



# **unfoldingWord® Translation Notes**

**v88**

**Nahum**

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## **unfoldingWord® Translation Notes**

**Date:** 2026-01-14

**Version:** v88

**Published by:** unfoldingWord®

## **unfoldingWord® Literal Text**

**Date:** 2026-01-14

**Version:** v88

**Published by:** unfoldingWord®

## **unfoldingWord® Simplified Text**

**Date:** 2026-01-14

**Version:** v88

**Published by:** unfoldingWord®

## **unfoldingWord® Hebrew Bible**

**Date:** 2024-07-23

**Version:** v2.1.31

**Published by:** unfoldingWord®

## **unfoldingWord® Translation Academy**

**Date:** 2026-01-14

**Version:** v88

**Published by:** unfoldingWord®

**unfoldingWord® Translation Words**

**Date:** 2026-01-14

**Version:** v88

**Published by:** unfoldingWord®

**unfoldingWord® Translation Words Links**

**Date:** 2026-01-14

**Version:** v88

**Published by:** unfoldingWord®

---

**Generated with:** [Door43 Preview](#)

**Version:** 1.3.6

**Date:** 2026-01-20

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# unfoldingWord® Translation Notes - Nahum

## Introduction to Nahum

### General Introduction

#### Outline of Nahum

1. Nahum introduces this book ([1:1](#))
2. Yahweh will destroy his enemies ([1:2–6](#))
3. Yahweh cares for his people and will destroy Nineveh ([1:7–15](#))
4. Nahum describes how Nineveh will fall ([2:1–3:19](#))

#### What is the book of Nahum about?

The book of Nahum contains prophecies about how Yahweh would judge and punish Nineveh.

Nineveh was the capital city of the Assyrian Empire. The Assyrian Empire was very powerful and cruel. It was conquering and absorbing the kingdoms all around it. The Assyrians had already conquered the northern kingdom of Israel. They were threatening the southern kingdom of Judah. The audience of the book is the people of Judah. This book was to encourage their faith in God and to give them confidence that the Assyrians would be defeated.

#### How should the title of this book be translated?

“The Book of Nahum” or just “Nahum” is the traditional title of this book. Translators may choose to call it “The Prophecies of Nahum.” (See: [How to Translate Names](#))

#### Who wrote the book of Nahum?

The prophet Nahum spoke these prophecies, and either he or one of his disciples wrote them down. Nahum was a prophet from Elkosh, an unknown city, probably in Judah.



Nahum mentions the destruction of Thebes, a city in Egypt, as a past event, which happened about 663 B.C. He prophesied about the destruction of Nineveh, which happened in 612 B.C. Therefore, the book of Nahum was written sometime between 663 and 612 B.C. (See: [prophet](#), [prophecy](#), [prophesy](#), [seer](#), [prophetess](#))

## Translation Issues

### Personification

In this prophecy, Yahweh often addresses the people of Judah and the people of Nineveh as simply “Judah” and “Nineveh,” using the names of the nation and city to represent the people. He also uses verbs in the singular that describe the nation or city doing things that people do, such as Judah wearing a yoke and shackles [1:13](#) or celebrating festivals and fulfilling vows [1:15](#). He describes Nineveh as a soldier who guards walls, watches a road, and strengthens his loins [2:1](#), and also as a prostitute whom Yahweh will strip naked and cover with filth [3:4–6](#), and as a drunkard who hides himself [3:11](#). If it is not clear that these things describe the people as a whole, you could explain this in a footnote or use one of the ideas in [personification](#).

### Short, unconnected statements

In the descriptions of the battle for Nineveh, Nahum uses short statements that are not connected to the rest of the prophecy. For example, it is difficult to tell who “He” and “they” are in [2:5](#) or who is saying “Stop, stop” in [2:8](#). There is no explanation of who the statements of [2:10](#) apply to, “Empty and desolate and ruined! And the heart is melted, and a shaking of knees, and anguish {is} in all loins, and all of their faces gather beauty.” The statements of [3:1–3](#) are similar. The reason seems to be that Nahum is reproducing in his description the confusion and anguish and the overwhelming of the senses that occurs in battle. Try to reproduce this effect in your translation in a way that makes sense in your language.

# Nahum 1

## Nahum 1 Chapter Introduction

### Structure and Formatting

Some translations prefer to set apart extended quotations, prayers and songs. The ULT and many other English translations set the lines of the entire book (except for [verse 1](#) of this chapter) farther to the right on the page than regular text to show that they are poetic prophecy. (See: [prophet](#), [prophecy](#), [prophesy](#), [seer](#), [prophetess](#))

Despite being divided into three chapters, this book consists of one long prophecy.

### Outline of chapter 1

1. Nahum introduces this book ([1:1](#))
2. Yahweh will destroy his enemies ([1:2–6](#))
3. Yahweh cares for his people and will destroy Nineveh ([1:7–15](#))

## Religious and Cultural Concepts in This Chapter

### Yahweh's anger against Nineveh

This prophecy should be read in reference to the book of Jonah. That book described how the people of Nineveh, Assyria's capital city, repented when Jonah warned them that Yahweh was angry with them. The book of Nahum, written a little over one hundred years later than the book of Jonah, indicates that the Ninevites had returned to their evil ways and would soon be punished by God. Reading the two books together shows God's mercy and patience and also his anger and judgment for cruelty, evil, and sin.

### Complete destruction

At the time of Nahum's prophecy, Assyria controlled almost the entire Near East. The Assyrians were terribly violent and cruel to the peoples that they conquered, including Israel. Because of this, Nahum prophesied that the Assyrians would be completely destroyed as a nation and as a people ([1:14](#)). This prophecy came true very suddenly in 612 B.C.

## Translation Issues in This Chapter

### Direct Address

The audience for this book is the people of Judah. They are in danger of attack by the cruel and powerful nation of Assyria, represented in this book by its capital, Nineveh. This chapter begins by describing Yahweh's anger at his enemies and his love for his people. Then Yahweh begins to address Nineveh directly in [verse 9](#) and continues to do so in various places throughout the book. The people of Nineveh are not part of the audience of this book, however. The address to Nineveh is intended to show the people of Judah Yahweh's attitude toward the people of Nineveh and their evil actions. This direct address is also to let the people of Judah know that Yahweh will destroy Nineveh. Yahweh also addresses Judah directly in [verses 12, 13, and 15](#).

## Nahum 1:1

### ULT:

*The burden of Nineveh. The book of the vision of Nahum, the Elkoshite.*

### UST:

*I am Nahum, from {the village of} Elkosh. This is a message about {the city of} Nineveh, a message {that Yahweh gave me} in a vision.*

#### The burden of (ULT)

#### This is a message (UST)

The author is speaking of a message as though it were a **burden**, that is, a heavy load to carry. If it would be helpful in your language, you could state the meaning plainly.

Alternate translation: [The pronouncement about]

**Support Reference:** [Metaphor](#)

#### the Elkoshite (ULT)

#### from {the village of} Elkosh (UST)

An **Elkoshite** is someone from a place called Elkosh. If your readers would not be familiar with this place, you could use a more general term. Alternate translation: [who lived at Elkosh]

**Support Reference:** [Translate Unknowns](#)

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## unfoldingWord® Translation Words

### ULT

- [Nineveh](#)
- [the vision of](#)
- [Nahum](#)

### UST

- [about {the city of} Nineveh](#)
  - [in a vision](#)
  - [I am Nahum](#)
-

## Nahum 1:2

### ULT:

*Yahweh {is} a jealous and avenging God; Yahweh {is} an avenger and master of wrath; Yahweh takes vengeance on his adversaries, and he maintains against his enemies.*

### UST:

*Yahweh our God tolerates no rival gods to himself. Yahweh is very angry with those who worship other gods, and he punishes them. He continues to be angry with those who oppose him.*

**takes vengeance on his adversaries (ULT)**

**punishes them (UST)**

If your language does not use an abstract noun for the idea of **vengeance**, you could express the same idea in another way. Alternate translation: [avenges himself on his adversaries]

**Support Reference:** [Abstract Nouns](#)

---

**Yahweh {is} a jealous and avenging God; Yahweh {is} an avenger and master of wrath (ULT)**

**Yahweh our God tolerates no rival gods to himself. Yahweh is very angry with those who worship other gods ... punishes (UST)**

These two phrases mean basically the same thing. The second emphasizes the meaning of the first by repeating the same idea with different words. Hebrew poetry was based on this kind of repetition, and it would be good to show this to your readers by including both phrases in your translation rather than combining them. However, if it would be helpful to your readers, you could connect the phrases in a way that shows that the second phrase is repeating the first one, not saying something additional. Alternate translation: [Yahweh is a jealous and avenging God; yes, Yahweh is an avenger and master of wrath]

**Support Reference:** [Parallelism](#)

---

**and master of wrath (ULT)**

**is very angry with those who worship other gods (UST)**

Here, **master of wrath** is an expression that means that Yahweh is extremely angry. If this phrase does not have that meaning in your language, use a comparable expression from your language that does have that meaning, or state the meaning plainly. Alternate translation: [and wrathful beyond human ability] or [and is supremely angry]

**Support Reference:** [Idiom](#)

---

**Yahweh takes vengeance on his adversaries, and he maintains against his enemies (ULT)**

**and he punishes them. He continues to be angry with those who oppose him (UST)**

These two phrases mean basically the same thing. The second emphasizes the meaning of the first by repeating the same idea with different words. Hebrew poetry was based on this kind of repetition, and it would be good to show this to your readers by including both phrases in your translation rather than combining them. However, if it would be helpful to your readers, you could connect the phrases with a word other than **and** in order to show that the second phrase is repeating the first one, not saying something additional. Alternate translation: [Yahweh takes vengeance on his adversaries, indeed, he maintains against his enemies]

**Support Reference:** [Parallelism](#)

---

**and he maintains against his enemies (ULT)**

**He continues to be angry with those who oppose him (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply **wrath** from earlier in the sentence if it would be clearer in your language. Alternate translation: [and he maintains wrath against his enemies]

**unfoldingWord® Translation Words**

**ULT**

- Yahweh
- {is} a jealous
- and avenging
- God
- Yahweh
- {is} an avenger
- and master of
- wrath
- Yahweh
- takes vengeance
- on his adversaries
- against his enemies

**UST**

- Yahweh
  - tolerates no rival gods to himself
  - punishes
  - our God
  - Yahweh
  - punishes
  - is very angry with those who worship other gods
  - is very angry with those who worship other gods
  - and he
  - punishes
  - them
  - with those who oppose him
-

## Nahum 1:3

### ULT:

*Yahweh {is} long of nostrils and great in power; and to acquit he will not acquit.  
Yahweh—in whirlwind and storm {is} his way, and cloud {is} the dust of his feet.*

### UST:

*Yahweh does not quickly become angry; but he is very powerful, and he will certainly punish {those who have done evil things}. Wherever Yahweh walks, there are whirlwinds and storms, and the clouds are like dust around his feet.*

**{is} long of nostrils (ULT)**

**does not quickly become angry (UST)**

Here, **long of nostrils** is an idiom that means “slow to become angry.” If this phrase does not have that meaning in your language, you could use an idiom from your language that does have that meaning or state the meaning plainly. Alternate translation: [is patient] or [is slow to anger]

**Support Reference:** [Idiom](#)

---

**and great in power (ULT)**

**but he is very powerful (UST)**

If your language does not use an abstract noun for the idea of **power**, you could express the same idea in another way. Alternate translation: [and very strong] or [and very mighty]

**Support Reference:** [Abstract Nouns](#)

---

**and to acquit he will not acquit (ULT)**

**and he will certainly punish {those who have done evil things} (UST)**

The author is repeating the verb **acquit** in order to intensify the idea that it expresses. If your language can repeat words for intensification, it would be appropriate to do that here in your translation. If not, your language may have another way of expressing the



emphasis. Alternate translation: [he will certainly not leave the guilty unpunished] or [he surely does not clear the guilty]

**Support Reference:** [Reduplication](#)

---

#### **unfoldingWord® Translation Words**

##### **ULT**

- [Yahweh](#)
- [Yahweh](#)

##### **UST**

- [Yahweh](#)
  - [Yahweh](#)
-

## Nahum 1:4

### ULT:

*He rebukes the sea and makes it dry, and all the rivers he dries up. Bashan withers, also Carmel; and the flowers of Lebanon wither.*

### UST:

*When he commands oceans and rivers to become dry, they dry up. He causes the grass to wither in the fields in the region of Bashan and on the slopes of Mount Carmel, and he causes the flowers in Lebanon to fade.*

**He rebukes (ULT)**

**When he commands (UST)**

The author says that Yahweh **rebukes** the sea as if Yahweh were scolding the sea as one might scold a person. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [He controls]

**Support Reference:** [Metaphor](#)

---

**Bashan withers (ULT)**

**dry ... in the fields in the region of Bashan (UST)**

Nahum assumes that his readers will understand that **Bashan** refers to a region with which they would be familiar, and more specifically, refers to the plant life growing there. You could include this information if that would be helpful to your readers. Alternate translation: [The plants growing at Bashan wither]

**Support Reference:** [Assumed Knowledge and Implicit Information](#)

---

**also Carmel (ULT)**

**and on the slopes of Mount Carmel (UST)**

**Carmel** is the name of a mountain with many plants. If your readers would not be familiar with this place, you could include an explanation. Alternate translation: [also the plants of Mount Carmel]

**also Carmel (ULT)**

**and on the slopes of Mount Carmel (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply “wither” from other parts of the sentence if it would be clearer in your language. Alternate translation: [the plants growing on Mount Carmel wither]

**Support Reference:** [Ellipsis](#)

---

#### **unfoldingWord® Translation Words**

##### **ULT**

- [Lebanon](#)
- [Bashan](#)
- [also Carmel](#)
- [He rebukes](#)
- [the rivers](#)

##### **UST**

- [in Lebanon](#)
  - [in the fields in the region of Bashan](#)
  - [and on the slopes of Mount Carmel](#)
  - [When he commands](#)
  - [and rivers to become](#)
-

## Nahum 1:5

### ULT:

*Mountains shake before him, and the hills melt; and the earth heaves before his face; and the world and all the dwellers in it.*

### UST:

*When he appears, it is as though the mountains quake and the hills melt; the earth quakes before him, and all the people on the earth {tremble}.*

**and the hills melt (ULT)**

**and the hills melt (UST)**

The author is using extreme language of physical events to emphasize how powerful Yahweh is. If it would be clearer in your language, you could express this in a non-figurative way. Alternate translation: [and the hills crumble]

**Support Reference:** [Hyperbole](#)

**the dwellers in it (ULT)**

**and all the people on the earth {tremble} (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply **shake** from earlier in the sentence if it would be clearer in your language. Alternate translation: [the dwellers in it shake before his face]

**Support Reference:** [Ellipsis](#)

---

## unfoldingWord® Translation Words

### ULT

- [shake](#)
- [the earth](#)
- [and the world](#)

### UST

- [quake](#)
- [the earth](#)
- [and all the people on the earth {tremble}](#)

## Nahum 1:6

### ULT:

*To the face of his indignation, who can stand? And who can arise against the burning of his nose? His wrath is poured out like fire, and the rocks are broken apart before him.*

### UST:

*There is no one who can resist him when he becomes extremely angry; there is no one who can survive when Yahweh is angry with him. When he is very angry, it is as though fire blazes out from him; it is as though mountains explode into pieces before him.*

**To the face of his indignation, who can stand? And who can arise against the burning of his nose (ULT)**

**There is no one who can resist him when he becomes extremely angry; there is no one who can survive when Yahweh is angry with him (UST)**

These two phrases mean basically the same thing. The second emphasizes the meaning of the first by repeating the same idea with different words. Hebrew poetry was based on this kind of repetition, and you may choose to show this to your readers by including both phrases in your translation rather than combining them. If it would be helpful to your readers, you could connect the phrases with a word other than **And** in order to show that the second phrase is repeating the first one, not saying something additional. Alternate translation: [To the face of his indignation, who can stand? I say again, who can arise against the burning of his nose]

**Support Reference:** [Parallelism](#)

**To the face of (ULT)**

**when he becomes extremely angry (UST)**

Here, **To the face of** is an idiom that means “In the presence of.” If this phrase does not have that meaning in your language, you could use an idiom from your language that does have that meaning or state the meaning plainly. Alternate translation: [In the presence of] or [Confronted with] or [Before]

**Support Reference:** [Idiom](#)

**against the burning of his nose (ULT)**

**when Yahweh is angry with him (UST)**

Here, **the burning of his nose** is an idiom meaning that someone is angry. If this phrase does not have that meaning in your language, use an idiom from your language that does have that meaning or state the meaning plainly. Alternate translation: [against his fierce anger]

**Support Reference:** [Idiom](#)

---

**To the face of his indignation ... His wrath is poured out like fire (ULT)**

**when he becomes extremely angry ... When he is very angry, it is as though fire blazes out from him (UST)**

If your language does not use abstract nouns for the ideas of **indignation** and **wrath**, you could express the same ideas in other ways. Alternate translation: [When he is furious at someone ... When he is wrathful, it is as though fire pours out from him]

**Support Reference:** [Abstract Nouns](#)

---

**To the face of his indignation, who can stand (ULT)**

**There is no one who can resist him when he becomes extremely angry (UST)**

The author is using the question form to emphasize that no one can endure when Yahweh is angry. If you would not use the question form for this purpose in your language, you could translate this as a statement or an exclamation. Alternate translation: [No one can endure when he is angry!]

**Support Reference:** [Rhetorical Question](#)

---

**And who can arise against the burning of his nose (ULT)**

**there is no one who can survive when Yahweh is angry with him (UST)**

The author is using the question form to emphasize that no one can resist when Yahweh is angry. If you would not use the question form for this purpose in your language, you could translate this as a statement or an exclamation. Alternate translation: [No one can resist his fierce anger!]

**Support Reference:** [Rhetorical Question](#)

---

#### **unfoldingWord® Translation Words**

##### **ULT**

- [His wrath](#)

##### **UST**

- [When he is very angry](#)
-

## Nahum 1:7

### ULT:

*Yahweh {is} good, for a stronghold in a day of trouble, and knowing those taking refuge in him.*

### UST:

*Yahweh is good; he protects us, his people, when we experience troubles. He takes care of those who trust in him.*

**for a stronghold (ULT)**

**he protects us, his people (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply “he is” from earlier in the sentence if it would be clearer in your language. Alternate translation: [for he is a stronghold]

**Support Reference:** [Ellipsis](#)

---

**in a day of trouble (ULT)**

**when we experience troubles (UST)**

The author is using the possessive form to describe a **day** that is characterized by **trouble**. If your language would not use the possessive form for this, you could express this as a time when trouble happens. Alternate translation: [in a time when there is trouble]

**Support Reference:** [Possession](#)

---

**those taking refuge in him (ULT)**

**those who trust in him (UST)**

The author is speaking of Yahweh as if he were a **refuge**, that is, a safe place to hide. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [those who come to him for protection]



**unfoldingWord® Translation Words**

**ULT**

- {is} good
- for a stronghold
- in a day of
- Yahweh
- trouble
- and knowing
- those taking refuge
- in him

**UST**

- is good
  - he protects us, his people
  - when
  - Yahweh
  - we experience troubles
  - He takes care of
  - those who trust
  - in him
-

## Nahum 1:8

### ULT:

*But he will make a complete end to its place with an overwhelming flood; darkness will pursue his enemies.*

### UST:

*But he will completely destroy Nineveh with an overwhelming flood. Wherever his enemies go, terrible things will happen to them.*

**to its place (ULT)**

**Nineveh (UST)**

The pronoun **its** refers to Nineveh. If this is not clear for your readers, you could use the city's name here. Alternate translation: [to Nineveh's place]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**darkness will pursue his enemies (ULT)**

**Wherever his enemies go, terrible things will happen to them (UST)**

Here, **darkness** represents all kinds of bad things, and Nahum speaks of it as if it were a person pursuing his enemies. It means that Yahweh will not allow his enemies to escape their punishment. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [his enemies will not escape their punishment]

**Support Reference:** [Personification](#)

---

## unfoldingWord® Translation Words

### ULT

- [a complete end](#)
- [But ... with an ... flood](#)
- [his enemies](#)

### UST

- [he will completely destroy](#)
- [But ... with an ... flood](#)
- [his enemies](#)

## Nahum 1:9

### ULT:

*What are you plotting against Yahweh? He will make a complete end {to it}; trouble will not rise up a second time.*

### UST:

*So it is useless for you people of Nineveh to plot against Yahweh. He will destroy your plan quickly; he will not need to strike you two times.*

**What are you plotting against Yahweh (ULT)**

**So it is useless for you people of Nineveh to plot against Yahweh (UST)**

Nahum is using the question form to strongly communicate that it is useless to plot against Yahweh. If you would not use the question form for this purpose in your language, you could translate this as a statement or an exclamation. Alternate translation: [Whatever you are plotting against Yahweh, it does not matter]

**Support Reference:** [Rhetorical Question](#)

---

**are you plotting (ULT)**

**So it is useless for you people of Nineveh to plot (UST)**

The pronoun **you** refers to the Ninevites. If this is not clear for your readers, you could use the people's name here. Alternate translation: [are you Ninevites plotting]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**are you plotting (ULT)**

**So it is useless for you people of Nineveh to plot (UST)**

Here, **you** is plural. It refers to the Ninevites, so use the plural form in your translation if your language marks that distinction.

**Support Reference:** [Forms of 'You' — Singular](#)

---

**trouble (ULT)**

**he will ... need to strike you (UST)**

If your language does not use an abstract noun for the idea of **trouble**, you could express the same idea in another way. Alternate translation: [troubling events]

**Support Reference:** [Abstract Nouns](#)

---

**will not rise up (ULT)**

**he will not need to strike you (UST)**

The author is speaking of **trouble** as if it were a person who could **rise up**. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [will not happen] or [will not come upon you]

**Support Reference:** [Personification](#)

---

### unfoldingWord® Translation Words

#### ULT

- [Yahweh](#)
- [trouble](#)

#### UST

- [Yahweh](#)
  - [he will ... need to strike you](#)
-

## Nahum 1:10

### ULT:

*For like tangled thorn-bushes and like their drink being drunk, they are devoured—like dried stubble—fully.*

### UST:

*The Ninevites will be like tangled thorn-bushes or dry stubble {in a fire}; they will be like the wine in their own cups. All of those things disappear quickly and completely.*

**like tangled thorn-bushes and like their drink being drunk, they are devoured (ULT)**

**The Ninevites will be like tangled thorn-bushes ... they will be like the wine in their own cups. All of those things disappear (UST)**

The author is saying that the Ninevites are like tangled thorn bushes and dried stubble in a fire and like the drink in their own hands, because all of these things are quickly consumed. If it would be helpful in your language, you could state that explicitly. Alternate translation: [as tangled thorn bushes are in a fire and as a drink is in the hands of a Ninevite, they are quickly consumed]

**Support Reference:** [Simile](#)

---

**and like their drink ... they are devoured (ULT)**

**they will be like the wine in their own cups. All of those things disappear (UST)**

The pronouns **their** and **they** refer to the Ninevites. If this is not clear for your readers, you could use the people's name here. Alternate translation: [and the Ninevites' drink ... the Ninevites are devoured]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**they are devoured (ULT)**

**All of those things disappear (UST)**

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. If you need to say who did the action, it is clear from the context that it was God. Alternate translation: [God will destroy them]

**Support Reference:** [Active or Passive](#)

---

### **unfoldingWord® Translation Words**

#### **ULT**

- [thorn-bushes](#)
- [being drunk](#)
- [they are devoured](#)

#### **UST**

- [thorn-bushes](#)
  - [they will be like the wine in their own cups](#)
  - [All of those things disappear](#)
-

## Nahum 1:11

**ULT:**

*From you came out a plotter of evil against Yahweh, an advisor of wickedness.*

**UST:**

*Yes, in the city of Nineveh there are people who advise and plan evil deeds against Yahweh.*

**From you (ULT)**

**Yes, in the city of Nineveh (UST)**

The pronoun **you** refers to Nineveh. If this is not clear for your readers, you could add the city's name here. Alternate translation: [From you, Nineveh]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**From you (ULT)**

**Yes, in the city of Nineveh (UST)**

Here, **you** is singular. It refers to Nineveh, so use the singular form in your translation if your language marks that distinction.

