

unfoldingWord® Translation Notes

v92

Joel

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unfoldingWord® Translation Notes

Joel

Joel Introduction

Introduction to Joel

Part 1: General Introduction

Outline of Joel

1:1–20 Joel describes the effects of the locust attack and calls the people to mourn

2:1–11 Joel depicts the locust swarm as an army and the attack as the “day of Yahweh”

2:12–17 Joel and Yahweh call the people of Judah to repentance

2:18–27 Yahweh promises to have mercy on his people and restore them

2:28–32 Yahweh says that in the future he will pour out his Spirit

3:1–21 Yahweh declares that he will judge the nations

What is the book of Joel about?

The main idea in the book of Joel is how the people of Judah should understand the spiritual significance of an unprecedented locust attack. The prophet Joel told them to understand it as an expression of the “day of Yahweh,” the occasion on which Yahweh would judge people and punish them for disobedience or reward them for obedience. Joel did not mean that the end of the world had come, but that the people should recognize that Yahweh was acting in judgment as he would at the end of the world. As the book progresses, Joel moves from his spiritual interpretation of the current locust plague to talking about the actual end of the world and final judgment. The apostles of Jesus understood some of Joel’s prophecies to have been fulfilled in their own day. In Acts 2:17 and 2:21, Peter quoted Joel 2:28 and 2:32, where Yahweh says, “I will pour out my Spirit on all flesh” and “everyone who calls on the name of Yahweh will be saved.”

How should the title of this book be translated?

The traditional title of this book is “The Book of Joel” or just “Joel.” Translators may also call it the “The Message from Joel” or “The Sayings of Joel.”

Who wrote the book of Joel?

This book contains the prophecies of an Israelite named Joel. The title of the book states that he was the “son of Pethuel,” but it gives no further information about him. The book also does not tell when Joel prophesied.

Part 2: Religious and Cultural Concepts

The locust attack

Locust attacks occurred often in the ancient Near East. Certain kinds of grasshoppers would come in countless numbers. There would be so many that they would darken the sky like a black cloud that blocked the sunlight. They often came after a long period of no rain. They came down on whatever crops were surviving in the fields and stripped them bare, eating all their leaves. The locusts could not be stopped, and they caused terrible damage. There are various names for locusts in the original language of the Old Testament. It is uncertain whether these refer to different kinds of locusts or to the same kind of locust in different stages of growth. For this reason, versions of the Bible differ in how they translate these terms. See the note to 1:4 for a suggestion of how you might do this in your translation.

Part 3: Translation Issues

Representing the poetry of the book of Joel in your translation

The poetry in the book of Joel consists almost entirely of paired phrases that both mean basically the same thing. The second phrase emphasizes the meaning of the first phrase by repeating the same idea in different words. Hebrew poetry was based on this kind of repetition, and it would be good to show this to your readers by including both phrases in your translation rather than combining them. It may be clearer in your language to connect the phrases with a word other than “and” in order to show that the second phrase is repeating the first one, not saying something additional. For example, in 1:2, you might say, “Hear this, you elders! Yes, listen, all of the dwellers of the land!” In 1:5, you might say, “Wake up, drunkards, and weep! Indeed, wail, all of the drinkers of wine.” (See: Parallelism)

Litanies

In two places in the book, 1:4 and 2:9, Joel uses a repetitive series of similarly structured sentences for emphasis. This repetitive style of speaking or writing is called a “litany.” While in each case these brief litanies consist of two lines of poetry, in your translation you may wish to represent them as separate, shorter lines, as illustrated here. This would show the rhetorical device that Joel is employing. (See: Litany)

1:4 The residue of the cutting locust,

the swarming locust has eaten,

and the residue of the swarming locust,

the hopping locust has eaten,

and the residue of the hopping locust,

the destroying locust has eaten.

2:9 Upon the city they rush,

on the wall they run,

into the houses they climb,

through the windows they enter like thieves.

Speakers describe results before giving reasons

Throughout their speeches in the book, both Joel and Yahweh typically describe a result before giving the reason for it. If it would be more natural in your language, in all or some of these cases, you could reverse the order and first present the phrase or clause that gives the reason, and then present the phrase or clause that gives the result. For example, in 1:17, instead of saying, “The storehouses are desolate, the granaries have been broken down, for the grain has dried up,” you could say, “Because the grain has dried up, the storehouses are desolate, the granaries have been broken down.” In 2:21, rather than saying, “Do not fear, land! Be glad and rejoice, for Yahweh has been great in doing,” you could say, “Yahweh has been great in doing! So do not fear, land. Be glad and rejoice.” (See: Connect — Reason-and-Result Relationship)

Travel descriptions marked for change in elevation

In several places in the book (1:6, 3:2, 3:9, 3:11, 3:12), the ULT includes the terms “up” or “down” in descriptions of travel. That shows how Hebrew marked such descriptions for changes in elevation. If your language does not do that, you could use expressions without “up” and “down.” For example, in 1:6, you could use “a nation has come against my land” rather than “a nation has come up against my land.” (See: Metonymy)

Joel 1

Joel 1 Introduction

Joel 1 Chapter Introduction

Structure and Formatting

In this chapter, Joel describes the effects of the locust attack and calls the people to mourn.

Because it is poetry, after the book title in 1:1, the ULT sets the lines of this chapter farther to the right on the page than its usual text.

Religious and Cultural Concepts in This Chapter

Locusts

This book starts very dramatically with the imagery of the locusts and the devastation that they produce. Five different kinds of locusts appear to come, and they progressively destroy the vegetation, including the crops, vineyards, and even the trees. It was common for farmers in the ancient Near East to experience large locust swarms that would come and eat all the crops in their fields. Translators should translate simply, presenting the scenes of locusts as Joel describes them.

Translation Issues in This Chapter

“House” meaning “temple”

Several times in this chapter (1:9, 1:13, 1:14, 1:16), Joel uses the term “house” to mean Yahweh’s “temple.” He speaks of this temple as if it were a house in which God lived, since God’s presence was there. (See: Metaphor)

Joel 1:1

ULT	UST
The word of Yahweh that was to Joel, the son of Pethuel.	*I am Joel son of Pethuel. This is a message that Yahweh gave to me.*

ULT **Pethuel**
UST Pethuel

The word **Pethuel** is the name of a man.
Support Reference: How to Translate Names

ULT **The word of Yahweh that was**
UST This is a message that Yahweh

This is a common expression of this culture that means that Yahweh spoke a message to Joel. If this phrase does not have that meaning in your language, you could use a comparable expression from your language that does have that meaning, or you could state the meaning plainly. Alternate translation: [The message that Yahweh spoke]
Support Reference: Idiom

TRANSLATION WORDS

ULT	UST
word of Yahweh	message … Yahweh
Joel	Joel

Joel 1:2

ULT	UST
Hear this, you elders, and listen, all of the dwellers of the land! Has this been in your days or in the days of your fathers?	*You leaders of Israel, and everyone else who lives in this country, listen to this message! Nothing like this has ever happened during the time that we have lived or during the time when our ancestors lived.*

ULT **Hear this, you elders, and listen, all of the dwellers of the land**
UST You leaders {of Israel}, and everyone else who lives in this country, listen to this message … we have lived

See the discussion in the introduction to Joel of how Hebrew poetry consisted of paired phrases that meant basically the same thing. Decide as a translation team how you will represent this poetry in your translation throughout the book of Joel. Alternate translation: [Hear this, you elders! Yes, listen, all of the dwellers of the land!]
Support Reference: Parallelism

ULT **Has this been in your days or in the days of your fathers**
UST Nothing like this has ever happened during the time that … or during the time when our ancestors lived

Joel is using the question form for emphasis. If a speaker of your language would not use the question form for that purpose, you could translate this as a statement or as an exclamation. Alternate translation: [This has not happened in your days or in the days of your fathers!]
Support Reference: Rhetorical Question

ULT **in your days or in the days of**
UST during the time … or during the time when

Joel is using the term **days** to mean a period of time by association with the way days make up longer periods of time. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [in your time or in the time of]
Support Reference: Metonymy

ULT **your fathers**
UST our ancestors lived

Joel is not referring to the literal **fathers** of the Israelites whom he is addressing. He is using that term to mean their ancestors. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [your ancestors]
Support Reference: Metaphor

TRANSLATION WORDS

ULT	UST
elders	You leaders of Israel
days	during the time
days	during the time when

Joel 1:3

ULT	UST
Recount about it to your sons, and your sons to their sons, and their sons to the generation after.	*Tell your children about it, and tell your children to tell it to their children, and tell your grandchildren to tell it to their children.*

ULT **and your sons to their sons, and their sons to the generation after**
UST Tell your children … to their children, and tell your grandchildren to tell it to their children

Joel is leaving out some of the words that in many languages a sentence would need to be complete. You could supply these words from the context if that would be clearer in your language. Alternate translation: [and let your sons recount about it to their sons, and let their sons recount about it to the generation after]
Support Reference: Ellipsis

ULT **to your sons, and your sons to their sons, and their sons**
UST Tell your children … and tell your children to … to their children … to their children

Here the masculine term **sons** has a generic sense that includes both male and female children. If it would be helpful to your readers, you could use language in your translation that is clearly inclusive of both men and women. Alternate translation: [to your children, and your children to their children, and their children]
Support Reference: When Masculine Words Include Women

ULT **Recount about it to your sons, and your sons**
UST about it, and tell your children to tell it to their children

The imperative **Recount** and the word **your** are plural here because Joel is addressing the "elders" and "dwellers" mentioned in the previous verse. So use plural forms in your translation if your language marks that distinction.
Support Reference: Forms of 'You' — Singular

TRANSLATION WORDS

ULT	UST
generation	and tell your grandchildren

Joel 1:4

ULT	UST
The residue of the cutting locust, the swarming locust has eaten, and the residue of the swarming locust, the hopping locust has eaten, and the residue of the hopping locust, the destroying locust has eaten.	*Tell them this: The first swarm of locusts came and cut many of the leaves of the crops; then another swarm came and ate the rest of the leaves, then hopping locusts came and ate what they had left, and finally, another swarm came and they destroyed everything else.*

> ULT **The residue of the cutting locust, the swarming locust has eaten, and the residue of the swarming locust, the hopping locust has eaten, and the residue of the hopping locust, the destroying locust has eaten**
> UST Tell them this: The first swarm of locusts came and cut many of the leaves of the crops; then another swarm came and ate the rest of the leaves, then hopping locusts came and ate what they had left, and finally, another swarm came and they destroyed everything else

Joel is not referring to specific locusts of these types. He means locusts of these types in general. It may be more natural in your language to express this meaning by using plural forms. Alternate translation: [The residue of the cutting locusts, swarming locusts have eaten, and the residue of the swarming locusts, hopping locusts have eaten, and the residue of the hopping locusts, destroying locusts have eaten]

Support Reference: Generic Noun Phrases

> ULT **The residue of the cutting locust, the swarming locust has eaten, and the residue of the swarming locust, the hopping locust has eaten, and the residue of the hopping locust, the destroying locust has eaten**
> UST Tell them this: The first swarm of locusts came and cut many of the leaves of the crops; then another swarm came and ate the rest of the leaves, then hopping locusts came and ate what they had left, and finally, another swarm came and they destroyed everything else

In the introduction to Joel, see the discussion of the litany form and how you might format this verse in your translation to show that Joel is using that form.

Support Reference: Litany

> ULT **The residue of the cutting locust, the swarming locust has eaten, and the residue of the swarming locust, the hopping locust has eaten, and the residue of the hopping locust, the destroying locust has eaten**
> UST Tell them this: The first swarm of locusts came and cut many of the leaves of the crops; then another swarm came and ate the rest of the leaves, then hopping locusts came and ate what they had left, and finally, another swarm came and they destroyed everything else

The terms **cutting**, **swarming**, **hopping**, and **destroying** describe different kinds of locusts. Interpreters are not certain specifically what kinds of locusts these were. You may wish to use more general expressions in your translation. Alternate translation: [The residue of one kind of locust, another kind of locust has eaten, and the residue of that kind of locust, yet another kind of locust has eaten, and the residue of that kind of locust, still another kind of locust has eaten]

Support Reference: Translate Unknowns

TRANSLATION WORDS

ULT	UST
locust	locusts
locust	then another swarm came
locust	they
locust	locusts
locust	everything else
locust	and finally, another swarm came

Joel 1:5

ULT	UST
Wake up, drunkards, and weep! And wail, all of the drinkers of wine, upon the sweet wine, for it has been cut off from your mouth.	*You people who are drunk, wake up and cry! Cry loudly, all of you who drink wine, because all the grapes are ruined, and so there will be no new wine!*

ULT **Wake up, drunkards, and weep! And wail, all of the drinkers of wine, upon the sweet wine, for it has been cut off from your mouth**

UST You people who are drunk, wake up and cry! Cry loudly, all of you who drink wine, because all the grapes are ruined, and so there will be no new wine

See the discussion in the introduction to Joel of places such as this where the speaker describes a result before giving the reason for it. If it would be more natural in your language, you could reverse the order of these phrases, since the second phrase gives the reason for the result that the first phrase describes. Alternate translation: [The sweet wine has been cut off from your mouth, so wail upon it, all of the drinkers of wine]

Support Reference: Connect — Reason-and-Result Relationship

ULT **it has been cut off from your mouth**

UST all the grapes are ruined

This is an expression that means that something is no longer available. Your language may have a comparable expression that you could use in your translation. Alternate translation: [it is no longer available for you to drink]

Support Reference: Idiom

ULT **from your mouth**

UST all the grapes are ruined

Since Joel is referring to a group of people, it might be more natural in your language to use the plural form of **mouth**. Alternate translation: [from your mouths]

Support Reference: Collective Nouns

ULT **it has been cut off from your mouth**

UST all the grapes are ruined

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [the locusts have cut it off from your mouth]

Support Reference: Active or Passive

TRANSLATION WORDS

ULT	UST
drunkards	drunk
wine	wine
wine	new wine

Joel 1:6

ULT	UST
For a nation has come up against my land, strong and without number. Its teeth are the teeth of a lion, and the fangs of a lioness are to it.	*Huge swarms of locusts have entered our country. They are like a powerful army that has very many soldiers; no one can count them. The locusts have teeth that are as sharp as the teeth of lions!*

ULT **For**
UST that

Joel is using the word **For** to introduce the reason for what he described in the previous verse. Alternate translation: [This has happened because]
Support Reference: Connecting Words and Phrases

ULT **a nation has come up against my land**
UST Huge swarms of locusts have entered our country

See the discussion in the introduction to Joel of travel descriptions marked for change in elevation. Alternate translation: [a nation has come against my land]
Support Reference: Assumed Knowledge and Implicit Information

ULT **a nation**
UST swarms

Joel is speaking as if this locust swarm were literally a **nation**, meaning, in this context, an "army." If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [a great swarm of locusts]
Support Reference: Metaphor

ULT **my land**
UST have entered our country

Since Joel and the people he is addressing live in the same land, it may be more natural in your language to say "our" instead of **my**. Alternate translation: [our land]
Support Reference: Pronouns — When to Use Them

ULT **and without number**
UST no one can count them

Joel is making an overstatement for emphasis. If it would be clearer in your language, you could express the emphasis in a different way. Alternate translation: [and in huge numbers]
Support Reference: Hyperbole

ULT **Its teeth {are} the teeth of a lion, and the fangs of a lioness {are} to it**
UST The locusts have teeth that are as sharp as the teeth of lions

Joel is describing the locusts as if they literally had the teeth of lions and lionesses. He means that they have strong teeth that can chew even the toughest of plants. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [Like a lion or lioness, these locusts have strong teeth that powerfully grind and chew]
Support Reference: Metaphor

ULT **Its teeth {are} the teeth of a lion, and the fangs of a lioness {are} to it**
UST The locusts have teeth that are as sharp as the teeth of lions

These two phrases, **Its teeth {are} the teeth of a lion, and the fangs of a lioness {are} to it**, mean similar things. Joel is using repetition to emphasize the idea that the phrases express. If it would be helpful to your readers, you could combine the phrases and express the emphasis in another way. Alternate translation: [Its teeth are as strong and sharp as the teeth of a lion] or [Its teeth, like the teeth of a lion, can tear through anything]
Support Reference: Parallelism

ULT **and the fangs of a lioness {are} to it**
UST The locusts have … that are as sharp as

Joel is using a particular possessive form here. A different kind of possessive form may be more natural in your language. Alternate translation: [and it has the fangs of a lioness]
Support Reference: Possession

TRANSLATION WORDS

ULT	UST
nation	swarms
lion	lions
lioness	The locusts have

Joel 1:7

ULT	UST
It has made my vine into a waste and my fig tree into splinters. Stripping, it has stripped it and thrown it away; its branches have become white.	*They have destroyed our grapevines and our fig trees by stripping off and eating all the bark, with the result that the branches are white and bare.*

ULT **It has made my vine into a waste and my fig tree into splinters**
UST They have destroyed our grapevines and our fig trees … the bark

Since Joel and the people whom he is addressing eat the same crops, it may be more natural in your language to say "our" instead of **my**. Alternate translation: [It has made our vines into a waste and our fig trees into splinters]
Support Reference: Pronouns — When to Use Them

ULT **It has made my vine into a waste**
UST They have destroyed our grapevines

If your language does not use an abstract noun for the idea of **waste**, you could express the same idea in another way. Alternate translation: [It has wasted my vine] or [It has ruined my vine]
Support Reference: Abstract Nouns

ULT **Stripping, it has stripped it**
UST by stripping off

Joel is repeating the verb "strip" in order to intensify the idea that it expresses. If your language can repeat words for intensification, it would be appropriate to do that here in your translation. If not, your language may have another way of expressing the emphasis. Alternate translation: [It has stripped it completely]
Support Reference: Reduplication

ULT **and thrown {it} away**
UST and eating all

Joel is speaking as if the locusts had literally **thrown … away** the vegetation they had finished eating. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [spit it out]
Support Reference: Metaphor

ULT **its branches have become white**
UST with the result that the branches are white and bare

Joel is using the term **have become white** to mean that the branches have been stripped of their bark, by association with the way the wood underneath the bark is white in color. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [its branches have been stripped of their bark]
Support Reference: Metonymy

TRANSLATION WORDS

ULT	UST
vine	our grapevines
waste	destroyed
fig	fig

Joel 1:8

ULT	UST
Mourn like a virgin dressed in sackcloth for the husband of her youth.	*Cry and wail as a young woman does when the young man to whom she was engaged has died.*

ULT **Mourn**
UST Cry and wail

The imperative **Mourn** is feminine singular because Joel is telling the community to mourn as it would as if it were a young woman whose fiancé had died. It may be more natural in your language to use a plural imperative.
Support Reference: Pronouns — When to Use Them

ULT **like a virgin dressed in sackcloth for the husband of her youth**
UST as a young woman does when the young man to whom she was engaged has died

The point of this comparison is that just as a virgin dresses in sackcloth to express her grief, so the Israelites should mourn to express their grief. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [like a virgin dressed in sackcloth to express her grief for the husband of her youth]
Support Reference: Simile

ULT **like a virgin dressed in sackcloth**
UST as a young woman does when … has died

To wear **sackcloth**, which is clothing made of rough, uncomfortable fabric, is a symbolic action that expresses grief. If it would be helpful to your readers, you could explain the significance of this action. Alternate translation: [like a virgin dressed in sackcloth to express her grief]
Support Reference: Symbolic Action

ULT **like a virgin dressed in sackcloth**
UST as a young woman does when … has died

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [like a virgin who has dressed herself in sackcloth]
Support Reference: Active or Passive

ULT **the husband of her youth**
UST the young man

Joel assumes that his listeners will know that by **the husband of her youth**, he means the fiancé to whom a young woman was betrothed. The word **virgin** indicates that this woman was not yet married, but in this culture, engagement was tantamount to marriage and a fiancé was considered a **husband**. You could express this relationship with your own culture's characteristic terms if that would be helpful to your readers. Alternate translation: [the fiancé of her youth]
Support Reference: Assumed Knowledge and Implicit Information

> ULT **the husband of her youth**
> UST the young man

If your language does not use an abstract noun for the idea of **youth**, you could express the same idea in another way. Alternate translation: [the man she became engaged to while she was young]

Support Reference: Abstract Nouns

TRANSLATION WORDS

ULT	UST
Mourn	Cry and wail
virgin	as a young woman
sackcloth	has died

Joel 1:9

ULT	UST
The grain offering and the drink offering have been cut off from the house of Yahweh. The priests mourn, the servants of Yahweh.	*There is no more flour or wine for us to offer as sacrifices at Yahweh's temple, so the priests who serve Yahweh are mourning.*

ULT **The grain offering and the drink offering have been cut off**
UST There is no more flour or wine for us to offer as sacrifices

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [The locusts have cut off the grain offering and the drink offering]
Support Reference: Active or Passive

ULT **have been cut off from the house of**
UST There is no more … at … temple

The phrase **have been cut off** is an expression that means that something is no longer available. Your language may have a comparable expression that you could use in your translation. Alternate translation: [are no longer available for the house]
Support Reference: Idiom

ULT **from the house of Yahweh**
UST at Yahweh's temple

As the introduction to this chapter discusses, here and often in this chapter, Joel is using the word **house** to mean "temple." Alternate translation: [from the temple of Yahweh]
Support Reference: Metaphor

TRANSLATION WORDS

ULT	UST
grain offering	flour or wine for us to offer as sacrifices
drink offering	flour or wine for us to offer as sacrifices
the house	at Yahweh's temple
priests	priests
mourn	mourning
servants	serve
Yahweh	Yahweh

Joel 1:10

ULT	UST
The field has been destroyed; the ground mourns, for the grain has been destroyed; the new wine dries up, the oil is made weak.	*The locusts have ruined the crops in the fields. It is as though the ground itself is mourning because the grain is gone; there will be no grapes to make wine, and there is no more olive oil.*

ULT **The field has been destroyed; the ground mourns, for the grain has been destroyed**

UST The locusts have ruined the {crops in the} fields. It is as though the ground itself is mourning because the grain is gone

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [The locusts have destroyed the field, the ground mourns, for the locusts have destroyed the grain]

Support Reference: Active or Passive

ULT **The field has been destroyed … has been destroyed**

UST The locusts have ruined the {crops in the} fields … is gone

Joel is not referring to a specific **field**. He means fields in general. It may be more natural in your language to express this meaning by using a plural form. Alternate translation: [The fields have been destroyed]

Support Reference: Generic Noun Phrases

ULT **the ground mourns**

UST It is as though the ground itself is mourning

Joel is speaking of **the ground** as if it were a living thing that could **mourn** because it was bare of crops. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [the ground is bare]

Support Reference: Personification

ULT **the new wine dries up**

UST there will be no {grapes to make} wine

Joel is speaking as if the **new wine** the Israelites would have gotten from this harvest had literally dried up. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [the new wine disappears as if it had evaporated] or [the new wine runs out]

Support Reference: Metaphor

ULT **the oil is made weak**

UST and there is no more {olive} oil

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [the oil has become weak]

Support Reference: Active or Passive

> ULT **the oil is made weak**
> UST and there is no more {olive} oil

Here Joel is speaking of the supply of **oil** as if it had been strong and now was **weak**. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [the supply of oil is low] or [the oil runs out]

Support Reference: Metaphor

TRANSLATION WORDS

ULT	UST
destroyed	The locusts have ruined
mourns	mourning
grain	grain
destroyed	is gone
new wine	wine
oil	oil

Joel 1:11

ULT	UST
Feel shame, farmers; wail, vinedressers, for the wheat and for the barley, for the harvest of the field has perished.	*You farmers, despair! You who take care of grapevines, cry loudly, because the crops in the field are gone; there is no wheat or barley growing any more.*

ULT **the field**
UST in the field

Joel is not referring to a specific **field**. He means fields in general. It may be more natural in your language to express this meaning by using a plural form. Alternate translation: [the fields]

Support Reference: Generic Noun Phrases

TRANSLATION WORDS

ULT	UST
shame	despair
wheat	wheat
barley	barley
perished	are gone
harvest	the crops

Joel 1:12

ULT	UST
The vine has dried up and the fig tree has been made weak. The pomegranate tree, also the palm tree and the apple tree, all of the trees of the field have dried up. So joy has dried up from the sons of man.	*The grapevines and the fig trees have withered, and the pomegranate trees, palm trees, and apricot trees have also dried up. The people are no longer joyful.*

ULT **The vine has dried up and the fig tree has been made weak. The pomegranate tree, also the palm tree and the apple tree**

UST The grapevines and the fig trees have withered … the pomegranate trees, palm trees … apricot … have also

Joel is not referring to a specific **vine**, **fig tree**, **pomegranate tree**, **palm tree**, or **apple tree**. He is talking about these kinds of trees in general. It may be more natural in your language to express this meaning by using plural forms. Alternate translation: [The vines have dried up and the fig trees have been made weak. The pomegranate trees, also the palm trees and the apple trees]

Support Reference: Generic Noun Phrases

ULT **has been made weak**

UST have

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [has become weak]

Support Reference: Active or Passive

ULT **and the fig tree has been made weak**

UST and the fig trees … have

Here Joel is speaking of **the fig tree** as if it had been strong and now was **weak**. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [the fig tree is withered] or [the fig tree is dying]

Support Reference: Metaphor

ULT **all of the trees of the field have dried up**

UST and … trees have … The

Joel is making an overstatement for emphasis. If it would be clearer in your language, you could express the emphasis in a different way. Alternate translation: [trees of the field of every kind have dried up]

Support Reference: Hyperbole

ULT **joy has dried up from the sons of man**

UST and … dried up … people are … joyful

Joel is speaking of **joy** as if it were a liquid that had literally **dried up**. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [people no longer feel joyful]

Support Reference: Metaphor

> ULT **the sons of man**
> UST people are

Here the masculine terms **sons** and **man** have a generic sense that includes both men and women. If it would be helpful to your readers, you could use language in your translation that is clearly inclusive of both men and women. Alternate translation: [human beings]

Support Reference: When Masculine Words Include Women

TRANSLATION WORDS

ULT	UST
vine	The grapevines
fig	fig
pomegranate	pomegranate
palm	palm
joy	joyful

Joel 1:13

ULT	UST
Dress and lament, you priests! Wail, you servants of the altar. Come, lodge in sackcloth, servants of my God, for the grain offering and the drink offering have been withheld from the house of your God.	*You priests, put on rough sack clothes and wail. You who serve my God by offering sacrifices on the altar, wear those sack clothes all night to show that you are mourning, because there is no flour or wine to be offered at the temple of your God.*

ULT **Dress**
UST put on {rough sack} clothes

Joel assumes that his listeners will know that by **Dress**, he means "Dress in sackcloth." You could say that explicitly if that would be helpful to your readers. Alternate translation: [Dress in sackcloth]
Support Reference: Assumed Knowledge and Implicit Information

ULT **lodge in sackcloth**
UST wear those sack clothes all night

To **lodge in sackcloth** is a symbolic action that expresses deep mourning and repentance. If it would be helpful to your readers, you could explain the significance of this action. Alternate translation: [spend the night wearing sackcloth to show your deep sorrow and repentance]
Support Reference: Symbolic Action

ULT **the grain offering and the drink offering have been withheld**
UST show that you are mourning … flour or wine to be offered

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [the locusts have taken away the grain offering and the drink offering]
Support Reference: Active or Passive

ULT **my God**
UST my God

Since Joel and the people he is addressing worship the same God, it may be more natural in your language to say "our" instead of **my**. Languages that mark the distinction should use the inclusive form of "our." Alternate translation: [our God]
Support Reference: Pronouns — When to Use Them

ULT **your God**
UST your God

Since Joel and the people whom he is addressing worship the same God, it may be more natural in your language to say "our" instead of **your**. Languages that mark the distinction should use the inclusive form of "our." Alternate translation: [our God]
Support Reference: Pronouns — When to Use Them

TRANSLATION WORDS

ULT	UST
lament	and wail
priests	priests
servants	by offering sacrifices
altar	altar
sackcloth	wear those sack clothes
servants	serve
God	God
grain offering	flour
drink offering	or wine to be offered
the house	at the temple of
God	God

Joel 1:14

ULT	UST
Consecrate a fast, call an assembly. Gather the elders and all of the dwellers of the land to the house of Yahweh your God, and cry out to Yahweh.	*Set apart a day for when the people should go without food. Tell the leaders and the other people to gather at the temple and to cry out to Yahweh there.*

ULT **Consecrate a fast**
UST Set apart

A **fast** is a time of going without eating. In this context, not eating would be a symbolic action to express sorrow for the sins that had caused Yahweh to punish the Israelites. If it would be helpful to your readers, you could explain the significance of this action. Alternate translation: [Consecrate a fast to show your sorrow for your sin]
Support Reference: Symbolic Action

ULT **your God**
UST and

Since Joel and the people he is addressing worship the same God, it may be more natural in your language to say "our" instead of **your**. Languages that mark the distinction should use the inclusive form of "our." Alternate translation: [our God]
Support Reference: Pronouns — When to Use Them

TRANSLATION WORDS

ULT	UST
Consecrate	apart
fast	Set
call	Tell
assembly	a day … when the people should go without food
Gather	gather
elders	the leaders and
the house	at the temple … Yahweh there
Yahweh	Yahweh
God	and
cry out	cry out
Yahweh	for

Joel 1:15

ULT	UST
Alas for the day! For the day of Yahweh is near, and as destruction from Shaddai it will come.	*It will soon be the time when Yahweh, who is the Almighty God, will punish us, when he will cause us to experience more disasters. That will be a terrible time!*

ULT **Alas for the day**
UST That will be a terrible time

Joel is using this phrase as an exclamation to express a strong feeling. There may be an equivalent phrase in your language that you could use in your translation to convey this strong feeling. If not, you could say what Joel was feeling. Alternate translation: [Oh, what a terrible day] or [What a distressing day]
Support Reference: Exclamations

ULT **Alas for the day**
UST That will be a terrible time

Joel is using the term **day** to mean "this particular time of trouble," by association with the way a day is a specific period of time. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [Alas for this time]
Support Reference: Metonymy

ULT **the day of Yahweh**
UST the time when Yahweh … will punish us

Joel is using the term **day** to mean the time when Yahweh will judge and punish his enemies, by association with the way days make up specific periods of time. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [the time when Yahweh will judge and punish his enemies]
Support Reference: Metonymy

ULT **and as destruction from Shaddai it will come**
UST who is the Almighty God … when he will cause us to experience more disasters

If your language does not use an abstract noun for the idea of **destruction**, you could express the same idea in another way. Alternate translation: [when Shaddai will destroy many things]
Support Reference: Abstract Nouns

ULT **from Shaddai**
UST who is the Almighty God

The word **Shaddai** is another name for God. Some versions choose to translate the name as "the Almighty," as in the UST.
Support Reference: How to Translate Names

TRANSLATION WORDS

ULT	UST
day	That will be a terrible time
day of Yahweh	the time when Yahweh … will punish us
destruction	he will cause us to experience more disasters
Shaddai	who is the Almighty God

Joel 1:16

ULT	UST
Has not food been cut off before our eyes, joy and gladness from the house of our God?	*Our crops are already gone, and no one is rejoicing at all at the temple of our God.*

ULT **Has not food been cut off before our eyes, joy and gladness from the house of our God**
UST Our crops are already gone, and no {one is} rejoicing at all at the temple of our God

Joel is using the question form for emphasis. If a speaker of your language would not use the question form for that purpose, you could translate this as a statement or as an exclamation. Alternate translation: [Food has been cut off before our eyes, and joy and gladness from the house of our God!]
Support Reference: Rhetorical Question

ULT **Has not food been cut off before our eyes**
UST Our crops are already gone, and no one … at all

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [Have not the locusts cut off food before our eyes]
Support Reference: Active or Passive

ULT **before our eyes**
UST at all

Joel is using the term **eyes** to mean sight, by association with the way eyes are used for seeing. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [from our sight]
Support Reference: Metonymy

ULT **joy and gladness from the house of our God**
UST is rejoicing … at the temple of our God

Joel is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words from the context if that would be clearer in your language. Alternate translation: [and have not joy and gladness been cut off from the house of our God]
Support Reference: Ellipsis

ULT **joy and gladness**
UST is rejoicing

The terms **joy** and **gladness** mean similar things. Joel is using the two terms together for emphasis. If it would be clearer for your readers, you could express the emphasis with a single phrase. Alternate translation: [all celebration]
Support Reference: Doublet

TRANSLATION WORDS

ULT	UST
joy	rejoicing
the house	at the temple of
God	God

Joel 1:17

ULT	UST
The seeds shrivel under their clods. The storehouses are desolate, the granaries have been broken down, for the grain has dried up.	*When we plant seeds, they do not grow; they dry up in the ground, so there are no crops to harvest. Our barns are empty; there is no grain to store in them.*

ULT **the granaries have been broken down**
UST there are no crops to harvest … to store in them

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [the granaries have broken down]
Support Reference: Active or Passive

ULT **the grain has dried up**
UST they dry up … there is no grain

Joel is speaking of **grain** as if it were a liquid that had **dried up**. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [the grain has disappeared as if it had evaporated] or [the supply of grain has run out]
Support Reference: Metaphor

TRANSLATION WORDS

ULT	UST
seeds	seeds
storehouses	Our barns are empty
desolate	they do not grow
grain	grain

Joel 1:18

ULT	UST
How the beast groans! The herds of cattle are perplexed, for no pasture is to them. Also the flocks of sheep are punished.	*Our cattle groan, searching for a pasture with some grass to eat but not finding any. The sheep also bleat because they are suffering.*

ULT **How the beast groans**
UST Our cattle groan

Joel is using this phrase as an exclamation to express a strong feeling. There may be an equivalent phrase in your language that you could use in your translation to convey this strong feeling. If not, you could say what Joel was feeling. Alternate translation: [Listen to the animals' pitiful cries] or [How sad to hear the beasts groan]
Support Reference: Exclamations

ULT **How the beast groans**
UST Our cattle groan

Joel is not referring to a specific **beast**. He means beasts in general. It may be more natural in your language to express this meaning by using a plural form. Alternate translation: [How the beasts groan]
Support Reference: Generic Noun Phrases

ULT **The herds of cattle are perplexed**
UST Our cattle … searching for a pasture with some grass to eat but not finding any

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [The locusts have perplexed the herds of cattle]
Support Reference: Active or Passive

ULT **the flocks of sheep are punished**
UST The sheep … because they are suffering

Joel is speaking of the sheep dying from hunger as if they were literally being punished. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [the flocks of sheep die from hunger, perishing as if they were being punished]
Support Reference: Metaphor

ULT **the flocks of sheep are punished**
UST The sheep … because they are suffering

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [the locusts have punished the flocks of sheep]
Support Reference: Active or Passive

TRANSLATION WORDS

ULT	UST
beast	Our cattle
herds	Our cattle
cattle	cattle
flocks	The sheep
sheep	sheep
punished	because they are suffering

Joel 1:19

ULT	UST
To you, Yahweh, I cry, for fire has devoured the pastures of the wilderness, and the flame has burned all of the trees of the field.	*Yahweh, I cry out to you, because it is as though a fire has completely burned our pastures and our forests.*

ULT **To you, Yahweh, I cry**
UST Yahweh, I cry out to you

Joel is appealing to God here, so use the form of "you" that speakers of your language would use to address God.
Support Reference: Forms of 'You' — Formal or Informal

ULT **for fire has devoured the pastures of the wilderness**
UST because {it is as though} a fire has completely burned our pastures

Joel is speaking of the locusts' destruction as if it were literally a fire consuming the **pastures**. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [and the locusts have eaten up the grass in the pastures of the wilderness]
Support Reference: Metaphor

ULT **and the flame has burned all of the trees of the field**
UST and our forests

Joel is not referring to a specific **flame** or **field**. He means flames and fields in general. It may be more natural in your language to express this meaning by using plural forms. Alternate translation: [and flames have burned all of the trees of the fields]
Support Reference: Generic Noun Phrases

ULT **and the flame has burned all of the trees of the field**
UST and our forests

Joel is speaking of the locusts' destruction as if it were literally a flame burning the **trees**. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [yes, the locusts have eaten all of the leaves and bark from the trees of the field]
Support Reference: Metaphor

TRANSLATION WORDS

ULT	UST
Yahweh	Yahweh
cry	cry out
devoured	has completely burned
wilderness	our pastures

Joel 1:20

ULT	UST
Even the beasts of the field pant for you, for the streams of water have dried up, and fire has devoured the pastures of the wilderness.	*The wild animals also are desperate for you to help them, because all the streams have dried up. The dryness is like a fire burning up the wilderness pastures.*

ULT **for you**
UST for you

By **you**, Joel means Yahweh, so use the same form of "you" as you used in the previous verse.

Support Reference: Forms of 'You' — Formal or Informal

ULT **and fire has devoured the pastures of the wilderness**
UST The dryness is like a fire burning up the wilderness pastures

See how you translated this similar expression in 1:19.

Support Reference: Metaphor

TRANSLATION WORDS

ULT	UST
beasts	The wild animals
devoured	burning up
wilderness	wilderness

Joel 2

Joel 2 Introduction

Joel 2 Chapter Introduction

Structure and Formatting

2:1–11 Joel depicts the locust swarm as an army and the attack as the “day of Yahweh”

2:12–17 Joel and Yahweh call the people of Judah to repentance

2:18–27 Yahweh promises to have mercy on his people and restore them

2:28–32 Yahweh says that in the future he will pour out his Spirit

The ULT sets the lines of this chapter farther to the right on the page than its usual text because it is poetry.

Translation Issues in This Chapter

“Face” meaning “in front of”

Several times in this chapter (2:3, 2:6, 2:10, 2:11, 2:31), phrases with the word **face** mean “in front of” or “before,” by association with the way people can see what is in front of or before their faces. (See: Metonymy)

Textual Issues in This Chapter

In 2:7, the traditional Hebrew text reads “they do not pledge their paths.” The ULT follows that reading. Some ancient versions suggest that the original reading may have been “they do not turn from their paths.” If a translation of the Bible exists in your region, you may wish to use the reading that it uses. If a translation of the Bible does not exist in your region, you may wish to use the reading of the ULT.

In 2:17, the traditional Hebrew text reads “for the nations to rule over them.” The ULT follows that reading. The consonantal text also permits the reading “for them to become a byword to the nations.” Several modern versions of the Bible follow that reading. If a translation of the Bible exists in your region, you may wish to use the reading that it uses. If a translation of the Bible does not exist in your region, you may wish to use the reading of the ULT.

Joel 2:1

ULT	UST
Blow the shofar in Zion, and shout on the mountain of my holiness! Let all of the dwellers of the land tremble, for the day of Yahweh is coming, for it is near,	*Blow horns on Mount Zion, God's sacred hill in Jerusalem! Shout to the people of Judah that they should be afraid and tremble, because it will soon be the time for Yahweh to punish us further.*

ULT **Blow the shofar in Zion, and shout on the mountain of my holiness**
UST Blow horns on Mount Zion, God's sacred hill {in Jerusalem}! Shout

Joel assumes that his listeners will know that he wants them to do the things he describes in order to sound an alarm. You could say that explicitly if that would be helpful to your readers. Alternate translation: [Blow the shofar in Zion, and shout on the mountain of my holiness in order to sound an alarm]
Support Reference: Assumed Knowledge and Implicit Information

ULT **the shofar**
UST horns

A **shofar** is a trumpet made from a ram's horn. If your readers would not be familiar with what a shofar is, in your translation you could use the name of a similar thing that your readers would recognize, or you could use a general expression. Alternate translation: [a trumpet] or [a ram's horn]
Support Reference: Translate Unknowns

ULT **the shofar**
UST horns

The phrase **the shofar** refers to shofars in general, not to any particular shofar. If it would be helpful in your language, you could use a more natural expression. Alternate translation: [a shofar] or [shofars]
Support Reference: Generic Noun Phrases

ULT **on the mountain of my holiness**
UST God's sacred hill in Jerusalem

If your language does not use an abstract noun for the idea of **holiness**, you could express the same idea in another way. Alternate translation: [on my holy mountain]
Support Reference: Abstract Nouns

ULT **Let … tremble**
UST that they should {be afraid and} tremble

Joel assumes that his listeners will know that by **tremble** he means to tremble in fear or awe. You could say that explicitly if that would be helpful to your readers. Alternate translation: [tremble in fear] or [tremble in awe]
Support Reference: Assumed Knowledge and Implicit Information

ULT **the day of Yahweh**
UST the time for Yahweh to punish us further

See how you translated the same expression in 1:15.
Support Reference: Metonymy

TRANSLATION WORDS

ULT	UST
shofar	horns
Zion	Mount Zion
and shout	Shout
holiness	sacred
tremble	tremble
day of Yahweh	the time for Yahweh to punish us further

Joel 2:2

ULT	UST
a day of darkness and gloom, a day of clouds and thick darkness. Like the dawn being spread upon the mountains, a great and mighty people. Like it there has not been from antiquity, and after it there will not be again to years of generation and generation.	*That will be a very dark and gloomy day; A huge swarm of locusts forms a black cloud, making it very dark. The swarm spreads over the mountains like the light of dawn; they are like a mighty army. Nothing like this has ever happened before, and nothing like this will ever happen again.*

ULT **a day of darkness and gloom, a day of clouds and thick darkness**
UST That will be a very dark and gloomy day; A huge swarm of locusts forms a black cloud, making it very dark

Joel is using the term **day** to mean a period of time, by association with the way days make up specific periods of time. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [a time of darkness and gloom, a time of clouds and thick darkness]
Support Reference: Metonymy

ULT **darkness and gloom**
UST very dark and gloomy

The terms **darkness** and **gloom** mean similar things. Joel is using the two terms together for emphasis. If it would be clearer for your readers, you could express the emphasis with a single phrase. Alternate translation: [deep darkness]
Support Reference: Doublet

ULT **clouds and thick darkness**
UST A huge swarm of locusts forms a black cloud, making it very dark

The terms **clouds** and **thick darkness** mean similar things. Joel is using the two terms together for emphasis. If it would be clearer for your readers, you could express the emphasis with a single phrase. Alternate translation: [very dark clouds]
Support Reference: Doublet

ULT **Like the dawn being spread upon the mountains**
UST The swarm spreads over the mountains like the light of dawn

The point of this comparison is that just as the dawn spreads in a steady and unstoppable way across the mountains, so the army of locusts spreads in the same way across the land. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [Like the dawn spreading in a steady and unstoppable way upon the mountains]
Support Reference: Simile

ULT **Like the dawn being spread upon the mountains**
UST The swarm spreads over the mountains like the light of dawn

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [Like the dawn spreading upon the mountains]
Support Reference: Active or Passive

ULT **Like the dawn**
UST like the light of dawn

Joel is using the term **dawn** by association to mean the light that appears at dawn. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [like the light of dawn] or [like the early morning sunlight]
Support Reference: Metonymy

ULT **a great and mighty people**
UST they are like a mighty army

Joel is leaving out some of the words that in many languages a sentence would need in order to be complete. You can supply these words from the context if that would be clearer in your language. Alternate translation: [a great and mighty people is coming]
Support Reference: Ellipsis

ULT **a great and mighty people**
UST they are like a mighty army

The terms **great** and **mighty** mean similar things. Joel is using the two terms together for emphasis. If it would be clearer for your readers, you could express the emphasis with a single phrase. Alternate translation: [a very strong people]
Support Reference: Doublet

ULT **Like it there has not been from antiquity, and after it there will not be again to years of generation and generation**
UST Nothing like this has ever happened before, and nothing like this will ever happen again

Joel is making an overstatement for emphasis. If it would be clearer in your language, you could express the emphasis in a different way. Alternate translation: [It is worse than anything that has happened in living memory, and nothing like it will happen again for many generations]
Support Reference: Hyperbole

ULT **to years of generation and generation**
UST ever

This is an expression that means “for a very long time.” Your language may have a comparable expression that you can use in your translation. Alternate translation: [for many generations to come]
Support Reference: Idiom

TRANSLATION WORDS

ULT	UST
day	day
day	A huge swarm of locusts forms a black cloud
mighty	mighty
years	ever
generation	ever
generation	ever

Joel 2:3

ULT	UST
A fire is devouring to its face, and behind it a flame is burning. To its face the land is like the garden of Eden, but behind it is a wilderness of desolation, and indeed, there is no escape from it.	*It is as though the locusts set everything on fire wherever they go. In front of them, the land was as beautiful as the garden of Eden, but behind them the land is like a desert, and nothing is able to withstand them.*

ULT **A fire is devouring to its face, and behind it a flame is burning. To its face the land is like the garden of Eden, but behind it {is} a wilderness of desolation, and indeed, {there} is no escape from it**

UST It is as though the locusts set everything on fire wherever they go. In front of them, the land was {as beautiful} as the garden of Eden, but behind them {the land is like} a desert, and nothing is able to withstand them

The pronouns **its** and **it** refer to the locust swarm, described in the previous verse as a "people," that is, an "army." It may be more natural in your language to use plural pronouns. Alternate translation: [A fire is devouring in front of them, and behind them a flame is burning. In front of them the land is like the garden of Eden, but behind them is a wilderness of desolation, and indeed there is no escape from them]

Support Reference: Pronouns — When to Use Them

ULT **A fire is devouring to its face, and behind it a flame is burning**

UST It is as though the locusts set everything on fire wherever they go

Joel is speaking of the locusts' destruction as if it were literally a **fire** consuming everything in front of it and leaving **burning** land behind. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [The locusts eat up the vegetation in front of them as if they were a fire consuming it, and after they have passed, the land looks as if a flame has burned it]

Support Reference: Metaphor

ULT **A fire is devouring to its face**

UST It is as though the locusts set everything on fire wherever they go

See the discussion in the introduction to this chapter of how several phrases with the word **face** mean "in front of." Alternate translation: [A fire is devouring in front of it]

Support Reference: Metonymy

ULT **To its face the land is like the garden of Eden**

UST In front of them, the land was {as beautiful} as the garden of Eden

The point of this comparison is that just as the garden of Eden was very lush, so the land of Israel ahead of the locust invasion is lush. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [To its face the land is lush, like the garden of Eden]

Support Reference: Simile

ULT **is a wilderness of desolation**

UST the land is like a desert

If your language does not use an abstract noun for the idea of **desolation**, you could express the same idea in another way. Alternate translation: [is a desolate wilderness]

Support Reference: Abstract Nouns

> ULT **and indeed, {there} is no escape from it**
> UST and nothing is able to withstand them

Joel is making an overstatement for emphasis. If it would be clearer in your language, you could express the emphasis in a different way. Alternate translation: [and indeed, it is extremely difficult to escape from it]

Support Reference: Hyperbole

> ULT **there is no escape from it**
> UST and nothing is able to withstand them

If your language does not use an abstract noun for the idea of **escape**, you could express the same idea in another way. Alternate translation: [no one can escape from it] or [no one can get away from it]

Support Reference: Abstract Nouns

TRANSLATION WORDS

ULT	UST
devouring	It is as though the locusts set everything on fire wherever they go
garden of Eden	garden of Eden
wilderness	desert
desolation	desert

Joel 2:4

ULT	UST
Like the appearance of horses is its appearance, and like steeds, thus they run.	*The locusts resemble horses and they run like war horses.*

ULT **Like the appearance of horses {is} its appearance**
UST The locusts resemble horses

The point of this comparison is that just like war horses, the locusts appear to be strong and fearless. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [Like the appearance of strong, fearless war horses is their appearance]
Support Reference: Simile

ULT **Like the appearance of … is its appearance**
UST The locusts resemble

Since the locust swarm is described in verse 2 as a "people" or "army," it may be more natural in your language to use a plural pronoun. Alternate translation: [is their appearance]
Support Reference: Pronouns — When to Use Them

ULT **and like steeds, thus they run**
UST and they run like war horses

The point of this comparison is that just as galloping steeds travel very quickly and seem to be flying as they are running, so the locusts travels quickly as it flies. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [and like galloping steeds that seem almost to be flying, thus they fly]
Support Reference: Simile

TRANSLATION WORDS

ULT	UST
horses	horses
steeds	horses

Joel 2:5

ULT	UST
Like the sound of chariots, they leap on the tops of the hills; like the sound of a flame of fire devouring stubble, like a mighty people arrayed for war.	*Leaping over the mountaintops, they make a noise like rumbling chariots, like a mighty army that is preparing for a battle, or like the roar of a fire that burns up stubble in a field.*

ULT **Like the sound of chariots, they leap on the tops of the hills**
UST Leaping over the mountaintops, they make a noise … chariots

The point of this comparison is that just as chariots make a loud, rumbling noise, so the locusts make a loud noise as they move across the land. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [Making a loud sound like that of chariots, they leap on the tops of the hills]
Support Reference: Simile

ULT **like the sound of a flame of fire devouring stubble**
UST like rumbling … or like the roar of a fire that burns up stubble

The point of this comparison is that just as a fire makes a crackling sound as it quickly consumes dry stubble, so the locusts make a similar sound as they quickly consume the vegetation. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [making a crackling sound like a flame of fire devouring stubble]
Support Reference: Simile

ULT **like a mighty people arrayed {for} war**
UST like a mighty army that is preparing for a battle … in a field

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [like a mighty people who have arrayed themselves for war]
Support Reference: Active or Passive

ULT **like a mighty people arrayed {for} war**
UST like a mighty army that is preparing for a battle … in a field

Joel is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words from earlier in the sentence if it would be clearer in your language. Alternate translation: [like the sound of a mighty people arrayed for war]
Support Reference: Ellipsis

ULT **like a mighty people arrayed {for} war**
UST like a mighty army that is preparing for a battle … in a field

The point of this comparison is that just as a mighty army gives a loud shout once it is arrayed for war, so the locusts are making a loud and terrifying noise. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [making a loud, terrifying sound as a mighty people does when it is arrayed for war]
Support Reference: Simile

TRANSLATION WORDS

ULT	UST
chariots	chariots
devouring	that burns up
mighty	mighty

Joel 2:6

ULT	UST
From its face peoples writhe; all of their faces gather beauty.	*When people see them coming, they become very pale and frightened.*

ULT **writhe**
UST become very pale

Joel assumes that his listeners will know that by **writhe** he means to writhe in agony or fear. You could say that explicitly if that would be helpful to your readers. Alternate translation: [twist and contort in agony] or [squirm in fear]
Support Reference: Assumed Knowledge and Implicit Information

ULT **gather beauty**
UST see them coming

Joel is using the term **beauty** to mean paleness by association with the way pale skin was considered beautiful in that culture. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [become pale]
Support Reference: Metonymy

TRANSLATION WORDS

ULT	UST
gather	see them coming

Joel 2:7

ULT	UST
They run like warriors; like men of war, they climb the wall. And they walk, a man in his ways, and they do not pledge their paths.	*The locusts run and climb over walls like soldiers do; each one continues on its way and never turns aside from its course.*

ULT **They run like warriors**
UST The locusts run

The point of this comparison is that the locusts rush forward irresistibly, just as warriors do. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [They rush forward, unstoppable, like mighty warriors]
Support Reference: Simile

ULT **like men of war, they climb the wall**
UST and climb over walls like soldiers do

The point of this comparison is that just as men of war skillfully scale walls in battle, so the locusts surmount obstacles without difficulty. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [like men of war, they swarm over walls without difficulty]
Support Reference: Simile

ULT **like men of war**
UST like soldiers do

Joel is using this possessive form to describe **men** who take part in **war**. Your language may have a comparable expression that you can use in your translation. Alternate translation: [warriors]
Support Reference: Possession

ULT **the wall**
UST over walls

Joel is not referring to a specific **wall**. He means walls in general. It may be more natural in your language to express this meaning by using a plural form. Alternate translation: [the walls]
Support Reference: Generic Noun Phrases

ULT **And … a man in his ways**
UST each one … on its way

In this context, **man** means “each one” and **ways** refers to the ways that a locust is traveling. Your language may have a comparable expression that you can use in your translation. Alternate translation: [each one in its direction] or [each one according to its pattern]
Support Reference: Idiom

ULT **and they do not pledge their paths**
UST and never turns aside from its course

Joel is speaking of the locusts staying on their paths as if those paths were literally something they could give in pledge. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [they do not part from their paths]
Support Reference: Metaphor

> ULT **and they do not pledge their paths**
> UST and never turns aside from its course

See the discussion in the introduction to this chapter of an alternate reading for this phrase.
Alternate translation: [and they do not turn from their paths]
Support Reference: Textual Variants

TRANSLATION WORDS

ULT	UST
pledge	turns aside from

Joel 2:8

ULT	UST
And a man does not crowd his brother; they walk, a man in his road. Among the weapons they fall, and they do not break off.	*They rush straight ahead without pushing each other. People try to fight against them, but that does not cause them to stop.*

ULT **And a man does not crowd his brother**
UST They … without pushing each other

Here, **man** means "each one" and **brother** means "another one." This expression describes how the locusts move in an orderly manner. Your language may have a comparable expression that you can use in your translation. Alternate translation: [And they do not crowd each other]
Support Reference: Idiom

ULT **they walk, a man in his road**
UST rush straight ahead

As in the previous clause, **man** means "each one" and **road** refers to the direction of travel. Your language may have a comparable expression that you can use in your translation. Alternate translation: [they move, each one in its own path]
Support Reference: Idiom

ULT **Among the weapons they fall, and they do not break off**
UST People try to fight against them, but that does not cause them to stop

This could mean: (1) Alternate translation: [They jump in among the weapons without breaking ranks]; or (2) Alternate translation: [Even though weapons may kill some of them, the swarm keeps coming]
Support Reference: Assumed Knowledge and Implicit Information

Joel 2:9

ULT	UST
Upon the city they rush; on the wall they run; into the houses they climb; through the windows they enter like thieves.	*They swarm over the city walls and enter our houses; they enter through our windows as thieves do.*

ULT **Upon the city they rush; on the wall they run; into the houses they climb; through the windows they enter like thieves**

UST They swarm over the city walls and enter our houses; they enter through our windows as thieves do

See the discussion in the introduction to Joel of the litany form and how you might format this verse in your translation to show that Joel is using litany.