**Support Reference:** [Forms of 'You' — Singular](#)

---

**From you came out (ULT)**

**Yes, in the city of Nineveh there are (UST)**

Nahum has been referring to Nineveh in the third person, but now he addresses the city directly in the second person. He does this even though he knows that the people of Nineveh cannot hear him. He does this in order to more powerfully express his prophecy against the people of Nineveh to his audience, the people of Judah. If it would be helpful in your language, you could express the transition here more clearly or add the name of the city. Alternate translation: [This is what I say to Nineveh: From you came out] or [From you, Nineveh, came out]

## Support Reference: [Apostrophe](#)

---

**a plotter of evil ... an advisor of wickedness (ULT)**

**people who advise and plan evil deeds (UST)**

These two clauses mean basically the same thing. The second clause emphasizes the meaning of the first by repeating the same idea with different words. If it would be helpful to your readers, you could combine the clauses or connect them with a word that shows that the second clause is repeating the first one, not saying something additional. Alternate translation: [a plotter of evil ... indeed, an advisor of wickedness]

## Support Reference: [Parallelism](#)

---

**a plotter of evil ... an advisor of wickedness (ULT)**

**people who advise and plan evil deeds (UST)**

If your language does not use abstract nouns for the ideas of **evil** and **wickedness**, you could express the same ideas in another way. Alternate translation: [an evil plotter ... a wicked advisor]

## Support Reference: [Abstract Nouns](#)

---

### unfoldingWord® Translation Words

#### ULT

- [Yahweh](#)
- [evil](#)
- [an advisor of](#)

#### UST

- [Yahweh](#)
  - [evil deeds](#)
  - [people who advise](#)
-



## Nahum 1:12

### ULT:

*Thus says Yahweh: “{Even} if they are full and likewise numerous, also likewise they have been sheared, and he has passed away. Though I have afflicted you, I will afflict you no more.*

### UST:

*But this is what Yahweh says {to the people of Judah}: “Although the nation of Assyria has very many people and {its army} is very powerful, Nevertheless I will shear them {like helpless sheep} and destroy those who plan evil deeds. Although I have punished you, I will not punish you again.*

**they are full (ULT)**

**{its army} is very powerful (UST)**

The pronoun **they** refers to the Ninevites. If this is not clear for your readers, you could use the people’s name here. Alternate translation: [the Ninevites are full]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**they are full (ULT)**

**{its army} is very powerful (UST)**

The implication is that **they are full** in strength. You could include this information if that would be helpful to your readers. Alternate translation: [they are at full strength]

**Support Reference:** [Assumed Knowledge and Implicit Information](#)

---

**they have been sheared, and he has passed away (ULT)**

**I will shear them {like helpless sheep} and destroy those who plan evil deeds (UST)**

The author uses the past tense here in order to refer to something that will certainly happen in the future. If it would not be natural to do that in your language, you could use the future tense. Alternate translation: [they will be sheared, and he will pass away]

**they have been sheared (ULT)**

**I will shear them {like helpless sheep} (UST)**

The implication is that they are **sheared** like sheep. You could include this information if that would be helpful to your readers. Alternate translation: [they have been sheared like sheep]

Support Reference: [Assumed Knowledge and Implicit Information](#)

---

**they have been sheared (ULT)**

**I will shear them {like helpless sheep} (UST)**

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. If you need to say who did the action, it is clear from the context that it was God. Alternate translation: [God has sheared them]

Support Reference: [Active or Passive](#)

---

**and he has passed away (ULT)**

**and destroy those who plan evil deeds (UST)**

In this verse, the word **he** refers to the “plotter of evil” in [verse 10](#). It is probable, however, that this person represents the many plotters of evil in Nineveh, and so **he** here refers to all of them as a group. If it would be helpful in your language, you could say this plainly. Alternate translation: [and those plotters have passed away]

Support Reference: [Pronouns — When to Use Them](#)

---

**Though I have afflicted you (ULT)**

**Although I have punished you (UST)**

The pronoun **you** refers to the people of Judah. If this is not clear for your readers, you could use the nation's name here. Alternate translation: [Though I have afflicted you, Judah]

**Support Reference:** [Pronouns — When to Use Them](#)

---

### unfoldingWord® Translation Words

#### ULT

- [Yahweh](#)
- [Though I have afflicted you](#)
- [I will afflict you](#)

#### UST

- [Yahweh](#)
  - [Although I have punished you](#)
  - [I will ... punish you](#)
-

## Nahum 1:13

### ULT:

*And now I will break his yoke from upon you, and your shackles I will tear off.”*

### UST:

*Now I will cause the people of Assyria to no longer enslave you; it will be as though I will break off the chains on your hands and feet.”*

**his yoke (ULT)**

**I will cause the people of Assyria to no longer enslave you (UST)**

In this verse, the word **his** continues to refer to the “plotter of evil” in [verse 10](#), who represents the many plotters of evil in Nineveh, and so, as in [verse 12](#), **his** here refers to all of them as a group. If it would be helpful in your language, you could use a plural pronoun. Alternate translation: [their yoke]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**his yoke (ULT)**

**I will cause the people of Assyria to no longer enslave you (UST)**

The author is speaking of oppression as if it were a **yoke** that weighs down a work animal. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [their control over you]

**Support Reference:** [Metaphor](#)

---

**from upon you, and your shackles (ULT)**

**I will cause the people of Assyria to no longer enslave you ... the chains on your hands and feet (UST)**

The pronouns **you** and **your** refer to the people of Judah. If this is not clear for your readers, you could use the nation’s name here. Alternate translation: [from upon you, Judah, and your shackles] or [off of you, people of Judah, and your shackles]

**and your shackles I will tear off (ULT)**

**it will be as though I will break off the chains on your hands and feet (UST)**

The author is speaking of oppression as if it were **shackles** that bind a prisoner. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [and I will relieve your oppression]

Support Reference: [Metaphor](#)

---

#### unfoldingWord® Translation Words

##### ULT

- [his yoke](#)

##### UST

- [I will cause the people of Assyria to no longer enslave you](#)
-

## Nahum 1:14

### ULT:

*And Yahweh has commanded concerning you: “One will not be sown from your name any more. I will cut off the carved figures and the cast metal figures from the house of your gods. I will prepare your graves, for you are worthless.”*

### UST:

*And this is what Yahweh also declares about the people of Nineveh: “The people of Nineveh will not have any descendants who will continue to have their family names. And I will destroy all the wooden and metal idols that are in their temples. I will cause them to be killed and sent to their graves, because they are vile!”*

**concerning you (ULT)**

**about the people of Nineveh (UST)**

The pronoun **you** here refers to the people of Nineveh. If this is not clear for your readers, you could use the city’s name here. Alternate translation: [concerning you, Nineveh] or [concerning you, people of Nineveh]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**One will not be sown from your name (ULT)**

**The people of Nineveh will not have any descendants who will ... have their family names (UST)**

Here, **sown from your name** is an idiom that means “descendants who will carry on your name.” If this phrase does not have that meaning in your language, you could use an idiom from your language that does have that meaning, or you could state the meaning plainly. Alternate translation: [There will not be descendants to carry on your name]

**Support Reference:** [Idiom](#)

---

**I will cut off (ULT)**

**And I will destroy (UST)**

The author is speaking of destroying something as if it were **cut off**. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [I will eliminate]

**Support Reference:** [Metaphor](#)

---

### unfoldingWord® Translation Words

#### ULT

- [Yahweh](#)
- [the carved figures](#)
- [and the cast metal figures](#)
- [from the house of](#)
- [your gods](#)
- [your graves](#)

#### UST

- [Yahweh](#)
  - [all the wooden ... idols](#)
  - [and metal](#)
  - [that are in their temples](#)
  - [that are in their temples](#)
  - [to be killed and sent to their graves](#)
-

## Nahum 1:15

### ULT:

*Behold, on the mountains, the feet of a herald, announcing peace! Celebrate your celebrations, O Judah, and keep your vows, for the wicked will not repeat to invade you again; he is completely cut off.*

### UST:

*You people of Judah, look to the mountains! A messenger will come from there, and he will bring good news to you. He will declare that you will now have peace. So keep your festivals, and do what you solemnly promised Yahweh that you would do. You can do this because your wicked enemies will not invade your country again, because I will destroy them completely.*

### Behold (ULT)

### look (UST)

The author is using the term **Behold** to: (1) tell his readers to actually look toward the mountains, from which a messenger will come. (2) focus his readers' attention on what he is about to say. Your language may have a comparable expression that you could use in your translation. Alternate translation: [Listen] or [See]

**Support Reference:** [Metaphor](#)

---

### the feet of a herald (ULT)

### A messenger will come from there, and he will bring good news to you (UST)

Here, **feet** represents the action that the herald does with his feet, that is, he is coming. Alternate translation: [a herald is coming]

**Support Reference:** [Metonymy](#)

---



**Celebrate your celebrations (ULT)**

**So keep your festivals (UST)**

Here, **Celebrate your celebrations** is an emphatic construction that uses a verb and its object that come from the same root. You may be able to use the same construction in your language to express the meaning here. Alternatively, your language may have another way of showing the emphasis.

**Support Reference:** [Poetry](#)

---

**O Judah (ULT)**

**You people of Judah (UST)**

Here, **Judah** represents the people who live in Judah. Alternate translation: [people of Judah]

**Support Reference:** [Metonymy](#)

---

**the wicked (ULT)**

**your wicked enemies (UST)**

The word **wicked** represents evil people in general, not one particular person. If it would be helpful in your language, you could use a more natural expression. Alternate translation: [wicked people]

**Support Reference:** [Generic Noun Phrases](#)

---

**he is completely cut off (ULT)**

**because I will destroy them completely (UST)**

The author is speaking of destroying someone as if they were **cut off**. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [he is completely eliminated]

**Support Reference:** [Metaphor](#)

---

**he is completely cut off (ULT)**

**because I will destroy them completely (UST)**

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. If you need to say who did the action, it is clear from the context that it was God. Alternate translation: [God has completely eliminated him]

**Support Reference:** [Active or Passive](#)

---

**he is completely cut off (ULT)**

**because I will destroy them completely (UST)**

The pronoun **he** refers to the wicked. If you have decided to use a plural form for **wicked**, you could use a plural pronoun here, or repeat your form for **wicked**. Alternate translation: [they are completely cut off] or [those wicked people are completely cut off]

**Support Reference:** [Pronouns — When to Use Them](#)

---

## unfoldingWord® Translation Words

### ULT

- [announcing](#)
- [peace](#)
- [Celebrate](#)
- [O Judah](#)
- [and keep](#)

- your vows
- the wicked
- your celebrations

#### UST

- He will declare
  - that you will now have peace
  - So keep
  - You people of Judah
  - and do
  - what you solemnly promised Yahweh that you would do
  - your wicked enemies
  - your festivals
-

# Nahum 2

## Nahum 2 Chapter Introduction

### Structure and Formatting

If you have decided to set the text of this book into short lines of poetry, you will want to continue to do so in this chapter.

Despite being divided into three chapters, this book contains one long prophecy.

### Outline of chapter 2

1. Description of the battle that destroys Nineveh ([2:1–10](#))
2. Comparison of Nineveh to a lion's den ([2:11–13](#))

### Translation Issues

#### Past and present for future

In this chapter, Nahum describes a battle for Nineveh in which the city is destroyed. He describes the battle and the resulting devastation of the city as though he is watching it happen, probably because God showed it to him in a vision ([1:1](#)). However, the actual battle and destruction did not happen until many years after Nahum spoke this prophecy. If it would be helpful in your translation, you could explain this in a footnote, or you could change the verbs to future so that your readers will know that Nahum was predicting something that would happen later; it was not happening at that time.

#### Extended metaphor

There is an extended metaphor in [2:11–13](#). In this metaphor, Yahweh compares Nineveh to a lion's den and its inhabitants to lions who kill and devour their enemies. If this is unclear for your readers, you may want to provide an explanation in a footnote. (See: [extended metaphor](#)).

## Nahum 2:1

### ULT:

*A scatterer has come up against your face. Guard the city walls, watch the road, strengthen {your} loins, greatly fortify {your} power!*

### UST:

*You people of Nineveh, your enemies are coming to attack you. So place guards on the tops of the walls around the city! Guard the roads into the city! Get ready to fight! Gather all of your troops together!*

**A scatterer has come up against your face (ULT)**

**You people of Nineveh, your enemies are coming to attack you (UST)**

Nahum turns from addressing Judah to addressing Nineveh. He does this even though he knows that the people of Nineveh cannot hear him. His purpose is to more powerfully express his prophecy against the people of Nineveh to his audience, the people of Judah. If it would be helpful in your language, you could express the transition here more clearly or add the name of the city. Alternate translation: [To Nineveh, I say: A scatterer has come up against your face] or [A scatterer has come up against your face, Nineveh]

**Support Reference:** [Apostrophe](#)

**has come up (ULT)**

**are coming (UST)**

The author uses the past tense here in order to refer to something that will certainly happen in the future. If it would not be natural to do that in your language, you could use the future tense. Alternate translation: [will come up]

**Support Reference:** [Irregular Use of Tenses](#)

**your face (ULT)**

**You people of Nineveh ... you (UST)**

The pronoun **your** refers to the Ninevites. If this is not clear for your readers, you could use the people's name here. Alternate translation: [your face, Ninevites]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**your face (ULT)**

**You people of Nineveh ... you (UST)**

Here, **face** represents the whole person. Alternate translation: [you]

**Support Reference:** [Metonymy](#)

---

**greatly fortify {your} power (ULT)**

**Gather all of your troops together (UST)**

If your language does not use an abstract noun for the idea of **power**, you could express the same idea in another way. Alternate translation: [make yourself much more powerful]

**Support Reference:** [Abstract Nouns](#)

---

**strengthen {your} loins (ULT)**

**Get ready to fight (UST)**

Here, **strengthen {your} loins** is a common expression that means to prepare yourself to do something that is physically demanding, in this case, to fight. If this phrase does not have that meaning in your language, you could use a comparable expression from your language that does have that meaning or state the meaning plainly. Alternate translation: [summon your strength] or [prepare yourself for battle]

## unfoldingWord® Translation Words

### ULT

- [Guard](#)
- [watch](#)
- [{your} loins](#)

### UST

- [So place guards](#)
  - [Guard](#)
  - [Get ready to fight](#)
-

## Nahum 2:2

### ULT:

*For Yahweh has restored the majesty of Jacob, indeed, the majesty of Israel, although the plunderers plundered them and destroyed their vine branches.*

### UST:

*Even though soldiers have pillaged the people of Jacob and destroyed their vineyards, Yahweh will cause other nations to honor them again. Yes, Jacob and Israel will be majestic again.*

**has restored (ULT)**

**again (UST)**

The author uses the past tense here in order to refer to something that will certainly happen in the future. If it would not be natural to do that in your language, you could use the future tense. Alternate translation: [will restore]

**Support Reference:** [Irregular Use of Tenses](#)

---

**Yahweh has restored the majesty of Jacob, indeed, the majesty of Israel (ULT)**

**Yahweh will cause other nations to honor them again. Yes, Jacob and Israel will be majestic again (UST)**

If your language does not use an abstract noun for the idea of **majesty**, you could express the same idea in another way. Alternate translation: [Yahweh has made Jacob great again; he has made Israel great as well]

**Support Reference:** [Abstract Nouns](#)

---

**the plunderers plundered them (ULT)**

**soldiers have pillaged the people of Jacob (UST)**

Here, **plunderers plundered** is an emphatic construction that uses a verb and its object that come from the same root. You may be able to use the same construction in your language to



express the meaning here. Alternatively, your language may have another way of showing the emphasis.

**Support Reference:** [Poetry](#)

---

### unfoldingWord® Translation Words

#### ULT

- [has restored](#)
- [the majesty of](#)
- [Yahweh](#)
- [Jacob](#)
- [indeed, the majesty of](#)
- [Israel](#)
- [plundered them](#)
- [destroyed](#)
- [and ... their vine branches](#)

#### UST

- [again](#)
  - [will cause other nations to honor](#)
  - [Yahweh](#)
  - [them ... Yes, Jacob](#)
  - [will be majestic again](#)
  - [and Israel](#)
  - [have pillaged the people of Jacob](#)
  - [destroyed](#)
  - [and ... their vineyards](#)
-

## Nahum 2:3

### ULT:

*The shields of his mighty men are red; the men of valor are clothed in scarlet; the chariot {flashes} with fire of metal on the day of preparing it, and the cypresses quiver.*

### UST:

*The shields of Yahweh's soldiers are red, and they will wear bright red uniforms. The metal of their chariot wheels will flash like fire when they prepare them for battle. The spears will look like {a forest of} quivering cypress trees {as the soldiers raise them}.*

**his mighty men (ULT)**

**Yahweh's soldiers (UST)**

The pronoun **his** refers to Yahweh. If this is not clear for your readers, you could use the name. Alternate translation: [Yahweh's mighty men]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**are clothed in scarlet (ULT)**

**will wear bright red uniforms (UST)**

The author is leaving out a word that in many languages a sentence would need in order to be complete. You could supply a word for the clothing if that would be clearer in your language. Alternate translation: [are clothed in scarlet uniforms]

**Support Reference:** [Ellipsis](#)

---

**the chariot {flashes} with fire of (ULT)**

**their chariot ... will flash like fire (UST)**

In this verse, the word **chariot** is singular in form, but it refers to all of the chariots as a group. If it would be helpful in your language, you could say this plainly. Alternate translation: [the chariots flash with fire of]

**{flashes} with fire of metal (ULT)**

**The metal of ... wheels will flash like fire (UST)**

The author is speaking of **metal** as if it were **fire** because of how it gleams in the sunlight. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [has metal that flashes like fire in the sunlight]

Support Reference: [Metaphor](#)

---

**and the cypresses (ULT)**

**The spears will look like {a forest of} ... cypress trees {as the soldiers raise them} (UST)**

Here, the word **cypresses** represents spears made from shafts of cypress wood. If it would be helpful in your language, you could use an equivalent expression from your language or state the meaning plainly. Alternate translation: [and the spears made with cypress shafts]

Support Reference: [Metonymy](#)

---

## unfoldingWord® Translation Words

### ULT

- [The shields of](#)
- [his mighty men](#)
- [the chariot](#)
- [on the day of](#)
- [and the cypresses](#)
- [valor](#)

### UST

- [The shields of](#)
  - [Yahweh's soldiers](#)
  - [their chariot](#)
  - [when](#)
  - [The spears will look like {a forest of} ... cypress trees {as the soldiers raise them}](#)
  - [and they](#)
-

## Nahum 2:4

### ULT:

*The chariots race madly through the streets; they rush back and forth in the squares. Their appearance {is} like torches; they run like lightning.*

### UST:

*Their chariots dash through the streets of Nineveh and rush furiously through the plazas. Appearing to move as quickly as lightning, they look like flaming torches.*

**race madly (ULT)**

**dash (UST)**

The implication is that the chariots are rushing wildly and without control. You could include this information if that would be helpful to your readers. Alternate translation: [rush wildly and uncontrollably]

**Support Reference:** [Assumed Knowledge and Implicit Information](#)

---

**like torches (ULT)**

**flaming torches (UST)**

The author is saying that the chariots are like torches because they shine brightly. If it would be helpful in your language, you could state that explicitly. Alternate translation: [bright, like blazing torches]

**Support Reference:** [Simile](#)

---

**they run like lightning (ULT)**

**Appearing to move as quickly as lightning (UST)**

The author is saying that the chariots are like lightning because they move with great speed. If it would be helpful in your language, you could state that explicitly. Alternate translation: [they flash quickly from one place to another like lightning]

**unfoldingWord® Translation Words**

**ULT**

- [The chariots](#)

**UST**

- [Their chariots](#)
-

## Nahum 2:5

### ULT:

*He calls his officers; they stumble in their advance; they hurry to her city wall. The siege-shelter is prepared.*

### UST:

*The {attacking} commander calls to his officers and they come to him so quickly that they stumble. They run up to the city wall {to attack it}; they set up a large wooden shield {above the soldiers to protect them}.*

**He calls (ULT)**

**The {attacking} commander calls to (UST)**

The pronoun **He** could refer to: (1) Yahweh or Yahweh's chosen commander, the "scatterer" from [verse 1](#). Alternate translation: [The attacker calls]; (2) The commander of Nineveh's army. Alternate translation: [Nineveh's commander calls]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**to her city wall (ULT)**

**up to the city wall {to attack it} (UST)**

The pronoun **her** refers to Nineveh. If this is not clear for your readers, you could use the name. Alternate translation: [to Nineveh's wall]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**The siege-shelter is prepared (ULT)**

**they set up a large wooden shield {above the soldiers to protect them} (UST)**

If your language does not use a passive form like **is prepared**, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [They prepare the siege shelter]

**unfoldingWord® Translation Words**

**ULT**

- [He calls](#)
- [they stumble](#)
- [The siege-shelter](#)

**UST**

- [The {attacking} commander calls to](#)
  - [that they stumble](#)
  - [a large wooden shield](#)
-

## Nahum 2:6

### ULT:

*The gates of the rivers have been opened, and the palace has melted away.*

### UST:

*Soldiers open the floodgates that hold back the rivers, and the palace collapses.*

**The gates of the rivers have been opened, and the palace has melted away (ULT)**

**Soldiers open the floodgates that hold back the rivers, and the palace collapses (UST)**

The author uses the past tense here in order to refer to something that will certainly happen in the future. If it would not be natural to do that in your language, you could use the future tense. Alternate translation: [The gates of the rivers will open, and the palace will melt away]

**Support Reference:** [Irregular Use of Tenses](#)

---

**The gates of the rivers (ULT)**

**the floodgates that hold back the rivers (UST)**

This refers to the gates that controlled the flow and direction of the river.

**Support Reference:** [Translate Unknowns](#)

---

**have been opened (ULT)**

**Soldiers open (UST)**

If your language does not use a passive form like **have been opened**, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [have opened] or [stand open]

**Support Reference:** [Active or Passive](#)

---



**and the palace has melted away (ULT)**

**and the palace collapses (UST)**

The author is speaking of **the palace** as if it could melt to express how the flood of water will destroy the palace. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [and the floodwaters have destroyed the palace]

**Support Reference:** [Metaphor](#)

---

#### **unfoldingWord® Translation Words**

##### **ULT**

- [The gates of](#)
- [and the palace](#)

##### **UST**

- [the floodgates](#)
  - [and the palace](#)
-

## Nahum 2:7

### ULT:

*It is established: she is taken into exile; she is led away, and her female servants moan like the sound of doves, beating on their hearts.*

### UST:

*Yahweh decrees that soldiers will take the inhabitants of Nineveh away as captives. The women of Nineveh moan like doves and beat their breasts {to show that they are very sad}.*

**It is established (ULT)**

**Yahweh decrees (UST)**

If your language does not use this passive form, you could express the idea in active form or in another way that is natural in your language. If you need to say who did the action, it is clear from the context that it was God. Alternate translation: [God has established it]

**Support Reference:** [Active or Passive](#)

**she is taken into exile (ULT)**

**that soldiers will take the inhabitants of Nineveh away (UST)**

If your language does not use a passive form like **she is taken**, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [her enemies take her into exile]

**Support Reference:** [Active or Passive](#)

**she is led away (ULT)**

**as captives (UST)**

If your language does not use a passive form like **she is led away**, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [they lead her away]

**she is taken into exile; she is led away, and her female servants (ULT)**

**that soldiers will take the inhabitants of Nineveh away as captives. The women of Nineveh (UST)**

The pronouns **she** and **her** refer to Nineveh. If this is not clear for your readers, you could use the name. Alternate translation: [Nineveh is taken into exile; Nineveh is led away, and Nineveh's female servants]

Support Reference: [Pronouns — When to Use Them](#)

---

**she is taken into exile; she is led away, and her female servants (ULT)**

**that soldiers will take the inhabitants of Nineveh away as captives. The women of Nineveh (UST)**

Nahum speaks of Nineveh as if the city were a woman who had female servants and who could be led away into exile. He also speaks of the female inhabitants of the city as if they served this woman. If it would be helpful in your language, you could express the meaning plainly. Alternate translation: [the inhabitants of Nineveh are taken into exile; they are led away, and the women of Nineveh]

Support Reference: [Personification](#)

---

**their hearts (ULT)**

**their breasts {to show that they are very sad} (UST)**

Here, **hearts** represents chests. If it would be helpful in your language, you could use an equivalent expression from your language or state the meaning plainly. Alternate translation: [their chests]

Support Reference: [Metonymy](#)

---

**beating on their hearts (ULT)**

**and beat their breasts {to show that they are very sad} (UST)**

When people beat on their hearts or chests it was a symbolic action to show that they were sad. If this would not be clear to your readers, you could explain the significance of this action in the text or in a footnote. Alternate translation: [beating on their hearts in sadness]

**Support Reference:** [Symbolic Action](#)

---

## **unfoldingWord® Translation Words**

### **ULT**

- [It is established](#)
- [she is taken into exile](#)
- [and her female servants](#)
- [doves](#)

### **UST**

- [Yahweh decrees](#)
  - [that soldiers will take the inhabitants of Nineveh away](#)
  - [The women of Nineveh](#)
  - [like doves](#)
-

## Nahum 2:8

### ULT:

*Though Nineveh {was} like a pool of water throughout her days, now they are fleeing away. “Stop, stop!” But there is no turning back.*

### UST:

*The people of Nineveh used to be as calm as a pool of water, but now they are running away. {The officials shout,} “Stop! Stop!” But the people will not even look back {as they run away}.*

**{was} like a pool of water (ULT)**

**as calm as a pool of water (UST)**

The author is saying that Nineveh was like a pool of water because it was calm and undisturbed. If it would be helpful in your language, you could state that explicitly.

Alternate translation: [was undisturbed, like a smooth pool of water]

**Support Reference:** [Simile](#)

---

**throughout her days (ULT)**

**used to be (UST)**

Here, **her days** represents the time when Nineveh was a city. If it would be helpful in your language, you could use an equivalent expression from your language or state the meaning plainly. Alternate translation: [during the time when Nineveh was a city]

**Support Reference:** [Metonymy](#)

---

**now they (ULT)**

**but now they (UST)**

The pronoun **they** refers to the people of Nineveh. If this is not clear for your readers, you could use the name. Alternate translation: [now the people of Nineveh]

**Stop, stop (ULT)**

**{The officials shout,} “Stop! Stop (UST)**

The implication is that the officials are the ones calling out to the people. You could include this information if that would be helpful to your readers. Alternate translation: [The officials call out, “Stop, stop]

**Support Reference:** [Assumed Knowledge and Implicit Information](#)

---

### **unfoldingWord® Translation Words**

#### **ULT**

- [Though Nineveh](#)
- [throughout ... days](#)

#### **UST**

- [The people of Nineveh](#)
  - [used to be](#)
-

## Nahum 2:9

### ULT:

*Plunder silver, plunder gold, for there is no end to the supply; a wealth of all things of delight.*

### UST:

*{The attackers say to each other,} “Seize the silver! Grab the gold! There is a huge amount {of very valuable things in the city}; there are many wonderful things of all kinds!”*

**Plunder silver, plunder gold, for there is no end to the supply; a wealth of all things of delight (ULT)**

**{ ... The attackers say to each other,} Seize the silver! Grab the gold! There is a huge amount {of very valuable things in the city}; there are many wonderful things of all kinds (UST)**

The implication is that these are the words of the attackers. You could include this information if that would be helpful to your readers. Alternate translation: [The attackers say, “Plunder silver, plunder gold, for there is no end to the supply; a wealth of all things of delight”]

**Support Reference:** [Assumed Knowledge and Implicit Information](#)

---

**for there is no end to the supply (ULT)**

**There is a huge amount {of very valuable things in the city} (UST)**

The author is using an exaggeration to emphasize how much wealth Nineveh had. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [for there is an abundance available]

**Support Reference:** [Hyperbole](#)

---

**things of delight (ULT)**

**wonderful things (UST)**

The author is using the possessive form to describe **things** that are characterized by **delight**. If your language would not use the possessive form for this, you could use an adjective. Alternate translation: [delightful things]

**Support Reference:** [Possession](#)

---

## unfoldingWord® Translation Words

### ULT

- [Plunder](#)
- [silver](#)
- [plunder](#)
- [gold](#)
- [delight](#)

### UST

- { ... The attackers say to each other, } [Seize](#)
  - [the silver](#)
  - [Grab](#)
  - [the gold](#)
  - [wonderful](#)
-



## Nahum 2:10

### ULT:

*Empty and desolate and ruined! And the heart is melted, and a shaking of knees, and anguish {is} in all loins, and all of their faces gather beauty.*

### UST:

*Soldiers have completely looted and destroyed {the city of Nineveh}. The people of Nineveh are afraid, trembling, and deeply sorrowful. Their faces have all become pale {with fear}.*

**Empty and desolate and ruined (ULT)**

**Soldiers have completely looted and destroyed {the city of Nineveh} (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [Nineveh is empty and desolate and ruined]

**Support Reference:** [Ellipsis](#)

---

**And the heart (ULT)**

**The people of Nineveh are afraid (UST)**

In this verse, the word **heart** is singular in form, but it refers to each person's heart as a group. If it would be helpful in your language, you could say this plainly. Alternate translation: [And everyone's heart]

**Support Reference:** [Collective Nouns](#)

---

**And the heart is melted (ULT)**

**The people of Nineveh are afraid (UST)**

Nahum is speaking of a **heart** as if it could melt, using this expression to communicate how people have lost their courage. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [The people experience a loss of courage]

**and anguish {is} in all loins (ULT)**

**and deeply sorrowful (UST)**

Here, **loins** represents the abdomen area where people feel strong emotions. If it would be helpful in your language, you could use an equivalent expression from your language or state the meaning plainly. Alternate translation: [everyone feels anguish inside them]

Support Reference: [Metonymy](#)

---

**gather beauty (ULT)**

**have ... become pale {with fear} (UST)**

Nahum is using the term **beauty** to mean paleness by association with the way pale skin was considered beautiful in that culture. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [become pale]

Support Reference: [Metonymy](#)

---

## unfoldingWord® Translation Words

### ULT

- [and desolate](#)
- [and ruined](#)
- [and a shaking of](#)
- [and anguish {is}](#)
- [loins](#)

### UST

- [and destroyed {the city of Nineveh}](#)
  - [and destroyed {the city of Nineveh}](#)
  - [trembling](#)
  - [and deeply sorrowful](#)
  - [and deeply sorrowful](#)
-

## Nahum 2:11

### ULT:

*Where {now} {is} the lions' den and that feeding place for the young lions, where the lion walked, the lioness there, the cubs of the lion, and nothing made {them} afraid?*

### UST:

*{After that happens, people will say,} "Nineveh used to be full of great and powerful people! It was like a den full of lions, where the male and female lions lived with their cubs, where they fed the young ones, where the inhabitants were afraid of nothing.*

**Where {now} {is} the lions' den and that feeding place for the young lions, where the lion walked, the lioness there, the cubs of the lion, and nothing made {them} afraid (ULT)**

**{ ... After that happens, people will say,} Nineveh used to be full of great and powerful people! It was like a den full of lions, where the male and female lions lived with their cubs, where they fed the young ones, where the inhabitants were afraid of nothing (UST)**

The author is using the question form to emphasize that this place is gone. If you would not use the question form for this purpose in your language, you could translate this as a statement or an exclamation. Alternate translation: [That lions' den, that feeding place for the young lions, where the lion walked, the lioness there, and the cubs of the lion, where nothing made them afraid—that place is gone!]

**Support Reference:** [Rhetorical Question](#)

**{is} the lions' den (ULT)**

**{ ... After that happens, people will say,} Nineveh used to be full of great and powerful people! It was like a den full of lions (UST)**

Here through [verse 13](#) Nahum uses an extended metaphor in which he speaks of the people of Nineveh as though they were lions, and of their victims as though they were the lion's prey. See the discussion in the chapter introduction.

**Support Reference:** [Biblical Imagery — Extended Metaphors](#)

**the lioness there (ULT)**

**and female lions (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words from earlier in the sentence if it would be clearer in your language. Alternate translation: [the lioness also walked there]

**Support Reference:** [Ellipsis](#)

---

**the cubs of the lion (ULT)**

**with their cubs (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words from earlier in the sentence if it would be clearer in your language. Alternate translation: [the cubs of the lion also walked there]

**Support Reference:** [Ellipsis](#)

---

## unfoldingWord® Translation Words

### ULT

- [lions](#)
- [for the young lions](#)
- [the lion](#)
- [the lioness](#)
- [the lion](#)
- [made {them} afraid](#)

### UST

- [{ ... After that happens, people will say,} Nineveh used to be full of great and powerful people! It was like a den full of lions](#)
  - [where they fed the young ones](#)
  - [the male](#)
  - [and female lions](#)
  - [with their cubs](#)
  - [where the inhabitants were afraid of nothing](#)
-

## Nahum 2:12

### ULT:

*The lion, tearing enough for his cubs and strangling for his lionesses, he filled his caves with prey, his dens with torn carcasses.*

### UST:

*The officials in Nineveh were like lions that killed animals for their cubs, strangled others for their lionesses, and kept killing more to fill their dens with prey.”*

**tearing enough (ULT)**

**that killed animals for their cubs (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [tearing enough prey]

**Support Reference:** [Ellipsis](#)

---

**and strangling (ULT)**

**strangled others (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [and strangling victims]

**Support Reference:** [Ellipsis](#)

---

**he filled his caves with prey, his dens with torn carcasses (ULT)**

**and kept killing more to fill their dens with prey (UST)**

These two clauses mean basically the same thing. The second clause emphasizes the meaning of the first by repeating the same idea with different words. If it would be helpful to your readers, you could connect the clauses with a word that shows that the second

clause is repeating the first one, not saying something additional. Alternate translation: [he filled his caves with prey, that is, his dens with torn carcasses]

**Support Reference:** [Parallelism](#)

---

**his dens (ULT)**

**their dens with prey (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words from earlier in the sentence if it would be clearer in your language. Alternate translation: [he filled his dens]

**Support Reference:** [Ellipsis](#)

---

### **unfoldingWord® Translation Words**

#### **ULT**

- [The lion](#)
- [for his lionesses](#)
- [with prey](#)

#### **UST**

- [The officials in Nineveh were like lions](#)
  - [for their lionesses](#)
  - [their dens with prey](#)
-

## Nahum 2:13

### ULT:

*“Behold me, against you—the declaration of Yahweh of armies—I will burn her chariot in the smoke, and the sword will devour your young lions. I will cut off your prey from your land, and the voices of your messengers will be heard no more.”*

### UST:

*Yahweh, commander of the angel armies, says to the people of Nineveh, “I am your enemy; I will burn up your chariots. I will cause soldiers to kill your young men. I will make sure that your soldiers will never again conquer other nations and seize their valuable possessions. Your messengers will never again disturb the people of other nations.”*

**Behold me, against you (ULT)**

**I am your enemy (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [Behold, I am against you]

**Support Reference:** [Ellipsis](#)

---

**Behold me, against you (ULT)**

**I am your enemy (UST)**

Yahweh is using the term **Behold** to focus attention on what he is about to say. Your language may have a comparable expression that you could use in your translation. Alternate translation: [Listen carefully—I am against you]

**Support Reference:** [Metaphor](#)

---

**the declaration of (ULT)**

**says to the people of Nineveh (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [this is the declaration of]

**Support Reference:** [Ellipsis](#)

---

**her chariot (ULT)**

**your chariots (UST)**

The pronoun **her** refers to the city of Nineveh. Since Yahweh is speaking directly to the city of Nineveh in the rest of the verse, it may be more natural in your language to continue using direct address here. Alternate translation: [your chariot]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**her chariot (ULT)**

**your chariots (UST)**

In this verse, the word **chariot** is singular in form, but it refers to all of the chariots as a group. If it would be helpful in your language, you could say this plainly. Alternate translation: [her chariots] or [your chariots]

**Support Reference:** [Collective Nouns](#)

---



**the sword will devour (ULT)**

**I will cause soldiers to kill (UST)**

Yahweh is speaking of **the sword** as if it could **devour** like an animal. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [soldiers will kill]

**Support Reference:** [Metaphor](#)

---

**I will cut off (ULT)**

**I will make sure that your soldiers will never again conquer (UST)**

The phrase **I will cut off** is an expression that means that Yahweh will take it away. Your language may have a comparable expression that you could use in your translation. Alternate translation: [I will take away]

**Support Reference:** [Idiom](#)

---

## unfoldingWord® Translation Words

### ULT

- [Yahweh of](#)
- [her chariot](#)
- [the sword](#)
- [will devour](#)
- [and ... your young lions](#)
- [your prey](#)
- [from your land](#)
- [your messengers](#)

### UST

- [Yahweh, commander of](#)
  - [your chariots](#)
  - [I will cause soldiers to kill](#)
  - [I will cause soldiers to kill](#)
  - [your young men](#)
  - [and seize their valuable possessions](#)
  - [other nations](#)
  - [Your messengers](#)
-

# Nahum 3

## Nahum 3 Chapter Introduction

### Structure and Formatting

If you have decided to set the text of this book into short lines of poetry, you will want to continue to do so in this chapter.

Despite being divided into three chapters, the book contains one long prophecy.

### Outline of chapter 3

1. Woe to Nineveh (3:1–3)
2. Nineveh the prostitute (3:4–7)
3. The example of Thebes (3:8–11)
4. The destruction of Nineveh is sure (3:12–19)

## Religious and Cultural Concepts in This Chapter

### The Locusts in 3:15–17

Locust attacks occurred often in the ancient Near East. A locust is a kind of grasshopper that would come in countless numbers. There would be so many that they would darken the sky like a black cloud that blocked the sunlight. They often came after a long period of no rain. They came down on whatever crops were surviving in the fields and stripped them bare. The locusts could not be stopped, and they caused terrible damage. For this reason, locust invasions served as a powerful image of overwhelming military attacks in the Old Testament.

## Translation Issue

There is an extended metaphor in 3:4–7. In this metaphor, Yahweh compares Nineveh to a prostitute who brings men under her control by charm and witchcraft. Both prostitution and witchcraft were associated with idol worship, and in the Bible, prostitution is used as a metaphor for idol worship. Just as a prostitute is not faithful to a husband, people who worship idols are not faithful to the only true God, the one who deserves worship. Nineveh was a very powerful and prosperous city, and thus, it was attractive to others to adopt Nineveh's ways and to worship Nineveh's gods. If this is

unclear for your readers, you may want to provide an explanation in a footnote. (See: [extended metaphor](#)).

## Nahum 3:1

### ULT:

*Woe to the city of bloodshed! All of it {is} lies, full of plunder; the prey never departs.*

### UST:

*Terrible things will happen to Nineveh, that city that is full of people who continually murder {people} and lie {to others} and steal {valuable things from people in other countries}. Their armies constantly bring to the city the people and things that they have stolen.*

**to the city of bloodshed (ULT)**

**that city that is full of people who ... murder {people} (UST)**

The phrase **the city of bloodshed** represents the murderous people in Nineveh. If it would be helpful in your language, you could use an equivalent expression from your language or state the meaning plainly. Alternate translation: [to the murderous people in Nineveh]

**Support Reference:** [Metonymy](#)

---

**All of it {is} lies (ULT)**

**and lie {to others} (UST)**

Here, **lies** represents lying people. If it would be helpful in your language, you could use an equivalent expression from your language or state the meaning plainly. Alternate translation: [It is full of lying people]

**Support Reference:** [Metonymy](#)

---

## unfoldingWord® Translation Words

### ULT

- [Woe](#)
- [of bloodshed](#)
- [lies](#)
- [plunder](#)
- [the prey](#)

### UST

- [Terrible things will happen to Nineveh](#)
- [who ... murder {people}](#)

- and lie {to others}
  - and steal {valuable things from people in other countries}
  - Their armies constantly bring to the city the people and things that they have stolen
-

## Nahum 3:2

### ULT:

*The sound of a whip and the sound of a rattling wheel and a galloping horse and a bounding chariot!*

### UST:

*{But now listen as the enemy soldiers come to attack Nineveh!} Listen to them cracking their whips, and listen to the rattle of their {chariot} wheels! Listen to their galloping horses and their chariots as they bounce along!*

**a whip ... a rattling wheel and a galloping horse and a bounding chariot (ULT)**

**Listen to them cracking their whips ... to the rattle of their {chariot} wheels!**

**Listen to their galloping horses and their chariots as they bounce along (UST)**

In this verse, the words **whip**, **wheel**, **horse**, and **chariot** are singular in form, but each refers to multiple items as a group. If it would be helpful in your language, you could say this plainly. Alternate translation: [whips ... rattling wheels and galloping horses and bounding chariots]

**Support Reference:** [Collective Nouns](#)

---

### unfoldingWord® Translation Words

#### ULT

- [and a ... horse](#)
- [and a ... chariot](#)

#### UST

- [horses](#)
  - [and their chariots](#)
-

## Nahum 3:3

### ULT:

*A charging horseman and a flash of a sword and a gleam of a spear and many slain and heaps of corpses. There is no end to the dead bodies; they stumble over their dead bodies.*

### UST:

*Look at their flashing swords and glittering spears as the horsemen race forward! The enemy soldiers will kill many people of Nineveh. There will be piles of corpses, so many dead bodies that people will stumble over them.*

**A charging horseman and a flash of a sword and a gleam of a spear (ULT)**

**Look at their flashing swords and glittering spears as the horsemen race forward (UST)**

In this verse, the words **horseman**, **sword**, and **spear** are singular in form, but each refers to multiple items as a group. If it would be helpful in your language, you could say this plainly. Alternate translation: [The charging horsemen and flashing swords and gleaming spears]

**Support Reference:** [Collective Nouns](#)

---

**A charging horseman and a flash of a sword and a gleam of a spear (ULT)**

**Look at their flashing swords and glittering spears as the horsemen race forward (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [There are charging horsemen and flashing swords and gleaming spears]

**Support Reference:** [Ellipsis](#)

---

**There is no end to the dead bodies (ULT)**

**so many dead bodies (UST)**

The author is using an exaggeration to emphasize how many bodies there are. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [The dead bodies are endless] or [The dead bodies never stop]

**Support Reference:** [Hyperbole](#)

---

**they stumble over (ULT)**

**that people will stumble over (UST)**

The pronoun **they** refers to the attackers. If this is not clear for your readers, you could use the name. Alternate translation: [the attackers stumble over]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**their dead bodies (ULT)**

**them (UST)**

The pronoun **their** refers to the Ninevites. If this is not clear for your readers, you could use the name. Alternate translation: [the Ninevites' dead bodies]

**Support Reference:** [Pronouns — When to Use Them](#)

---

## unfoldingWord® Translation Words

### ULT

- [A ... horseman](#)
- [a sword](#)
- [a spear](#)
- [slain](#)
- [they stumble over](#)

### UST

- [as the horsemen](#)
- [Look at their ... swords](#)
- [spears](#)



- The enemy soldiers will kill
  - that people will stumble over
-

## Nahum 3:4

### ULT:

*From the many harlotries of the prostitute, pleasing in beauty, the mistress of witchcraft, the seller of nations through her prostitution, and peoples through her witchcraft.*

### UST:

*All of that will happen because Nineveh is like a beautiful prostitute who attracts many men and destroys them, and who practices witchcraft. The people of Nineveh teach people of other nations to worship Nineveh's idols. They control other people through witchcraft and cause them to become their slaves.*

#### harlotries of the prostitute (ULT)

#### Nineveh is like a ... prostitute who attracts many men and destroys them (UST)

From here through [verse 7](#), Nahum uses an extended metaphor in which he speaks of the people of Nineveh as though they were a prostitute who is also a witch. See the discussion in the chapter introduction.

**Support Reference:** [Biblical Imagery — Extended Metaphors](#)

---

#### From the many (ULT)

#### All of that will happen because (UST)

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [This is happening from the many]

**Support Reference:** [Ellipsis](#)

---

#### and peoples (ULT)

#### They control other people (UST)

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words from earlier in the sentence if it would be clearer in your language. Alternate translation: [and she sells peoples]

**unfoldingWord® Translation Words**

**ULT**

- [the prostitute](#)
- [pleasing in](#)
- [witchcraft](#)
- [nations](#)
- [through her witchcraft](#)

**UST**

- [prostitute who attracts many men and destroys them](#)
  - [beautiful](#)
  - [witchcraft](#)
  - [and cause them to become their slaves](#)
  - [through witchcraft](#)
-

## Nahum 3:5

### ULT:

*“Behold me, against you—the declaration of Yahweh of armies—I will remove your skirt over your face and show the nations your nakedness and the kingdoms your shame.*

### UST:

*So Yahweh, commander of the angel armies, says to the people of Nineveh: “I am your enemy, and I will completely humiliate you in the sight of the people of other nations, just as people humiliate a woman who has committed adultery by lifting her skirt over her head so that people can see her naked body. People of other nations will be ashamed of you.*

**Behold me, against you (ULT)**

**So ... I am your enemy (UST)**

Yahweh is using the term **Behold** to focus attention on what he is about to say. Your language may have a comparable expression that you could use in your translation. See how you translated this in [2:13](#). Alternate translation: [Listen carefully—I am against you]

**Support Reference:** [Metaphor](#)

---

**against you (ULT)**

**your enemy (UST)**

The pronoun **you** refers to Nineveh, which Yahweh has been describing as a prostitute. If this is not clear for your readers, you could use the name. Alternate translation: [against you, Nineveh the prostitute]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**the declaration of (ULT)**

**says to the people of Nineveh (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [this is the declaration of]

**Support Reference:** [Ellipsis](#)

---

**and the kingdoms your shame (ULT)**

**People of other nations will be ashamed of you (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words from earlier in the sentence if it would be clearer in your language. Alternate translation: [and I will show the kingdoms your shame]

**Support Reference:** [Ellipsis](#)

---

**your shame (ULT)**

**will be ashamed of you (UST)**

If your language does not use an abstract noun for the idea of **shame**, you could express the same idea in another way. Alternate translation: [how shameful you are]

**Support Reference:** [Abstract Nouns](#)

---

## **unfoldingWord® Translation Words**

### **ULT**

- [Yahweh of](#)
- [the nations](#)
- [and the kingdoms](#)
- [your shame](#)

### **UST**

- [Yahweh, commander of](#)

- the people of other nations ... so that people
  - People of other nations
  - will be ashamed of you
-

## Nahum 3:6

### ULT:

*I will throw filth on you and regard you as vile; I will set you up as a spectacle.*

### UST:

*It will be as though I am throwing garbage on you; I will show others that I despise you very much, and I will cause everyone to publicly ridicule you.*

**on you (ULT)**

**on you (UST)**

The pronoun **you** refers to Nineveh, which Yahweh described as a prostitute in [3:4](#). If this is not clear for your readers, you could use the name. Alternate translation: [on you, Nineveh the prostitute]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**I will throw filth on you (ULT)**

**It will be as though I am throwing garbage on you (UST)**

The word translated as **filth** refers to all kinds of garbage. Throwing garbage on a person was a sign of strong contempt. Alternate translation: [I will show utter contempt for you]

**Support Reference:** [Symbolic Action](#)

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## Nahum 3:7

### ULT:

*It will come about that everyone looking at you will flee from you and say, 'Nineveh is destroyed; who will sympathize with her?' From where can I find a comforter for you?"*

### UST:

*All those who see you will run away from you and say, 'Nineveh lies in ruins, but absolutely no one will mourn for it.' People of Nineveh, no one will want to comfort you."*

**Nineveh is destroyed (ULT)**

**Nineveh lies in ruins (UST)**

If your language does not use a passive form like **is destroyed**, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [Attackers have destroyed Nineveh]

**Support Reference:** [Active or Passive](#)

---

**Nineveh is destroyed (ULT)**

**Nineveh lies in ruins (UST)**

The author uses the past tense here in order to refer to something that will certainly happen in the future. If it would not be natural to do that in your language, you could use the future tense. Alternate translation: [Nineveh will be destroyed]

**Support Reference:** [Irregular Use of Tenses](#)

---

**who will sympathize with her (ULT)**

**but absolutely no one will mourn for it.' People of Nineveh (UST)**

The author is using the question form to emphasize that no one will sympathize with Nineveh. If you would not use the question form for this purpose in your language, you could translate this as a statement or an exclamation. Alternate translation: [no one will sympathize with her!]



**From where can I find a comforter for you (ULT)**

**no one will want to comfort you (UST)**

The author is using the question form to emphasize that no one will comfort Nineveh. If you would not use the question form for this purpose in your language, you could translate this as a statement or an exclamation. Alternate translation: [I cannot find anyone to comfort you!]

Support Reference: [Rhetorical Question](#)

---

#### unfoldingWord® Translation Words

##### ULT

- [is destroyed](#)
- [can I find](#)

##### UST

- [lies in ruins](#)
  - [will want](#)
-

## Nahum 3:8

### ULT:

*Are you better than Thebes, situated on the Nile River, water all around her, whose defense {was} the sea, water her wall?*

### UST:

*Nineveh is not stronger than the city of Thebes was. Thebes was an important city beside the Nile River; deep water protected Thebes on all sides.*

**Are you better than Thebes, situated on the Nile River, water all around her, whose defense {was} the sea, water her wall (ULT)**

**Nineveh is not stronger than the city of Thebes was. Thebes was an important city beside the Nile River; deep water protected Thebes on all sides (UST)**

The author is using the question form to emphasize that Nineveh is not better than Thebes. If you would not use the question form for this purpose in your language, you could translate this as a statement or an exclamation. Alternate translation: [You are not better than Thebes, which was situated on the Nile River, with water all around her, whose defense was the sea, with water as her wall!]

**Support Reference:** [Rhetorical Question](#)

---

**than Thebes (ULT)**

**than the city of Thebes was (UST)**

**Thebes** refers to the powerful capital city of ancient Egypt in North Africa. It was conquered by Assyria in 663 B.C. If your readers would not be familiar with this place, you could describe it in a footnote.

**Support Reference:** [Translate Unknowns](#)

---

**whose defense {was} the sea, water her wall (ULT)**

**protected Thebes (UST)**

These two phrases mean basically the same thing. The second phrase emphasizes the meaning of the first by repeating the same idea with different words. If it would be helpful to your readers, you could connect the phrases with a word other than **and** in order to show that the second phrase is repeating the first one, not saying something additional. Alternate translation: [whose defense was the sea, that is, water was her wall]

**Support Reference:** [Parallelism](#)

---

**water her wall (ULT)**

**protected Thebes (UST)**

The author is speaking of **water** as if it were a **wall** because it protected the city. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [protected by water like a wall]

**Support Reference:** [Metaphor](#)

---

**water her wall (ULT)**

**protected Thebes (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [whose wall was water]

**Support Reference:** [Ellipsis](#)

---

## **unfoldingWord® Translation Words**

### **ULT**

- [Are you better](#)
- [on the Nile River](#)

UST

- Nineveh is not stronger
  - the Nile River
-

## Nahum 3:9

### ULT:

*Cush and Egypt {were} her strength, and there was no end; Put and Libya were among your allies.*

### UST:

*The rulers of Cush and Egypt helped Thebes; together they were very strong. The governments of the nearby countries of Put and Libya were also allies of Thebes.*

**{were} her strength (ULT)**

**helped Thebes (UST)**

If your language does not use an abstract noun for the idea of **strength**, you could express the same idea in another way. Alternate translation: [made her strong]

**Support Reference:** [Abstract Nouns](#)

---

**and there was no end (ULT)**

**together they were very strong (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [and there was no end to that strength]

**Support Reference:** [Ellipsis](#)

---

**and there was no end (ULT)**

**together they were very strong (UST)**

The author is using an exaggeration to emphasize how much strength Egypt and Cush provided to Thebes. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [and their strength seemed limitless]

**Support Reference:** [Hyperbole](#)

---

**Put (ULT)**

**The governments of the nearby countries of Put (UST)**

**Put** was a region in North Africa, probably bordering the Mediterranean Sea west of Egypt.

If your readers would not be familiar with this place, you could use a more general term.

Alternate translation: [the region of Put]

**Support Reference:** [Translate Unknowns](#)

---

**and Libya (ULT)**

**and Libya (UST)**

**Libya** refers to a region in North Africa west of Egypt that contained several related kingdoms. If your readers would not be familiar with this place, you could use a more general term. Alternate translation: [and the kingdoms of Libya]

**Support Reference:** [Translate Unknowns](#)

---

**among your allies (ULT)**

**also allies of Thebes (UST)**

The pronoun **your** refers to Thebes. If this is not clear for your readers, you could use the name or continue with a third-person pronoun. Alternate translation: [among Thebes' allies] or [among her allies]

**Support Reference:** [Pronouns — When to Use Them](#)

---

## unfoldingWord® Translation Words

### ULT

- [Cush](#)
- [and Egypt](#)

### UST

- [The rulers of Cush](#)

- and Egypt
-

## Nahum 3:10

### ULT:

*Yet she as an exile went into captivity; also her young children were dashed in pieces at the head of every street; and for her honored ones they cast lots, and all her great ones were bound in chains.*

### UST:

*Nevertheless, enemies conquered Thebes and took its people as captives. The enemies smashed the babies of Thebes to death in the streets. The enemies used marked stones to choose which officials they would take as slaves. The enemies led all of the leaders of Thebes away in chains.*

**she as an exile (ULT)**

**enemies conquered Thebes (UST)**

The pronoun **she** refers to the people of Thebes. If this is not clear for your readers, you could use the name. Alternate translation: [Thebes as an exile] or [the people of Thebes as exiles]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**her great ones (ULT)**

**the leaders of Thebes (UST)**

The author is using the adjective **great** as a noun to mean important people. Your language may use adjectives in the same way. If not, you could translate this word with an equivalent phrase. Alternate translation: [her important people]

**Support Reference:** [Nominal Adjectives](#)

---



**her young children were dashed in pieces (ULT)**

**The enemies smashed the babies of Thebes to death (UST)**

If your language does not use a passive form like **were dashed in pieces**, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [her enemies dashed her young children in pieces]

**Support Reference:** [Active or Passive](#)

---

**at the head of every street (ULT)**

**in the streets (UST)**

Here, **head of every street** is an idiom that means “every intersection of streets.” If this phrase does not have that meaning in your language, you could use an idiom from your language that does have that meaning or state the meaning plainly. Alternate translation: [at every intersection]

**Support Reference:** [Idiom](#)

---

**they cast (ULT)**

**The enemies used marked stones (UST)**

The pronoun **they** refers to the enemies of Thebes. If this is not clear for your readers, you could use the name. Alternate translation: [the enemies of Thebes cast]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**and all her great ones were bound (ULT)**

**The enemies led all of the leaders of Thebes away (UST)**

If your language does not use a passive form like **were bound**, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [and her enemies bound all her great ones]

**Support Reference:** [Active or Passive](#)

---

## **unfoldingWord® Translation Words**

### **ULT**

- [as an exile](#)
- [into captivity](#)
- [her honored ones](#)
- [lots](#)
- [were bound](#)

### **UST**

- [enemies conquered](#)
  - [as captives](#)
  - [to choose which officials they would take as slaves](#)
  - [The enemies used marked stones](#)
  - [The enemies led ... away](#)
-

## Nahum 3:11

### ULT:

*You also will become drunk; you will be hidden; you also will seek a refuge from your enemy.*

### UST:

*You people of Nineveh will similarly become confused. You will search for places to hide from your enemies as they did.*

**You (ULT)**

**You people of Nineveh (UST)**

The pronoun **You** refers to the people of the city of Nineveh. If this is not clear for your readers, you could use the name. Alternate translation: [You, Nineveh]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**will become drunk (ULT)**

**become confused (UST)**

The author is speaking of the people being **drunk** to express how they will stagger and be confused when their enemies attack them. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [stagger around in confusion]

**Support Reference:** [Metaphor](#)

---

**you will be hidden (ULT)**

**will ... will (UST)**

If your language does not use a passive form like **be hidden**, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [you will hide yourself]

**Support Reference:** [Active or Passive](#)

---

## unfoldingWord® Translation Words

### ULT

- will become drunk
- will seek
- a refuge
- from your enemy

### UST

- become confused
  - search for
  - places to hide
  - from your enemies
-

## Nahum 3:12

### ULT:

*All of your fortresses {are} fig trees with first fruits: if they are shaken, they fall into the mouth of the eater.*

### UST:

*When people want to eat the first figs, all they have to do is shake the fig tree and the figs fall into their mouths. Your enemies will capture your fortresses that quickly and easily.*

**All of your fortresses {are} fig trees with first fruits (ULT)**

**When people want to eat the first figs ... Your enemies will capture your fortresses (UST)**

The author is speaking of **fortresses** as if they were **fig trees with first fruits** because they will be easy to capture, just as ripe figs are easy to pick. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [All of your fortresses will be as easy to capture as ripe figs are to pick]

**Support Reference:** [Metaphor](#)

---

### unfoldingWord® Translation Words

#### ULT

- [your fortresses](#)
- [{are} fig trees](#)
- [first fruits](#)

#### UST

- [Your enemies will capture your fortresses](#)
  - [When people want to eat the first figs](#)
  - [When people want to eat the first figs](#)
-

## Nahum 3:13

### ULT:

*Behold, your people {are} women in your midst; the gates of your land opening have been opened to your enemies; fire has devoured your bars.*

### UST:

*Look at your soldiers! They are as weak as women! The gates of your cities will be wide open to allow your enemies to enter them, and your enemies will burn the beams {of those gates}.*

**Behold (ULT)**

**Look at (UST)**

The author is using the term **Behold** to focus attention on what he is about to say. Your language may have a comparable expression that you could use in your translation.