Support Reference: Litany

ULT **through the windows they enter like thieves**

UST they enter through our windows as thieves do

The point of this comparison is that just as thieves enter unexpectedly and undetected through windows, so the locusts get into homes in ways that people do not anticipate and so, cannot prevent. If it would be helpful in your language, you could make this point explicitly. Alternate translation: [they get into homes in unexpected ways, just as thieves sneak in through windows]

Support Reference: Simile

TRANSLATION WORDS

ULT	UST
houses	houses
thieves	thieves

Joel 2:10

ULT	UST
The earth shakes to their face, the heavens tremble, the sun and the moon become dark, and the stars withdraw their brightness.	*It is as though they cause the earth to shake and the sky to tremble as they come. The sun and the moon become dark, and the stars do not shine because there are so many locusts in the sky.*

ULT **The earth shakes to their face, the heavens tremble**
UST It is as though they cause the earth to shake and the sky to tremble as they come

Joel is speaking as if the locust swarm were so powerful that it was causing the **earth** to shake and the **heavens** to **tremble**. He means that the locusts make such a loud sound and cause such vibration that it seems like this is happening. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [They make such a loud sound and cause such vibration that it is as if the earth is shaking and the heavens are trembling]

Support Reference: Hyperbole

ULT **the sun and the moon become dark**
UST The sun and the moon become dark

Joel is speaking as if **the sun and the moon** had literally become **dark**. He means that the locust swarm is blocking their light. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [the locust swarm blocks the light of the sun and moon]

Support Reference: Hyperbole

ULT **and the stars withdraw their brightness**
UST and the stars do not shine because there are so many locusts in the sky

Joel is speaking of **the stars** as if they were living things that could **withdraw their brightness**. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [the light of the stars is no longer visible]

Support Reference: Personification

TRANSLATION WORDS

ULT	UST
earth	earth
shakes	shake
heavens	sky
tremble	tremble

Joel 2:11

ULT	UST
Yahweh utters his voice to the face of his army, for very great is his camp, for mighty is the doer of his word. For the day of Yahweh is great and very fearful, and who will endure it?	*Yahweh commands this army of countless locusts, and they obey him powerfully. This time during which Yahweh is judging and punishing us is very terrible, with the result that it seems that no one can survive it.*

ULT **his voice**
UST commands

Joel is using the term **voice** to mean Yahweh's commands, by association with the way authorities use their voices to give commands. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [his commands]
Support Reference: Metonymy

ULT **is his camp**
UST countless locusts

Joel is using the term **camp** to mean Yahweh's army, by association with the way armies stay in camps. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [is his army]
Support Reference: Metonymy

ULT **his word**
UST and they obey him

Joel is using the term **word** to mean Yahweh's orders, by association with the way people use words to give orders or instructions. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [his commands]
Support Reference: Metonymy

ULT **For the day of Yahweh is great and very fearful, and who will endure it**
UST This time during which Yahweh is judging and punishing us is very terrible, {with the result that it seems that} no one can survive it

Joel is using the question form for emphasis. If a speaker of your language would not use the question form for that purpose, you could translate this as a statement or as an exclamation. Alternate translation: [For the day of Yahweh is great and very fearful, and very few will endure it!]
Support Reference: Rhetorical Question

ULT **the day of Yahweh**
UST This time during which Yahweh is judging and punishing us

See how you translated the same expression in 1:15.
Support Reference: Metonymy

TRANSLATION WORDS

ULT	UST
Yahweh	Yahweh
mighty	powerfully
day of Yahweh	This time during which Yahweh is judging and punishing us
and … fearful	terrible
endure	with the result that it seems that no one can survive it

Joel 2:12

ULT	UST
“Yet even now,” the declaration of Yahweh, “return to me with all of your heart, and with fasting and with weeping and with mourning.”	*But Yahweh says, “In spite of these disasters that you have experienced, you can still reconcile yourselves to me in your inner being. Weep, and mourn, and fast to show that you are sorry that you have abandoned me.”*

ULT **Yet even now,” the declaration of Yahweh, “return to me**
UST But Yahweh says, “In spite of these disasters that you have experienced, you can still reconcile yourselves to me

The phrase **the declaration of Yahweh** indicates that this is a direct quotation from Yahweh. You may wish to indicate that in your translation using a natural way of introducing direct quotations in your language. Alternate translation: [Yahweh declares, “Yet even now, return to me]
Support Reference: Quotations and Quote Margins

ULT **return**
UST you can … reconcile yourselves

The imperative **return** is plural here because Yahweh is addressing the people of Judah. For the same reason, the imperatives and the word “your” are plural in verses 13–16, in which Joel is speaking. So use plural forms in your translation if your language marks that distinction.
Support Reference: Forms of ‘You’ — Singular

ULT **return to me with all of your heart**
UST you can … reconcile yourselves to me in your inner being

Here, Yahweh is speaking of people repenting of their sin as a **return** to him, and he is speaking of their **heart** to represent their thoughts and motives. You may have a similar way to talk about these things, or you could state the meaning plainly. Alternate translation: [sincerely repent of disobeying me in your thoughts and motives] or [come back to me in genuine and complete repentance]
Support Reference: Metaphor

ULT **your heart**
UST in your inner being

Since Yahweh is referring to a group of people, it might be more natural in your language to use the plural form of **heart**. Alternate translation: [your hearts]
Support Reference: Collective Nouns

TRANSLATION WORDS

ULT	UST
Yahweh	Yahweh
fasting	fast
weeping	Weep
mourning	mourn

Joel 2:13

ULT	UST
And tear your heart and not your garments, and return to Yahweh your God. For he is gracious and merciful, long of nostrils and great of kindness, and relenting from harm.	*Do not tear only your clothes to show that you are sorry; more importantly, show in your inner being that you are truly sorry and in that way reconcile yourselves to Yahweh your God. Do this because Yahweh is merciful and kind; he does not quickly become angry; instead, he greatly and faithfully loves us, and he does not like to punish us.*

ULT **And tear your heart and not your garments**
UST Do not tear {only} your clothes {to show that you are sorry}; {more importantly,} show in your inner being that you are truly sorry

Joel is speaking as if people could literally tear their hearts. He is using the contrast with tearing garments, which was a literal sign of mourning, to emphasize internal repentance. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [And do not only tear your garments; repent in your hearts]
Support Reference: Metaphor

ULT **And tear your heart and not your garments, and return to Yahweh your God**
UST Do not tear {only} your clothes {to show that you are sorry}; {more importantly,} show in your inner being that you are truly sorry and {in that way} reconcile yourselves to Yahweh your God

Some versions end the quotation that begins in verse 12 after this sentence instead of at the end of verse 12. If a translation of the Bible exists in your region, you may wish to follow the quotation boundaries that it has. If a translation of the Bible does not exist in your region, you may wish to use the same boundaries as the ULT.
Support Reference: Direct and Indirect Quotations

ULT **long of nostrils**
UST he does not quickly become angry

Here, **long of nostrils** is an idiom meaning that the person is slow to get angry. If this phrase does not have that meaning in your language, use an idiom from your language that does have that meaning or state the meaning plainly. Alternate translation: [long-tempered] or [slow to become angry]
Support Reference: Idiom

ULT **and great of kindness**
UST instead, he greatly and faithfully loves us

If your language does not use an abstract noun for the idea of **kindness**, you could express the same idea in another way. Alternate translation: [and very kind]
Support Reference: Abstract Nouns

TRANSLATION WORDS

ULT	UST
Yahweh	Yahweh
God	God
gracious	is merciful
merciful	and kind
kindness	and faithfully loves us

Joel 2:14

ULT	UST
Who knows? He may turn and relent and leave a blessing after him, a grain offering and a drink offering for Yahweh your God.	*It is possible that he will change his mind about punishing you and, instead, act mercifully toward you. If he does that, he will bless you by giving you plenty of grain and wine so that you can offer some of those things for sacrifices to our God, Yahweh.*

ULT **Who knows? He may turn and relent and leave a blessing after him**
UST It is possible that he will change his mind about punishing {you} and, instead, act mercifully {toward you}. If he does that, he will bless you by giving you

Joel is using the question form for emphasis. If a speaker of your language would not use the question form for that purpose, you could translate this as a statement or as an exclamation. Alternate translation: [For all anyone knows, he may turn and relent and leave a blessing after him]
Support Reference: Rhetorical Question

ULT **He may turn and relent**
UST he will change his mind about punishing {you} and, instead, act mercifully toward you

The terms **turn** and **relent** mean similar things. Joel is using the two terms together for emphasis. If it would be clearer for your readers, you could express the emphasis with a single phrase. Alternate translation: [He may indeed change his mind]
Support Reference: Doublet

ULT **and leave a blessing**
UST If he does that, he will bless you by giving you

If your language does not use an abstract noun for the idea of **blessing**, you could express the same idea in another way. Alternate translation: [and leave something to bless you]
Support Reference: Abstract Nouns

ULT **your God**
UST our God

Since Joel and the people he is addressing worship the same God, it may be more natural in your language to say "our" instead of **your**. Languages that mark the distinction should use the inclusive form of "our." Alternate translation: [our God]
Support Reference: Pronouns — When to Use Them

TRANSLATION WORDS

ULT	UST
knows	It is possible that
blessing	bless
grain offering	plenty of grain and wine so that you can offer {some of} those things for sacrifices
drink offering	plenty of grain and wine so that you can offer {some of} those things for sacrifices
Yahweh	Yahweh
God	God

Joel 2:15

ULT	UST
Blow the shofar in Zion, consecrate a fast, call an assembly.	*Blow the signal horns on Mount Zion! Gather the people together! Set apart time to fast, to show that you are sorry for your sins.*

ULT **a fast**

UST to fast, to show that you are sorry for your sins

Joel assumes that his readers will understand that the purpose of **a fast** was to show repentance for sin. You could include this information if that would be helpful to your readers. Alternate translation: [a fast to show your repentance]

Support Reference: Assumed Knowledge and Implicit Information

ULT **consecrate a fast, call an assembly**

UST Gather the people together! Set apart time to fast, to show that you are sorry for your sins

If it would be more natural in your language, you could mention calling the assembly and then telling the people to fast. Alternate translation: [call an assembly, consecrate a fast]

Support Reference: Information Structure

TRANSLATION WORDS

ULT	UST
shofar	horns
Zion	Mount Zion
consecrate	Set apart time
fast	fast
call	Gather the people together
assembly	Gather

Joel 2:16

ULT	UST
Gather the people, consecrate the congregation, assemble the elders, gather the children and the ones sucking the breasts. May the bridegroom come out from his chamber and the bride from her room.	*Gather everyone together and prepare them for a special meeting for Yahweh. Bring everyone— the old people and the children, even the babies; yes, even summon bridegrooms and brides from their rooms.*

ULT **assemble the elders, gather the children and the ones sucking the breasts**
UST Bring everyone— the old people and the children, even the babies

Joel is speaking of two things in order to mean those two extremes and everything in between. If it would be helpful in your language, you could use an equivalent expression or plain language. Alternate translation: [assemble people of all ages]
Support Reference: Merism

ULT **May the bridegroom come out from his chamber and the bride from her room**
UST yes, even summon bridegrooms and brides from their rooms

Joel means implicitly that while newlyweds are ordinarily excused from public duties, this is an exceptional circumstance that calls for even their attendance. Alternate translation: [Even newly married men and women should come to the assembly under these exceptional circumstances]
Support Reference: Assumed Knowledge and Implicit Information

TRANSLATION WORDS

ULT	UST
Gather	Gather
consecrate	and prepare … for a special meeting for Yahweh
congregation	them
assemble	Bring everyone
elders	the old people
gather	and
bridegroom	bridegrooms
bride	brides

Joel 2:17

ULT	UST
Let the priests, the servants of Yahweh, weep between the porch and the altar. And let them say, "Have pity upon your people, Yahweh, and do not give your inheritance to reproach, for the nations to rule over them. Why should they say among the peoples, 'Where is their God?'"	*Tell the priests who serve Yahweh to cry all the way from the entrance of the temple to the altar and to pray this: "Yahweh, be merciful to us, your people; do not allow people from other nations to despise us; do not allow them to rule over us and say among themselves, 'Their God has abandoned them!'"*

ULT **between the porch and the altar**
UST all the way from the entrance of the temple to the altar

Joel is speaking of these two things that are at the far extremes of the courtyard of the temple in order to refer to them and to everything in between them. If it would be helpful in your language, you could use an equivalent expression or plain language. Alternate translation: [throughout the entire court of the priests]
Support Reference: Merism

ULT **and do not give your inheritance to reproach**
UST do not allow … to despise us

If your language does not use an abstract noun for the idea of **reproach**, you could express the same idea in another way. Alternate translation: [and do not let other nations reproach your inheritance]
Support Reference: Abstract Nouns

ULT **your inheritance**
UST us

Joel is speaking of the Israelites as if they were literally something that Yahweh had inherited. Joel means that the Israelites are the people whom Yahweh has chosen. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [the people whom you have chosen]
Support Reference: Metaphor

ULT **for the nations to rule over them**
UST people from other nations … do not allow them to rule over us

See the discussion in the introduction to this chapter of an alternate reading for this phrase. Alternate translation: [for the nations to use a proverb against them] or [for them to become a byword to the nations]
Support Reference: Textual Variants

ULT **Why should they say among the peoples, 'Where {is} their God**
UST and say among themselves, 'Their God has abandoned them

If it would be clearer in your language, you could translate this so that there is not a quotation within a quotation. Alternate translation: [Why should the peoples ask where our God is?]
Support Reference: Quotes within Quotes

ULT **Why should they say**
UST and say

Here, **they** is an indefinite pronoun that refers to people in general. If it would be helpful in your language, you could translate this with a different expression that does not use an indefinite pronoun. Alternate translation: [Why should it be said]
Support Reference: Pronouns — When to Use Them

ULT **Why should they say among the peoples**
UST and say among themselves

Joel is using the question form for emphasis. If a speaker of your language would not use the question form for that purpose, you could translate this as a statement or as an exclamation. Alternate translation: [Do not allow the peoples to say]
Support Reference: Rhetorical Question

ULT **Where {is} their God**
UST Their God has abandoned them

This example of mockery is also using the question form for emphasis. If a speaker of your language would not use the question form for that purpose, you could translate this as a statement or as an exclamation. Alternate translation: [Their God does not care about them] or [Their God must be far away!]
Support Reference: Rhetorical Question

TRANSLATION WORDS

ULT	UST
altar	altar
priests	priests
servants	serve
Yahweh	Yahweh
Yahweh	Yahweh
inheritance	us
reproach	to despise
nations	nations
rule	rule
God	God

Joel 2:18

ULT	UST
Then Yahweh was jealous for his land, and he had pity on his people.	*Then Yahweh showed that he cared deeply about his people and that he would act mercifully toward them.*

ULT **Then Yahweh was jealous for his land, and he had pity on his people**
UST Then Yahweh showed that he cared deeply about his people and that he would act mercifully toward them

Joel is using the past tense to describe something that is going to happen in the future, after the people repent. He may be doing this to show that the event will certainly happen. Alternatively, there may have been a gap of time between the writing of verse 17 and verse 18, and in that time, the people repented. If it would be clearer in your language, you could use the future tense in your translation of these two verses and express the emphasis in another way. Alternate translation: [Then Yahweh will be jealous for his land, and he will have pity on his people]

Support Reference: Predictive Past

ULT **for his land**
UST about his people

Joel is using the term **land** by association to mean the people living on the land. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [for his people]

Support Reference: Metonymy

TRANSLATION WORDS

ULT	UST
jealous	Then … showed that he cared deeply
Yahweh	Yahweh

Joel 2:19

ULT	UST
And Yahweh answered and said to his people, "Behold me, sending to you grain and new wine and oil, and you will have enough with it, and I will no longer make you a reproach among the nations.	*When the people prayed, Yahweh answered and said, "I will give you plenty of grain and wine and olive oil, and you will be satisfied. I will no longer allow other nations to insult you.*

ULT **And Yahweh answered and said**
UST Yahweh answered and said

Joel continues using the past tense here to describe something that is going to happen in the future, after the people repent. Alternatively, the people already repented and so Joel tells Yahweh's response here. If you chose to use the future tense in verse 18, then you should also do so here. Alternate translation: [Then Yahweh will answer and say]
Support Reference: Predictive Past

ULT **And Yahweh answered and said**
UST Yahweh answered and said

This phrase expresses a single idea by using two words connected with **and**. The word **answered** tells for what purpose Yahweh **said** this. Alternate translation: [And Yahweh replied]
Support Reference: Hendiadys

ULT **Behold me, sending to you grain and new wine and oil**
UST When the … prayed … plenty of grain and wine and olive oil … you will

This verse begins a direct quotation from Yahweh. You may wish to indicate that in your translation, using a natural way of introducing direct quotations in your language. Alternate translation: [saying, "Behold me, sending to you grain and new wine and oil]
Support Reference: Quotations and Quote Margins

ULT **Behold me, sending**
UST prayed … plenty of

The expression **Behold me** doing something means "I am going to do" what is described. Your language may have a comparable expression that you can use in your translation. Alternate translation: [I am going to send]
Support Reference: Idiom

ULT **with it**
UST and

Yahweh is using the pronoun **it** to refer to what he will send to the Israelites. But since he lists **grain**, **wine**, and **oil**, it may be more natural in your language to use a plural pronoun. Alternate translation: [of them]
Support Reference: Pronouns — When to Use Them

ULT **and I will no longer make you a reproach among the nations**
UST I will give you … I will no longer allow other nations to insult you

If your language does not use an abstract noun for the idea of **reproach**, you could express the same idea in another way. Alternate translation: [and I will no longer make the nations reproach you]
Support Reference: Abstract Nouns

TRANSLATION WORDS

ULT	UST
Yahweh	Yahweh
grain	grain
new wine	wine
oil	oil
reproach	insult you
nations	nations

Joel 2:20

ULT	UST
And I will distance the northerner from upon you, and I will banish him into a land of dryness and desolation, his face into the eastern sea and his back into the western sea. And his stench will rise, and his odor will rise, for he has been great in doing."	*When an army from the north comes to attack you, I will force them to continue past Jerusalem into the desert. Some will go into the Dead Sea in the east, and some will go into the Mediterranean Sea in the west. There they will all die, and their bodies will stink powerfully, because they were powerful in what they did."*

ULT **the northerner**
UST When an army from the north comes to attack you

Yahweh is using the term **northerner** to refer to an invading army of some kind, by association with the direction from which invasions often came. It seems that this term is purposely vague so that it can refer to the current locust invasion as well as to a future military invasion on "the day of Yahweh" (verse 11). If possible, use a term that could refer to both. Alternate translation: [the invaders]
Support Reference: Metonymy

ULT **a land of dryness and desolation**
UST the desert

If your language does not use abstract nouns for the ideas of **dryness** and **desolation**, you could express the same ideas in another way. Alternate translation: [a dry and desolate land]
Support Reference: Abstract Nouns

ULT **a land of dryness and desolation**
UST the desert

The terms **dryness** and **desolation** mean similar things. Yahweh is using the two terms together for emphasis. If it would be clearer for your readers, you could express the emphasis with a single phrase. Alternate translation: [a completely barren land]
Support Reference: Doublet

ULT **into … his face into the eastern sea and his back into the western sea**
UST into … Some will go into the {Dead} Sea in the east, and some will go into the {Mediterranean} Sea in the west

Yahweh is speaking of the invading army or locust swarm as if it were a living thing that had a **face** and a **back**. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [the invaders at the front of the group will fall into the eastern sea and die, and the invaders at the back of the group will fall into the western sea and die]
Support Reference: Personification

ULT **into … his face into the eastern sea and his back into the western sea**
UST into … Some will go into the {Dead} Sea in the east, and some will go into the {Mediterranean} Sea in the west

Yahweh is speaking to the Judeans from the perspective of their own culture and location. By **eastern sea**, he means the Dead Sea, and by **western sea**, he means the Mediterranean Sea. You could say that explicitly if that would be helpful to your readers. Alternate translation: [his face into the Dead Sea and his back into the Mediterranean Sea]
Support Reference: Assumed Knowledge and Implicit Information

ULT **And his stench will rise, and his odor will rise**
UST There they will all die, and their bodies will stink powerfully

These two phrases mean the same thing. The second emphasizes the meaning of the first by repeating the same idea with different words. Hebrew poetry was based on this kind of repetition, and it would be good to show this to your readers by including both phrases in your translation rather than combining them. However, if this might be unclear in your language, you could connect the phrases with a word other than **and** in order to show that the second phrase is repeating the first one, not saying something additional. Alternatively, you could combine the phrases and express the emphasis in another way. Alternate translation: [And his stench will rise, yes, his odor will rise]
Support Reference: Parallelism

ULT **he has been great in doing**
UST they were powerful in what they did

This expression means “he has in some way done more than would be expected.” The implication is that the locust swarm has perhaps destroyed more crops than it ordinarily would, or that the army that will invade will be more destructive than usual. Your language may have a comparable expression that you can use in your translation. Alternate translation: [he has caused excessive destruction]
Support Reference: Idiom

ULT **for he has been great in doing**
UST because they were powerful in what they did

Some versions end the quotation that begins in verse 19 before this clause. Other versions end that quotation after this clause. Some other versions do not end that quotation in this verse, so that it continues through 3:8. If a translation of the Bible exists in your region, you may wish to follow the quotation boundaries that it has. If a translation of the Bible does not exist in your region, you may wish to use the same boundaries as the ULT.
Support Reference: Direct and Indirect Quotations

TRANSLATION WORDS

ULT	UST
dryness	the desert
desolation	desert
the western sea	the {Mediterranean} Sea in the west

Joel 2:21

ULT	UST
Do not fear, land! Be glad and rejoice, for Yahweh has been great in doing.	*Do not be afraid, people, for what might happen to the land. You can rejoice, because Yahweh will be powerful in what he does!*

ULT **Do not fear, land! Be glad and rejoice**
UST Do not be afraid, people, for what might happen to the land. You can rejoice

Joel is speaking to the **land** as if it were a person who could hear him. He is doing this to show in a strong way how he feels about what Yahweh will do for the land. Joel is actually speaking to the people who can hear him. If your readers might not understand this kind of figurative speech, you could translate what Joel is saying as if he were speaking directly to the Judeans. Alternate translation: [You Judeans should not be afraid because of what has happened to the land. Be glad and rejoice]

Support Reference: Apostrophe

ULT **Be glad and rejoice**
UST You can rejoice

The terms **glad** and **rejoice** mean similar things. Joel is using the two terms together for emphasis. If it would be clearer for your readers, you could express the emphasis with a single phrase. Alternate translation: [Celebrate with great joy]

Support Reference: Doublet

ULT **Yahweh has been great in doing**
UST Yahweh will be powerful in what he does

Joel is using the past tense to describe something that is going to happen in the future in order to show that the event will certainly happen. If it would be clearer in your language, you could use the future tense. Alternate translation: [Yahweh will be great in doing]

Support Reference: Predictive Past

ULT **Yahweh has been great in doing**
UST Yahweh will be powerful in what he does

Unlike the use in the previous verse, here this expression means “he has done more good things for us than we would have imagined.” Your language may have a comparable expression that you can use in your translation. Alternate translation: [Yahweh has done wonderful things]

Support Reference: Idiom

TRANSLATION WORDS

ULT	UST
fear	afraid
glad	rejoice
rejoice	rejoice
Yahweh	Yahweh

Joel 2:22

ULT	UST
Do not fear, beasts of the field, for the pastures of the wilderness have sprouted, for the tree has borne its fruit, the fig tree and the vine have yielded their strength.	*And the wild animals should not be afraid, because the meadows will soon become green again; the fig trees and other trees will be full of fruit, and the grapevines will be covered with grapes.*

ULT **Do not fear, beasts of the field**
UST And the wild animals should not be afraid … the

Joel is once again speaking to the **beasts of the field** as if they were people who could hear him. He is doing this to show his Judean listeners in a strong way how he feels about what Yahweh will do for them by restoring the pastures and the trees. If your readers might not understand this kind of figurative speech, you could translate what Joel is saying as if he were speaking directly to the Judeans. Alternate translation: [You Judeans should also not be afraid of what will happen to the beasts of the field]
Support Reference: Apostrophe

ULT **the pastures of the wilderness have sprouted, for the tree has borne its fruit, the fig tree and the vine have yielded their strength**
UST meadows will soon become green again; the fig trees and other trees will be full of fruit, and the grapevines will be covered with grapes

Joel is using the past tense to describe something that is going to happen in the future in order to show that the event will certainly happen. If it would be clearer in your language, you could use the future tense. Alternate translation: [the pastures of the wilderness will sprout, for the tree will bear its fruit, the fig tree and the vine will yield their strength]
Support Reference: Predictive Past

ULT **the tree has borne its fruit, the fig tree and the vine have yielded their strength**
UST the fig trees and other trees will be full … fruit, and the grapevines will … with grapes

Joel is not referring to a specific **tree**, **fig tree**, or **vine**. He is referring to these plants in general. It may be more natural in your language to express this meaning by using plural forms. Alternate translation: [the trees have borne their fruit, the fig trees and the vines have yielded their strength]
Support Reference: Generic Noun Phrases

ULT **their strength**
UST with grapes

Joel is using the term **strength** to mean the harvest, by association with the way the land has the capacity to produce crops. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [their harvest]
Support Reference: Metonymy

TRANSLATION WORDS

ULT	UST
fear	afraid
beasts	And the wild animals
wilderness	be covered
borne	will be full
fruit	fruit
fig	fig
vine	and the grapevines

Joel 2:23

ULT	UST
And be glad, sons of Zion, and rejoice in Yahweh your God, for he has given to you the early rain for vindication and has brought down the shower to you, the early rain and the late rain in the first.	*You people of Jerusalem, rejoice about what Yahweh, your God, will do for you. He will send rain to deliver you at the right time—before planting and before harvesting, as he did previously.*

ULT **And … sons of Zion**
UST You people of Jerusalem

Joel is speaking as if **Zion**, meaning Jerusalem, were literally the mother of the people who lived in that city. Alternate translation: [residents of Zion] or [citizens of Jerusalem]
Support Reference: Metaphor

ULT **your God**
UST your God, will do for you

Since Joel and the people whom he is addressing worship the same God, it may be more natural in your language to say "our" instead of **your**. Languages that mark the distinction should use the inclusive form of "our." Alternate translation: [our God]
Support Reference: Pronouns — When to Use Them

ULT **he has given to you the early rain for vindication and has brought down the shower to you**
UST He will send rain to deliver you at the right time

Joel is using the past tense to describe something that is going to happen in the future in order to show that the event will certainly happen. If it would be clearer in your language, you could use the future tense. Alternate translation: [he will give to you the early rain for vindication and will bring down the shower to you]
Support Reference: Predictive Past

ULT **for vindication**
UST to deliver you

If your language does not use an abstract noun for the idea of **vindication**, you could express the same idea in another way. Alternate translation: [to vindicate you]
Support Reference: Abstract Nouns

ULT **the shower**
UST at the right time

Joel is not referring to a specific **shower**. He means showers in general. It may be more natural in your language to express this meaning by using a plural form. Alternate translation: [showers]
Support Reference: Generic Noun Phrases

ULT **the early rain and the late rain**
UST before planting and before harvesting

Joel is speaking from the perspective of his own culture and location. By **early rain** he means the fall rains, and by **late rain** he means the spring rains. You could say that explicitly if that would be helpful to your readers. Alternate translation: [the fall rains and the spring rains]
Support Reference: Assumed Knowledge and Implicit Information

> ULT **in the first**
> UST as he did previously

Joel is speaking from the perspective of his own culture. By **in the first**, he could mean either: (1) Alternate translation: [as at first] or [as before]; or (2) Alternate translation: [in the first month of the year]

Support Reference: Assumed Knowledge and Implicit Information

TRANSLATION WORDS

ULT	UST
glad	rejoice
Zion	of Jerusalem
rejoice	rejoice
Yahweh	Yahweh
God	God

Joel 2:24

ULT	UST
And the threshing floors will be full of grain, and the vats will overflow with new wine and oil.	*The ground where you thresh the grain will be covered with grain, and your vats where you store the fresh grape juice and olive oil will be full.*

ULT and the vats will overflow {with} new wine and oil

UST and your vats where you store the fresh grape juice and olive oil will be full

Joel is making an overstatement for emphasis. If it would be clearer in your language, you could express the emphasis in a different way. Alternate translation: [and the vats will be very full of new wine and oil]

Support Reference: Hyperbole

TRANSLATION WORDS

ULT	UST
threshing	thresh
grain	grain
new wine	the fresh grape juice
oil	oil

Joel 2:25

ULT	UST
“And I will restore to you the years that the swarming locust, the hopping locust and the destroying locust and the cutting locust have eaten— my great army that I sent among you.	*Yahweh said, “I will repay you for everything that those great swarms of locusts destroyed, that enormous army that I sent to attack you.*

ULT **And I will restore to you the years**
UST Yahweh said, “I will repay you for everything … destroyed

This verse begins a direct quotation from Yahweh. You may wish to indicate that in your translation, using a natural way of introducing direct quotations in your language. Alternate translation: [Then Yahweh said, “And I will restore to you the years]
Support Reference: Quotations and Quote Margins

ULT **the years**
UST for everything … destroyed

Yahweh is using the term **years** by association to mean the crops produced in those years. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [the crops]
Support Reference: Metonymy

ULT **my great army**
UST great … army

Yahweh is speaking of the locust swarm as if it were literally his **army**. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [the great swarm]
Support Reference: Metaphor

TRANSLATION WORDS

ULT	UST
restore	Yahweh said, “I will repay
years	for everything … destroyed
locust	locusts
locust	those
locust	swarms of
locust	swarms of
locust	that enormous

Joel 2:26

ULT	UST
And eating, you will eat and be full, and you will praise the name of Yahweh your God, who has done with you working wondrously, and forever my people will not feel shame.	*Then you will eat until your stomachs are full. Then you will praise me, Yahweh, your God, for the wonderful things that I have done for you, and never again will I let others shame you, my people.*

ULT **And eating, you will eat**
UST Then you will eat

Yahweh is repeating the verb “eat” in order to intensify the idea that it expresses. If your language can repeat words for intensification, it would be appropriate to do that here in your translation. If not, your language may have another way of expressing the emphasis. Alternate translation: [And you will eat abundantly]
Support Reference: Reduplication

ULT **the name of Yahweh your God**
UST me, Yahweh, your God

Yahweh is speaking about himself in the third person. If it would be helpful in your language, you could translate this in the first person. Alternate translation: [my name. I am Yahweh your God]
Support Reference: First, Second or Third Person

ULT **the name of**
UST me

Yahweh is using the term **name** to mean character or reputation, by association with the way a name represents a person’s identity. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [the character] or [the reputation]
Support Reference: Metonymy

ULT **who has done with you working wondrously**
UST for the wonderful things that I have done for you

It might seem that the expression **who has done with you, working wondrously** contains extra information that would be unnatural to express in your language. If so, you can shorten it. Alternate translation: [who has done wondrously with you] or [who has done wonderful things for you]
Support Reference: Making Assumed Knowledge and Implicit Information Explicit

ULT **and forever my people will not feel shame**
UST and never again will I let others shame you, my people

The word translated as **forever** means “to indefinite futurity.” Alternate translation: [and for as long as anyone can imagine, my people will not feel shame]
Support Reference: Assumed Knowledge and Implicit Information

TRANSLATION WORDS

ULT	UST
praise	praise
Yahweh	Yahweh
God	God
working	for the wonderful things
forever	again
shame	shame

Joel 2:27

ULT	UST
And you will know that I am in the midst of Israel, that I am Yahweh your God and there is no other, and forever my people will not feel shame.	*When that happens, you will know that I am always among you, that I am Yahweh, your God, and that there is no other God. Never again will I let others shame you."*

ULT **Israel**
UST When that happens, you

While it is not known precisely where or when Joel prophesied, he appears to have lived in the southern kingdom of Judah before the exile or in the province of Judah (Judea) after the exile. So the term **Israel** probably does not mean the northern kingdom of Israel. It seems to be a reference to the people of Judah as Israelites. Alternate translation: [the people of Israel]

Support Reference: Assumed Knowledge and Implicit Information

ULT **and forever my people will not feel shame**
UST always … Never again will I let others shame you

The word translated as **forever** means "to indefinite futurity." Alternate translation: [and for as long as anyone can imagine, my people will not feel shame]

Support Reference: Assumed Knowledge and Implicit Information

TRANSLATION WORDS

ULT	UST
know	know
Israel	When that happens, you
I {am} Yahweh	that I am … Yahweh
God	God
forever	always
shame	again

Joel 2:28

ULT	UST
And it will happen after this, I will pour out my Spirit on all flesh, and your sons and your daughters will prophesy, your old men will dream dreams, your young men will see visions.	*"Some time later, I will give my Spirit to many people. You sons and daughters will proclaim messages that come directly from me. Your old men will have dreams that come from me, and your young men will have visions that come from me.*

ULT **And it will happen after this**
UST Some time later, I will

Yahweh is using this phrase to introduce a new event in the story that he goes on to describe. Use a word, phrase, or other method in your language that is natural for introducing a new event.
Support Reference: Introduction of a New Event

ULT **I will pour out my Spirit on all flesh**
UST give my Spirit to many people … and … that come directly from me

Yahweh is speaking as if he would literally pour out his Spirit like a liquid. He means that he will give his Spirit generously. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [I will generously give my Spirit to very many people]
Support Reference: Metaphor

ULT **on all flesh**
UST to many people … that come directly from me

Yahweh is using the term **flesh** to mean people, by association with the way human bodies are made of flesh. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [on very many people]
Support Reference: Metonymy

ULT **on all flesh**
UST to many people … that come directly from me

Yahweh says **all** here as a generalization for emphasis. If it would be helpful in your language, you could use a different way to express the emphasis. Alternate translation: [on very many people]
Support Reference: Hyperbole

ULT **and your sons and your daughters will prophesy**
UST You sons … daughters will proclaim messages

Yahweh is speaking of the two major components of something in order to mean everything it includes. If it would be helpful in your language, you could use an equivalent expression or plain language. Alternate translation: [all of your children will prophesy]
Support Reference: Merism

ULT **your old men will dream dreams, your young men will see visions**
UST Your old men will have dreams that come from me, and your young men will have visions that come from me

Yahweh is speaking of two things in order to refer to them and everything in between. If it would be helpful in your language, you could use an equivalent expression or plain language. Alternate translation: [your men of all ages will see prophetic images]
Support Reference: Merism

ULT **dreams**
UST will have dreams

Joel assumes that his listeners will know that by **dreams** he means dreams with prophetic significance. You could say that explicitly if that would be helpful to your readers. Alternate translation: [dreams with prophetic significance]
Support Reference: Assumed Knowledge and Implicit Information

TRANSLATION WORDS

ULT	UST
Spirit	Spirit
prophesy	will proclaim messages
dream	that come from me
dreams	dreams
visions	visions

Joel 2:29

ULT	UST
And even on male servants and on female servants, in those days I will pour out my Spirit.	*At that time, I will generously give my Spirit even to servants, both men and women.*

ULT **And even on male servants and on female servants**
UST even to servants, both men and women

Yahweh is speaking of two things in order to mean them and everything in between. This verse continues the thought of the previous verse, that the Spirit will come to a great variety of people. If it would be helpful in your language, you could use an equivalent expression or plain language. Alternate translation: [Yes, even on people of low social status and of both genders]

Support Reference: Merism

ULT **in those days**
UST At that time

Yahweh is using the term **days** to mean a period of time, by association with the way days make up longer periods of time. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [at that time]

Support Reference: Metonymy

ULT **I will pour out my Spirit**
UST I will generously give my Spirit

See how you translated this in 2:28.

Support Reference: Metaphor

TRANSLATION WORDS

ULT	UST
servants	servants
servants	women
days	At … time
Spirit	Spirit

Joel 2:30

ULT	UST
And I will give wonders in the heavens and on the earth, blood and fire and pillars of smoke.	*I will do unusual things on the earth and in the sky. On the earth, there will be much bloodshed, and there will be very large fires and smoke that resembles huge clouds.*

ULT And I will give wonders
UST I will do unusual things on the earth … and there will be

If your language does not use an abstract noun for the idea of **wonders**, you could express the same idea in another way. Alternate translation: [I will do wonderful things] or [I will do amazing things]

Support Reference: Abstract Nouns

TRANSLATION WORDS

ULT	UST
wonders	I will do unusual things on the earth
heavens	sky
earth	earth
pillars	that resembles huge clouds

Joel 2:31

ULT	UST
The sun will be turned into darkness and the moon into blood, to the face of the coming of the great and terrible day of Yahweh.	*In the sky, the sun will become dark, and the moon will become as red as blood. Those things will happen before that great and terrible day when I, Yahweh, come to judge all people.*

ULT **The sun will be turned into darkness and the moon into blood**
UST In the sky, the sun will become dark, and the moon will become {as red as} blood

Yahweh is speaking as if the sun and moon would literally turn into darkness and blood. He means that they will appear as they do during eclipses. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [The sun and the moon will appear as they do during eclipses]
Support Reference: Metaphor

ULT **The sun will be turned into darkness and the moon into blood**
UST In the sky, the sun will become dark, and the moon will become {as red as} blood

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [The sun will become darkness and the moon will become blood]
Support Reference: Active or Passive

ULT **and the moon into blood**
UST and the moon will become {as red as} blood

Yahweh is leaving out some of the words that in many languages a sentence would need in order to be complete. You can supply these words from the context if that would be clearer in your language. Alternate translation: [and the moon will be turned into blood]
Support Reference: Ellipsis

ULT **to the face of the coming of the great and terrible day of Yahweh**
UST Those things will happen before that great and terrible day when I, Yahweh, come to judge all people

Here, **to the face of** is an idiom that means “before.” If this phrase does not have that meaning in your language, you could use an idiom from your language that does have that meaning or state the meaning plainly. Alternate translation: [before the great and terrible day of Yahweh comes]
Support Reference: Idiom

ULT **the great and terrible day of Yahweh**
UST that great and terrible day when I, Yahweh

Yahweh is speaking about himself in the third person. If it would be helpful in your language, you could translate this in the first person. Alternate translation: [my great and terrible day]
Support Reference: First, Second or Third Person

ULT **the great and terrible day of Yahweh**
UST that great and terrible day when I, Yahweh

See how you translated the similar expression in 1:15.
Support Reference: Metonymy

TRANSLATION WORDS

ULT	UST
day of Yahweh	day when I, Yahweh

Joel 2:32

ULT	UST
And it will be, everyone who calls on the name of Yahweh will be saved. For on Mount Zion and in Jerusalem there will be escape, just as Yahweh has said, and among the survivors whom Yahweh is calling.	*And I will do this: I will save everyone who worships me. As I have said before, 'On Mount Zion in Jerusalem I will make a way for them to escape; those whom I have chosen will survive.'"*

ULT **And it will be**
UST And I will do this

Yahweh is using this phrase to introduce a new or special event in the story that he goes on to describe. Use a word, phrase, or other method in your language that is natural for introducing a new or special event. Alternate translation: [And not only that]
Support Reference: Introduction of a New Event

ULT **everyone who calls on the name of Yahweh will be saved … Yahweh**
UST I will save everyone who worships me … I

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [Yahweh will save everyone who calls on his name]
Support Reference: Active or Passive

ULT **on the name of Yahweh … Yahweh**
UST I … worships me … I

Yahweh is using one aspect of Yahweh, his **name**, to represent all of Yahweh. If it would be clearer in your language, you could express this meaning plainly. Alternate translation: [on Yahweh]
Support Reference: Synecdoche

ULT **on the name of Yahweh … Yahweh**
UST I … worships me … I

Yahweh is speaking about himself in the third person. If it would be helpful in your language, you could translate this in the first person. Alternate translation: [my name]
Support Reference: First, Second or Third Person

ULT **For on Mount Zion and in Jerusalem there will be escape**
UST I … On Mount Zion in Jerusalem … will make a way for them to escape

If your language does not use an abstract noun for the idea of **escape**, you could express the same idea in another way. Alternate translation: [For on Mount Zion and in Jerusalem Yahweh will provide a way for people to escape]
Support Reference: Abstract Nouns

ULT **on Mount Zion and in Jerusalem**
UST On Mount Zion in Jerusalem

The terms **Mount Zion** and **Jerusalem** mean similar things. Yahweh is using the two terms together for emphasis. If it would be clearer for your readers, you could express the emphasis with a single phrase. Alternate translation: [in the holy city of Jerusalem]
Support Reference: Doublet

ULT **just as Yahweh has said**
UST As … have said before … I

Yahweh is speaking about himself in the third person. If it would be helpful in your language, you could translate this in the first person. Alternate translation: [as I have said]
Support Reference: First, Second or Third Person

ULT **Yahweh … and among the survivors whom Yahweh {is} calling**
UST I … those whom I have chosen will survive

Yahweh is leaving out some of the words that in many languages a sentence would need in order to be complete. You can supply these words from the context if that would be clearer in your language. Alternate translation: [and there will be escape among the survivors whom Yahweh is calling]
Support Reference: Ellipsis

ULT **Yahweh … whom Yahweh {is} calling**
UST I … those whom I have chosen

Yahweh is speaking about himself in the third person. If it would be helpful in your language, you could translate this in the first person. Alternate translation: [whom I am calling]
Support Reference: First, Second or Third Person

TRANSLATION WORDS

ULT	UST
calls	worships me
Yahweh	I
saved	save
Mount Zion	Mount Zion
Jerusalem	Jerusalem
Yahweh	I
Yahweh	I
calling	have chosen

Joel 3

Joel 3 Introduction

Joel 3 Chapter Introduction

Structure and Formatting

In this chapter, Yahweh declares that he will judge the nations

The ULT sets the lines of this chapter farther to the right on the page than its usual text because it is poetry.

Textual Issues in This Chapter

In 3:1, Jewish scribes instructed synagogue readers to say “restore the fortunes” when they got to the phrase in this verse that the ULT translates as “return the captivity.” That suggests that the original reading may have been “restore the fortunes.” Some modern versions follow that reading. If a translation of the Bible exists in your region, you may wish to use the reading that it uses. If a translation of the Bible does not exist in your region, you may wish to use the reading of the ULT.

In 3:21, the traditional Hebrew text reads “I will acquit their blood … I have not acquitted.” The ULT follows that reading. Some ancient versions suggest that the original reading may have been “I will avenge their blood … I have not avenged.” Some modern versions follow that reading. If a translation of the Bible exists in your region, you may wish to use the reading that it uses. If a translation of the Bible does not exist in your region, you may wish to use the reading of the ULT.

Joel 3:1

ULT	UST
For behold, in those days and at that time, when I return the captivity of Judah and Jerusalem,	*Yahweh says this: "At that time, I will bring back the people whom their enemies took away from Jerusalem and from other places in Judah.*

ULT **For behold, in those days and at that time**
UST Yahweh says this: "At that time, I will … their

This verse continues a direct quotation from Yahweh. You may wish to indicate that in your translation, using a natural way of continuing direct quotations in your language. Alternate translation: [Yahweh also said, "For behold, in those days and at that time]
Support Reference: Quotations and Quote Margins

ULT **For behold**
UST Yahweh says this

Yahweh is using the term **behold** to focus his listeners' attention on what he is about to say. Your language may have a comparable expression that you can use in your translation. Alternate translation: [Now look] or [Now listen]
Support Reference: Metaphor

ULT **in those days and at that time**
UST At that time, I will … their

The expressions **in those days** and **at that time** mean similar things. Yahweh is using the two expressions together for emphasis. If it would be clearer for your readers, you could express the emphasis with a single phrase. Alternate translation: [when that wonderful time comes]
Support Reference: Doublet

ULT **when I return the captivity of Judah and Jerusalem**
UST bring back the people whom … enemies took away from Jerusalem and from {other places in} Judah

If your language does not use an abstract noun for the idea of **captivity**, you could express the same idea in another way. Alternate translation: [when I bring back the captives of Judah and Jerusalem]
Support Reference: Abstract Nouns

ULT **when I return the captivity of Judah and Jerusalem**
UST bring back the people whom … enemies took away from Jerusalem and from {other places in} Judah

See the discussion in the introduction to this chapter of an alternate reading for this phrase. Alternate translation: [when I restore the fortunes of Judah and Jerusalem]
Support Reference: Textual Variants

TRANSLATION WORDS

ULT	UST
days	time
time	I will
captivity	the people … enemies took away … and
Judah	Judah
Jerusalem	Jerusalem

Joel 3:2

ULT	UST
then I will gather all of the nations, and I will bring them down to the Valley of Jehoshaphat, and I will judge them there because of my people and my inheritance, Israel, whom they scattered among the nations, and they divided up my land.	*Then in the Valley of Jehoshaphat I will gather together the people of all of the other nations; there I will judge and punish them because they scattered my Israelite people and forced them to go to other countries, and because they divided up my land among themselves.*

ULT **the Valley of Jehoshaphat**
UST the Valley of Jehoshaphat

The word **Jehoshaphat** is the name of a valley. In your translation, you could spell it the way it sounds in your language, as the ULT does, or you could use a word or phrase from your language that expresses the meaning of this name, which is "Yahweh judges." Alternate translation: [the Valley of Yahweh-Judges]

Support Reference: Copy or Borrow Words

ULT **my people and my inheritance, Israel**
UST they scattered my Israelite people

This phrase expresses a single idea by using two words connected with **and**. The word **inheritance** tells what kind of **people** the Israelites are to Yahweh. In this context, the word **inheritance** refers to a portion that someone would choose for himself. Alternate translation: [my chosen people, Israel]

Support Reference: Hendiadys

ULT **and they divided up my land**
UST and because they divided up my land among themselves

Yahweh is leaving out some of the words that in many languages a sentence would need in order to be complete. You can supply these words from the context if that would be clearer in your language. Alternate translation: [and because they divided up my land]

Support Reference: Ellipsis

TRANSLATION WORDS

ULT	UST
gather	gather
nations	nations
Jehoshaphat	Jehoshaphat
judge	judge
inheritance	Israelite
Israel	Israelite
scattered	forced them to go to
nations	other countries

Joel 3:3

ULT	UST
And they cast the lot for my people, and they traded a boy for a prostitute, and they sold a girl for wine, and drank.	*I will judge them also because they played games of chance to determine who would get each of my people. They traded some of the Israelite boys for prostitutes, and they sold some of the Israelite girls to get money to buy wine, and they drank it.*

ULT **the lot**
UST they played games of chance

Yahweh is not referring to a specific **lot**. He means "lots" in general. It may be more natural in your language to express this meaning by using a plural form. Alternate translation: [lots]
Support Reference: Generic Noun Phrases

ULT **and they traded a boy for a prostitute, and they sold a girl**
UST They traded {some of the} Israelite boys for prostitutes, and they sold {some of the} Israelite girls

The words **a boy**, **a prostitute**, and **a girl** represent these people in general, not one particular boy or prostitute or girl. If it would be helpful in your language, you could use a more natural expression. Alternate translation: [and they traded boys for prostitutes, and they sold girls]
Support Reference: Generic Noun Phrases

TRANSLATION WORDS

ULT	UST
lot	they played games of chance
prostitute	prostitutes
wine	wine

Joel 3:4

ULT	UST
And indeed, what are you to me, Tyre, Sidon, and all of the regions of Philistia? Are you repaying a recompense to me? And if you are recompensing me, swiftly, speedily I will return your recompense upon your head,	*You people of the cities of Tyre and Sidon, and you people of Philistia—you have no reason to be angry with me. You are behaving as if you are trying to avenge yourselves on me for something. If that is what you are doing, I will very quickly do the same thing to you.*

ULT **And indeed, what {are} you to me, Tyre, Sidon, and all of the regions of Philistia? Are you repaying a recompense to me … you**

UST You people of the cities of Tyre and Sidon, and you people of Philistia—you have no reason to be angry with me. You are behaving as if you are trying to avenge yourselves on me for something … that is what you are doing

Yahweh is using the question form for emphasis. If a speaker of your language would not use the question form for that purpose, you could translate this as a statement or as an exclamation. Alternate translation: [And indeed, you have nothing to hold against me, Tyre, Sidon, and all of the regions of Philistia! There is no recompense that you need to pay back to me!]

Support Reference: Rhetorical Question

ULT **what {are} you to me**

UST you have no reason to be angry with me

This is an expression that a person in this culture would commonly use to ask another person why he was treating him with hostility. Your language may have a comparable expression that you can use in your translation. You could also use plain language. Alternate translation: [what do you have against me] or [why are you treating me with hostility]

Support Reference: Idiom

ULT **Are you repaying a recompense to me? And if you are recompensing me**

UST You are behaving as if you are trying to avenge yourselves on me for something. If that is what you are doing

Yahweh is speaking as if the nations were literally paying him back for something bad that he had done to them. He is asking if they have a grudge against him that they are carrying out. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [Do you have some grudge against me that you are carrying out? And if you are carrying out a grudge against me]

Support Reference: Metaphor

ULT **swiftly, speedily**

UST very quickly

The terms **swiftly** and **speedily** mean similar things. Yahweh is using the two terms together for emphasis. If it would be clearer for your readers, you could express the emphasis with a single phrase. Alternate translation: [very quickly]

Support Reference: Doublet

ULT **I will return your recompense upon your head**
UST I will … do the same thing to you

Yahweh is using one part of a person, his **head**, to mean the entire person. If it would be clearer in your language, you could express this meaning with a more general term. Alternate translation: [I will turn your recompense onto you] or [I will directly pay you back]
Support Reference: Synecdoche

ULT **upon your head**
UST to you

Since Yahweh is referring to multiple nations, it might be more natural in your language to use the plural form of **head**. Alternate translation: [onto your heads]
Support Reference: Collective Nouns

TRANSLATION WORDS

ULT	UST
Tyre	Tyre
Sidon	Sidon
Philistia	Philistia

Joel 3:6

ULT	UST
And you sold the sons of Judah and the sons of Jerusalem to the sons of Javan, in order to remove them far from their territory.	*You dragged away the people of Jerusalem and other places in Judah, and you took them far away from their homes and sold them to Greek traders.*

ULT **And … the sons of Judah and the sons of Jerusalem**
UST You dragged away the people of Jerusalem and {other places in} Judah

See how you translated the term **sons** in 2:23. Alternate translation: [the people who lived in the province of Judah and the city of Jerusalem]
Support Reference: Metaphor

ULT **to the sons of Javan**
UST to Greek traders

Here the word **sons** does not mean literal first-generation offspring but "descendants." The phrase **the sons of Javan** refers to the Ionians, that is, the Greeks. Alternate translation: [to the Greeks]
Support Reference: Metaphor

ULT **Javan**
UST Greek traders

The word **Javan** is the name of a man.
Support Reference: How to Translate Names

ULT **in order to remove them far from their territory**
UST and you took them far away from their homes

While this phrase seems to describe a purpose or goal, it is actually describing a result. Alternate translation: [and as a result, they were removed far from their territory]
Support Reference: Connect — Reason-and-Result Relationship

TRANSLATION WORDS

ULT	UST
Judah	Judah
Jerusalem	Jerusalem

Joel 3:7

ULT	UST
Behold me rousing them from the place where you sold them there, and I will return your recompense onto your head.	*But I will make it possible for my people to return from the places to which you sold them, and I will do to you what you did to them.*

ULT **Behold me rousing them**
UST But I will make it possible

As in 2:19, this expression means "I am going to rouse them." Your language may have a comparable expression that you can use in your translation. Alternate translation: [But I am going to stir them up]
Support Reference: Idiom

ULT **where you sold them there**
UST for my people … to which you sold them, and

It may seem that this expression contains extra information that would be unnatural to express in your language. If so, you can shorten it. Alternate translation: [to which you sold them]
Support Reference: Making Assumed Knowledge and Implicit Information Explicit

ULT **and I will return your recompense onto your head**
UST to return … I will do to you what you did to them

See how you translated the same expression in 3:4.
Support Reference: Synecdoche

ULT **onto your head**
UST I will do to you what you did to them

Since Yahweh is referring to multiple nations, it might be more natural in your language to use the plural form of "head." Alternate translation: [onto your heads]
Support Reference: Collective Nouns

Joel 3:8

ULT	UST
For I will sell your sons and your daughters into the hand of the sons of Judah, and they will sell them to the Sabeans, to a faraway nation.” For Yahweh has spoken.	*Then I will cause people to take some of your sons and your daughters and sell them to the people of Judah! And then they will sell some of them to the Sabean people, who live far away. That will certainly happen because I, Yahweh, have said it.”*

ULT **For I will sell**
UST Then I will cause people to take … and sell them

Yahweh is using the word **For** to introduce more specific information about what he described in the previous verse. Alternate translation: [This will happen when I sell]
Support Reference: Connecting Words and Phrases

ULT **into the hand of the sons of Judah**
UST to the people of Judah

Since Yahweh is referring to a group of people, it might be more natural in your language to use the plural form of **hand**. Alternate translation: [into the hands of the sons of Judah]
Support Reference: Collective Nouns

ULT **For I will sell your sons and your daughters into the hand of the sons of Judah**
UST Then I will cause people to take {some of} your sons and your daughters and sell them to the people of Judah

Yahweh is using one part of a person, the **hand**, to represent the whole person in the act of taking possession of something. If it would be clearer in your language, you could express this meaning with more general terms. Alternate translation: [For I will sell your sons and your daughters to the sons of Judah]
Support Reference: Synecdoche

ULT **the sons of Judah**
UST the people of Judah

Here the word **sons** does not mean literal first-generation offspring but “descendants.” The phrase **the sons of Judah** refers to the Judeans. Alternate translation: [the Judeans]
Support Reference: Metaphor

ULT **to the Sabeans**
UST to the Sabean people

The word **Sabeans** is the name of a people group.
Support Reference: How to Translate Names

ULT **to a faraway nation.” For Yahweh has spoken**
UST who live far away. {That will certainly happen} because I, Yahweh, have said it

The phrase **For Yahweh has spoken** indicates that this is a direct quotation from Yahweh. You may wish to indicate that in your translation, using a natural way of introducing direct quotations in your language. Alternate translation: [to a faraway nation,” says Yahweh]
Support Reference: Quotations and Quote Margins

TRANSLATION WORDS

ULT	UST
Judah	Judah
nation	who live far away
Yahweh	Yahweh

Joel 3:9

ULT	UST
Proclaim this among the nations: "Consecrate a war! Rouse the warriors! May they approach: may all of the men of war come up.	*Proclaim to the people of all nations, "Prepare for a war! Summon your soldiers; tell them to stand in their battle positions.*

ULT **Proclaim**
UST Summon

The imperative **Proclaim** is plural here, so use the plural form in your translation if your language marks that distinction. Joel is addressing generally all those who would be in a position to make this proclamation.
Support Reference: Forms of 'You' — Singular

ULT **Consecrate a war**
UST Proclaim to … war

Joel assumes that his listeners will know that by **Consecrate a war** he means to perform the rites with which they would begin a war. You could say that explicitly if that would be helpful to your readers. Alternate translation: [Perform the rites with which you would begin a war]
Support Reference: Assumed Knowledge and Implicit Information

TRANSLATION WORDS

ULT	UST
Proclaim	Summon
nations	nations
Consecrate	Proclaim to
warriors	soldiers

Joel 3:10

ULT	UST
Beat your plowshares into swords and your pruning hooks into spears. Let the weak say, 'I am strong.'	*Take your plows and make swords from them; take your pruning knives and make spears from them. Even the weak people must also act like they are strong soldiers.*

ULT **your plowshares**
UST and make swords from them

The word **plowshares** describes blades for plows, which are tools used to break up soil for planting. If your readers would not be familiar with what a plowshare is, in your translation you could use the name of a similar thing that your readers would recognize, or you could use a general expression. Alternate translation: [your plow blades] or [your farming tools]
Support Reference: Translate Unknowns

ULT **and your pruning hooks**
UST take your pruning

The expression **pruning hooks** describes curved blades used for trimming trees and vines. If your readers would not be familiar with what a pruning hook is, in your translation you could use the name of a similar thing that your readers would recognize, or you could use a general expression. Alternate translation: [your curved trimming blades] or [your gardening tools]
Support Reference: Translate Unknowns

ULT **Let the weak say, 'I {am} strong**
UST Even the weak {people} must {also} act like {they are} strong soldiers

If it would be clearer in your language, you could translate this so that there is not a quotation within a quotation. Alternate translation: [Let the weak say that they are strong]
Support Reference: Quotes within Quotes

ULT **the weak**
UST Even the weak people

Joel is using the adjective **weak** as a noun to mean a certain kind of person. Your language may use adjectives in the same way. If not, you can translate this adjective with an equivalent phrase. Alternate translation: [anyone who is weak]
Support Reference: Nominal Adjectives

TRANSLATION WORDS

ULT	UST
plowshares	and make swords from them
swords	knives
spears	spears

Joel 3:11

ULT	UST
Hurry and come, all of you surrounding nations, and gather yourselves there.” Yahweh, bring down your warriors!	*All of you people from the nations that are near Judah must come quickly and gather there.” But Yahweh, when that happens, send your army of angels to attack them!*

ULT **Hurry and come**
UST must come quickly

This phrase expresses a single idea by using two words connected with **and**. The word **Hurry** tells in what way the nations should **come**. Alternate translation: [Come quickly]
Support Reference: Hendiadys

TRANSLATION WORDS

ULT	UST
nations	nations
gather	gather
Yahweh	Yahweh
warriors	your army of angels to attack them

Joel 3:12

ULT	UST
“Let the nations rouse themselves and come up to the Valley of Jehoshaphat, for there will I sit to judge all of the surrounding nations.	*Yahweh says, “The people in the nations near Judah must get ready and come to the Valley of Jehoshaphat. There I will sit as a judge, and I will punish them.*

ULT **Let the nations rouse themselves**
UST the nations … must get ready

Most versions treat verses 12 and 13 as a direct quotation of Yahweh, but some do not. If a translation of the Bible exists in your region, you may wish to follow the quotation boundaries that it has. If a translation of the Bible does not exist in your region, you may wish to use the same boundaries as the ULT.
Support Reference: Direct and Indirect Quotations

ULT **the Valley of Jehoshaphat**
UST the Valley of Jehoshaphat

See how you translated this name in 3:2.
Support Reference: Copy or Borrow Words

ULT **will I sit to judge**
UST I will sit … a judge

To **sit to judge** means to sit down as a symbolic action that represents taking an official position of authority to make judgments. If it would be helpful to your readers, you could explain the significance of this action. Alternate translation: [I will take my place as judge]
Support Reference: Symbolic Action

TRANSLATION WORDS

ULT	UST
nations	nations
Jehoshaphat	Jehoshaphat
judge	judge
nations	in

Joel 3:13

ULT	UST
Stretch out the sickle, for the harvest has ripened. Come, go down, for the winepress is full. The vats overflow, for their wickedness is great."	*They are like crops that are ready for farmers to harvest them; so strike them as a farmer swings his sickle to cut the grain. They are like large piles of grapes in the pits where farmers will press them; so crush them as a farmer tramples on the grapes. Punish them severely because they are very wicked. If all of the wicked things that they have done became grape juice, they are so wicked that the juice would make the vats overflow."*

ULT **Stretch out the sickle, for the harvest has ripened … for**
UST They are like crops that are ready for farmers to harvest them; so {strike them as a farmer} swings his sickle to cut the grain … so crush them as a farmer tramples on the grapes

Yahweh is speaking as if he literally wanted the "warriors" mentioned in 3:11 to harvest grain. He means that he wants them to punish the nations. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [Strike the nations, just as harvesters cut down grain with a sickle]

Support Reference: Metaphor

ULT **Stretch out the sickle**
UST so {strike them as a farmer} swings his sickle to cut the grain

Yahweh is using the first action that someone would do in order to use a sickle, **Stretch** it out, to refer to the entire act of using it. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [Use the sickle]

Support Reference: Synecdoche

ULT **Stretch out the sickle**
UST so {strike them as a farmer} swings his sickle to cut the grain

Yahweh is not referring to a specific **sickle**. He means the sickles that his "warriors" of verse 11 symbolically have. It may be more natural in your language to express this meaning by using a plural form. Alternate translation: [Use your sickles]

Support Reference: Generic Noun Phrases

ULT **Stretch out**
UST so strike them

The imperatives **Stretch out**, **Come**, and **go down** are plural here, so use the plural form in your translation if your language marks that distinction. These imperatives seems to be addressing the "warriors" mentioned in 3:11.

Support Reference: Forms of 'You' — Singular

ULT **Come, go down, for the winepress is full**
UST They are like large piles of grapes in the pits where farmers will press them; so crush them as a farmer tramples on the grapes

Yahweh is speaking as if he literally wanted those "warriors" to press grapes. He means once again that he wants them to punish the nations. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [Yes, come and punish the nations, just as harvesters tread down the grapes that fill a winepress]

Support Reference: Metaphor

> ULT **for … for their wickedness is**
> UST that are ready for farmers to harvest them … Punish them severely because they are very wicked

If your language does not use an abstract noun for the idea of **wickedness**, you could express the same idea in another way. Alternate translation: [for they are very wicked]
Support Reference: Abstract Nouns

TRANSLATION WORDS

ULT	UST
harvest	They are like crops
winepress	in the pits where farmers will press them
wickedness	wicked

Joel 3:14

ULT	UST
Multitudes, multitudes in the valley of decision, for the day of Yahweh is near in the valley of decision!	*There will be huge crowds of people in that Valley of Judgment. It will soon be the time that Yahweh will punish them in that Valley of Judgment.*

ULT **Multitudes, multitudes in the valley of decision … in the valley of**
UST There will be huge crowds of people in that Valley of Judgment … in that Valley

Joel is repeating the word **multitudes** in order to intensify the idea that it expresses. If your language can repeat words for intensification, it would be appropriate to do that here in your translation. If not, your language may have another way of expressing the emphasis. Alternate translation: [Vast multitudes in the valley of decision]

Support Reference: Reduplication

ULT **Multitudes, multitudes in the valley of decision … in the valley of**
UST There will be huge crowds of people in that Valley of Judgment … in that Valley

Joel is leaving out some of the words that in many languages a sentence would need in order to be complete. You can supply these words from the context if that would be clearer in your language. Alternate translation: [Multitudes, multitudes are in the valley of decision]

Support Reference: Ellipsis

ULT **in the valley of decision … in the valley of**
UST in that Valley of Judgment … in that Valley

If your language does not use an abstract noun for the idea of **decision**, you could express the same idea in another way. Alternate translation: [in the valley where I will decide their fate]

Support Reference: Abstract Nouns

TRANSLATION WORDS

ULT	UST
day of Yahweh	the time that Yahweh will punish them

Joel 3:15

ULT	UST
The sun and the moon become dark, and the stars withdraw their brightness.	*At that time there will be no light from the sun or moon, and the stars will not shine.*

ULT **The sun and the moon become dark, and the stars withdraw their brightness**
UST At that time there will be no light from the sun or moon, and the stars will not shine

These are the same phrases as in 2:10, where Joel used them to describe the locust swarm blocking the light of the sun, moon, and stars. Here, in Joel's description of the final judgment, these phrases could: (1) have a literal meaning, describing how the creation will disintegrate at the end of history. See the UST. Or (2) be symbolic of earthly rulers and nations losing their power. Alternate translation: [All earthly powers fade before the power of Yahweh]

Support Reference: Metaphor

ULT **and the stars withdraw their brightness**
UST there will be no light from … and the stars will not shine

See how you translated the same expression in 2:10.

Support Reference: Personification

Joel 3:16

ULT	UST
Yahweh will roar from Zion, and from Jerusalem he will utter his voice, and the heavens and the earth will shake. But Yahweh will be a shelter for his people and a stronghold for the sons of Israel.	*From Mount Zion in Jerusalem, Yahweh will speak forcefully; his voice will be like thunder, and his voice will cause the sky and the earth to shake. But Yahweh will protect his people; he will be like a strong wall around the people of Israel.*

ULT **Yahweh will roar from Zion**
UST From Mount Zion … Yahweh will speak forcefully

Joel is speaking as if Yahweh would literally **roar** like a lion. He means that Yahweh will powerfully proclaim his judgments. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [Yahweh will powerfully proclaim his judgments from Zion, just as a lion roars powerfully]
Support Reference: Metaphor

ULT **and the heavens and the earth will shake**
UST the sky and the earth to shake

Joel is speaking as if the **heavens** and the **earth** would literally shake. This could be: (1) a literal description of how the creation will disintegrate at the end of history. See the UST. Or (2) a symbolic description of how powers on earth and in heaven will give way before the power of Yahweh. Alternate translation: [Yes, powers on earth and in heaven will give way before the power of Yahweh]
Support Reference: Metaphor

ULT **But Yahweh {will be} a shelter for his people and a stronghold for the sons of Israel**
UST But Yahweh will protect his people; he will be like a strong wall around the people of Israel

Joel is describing Yahweh as a **shelter** and a **stronghold**. He means that Yahweh will protect his people. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [But Yahweh will protect his people, yes, he will guard the sons of Israel]
Support Reference: Metaphor

ULT **for the sons of Israel**
UST the people of Israel

See how you translated the term **sons** in 2:23. Alternate translation: [the people of Israel]
Support Reference: Metaphor

TRANSLATION WORDS

ULT	UST
Yahweh	Yahweh
Zion	Mount Zion
Jerusalem	Jerusalem
heavens	sky
earth	earth
shake	shake
Yahweh	Yahweh
shelter	will protect
stronghold	he will be like a strong wall around
Israel	Israel

Joel 3:17

ULT	UST
“Then you will know that I am Yahweh your God living in Zion, the mountain of my holiness. And Jerusalem will be holy, and strangers will not pass through it again.	*Yahweh says, “At that time, you Israelite people will know that I am Yahweh, your God. I live on Zion, my holy hill. Jerusalem will be a holy city, and soldiers from other countries will never conquer it again.*

ULT **Then you will know**
UST Yahweh says, “At that time, you {Israelite people} will know

This verse begins a direct quotation from Yahweh. You may wish to indicate that in your translation, using a natural way of introducing direct quotations in your language. Alternate translation: [He says, “Then you will know]
Support Reference: Quotations and Quote Margins

ULT **the mountain of my holiness**
UST my holy hill

If your language does not use an abstract noun for the idea of **holiness**, you could express the same idea in another way. Alternate translation: [my holy mountain]
Support Reference: Abstract Nouns

TRANSLATION WORDS

ULT	UST
know	know
I {am} Yahweh	I am Yahweh
God	God
Zion	Zion
holiness	holy
Jerusalem	Jerusalem
holy	holy

Joel 3:18

ULT	UST
And it will be on that day, the mountains will drip sweet wine, and the hills will flow with milk, and all of the brooks of Judah will flow with water, and a spring will go forth from the house of Yahweh and water the Valley of Shittim.	*At that time, there will be vineyards bearing sweet grapes on the mountains, and your cattle and goats on those hills will produce plenty of milk. The streams in Judah will have abundant water, and a stream will flow from my temple into the Valley of Shittim northeast of the Salt Sea.*

ULT **And it will be on that day**
UST At that time, there will be

Some versions do not treat this verse as part of the direct quotation of Yahweh in 3:17–21. If a translation of the Bible exists in your region, you may wish to follow the quotation boundaries that it has. If a translation of the Bible does not exist in your region, you may wish to use the same boundaries as the ULT.
Support Reference: Direct and Indirect Quotations

ULT **on that day**
UST At that time

Yahweh is using the term **day** to mean a specific time, by association with the way a day is a specific period of time. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [at that time]
Support Reference: Metonymy

ULT **the mountains will drip sweet wine, and the hills will flow {with} milk**
UST vineyards bearing sweet grapes on the mountains, and your cattle and goats on those hills will produce plenty of milk

Yahweh is describing the **mountains** and **hills** as producing **wine** and **milk**. He means that the land will be very productive. If it would be clearer in your language, you could state the meaning plainly. Alternate translation: [the grapevines on the mountains will produce grapes for wine abundantly, and the pastures on the hills will nourish cattle that will produce much milk]
Support Reference: Metaphor

ULT **and a spring will go forth**
UST and a stream will flow

In a context such as this, your language might say “come” instead of **go**. Alternate translation: [and a spring will come out]
Support Reference: Go and Come

ULT **and a spring**
UST and a stream

Yahweh is using the term **spring** by association to mean the water that comes from a spring. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [water from a spring]
Support Reference: Metonymy

ULT **from the house of Yahweh**
UST from my temple

See how you translated the same expression in 1:9. Alternate translation: [from the temple of Yahweh]
Support Reference: Metaphor

ULT **the Valley of Shittim**
UST into the Valley of Shittim northeast of the Salt Sea

The word **Shittim** is the name of a valley. In your translation, you could spell it the way it sounds in your language, as the ULT does, or you could use a word or phrase from your language that expresses the meaning of this name. Alternate translation: [the Valley of the Acacias]
Support Reference: Copy or Borrow Words

TRANSLATION WORDS

ULT	UST
day	time
wine	vineyards bearing sweet grapes on the mountains
Judah	Judah
spring	and a stream
the house	from my temple

Joel 3:19

ULT	UST
Egypt will become desolation, and Edom will become a desolate wilderness for the violence of the sons of Judah, that they shed innocent blood in their land.	*The armies of Egypt and Edom attacked the people of Judah and killed many people there who had not done anything that was wrong. As a result, those countries will become wastelands, with no one living there any longer.*

ULT **Egypt will become desolation**
UST As a result, those countries will become wastelands, with no one living there any longer

If your language does not use an abstract noun for the idea of **desolation**, you could express the same idea in another way. Alternate translation: [Egypt will become desolate]
Support Reference: Abstract Nouns

ULT **for the violence of the sons of Judah**
UST The armies of Egypt and Edom attacked the people of Judah

Yahweh is using this possessive form to describe not **violence** that the **sons of Judah** committed but violence that was committed against them. It may be helpful to clarify this for your readers. Alternate translation: [for the violence that they committed against the sons of Judah]
Support Reference: Possession

ULT **they shed innocent blood**
UST and killed many people … who had not done anything that was wrong

Yahweh is using the term **blood** to mean the lives of people, by association with the way people's blood may be shed when they are killed. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [killed innocent people]
Support Reference: Metonymy

ULT **in their land**
UST there

The word **their** could refer to: (1) **the sons of Judah**, and would mean that the violence was done in Judah. Alternate translation: [in the land of Judah]; or (2) **Egypt** and **Edom**, and would mean that the violence was done in those countries. Alternate translation: [in their lands]
Support Reference: Pronouns — When to Use Them

TRANSLATION WORDS

ULT	UST
Egypt	As a result, those countries will become wastelands, with no one living there any longer
desolation	As a result, those countries will become wastelands, with no one living there any longer
Edom	As a result, those countries will become wastelands, with no one living there any longer
desolate	As a result, those countries will become wastelands, with no one living there any longer
wilderness	As a result, those countries will become wastelands, with no one living there any longer
Judah	Judah
innocent	who had not done anything that was wrong

Joel 3:20

ULT	UST
But Judah will dwell forever, and Jerusalem to generation and generation.	*But there will always be people living throughout Judea and in Jerusalem, forever.*

ULT **But Judah**
UST But … throughout Judea

Yahweh is using the term **Judah** by association to mean the people living in Judah. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [the people of Judah]
Support Reference: Metonymy

ULT **and Jerusalem to generation and generation**
UST and in Jerusalem, forever

Yahweh is leaving out some of the words that in many languages a sentence would need in order to be complete. You can supply these words from the context if that would be clearer in your language. Alternate translation: [and Jerusalem will dwell to generation and generation]
Support Reference: Ellipsis

ULT **to generation and generation**
UST forever

Like the expression in 2:2, this means "for a very long time." Your language may have a comparable expression that you can use in your translation. Alternate translation: [for all generations to come]
Support Reference: Idiom

TRANSLATION WORDS

ULT	UST
Judah	Judea
forever	there will always
Jerusalem	Jerusalem
generation	forever
generation	forever

Joel 3:21

ULT	UST
And I will acquit their blood that I have not acquitted, for Yahweh is dwelling in Zion."	*I, Yahweh, live on Mount Zion in Jerusalem, and I will not punish people further for killing my people, for which I previously punished them."*

ULT **And I will acquit their blood {that} I have not acquitted**
UST and I will not punish people {further} for killing my people, for which I {previously} punished them

See the discussion in the introduction to this chapter of an alternate reading for this phrase. Alternate translation: [And I will avenge their blood {that} I have not avenged]
Support Reference: Textual Variants

ULT **their blood**
UST for killing my people

Yahweh is using the term **blood** to mean the deaths of people, by association with the loss of blood that usually occurs when people die violently. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [their deaths]
Support Reference: Metonymy

ULT **for Yahweh {is} dwelling in Zion**
UST I, Yahweh, live on Mount Zion in Jerusalem

Some versions do not treat this clause as part of the direct quotation of Yahweh in 3:17–21. If a translation of the Bible exists in your region, you may wish to follow the quotation boundaries that it has. If a translation of the Bible does not exist in your region, you may wish to use the same boundaries as the ULT.
Support Reference: Direct and Indirect Quotations

ULT **for Yahweh {is} dwelling in Zion**
UST I, Yahweh, live on Mount Zion in Jerusalem

Yahweh is speaking about himself in the third person. If it would be helpful in your language, you could translate this in the first person. Alternate translation: [for I am dwelling in Zion]
Support Reference: First, Second or Third Person

TRANSLATION WORDS

ULT	UST
Yahweh	Yahweh
Zion	Mount Zion

Appendix: Translation Academy

First, Second or Third Person

Normally a speaker refers to himself as "I" and the person he is speaking to as "you." Sometimes in the Bible a speaker refers to himself or to the person he is speaking to with terms other than "I" or "you."

Description

- First person — This is how a speaker normally refers to himself. English uses the pronouns "I" and "we." (Also: me, my, mine; us, our, ours)
- Second person — This is how a speaker normally refers to the person or people he is speaking to. English uses the pronoun "you." (Also: your, yours)
- Third person — This is how a speaker refers to someone else. English uses the pronouns "he," "she," "it," and "they." (Also: him, his, her, hers, its; them, their, theirs) Noun phrases like "the man" or "the woman" are also third person.

Reason This Is a Translation Issue

Sometimes in the Bible a speaker uses the third person to refer to himself or to the people he is speaking to. Readers might think that the speaker was referring to someone else. They might not understand that he meant "I" or "you."

Examples From the Bible

Sometimes people used the third person instead of "I" or "me" to refer to themselves.

> But David said to Saul, "**Your servant** used to keep **his** father's sheep." (1 Samuel 17:34 ULT)

David referred to himself in the third person as "your servant" and used "his." He was calling himself Saul's servant in order to show his humility before Saul.

> Then Yahweh answered Job out of a fierce storm and said,
> "… Do you have an arm like **God's**? Can you thunder with a voice like **his**?" (Job 40:6, 9 ULT)

God referred to himself in the third person with the words "God's" and "his." He did this to emphasize that he is God, and he is powerful.

Sometimes people use the third person instead of "you" or "your" to refer to the person or people they are speaking to.

> Abraham answered and said, "Look, I have undertaken to speak to my Lord, even though I am only dust and ashes!" (Genesis 18:27 ULT)

Abraham was speaking to the Lord, and referred to the Lord as "My Lord" rather than as "you." He did this to show his humility before God.

> So also my heavenly Father will do to you, if **each of you** does not forgive **his** brother from your heart. (Matthew 18:35 ULT)

After saying "each of you," Jesus used the third person "his" instead of "your."

Translation Strategies

If using the third person to mean "I" or "you" would be natural and give the right meaning in your language, consider using it. If not, here are some other options.

(1) Use the third person phrase along with the pronoun "I" or "you."
(2) Simply use the first person ("I") or second person ("you") instead of the third person.

Examples of Translation Strategies Applied

(1) Use the third person phrase along with the pronoun "I" or "you."

> But David said to Saul, "**Your servant** used to keep **his** father's sheep." (1 Samuel 17:34)
>
> > But David said to Saul, "**I, your servant**, used to keep **my** father's sheep."

(2) Simply use the first person ("I") or second person ("you") instead of the third person.

> Then Yahweh answered Job out of a fierce storm and said, "… Do you have an arm like **God's**? Can you thunder with a voice like **his**?" (Job 40:6, 9 ULT)
>
> > Then Yahweh answered Job out of a fierce storm and said, "… Do you have an arm like **mine**? Can you thunder with a voice like **mine**?"
>
> So also my heavenly Father will do to you if **each of you** does not forgive **his** brother from your heart. (Matthew 18:35 ULT)
>
> > So also my heavenly Father will do to you if **each of you** does not forgive **your** brother from your heart.

Joel References:

Joel 2:26 Joel 2:31 Joel 2:32 Joel 2:32 Joel 2:32 Joel 3:21

Abstract Nouns

Description

Abstract nouns are nouns that refer to attitudes, qualities, events, or situations. These are things that cannot be seen or touched in a physical sense, such as happiness, weight, unity, friendship, health, and reason. This is a translation issue because some languages may express a certain idea with an abstract noun, while others would need a different way to express it.

Remember that nouns are words that refer to a person, place, thing, or idea. Abstract nouns are the nouns that refer to ideas. These can be attitudes, qualities, events, situations, or even relationships between those ideas. These are things that cannot be seen or touched in a physical sense, such as joy, peace, creation, goodness, contentment, justice, truth, freedom, vengeance, slowness, length, weight, and many, many more.

Some languages, such as Biblical Greek and English, use abstract nouns a lot. They provide a way of giving names to actions or qualities. With names, people who speak these languages can talk about the concepts as though they were things. For example, in languages that use abstract nouns, people can say, "I believe in the forgiveness of sin." But some languages do not use abstract nouns very much. In these languages, speakers may not have the two abstract nouns "forgiveness" and "sin," but they would express the same meaning in other ways. For example, they would express, "I believe that God is willing to forgive people after they have sinned," by using verb phrases instead of nouns for those ideas.

Reason This Is a Translation Issue

The Bible that you translate from may use abstract nouns to express certain ideas. Your language might not use abstract nouns for some of those ideas. Instead, it might use phrases to express those ideas. Those phrases will use other kinds of words such as adjectives, verbs, or adverbs to express the meaning of the abstract noun. For example, "What is its **weight**?" could be

expressed as “How much does it **weigh**?” or “How **heavy** is it?”

Examples From the Bible

> From **childhood** you have known the sacred writings … (2 Timothy 3:15a ULT)

The abstract noun “childhood” refers to when someone was a child.

> But **godliness** with **contentment** is great **gain**. (1 Timothy 6:6 ULT)

The abstract nouns “godliness” and “contentment” refer to being godly and content. The abstract noun “gain” refers to something that benefits or helps someone.

> Today **salvation** has come to this house, because he too is a son of Abraham. (Luke 19:9 ULT)

The abstract noun “salvation” here refers to being saved.

> The Lord does not move slowly concerning his promises, as some consider **slowness** to be (2 Peter 3:9a ULT)

The abstract noun “slowness” refers to the lack of speed with which something is done.

> He will both bring to light the hidden things of darkness and reveal the **purposes** of the heart. (1 Corinthians 4:5b ULT)

The abstract noun “purposes” refers to the things that people want to do and the reasons they want to do them.

Translation Strategies

If an abstract noun would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) Reword the sentence with a phrase that expresses the meaning of the abstract noun. Instead of a noun, the new phrase will use a verb, an adverb, or an adjective to express the idea of the abstract noun.

Examples of Translation Strategies Applied

(1) Reword the sentence with a phrase that expresses the meaning of the abstract noun. Instead of a noun, the new phrase will use a verb, an adverb, or an adjective to express the idea of the abstract noun. Alternative translations are indented below the Scripture example.

> … from **childhood** you have known the sacred writings … (2 Timothy 3:15a ULT)
>
> > Ever since **you were a child** you have known the sacred writings.

But **godliness** with **contentment** is great **gain**. (1 Timothy 6:6 ULT)

> But **being godly** and **content** is very **beneficial**. But we **benefit** greatly when we **are godly** and **content**. But we **benefit** greatly when we **honor and obey God** and when we are **happy with what we have**.

Today **salvation** has come to this house, because he too is a son of Abraham. (Luke 19:9 ULT)

> Today the people in this house **have been saved** … Today God **has saved** the people in this house …

The Lord does not move slowly concerning his promises, as some consider **slowness** to be. (2 Peter 3:9a ULT)

> The Lord does not move slowly concerning his promises, as some consider **moving slowly** to be.

He will bring to light the hidden things of darkness and reveal the **purposes** of the heart. (1 Corinthians 4:5b ULT)

> He will bring to light the hidden things of darkness and reveal **the things that people want to do and the reasons that they want to do them**.

Joel References:

Joel 1:7 Joel 1:8 Joel 1:15 Joel 2:1 Joel 2:3 Joel 2:3 Joel 2:13 Joel 2:14 Joel 2:17 Joel 2:19 Joel 2:20 Joel 2:23 Joel 2:30 Joel 2:32 Joel 3:1 Joel 3:13 Joel 3:14 Joel 3:17 Joel 3:19

Active or Passive

Some languages use both active and passive sentences. In active sentences, the subject does the action. In passive sentences, the subject is the one that receives the action. Here are some examples with their subjects bolded:

- Active: **My father** built the house in 2010.
- Passive: **The house** was built in 2010.

Translators whose languages do not use passive sentences will need to know how they can translate passive sentences that they find in the Bible. Other translators will need to decide when to use a passive sentence and when to use the active form.

Description

Some languages have both active and passive forms of sentences.

- In the active form, the subject does the action and is always mentioned.
- In the passive form, the action is done to the subject, and the one who does the action is not always mentioned.

In the examples of active and passive sentences below, we have bolded the subject.

- active: **My father** built the house in 2010.
- passive: **The house** was built by my father in 2010.
- passive: **The house** was built in 2010. (This does not tell who did the action.)

Reasons This Is a Translation Issue

All languages use active forms. Some languages use passive forms, and some do not. Some languages use passive forms only for certain purposes, and the passive form is not used for the same purposes in all of the languages that use it.

Purposes for the Passive

- The speaker is talking about the person or thing the action was done to, not about the person who did the action.

- The speaker does not want to tell who did the action.
- The speaker does not know who did the action.

Translation Principles Regarding the Passive

- Translators whose language does not use passive forms will need to find another way to express the idea.
- Translators whose language has passive forms will need to understand why the passive is used in a particular sentence in the Bible and decide whether or not to use a passive form for that purpose in his translation of the sentence.

Examples From the Bible

> Then their shooters shot at your soldiers from off the wall, and some of the king's servants **were killed**, and your servant Uriah the Hittite **was killed** too. (2 Samuel 11:24 ULT)

This means that the enemy's shooters shot and killed some of the king's servants, including Uriah. The point is what happened to the king's servants and Uriah, not who shot them. The purpose of the passive form here is to keep the focus on the king's servants and Uriah.

> When the men of the city arose early in the morning, and see, the altar of Baal **was torn down**. (Judges 6:28a ULT)

The men of the town saw what had happened to the altar of Baal, but they did not know who broke it down. The purpose of the passive form here is to communicate this event from the perspective of the men of the town.

> It would be better for him if a millstone **were put** around his neck and he **were thrown** into the sea. (Luke 17:2a ULT)

This describes a situation in which a person ends up in the sea with a millstone around his neck. The purpose of the passive form here is to keep the focus on what happens to this person. Who does these things to the person is not important.

Translation Strategies

If your language would use a passive form for the same purpose as in the passage that you are translating, then use a passive form. If you decide that it is better to translate without a passive form, here are some strategies that you might consider.

(1) Use the same verb in an active sentence and tell who or what did the action. If you do this, try to keep the focus on the person receiving the action.
(2) Use the same verb in an active sentence, and do not tell who or what did the action. Instead, use a generic expression like "they" or "people" or "someone."
(3) Use a different verb.

Examples of Translation Strategies Applied

(1) Use the same verb in an active sentence and tell who did the action. If you do this, try to keep the focus on the person receiving the action.

> A loaf of bread **was given** him every day from the street of the bakers. (Jeremiah 37:21b ULT)
>
> > **The king's servants gave** Jeremiah a loaf of bread every day from the street of the bakers.

(2) Use the same verb in an active sentence, and do not tell who did the action. Instead, use a generic expression like "they" or "people" or "someone."

> It would be better for him if a millstone **were put** around his neck and he **were thrown** into the sea. (Luke 17:2a ULT)
>
> > It would be better for him if **they were to put** a millstone around his neck and **throw** him into the sea. It would be better for him if **someone were to put** a heavy stone around his neck and **throw** him into the sea.

(3) Use a different verb in an active sentence.

> A loaf of bread **was given** him every day from the street of the bakers. (Jeremiah 37:21 ULT)
>
> > He **received** a loaf of bread every day from the street of the bakers.

Joel References:

Joel 1:5 Joel 1:8 Joel 1:9 Joel 1:10 Joel 1:10 Joel 1:12 Joel 1:13 Joel 1:16 Joel 1:17 Joel 1:18 Joel 1:18 Joel 2:2 Joel 2:5 Joel 2:31 Joel 2:32

Apostrophe

Description

An apostrophe is a figure of speech in which a speaker turns his attention away from his listeners and speaks to someone or something that he knows cannot hear him. He does this to tell his listeners his message or feelings about that person or thing in a very strong way.

Reason This Is a Translation Issue

Many languages do not use apostrophe, and readers could be confused by it. They may wonder who the speaker is talking to, or think that the speaker is crazy to talk to things or people who cannot hear.

Examples from the Bible

> Mountains of Gilboa, let there not be dew or rain on you. (2 Samuel 1:21a ULT)

King Saul was killed on Mount Gilboa, and David sang a sad song about it. By telling these mountains that he wanted them to have no dew or rain, he showed how sad he was.

> Jerusalem, Jerusalem, who kills the prophets and stones those sent to you. (Luke 13:34a ULT)

Jesus was expressing his feelings for the people of Jerusalem in front of his disciples and a group of Pharisees. By speaking directly to Jerusalem as though its people could hear him, Jesus showed how deeply he cared about them.

> He cried against the altar by the word of Yahweh: “**Altar**, **altar**! This is what Yahweh says, ‘See, … on you they will burn human bones.’” (1 Kings 13:2 ULT)

The man of God spoke as if the altar could hear him, but he really wanted the king, who was standing there, to hear him.

Translation Strategies

If apostrophe would be natural and give the right meaning in your language, consider

using it. But if this way of speaking would be confusing to your people, let the speaker continue speaking to the people that are listening to him as he tells **them** his message or feelings about the people or thing that cannot hear him. See the example below.

Examples of Translation Strategies Applied

> He cried against the altar by the word of Yahweh: "**Altar**, **altar**! This is what Yahweh says, 'See, … on you they will burn human bones.'" (1 Kings 13:2 ULT)
>
> > He said this about the altar: "This is what Yahweh says **about this altar.** 'See, … they will burn people's bones on **it**.'"
>
> **Mountains of Gilboa**, let there not be dew or rain on **you.** (2 Samuel 1:21a ULT)
>
> > **As for these mountains of Gilboa**, let there not be dew or rain on **them**.

Joel References:

Joel 2:21 Joel 2:22

Doublet

Description

We are using the word "doublet" to refer to two words or phrases that are used together and either mean the same thing or mean very close to the same thing. Often they are joined with the word "and." Unlike Hendiadys, in which one of the words modifies the other, in a doublet the two words or phrases are equal and are used to emphasize or intensify the one idea that is expressed by the two words or phrases.

A very similar issue is the repetition of the same word or phrase for emphasis, usually with no other words between them. Because these figures of speech are so similar and have the same effect, we will treat them here together.

Reason This Is a Translation Issue

In some languages people do not use doublets. Or they may use doublets, but only in certain situations, so a doublet might not make sense in their language in some verses. People might think that the verse is describing two ideas or actions, when it is only describing one. In this case, translators may need to find some other way to express the meaning expressed by the doublet.

Examples From the Bible

> He has one people **scattered** and **dispersed** among the peoples (Esther 3:8 ULT)

The bolded words mean the same thing. Together they mean the people were spread out.

> He attacked two men **more righteous** and **better** than himself. (1 Kings 2:32b ULT)

This means that they were "much more righteous" than he was.

> You have decided to prepare **false** and **deceptive** words. (Daniel 2:9b ULT)

This means that they had decided to lie, which is another way of saying that they intended to deceive people.

> … like of a lamb **without blemish** and **without spot**. (1 Peter 1:19b ULT)

This means that he was like a lamb that did not have any defect—not even one.

> Then they approached {and} woke him up, saying, **"Master! Master!** We are perishing!" (Luke 8:24 ULT)

The repetition of "Master" means that the disciples called to Jesus urgently and continually.

Translation Strategies

If a doublet would be natural and give the right meaning in your language, consider using it. If not, consider these strategies.

(1) Translate only one of the words or phrases.
(2) If the doublet is used to intensify the meaning, translate one of the words or phrases and add a word that intensifies it such as "very" or "great" or "many."
(3) If the doublet is used to intensify or emphasize the meaning, use one of your language's ways of doing that.

Translation Strategies Applied

(1) Translate only one of the words.

> You have decided to prepare **false** and **deceptive** words. (Daniel 2:9b ULT)
>
> > "You have decided to prepare **false** things to say."

(2) If the doublet is used to intensify the meaning, translate one of the words and add a word that intensifies it such as "very" or "great" or "many."

> He has one people **scattered** and **dispersed** among the peoples (Esther 3:8 ULT)
>
> > "He has one people **very spread out**."

(3) If the doublet is used to intensify or emphasize the meaning, use one of your language's ways of doing that.

> … like a lamb **without blemish** and **without spot**. (1 Peter 1:19b ULT)
>
> - English can emphasize this with "any" and "at all."
>
> > "… like a lamb **without any blemish at all**."

> Then they approached {and} woke him up, saying, **"Master! Master!** We are perishing!" (Luke 8:24 ULT)
>
> > Then they approached {and} woke him up, **urgently shouting, "Master!** We are perishing!"

Joel References:

Joel 1:16 Joel 2:2 Joel 2:2 Joel 2:2 Joel 2:14 Joel 2:20 Joel 2:21 Joel 2:32 Joel 3:1 Joel 3:4

Ellipsis

Description

An ellipsis[^1] occurs when a speaker or writer leaves out one or more words that normally should be in the sentence. The speaker or writer does this because he knows that the hearer or reader will understand the meaning of the sentence and supply the words in his mind when he hears or reads the words that are there. For example:

> So the wicked will not stand in the judgment, **nor sinners in the assembly of the righteous**. (Psalm 1:5 ULT)

There is ellipsis in the second part because "nor sinners in the assembly of the righteous" is not a complete sentence. The speaker assumes that the hearer will understand what it is that sinners will not do in the assembly of the righteous by filling in the action from the previous clause. With the action filled in, the complete sentence would read:

> So the wicked will not stand in the judgment, nor **will** sinners **stand** in the assembly of the righteous.

[^1]: English has a punctuation symbol which is also called an ellipsis. It is a series of three dots (…) used to indicate an intentional omission of a word, phrase, sentence or more from text without altering its original meaning. This translationAcademy article is not about the punctuation mark, but about the concept of omission of words that normally should be in the sentence.

Two Types of Ellipsis

1. A Relative Ellipsis happens when the reader has to supply the omitted word or words from the context. Usually the word is in the previous sentence, as in the example above.
2. An Absolute Ellipsis happens when the omitted word or words are not in the context, but the phrases are common enough in the language that the reader is expected to supply what is missing from this common usage or from the nature of the situation.

Reason This Is a Translation Issue

Readers who see incomplete sentences or phrases may not know that there is information missing that the writer expects them to fill in. Or readers may understand that there is information missing, but they may not know what information is missing because they do not know the original biblical language, culture, or situation as the original readers did. In this case, they may fill in the wrong information. Or readers may misunderstand the ellipsis if they do not use ellipsis in the same way in their language.

Examples From the Bible

Relative Ellipsis

> He makes Lebanon skip like a calf **and Sirion like a young ox**. (Psalm 29:6 ULT)

The writer wants his words to be few and to make good poetry. The full sentence with the information filled in would be:

> He makes Lebanon skip like a calf and **he makes** Sirion **skip** like a young ox.

> Watch carefully, therefore, how you walk—**not as unwise but as wise**. (Ephesians 5:15b ULT)

The information that the reader must understand in the second parts of these sentences can be filled in from the first parts:

> Watch carefully, therefore, how you walk—**walk** not as unwise but **walk** as wise,

Absolute Ellipsis

> Then when he had come near, he asked him, "What do you want me to do for you?" And so he said, "Lord, **that I might recover my sight**." (Luke 18:40b-41 ULT)

It seems that the man answered in an incomplete sentence because he wanted to be polite and not directly ask Jesus for healing. He knew that Jesus would

understand that the only way he could receive his sight would be for Jesus to heal him. The complete sentence would be:

> "Lord, **I want you to heal me so** that I might receive my sight."

> To Titus, a true son in our common faith. Grace and peace from God the Father and Christ Jesus our Savior. (Titus 1:4 ULT)

The writer assumes that the reader will recognize this common form of a blessing or wish, so he does not need to include the full sentence, which would be:

> To Titus, a true son in our common faith. **May you receive** grace and peace from God the Father and Christ Jesus our Savior.

Translation Strategies

If ellipsis would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) Add the missing words to the incomplete phrase or sentence.

Examples of Translation Strategies Applied

(1) Add the missing words to the incomplete phrase or sentence.

> So the wicked will not stand in the judgment, nor **sinners in the assembly** of the righteous. (Psalm 1:5 ULT)

> So the wicked will not stand in the judgment, and **sinners will not stand in the assembly** of the righteous.

> Then when he had come near, he asked him, "What do you want me to do for you?" And so he said, "Lord, **that I might recover my sight**." (Luke 18:40b-41 ULT)

> Then when the man was near, Jesus asked him, "What do you want me to do for you?" He said, "Lord, **I want you to heal me** that I might receive my sight."

> He makes Lebanon skip like a calf **and Sirion like a young ox**. (Psalm 29:6 ULT)

> He makes Lebanon skip like a calf, and **he makes** Sirion **skip** like a young ox.

Joel References:

Joel 1:3 Joel 1:16 Joel 2:2 Joel 2:5 Joel 2:31 Joel 2:32 Joel 3:2 Joel 3:14 Joel 3:20

Exclamations

Description

Exclamations are words or sentences that show strong feeling such as surprise, joy, fear, or anger. In the ULT and UST, they usually have an exclamation mark (!) at the end. The mark shows that it is an exclamation. The situation and the meaning of what the people said helps us understand what feelings they were expressing. In the example below from Matthew 8, the speakers were terribly afraid. In the example from Matthew 9, the speakers were amazed, because something happened that they had never seen before.

> Save us, Lord; we are about to die! (Matthew 8:25b ULT)

> When the demon had been driven out, the mute man spoke. The crowds were astonished and said, “This has never been seen before in Israel!” (Matthew 9:33 ULT)

Reason This Is a Translation Issue

Languages have different ways of showing that a sentence communicates strong emotion.

Examples From the Bible

Some exclamations have a word that shows feeling. The sentences below have “Oh” and “Ah.” The word “oh” here shows the speaker’s amazement.

> **Oh**, the depth of the riches both of the wisdom and the knowledge of God! (Romans 11:33 ULT)

The word “Alas” below shows that Gideon was very frightened.

> When Gideon saw that he was the angel of Yahweh, Gideon lamented, “**Alas**, O my Lord Yahweh, for because of this I have seen the angel of Yahweh face to face!” (Judges 6:22 ULT)

Some exclamations start with a question word such as “how” or “why,” even though they are not questions. The sentence below shows that the speaker is amazed at how unsearchable God’s judgments are.

> **How** unsearchable are his judgments, and his ways beyond discovering! (Romans 11:33b ULT)

Some exclamations in the Bible do not have a main verb. The exclamation below shows that the speaker is disgusted with the person he is speaking to.

> You worthless person! (Matthew 5:22b ULT)

Translation Strategies

(1) If an exclamation in your language needs a verb, add one. Often a good verb is “is” or “are.”
(2) Use an exclamation word from your language that shows the strong feeling.
(3) Translate the exclamation word with a sentence that shows the feeling.
(4) Use a word that emphasizes the part of the sentence that brings about the strong feeling.
(5) If the strong feeling is not clear in the target language, then tell how the person felt.

Examples of Translation Strategies Applied

(1) If an exclamation in your language needs a verb, add one. Often a good verb is “is” or “are.”

> You worthless person! (Matthew 5:22b ULT)
>
> > "You **are** such a worthless person!"
>
> Oh, the depth of the riches both of the wisdom and the knowledge of God! (Romans 11:33b ULT)
>
> > "Oh, the riches of the wisdom and the knowledge of God **are** so deep!"

(2) Use an exclamation word from your language that shows the strong feeling. In the first suggested translation below, the word "wow" shows that they were astonished. In the second suggested translation, the expression "Oh no" shows that something terrible or frightening has happened.

> They were extremely astonished, saying, "He has done everything well. He even makes the deaf hear and the mute speak." (Mark 7:37 ULT)
>
> > "They were extremely astonished, saying, '**Wow**! He has done everything well. He even makes the deaf to hear and the mute to speak.'"
>
> Alas, oh my Lord Yahweh! For because of this I have seen the angel of Yahweh face to face! (Judges 6:22b ULT)
>
> > "**Oh no**, Lord Yahweh! I have seen the angel of Yahweh face to face!"

(3) Translate the exclamation word with a sentence that shows the feeling.

> "**Alas,** O my Lord Yahweh, for because of this I have seen the angel of Yahweh face to face!" (Judges 6:22 ULT)
>
> > "Lord Yahweh, **what will happen to me**? For I have seen the angel of Yahweh face to face!"
> > "**Help**, Lord Yahweh! For I have seen the angel of Yahweh face to face!"

(4) Use a word that emphasizes the part of the sentence that brings about the strong feeling.

> How unsearchable are his judgments, and his ways beyond discovering! (Romans 11:33b ULT)
>
> > "His judgments are **so** unsearchable and his ways are **far** beyond discovering!"

(5) If the strong feeling is not clear in the target language, then tell how the person felt.

> When Gideon saw that he was the angel of Yahweh, Gideon lamented, "**Alas,** O my Lord Yahweh, for because of this I have seen the angel of Yahweh face to face!" (Judges 6:22 ULT)
>
> > Gideon understood that this was the angel of Yahweh. **He was terrified** and said, "**Alas**, Lord Yahweh! I have seen the angel of Yahweh face to face!"

Joel References:

Joel 1:15 Joel 1:18

Assumed Knowledge and Implicit Information

Assumed knowledge is whatever a speaker assumes his audience knows before he speaks and gives them some kind of information. The speaker does not give the audience this information because he believes that they already know it.

When the speaker does give the audience information, he can do so in two ways. The speaker gives explicit information in what he states directly. Implicit Information is what the speaker does not state directly because he expects his audience to be able to learn it from other things he says.

Description

When someone speaks or writes, he has something specific that he wants people to know or do or think about. He normally states this directly. This is explicit information.

The speaker assumes that his audience already knows certain things that they will need to think about in order to understand this information. Normally he does not tell people these things, because they already know them. This is called assumed knowledge.

The speaker does not always directly state everything that he expects his audience to learn from what he says. Implicit information is information that he expects people to learn from what he says even though he does not state it directly.

Often, the audience understands this implicit information by combining what they already know (assumed knowledge) with the explicit information that the speaker tells them directly.

Reasons This Is a Translation Issue

All three kinds of information are part of the speaker's message. If one of these kinds of information is missing, then the audience will not understand the message. Because the target translation is in a language that is very different from the biblical languages and is made for an audience that lives in a very different time and place than the people in the Bible, many times the assumed knowledge or the implicit information is missing from the message. In other words, modern readers do not know everything that the original speakers and hearers in the Bible knew. When these things are important for understanding the message, it is helpful if you include this information in the text or in a footnote.

Examples From the Bible

> Then a scribe came to him and said, "Teacher, I will follow you wherever you go." Jesus said to him, "Foxes **have holes**, and the birds of the sky **have nests**, but the Son of Man has nowhere to lay his head." (Matthew 8:19-20 ULT)

Jesus did not say what foxes and birds use holes and nests for, because he assumed that the scribe would have known that foxes sleep in holes in the ground and birds sleep in their nests. This is **assumed knowledge**.

Jesus did not directly say here "I am the Son of Man" but, if the scribe did not already know it, then that fact would be **implicit information** that he could learn because Jesus referred to himself that way. Also, Jesus did not state explicitly that he travelled a lot and did not have a house that he slept in every night. That is **implicit information** that the scribe could learn when Jesus said that he had nowhere to lay his head.

> Woe to you, Chorazin! Woe to you, Bethsaida! If the mighty deeds had been done in **Tyre and Sidon** which were done in you, they would have repented long ago in sackcloth and ashes. But I say to you, it will be more tolerable for Tyre and Sidon at the **day of judgment** than for you. (Matthew 11:21-22 ULT)

Jesus assumed that the people he was speaking to knew that Tyre and Sidon were very wicked, and that the day of judgment is a time when God will judge every person. Jesus also knew that the people he was talking to believed that they were good and did not need to repent. Jesus did not need to tell them these things. This is all **assumed knowledge**.

An important piece of **implicit information** here is that the people he was speaking to would be judged more severely than the people of Tyre and Sidon would be judged **because** they did not repent.

> Why do your disciples violate the traditions of the elders? For **they do not wash their hands when they eat bread**. (Matthew 15:2 ULT)

One of the traditions of the elders was a ceremony in which people would wash their hands in order to be ritually clean before eating. People thought that in order to be righteous, they had to follow all the traditions of the elders. This was **assumed knowledge** that the Pharisees who were speaking to Jesus expected him to know. By saying this, they were accusing his disciples of not following the traditions, and thus not being righteous. This is **implicit information** that they wanted him to understand from what they said.

Translation Strategies

If readers have enough assumed knowledge to be able to understand the message, along with any important implicit information that goes with the explicit information, then it is good to leave that knowledge unstated and leave the implicit information implicit. If the readers do not understand the message because one of these is missing for them, then follow these strategies:

(1) If readers cannot understand the message because they do not have certain assumed knowledge, then provide that knowledge as explicit information.
(2) If readers cannot understand the message because they do not know certain implicit information, then state that information clearly, but try to do it in a way that does not imply that the information was new to the original audience.

Examples of Translation Strategies Applied

(1) If readers cannot understand the message because they do not have certain assumed knowledge, then provide that knowledge as explicit information.

> Jesus said to him, "Foxes **have holes**, and the birds of the sky **have nests**, but the Son of Man has nowhere to lay his head." (Matthew 8:20 ULT)

The assumed knowledge was that the foxes slept in their holes and birds slept in their nests.

> Jesus said to him, "Foxes **have holes to live in**, and the birds of the sky **have nests to live in**, but the Son of Man has nowhere to lay his head and sleep."

> It will be more tolerable for **Tyre and Sidon** at the day of judgment than for you (Matthew 11:22 ULT)

The assumed knowledge was that the people of Tyre and Sidon were very, very wicked. This can be stated explicitly.

> At the day of judgment, it will be more tolerable for **those cities of Tyre and Sidon, whose people were very wicked**, than it will be for you. or At the day of judgment, It will be more tolerable for those **wicked cities, Tyre and Sidon,** than for you.

> Why do your disciples violate the traditions of the elders? For **they do not wash their hands** when they eat bread. (Matthew 15:2 ULT)

The assumed knowledge was that one of the traditions of the elders was a ceremony in which people would wash their hands in order to be ritually clean before eating, which they must do to be righteous. It was not to remove germs from their hands to avoid sickness, as a modern reader might think.

> Why do your disciples violate the traditions of the elders? For **they do not go through the ceremonial handwashing ritual of righteousness** when they eat bread.

(2) If readers cannot understand the message because they do not know certain implicit information, then state that information clearly, but try to do it in a way that does not imply that the information was new to the original audience.

> Then a scribe came to him and said, "Teacher, I will follow you wherever you go." Jesus said to him, "Foxes have holes, and the birds of the sky have nests, but the Son of Man has nowhere to lay his head." (Matthew 8:19-20 ULT)

The implicit information is that Jesus himself is the Son of Man. Other implicit information is that if the scribe wanted to follow Jesus, then, like Jesus, he would have to live without a house.

> Jesus said to him, "Foxes have holes, and the birds of the sky have nests, but **I, the Son of Man**, have **no home to rest in. If you want to follow me, you will live as I live**."
>
> It will be more tolerable for Tyre and Sidon at the day of judgment than for you (Matthew 11:22 ULT)

The implicit information is that God would not only judge the people; he would punish them. This can be made explicit.

> At the day of judgment, God will **punish Tyre and Sidon**, cities whose people were very wicked, **less severely than he will punish you**.
> or:
> At the day of judgment, God will **punish you more severely** than Tyre and Sidon, cities whose people were very wicked.

Modern readers may not know some of the things that the people in the Bible and the people who first read it knew. This can make it hard for them to understand what a speaker or writer says, and to learn things that the speaker left implicit. Translators may need to state some things explicitly in the translation that the original speaker or writer left unstated or implicit.

Joel References:

Joel 1:6 Joel 1:8 Joel 1:13 Joel 2:1 Joel 2:1 Joel 2:6 Joel 2:8 Joel 2:15 Joel 2:16 Joel 2:20 Joel 2:23 Joel 2:23 Joel 2:26 Joel 2:27 Joel 2:27 Joel 2:28 Joel 3:9

Making Assumed Knowledge and Implicit Information Explicit

Description

Some languages have ways of saying things that are natural for them but sound strange when translated into Other Languages. One of the reasons for this is that some languages say things explicitly that some Other Languages would leave as implicit information.

Reasons This Is a Translation Issue

If you translate all of the explicit information from the source language into the explicit information in the target language, it could sound foreign, unnatural, or perhaps even unintelligent if the target language would not make that information explicit. Instead, it is best to leave that kind of information implicit in the target language.

Examples from the Bible

> **And** Abimelech came to the tower and fought against it and drew near to the door of the tower **to burn it with fire**. (Judges 9:52 ESV)

In Biblical Hebrew, it is normal to start most sentences with a conjunction such as "and" to show the connection between sentences. In English, it is not natural to do so, it is quite tiresome for the English reader, and it gives the impression that the author is uneducated. In English, it is best to leave the idea of connection between sentences implicit in most cases and not translate the conjunction explicitly.

In Biblical Hebrew, it is normal to say that something was burned with fire. In English, the idea of fire is included in the action of burning, and so it is unnatural to state both ideas explicitly. It is enough to say that something was burned and leave the idea of fire implicit.

> But the centurion **answered and said**, "Lord, I am not worthy that you should enter under my roof" (Matthew 8:8a ULT)

In the biblical languages, it was normal to introduce direct speech with two verbs of speaking. One verb indicated the action, and the other introduced the words of the speaker. English speakers do not do this, so it is very unnatural and confusing to use two verbs. For the English speaker, the idea of speaking is included in the idea of answering. Using two verbs in English implies two separate speeches, rather than just one. So in English, it is better to use only one verb of speaking.

Translation Strategies

(1) If the explicit information of the source language sounds natural in the target language, then translate it as explicit information.
(2) If the explicit information does not sound natural in the target language or seems unnecessary or confusing, leave the explicit information implicit. Only do this if the reader can understand this information from the context. You can test this by asking the reader a question about the passage.

Examples of Translation Strategies Applied

(1) If the explicit information of the source language sounds natural in the target language, then translate it as explicit information.

- There would be no change to the text using this strategy, so no examples are given here.

(2) If the explicit information does not sound natural in the target language or seems unnecessary or confusing, make the explicit information implicit. Only do this if the reader can understand this information from the context. You can test this by asking the reader a question about the passage.

> **And** Abimelech came to the tower and fought against it and drew near to the door of the tower **to burn it with fire**. (Judges 9:52 ESV)
>
> > Abimelech came to the tower and fought against it, and he approached the door of the tower **to burn it**. (Or) … **to set it on fire**.

In English, it is clear that the action of this verse follows the action of the previous verse without the use of the connector "and" at the beginning, so it was omitted. Also, the words "with fire" were left out, because this information is communicated implicitly by the word "burn." An alternative translation for "to burn it" is "to set it on fire." It is not natural in English to use both "burn" and "fire," so the English translator should choose only one of them. You can test if the readers understood the implicit information by asking, "How would the door burn?" If they knew it was by fire, then they have understood the implicit information. Or, if you chose the second option, you could ask, "What happens to a door that is set on fire?" If the readers answer, "It burns," then they have understood the implicit information.

> But the centurion **answered and said**, "Lord, I am not worthy that you should enter under my roof" (Matthew 8:8a ULT)
>
> > The centurion **answered**, "Lord, I am not worthy that you should enter under my roof"

In English, the information that the centurion responded by speaking is included in the verb "answered," so the verb "said" can be left implicit. You can test if the readers understood the implicit information by asking, "How did the centurion answer?" If they knew it was by speaking, then they have understood the implicit information.

> **He opened his mouth** and taught them, saying, (Matthew 5:2 ULT)
>
> > **He began to** teach them, saying, (Or) He taught them, saying,

In English, it would be very strange to include the information that Jesus opened his mouth when he spoke. That information is included in the verbs "taught" and "saying," so that phrase can be omitted and that information left implicit. However, "he opened his mouth" is an idiom that indicates the beginning of a speech, so that information may be included, or it may also be left implicit.

Joel References:

Joel 2:26 Joel 3:7

When Masculine Words Include Women

In the Bible, sometimes the words “men,” “brothers,” and “sons” refer only to men. At other times, those words include both men and women. In those places where the writer meant both men and women, you (the translator) need to translate it in a way that does not limit the meaning to men.

Description

In some languages a word that normally refers to men can also be used in a more general way to refer to both men and women. For example, the Bible sometimes says “brothers” when it refers to both brothers and sisters.

Also in some languages, the masculine pronouns “he” and “him” can be used in a more general way for any person if it is not important whether the person is a man or a woman. In the example below, the pronoun is “his,” but it is not limited to males.

> A wise son makes **his** father rejoice but a foolish son brings grief to **his** mother. (Proverbs 10:1 ULT)

Reason This Is a Translation Issue

- In some cultures words like “man,” “brother,” and “son” can only be used to refer to men. If those words are used in a translation in a more general way, people will think that what is being said does not apply to women.
- In some cultures, the masculine pronouns “he” and “him” can only refer to men. If a masculine pronoun is used, people will think that what is said does not apply to women.

Translation Principles

When a statement applies to both men and women, translate it in such a way that people will be able to understand that it applies to both.

Examples From the Bible

> Now we want you to know, **brothers**, the grace of God that has been given to the churches of Macedonia. (2 Corinthians 8:1 ULT)

This verse is addressing the believers in Corinth, not only men, but **men and women**.

> Then said Jesus to his disciples, "If anyone wants to follow me, **he** must deny **himself**, take up **his** cross, and follow me." (Matthew 16:24 ULT)

Jesus was not speaking only of men, but of **men and women**.

Caution: Sometimes masculine words are used specifically to refer to men. Do not use words that would lead people to think that they include women. The words below are specifically about men.

> Moses said, 'If **someone** dies, not having children, **his brother** must marry **his** wife and have children for **his brother**.' (Matthew 22:24 ULT)

Translation Strategies

If people would understand that that masculine words like "man," "brother," and "he" can include women, then consider using them. Otherwise, here are some ways for translating those words when they include women.

(1) Use a noun that can be used for both men and women.
(2) Use a word that refers to men and a word that refers to women.
(3) Use pronouns that can be used for both men and women.

Examples of Translation Strategies Applied

(1) Use nouns that can be used for both men and women.

> The wise **man** dies just like the fool dies. (Ecclesiastes 2:16b ULT)
>
> > "The wise **person** dies just like the fool dies."
> > "Wise **people** die just like fools die."

(2) Use a word that refers to men and a word that refers to women.

> For we do not want you to be uninformed, **brothers**, about the troubles that happened to us in Asia. (2 Corinthians 1:8) — Paul was writing this letter to both men and women.
>
> > "For we do not want you to be uninformed, **brothers and sisters**, about the troubles that happened to us in Asia."

(3) Use pronouns that can be used for both men and women.

> "If anyone wants to follow me, he must deny himself, take up his cross, and follow me." (Matthew 16:24 ULT)

English speakers can change the masculine singular pronouns, "he," "himself," and "his" to plural pronouns that do not mark gender, "they," "themselves," and "their" in order to show that it applies to all people, not just men.

> > "If **people** want to follow me, **they** must deny **themselves**, take up **their** cross, and follow me."

Joel References:

Joel 1:3 Joel 1:12

Generic Noun Phrases

Description

Generic noun phrases refer to people or things in general rather than to specific individuals or things. This happens frequently in proverbs, because proverbs tell about things that are true about people in general.

> Can **a man** walk on hot coals without scorching his feet?
> So is **the man who goes in to his neighbor's wife**;
> **the one who touches her** will not go unpunished. (Proverbs 6:28-29 ULT)

The phrases in bold above do not refer to a specific man. They refer to any man who does these things.

Reason This Is a Translation Issue

Different languages have different ways of showing that noun phrases refer to something in general. You (the translator) should refer to these general ideas in ways that are natural in your language.

Examples From the Bible

> The **righteous person** is kept away from trouble and it comes upon **the wicked** instead. (Proverbs 11:8 ULT)

The bold phrases above do not refer to a specific person but to anyone who does what is right or anyone who is wicked.

> People curse **the man who refuses to sell grain**. (Proverbs 11:26 ULT)

This does not refer to a particular man, but to any person who refuses to sell grain.

> Yahweh gives favor to **a good man**, but he condemns **a man who makes evil plans**. (Proverbs 12:2 ULT)

The phrase "a good man" does not refer to a particular man, but to any person who is good. The phrase "a man who makes evil plans" does not refer to a particular man, but to any person who makes evil plans.

Translation Strategies

If your language can use the same wording as in the ULT to refer to people or things in general rather than to specific individuals or things, consider using the same wording. If not, here are some strategies you might use.

(1) Use the word "the" in the noun phrase.
(2) Use the word "a" in the noun phrase.
(3) Use the word "any," as in "any person" or "anyone."
(4) Use the plural form, as in "people."
(5) Use any other way that is natural in your language.

Examples of Translation Strategies Applied

(1) Use the word "the" in the noun phrase.

> Yahweh gives favor to **a good man**, but he condemns **a man who makes evil plans**. (Proverbs 12:2 ULT)
>
> > "Yahweh gives favor to **the good man**, but he condemns **the man who makes evil plans**." (Proverbs 12:2)

(2) Use the word "a" in the noun phrase.

> People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)
>
> > "People curse **a man** who refuses to sell grain."

(3) Use the word "any," as in "any person" or "anyone."

> People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)
>
> > "People curse **any man** who refuses to sell grain."

(4) Use the plural form, as in "people" (or in this sentence, "men").

> People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)
>
> > "People curse **men** who refuse to sell grain"

(5) Use any other way that is natural in your language.

> People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)
>
> > “People curse **whoever** refuses to sell grain.”

Joel References:

Joel 1:4 Joel 1:10 Joel 1:11 Joel 1:12 Joel 1:18 Joel 1:19 Joel 2:1 Joel 2:7 Joel 2:22 Joel 2:23 Joel 3:3 Joel 3:3 Joel 3:13

Go and Come

Description

Different languages have different ways of determining whether to use the words “go” or “come” and whether to use the words “take” or “bring” when talking about motion. For example, when saying that they are approaching a person who has called them, English speakers say “I am coming,” while Spanish speakers say “I am going.” You will need to study the context in order to understand what is meant by the words “go” and “come” (and also “take” and “bring”), and then translate those words in a way that your readers will understand which direction people are moving in.

Reason This Is a Translation Issue

Different languages have different ways of talking about motion. The biblical languages or your source language may use the words “go” and “come” or “take” and “bring” differently than your language uses them. If these words are not translated in the way that is natural in your language, your readers may be confused about which direction people are moving.

Examples From the Bible

> Yahweh said to Noah, “**Come**, you and all your household, into the ark.” (Genesis 7:1 ULT)

In some languages, this would lead people to think that Yahweh was in the ark.

> But you will be free from my oath if you **come** to my relatives and they will not give her to you. Then you will be free from my oath. (Genesis 24:41 ULT)

Abraham was speaking to his servant. Abraham’s relatives lived far away from where he and his servant were standing and he wanted his servant to **go** to them, not **come** toward Abraham.

> When you have **come** to the land that Yahweh your God gives you, and when you take possession of it and begin to live in it … (Deuteronomy 17:14a ULT)

Moses is speaking to the people in the wilderness. They had not yet gone into the land that God was giving them. In some languages, it would make more sense to say, "When you have **gone** into the land …"

> They **brought** him up to the temple in Jerusalem to present him to the Lord. (Luke 2:22b ULT)

In some languages, it might make more sense to say that they **took** or **carried** Jesus to the temple.

> Then see, there was a man whose name was Jairus, and he was a leader of the synagogue. And falling at the feet of Jesus, he begged him to come to his house. (Luke 8:41 ULT)

The man was not at his house when he spoke to Jesus. He wanted Jesus to **go** with him to his house.

> What did you go out into the desert to see? A reed shaken by the wind? (Luke 7:24b ULT)

In some languages, it might make more sense to ask what did you come out to see.

Translation Strategies

If the word used in the ULT would be natural and give the right meaning in your language, consider using it. If not, here are other strategies.

(1) Use the word "go," "come," "take," or "bring" that would be natural in your language.
(2) Use another word that expresses the right meaning.

Examples of Translation Strategies Applied

(1) Use the word "go," "come," "take," or "bring" that would be natural in your language.

> But you will be free from my oath if you **come** to my relatives and they will not give her to you. (Genesis 24:41 ULT)
>
> > But you will be free from my oath if you **go** to my relatives and they will not give her to you.
>
> What did you go out into the desert to see? A reed shaken by the wind? (Luke 7:24b ULT)
>
> > What did you come out into the desert to see? A reed shaken by the wind?

(2) Use another word that expresses the right meaning.

> When you have **come** to the land that Yahweh your God gives you, and when you take possession of it and begin to live in it … (Deuteronomy 17:14 ULT)
>
> > "When you have **arrived** in the land that Yahweh your God gives you, and when you take possession of it and begin to live in it …"
>
> Yahweh said to Noah, "**Come**, you and all your household, into the ark …" (Genesis 7:1 ULT)
>
> > Yahweh said to Noah, "**Enter**, you and all your household, into the ark …"
>
> What did you go out into the desert to see? A reed shaken by the wind? (Luke 7:24b ULT)
>
> > What did you travel out into the desert to see? A reed shaken by the wind?

Joel References:

Joel 3:18

Hendiadys

Description

In a hendiadys, a speaker uses two words that mean different things and that are connected with "and." These two words work together to express a single idea. Usually one of the words is the primary idea and the other word further describes the primary one.

> … his own **kingdom and glory.** (1 Thessalonians 2:12b ULT)

Though "kingdom" and "glory" are both nouns, "glory" actually tells what kind of kingdom it is: it is a **kingdom of glory** or **a glorious kingdom**.

Two phrases connected by "and" can also be a hendiadys when they refer to a single person, thing, or event.

> while we look forward to receiving **the blessed hope and appearing of the glory** of **our great God and Savior Jesus Christ**. (Titus 2:13b ULT)

Titus 2:13 contains two hendiadyses. "The blessed hope" and "appearing of the glory" refer to the same thing and serve to strengthen the idea that the return of Jesus Christ is greatly anticipated and wonderful. Also, "our great God" and "Savior Jesus Christ" refer to one person, not two.

Reasons This Is a Translation Issue

- Often a hendiadys contains an abstract noun. Some languages may not have a noun with the same meaning.
- Many languages do not use the hendiadys, so people may not understand that the second word is further describing the first one.
- Many languages do not use the hendiadys, so people may not understand that only one person or thing is meant, not two.

Examples From the Bible

> For I will give you **a mouth and wisdom** … (Luke 21:15a ULT)

"A mouth" and "wisdom" are nouns, but in this figure of speech "wisdom" describes what comes from the mouth.

> If you are willing and obedient … (Isaiah 1:19a ULT)

"Willing" and "obedient" are adjectives, but "willing" describes "obedient."

Translation Strategies

If the hendiadys would be natural and give the right meaning in your language, consider using it. If not, here are other options:

(1) Substitute the describing noun with an adjective that means the same thing.
(2) Substitute the describing noun with a phrase that means the same thing.
(3) Substitute the describing adjective with an adverb that means the same thing.
(4) Substitute other parts of speech that mean the same thing and show that one word or phrase describes the other.
(5) If it is unclear that only one thing is meant, change the phrase so that this is clear.

Examples of Translation Strategies Applied

(1) Substitute the describing noun with an adjective that means the same thing.

> For I will give you **a mouth and wisdom** … (Luke 21:15a ULT)
>
> > For I will give you **wise words** …
>
> Walk in a manner that is worthy of God, who calls you into **his own kingdom and glory**. (1 Thessalonians 2:12b ULT)
>
> > You should walk in a manner that is worthy of God, who calls you to **his own glorious kingdom**.

(2) Substitute the describing noun with a phrase that means the same thing.

> For I will give you **a mouth and wisdom** … (Luke 21:15a ULT)
>
> > for I will give you **words of wisdom**.
>
> You should walk in a manner that is worthy of God, who calls you into **his own kingdom and glory**. (1 Thessalonians 2:12b ULT)
>
> > You should walk in a manner that is worthy of God, who calls you to **his own kingdom of glory**.

(3) Substitute the describing adjective with an adverb that means the same thing.

> If you are willing and obedient … (Isaiah 1:19a ULT)
>
> > If you are **willingly obedient** …

(4) Substitute other parts of speech that mean the same thing and show that one word or phrase describes the other.

> If you are willing and obedient … (Isaiah 1:19a ULT)

The adjective “obedient” can be substituted with the verb “obey.”

> > if you **obey willingly** …

(4) and (5) If it is unclear that only one thing is meant, change the phrase so that this is clear.

> We look forward to receiving **the blessed hope and appearing of the glory** of **our great God and Savior Jesus Christ**. (Titus 2:13b ULT)

The noun “glory” can be changed to the adjective “glorious” to make it clear that Jesus’ appearing is what we hope for. Also, “Jesus Christ” can be moved to the front of the phrase and “great God and Savior” put into a relative clause that describes the one person, Jesus Christ.

> > We look forward to receiving **what we are longing for, the blessed and glorious appearing** of **Jesus Christ, who is our great God and Savior**.

Joel References:

Joel 2:19 Joel 3:2 Joel 3:11

Hyperbole

Description

A speaker or writer can use exactly the same words to say something that he means as completely true, or as generally true, or as a hyperbole. This is why it can be hard to decide how to understand a statement. For example, the sentence below could mean three different things.

It rains here every night.

1. The speaker means this as literally true if he means that it really does rain here every night.
2. The speaker means this as a **generalization** if he means that it rains here most nights.
3. The speaker means this as a **hyperbole** if he wants to say that it rains more than it actually does, usually in order to express a strong attitude toward the amount or frequency of rain, such as being annoyed or being happy about it.

Hyperbole

In hyperbole, a figure of speech that uses exaggeration, a speaker deliberately describes something with an extreme or even unreal statement, usually to show his strong feeling or opinion about it. He expects people to understand that he is exaggerating.

> They will not leave **stone upon stone in you.** (Luke 19:44b ULT)

This is an exaggeration. It means that the enemies will completely destroy Jerusalem.

> Moses was educated in **all the wisdom of the Egyptians.** (Acts 7:22a ULT)

This hyperbole means that he had learned everything an Egyptian education could offer.

Generalization

This is a statement that is true most of the time or in most situations that it could apply to.

> The one who ignores instruction **will have poverty and shame,**
> but **honor will come** to him who learns from correction. (Proverbs 13:18)

These generalizations tell about what normally happens to people who ignore instruction and what normally happens to people who learn from correction. There may be some exceptions to these statements, but they are generally true.

> And when you pray, do not make useless repetitions as **the Gentiles do, for they think that they will be heard because of their many words.** (Matthew 6:7)

This generalization tells about what Gentiles were known for doing. Many Gentiles did this. It does not matter if a few did not. The point was that the hearers should not join in this well-known practice.

Even though a hyperbole or a generalization may have a strong-sounding word like “all,” “always,” “none,” or “never,” it does not necessarily mean **exactly** “all,” “always,” “none,” or “never.” It simply means “most,” “most of the time,” “hardly any,” or “rarely.”

Reason This Is a Translation Issue

1. Readers need to be able to understand whether or not a statement is literally true.
2. If readers realize that a statement is not literally true, they need to be able to understand whether it is a hyperbole, a generalization, or a lie. (Though the Bible is completely true, it tells about people who did not always tell the truth.)

Examples From the Bible

Examples of Hyperbole

> If your hand causes you to stumble, **cut it off**. It is better for you to enter into life maimed … (Mark 9:43a ULT)

When Jesus said to cut off your hand, he meant that we should **do whatever extreme things** we need to do in order not to sin. He used this hyperbole to show how

extremely important it is to try to stop sinning.

> The Philistines gathered together to fight against Israel with 3,000 chariots, 6,000 men to drive the chariots, and troops **as numerous as the sand on the seashore**. (1 Samuel 13:5a ULT)

The bolded phrase is an exaggeration for the purpose of expressing the emotion that the Philistine army was overwhelming in number. It means that there were **many, many** soldiers in the Philistine army.

> But as his anointing teaches you **everything** and is true and is not a lie, and just as it has taught you, remain in him. (1 John 2:27b ULT)

This is a hyperbole. It expresses the assurance that God's Spirit teaches us about **all things that we need to know**. God's Spirit does not teach us about everything that it is possible to know.

> When they found him, they also said to him, "**Everyone** is looking for you." (Mark 1:37 ULT)

The disciples probably did not mean that everyone in the city was looking for Jesus, but that **many people** were looking for him, or that all of Jesus' closest friends there were looking for him. This is an exaggeration for the purpose of expressing the emotion that they and many others were worried about him.

Examples of Generalization

> Can **any good thing** come out of Nazareth? (John 1:46b ULT)

This rhetorical question is meant to express the generalization that there is nothing good in Nazareth. The people there had a reputation for being uneducated and not strictly religious. Of course, there were exceptions.

> One of them, of their own prophets, has said, "**Cretans are always liars, evil beasts, lazy bellies**." (Titus 1:12 ULT)

This is a generalization that means that Cretans had a reputation to be like this because, in general, this is how Cretans behaved. It is possible that there were exceptions.

> **A lazy hand causes a person to be poor, but the hand of the diligent person gains riches.** (Proverbs 10:4 ULT)

This is generally true, and it reflects the experience of most people. It is possible that there are exceptions in some circumstances.

Caution

- Do not assume that something is an exaggeration just because it seems to be impossible. God does miraculous things.

> They saw Jesus **walking on the sea** and coming near the boat. (John 6:19b ULT)

This is not hyperbole. Jesus really walked on the water. It is a literal statement.

- Do not assume that the word "all" is always a generalization that means "most."

> Yahweh is righteous in **all** his ways and gracious in **all** he does. (Psalms 145:17 ULT)

Yahweh is always righteous. This is a completely true statement.

Translation Strategies

If the hyperbole or generalization would be natural and people would understand it and not think that it is a lie, consider using it. If not, here are other options.

(1) Express the meaning without the exaggeration.
(2) For a generalization, show that it is a generalization by using a phrase like "in general" or "in most cases."
(3) For a hyperbole or a generalization, add a word like "many" or "almost" to show that the hyperbole or generalization is not meant to be exact.
(4) For a hyperbole or a generalization that has a word like "all," "always," "none," or "never," consider deleting that word.

Examples of Translation Strategies Applied

(1) Express the meaning without the exaggeration.

> The Philistines gathered together to fight against Israel: 3,000 chariots, 6,000 men to drive the chariots, and troops **as numerous as the sand on the seashore**. (1 Samuel 13:5a ULT)
>
> > The Philistines gathered together to fight against Israel: 3,000 chariots, 6,000 men to drive the chariots, and **a great number of troops**.

(2) For a generalization, show that it is a generalization by using a phrase like "in general" or "in most cases."

> **The one who ignores instruction will have poverty and shame.** (Proverbs 13:18a ULT)
>
> > **In general,** the one who ignores instruction will have poverty and shame
>
> When you pray, do not make useless repetitions as the **Gentiles do,** for they think that they will be heard because of their many words. (Matthew 6:7 ULT)
>
> > And when you pray, do not make useless repetitions as the Gentiles **generally** do, for they think that they will be heard because of their many words.

(3) For a hyperbole or a generalization, add a word like "many" or "almost" to show that the hyperbole or generalization is not meant to be exact.

> The **whole** country of Judea and **all** the people of Jerusalem went out to him. (Mark 1:5a ULT)
>
> > **Almost all** the country of Judea and **almost all** the people of Jerusalem went out to him.
> > or:
> >
> > **Many** of the country of Judea and **many** of the people of Jerusalem went out to him.

(4) For a hyperbole or a generalization that has a word like "all," "always," "none," or "never," consider deleting that word.

> The **whole** country of Judea and **all** the people of Jerusalem went out to him. (Mark 1:5a ULT)
>
> > The country of Judea and the people of Jerusalem went out to him.

Joel References:

Joel 1:6 Joel 1:12 Joel 2:2 Joel 2:3 Joel 2:10 Joel 2:10 Joel 2:24 Joel 2:28

Idiom

An idiom is a figure of speech made up of a group of words that, as a whole, has a meaning that is different from what one would understand from the meanings of the individual words. Someone from outside of the culture usually cannot understand an idiom without someone inside the culture explaining its true meaning. Every language uses idioms. Some English examples are:

- You are pulling my leg. (This means, "You are teasing me by telling me something that is not true.")
- Do not push the envelope. (This means, "Do not take a matter to its extreme.")
- This house is under water. (This means, "The debt owed for this house is greater than its actual value.")
- We are painting the town red. (This means, "We are going around town tonight celebrating very intensely.")

Description

An idiom is a phrase that has a special meaning to the people of the language or culture who use it. Its meaning is different than what a person would understand from the meanings of the individual words that form the phrase.

> he **set his face** to go to Jerusalem. (Luke 9:51b ULT)

The words "set his face" is an idiom that means "decided."

Sometimes people may be able to understand an idiom from another culture, but it might sound like a strange way to express the meaning.

> I am not worthy that you would **come under my roof**. (Luke 7:6b ULT)

The phrase "come under my roof" is an idiom that means "enter my house."

> Put these words **into your ears**. (Luke 9:44a ULT)

This idiom means "Listen carefully and remember what I say."

Purpose: An idiom is probably created in a culture somewhat by accident when someone describes something in an unusual way. But, when that unusual way communicates the message powerfully and people understand it clearly, other people start to use it. After a while, it becomes a normal way of talking in that language.

Reasons This Is a Translation Issue

- People can easily misunderstand idioms in the original languages of the Bible if they do not know the cultures that produced the Bible.
- People can easily misunderstand idioms that are in the source language Bibles if they do not know the cultures that made those translations.
- It is useless to translate idioms literally (according to the meaning of each word) when the target language audience will not understand what they mean.

Examples From the Bible

> Then all Israel came to David at Hebron and said, "Look, we are your **flesh and bone**." (1 Chronicles 11:1 ULT)

This means, "We and you belong to the same race, the same family."

> The children of Israel went out **with a high hand**. (Exodus 14:8b ASV)

This means, "The Israelites went out defiantly."

> the one who **lifts up my head** (Psalm 3:3b ULT)

This means, "the one who helps me."

Translation Strategies

If the idiom would be clearly understood in your language, consider using it. If not, here are some other options.

(1) Translate the meaning plainly without using an idiom.
(2) Use a different idiom that people use in your own language that has the same meaning.

Examples of Translation Strategies Applied

(1) Translate the meaning plainly without using an idiom.

> Then all Israel came to David at Hebron and said, “Look, we are your **flesh and bone**.” (1 Chronicles 11:1 ULT)
>
> > Look, we all **belong to the same nation**.

> Then he **set his face** to go to Jerusalem. (Luke 9:51b ULT)
>
> > He started to travel to Jerusalem, **determined to reach it**.

> I am not worthy that you would come **under my roof**. (Luke 7:6b ULT)
>
> > I am not worthy that you should enter **my house**.

(2) Use an idiom that people use in your own language that has the same meaning.

> Put these words **into your ears.** (Luke 9:44a ULT)
>
> > **Be all ears** when I say these words to you.

> My **eyes grow dim** from grief. (Psalm 6:7a ULT)
>
> > I am crying my **eyes out**

Joel References:

Joel 1:1 Joel 1:5 Joel 1:9 Joel 2:2 Joel 2:7 Joel 2:8 Joel 2:8 Joel 2:13 Joel 2:19 Joel 2:20 Joel 2:21 Joel 2:31 Joel 3:4 Joel 3:7 Joel 3:20

Information Structure

Description

Different languages arrange the parts of the sentence in different ways. In English, a sentence normally has the subject first, then the verb, then the object, then other modifiers, like this: Peter painted his house yesterday.

Many other languages normally put these things in a different order such as: Painted yesterday Peter his house.