Alternate translation: [Listen carefully]

**Support Reference:** [Metaphor](#)

**your people (ULT)**

**your soldiers (UST)**

The pronoun **your** refers to Nineveh. If this is not clear for your readers, you could use the name. Alternate translation: [your people, Nineveh]

**Support Reference:** [Pronouns — When to Use Them](#)

**{are} women (ULT)**

**They are as weak as women (UST)**

The author is speaking of **people** as if they were **women** because women did not have the physical strength or training to be a soldier and so, would not be able to defend the city. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [are weak and unable to fight] or [are ineffective] or [are powerless]

**opening have been opened (ULT)**

**will be wide open (UST)**

Nahum is repeating forms of the verb **open** here in order to intensify the idea that it expresses. If your language can repeat words for intensification, it would be appropriate to do that here in your translation. If not, your language may have another way of expressing the emphasis. Alternate translation: [have been opened wide]

Support Reference: [Reduplication](#)

---

**have been opened ... has devoured (ULT)**

**will be wide open ... and your enemies will burn (UST)**

The author uses the past tense here in order to refer to something that will certainly happen in the future. If it would not be natural to do that in your language, you could use the future tense. Alternate translation: [will be opened ... will devour]

Support Reference: [Irregular Use of Tenses](#)

---

**your bars (ULT)**

**the beams {of those gates} (UST)**

The implication is that these **bars** are the wooden beams that secure the gates. You could include this information if that would be helpful to your readers. Alternate translation: [the wooden beams that secure your gates]

Support Reference: [Assumed Knowledge and Implicit Information](#)

---

unfoldingWord® Translation Words

ULT

- [the gates of](#)

- your land
- to your enemies
- has devoured

#### UST

- The gates of
  - your cities
  - to allow your enemies to enter them
  - and your enemies will burn
-



## Nahum 3:14

### ULT:

*Draw siege water for yourself; strengthen your fortresses; go into the clay and tread in the mortar; pick up the brick mold.*

### UST:

*{People of Nineveh,} store up water now to use when your enemies surround the city! Make your defensive buildings stronger! Dig up clay and trample it {to make it soft}; put it into molds to make bricks {to strengthen the walls}!*

#### **Draw siege water for yourself (ULT)**

**{People of Nineveh,} store up water now to use when your enemies surround the city (UST)**

The phrase **siege water** refers to water that is stored to last through a time when enemies surround a city, separating the people in the city from their normal source of water. If your readers would not be familiar with this concept, you could explain the idea. Alternate translation: [Draw water to store for when enemies surround the city]

**Support Reference:** [Translate Unknowns](#)

#### **for yourself (ULT)**

**People of Nineveh (UST)**

The pronoun **yourself** refers to Nineveh. If this is not clear for your readers, you could use the name. Alternate translation: [for yourself, Nineveh]

**Support Reference:** [Pronouns — When to Use Them](#)

#### **the brick mold (ULT)**

**into molds to make bricks {to strengthen the walls} (UST)**

The phrase **brick mold** represents brick molds in general, not one particular mold. If it would be helpful in your language, you could use a more natural expression. Alternate translation: [the brick molds]

**unfoldingWord® Translation Words**

**ULT**

- [siege](#)
- [your fortresses](#)
- [the brick mold](#)

**UST**

- [to use when your enemies surround the city](#)
  - [your defensive buildings](#)
  - [into molds to make bricks {to strengthen the walls}](#)
-

## Nahum 3:15

### ULT:

*Fire will devour you there, and the sword will cut you off. It will devour you as the creeping locust. Multiply yourself as the creeping locust; multiply yourself as the swarming locust!*

### UST:

*Nevertheless, your enemies will burn your city; they will kill you with their swords; they will kill you as locusts destroy crops. Increase your population like grasshoppers and swarms of locusts!*

**Fire will devour you there (ULT)**

**Nevertheless, your enemies will burn your city (UST)**

The pronoun **you** in this verse refers to Nineveh. If this is not clear for your readers, you could add the name. Alternate translation: [Fire will devour you there, Nineveh]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**will cut you off (ULT)**

**they will kill you (UST)**

The author is using the phrase **the sword will cut you off** to mean “the sword will end your life.” If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [will end your life]

**Support Reference:** [Metaphor](#)

---

**as the creeping locust (ULT)**

**as locusts destroy crops (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [as completely as the creeping locust devours plants]

**as the creeping locust (ULT)**

**like grasshoppers (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [as the creeping locust multiplies itself]

**as the swarming locust (ULT)**

**swarms of locusts (UST)**

The author is leaving out some of the words that in many languages a sentence would need in order to be complete. You could supply these words if it would be clearer in your language. Alternate translation: [as the swarming locust multiplies itself]

## unfoldingWord® Translation Words

### ULT

- [will devour you](#)
- [and the sword](#)
- [It will devour you](#)
- [as the creeping locust](#)
- [Multiply yourself](#)
- [as the creeping locust](#)
- [multiply yourself](#)
- [as the swarming locust](#)

### UST

- [Nevertheless, your enemies will burn](#)
- [with their swords](#)
- [they will kill you](#)
- [as locusts destroy crops](#)
- [Increase your population](#)
- [like grasshoppers](#)
- [and](#)

- swarms of locusts
-

## Nahum 3:16

### ULT:

*You have multiplied your merchants more than the stars of the heavens; a locust stripped and flew away.*

### UST:

*In your city there are now very many merchants; almost more than one could count. But {when your city is being destroyed,} they will take all the valuable things and quickly leave, like locusts that strip the leaves from plants and then fly away.*

**You have multiplied (ULT)**

**In your city there are now very many merchants (UST)**

The pronoun **You** refers to Nineveh. If this is not clear for your readers, you could add the name. Alternate translation: [You, Nineveh, have multiplied]

**Support Reference:** [Pronouns — When to Use Them](#)

---

**more than the stars of the heavens (ULT)**

**almost more than one could count (UST)**

The author is using an extreme comparison to emphasize how many merchants Nineveh has. If it would be clearer in your language, you could express this in a non-figurative way. Alternate translation: [to a very great number]

**Support Reference:** [Hyperbole](#)

---

**a locust stripped and flew away (ULT)**

**But {when your city is being destroyed,} they will take all the valuable things and quickly leave, like locusts that strip the leaves from plants and then fly away (UST)**

The author is saying that the merchants will be like locusts because they will take everything valuable and leave, as locusts do, and they will do this suddenly, as locusts strip off their skin and fly away. If it would be helpful in your language, you could state that

explicitly. Alternate translation: [they will be like locusts that strip the land and themselves and then fly away]

**Support Reference:** [Simile](#)

---

**stripped (ULT)**

**they will take all the valuable things ... that strip the leaves from plants (UST)**

Here, **stripped** seems to have a double meaning. It can refer to the locust stripping itself of its outer skin, which releases its wings so that it can fly, but it also can refer to stripping a land or city of its valuable things. If possible, use a term that could have either meaning.

**Support Reference:** [Assumed Knowledge and Implicit Information](#)

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#### **unfoldingWord® Translation Words**

##### **ULT**

- [You have multiplied](#)
- [the heavens](#)
- [a locust](#)

##### **UST**

- [In your city there are now very many merchants](#)
  - [almost more than one could count](#)
  - [But {when your city is being destroyed ... } ... like locusts](#)
-

## Nahum 3:17

### ULT:

*Your guards {are} like the locust, and your generals, like a swarm of locusts, the ones settling on the walls on a cold day. The sun shines and it flies away and its place is not known where they are.*

### UST:

*Your leaders are also like a swarm of locusts that crowd together on the stone walls on a cold day. When the sun shines, they fly away, and no one knows where they have gone.*

**Your guards {are} like the locust, and your generals, like a swarm of locusts (ULT)**

**Your leaders are also like a swarm of locusts (UST)**

The author is saying that the guards and generals are like locusts because they are unreliable and disloyal, just as locusts fly away when conditions change. If it would be helpful in your language, you could state that explicitly. Alternate translation: [Your guards and generals are as unreliable and disloyal as locusts]

**Support Reference:** [Simile](#)

---

**Your guards {are} like the locust, and your generals, like a swarm of locusts (ULT)**

**Your leaders are also like a swarm of locusts (UST)**

These two phrases mean basically the same thing. The second phrase emphasizes the meaning of the first by repeating the same idea with different words. If it would be helpful to your readers, you could combine the phrases as in the UST, or connect the phrases with a word other than **and** in order to show that the second phrase is repeating the first one, not saying something additional. Alternate translation: [Your guards are like the locust, indeed, your generals, like a swarm of locusts]

**Support Reference:** [Parallelism](#)

---



**and your generals, like a swarm of locusts (ULT)**

**Your leaders are also like a swarm of locusts (UST)**

The author is leaving out a word that in many languages a sentence would need in order to be complete. You could supply this word if it would be clearer in your language. Alternate translation: [and your generals are like a swarm of locusts]

**Support Reference:** [Ellipsis](#)

---

**and it flies away ... its place (ULT)**

**they fly away ... where they have gone (UST)**

The pronouns **it** and **its** here refer to the locust swarm. If it would be helpful in your language, you could use plural forms to refer to the locusts. Alternate translation: [and they fly away and their place]

**Support Reference:** [Pronouns — When to Use Them](#)

---

## **unfoldingWord® Translation Words**

### **ULT**

- [Your guards](#)
- [{are} like the locust](#)
- [like a swarm of locusts](#)
- [on a ... day](#)
- [is ... known](#)

### **UST**

- [Your leaders](#)
  - [are also like a swarm of](#)
  - [are also like a swarm of locusts](#)
  - [on a ... day](#)
  - [knows](#)
-

## Nahum 3:18

### ULT:

*King of Assyria, your shepherds are asleep; your nobles are lying down. Your people are scattered on the mountains, and there is no one gathering {them}.*

### UST:

*King of Assyria, all of your important people will die. Your people will scatter to many different places in the mountains, and there will be no one to gather them together.*

**King of Assyria, your shepherds are asleep (ULT)**

**King of Assyria, all of your important people will die (UST)**

Nahum has been addressing the people of Nineveh, which is the capital city of the nation of Assyria, but now he addresses the king who rules in Nineveh. He does this even though he knows that the king cannot hear him, in order to more powerfully express his prophecy against the people of Assyria and its leaders. If it would be helpful in your language, you could introduce this more clearly and put the rest of this address (through [verse 19](#)) in quote marks. Alternate translation: [This is what I would say to the king of Assyria: “Your shepherds are asleep]

**Support Reference:** [Apostrophe](#)

**your shepherds are asleep; your nobles are lying down (ULT)**

**all of your important people will die (UST)**

These two phrases mean basically the same thing. The second phrase emphasizes the meaning of the first by repeating the same idea with different words. If it would be helpful to your readers, you could connect the phrases with a word other than **and** in order to show that the second phrase is repeating the first one, not saying something additional. Alternate translation: [your shepherds are asleep; that is, your nobles are lying down]

**Support Reference:** [Parallelism](#)

**your shepherds (ULT)**

**all of your important people (UST)**

The author is speaking of **shepherds** as if they were leaders because they guide and protect people as shepherds guide and protect sheep. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [your leaders]

**Support Reference:** [Metaphor](#)

---

**are asleep ... are lying down (ULT)**

**will die (UST)**

The author is referring to death in a polite way by using the phrases **asleep** and **lying down**. If it would be helpful in your language, you could use a more normal polite way of referring to this in your language, or you could state this plainly. Alternate translation: [have died ... are dead]

**Support Reference:** [Euphemism](#)

---

**Your people are scattered (ULT)**

**Your people will scatter to many different places (UST)**

If your language does not use a passive form like **are scattered**, you could express the idea in active form or in another way that is natural in your language. Alternate translation: [Enemies have scattered your people]

**Support Reference:** [Active or Passive](#)

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## unfoldingWord® Translation Words

### ULT

- [King of](#)
- [Assyria](#)
- [your shepherds](#)
- [your nobles](#)
- [are scattered](#)

- gathering {them}

#### UST

- King
  - of Assyria
  - all of your important people
  - all of your important people
  - will scatter to many different places
  - to gather them together
-

## Nahum 3:19

### ULT:

*There is no relief for your destruction. Your wound is severe. Everyone hearing the news of you will clap {their} hands over you. For upon whom has not come your endless evil?*

### UST:

*Nothing can help you now. You are like someone who has a fatal wound. All of those who hear about what has happened to you will {joyfully} clap their hands about it. They will do this because all of them have suffered from your continual evil actions.*

**There is no relief for your destruction (ULT)**

**Nothing can help you now (UST)**

If your language does not use abstract nouns for the ideas of **relief** and **destruction**, you could express the same ideas in other ways. Alternate translation: [No one can help you when you are destroyed]

**Support Reference:** [Abstract Nouns](#)

---

**Your wound is severe (ULT)**

**You are like someone who has a fatal wound (UST)**

The author is speaking of Nineveh as though it were a person with a deadly **wound**. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [The end of your kingdom is very soon]

**Support Reference:** [Metaphor](#)

---

**hearing the news of you (ULT)**

**those who hear about what has happened to you (UST)**

Here, **hearing the news** is an emphatic construction that uses a verb and its object, both of which come from the same root. You may be able to use the same construction in your language to express the meaning here. Alternatively, your language may have another way of showing the emphasis.

**Support Reference:** [Poetry](#)

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**will clap {their} hands (ULT)**

**will {joyfully} clap their hands (UST)**

People clap their hands as a symbolic action to show that they are joyful. If this would not be clear to your readers, you could explain the significance of this action in the text or in a footnote. Alternate translation: [will clap their hands with joy]

**Support Reference:** [Symbolic Action](#)

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**For upon whom has not come your endless evil (ULT)**

**They will do this because all of them have suffered from your continual evil actions (UST)**

The author is using the question form to emphasize that Nineveh has done evil to everyone. If you would not use the question form for this purpose in your language, you could translate this as a statement or an exclamation. Alternate translation: [For you have done endless evil to everyone!]

**Support Reference:** [Rhetorical Question](#)

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**your endless evil (ULT)**

**your continual evil actions (UST)**

Nahum is using an exaggeration to emphasize how much evil Nineveh and her king did to people of other nations. If it would be helpful in your language, you could state the meaning plainly. Alternate translation: [your great abundance of evil deeds]

**Support Reference:** [Hyperbole](#)

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## unfoldingWord® Translation Words

### ULT

- for your destruction
- your ... evil

### UST

- you now
  - your ... evil actions
-



# **unfoldingWord® Translation Academy - Nahum**

**v88**



# Abstract Nouns

## Description

Abstract nouns are nouns that refer to attitudes, qualities, events, or situations. These are things that cannot be seen or touched in a physical sense, such as happiness, weight, unity, friendship, health, and reason. This is a translation issue because some languages may express a certain idea with an abstract noun, while others would need a different way to express it.

Remember that nouns are words that refer to a person, place, thing, or idea. Abstract nouns are the nouns that refer to ideas. These can be attitudes, qualities, events, situations, or even relationships between those ideas. These are things that cannot be seen or touched in a physical sense, such as joy, peace, creation, goodness, contentment, justice, truth, freedom, vengeance, slowness, length, weight, and many, many more.

Some languages, such as Biblical Greek and English, use abstract nouns a lot. They provide a way of giving names to actions or qualities. With names, people who speak these languages can talk about the concepts as though they were things. For example, in languages that use abstract nouns, people can say, “I believe in the forgiveness of sin.” But some languages do not use abstract nouns very much. In these languages, speakers may not have the two abstract nouns “forgiveness” and “sin,” but they would express the same meaning in other ways. For example, they would express, “I believe that God is willing to forgive people after they have sinned,” by using verb phrases instead of nouns for those ideas.

## Reason This Is a Translation Issue

The Bible that you translate from may use abstract nouns to express certain ideas. Your language might not use abstract nouns for some of those ideas. Instead, it might use phrases to express those ideas. Those phrases will use other kinds of words such as adjectives, verbs, or adverbs to express the meaning of the abstract noun. For example, “What is its **weight**?” could be expressed as “How much does it **weigh**?” or “How **heavy** is it?”

## Examples From the Bible

From **childhood** you have known the sacred writings ... (2 Timothy 3:15a ULT)

The abstract noun “childhood” refers to when someone was a child.

But **godliness** with **contentment** is great **gain**. (1 Timothy 6:6 ULT)

The abstract nouns “godliness” and “contentment” refer to being godly and content. The abstract noun “gain” refers to something that benefits or helps someone.

Today **salvation** has come to this house, because he too is a son of Abraham. (Luke 19:9 ULT)

The abstract noun “salvation” here refers to being saved.

The Lord does not move slowly concerning his promises, as some consider **slowness** to be (2 Peter 3:9a ULT)

The abstract noun “slowness” refers to the lack of speed with which something is done.

He will both bring to light the hidden things of darkness and reveal the **purposes** of the heart. (1 Corinthians 4:5b ULT)

The abstract noun “purposes” refers to the things that people want to do and the reasons they want to do them.

### Translation Strategies

If an abstract noun would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) Reword the sentence with a phrase that expresses the meaning of the abstract noun. Instead of a noun, the new phrase will use a verb, an adverb, or an adjective to express the idea of the abstract noun.

### Examples of Translation Strategies Applied

(1) Reword the sentence with a phrase that expresses the meaning of the abstract noun. Instead of a noun, the new phrase will use a verb, an adverb, or an adjective to express the idea of the abstract noun. Alternative translations are indented below the Scripture example.

... from **childhood** you have known the sacred writings ... (2 Timothy 3:15a ULT)

Ever since **you were a child** you have known the sacred writings.

But **godliness** with **contentment** is great **gain**. (1 Timothy 6:6 ULT)

But **being godly** and **content** is very **beneficial**.  
But we **benefit** greatly when we **are godly** and **content**. But we **benefit** greatly when we **honor and obey God** and when we are **happy with what we have**.

Today **salvation** has come to this house, because he too is a son of Abraham. (Luke 19:9 ULT)

Today the people in this house **have been saved**  
... Today God **has saved** the people in this house  
...

The Lord does not move slowly concerning his promises, as some consider **slowness** to be. (2 Peter 3:9a ULT)

The Lord does not move slowly concerning his promises, as some consider **moving slowly** to be.

He will bring to light the hidden things of darkness and reveal the **purposes** of the heart. (1 Corinthians 4:5b ULT)

He will bring to light the hidden things of darkness and reveal **the things that people want**

to do and the reasons that they want to do them.

### **Nahum References:**

[1:2](#); [1:3](#); [1:6](#); [1:9](#); [1:11](#); [2:1](#); [2:2](#); [3:5](#); [3:9](#); [3:19](#)

## Active or Passive

Some languages use both active and passive sentences. In active sentences, the subject does the action. In passive sentences, the subject is the one that receives the action. Here are some examples with their subjects bolded:

- Active: **My father** built the house in 2010.
- Passive: **The house** was built in 2010.

Translators whose languages do not use passive sentences will need to know how they can translate passive sentences that they find in the Bible. Other translators will need to decide when to use a passive sentence and when to use the active form.

### Description

Some languages have both active and passive forms of sentences.

- In the active form, the subject does the action and is always mentioned.
- In the passive form, the action is done to the subject, and the one who does the action is not always mentioned.

In the examples of active and passive sentences below, we have bolded the subject.

- active: **My father** built the house in 2010.
- passive: **The house** was built by my father in 2010.
- passive: **The house** was built in 2010. (This does not tell who did the action.)

### Reasons This Is a Translation Issue

All languages use active forms. Some languages use passive forms, and some do not. Some languages use passive forms only for certain purposes, and the passive form is not used for the same purposes in all of the languages that use it.

### Purposes for the Passive

- The speaker is talking about the person or thing the action was done to, not about the person who did the action.
- The speaker does not want to tell who did the action.
- The speaker does not know who did the action.

### Translation Principles Regarding the Passive

- Translators whose language does not use passive forms will need to find another way to express the idea.
- Translators whose language has passive forms will need to understand why the passive is used in a particular sentence in the Bible and decide whether or not to use a passive form for that purpose in his translation of the sentence.

## Examples From the Bible

Then their shooters shot at your soldiers from off the wall, and some of the king's servants **were killed**, and your servant Uriah the Hittite **was killed** too. (2 Samuel 11:24 ULT)

This means that the enemy's shooters shot and killed some of the king's servants, including Uriah. The point is what happened to the king's servants and Uriah, not who shot them. The purpose of the passive form here is to keep the focus on the king's servants and Uriah.

When the men of the city arose early in the morning, and see, the altar of Baal **was torn down**. (Judges 6:28a ULT)

The men of the town saw what had happened to the altar of Baal, but they did not know who broke it down. The purpose of the passive form here is to communicate this event from the perspective of the men of the town.

It would be better for him if a millstone **were put** around his neck and he **were thrown** into the sea. (Luke 17:2a ULT)

This describes a situation in which a person ends up in the sea with a millstone around his neck. The purpose of the passive form here is to keep the focus on what happens to this person. Who does these things to the person is not important.

## Translation Strategies

If your language would use a passive form for the same purpose as in the passage that you are translating, then use a passive form. If you decide that it is better to translate without a passive form, here are some strategies that you might consider.

- (1) Use the same verb in an active sentence and tell who or what did the action. If you do this, try to keep the focus on the person receiving the action.
- (2) Use the same verb in an active sentence, and do not tell who or what did the action. Instead, use a generic expression like "they" or "people" or "someone."
- (3) Use a different verb.

## Examples of Translation Strategies Applied

(1) Use the same verb in an active sentence and tell who did the action. If you do this, try to keep the focus on the person receiving the action.

A loaf of bread **was given** him every day from the street of the bakers.  
(Jeremiah 37:21b ULT)

**The king's servants gave** Jeremiah a loaf of bread every day from the street of the bakers.

(2) Use the same verb in an active sentence, and do not tell who did the action. Instead, use a generic expression like “they” or “people” or “someone.”

It would be better for him if a millstone **were put** around his neck and he **were thrown** into the sea. (Luke 17:2a ULT)

It would be better for him if **they were to put** a millstone around his neck and **throw** him into the sea.

It would be better for him if **someone were to put** a heavy stone around his neck and **throw** him into the sea.

(3) Use a different verb in an active sentence.

A loaf of bread **was given** him every day from the street of the bakers.  
(Jeremiah 37:21 ULT)

He **received** a loaf of bread every day from the street of the bakers.

## **Nahum References:**

[1:10](#); [1:12](#); [1:15](#); [2:5](#); [2:6](#); [2:7](#); [2:7](#); [2:7](#); [3:7](#); [3:10](#); [3:10](#); [3:11](#); [3:18](#)



# Apostrophe

## Description

An apostrophe is a figure of speech in which a speaker turns his attention away from his listeners and speaks to someone or something that he knows cannot hear him. He does this to tell his listeners his message or feelings about that person or thing in a very strong way.

## Reason This Is a Translation Issue

Many languages do not use apostrophe, and readers could be confused by it. They may wonder who the speaker is talking to, or think that the speaker is crazy to talk to things or people who cannot hear.

## Examples from the Bible

Mountains of Gilboa, let there not be dew or rain on you. (2 Samuel 1:21a ULT)

King Saul was killed on Mount Gilboa, and David sang a sad song about it. By telling these mountains that he wanted them to have no dew or rain, he showed how sad he was.

Jerusalem, Jerusalem, who kills the prophets and stones those sent to you. (Luke 13:34a ULT)

Jesus was expressing his feelings for the people of Jerusalem in front of his disciples and a group of Pharisees. By speaking directly to Jerusalem as though its people could hear him, Jesus showed how deeply he cared about them.

He cried against the altar by the word of Yahweh: “**Altar, altar!** This is what Yahweh says, ‘See, ... on you they will burn human bones.’” (1 Kings 13:2 ULT)

The man of God spoke as if the altar could hear him, but he really wanted the king, who was standing there, to hear him.

## Translation Strategies

If apostrophe would be natural and give the right meaning in your language, consider using it. But if this way of speaking would be confusing to your people, let the speaker continue speaking to the people that are listening to him as he tells **them** his message or feelings about the people or thing that cannot hear him. See the example below.

### Examples of Translation Strategies Applied

He cried against the altar by the word of Yahweh: “**Altar, altar!** This is what Yahweh says, ‘See, ... on you they will burn human bones.’”  
(1 Kings 13:2 ULT)

He said this about the altar: “This is what Yahweh says **about this altar**. ‘See, ... they will burn people’s bones on **it**.’”

**Mountains of Gilboa**, let there not be dew or rain on **you**. (2 Samuel 1:21a ULT)

**As for these mountains of Gilboa**, let there not be dew or rain on **them**.

### Nahum References:

[1:11](#); [2:1](#); [3:18](#)

# **Assumed Knowledge and Implicit Information**

Assumed knowledge is whatever a speaker assumes his audience knows before he speaks and gives them some kind of information. The speaker does not give the audience this information because he believes that they already know it.

When the speaker does give the audience information, he can do so in two ways. The speaker gives explicit information in what he states directly. Implicit Information is what the speaker does not state directly because he expects his audience to be able to learn it from other things he says.

## **Description**

When someone speaks or writes, he has something specific that he wants people to know or do or think about. He normally states this directly. This is explicit information.

The speaker assumes that his audience already knows certain things that they will need to think about in order to understand this information. Normally he does not tell people these things, because they already know them. This is called assumed knowledge.

The speaker does not always directly state everything that he expects his audience to learn from what he says. Implicit information is information that he expects people to learn from what he says even though he does not state it directly.

Often, the audience understands this implicit information by combining what they already know (assumed knowledge) with the explicit information that the speaker tells them directly.

## **Reasons This Is a Translation Issue**

All three kinds of information are part of the speaker's message. If one of these kinds of information is missing, then the audience will not understand the message. Because the target translation is in a language that is very different from the biblical languages and is made for an audience that lives in a very different time and place than the people in the Bible, many times the assumed knowledge or the implicit information is missing from the message. In other words, modern readers do not know everything that the original speakers and hearers in the Bible knew. When these things are important for understanding the message, it is helpful if you include this information in the text or in a footnote.

## Examples From the Bible

Then a scribe came to him and said, “Teacher, I will follow you wherever you go.” Jesus said to him, “Foxes **have holes**, and the birds of the sky **have nests**, but the Son of Man has nowhere to lay his head.” (Matthew 8:19-20 ULT)

Jesus did not say what foxes and birds use holes and nests for, because he assumed that the scribe would have known that foxes sleep in holes in the ground and birds sleep in their nests. This is **assumed knowledge**.

Jesus did not directly say here “I am the Son of Man” but, if the scribe did not already know it, then that fact would be **implicit information** that he could learn because Jesus referred to himself that way. Also, Jesus did not state explicitly that he travelled a lot and did not have a house that he slept in every night. That is **implicit information** that the scribe could learn when Jesus said that he had nowhere to lay his head.

Woe to you, Chorazin! Woe to you, Bethsaida! If the mighty deeds had been done in **Tyre and Sidon** which were done in you, they would have repented long ago in sackcloth and ashes. But I say to you, it will be more tolerable for Tyre and Sidon at the **day of judgment** than for you. (Matthew 11:21-22 ULT)

Jesus assumed that the people he was speaking to knew that Tyre and Sidon were very wicked, and that the day of judgment is a time when God will judge every person. Jesus also knew that the people he was talking to believed that they were good and did not need to repent. Jesus did not need to tell them these things. This is all **assumed knowledge**.

An important piece of **implicit information** here is that the people he was speaking to would be judged more severely than the people of Tyre and Sidon would be judged **because** they did not repent.

Why do your disciples violate the traditions of the elders? For **they do not wash their hands when they eat bread**. (Matthew 15:2 ULT)

One of the traditions of the elders was a ceremony in which people would wash their hands in order to be ritually clean before eating. People thought that in order to be righteous, they had to follow all the traditions of the elders. This was **assumed knowledge** that the

Pharisees who were speaking to Jesus expected him to know. By saying this, they were accusing his disciples of not following the traditions, and thus not being righteous. This is **implicit information** that they wanted him to understand from what they said.

### Translation Strategies

If readers have enough assumed knowledge to be able to understand the message, along with any important implicit information that goes with the explicit information, then it is good to leave that knowledge unstated and leave the implicit information implicit. If the readers do not understand the message because one of these is missing for them, then follow these strategies:

- (1) If readers cannot understand the message because they do not have certain assumed knowledge, then provide that knowledge as explicit information.
- (2) If readers cannot understand the message because they do not know certain implicit information, then state that information clearly, but try to do it in a way that does not imply that the information was new to the original audience.

### Examples of Translation Strategies Applied

- (1) If readers cannot understand the message because they do not have certain assumed knowledge, then provide that knowledge as explicit information.

Jesus said to him, “Foxes **have holes**, and the birds of the sky **have nests**, but the Son of Man has nowhere to lay his head.” (Matthew 8:20 ULT)

The assumed knowledge was that the foxes slept in their holes and birds slept in their nests.

Jesus said to him, “Foxes **have holes to live in**, and the birds of the sky **have nests to live in**, but the Son of Man has nowhere to lay his head and sleep.”

It will be more tolerable for **Tyre and Sidon** at the day of judgment than for you (Matthew 11:22 ULT)

The assumed knowledge was that the people of Tyre and Sidon were very, very wicked. This can be stated explicitly.

At the day of judgment, it will be more tolerable for **those cities of Tyre and Sidon, whose people were very wicked**, than it will be for you. or At the day of judgment, It will be more tolerable for those **wicked cities, Tyre and Sidon**, than for you.

Why do your disciples violate the traditions of the elders? For **they do not wash their hands** when they eat bread. (Matthew 15:2 ULT)

The assumed knowledge was that one of the traditions of the elders was a ceremony in which people would wash their hands in order to be ritually clean before eating, which they must do to be righteous. It was not to remove germs from their hands to avoid sickness, as a modern reader might think.

Why do your disciples violate the traditions of the elders? For **they do not go through the ceremonial handwashing ritual of righteousness** when they eat bread.

(2) If readers cannot understand the message because they do not know certain implicit information, then state that information clearly, but try to do it in a way that does not imply that the information was new to the original audience.

Then a scribe came to him and said, “Teacher, I will follow you wherever you go.” Jesus said to him, “Foxes have holes, and the birds of the sky have nests, but the Son of Man has nowhere to lay his head.” (Matthew 8:19-20 ULT)

The implicit information is that Jesus himself is the Son of Man. Other implicit information is that if the scribe wanted to follow Jesus, then, like Jesus, he would have to live without a house.

Jesus said to him, “Foxes have holes, and the birds of the sky have nests, but **I, the Son of Man,** have **no home to rest in. If you want to follow me, you will live as I live.**”

It will be more tolerable for Tyre and Sidon at the day of judgment than for you (Matthew 11:22 ULT)

The implicit information is that God would not only judge the people; he would punish them. This can be made explicit.

At the day of judgment, God will **punish Tyre and Sidon**, cities whose people were very wicked, **less severely than he will punish you.**

or:

At the day of judgment, God will **punish you more severely** than Tyre and Sidon, cities whose people were very wicked.