Although all languages have a normal order for parts of a sentence, this order can change depending on what information the speaker or writer considers to be the most important.

Suppose that someone is answering the question, “What did Peter paint yesterday?” The person asking the question already knows all of the information in our sentence above except for the object, “his house.” Therefore, that becomes the most important part of the information, and a person answering in English might say “His house is what Peter painted (yesterday).”

This puts the most important information first, which is normal for English. Many Other Languages would normally put the most important information last. In the flow of a text, the most important information is usually what the writer considers to be new information for the reader. In some languages the new information comes first, and in others it comes last.

Reasons This Is a Translation Issue

- Different languages arrange the parts of a sentence in different ways. If you (the translator) copy the order of the parts of a sentence from the source, it may not make sense in your language.
- Different languages put important or new information in different places in the sentence. If you keep the important or new information in the same place that it had in the source language, it may be confusing or give the wrong message in your language.

Examples From the Bible

> They all ate until they were satisfied. (Mark 6:42 ULT)

The parts of this sentence were in a different order in the original Greek source language. They were like this: And they ate all and they were satisfied.

In English, this means that the people ate everything. But the next verse says that they took up twelve baskets full of leftover pieces of food. In order for this to not be so confusing, the translators of the ULT put the parts of the sentence in the right order for English.

> And the day began to end, and the twelve came to him and said, “Send the crowd away so that, going into the surrounding villages and countryside, they may find lodging and food, because we are here in an desolate place.” (Luke 9:12 ULT)

In this verse, what the disciples say to Jesus puts the important information first, that he should send the crowd away. In languages that put the important information last, people would understand that the reason that they gave, being in an isolated place, is the most important part of their message to Jesus. They might then think that the disciples are afraid of the spirits in that place, and that sending the people to buy food is a way to protect them from the spirits. That is the wrong message.

> Woe to you when all men speak well of you, for their fathers treated the false prophets in the same way. (Luke 6:26 ULT)

In this verse, the most important part of the information is first, that “woe” is coming on the people for what they are doing. The reason that supports that warning comes last. This could be confusing for people who expect the important information to come last.

Translation Strategies

(1) Study how your language arranges the parts of a sentence, and use that order in your translation.
(2) Study where your language puts the new or important information, and rearrange the order of information so that it follows the way it is done in your language.

Translation Strategies Applied

(1) Study how your language arranges the parts of a sentence, and use that order in your translation.

This is the verse in the original Greek order:

> And he went out from there and came to the hometown his, and they followed him the disciples his. (Mark 6:1)

The ULT has put this into the normal order for English:

> Now Jesus went out from there and came to his hometown, and his disciples followed him. (Mark 6:1 ULT)

(2) Study where your language puts the new or important information and rearrange the order of information so that it follows the way it is done in your language.

> And the day began to end, and the twelve came and said to him, “Send the crowd away so that, going into the surrounding villages and countryside, they may find lodging and food, because we are here in a desolate place.” (Luke 9:12 ULT)

If your language puts the important information last, you can change the order of the verse.

> Now the day was about to come to an end, and the twelve came to him and said, “Because we are here in an desolate place, send the crowd away that they may go into the surrounding villages and countryside to find lodging and food.”
>
> Woe to you, when all men speak well of you, for that is how their ancestors treated the false prophets. (Luke 6:26 ULT)

If your language puts the important information last, you can change the order of the verse.

> When all men speak well of you, which is just as people's ancestors treated the false prophets, then woe to you!

Joel References:

Joel 2:15

Litany

Description

A litany is a figure of speech in which the various components of a thing are listed in a series of very similar statements. The speaker does this to indicate that what he is saying should be understood as comprehensive and without exceptions. In a sense, the speaker is describing an overwhelming situation by overwhelming his audience with an excessive series of statements.

Reason This Is a Translation Issue

Many languages do not use litanies, and readers could be confused by them. They may wonder why the speaker seems to be saying the same thing over and over again.

Examples From the Bible

> Though they dig into Sheol, there my hand will take them. Though they climb up to heaven, there I will bring them down. Though they hide on the top of Carmel, there I will search and take them. Though they are hidden from my sight in the bottom of the sea, there will I give orders to the serpent, and it will bite them. Though they go into captivity, driven by their enemies before them, there will I give orders to the sword, and it will kill them. (Amos 9:2-4 ULT)

In this passage Yahweh is telling the people of Israel that when he punishes them, none of them will escape.

> But you should not have looked on the day of your brother, on the day of his misfortune. And you should not have rejoiced over the sons of Judah in the day of their perishing. And you should not have made your mouth great in a day of distress. You should not have entered the gate of my people in the day of their calamity. Yes, you! You should not have looked on his evil in the day of his calamity. And you women should not have looted his wealth in the day of his calamity. And you should not have stood at the crossroads to cut down his fugitives. And you should not have delivered up his survivors in a day of distress. (Obadiah 1:12–14)

In this passage Yahweh is telling the people of Edom that they should have helped the people of Judah when they were conquered by the Babylonians.

Translation Strategies

If the litany is understood as it is in the ULT, then translate the litany as it is. If it is not understood, then try one or more of the following strategies.

(1) Often in the Bible there will be a general statement at the beginning or end of a litany that sums up its overall meaning. You can format that statement in a way that will show that it is a summary statement that gives the meaning of the litany.
(2) You can put each sentence of the litany on a separate line. Also, if each sentence in the litany has two parts, you can format the litany so that the equivalent parts of each sentence line up. Use this or any other type of formatting that will show that each sentence is reinforcing the same meaning.
(3) You can eliminate words like “and,” “but,” and “or” at the beginning of sentences so that it will be clearer that the component parts of the litany are all being listed in a row.

Examples of Translation Strategies Applied

(1) combined with (3):
Often in the Bible there will be a general statement at the beginning or end of a litany that sums up its overall meaning. You can format that statement in a way that will show that it is a summary statement that gives the meaning of the litany;
You can eliminate words like “and,” “but,” and “or” at the beginning of sentences so that it will be clearer that the component parts of the litany are all being listed in a row.

> You did nothing to help the Israelites when strangers carried away their wealth. They conquered all the cities of Judah, and they even plundered Jerusalem. And you were just as bad as those foreigners, because you did nothing to help:
>
> You should not have looked on the day of your brother, on the day of his misfortune. You should not have rejoiced over the sons of Judah in the day of their perishing. You should not have made your mouth great in a day of distress. You should not have entered the gate of my people in the day of their calamity. Yes, you! You should not have looked on his evil in the day of his calamity. You women should not have looted his wealth in the day of his calamity. You should not have stood at the crossroads to cut down his fugitives. You should not have delivered up his survivors in a day of distress. (Obadiah 1:11-14)

In the above example, verse 11 provides the summary and meaning for the litany that follows in verses 12-14.

(1) combined with (2):
Often in the Bible there will be a general statement at the beginning or end of a litany that sums up its overall meaning. You can format that statement in a way that will show that it is a summary statement that gives the meaning of the litany;
You can put each sentence of the litany on a separate line. Also, if each sentence in the litany has two parts, you can format the litany so that the equivalent parts of each sentence line up. Use this or any other type of formatting that will show that each sentence is reinforcing the same meaning.

> Not one of them will get away, not one of them will escape:
>
> Though they dig into Sheol,
> there my hand will take them.
>
> Though they climb up to heaven,
> there I will bring them down.
> Though they hide on the top of Carmel,
> there I will search and take them.
> Though they are hidden from my sight in the bottom of the sea, there will I give orders to the
>
> serpent,
> and it will bite them.
> Though they go into captivity, driven by their enemies before them, there will I give orders to the
>
> sword,
> and it will kill them. (Amos 9:1b–4 ULT)

In the above example, the sentence before the litany explains its overall meaning. That sentence can be placed as an introduction. The second half of each sentence can be formatted in a descending staircase pattern as above, or lined up evenly like the first half of each sentence, or in another way. Use whatever format best shows that these sentences are all communicating the same truth, that it is not possible to escape from God.

Joel References:

Joel Introduction Joel 1:4 Joel 2:9

Merism

Definition

Merism is a figure of speech in which a person refers to something by speaking of two extreme parts of it. By referring to the extreme parts, the speaker intends to include also everything in between those parts.

> "I am **the alpha and the omega**," says the Lord God, "the one who is, and who was, and who is to come, the Almighty." (Revelation 1:8 ULT)
>
> I am **the alpha and the omega**, **the first and the last**, **the beginning and the end**. (Revelation 22:13, ULT)

Alpha and omega are the first and last letters of the Greek alphabet. This is a merism that includes everything from the beginning to the end. It means eternal.

> … I praise you, Father, Lord of **heaven and earth** …, (Matthew 11:25b ULT)

Heaven and earth is a merism that includes everything that exists.

Reason This is a Translation Issue

Some languages do not use merism. The readers of those languages may think that the phrase only applies to the items mentioned. They may not realize that it refers to those two things and everything in between.

Examples From the Bible

> **From the rising of the sun to its setting**, Yahweh's name should be praised. (Psalm 113:3 ULT)

This bolded phrase is a merism because it speaks of the east and the west and everywhere in between. It means "everywhere."

> He will bless those who honor him, both **young and old**. (Psalm 115:13)

The bolded phrase is merism because it speaks of old people and young people and everyone in between. It means "everyone."

Translation Strategies

If the merism would be natural and give the right meaning in your language, consider using it. If not, here are other options:

(1) Identify what the merism refers to without mentioning the parts.
(2) Identify what the merism refers to and include the parts.

Examples of Translation Strategies Applied

(1) Identify what the merism refers to without mentioning the parts.

> I praise you, Father, Lord of **heaven and earth**. (Matthew 11:25b ULT)
>
> > I praise you, Father, Lord of **everything**.

> **From the rising of the sun to its setting**, Yahweh's name should be praised. (Psalm 113:3 ULT)
>
> > **In all places**, people should praise Yahweh's name.

(2) Identify what the merism refers to and include the parts.

> I praise you, Father, Lord of **heaven and earth**. (Matthew 11:25b ULT)
>
> > I praise you, Father, Lord of **everything, including both what is in heaven and what is on earth**.

> He will bless those who honor him, both **young and old**. (Psalm 115:13 ULT)
>
> > He will bless **all those** who honor him, regardless of whether they are **young or old**.

Joel References:

Joel 2:16 Joel 2:17 Joel 2:28 Joel 2:28 Joel 2:29

Metaphor

Description

A metaphor is a figure of speech in which someone speaks of one thing as if it were a different thing because he wants people to think about how those two things are alike.

For example, someone might say, "The girl I love is a red rose."

A girl and a rose are very different things, but the speaker considers that they are alike in some way. The hearer's task is to understand in what way they are alike.

The Parts of a Metaphor

The example above shows us that a metaphor has three parts. In this metaphor, the speaker is talking about "the girl I love." This is the **Topic**. The speaker wants the hearer to think about what is similar between her and "a red rose." The red rose is the **Image** to which he compares the girl. Most probably, he wants the hearer to consider that they are both beautiful. This is the **Idea** that the girl and the rose both share, and so we may also call it the **Point of Comparison**.

Every metaphor has three parts:

- The **Topic**, the item being immediately discussed by the writer/speaker.
- The **Image**, the physical item (object, event, action, etc.) which the speaker uses to describe the topic.
- The **Idea**, the abstract concept or quality that the physical **Image** brings to the mind of the hearer when he thinks of how the **Image** and the **Topic** are similar. Often, the **Idea** of a metaphor is not explicitly stated in the Bible, but it is only implied from the context. The hearer or reader usually needs to think of the **Idea** himself.

Using these terms, we can say that a metaphor is a figure of speech that uses a physical **Image** to apply an abstract **Idea** to the speaker's **Topic**.

Usually, a writer or speaker uses a metaphor in order to express something

about a **Topic**, with at least one **Point of Comparison** (**Idea**) between the **Topic** and the **Image**. Often in metaphors, the **Topic** and the **Image** are explicitly stated, but the **Idea** is only implied. The writer/speaker often uses a metaphor in order to invite the readers/listeners to think about the similarity between the **Topic** and the **Image** and to figure out for themselves the **Idea** that is being communicated.

Speakers often use metaphors in order to strengthen their message, to make their language more vivid, to express their feelings better, to say something that is hard to say in any other way, or to help people remember their message.

Sometimes speakers use metaphors that are very common in their language. However, sometimes speakers use metaphors that are uncommon, and even some metaphors that are unique. When a metaphor has become very common in a language, often it becomes a "passive" metaphor, in contrast to uncommon metaphors, which we describe as being "active." Passive metaphors and active metaphors each present a different kind of translation problem, which we will discuss below.

Passive Metaphors

A passive metaphor is a metaphor that has been used so much in the language that its speakers no longer regard it as one concept standing for another. Linguists often call these "dead metaphors." Passive metaphors are extremely common. Examples in English include the terms "table **leg**," "family **tree**," "book **leaf**" (meaning a page in a book), or the word "crane" (meaning a large machine for lifting heavy loads). English speakers simply think of these words as having more than one meaning. Examples of passive metaphors in Biblical Hebrew include using the word "hand" to represent "power," using the word "face" to represent "presence," and speaking of emotions or moral qualities as if they were "clothing."

Patterned Pairs of Concepts Acting as Metaphors

Many ways of metaphorical speaking depend on pairs of concepts, where one underlying concept frequently stands for a different underlying concept. For example, in English, the direction "up" (the Image) often represents the concepts of "more" or "better" (the Idea). Because of this pair of underlying concepts, we can make sentences such as "The price of gasoline is going **up**," "A **highly** intelligent man," and also the opposite kind of idea: "The temperature is going **down**," and "I am feeling very **low**."

Patterned pairs of concepts are constantly used for metaphorical purposes in the world's languages because they serve as convenient ways to organize thought. In general, people like to speak of abstract qualities (such as power, presence, emotions, and moral qualities) as if they were body parts, or as if they were objects that could be seen or held, or as if they were events that could be watched as they happened.

When these metaphors are used in normal ways, it is rare that the speaker and audience regard them as figurative speech. Examples of metaphors in English that go unrecognized are:

- "Turn the heat **up**." More is spoken of as up.
- "Let us **go ahead** with our debate." Doing what was planned is spoken of as walking or advancing.
- "You **defend** your theory well." Argument is spoken of as war.
- "A **flow** of words." Words are spoken of as liquids.

English speakers do not view these as metaphorical expressions or figures of speech, so it would be wrong to translate them into other languages in a way that would lead people to pay special attention to them as figurative speech. For a description of important patterns of this kind of metaphor in biblical languages, please see Biblical Imagery — Common Patterns and the pages it will direct you to.

When translating something that is a passive metaphor into another language, do not treat it as a metaphor. Instead, just use the best expression for that thing or concept in the target language.

Active Metaphors

These are metaphors that people recognize as one concept standing for another

concept, or one thing for another thing. Metaphors make people think about how the one thing is like the other thing, because in most ways the two things are very different. People also easily recognize these metaphors as giving strength and unusual qualities to the message. For this reason, people pay attention to these metaphors. For example,

> But for you who fear my name, the sun of righteousness will rise with healing in its wings. (Malachi 4:2a ULT)

Here, God speaks about his salvation as if it were the sun rising in order to shine its rays on the people whom he loves. He also speaks of the sun's rays as if they were wings. Also, he speaks of these wings as if they were bringing medicine that would heal his people. Here is another example:

> And he said to them, "Go and tell that fox …" (Luke 13:32a ULT)

Here, "that fox" refers to King Herod. The people listening to Jesus certainly understood that Jesus was intending for them to apply certain characteristics of a fox to Herod. They probably understood that Jesus intended to communicate that Herod was evil, either in a cunning way or as someone who was destructive, murderous, or who took things that did not belong to him, or all of these.

Active metaphors require the translator's special care to make a correct translation. To do so, you need to understand the parts of a metaphor and how they work together to produce meaning.

> Jesus said to them, "I am the bread of life; he who comes to me will not be hungry, and he who believes in me will never be thirsty." (John 6:35 ULT)

In this metaphor, Jesus called himself the bread of life. The **Topic** is "I" (meaning Jesus himself) and the **Image** is "bread." Bread was the primary food that people ate in that place and time. The similarity between bread and Jesus is that people need both to live. Just as people need to eat food in order to have physical life, people need to trust in Jesus in order to have eternal life. The **Idea** of the metaphor is "life." In this case, Jesus stated the central Idea of the metaphor, but often the Idea is only implied.

Purposes of Metaphor

- One purpose of metaphor is to teach people about something that they do not know (the **Topic**) by showing that it is like something that they already do know (the **Image**).
- Another purpose is to emphasize that something (the **Topic**) has a particular quality (the **Idea**) or to show that it has that quality in an extreme way.
- Another purpose is to lead people to feel the same way about the **Topic** as they would feel about the **Image**.

Reasons This Is a Translation Issue

- People may not recognize that something is a metaphor. In other words, they may mistake a metaphor for a literal statement, and thus, misunderstand it.
- People may not be familiar with the thing that is used as an image, and so, not be able to understand the metaphor.
- If the topic is not stated, people may not know what the topic is.
- People may not know the points of comparison that the speaker wants them to understand. If they fail to think of these points of comparison, they will not understand the metaphor.
- People may think that they understand the metaphor, but they do not. This can happen when they apply points of comparison from their own culture, rather than from the biblical culture.

Translation Principles

- Make the meaning of a metaphor as clear to the target audience as it was to the original audience.
- Do not make the meaning of a metaphor more clear to the target audience than you think it was to the original audience.

Examples From the Bible

> Listen to this word, **you cows of Bashan**, (Amos 4:1q ULT)

In this metaphor Amos speaks to the upper-class women of Samaria ("you," the Topic) as if they were cows (the Image). Amos does not say what similarity(s) he intends

between these women and cows. He wants the reader to think of them, and he fully expects that readers from his culture will easily do so. From the context, we can see that he means that the women are like cows in that they are fat and interested only in feeding themselves. If we were to apply similarities from a different culture, such as that cows are sacred and should be worshiped, we would get the wrong meaning from this verse.

NOTE: Amos does not actually mean that the women are cows. He speaks to them as human beings.

> Yet, Yahweh, you are our father; **we are the clay**. **You are our potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)

The example above has two related metaphors. The Topic(s) are "we" and "you," and the Image(s) are "clay" and "potter." The similarity between a potter and God is the fact that both make what they wish out of their material. The potter makes what he wishes out of the clay, and God makes what he wishes out of his people. The Idea being expressed by the comparison between the potter's clay and "us" is that **neither the clay nor God's people have a right to complain about what they are becoming**.

> Jesus said to them, "Take heed and beware of **the yeast of the Pharisees and Sadducees**." The disciples reasoned among themselves and said, "It is because we did not take bread." (Matthew 16:6-7 ULT)

Jesus used a metaphor here, but his disciples did not realize it. When he said "yeast," they thought he was talking about bread, but "yeast" was the Image in his metaphor, and the Topic was the teaching of the Pharisees and Sadducees. Since the disciples (the original audience) did not understand what Jesus meant, it would not be good to state clearly here what Jesus meant.

Translation Strategies

If people would understand the metaphor in the same way that the original readers would have understood it, go ahead and use it. Be sure to test the translation to make sure that people do understand it in the right way.

If people do not or would not understand it, here are some other strategies.

(1) If the metaphor is a common expression in the source language or expresses a patterned pair of concepts in a biblical language (that is, it is a passive metaphor), then express the **Idea** in the simplest way preferred by your language.
(2) If the metaphor seems to be an active metaphor, you can translate it literally **if you think that the target language also uses this metaphor in the same way to mean the same thing as in the Bible**. If you do this, be sure to test it to make sure that the language community understands it correctly.
(3) If the target audience does not realize that it is a metaphor, then change the metaphor to a simile. Some languages do this by adding words such as "like" or "as." See Simile.
(4) If the target audience would not know the **Image**, see Translate Unknowns for ideas on how to translate that image.
(5) If the target audience would not use that **Image** for that meaning, use an image from your own culture instead. Be sure that it is an image that could have been possible in Bible times.
(6) If the target audience would not know what the **Topic** is, then state the topic clearly. (However, do not do this if the original audience did not know what the Topic was.)
(7) If the target audience would not know the intended similarity (the **Idea**) between the topic and the image, then state it clearly.
(8) If none of these strategies is satisfactory, then simply state the **Idea** plainly without using a metaphor.

Examples of Translation Strategies Applied

(1) If the metaphor is a common expression in the source language or expresses a patterned pair of concepts in a biblical language (that is, a passive metaphor), then express the Idea in the simplest way preferred by your language.

> Then, see, one of the leaders of the synagogue, named Jairus, came, and when he saw him, **fell at his feet**. (Mark 5:22 ULT)
>
> > Then one of the leaders of the synagogue, named Jairus, came, and when he saw him, **immediately bowed down in front of him**.

(2) If the metaphor seems to be an active metaphor, you can translate it literally **if you think that the target language also uses this metaphor in the same way to mean the same thing as in the Bible**. If you do this, be sure to test it to make sure that the language community understands it correctly.

> But Jesus said to them, "He wrote this commandment to you because of your **hardness of heart.**" (Mark 10:5 ULT)
>
> > It was because of your **hard hearts** that he wrote you this law.

We made no change to this one, but it must be tested to make sure that the target audience correctly understands this metaphor.

(3) If the target audience does not realize that it is a metaphor, then change the metaphor to a simile. Some languages do this by adding words such as "like" or "as."

> Yet, Yahweh, you are our father; we **are the clay.** You **are our potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)
>
> > And yet, Yahweh, you are our father; we are **like** clay. You are **like** a potter; and we all are the work of your hand.

(4) If the target audience would not know the **Image**, see Translate Unknowns for ideas on how to translate that image.

> Saul, Saul, why do you persecute me? It is hard for you **to kick against a goad**. (Acts 26:14b ULT)
>
> > Saul, Saul, why do you persecute me? It is hard for you to **kick against a pointed stick**.

(5) If the target audience would not use that **Image** for that meaning, use an image from your own culture instead. Be sure that it is an image that could have been possible in Bible times.

> Yet, Yahweh, you are our father; we are the **clay**. You are our **potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)
>
> > "And yet, Yahweh, you are our father; we are the **wood**. You are our **carver**; and we all are the work of your hand."
> > "And yet, Yahweh, you are our father; we are the **string**. You are the **weaver**; and we all are the work of your hand."

(6) If the target audience would not know what the **Topic** is, then state the topic clearly. (However, do not do this if the original audience did not know what the topic was.)

> Yahweh lives; may **my rock** be praised. May the God of my salvation be exalted. (Psalm 18:46 ULT)
>
> > Yahweh lives; **He is my rock**. May he be praised. May the God of my salvation be exalted.

(7) If the target audience would not know the intended similarity between the Topic and the Image, then state it clearly.

> Yahweh lives; may **my rock** be praised. May the God of my salvation be exalted. (Psalm 18:46 ULT)
>
> > Yahweh lives; may he be praised because he is the rock **under which I can hide from my enemies**. May the God of my salvation be exalted.

Saul, Saul, why do you persecute me? It is hard for you **to kick against a goad**. (Acts 26:14 ULT)

> Saul, Saul, why do you persecute me? You **fight against me and hurt yourself like an ox that kicks against its owner's pointed stick**.

(8) If none of these strategies are satisfactory, then simply state the idea plainly without using a metaphor.

> I will make you to become **fishers of men**. (Mark 1:17b ULT)
>
> > I will make you to become **people who gather men**.
> > Now you gather fish. I will make you **gather people**.

To learn more about specific metaphors, see Biblical Imagery — Common Patterns.

Joel References:

Joel 1 Introduction Joel 1:2 Joel 1:6 Joel 1:6 Joel 1:7 Joel 1:9 Joel 1:10 Joel 1:10 Joel 1:12 Joel 1:12 Joel 1:17 Joel 1:18 Joel 1:19 Joel 1:19 Joel 1:20 Joel 2:3 Joel 2:7 Joel 2:12 Joel 2:13 Joel 2:17 Joel 2:23 Joel 2:25 Joel 2:28 Joel 2:29 Joel 2:31 Joel 3:1 Joel 3:4 Joel 3:6 Joel 3:6 Joel 3:8 Joel 3:13 Joel 3:13 Joel 3:15 Joel 3:16 Joel 3:16 Joel 3:16 Joel 3:16 Joel 3:18 Joel 3:18

Metonymy

Description

Metonymy is a figure of speech in which an item (either physical or abstract) is called not by its own name, but by the name of something closely associated with it. A metonym is a word or phrase used as a substitute for something that it is associated with.

> … and **the blood** of Jesus his Son cleanses us from every sin. (1 John 1:7b ULT)

The blood represents Christ's death.

> And he took **the cup** in the same way after supper, saying, "**This cup** is the new covenant in my blood, which is poured out for you." (Luke 22:20 ULT)

The cup represents the wine that is in the cup.

Metonymy can be used

- as a shorter way of referring to something
- to make an abstract idea more meaningful by referring to it with the name of a physical object associated with it

Reason This Is a Translation Issue

The Bible uses metonymy very often. Speakers of some languages are not familiar with metonymy and they may not recognize it when they read it in the Bible. If they do not recognize the metonymy, they will not understand the passage or, worse yet, they will get a wrong understanding of the passage. Whenever a metonym is used, people need to be able to understand what it represents.

Examples From the Bible

> The Lord God will give to him **the throne** of his father David. (Luke 1:32b ULT)

A throne represents the authority of a king. "Throne" is a metonym for "kingly authority," "kingship," or "reign." This

means that God would make him become a king who would follow King David.

> Then immediately his **mouth** was opened (Luke 1:64a ULT)

The mouth here represents the power to speak. This means that he was able to talk again.

> Who warned you to flee from **the wrath** that is coming? (Luke 3:7b ULT)

The word "wrath" or "anger" is a metonym for "punishment." God was extremely angry with the people and, as a result, he would punish them.

Translation Strategies

If people would easily understand the metonym, consider using it. Otherwise, here are some options.

(1) Use the metonym along with the name of the thing it represents.

(2) Use only the name of the thing the metonym represents.

Examples of Translation Strategies Applied

(1) Use the metonym along with the name of the thing it represents.

> And he took the cup in the same way after the supper, saying, "**This cup** is the new covenant in my blood, which is poured out for you." (Luke 22:20 ULT)
>
> > He took the cup in the same way after supper, saying, "**The wine in this cup** is the new covenant in my blood, which is poured out for you."

This verse also contains a second metonym: The cup, (representing the wine it contains) also represents the new covenant made with the blood Christ shed for us.

(2) Use the name of the thing the metonym represents.

> The Lord God will give him **the throne** of his father David. (Luke 1:32b ULT)
>
> > "The Lord God will give him **the kingly authority** of his father, David."
> > or:
> > "The Lord God will **make him king** like his ancestor, King David."

Who warned you to flee from **the wrath** that is coming? (Luke 3:7b ULT)

> "Who warned you to flee from God's coming **punishment**?"

To learn about some common metonymies, see Biblical Imagery — Common Metonymies.

Joel References:

Joel Introduction Joel 1:2 Joel 1:7 Joel 1:15 Joel 1:15 Joel 1:16 Joel 2 Introduction Joel 2:1 Joel 2:2 Joel 2:2 Joel 2:3 Joel 2:6 Joel 2:11 Joel 2:11 Joel 2:11 Joel 2:11 Joel 2:18 Joel 2:20 Joel 2:22 Joel 2:25 Joel 2:26 Joel 2:28 Joel 2:29 Joel 2:31 Joel 3:18 Joel 3:18 Joel 3:19 Joel 3:20 Joel 3:21

Nominal Adjectives

Description

In some languages an adjective can be used to refer to a class of things that the adjective describes. When it does, it acts like a noun. For example, the word “rich” is an adjective. Here are two sentences that show that “rich” is an adjective.

> **The rich man** had huge numbers of flocks and herds. (2 Samuel 12:2 ULT)

The adjective “rich” comes before the word “man” and describes “man.”

> **He will not be rich**; his wealth will not last. (Job 15:29a ULT)

The adjective “rich” comes after the verb “be” and describes “He.”

Here is a sentence that shows that “rich” can also function as a noun.

> **The rich** must not give more than the half shekel, and **the poor** must not give less. (Exodus 30:15b ULT)

In Exodus 30:15, the word “rich” acts as a noun in the phrase “the rich,” and it refers to rich people. The word “poor” also acts as a noun and refers to poor people.

Reason This Is a Translation Issue

- Many times in the Bible adjectives are used as nouns to describe a group of people.
- Some languages do not use adjectives in this way.
- Readers of these languages may think that the text is talking about one particular person when it is really talking about the group of people whom the adjective describes.

Examples From the Bible

> The scepter of wickedness must not rule in the land of **the righteous**. (Psalms 125:3a ULT)

“The righteous” here are people who are righteous, not one particular righteous person.

> Blessed are **the meek**. (Matthew 5:5a ULT)

“The meek” here are all people who are meek, not one particular meek person.

Translation Strategies

If your language uses adjectives as nouns to refer to a class of people, consider using the adjectives in this way. If it would sound strange, or if the meaning would be unclear or wrong, here is another option:

(1) Use the adjective with a plural form of the noun that the adjective describes.

Examples of Translation Strategies Applied

(1) Use the adjective with a plural form of the noun that the adjective describes.

> The scepter of wickedness must not rule in the land of **the righteous**. (Psalms 125:3a ULT)
>
> > The scepter of wickedness must not rule in the land of **righteous people**.

> Blessed are **the meek**. (Matthew 5:5a ULT)
>
> > Blessed are **people who are meek**.

Joel References:

Joel 3:10

Parallelism

Description

Parallelism is a poetic device in which two phrases or clauses that are similar in structure or idea are used together. The following are some of the different kinds of parallelism.

- The second clause or phrase means the same as the first. This is called synonymous parallelism.
- The second clarifies or strengthens the meaning of the first.
- The second completes what is said in the first.
- The second says something that contrasts with the first, but adds to the same idea.

Parallelism is most commonly found in Old Testament poetry, such as in the books of Psalms and Proverbs. It also occurs in Greek in the New Testament, both in the four gospels and in the apostles' letters.

This article will only discuss synonymous parallelism, the kind in which the two parallel phrases mean the same thing, because that is the kind that presents a problem for translation. Note that we use the term "synonymous parallelism" for long phrases or clauses that have the same meaning. We use the term "doublet" for words or very short phrases that mean basically the same thing and are used together.

In the poetry of the original languages, synonymous parallelism has several effects:

- It shows that something is very important by saying it more than once and in more than one way.
- It helps the hearer to think more deeply about the idea by saying it in different ways.
- It makes the language more beautiful and raises it above the ordinary way of speaking.

Reason This Is a Translation Issue

Some languages would not use synonymous parallelism. They would either think it odd that someone said the same thing twice, or, since it is in the Bible, they would think that the two phrases must have some difference in meaning. For them it would be confusing, rather than beautiful. They would not understand that the repetition of the idea in different words serves to emphasize the idea.

Examples From the Bible

> Your word is a lamp to my feet
>
> and a light for my path. (Psalm 119:105 ULT)

Both parts of the sentence are metaphors saying that God's word teaches people how to live. That is the single idea. The words "lamp" and "light" are similar in meaning because they refer to light. The words "my feet" and "my path" are related because they refer to a person walking. Walking is a metaphor for living.

> You make him to rule over the works of your hands;
>
> you have put all things under his feet (Psalm 8:6 ULT)

Both lines say that God made man the ruler of everything. "To rule over" is the same idea as putting things "under his feet," and "the works of your [God's] hands" is the same idea as "all things."

> Yahweh sees everything a person does
>
> and watches all the paths he takes. (Proverbs 5:21 ULT)

The first phrase and the second phrase mean the same thing. There are three ideas that are the same between these two phrases. "Sees" corresponds to "watches," "everything…does" corresponds to "all the paths…takes," and "a person" corresponds to "he."

> Praise Yahweh, all you nations;
>
> exalt him, all you peoples! (Psalm 117:1 ULT)

Both parts of this verse tell people everywhere to praise Yahweh. The words 'Praise' and 'exalt' mean the same thing. The words 'Yahweh' and 'him' refer to the same person. The terms 'all you nations'

and ‘all you peoples’ refer to the same people.

> For Yahweh has a lawsuit with his people,
>
> and he will fight in court against Israel. (Micah 6:2b ULT)

The two parts of this verse say that Yahweh has a serious disagreement with his people, Israel. These are not two different disagreements or two different groups of people.

Translation Strategies

For most kinds of parallelism, it is good to translate both of the clauses or phrases. For synonymous parallelism, it is good to translate both clauses if people in your language understand that the purpose of saying something twice is to strengthen a single idea. But if your language does not use parallelism in this way, then consider using one of the following translation strategies.

(1) Combine the ideas of both clauses into one.
(2) If it appears that the clauses are used together to show that what they say is really true, you could combine the ideas of both clauses into one and include words that emphasize the truth such as “truly” or “certainly.”
(3) If it appears that the clauses are used together to intensify an idea in them, you could combine the ideas of both clauses into one and use words like “very,” “completely,” or “all.”

Examples of Translation Strategies Applied

(1) Combine the ideas of both clauses into one.

> Until now you have dealt deceitfully with me and you have spoken lies to me. (Judges 16:13, ULT)

Delilah expressed this idea twice to emphasize that she was very upset.

> Until now you have deceived me with your lies.

Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)

The phrase “all the paths he takes” is a metaphor for “all he does.”

> Yahweh pays attention to everything a person does.

For Yahweh has a lawsuit with his people, and he will fight in court against Israel. (Micah 6:2 ULT)

This parallelism describes one serious disagreement that Yahweh had with one group of people. If this is unclear, the phrases can be combined:

> For Yahweh has a lawsuit with his people, Israel.

(2) If it appears that the clauses are used together to show that what they say is really true, you could combine the ideas of both clauses into one and include words that emphasize the truth such as “truly” or “certainly.”

> Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)

> Yahweh truly sees everything a person does.

You make him to rule over the works of your hands; you have put all things under his feet (Psalm 8:6 ULT)

> You have certainly made him to rule over everything that you have created.

(3) If it appears that the clauses are used together to intensify an idea in them, you could combine the ideas of both clauses into one and use words like “very,” “completely” or “all.”

> Until now you have dealt deceitfully with me and you have spoken lies to me. (Judges 16:13, ULT)
>
> > All you have done is lie to me.
>
> Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)
>
> > Yahweh sees absolutely everything that a person does.

Joel References:

Joel Introduction Joel 1:2 Joel 1:6 Joel 2:20

Predictive Past

Description

The predictive past is a figure of speech that uses the past tense to refer to things that will happen in the future. This is sometimes done in prophecy to show that the event will certainly happen. It is also called the prophetic perfect.

> Therefore my people have gone into captivity for lack of understanding; their honored leaders go hungry, and their common people have nothing to drink. (Isaiah 5:13 ULT)

In the example above, the people of Israel had not yet gone into captivity, but God spoke of their going into captivity as if it had already happened because he had decided that they certainly would go into captivity.

Reason This Is a Translation Issue:

Readers who are not aware of the past tense being used in prophecy to refer to future events may find it confusing.

Examples From the Bible

> Now Jericho was tightly closed because of the sons of Israel. No one went out and no one came in. Yahweh said to Joshua, “See, I have delivered Jericho, and its king, and its powerful soldiers into your hand.” (Joshua 6:1-2 ULT)

> For to us a child has been born, to us a son has been given;
> and the rule will be on his shoulder.
> (Isaiah 9:6a ULT)

In the examples above, God spoke of things that would happen in the future as if they had already happened.

> But even Enoch, the seventh from Adam, prophesied about them, saying, “Look! The Lord came with thousands and thousands of his holy ones.” (Jude 1:14 ULT)

Enoch was speaking of something that would happen in the future, but he used the past tense when he said “the Lord came.”

Translation Strategies

If the past tense would be natural and give the right meaning in your language, consider using it. If not, here are some other options.

(1) Use the future tense to refer to future events.
(2) If it refers to something in the immediate future, use a form that would show that.
(3) Some languages may use the present tense to show that something will happen very soon.

Examples of Translation Strategies Applied

(1) Use the future tense to refer to future events.

> For to us a child **has been born**, to us a son **has been given**. (Isaiah 9:6a ULT)
>
> > For to us a child **will be born**, to us a son **will be given**.

(2) If it refers to something that would happen very soon, use a form that shows that.

> Yahweh said to Joshua, "See, I have delivered Jericho, and its king, and its powerful soldiers into your hand." (Joshua 6:2 ULT)
>
> > Yahweh said to Joshua, "See, I **am about to deliver** over to you Jericho, its king, and its powerful soldiers."

(3) Some languages may use the present tense to show that something will happen very soon.

> Yahweh said to Joshua, "See, I have delivered Jericho, and its king, and its powerful soldiers into your hand." (Joshua 6:2 ULT)
>
> > Yahweh said to Joshua, "See, I **am delivering** over to you Jericho, its king, and its powerful soldiers."

Joel References:

Joel 2:18 Joel 2:19 Joel 2:21 Joel 2:22 Joel 2:23

Personification

Description

Personification is a figure of speech in which someone speaks of something as if it could do things that animals or people can do. People often do this because it makes it easier to talk about things that we cannot see:

Such as wisdom:

> Does not Wisdom call out? (Proverbs 8:1a ULT)

Or sin:

> Sin crouches at the door. (Genesis 4:7b ULT)

People also use personification because it is sometimes easier to talk about people's relationships with non-human things such as wealth as if they were relationships between people.

> You cannot serve God and wealth. (Matthew 6:24b ULT)

In each case, the purpose of the personification is to highlight a certain characteristic of the non-human thing. As in metaphor, the reader needs to think of the way that the thing is like a certain kind of person.

Reasons This Is a Translation Issue

- Some languages do not use personification.
- Some languages use personification only in certain situations.

Examples From the Bible

> You cannot **serve** God and wealth. (Matthew 6:24b ULT)

Jesus speaks of wealth as if it were a master whom people might serve. Loving money and basing one's decisions on it is like serving it as a slave would serve his master.

> Does not Wisdom **call** out? Does not Understanding **raise her voice**? (Proverbs 8:1 ULT)

The author speaks of wisdom and understanding as if they were woman who calls out to teach people. This means that they are not something hidden, but something obvious that people should pay attention to.

Translation Strategies

If the personification would be understood clearly, consider using it. If it would not be understood, here are some other ways for translating it.

(1) Add words or phrases to make the human (or animal) characteristic clear.
(2) In addition to Strategy (1), use words such as "like" or "as" to show that the sentence is not to be understood literally.
(3) Find a way to translate it without the personification.

Examples of Translation Strategies Applied

(1) Add words or phrases to make the human (or animal) characteristic clear.

> **Sin crouches** at the door. (Genesis 4:7b ULT) — God speaks of sin as if it were a wild animal that is waiting for the chance to attack. This shows how dangerous sin is. An additional phrase can be added to make this danger clear.
>
> > **Sin** is at your door, **waiting to attack you.**

(2) In addition to Strategy (1), use words such as "like" or "as" to show that the sentence is not to be understood literally.

> Sin crouches at the door. (Genesis 4:7b ULT) — This can be translated with the word "as."
>
> > Sin is crouching at the door, **just as a wild animal does as it waits to attack a person.**.

(3) Find a way to translate it without the personification.

> Even the **winds and the sea obey him**. (Matthew 8:27b ULT) — The men speak of the "wind and the sea" as if they are able to hear and obey Jesus, just as people can. This could also be translated without the idea of obedience by speaking of Jesus controlling them.
>
> > He even **controls the winds and the sea**.

NOTE: We have broadened our definition of "personification" to include "zoomorphism" (speaking of other things as if they had animal characteristics) and "anthropomorphism" (speaking of non-human things as if they had human characteristics) because the translation strategies for them are the same.

Joel References:

Joel 1:10 Joel 2:10 Joel 2:20 Joel 3:15

Possession

Description

In English, the grammatical form that commonly indicates possession is also used to indicate a variety of relationships between people and objects or people and other people. In English, that grammatical relationship is shown by using the word "**of**," by using **an apostrophe and the letter "s"**, or by using a **possessive pronoun**. The following examples are different ways to indicate that my grandfather owns a house.

- the house **of** my grandfather
- my **grandfather's** house
- **his** house

Possession is used in Hebrew, Greek, and English for a variety of situations. Here are a few common situations that it is used for.

- Ownership — Someone owns something.

> The clothes of me - my clothes — The clothes that I own

- Social Relationship — Someone has some kind of social relationship with another.

> The mother of John — John's mother - the woman who gave birth to John, or the woman who cared for John

> A teacher of Israel - Israel's teacher — a person who teaches Israel

- Association — A particular thing is associated with a particular person, place, or thing.

> The sickness of David - David's sickness — the sickness that David is experiencing

> the fear of the Lord — the fear that is appropriate for a human being to have when relating to the Lord

- Contents — Something has something in it.

> a bag of clothes — a bag that has clothes in it, or a bag that is full of clothes

- Part and whole: One thing is part of another.

> my head — the head that is part of my body

> the roof of a house — the roof that is part of a house

In some languages there is a special form of possession, termed **inalienable possession.** This form of possession is used for things that cannot be removed from you, as opposed to things you could lose. In the examples above, *my head* and *my mother* are examples of inalienable possession (at least in some languages), while *my clothes* or *my teacher* would be alienably possessed. What may be considered alienable vs. inalienable may differ by language. In languages that mark the difference, the expression of inalienable possession and alienable possession will be different.

Reasons This Is a Translation Issue

- You (the translator) need to understand the relationship between two ideas represented by the two nouns when one is in the grammatical relationship of possessing the other.
- Some languages do not use grammatical possession for all of the situations that your source text Bible might use it for.

Examples From the Bible

Ownership — In the example below, the son owned the money.

> The younger son … wasted his wealth by living recklessly. (Luke 15:13b)

Social Relationship — In the example below, the disciples were people who learned from John.

> Then **the disciples of John** came to him. (Matthew 9:14a ULT)

Association — In the example below, the gospel is the message associated with Paul because he preaches it.

> Remember Jesus Christ, raised from the dead, from the seed of David, according to **my gospel**, (2 Timothy 2:8 ULT)

Material — In the example below, the material used for making the crowns was gold.

> On their heads were something like **crowns of gold.** (Revelation 9:7b)

Contents — In the example below, the cup has water in it.

> For whoever gives you **a cup of water** to drink … will not lose his reward. (Mark 9:41 ULT)

Part of a whole — In the example below, the door was a part of the palace.

> But Uriah slept at **the door of the king's palace.** (2 Samuel 11:9a ULT)

Part of a group — In the example below, "us" refers to the whole group and "each one" refers to the individual members.

> Now to **each one of us** grace has been given according to the measure of the gift of Christ. (Ephesians 4:7 ULT)

Events and Possession

Sometimes one or both of the nouns is an abstract noun that refers to an event or action. In the examples below, the abstract nouns are in **bold** print. These are just some of the relationships that are possible between two nouns when one of them refers to an event.

Subject — Sometimes the word after "of" tells who would do the action named by the first noun. In the example below, **John baptized people**.

> The **baptism of John**, was it from heaven or from men? Answer me. (Mark 11:30)

In the example below, **Christ loves us**.

> Who will separate us from the **love of Christ**? (Romans 8:35)

Object — Sometimes the word after "of" tells who or what something would happen to. In the example below, **people love money**.

> For the **love of money** is a root of all kinds of evil. (1 Timothy 6:10a ULT)

Instrument — Sometimes the word after "of" tells how something would happen. In the example below, God would **punish people by sending enemies to attack them with swords**.

> Then be afraid of the sword, because wrath brings **the punishment of the sword**. (Job 19:29a ULT)

Representation — In the example below, John was baptizing people who were repenting of their sins. They were being baptized to show that they were repenting. Their **baptism represented their repentance**.

> John came, baptizing in the wilderness and preaching **a baptism of repentance** for the forgiveness of sins. (Mark 1:4 ULT)

Strategies for learning what the relationship is between the two nouns

(1) Read the surrounding verses to see if they help you to understand the relationship between the two nouns.
(2) Read the verse in the UST. Sometimes it shows the relationship clearly.
(3) See what the notes say about it.

Translation Strategies

If possession would be a natural way to show a particular relationship between two nouns, consider using it. If it would be strange or hard to understand, consider these.

(1) Use an adjective to show that one noun describes the other.
(2) Use a verb to show how the two are related.
(3) If one of the nouns refers to an event, translate it as a verb.

Examples of Translation Strategies Applied

(1) Use an adjective to show that one noun describes the other.

> On their heads were something like **crowns of gold.** (Revelation 9:7b)
>
> > "On their heads were **gold crowns**"

(2) Use a verb to show how the two are related.

> Whoever gives you **a cup of water** to drink … will not lose his reward. (Mark 9:41 ULT)
>
> > Whoever gives you a **cup that has water in it** to drink … will not lose his reward.
>
> Wealth is worthless on **the day of wrath.** (Proverbs 11:4a ULT)
>
> > Wealth is worthless on **the day when God shows his wrath**.
> > or:
> > Wealth is worthless on the **day when God punishes people because of his wrath**.

(3) If one of the nouns refers to an event, translate it as a verb. (In the example below, there are two possession relationships, "punishment of Yahweh" and "your God.")

> Notice that I am not speaking to your children, who have not known or seen **the punishment of Yahweh your God.** (Deuteronomy 11:2a ULT)
>
> > Notice that I am not speaking to your children who have not known or seen **how Yahweh, the God whom you worship, punished the people of Egypt**.
>
> You will only observe and see the **punishment of the wicked**. (Psalms 91:8 ULT)
>
> > You will only observe and see **how Yahweh punishes the wicked**.
>
> You will receive **the gift of the Holy Spirit**. (Acts 2:38b ULT)
>
> > You will receive the **Holy Spirit, whom God will give to you**.

Joel References:

Joel 1:6 Joel 2:7 Joel 3:19

Direct and Indirect Quotations

Description

There are two kinds of quotations: direct quotations and indirect quotations.

A direct quotation occurs when someone reports what another person said from the viewpoint of that original speaker. People usually expect that this kind of quotation will represent the original speaker's exact words. In the example below, John would have said "I" when referring to himself, so the narrator, who is reporting John's words, uses the word "I" in the quotation to refer to John. To show that these are John's exact words, many languages put the words between quotation marks: "".

- John said, "**I** do not know at what time **I** will arrive."

An indirect quotation occurs when a speaker reports what someone else said, but in this case, the speaker is reporting it from his own point of view instead and not from the original person's point of view. This kind of quotation usually contains changes in pronouns, and it often includes changes in time, in word choices, and in length. In the example below, the narrator refers to John as "he" in the quotation and uses the word "would" to replace the future tense, indicated by "will."

- John said that **he** did not know at what time **he** would arrive.

Reason This Is a Translation Issue

In some languages, reported speech can be expressed by either direct or indirect quotations. In other languages, it is more natural to use one than the other. There may be a certain meaning implied by using one rather than the other. So for each quotation, translators need to decide whether it is best to translate it as a direct quotation or as an indirect quotation.

Examples From the Bible

The verses in the examples below contain both direct and indirect quotations. In the explanation below the verse, we have marked in bold the words that are quoted.

> And he commanded him to tell no one, but, “Go, show yourself to the priest and offer a sacrifice for your cleansing, according to what Moses commanded, for a testimony to them.” (Luke 5:14 ULT)

- Indirect quote: He commanded him **to tell no one**,
- Direct quote: but told him, “**Go, show yourself to the priest …**”

> And being asked by the Pharisees when the kingdom of God was coming, he answered them and said, “The kingdom of God is not coming with careful observation. Neither will they say, ‘Look, here it is!’ or ‘There it is!’ For indeed, the kingdom of God is among you.” (Luke 17:20-21 ULT)

- Indirect quote: Being asked by the Pharisees **when the kingdom of God was coming,**
- Direct quote: he answered them and said, “**The kingdom of God is not coming with careful observation. Neither will they say, ‘Look. here it is!’ or ‘There it is!’ For indeed, the kingdom of God is among you.**”
- Direct quotes: Neither will they say, ‘**Look, here it is!**’ or, ‘**There it is!**’

Translation Strategies

If the kind of quote used in the source text would work well in your language, consider using it. If the kind of quote used in that context is not natural for your language, follow these strategies.

(1) If a direct quote would not work well in your language, change it to an indirect quote.
(2) If an indirect quote would not work well in your language, change it to a direct quote.

Examples of Translation Strategies Applied

(1) If a direct quote would not work well in your language, change it to an indirect quote.

> And he commanded him to tell no one, but, “**Go, show yourself to the priest and offer a sacrifice for your cleansing, according to what Moses commanded, for a testimony to them.**” (Luke 5:14 ULT)

> He commanded him to tell no one, but **to go and show himself to the priest and offer a sacrifice for his cleansing according to what Moses commanded, for a testimony to them**.

(2) If an indirect quote would not work well in your language, change it to a direct quote.

> And he commanded him **to tell no one,** but, “Go, show yourself to the priest and offer a sacrifice for your cleansing, according to what Moses commanded, for a testimony to them.” (Luke 5:14 ULT)

> He commanded him, “**Tell no one**. But go and show yourself to the priest and offer a sacrifice for your cleansing according to what Moses commanded, for a testimony to them.”

You may also want to watch the video at https://ufw.io/figs_quotations.

Joel References:

Joel 2:13 Joel 2:20 Joel 3:12 Joel 3:18 Joel 3:21

Quotes within Quotes

Description

A quotation may have a quote within it, and quotes that are inside of other quotes can also have quotes within them. When a quote has quotes within it, we say there are "layers" of quotation, and each of the quotes is a layer. When there are many layers of quotes inside of quotes, it can be hard for listeners and readers to know who is saying what. Some languages use a combination of direct quotes and indirect quotes to make it easier.

Reasons This Is a Translation Issue

1. When there is a quote within a quote, the listener needs to know who the pronouns refer to. For example: if a quote that is inside a quote has the word "I," the listener needs to know whether "I" refers to the speaker of the inner quote or the outer quote.
2. Some languages make this clear by using different kinds of quotes when there are quotes within quotes. They may use direct quotes for some and indirect quotes for others.
3. Some languages do not use indirect quotes.

Examples From the Bible

A quotation with only one layer

> But Paul said, "I, however, was indeed born a citizen." (Acts 22:28b ULT)

Quotations with two layers

> Jesus answered and said to them, "Be careful that no one leads you astray. For many will come in my name. They will say, 'I am the Christ,' and will lead many astray." (Matthew 24:4-5 ULT)

The outermost layer is what Jesus said to his disciples. The second layer is what other people will say.

> Jesus answered, "You say that I am a king." (John 18:37b ULT)

The outermost layer is what Jesus said to Pilate. The second layer is what Pilate said about Jesus.

A quotation with three layers

> Abraham said, "… I said to her, 'You must show me this faithfulness as my wife: At every place where we go, say about me, **"He is my brother."**'" (Genesis 20:11a, 13 ULT)

The outermost layer is what Abraham responded to Abimelech. The second layer is what Abraham had told his wife. The third layer is what he wanted his wife to say. (We have bolded the third layer.)

A quotation with four layers

> They said to him, "A man came to meet us who said to us, 'Go back to the king who sent you, and say to him, "Yahweh says this: **'Is it because there is no God in Israel that you sent men to consult with Baal- Zebub, the god of Ekron? Therefore you will not come down from the bed to which you have gone up; instead, you will certainly die.'**"'" (2 Kings 1:6 ULT)

The outermost layer is what the messengers said to the king. The second layer is what the man who had met the messengers told them. The third is what that man wanted the messengers to say to the king. The fourth is what Yahweh said. (We have bolded the fourth layer.)

Translation Strategies

Some languages use only direct quotes. Other languages use a combination of direct quotes and indirect quotes. In those languages it might sound strange and perhaps even be confusing if there are many layers of direct quotes.

(1) Translate all of the quotes as direct quotes.
(2) Translate one or some of the quotes as indirect quotes. (See Direct and Indirect Quotations.)

Examples of Translation Strategies Applied

(1) Translate all of the quotes as direct quotes. In the example below we have bolded the indirect quotes in the ULT and the quotes that we have changed to direct quotes below it.

> Festus presented to the king the things concerning Paul, saying, "There is a certain man was left here as a prisoner by Felix. So I am uncertain about the things concerning this matter. I asked **if he was willing to go to Jerusalem and there to be judged concerning these things**. But when Paul appealed **to keep him in custody for the decision of the emperor**, I ordered him **to be held in custody until when I could send him to Caesar**." (Acts 25:14b, 20-21 ULT)
>
> > Festus presented Paul's case to the king. He said, "A certain man was left behind here by Felix as a prisoner. I was uncertain about the things concerning this matter. I asked him, **'Will you go to Jerusalem to be judged there concerning these things?'** But when Paul said, **'I want to be kept in custody for the emperor's decision,'** I told the guard, **'Keep him in custody until when I can send him to Caesar.'**"

(2) Translate one or some of the quotes as indirect quotes. In English the word "that" can come before indirect quotes. It is bolded in the examples below. The pronouns that changed because of the indirect quote are also bolded.

> And Yahweh spoke to Moses, saying, "I have heard the complaints of the sons of Israel. Speak to them and say, 'During the evenings you will eat meat, and in the morning you will be satisfied with bread. And you will know that I am Yahweh your God.'" (Exodus 16:11-12 ULT)
>
> > And Yahweh spoke to Moses, saying, "I have heard the complaints of the sons of Israel. Tell them **that** during the evenings **they** will eat meat, and in the morning **they** will be satisfied with bread. And **they** will know that I am Yahweh **their** God.'"
>
> They said to him, "A man came to meet us who said to us, 'Go back to the king who sent you, and say to him, "Yahweh says this: 'Is it because there is no God in Israel that you sent men to consult with Baal-Zebub, the god of Ekron? Therefore you will not come down from the bed to which you have gone up; instead, you will certainly die.'"'"" (2 Kings 1:6 ULT)
>
> > They told him **that** a man had come to meet **them** who said to **them**, "Go back to the king who sent you, and tell him **that** Yahweh says this: 'Is it because there is no God in Israel that you sent men to consult with Baal Zebub, the god of Ekron? Therefore you will not come down from the bed to which you have gone up; instead, you will certainly die.'"

Joel References:

Joel 2:17 Joel 3:10

Reduplication

Description

Writers and speakers in the Bible sometimes repeat the same word or forms of the same word. This is to increase the intensity, completeness, or certainty of the action that the word describes, or to otherwise increase the emotional impact of the word.

Reason This Is a Translation Issue

Some languages may not repeat words to increase the intensity, completeness, or certainty of an action, or they may not repeat words to increase the level of emotion that they communicate. In these cases, repeated words may appear to be a mistake or may indicate that the speaker is unable to speak correctly.

Examples From the Bible

To the woman he said, “To multiply I will multiply your pain and your childbearing…” (Genesis 3:16 ULT)

The speaker is repeating forms of the verb “multiply” in order to intensify the idea of multiplying.

To be circumcised he must be circumcised (Genesis 17:13)

The speaker is repeating forms of the verb “circumcise” in order to increase the certainty that this must happen.

Begin, possess, to possess his land (Deuteronomy 2:31 ULT)

Moses repeats the word “possess” to emphasize the completeness of the action of possessing the land.

My God, my God, why have you forsaken me? (Psalm 22:1 ULT)

The writer repeats “my God” to increase the level of emotion that he wants to communicate; he is crying out desperately to God.

“Fallen, fallen has Babylon the Great…” (Revelation 14:8 ULT)

The angel repeats the word “fallen” in order to show deep emotion in this lament for the ruined city of Babylon.

Translation Strategies

If repeating words would be natural and give the right meaning in your language, then do the same in your translation. If not, here are some other options:

(1) If your language would not repeat words to increase the intensity, completeness, or certainty of an action, then use a different word or phrase to add that meaning.
(2) If your language would not repeat words to increase emotional intensity, then use an emotional word to do that.

Examples of Translation Strategies Applied

(1) If your language would not repeat words to increase the intensity, completeness, or certainty of an action, then use a different word or phrase to add that meaning.

> To the woman he said, “To multiply I will multiply your pain and your childbearing…” (Genesis 3:16 ULT)
>
> > To the woman he said, “I will greatly multiply your pain and your childbearing…”

> To be circumcised he must be circumcised (Genesis 17:13 ULT)
>
> > He certainly must be circumcised
> > Or By all means, he must be circumcised

> Begin, possess, to possess his land (Deuteronomy 2:31 ULT)
>
> > Begin to completely possess his land
> > Or Enter his land until you completely possess it

(2) If your language would not repeat words to increase emotional intensity, then use an emotional word to do that.

> My God, my God, why have you forsaken me? (Psalm 22:1 ULT)

> You are my God! Why, then, have you forsaken me?
> Or My God, oh, why have you forsaken me?

> "Fallen, fallen has Babylon the Great…" (Revelation 14:8 ULT)

> "Alas, Babylon the Great has fallen!

Joel References:

Joel 1:7 Joel 2:26 Joel 3:14

Rhetorical Question

A rhetorical question is a question that a speaker asks when he is more interested in expressing his attitude about something than in getting information about it. Speakers use rhetorical questions to express deep emotion or to encourage hearers to think deeply about something. The Bible contains many rhetorical questions, often to express surprise, to rebuke or scold the hearer, or to teach. Speakers of some languages use rhetorical questions for other purposes as well.

Description

A rhetorical question is a question that strongly expresses the speaker's attitude toward something. Often the speaker is not looking for information at all. Or, if he is asking for information, it is not usually the information that the question appears to ask for. The speaker is more interested in expressing his attitude than in getting information.

> But those who stood by said, "**Are you insulting the high priest of God?**"(Acts 23:4 ULT)

The people who asked Paul this question were not asking if he was insulting God's high priest. Rather, they used this question to accuse Paul of insulting the high priest.

The Bible contains many rhetorical questions. These rhetorical questions might be used for the purposes: of expressing attitudes or feelings, rebuking people, teaching something by reminding people of something they know and encouraging them to apply it to something new, or introducing something they want to talk about.

Reasons This Is a Translation Issue

- Some languages do not use rhetorical questions; for them a question is always a request for information.
- Some languages use rhetorical questions, but for purposes that are different or more limited than in the Bible.

- Because of these differences between languages, some readers might misunderstand the purpose of a rhetorical question in the Bible.

Examples From the Bible

> Do you not still rule the kingdom of Israel? (1 Kings 21:7b ULT)

Jezebel used the question above **to remind** King Ahab of something he already knew: he still ruled the kingdom of Israel. The rhetorical question made her point more strongly than if she had merely stated it, because it forced Ahab to admit the point himself. She did this in order **to rebuke** him for being unwilling to take over a poor man's property. She was implying that, since he was the king of Israel, he had the power to take the man's property.

> **Will a virgin forget her jewelry, a bride her veils?** Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)

God used the question above **to remind** his people of something they already knew: a young woman would never forget her jewelry or a bride forget her veils. He then **rebuked** his people for forgetting him who is so much greater than those things.

> But you, why do you judge your brother? And you also, why do you despise your brother? (Romans 14:10 ULT)

Paul used these rhetorical questions **to rebuke** the Romans for doing what they should not do.

> Why did I not die when I came out from the womb? (Job 3:11a ULT)

Job used the question above **to show deep emotion**. This rhetorical question expresses how sad he was that he did not die as soon as he was born. He wished that he had not lived.

> And how has this happened to me that the mother of my Lord would come to me? (Luke 1:43 ULT)

Elizabeth used the question above **to show how surprised and happy she was** that the mother of her Lord came to her.

> Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)

Jesus used the question above **to remind** the people of something they already knew: a good father would never give his son something bad to eat. By introducing this point, Jesus could go on **to teach them** about God with his next rhetorical question:

> Therefore, if you who are evil know how to give good gifts to your children, how much more will your Father who is in heaven give good things to those who ask him? (Matthew 7:11 ULT)

Jesus used this question **to teach** the people in an emphatic way that God gives good things to those who ask him.

> **What is the kingdom of God like, and what can I compare it to?** It is like a mustard seed that a man took and threw into his garden … (Luke 13:18b-19a ULT)

Jesus used the question above **to introduce what he was going to talk about**. He was about to compare the kingdom of God to something. In this case, he compared the kingdom of God to a mustard seed.

Translation Strategies

In order to translate a rhetorical question accurately, first be sure that the question you are translating truly is a rhetorical question and is not an information question. Ask yourself, "Does the person asking the question already know the answer to the question?" If so, it is a rhetorical question. Or, if no one answers the question, did the person who asked it expect to receive an answer? If not, it is a rhetorical question.

When you are sure that the question is rhetorical, then be sure that you understand the purpose for the rhetorical question. Is it to encourage or rebuke or shame the hearer? Is it to bring up a new topic? Is it to express surprise or other emotion? Is it to do something else?

When you know the purpose of the rhetorical question, then think of the most natural way to express that purpose in the

target language. It might be as a question, or a statement, or an exclamation.

If using the rhetorical question would be natural and give the right meaning in your language, consider doing so. If not, here are other options:

(1) Add the answer after the question.
(2) Change the rhetorical question to a statement or exclamation.
(3) Change the rhetorical question to a statement, and then follow it with a short question.
(4) Change the form of the question so that it communicates in your language what the original speaker communicated in his.

Examples of Translation Strategies Applied

(1) Add the answer after the question.

> **Will a virgin forget her jewelry, a bride her veils?** Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)
>
> > Will a virgin forget her jewelry, a bride her veils? **Of course not!** Yet my people have forgotten me for days without number!

> Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)
>
> > Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? **None of you would do that!**

(2) Change the rhetorical question to a statement or exclamation.

> **What is the kingdom of God like, and what can I compare it to?** It is like a mustard seed. (Luke 13:18-19a ULT)
>
> > **This is what the kingdom of God is like.** It is like a mustard seed …

> **Are you insulting the high priest of God?** (Acts 23:4b ULT) (Acts 23:4 ULT)
>
> > **You should not insult God's high priest!**

> **Why did I not die when I came out from the womb?** (Job 3:11a ULT)
>
> > **I wish I had died when I came out from the womb!**

> **And how has this happened to me that the mother of my Lord should come to me?** (Luke 1:43 ULT)
>
> > **How wonderful it is that the mother of my Lord has come to me!**

(3) Change the rhetorical question to a statement, and then follow it with a short question.

> **Do you not still rule** the kingdom of Israel? (1 Kings 21:7b ULT)
>
> > You still rule the kingdom of Israel, **do you not?**

(4) Change the form of the question so that it communicates in your language what the orignal speaker communicated in his.

> Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)
>
> > If your son asks you for a loaf of bread, **would you give him a stone**?

> **Will a virgin forget her jewelry, a bride her veils**? Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)
>
> > **What virgin would forget her jewelry, and what bride would forget her veils**? Yet my people have forgotten me for days without number!

> But you, **why do you judge your brother**? And you also, **why do you despise your brother**? (Romans 14:10 ULT)
>
> > Do you think it is good to judge your brother? Do you think it is good to despise your brother?

Joel References:

Joel 1:2 Joel 1:16 Joel 2:11 Joel 2:14 Joel 2:17 Joel 2:17 Joel 3:4

Simile

Description

A simile is a comparison of two things that are not normally thought to be similar. The simile focuses on a particular trait the two items have in common, and it includes the words “like,” “as,” or “than.”

> When he saw the crowds, he had compassion for them, because they were troubled and discouraged, **like sheep not having a shepherd**. (Matthew 9:36)

Jesus compared the crowds of people to sheep without a shepherd. Sheep grow frightened when they do not have a good shepherd to lead them in safe places. The crowds were like that because they did not have good religious leaders.

> See, I send you out **as sheep in the midst of wolves**, so be as wise **as the serpents** and harmless **as the doves**. (Matthew 10:16 ULT)

Jesus compared his disciples to sheep and their enemies to wolves. Wolves attack sheep; Jesus’ enemies would attack his disciples.

> For the word of God is living and active and sharper **than any two-edged sword**. (Hebrews 4:12a ULT)

God’s word is compared to a two-edged sword. A two-edged sword is a weapon that can easily cut through a person’s flesh. God’s word is very effective in showing what is in a person’s heart and thoughts.

Purposes of Simile

- A simile can teach about something that is unknown by showing how it is similar to something that is known.
- A simile can emphasize a particular trait, sometimes in a way that gets people’s attention.
- Similes help form a picture in the mind or help the reader experience what he is reading about more fully.

Reasons This Is a Translation Issue

- People may not know how the two items are similar.
- People may not be familiar with both of the items being compared.

Examples From the Bible

> Suffer hardship with me, **as a good soldier** of Christ Jesus. (2 Timothy 2:3 ULT)

In this simile, Paul compares suffering with what soldiers endure, and he encourages Timothy to follow their example.

> Just as the lightning flashing from a place under the sky shines to another place under the sky, so will the Son of Man be. (Luke 17:24b ULT)

This verse does not tell how the Son of Man will be like the lightning. But in context we can understand from the verses before it that just as lighting flashes suddenly and everyone can see it, the Son of Man will come suddenly and everyone will be able to see him. No one will have to be told about it.

Translation Strategies

If people would understand the correct meaning of a simile, consider using it. If they would not, here are some strategies you can use:

(1) If people do not know how the two items are alike, tell how they are alike. However, do not do this if the meaning was not clear to the original audience.
(2) If people are not familiar with the item that something is compared to, use an item from your own culture. Be sure that it is one that could have been used in the cultures of the Bible. If you use this strategy, you may want to put the original item in a footnote.
(3) Simply describe the item without comparing it to another.

Examples of Translation Strategies Applied

(1) If people do not know how the two items are alike, tell how they are alike. However, do not do this if the meaning was not clear to the original audience.

> See, I send you out **as sheep in the midst of wolves.** (Matthew 10:16a ULT) — This compares the danger that Jesus' disciples would be in with the danger that sheep are in when they are surrounded by wolves.
>
> > See, I send **you out among wicked people** and you will be in danger from them **as sheep are in danger when they are among wolves**.

For the word of God is living and active and sharper **than any two-edged sword**. (Hebrews 4:12a ULT)

> For the word of God is living and active and **more powerful than a very sharp two-edged sword**.

(2) If people are not familiar with the item that something is compared to, use an item from your own culture. Be sure that it is one that could have been used in the cultures of the Bible. If you use this strategy, you may want to put the original item in a footnote.

> See, I send you out **as sheep in the midst of wolves**, (Matthew 10:16a ULT) — If people do not know what sheep and wolves are, or that wolves kill and eat sheep, you could use some other animal that kills another.
>
> > See, I send you out **as chickens in the midst of wild dogs**.

How often did I long to gather your children together, just **as a hen gathers her chickens under her wings**, but you were not willing! (Matthew 23:37b ULT)

> How often I wanted to gather your children together, **as a mother closely watches over her infants**, but you refused!

If you have faith **as a grain of mustard** … (Matthew 17:20)

> If you have faith even as small **as a tiny seed**,

(3) Simply describe the item without comparing it to another.

> See, I send you out **as sheep in the midst of wolves**. (Matthew 10:16a ULT)
>
> > See, I send you out among **people who will want to harm you**.
>
> How often did I long to gather your children together, just **as a hen gathers her chickens under her wings**, but you were not willing! (Matthew 23:37b ULT)
>
> > How often I wanted to **protect you**, but you refused!

Joel References:

Joel 1:8 Joel 2:2 Joel 2:3 Joel 2:4 Joel 2:4 Joel 2:5 Joel 2:5 Joel 2:5 Joel 2:7 Joel 2:7 Joel 2:9

Synecdoche

Description

Synecdoche is a figure of speech in which a speaker uses a part of something to refer to the whole thing, or uses the whole to refer to a part.

> **My soul** magnifies the Lord. (Luke 1:46b ULT)

Mary was was very happy about what the Lord was doing, so she said "my soul," which means the inner, emotional part of herself, to refer to her whole self.

> So **the Pharisees** said to him, "Look, why are they doing that which is not lawful?" (Mark 2:24a ULT)

The Pharisees who were standing there did not all say the same words at the same time. Instead, it is more likely that one man representing the group said those words.

Reasons This Is a Translation Issue

- Some readers may not recognize the synecdoche and thus misunderstand the words as a literal statement.
- Some readers may realize that they are not to understand the words literally, but they may not know what the meaning is.

Example From the Bible

> Then I looked on all the deeds that **my hands** had accomplished. (Ecclesiastes 2:11a ULT)

"My hands" is a synecdoche for the whole person because clearly the arms and the rest of the body and the mind were also involved in the person's accomplishments. The hands are chosen to represent the person because they are the parts of the body most directly involved in the work.

Translation Strategies

If the synecdoche would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) State specifically what the synecdoche refers to.

Examples of Translation Strategies Applied

(1) State specifically what the synecdoche refers to.

> "**My soul** magnifies the Lord." (Luke 1:46b ULT)
>
> > "**I** magnify the Lord."
>
> So **the Pharisees** said to him … (Mark 2:24a ULT)
>
> > **A representative of the Pharisees** said to him …
>
> Then I looked on all the deeds that **my hands** had accomplished. (Ecclesiastes 2:11a ULT)
>
> > I looked on all the deeds that **I** had accomplished

Joel References:

Joel 2:32 Joel 3:4 Joel 3:7 Joel 3:8 Joel 3:13

Forms of 'You' — Formal or Informal

(You may also want to watch the video at https://ufw.io/figs_youform.)

Description

Some languages make a distinction between the formal form of "you" and the informal form of "you." This page is primarily for people whose language makes this distinction.

In some cultures people use the formal "you" when speaking to someone who is older or in authority, and they use the informal "you" when speaking to someone who is their own age or younger or who has less authority. In other cultures, people use the formal "you" when speaking to strangers or people they do not know well, and the informal "you" when speaking with family members and close friends.

Reasons This Is a Translation Issue

- The Bible was written in Hebrew, Aramaic, and Greek. These languages do not have formal and informal forms of "you."
- English and many other source languages do not have formal and informal forms of "you."
- Translators who use a source text in a language that does have formal and informal forms of "you" will need to understand how those forms are used in that language. The rules in that language may not be exactly the same as the rules in the translator's language.
- Translators will need to understand the relationship between two speakers in order to choose the appropriate form in their language.

- Use of "you" by people speaking to Jesus is sometimes particularly difficult for translators. Because Jesus is God, some will want to always use the formal form when people are speaking to him, but it is important to recognize the actual relationship and feelings towards Jesus. Pharisees and Sadduces became Jesus' enemies early on and would have been unlikely to have spoken with particular respect to him. Also, when Jesus was with Pilate, he was treated as a criminal, not with respect.

Translation Principles

- Understand the relationship between a speaker and the person or people he is speaking to.
- Understand the speaker's attitude toward the person he is speaking to.
- Choose the form in your language that is appropriate for that relationship and attitude.

Examples From the Bible

> Yahweh God called to the man and said to him, "Where are **you**?" (Genesis 3:9 ULT)

God is in authority over the man, so languages that have formal and informal forms of "you" would probably use the informal form here.

> It seemed good to me also, having carefully investigated everything from the beginning, to write for **you** an orderly account, most excellent Theophilus, so that **you** might know the certainty concerning the things that **you** have been taught. (Luke 1:3-4 ULT)

Luke called Theophilus "most excellent." This shows us that Theophilus was probably a high official to whom Luke was showing great respect. Speakers of languages that have a formal form of "you" would probably use that form here.

> 'Our Father who is in heaven, may **your** name be honored as holy.' (Matthew 6:9b ULT)

This is part of a prayer that Jesus taught his disciples. Some cultures would use the formal "you" because God is in authority. Other cultures would use the informal "you" because God is our Father.

Translation Strategies

Translators whose language has formal and informal forms of "you" will need to understand the relationship between two speakers in order to choose the appropriate form of "you" in their language.

Deciding whether to use the formal or informal "You"

1. Pay attention to the relationships between the speakers.
    - Is one speaker in authority over the other?
    - Is one speaker older than the other?
    - Are the speakers family members, relatives, friends, strangers, or enemies?
2. If you have a Bible in a language that has formal and informal forms of "you," see what forms it uses. Remember, though, that the rules in that language might be different than the rules in your language.

Translation Strategies Applied

English does not have formal and informal forms of "you," so we cannot show in English how to translate using formal and informal forms of "you." Please see the examples and discussion above.

Joel References:

Joel 1:19 Joel 1:20

Forms of 'You' — Singular

Description

Some languages have a **singular** form of "you" for when the word "you" refers to just one person, and a **plural** form for when the word "you" refers to more than one person. Translators who speak one of these languages will always need to know what the speaker meant so they can choose the right word for "you" in their language. Other languages, such as English, have only one form, which people use regardless of how many people it refers to.

The Bible was first written in the Hebrew, Aramaic, and Greek languages. These languages all have both a singular form of "you" and a plural form of "you." When we read the Bible in those languages, the pronouns and verb forms show us whether the word "you" refers to one person or more than one. When we read the Bible in a language that does not have different forms of you, we need to look at the context to see how many people the speaker was speaking to.

Reason This Is a Translation Issue

- Translators who speak a language that has distinct singular and plural forms of "you" will always need to know what the speaker meant so they can choose the right word for "you" in their language.
- Many languages also have different forms of the verb depending on whether the subject is singular or plural. So even if there is no pronoun meaning "you," translators of these languages will need to know if the speaker was referring to one person or more than one.

Often the context will make it clear whether the word "you" refers to one person or more than one. If you look at the other pronouns in the sentence, they will help you know the number of people the speaker was speaking to. Sometimes Greek and Hebrew speakers used the singular form of "you" even though they were speaking to a group of people. (See Forms of 'You' — Singular to a Crowd.)

Examples From the Bible

> But he said, "All these things **I** have kept from my youth." But when he heard this, Jesus said to him, "One thing is still lacking to **you**. All things, as much as **you** have, **sell** all and **distribute** to the poor, and **you** will have treasure in heaven—and **come**, **follow** me." (Luke 18:21-22 ULT)

The ruler was speaking about just himself when he said "I." This shows us that when Jesus said "you" he was referring only to the ruler and he used the singular form. So languages that have singular and plural forms of "you" need the singular form here, as well as for the verbs "sell," distribute," "come," and "follow."

> The angel said to him, "**Dress yourself** and **put on your** sandals." So he did that. He said to him, "**Put on your** outer garment and **follow** me." (Acts 12:8 ULT)

The angel used singular forms here and the context makes it clear that he was speaking to one person and that only one person did what the the angel commanded. So languages that have singular and plural forms of "you" would need the singular form here for "yourself" and "your." Also, if verbs have different forms for singular and plural subjects, then the verbs "dress," "put on," and "follow" need the form that indicates a singular subject.

> All the ones {who are} with me greet **you**. **Greet** the ones loving us in faith. Grace {be} with all of **you**. (Titus 3:15 ULT)

Paul wrote this letter to one person, Titus, so most of the time the word "you" in this letter is singular and refers only to Titus. In this verse, the first "you" is singular, so the greeting is for Titus, as well as the instruction to greet the others there. The second "you," however, is plural, so the blessing is for Titus and for all of the believers there in Crete.

> "Having gone, **search** carefully for the young child, and after **you** have found him, **report** to me so that I also, having come, might worship him." (Matthew 2:8 ULT)

Since Herod is speaking to all of the learned men, the word “you” and the commands “search” and “report” are plural.

Strategies for finding out how many people “you” refers to

(1) Look at the notes to see if they tell whether “you” refers to one person or more than one person.
(2) Look at the UST to see if it says anything that would show you whether the word “you” refers to one person or more than one person.
(3) If you have a Bible that is written in a language that distinguishes “you” singular from “you” plural, see which form of “you” that Bible has in that sentence.
(4) Look at the context to see how many people the speaker was talking to and who responded.

You may also want to watch the video at https://ufw.io/figs_younum.

Joel References:

Joel 1:3 Joel 2:12 Joel 3:9 Joel 3:13

Collective Nouns

Description

A collective noun is a singular noun that refers to a group of something. Examples: a **family, clan,** or **tribe** is a group of people who are related to each other; a **flock** is a group of birds or sheep; a **fleet** is a group of ships; and an **army** is a group of soldiers.

Many collective nouns are used exclusively as a singular replacement for a group as in the examples above. Frequently in the Bible the name of an ancestor is used, through a process of metonymy, as a collective noun referencing the group of his descendants. In the Bible, sometimes the singular noun will take a singular verb form, other times it will take a plural verb form. This may depend on how the author is thinking about the group, or whether the action is being done as a group or as individuals.

Reason This is a Translation Issue

There are several issues that require care when translating collective nouns. Further care is needed because the language you are translating into may not use collective nouns in the same way as the language you are translating from. Issues include:

1. The source language may have a collective noun for a group that the target language does not and vice-versa. You may have to translate a collective noun with a plural noun in your language, or you may need to translate a plural noun with a collective noun in your language.
2. Subject-verb agreement. Different languages or dialects may have different rules about using singular or plural verbs with collective nouns. Examples (from Wikipedia):
    - a singular noun with a singular verb: The team *is* in the dressing room.
    - a singular noun with a plural verb which is correct in British, but not American, English: The team *are* fighting among themselves. The team *have* finished the project.

3. Pronoun agreement. Similar to the previous, care needs to be taken to use the correct pronoun plurality and possibly gender or noun class to agree with the number/gender/class of the noun used. See the biblical examples below.
4. Clarity of referent. Especially if there is a mismatch in your translation between the verb and noun or pronoun concerning any of the factors above, readers may be confused about who or what is being referenced.

Examples from the Bible

> And Joab and all the **army** which was with him arrived (2 Samuel 3:23a ULT)

The word in bold is written in singular form in both Hebrew and English, but it refers to a group of warriors that fight together.

> and though the **flock** is cut off from the fold and there are no cattle in the stalls. (Habakkuk 3:17b ULT)

The word in bold is singular and refers to a group of sheep.

> And he went out again beside the sea, and all the **crowd** was coming to him, and he was teaching **them**. (Mark 2:13 ULT)

Note in this example that the noun is singular but the pronoun is plural. This may or may not be allowed or natural in your language.

> Do not let **your heart** be troubled. **You** believe in God; believe also in me. (John 14:1 ULT)

In this verse, the words translated "your" and "you" are plural, referring to many people. The word "heart" is singular in form, but it refers to all of their hearts as a group.

> And he shall take the **hair** of the head of his separation. And he shall put **it** on the fire that is under the sacrifice of the peace offerings. (Num 6:18b ULT)

The word **hair** is singular, but it refers to many hairs, not just one.

> And Pharaoh said, "Who is Yahweh that I should listen to his voice to let **Israel** go? I do not know Yahweh; and moreover, I will not let **Israel** go." (Exodus 5:2 ULT)

Here, "Israel" is singular, but means "the Israelites" by metonymy.

Translation Strategies

If your language has a collective (singular) noun that refers to the same group as referenced by the collective noun in the source text, then translate the word using that term. If not, here are some strategies to consider:

(1) Translate the collective noun with a plural noun.
(2) Add a plural word to the collective noun so that you can use a plural verb and pronouns.
(3) Use a phrase to describe the group that the collective noun references. A useful strategy here can be to use a general collective noun that refers to a group of people or things.
(4) If your language uses a collective noun for something that is a plural noun in the source language, you can translate the plural noun as a collective noun and, if necessary, change the form of the verb and any pronouns so that they agree with the singular noun.

Examples of Translation Strategies Applied

(1) Translate the collective noun with a plural noun.

> And Pharaoh said, "Who is Yahweh that I should listen to his voice to let **Israel** go? I do not know Yahweh; and moreover, I will not let **Israel** go." (Exodus 5:2 ULT)

And Pharaoh said, "Who is Yahweh that I should listen to his voice to let **the Israelites** go? I do not know Yahweh; and moreover, I will not let **the Israelites** go."

> And he shall take the **hair** of the head of his separation. And he shall put **it** on the fire that is under the sacrifice of the peace offerings. (Num 6:18b ULT)

And he shall take the **hairs** of the head of his separation. And he shall put **them** on

the fire that is under the sacrifice of the peace offerings.

(2) Add a plural word to the collective noun so that you can use a plural verb and pronouns.

> And Joab and all the **army** which was with him arrived (2 Samuel 3:23a ULT)

And Joab and all the **army men who were** with him arrived

> And he went out again beside the sea, and all the **crowd** was coming to him, and he was teaching **them**. (Mark 2:13 ULT)

And he went out again beside the sea, and all the **people of the crowd were** coming to him, and he was teaching **them**.

(3) Use a phrase to describe the group that the collective noun references. A useful strategy here can be to use a general collective noun that refers to a group of people or things.

> and though the **flock** is cut off from the fold and there are no cattle in the stalls. (Habakkuk 3:17b ULT)

and though the **group of sheep** is cut off from the fold and there are no cattle in the stalls.

> And Pharaoh said, “Who is Yahweh that I should listen to his voice to let **Israel** go? I do not know Yahweh; and moreover, I will not let **Israel** go.” (Exodus 5:2 ULT)

And Pharaoh said, “Who is Yahweh that I should listen to his voice to let **the people of Israel** go? I do not know Yahweh; and moreover, I will not let **the people of Israel** go.”

(4) If your language uses a collective noun for something that is a plural noun in the source language, you can translate the plural noun as a collective noun and, if necessary, change the form of the verb and any pronouns so that they agree with the singular noun.

> Now this John had his clothing from the **hairs** of a camel and a leather belt around his waist (Matthew 3:4a ULT)

Now this John had his clothing from the **hair** of a camel and a leather belt around his waist

> You shall not make for yourself a carved figure nor any likeness that {is} in **the heavens** above, or that {is} in the earth beneath, or that {is} in **the waters** under the earth. (Deuteronomy 5:8 ULT)

You shall not make for yourself a carved figure nor any likeness that is in **heaven** above, or that is in the earth beneath, or that is in **the water** under the earth.

Joel References:

Joel 1:5 Joel 2:12 Joel 3:4 Joel 3:7 Joel 3:8

Connect — Reason-and-Result Relationship

Logical Relationships

Some connectors establish logical relationships between two phrases, clauses, sentences, or chunks of text.

Reason-and-Result Relationships

Description

A reason-and-result relationship is a logical relationship in which one event is the **reason** or cause for another event. The second event, then, is the **result** of the first event.

Reason This Is a Translation Issue

A reason-and-result relationship can look forward — "I did Y because I wanted X to happen." But usually it is looking backward — "X happened, and so I did Y." Also, it is possible to state the reason either before or after the result. Many languages have a preferred order for the reason and the result, and it will be confusing for the reader if they are in the opposite order. Common words used to indicate a reason-and-result relationship in English are "because," "so," "therefore," and "for." Some of these words can also be used to indicate a goal relationship, so translators need to be aware of the difference between a goal relationship and a reason-and-result relationship. It is necessary for translators to understand how the two events are connected, and then communicate them clearly in their language.

If the reason and result are stated in different verses, it is still possible to put them in a different order. If you change the order of the verses, then put the verse numbers together at the beginning of the group of verses that were rearranged like this: 1-2. This is called a Verse Bridge.

Examples From OBS and the Bible

> The Jews were amazed, **because** Saul had tried to kill believers, and now he believed in Jesus! (Story 46 Frame 6 OBS)

The **reason** is the change in Saul — that he had tried to kill people who believed in Jesus, and now he himself believed in Jesus. The **result** is that the Jews were amazed. "Because" connects the two ideas and indicates that what follows it is a reason.

> Behold, a great storm arose on the sea, **so that** the boat was covered with the waves. (Matthew 8:24a ULT)

The **reason** is the great storm, and the **result** is that the boat was covered with the waves. The two events are connected by "so that." Notice that the term "so that" often indicates a goal relationship, but here the relationship is reason-and-result. This is because the sea cannot think and therefore does not have a goal.

> God blessed the seventh day and sanctified it, **because** in it he rested from all his work which he had done in his creation. (Genesis 2:3 ULT)

The **result** is that God blessed and sanctified the seventh day. The **reason** is because he rested on the seventh day from his work.

> "Blessed are the poor, **for** yours is the kingdom of God." (Luke 6:20b ULT)

The **result** is that the poor are blessed. The **reason** is that the kingdom of God is theirs.

> But he raised up in their place their sons that Joshua circumcised, being uncircumcised, **because** they had not been circumcised on the way. (Joshua 5:7 ULT)

The **result** is that Joshua circumcised the boys and men who had been born in the wilderness. The **reason** was that they had not been circumcised while they were journeying.

Translation Strategies

If your language uses reason-and-result relationships in the same way as in the text, then use them as they are.

(1) If the order of the clauses is confusing for the reader, then change the order.

(2) If the relationship between the clauses is not clear, then use a more clear connecting word.

(3) If it is more clear to put a connecting word in the clause that does not have one, then do so.

Examples of Translation Strategies Applied

> God blessed the seventh day and sanctified it, **because** in it he rested from all his work which he had done in his creation. (Genesis 2:3 ULT)

(1) God rested on the seventh day from all his work which he had done in his creation. **That is why** he blessed the seventh day and sanctified it.

> Blessed are the poor, **for** yours is the kingdom of God. (Luke 6:20 ULT)

(1) The kingdom of God belongs to you who are poor. **Therefore**, the poor are blessed.

(2) Blessed are the poor, **because** yours is the kingdom of God.

(3) **The reason that** the poor are blessed **is because** yours is the kingdom of God.

> Behold, a great storm arose on the sea, **so that** the boat was covered with the waves. (Matthew 8:24a ULT)

(1) Behold, the boat was covered with the waves **because** a great storm arose on the sea.

(2) Behold, a great storm arose on the sea, **with the result that** the boat was covered with the waves.

(3) Behold, **because** a great storm arose on the sea, the boat was covered with the waves.

> **Since** he was not able to find out anything for certain because of the noise, he ordered that he be brought into the fortress. (Acts 21:34b ULT)

(1) The captain ordered that Paul be brought into the fortress, **because** he could not tell anything because of all the noise.

(2) **Because** the captain could not tell anything because of all the noise, he ordered that Paul be brought into the fortress.

(3) The captain could not tell anything because of all the noise, **so** he ordered that Paul be brought into the fortress.

Joel References:

Joel Introduction Joel 1:5 Joel 3:6

Connecting Words and Phrases

Description

As humans, we write our thoughts in phrases and sentences. We usually want to communicate a series of thoughts that are connected to each other in different ways. **Connecting words and phrases** show how these thoughts are related to each other. For example, we can show how the following thoughts are related by using the Connecting Words in bold type:

- It was raining, **so** I opened my umbrella.
- It was raining, **but** I did not have an umbrella. **So** I got very wet.

Connecting words or phrases can connect phrases or clauses within a sentence. They can connect sentences to each other. They can also connect entire chunks to one another in order to show how the chunk before relates to the chunk after the connecting word. Very often, the connecting words that connect entire chunks to one another are either conjunctions or adverbs.

> It was raining, but I did not have an umbrella, so I got very wet.
>
> **Now** I must change my clothes. Then I will drink a cup of hot tea and warm myself by the fire.

In the above example, the word **now** connects the two short chunks of text, showing the relationship between them. The speaker must change his clothes, drink hot tea, and warm himself because of something that happened earlier (that is, he got wet in the rain).

Sometimes people might not use a connecting word because they expect the context to help the readers understand the relationship between the thoughts. Some languages do not use connecting words as much as other languages do. They might say:

- It was raining. I did not have an umbrella. I got very wet.

You (the translator) will need to use the method that is most natural and clear in the target language. But in general, using connecting words whenever possible helps the reader to understand the ideas in the Bible most clearly.

Reasons This Is a Translation Issue

- You need to understand the relationship between paragraphs, between sentences, and between parts of sentences in the Bible, and how connecting words and phrases can help you to understand the relationship between the thoughts that they are connecting.
- Each language has its own ways of showing how thoughts are related.
- You need to know how to help readers understand the relationship between the thoughts in a way that is natural in your language.

Translation Principles

- You need to translate in a way that readers can understand the same relationship between thoughts that the original readers would have understood.
- Whether or not a connecting word is used is not as important as readers being able to understand the relationship between the ideas.

The Different Types of Connections

Listed below are different types of connections between ideas or events. These different types of connections can be indicated by using different connecting words. When we write or translate something, it is important to use the right connecting word so that these connections are clear for the reader. If you would like additional information, simply click the colored, hyperlinked word to be directed to a page containing definitions and examples for each type of connection.

- Sequential Clause — a time relationship between two events in which one happens and then the other happens.
- Simultaneous Clause — a time relationship between two or more events that occur at the same time.

- Background Clause — a time relationship in which the first clause describes a long event that is happening at the time when the beginning of the second event happens, which is described in the second clause.
- Exceptional Relationship — one clause describes a group of people or items, and the other clause excludes one or more items or people from the group.
- Hypothetical Condition — the second event will only take place if the first one takes place. Sometimes what takes place is dependent on the actions of other people.
- Factual Condition — a connection that sounds hypothetical but is already certain or true, so that the condition is guaranteed to happen.
- Contrary-to-Fact Condition — a connection that sounds hypothetical but is already certain that it is not true. See also: Hypothetical Statements.
- Goal Relationship — a logical relationship in which the second event is the purpose or goal of the first.
- Reason and Result Relationship — a logical relationship in which one event is the reason for the other event, the result.
- Contrast Relationship — one item is being described as different or in opposition to another.

Examples from the Bible

> I did not immediately consult with flesh and blood. I did not go up to Jerusalem to those who were apostles before me. **Instead**, I went to Arabia and then returned to Damascus. **Then** after three years, I went up to Jerusalem to visit Cephas, and I stayed with him 15 days. (Galatians 1:16b-18 ULT)

The word "instead" introduces something that contrasts with what was said before. The contrast here is between what Paul did not do and what he did do. The word "then" introduces a sequence of events. It introduces something that Paul did after he returned to Damascus.

> **Therefore,** whoever breaks the least one of these commandments **and** teaches others to do so will be called least in the kingdom of heaven. **But** whoever keeps them and teaches them, that one will be called great in the kingdom of heaven. (Matthew 5:19 ULT)

The word "therefore" links this section with the section before it, signaling that the section that came before gave the reason for this section. "Therefore" usually links sections larger than one sentence. The word "and" links only two actions within the same sentence, that of breaking commandments and teaching others. In this verse the word "but" contrasts what one group of people will be called in God's kingdom with what another group of people will be called.

> We place nothing as a stumbling block in front of anyone, **so that** our ministry might not be discredited. **Instead**, we commend ourselves in everything as God's servants. (2 Corinthians 6:3-4 ULT)

Here the words "so that" connect what follows as the reason for what came before; the reason that Paul does not place stumbling blocks is that he does not want his ministry brought into disrepute. "Instead" contrasts what Paul does (prove by his actions that he is God's servant) with what he said he does not do (place stumbling blocks).

General Translation Strategies

See each type of Connecting Word above for specific strategies

If the way the relationship between thoughts is shown in the ULT would be natural and give the right meaning in your language, then consider using it. If not, here are some other options.

(1) Use a connecting word (even if the ULT does not use one).
(2) Do not use a connecting word if it would be strange to use one and people would understand the right relationship between the thoughts without it.
(3) Use a different connecting word.

Examples of Translation Strategies Applied

(1) Use a connecting word (even if the ULT does not use one).

> Jesus said to them, “Come follow me, and I will make you to become fishers of men.” Then immediately they left the nets and followed him. (Mark 1:17-18 ULT)

They followed Jesus because he told them to. Some translators may want to mark this clause with the connecting word “so.”

> > Jesus said to them, “Come follow me, and I will make you to become fishers of men.” **So**, immediately they left the nets and followed him.

(2) Do not use a connecting word if it would be odd to use one, and if people would understand the right relationship between the thoughts without it.

> Therefore, whoever breaks the least one of these commandments **and** teaches others to do so will be called least in the kingdom of heaven. **But** whoever keeps them and teaches them, that one will be called great in the kingdom of heaven. (Matthew 5:19 ULT)

Some languages would prefer not to use connecting words here because the meaning is clear without them and using them would be unnatural. They might translate like this:

> > Therefore, whoever breaks the least one of these commandments, teaching others to do so as well, will be called least in the kingdom of heaven. Whoever keeps them and teaches them, that one will be called great in the kingdom of heaven.

> I did not immediately consult with flesh and blood. I did not go up to Jerusalem to those who were apostles before me. **Instead**, I went to Arabia and then returned to Damascus. **Then** after three years, I went up to Jerusalem to visit Cephas, and I stayed with him 15 days. (Galatians 1:16b-18 ULT) (Galatians 1:16-18 ULT)

Some languages might not need the words “instead” or “then” here. They might translate like this:

> > I did not immediately consult with flesh and blood, nor did I go up to Jerusalem to those who had become apostles before me. I went to Arabia and then returned to Damascus. After three years I went up to Jerusalem to visit Cephas, and I stayed with him 15 days.

(3) Use a different connecting word.

> Therefore, whoever breaks the least one of these commandments **and** teaches others to do so will be called least in the kingdom of heaven. **But** whoever keeps them and teaches them, that one will be called great in the kingdom of heaven. (Matthew 5:19 ULT)

Instead of a word like “therefore,” a language might need a phrase to indicate that there was a section before it that gave the reason for the section that follows. Also, the word “but” is used here because of the contrast between the two groups of people. But in some languages, the word “but” would show that what comes after it is surprising because of what came before it. So “and” might be clearer for those languages. They might translate like this:

> > **Because of that**, whoever breaks the least one of these commandments and teaches others to do so will be called least in the kingdom of heaven. **And** whoever keeps them and teaches them, that one will be called great in the kingdom of heaven.

Joel References:

Joel 1:6 Joel 3:8

How to Translate Names

Description

The Bible contains the names of many people, groups of people, and places. Some of these names may sound strange and be hard to say. Sometimes readers may not know what a name refers to, and sometimes they may need to understand what a name means. This page will help you see how you can translate these names and how you can help people understand what they need to know about them.

Meaning of names

Most names in the Bible have meaning. Most of the time, names in the Bible are used simply to identify the people and places they refer to, but sometimes the meaning of a name is especially important.

> For this **Melchizedek**, king of Salem, priest of God Most High, was the one who met Abraham returning from the slaughter of the kings and blessed him. (Hebrews 7:1 ULT)

Here the writer uses the name "Melchizedek" primarily to refer to a man who had that name, and the title "king of Salem" tells us that he ruled over a certain city.

> His name first indeed means "king of righteousness," and then also "king of Salem," that is, "king of peace." (Hebrews 7:2b ULT)

Here the writer explains the meanings of Melchizedek's name and title because those things tell us more about the person. Other times, the writer does not explain the meaning of a name because he expects the reader to already know the meaning. If the meaning of the name is important to understand the passage, you can include the meaning in the text or in a footnote.

Reasons This Is a Translation Issue

- Readers may not know some of the names in the Bible. They may not know whether a name refers to a person or place or something else.
- Readers may need to understand the meaning of a name in order to understand the passage.
- Some names may have different sounds or combinations of sounds that are not used in your language or are unpleasant to say in your language. For strategies to address this problem, see Borrow Words.
- Some people and places in the Bible have two names. Readers may not realize that two names refer to the same person or place.

Examples From the Bible

> Then you crossed over the **Jordan** and came to **Jericho**, and the men of Jericho, and the **Amorites** … fought against you, but I gave them into your hand. (Joshua 24:11 ULT)

Readers might not know that "Jordan" is the name of a river, "Jericho" is the name of a city, and "Amorites" is the name of a group of people.

> She said, "Do I really continue to see, even after he has seen me?" Therefore, the well was called **Beer Lahai Roi**. (Genesis 16:13b-14a ULT)

Readers may not understand the second sentence if they do not know that "Beer Lahai Roi" means "Well of the Living One who sees me."

> And she called his name **Moses** and she said, "For out of the water I drew him." (Exodus 2:10b ULT)

Readers may not understand why she said this if they do not know that the name Moses sounds like the Hebrew words "pull out."

> **Saul** was in agreement with his execution. (Acts 8:1a ULT)
>
> But when the apostles, Barnabas and **Paul**, heard of it, they tore their clothing. (Acts 14:14a ULT)

Readers may not know that the names Saul and Paul refer to the same person.

Translation Strategies

(1) If readers cannot easily understand from the context what kind of a thing a name

refers to, you can add a word to clarify it.
(2) If readers need to understand the meaning of a name in order to understand what is said about it, copy the name and tell about its meaning either in the text or in a footnote.
(3) Or if readers need to understand the meaning of a name in order to understand what is said about it, and that name is used only once, translate the meaning of the name instead of copying the name.
(4) If a person or place has two different names, use one name most of the time and the other name only when the text tells about the person or place having more than one name or when it says something about why the person or place was given that name. Write a footnote when the source text uses the name that is used less frequently.
(5) Or if a person or place has two different names, then use whatever name is given in the source text, and add a footnote that gives the other name.

Examples of Translation Strategies Applied

(1) If readers cannot easily understand from the context what kind of a thing a name refers to, you can add a word to clarify it.

> Then you crossed over the **Jordan** and came to **Jericho**, and the men of Jericho, and the **Amorites** … fought against you, but I gave them into your hand. (Joshua 24:11 ULT)
>
> > You went over the **Jordan River** and came to the **city of Jericho**. The men of Jericho fought against you, along with **the tribe of the Amorites.**
>
> At that hour, certain Pharisees approached, saying to him, “Leave and go away from here, because **Herod** wants to kill you.” (Luke 13:31 ULT)
>
> > At that hour, certain Pharisees approached, saying to him, “Go and leave here, because **King Herod** wants to kill you.”

(2) If readers need to understand the meaning of a name in order to understand what is said about it, copy the name and tell about its meaning either in the text or in a footnote.

> And she called his name **Moses** and she said, “For out of the water I drew him.” (Exodus 2:10b ULT)
>
> > She called his name **Moses (which sounds like ‘drawn out’),** and she said, “For out of the water I drew him.”

(3) Or if readers need to understand the meaning of a name in order to understand what is said about it, and that name is used only once, translate the meaning of the name instead of copying the name.

> She said, “Do I really continue to see, even after he has seen me?” Therefore, the well was called **Beer Lahai Roi**. (Genesis 16:13b-14a ULT)
>
> > She said, “Do I really continue to see, even after he has seen me?” Therefore, the well was called **Well of the Living One who sees me**.

(4) If a person or place has two different names, use one name most of the time and the other name only when the text tells about the person or place having more than one name or when it says something about why the person or place was given that name. Write a footnote when the source text uses the name that is used less frequently. For example, Paul is called “Saul” before Acts 13 and “Paul” after Acts 13. You could translate his name as “Paul” all of the time, except in Acts 13:9 where it talks about him having both names.

> … a young man named **Saul**. (Acts 7:58b ULT)
>
> > … a young man named **Paul** 1

The footnote would look like:

> > [1] Most versions say “Saul” here, but most of the time in the Bible he is called “Paul.”

Then later in the story, you could translate this way:

> But **Saul**, who is also called **Paul**, was filled with the Holy Spirit; (Acts 13:9)
>
> > But **Saul**, who is also called **Paul**, was filled with the Holy Spirit;

(5) Or if a person or place has two names, use whatever name is given in the source text, and add a footnote that gives the other name. For example, you could write “Saul” where the source text has “Saul” and “Paul” where the source text has “Paul.”

> a young man named **Saul** (Acts 7:58 ULT)
>
> > a young man named **Saul**

The footnote would look like:

> > [1] This is the same man who is called Paul beginning in Acts 13.

Then later in the story, you could translate this way:

> But **Saul**, who is also called **Paul**, was filled with the Holy Spirit; (Acts 13:9)
>
> > But **Saul**, who is also called **Paul**, was filled with the Holy Spirit;

Then after the story has explained the name change, you could translate this way.

> It came about in Iconium that **Paul** and Barnabas entered together into the synagogue (Acts 14:1 ULT)
>
> > It came about in Iconium that **Paul**[1] and Barnabas entered together into the synagogue

The footnote would look like:

> > [1] This is the same man who was called Saul before Acts 13.

Joel References:

Joel 1:1 Joel 1:15 Joel 3:6 Joel 3:8

Symbolic Action

Description

A symbolic action is something that someone does in order to express a certain idea. For example, in some cultures people nod their heads up and down to mean “yes” or turn their heads from side to side to mean “no.” Symbolic actions do not mean the same things in all cultures. In the Bible, sometimes people perform symbolic actions and sometimes they only refer to the symbolic action.

Examples of symbolic actions

- In some cultures people shake hands when they meet to show that they are willing to be friendly.
- In some cultures people bow when they meet to show respect to each other.

Reason This Is a Translation Issue

An action may have a meaning in one culture and a different meaning or no meaning at all in another culture. For example, in some cultures raising the eyebrows means “I am surprised” or “What did you say?” In other cultures it means “yes.”

In the Bible, people did things that had certain meanings in their culture. When we read the Bible, we might not understand what someone meant if we interpret the action based on what it means in our own culture today.

You (the translator) need to understand what people in the Bible meant when they used symbolic actions. If an action does not mean the same thing in your own culture, then you need to figure out how to translate what the action meant.

Examples From the Bible

> And behold, a man came whose name was Jairus, and he was a ruler of the synagogue. And **falling at the feet of Jesus**, he begged him to come to his house. (Luke 8:41 ULT)

Meaning of symbolic action: He did this to show great respect to Jesus.

> Look, I am standing at the door and am knocking. If anyone hears my voice and opens the door, I will come into him and will eat with him, and he with me. (Revelation 3:20 ULT)

Meaning of symbolic action: When people wanted someone to welcome them into their home, they stood at the door and knocked on it.

Translation Strategies

If people would correctly understand what a symbolic action meant to the people in the Bible, consider using it. If not, here are some strategies for translating it.

(1) Tell what the person did and why he did it.
(2) Do not tell what the person did, but tell what he meant.
(3) Use an action from your own culture that has the same meaning. Do this only in poetry, parables, and sermons. Do not do this when there actually was a person who did a specific action.

Examples of Translation Strategies Applied

(1) Tell what the person did and why he did it.

> And **falling at the feet of Jesus** (Luke 8:41 ULT)
>
> > Jairus fell down at Jesus' feet in order to show that he greatly respected him.

> Look, I am **standing at the door and am knocking**. (Revelation 3:20 ULT)
>
> > Look, I stand at the door and knock on it, asking you to let me in.

(2) Do not tell what the person did, but tell what he meant.

> And **falling at the feet of Jesus** (Luke 8:41 ULT)
>
> > Jairus showed Jesus great respect.

> Look, I am **standing at the door and am knocking**. (Revelation 3:20 ULT)
>
> > Look, I stand at the door and ask you to let me in.

(3) Use an action from your own culture that has the same meaning.

> And **falling at the feet of Jesus** (Luke 8:41 ULT) — Since Jairus actually did this, you should not substitute an action from your own culture.

> Look, I am **standing at the door and am knocking**. (Revelation 3:20 ULT) — Jesus was not standing at a real door. Rather he was speaking about wanting to have a relationship with people. So in cultures where it is polite to clear one's throat when wanting to be let into a house, you could use that.
>
> > Look, I stand at the door and clear my throat.

Joel References:

Joel 1:8 Joel 1:13 Joel 1:14 Joel 3:12

Textual Variants

Description

Thousands of years ago, people wrote the books of the Bible. Other people then copied them by hand and translated them. They did this work very carefully, and over the years many people made thousands of copies. However, people who looked at them later saw that there were small differences between them. Some copiers accidentally left out some words, or some mistook one word for another that looked like it. Occasionally, they added words or even whole sentences, either by accident or because they wanted to explain something. Modern Bibles are translations of the old copies. Some modern Bibles include some of these sentences that were added. In the ULT, these added sentences are usually written in footnotes.

Bible scholars have read many old copies and compared them with each other. For each place in the Bible where there was a difference, they have figured out which wordings are most likely correct. The translators of the ULT based the ULT New Testament on wordings that scholars say are most likely correct. The ULT Old Testament is based on the Westminster Leningrad Codex, which is considered to be the best representative of the ancient copies. Because people who use the ULT may have access to Bibles that are based on other copies, the ULT translators have sometimes included information about some of the differences between them, either in the ULT footnotes or in the unfoldingWord® Translation Notes.

Translators are encouraged to translate the text in the ULT and to write about added sentences in footnotes, as is done in the ULT. However, if the local church really wants those sentences to be included in the main text, translators may put them in the text and include a footnote about them.

Examples From the Bible

Matthew 18:10-11 ULT has a footnote about verse 11.

> 10 See that you do not despise one of these little ones. For I say to you that in heaven their angels always look on the face of my Father who is in heaven. 11 [1]
>
> [1] Many authorities, some ancient, insert v. 11: **For the Son of Man came to save that which was lost.**

John 7:53-8:11 is not in the best earliest copies. It has been included in the ULT, but it is marked off with square brackets ([ ]) at the beginning and end, and there is a footnote after verse 11.

> 53 [Then everyone went to his own house … 11 She said, “No one, Lord.” Jesus said, “Neither do I condemn you. Go and sin no more.”] [2]
>
> [2] Some ancient manuscripts include John 7:53-8:11

Psalm 100:3 ULT follows the Westminster Leningrad Codex. It says:

> Know that Yahweh, he {is} God; he, he made us, **and not we**,

There are some other ancient copies that say:

> Know that Yahweh, he {is} God; he, he made us, **and we are his**,

There is an unfoldingWord® Translation Note at that place to tell the translator about this other reading and that either one is an acceptable choice.

Translation Strategies

When there is a textual variant, you may choose to follow the ULT or another version that you have access to.

(1) Translate the verses as they are in the ULT and include a footnote about the alternate reading such as the one that the ULT provides or one in the unfoldingWord® Translation Notes.

(2) Translate the verses as another version has them, and change the footnote so that it fits this situation.

Examples of Translation Strategies Applied

The translation strategies are applied to Mark 7:14-16 ULT, which has a footnote about verse 16.

> 14 He called the crowd again and said to them, “Listen to me, all of you, and understand. 15 There is nothing from outside the man that can defile him when it enters into him. But the things that come out of the man are the things that defile the man.” 16 [1]
>
> [1] Some ancient manuscripts include verse 16: **If any man has ears to hear, let him hear.**

(1) Translate the verses as they are in the ULT and include the footnote that the ULT provides.

> 14 He called the crowd again and said to them, “Listen to me, all of you, and understand. 15 There is nothing from outside the man that can defile him when it enters into him. But the things that come out of the man are the things that defile the man.” 16 [1]
>
> > [1] Some ancient manuscripts include verse 16: **If any man has ears to hear, let him hear.**

(2) Translate the verses as another version has them, and change the footnote so that it fits this situation.

> 14 He called the crowd again and said to them, “Listen to me, all of you, and understand. 15There is nothing from outside the man that can defile him when it enters into him. But the things that come out of the man are the things that defile the man. 16 If any man has ears to hear, let him hear.” [1]
>
> > [1] Some ancient manuscripts do not include verse 16.

Joel References:

Joel 2:7 Joel 2:17 Joel 3:1 Joel 3:21

Copy or Borrow Words

Description

Sometimes the Bible includes things that are not part of your culture and for which your language may not have a word. The Bible also includes people and places for which you may not have names.

When that happens you can “borrow” the word from the Bible in a familiar language and use it in your translation in your own language. This means that you basically copy it from the other language. This page tells how to “borrow” words. (There are also other ways to translate words for things that are not in your language. See Translate Unknowns.)

Examples From the Bible

> Seeing one fig tree along the roadside, he went to it. (Matthew 21:19a ULT)

If there are no fig trees where your language is spoken, there might not be a name for this kind of tree in your language.

> Above him were the **seraphim**; each one had six wings; with two each covered his face, and with two he covered his feet, and with two he flew. (Isaiah 6:2 ULT)

Your language might not have a name for this kind of creature.

> The declaration of the word of Yahweh to Israel by the hand of **Malachi**. (Malachi 1:1 ULT)

Malachi might not be a name that people who speak your language use.

Translation Strategies

There are several things to be aware of when borrowing words from another language.

- Different languages use different scripts, such as the Hebrew, Greek, Latin, Cyrillic, Devanagari, and Korean scripts. These scripts use different shapes to represent the letters in their alphabets.

- Languages that use the same script might pronounce the letters in that script differently. For example, when speaking German, people pronounce the letter “j” the same way that people pronounce the letter “y” when speaking English.

- Languages do not all have the same sounds or combinations of sounds. For example, many languages do not have the soft “th” sound in the English word “think,” and some languages cannot start a word with a combination of sounds like “st” as in “stop.”

There are several ways to borrow a word.

(1) If your language uses a different script from the language you are translating from, you can simply substitute each letter shape with the corresponding letter shape of the script of your language.
(2) You can spell the word as the Other Language spells it, and pronounce it the way your language normally pronounces those letters.
(3) You can pronounce the word similarly to the way the Other Language does, and adjust the spelling to fit the rules of your language.

Examples of Translation Strategies Applied

(1) If your language uses a different script from the language you are translating from, you can simply substitute each letter shape with the corresponding letter shape of the script of your language.

> צְפַנְיָה — A man’s name in Hebrew letters.
>
> > “Zephaniah” — The same name in Roman letters

(2) You can spell the word as the Other Language spells it, and pronounce it the way your language normally pronounces those letters.

> Zephaniah — This is a man’s name.
>
> > “Zephaniah” — The name as it is spelled in English, but you can pronounce it according to the rules of your language.

(3) You can pronounce the word similarly to the way the Other Language does, and adjust the spelling to fit the rules of your language.

> Zephaniah — If your language does not have the “z,” you could use “s.” If your writing system does not use “ph” you could use “f.” Depending on how you pronounce the “i” you could spell it with “i” or “ai” or “ay.”
>
> > “Sefania”
> >
> > “Sefanaia”
> >
> > “Sefanaya”

Joel References:

Joel 3:2 Joel 3:12 Joel 3:18

Translate Unknowns

While working to translate the Bible, you (the translator) might find yourself asking: "How do I translate words like lion, fig tree, mountain, priest, or temple when people in my culture have never seen these things and we do not have a word for them?"

Description

Unknowns are things that occur in the source text that are not known to the people of your culture. The unfoldingWord® Translation Words pages and the unfoldingWord® Translation Notes will help you understand what they are. After you understand them, you will need to find ways to refer to those things so that people who read your translation will understand what they are.

> They said to him, "We have nothing here except five loaves of **bread** and two fish." (Matthew 14:17 ULT)

Bread is a particular food made by mixing finely crushed grains with oil, and then cooking the mixture so that it is dry. (Grains are the seeds of a kind of grass.) In some cultures people do not have bread and do not know what it is.

Reason This Is a Translation Issue

- Readers may not know some of the things that are in the Bible because those things are not part of their own culture.
- Readers may have difficulty understanding a text if they do not know some of the things that are mentioned in it.

Translation Principles

- Use words that are already part of your language if possible.
- Keep expressions short if possible.
- Represent God's commands and historical facts accurately.

Examples From the Bible

> So I will turn Jerusalem into piles of ruins, a hideout for **jackals**. (Jeremiah 9:11a ULT)

Jackals are wild animals like dogs that live in only a few parts of the world. So they are not known in many places.

> Beware of false prophets, who come to you in sheep's clothing, but inwardly they are ravenous **wolves**. (Matthew 7:15 ULT)

If wolves do not live where the translation will be read, the readers may not understand that they are fierce, wild animals like dogs that attack and eat sheep.

> They offered him wine mixed with **myrrh**, but he did not drink it. (Mark 15:23 ULT)

People may not know what myrrh is and that it was used as a medicine.

> … to him who made **great lights** … (Psalm 136:7a ULT)

Some languages have terms for things that give light, like the sun and fire, but they have no general term for lights.

> Your sins … will be white like **snow**. (Isaiah 1:18b ULT)

People in many parts of the world have not seen snow, but they may have seen it in pictures.

Translation Strategies

Here are ways you might translate a term that is not known in your language:

(1) Use a phrase that describes what the unknown item is, or what is important about the unknown item for the verse being translated.
(2) Substitute something similar from your language if doing so does not falsely represent a historical fact.
(3) Copy the word from another language, and add a general word or descriptive phrase to help people understand it.
(4) Use a word that is more general in meaning.

(5) Use a word or phrase that is more specific in meaning.

Examples of Translation Strategies Applied

(1) Use a phrase that describes what the unknown item is, or what is important about the unknown item for the verse being translated.

> Beware of false prophets, who come to you in sheep's clothing, but are inwardly they are **ravenous wolves**. (Matthew 7:15 ULT)
>
> > Beware of false prophets, who come to you in sheep's clothing, but **inwardly they are very hungry and dangerous animals**.

"Ravenous wolves" is part of a metaphor here, so the reader needs to know that they are very dangerous to sheep in order to understand this metaphor. (If sheep are also unknown, then you will need to also use one of the translation strategies to translate sheep, or change the metaphor to something else, using a translation strategy for metaphors. See Translating Metaphors.)

> "We have nothing here except five **loaves of bread** and two fish." (Matthew 14:17 ULT)
>
> > We have nothing here except five **loaves of baked grain seeds** and two fish.

(2) Substitute something similar from your language if doing so does not falsely represent a historical fact.

> Your sins … will be white like **snow.** (Isaiah 1:18b ULT) This verse is not about snow. It uses snow in a figure of speech to help people understand how white something will be.
>
> > Your sins … will be white like **milk**.
> >
> > Your sins … will be white like **the moon**.

(3) Copy the word from another language, and add a general word or descriptive phrase to help people understand it.

> Then they tried to give Jesus wine that was mixed with **myrrh**. But he refused to drink it. (Mark 15:23 ULT) — People may understand better what myrrh is if it is used with the general word "medicine."
>
> > Then they tried to give Jesus wine that was mixed with **a medicine called myrrh**. But he refused to drink it.

> "We have nothing here except five **loaves of bread** and two fish." (Matthew 14:17 ULT) — People may understand better what bread is if it is used with a phrase that tells what it is made of (seeds) and how it is prepared (crushed and baked).
>
> > We have nothing here except five loaves of **baked crushed seed bread** and two fish.

(4) Use a word that is more general in meaning.

> I will turn Jerusalem into piles of ruins, a hideout for **jackals** (Jeremiah 9:11a ULT)
>
> > I will turn Jerusalem into piles of ruins, a hideout for **wild dogs**

> "We have nothing here except five **loaves of bread** and two fish." (Matthew 14:17 ULT)
>
> > We have nothing here except five **loaves of baked food** and two fish.

(5) Use a word or phrase that is more specific in meaning.

> … to him who made **great lights** … (Psalm 136:7a ULT)
>
> > to him who made **the sun and the moon**

Joel References:

Joel 1:4 Joel 2:1 Joel 3:10 Joel 3:10

Introduction of a New Event

Description

When people tell a story, they tell about an event or a series of events. Often they put certain information at the beginning of the story, such as who the story is about, when it happened, and where it happened. This information that the writer gives before the events of the story begin is called the setting of the story. Some new events in a story also have a setting because they might involve new people, new times, and new places. In some languages, people also tell if they saw the event or heard about it from someone else.

When your people tell about events, what information do they give at the beginning? Is there a certain order that they put it in? In your translation, you will need to follow the way your language introduces new information at the beginning of a story or a new event rather than the way the source language did that. In this way your translation will sound natural and communicate clearly in your language.

Examples From the Bible

> **In the days of Herod**, king of Judea, **there was a certain priest named Zechariah**, from the division of Abijah. And **his wife was** from the daughters of Aaron, and her name was Elizabeth. (Luke 1:5 ULT)

The verses above introduce a story about Zechariah. The first bolded phrase tells when it happened, and the next two bolded phrases introduce the main people. The next two verses go on to explain that Zechariah and Elizabeth were old and did not have any children. All of this is the setting. Then the phrase “And it happened that” in Luke 1:8 helps to introduce the first event in this story:

> **And it happened that** in his performing as priest before God, in the order of his division, according to the custom of the priesthood, he came up by lot to enter into the temple of the Lord to burn incense. (Luke 1:8-9 ULT)

> **The birth of Jesus Christ happened in the following way.** His mother, Mary, was engaged to marry Joseph, but before they came together, she was found to be pregnant by the Holy Spirit. (Matthew 1:18 ULT)

The bolded sentence above makes it explicit that a story about Jesus is being introduced. The story will tell about how the birth of Jesus happened.

> **Now after Jesus was born in Bethlehem of Judea in the days of Herod the king**, behold, learned men from the east arrived in Jerusalem. (Matthew 2:1 ULT)

The bolded phrase above shows that the events concerning the learned men happened **after** Jesus was born.

> **Now in those days** John the Baptist came preaching in the wilderness of Judea. (Matthew 3:1-22 ULT)

The bolded phrase above shows that John the Baptist came preaching around the time of the previous events. It is probably very general and refers to when Jesus lived in Nazareth.

> **Then** Jesus came from Galilee to the Jordan River to John, to be baptized by him. (Matthew 3:13 ULT)

The word “then” shows that Jesus came to the Jordan River some time after the events in the previous verses.

> Now there was **a man from the Pharisees whose name was Nicodemus, a Jewish leader**. This man came to Jesus at night. (John 3:1-2a ULT)

The author first introduced the new person and then told about what he did and when he did it. In some languages, it might be more natural to tell about the time first.

> 6 Noah was 600 years old when the flood came upon the earth. 7 Noah, his sons, his wife, and his sons’ wives went into the ark together because of the waters of the flood. (Genesis 7:6-7 ULT)

Verse 6 is a statement of the events that happen in the rest of chapter 7. Chapter 6 already told about how God told Noah that there would be a flood, and how Noah prepared for it. Chapter 7 verse 6 introduces the part of the story that tells about Noah and his family and the animals going into the ship, the rain starting, and the rain flooding the earth. Some languages might need to make it clear that this verse simply introduces the event, or move this verse after verse 7. Verse 6 is not one of the events of the story. The people went into the ship before the flood came.

Translation Strategies

If the information given at the beginning of a new event is clear and natural to your readers, consider translating it as it is in the ULT or UST. If not, consider one of these strategies:

(1) Put the information that introduces the event in the order that your people put it.
(2) If readers would expect certain information but it is not in the Bible, consider using an indefinite word or phrase to fill in that information, such as: "another time" or "someone."
(3) If the introduction is a summary of the whole event, use your language's way of showing that it is a summary.
(4) If it would be strange in the target language to give a summary of the event at the beginning, indicate that the event would actually happen later in the story.

Examples of Translation Strategies Applied

(1) Put the information that introduces the event in the order that your people put it.

> Now there was **a man from the Pharisees whose name was Nicodemus, a Jewish leader**. This man came to Jesus at night. (John 3:1-2a ULT)
>
> > There was a **man whose name was Nicodemus. He was a Pharisee and a member of the Jewish Council**. One night he came to Jesus.
>
> > One night **a man named Nicodemus, who was a Pharisee and a member of the Jewish Council**, came to Jesus.

> As he passed by, **he saw Levi the son of Alpheus, sitting** at the tax collector's tent, and he said to him … (Mark 2:14a ULT)
>
> > As he passed by, **Levi the son of Alpheus was sitting** at the tax collector's tent. Jesus saw him and and said to him …
>
> > As he passed by, **there was a man sitting** at the tax collector's tent. His name was Levi, and he was the son of Alpheus. Jesus saw him and said to him …
>
> > As he passed by, **there was a tax collector** sitting at the tax collector's tent. His name was Levi, and he was the son of Alpheus. Jesus saw him and said to him …

(2) If readers would expect certain information, but it is not in the Bible, consider using an indefinite word or phrase such as "another time," or "someone."

> Noah was 600 years old when the flood came upon the earth. (Genesis 7:6 ULT) — If people expect to be told something about when the new event happened, the phrase "after that" can help them see that it happened after the events already mentioned.
>
> > **After that**, when Noah was 600 years old, the flood came upon the earth.

> **Again he began** to teach beside the sea. (Mark 4:1a ULT) — In chapter 3 Jesus was teaching at someone's house. Readers may need to be told that this new event happened at another time, or that Jesus actually went to the sea.
>
> > **Another time** Jesus began to teach people again beside the sea.
>
> > Jesus went to the sea and **began to teach people again** there.

(3) If the introduction is a summary of the whole event, use your language's way of showing that it is a summary.

> Noah was 600 years old when the flood came upon the earth. (Genesis 7:6 ULT)
>
> > **Now this is what happened when** Noah was 600 years old and the flood came upon the earth.
>
> > **This part tells about what happened when** the flood came upon the earth. It happened when Noah was 600 years old.

(4) If it would be strange in the target language to give a summary of the event at the beginning, show that the event will actually happen later in the story.

> Noah was 600 years old when the flood came upon the earth. Noah, his sons, his wife, and his sons' wives went into the ark together because of the waters of the flood. (Genesis 7:6-7 ULT)
>
> > **Now this is what happened when** Noah was 600 years old. Noah, his sons, his wife, and his sons' wives went into the ark together because **God had said that the waters of the flood would come**.

Joel References:

Joel 2:28 Joel 2:32

Pronouns — When to Use Them

Description

When we talk or write, we use pronouns to refer to people or things without always having to repeat the noun or name. Usually, the first time we refer to someone in a story, we use a descriptive phrase or a name. The next time we might refer to that person with a simple noun or by name. After that we might refer to him simply with a pronoun as long as we think that our listeners will be able to understand easily to whom the pronoun refers.

> Now there was **a man from the Pharisees whose name was Nicodemus, a Jewish leader**. **This man** came to Jesus at night. Jesus replied and said to **him** … (John 3:1, 2a, 3a ULT)

In John 3, Nicodemus is first referred to with noun phrases and his name. Then he is referred to with the noun phrase "this man." Then he is referred to with the pronoun "him."

Each language has its rules and exceptions to this usual way of referring to people and things.

- In some languages, the first time something is referred to in a paragraph or chapter, it is referred to with a noun rather than a pronoun.
- The main character is the person whom a story is about. In some languages, after a main character is introduced in a story, he is usually referred to with a pronoun. Some languages have special pronouns that refer only to the main character.
- In some languages, marking on the verb helps people know who the subject is. (See Verbs.) In some of these languages, listeners rely on this marking to help them understand who the subject is. Speakers will use a pronoun, noun phrase, or proper name only when they want either to emphasize or to clarify who the subject is.

Reasons This Is a Translation Issue

- If translators use a pronoun at the wrong time for their language, readers might not know about whom the writer is talking.
- If translators too frequently refer to a main character by name, listeners of some languages might not realize that the person is a main character, or they might think that there is a new character with the same name.
- If translators use pronouns, nouns, or names at the wrong time, people might think that there is some special emphasis on the person or thing to which it refers.

Examples From the Bible

The example below occurs at the beginning of a chapter. In some languages it might not be clear to whom the pronouns refer.

> Then Jesus entered into the synagogue again, and there was a man who had a withered hand. Some people watched **him** closely to see if **he** would heal **him** on the Sabbath so that they might accuse **him**. (Mark 3:1-2 ULT)

In the example below, two men are named in the first sentence. It might not be clear whom "he" in the second sentence refers to.

> Now after some days had passed, **King Agrippa** and Bernice came down to Caesarea to pay their respects to **Festus**. After **he** had been there for many days, Festus presented to the king the things concerning Paul. (Acts 25:13-14)

Jesus is the main character of the book of Matthew, but in the verses below he is referred to four times by name. This may lead speakers of some languages to think that Jesus is not the main character. Or it might lead them to think that there is more than one person named Jesus in this story. Or it might lead them to think that there is some kind of emphasis on him, even though there is no emphasis.

> At that time **Jesus** went on the Sabbath day through the grainfields. **His** disciples were hungry and began to pluck heads of grain and eat them. But when the Pharisees saw that, they said to **Jesus**, "See, your disciples do what is unlawful to do on the Sabbath." But **Jesus** said to them, "Have you never read what David did, when he was hungry, and the men who were with him?" Then **Jesus** left from there and went into their synagogue. (Matthew 12:1-3,9 ULT)

Translation Strategies

(1) If it would not be clear to your readers to whom or to what a pronoun refers, use a name or a noun.
(2) If repeating a noun or name would lead people to think that a main character is not a main character, or that the writer is talking about more than one person with that name, or that there is some kind of emphasis on someone when there is no emphasis, use a pronoun instead.

Examples of Translation Strategies Applied

(1) If it would not be clear to your readers to whom or to what a pronoun refers, use a name or a noun.

> Again **he** walked into the synagogue, and a man with a withered hand was there. Some Pharisees watched **him** to see if **he** would heal the man on the Sabbath. (Mark 3:1-2)
>
> > Again **Jesus** walked into the synagogue, and a man with a withered hand was there. Some Pharisees watched **Jesus** to see if **he** would heal the man on the Sabbath.

(2) If repeating a noun or name would lead people to think that a main character is not a main character, or that the writer is talking about more than one person with that name, or that there is some kind of emphasis on someone when there is no emphasis, use a pronoun instead.