Modern readers may not know some of the things that the people in the Bible and the people who first read it knew. This can make it hard for them to understand what a speaker or writer says, and to learn things that the speaker left implicit. Translators may need to state some things explicitly in the translation that the original speaker or writer left unstated or implicit.

### **Nahum References:**

[1:4](#); [1:12](#); [1:12](#); [2:4](#); [2:8](#); [2:9](#); [3:13](#); [3:16](#)

# Biblical Imagery — Extended Metaphors

An **extended metaphor** is an explicit metaphor that uses multiple images and multiple ideas at the same time. This is in contrast to a simple metaphor, which uses only a single Image and a single Idea. The difference between an extended metaphor and a complex metaphor is that an extended metaphor is explicitly stated by a writer/speaker, but a complex metaphor is not.

## Explanation of an Extended Metaphor

When using a metaphor, a writer/speaker uses a physical Image in order to express an abstract Idea about some immediate Topic, with at least one point of comparison between the Topic and the Image. In an extended metaphor, the writer/speaker explicitly states the Topic, and then describes multiple images and communicates multiple ideas.

In Isaiah 5:1b-7, the prophet Isaiah uses a vineyard (the **Image**) to express God's disappointment (the **Idea**) with the nation of Israel (the **Topic**) for their unfaithfulness to God and his covenant with them as his people. Farmers care for their gardens, and a farmer would feel disappointed if his vineyard produced bad fruit. If a vineyard produced only bad fruit for a long enough time, the farmer would eventually stop caring for it. We call this an extended metaphor because the prophet describes in detail multiple images relating to a vineyard as well as multiple aspects of God's disappointment.

1b My well beloved had a **vineyard** on a very fertile hill. 2 He **spaded it, removed the stones**, and **planted it** with an excellent kind of vine. He **built a tower** in the middle of it, and also **built a winepress**. He **waited for it to produce grapes, but it produced wild grapes**. 3 So now, inhabitant of Jerusalem and man of Judah; judge between me and my vineyard. 4 What more could have been done for my vineyard, that I have not done for it? **When I looked for it to produce grapes, why did it produce wild grapes?** 5 Now I will tell you what I will do to my vineyard; I will remove the hedge; I will turn it into a pasture; I will break down its wall, and it will be trampled down. 6 I will lay it waste, and it will not be pruned nor hoed. Instead, briars and thorns will spring up. I will also command the clouds not to rain on it. 7 For **the vineyard of Yahweh of hosts is the house of Israel**, and the man of Judah his pleasant planting; **he waited for justice, but instead, there was killing; for righteousness, but, instead, a shout for help.** (Isa 5:1b-7 ULT)



## Other Examples From the Bible

In Psalm 23, the psalmist uses the physical **Image** of a shepherd to describe the way that God (the **Topic**) shows great concern and care (the **Idea**) for his people. The psalmist describes multiple aspects of what shepherds do for sheep (leads them to pasture and to water, protects them, etc.). The psalmist also describes multiple aspects of how God takes care of him (gives him life, righteousness, comfort, etc.). Shepherds give sheep what they need, take them to safe places, rescue them, guide them, and protect them. What God does for his people is like these actions.

1 Yahweh is my shepherd; I will lack nothing.  
2 He **makes me** to lie down in green pastures;  
he **leads me** beside tranquil water.  
3 He **brings back** my life;  
he **guides me** along right paths for his name's sake.  
4 Even though I walk through a valley of darkest shadow,  
I will not fear harm since you are with me;  
your rod and your staff comfort me. (Psalm 23:1-4 ULT)

### Reasons This Is a Translation Issue

- People may not realize that the images represent other things.
- People may not be familiar with the things that are used as images.
- Extended metaphors are often so profound that it would be impossible for a translator to show all of the meaning generated by the metaphor.

### Translation Principles

- Make the meaning of the extended metaphor as clear to the target audience as it was to the original audience.
- Do not make the meaning more clear to the target audience than it was to the original audience.
- When someone uses an extended metaphor, the images are an important part of what he is trying to say.
- If the target audience is not familiar with some of the images, you will need to find some way of helping them understand the images so that they can understand the whole extended metaphor.

### Translation Strategies

Consider using the same extended metaphor if your readers will understand it in the same way the original readers would have understood it. If not, here are some other strategies:

- (1) If the target audience would think that the images should be understood literally, translate the metaphor as a simile by using words such as “like” or “as.” It may be enough to do this in just the first sentence or two.
- (2) If the target audience would not know the image, find a way of translating it so they can understand what the image is.
- (3) If the target audience still would not understand, then state it clearly.

### Examples of Translation Strategies Applied

- (1) If the target audience would think that the images should be understood literally, translate the metaphor as a simile by using words such as “like” or “as.” It may be enough to do this in just the first sentence or two. See Psalm 23:1-2 as an example:

Yahweh is **my shepherd**; I will lack nothing.  
 He makes **me** to lie down in green pastures;  
**he leads me** beside tranquil water. (ULT)

Can be translated as:

“Yahweh is **like** a shepherd to me, so I will lack nothing.  
**Like** a shepherd who makes his sheep lie down in green pastures and  
 leads them by peaceful waters, Yahweh helps me to rest peacefully.”

- (2) If the target audience would not know the image, find a way of translating it so they can understand what the image is.

My well beloved had a **vineyard** on a very fertile hill.  
 He **spaded** it, removed the stones, and planted it with **an excellent kind of vine**.  
 He built **a tower** in the middle of it, and also built a **winepress**.  
 He waited for it to produce grapes, but it only produced **wild grapes**.  
 (Isaiah 5:1b-2 ULT)

May be translated as:

My well beloved had a **grapevine garden** on a very fertile hill.  
 He **dug up the ground** and removed the stones, and planted it with **the**

**best grapevines.**

He built a **watchtower** in the middle of it, and also built a **tank where he could crush the juice out of the grapes.**

He waited for it to produce grapes, but it produced **wild grapes that were not good for making wine.**

(3) If the target audience still would not understand, then state it clearly.

Yahweh is **my shepherd**; I will lack nothing. (Psalm 23:1 ULT)

“Yahweh **cares for me** like a shepherd that cares for his sheep, so I will lack nothing.”

For the vineyard of Yahweh of hosts **is** the house of Israel,  
and the men of Judah his pleasant planting;  
he waited for justice, but instead, there was killing;  
for righteousness, but, instead, a shout for help. (Isaiah 5:7 ULT)

Can be translated as:

For the vineyard of Yahweh of hosts **represents**  
the house of Israel,  
and the men of Judah **are like** his pleasant  
planting;  
he waited for justice, but instead, there was  
killing;  
for righteousness, but, instead, a cry for help.

or as:

**So as a farmer stops  
caring for a grapevine garden that produces bad  
fruit,  
Yahweh will stop protecting Israel and Judah,  
because they do not do what is right.**  
He waited for justice, but instead, there was  
killing;  
for righteousness, but, instead, a cry for help.

### **Nahum References:**

[2:intro](#); [2:11](#); [3:intro](#); [3:4](#)

# Collective Nouns

## Description

A collective noun is a singular noun that refers to a group of something. Examples: a **family**, **clan**, or **tribe** is a group of people who are related to each other; a **flock** is a group of birds or sheep; a **fleet** is a group of ships; and an **army** is a group of soldiers.

Many collective nouns are used exclusively as a singular replacement for a group as in the examples above. Frequently in the Bible the name of an ancestor is used, through a process of metonymy, as a collective noun referencing the group of his descendants. In the Bible, sometimes the singular noun will take a singular verb form, other times it will take a plural verb form. This may depend on how the author is thinking about the group, or whether the action is being done as a group or as individuals.

## Reason This is a Translation Issue

There are several issues that require care when translating collective nouns. Further care is needed because the language you are translating into may not use collective nouns in the same way as the language you are translating from. Issues include:

1. The source language may have a collective noun for a group that the target language does not and vice-versa. You may have to translate a collective noun with a plural noun in your language, or you may need to translate a plural noun with a collective noun in your language.
2. Subject-verb agreement. Different languages or dialects may have different rules about using singular or plural verbs with collective nouns. Examples (from Wikipedia):
  - a singular noun with a singular verb: The team *is* in the dressing room.
  - a singular noun with a plural verb which is correct in British, but not American, English: The team *are* fighting among themselves. The team *have* finished the project.
3. Pronoun agreement. Similar to the previous, care needs to be taken to use the correct pronoun plurality and possibly gender or noun class to agree with the number/gender/class of the noun used. See the biblical examples below.
4. Clarity of referent. Especially if there is a mismatch in your translation between the verb and noun or pronoun concerning any of the factors above, readers may be confused about who or what is being referenced.

## Examples from the Bible

And Joab and all the **army** which was with him arrived (2 Samuel 3:23a ULT)

The word in bold is written in singular form in both Hebrew and English, but it refers to a group of warriors that fight together.

and though the **flock** is cut off from the fold and there are no cattle in the stalls. (Habakkuk 3:17b ULT)

The word in bold is singular and refers to a group of sheep.

And he went out again beside the sea, and all the **crowd** was coming to him, and he was teaching **them**. (Mark 2:13 ULT)

Note in this example that the noun is singular but the pronoun is plural. This may or may not be allowed or natural in your language.

Do not let **your heart** be troubled. **You** believe in God; believe also in me. (John 14:1 ULT)

In this verse, the words translated “your” and “you” are plural, referring to many people. The word “heart” is singular in form, but it refers to all of their hearts as a group.

And he shall take the **hair** of the head of his separation. And he shall put **it** on the fire that is under the sacrifice of the peace offerings. (Num 6:18b ULT)

The word **hair** is singular, but it refers to many hairs, not just one.

And Pharaoh said, “Who is Yahweh that I should listen to his voice to let **Israel** go? I do not know Yahweh; and moreover, I will not let **Israel** go.” (Exodus 5:2 ULT)

Here, “Israel” is singular, but means “the Israelites” by metonymy.

## Translation Strategies

If your language has a collective (singular) noun that refers to the same group as referenced by the collective noun in the source text, then translate the word using that term. If not, here are some strategies to consider:

- (1) Translate the collective noun with a plural noun.
- (2) Add a plural word to the collective noun so that you can use a plural verb and pronouns.
- (3) Use a phrase to describe the group that the collective noun references. A useful strategy here can be to use a general collective noun that refers to a group of people or things.
- (4) If your language uses a collective noun for something that is a plural noun in the source language, you can translate the plural noun as a collective noun and, if necessary, change the form of the verb and any pronouns so that they agree with the singular noun.

### Examples of Translation Strategies Applied

- (1) Translate the collective noun with a plural noun.

And Pharaoh said, “Who is Yahweh that I should listen to his voice to let **Israel** go? I do not know Yahweh; and moreover, I will not let **Israel** go.” (Exodus 5:2 ULT)

And Pharaoh said, “Who is Yahweh that I should listen to his voice to let **the Israelites** go? I do not know Yahweh; and moreover, I will not let **the Israelites** go.”

And he shall take the **hair** of the head of his separation. And he shall put **it** on the fire that is under the sacrifice of the peace offerings.  
(Num 6:18b ULT)

And he shall take the **hairs** of the head of his separation. And he shall put **them** on the fire that is under the sacrifice of the peace offerings.

- (2) Add a plural word to the collective noun so that you can use a plural verb and pronouns.

And Joab and all the **army** which was with him arrived (2 Samuel 3:23a ULT)

And Joab and all the **army men who were** with him arrived

And he went out again beside the sea, and all the **crowd** was coming to him, and he was teaching **them**. (Mark 2:13 ULT)

And he went out again beside the sea, and all the **people of the crowd were** coming to him, and he was teaching **them**.

(3) Use a phrase to describe the group that the collective noun references. A useful strategy here can be to use a general collective noun that refers to a group of people or things.

and though the **flock** is cut off from the fold and there are no cattle in the stalls. (Habakkuk 3:17b ULT)

and though the **group of sheep** is cut off from the fold and there are no cattle in the stalls.

And Pharaoh said, “Who is Yahweh that I should listen to his voice to let **Israel** go? I do not know Yahweh; and moreover, I will not let **Israel** go.” (Exodus 5:2 ULT)

And Pharaoh said, “Who is Yahweh that I should listen to his voice to let **the people of Israel** go? I do not know Yahweh; and moreover, I will not let **the people of Israel** go.”

(4) If your language uses a collective noun for something that is a plural noun in the source language, you can translate the plural noun as a collective noun and, if necessary, change the form of the verb and any pronouns so that they agree with the singular noun.

Now this John had his clothing from the **hairs** of a camel and a leather belt around his waist (Matthew 3:4a ULT)

Now this John had his clothing from the **hair** of a camel and a leather belt around his waist

You shall not make for yourself a carved figure nor any likeness that {is} in **the heavens** above, or that {is} in the earth beneath, or that {is} in **the waters** under the earth. (Deuteronomy 5:8 ULT)



You shall not make for yourself a carved figure nor any likeness that is in **heaven** above, or that is in the earth beneath, or that is in **the water** under the earth.

### **Nahum References:**

[2:3](#); [2:10](#); [2:13](#); [3:2](#); [3:3](#)

# Ellipsis

## Description

An ellipsis<sup>[^1]</sup> occurs when a speaker or writer leaves out one or more words that normally should be in the sentence. The speaker or writer does this because he knows that the hearer or reader will understand the meaning of the sentence and supply the words in his mind when he hears or reads the words that are there. For example:

So the wicked will not stand in the judgment, **nor sinners in the assembly of the righteous**. (Psalm 1:5 ULT)

There is ellipsis in the second part because “nor sinners in the assembly of the righteous” is not a complete sentence. The speaker assumes that the hearer will understand what it is that sinners will not do in the assembly of the righteous by filling in the action from the previous clause. With the action filled in, the complete sentence would read:

So the wicked will not stand in the judgment, nor **will** sinners **stand** in the assembly of the righteous.

[^1]: English has a punctuation symbol which is also called an ellipsis. It is a series of three dots (...) used to indicate an intentional omission of a word, phrase, sentence or more from text without altering its original meaning. This translationAcademy article is not about the punctuation mark, but about the concept of omission of words that normally should be in the sentence.

## Two Types of Ellipsis

1. A Relative Ellipsis happens when the reader has to supply the omitted word or words from the context. Usually the word is in the previous sentence, as in the example above.
2. An Absolute Ellipsis happens when the omitted word or words are not in the context, but the phrases are common enough in the language that the reader is expected to supply what is missing from this common usage or from the nature of the situation.

## Reason This Is a Translation Issue

Readers who see incomplete sentences or phrases may not know that there is information missing that the writer expects them to fill in. Or readers may understand that there is information missing, but they may not know what information is missing because they do not know the original biblical language, culture, or situation as the original readers did. In this case, they may fill in the wrong information. Or readers may misunderstand the ellipsis if they do not use ellipsis in the same way in their language.

## Examples From the Bible

### Relative Ellipsis

He makes Lebanon skip like a calf **and Sirion like a young ox.** (Psalm 29:6 ULT)

The writer wants his words to be few and to make good poetry. The full sentence with the information filled in would be:

He makes Lebanon skip like a calf and **he makes**  
Sirion **skip** like a young ox.

Watch carefully, therefore, how you walk—**not as unwise but as wise.**  
(Ephesians 5:15b ULT)

The information that the reader must understand in the second parts of these sentences can be filled in from the first parts:

Watch carefully, therefore, how you walk—**walk**  
not as unwise but **walk** as wise,

## Absolute Ellipsis

Then when he had come near, he asked him, “What do you want me to do for you?” And so he said, “Lord, **that I might recover my sight.**”  
(Luke 18:40b-41 ULT)

It seems that the man answered in an incomplete sentence because he wanted to be polite and not directly ask Jesus for healing. He knew that Jesus would understand that the only way he could receive his sight would be for Jesus to heal him. The complete sentence would be:

“Lord, **I want you to heal me so** that I might receive my sight.”

To Titus, a true son in our common faith. Grace and peace from God the Father and Christ Jesus our Savior. (Titus 1:4 ULT)

The writer assumes that the reader will recognize this common form of a blessing or wish, so he does not need to include the full sentence, which would be:

To Titus, a true son in our common faith. **May you receive** grace and peace from God the Father and Christ Jesus our Savior.

## Translation Strategies

If ellipsis would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) Add the missing words to the incomplete phrase or sentence.

## Examples of Translation Strategies Applied

(1) Add the missing words to the incomplete phrase or sentence.

So the wicked will not stand in the judgment, nor **sinner in the assembly** of the righteous. (Psalm 1:5 ULT)

So the wicked will not stand in the judgment, and **sinner will not stand in the assembly** of the righteous.

Then when he had come near, he asked him, “What do you want me to do for you?” And so he said, “Lord, **that I might recover my sight.**” (Luke 18:40b-41 ULT)

Then when the man was near, Jesus asked him, “What do you want me to do for you?” He said, “Lord, **I want you to heal me** that I might receive my sight.”

He makes Lebanon skip like a calf **and Sirion like a young ox.** (Psalm 29:6 ULT)

He makes Lebanon skip like a calf, and **he makes** Sirion **skip** like a young ox.

## Nahum References:

1:2; 1:4; 1:5; 1:7; 2:3; 2:10; 2:11; 2:12; 2:12; 2:12; 2:13; 2:13; 3:3; 3:4; 3:4; 3:5; 3:5; 3:8; 3:9; 3:15; 3:15; 3:15; 3:17

# Euphemism

## Description

A euphemism is a mild or polite way of referring to something that is unpleasant, embarrassing, or socially unacceptable, such as death or activities usually done in private.

... they found Saul and his sons **fallen** on Mount Gilboa. (1 Chronicles 10:8b ULT)

This means that Saul and his sons “were dead.” It is a euphemism because the important thing was not that Saul and his sons had fallen but that they were dead. Sometimes people do not like to speak directly about death because it is unpleasant.

## Reason This Is a Translation Issue

Different languages use different euphemisms. If the target language does not use the same euphemism as in the source language, readers may not understand what it means and they may think that the writer means only what the words literally say.

## Examples From the Bible

... where there was a cave. Saul went inside to **cover his feet**. (1 Samuel 24:3b ULT)

The original hearers would have understood that Saul went into the cave to use it as a toilet, but the writer wanted to avoid offending or distracting them, so **he did not say specifically** what Saul did or what he left in the cave.

But Mary said to the angel, “How will this be, since I have not **known a man**?” (Luke 1:34 ULT)

In order **to be polite**, Mary uses a euphemism to say that she has never had sexual intercourse with a man.

## Translation Strategies

If euphemism would be natural and give the right meaning in your language, consider using it. If not, here are other options:

- (1) Use a euphemism from your own culture.
- (2) State the information plainly without a euphemism if it would not be offensive.

### Examples of Translation Strategies Applied

- (1) Use a euphemism from your own culture.

... where there was a cave. Saul went inside to **cover his feet**. (1 Samuel 24:3b ULT) — Some languages might use euphemisms like these:

“... where there was a cave. Saul went into the cave to **dig a hole**”

“... where there was a cave. Saul went into the cave to **have some time alone**”

But Mary said to the angel, “How will this be, since I have not **known a man**?” (Luke 1:34 ULT)

But Mary said to the angel, “How will this be, since I have not **slept with a man**?”

- (2) State the information plainly without a euphemism if it would not be offensive.

They found Saul and his sons **fallen** on Mount Gilboa. (1 Chronicles 10:8b ULT)

“They found Saul and his sons **dead** on Mount Gilboa.”

**Nahum References:**

3:18



# Forms of ‘You’ — Singular

## Description

Some languages have a **singular** form of “you” for when the word “you” refers to just one person, and a **plural** form for when the word “you” refers to more than one person.

Translators who speak one of these languages will always need to know what the speaker meant so they can choose the right word for “you” in their language. Other languages, such as English, have only one form, which people use regardless of how many people it refers to.

The Bible was first written in the Hebrew, Aramaic, and Greek languages. These languages all have both a singular form of “you” and a plural form of “you.” When we read the Bible in those languages, the pronouns and verb forms show us whether the word “you” refers to one person or more than one. When we read the Bible in a language that does not have different forms of you, we need to look at the context to see how many people the speaker was speaking to.

## Reason This Is a Translation Issue

- Translators who speak a language that has distinct singular and plural forms of “you” will always need to know what the speaker meant so they can choose the right word for “you” in their language.
- Many languages also have different forms of the verb depending on whether the subject is singular or plural. So even if there is no pronoun meaning “you,” translators of these languages will need to know if the speaker was referring to one person or more than one.

Often the context will make it clear whether the word “you” refers to one person or more than one. If you look at the other pronouns in the sentence, they will help you know the number of people the speaker was speaking to. Sometimes Greek and Hebrew speakers used the singular form of “you” even though they were speaking to a group of people. (See [Forms of ‘You’ — Singular to a Crowd](#).)

## Examples From the Bible

But he said, “All these things **I** have kept from my youth.” But when he heard this, Jesus said to him, “One thing is still lacking to **you**. All things, as much as **you** have, **sell** all and **distribute** to the poor, and **you** will have treasure in heaven—and **come, follow** me.” (Luke 18:21-22 ULT)

The ruler was speaking about just himself when he said “I.” This shows us that when Jesus said “you” he was referring only to the ruler and he used the singular form. So languages that have singular and plural forms of “you” need the singular form here, as well as for the verbs “sell,” “distribute,” “come,” and “follow.”

The angel said to him, “**Dress yourself** and **put on your** sandals.” So he did that. He said to him, “**Put on your** outer garment and **follow** me.” (Acts 12:8 ULT)

The angel used singular forms here and the context makes it clear that he was speaking to one person and that only one person did what the the angel commanded. So languages that have singular and plural forms of “you” would need the singular form here for “yourself” and “your.” Also, if verbs have different forms for singular and plural subjects, then the verbs “dress,” “put on,” and “follow” need the form that indicates a singular subject.

All the ones {who are} with me greet **you**. **Greet** the ones loving us in faith. Grace {be} with all of **you**. (Titus 3:15 ULT)

Paul wrote this letter to one person, Titus, so most of the time the word “you” in this letter is singular and refers only to Titus. In this verse, the first “you” is singular, so the greeting is for Titus, as well as the instruction to greet the others there. The second “you,” however, is plural, so the blessing is for Titus and for all of the believers there in Crete.

“Having gone, **search** carefully for the young child, and after **you** have found him, **report** to me so that I also, having come, might worship him.” (Matthew 2:8 ULT)

Since Herod is speaking to all of the learned men, the word “you” and the commands “search” and “report” are plural.

### Strategies for finding out how many people “you” refers to

- (1) Look at the notes to see if they tell whether “you” refers to one person or more than one person.
- (2) Look at the UST to see if it says anything that would show you whether the word “you” refers to one person or more than one person.
- (3) If you have a Bible that is written in a language that distinguishes “you” singular from “you” plural, see which form of “you” that Bible has in that sentence.

(4) Look at the context to see how many people the speaker was talking to and who responded.

You may also want to watch the video at [https://ufw.io/figs\\_younum](https://ufw.io/figs_younum).

### **Nahum References:**

[1:9](#); [1:11](#)

# Generic Noun Phrases

## Description

Generic noun phrases refer to people or things in general rather than to specific individuals or things. This happens frequently in proverbs, because proverbs tell about things that are true about people in general.

Can a **man** walk on hot coals without scorching his feet?  
So is **the man who goes in to his neighbor's wife;**  
**the one who touches her** will not go unpunished. (Proverbs 6:28-29  
ULT)

The phrases in bold above do not refer to a specific man. They refer to any man who does these things.

## Reason This Is a Translation Issue

Different languages have different ways of showing that noun phrases refer to something in general. You (the translator) should refer to these general ideas in ways that are natural in your language.

## Examples From the Bible

The **righteous person** is kept away from trouble and it comes upon  
**the wicked** instead. (Proverbs 11:8 ULT)

The bold phrases above do not refer to a specific person but to anyone who does what is right or anyone who is wicked.

People curse **the man who refuses to sell grain.** (Proverbs 11:26  
ULT)

This does not refer to a particular man, but to any person who refuses to sell grain.

Yahweh gives favor to **a good man**, but he condemns **a man who makes evil plans**. (Proverbs 12:2 ULT)

The phrase “a good man” does not refer to a particular man, but to any person who is good. The phrase “a man who makes evil plans” does not refer to a particular man, but to any person who makes evil plans.

### Translation Strategies

If your language can use the same wording as in the ULT to refer to people or things in general rather than to specific individuals or things, consider using the same wording. If not, here are some strategies you might use.

- (1) Use the word “the” in the noun phrase.
- (2) Use the word “a” in the noun phrase.
- (3) Use the word “any,” as in “any person” or “anyone.”
- (4) Use the plural form, as in “people.”
- (5) Use any other way that is natural in your language.

### Examples of Translation Strategies Applied

- (1) Use the word “the” in the noun phrase.

Yahweh gives favor to **a good man**, but he condemns **a man who makes evil plans**. (Proverbs 12:2 ULT)

“Yahweh gives favor to **the good man**, but he condemns **the man who makes evil plans**.”  
(Proverbs 12:2)

- (2) Use the word “a” in the noun phrase.

People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)

“People curse **a man** who refuses to sell grain.”

(3) Use the word “any,” as in “any person” or “anyone.”

People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)

“People curse **any man** who refuses to sell grain.”

(4) Use the plural form, as in “people” (or in this sentence, “men”).

People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)

“People curse **men** who refuse to sell grain”

(5) Use any other way that is natural in your language.

People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)

“People curse **whoever** refuses to sell grain.”

## Nahum References:

[1:15](#); [3:14](#)

# How to Translate Names

## Description

The Bible contains the names of many people, groups of people, and places. Some of these names may sound strange and be hard to say. Sometimes readers may not know what a name refers to, and sometimes they may need to understand what a name means. This page will help you see how you can translate these names and how you can help people understand what they need to know about them.

## Meaning of names

Most names in the Bible have meaning. Most of the time, names in the Bible are used simply to identify the people and places they refer to, but sometimes the meaning of a name is especially important.

For this **Melchizedek**, king of Salem, priest of God Most High, was the one who met Abraham returning from the slaughter of the kings and blessed him. (Hebrews 7:1 ULT)

Here the writer uses the name “Melchizedek” primarily to refer to a man who had that name, and the title “king of Salem” tells us that he ruled over a certain city.

His name first indeed means “king of righteousness,” and then also “king of Salem,” that is, “king of peace.” (Hebrews 7:2b ULT)

Here the writer explains the meanings of Melchizedek’s name and title because those things tell us more about the person. Other times, the writer does not explain the meaning of a name because he expects the reader to already know the meaning. If the meaning of the name is important to understand the passage, you can include the meaning in the text or in a footnote.

## Reasons This Is a Translation Issue

- Readers may not know some of the names in the Bible. They may not know whether a name refers to a person or place or something else.
- Readers may need to understand the meaning of a name in order to understand the passage.

- Some names may have different sounds or combinations of sounds that are not used in your language or are unpleasant to say in your language. For strategies to address this problem, see [Borrow Words](#).
- Some people and places in the Bible have two names. Readers may not realize that two names refer to the same person or place.

### Examples From the Bible

Then you crossed over the **Jordan** and came to **Jericho**, and the men of Jericho, and the **Amorites** ... fought against you, but I gave them into your hand. (Joshua 24:11 ULT)

Readers might not know that “Jordan” is the name of a river, “Jericho” is the name of a city, and “Amorites” is the name of a group of people.

She said, “Do I really continue to see, even after he has seen me?”  
Therefore, the well was called **Beer Lahai Roi**. (Genesis 16:13b-14a ULT)

Readers may not understand the second sentence if they do not know that “Beer Lahai Roi” means “Well of the Living One who sees me.”

And she called his name **Moses** and she said, “For out of the water I drew him.” (Exodus 2:10b ULT)

Readers may not understand why she said this if they do not know that the name Moses sounds like the Hebrew words “pull out.”

**Saul** was in agreement with his execution. (Acts 8:1a ULT)  
  
But when the apostles, Barnabas and **Paul**, heard of it, they tore their clothing. (Acts 14:14a ULT)

Readers may not know that the names Saul and Paul refer to the same person.

### Translation Strategies

(1) If readers cannot easily understand from the context what kind of a thing a name refers to, you can add a word to clarify it.