> At that time **Jesus** went on the Sabbath day through the grainfields. **His** disciples were hungry and began to pluck heads of grain and eat them. But when the Pharisees saw that, they said to **Jesus**, “See, your disciples do what is unlawful to do on the Sabbath.” But **Jesus** said to them, “Have you never read what David did, when he was hungry, and the men who were with him?” Then **Jesus** left from there and went into their synagogue. (Matthew 12:1-3,9 ULT)

This may be translated as:

> > At that time **Jesus** went on the Sabbath day through the grainfields. **His** disciples were hungry and began to pluck heads of grain and eat them. But when the Pharisees saw that, they said to **him**, “See, your disciples do what is unlawful to do on the Sabbath.” But **he** said to them, “Have you never read what David did, when he was hungry, and the men who were with him?” Then **he** left from there and went into their synagogue.

Joel References:

Joel 1:6 Joel 1:7 Joel 1:8 Joel 1:13 Joel 1:13 Joel 1:14 Joel 2:3 Joel 2:4 Joel 2:14 Joel 2:17 Joel 2:19 Joel 2:23 Joel 3:19

Quotations and Quote Margins

Description

When saying that someone said something, we often tell who spoke, whom they spoke to, and what they said. The information about who spoke and whom they spoke to is called the quote margin. What the person said is the quotation. (This is also called a quote.) In some languages the quote margin may come first, last, or even in between two parts of the quotation.

The quote margins are bolded below.

- **She said**, “The food is ready. Come and eat.”
- “The food is ready. Come and eat,” **she said**.
- “The food is ready,” **she said.** “Come and eat.”

Also in some languages, the quote margin may have more than one verb meaning “said.”

> But his mother **answered** and **said**, “No. Rather, he will be called John.” (Luke 1:60 ULT)

When writing that someone said something, some languages put the quote (what was said) in quotation marks called inverted commas (“ ”). Some languages use other symbols around the quotation, such as these angle quote marks (« »), or something else.

Reasons This Is a Translation Issue

- Translators need to put the quote margin where it is most clear and natural in their language.
- Translators need to decide whether they want the quote margin to have one or two verbs meaning “said.”
- Translators need to decide which marks to use around the quotation.

Examples From the Bible

Quote margin before the quote

> **Then Zechariah said to the angel**, “How will I know this? For I am an old man and my wife is advanced in her days.” (Luke 1:18 ULT)

> Then tax collectors also came to be baptized, and **they said to him**, "Teacher, what should we do?" (Luke 3:12 ULT)

> So **he said to them**, "Collect nothing more than what you have been ordered." (Luke 3:13 ULT)

Quote margin after the quote

> Yahweh relented concerning this. "It will not happen," **he said**. (Amos 7:3 ULT)

Quote margin between two parts of the quote

> "I will hide my face from them," **he said,** "and I will see what their end will be; for they are a perverse generation, children who are unfaithful." (Deuteronomy 32:20 ULT)

> For look, days are coming—**this is Yahweh's declaration**—when I will restore the fortunes of my people, Israel and Judah. (Jeremiah 30:3a ULT)

Translation Strategies

(1) Decide where to put the quote margin.
(2) Decide whether to use one or two words meaning "said."

Examples of Translation Strategies Applied

(1) Decide where to put the quote margin.

> **He said**, "Therefore, those among you who are leaders should go down with us. If there is something wrong with the man, let them accuse him." (Acts 25:5 ULT)

> > "Therefore, those who can should go there with us," **he said**. "If there is something wrong with the man, you should accuse him."

> > "Therefore, those who can should go there with us. If there is something wrong with the man, you should accuse him," **he said**.

> > "Therefore, those who can," **he said**, "should go there with us. If there is something wrong with the man, you should accuse him."

(2) Decide whether to use one or two words meaning "said."

> But his mother **answered and said**, "No. Rather, he will be called John." (Luke 1:60 ULT)

> > But his mother **replied**, "No. Rather, he will be called John."

> > But his mother **said**, "No. Rather, he will be called John."

> > But his mother **answered** like this. "No. Rather, he will be called John," she **said**.

Joel References:

Joel 2:12 Joel 2:19 Joel 2:25 Joel 3:1 Joel 3:8 Joel 3:17

Appendix: Translation Words

altar

Definition:

An altar was a raised structure on which the Israelites burned animals and grains as offerings to God.

- During Bible times, simple altars were often made by forming a mound of packed-down dirt or by carefully placing large stones to form a stable pile.
- Some special box-shaped altars were made of wood overlaid with metals such as gold, brass, or bronze.
- Other people groups living near the Israelites also built altars to offer sacrifices to their gods.

(See also: altar of incense, false god, grain offering, sacrifice)

Bible References:

- Genesis 8:20
- Genesis 22:9
- James 2:21
- Luke 11:49-51
- Matthew 5:23
- Matthew 23:19

Examples from the Bible stories:

- **3:14** After Noah got off the boat, he built an **altar** and sacrificed some of each kind of animal which could be used for a sacrifice.
- **5:8** When they reached the place of sacrifice, Abraham tied up his son Isaac and laid him on an **altar**.
- **13:9** A priest would kill the animal and burn it on the **altar**.
- **16:6** He (Gideon) built a new altar dedicated to God near where the **altar** to the idol used to be and made a sacrifice to God on it.

Word Data:

- Strong's: H0741, H2025, H4056, H4196, G10410, G23790

Joel References:

Joel 1:13 Joel 2:17

bless, blessed, blessing

Definition:

To “bless” someone or something means to cause good and beneficial things to happen to the person or thing that is being blessed.

- Blessing someone also means expressing a desire for positive and beneficial things to happen to that person.
- In Bible times, a father would often pronounce a formal blessing on his children.
- When people “bless” God or express a desire that God be blessed, this means they are praising him.
- The term “bless” is sometimes used for consecrating food before it is eaten, or for thanking and praising God for the food.

Translation Suggestions:

- To “bless” could also be translated as to “provide abundantly for” or to “be very kind and favorable toward.”
- “God has brought great blessing to” could be translated as “God has given many good things to” or “God has provided abundantly for” or “God has caused many good things to happen to”.
- “He is blessed” could be translated as “he will greatly benefit” or “he will experience good things” or “God will cause him to flourish.”
- “Blessed is the person who” could be translated as “How good it is for the person who.”
- Expressions like “blessed be the Lord” could be translated as “May the Lord be praised” or “Praise the Lord” or “I praise the Lord.”
- In the context of blessing food, this could be translated as “thanked God for the food” or “praised God for giving them food” or “consecrated the food by praising God for it.”

(See also: praise)

Bible References:

- 1 Corinthians 10:16
- Acts 13:34
- Ephesians 1:3
- Genesis 14:20
- Isaiah 44:3
- James 1:25
- Luke 6:20
- Matthew 26:26
- Nehemiah 9:5
- Romans 4:9

Examples from the Bible stories:

- **1:7** God saw that it was good and he **blessed** them.
- **1:15** God made Adam and Eve in his own image. He **blessed** them and told them, “Have many children and grandchildren and fill the earth.”
- **1:16** So God rested from all he had been doing. He **blessed** the seventh day and made it holy, because on this day he rested from his work.
- **4:4** “I will make your name great. I will **bless** those who **bless** you and curse those who curse you. All families on earth will be **blessed** because of you.”
- **4:7** Melchizedek **blessed** Abram and said, “May God Most High who owns heaven and earth **bless** Abram.”
- **7:3** Isaac wanted to give his **blessing** to Esau.
- **8:5** Even in prison, Joseph remained faithful to God, and God **blessed** him.

Word Data:

- Strong’s: H0833, H0835, H1288, H1289, H1293, G17570, G21270, G21280, G21290, G31060, G31070, G31080, G60500

Joel References:

Joel 2:14

call, called

Definition:

The term “call,” in this sense, means to summon a person or being.

- Often in the Bible, “call” has a meaning of “summon” or “command to come” or “request to come.”
- Depending on context the phrase “call upon” can be translated as “summon” or “request help from” or “request to come.”
- God calls people to come to him and be his people. This is their “calling.”
- When God “calls” people, it means that God has appointed or chosen people to be his children, to be his servants and proclaimers of his message of salvation through Jesus.
- The expression, “I have called you by name” means that God has specifically chosen that person.

Translation Suggestions:

- The term “call” could be translated by a word that means “summon,” which includes the idea of being intentional or purposeful in calling.
- When the Bible says that God has “called” us to be his servants, this could be translated as “specially chose us” or “appointed us” to be his servants.
- The expression “your calling” could be translated as “your purpose” or “God’s purpose for you” or “God’s special work for you.”
- When God says, “I have called you by name,” this could be translated as “I know you and have chosen you.”
- To “call on the name of the Lord” could be translated as “seek the Lord and depend on him” or “trust in the Lord and obey him.”
- To “call for” something could be translated by “demand” or “ask for” or “command.”

(See also: call to speak loudly, call name)

Bible References:

Word Data:

- Strong’s: H7121, G25640, G28210, G43410, G47790, G54550

Joel References:

Joel 1:14 Joel 2:15 Joel 2:32 Joel 2:32

consecrate, consecrated, consecration

Definition:

To consecrate means to dedicate something or someone to serve God. The person or object that is consecrated is considered holy and set apart for God.

- The meaning of this term is similar to "sanctify" or to "make holy," but with the added meaning of formally setting apart someone for service to God.
- Things that were consecrated to God included animals to be sacrificed, the altar of burnt offering, and the tabernacle.
- People who were consecrated to God included the priests, the people of Israel, and the oldest male child.
- Sometimes the word "consecrate" has a meaning that is similar to "purify," especially when it pertains to preparing people or things for God's service so that they will be cleansed and acceptable to him.

Translation Suggestions:

- Ways to translate "consecrate" could include, "set apart for God's service" or "purify for service to God."
- Also consider how the terms "holy" and "sanctify" are translated.

(See also: holy, pure, sanctify)

Bible References:

- 1 Timothy 4:3-5
- 2 Chronicles 13:8-9
- Ezekiel 44:19

Word Data:

- Strong's: H2763, H3027, H4390, H4394, H5144, H5145, H6942, H6944, G14570, G50480

Joel References:

Joel 1:14 Joel 2:15 Joel 2:16 Joel 3:9

covenant faithfulness, covenant loyalty, covenant love

Definition:

In biblical times, the term translated as "covenant faithfulness" was used to describe the kind of faithfulness, loyalty, kindness, and love that was both expected and demonstrated between people who were closely related to one another, either by marriage or by blood. This same term is used often in the Bible to describe the way God relates to his people, especially his commitment to fulfill the promises that he made to them.

- The way this term is translated can depend on how each of the individual terms "covenant" and "faithfulness" are translated.
- Other ways to translate this term might include: "faithful love;" "loyal, committed love;" or "loving dependability."

(See also: covenant, faithful, grace, Israel, people of God, promise)

Bible References:

- Ezra 3:11
- Numbers 14:18

Word Data:

- Strong's: H2617

Joel References:

Joel 2:13

day of the Lord, day of Yahweh

Definition:

The Old Testament term “day of Yahweh” is used to refer to a future time when God will punish people for their sin.

- The Old Testament term “day of Yahweh” is an expression that many of the prophets use.
- The New Testament term “day of the Lord” usually refers to the day or time when the Lord Jesus will come back to judge people at the end of time.
- This final, future time of judgment and resurrection is also sometimes referred to as the “last day.” This time will begin when the Lord Jesus comes back to judge sinners and will permanently establish his rule.
- The word “day” in these phrases may sometimes refer to a literal day or it may refer to a “time” or “occasion” that is longer than a day.
- Sometimes the punishment is referred to as a “pouring out of God’s wrath” upon those who do not believe.

Translation Suggestions:

- Depending on the context, other ways to translate “day of Yahweh” could include “time of Yahweh” or “time when Yahweh will punish his enemies” or “time of Yahweh’s wrath.”
- Other ways to translate “day of the Lord” could include “time of the Lord’s judgment” or “time when the Lord Jesus will return to judge people.”

(See also: day, judgment day, Lord, resurrection, Yahweh)

Bible References:

- 1 Corinthians 5:5
- 1 Thessalonians 5:2
- 2 Peter 3:10
- 2 Thessalonians 2:2
- Acts 2:20-21
- Philippians 1:9-11

Word Data:

- Strong’s: H3068, H3117, G22500, G29620

Joel References:

Joel 1:15 Joel 2:1 Joel 2:11 Joel 2:31 Joel 3:14

eternity, everlasting, eternal, forever

Definition:

The terms “everlasting” and “eternal” have very similar meanings and refer to something that will always exist or that lasts forever.

- The term “eternity” refers to a state of being that has no beginning or end. It can also refer to life that never ends.
- After this present life on earth, humans will spend eternity either in heaven with God or in hell apart from God.
- The terms “eternal life” and “everlasting life” are used in the New Testament to refer to living forever with God in heaven.

The term “forever” refers to never-ending time.

- The phrase “forever and ever” has the idea of time that never ends and expresses what eternity or eternal life is like. It emphasizes that something will always happen or exist. It refers to time that never ends.
- God said that David’s throne would last “forever.” This is referred to the fact that David’s descendant Jesus will reign as king forever.

Translation Suggestions:

- Other ways to translate “eternal” or “everlasting” could include “unending” or “never stopping” or “always continuing.”

- The terms “eternal life” and “everlasting life” could also be translated as “life that never ends” or “life that continues without stopping” or “the raising up of our bodies to live forever.”

- Depending on the context, different ways to translate “eternity” could include “existing outside of time” or “unending life” or “life in heaven.”

- Also consider how this word is translated in a Bible translation in a local or national language. (See: How to Translate Unknowns)

- “Forever” could also be translated by “always” or “never ending.”

- The phrase “will last forever” could also be translated as “always exist” or “will never stop” or “will always continue.”

- The emphatic phrase “forever and ever” could also be translated as “for always and always” or “not ever ending” or “which never, ever ends.”

- David’s throne lasting forever could be translated as “David’s descendant will reign forever” or “a descendant of David will always be reigning.”

(See also: David, reign, life)

Bible References:

- Genesis 17:8
- Genesis 48:4
- Exodus 15:17
- 2 Samuel 3:28-30
- 1 Kings 2:32-33
- Job 4:20-21
- Psalms 21:4
- Isaiah 9:6-7
- Isaiah 40:27-28
- Daniel 7:18
- Luke 18:18
- Acts 13:46
- Romans 5:21
- Hebrews 6:19-20
- Hebrews 10:11-14
- 1 John 1:2
- 1 John 5:12
- Revelation 1:4-6
- Revelation 22:3-5

Examples from the Bible stories:

- **27:1** One day, an expert in the Jewish law came to Jesus to test him, saying, “Teacher, what must I do to inherit **eternal life**?”
- **28:1** One day, a rich young ruler came up to Jesus and asked him, “Good Teacher, what must I do to have **eternal life**?” Jesus said to him, “Why do you ask me about what is good? There is only One who is good, and that is God. But if you want to have **eternal life**, obey God’s laws.”

- **28:10** Jesus answered, “Everyone who has left houses, brothers, sisters, father, mother, children, or property for my name’s sake, will receive 100 times more and will also receive **eternal life**.”

Word Data:

- Strong’s: H3117, H4481, H5331, H5703, H5705, H5769, H5865, H5957, H6924, G01260, G01650, G01660, G13360

Joel References:

Joel 2:26 Joel 2:27 Joel 3:20

evil, wicked, wickedness, unpleasant

Definition:

In the Bible, the term “evil” can refer either to the concept of moral wickedness or emotional unpleasantness. The context will usually make it clear which meaning is intended in the specific instance of the term.

- While “evil” may describe a person’s character, “wicked” may refer more to a person’s behavior. However, both terms are very similar in meaning.
- The term “wickedness” refers to the state of being that exists when people do wicked things.
- The results of evil are clearly shown in how people mistreat others by killing, stealing, slandering and being cruel and unkind.

Translation Suggestions:

- Depending on the context, the terms “evil” and “wicked” can be translated as “bad” or “sinful” or “immoral.”
- Other ways to translate these could include “not good” or “not righteous” or “not moral.”
- Make sure the words or phrases that are used to translate these terms fit the context that is natural in the target language.

(See also: disobey, sin, good, righteous, demon)

Bible References:

- 1 Samuel 24:11
- 1 Timothy 6:10
- 3 John 1:10
- Genesis 2:17
- Genesis 6:5-6
- Job 1:1
- Job 8:20
- Judges 9:57
- Luke 6:22-23
- Matthew 7:11-12
- Proverbs 3:7
- Psalms 22:16-17

Examples from the Bible stories:

- **2:4** "God just knows that as soon as you eat it, you will be like God and will understand good and **evil** like he does."
- **3:1** After a long time, many people were living in the world. They had become very **wicked** and violent.
- **3:2** But Noah found favor with God. He was a righteous man living among **wicked** people.
- **4:2** God saw that if they all kept working together to do **evil**, they could do many more sinful things.
- **8:12** "You tried to do **evil** when you sold me as a slave, but God used the **evil** for good!"
- **14:2** They (Canaanites) worshiped false gods and did many **evil** things.
- **17:1** But then he (Saul) became a **wicked** man who did not obey God, so God chose a different man who would one day be king in his place.
- **18:11** In the new kingdom of Israel, all the kings were **evil**.
- **29:8** The king was so angry that he threw the **wicked** servant into prison until he could pay back all of his debt.
- **45:2** They said, "We heard him (Stephen) speak **evil** things about Moses and God!"
- **50:17** He (Jesus) will wipe away every tear and there will be no more suffering, sadness, crying, **evil**, pain, or death.

Word Data:

- Strong's: H0205, H0605, H1100, H1681, H1942, H2154, H2162, H2254, H2617, H3399, H3415, H4209, H4849, H5753, H5766, H5767, H5999, H6001, H6090, H7451, H7455, H7489, H7561, H7562, H7563, H7564, G00920, G01130, G04590, G09320, G09870, G09880, G14260, G25490, G25510, G25540, G25550, G25560, G25570, G25590, G25600, G26350, G26360, G41510, G41890, G41900, G41910, G53370

Joel References:

Joel 3:13

fear, afraid, frighten

Definition:

The terms "fear" often refers to the unpleasant emotion a person feels when experiencing a potential threat to their safety or well-being. In the Bible, however, the term "fear" can also mean an attitude of worship, respect, awe, or obedience toward another person, usually someone powerful such as God or a king.

Translation Suggestions:

- Depending on the context, the term "fear" can be translated in various ways. Some possibilities include: "be afraid;" "deeply respect," or "deep respect;" "revere," or "reverence;" or perhaps "be in awe of."
- The sentence "The fear of God fell on all of them" might be translated in various ways. Some possibilities include: "Suddenly they all felt a deep awe and respect for God;" or "Immediately, they all felt very amazed and revered God deeply;" or "Right then, they all felt very afraid of God (because of his great power)."
- The phrase "fear Yahweh" could be translated as "reverence Yahweh" or "deeply respect Yahweh."
- The phrase "fear not" could also be translated as "do not be afraid" or "stop being afraid."

(See also: awe, Yahweh, Lord, marvel, power)

Bible References:

- 1 John 4:18
- Acts 2:43
- Acts 19:15-17
- Genesis 50:21
- Isaiah 11:3-5
- Job 6:14
- Jonah 1:9
- Luke 12:5
- Matthew 10:28
- Proverbs 10:24-25

Word Data:

- Strong's: H0367, H0926, H1204, H1481, H1672, H1674, H1763, H2119, H2296, H2727, H2729, H2730, H2731, H2844, H2849, H2865, H3016, H3025, H3068, H3372, H3373, H3374, H4032, H4034, H4035, H4116, H4172, H6206, H6342, H6343, H6345, H6427, H7264, H7267, H7297, H7374, H7461, H7493, H8175, G08700, G11670, G11680, G11690, G16300, G17190, G21240, G21250, G29620, G53980, G53990, G54000, G54010

Joel References:

Joel 2:11 Joel 2:21 Joel 2:22

God

Definition:

In the Bible, the term "God" refers to the eternal being who created the universe out of nothing. God exists as Father, Son, and Holy Spirit. God's personal name is "Yahweh."

- God has always existed; he existed before anything else existed, and he will continue to exist forever.
- He is the only true God and has authority over everything in the universe.
- God is perfectly righteous, infinitely wise, holy, sinless, just, merciful, and loving.
- He is a covenant-keeping God, who always fulfills his promises.
- People were created to worship God and he is the only one they should worship.
- God revealed his name as "Yahweh," which means "he is" or "I am" or "the One who (always) exists."
- The Bible also teaches about false "gods," which are nonliving idols that people wrongly worship.

Translation Suggestions:

- Ways to translate "God" could include "Deity" or "Creator" or "Supreme Being" or "Supreme Creator" or "Infinite Sovereign Lord" or "Eternal Supreme Being."
- Consider how God is referred to in a local or national language. There may also already be a word for "God" in the language being translated. If so, it is important to make sure that this word fits the characteristics of the one true God as described above.
- Many languages capitalize the first letter of the word for the one true God, to distinguish it from the word for a false god. Another way to make this distinction would be to use different terms for "God" and "god." NOTE: In the biblical text, when a person who does not worship Yahweh speaks about Yahweh and uses the word "god," it is acceptable to render the term without a capital letter in reference to Yahweh (see Jonah 1:6, 3:9).

- The phrase "I will be their God and they will be my people" could also be translated as "I, God, will rule over these people and they will worship me."

(Translation suggestions: How to Translate Names)

(See also: create, false god, God the Father, Holy Spirit, false god, Son of God, Yahweh)

Bible References:

- 1 John 1:7
- 1 Samuel 10:7-8
- 1 Timothy 4:10
- Colossians 1:16
- Deuteronomy 29:14-16
- Ezra 3:1-2
- Genesis 1:2
- Hosea 4:11-12
- Isaiah 36:6-7
- James 2:20
- Jeremiah 5:5
- John 1:3
- Joshua 3:9-11
- Lamentations 3:43
- Micah 4:5
- Philippians 2:6
- Proverbs 24:12
- Psalms 47:9

Examples from the Bible stories:

- **1:1** **God** created the universe and everything in it in six days.
- **1:15** **God** made man and woman in his own image.
- **5:3** "I am **God** Almighty. I will make a covenant with you."
- **9:14** **God** said, "I AM WHO I AM. Tell them, 'I AM has sent me to you.' Also tell them, 'I am Yahweh, the **God** of your ancestors Abraham, Isaac, and Jacob. This is my name forever.'"
- **10:2** Through these plagues, **God** showed Pharaoh that he is more powerful than Pharaoh and all of Egypt's gods.
- **16:1** The Israelites began to worship the Canaanite gods instead of Yahweh, the true **God**.
- **22:7** "You, my son, will be called the prophet of the **Most High God** who will prepare the people to receive the Messiah!"
- **24:9** There is only one **God**. But John heard **God** the Father speak, and saw Jesus the Son and the Holy Spirit when he baptized Jesus.
- **25:7** "Worship only the Lord your **God** and only serve him."
- **28:1** "There is only one who is good, and that is **God**."
- **49:9** But **God** loved everyone in the world so much that he gave his only Son so that whoever believes in Jesus will not be punished for his sins, but will live with **God** forever.
- **50:16** But some day **God** will create a new heaven and a new earth that will be perfect.

Word Data:

- Strong's: H0136, H0305, H0410, H0426, H0430, H0433, H2486, H2623, H3068, H3069, H3863, H4136, H6697, G01120, G05160, G09320, G09350, G10960, G11400, G20980, G21240, G21280, G21500, G21520, G21530, G22990, G23040, G23050, G23120, G23130, G23140, G23150, G23160, G23170, G23180, G23190, G23200, G33610, G37850, G41510, G52070, G53770, G54630, G55370, G55380

Joel References:

Joel 1:13 Joel 1:13 Joel 1:14 Joel 1:16 Joel 2:13 Joel 2:14 Joel 2:17 Joel 2:23 Joel 2:26 Joel 2:27 Joel 3:17

grace, gracious

Definition:

The word “grace” refers to help or blessing that is given to someone who has not earned it. The term “gracious” describes someone who shows grace to others.

- God’s grace toward sinful human beings is a gift that is freely given.
- The concept of grace also refers to being kind and forgiving to someone who has done wrong or hurtful things.
- The expression to “find grace” is an expression that means to receive help and mercy from God. Often it includes the meaning that God is pleased with someone and helps him.

Translation Suggestions:

- Other ways that “grace” could be translated include “divine kindness” or “God’s favor” or “God’s kindness and forgiveness for sinners” or “merciful kindness.”
- The term “gracious” could be translated as “full of grace” or “kind” or “merciful” or “mercifully kind.”
- The expression “he found grace in the eyes of God” could be translated as “he received mercy from God” or “God mercifully helped him” or “God showed his favor to him” or “God was pleased with him and helped him.”

Bible References:

- Acts 4:33
- Acts 6:8
- Acts 14:4
- Colossians 4:6
- Colossians 4:18
- Genesis 43:28-29
- James 4:7
- John 1:16
- Philippians 4:21-23
- Revelation 22:20-21

Word Data:

- Strong’s: H2580, H2587, H2589, H2603, H8467, G21430, G54850, G55430

Joel References:

Joel 2:13

heaven, sky, heavens, heavenly

Definition:

The term that is translated as “heaven” usually refers to where God lives. The same word can also mean “sky,” depending on the context.

- The term “heavens” refers to everything we see above the earth, including the sun, moon, and stars. It also includes the heavenly bodies, such as far-off planets, that we cannot directly see from the earth.
- The term “sky” refers to the blue expanse above the earth that has clouds and the air we breathe. Often the sun and moon are also said to be “up in the sky.”
- In some contexts in the Bible, the word “heaven” could refer to either the sky or the place where God lives.

Translation Suggestions:

- For “kingdom of heaven” in the book of Matthew, it is best to keep the word “heaven” since this is distinctive to Matthew’s gospel.
- The terms “heavens” or “heavenly bodies” could also be translated as “sun, moon, and stars” or “all the stars in the universe.”
- The phrase, “stars of heaven” could be translated as “stars in the sky” or “stars in the galaxy” or “stars in the universe.”

(See also: kingdom of God)

Bible References:

- 1 Kings 8:22-24
- 1 Thessalonians 1:8-10
- 1 Thessalonians 4:17
- Deuteronomy 9:1
- Ephesians 6:9
- Genesis 1:1
- Genesis 7:11
- John 3:12
- John 3:27
- Matthew 5:18
- Matthew 5:46-48

Examples from the Bible stories:

- **4:2** They even began building a tall tower to reach **heaven**.
- **14:11** He (God) gave them bread from **heaven**, called “manna.”
- **23:7** Suddenly, the skies were filled with angels praising God, saying, “Glory to God in **heaven** and peace on earth to the people he favors!”
- **29:9** Then Jesus said, “This is what my **heavenly** Father will do to every one of you if you do not forgive your brother from your heart.”
- **37:9** Then Jesus looked up to **heaven** and said, “Father, thank you for hearing me.”
- **42:11** Then Jesus went up to **heaven**, and a cloud hid him from their sight.

Word Data:

- Strong’s: H1534, H6160, H6183, H7834, H8064, H8065, G09320, G20320, G33210, G37700, G37710, G37720

Joel References:

Joel 2:10 Joel 2:30 Joel 3:16

holy, holiness, unholy, sacred

Definition:

The terms “holy” and “holiness” refer to the character of God that is totally set apart and separated from everything that is sinful and imperfect.

- Only God is absolutely holy. He makes people and things holy.
- A person who is holy belongs to God and has been set apart for the purpose of serving God and bringing him glory.
- An object that God has declared to be holy is one that he has set apart for his glory and use, such as an altar that is for the purpose of offering sacrifices to him.
- People cannot approach him unless he allows them to, because he is holy and they are merely human beings, sinful and imperfect.
- In the Old Testament, God set apart the priests as holy for special service to him. They had to be ceremonially cleansed from sin in order to approach God.
- God also set apart as holy certain places and things that belonged to him or in which he revealed himself, such as his temple.

Literally, the term “unholy” means “not holy.” It describes someone or something that does not honor God.

- This word is used to describe someone who dishonors God by rebelling against him.
- A thing that is called “unholy” could be described as being common, profane or unclean. It does not belong to God.

The term “sacred” describes something that relates to worshiping God or to the pagan worship of false gods.

- In the Old Testament, the term “sacred” was often said to describe the stone pillars and other objects used in the worship of false gods. This could also be translated as “religious.”
- “Sacred songs” and “sacred music” refer to music that was sung or played for God’s glory. This could be translated as “music for worshiping Yahweh” or “songs that praise God.”
- The phrase “sacred duties” referred to the “religious duties” or “rituals” that a priest performed to lead people in worshiping God. It could also refer to the rituals performed by a pagan priest to worship a false god

Translation Suggestions:

- Ways to translate “holy” might include “set apart for God” or “belonging to God” or “completely pure” or “perfectly sinless” or “separated from sin.”

- To “make holy” is often translated as “sanctify” in English. It could also be translated as “set apart (someone) for God’s glory.”

- Ways to translate “unholy” could include “not holy” or “not belonging to God” or “not honoring to God” or “not godly.”

- In some contexts, “unholy” could be translated as “unclean.”

(See also: Holy Spirit, consecrate, sanctify, set apart)

Bible References:

- Genesis 28:22
- 2 Kings 3:2
- Lamentations 4:1
- Ezekiel 20:18-20
- Matthew 7:6
- Mark 8:38
- Acts 7:33
- Acts 11:8
- Romans 1:2
- 2 Corinthians 12:3-5
- Colossians 1:22
- 1 Thessalonians 3:13
- 1 Thessalonians 4:7
- 2 Timothy 3:15

Examples from the Bible stories:

- **1:16** He (God) blessed the seventh day and made it **holy**, because on this day he rested from his work.
- **9:12** “You are standing on **holy** ground.”
- **13:2** “If you will obey me and keep my covenant, you will be my prized possession, a kingdom of priests, and a **holy** nation.”
- **13:5** “Always be sure to keep the Sabbath day **holy**.”

- **22:5** "So the baby will be **holy**, the Son of God."
- **50:2** As we wait for Jesus to return, God wants us to live in a way that is **holy** and that honors him.

Word Data:

- Strong's: H0430, H2455, H2623, H4676, H4720, H6918, H6922, H6942, H6944, H6948, G00370, G00380, G00400, G00400, G00410, G00420, G04620, G18590, G21500, G24120, G24130, G28390, G37410, G37420

Joel References:

Joel 2:1 Joel 3:17 Joel 3:17

Holy Spirit, Spirit of God, Spirit of the Lord, Spirit

Definition:

These terms all refer to the Holy Spirit, who is God. The one true God exists eternally as the Father, the Son, and the Holy Spirit.

- The Holy Spirit is also referred to as "the Spirit" and "Spirit of Yahweh" and "Spirit of truth."
- Because the Holy Spirit is God, he is absolutely holy, infinitely pure, and morally perfect in all his nature and in everything he does.
- Along with the Father and the Son, the Holy Spirit was active in creating the world.
- When God's Son, Jesus, returned to heaven, God sent the Holy Spirit to his people to lead them, teach them, comfort them, and enable them to do God's will.
- The Holy Spirit guided Jesus and he guides those who believe in Jesus.

Translation Suggestions:

- This term could simply be translated with the words used to translate "holy" and "spirit."
- Ways to translate this term could also include "Pure Spirit" or "Spirit who is Holy" or "God the Spirit."

(See also: holy, spirit, God, Lord, God the Father, Son of God, gift)

Bible References:

- 1 Samuel 10:10
- 1 Thessalonians 4:7-8
- Acts 8:17
- Galatians 5:25
- Genesis 1:1-2
- Isaiah 63:10
- Job 33:4
- Matthew 12:31
- Matthew 28:18-19
- Psalms 51:10-11

Examples from the Bible stories:

- **1:1** But **God's Spirit** was there over the water.

- 24:8 When Jesus came up out of the water after being baptized, **the Spirit of God** appeared in the form of a dove and came down and rested on him.
- 26:1 After overcoming Satan's temptations, Jesus returned in the power of **the Holy Spirit** to the region of Galilee where he lived.
- 26:3 Jesus read, "God has given me **his Spirit** so that I can proclaim good news to the poor, freedom to captives, recovery of sight for the blind, and release to the oppressed."
- 42:10 "So go, make disciples of all people groups by baptizing them in the name of the Father, the Son, and **the Holy Spirit** and by teaching them to obey everything I have commanded you."
- 43:3 They were all filled with the **Holy Spirit** and they began to speak in other languages.
- 43:8 "And Jesus has sent the **Holy Spirit** just as he promised he would do. The **Holy Spirit** is causing the things that you are are now seeing and hearing."
- 43:11 Peter answered them, "Every one of you should repent and be baptized in the name of Jesus Christ so that God will forgive your sins. Then he will also give you the gift of the **Holy Spirit**."
- 45:1 He (Stephen) had a good reputation and was full of the **Holy Spirit** and of wisdom.

Word Data:

- Strong's: H3068, H6944, H7307, G00400, G41510

Joel References:

Joel 2:28 Joel 2:29

house of God, your house, his house, Yahweh's house, a house for my name, the house for my name, the house, a house, a house of Yahweh

Short Title: house of God, Yahweh's house, house of Yahweh

Definition:

In the Bible, the phrases "house of God" (God's house) and "house of Yahweh (Yahweh's house)" refer to a place where God is worshiped.

- This term is also used more specifically to refer to the tabernacle or the temple.
- The terms "house of God" and "house of Yahweh" refer to the tabernacle or temple. These expressions can also refer generally to a central place where Yahweh was worshipped.
- The Bible often uses the phrases "your house" and "his house" to refer to the temple of Yahweh.
- The phrases "the house for my name," "a house for my name," and "a house of Yahweh" all refer to the temple of Yahweh.
- In some contexts, such as in 1 Chronicles 17:25 and 29:16, the phrase "a house" refers to the temple of Yahweh.
- In some contexts, such as in 1 Kings 8:44 and 2 Chronicles 6:4, the phrase "the house" refers to the temple of Yahweh.

Translation Suggestions:

- When referring to a place of worship, this term could be translated as "a house for worshiping God" or "a place for worshiping God."
- If it is referring to the temple or tabernacle, this could be translated as "the temple (or tabernacle) where God is worshiped" (or "where God is present" or "where God meets with his people").
- The word "house" may be important to use in the translation in order to communicate that God "dwells" there, that is, his spirit is in that place to meet with his people and to be worshiped by them.

- The phrase “house of Yahweh” could be translated as “Yahweh’s temple” or “place where Yahweh is worshiped” or “place where Yahweh meets with his people” or “where Yahweh dwells.” The phrase “house of God” could be translated in a similar way.

(See also: people of God, tabernacle, temple)

Bible References:

- 1 Timothy 3:14-15
- 2 Chronicles 23:8-9
- Ezra 5:13
- Genesis 28:17
- Judges 18:30-31
- Mark 2:26
- Matthew 12:4

Word Data:

- Strong’s: H0426, H0430, H1004, H1005, H3068, G23160, G36240

Joel References:

Joel 1:9 Joel 1:13 Joel 1:14 Joel 1:16 Joel 3:18

I am Yahweh

Definition:

The statement “I am Yahweh” is used to mark out a command, historical event, promise, or prophecy as something that is particularly important, as something that happened by Yahweh’s power, or as something that will happen regardless of circumstances. This certainty is based on Yahweh’s character and strength as the all-powerful ruler over all things. At the same time, the statement is used to give Yahweh’s people understanding of who he is and what his name means. By reflecting on the command, historical event, promise, or prophecy so marked, the listener will understand more of who Yahweh is. Leviticus 11:44-45 makes it clear that by adhering to the holiness laws that follow, the people will become holy like Yahweh. There are four primary ways or forms in which this statement occurs:

1. As “I am Yahweh” or “I am Yahweh your God”
2. As the statement “[someone] will know that I am Yahweh” (often followed by “when [I do something]”). This is the most common use.
3. Followed by an example of what he is going to do or has done that validates his character and power
4. Followed by an attribute

These uses can be combined, such as in Leviticus 19:2

- 19:36, and 20:24.

Translation Suggestions:

- As much as possible, translate this statement fairly literally. This will probably not be difficult for the second and third forms above.
- Ezekiel 20:5 and Hebrews 6:13 indicate that in at least some instances (Genesis 28:13
- Exodus 6:2
- 6:6

- 6:8, etc.), “I am Yahweh” should be viewed as an oath formula. In these instances (primarily form one above) you may need to include an explanatory comment in your translation.
  - If Yahweh is making a promise, you may need to make this explicit, using an example such as: “I am Yahweh who swears to you.”
  - In Leviticus especially, the statement appears connected to many commands and you may need to make this explicit with a statement, such as: “I am Yahweh who commands this.” You could also use a slightly longer statement, such as: “I am Yahweh, and I bind you to this with an oath.” However, a statement this long may be tedious, so you could consider only using it the first (and possibly the last) time that “I am Yahweh” occurs in a series.
- Some languages will use “the Lord” in place of Yahweh; see Yahweh for more.

(See also: Lord

- Lord Yahweh
- Yahweh)

Bible References:

- Exodus 6:2
- Exodus 6:6
- Exodus 6:8
- Exodus 12:12
- Leviticus 18-26 throughout
- Numbers 3:13
- Exodus 7:17
- Exodus 8:18
- 14:4
- 1 Kings 20:13
- 1 Kings 20:28
- Ezekiel 6:7
- Ezekiel 6:13
- Ezekiel 12:15
- Ezekiel 28:22
- Exodus 6:6
- Exodus 20:2
- Leviticus 20:24
- Ezekiel 6:7 throughout
- Ezekiel 6:13
- Ezekiel 12:15
- Ezekiel 17:24
- 20:5-7
- Hosea 12:10
- Hosea 13:4
- Zechariah 10:6
- Psalm 81:11
- Isaiah 44:24
- Exodus 15:26
- Exodus 20:5
- Deuteronomy 5:9
- Isaiah 43:3
- Isaiah 43:15
- Jeremiah 9:23

Word Data:

- Strong’s: H0589, H3068, H3069, H3070, H3071, H3072, H3073, H3074, G06380, G33780

Joel References:

Joel 2:27 Joel 3:17

inherit, inheritance, heir

Definition:

The term “inherit” refers to receiving something valuable from a parent after a parent dies. The term can also refer to receiving something valuable from some other person because of a special relationship with that person. An “inheritance” is the things that are received, and an “heir” is a person who receives an inheritance.

- A physical inheritance that is received may be money, land, or other kinds of property.
- God promised Abraham and his descendants that they would inherit the land of Canaan, that it would belong to them forever.

Translation Suggestions:

- As always, consider first whether there are already terms in the target language for the concept of an heir or an inheritance, and use those terms.
- Depending on the context, other ways that the term “inherit” could be translated might include “receive” or “possess” or “come into possession of.”
- Ways to translate “inheritance” could include “promised gift” or “secure possession.”
- The term “heir” could be translated with a word or phrase that means “privileged child who receives the father’s possessions.”
- The term “heritage” could be translated as “inherited blessings.”

(See also: heir, Canaan, Promised Land, possess)

Bible References:

- 1 Corinthians 6:9
- 1 Peter 1:4
- 2 Samuel 21:3
- Acts 7:4-5
- Deuteronomy 20:16
- Galatians 5:21
- Genesis 15:7
- Hebrews 9:15
- Jeremiah 2:7
- Luke 15:11
- Matthew 19:29
- Psalm 79:1

Examples from the Bible stories:

- **4:6** When Abram arrived in Canaan God said, “Look all around you. I will give to you and your descendants all the land that you can see as an **inheritance**.”
- **27:1** One day, an expert in the Jewish law came to Jesus to test him, saying, “Teacher, what must I do to **inherit** eternal life?”
- **35:3** “There was a man who had two sons. The younger son told his father, ‘Father, I want my **inheritance** now!’ So the father divided his property between the two sons.”

Word Data:

- Strong’s: H2490, H2506, H3423, H3425, H4181, H5157, H5159, G28160, G28170, G28190, G28200

Joel References:

Joel 2:17 Joel 3:2

innocent

Definition:

The term “innocent” means to not be guilty of a crime or other wrongdoing. It can also refer more generally to people who are not involved in evil things.

- A person accused of doing something wrong is innocent if he has not committed that wrong.
- Sometimes the term “innocent” is used to refer to people who have done nothing wrong to deserve the bad treatment they are receiving, as in an enemy army attacking “innocent people.”
- In the Bible, “blood” can represent “killing,” so “innocent blood” refers to “killing people who did not deserve to die.”

Translation Suggestions:

- In most contexts, the term “innocent” can be translated as “not guilty” or “not responsible” or “not to blame” for something.
- When referring in general to innocent people, this term could be translated as “who have done nothing wrong” or “who are not involved in evil.”
- “To shed innocent blood” can be translated as “to kill people who did not deserve to die.”

(See also: guilt)

Bible References:

- 1 Corinthians 4:4
- 1 Samuel 19:5
- Acts 20:26
- Exodus 23:7
- Jeremiah 22:17
- Job 9:23
- Romans 16:18

Examples from the Bible stories:

- **8:6** After two years, Joseph was still in prison, even though he was **innocent**.
- **40:4** One of them mocked Jesus, but the other said, “Do you have no fear of God? We are guilty, but this man is **innocent**.”
- **40:8** When the soldier guarding Jesus saw everything that happened, he said, “Certainly, this man was **innocent**. He was the Son of God.”

Word Data:

- Strong’s: H2136, H2600, H2643, H5352, H5355, H5356, G01210

Joel References:

Joel 3:19

Israel, Israelites

Definition:

The term “Israel” is the name that God gave to Jacob. Often it refers to the nation that is descended from him.

- The name Israel probably means “He struggles with God.”
- The descendants of Jacob became known as the “sons of Israel” or the “people of Israel” or the “nation of Israel” or the “Israelites.”
- God formed his covenant with the people of Israel. They were his chosen people.
- The nation of Israel consisted of twelve tribes.
- Soon after King Solomon died, Israel was divided into two kingdoms: the southern kingdom, called “Judah,” and the northern kingdom, called “Israel.”
- Often the term “Israel” can be translated as “the people of Israel” or “the nation of Israel,” depending on the context.

(See also: Jacob, kingdom of Israel, Judah, nation, twelve tribes of Israel)

Bible References:

- 1 Chronicles 10:1
- 1 Kings 8:2
- Acts 2:36
- Acts 7:24
- Acts 13:23
- John 1:49-51
- Luke 24:21
- Mark 12:29
- Matthew 2:6
- Matthew 27:9
- Philippians 3:4-5

Examples from the Bible stories:

- **8:15** The descendants of the twelve sons became the twelve tribes of **Israel**.
- **9:3** The Egyptians forced the **Israelites** to build many buildings and even whole cities.
- **9:5** A certain **Israelite** woman gave birth to a baby boy.
- **10:1** They said, “This is what the God of **Israel** says, ‘Let my people go!’”
- **14:12** But despite all this, the people of __Israel __ complained and grumbled against God and against Moses.
- **15:9** God fought for **Israel** that day. He caused the Amorites to be confused and he sent large hailstones that killed many of the Amorites.
- **15:12** After this battle, God gave each tribe of __Israel __ its own section of the Promised Land. Then God gave **Israel** peace along all its borders.
- **16:16** So God punished __Israel __ again for worshiping idols.
- **43:6** “Men of **Israel**, Jesus was a man who did many mighty signs and wonders by the power of God, as you have seen and already know.”

Word Data:

- Strong’s: H3478, H3479, H3481, H3482, G09350, G24740, G24750

Joel References:

Joel 2:27 Joel 3:2 Joel 3:16

jealous, jealousy

Definition:

The terms “jealous” and “jealousy” in this sense refer to a strong desire to protect the purity of a relationship. They can also refer to a strong desire to keep possession of something or someone (See Numbers 11:29).

- The term “jealous” is used to describe the angry feeling that a person has toward their spouse when they suspect that their spouse has been unfaithful in their marriage (See Numbers 5:14).
- The terms “jealous” and “jealousy” are often used to describe God’s strong desire that his covenant people love him, remain spiritually faithful to him, and keep him foremost in their affections.
- When used in the Bible, these terms often refer to God’s strong desire for his people to remain pure and unstained by sin.
- God is “jealous” for his glory, desiring that he be treated with honor and reverence.

Translation Suggestions:

- Ways to translate “jealous” could include “strong protective desire” or “possessive desire.”
- The term “jealousy” could be translated as “strong protective feeling” or “possessive feeling.”
- When talking about God, make sure the translation of these terms does not give a negative meaning of being resentful or envious of someone else.

(See also: envy)

Bible References:

Word Data:

- Strong’s: H7065, H7067, H7068, H7072, G22050, G22060, G38630

Joel References:

Joel 2:18

judge, judgment

Definition:

The terms “judge” and “judgment” often refer to making a decision about whether or not something is good, wise, or right. However, these terms can also refer to actions performed by a person as the result of a decision, usually in the context of deciding that something is bad, wrong, or evil.

- The terms “judge” and “judgment” can also mean “to cause harm to” (usually because God has decided a person or nation’s actions are wicked).
- The “judgment of God” often refers to his decision to condemn something or someone as sinful.
- God’s judgment usually includes punishing people for their sin.
- The term “judge” can also mean “condemn.” God instructs his people not to judge each other in this way.
- Another meaning is “arbitrate between” or “judge between,” as in deciding which person is right in a dispute between them.
- In some contexts, God’s “judgments” are what he has decided is right and just. They are similar to his decrees, laws, or precepts.
- “Judgment” can refer to wise decision-making ability. A person who lacks “judgment” does not have the wisdom to make wise decisions.

Translation Suggestions:

- Depending on the context, ways to translate to “judge” could include to “decide” or to “condemn” or to “punish” or to “decree.”
- The term “judgment” could be translated as “punishment” or “decision” or “verdict” or “decree” or “condemnation.”
- In some contexts, the phrase “in the judgment” could also be translated as “on judgment day” or “during the time when God judges people.”

(See also: decree, judge, judgment day, just, law, law)

Bible References:

- 1 John 4:17
- 1 Kings 3:9
- Acts 10:42-43
- Isaiah 3:14
- James 2:4
- Luke 6:37
- Micah 3:9-11
- Psalm 54:1

Examples from the Bible stories:

- **19:16** The prophets warned the people that if they did not stop doing evil and start obeying God, then God would **judge** them as guilty, and he would punish them.
- **21:8** A king is someone who rules over a kingdom and **judges** the people. The Messiah would come would be the perfect king who would sit on the throne of his ancestor David. He would reign over the whole world forever, and who would always **judge** honestly and make the right decisions.
- **39:4** The high priest tore his clothes in anger and shouted to the other religious leaders, "We do not need any more witnesses! You have heard him say that he is the Son of God. What is your **judgment**?"
- **50:14** But God will **judge** everyone who does not believe in Jesus. He will throw them into hell, where they will weep and grind their teeth in anguish forever.

Word Data:

- Strong's: H0148, H0430, H1777, H1778, H1779, H1780, H1781, H1782, H2940, H4055, H4941, H6414, H6415, H6416, H6417, H6419, H6485, H8196, H8199, H8201, G01440, G03500, G09680, G11060, G12520, G13410, G13450, G13480, G13490, G29170, G29190, G29200, G29220, G29230, G42320

Joel References:

Joel 3:2 Joel 3:12

lament, lamentation

Definition:

The terms "lament" and "lamentation" refer to a strong expression of mourning, sorrow, or grief.

- Sometimes this includes deep regret for sin, or compassion for people who have experienced disaster.
- A lamentation could include moaning, weeping, or wailing.

Translation Suggestions:

- The term to "lament" could be translated as to "deeply mourn" or to "wail in grief" or to "be sorrowful."
- A "lamentation" (or a "lament") could be translated as "loud wailing and weeping" or "deep sorrow" or "sorrowful sobbing" or "mournful moaning."

Bible References:

- Amos 8:9-10
- Ezekiel 32:1-2
- Jeremiah 22:18
- Job 27:15-17
- Lamentations 2:5
- Lamentations 2:8
- Micah 2:4
- Psalm 102:1-2
- Zechariah 11:2

Word Data:

- Strong's: H0056, H0421, H0578, H0592, H1058, H4553, H5091, H5092, H5594, H6088, H6969, H7015, H8567, G23540, G23550, G28700, G28750

Joel References:

Joel 1:13

mercy, merciful

Definition:

The terms “mercy” and “merciful” refer to helping people who are in need, especially when they are in a lowly or humbled condition.

- The term “mercy” can also include the meaning of not punishing people for something they have done wrong.
- A powerful person such as a king is described as “merciful” when he treats people kindly instead of harming them.
- Being merciful also means to forgive someone who has done something wrong against us.
- We show mercy when we help people who are in great need.
- God is merciful to us, and he wants us to be merciful to others.

Translation Suggestions:

- Depending on the context, “mercy” could be translated as “kindness” or “compassion” or “pity.”
- The term “merciful” could be translated as “showing pity” or “being kind to” or “forgiving.”
- To “show mercy to” or “have mercy on” could be translated as “treat kindly” or “be compassionate toward.”

(See also: compassion, forgive)

Bible References:

- 1 Peter 1:3-5
- 1 Timothy 1:13
- Daniel 9:17
- Exodus 34:6
- Genesis 19:16
- Hebrews 10:28-29
- James 2:13
- Luke 6:35-36
- Matthew 9:27
- Philippians 2:25-27
- Psalms 41:4-6
- Romans 12:1

Examples from the Bible stories:

- **19:16** They (the prophets) all told the people to stop worshiping idols and to start showing justice and **mercy** to others.
- **19:17** He (Jeremiah) sank down into the mud that was in the bottom of the well, but then the king had **mercy** on him and ordered his servants to pull Jeremiah out of the well before he died.
- **20:12** The Persian Empire was strong but **merciful** to the people it conquered.
- **27:11** Then Jesus asked the law expert, “What do you think? Which one of the three men was a neighbor to the man who was robbed and beaten?” He replied, “The one who was **merciful** to him.”
- **32:11** But Jesus said to him, “No, I want you to go home and tell your friends and family about everything that God has done for you and how he has had **mercy** on you.”
- **34:9** “But the tax collector stood far away from the religious ruler, did not even look up to heaven. Instead, he pounded on his chest and prayed, ‘God, please be **merciful** to me because I am a sinner.’”

Word Data:

- Strong’s: H2551, H2603, H2604, H2616, H2617, H2623, H3722, H3727, H4627, H4819, H5503, H5504, H5505, H5506, H6014, H7349, H7355, H7356, H7359, G16530, G16550, G16560, G24330, G24360, G36280, G36290, G37410, G46980

Joel References:

Joel 2:13

miracle, wonder, sign

Definition:

A “miracle” is something amazing that is not possible unless God causes it to happen.

- Examples of miracles that Jesus did include calming a storm and healing a blind man.
- Miracles are sometimes called “wonders” because they cause people to be filled with wonder or amazement.
- The term “wonder” can also refer more generally to amazing displays of God’s power, such as when he created the heavens and the earth.
- Miracles can also be called “signs” because they are used as indicators or evidence that God is the all-powerful one who has complete authority over the universe.
- Some miracles were God’s acts of redemption, such as when he rescued the Israelites from being slaves in Egypt and when he protected Daniel from being hurt by lions.
- Other wonders were God’s acts of judgment, such as when he sent a worldwide flood in Noah’s time and when he brought terrible plagues on the land of Egypt during the time of Moses.
- Many of God’s miracles were the physical healings of sick people or bringing dead people back to life.
- God’s power was shown in Jesus when he healed people, calmed storms, walked on water, and raised people from the dead. These were all miracles.
- God also enabled the prophets and the apostles to perform miracles of healing and other things that were only possible through God’s power.

Translation Suggestions:

- Possible translations of “miracles” or “wonders” could include “impossible things that God does” or “powerful works of God” or “amazing acts of God.”
- The frequent expression “signs and wonders” could be translated as “proofs and miracles” or “miraculous works that prove God’s power” or “amazing miracles that show how great God is.”
- Note that this meaning of a miraculous sign is different from a sign that gives proof or evidence for something. The two can be related.

(See also: power, prophet, apostle, sign)

Bible References:

- 2 Thessalonians 2:8-10
- Acts 4:17
- Acts 4:22
- Daniel 4:1-3
- Deuteronomy 13:1
- Exodus 3:19-22
- John 2:11
- Matthew 13:58

Examples from the Bible stories:

- **16:8** Gideon asked God for two **signs** so he could be sure that God would use him to save Israel.
- **19:14** God did many **miracles** through Elisha.
- **37:10** Many of the Jews believed in Jesus because of this **miracle**.
- **43:6** “Men of Israel, Jesus was a man who did many mighty **signs** and **wonders** by the power of God, as you have seen and already know.”
- **49:2** Jesus did many **miracles** that prove he is God. He walked on water, calmed storms, healed many sick people, drove out demons, raised the dead to life, and turned five loaves of bread and two small fish into enough food for over 5,000 people.

Word Data:

- Strong’s: H0226, H0852, H2368, H2858, H4150, H4159, H4864, H5251, H5824, H5953, H6381, H6382, H6383, H6395, H6725, H7560, H7583, H8047, H8074, H8539, H8540, G08800, G12130, G12290, G14110, G15690, G17180, G17700, G18390, G22850, G22960, G22970, G31670, G39020, G45910, G45920, G50590

Joel References:

Joel 2:30

perish

Definition:

The term “perish” means to die or be destroyed, usually as the result of violence or disaster. In the New Testament, it often has the spiritual meaning of being lost or separated from the people of God.

Spiritual Meaning of “Perish:”

- People who are “perishing” are those who have refused to trust in Jesus for their salvation.
- Those who “perish” will not live eternally with God in heaven. Instead, they will live eternally in hell under God’s punishment.
- Everyone will die physically, but only those who do not trust in Jesus for their salvation will perish eternally.
- When “perish” is used in a spiritual sense, make sure that your translation expresses this differently than dying physically.

Translation Suggestions:

- Depending on the context, ways to translate this term could include “be lost from God’s people,” “die eternally,” “be punished in hell,” or “be destroyed.”
- Try to use a term or expression that does not only mean “die physically” or “cease to exist.”

(See also: death, everlasting)

Bible References:

- 1 Peter 1:23
- 2 Corinthians 2:16-17
- 2 Thessalonians 2:10
- Jeremiah 18:18
- Psalms 49:18-20
- Zechariah 9:5-7
- Zechariah 13:8

Word Data:

- Strong’s: H0006, H0007, H0008, H1478, H1820, H1826, H5486, H5595, H6544, H8045, G05990, G06220, G06840, G08530, G13110, G27040, G48810, G53560

Joel References:

Joel 1:11

priest, priesthood

Definition:

In the Bible, a priest was someone who was chosen to offer sacrifices to God on behalf of God's people. The "priesthood" was the name for the office or condition of being a priest.

- In the Old Testament, God chose Aaron and his descendants to be his priests for the people of Israel.
- The "priesthood" was a right and a responsibility that was passed down from father to son in the Levite clan.
- The Israelite priests had the responsibility of offering the people's sacrifices to God, along with other duties in the temple.
- Priests also offered regular prayers to God on behalf of his people and performed other religious rites.
- The priests pronounced formal blessings on people and taught them God's laws.
- In Jesus' time, there were different levels of priests, including the chief priests and the high priest.
- Jesus is our "great high priest" who intercedes for us in God's presence. He offered himself as the ultimate sacrifice for sin. This means that the sacrifices made by human priests are no longer needed.
- In the New Testament, every believer in Jesus is called a "priest" who can come directly to God in prayer to intercede for himself and other people.
- In ancient times, there were also pagan priests who presented offerings to false gods such as Baal.

Translation Suggestions:

- Depending on the context, the term "priest" could be translated as "sacrifice person" or "God's intermediary" or "sacrificial mediator" or "person God appoints to represent him."
- The translation of "priest" should be different from the translation of "mediator."
- Some translations may prefer to always say something like "Israelite priest" or "Jewish priest" or "Yahweh's priest" or "priest of Baal" to make it clear that this does not refer to a modern-day type of priest.
- The term used to translate "priest" should be different from the terms for "chief priest" and "high priest" and "Levite" and "prophet."

(See also: Aaron, high priest, mediator, sacrifice)

Bible References:

- 2 Chronicles 6:41
- Genesis 14:17-18
- Genesis 47:22
- John 1:19-21
- Luke 10:31
- Mark 1:44
- Mark 2:25-26
- Matthew 8:4
- Matthew 12:4
- Micah 3:9-11
- Nehemiah 10:28-29
- Nehemiah 10:34-36
- Revelation 1:6

Examples from the Bible stories:

- **4:7** "Melchizedek, the **priest** of God Most High"
- **13:9** Anyone who disobeyed God's law could bring an animal to the altar in front of the Tent of Meeting as a sacrifice to God. A **priest** would kill the animal and burn it on the altar. The blood of the animal that was sacrificed covered the person's sin and made that person clean in God's sight. God chose Moses' brother, Aaron, and Aaron's descendants to be his **priests**.
- **19:7** So the **priests** of Baal prepared a sacrifice but did not light the fire.
- **21:7** An Israelite **priest** was someone who made sacrifices to God on behalf of the people as a substitute for the punishment of their sins. **Priests** also prayed to God for the people.

Word Data:

- Strong's: H3547, H3548, H3549, H3550, G07480, G07490, G24050, G24060, G24070, G24090, G24200

Joel References:

Joel 1:9 Joel 1:13 Joel 2:17

prophet, prophecy, prophesy, seer, prophetess

Definition:

A “prophet” is a man who speaks God’s messages to people. A woman who does this is called a “prophetess.”

- Often prophets warned people to turn away from their sins and obey God.
- A “prophecy” is the message that the prophet speaks. To “prophesy” means to speak God’s messages.
- Often the message of a prophecy was about something that would happen in the future.
- Many prophecies in the Old Testament have already been fulfilled.
- In the Bible the collection of books written by prophets are sometimes referred to as “the prophets.”
- For example the phrase, “the law and the prophets” is a way of referring to all the Hebrew scriptures, which are also known as the “Old Testament.”
- An older term for a prophet was “seer” or “someone who sees.”
- Sometimes the term “seer” refers to a false prophet or to someone who practices divination.

Translation Suggestions:

- The term “prophet” could be translated as “God’s spokesman” or “man who speaks for God” or “man who speaks God’s messages.”
- A “seer” could be translated as “person who sees visions” or “man who sees the future from God.”
- The term “prophetess” could be translated as “spokeswoman for God” or “woman who speaks for God” or “woman who speaks God’s messages.”
- Ways to translate “prophecy” could include, “message from God” or “prophet message.”
- The term “prophesy” could be translated as “speak words from God” or “tell God’s message.”

- The figurative expression, “law and the prophets” could also be translated as “the books of the law and of the prophets” or “everything written about God and his people, including God’s laws and what his prophets preached.” (See: synecdoche)
- When referring to a prophet (or seer) of a false god, it may be necessary to translate this as “false prophet (seer)” or “prophet (seer) of a false god” or “prophet of Baal,” for example.

(See also: Baal, divination, false god, false prophet, fulfill, law, vision)

Bible References:

- 1 Thessalonians 2:14-16
- Acts 3:25
- John 1:43-45
- Malachi 4:4-6
- Matthew 1:23
- Matthew 2:18
- Matthew 5:17
- Psalm 51:1

Examples from the Bible stories:

- **12:12** When the Israelites saw that the Egyptians were dead, they trusted in God and believed that Moses was a **prophet** of God.
- **17:13** God was very angry about what David had done, so he sent the **prophet** Nathan to tell David how evil his sin was.
- **19:1** Throughout the history of the Israelites, God sent them **prophets**. The **prophets** heard messages from God and then told the people God’s messages.
- **19:6** All the people of the entire kingdom of Israel, including the 450 **prophets** of Baal, came to Mount Carmel.
- **19:17** Most of the time, the people did not obey God. They often mistreated the **prophets** and sometimes even killed them.
- **21:9** The **prophet** Isaiah **prophesied** that the Messiah would be born from a virgin.
- **43:5** “This fulfills the **prophecy** made by the **prophet** Joel in which God said, ‘In the last days, I will pour out my Spirit.’”
- **43:7** “This fulfills the **prophecy** which says, ‘You will not let your Holy One rot in the grave.’”
- **48:12** Moses was a great **prophet** who proclaimed the word of God. But Jesus is the greatest **prophet** of all. He is the Word of God.

Word Data:

- Strong’s: H2372, H2374, H4853, H5012, H5013, H5016, H5017, H5029, H5030, H5031, H5197, G24950, G43940, G43950, G43960, G43970, G43980, G55780

Joel References:

Joel 2:28

restore, restoration

Definition:

The terms “restore” and “restoration” refer to causing something to return to its original place or condition.

- When a diseased body part is restored, this means it has been “healed.”
- A broken relationship that is restored has been “reconciled.” God restores sinful people and brings them back to himself.
- If people have been restored to their home country, they have been “brought back” or “returned” to that country.

Translation Suggestions:

- Depending on the context, ways to translate “restore” could include “renew” or “repay” or “return” or “heal” or “bring back.”
- Other expressions for this term could be “make new” or “make like new again.”
- When property is “restored,” it has been “repaired” or “replaced” or “given back” to its owner.
- Depending on the context, “restoration” could be translated as “renewal” or “healing” or “reconciliation.”

Bible References:

- 2 Kings 5:10
- Acts 3:21
- Acts 15:15-18
- Isaiah 49:5-6
- Jeremiah 15:19-21
- Lamentations 5:22
- Leviticus 6:5-7
- Luke 19:8
- Matthew 12:13
- Psalm 80:1-3

Word Data:

- Strong’s: H7725, H7999, H8421, G06000, G26750

Joel References:

Joel 2:25

save, saved, safe, salvation, rescue

Definition:

The term “save” refers to keeping someone from experiencing something bad or harmful. To “be safe” means to be protected from harm or danger.

- In a physical sense, people can be saved or rescued from harm, danger, or death.
- In a spiritual sense, if a person has been “saved,” then God, through Jesus’ death on the cross, has forgiven him and rescued him from being punished in hell for his sin.
- People can save or rescue people from danger, but only God can save people from being punished eternally for their sins.

The term “salvation” refers to being saved or rescued from evil and danger.

- In the Bible, “salvation” usually refers to the spiritual and eternal deliverance granted by God to those who repent of their sins and believe in Jesus.
- The Bible also talks about God saving or delivering his people from their physical enemies.

Translation Suggestions:

- Ways to translate “save” could include “deliver” or “keep from harm” or “take out of harm’s way” or “keep from dying.”