- (2) If readers need to understand the meaning of a name in order to understand what is said about it, copy the name and tell about its meaning either in the text or in a footnote.
- (3) Or if readers need to understand the meaning of a name in order to understand what is said about it, and that name is used only once, translate the meaning of the name instead of copying the name.
- (4) If a person or place has two different names, use one name most of the time and the other name only when the text tells about the person or place having more than one name or when it says something about why the person or place was given that name. Write a footnote when the source text uses the name that is used less frequently.
- (5) Or if a person or place has two different names, then use whatever name is given in the source text, and add a footnote that gives the other name.

### Examples of Translation Strategies Applied

- (1) If readers cannot easily understand from the context what kind of a thing a name refers to, you can add a word to clarify it.

Then you crossed over the **Jordan** and came to **Jericho**, and the men of Jericho, and the **Amorites** ... fought against you, but I gave them into your hand. (Joshua 24:11 ULT)

You went over the **Jordan River** and came to the **city of Jericho**. The men of Jericho fought against you, along with **the tribe of the Amorites**.

At that hour, certain Pharisees approached, saying to him, "Leave and go away from here, because **Herod** wants to kill you." (Luke 13:31 ULT)

At that hour, certain Pharisees approached, saying to him, "Go and leave here, because **King Herod** wants to kill you."

- (2) If readers need to understand the meaning of a name in order to understand what is said about it, copy the name and tell about its meaning either in the text or in a footnote.

And she called his name **Moses** and she said, “For out of the water I drew him.” (Exodus 2:10b ULT)

She called his name **Moses (which sounds like ‘drawn out’)**, and she said, “For out of the water I drew him.”

(3) Or if readers need to understand the meaning of a name in order to understand what is said about it, and that name is used only once, translate the meaning of the name instead of copying the name.

She said, “Do I really continue to see, even after he has seen me?”  
Therefore, the well was called **Beer Lahai Roi**. (Genesis 16:13b-14a ULT)

She said, “Do I really continue to see, even after he has seen me?” Therefore, the well was called **Well of the Living One who sees me**.

(4) If a person or place has two different names, use one name most of the time and the other name only when the text tells about the person or place having more than one name or when it says something about why the person or place was given that name. Write a footnote when the source text uses the name that is used less frequently. For example, Paul is called “Saul” before Acts 13 and “Paul” after Acts 13. You could translate his name as “Paul” all of the time, except in Acts 13:9 where it talks about him having both names.

... a young man named **Saul**. (Acts 7:58b ULT)

... a young man named **Paul** 1

The footnote would look like:

[1] Most versions say “Saul” here, but most of the time in the Bible he is called “Paul.”

Then later in the story, you could translate this way:

But **Saul**, who is also called **Paul**, was filled with the Holy Spirit;  
(Acts 13:9)

But **Saul**, who is also called **Paul**, was filled with  
the Holy Spirit;

(5) Or if a person or place has two names, use whatever name is given in the source text, and add a footnote that gives the other name. For example, you could write “Saul” where the source text has “Saul” and “Paul” where the source text has “Paul.”

a young man named **Saul** (Acts 7:58 ULT)

a young man named **Saul**

The footnote would look like:

[1] This is the same man who is called Paul  
beginning in Acts 13.

Then later in the story, you could translate this way:

But **Saul**, who is also called **Paul**, was filled with the Holy Spirit;  
(Acts 13:9)

But **Saul**, who is also called **Paul**, was filled with  
the Holy Spirit;

Then after the story has explained the name change, you could translate this way.

It came about in Iconium that **Paul** and Barnabas entered together into  
the synagogue (Acts 14:1 ULT)

It came about in Iconium that **Paul**<sup>1</sup> and Barnabas  
entered together into the synagogue

The footnote would look like:

[1] This is the same man who was called Saul  
before Acts 13.

## Nahum References:

[front:intro](#); 1:4

# Hyperbole

## Description

A speaker or writer can use exactly the same words to say something that he means as completely true, or as generally true, or as a hyperbole. This is why it can be hard to decide how to understand a statement. For example, the sentence below could mean three different things.

It rains here every night.

1. The speaker means this as literally true if he means that it really does rain here every night.
2. The speaker means this as a **generalization** if he means that it rains here most nights.
3. The speaker means this as a **hyperbole** if he wants to say that it rains more than it actually does, usually in order to express a strong attitude toward the amount or frequency of rain, such as being annoyed or being happy about it.

## Hyperbole

In hyperbole, a figure of speech that uses exaggeration, a speaker deliberately describes something with an extreme or even unreal statement, usually to show his strong feeling or opinion about it. He expects people to understand that he is exaggerating.

They will not leave **stone upon stone in you.** (Luke 19:44b ULT)

This is an exaggeration. It means that the enemies will completely destroy Jerusalem.

Moses was educated in **all the wisdom of the Egyptians.** (Acts 7:22a ULT)

This hyperbole means that he had learned everything an Egyptian education could offer.

## Generalization

This is a statement that is true most of the time or in most situations that it could apply to.

The one who ignores instruction **will have poverty and shame**, but **honor will come** to him who learns from correction. (Proverbs 13:18)

These generalizations tell about what normally happens to people who ignore instruction and what normally happens to people who learn from correction. There may be some exceptions to these statements, but they are generally true.

And when you pray, do not make useless repetitions as **the Gentiles do, for they think that they will be heard because of their many words**. (Matthew 6:7)

This generalization tells about what Gentiles were known for doing. Many Gentiles did this. It does not matter if a few did not. The point was that the hearers should not join in this well-known practice.

Even though a hyperbole or a generalization may have a strong-sounding word like “all,” “always,” “none,” or “never,” it does not necessarily mean **exactly** “all,” “always,” “none,” or “never.” It simply means “most,” “most of the time,” “hardly any,” or “rarely.”

### Reason This Is a Translation Issue

1. Readers need to be able to understand whether or not a statement is literally true.
2. If readers realize that a statement is not literally true, they need to be able to understand whether it is a hyperbole, a generalization, or a lie. (Though the Bible is completely true, it tells about people who did not always tell the truth.)

### Examples From the Bible

#### Examples of Hyperbole

If your hand causes you to stumble, **cut it off**. It is better for you to enter into life maimed ... (Mark 9:43a ULT)

When Jesus said to cut off your hand, he meant that we should **do whatever extreme things** we need to do in order not to sin. He used this hyperbole to show how extremely important it is to try to stop sinning.

The Philistines gathered together to fight against Israel with 3,000 chariots, 6,000 men to drive the chariots, and troops **as numerous as the sand on the seashore**. (1 Samuel 13:5a ULT)

The bolded phrase is an exaggeration for the purpose of expressing the emotion that the Philistine army was overwhelming in number. It means that there were **many, many** soldiers in the Philistine army.

But as his anointing teaches you **everything** and is true and is not a lie, and just as it has taught you, remain in him. (1 John 2:27b ULT)

This is a hyperbole. It expresses the assurance that God's Spirit teaches us about **all things that we need to know**. God's Spirit does not teach us about everything that it is possible to know.

When they found him, they also said to him, "**Everyone** is looking for you." (Mark 1:37 ULT)

The disciples probably did not mean that everyone in the city was looking for Jesus, but that **many people** were looking for him, or that all of Jesus' closest friends there were looking for him. This is an exaggeration for the purpose of expressing the emotion that they and many others were worried about him.

### Examples of Generalization

Can **any good thing** come out of Nazareth? (John 1:46b ULT)

This rhetorical question is meant to express the generalization that there is nothing good in Nazareth. The people there had a reputation for being uneducated and not strictly religious. Of course, there were exceptions.

One of them, of their own prophets, has said, "**Cretans are always liars, evil beasts, lazy bellies**." (Titus 1:12 ULT)

This is a generalization that means that Cretans had a reputation to be like this because, in general, this is how Cretans behaved. It is possible that there were exceptions.

**A lazy hand causes a person to be poor, but the hand of the diligent person gains riches.** (Proverbs 10:4 ULT)

This is generally true, and it reflects the experience of most people. It is possible that there are exceptions in some circumstances.

### Caution

- Do not assume that something is an exaggeration just because it seems to be impossible. God does miraculous things.

They saw Jesus **walking on the sea** and coming near the boat. (John 6:19b ULT)

This is not hyperbole. Jesus really walked on the water. It is a literal statement.

- Do not assume that the word “all” is always a generalization that means “most.”

Yahweh is righteous in **all** his ways  
and gracious in **all** he does. (Psalms 145:17 ULT)

Yahweh is always righteous. This is a completely true statement.

### Translation Strategies

If the hyperbole or generalization would be natural and people would understand it and not think that it is a lie, consider using it. If not, here are other options.

- (1) Express the meaning without the exaggeration.
- (2) For a generalization, show that it is a generalization by using a phrase like “in general” or “in most cases.”
- (3) For a hyperbole or a generalization, add a word like “many” or “almost” to show that the hyperbole or generalization is not meant to be exact.
- (4) For a hyperbole or a generalization that has a word like “all,” “always,” “none,” or “never,” consider deleting that word.



## Examples of Translation Strategies Applied

(1) Express the meaning without the exaggeration.

The Philistines gathered together to fight against Israel: 3,000 chariots, 6,000 men to drive the chariots, and troops **as numerous as the sand on the seashore**. (1 Samuel 13:5a ULT)

The Philistines gathered together to fight against Israel: 3,000 chariots, 6,000 men to drive the chariots, and **a great number of troops**.

(2) For a generalization, show that it is a generalization by using a phrase like “in general” or “in most cases.”

**The one who ignores instruction will have poverty and shame.**  
(Proverbs 13:18a ULT)

**In general**, the one who ignores instruction will have poverty and shame

When you pray, do not make useless repetitions as the **Gentiles do**, for they think that they will be heard because of their many words.  
(Matthew 6:7 ULT)

And when you pray, do not make useless repetitions as the Gentiles **generally** do, for they think that they will be heard because of their many words.

(3) For a hyperbole or a generalization, add a word like “many” or “almost” to show that the hyperbole or generalization is not meant to be exact.

The **whole** country of Judea and **all** the people of Jerusalem went out to him. (Mark 1:5a ULT)

**Almost all** the country of Judea and **almost all** the people of Jerusalem went out to him.

or:

**Many** of the country of Judea and **many** of the people of Jerusalem went out to him.

(4) For a hyperbole or a generalization that has a word like “all,” “always,” “none,” or “never,” consider deleting that word.

The **whole** country of Judea and **all** the people of Jerusalem went out to him. (Mark 1:5a ULT)

The country of Judea and the people of Jerusalem went out to him.

### Nahum References:

[1:5](#); [2:9](#); [3:3](#); [3:9](#); [3:16](#); [3:19](#)

# Idiom

An idiom is a figure of speech made up of a group of words that, as a whole, has a meaning that is different from what one would understand from the meanings of the individual words. Someone from outside of the culture usually cannot understand an idiom without someone inside the culture explaining its true meaning. Every language uses idioms. Some English examples are:

- You are pulling my leg. (This means, “You are teasing me by telling me something that is not true.”)
- Do not push the envelope. (This means, “Do not take a matter to its extreme.”)
- This house is under water. (This means, “The debt owed for this house is greater than its actual value.”)
- We are painting the town red. (This means, “We are going around town tonight celebrating very intensely.”)

## Description

An idiom is a phrase that has a special meaning to the people of the language or culture who use it. Its meaning is different than what a person would understand from the meanings of the individual words that form the phrase.

he **set his face** to go to Jerusalem. (Luke 9:51b ULT)

The words “set his face” is an idiom that means “decided.”

Sometimes people may be able to understand an idiom from another culture, but it might sound like a strange way to express the meaning.

I am not worthy that you would **come under my roof**. (Luke 7:6b ULT)

The phrase “come under my roof” is an idiom that means “enter my house.”

Put these words **into your ears**. (Luke 9:44a ULT)

This idiom means “Listen carefully and remember what I say.”

**Purpose:** An idiom is probably created in a culture somewhat by accident when someone describes something in an unusual way. But, when that unusual way communicates the message powerfully and people understand it clearly, other people start to use it. After a while, it becomes a normal way of talking in that language.

### Reasons This Is a Translation Issue

- People can easily misunderstand idioms in the original languages of the Bible if they do not know the cultures that produced the Bible.
- People can easily misunderstand idioms that are in the source language Bibles if they do not know the cultures that made those translations.
- It is useless to translate idioms literally (according to the meaning of each word) when the target language audience will not understand what they mean.

### Examples From the Bible

Then all Israel came to David at Hebron and said, “Look, we are your **flesh and bone.**” (1 Chronicles 11:1 ULT)

This means, “We and you belong to the same race, the same family.”

The children of Israel went out **with a high hand.** (Exodus 14:8b ASV)

This means, “The Israelites went out defiantly.”

the one who **lifts up my head** (Psalm 3:3b ULT)

This means, “the one who helps me.”

### Translation Strategies

If the idiom would be clearly understood in your language, consider using it. If not, here are some other options.

- (1) Translate the meaning plainly without using an idiom.
- (2) Use a different idiom that people use in your own language that has the same meaning.

### Examples of Translation Strategies Applied

- (1) Translate the meaning plainly without using an idiom.

Then all Israel came to David at Hebron and said, “Look, we are your **flesh and bone.**” (1 Chronicles 11:1 ULT)

Look, we all **belong to the same nation.**

Then he **set his face** to go to Jerusalem. (Luke 9:51b ULT)

He started to travel to Jerusalem, **determined to reach it.**

I am not worthy that you would come **under my roof.** (Luke 7:6b ULT)

I am not worthy that you should enter **my house.**

(2) Use an idiom that people use in your own language that has the same meaning.

Put these words **into your ears.** (Luke 9:44a ULT)

**Be all ears** when I say these words to you.

My **eyes grow dim** from grief. (Psalm 6:7a ULT)

I am crying my **eyes out**

### **Nahum References:**

[1:2](#); [1:3](#); [1:6](#); [1:6](#); [1:14](#); [2:1](#); [2:13](#); [3:10](#)

# Irregular Use of Tenses

## Description

Normally, languages indicate when an event happens by marking it as past, present, or future (or some subset of those categories) through using different verb tenses. But sometimes speakers use those verb tenses in other ways to draw special attention to what they are saying. This article will discuss three ways that this happens in the Bible.

## Past For Future

In the Bible, sometimes the past tense is used to refer to things that will happen in the future. This is a figure of speech that is used in prophecy to show that the event will certainly happen. It is sometimes called the “predictive past” or “prophetic perfect.”

Therefore my people have gone into captivity for lack of understanding; their honored leaders go hungry, and their common people have nothing to drink. (Isaiah 5:13 ULT)

In the example above, the people of Israel had not yet gone into captivity, but God spoke of their going into captivity as if it had already happened because he had decided that they certainly would go into captivity.

## Reason This Is a Translation Issue:

Speakers of languages that do not use the past tense in prophecy to refer to future events may think that these are events that have already happened.

## Examples From the Bible

Now Jericho was tightly closed because of the sons of Israel. No one went out and no one came in. Yahweh said to Joshua, “See, I have delivered Jericho and its king and its powerful soldiers into your hand.” (Joshua 6:1-2 ULT)

For to us a child has been born, to us a son has been given; and the rule will be on his shoulder. (Isaiah 9:6a ULT)

In the examples above, God spoke of things that would happen in the future as if they had already happened.

But even Enoch, the seventh from Adam, prophesied about them, saying, “Look! The Lord came with thousands and thousands of his holy ones.” (Jude 1:14 ULT)

Enoch was speaking of something that would happen far in the future, but he used the past tense when he said, “the Lord came.”

### **Present For Past**

In the Bible, sometimes the present tense is used to refer to events that happened in the past. This is a figure of speech that makes these events more vivid or prominent for the reader. The effect can be to draw the reader into the story because these events are told as though they are happening now. The reader, however, knows that the events happened in the past. This is sometimes called the “historical present.”

Now the mother-in-law of Simon was lying down, being sick with a fever, and immediately they speak to him concerning her. (Mark 1:30 ULT)

In the example above, Mark had been narrating events that happened in the past, using the past tense. But when he came to the part about the disciples speaking to Jesus about Simon’s mother-in-law, he changed from past tense to present tense.

### **Reason This Is a Translation Issue:**

Speakers of languages that do not use the present tense to refer to past events may think that these events are happening now or that the Bible translation makes no sense.

### **Examples From the Bible**

And Simon and the ones with him searched for him 37 and found him and say to him, “Everyone is seeking you.” 38 And he says to them, “Let us go elsewhere, (Mark 1:36-38 ULT)

As in the above example, the historical present is often used to make direct speech stand out from the narrative.



And he enters into Capernaum, and immediately on the Sabbaths, having entered into the synagogue, he began to teach. (Mark 1:21 ULT)

As in the above example, the historical present sometimes serves to set the scene for a new set of events. By using the historical present in this way, the writer draws the reader into the scene, and then relates the events using the past tense.

### **Present For Future**

In the Bible, sometimes the present tense is used for a future event. Usually, this is to communicate that the event will happen very soon. Also, like the predictive past, this can communicate that the event is sure to happen or that the speaker is fully committed to making the event happen. This is sometimes called the “imminent future.”

And Moses said, “Thus says Yahweh: ‘About the middle of the night I am going out in the midst of Egypt, (Exodus 11:4 ULT)

In the example above, Yahweh uses the present tense for something that he will do soon.

### **Reason This Is a Translation Issue:**

Speakers of languages that do not use the present tense to refer to future events may think that these events are happening at the time of speaking or writing or that the Bible translation is confusing or wrong.

### **Examples From the Bible**

For behold me, raising up the Chaldeans, that fierce and impetuous nation... (Habakkuk 1:6 ULT)

Therefore, remember from where you have fallen and repent and do the first works. But if not, I am coming to you and I will remove your lampstand from its place—if you do not repent. (Revelation 2:5 ULT)

In the examples above, God speaks of a future event as though he is doing it in the present. This is a way of emphasizing the certainty of the event.

Therefore my people have gone into captivity for lack of understanding; their honored leaders go hungry, and their common people have nothing to drink. (Isaiah 5:13 ULT)

In the example above, the present tense continues the sense of the predictive past, communicating future events that are sure to happen.

### Translation Strategies

If the tense that is used in the Literal Translation would be natural and give the right meaning in your language, consider using it. If not, here are some other options.

- (1) Use the future tense to refer to future events.
- (2) Use the past tense to refer to past events.
- (3) Use the tense that your language commonly uses to communicate the time of the event.

### Examples of Translation Strategies Applied

- (1) Use the future tense to refer to future events.

For to us a child **has been born**, to us a son **has been given**. (Isaiah 9:6a ULT)

For to us a child **will be born**, to us a son **will be given**.

Yahweh said to Joshua, “See, **I have delivered** Jericho and its king and its powerful soldiers into your hand.” (Joshua 6:2 ULT)

Yahweh said to Joshua, “See, **I will deliver** Jericho and its king and its powerful soldiers into your hand.”

And Moses said, “Thus says Yahweh: ‘About the middle of the night **I am going out** in the midst of Egypt, (Exodus 11:4 ULT)

And Moses said, “Thus says Yahweh: ‘About the middle of the night **I will go out** in the midst of Egypt,

(2) Use the past tense to refer to past events.

And Simon and the ones with him searched for him and found him and **say** to him, “Everyone is seeking you.” And he **says** to them, “Let us go elsewhere, (Mark 1:36-38 ULT)

And Simon and the ones with him searched for him and found him and **said** to him, “Everyone is seeking you.” And he **said** to them, “Let us go elsewhere,

And he **enters** into Capernaum, and immediately on the Sabbaths, having entered into the synagogue, he began to teach. (Mark 1:21 ULT)

And he **entered** into Capernaum, and immediately on the Sabbaths, having entered into the synagogue, he began to teach.

(3) Use the tense that your language commonly uses to communicate the time of the event.

Yahweh said to Joshua, “See, **I have delivered** Jericho and its king and its powerful soldiers into your hand.” (Joshua 6:2 ULT)

Yahweh said to Joshua, “See, **I am delivering** Jericho and its king and its powerful soldiers into your hand.”  
Or: Yahweh said to Joshua, “See, **I am about to deliver** Jericho and its king and its powerful soldiers into your hand.”

And Moses said, “Thus says Yahweh: ‘About the middle of the night **I am going out** in the midst of Egypt, (Exodus 11:4 ULT)

And Moses said, “Thus says Yahweh: ‘About the middle of the night **I will be going out** in the

midst of Egypt,

Or: And Moses said, “Thus says Yahweh: ‘About the middle of the night **I shall certainly go out** in the midst of Egypt,

### **Nahum References:**

[1:12](#); [2:1](#); [2:2](#); [2:6](#); [3:7](#); [3:13](#)

# Metaphor

## Description

A metaphor is a figure of speech in which someone speaks of one thing as if it were a different thing because he wants people to think about how those two things are alike.

For example, someone might say, “The girl I love is a red rose.”

A girl and a rose are very different things, but the speaker considers that they are alike in some way. The hearer’s task is to understand in what way they are alike.

## The Parts of a Metaphor

The example above shows us that a metaphor has three parts. In this metaphor, the speaker is talking about “the girl I love.” This is the **Topic**. The speaker wants the hearer to think about what is similar between her and “a red rose.” The red rose is the **Image** to which he compares the girl. Most probably, he wants the hearer to consider that they are both beautiful. This is the **Idea** that the girl and the rose both share, and so we may also call it the **Point of Comparison**.

Every metaphor has three parts:

- The **Topic**, the item being immediately discussed by the writer/speaker.
- The **Image**, the physical item (object, event, action, etc.) which the speaker uses to describe the topic.
- The **Idea**, the abstract concept or quality that the physical **Image** brings to the mind of the hearer when he thinks of how the **Image** and the **Topic** are similar. Often, the **Idea** of a metaphor is not explicitly stated in the Bible, but it is only implied from the context. The hearer or reader usually needs to think of the **Idea** himself.

Using these terms, we can say that a metaphor is a figure of speech that uses a physical **Image** to apply an abstract **Idea** to the speaker’s **Topic**.

Usually, a writer or speaker uses a metaphor in order to express something about a **Topic**, with at least one **Point of Comparison (Idea)** between the **Topic** and the **Image**. Often in metaphors, the **Topic** and the **Image** are explicitly stated, but the **Idea** is only implied. The writer/speaker often uses a metaphor in order to invite the readers/listeners to think about the similarity between the **Topic** and the **Image** and to figure out for themselves the **Idea** that is being communicated.

Speakers often use metaphors in order to strengthen their message, to make their language more vivid, to express their feelings better, to say something that is hard to say in any other way, or to help people remember their message.

Sometimes speakers use metaphors that are very common in their language. However, sometimes speakers use metaphors that are uncommon, and even some metaphors that are unique. When a metaphor has become very common in a language, often it becomes a “passive” metaphor, in contrast to uncommon metaphors, which we describe as being “active.” Passive metaphors and active metaphors each present a different kind of translation problem, which we will discuss below.

### Passive Metaphors

A passive metaphor is a metaphor that has been used so much in the language that its speakers no longer regard it as one concept standing for another. Linguists often call these “dead metaphors.” Passive metaphors are extremely common. Examples in English include the terms “table **leg**,” “family **tree**,” “book **leaf**” (meaning a page in a book), or the word “crane” (meaning a large machine for lifting heavy loads). English speakers simply think of these words as having more than one meaning. Examples of passive metaphors in Biblical Hebrew include using the word “hand” to represent “power,” using the word “face” to represent “presence,” and speaking of emotions or moral qualities as if they were “clothing.”

### Patterned Pairs of Concepts Acting as Metaphors

Many ways of metaphorical speaking depend on pairs of concepts, where one underlying concept frequently stands for a different underlying concept. For example, in English, the direction “up” (the Image) often represents the concepts of “more” or “better” (the Idea). Because of this pair of underlying concepts, we can make sentences such as “The price of gasoline is going **up**,” “A **highly** intelligent man,” and also the opposite kind of idea: “The temperature is going **down**,” and “I am feeling very **low**.”

Patterned pairs of concepts are constantly used for metaphorical purposes in the world’s languages because they serve as convenient ways to organize thought. In general, people like to speak of abstract qualities (such as power, presence, emotions, and moral qualities) as if they were body parts, or as if they were objects that could be seen or held, or as if they were events that could be watched as they happened.

When these metaphors are used in normal ways, it is rare that the speaker and audience regard them as figurative speech. Examples of metaphors in English that go unrecognized are:

- “Turn the heat **up**.” More is spoken of as up.

- “Let us **go ahead** with our debate.” Doing what was planned is spoken of as walking or advancing.
- “You **defend** your theory well.” Argument is spoken of as war.
- “A **flow** of words.” Words are spoken of as liquids.

English speakers do not view these as metaphorical expressions or figures of speech, so it would be wrong to translate them into other languages in a way that would lead people to pay special attention to them as figurative speech. For a description of important patterns of this kind of metaphor in biblical languages, please see [Biblical Imagery — Common Patterns](#) and the pages it will direct you to.

When translating something that is a passive metaphor into another language, do not treat it as a metaphor. Instead, just use the best expression for that thing or concept in the target language.

### Active Metaphors

These are metaphors that people recognize as one concept standing for another concept, or one thing for another thing. Metaphors make people think about how the one thing is like the other thing, because in most ways the two things are very different. People also easily recognize these metaphors as giving strength and unusual qualities to the message. For this reason, people pay attention to these metaphors. For example,

But for you who fear my name, the sun of righteousness will rise with healing in its wings. (Malachi 4:2a ULT)

Here, God speaks about his salvation as if it were the sun rising in order to shine its rays on the people whom he loves. He also speaks of the sun’s rays as if they were wings. Also, he speaks of these wings as if they were bringing medicine that would heal his people. Here is another example:

And he said to them, “Go and tell that fox ...” (Luke 13:32a ULT)

Here, “that fox” refers to King Herod. The people listening to Jesus certainly understood that Jesus was intending for them to apply certain characteristics of a fox to Herod. They probably understood that Jesus intended to communicate that Herod was evil, either in a cunning way or as someone who was destructive, murderous, or who took things that did not belong to him, or all of these.



Active metaphors require the translator's special care to make a correct translation. To do so, you need to understand the parts of a metaphor and how they work together to produce meaning.

Jesus said to them, "I am the bread of life; he who comes to me will not be hungry, and he who believes in me will never be thirsty." (John 6:35 ULT)

In this metaphor, Jesus called himself the bread of life. The **Topic** is "I" (meaning Jesus himself) and the **Image** is "bread." Bread was the primary food that people ate in that place and time. The similarity between bread and Jesus is that people need both to live. Just as people need to eat food in order to have physical life, people need to trust in Jesus in order to have eternal life. The **Idea** of the metaphor is "life." In this case, Jesus stated the central Idea of the metaphor, but often the Idea is only implied.

### Purposes of Metaphor

- One purpose of metaphor is to teach people about something that they do not know (the **Topic**) by showing that it is like something that they already do know (the **Image**).
- Another purpose is to emphasize that something (the **Topic**) has a particular quality (the **Idea**) or to show that it has that quality in an extreme way.
- Another purpose is to lead people to feel the same way about the **Topic** as they would feel about the **Image**.

### Reasons This Is a Translation Issue

- People may not recognize that something is a metaphor. In other words, they may mistake a metaphor for a literal statement, and thus, misunderstand it.
- People may not be familiar with the thing that is used as an image, and so, not be able to understand the metaphor.
- If the topic is not stated, people may not know what the topic is.
- People may not know the points of comparison that the speaker wants them to understand. If they fail to think of these points of comparison, they will not understand the metaphor.
- People may think that they understand the metaphor, but they do not. This can happen when they apply points of comparison from their own culture, rather than from the biblical culture.

### Translation Principles

- Make the meaning of a metaphor as clear to the target audience as it was to the original audience.
- Do not make the meaning of a metaphor more clear to the target audience than you think it was to the original audience.

## Examples From the Bible

Listen to this word, **you cows of Bashan**, (Amos 4:1q ULT)

In this metaphor Amos speaks to the upper-class women of Samaria (“you,” the Topic) as if they were cows (the Image). Amos does not say what similarity(s) he intends between these women and cows. He wants the reader to think of them, and he fully expects that readers from his culture will easily do so. From the context, we can see that he means that the women are like cows in that they are fat and interested only in feeding themselves. If we were to apply similarities from a different culture, such as that cows are sacred and should be worshiped, we would get the wrong meaning from this verse.