- In the expression “whoever would save his life,” the term “save” could also be translated as “preserve” or “protect.”

- The term “safe” could be translated as “protected from danger” or “in a place where nothing can harm.”

- The term “salvation” could also be translated using words related to “save” or “rescue,” as in “God’s saving people (from being punished for their sins)” or “God’s rescuing his people (from their enemies).”

- “God is my salvation” could be translated as “God is the one who saves me.”

- "You will draw water from the wells of salvation" could be translated as "You will be refreshed as with water because God is rescuing you."

(See also: cross, deliver, punish, sin, Savior)

Bible References:

- Genesis 49:18
- Genesis 47:25-26
- Psalms 80:3
- Jeremiah 16:19-21
- Micah 6:3-5
- Luke 2:30
- Luke 8:36-37
- Acts 4:12
- Acts 28:28
- Acts 2:21
- Romans 1:16
- Romans 10:10
- Ephesians 6:17
- Philippians 1:28
- 1 Timothy 1:15-17
- Revelation 19:1-2

Examples from the Bible stories:

- **9:8** Moses tried to **save** his fellow Israelite.
- **11:2** God provided a way to **save** the firstborn son of anyone who believed in him.
- **12:5** Moses told the Israelites, "Stop being afraid! God will fight for you today and **save** you."
- **12:13** The Israelites sang many songs to celebrate their new freedom and to praise God because he **saved** them from the Egyptian army.
- **16:17** This pattern repeated many times: the Israelites would sin, God would punish them, they would repent, and God would send a deliverer to **save** them.
- **44:8** "You crucified Jesus, but God raised him to life again! You rejected him, but there is no other way to be **saved** except through the power of Jesus!"
- **47:11** The jailer trembled as he came to Paul and Silas and asked, "What must I do to be **saved**?" Paul answered, "Believe in Jesus, the Master, and you and your family will be **saved**."
- **49:12** Good works cannot **save** you.
- **49:13** God will **save** everyone who believes in Jesus and receives him as their Master. But he will not **save** anyone who does not believe in him.

Word Data:

- Strong's: H0983, H2421, H2502, H3444, H3467, H3468, H4190, H4422, H4931, H5338, H6308, H6403, H7682, H7951, H7965, H8104, H8199, H8668, G08030, G08040, G08060, G12950, G15080, G49820, G49910, G49920, G51980

Joel References:

Joel 2:32

Shaddai

Definition:

The term “Shaddai” is a Hebrew word used for deity. It is used in the Old Testament as a personal name for God. The specific origin (and therefore meaning) of this term is not known. Scholars have proposed different possibilities for what it means and the most probable is that “shaddai” means “mountain” or “mountain range.”

- The Hebrew word “Shaddai” is often translated into English as “the Almighty.”
- The Hebrew phrase “El Shaddai” is often translated into English as “God Almighty.”
- If “Shaddai” means “mountain” or “mountain range” then the Hebrew phrase “El Shaddai” literally means “God, the one of the mountain.”
- The ULT and UST texts always translate this term as, “Shaddai,” in agreement with the Hebrew text of the Old Testament.

Translation Suggestions:

- Even though the word Shaddai is a name for a God it is often translated as a title or description, “the Almighty,” rather than as a name. If a translation of the Bible exists in your region, you may wish to translate the word in the same way that it does. If a translation does not exist, you may wish to use the name Shaddai.
- If you choose to translate the term “Shaddai” as a name you could spell it the way it sounds in your language and you could also spell the phrase “El Shaddai” the way it sounds in your language.

(Translation suggestions: How to Translate Names)

(See also: God)

Bible References:

Word Data:

- Strong’s: H7706

Joel References:

Joel 1:15

word of God, word of Yahweh, word of the Lord, word of truth, scripture

Definition:

In the Bible, the term "word of God" refers to anything that God has communicated to people. This includes spoken and written messages. Jesus is also called "the Word of God."

- The term "scriptures" means "writings." It is only used in the New Testament and refers to the Hebrew scriptures, which is the Old Testament. These writings were God's message that he had told people to write down so that many years in the future people could still read it.
- The related terms "word of Yahweh" and "word of the Lord" often refer to a specific message from God that was given to a prophet or other person in the Bible.
- Sometimes this term occurs as simply "the word" or "my word" or "your word" (when talking about God's word).
- In the New Testament, Jesus is called "the Word" and "the Word of God." These titles mean that Jesus fully reveals who God is, because he is God himself.

The term "word of truth" is another way of referring to "God's word," which is his message or teaching. It does not refer to just one word.

- God's word of truth includes everything that God has taught people about himself, his creation, and his plan of salvation through Jesus.
- This term emphasizes the fact that what God has told us is true, faithful, and real.

Translation Suggestions:

- Depending on the context, other ways to translate this term could include "the message of Yahweh" or "God's message" or "the teachings from God."

- It may be more natural in some languages to make this term plural and say "God's words" or "the words of Yahweh."

- The expression "the word of Yahweh came" is often used to introduce something that God told his prophets or his people. This could be translated as "Yahweh spoke this message" or "Yahweh spoke these words."

- The term "scripture" or "scriptures" could be translated as "the writings" or "the written message from God." This term should be translated differently from the translation of the term "word."

- When "word" occurs alone and it refers to God's word, it could be translated as "the message" or "God's word" or "the teachings." Also consider the alternate translations suggested above.

- When the Bible refers to Jesus as "the Word," this term could be translated as "the Message" or "the Truth."

- "Word of truth" could be translated as "God's true message" or "God's word, which is true."

- It is important for the translation of this term to include the meaning of being true.

(See also: prophet, true, Yahweh)

Bible References:

- Genesis 15:1
- 1 Kings 13:1
- Jeremiah 36:1-3
- Luke 8:11
- John 5:39
- Acts 6:2
- Acts 12:24
- Romans 1:2
- 2 Corinthians 6:7
- Ephesians 1:13
- 2 Timothy 3:16
- James 1:18
- James 2:8-9

Examples from the Bible stories:

- **25:7** In **God's word** he commands his people, "Worship only the Lord your God and only serve him."
- **33:6** So Jesus explained, "The seed is the **word of God**."
- **42:3** Then Jesus explained to them what **God's word** says about the Messiah.

- **42:7** Jesus said, “I told you that everything written about me in **God’s word** must be fulfilled.” Then he opened their minds so they could understand **God’s word**.
- **45:10** Philip also used other **scriptures** to tell him the good news of Jesus.
- **48:12** But Jesus is the greatest prophet of all. He is the **Word of God**.
- **49:18** God tells you to pray, to study his **word**, to worship him with other Christians, and to tell others what he has done for you.

Word Data:

- Strong’s: H0561, H0565, H1697, H3068, G30560, G44870

Joel References:

Joel 1:1

Yahweh, Yah

Definition:

The term “Yahweh” is God’s personal name in the Old Testament. The specific origin of this name is unknown, but it is probably derived from the Hebrew verb meaning, “to be.”

- Following tradition, many Bible versions use the term “LORD” or “the LORD” to represent “Yahweh.” This tradition resulted from the fact that historically, the Jewish people became afraid of mispronouncing Yahweh’s name and started saying “Lord” every time the term “Yahweh” appeared in the text. Modern Bibles write “LORD” with all capital letters to show that this represents God’s personal name and to distinguish it from “Lord” which is a different Hebrew word.
- The ULT and UST texts always translate this term as “Yahweh,” in agreement with the Hebrew text of the Old Testament.
- The term “Yahweh” never occurs in the original text of the New Testament; only the Greek term for “Lord” is used, even when quoting the Old Testament.
- In the Old Testament, when God spoke about himself, he would often use his name instead of a pronoun.
- “Yah” is a shortened form of the name Yahweh that occurs in poetry and praise (e.g. Hallelujah = “Praise Yah”), and in some Hebrew names (e.g. Zechariah = “Yah remembers”).

Translation Suggestions:

- “Yahweh” could be translated by a word or phrase that means “I am” or “existing one” or “the one who is” or “he who is present.”
- This name could also be written in a way that is similar to how “Yahweh” is spelled, or how it sounds in your language.

- Some church denominations prefer not to use the term “Yahweh” and instead use the traditional rendering, “LORD.” An important consideration is that this may be confusing when read aloud because it will sound the same as the title “Lord.” Some languages may have an affix or other grammatical marker that could be added to distinguish “LORD” as a name (Yahweh) from “Lord” as a title.
- In most cases it is good to keep the name Yahweh where it occurs in the text, but some translations may decide to use only a pronoun in some places to make the text more natural and clear.
- An introduction of a quote from Yahweh could be something like, “This is what Yahweh says.”

(Translation suggestions: How to Translate Names)

(See also: God, Lord)

Bible References:

- 1 Kings 21:20
- 1 Samuel 16:7
- Daniel 9:3
- Ezekiel 17:24
- Genesis 2:4
- Genesis 4:3-5
- Genesis 28:13
- Hosea 11:12
- Isaiah 10:4
- Isaiah 38:8
- Job 12:10
- Joshua 1:9
- Lamentations 1:5
- Leviticus 25:35
- Malachi 3:4
- Micah 2:5
- Micah 6:5
- Numbers 8:11
- Psalm 124:3
- Ruth 1:21
- Zechariah 14:5

Examples from the Bible stories:

- **9:14** God said, “I AM WHO I AM. Tell them, ‘I AM has sent me to you.’ Also tell them, ‘I am **Yahweh**, the God of your ancestors Abraham, Isaac, and Jacob. This is my name forever.’”
- **13:4** Then God gave them the covenant and said, “I am **Yahweh**, your God, who saved you from slavery in Egypt. Do not worship other gods.”
- **13:5** “Do not make idols or worship them, for I, **Yahweh**, am a jealous God.”
- **16:1** The Israelites began to worship the Canaanite gods instead of **Yahweh**, the true God.
- **19:10** Then Elijah prayed, “O **Yahweh**, God of Abraham, Isaac, and Jacob, show us today that you are the God of Israel and that I am your servant.”

Word Data:

- Strong’s: H3050, H3068, H3069

Joel References:

Joel 1:9 Joel 1:14 Joel 1:14 Joel 1:19 Joel 2:11 Joel 2:12 Joel 2:13 Joel 2:14 Joel 2:17 Joel 2:17 Joel 2:18 Joel 2:19 Joel 2:21 Joel 2:23 Joel 2:26 Joel 2:32 Joel 2:32 Joel 2:32 Joel 3:8 Joel 3:11 Joel 3:16 Joel 3:16 Joel 3:21

Zion, Mount Zion

Definition:

Originally, the term “Zion” or “Mount Zion” referred to a stronghold or fortress that King David captured from the Jebusites. Both these terms became other ways of referring to Jerusalem.

- Mount Zion and Mount Moriah were two of the hills that the city of Jerusalem was located on. Later, “Zion” and “Mount Zion” became used as general terms to refer to both of these mountains and to the city of Jerusalem. Sometimes they also referred to the temple that was located in Jerusalem. (See: metonymy)
- David named Zion, or Jerusalem, the “City of David.” This is different from David’s hometown, Bethlehem, which was also called the City of David.
- The term “Zion” is used in other figurative ways, to refer to Israel or to God’s spiritual kingdom or to the new, heavenly Jerusalem that God will create.

(See also: Abraham, David, Jerusalem, Bethlehem, Jebusites)

Bible References:

- 1 Chronicles 11:5
- Amos 1:2
- Jeremiah 51:35
- Psalm 76:1-3
- Romans 11:26

Word Data:

- Strong’s: H6726

Joel References:

Joel 2:1 Joel 2:15 Joel 2:23 Joel 2:32 Joel 3:16 Joel 3:17 Joel 3:21

Eden, garden of Eden

Definition:

In ancient times, Eden was a region that had a garden where God placed the first man and woman to live.

- The garden where Adam and Eve lived was only part of Eden.
- The exact location of the region of Eden is not certain, but the Tigris and Euphrates Rivers were flowing through it.
- The word “Eden” comes from a Hebrew word meaning to “take great delight in.”

(Translation suggestions: How to Translate Names)

(See also: Adam, Euphrates River, Eve)

Bible References:

- Ezekiel 28:11-13
- Genesis 2:7-8
- Genesis 2:10
- Genesis 2:15
- Genesis 4:16-17
- Joel 2:3

Word Data:

- Strong’s: H5729, H5731

Joel References:

Joel 2:3

Edom, Edomite, Idumea

Definition:

Edom was another name for Esau. The region where he lived also became known as "Edom" and later, "Idumea." The "Edomites" were his descendants.

- The region of Edom changed locations over time. It was mostly located to the south of Israel and eventually extended into southern Judah.
- During New Testament times, Edom covered the southern half of the province of Judea. The Greeks called it "Idumea."
- The name "Edom" means "red," which may refer to the fact that Esau was covered with red hair when he was born. Or it may refer to the red lentil stew that Esau traded his birthright for.
- In the Old Testament, the country of Edom is often mentioned as an enemy of Israel.
- The entire book of Obadiah is about the destruction of Edom. Other Old Testament prophets also spoke negative prophecies against Edom.

(Translation suggestions: How to Translate Names)

(See also: adversary, birthright, Esau, Obadiah, prophet)

Bible References:

- Genesis 25:30
- Genesis 32:3
- Genesis 36:1
- Isaiah 11:14-15
- Joshua 11:16-17
- Obadiah 1:2

Word Data:

- Strong's: H0123, H0130, H8165, G24010

Joel References:

Joel 3:19

Egypt, Egyptian

Definition:

Egypt is a country in the northeast part of Africa, to the southwest of the land of Canaan. An Egyptian is a person who is from the country of Egypt.

- In ancient times, Egypt was a powerful and wealthy country.
- Ancient Egypt was divided into two parts, Lower Egypt (northern part where the Nile River flowed downward into the sea) and Upper Egypt (southern part). In the Old Testament, these parts are referred to as "Egypt" and "Pathros" in the original language text.
- Several times when there was little food in Canaan, Israel's patriarchs traveled to Egypt to buy food for their families.
- For several hundred years, the Israelites were slaves in Egypt.
- Joseph and Mary went down to Egypt with the young child Jesus, to escape from Herod the Great.

(Translation suggestions: How to Translate Names)

(See also: Herod the Great, Joseph (NT), Nile River, patriarchs)

Bible References:

- 1 Samuel 4:7-9
- Acts 7:10
- Exodus 3:7
- Genesis 41:29
- Genesis 41:57
- Matthew 2:15

Examples from the Bible stories:

- **8:4** The slave traders took Joseph to **Egypt**. **Egypt** was a large, powerful country located along the Nile River.
- **8:8** Pharaoh was so impressed with Joseph that he appointed him to be the second most powerful man in all of **Egypt**!
- **8:11** So Jacob sent his older sons to __Egypt __ to buy food.
- **8:14** Even though Jacob was an old man, he moved to **Egypt** with all of his family, and they all lived there.

- **9:1** After Joseph died, all of his relatives stayed in **Egypt**.

Word Data:

- Strong's: H4713, H4714, G01240, G01250

Joel References:

Joel 3:19

Jehoshaphat

Definition:

Jehoshaphat was the name of at least two men in the Old Testament.

- The best known man by this name was King Jehoshaphat who was the fourth king to rule over the kingdom of Judah.
- He restored peace between Judah and Israel and destroyed the altars of false gods.
- Another Jehoshaphat was a "recorder" for David and Solomon. His job included writing documents for the king to sign and recording the history of the important events that happened in the kingdom.

(Translation suggestions: How to Translate Names)

(See also: altar, David, false god, Israel, Judah, priest, Solomon)

Bible References:

- 1 Chronicles 3:10-12
- 1 Kings 4:17
- 2 Chronicles 17:1
- 2 Kings 1:17
- 2 Samuel 8:15-18
- Matthew 1:7-8

Word Data:

- Strong's: H3092, G24980

Joel References:

Joel 3:2 Joel 3:12

Jerusalem

Definition:

Jerusalem was originally an ancient Canaanite city that later became the most important city in Israel. It is located about 34 kilometers west of the Salt Sea and just north of Bethlehem. It is still the capital city of Israel today.

- The name “Jerusalem” is first mentioned in the book of Joshua. Other Old Testament names for this city include “Salem” “city of Jebus,” and “Zion.” Both “Jerusalem” and “Salem,” have the root meaning of “peace.”
- Jerusalem was originally a Jebusite fortress called “Zion” which King David captured and made into his capital city.
- It was in Jerusalem that David’s son Solomon built the first temple in Jerusalem, on Mount Moriah, which was the mountain where Abraham had offered his son Isaac to God. The temple was rebuilt there after it was destroyed by the Babylonians.
- Because the temple was in Jerusalem, the major Jewish festivals were celebrated there.
- People normally referred to going “up” to Jerusalem since it is located in the mountains.

(See also: Babylon, Christ, David, Jebusites, Jesus, Solomon, temple, Zion)

Bible References:

- Galatians 4:26-27
- John 2:13
- Luke 4:9-11
- Luke 13:5
- Mark 3:7-8
- Mark 3:20-22
- Matthew 3:6
- Matthew 4:23-25
- Matthew 20:17

Examples from the Bible stories:

- **17:5** David conquered **Jerusalem** and made it his capital city.
- **18:2** In **Jerusalem**, Solomon built the Temple for which his father David had planned and gathered materials.
- **20:7** They (Babylonians) captured the city of **Jerusalem**, destroyed the Temple, and took away all the treasures of the city and the Temple.
- **20:12** So, after seventy years in exile, a small group of Jews returned to the city of **Jerusalem** in Judah.
- **38:1** About three years after Jesus first began preaching and teaching publicly, Jesus told his disciples that he wanted to celebrate this Passover with them in **Jerusalem**, and that he would be killed there.
- **38:2** After Jesus and the disciples arrived in **Jerusalem**, Judas went to the Jewish leaders and offered to betray Jesus to them in exchange for money.
- **42:8** “It was also written in the scriptures that my disciples will proclaim that everyone should repent in order to receive forgiveness for their sins. They will do this starting in **Jerusalem**, and then go to all people groups everywhere.”
- **42:11** Forty days after Jesus rose from the dead, he told his disciples, “Stay in **Jerusalem** until you receive power when the Holy Spirit comes on you.”

Word Data:

- Strong’s: H3389, H3390, G24140, G24150, G24190

Joel References:

Joel 2:32 Joel 3:1 Joel 3:6 Joel 3:16 Joel 3:17 Joel 3:20

Joel

Definition:

Joel was a prophet who probably lived during the reign of King Joash of Judah. There were also several other men in the Old Testament named Joel.

- The book of Joel is one of twelve short prophetic books in the last section of the Old Testament.
- The only personal information we have about the prophet Joel is that his father's name was Pethuel.
- In his sermon at Pentecost, the apostle Peter quoted from the book of Joel.

(Translation suggestions: How to Translate Names)

(See also: Joash, Judah, Pentecost)

Bible References:

- 1 Chronicles 6:33-35
- 1 Samuel 8:1-3
- Acts 2:16
- Ezra 10:43
- Joel 1:2

Word Data:

- Strong's: H3100, G24930

Joel References:

Joel 1:1

Judah

Definition:

Judah was Jacob's fourth son. He was Leah's fourth son. His descendants became one of the tribes of Israel.

- The tribe descended from him was known as the "tribe of Judah" or "Judah."
- His name sounds similar to the Hebrew word meaning "praise."
- The tribe of Judah settled in the southern part of Canaan, including the mountainous area to the south of the city of Jerusalem. When used as the name of a region of land, the term "Judah" refers to the land given to the tribe of Judah.
- In the Old Testament, the name Judah is sometimes used to refer to the whole southern kingdom of Israel (similar to how the name Ephraim is sometimes used to refer to the whole northern kingdom).
- King David, King Solomon, and all the kings of the southern kingdom were descendants of Judah. Jesus, too, was a descendant of Judah.
- The words "Jew" and "Judea" come from the name "Judah."

(Translation suggestions: How to Translate Names)

(See also: twelve tribes of Israel, Judah (kingdom), Jew, Judea, Jacob, Leah)

Bible References:

- 1 Chronicles 2:1-2
- 1 Kings 1:9
- Genesis 29:35
- Genesis 38:2
- Luke 3:33
- Ruth 1:2

Word Data:

- Strong's: H3063

Joel References:

Joel 3:6 Joel 3:8 Joel 3:19

Judea, Judah

Definition:

The term “Judea” refers to an area of land in ancient Israel. It is sometimes used in a narrow sense and other times in a broad sense.

- Sometimes “Judea” is used in a narrow sense to refer only to the province located in the southern part of ancient Israel just west of the Dead Sea. Some translations call this province “Judah.”
- Other times “Judea” has a broad sense and refers to all the provinces of ancient Israel, including Galilee, Samaria, Perea, Idumea and Judea (Judah).
- If translators want to make the distinction clear, the broad sense of Judea could be translated as “Judea Country” and the narrow sense could be translated as “Judea Province,” or “Judah Province” since this is the part of ancient Israel where the tribe of Judah had originally lived.

(Translation suggestions: How to Translate Names)

(See also: Galilee, Edom, Judah, Judah, Samaria)

Bible References:

- 1 Thessalonians 2:14
- Acts 2:9
- Acts 9:32
- Acts 12:19
- John 3:22-24
- Luke 1:5
- Luke 4:44
- Luke 5:17
- Mark 10:1-4
- Matthew 2:1
- Matthew 2:5
- Matthew 2:22-23
- Matthew 3:1-3
- Matthew 19:1

Word Data:

- Strong’s: G24530

Joel References:

Joel 3:18 Joel 3:20

Judah, kingdom of Judah

Definition:

The tribe of Judah was the largest of the twelve tribes of Israel. The kingdom of Judah was made up of the tribes of Judah and Benjamin.

- After King Solomon died, the nation of Israel was divided into two kingdoms: Israel and Judah. The kingdom of Judah was the southern kingdom, located west of the Salt Sea.
- The capital city of the kingdom of Judah was Jerusalem.
- Eight kings of Judah obeyed Yahweh and led the people to worship him. The other kings of Judah were evil and led the people to worship idols.
- Over 120 years after Assyria defeated Israel (the northern kingdom), Judah was conquered by the nation of Babylon. The Babylonians destroyed the city and the temple, and took most of the people of Judah to Babylon as captives.

(See also: Judah, Salt Sea)

Bible References:

- 1 Samuel 30:26-28
- 2 Samuel 12:8
- Hosea 5:14
- Jeremiah 7:33
- Judges 1:16-17

Examples from the Bible stories:

- **18:7** Only two tribes remained faithful to him (Rehoboam). These two tribes became the **kingdom of Judah**.
- **18:10** The **kingdoms of Judah** and Israel became enemies and often fought against each other.
- **18:13** The **kings of Judah** were descendants of David. Some of these kings were good men who ruled justly and worshiped God. But most of **Judah’s** kings were evil, corrupt, and they worshiped idols.
- **20:1** The **kingdoms of Israel and Judah** both sinned against God.

- **20:5** The people in the **kingdom of Judah** saw how God had punished the people of the kingdom of Israel for not believing and obeying him. But they still worshiped idols, including the gods of the Canaanites.
- **20:6** About 100 years after the Assyrians destroyed the kingdom of Israel, God sent Nebuchadnezzar, king of the Babylonians, to attack the **kingdom of Judah**.
- **20:9** Nebuchadnezzar and his army took almost all of the people of **the kingdom of Judah** to Babylon, leaving only the poorest people behind to plant the fields.

Word Data:

- Strong's: H4438, H3063

Joel References:

Joel 3:1

Philistia

Definition:

Philistia is the name of a large region in the land of Canaan, located along the coast of the Mediterranean Sea.

- The region was located along the very fertile coastal plain reaching from Joppa in the north to Gaza in the south. It was about 64 kilometers long and 16 kilometers wide.
- Philistia was occupied by the "Philistines," a powerful people group who were frequent enemies of the Israelites.

(See also: Philistines, Gaza, Joppa)

Bible References:

- 1 Chronicles 10:9-10
- Joel 3:4
- Psalms 60:8-9

Word Data:

- Strong's: H0776 H6429 H6430

Joel References:

Joel 3:4

Sidon, Sidonians

Definition:

Sidon was the oldest son of Canaan. There is also a Canaanite city called Sidon, probably named after Canaan's son.

- The city of Sidon was located northwest of Israel on the coast of the Mediterranean Sea in a region that is part of the present-day country of Lebanon.
- The "Sidonians" were a Phoenician people group who lived in ancient Sidon and the region surrounding it.
- In the Bible, Sidon is closely associated with the city of Tyre, and both cities were known for their wealth and for immoral behavior of their people.

(Translation suggestions: How to Translate Names)

(See also: Canaan, Noah, Phoenicia, the sea, Tyre)

Bible References:

- Acts 12:20
- Acts 27:3-6
- Genesis 10:15-18
- Genesis 10:19
- Mark 3:7-8
- Matthew 11:22
- Matthew 15:22

Word Data:

- Strong's: H6721, H6722, G46050, G46060

Joel References:

Joel 3:4

the sea, the Great Sea, the western sea

Definition:

In the Bible, the "Great Sea" or "western sea" refers to what is now called the "Mediterranean Sea," which was the largest body of water known to the people of Bible times.

- The Mediterranean Sea is bordered by: Israel (east), Europe (north and west), and Africa (south).
- This sea was very important in ancient times for trade and travel since it bordered so many countries. Cities and people groups located on the coast of this sea were very prosperous because of how easy it was to access goods from other countries by boat.
- Since the Great Sea was located to the west of Israel, it was sometimes referred to as the "western sea."

(Translation suggestions: Translate Names)

(See also: Israel, people group, prosper)

Bible References:

- Ezekiel 47:15-17
- Ezekiel 47:18-20
- Joshua 15:3-4
- Numbers 13:27-29

Word Data:

- Strong's: H0314, H1419, H3220

Joel References:

Joel 2:20

Tyre, Tyrians

Definition:

Tyre was an ancient Canaanite city located on the coast of the Mediterranean Sea in a region that is now part of the modern-day country of Lebanon. Its people were called "Tyrians."

- Part of the city was located on an island in the sea, about one kilometer from the mainland.
- Because of its location and its valuable natural resources, such as cedar trees, Tyre had a prosperous trading industry and was very wealthy.
- King Hiram of Tyre sent wood from cedar trees and skilled laborers to help build a palace for King David.
- Years later, Hiram also sent King Solomon wood and skilled laborers to help build the temple. Solomon paid him with large amounts of wheat and olive oil.
- Tyre was often associated with the nearby ancient city of Sidon. These were the most important cities of the region of Canaan called Phoenicia.

(Translation suggestions: How to Translate Names)

(See also: Canaan, cedar, Israel, the sea, Phoenicia, Sidon)

Bible References:

- Acts 12:20
- Mark 3:7-8
- Matthew 11:22
- Matthew 15:22

Word Data:

- Strong's: H6865, H6876, G51830, G51840

Joel References:

Joel 3:4

age, era, time

Definition:

Used in this sense the term "age" refers to a time period.

- Other words used to express an extended period of time include "era" and "season."
- Jesus refers to "this age" as the present time when evil, sin, and disobedience toward God fill the earth.
- There will be a future age when righteousness will reign in a new heaven and a new earth.

Translation Suggestions:

- Depending on the context, the term "age" could be translated as "era" or "time period" or "time."
- The phrase "this present evil age" means "during this time right now when people are very evil."
- The phrase "end of the age" (used in Jesus' words in Matthew 28:20) means "end of this period of history" or "end of this present age" and refers to the end of this present age at Jesus' second coming.

Bible References:

Word Data:

- Strong's: H2165, H6256, H6471, G21190, G21210, G22350, G25400, G35680, G41830, G42180, G44550, G51190, G55500, G55510, G56100

Joel References:

Joel 3:1

alarm, alarmed

Definition:

An alarm is something that warns people about something that could harm them. To "be alarmed" is to be very worried and frightened about something dangerous or threatening.

- King Jehoshapat was alarmed when he heard that the Moabites were planning to attack the kingdom of Judah.
- Jesus told his disciples not to be alarmed when they hear about disasters happening in the last days.
- The expression "sound an alarm" means to give a warning. In ancient times, a person could sound an alarm by making a noise.

Translation Suggestions

- To "alarm someone" means to "cause someone to worry" or to "worry someone."
- To "be alarmed" could be translated as "be worried" or "be frightened" or "be very concerned."
- The expression "sound an alarm" could be translated by "publicly warn" or "announce that danger is coming" or "blow a trumpet to warn about danger."

(See also: Jehoshaphat, Moab)

Bible References:

- Daniel 11:44-45
- Jeremiah 4:19-20
- Numbers 10:9

Word Data:

- Strong's: H7321, H8643

Joel References:

Joel 2:1

assembly, assemble, congregation, meeting, gather, community

Definition:

The term "assembly" usually refers to a group of people who come together for some reason, often to discuss problems, give advice, or make decisions. An assembly can be a group that is organized in an official and somewhat permanent way, or it can be a group of people who come together temporarily for a specific purpose or occasion.

Old Testament

- In the Old Testament there was a special kind of assembly called a "sacred assembly" in which the people of Israel would gather to worship Yahweh.
- Sometimes the term "assembly" referred to the Israelites in general, as a group.

New Testament

- In the New Testament, an assembly of 70 Jewish leaders in major cities such as Jerusalem would meet to judge legal matters and to settle disputes between people. This assembly was known as the "Sanhedrin" or the "Council."

Translation Suggestions

- Depending on the context, "assembly" could also be translated as "special gathering" or "congregation" or "council" or "army" or "large group."
- When the term "assembly" refers generally to the Israelites as a whole, it could also be translated as "community" or "people of Israel."
- The phrase, "all the assembly" could be translated as "all the people" or "the whole group of Israelites" or "everyone." (See: hyperbole)
- A large gathering of enemy soldiers was sometimes also referred to as an "assembly." This could be translated as "army."

(See also: council)

Bible References:

- 1 Kings 8:14

- Acts 7:38
- Ezra 10:12-13
- Hebrews 12:22-24
- Leviticus 4:20-21
- Nehemiah 8:1-3

Word Data:

- Strong's: H0622, H1481, H2199, H3259, H4150, H4186, H4744, H5475, H5712, H6116, H6908, H6950, H6951, H6952, G15770, G38310, G48630, G48640, G48710, G49050

Joel References:

Joel 1:14 Joel 1:14 Joel 2:6 Joel 2:15 Joel 2:16 Joel 2:16 Joel 2:16 Joel 2:16 Joel 3:2 Joel 3:11

barley

Definition:

The term "barley" refers to a kind of grain that is used to make bread.

- The barley plant has a long stalk with a head at the top where the seeds or grains grow.
- Barley does well in warmer weather so it is often harvested in spring or summer.
- When barley is threshed, the edible seeds are separated from the worthless chaff.
- Barley grain is ground up into flour, which is then mixed with water or oil to make bread.
- If barley is not known, this could be translated as "grain called barley" or "barley grain."

(See also: How to Translate Unknowns)

(See also: grain, thresh, wheat)

Bible References:

- 1 Chronicles 11:12-14
- Job 31:40
- Judges 7:14
- Numbers 5:15
- Revelation 6:6

Word Data:

- Strong's: H8184, G29150, G29160

Joel References:

Joel 1:11

barren, dry

Definition:

To be “barren” means to not be fertile or fruitful.

- Soil or land that is barren is not able to produce any plants.
- A woman who is barren is one who is physically unable to conceive or bear a child.

Translation Suggestions:

- When “barren” is used to refer to land, it could be translated as “not fertile” or “unfruitful” or “without plants.”
- When it is referring to a barren woman, it could be translated as “childless” or “not able to bear children” or “unable to conceive a child.”

Bible References:

- 1 Samuel 2:5
- Galatians 4:27
- Genesis 11:30
- Job 3:7

Word Data:

- Strong’s: H4420, H6115, H6135, H6723, H7921, G06920, G47230

Joel References:

Joel 2:20

bear, bearer, bore, borne, produce, produced

Definition:

Used in this sense, the term “bear” means to “produce” or “give birth to.”

- A common expression in the Bible is “bear fruit,” which means “produce fruit”
- When speaking of a woman who will bear a child, this means “give birth to” a child
- Depending on context, this term could be translated as “produce” or “give birth to.”

(Translation suggestions: fruit)

Bible References:

Word Data:

- Strong’s: H3205, H3209, H3211, H5375, G01420, G03990, G04300, G09410, G10800, G41600, G47220, G50410, G50880, G53420, G54090

Joel References:

Joel 2:22

beast

Definition:

In the Bible, the term “beast” is often just another way of saying “animal.”

- A wild beast is a type of animal that lives freely in the forest or fields and has not been trained by people.
- A domestic beast is an animal that lives with people and is kept for food or for performing work, such as plowing fields. Often the term “livestock” is used to refer to this kind of animal.
- The Old Testament book of Daniel and the New Testament book of Revelation describe visions which have beasts that represent evil powers and authorities that oppose God. (See: Metaphor)
- Some of these beasts are described as having strange features, such as several heads and many horns. They often have power and authority, indicating that they may represent countries, nations, or other political powers.
- Ways to translate this could include “creature” or “created thing” or “animal” or “wild animal,” depending on the context.

(See also: authority, Daniel, livestock, nation, power, reveal, Beelzebul)

Bible References:

- 1 Corinthians 15:32
- 1 Samuel 17:44
- 2 Chronicles 25:18
- Jeremiah 16:1-4
- Leviticus 7:21
- Psalms 49:12-13

Word Data:

- Strong’s: H0338, H0929, H1165, H2123, H2416, H2423, H2874, H3753, H4806, H7409, G22260, G23410, G23420, G29340, G49680, G50740

Joel References:

Joel 1:18 Joel 1:20 Joel 2:22

day

Definition:

The term “day” generally refers to the time it takes for the alternating periods of light and darkness in the sky to complete one cycle (that is, 24 hours). However, in the Bible the same term is often used to refer to a shorter period of time (such as the time between sunrise and sunset) or a longer period of time that is often not specified.

- “Day” is sometimes used in contrast to “night.” In these cases, the term refers to the period of time when the sky is light.
- The term may also refer to a specific point in time, such as “today.”
- Sometimes the term “day” is used figuratively to refer to a longer period of time, such as the “day of Yahweh” or “last days.” Some languages will use a different expression to translate these figurative uses or will translate “day” non-figuratively.

Translation Suggestions:

- It is best to translate this term literally as “day” or “daytime” using the word in your language that refers to the part of the day when there is light.
- Other translations of “day” could include “daytime,” “time,” “season,” “occasion” or “event,” depending on the context.

(See also: time, judgment day, last day)

Bible References:

- Acts 20:6
- Daniel 10:4
- Ezra 6:15
- Ezra 6:19
- Matthew 9:15

Word Data:

- Strong’s: H3117, H3118, H6242, G22500

Joel References:

Joel 1:2 Joel 1:2 Joel 1:15 Joel 2:2 Joel 2:2 Joel 2:29 Joel 3:1 Joel 3:18

year

Definition:

When used literally, the term “year” in the Bible refers to a period of time lasting 354 days. This is according to the lunar calendar system which is based on the time it takes for the moon to go around the earth.

- A year in the modern-day solar calendar lasts 365 days divided into twelve months, based on the amount of time it takes for the earth to travel around the sun.
- In both calendar systems a year has twelve months. But an extra thirteenth month is sometimes added to the year in the lunar calendar to make up for the fact that a lunar year is eleven days less than a solar year. This helps keep the two calendars more in line with each other.
- In the Bible, the term “year” is also used in a figurative sense to refer to a general time when a special event takes place. Examples of this include, “the year of Yahweh” or “in the year of drought” or “the favorable year of the Lord.” In these contexts, “year” could be translated as “time” or “season” or “time period.”

(See also: month)

Bible References:

- 2 Kings 23:31
- Acts 19:8-10
- Daniel 8:1
- Exodus 12:2

Word Data:

- Strong’s: H3117, H7620, H7657, H8140, H8141, G17630, G20940

Joel References:

Joel 2:2 Joel 2:25

bride, bridal

Definition:

A bride is the woman in a marriage ceremony who will marry the bridegroom (the **man**).

Translation Suggestions:

You could use the term that your language uses to refer to the woman who is getting married in a marriage ceremony or if you do not have a term for this in your language you could use a descriptive phrase to describe what a bride is. Depending on the context you could translate the term “bride” with descriptive phrases such as “a woman getting married” or “a woman who is being married” or “the woman getting married.”

(See also: bridegroom, marriage)

Bible References:

- Exodus 22:16
- Isaiah 62:5
- Joel 2:16

Word Data:

- Strong’s: H3618, G35650

Joel References:

Joel 2:16

bridegroom, groom

Definition:

In a marriage ceremony, the bridegroom, also called the groom, is the **man** who will marry the bride (the **woman**).

Translation Suggestions:

You could use the term that your language uses to refer to the man who is getting married in a marriage ceremony or if you do not have a term for this in your language you could use a descriptive phrase to describe what a bridegroom is. Depending on the context you could translate the terms "bridegroom" and "groom" with descriptive phrases such as "a man getting married" or "a man who is being married" or "the man getting married."

(See also: bride, marriage)

Bible References:

- Isaiah 62:5
- Joel 2:15-16
- John 3:30
- Luke 5:35
- Mark 2:19
- Mark 2:20
- Matthew 9:15

Word Data:

- Strong's: H2860, G35660

Joel References:

Joel 2:16

captive, captivate, captivity, catch

Definition:

The terms "captive" and "captivity" refer to people who have been captured and forced to live somewhere they do not want to live, such as in a foreign country.

- The Israelites from the kingdom of Judah were held captive in the kingdom of Babylonia for 70 years.
- Captives are often required to work for the people or nation that captured them.
- Daniel and Nehemiah were Israelite captives who worked for the Babylonian king.
- The expression to "take captive" is another way of talking about capturing someone.
- The expression, "carry you away captive" could also be translated as "force you to live as captives" or "take you away to another country as prisoners."
- In a figurative sense, the apostle Paul tells Christians to "take captive" every thought and make it obedient to Christ.
- He also talks about how a person can be "taken captive" by sin, which means he is "controlled by" sin.

Translation Suggestions

- Depending on the context, to be "held captive" could also be translated by, "not allowed to be free" or "kept in prison" or "forced to live in a foreign country."
- The expression, "led captive" or "taken captive" could be translated as "captured" or "imprisoned" or "forced to go to a foreign land."
- The term "captives" could also be translated as "people who were captured" or "enslaved people."
- Depending on the context, "captivity" could also be translated as "imprisonment" or "exile" or "forced stay in a foreign country."

(See also: Babylon, exile, prison, seize)

Bible References:

- 2 Corinthians 10:5
- Isaiah 20:4

- Jeremiah 43:3
- Luke 4:18

Word Data:

- Strong's: H1123, H1473, H1540, H1546, H1547, H7617, H7622, H7628, H7633, H7686, G01610, G01620, G01630, G01640, G22210

Joel References:

Joel 3:1

chariot, charioteer

Definition:

In ancient times, chariots were lightweight, two-wheeled carts that were pulled by horses.

- People would sit or stand in chariots, using them for war or travel.
- In war, an army that had chariots had a great advantage of speed and mobility over an army that did not have chariots.
- The ancient Egyptians and Romans were well-known for their use of horses and chariots.

(See also: How to Translate Unknowns)

(See also: Egypt, Rome)

Bible References:

- 1 Kings 9:22
- 2 Chronicles 18:28-30
- Acts 8:29
- Acts 8:38
- Daniel 11:40-41
- Exodus 14:25
- Genesis 41:43

Examples from the Bible stories:

- **12:10** So they followed the Israelites onto the path through the sea, but God caused the Egyptians to panic and caused their **chariots** to get stuck.

Word Data:

- Strong's: H2021, H4817, H4818, H7393, H7395, H7398, G07160, G44800

Joel References:

Joel 2:5

cow, bull, calf, cattle, heifer, ox

Definition:

The terms “cow,” “bull,” “heifer,” “ox,” and “cattle” all refer to a kind of large, four-legged bovine animal that eats grass.

- The female of this kind of animal is called a “cow,” the male is a “bull,” and their offspring is a “calf.”
- In the Bible, cattle were among the “clean” animals that the people could eat and use for sacrifice. They were primarily raised for their meat and milk.

A “heifer” is an adult female cow that has not yet given birth to a calf.

An “ox” is a type of cattle that is specifically trained to do agricultural work. The plural of this term is “oxen.” Usually oxen are male and have been castrated.

- Throughout the Bible, oxen were depicted as animals tied together by a yoke to pull a cart or a plow.
- Having oxen work together under a yoke was such a common occurrence in the Bible that the phrase to “be under a yoke” became a metaphor for hard work and labor.
- A bull is also a male type of cattle, but it has not been castrated and has not been trained as a work animal.

(See also: How to Translate Unknowns)

(See also: yoke)

Bible References:

- Genesis 15:9-11
- Exodus 24:5-6
- Numbers 19:1-2
- Deuteronomy 21:3-4
- 1 Samuel 1:24-25
- 1 Samuel 15:3
- 1 Samuel 16:2-3
- 1 Kings 1:9
- 2 Chronicles 11:15
- 2 Chronicles 15:10-11
- Matthew 22:4
- Luke 13:15
- Luke 14:5
- Hebrews 9:13

Word Data:

- Strong’s: H0047, H0441, H0504, H0929, H1165, H1241, H4399, H4735, H4806, H5695, H5697, H6499, H6510, H6629, H7214, H7716, H7794, H7921, H8377, H8450, G10160, G11510, G23530, G29340, G34470, G34480, G41650, G50220

Joel References:

Joel 1:18

cry, cry out, outcry

Definition:

The terms “cry” or “cry out” usually mean to say something loudly or urgently. Someone can “cry out” in pain, distress, anger, or fear, often with the intent of asking for help.

- The phrase “cry out” can mean to shout or to call out with the intent of asking for help.
- The terms “cry” or “cry out” can also mean to pray.
- This term could also be translated as “exclaim loudly” or “urgently ask for help,” depending on the context.
- An expression such as, “I cry out to you” could be translated as “I call to you for help” or “I urgently ask you for help.”

(See also: call speak loudly, plead, pray)

Bible References:

- Job 27:9
- Mark 5:5-6
- Mark 6:48-50
- Psalm 22:1-2

Word Data:

- Strong’s: H1058, H2199, H2201, H6030, H6463, H6670, H6682, H6817, H6818, H6873, H6963, H7121, H7123, H7321, H7440, H7442, H7723, H7737, H7768, H7771, H7775, H8663, G03100, G03490, G08630, G09940, G09950, G19160, G20190, G27990, G28050, G28960, G29050, G29060, G29290, G43770, G54550

Joel References:

Joel 1:14 Joel 1:19

declare, proclaim, announce

Definition:

The terms “declare” and “declaration” refer to making a formal or public statement, often to emphasize something. Other terms with similar meaning include “proclaim,” “proclamation,” “announce,” and “announcement.”

- A “declaration” not only emphasizes the importance of what is being proclaimed, but it also calls attention to the one making the declaration.
- For example, in the Old Testament, a message from God is often preceded by “the declaration of Yahweh” or “this is what Yahweh declares.” This expression emphasizes that it is Yahweh himself who is saying this. The fact that the message comes from Yahweh shows how important that message is.

Translation Suggestions:

- Depending on the context, “declare” could also be translated as “proclaim” or “publicly state” or “strongly say” or “emphatically state.”
- The term “declaration” could also be translated as “statement” or “proclamation.”
- The phrase “this is Yahweh’s declaration” could be translated as “this is what Yahweh declares” or “this is what Yahweh says.”

(See also: preach, decree)

Bible References:

- 1 Chronicles 16:24
- 1 Corinthians 15:31-32
- 1 Samuel 24:17-18
- Amos 2:16
- Ezekiel 5:11-12
- Matthew 7:21-23

Word Data:

- Strong's: H0262, H0559, H0816, H0874, H1696, H3045, H4853, H5002, H5042, H5046, H5608, H6567, H7121, H7561, H7878, H8085, G03120, G05180, G06690, G12290, G13440, G15550, G17180, G18340, G20970, G25110, G26050, G26070, G31400, G36700, G37240, G38220, G38700, G39550, G42960

Joel References:

Joel 3:9

desert, wilderness

Definition:

A desert, or wilderness, is a dry, barren place where very few plants and trees can grow.

- A desert is a land area with a dry climate and few plants or animals.
- Because of the harsh conditions, very few people can live in the desert, so it is also referred to as "wilderness."
- "Wilderness" conveys the meaning of being remote, desolate and isolated from people.
- This word can also be translated as "deserted place" or "remote place" or "uninhabited place."

Bible References:

- Acts 13:16-18
- Acts 21:38
- Exodus 4:27-28
- Genesis 37:21-22
- John 3:14
- Luke 1:80
- Luke 9:12-14
- Mark 1:3
- Matthew 4:1
- Matthew 11:8

Word Data:

- Strong's: H0776, H2723, H3293, H3452, H4057, H6160, H6723, H6728, H6921, H8047, H8414, G20470, G20480

Joel References:

Joel 1:19 Joel 1:20 Joel 2:3 Joel 2:22 Joel 3:19

desolate, desolated, desolation, deserted, desolator

Definition:

The terms “desolate” and “desolation,” when used to refer to a place or location, refer to the state or condition of being ruined and left fully or partially uninhabited. The term “desolate,” when referring to a person or group of people, describes a state or condition of ruin, loneliness, and grief.

- If a field where crops are growing is made desolate, it means that something has destroyed the crops, such as insects or an invading army.
- A “desolate region” refers to an area of land that is partially deserted or abandoned and therefore has few people living there.
- If a city is “made desolate” it means that its buildings and goods have been destroyed or stolen, and its people have been killed or captured. The city becomes “empty” and “ruined.” This is similar to the meaning of “devastate” or “devastated,” but with more emphasis on the emptiness.
- A “desolate land” or “wilderness” was often where outcasts (such as lepers) and dangerous animals lived.
- Depending on the context, this term, when referring to a city or region, could be translated as “ruined” or “destroyed” or “laid waste” or “abandoned” or “deserted.”
- Depending on the context, this term, when referring to a person or people group, could be translated as “lonely and outcast” or “deserted.”
- A “desolator” is one who causes desolation.

(See also: desert, devastate, ruin, waste)

Bible References:

- 2 Kings 22:19
- Acts 1:20
- Daniel 9:17-19
- Lamentations 3:11
- Luke 11:17
- Matthew 12:25

Word Data:

- Strong’s: H0490, H0816, H0910, H1565, H2717, H2720, H2721, H2723, H3173, H3341, H3456, H3582, H4875, H4923, H5352, H5800, H7582, H7701, H7722, H8047, H8074, H8076, H8077, G20480, G20490, G20500, G34430

Joel References:

Joel 1:17 Joel 2:3 Joel 2:20 Joel 3:19 Joel 3:19

destroy, destruction, annihilate

Definition:

The term “destroy” means to completely make an end to something, so that it no longer exists.

- The term “destroyer” means “a person who destroys.”
- This term is often used in the Old Testament as a general reference to anyone who destroys other people, such as an invading army.
- When God sent the angel to kill all the firstborn males in Egypt, that angel was referred to as “the destroyer of the firstborn.” This could be translated as “the one (or angel) who killed the firstborn males.”
- In the book of Revelation about the end times, Satan or some other evil spirit is called “the Destroyer.” He is the “one who destroys” because his purpose is to destroy and ruin everything God created.

(See also: angel, Egypt, firstborn, Passover)

Bible References:

- Exodus 12:23
- Hebrews 11:28
- Jeremiah 6:26
- Judges 16:24

Word Data:

- Strong’s: H0006, H0007, H0622, H0398, H1104, H1197, H1820, H1826, H1942, H2000, H2015, H2026, H2040, H2254, H2255, H2717, H2718, H2763, H2764, H3238, H3341, H3381, H3423, H3582, H3615, H3617, H3772, H3807, H4191, H4229, H4591, H4658, H4889, H5218, H5221, H5307, H5362, H5420, H5422, H5428, H5595, H5642, H6365, H6789, H6979, H7665, H7667, H7703, H7722, H7760, H7843, H7921, H8045, H8074, H8077, H8316, H8552, G03550, G03960, G06220, G08530, G13110, G18420, G20490, G25060, G25070, G26470, G26730, G27040, G30890, G36450, G41990, G53510, G53560

Joel References:

Joel 1:10 Joel 1:10 Joel 1:15

devour

Definition:

The term “devour” means to eat or consume in an aggressive manner.

- Using this word in a figurative sense, Paul warned believers to not devour one another, meaning to not attack or destroy each other with words or actions (Galatians 5:15).
- Also in a figurative sense, the term “devour” is often used with a meaning of “completely destroy” as when talking about nations devouring each other or a fire devouring buildings and people.
- This term could also be translated as “completely consume” or “totally destroy.”

(See also: consume)

Bible References:

- 1 Peter 5:8
- Amos 1:10
- Exodus 24:17
- Ezekiel 16:20
- Luke 15:30
- Matthew 23:13-15
- Psalms 21:9

Word Data:

- Strong’s: H0398, H0399, H0400, H0402, H1104, H1105, H3216, H3615, H3857, H3898, H7462, H7602, G20680, G26660, G27190, G53150

Joel References:

Joel 1:19 Joel 1:20 Joel 2:3 Joel 2:5

disperse, dispersion, scatter, distributed

Definition:

The terms “disperse” and “dispersion” refer to the scattering of people or things into many different directions.

- In the Old Testament, God talks about “dispersing” people, causing them to have to separate and live in different places apart from each other. He did this to punish them for their sin. Perhaps being dispersed would help them repent and start worshiping God again.
- The term “dispersion” is used in the New Testament to refer to Christians who had to leave their homes and move to many different locations to escape persecution.
- The phrase “the dispersion” could be translated as “believers in many different places” or “the people who moved away to live in different nations.”
- The term “disperse” could be translated as “send away into many different places” or “scatter abroad” or “cause to move away to live in different countries.”

(See also: believe, persecute, captive, exile)

Bible References:

- 1 Peter 1:1
- Ezekiel 12:15
- Ezekiel 30:23
- Psalms 18:14

Word Data:

- Strong’s: H2219, H5310, H6327, H6340, H6504, H8600, G12870, G12900, G46500

Joel References:

Joel 3:2

dream

Definition:

A dream is something that people see or experience in their minds while they are sleeping.

- Dreams often seem like they are really happening, but they are not.
- Sometimes God causes people to dream about something so they can learn from it. He may also speak directly to people in their dreams.
- In the Bible, God gave special dreams to certain people to give them a message, often about something that would happen in the future.
- A dream is different from a vision. Dreams happen while a person is asleep, but visions usually happen when a person is awake.

(See also: vision)

Bible References:

- Acts 2:16-17
- Daniel 1:17-18
- Daniel 2:1
- Genesis 37:6
- Genesis 40:4-5
- Matthew 2:13
- Matthew 2:19-21

Examples from the Bible stories:

- **8:2** Joseph's brothers hated him because their father loved him most and because Joseph had **dreamed** that he would be their ruler.
- **8:6** One night, the Pharaoh, which is what the Egyptians called their kings, had two **dreams** that disturbed him greatly. None of his advisors could tell him the meaning of the **dreams**.
- **8:7** God had given Joseph the ability to interpret **dreams**, so Pharaoh had Joseph brought to him from the prison. Joseph interpreted the **dreams** for him and said, "God is going to send seven years of plentiful harvests followed by seven years of famine."
- **16:11** So that night, Gideon went down to the camp and heard a Midianite soldier telling his friend about something he had **dreamed**. The man's friend said, "This **dream** means that Gideon's army will defeat the Midianite army!"
- **23:1** He (Joseph) did not want to shame her (Mary), so he planned to quietly divorce her. Before he could do that, an angel came and spoke to him in a **dream**.

Word Data:

- Strong's: H1957, H2472, H2492, H2493, G17970, G17980, G36770

Joel References:

Joel 2:28 Joel 2:28

drink offering

Definition:

A drink offering was a sacrifice to God that involved pouring wine on an altar. It was often offered together with a burnt offering and a grain offering.

- Paul refers to his life as being poured out like a drink offering. This means that he was totally dedicated to serving God and telling people about Jesus, even though he knew he would suffer and probably be killed because of that.
- Jesus' death on the cross was the ultimate drink offering, as his blood was poured out on the cross for our sins.

Translation Suggestions:

- Another way to translate this term could be "offering of grape wine."
- When Paul says he is being "poured out like an offering" this could also be translated as "I am completely committed to teaching God's message to people, just like an offering of wine is poured out completely on the altar."

(See also: burnt offering, grain offering)

Bible References:

- Exodus 25:29
- Ezekiel 45:16-17
- Genesis 35:14
- Jeremiah 7:16-18
- Numbers 5:15

Word Data:

- Strong's: H5257, H5261, H5262

Joel References:

Joel 1:9 Joel 1:13 Joel 2:14

drunk, drunkard

Definition:

The term "drunk" means to be intoxicated from drinking too much of an alcoholic beverage.

- A "drunkard" is a person who is often drunk. This kind of person could also be referred to as an "alcoholic."
- The Bible tells believers not to be drunk with alcoholic drinks, but to be controlled by God's Holy Spirit.
- The Bible teaches that drunkenness is unwise and influences a person to sin in other ways.
- Other ways to translate "drunk" could include "inebriated" or "intoxicated" or "having too much alcohol" or "filled with fermented drink."

(See also: wine)

Bible References:

- 1 Corinthians 5:11-13
- 1 Samuel 25:36
- Jeremiah 13:13
- Luke 7:34
- Luke 21:34
- Proverbs 23:19-21

Word Data:

- Strong's: H5433, H7301, H7910, H7937, H7941, H7943, H8354, H8358, G31780, G31820, G31830, G31840, G36300, G36320

Joel References:

Joel 1:5

earth, land

Definition:

The term “earth” refers to the world on which human beings and other living things live. In the Bible, this term is sometimes translated as “land” when used in a general way to refer to the ground or the soil, or when used in a specific way to refer to a particular geographical area, usually a country or nation.

- In the Bible, the term “earth” is often paired with the term “heaven” as a way of indicating the abode of humankind on the earth in contrast with the abode of God in heaven.
- This term is usually translated “land” when paired with the name of a people group to denote the territory belonging to those people, such as “the land of Canaan.”
- The term “earthly” is sometimes used to refer to things that are physical and/or visible in contrast to things that are non-physical and/or invisible.

Translation Suggestions:

- This term can be translated by the word or phrase that the local language or nearby national languages use to refer to the planet earth on which we live.

- Depending on the context, “earth” could also be translated as “world” or “land” or “dirt” or “soil.”

- Ways to translate “earthly” could include “physical” or “things of this earth” or “visible.”

(See also: world, heaven)

Bible References:

- 1 Kings 1:38-40
- 2 Chronicles 2:11-12
- Daniel 4:35
- Luke 12:51
- Matthew 6:10
- Matthew 11:25
- Zechariah 6:5

Word Data:

- Strong’s: H0127, H0772, H0776, H0778, H2789, H3007, H3335, H6083, H7494, G10930, G19190, G27090, G28860, G36250, G45780, G55170

Joel References:

Joel 2:10 Joel 2:30 Joel 3:16

elder

Definition:

The term “elder” refers to people (in the Bible, usually men) who have grown old enough to become mature adults and leaders within a community and to be respected for their wisdom and experience.

- The term “elder” came from the fact that elders were originally older men who, because of their age and experience, had greater wisdom.
- In the Old Testament, the elders helped lead the Israelites in matters of justice and the Law of Moses.
- In the New Testament, Jewish “elders” continued to be leaders in their communities and also were judges for the people.
- In the early Christian churches, Christian “elders” gave spiritual leadership to the local assemblies of believers. Elders in these churches sometimes included young men who were spiritually mature.
- This term could be translated as “respected leaders” or “spiritually mature men leading the church.”

Bible References:

- 1 Chronicles 11:1-3
- 1 Timothy 3:1-3
- 1 Timothy 4:14
- Acts 5:19-21
- Acts 14:23
- Mark 11:28
- Matthew 21:23-24

Word Data:

- Strong’s: H1419, H2205, H7868, G10870, G31870, G42440, G42450, G48500

Joel References:

Joel 1:2 Joel 1:14 Joel 2:16

endure, endurance

Definition:

The term “endure” means to last a long time or to bear something difficult with patience.

- It also means to stand firm when times of testing come, without giving up.
- The term “endurance” can mean “patience” or “bearing up under a trial” or “persevering when being persecuted.”
- The encouragement to Christians to “endure to the end” is telling them to obey Jesus, even if this causes them to suffer.
- To “endure suffering” can also mean to “experience suffering.”

Translation Suggestions:

- Ways to translate the term “endure” could include “persevere” or “keep believing” or “continue to do what God wants you to do” or “stand firm.”
- In some contexts, to “endure” could be translated as to “experience” or to “go through.”
- With the meaning of lasting for a long time, the term “endure” could also be translated as “last” or “continue.” The phrase “will not endure” could be translated as “will not last” or “will not continue to survive.”
- Ways to translate “endurance” could include “perseverance” or “continuing to believe” or “remaining faithful.”

(See also: persevere)

Bible References:

- 2 Timothy 2:11-13
- James 1:3
- James 1:12
- Luke 21:19
- Matthew 13:21
- Revelation 1:9
- Romans 5:3-5

Word Data:

- Strong's: H0386, H3201, H3557, H5331, H5375, H5975, G04300, G09070, G15260, G20050, G20760, G25940, G33060, G47220, G52780, G52810, G52970, G53420

Joel References:

Joel 2:11

fast, fasting

Definition:

The term to "fast" means to stop eating food for a period of time, such as for a day or more. Sometimes it also includes not drinking.

- Fasting can help people to focus on God and pray without being distracted by preparing food and eating.
- Jesus condemned the Jewish religious leaders for fasting for the wrong reasons. They fasted so that others would think they were righteous.
- Sometimes people fast because they are very sad or grieved about something.
- The verb to "fast" can also be translated as to "refrain from eating" or to "not eat."
- The noun "fast" could be translated as "time of not eating" or "time of abstaining from food."

(See also: Jewish leaders)

Bible References:

- 1 Kings 21:8-10
- 2 Chronicles 20:3
- Acts 13:1-3
- Jonah 3:4-5
- Luke 5:34
- Mark 2:19
- Matthew 6:18
- Matthew 9:15

Examples from the Bible stories:

- **25:1** Immediately after Jesus was baptized, the Holy Spirit led him out into the wilderness, where he **fasted** for forty days and forty nights.
- **34:8** "'For example, I **fast** two times every week and I give you ten percent of all the money and goods that I receive.'"
- **46:10** One day, while the Christians at Antioch were **fasting** and praying, the Holy Spirit said to them, "Set apart for me Barnabas and Saul to do the work I have called them to do."

Word Data:

- Strong's: H2908, H5144, H6684, H6685, G35210, G35220

Joel References:

Joel 1:14 Joel 2:12 Joel 2:15

fig

Definition:

A fig is a small, soft, sweet fruit that grows on trees. When ripe, this fruit can be a variety of colors, including brown, yellow, or purple.

- Fig trees can grow 6 meters in height and their large leaves provide pleasant shade. The fruit is about 3-5 centimeters long.
- Adam and Eve used the leaves from fig trees to make clothing for themselves after they had sinned.
- Figs can be eaten raw, cooked, or dried. People also chop them into small pieces and press them into cakes to eat later.
- In Bible times, figs were important as a source of food and income.
- The presence of fruitful fig trees is frequently mentioned in the Bible as a sign of prosperity.
- Several times Jesus used fig trees as an illustration to teach his disciples spiritual truths.

Bible References:

- Habakkuk 3:17
- James 3:12
- Luke 13:7
- Mark 11:14
- Matthew 7:17
- Matthew 21:18

Word Data:

- Strong's: H1061, H1690, H6291, H8384, G36530, G48080, G48100

Joel References:

Joel 1:7 Joel 1:12 Joel 2:22

flock, herd

Definition:

In the Bible, “flock” refers to a group of sheep or goats and “herd” refers to a group of cattle or pigs.

- Different languages may have different ways of naming groups of animals or birds.

Translation Suggestions

- Consider what terms are used in your language to refer to different groups of animals, and use the appropriate term for each kind of animal.
- If your language uses the same word to refer to both groups of sheep and cattle, then you may need to say “groups of sheep” where the Bible says only “flocks,” and “groups of cattle” where the Bible says only “herds.” Alternatively, if the Biblical context does not demand differentiation (if the text simply says “flocks and herds,” meaning all their domesticated animals) you may just use the one word once.

(See also: goat, cow, pig, sheep)

Bible References:

- 1 Kings 10:28-29
- 2 Chronicles 17:11
- Deuteronomy 14:22-23
- Luke 2:8-9
- Matthew 8:30
- Matthew 26:31

Word Data:

- Strong’s: H0951, H1241, H2835, H4029, H4735, H4830, H5349, H5739, H6251, H6629, H7399, H7462, G00340, G41670, G41680

Joel References:

Joel 1:18 Joel 1:18

fountain, source, spring

Definition:

The terms “fountain” and “spring” usually refer to a large amount of water that flows out naturally from the ground.

- These words are also used figuratively in the Bible to refer to blessings flowing from God or to refer to something that cleanses and purifies.
- In modern times, a fountain is often a manmade object that has water flowing out of it, such as a drinking fountain. Make sure that the translation of this term refers to a natural source of flowing water.
- Compare the translation of this term with how the term “flood” is translated.

(See also: flood)

Bible References:

- 2 Peter 2:17
- Genesis 7:11
- Genesis 8:2
- Genesis 24:13
- Genesis 24:42
- James 3:11

Word Data:

- Strong’s: H0953, H1530, H1543, H3222, H4002, H4161, H4456, H4599, H4726, H5033, H5869, H5927, H6524, H6779, H8444, H8666, G02420, G40770

Joel References:

Joel 3:18

fruit, fruitful, unfruitful

Definition:

The term “fruit” refers to the part of a plant that can be eaten. Something that is “fruitful” produces a lot of fruit. Something that is “unfruitful” does not produce fruit.

- In general, the expression “fruit of” refers to anything that comes from or that is produced by something else. For example, the phrase “the fruit of every tree” refers to the fruit that comes from these trees.
- The expression “fruit of the land” refers generally to everything that the land produces for people to eat. This includes not only fruits such as grapes or dates, but also vegetables, nuts, and grains.