NOTE: Amos does not actually mean that the women are cows. He speaks to them as human beings.

Yet, Yahweh, you are our father; **we are the clay. You are our potter;** and we all are the work of your hand. (Isaiah 64:8 ULT)

The example above has two related metaphors. The Topic(s) are “we” and “you,” and the Image(s) are “clay” and “potter.” The similarity between a potter and God is the fact that both make what they wish out of their material. The potter makes what he wishes out of the clay, and God makes what he wishes out of his people. The Idea being expressed by the comparison between the potter’s clay and “us” is that **neither the clay nor God’s people have a right to complain about what they are becoming.**

Jesus said to them, “Take heed and beware of **the yeast of the Pharisees and Sadducees.**” The disciples reasoned among themselves and said, “It is because we did not take bread.” (Matthew 16:6-7 ULT)

Jesus used a metaphor here, but his disciples did not realize it. When he said “yeast,” they thought he was talking about bread, but “yeast” was the Image in his metaphor, and the Topic was the teaching of the Pharisees and Sadducees. Since the disciples (the original audience) did not understand what Jesus meant, it would not be good to state clearly here what Jesus meant.

## Translation Strategies

If people would understand the metaphor in the same way that the original readers would have understood it, go ahead and use it. Be sure to test the translation to make sure that people do understand it in the right way.

If people do not or would not understand it, here are some other strategies.

(1) If the metaphor is a common expression in the source language or expresses a patterned pair of concepts in a biblical language (that is, it is a passive metaphor), then express the **Idea** in the simplest way preferred by your language.

(2) If the metaphor seems to be an active metaphor, you can translate it literally **if you think that the target language also uses this metaphor in the same way to mean the same thing as in the Bible**. If you do this, be sure to test it to make sure that the language community understands it correctly.

(3) If the target audience does not realize that it is a metaphor, then change the metaphor to a simile. Some languages do this by adding words such as “like” or “as.” See [Simile](#).

(4) If the target audience would not know the **Image**, see [Translate Unknowns](#) for ideas on how to translate that image.

(5) If the target audience would not use that **Image** for that meaning, use an image from your own culture instead. Be sure that it is an image that could have been possible in Bible times.

(6) If the target audience would not know what the **Topic** is, then state the topic clearly. (However, do not do this if the original audience did not know what the Topic was.)

(7) If the target audience would not know the intended similarity (the **Idea**) between the topic and the image, then state it clearly.

(8) If none of these strategies is satisfactory, then simply state the **Idea** plainly without using a metaphor.

## Examples of Translation Strategies Applied

(1) If the metaphor is a common expression in the source language or expresses a patterned pair of concepts in a biblical language (that is, a passive metaphor), then express the Idea in the simplest way preferred by your language.

Then, see, one of the leaders of the synagogue, named Jairus, came, and when he saw him, **fell at his feet**. (Mark 5:22 ULT)

Then one of the leaders of the synagogue, named Jairus, came, and when he saw him, **immediately bowed down in front of him.**

(2) If the metaphor seems to be an active metaphor, you can translate it literally **if you think that the target language also uses this metaphor in the same way to mean the same thing as in the Bible**. If you do this, be sure to test it to make sure that the language community understands it correctly.

But Jesus said to them, “He wrote this commandment to you because of your **hardness of heart.**” (Mark 10:5 ULT)

It was because of your **hard hearts** that he wrote you this law.

We made no change to this one, but it must be tested to make sure that the target audience correctly understands this metaphor.

(3) If the target audience does not realize that it is a metaphor, then change the metaphor to a simile. Some languages do this by adding words such as “like” or “as.”

Yet, Yahweh, you are our father; we **are the clay**. You **are our potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)

And yet, Yahweh, you are our father; we are **like** clay. You are **like** a potter; and we all are the work of your hand.

(4) If the target audience would not know the **Image**, see [Translate Unknowns](#) for ideas on how to translate that image.

Saul, Saul, why do you persecute me? It is hard for you **to kick against a goad**. (Acts 26:14b ULT)

Saul, Saul, why do you persecute me? It is hard for you to **kick against a pointed stick**.

(5) If the target audience would not use that **Image** for that meaning, use an image from your own culture instead. Be sure that it is an image that could have been possible in Bible times.

Yet, Yahweh, you are our father; we are the **clay**. You are our **potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)

“And yet, Yahweh, you are our father; we are the **wood**. You are our **carver**; and we all are the work of your hand.”

“And yet, Yahweh, you are our father; we are the **string**. You are the **weaver**; and we all are the work of your hand.”

(6) If the target audience would not know what the **Topic** is, then state the topic clearly. (However, do not do this if the original audience did not know what the topic was.)

Yahweh lives; may **my rock** be praised. May the God of my salvation be exalted. (Psalm 18:46 ULT)

Yahweh lives; **He is my rock**. May he be praised.  
May the God of my salvation be exalted.

(7) If the target audience would not know the intended similarity between the Topic and the Image, then state it clearly.

Yahweh lives; may **my rock** be praised. May the God of my salvation be exalted. (Psalm 18:46 ULT)

Yahweh lives; may he be praised because he is the rock **under which I can hide from my enemies**. May the God of my salvation be exalted.

Saul, Saul, why do you persecute me? It is hard for you **to kick against a goad**. (Acts 26:14 ULT)

Saul, Saul, why do you persecute me? You **fight against me and hurt yourself like an ox that kicks against its owner's pointed stick**.

(8) If none of these strategies are satisfactory, then simply state the idea plainly without using a metaphor.

I will make you to become **fishers of men**. (Mark 1:17b ULT)

I will make you to become **people who gather men**.  
Now you gather fish. I will make you **gather people**.

To learn more about specific metaphors, see [Biblical Imagery — Common Patterns](#).

### Nahum References:

1:1; 1:4; 1:7; 1:13; 1:13; 1:14; 1:15; 1:15; 2:3; 2:6; 2:10; 2:13; 2:13; 3:5; 3:8; 3:11; 3:12; 3:13; 3:13; 3:15; 3:18; 3:19

# Metonymy

## Description

Metonymy is a figure of speech in which an item (either physical or abstract) is called not by its own name, but by the name of something closely associated with it. A metonym is a word or phrase used as a substitute for something that it is associated with.

... and **the blood** of Jesus his Son cleanses us from every sin. (1 John 1:7b ULT)

The blood represents Christ's death.

And he took **the cup** in the same way after supper, saying, "**This cup** is the new covenant in my blood, which is poured out for you." (Luke 22:20 ULT)

The cup represents the wine that is in the cup.

## Metonymy can be used

- as a shorter way of referring to something
- to make an abstract idea more meaningful by referring to it with the name of a physical object associated with it

## Reason This Is a Translation Issue

The Bible uses metonymy very often. Speakers of some languages are not familiar with metonymy and they may not recognize it when they read it in the Bible. If they do not recognize the metonymy, they will not understand the passage or, worse yet, they will get a wrong understanding of the passage. Whenever a metonym is used, people need to be able to understand what it represents.

## Examples From the Bible

The Lord God will give to him **the throne** of his father David. (Luke 1:32b ULT)

A throne represents the authority of a king. “Throne” is a metonym for “kingly authority,” “kingship,” or “reign.” This means that God would make him become a king who would follow King David.

Then immediately his **mouth** was opened (Luke 1:64a ULT)

The mouth here represents the power to speak. This means that he was able to talk again.

Who warned you to flee from **the wrath** that is coming? (Luke 3:7b ULT)

The word “wrath” or “anger” is a metonym for “punishment.” God was extremely angry with the people and, as a result, he would punish them.

### Translation Strategies

If people would easily understand the metonym, consider using it. Otherwise, here are some options.

- (1) Use the metonym along with the name of the thing it represents.
- (2) Use only the name of the thing the metonym represents.

### Examples of Translation Strategies Applied

- (1) Use the metonym along with the name of the thing it represents.

And he took the cup in the same way after the supper, saying, “**This cup** is the new covenant in my blood, which is poured out for you.” (Luke 22:20 ULT)

He took the cup in the same way after supper, saying, “**The wine in this cup** is the new covenant in my blood, which is poured out for you.”



This verse also contains a second metonym: The cup, (representing the wine it contains) also represents the new covenant made with the blood Christ shed for us.

(2) Use the name of the thing the metonym represents.

The Lord God will give him **the throne** of his father David. (Luke 1:32b ULT)

“The Lord God will give him **the kingly authority** of his father, David.”

or:

“The Lord God will **make him king** like his ancestor, King David.”

Who warned you to flee from **the wrath** that is coming? (Luke 3:7b ULT)

“Who warned you to flee from God’s coming **punishment?**”

To learn about some common metonymies, see [Biblical Imagery — Common Metonymies](#).

### Nahum References:

[1:15](#); [1:15](#); [2:1](#); [2:3](#); [2:7](#); [2:8](#); [2:10](#); [2:10](#); [3:1](#); [3:1](#)

# Nominal Adjectives

## Description

In some languages an adjective can be used to refer to a class of things that the adjective describes. When it does, it acts like a noun. For example, the word “rich” is an adjective. Here are two sentences that show that “rich” is an adjective.

**The rich man** had huge numbers of flocks and herds. (2 Samuel 12:2 ULT)

The adjective “rich” comes before the word “man” and describes “man.”

**He will not be rich**; his wealth will not last. (Job 15:29a ULT)

The adjective “rich” comes after the verb “be” and describes “He.”

Here is a sentence that shows that “rich” can also function as a noun.

**The rich** must not give more than the half shekel, and **the poor** must not give less. (Exodus 30:15b ULT)

In Exodus 30:15, the word “rich” acts as a noun in the phrase “the rich,” and it refers to rich people. The word “poor” also acts as a noun and refers to poor people.

## Reason This Is a Translation Issue

- Many times in the Bible adjectives are used as nouns to describe a group of people.
- Some languages do not use adjectives in this way.
- Readers of these languages may think that the text is talking about one particular person when it is really talking about the group of people whom the adjective describes.

## Examples From the Bible

The scepter of wickedness must not rule in the land of **the righteous**. (Psalms 125:3a ULT)

“The righteous” here are people who are righteous, not one particular righteous person.

Blessed are **the meek**. (Matthew 5:5a ULT)

“The meek” here are all people who are meek, not one particular meek person.

### Translation Strategies

If your language uses adjectives as nouns to refer to a class of people, consider using the adjectives in this way. If it would sound strange, or if the meaning would be unclear or wrong, here is another option:

(1) Use the adjective with a plural form of the noun that the adjective describes.

### Examples of Translation Strategies Applied

(1) Use the adjective with a plural form of the noun that the adjective describes.

The scepter of wickedness must not rule in the land of **the righteous**.  
(Psalms 125:3a ULT)

The scepter of wickedness must not rule in the  
land of **righteous people**.

Blessed are **the meek**. (Matthew 5:5a ULT)

Blessed are **people who are meek**.

### Nahum References:

[3:10](#)


# Parallelism

## Description

Parallelism is a poetic device in which two phrases or clauses that are similar in structure or idea are used together. The following are some of the different kinds of parallelism.

- The second clause or phrase means the same as the first. This is called synonymous parallelism.
- The second clarifies or strengthens the meaning of the first.
- The second completes what is said in the first.
- The second says something that contrasts with the first, but adds to the same idea.

Parallelism is most commonly found in Old Testament poetry, such as in the books of Psalms and Proverbs. It also occurs in Greek in the New Testament, both in the four gospels and in the apostles' letters.

This article will only discuss synonymous parallelism, the kind in which the two parallel phrases mean the same thing, because that is the kind that presents a problem for translation. Note that we use the term “synonymous parallelism” for long phrases or clauses that have the same meaning. We use the term “**doublet**”  for words or very short phrases that mean basically the same thing and are used together.

In the poetry of the original languages, synonymous parallelism has several effects:

- It shows that something is very important by saying it more than once and in more than one way.
- It helps the hearer to think more deeply about the idea by saying it in different ways.
- It makes the language more beautiful and raises it above the ordinary way of speaking.

## Reason This Is a Translation Issue

Some languages would not use synonymous parallelism. They would either think it odd that someone said the same thing twice, or, since it is in the Bible, they would think that the two phrases must have some difference in meaning. For them it would be confusing, rather than beautiful. They would not understand that the repetition of the idea in different words serves to emphasize the idea.

## Examples From the Bible

Your word is a lamp to my feet  
and a light for my path. (Psalm 119:105 ULT)

Both parts of the sentence are metaphors saying that God's word teaches people how to live. That is the single idea. The words "lamp" and "light" are similar in meaning because they refer to light. The words "my feet" and "my path" are related because they refer to a person walking. Walking is a metaphor for living.

You make him to rule over the works of your hands;  
you have put all things under his feet (Psalm 8:6 ULT)

Both lines say that God made man the ruler of everything. "To rule over" is the same idea as putting things "under his feet," and "the works of your [God's] hands" is the same idea as "all things."

Yahweh sees everything a person does  
and watches all the paths he takes. (Proverbs 5:21 ULT)

The first phrase and the second phrase mean the same thing. There are three ideas that are the same between these two phrases. "Sees" corresponds to "watches," "everything...does" corresponds to "all the paths...takes," and "a person" corresponds to "he."

Praise Yahweh, all you nations;  
exalt him, all you peoples! (Psalm 117:1 ULT)

Both parts of this verse tell people everywhere to praise Yahweh. The words 'Praise' and 'exalt' mean the same thing. The words 'Yahweh' and 'him' refer to the same person. The terms 'all you nations' and 'all you peoples' refer to the same people.

For Yahweh has a lawsuit with his people,  
and he will fight in court against Israel. (Micah 6:2b ULT)

The two parts of this verse say that Yahweh has a serious disagreement with his people, Israel. These are not two different disagreements or two different groups of people.

## Translation Strategies

For most kinds of parallelism, it is good to translate both of the clauses or phrases. For synonymous parallelism, it is good to translate both clauses if people in your language understand that the purpose of saying something twice is to strengthen a single idea. But if your language does not use parallelism in this way, then consider using one of the following translation strategies.

- (1) Combine the ideas of both clauses into one.
- (2) If it appears that the clauses are used together to show that what they say is really true, you could combine the ideas of both clauses into one and include words that emphasize the truth such as “truly” or “certainly.”
- (3) If it appears that the clauses are used together to intensify an idea in them, you could combine the ideas of both clauses into one and use words like “very,” “completely,” or “all.”

## Examples of Translation Strategies Applied

- (1) Combine the ideas of both clauses into one.

Until now you have dealt deceitfully with me and you have spoken lies to me. (Judges 16:13, ULT)

Delilah expressed this idea twice to emphasize that she was very upset.

Until now you have deceived me with your lies.

Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)

The phrase “all the paths he takes” is a metaphor for “all he does.”

Yahweh pays attention to everything a person does.

For Yahweh has a lawsuit with his people, and he will fight in court against Israel. (Micah 6:2 ULT)

This parallelism describes one serious disagreement that Yahweh had with one group of people. If this is unclear, the phrases can be combined:

For Yahweh has a lawsuit with his people, Israel.

(2) If it appears that the clauses are used together to show that what they say is really true, you could combine the ideas of both clauses into one and include words that emphasize the truth such as “truly” or “certainly.”

Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)

Yahweh truly sees everything a person does.

You make him to rule over the works of your hands; you have put all things under his feet (Psalm 8:6 ULT)

You have certainly made him to rule over everything that you have created.

(3) If it appears that the clauses are used together to intensify an idea in them, you could combine the ideas of both clauses into one and use words like “very,” “completely” or “all.”

Until now you have dealt deceitfully with me and you have spoken lies to me. (Judges 16:13, ULT)

All you have done is lie to me.

Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)

Yahweh sees absolutely everything that a person does.

### **Nahum References:**

[1:2](#); [1:2](#); [1:6](#); [1:11](#); [2:12](#); [3:8](#); [3:17](#); [3:18](#)



# Personification

## Description

Personification is a figure of speech in which someone speaks of something as if it could do things that animals or people can do. People often do this because it makes it easier to talk about things that we cannot see:

Such as wisdom:

Does not Wisdom call out? (Proverbs 8:1a ULT)

Or sin:

Sin crouches at the door. (Genesis 4:7b ULT)

People also use personification because it is sometimes easier to talk about people's relationships with non-human things such as wealth as if they were relationships between people.

You cannot serve God and wealth. (Matthew 6:24b ULT)

In each case, the purpose of the personification is to highlight a certain characteristic of the non-human thing. As in metaphor, the reader needs to think of the way that the thing is like a certain kind of person.

## Reasons This Is a Translation Issue

- Some languages do not use personification.
- Some languages use personification only in certain situations.

## Examples From the Bible

You cannot **serve** God and wealth. (Matthew 6:24b ULT)

Jesus speaks of wealth as if it were a master whom people might serve. Loving money and basing one's decisions on it is like serving it as a slave would serve his master.

Does not Wisdom **call** out? Does not Understanding **raise her voice**?  
(Proverbs 8:1 ULT)

The author speaks of wisdom and understanding as if they were woman who calls out to teach people. This means that they are not something hidden, but something obvious that people should pay attention to.

### Translation Strategies

If the personification would be understood clearly, consider using it. If it would not be understood, here are some other ways for translating it.

- (1) Add words or phrases to make the human (or animal) characteristic clear.
- (2) In addition to Strategy (1), use words such as “like” or “as” to show that the sentence is not to be understood literally.
- (3) Find a way to translate it without the personification.

### Examples of Translation Strategies Applied

- (1) Add words or phrases to make the human (or animal) characteristic clear.

**Sin crouches** at the door. (Genesis 4:7b ULT) — God speaks of sin as if it were a wild animal that is waiting for the chance to attack. This shows how dangerous sin is. An additional phrase can be added to make this danger clear.

**Sin is at your door, waiting to attack you.**

- (2) In addition to Strategy (1), use words such as “like” or “as” to show that the sentence is not to be understood literally.

Sin crouches at the door. (Genesis 4:7b ULT) — This can be translated with the word “as.”

Sin is crouching at the door, **just as a wild animal does as it waits to attack a person..**

(3) Find a way to translate it without the personification.

Even the **winds and the sea obey him**. (Matthew 8:27b ULT) — The men speak of the “wind and the sea” as if they are able to hear and obey Jesus, just as people can. This could also be translated without the idea of obedience by speaking of Jesus controlling them.

He even **controls the winds and the sea**.

**NOTE:** We have broadened our definition of “personification” to include “zoomorphism” (speaking of other things as if they had animal characteristics) and “anthropomorphism” (speaking of non-human things as if they had human characteristics) because the translation strategies for them are the same.

### **Nahum References:**

[front:intro](#); [1:8](#); [1:9](#); [2:7](#)

# Poetry

## Description

Poetry is one of the ways that people use the words and sounds of their language to make their speech and writing more beautiful and to express strong emotion. Through poetry, people can communicate deeper emotion than they can through simple non-poetic forms. Poetry gives more weight and elegance to statements of truth, such as proverbs, and is also easier to remember than ordinary speech.

### In poetry we commonly find:

- many figures of speech such as [Apostrophe](#)
- arrangements of clauses into particular patterns such as:
  - parallel lines (See [Parallelism](#))
  - acrostics (beginning lines with successive letters of the alphabet)
  - chiasms (in which the first line relates to the last line, the second to the next-to-last line, etc.):

You should not give what is holy to the dogs,

and should not throw your pearls in front of the pigs.

Otherwise they will trample them under their feet,

and having turned, they might tear you to pieces. (Matt 7:6 ULT)

- repetition of some or all of a line:

Praise him, all his angels; praise him, all his hosts. Praise him, sun and moon; praise him, all you shining stars. (Psalm 148:2-3 ULT)

- lines of similar length:

Listen to my call to you,

Yahweh; think about my groanings.

Listen to the sound of my call, my King and my God,  
for it is to you that I pray. (Psalm 5:1-2 ULT)

- the same sound used at the end or at the beginning of two or more lines:

“Twinkle, twinkle little **star**. How I wonder what you **are**.” (from an English rhyme)

- the same sound repeated many times:

“Peter, Peter, pumpkin eater” (from an English rhyme)

- The same root word used as both a verb and as a noun:

Your old men will **dream dreams** (Joel 2:28 ULT)

Yahweh,...**light lightning** and scatter them (Psalm 144:5-6 ULT)

We also find:

- old words and expressions
- dramatic imagery
- different use of grammar — including:
  - incomplete sentences
  - lack of connective words

### Some places to look for poetry in your language

1. Songs, particularly old songs or songs used in children’s games
2. Religious ceremony or chants of priests or witch doctors
3. Prayers, blessings, and curses
4. Old legends

### Elegant or fancy speech

Elegant or fancy speech is similar to poetry in that it uses beautiful language, but it does not use all of the language’s features of poetry, and it does not use them as much as poetry

does. Popular speakers in the language often use elegant speech, and this is probably the easiest source of text to study to find out what makes speech elegant in your language.

### Reasons This Is a Translation Issue:

- Different languages use poetry for different things. If a poetic form would not communicate the same meaning in your language, you may need to write it without the poetry.
- Different languages use different poetic devices. A poetic device that conveys elegance or emotion in a biblical language may be confusing or misunderstood in another language.
- In some languages, using poetry for a particular part of the Bible would make it much more powerful.

### Examples From the Bible

The Bible uses poetry for songs, teaching, and prophecy. Almost all of the books of the Old Testament have poetry in them and many of the books are completely made up of poetry.

... for you saw my affliction; you knew the distress of my soul. (Psalm 31:7b ULT)

This example of [Parallelism](#) has two lines that mean the same thing.

Yahweh, judge the nations; vindicate me, Yahweh, because I am righteous and innocent, Most High. (Psalm 7:8 ULT)

This example of parallelism shows the contrast between what David wants God to do to him and what he wants God to do to the unrighteous nations. (See [Parallelism](#).)

Keep your servant also from arrogant sins; let them not rule over me. (Psalm 19:13a ULT)

This example of personification speaks of sins as if they could rule over a person. (See [Personification](#).)

Oh, give thanks to Yahweh; for he is good,

for his covenant faithfulness endures forever. Oh, give thanks to the God of gods, for his cover

This example repeats the phrases “give thanks” and “his covenant faithfulness endures forever.”

### Translation Strategies

If the style of poetry that is used in the source text would be natural and give the right meaning in your language, consider using it. If not, here are some other ways of translating it.

- (1) Translate the poetry using one of your styles of poetry.
- (2) Translate the poetry using your style of elegant speech.
- (3) Translate the poetry using your style of ordinary speech.

If you use poetry it may be more beautiful.

If you use ordinary speech it may be more clear.

### Examples of Translation Strategies Applied

Blessed is the man who does not walk in the advice of the wicked, or stand in the pathway with sinners, or sit in the assembly of mockers. But his delight is in the law of Yahweh, and on his law he meditates day and night. (Psalm 1:1-2 ULT)

The following are examples of how people might translate Psalm 1:1-2.

- (1) Translate the poetry using one of your styles of poetry. (The style in this example has words that sound similar at the end of each line.)

“Happy is the person not encouraged **to sin**,  
Disrespect for God he will not **begin**, To those  
who laugh at God he is **no kin**. God is his  
constant **delight**, He does what God says **is right**,  
He thinks of it all day **and night**.”

(2) Translate the poetry using your style of elegant speech.

This is the kind of person who is truly blessed: the one who does not follow the advice of wicked people nor stop along the road to speak with sinners nor join the gathering of those who mock God. Rather, he takes great joy in Yahweh's law, and he meditates on it day and night.

(3) Translate the poetry using your style of ordinary speech.

The people who do not listen to the advice of bad people are really happy. They do not spend time with people who continually do evil things or join with those who do not respect God. Instead, they love to obey Yahweh's law, and they think about it all the time.

### **Nahum References:**

[1:15](#); [2:2](#); [3:19](#)



# Possession

## Description

In English, the grammatical form that commonly indicates possession is also used to indicate a variety of relationships between people and objects or people and other people.

In English, that grammatical relationship is shown by using the word “**of**,” by using **an apostrophe and the letter “s”**, or by using a **possessive pronoun**. The following examples are different ways to indicate that my grandfather owns a house.

- the house **of** my grandfather
- my grandfather **'s** house
- **his** house

Possession is used in Hebrew, Greek, and English for a variety of situations. Here are a few common situations that it is used for.

- Ownership — Someone owns something.
- The clothes of me - my clothes — The clothes that I own
- Social Relationship — Someone has some kind of social relationship with another.
- The mother of John — John’s mother - the woman who gave birth to John, or the woman who cared for John
- A teacher of Israel - Israel’s teacher — a person who teaches Israel
- Association — A particular thing is associated with a particular person, place, or thing.
- The sickness of David - David’s sickness — the sickness that David is experiencing
- the fear of the Lord — the fear that is appropriate for a human being to have when relating to the Lord
- Contents — Something has something in it.
- a bag of clothes — a bag that has clothes in it, or a bag that is full of clothes
- Part and whole: One thing is part of another.
- my head — the head that is part of my body
- the roof of a house — the roof that is part of a house

In some languages there is a special form of possession, termed **inalienable possession**.

This form of possession is used for things that cannot be removed from you, as opposed to things you could lose. In the examples above, *my head* and *my mother* are examples of inalienable possession (at least in some languages), while *my clothes* or *my teacher* would be alienably possessed. What may be considered alienable vs. inalienable may differ by language. In languages that mark the difference, the expression of inalienable possession and alienable possession will be different.

## Reasons This Is a Translation Issue

- You (the translator) need to understand the relationship between two ideas represented by the two nouns when one is in the grammatical relationship of possessing the other.
- Some languages do not use grammatical possession for all of the situations that your source text Bible might use it for.

## Examples From the Bible

**Ownership** — In the example below, the son owned the money.

The younger son ... wasted his wealth by living recklessly. (Luke 15:13b)

**Social Relationship** — In the example below, the disciples were people who learned from John.

Then **the disciples of John** came to him. (Matthew 9:14a ULT)

**Association** — In the example below, the gospel is the message associated with Paul because he preaches it.

Remember Jesus Christ, raised from the dead, from the seed of David, according to **my gospel**, (2 Timothy 2:8 ULT)

**Material** — In the example below, the material used for making the crowns was gold.

On their heads were something like **crowns of gold**. (Revelation 9:7b)

**Contents** — In the example below, the cup has water in it.

For whoever gives you **a cup of water** to drink ... will not lose his reward. (Mark 9:41 ULT)

**Part of a whole** — In the example below, the door was a part of the palace.

But Uriah slept at **the door of the king's palace**. (2 Samuel 11:9a ULT)

**Part of a group** — In the example below, “us” refers to the whole group and “each one” refers to the individual members.

Now to **each one of us** grace has been given according to the measure of the gift of Christ. (Ephesians 4:7 ULT)

### Events and Possession

Sometimes one or both of the nouns is an abstract noun that refers to an event or action. In the examples below, the abstract nouns are in **bold** print. These are just some of the relationships that are possible between two nouns when one of them refers to an event.

**Subject** — Sometimes the word after “of” tells who would do the action named by the first noun. In the example below, **John baptized people**.

The **baptism of John**, was it from heaven or from men? Answer me. (Mark 11:30)

In the example below, **Christ loves us**.

Who will separate us from the **love of Christ**? (Romans 8:35)

**Object** — Sometimes the word after “of” tells who or what something would happen to. In the example below, **people love money**.

For the **love of money** is a root of all kinds of evil. (1 Timothy 6:10a ULT)

**Instrument** — Sometimes the word after “of” tells how something would happen. In the example below, God would **punish people by sending enemies to attack them with swords**.

Then be afraid of the sword, because wrath brings **the punishment of the sword**. (Job 19:29a ULT)

**Representation** — In the example below, John was baptizing people who were repenting of their sins. They were being baptized to show that they were repenting. Their **baptism represented their repentance**.

John came, baptizing in the wilderness and preaching **a baptism of repentance** for the forgiveness of sins. (Mark 1:4 ULT)

### Strategies for learning what the relationship is between the two nouns

- (1) Read the surrounding verses to see if they help you to understand the relationship between the two nouns.
- (2) Read the verse in the UST. Sometimes it shows the relationship clearly.
- (3) See what the notes say about it.

### Translation Strategies

If possession would be a natural way to show a particular relationship between two nouns, consider using it. If it would be strange or hard to understand, consider these.