Translation Suggestions:

- When the term “fruit” refers to what a specific plant produces, the specific term for the fruit of that plant can be used, otherwise, use a general word for the edible things that plants produce, if possible. In many languages it may be more natural to use the plural “fruits” whenever it refers to more than one fruit.
- When used literally, the term “fruitful” could be translated as “producing much fruit.”
- The expression “fruit of the land” could also be translated as “food that the land produces” or “food crops that are growing in that region.”
- When used literally, the expression “will be more fruitful” could also be translated as “will produce more fruit.”

(See also: descendant, grain, grape, Holy Spirit, vine, womb)

Bible References:

- Genesis 1:11
- Matthew 7:17

Word Data:

- Strong’s: H0004, H1061, H1063, H1069, H2233, H2981, H3581, H3759, H3899, H3978, H4022, H5108, H6509, H6529, H7019, H8393, H8570, G10810, G25900, G25920, G25930, G37030, G50520, G53520

Joel References:

Joel 2:22

generation

Definition:

The term “generation” in this sense refers to a period of time approximately equal to the lifetime of a person. This could be as long as 100 years. This period of time also came to be measured by the time between the adulthood of one person and the adulthood of his or her offspring, or a 30–40-year time span.

Translation Suggestions

- When referring to the past, “generations” could be translated as “during the times of our ancestors” or “when people lived before us.”
- When referring to the future, “generations” could be translated as “lifespans” or “times of people who will come afterwards” or “when our descendants are living.”
- The phrase “in his own generation” could be translated as “while he lived” or “during his time”
- The expression “from generation to generation” or “from one generation to the next” could be translated as “from the time of people living now and for always” or “as long as people live on the earth” or “from now to all future time periods” or “for all time.”

(See also: descendant, ancestor)

Bible References:

Word Data:

- Strong’s: H1755, H8435, G01650, G10740

Joel References:

Joel 1:3 Joel 2:2 Joel 2:2 Joel 3:20 Joel 3:20

grain, grainfields

Definition:

The term “grain” usually refers to the seed of a food plant such as wheat, barley, corn, millet, or rice. It can also refer to the whole plant.

- In the Bible, the main grains that are referred to are wheat and barley.
- A head of grain is the part of the plant that holds the grain.
- Note that some older Bible versions use the word “corn” to refer to grain in general. In modern English however, “corn” only refers to one type of grain.

(See also: head, wheat)

Bible References:

- Genesis 42:3
- Genesis 42:26-28
- Genesis 43:1-2
- Luke 6:2
- Mark 2:24
- Matthew 13:7-9
- Ruth 1:22

Word Data:

- Strong’s: H1250, H1430, H1715, H2233, H2591, H3759, H3899, H7054, H7383, H7641, H7668, G02480, G25900, G34500, G46210, G47190

Joel References:

Joel 1:10 Joel 1:17 Joel 2:19 Joel 2:24

grain offering

Definition:

A grain offering was a gift of wheat or barley flour offered to God, often after a burnt offering.

- The grain used for the grain offering had to be finely ground up. Sometimes it was cooked before being offered, but other times it was left uncooked.
- Oil and salt were added to the grain flour, but no yeast or honey was permitted.
- Part of the grain offering was burned up and part of it was eaten by the priests.

(See also: burnt offering, guilt offering, sacrifice, sin offering)

Bible References:

- 1 Chronicles 23:27-29
- Exodus 29:41-42
- Judges 13:19
- Leviticus 2:2

Word Data:

- Strong's: H4503, H8641

Joel References:

Joel 1:9 Joel 1:13 Joel 2:14

harvest, reap

Definition:

The term "harvest" refers to the gather the ripe fruits, vegetables, seeds, or grains from the plants on which they were growing. The term "reap" means to harvest crops.

- The harvest time normally happens at the end of a growing season.
- The Israelites held a "Festival of Harvest" or "Festival of Ingathering" to celebrate the reaping of the food crops. God commanded them to offer the first fruits of these crops as a sacrifice to him.
- In biblical times, reapers usually harvested crops by hand, either pulling up the plants or cutting them with a sharp cutting tool.

Translation Suggestions:

- It is best to translate the concept with the word that is commonly used in the language to refer to the harvesting of crops.
- The event of harvesting could be translated as "time of gathering in" or "crop gathering time" or "fruit picking time."
- The verb to "harvest" could be translated as to "gather in" or to "pick up" or to "collect."

(See also: firstfruits, festival, good news)

Bible References:

- 1 Corinthians 9:9-11
- 2 Samuel 21:7-9
- Galatians 6:9-10
- Isaiah 17:11
- James 5:7-8
- Leviticus 19:9
- Matthew 9:38
- Ruth 1:22
- Galatians 6:9-10
- Matthew 6:25-26
- Matthew 13:30
- Matthew 13:36-39
- Matthew 25:24

Word Data:

- Strong's: H2758, H4395, H4672 H7105, H7114, H7938, G02700, G23250, G23260, G23270

Joel References:

Joel 1:11 Joel 3:13

horn, horned, shofar

Definition:

Horns are permanent, hard, pointed growths on the heads of many types of animals, including cattle, sheep, goats, and deer.

- The horn of a ram (male sheep) was made into a musical instrument called a "ram's horn" or "shofar," which was blown for special events such as religious festivals or to call men for battle.
- This term should be translated with a word that is different from the word that refers to a trumpet, which is usually made of metal.
- God told the Israelites to make a horn-shaped projection on each of the four corners of the incense and brazen altars. Although these projections were called "horns," they were not actually animal horns.
- The term "horn" was sometimes used to refer to a "flask" that was shaped like a horn and was used for holding water or oil. A flask of oil was used for anointing a king, as Samuel did with David.

(See also: authority, cow, deer, goat, power royal, sheep, trumpet)

Bible References:

- 1 Chronicles 15:27-28
- 1 Kings 1:39
- 2 Samuel 22:3
- Jeremiah 17:1
- Psalms 22:21

Word Data:

- Strong's: H3104, H7160, H7161, H7162, H7782, G27680

Joel References:

Joel 2:1 Joel 2:15

horse, warhorse, horseback, stallion, steed, mare

Definition:

A horse is a large, four-legged animal that in Bible times was mostly used for war and for transporting people. A stallion is a male horse and a mare is a female horse. "Steed" is a poetic word referring to a horse that is powerful or fast.

- Some horses were used to pull carts or chariots, while others were used to carry individual riders.
- In the Bible, horses were considered to be valuable possessions and a measure of wealth, mainly because of their use in war. For example, part of King Solomon's great wealth was the thousands of horses and chariots that he had.
- Animals that are similar to the horse are the donkey and the mule.
- Horses often wear a bit and bridle on their heads so they can be guided.

(See also: chariot, donkey, Solomon)

Bible References:

- 1 Chronicles 18:4
- 2 Kings 2:11
- Exodus 14:23-25
- Ezekiel 23:5-7
- Zechariah 6:8

Word Data:

- Strong's: H0047, H5483, H5484, H6571, H7409, G24620

Joel References:

Joel 2:4 Joel 2:4

house

Definition:

The term "house" refers to a small building, shelter, or tent, usually the place where a family sleeps.

- When referring to a building where people live and sleep the term "house" could be translated as "dwelling place" or "dwelling structure" or with another term that expresses the meaning.

Bible References:

Word Data:

- Strong's: H1004, H1005, H1035, H1397, G36140, G36240

Joel References:

Joel 2:9

joy, joyful, rejoice, glad

Definition:

joy

The term "joy" refers to a feeling of delight or deep satisfaction. The related term "joyful" describes a person who feels very glad and is full of deep happiness.

- A person feels joy when he has a deep sense that what he is experiencing is very good.
- God is the one who gives true joy to people.
- Having joy does not depend on pleasant circumstances. God can give people joy even when very difficult things are happening in their lives.
- Sometimes places are described as joyful, such as houses or cities. This means that the people who live there are joyful.

rejoice

The term "rejoice" means to be full of joy and gladness.

- This term often refers to being very happy about the good things that God has done.
- It could be translated as "be very happy" or "be very glad" or "be full of joy."
- When Mary said "my soul rejoices in God my Savior," she meant "God my Savior has made me very happy" or "I feel so joyful because of what God my Savior has done for me."

Translation Suggestions:

- The term "joy" could also be translated as "gladness" or "delight" or "great happiness."
- The phrase, "be joyful" could be translated as "rejoice" or "be very glad" or it could be translated "be very happy in God's goodness."
- A person who is joyful could be described as "very happy" or "delighted" or "deeply glad."
- A phrase such as "make a joyful shout" could be translated as "shout in a way that shows you are very happy."
- A "joyful city" or "joyful house" could be translated as "city where joyful people live" or "house full of joyful people" or "city whose people are very happy." (See: metonymy)

Bible References:

- Nehemiah 8:10
- Psalm 48:2
- Isaiah 56:6-7
- Jeremiah 15:15-16
- Matthew 2:9-10
- Luke 15:7
- Luke 19:37-38
- John 3:29
- Acts 16:32-34
- Romans 5:1-2
- Romans 15:30-32
- Galatians 5:23
- Philippians 4:10-13
- 1 Thessalonians 1:6-7
- 1 Thessalonians 5:16
- Philemon 1:4-7
- James 1:2
- 3 John 1:1-4

Examples from the Bible stories:

- **33:7** "The rocky ground is a person who hears God's word and accepts it with **joy**."
- **34:4** "The kingdom of God is also like hidden treasure that someone hid in a field.. Another man found the treasure and then buried it again. He was so filled with **joy**, that he went and sold everything he had and used the money to buy that field."
- **41:7** The women were full of fear and great **joy**. They ran to tell the disciples the good news.

Word Data:

- Strong's: H1523, H1524, H1525, H2302, H2304, H2305, H2654, H2898, H4885, H5937, H5947, H5965, H5970, H6342, H6670, H7440, H7442, H7444, H7445, H7797, H7832, H8055, H8056, H8057, H8342, H8643, G00200, G00210, G21650, G21670, G27440, G46400, G47960, G49130, G54630, G54790

Joel References:

Joel 1:12 Joel 1:16 Joel 2:21 Joel 2:21 Joel 2:23 Joel 2:23

know, knew, knowledge, known, unknown, distinguish

Definition:

Used in this sense the term “know” and “knowledge” mean generally to understand something. It can also mean to be aware of a fact. The expression “to make known” means to tell information.

- The term “knowledge” refers to information that people know. It can apply to knowing physical concepts or abstract concepts.
- To “know about” God means to understand facts about him because of what he has revealed to us.
- To “know the Law” means to be aware of what God has commanded or to understand what God has instructed in the laws he gave to Moses.
- Sometimes “knowledge” is used as a synonym for “wisdom,” which includes living in a way that is pleasing to God.
- The “knowledge of God” is sometimes used as a synonym for the “fear of Yahweh.”

Translation Suggestions

- Depending on the context, ways to translate “know” could include “understand” or “be familiar with” or “be aware of” or “be acquainted with.”
- In the context of understanding the difference between two things, the term is usually translated as “distinguish.” When used in this way, the term is often followed by the preposition “between.”
- The term “make known” could be translated as “cause people to know” or “reveal” or “tell about” or “explain.”
- To “know about” something could be translated as “be aware of” or “be familiar with.”
- The expression “know how to” means to understand the process or method of getting something done. It could also be translated as “be able to” or “have the skill to.”
- The term “knowledge” could also be translated as “what is known” or “wisdom” or “understanding,” depending on the context.
- Some languages have two different words for “know,” one for knowing facts and one for knowing a person and having a relationship with that person. The word for knowing facts should be used when translating this sense of the word “know.”

(See also: know-relationship, law, reveal, understand, wise)

Bible References:

Word Data:

- Strong’s: H1844, H1847, H3045, H3046, H3318, G00500, G00560, G03190, G10970, G11070, G11080, G11100, G14920, G19210, G19220, G19870, G42670

Joel References:

Joel 2:14

know, knew, knowledge, unknown

Definition:

Used in this sense the term “know” and “knowledge” and “knew” mean to be in relationship with a person.

- To “know” God means to have a relationship with him. This also applies to knowing people.
- Jesus said in Matthew 7:23 that on the day when he judges everyone, he will say to some people, “I never knew you.” By saying “I never knew you,” he means that he was never in a personal relationship with them.
- The “knowledge of God” is sometimes used as a synonym for the “fear of Yahweh.”
- When used of a man and a woman to “know” is often an euphemism that refers to having sexual intercourse.

Translation Suggestions

- Depending on the context, ways to translate this meaning of “know” could include “be acquainted with” or “be familiar with” or “be in relationship with.”
- Some languages have two different words for “know,” one for knowing facts and one for knowing a person and having a relationship with that person. The word for knowing a person and having a relationship with that person should be used when translating this sense of the word “know.”

(See also: know-information,reveal)

Bible References:

Word Data:

- Strong’s:

Joel References:

Joel 2:27 Joel 3:17

labor, labors, labored, laboring, laborer, work, hard work

Definition:

The term “labor” refers to doing hard work of any kind.

- In general, labor is any task which uses energy. It is often implied that the task is difficult.
- A laborer is a person who does any type of labor.
- Ways to translate “labor” could include “work” or “toil” or “hard work” or “difficult work” or to “work hard.”

(See also: hard)

Bible References:

Word Data:

- Strong’s: H3021, H4399, H4522, H4639, H5647, H5656, H5998, H6001, H6089, G20380, G20400, G20410, G28720, G28730

Joel References:

Joel 2:26

lion, lioness

Definition:

A lion is a large, cat-like, that has animal, with powerful teeth and claws for killing and tearing apart its prey.

- Lions have powerful bodies and great speed to catch their prey. Their fur is short and golden-brown.
- Male lions have a mane of hair that encircles their heads.
- Lions kill other animals to eat them and can be dangerous to human beings.
- When King David was a boy, he killed lions that tried to attack the sheep he was caring for.
- Samson also killed a lion, with his bare hands.

(See also: How to Translate Unknowns)

(See also: David, leopard, Samson, sheep)

Bible References:

- 1 Chronicles 11:22-23
- 1 Kings 7:29
- Proverbs 19:12
- Psalms 17:12
- Revelation 5:5

Word Data:

- Strong's: H0738, H0739, H0744, H3715, H3833, H3918, H7826, H7830, G30230

Joel References:

Joel 1:6 Joel 1:6

locust

Definition:

The term "locust" refers to a type of large, flying grasshopper that sometimes flies with many other of its kind in a very destructive swarm that eats all vegetation.

- Locusts and other grasshoppers are large, straight-winged insects with long, jointed back legs that give them the ability to jump a long distance way.
- In the Old Testament, swarming locusts were referred to figuratively as a symbol or picture of the overwhelming devastation that would come as a result of Israel's disobedience.
- God sent locusts as one of the ten plagues against the Egyptians.
- The New Testament says that locusts were a main source of food for John the Baptist while he was living in the desert.

(Translation suggestions: How to Translate Names)

(See also: captive, Egypt, Israel, John (the Baptist), plague)

Bible References:

- 2 Chronicles 6:28
- Deuteronomy 28:38-39
- Exodus 10:3-4
- Mark 1:6
- Proverbs 30:27-28

Word Data:

- Strong's: H0697, H1357, H1462, H1501, H2284, H3218, H5556, H6767, G02000

Joel References:

Joel 1:4 Joel 1:4 Joel 1:4 Joel 1:4 Joel 1:4 Joel 1:4 Joel 2:25 Joel 2:25 Joel 2:25 Joel 2:25 Joel 2:25

lots, casting lots

Definition:

In the Bible, a “lot” is a marked object(s) used as a way of making a fair and/or random decision, usually for the purpose of selecting a specific person within a group. “Casting lots” refers to the process of using “lots” to make a fair and/or random decision.

- In modern times, some cultures “draw” or “pull out” lots using a bunch of straws. Someone holds the straws so that no one can see how long they are. Each person pulls out a straw and the one who picks the longest (or shortest) straw is the one who is chosen.
- In biblical times, the objects cast (the “lots”) were probably small marked stones. It is unknown how the “lots” actually indicated a decision, but it probably involved dropping or throwing marked stones on the ground.
- The phrase “casting lots” can be translated as “tossing lots” or “throwing lots” or “rolling lots.” The translation of “cast” should not sound like the lots were being thrown a long distance.
- If a decision is made “by lot,” this could be translated as “by casting lots” or “by throwing lots,” etc.

(See also: Elizabeth, priest, Zechariah (OT), Zechariah (NT))

Bible References:

- Jonah 1:7
- Luke 1:8-10
- Luke 23:34
- Mark 15:22
- Matthew 27:35-37
- Psalms 22:18-19

Word Data:

- Strong’s: H1486, H5307, G28190, G29750

Joel References:

Joel 3:3

might, mighty, mighty works

Definition:

The terms “mighty” and “might” refer to having great strength or power.

- Often the word “might” is another word for “strength.” When talking about God, it can mean “power.”
- The phrase “mighty men” often refers to men who are courageous and victorious in battle. David’s band of faithful men who helped protect and defend him were often called “mighty men.”
- God is also referred to as the “mighty one.”
- The phrase “mighty works” usually refers to the amazing things God does, especially miracles.
- This term is related to the term “almighty,” which is a common description for God, meaning that he has complete power.

Translation Suggestions:

- Depending on the context, the term “mighty” could be translated as “powerful” or “amazing” or “very strong.”
- The phrase “his might” could be translated as “his strength” or “his power.”
- In Acts 7, Moses is described as a man who was “mighty in word and deed.” This could be translated as “Moses spoke powerful words from God and did miraculous things” or “Moses spoke God’s word powerfully and did many amazing things.”
- Depending on the context, “mighty works” could be translated as “amazing things that God does” or “miracles” or “God doing things with power.”
- The term “might” could also be translated as “power” or “great strength.”
- Do not confuse this term with the English word that is used to express a possibility, as in “It might rain.”

(See also: Almighty, miracle, power, strength)

Bible References:

- Acts 7:22
- Genesis 6:4
- Mark 9:38-39
- Matthew 11:23

Word Data:

- Strong's: H0046, H0047, H0117, H0202, H0386, H0410, H0430, H0533, H0650, H1219, H1368, H1369, H1396, H1397, H1419, H2220, H2389, H2428, H3201, H3524, H3581, H3966, H4101, H5794, H5797, H6099, H6105, H6108, H6184, H7227, H7580, H8623, H8624, G14110, G14150, G14980, G24780, G24790, G29000, G29040, G31670, G31730

Joel References:

Joel 2:2 Joel 2:5 Joel 2:11

mourn, mourner, weeping

Definition:

The terms "mourn" and "mourning" refer to expressing deep grief, usually in response to the death of someone.

- In many cultures, mourning includes specific outward behaviors that show this sadness and grief.
- The Israelites and other people groups in ancient times expressed mourning through loud wailing and lamenting. They also wore rough clothing made of sackcloth and put ashes on themselves.
- Hired mourners, usually women, would loudly weep and wail from the time of death until well after the body was put in the tomb.
- The typical period of mourning was seven days, but could last as long as thirty days (as for Moses and Aaron) or seventy days (as for Jacob).
- The Bible also uses the term figuratively to talk about "mourning" because of sin. This refers to feeling deeply grieved because sin hurts God and people.

(See also: sackcloth, sin)

Bible References:

- 1 Samuel 15:34-35
- 2 Samuel 1:11
- Genesis 23:2
- Luke 7:31-32
- Matthew 11:17

Word Data:

- Strong's: H0056, H0057, H0060, H0205, H0578, H0584, H0585, H1058, H1065, H1068, H1671, H1897, H1899, H4553, H4798, H5092, H5098, H5110, H5594, H6937, H6941, H8386, G23540, G28750, G36020, G39960, G39970

Joel References:

Joel 1:8 Joel 1:9 Joel 1:10 Joel 2:12 Joel 2:12

nation

Definition:

In the Bible, a nation is a large group of people who share a common identity and speak the same language. The people of a nation often have the same ancestors and share a common ethnicity.

- In the Bible, a nation could be a country with an extensive government structure and defined boundaries (such as Egypt or Ethiopia), but usually it is more general and refers to a people group.
- Nations in the Bible included the Israelites, the Philistines, the Assyrians, the Babylonians, the Canaanites, the Romans, and the Greeks, among many others.
- Sometimes the word “nation” was used figuratively to refer to the ancestor of a certain people group, as when Rebekah was told by God that her unborn sons were “nations” that would fight against each other. This could be translated as “the founders of two nations” or the “ancestors of two people groups.”
- When used in the plural in a general way, the word translated as “nations” often referred to the people who were not Israelites, that is, to Gentiles, the people who do not worship Yahweh. The context usually makes the meaning clear.

Translation Suggestions:

- Depending on the context, the word “nation” could also be translated as “people group” or “people” or “country.”
- If a language has a term for “nation” that is distinct from these other terms, then that term can be used wherever it occurs in the Bible text, as long as it is natural and accurate in each context.
- The plural term “nations” can often be translated as “people groups.”
- In certain contexts, this term could also be translated as “Gentiles” or “non-Jews.”

(See also: Assyria, Babylon, Canaan, Gentile, Greek, people group, Philistines, Rome)

Bible References:

- 1 Chronicles 14:15-17
- 2 Chronicles 15:6
- 2 Kings 17:11-12
- Acts 2:5
- Acts 13:19
- Acts 17:26
- Acts 26:4
- Daniel 3:4
- Genesis 10:2-5
- Genesis 27:29
- Genesis 35:11
- Genesis 49:10
- Luke 7:5
- Mark 13:7-8
- Matthew 21:43
- Romans 4:16-17

Word Data:

- Strong’s: H0523, H0524, H0776, H1471, H3816, H4940, H5971, G02460, G10740, G10850, G14840

Joel References:

Joel 1:6 Joel 2:17 Joel 2:19 Joel 3:2 Joel 3:2 Joel 3:8 Joel 3:9 Joel 3:11 Joel 3:12 Joel 3:12

oil

Definition:

Oil is a thick, clear liquid that can be taken from certain plants. In Bible times, oil usually came from olives.

- Olive oil was used for cooking, anointing, sacrifice, lamps, and medicine.
- In ancient times, olive oil was highly prized, and the possession of oil was considered a measurement of wealth.
- Make sure the translation of this term refers to the kind of oil that can be used in cooking, not motor oil. Some languages have different words for these different kinds of oil.

(See also: olive, sacrifice)

Bible References:

- 2 Samuel 1:21
- Exodus 29:2
- Leviticus 5:11
- Leviticus 8:1-3
- Mark 6:12-13
- Matthew 25:7-9

Word Data:

- Strong's: H2091, H3323, H4887, H6671, H7246, H8081, G16370, G34640

Joel References:

Joel 1:10 Joel 2:19 Joel 2:24

palm

Definition:

The term "palm" refers to a type of tall tree with long, flexible, leafy branches extending from the top in a fan-like pattern.

- The palm tree in the Bible usually refers to a type of palm tree that produces a fruit called a "date." The leaves have a feather-like pattern.
- Palm trees typically grow in places that have a hot, humid climate. Their leaves stay green all year long.
- As Jesus was entering Jerusalem riding on a donkey, the people laid palm branches on the ground in front of him.
- Palm branches signified peace and the celebration of a victory.

(See also: donkey, Jerusalem, peace)

Bible References:

- 1 Kings 6:29-30
- Ezekiel 40:14-16
- John 12:12-13
- Numbers 33:9

Word Data:

- Strong's: H3712, H8558, H8560, H8561, G54040

Joel References:

Joel 1:12

column, pillar

Definition:

The term “pillar” usually refers to a large vertical structure that is used to hold up a roof or other part of a building. Another word for “pillar” is “column.”

- In Bible times, pillars used as support in buildings were normally carved from a single piece of stone.
- When Samson in the Old Testament was captured by the Philistines, he destroyed their pagan temple by pushing the supporting pillars and causing the temple to collapse.
- The word “pillar” sometimes refers to a large stone or boulder that is set up as a memorial to mark a grave or to mark the place where an important event happened.
- It can also refer to an idol that was made to worship a false god. It is another name for a “carved image” and could be translated as “statue.”
- The term “pillar” is used to refer to something that is shaped like a pillar, such as the “pillar of fire” that led the Israelites at night through the desert or the “pillar of salt” that Lot’s wife became after she looked back at the city.
- As a structure supporting a building, the term “pillar” or “column” could be translated as “upright stone support beam” or “supporting stone structure.”
- Other uses of “pillar” could be translated as “statue” or “pile” or “mound” or “monument” or “tall mass,” depending on the context.

(See also: foundation, false god, image)

Bible References:

- 2 Kings 18:4
- Exodus 13:21
- Exodus 33:9
- Genesis 31:45
- Proverbs 9:1-2

Word Data:

- Strong’s: H0352, H0547, H2106, H2553, H3730, H4552, H4676, H4678, H4690, H5324, H5333, H5982, H8490, G47690

Joel References:

Joel 2:30

pledge

Definition:

The term “pledge” refers to formally and solemnly promising to do something or give something.

- In the Old Testament the officials of Israel pledged to be loyal to King David.
- To “pledge” could be translate as to “formally commit to” or to “strongly promise.”
- The term “pledge” can also refer to an object given as a guarantee or promise that a debt will be paid.
- The object given as a pledge would be returned to its owner when the promise was fulfilled.
- Ways to translate “a pledge” could include “a solemn promise” or “a formal commitment” or “a guarantee” or “a formal assurance,” depending on the context.

(See also: promise, oath, vow)

Bible References:

- 2 Corinthians 5:4-5
- Exodus 22:26
- Genesis 38:17-18
- Nehemiah 10:28-29

Word Data:

- Strong’s: H0781, H2254, H2258, H5667, H5671, H6148, H6161, H6162

Joel References:

Joel 2:7

plow, plower, plowman, plowmen, plowshare, unplowed

Definition:

A “plow” is a farm tool that is used for breaking up soil to prepare a field for planting.

- Plows have sharp, pointed prongs that dig into the soil. They usually have handles that the farmer uses to guide the plow.
- In Bible times, plows were usually pulled by a pair of oxen or other work animals.
- Most plows were made of hard wood, except for the sharp points which were made of a metal, such as bronze or iron.

(See also: bronze, ox)

Bible References:

- 1 Samuel 8:10-12
- Deuteronomy 21:4
- Luke 9:62
- Luke 17:7
- Psalm 141:5-7

Word Data:

- Strong’s: H0406, H0855, H2758, H2790, H5215, H5647, H5656, H5674, H6213, H6398, G07220, G07230

Joel References:

Joel 3:10

pomegranate

Definition:

A pomegranate is a kind of fruit that has a thick, tough skin filled with many seeds that are covered with edible red pulp.

- The outer rind is reddish in color and the pulp surrounding the seeds is shiny and red.
- Pomegranates are very commonly grown in countries with a hot, dry climate, such as Egypt and Israel.
- Yahweh promised the Israelites that Canaan was a land with abundant water and fertile soil so that food was plentiful there, including pomegranates.
- The construction of Solomon's temple included bronze decorations in the shape of pomegranates.

(See also: bronze, Canaan, Egypt, Solomon, temple)

Bible References:

- 2 Kings 25:16-17
- Deuteronomy 8:7-8
- Jeremiah 52:22-23
- Numbers 13:23-24
- Numbers 20:5

Word Data:

- Strong's: H7416

Joel References:

Joel 1:12

praise, praised, praiseworthy

Definition:

To praise someone is to express admiration and honor for that person.

- People praise God because of how great he is and because of all the amazing things he has done as the Creator and Savior of the world.
- Praise for God often includes being thankful for what he has done.
- Music and singing is often used as a way to praise God.
- Praising God is part of what it means to worship him.
- The term to "praise" could also be translated as to "speak well of" or to "highly honor with words" or to "say good things about."
- The noun "praise" could be translated as "spoken honor" or "speech that honors" or "speaking good things about."

(See also: worship)

Bible References:

- 2 Corinthians 1:3
- Acts 2:47
- Acts 13:48
- Daniel 3:28
- Ephesians 1:3
- Genesis 49:8
- James 3:9-10
- John 5:41-42
- Luke 1:46
- Luke 1:64-66
- Luke 19:37-38
- Matthew 11:25-27
- Matthew 15:29-31

Examples from the Bible stories:

- **12:13** The Israelites sang many songs to celebrate their new freedom and to **praise** God because he saved them from the Egyptian army.
- **17:8** When David heard these words, he immediately thanked and **praised** God because he had promised David this great honor and many blessings.
- **22:7** Zechariah said, "**Praise** God, because he has remembered his people!"

- **43:13** They (disciples) enjoyed **praising** God together and they shared everything they had with each other.
- **47:8** They put Paul and Silas in the most secure part of the prison and even locked up their feet. Yet in the middle of the night, they were singing songs of **praise** to God.

Word Data:

- Strong's: H1319, H7121, H8416, G29800, G38530

Joel References:

Joel 2:26

prostitute, harlot, whored

Definition:

The terms "prostitute" and "harlot" both refer to a person who performs sexual acts for money or for religious rites. Prostitutes or harlots were usually female, but some were male.

- In the Bible, the word "prostitute" is sometimes used figuratively to refer to a person who worships false gods or who practices witchcraft.
- The expression "play the harlot" means to act like a harlot by being sexually immoral. This expression is also used in the Bible to refer to a person who worships idols.
- To "prostitute oneself" to something means to be sexually immoral or when used figuratively, to be unfaithful to God by worshiping false gods.
- In ancient times, some pagan temples used male and female prostitutes as part of their rituals.
- This term could be translated by the word or phrase that is used in the project language to refer to a prostitute. Some languages may have a euphemistic term that is used for this. (See: euphemism)

(See also: adultery, false god, sexual immorality, false god)

Bible References:

- Genesis 34:31
- Genesis 38:21
- Luke 15:30
- Matthew 21:31

Word Data:

- Strong's: H2154, H2181, H2183, H2185, H6945, H6948, H8457, G42040

Joel References:

Joel 3:3

punish, punished, punishment, unpunished

Definition:

The term “punish” means to cause someone to suffer a negative consequence for doing something wrong. The term “punishment” refers to the negative consequence that is given as a result of that wrong behavior.

- Often punishment is intended to motivate a person to stop sinning.
- God punished the Israelites when they disobeyed him, especially when they worshiped false gods. Because of their sin, God allowed their enemies to attack and capture them.
- God is righteous and just, so he has to punish sin. Every human being has sinned against God and deserves punishment.
- Jesus was punished for all the evil things that every person has ever done. He received each person’s punishment on himself even though he did nothing wrong and did not deserve that punishment.
- The expressions “go unpunished” and “leave unpunished” mean to decide not to punish people for their wrongdoing. God often allows sin to go unpunished as he waits for people to repent.

(See also: just, repent, righteous, sin)

Bible References:

- 1 John 4:18
- 2 Thessalonians 1:9
- Acts 4:21
- Acts 7:59-60
- Genesis 4:15
- Luke 23:16
- Matthew 25:46

Examples from the Bible stories:

- **13:7** God also gave many other laws and rules to follow. If the people obeyed these laws, God promised that he would bless and protect them. If they disobeyed them, God would **punish** them.
- **16:2** Because the Israelites kept disobeying God, he **punished** them by allowing their enemies to defeat them.
- **19:16** The prophets warned the people that if they did not stop doing evil and start obeying God, then God would judge them as guilty, and he would **punish** them.
- **48:6** Jesus was the perfect high priest because he took the **punishment** for every sin that anyone has ever committed.
- **48:10** When anyone believes in Jesus, the blood of Jesus takes away that person’s sin, and God’s **punishment** passes over him.
- **49:9** But God loved everyone in the world so much that he gave his only Son so that whoever believes in Jesus will not be **punished** for his sins, but will live with God forever.
- **49:11** Jesus never sinned, but he chose to be **punished** and die as the perfect sacrifice to take away your sins and the sins of every person in the world.

Word Data:

- Strong’s: H3027, H3256, H4148, H4941, H5221, H5414, H6031, H6064, H6213, H6485, H7999, H8011, H8199, G13490, G15560, G15570, G28490, G38110, G50970

Joel References:

Joel 1:18

refuge, refugee, shelter, sheltered

Definition:

The term “refuge” refers to a place or condition of safety and protection. A “refugee” is someone who is seeking a safe place. A “shelter” refers to a place that can protect from weather or danger.

- In the Bible, God is often referred to as a refuge where his people can be safe, protected, and cared for.
- The term “city of refuge” in the Old Testament referred to one of several cities where a person who accidentally killed someone could go for protection from people who would attack them in revenge.
- A “shelter” is often a physical structure such as a building or roof that can provide protection to people or animals.
- Sometimes “shelter” means “protection,” as when Lot said that his guests were “under the shelter” of his roof. He was saying that they should be safe because he was taking responsibility to protect them as members of his household.

Translation Suggestions:

- The term “refuge” could be translated as “safe place” or “place of protection.”
- “Refugees” are people leaving their home to escape from a dangerous situation, and could be translated as “aliens,” “homeless people,” or “exiles.”
- Depending on the context, the term “shelter” could be translated as “something that protects” or “protection” or “protected place.”
- If it refers to a physical structure, “shelter” could also be translated as “protective building” or “house of safety.”
- The phrase “into safe shelter” could be translated as “into a safe place” or “into a place that will protect.”
- To “find shelter” or to “take shelter” or to “take refuge” could be translated as to “find a place of safety” or to “put oneself in a protected place.”

Bible References:

- 2 Samuel 22:3-4
- Deuteronomy 32:37-38
- Isaiah 23:14
- Jeremiah 16:19
- Numbers 35:24-25
- Psalm 46:1
- Psalms 28:8

Word Data:

- Strong’s: H2620, H4268, H4498, H4585, H4733, H4869

Joel References:

Joel 3:16

rule, reign, ruler, prefect, official, leader

Definition:

The term “ruler” is a general reference to a person who has authority over other people, such as a leader of a country, kingdom, or religious group. A ruler is one who “rules,” and his authority is his “rule.”

- In the Old Testament, a king was sometimes referred to generally as a “ruler,” as in the phrase “appointed him ruler over Israel.”
- God was referred to as the ultimate ruler, who rules over all other rulers.
- In the New Testament, the leader of a synagogue was called a “ruler.”
- Another type of ruler in the New Testament was a “governor.”
- Depending on the context, “ruler” could be translated as “leader” or “person who has authority over.”
- The action to “rule” means to “lead” to “have authority over.” It means the same thing as “reign” when it refers to the ruling of a king.

(See also: authority, governor, king, synagogue)

Bible References:

- Acts 3:17-18
- Acts 7:35-37
- Luke 12:11
- Luke 23:35
- Mark 10:42
- Matthew 9:32-34
- Matthew 20:25
- Titus 3:1

Word Data:

- Strong’s: H0995, H1166, H1167, H1404, H2708, H2710, H3027, H3548, H3920, H4043, H4410, H4427, H4428, H4438, H4467, H4474, H4475, H4623, H4910, H4941, H5057, H5065, H5387, H5401, H5461, H5715, H6113, H6213, H6485, H6957, H7101, H7218, H7287, H7300, H7336, H7786, H7860, H7980, H7981, H7985, H7989, H7990, H8199, H8269, H8323, H8451, G07460, G07520, G07550, G07570, G07580, G09320, G09360, G10180, G12030, G12990, G17780, G17850, G18490, G22320, G22330, G25250, G25830, G28880, G29610, G35450, G38410, G41650, G41730, G42910

Joel References:

Joel 2:17

sackcloth

Definition:

Sackcloth was a coarse, scratchy type of cloth that was made from goat hair or camel hair.

- A person who wore clothing made from it would be uncomfortable. Sackcloth was worn to show mourning, grief, or humble repentance.
- The phrase "sackcloth and ashes" was a common term referring to a traditional expression of grief and repentance.

Translation Suggestions:

- This term could also be translated as "coarse cloth from animal hair" or "clothes made of goat hair" or "rough, scratchy clothing."
- Another way to translate this term could be "rough, scratchy mourning clothes."
- The phrase "sit in sackcloth and ashes" could be translated as "show mourning and humility by wearing scratchy cloth and sitting in ashes."

(See also: How to Translate Unknowns)

(See also: ash, camel, goat, humble, mourn, repent, sign)

Bible References:

- 2 Samuel 3:31
- Genesis 37:34
- Joel 1:8-10
- Jonah 3:5
- Luke 10:13
- Matthew 11:21

Word Data:

- Strong's: H8242, G45260

Joel References:

Joel 1:8 Joel 1:13

seed

Definition:

A "seed" is the part of a plant that gets planted in the ground to reproduce more of the same kind of plant.

- The term "seed" can also refer to what a man plants into a woman that allows them to reproduce.
- Related to this, "seed" is also used to refer to a man's or woman's offspring or descendants.
- This word often has a plural meaning, referring to more than one seed grain or more than one descendant.
- In the parable of the farmer planting seeds, Jesus compared his seeds to the Word of God, which is planted in people's hearts in order to produce good spiritual fruit.
- The apostle Paul also uses the term "seed" to refer to the Word of God.

Translation Suggestions:

- For the seed of a plant, use a general term that can apply to all plants, if possible.
- When "seed" refers to people who are of the same family line, it may be more clear to use the word "descendant" or "descendants" instead of "seed." Some languages may have a word that means "children and grandchildren."
- For a man or woman's "seed," consider how the target expresses this in a way that will not offend or embarrass people.

(See also: children, descendant)

Bible References:

- 1 Kings 18:32
- Genesis 1:11
- Jeremiah 2:21
- Matthew 13:8

Word Data:

- Strong's: H2232, H2233, H3610, H6507, G46150, G46870, G46900, G47010, G47030

Joel References:

Joel 1:17

servant, serve, maidservant, young man, young women

Definition:

A “servant” refers to a person who works for (or obeys) another person, either by choice or by force. A servant was under his master’s direction. In the Bible, “servant” and “slave” are mostly interchangeable terms. The term “serve” generally means to do work for someone, and the concept can be applied in a wide variety of contexts.

- In the Bible the words “young man” or “young woman” often mean “servant” or “slave.” This meaning will be discerned from context. One indicator of this situation is if the possessive is used, eg. “her young women” which could be translated as “her servants” or “her slaves.”

Translation Suggestions

- The term “serve” can also be translated as “minister to” or “work for” or “take care of” or “obey,” depending on the context.
- To “serve God” can be translated as to “worship and obey God” or to “do the work that God has commanded.”
- In the Old Testament, God’s prophets and other people who worshiped God were often called his “servants.”
- In the New Testament, people who obeyed God through faith in Christ were often called his “servants.”
- To “serve tables” means to bring food to people who are sitting at tables, or more generally, to “distribute food.”
- In the context of a person serving guests, this term means “care for” or “serve food to” or “provide food for.” When Jesus told the disciples to “serve” the fish to the people, this could be translated as, “distribute” or “hand out” or “give.”
- People who teach others about God are said to serve both God and the ones they are teaching.
- The apostle Paul wrote to the Corinthian Christians about how they used to “serve” the old covenant. This refers to obeying the laws of Moses. Now they “serve” the new covenant. That is, because of Jesus’ sacrifice on the cross, believers in Jesus are enabled by the Holy Spirit to please God and live holy lives.
- Paul talks about their actions in terms of their “service” to either the old or new covenant. This could be translated as “serving” or “obeying” or “devotion to.”
- Often, when a person referred to himself as “your servant” he was showing respect to the person addressed. That person may have had higher social status, or the speaker may be showing humility. It did not mean that the person speaking was an actual servant.

(See also: enslave, works, obey, house, lord)

Bible References:

Examples from the Bible stories:

- **6:1** When Abraham was very old and his son, Isaac, had grown to be a man, Abraham sent one of his **servants** back to the land where his relatives lived to find a wife for his son, Isaac.
- **19:10** Then Elijah prayed, “O Yahweh, God of Abraham, Isaac, and Jacob, show us today that you are the God of Israel and that I am your **servant**.”
- **29:3** “Since the **servant** could not pay the debt, the king said, ‘Sell this man and his family as **slaves** to make payment on his debt.’”
- **35:6** “All my father’s **servants** have plenty to eat, and yet here I am starving.”
- **47:4** The **slave** girl kept yelling as they walked, “These men are servants of the Most High God.”
- **50:4** Jesus also said, “A **servant** is not greater than his master.”

Word Data:

- Strong’s for Servant: H0519, H5288, H5647, H5649, H5650, H5657, H7916, H8198, H8334, G12490, G14010, G14020, G23240, G34070, G34110, G36100, G38160, G49830, G52570

Strong's for Serve: H3547, H4929, H4931, H5647, H5656, H5673, H5975, H6213, H6399, H6402, H6440, H6633, H6635, H7272, H8104, H8120, H8199, H8278, H8334, G12470, G12480, G13980, G14020, G14380, G19830, G20640, G22120, G23230, G29990, G30000, G30090, G43370, G43420, G47540, G50870, G52560

Joel References:

Joel 1:9 Joel 1:13 Joel 1:13 Joel 2:17 Joel 2:29 Joel 2:29

shame, ashamed, disgrace, humiliate, reproach

Definition:

The term "shame" refers to the painful feeling of being disgraced or humiliated that a person feels when they do something that others consider dishonorable or improper.

- Something that is "shameful" is "improper" or "dishonorable."
- The term "ashamed" describes how a person feels when he has done something improper or dishonorable.
- The term "humiliate" means to cause someone to feel shamed or disgraced, usually publicly. The act of shaming someone is called "humiliation."
- To "reproach" someone means to criticize or disapprove of that person's character or behavior.
- The phrase "put to shame" means to defeat people or expose their actions so that they feel ashamed of themselves. The prophet Isaiah said that those who make and worship idols will be put to shame.
- The term "disgraceful" can be used to describe a sinful act or the person who did it. When a person does something sinful, it can cause him to be in a state of disgrace or dishonor.
- Sometimes a person who is doing good things is treated in a way that causes him disgrace or shame. For example, when Jesus was killed on a cross, this was a disgraceful way to die. Jesus had done nothing wrong to deserve this disgrace.
- When God humbles someone, it means that he is causing a prideful person to experience failure to help him overcome his pride. This is different from humiliating someone, which is often done in order to hurt that person.
- Saying that a person is "above reproach" or "beyond reproach" or "without reproach" means that this person behaves in a God-honoring way and there is little or nothing that could be said in criticism of him.

Translation Suggestions

- Ways to translate “disgrace” could include “shame” or “dishonor.”
- Ways to translate “disgraceful” could include “shameful” or “dishonoring.”
- To “humiliate” could also be translated as to “shame” or to “cause to feel shame” or to “embarrass.”
- Depending on the context, ways to translate “humiliation” could include “shame” or “degrading” or “disgrace.”
- The word “reproach” could also be translated as “accusation” or “shame” or “disgrace.”
- To “reproach” could also be translated as to “rebuke” or to “accuse” or to “criticize,” depending on the context.

(See also: dishonor, accuse, rebuke, false god, humble, Isaiah, worship)

Bible References:

- 1 Peter 3:15-17
- 2 Kings 2:17
- 2 Samuel 13:13
- Luke 20:11
- Mark 8:38
- Mark 12:4-5
- 1 Timothy 3:7
- Genesis 34:7
- Hebrews 11:26
- Lamentations 2:1-2
- Psalms 22:6
- Deuteronomy 21:14
- Ezra 9:5
- Proverbs 25:7-8
- Psalms 6:8-10
- Psalms 123:3
- 1 Timothy 5:7-8
- 1 Timothy 6:13-14
- Jeremiah 15:15-16
- Job 16:9-10
- Proverbs 18:3

Word Data:

- Strong’s: H0937, H0954, H0955, H1317, H1322, H1421, H1442, H1984, H2490, H2616, H2617, H2659, H2778, H2781, H2865, H3001, H3637, H3639, H3640, H3971, H5007, H5034, H5039, H6030, H6031, H6172, H6256, H7022, H7034, H7036, H7043, H7511, H7817, H8103, H8213, H8216, H8217, H8589, G01520, G01530, G04100, G04220, G04230, G08080, G08180, G08190, G08210, G17880, G17910, G18700, G26170, G30590, G36790, G36800, G36810, G38560, G50140, G51950, G51960, G54840

Joel References:

Joel 1:11 Joel 2:17 Joel 2:19 Joel 2:26 Joel 2:27

ewe, ram, sheep, sheepfold, sheepshearer, sheepskin

Definition:

A "sheep" is a medium-sized animal with four legs that has wool all over its body. A male sheep is called a "ram." A female sheep is called a "ewe." The plural of "sheep" is also "sheep."

- A baby sheep is called a "lamb."
- The Israelites often used sheep for sacrifices, especially male sheep and young sheep.
- People eat meat from sheep and use their wool to make clothing and other things.
- Sheep are very trusting, weak, and timid. They are easily influenced to wander away. They need a shepherd to lead them, protect them, and provide them with food, water, and shelter.
- In the Bible, people are compared to sheep who have God as their shepherd.

(Translation suggestions: How to Translate Unknowns)

(See also: Israel, lamb, sacrifice, shepherd)

Bible References:

- Acts 8:32
- Genesis 30:32
- John 2:14
- Luke 15:5
- Mark 6:34
- Matthew 9:36
- Matthew 10:6
- Matthew 12:12
- Matthew 25:33

Examples from the Bible stories:

- **9:12** One day while Moses was taking care of his **sheep**, he saw a bush that was on fire.
- **17:2** David was a shepherd from the town of Bethlehem. At different times while he was watching his father's **sheep**, David had killed both a lion and a bear that had attacked the **sheep**.
- **30:3** To Jesus, these people were like **sheep** without a shepherd.
- **38:8** Jesus said, "All of you will all abandon me tonight. It is written, 'I will strike the shepherd and all the **sheep** will be scattered.'"

Word Data:

- Strong's: H0352, H1494, H1798, H2169, H3104, H3532, H3535, H3733, H3775, H5739, H5763, H6260, H6629, H6792, H7353, H7462, H7716, G41650, G42620, G42630

Joel References:

Joel 1:18

spear, spearmen

Definition:

A spear is a weapon with a long wooden handle and sharp metal blade on one end that is thrown a long distance.

- Spears were commonly used for war in biblical times. They are sometimes still used in present-day conflicts between certain people groups.
- A spear was used by a Roman soldier to pierce the side of Jesus while he hung on the cross.
- Sometimes people throw spears to catch fish or other prey to eat.
- Similar weapons are the "javelin" or "lance."
- Make sure that the translation of "spear" is different from the translation of "sword," which is a weapon that is used for thrusting or stabbing, not throwing. Also, a sword has a long blade with a handle, while a spear has a small blade on the end of a long shaft.

(See also: prey, Rome, sword, warrior)

Bible References:

- 1 Samuel 13:19-21
- 2 Samuel 21:19
- Nehemiah 4:12-14
- Psalm 35:3

Word Data:

- Strong's: H1265, H2595, H3591, H6767, H7013, H7420, G30570

Joel References:

Joel 3:10

storehouse

Definition:

A "storehouse" is a large building that is used for keeping food or other things, often for a long time.

- In the Bible a "storehouse" was usually used to store extra grain and other food to be used later when there was a famine.
- This term was also used figuratively to refer to all the good things that God wants to give to his people.
- The storehouses of the temple and tent of meeting (sometimes called "the tabernacle")contained valuable things that had been dedicated to Yahweh, such as gold and silver. Some of these things used to repair and maintain the temple were also kept there.
- Other ways to translate "storehouse" could include "a building for storing grain" or "place for keeping food" or "room for keeping valuable things safe."
- When referring to the place where valuable things were kept for the tent of meeting or temple, another way to translate the word "storehouse" is "treasury."

(See also: consecrate, dedicate, famine, gold, grain, silver, temple)

Bible References:

- 2 Chronicles 16:2-3
- Luke 3:17
- Matthew 3:12
- Psalms 33:7

Word Data:

- Strong's: H0214, H0618, H0624, H4035, H4200, H4543, G05960

Joel References:

Joel 1:17

stronghold, fortification, fortress, citadel

Definition:

The terms “stronghold” and “fortress” both refer to places that are well protected against an attack by enemy soldiers. A “citadel” is a fortress inside a city. The term “fortified” describes a city or other place that has been made safe from attack.

- Often, strongholds and fortresses were manmade structures with defensive walls. They could also have been places with natural protective barriers such as rocky cliffs or high mountains.
- People fortified strongholds by building thick walls or other structures that made it difficult for an enemy to break through.
- “Stronghold” or “fortress” could be translated as “securely strong place” or “strongly protected place.”
- The term “fortified city” could be translated as “securely protected city” or “strongly built city.”
- Another figurative meaning for the term “stronghold” referred to something that someone wrongly trusted in for security, such as a false god or other thing that was worshiped instead of Yahweh. This could be translated as “false strongholds.”
- This term should be translated differently from “refuge,” which emphasizes safety more than the concept of being fortified.

(See also: false god, false god, refuge, Yahweh)

Bible References:

- 2 Corinthians 10:4
- 2 Kings 8:10-12
- 2 Samuel 5:8-10
- Acts 21:35
- Habakkuk 1:10-11

Word Data:

- Strong’s: H0490, H0553, H0759, H1001, H1002, H1003, H1219, H1225, H2388, H4013, H4026, H4581, H4526, H4679, H4685, H4686, H4692, H4694, H4869, H5794, H5797, H5800, H6438, H6877, H7682, G37940, G39250

Joel References:

Joel 3:16

sword, swordsmen

Definition:

A sword is a flat-bladed metal weapon used to cut or stab. It has a handle and a long, pointed blade with a very sharp cutting edge.

- In ancient times the length of a sword's blade was about 60 to 91 centimeters.
- Some swords have two sharp edges and are called "double-edged" or "two-edged" swords.
- Jesus' disciples had swords for self defense. With his sword, Peter cut off the ear of the high priest's servant.
- Both John the Baptist and the apostle James were beheaded with swords.

Translation Suggestions

- A sword is used as a metaphor for God's word. God's teachings in the Bible exposed people's innermost thoughts and convicted them of their sin. In a similar way, a sword cuts deeply, causing pain. (See: Metaphor)
- One way to translate this figurative use would be, "God's word is like a sword, which cuts deeply and exposes sin."
- Another figurative use of this term occurred in the book of Psalms, where the tongue or speech of a person was compared to a sword, which can injure people. This could be translated as "the tongue is like a sword that can badly injure someone."
- If swords are not known in your culture, this word could be translated with the name of another long-bladed weapon that is used to cut or stab.
- A sword could also be described as a "sharp weapon" or "long knife." Some translations could include a picture of a sword.

(See also: How to Translate Unknowns)

(See also: James (brother of Jesus), John (the Baptist), tongue, word of God)

Bible References:

- Acts 12:2
- Genesis 27:40
- Genesis 34:25
- Luke 2:33-35
- Luke 21:24
- Matthew 10:34
- Matthew 26:55
- Revelation 1:16

Word Data:

- Strong's: H0019, H1300, H2719, H4380, H6609, H7524, H7973, G31620, G45010

Joel References:

Joel 3:10

thief, thieves, rob, robber, robbery, bandit

Definition:

The term “thief” refers to a person who steals money or property from other people. The plural of “thief” is “thieves.” The term “robber” often refers to a thief who also physically harms or threatens the people he is stealing from.

- Jesus told a parable about a Samaritan man who took care of a Jewish man who had been attacked by robbers. The robbers had beaten the Jewish man and wounded him before stealing his money and clothing.
- Both thieves and robbers come suddenly to steal, when people are not expecting it. Often they use the cover of darkness to hide what they are doing.
- In a figurative sense, the New Testament describes Satan as a thief who comes to steal, kill, and destroy. This means that Satan’s plan is to try to get God’s people to stop obeying him. If he succeeded in doing this Satan would be stealing from them the good things that God has planned for them.
- Jesus compared the suddenness of his return to the suddenness of a thief coming to steal from people. Just as a thief comes at a time when people are not expecting it, so Jesus will return at a time when people do not expect it.

(See also: bless, crime, crucify, darkness, destroyer, power, Samaria, Satan)

Bible References:

- 2 Peter 3:10
- Luke 12:33
- Mark 14:48
- Proverbs 6:30
- Revelation 3:3

Word Data:

- Strong’s: H1214, H1215, H1416, H1589, H1590, H1980, H6530, H7703, G07270, G24170, G28120, G30270

Joel References:

Joel 2:9

thresh

Definition:

The terms “thresh” and “threshing” refer to the first part of the process of separating grain from the rest of the plant.

- Threshing a crop loosens the grain from the stalk. Afterwards the grain is “winnowed” to completely separate the seed from all unwanted materials, leaving only the part the grain that can be eaten.
- In Bible times, a “threshing floor” was a large flat rock or an area of packed-down dirt, giving a hard, level surface to crush the grain stalks and remove the grain.
- A “threshing cart” or “threshing wheel” was sometimes used to crush the grain and help separate it from the straw and chaff.
- A “threshing sledge” or “threshing board” was also used for separating grain. It was made of wooden boards that had sharp metal spikes on the end.

(See also: chaff, grain, winnow)

Bible References:

- 2 Chronicles 3:1-3
- 2 Kings 13:7
- 2 Samuel 24:16
- Daniel 2:35
- Luke 3:17
- Matthew 3:12
- Ruth 3:1-2

Word Data:

- Strong’s: H0212, H4173, H1637, H1758, H1786, H1869, H2251, G02480

Joel References:

Joel 2:24

tremble, shake, shaken, quake

Definition:

The term “tremble” means to quiver or to shake slightly and repeatedly, usually from fear or distress. The term can also be used figuratively, meaning “to be very afraid.”

- Sometimes when the ground shakes it is said to “tremble.” It can do this during an earthquake or in response to a very loud noise.
- The Bible says that in the presence of the Lord the earth will tremble. This could mean that the people of the earth will shake out of fear of God or that the earth itself will shake.
- This term could be translated as “be afraid” or “fear God” or “shake,” depending on the context.

(See also: earth, fear, Lord)

Bible References:

- 2 Corinthians 7:15
- 2 Samuel 22:44-46
- Acts 16:29-31
- Jeremiah 5:22
- Luke 8:47

Word Data:

- Strong’s: H1674, H2111, H2112, H2151, H2342, H2648, H2729, H2730, H2731, H5128, H5568, H6342, H6426, H6427, H7264, H7268, H7269, H7322, H7460, H7461, H7481, H7493, H7578, H8078, H8653, G17900, G51410, G51560, G54250

Joel References:

Joel 2:1 Joel 2:10 Joel 2:10 Joel 3:16

vine

Definition:

The term “vine” refers to a plant that grows by trailing along the ground or by climbing trees and other structures. The word “vine” in the Bible is used only of fruit-bearing vines and usually refers to grape vines.

- In the Bible, the word “vine” almost always means “grapevine.”
- The branches of the grapevine are attached to the main stem which gives them water and other nutrients so that they can grow.
- Jesus called himself the “vine” and called his people the “branches.” In this context, the word “vine” could also be translated as “grapevine stem” or “grape plant stem.” (See: Metaphor)

(See also: grape, vineyard)

Bible References:

- Genesis 40:9
- Genesis 49:11
- John 15:1
- Luke 22:18
- Mark 12:3
- Matthew 21:35-37

Word Data:

- Strong’s: H5139, H1612, H8321, G02880, G02900, G10090, G10920

Joel References:

Joel 1:7 Joel 1:12 Joel 2:22

virgin, virginity

Definition:

A virgin is a woman who has never had sexual relations.

- The prophet Isaiah said that the Messiah would be born from a virgin.
- Mary was a virgin when she was pregnant with Jesus. He did not have a human father.
- Some languages may have a term that is a polite way of referring to a virgin. (See: Euphemism)

(See also: Christ, Isaiah, Jesus, Mary)

Bible References:

- Genesis 24:15-16
- Luke 1:27
- Luke 1:35
- Matthew 1:23
- Matthew 25:2

Examples from the Bible stories:

- **21:9** The prophet Isaiah prophesied that the Messiah would be born from a **virgin**.
- **22:4** She (Mary) was a **virgin** and was engaged to be married to a man named Joseph.
- **22:5** Mary replied, "How can this be, since I am a **virgin**?"
- **49:1** An angel told a **virgin** named Mary that she would give birth to God's Son. So while she was still a **virgin**, she gave birth to a son and named him Jesus.

Word Data:

- Strong's: H1330, H1331, G39320, G39330

Joel References:

Joel 1:8

vision, envision

Definition:

The term "vision" refers to something that a person sees. It especially refers to something unusual or supernatural that God shows people in order to give them a message.

- Usually, visions are seen while the person is awake. However, sometimes a vision is something a person sees in a dream while asleep.
- God sends visions to tell people something that is very important. For example, Peter was shown a vision to tell him that God wanted him to welcome Gentiles.

Translation Suggestion

- The phrase "saw a vision" could be translated as "saw something unusual from God" or "God showed him something special."
- Some languages may not have separate words for "vision" and "dream." So a sentence such as "Daniel had dreams and visions in his mind" could be translated as something like "Daniel was dreaming while asleep and God caused him to see unusual things."

(See also: dream)

Bible References:

- Acts 9:10-12
- Acts 10:3-6
- Acts 10:11
- Acts 12:9-10
- Luke 1:22
- Luke 24:23
- Matthew 17:9-10

Word Data:

- Strong's: H2376, H2377, H2378, H2380, H2384, H4236, H4758, H4759, H7203, H7723, H8602, G37010, G37050, G37060

Joel References:

Joel 2:28

soldier, warrior

Definition:

The terms “warrior” and “soldier” both can refer to someone who fights in an army. But there are also some differences.

- Usually the term “warrior” is a general, broad term to refer to a man who is gifted and courageous in battle.
- Yahweh is figuratively described as a “warrior.”
- The term “soldier” more specifically refers to someone who belongs to a certain army or who is fighting in a certain battle.
- Roman soldiers in Jerusalem were there to keep order and to carry out duties such as executing prisoners. They guarded Jesus before crucifying him and some were ordered to stand guard at his tomb.
- The translator should consider whether there are two words in the project language for “warrior” and “soldier” that also differ in meaning and use.

(See also: courage, crucify, Rome, tomb)

Bible References:

- 1 Chronicles 21:5
- Acts 21:33
- Luke 3:14
- Luke 23:11
- Matthew 8:8-10

Word Data:

- Strong’s: H0352, H0510, H1368, H1416, H1995, H2389, H2428, H2502, H3715, H4421, H5971, H6518, H6635, H7273, H7916, G46860, G47530, G47540, G47570, G47580, G49610

Joel References:

Joel 3:9 Joel 3:11

waste, wasted, wasteland, becomes weak

Definition:

To waste something means to carelessly throw it away or to use it unwisely. Something that is a “wasteland” or a “waste” refers to land or a city that has been destroyed so that nothing lives in it anymore.

- The term “waste away” is an expression that means to become more and more sick or ruined. A person who is wasting away usually becomes very thin due to illness or lack of food.
- To “lay waste” to a city or land means to destroy it.
- Another word for a “wasteland” could be “desert” or “wilderness.” But a wasteland also implies that people used to live there and the land used to have trees and plants that produced food.

Bible References:

- Ezekiel 6:6
- Leviticus 26:39
- Matthew 26:8
- Revelation 18:15-17
- Zechariah 7:13-14

Word Data:

- Strong’s: H0535, H1086, H1104, H1326, H2100, H2490, H2522, H2717, H2721, H2723, H3615, H3856, H4127, H4198, H4592, H4743, H5307, H5327, H7334, H7582, H7703, H7736, H7843, H8047, H8074, H8077, H8414, G06840, G12870, G20490, G26730

Joel References:

Joel 1:7

wheat

Definition:

Wheat is a type of grain that people grow for food. When the Bible mentions "grain" or "seeds," it is often talking about wheat grain or seeds.

- The wheat seeds or grains grow at the top of the wheat plant.
- After harvesting the wheat, the grain is separated from the stalk of the plant by threshing it. The stalk of the wheat plant is also called "straw" and is often placed on the ground for animals to sleep on.
- After threshing, the chaff surrounding the grain seed is separated from the grain by winnowing and is thrown away.
- People grind the wheat grain into flour, and use this for making bread.

(See also: barley, chaff, grain, seed, thresh, winnow)

Bible References:

- Acts 27:36-38
- Exodus 34:21-22
- John 12:24
- Luke 3:17
- Matthew 3:12
- Matthew 13:26

Word Data:

- Strong's: H1250, H2406, G46210

Joel References:

Joel 1:11

wine, wineskin, new wine

Definition:

In the Bible, the term "wine" refers to a kind of fermented drink made from the juice of a fruit called grapes. Wine was stored in "wineskins," which were containers made out of animal skin.

- The term "new wine" referred to grape juice that had just been taken from the grape and was not fermented yet. Sometimes the term "wine" also referred to unfermented grape juice.
- To make wine, grapes are crushed in a winepress so that the juice comes out. The juice eventually ferments and alcohol forms in it.
- In Bible times, wine was the normal drink with meals. It did not have as much alcohol as present-day wine has.
- Before wine was served for a meal, it was often mixed with water.
- A wineskin that was old and brittle would get cracks in it, which allowed the wine to leak out. New wineskins were soft and flexible, which meant they did not tear easily and could store the wine safely.
- If wine is unknown in your culture, it could be translated as "fermented grape juice" or "fermented drink made from a fruit called grapes" or "fermented fruit juice." (See: How to Translate Unknowns)
- Ways to translate "wineskin" could include "bag for wine" or "animal skin wine bag" or "animal skin container for wine."

(See also: grape, vine, vineyard, winepress)

Bible References:

- 1 Timothy 5:23
- Genesis 9:21
- Genesis 49:12
- John 2:3-5
- John 2:10
- Matthew 9:17
- Matthew 11:18

Word Data:

- Strong's: H2561, H2562, H3196, H4469, H4997, H5435, H6025, H6071, H8492, G10980, G36310, G38200, G39430

Joel References:

Joel 1:5 Joel 1:5 Joel 1:10 Joel 2:19 Joel 2:24 Joel 3:3 Joel 3:18

winepress

Definition:

During Bible times, a "winepress" was a large container or open place where the juice of grapes was extracted in order to make wine.

- In Israel, winepresses were usually large, wide basins that were dug out of solid rock. Clusters of grapes were put on the flat bottom of the hole and people trampled the grapes with their feet to get the grape juice to flow out.
- Usually a winepress had two levels, with the grapes being trampled in the top level so that the juice would run down into the lower level where it could be collected.
- The term "winepress" is also used figuratively in the Bible as a picture of God's wrath being poured out on wicked people. (See: Metaphor)

(See also: grape, wrath)

Bible References:

- Isaiah 63:2
- Mark 12:1
- Matthew 21:33
- Revelation 14:20

Word Data:

- Strong's: H1660, H3342, H6333, G30250, G52760

Joel References:

Joel 3:13