- (1) Use an adjective to show that one noun describes the other.
- (2) Use a verb to show how the two are related.
- (3) If one of the nouns refers to an event, translate it as a verb.

### Examples of Translation Strategies Applied

- (1) Use an adjective to show that one noun describes the other.

On their heads were something like **crowns of gold**. (Revelation 9:7b)

“On their heads were **gold crowns**”

- (2) Use a verb to show how the two are related.

Whoever gives you **a cup of water** to drink ... will not lose his reward. (Mark 9:41 ULT)

Whoever gives you a **cup that has water in it** to drink ... will not lose his reward.

Wealth is worthless on **the day of wrath**. (Proverbs 11:4a ULT)

Wealth is worthless on **the day when God shows his wrath**.

or:

Wealth is worthless on the **day when God punishes people because of his wrath**.

(3) If one of the nouns refers to an event, translate it as a verb. (In the example below, there are two possession relationships, “punishment of Yahweh” and “your God.”)

Notice that I am not speaking to your children, who have not known or seen **the punishment of Yahweh your God**. (Deuteronomy 11:2a ULT)

Notice that I am not speaking to your children who have not known or seen **how Yahweh, the God whom you worship, punished the people of Egypt**.

You will only observe and see the **punishment of the wicked**. (Psalms 91:8 ULT)

You will only observe and see **how Yahweh punishes the wicked**.

You will receive **the gift of the Holy Spirit**. (Acts 2:38b ULT)

You will receive the **Holy Spirit, whom God will give to you.**

### **Nahum References:**

[1:7](#); [2:9](#)

# Pronouns — When to Use Them

## Description

When we talk or write, we use pronouns to refer to people or things without always having to repeat the noun or name. Usually, the first time we refer to someone in a story, we use a descriptive phrase or a name. The next time we might refer to that person with a simple noun or by name. After that we might refer to him simply with a pronoun as long as we think that our listeners will be able to understand easily to whom the pronoun refers.

Now there was **a man from the Pharisees whose name was Nicodemus, a Jewish leader. This man** came to Jesus at night. Jesus replied and said to **him** ... (John 3:1, 2a, 3a ULT)

In John 3, Nicodemus is first referred to with noun phrases and his name. Then he is referred to with the noun phrase “this man.” Then he is referred to with the pronoun “him.”

Each language has its rules and exceptions to this usual way of referring to people and things.

- In some languages, the first time something is referred to in a paragraph or chapter, it is referred to with a noun rather than a pronoun.
- The main character is the person whom a story is about. In some languages, after a main character is introduced in a story, he is usually referred to with a pronoun. Some languages have special pronouns that refer only to the main character.
- In some languages, marking on the verb helps people know who the subject is. (See [Verbs](#).) In some of these languages, listeners rely on this marking to help them understand who the subject is. Speakers will use a pronoun, noun phrase, or proper name only when they want either to emphasize or to clarify who the subject is.

## Reasons This Is a Translation Issue

- If translators use a pronoun at the wrong time for their language, readers might not know about whom the writer is talking.
- If translators too frequently refer to a main character by name, listeners of some languages might not realize that the person is a main character, or they might think that there is a new character with the same name.
- If translators use pronouns, nouns, or names at the wrong time, people might think that there is some special emphasis on the person or thing to which it refers.

## Examples From the Bible

The example below occurs at the beginning of a chapter. In some languages it might not be clear to whom the pronouns refer.

Then Jesus entered into the synagogue again, and there was a man who had a withered hand. Some people watched **him** closely to see if **he** would heal **him** on the Sabbath so that they might accuse **him**. (Mark 3:1-2 ULT)

In the example below, two men are named in the first sentence. It might not be clear whom “he” in the second sentence refers to.

Now after some days had passed, **King Agrippa** and Bernice came down to Caesarea to pay their respects to **Festus**. After **he** had been there for many days, Festus presented to the king the things concerning Paul. (Acts 25:13-14)

Jesus is the main character of the book of Matthew, but in the verses below he is referred to four times by name. This may lead speakers of some languages to think that Jesus is not the main character. Or it might lead them to think that there is more than one person named Jesus in this story. Or it might lead them to think that there is some kind of emphasis on him, even though there is no emphasis.

At that time **Jesus** went on the Sabbath day through the grainfields. **His** disciples were hungry and began to pluck heads of grain and eat them. But when the Pharisees saw that, they said to **Jesus**, “See, your disciples do what is unlawful to do on the Sabbath.” But **Jesus** said to them, “Have you never read what David did, when he was hungry, and the men who were with him?” Then **Jesus** left from there and went into their synagogue. (Matthew 12:1-3,9 ULT)

### Translation Strategies

- (1) If it would not be clear to your readers to whom or to what a pronoun refers, use a name or a noun.
- (2) If repeating a noun or name would lead people to think that a main character is not a main character, or that the writer is talking about more than one person with that name, or that there is some kind of emphasis on someone when there is no emphasis, use a pronoun instead.



## Examples of Translation Strategies Applied

(1) If it would not be clear to your readers to whom or to what a pronoun refers, use a name or a noun.

Again **he** walked into the synagogue, and a man with a withered hand was there. Some Pharisees watched **him** to see if **he** would heal the man on the Sabbath. (Mark 3:1-2)

Again **Jesus** walked into the synagogue, and a man with a withered hand was there. Some Pharisees watched **Jesus** to see if **he** would heal the man on the Sabbath.

(2) If repeating a noun or name would lead people to think that a main character is not a main character, or that the writer is talking about more than one person with that name, or that there is some kind of emphasis on someone when there is no emphasis, use a pronoun instead.

At that time **Jesus** went on the Sabbath day through the grainfields. **His** disciples were hungry and began to pluck heads of grain and eat them. But when the Pharisees saw that, they said to **Jesus**, “See, your disciples do what is unlawful to do on the Sabbath.” But **Jesus** said to them, “Have you never read what David did, when he was hungry, and the men who were with him?” Then **Jesus** left from there and went into their synagogue. (Matthew 12:1-3,9 ULT)

This may be translated as:

At that time **Jesus** went on the Sabbath day through the grainfields. **His** disciples were hungry and began to pluck heads of grain and eat them. But when the Pharisees saw that, they said to **him**, “See, your disciples do what is unlawful to do on the Sabbath.” But **he** said to them, “Have you

never read what David did, when he was hungry,  
and the men who were with him?” Then **he** left  
from there and went into their synagogue.

### **Nahum References:**

1:8; 1:9; 1:10; 1:11; 1:12; 1:12; 1:12; 1:13; 1:13; 1:14; 1:15; 2:1; 2:3; 2:5; 2:5; 2:7; 2:8;  
2:13; 3:3; 3:3; 3:5; 3:6; 3:9; 3:10; 3:10; 3:11; 3:13; 3:14; 3:15; 3:16; 3:17

# Reduplication

## Description

Writers and speakers in the Bible sometimes repeat the same word or forms of the same word. This is to increase the intensity, completeness, or certainty of the action that the word describes, or to otherwise increase the emotional impact of the word.

## Reason This Is a Translation Issue

Some languages may not repeat words to increase the intensity, completeness, or certainty of an action, or they may not repeat words to increase the level of emotion that they communicate. In these cases, repeated words may appear to be a mistake or may indicate that the speaker is unable to speak correctly.

## Examples From the Bible

To the woman he said, “To multiply I will multiply your pain and your childbearing...”  
(Genesis 3:16 ULT)

The speaker is repeating forms of the verb “multiply” in order to intensify the idea of multiplying.

To be circumcised he must be circumcised (Genesis 17:13)

The speaker is repeating forms of the verb “circumcise” in order to increase the certainty that this must happen.

Begin, possess, to possess his land (Deuteronomy 2:31 ULT)

Moses repeats the word “possess” to emphasize the completeness of the action of possessing the land.

My God, my God, why have you forsaken me? (Psalm 22:1 ULT)

The writer repeats “my God” to increase the level of emotion that he wants to communicate; he is crying out desperately to God.

“Fallen, fallen has Babylon the Great...” (Revelation 14:8 ULT)

The angel repeats the word “fallen” in order to show deep emotion in this lament for the ruined city of Babylon.

## Translation Strategies

If repeating words would be natural and give the right meaning in your language, then do the same in your translation. If not, here are some other options:

- (1) If your language would not repeat words to increase the intensity, completeness, or certainty of an action, then use a different word or phrase to add that meaning.
- (2) If your language would not repeat words to increase emotional intensity, then use an emotional word to do that.

### Examples of Translation Strategies Applied

- (1) If your language would not repeat words to increase the intensity, completeness, or certainty of an action, then use a different word or phrase to add that meaning.

To the woman he said, “To multiply I will multiply your pain and your childbearing...” (Genesis 3:16 ULT)

To the woman he said, “I will greatly multiply your pain and your childbearing...”

To be circumcised he must be circumcised (Genesis 17:13 ULT)

He certainly must be circumcised  
Or By all means, he must be circumcised

Begin, possess, to possess his land (Deuteronomy 2:31 ULT)

Begin to completely possess his land  
Or Enter his land until you completely possess it

(2) If your language would not repeat words to increase emotional intensity, then use an emotional word to do that.

My God, my God, why have you forsaken me? (Psalm 22:1 ULT)

You are my God! Why, then, have you forsaken  
me?  
Or My God, oh, why have you forsaken me?

“Fallen, fallen has Babylon the Great...” (Revelation 14:8 ULT)

“Alas, Babylon the Great has fallen!

### **Nahum References:**

[1:3](#); [3:13](#)

# Rhetorical Question

A rhetorical question is a question that a speaker asks when he is more interested in expressing his attitude about something than in getting information about it. Speakers use rhetorical questions to express deep emotion or to encourage hearers to think deeply about something. The Bible contains many rhetorical questions, often to express surprise, to rebuke or scold the hearer, or to teach. Speakers of some languages use rhetorical questions for other purposes as well.

## Description

A rhetorical question is a question that strongly expresses the speaker's attitude toward something. Often the speaker is not looking for information at all. Or, if he is asking for information, it is not usually the information that the question appears to ask for. The speaker is more interested in expressing his attitude than in getting information.

But those who stood by said, “**Are you insulting the high priest of God?**”(Acts 23:4 ULT)

The people who asked Paul this question were not asking if he was insulting God's high priest. Rather, they used this question to accuse Paul of insulting the high priest.

The Bible contains many rhetorical questions. These rhetorical questions might be used for the purposes: of expressing attitudes or feelings, rebuking people, teaching something by reminding people of something they know and encouraging them to apply it to something new, or introducing something they want to talk about.

## Reasons This Is a Translation Issue

- Some languages do not use rhetorical questions; for them a question is always a request for information.
- Some languages use rhetorical questions, but for purposes that are different or more limited than in the Bible.
- Because of these differences between languages, some readers might misunderstand the purpose of a rhetorical question in the Bible.

## Examples From the Bible

Do you not still rule the kingdom of Israel? (1 Kings 21:7b ULT)

Jezebel used the question above **to remind** King Ahab of something he already knew: he still ruled the kingdom of Israel. The rhetorical question made her point more strongly than if she had merely stated it, because it forced Ahab to admit the point himself. She did this in order **to rebuke** him for being unwilling to take over a poor man's property. She was implying that, since he was the king of Israel, he had the power to take the man's property.

Will a virgin forget her jewelry, a bride her veils? Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)

God used the question above **to remind** his people of something they already knew: a young woman would never forget her jewelry or a bride forget her veils. He then **rebuked** his people for forgetting him who is so much greater than those things.

But you, why do you judge your brother? And you also, why do you despise your brother? (Romans 14:10 ULT)

Paul used these rhetorical questions **to rebuke** the Romans for doing what they should not do.

Why did I not die when I came out from the womb? (Job 3:11a ULT)

Job used the question above **to show deep emotion**. This rhetorical question expresses how sad he was that he did not die as soon as he was born. He wished that he had not lived.

And how has this happened to me that the mother of my Lord would come to me? (Luke 1:43 ULT)

Elizabeth used the question above **to show how surprised and happy she was** that the mother of her Lord came to her.

Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)

Jesus used the question above **to remind** the people of something they already knew: a good father would never give his son something bad to eat. By introducing this point, Jesus could go on **to teach them** about God with his next rhetorical question:

Therefore, if you who are evil know how to give good gifts to your children, how much more will your Father who is in heaven give good things to those who ask him? (Matthew 7:11 ULT)

Jesus used this question **to teach** the people in an emphatic way that God gives good things to those who ask him.

**What is the kingdom of God like, and what can I compare it to?** It is like a mustard seed that a man took and threw into his garden ... (Luke 13:18b-19a ULT)

Jesus used the question above **to introduce what he was going to talk about**. He was about to compare the kingdom of God to something. In this case, he compared the kingdom of God to a mustard seed.

### Translation Strategies

In order to translate a rhetorical question accurately, first be sure that the question you are translating truly is a rhetorical question and is not an information question. Ask yourself, “Does the person asking the question already know the answer to the question?” If so, it is a rhetorical question. Or, if no one answers the question, did the person who asked it expect to receive an answer? If not, it is a rhetorical question.

When you are sure that the question is rhetorical, then be sure that you understand the purpose for the rhetorical question. Is it to encourage or rebuke or shame the hearer? Is it to bring up a new topic? Is it to express surprise or other emotion? Is it to do something else?

When you know the purpose of the rhetorical question, then think of the most natural way to express that purpose in the target language. It might be as a question, or a statement, or an exclamation.

If using the rhetorical question would be natural and give the right meaning in your language, consider doing so. If not, here are other options:

- (1) Add the answer after the question.
- (2) Change the rhetorical question to a statement or exclamation.



- (3) Change the rhetorical question to a statement, and then follow it with a short question.
- (4) Change the form of the question so that it communicates in your language what the original speaker communicated in his.

### Examples of Translation Strategies Applied

- (1) Add the answer after the question.

**Will a virgin forget her jewelry, a bride her veils?** Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)

Will a virgin forget her jewelry, a bride her veils?  
**Of course not!** Yet my people have forgotten me for days without number!

Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)

Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? **None of you would do that!**

- (2) Change the rhetorical question to a statement or exclamation.

**What is the kingdom of God like, and what can I compare it to?** It is like a mustard seed. (Luke 13:18-19a ULT)

**This is what the kingdom of God is like.** It is like a mustard seed ...

**Are you insulting the high priest of God?** (Acts 23:4b ULT) (Acts 23:4 ULT)

**You should not insult God's high priest!**

**Why did I not die when I came out from the womb?** (Job 3:11a ULT)

**I wish I had died when I came out from the womb!**

**And how has this happened to me that the mother of my Lord should come to me?** (Luke 1:43 ULT)

**How wonderful it is that the mother of my Lord has come to me!**

(3) Change the rhetorical question to a statement, and then follow it with a short question.

**Do you not still rule** the kingdom of Israel? (1 Kings 21:7b ULT)

You still rule the kingdom of Israel, **do you not?**

(4) Change the form of the question so that it communicates in your language what the original speaker communicated in his.

Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)

If your son asks you for a loaf of bread, **would you give him a stone?**

**Will a virgin forget her jewelry, a bride her veils?** Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)

**What virgin would forget her jewelry, and what bride would forget her veils?** Yet my people have forgotten me for days without number!

But you, **why do you judge your brother?** And you also, **why do you despise your brother?** (Romans 14:10 ULT)

Do you think it is good to judge your brother? Do you think it is good to despise your brother?

### **Nahum References:**

1:6; 1:6; 1:9; 2:11; 3:7; 3:7; 3:8; 3:19

# Simile

## Description

A simile is a comparison of two things that are not normally thought to be similar. The simile focuses on a particular trait the two items have in common, and it includes the words “like,” “as,” or “than.”

When he saw the crowds, he had compassion for them, because they were troubled and discouraged, **like sheep not having a shepherd.**  
(Matthew 9:36)

Jesus compared the crowds of people to sheep without a shepherd. Sheep grow frightened when they do not have a good shepherd to lead them in safe places. The crowds were like that because they did not have good religious leaders.

See, I send you out **as sheep in the midst of wolves**, so be as wise **as the serpents** and harmless **as the doves.** (Matthew 10:16 ULT)

Jesus compared his disciples to sheep and their enemies to wolves. Wolves attack sheep; Jesus’ enemies would attack his disciples.

For the word of God is living and active and sharper **than any two-edged sword.** (Hebrews 4:12a ULT)

God’s word is compared to a two-edged sword. A two-edged sword is a weapon that can easily cut through a person’s flesh. God’s word is very effective in showing what is in a person’s heart and thoughts.

## Purposes of Simile

- A simile can teach about something that is unknown by showing how it is similar to something that is known.
- A simile can emphasize a particular trait, sometimes in a way that gets people’s attention.
- Similes help form a picture in the mind or help the reader experience what he is reading about more fully.

## Reasons This Is a Translation Issue

- People may not know how the two items are similar.
- People may not be familiar with both of the items being compared.

## Examples From the Bible

Suffer hardship with me, **as a good soldier** of Christ Jesus. (2 Timothy 2:3 ULT)

In this simile, Paul compares suffering with what soldiers endure, and he encourages Timothy to follow their example.

Just as the lightning flashing from a place under the sky shines to another place under the sky, so will the Son of Man be. (Luke 17:24b ULT)

This verse does not tell how the Son of Man will be like the lightning. But in context we can understand from the verses before it that just as lightning flashes suddenly and everyone can see it, the Son of Man will come suddenly and everyone will be able to see him. No one will have to be told about it.

## Translation Strategies

If people would understand the correct meaning of a simile, consider using it. If they would not, here are some strategies you can use:

- (1) If people do not know how the two items are alike, tell how they are alike. However, do not do this if the meaning was not clear to the original audience.
- (2) If people are not familiar with the item that something is compared to, use an item from your own culture. Be sure that it is one that could have been used in the cultures of the Bible. If you use this strategy, you may want to put the original item in a footnote.
- (3) Simply describe the item without comparing it to another.

## Examples of Translation Strategies Applied

- (1) If people do not know how the two items are alike, tell how they are alike. However, do not do this if the meaning was not clear to the original audience.

See, I send you out **as sheep in the midst of wolves**. (Matthew 10:16a ULT) — This compares the danger that Jesus' disciples would be in with the danger that sheep are in when they are surrounded by wolves.

See, I send **you out among wicked people** and you will be in danger from them **as sheep are in danger when they are among wolves**.

For the word of God is living and active and sharper **than any two-edged sword**. (Hebrews 4:12a ULT)

For the word of God is living and active and **more powerful than a very sharp two-edged sword**.

(2) If people are not familiar with the item that something is compared to, use an item from your own culture. Be sure that it is one that could have been used in the cultures of the Bible. If you use this strategy, you may want to put the original item in a footnote.

See, I send you out **as sheep in the midst of wolves**, (Matthew 10:16a ULT) — If people do not know what sheep and wolves are, or that wolves kill and eat sheep, you could use some other animal that kills another.

See, I send you out **as chickens in the midst of wild dogs**.

How often did I long to gather your children together, just **as a hen gathers her chickens under her wings**, but you were not willing! (Matthew 23:37b ULT)

How often I wanted to gather your children together, **as a mother closely watches over her infants**, but you refused!

If you have faith **as a grain of mustard** ... (Matthew 17:20)

If you have faith even as small **as a tiny seed**,

(3) Simply describe the item without comparing it to another.

See, I send you out **as sheep in the midst of wolves**. (Matthew 10:16a ULT)

See, I send you out among **people who will want to harm you**.

How often did I long to gather your children together, just **as a hen gathers her chickens under her wings**, but you were not willing! (Matthew 23:37b ULT)

How often I wanted to **protect you**, but you refused!

### **Nahum References:**

[1:10](#); [2:4](#); [2:4](#); [2:8](#); [3:16](#); [3:17](#)

# Symbolic Action

## Description

A symbolic action is something that someone does in order to express a certain idea. For example, in some cultures people nod their heads up and down to mean “yes” or turn their heads from side to side to mean “no.” Symbolic actions do not mean the same things in all cultures. In the Bible, sometimes people perform symbolic actions and sometimes they only refer to the symbolic action.

## Examples of symbolic actions

- In some cultures people shake hands when they meet to show that they are willing to be friendly.
- In some cultures people bow when they meet to show respect to each other.

## Reason This Is a Translation Issue

An action may have a meaning in one culture and a different meaning or no meaning at all in another culture. For example, in some cultures raising the eyebrows means “I am surprised” or “What did you say?” In other cultures it means “yes.”

In the Bible, people did things that had certain meanings in their culture. When we read the Bible, we might not understand what someone meant if we interpret the action based on what it means in our own culture today.

You (the translator) need to understand what people in the Bible meant when they used symbolic actions. If an action does not mean the same thing in your own culture, then you need to figure out how to translate what the action meant.

## Examples From the Bible

And behold, a man came whose name was Jairus, and he was a ruler of the synagogue. And **falling at the feet of Jesus**, he begged him to come to his house. (Luke 8:41 ULT)

Meaning of symbolic action: He did this to show great respect to Jesus.



Look, I am standing at the door and am knocking. If anyone hears my voice and opens the door, I will come into him and will eat with him, and he with me. (Revelation 3:20 ULT)

Meaning of symbolic action: When people wanted someone to welcome them into their home, they stood at the door and knocked on it.

### Translation Strategies

If people would correctly understand what a symbolic action meant to the people in the Bible, consider using it. If not, here are some strategies for translating it.

- (1) Tell what the person did and why he did it.
- (2) Do not tell what the person did, but tell what he meant.
- (3) Use an action from your own culture that has the same meaning. Do this only in poetry, parables, and sermons. Do not do this when there actually was a person who did a specific action.

### Examples of Translation Strategies Applied

- (1) Tell what the person did and why he did it.

And **falling at the feet of Jesus** (Luke 8:41 ULT)

Jairus fell down at Jesus' feet in order to show that he greatly respected him.

Look, I am **standing at the door and am knocking**. (Revelation 3:20 ULT)

Look, I stand at the door and knock on it, asking you to let me in.

- (2) Do not tell what the person did, but tell what he meant.

And **falling at the feet of Jesus** (Luke 8:41 ULT)

Jairus showed Jesus great respect.

Look, I am **standing at the door and am knocking**. (Revelation 3:20 ULT)

Look, I stand at the door and ask you to let me in.

(3) Use an action from your own culture that has the same meaning.

And **falling at the feet of Jesus** (Luke 8:41 ULT) — Since Jairus actually did this, you should not substitute an action from your own culture.

Look, I am **standing at the door and am knocking**. (Revelation 3:20 ULT) — Jesus was not standing at a real door. Rather he was speaking about wanting to have a relationship with people. So in cultures where it is polite to clear one's throat when wanting to be let into a house, you could use that.

Look, I stand at the door and clear my throat.

## Nahum References:

[2:7](#); [3:6](#); [3:19](#)

# Translate Unknowns

While working to translate the Bible, you (the translator) might find yourself asking: “How do I translate words like lion, fig tree, mountain, priest, or temple when people in my culture have never seen these things and we do not have a word for them?”

## Description

Unknowns are things that occur in the source text that are not known to the people of your culture. The unfoldingWord® Translation Words pages and the unfoldingWord® Translation Notes will help you understand what they are. After you understand them, you will need to find ways to refer to those things so that people who read your translation will understand what they are.

They said to him, “We have nothing here except five loaves of **bread** and two fish.” (Matthew 14:17 ULT)

Bread is a particular food made by mixing finely crushed grains with oil, and then cooking the mixture so that it is dry. (Grains are the seeds of a kind of grass.) In some cultures people do not have bread and do not know what it is.

## Reason This Is a Translation Issue

- Readers may not know some of the things that are in the Bible because those things are not part of their own culture.
- Readers may have difficulty understanding a text if they do not know some of the things that are mentioned in it.

## Translation Principles

- Use words that are already part of your language if possible.
- Keep expressions short if possible.
- Represent God’s commands and historical facts accurately.

## Examples From the Bible

So I will turn Jerusalem into piles of ruins, a hideout for **jackals**.  
(Jeremiah 9:11a ULT)

Jackals are wild animals like dogs that live in only a few parts of the world. So they are not known in many places.

Beware of false prophets, who come to you in sheep's clothing, but inwardly they are ravenous **wolves**. (Matthew 7:15 ULT)

If wolves do not live where the translation will be read, the readers may not understand that they are fierce, wild animals like dogs that attack and eat sheep.

They offered him wine mixed with **myrrh**, but he did not drink it.  
(Mark 15:23 ULT)

People may not know what myrrh is and that it was used as a medicine.

... to him who made **great lights** ... (Psalm 136:7a ULT)

Some languages have terms for things that give light, like the sun and fire, but they have no general term for lights.

Your sins ... will be white like **snow**. (Isaiah 1:18b ULT)

People in many parts of the world have not seen snow, but they may have seen it in pictures.

### Translation Strategies

Here are ways you might translate a term that is not known in your language:

- (1) Use a phrase that describes what the unknown item is, or what is important about the unknown item for the verse being translated.
- (2) Substitute something similar from your language if doing so does not falsely represent a historical fact.
- (3) Copy the word from another language, and add a general word or descriptive phrase to help people understand it.
- (4) Use a word that is more general in meaning.
- (5) Use a word or phrase that is more specific in meaning.

## Examples of Translation Strategies Applied

(1) Use a phrase that describes what the unknown item is, or what is important about the unknown item for the verse being translated.

Beware of false prophets, who come to you in sheep's clothing, but are inwardly they are **ravenous wolves**. (Matthew 7:15 ULT)

Beware of false prophets, who come to you in sheep's clothing, but **inwardly they are very hungry and dangerous animals**.

“Ravenous wolves” is part of a metaphor here, so the reader needs to know that they are very dangerous to sheep in order to understand this metaphor. (If sheep are also unknown, then you will need to also use one of the translation strategies to translate sheep, or change the metaphor to something else, using a translation strategy for metaphors. See [Translating Metaphors](#).)

“We have nothing here except five **loaves of bread** and two fish.”  
(Matthew 14:17 ULT)

We have nothing here except five **loaves of baked grain seeds** and two fish.

(2) Substitute something similar from your language if doing so does not falsely represent a historical fact.

Your sins ... will be white like **snow**. (Isaiah 1:18b ULT) This verse is not about snow. It uses snow in a figure of speech to help people understand how white something will be.

Your sins ... will be white like **milk**.

Your sins ... will be white like **the moon**.

(3) Copy the word from another language, and add a general word or descriptive phrase to help people understand it.

Then they tried to give Jesus wine that was mixed with **myrrh**. But he refused to drink it. (Mark 15:23 ULT) — People may understand better what myrrh is if it is used with the general word “medicine.”

Then they tried to give Jesus wine that was mixed with **a medicine called myrrh**. But he refused to drink it.

“We have nothing here except five **loaves of bread** and two fish.” (Matthew 14:17 ULT) — People may understand better what bread is if it is used with a phrase that tells what it is made of (seeds) and how it is prepared (crushed and baked).

We have nothing here except five loaves of **baked crushed seed bread** and two fish.

(4) Use a word that is more general in meaning.

I will turn Jerusalem into piles of ruins, a hideout for **jackals** (Jeremiah 9:11a ULT)

I will turn Jerusalem into piles of ruins, a hideout for **wild dogs**

“We have nothing here except five **loaves of bread** and two fish.”  
(Matthew 14:17 ULT)

We have nothing here except five **loaves of baked food** and two fish.

(5) Use a word or phrase that is more specific in meaning.

... to him who made **great lights** ... (Psalm 136:7a ULT)

to him who made **the sun and the moon**

### **Nahum References:**

[1:1](#); [2:6](#); [3:8](#); [3:9](#); [3:9](#); [3:14](#)



# **unfoldingWord® Translation Words - Nahum**

v88



# adversary, enemy

## Definition:

An “adversary” is a person (or group of people) who is opposed to someone else. The term “enemy” has a similar meaning.

- Your adversary can be a person who tries to oppose or harm another person.
- When two nations fight, each can be called an “adversary” of the other.
- In the Bible, the devil is referred to as an “adversary” and an “enemy.”
- The term “adversary” may be translated as “opponent” or “enemy,” but it suggests a stronger form of opposition.

(See also: [Satan](#))

## Bible References:

- [1 Timothy 5:14](#)
- [Isaiah 9:11](#)
- [Job 6:23](#)
- [Lamentations 4:12](#)
- [Luke 12:59](#)
- [Matthew 13:25](#)

## Word Data:

- Strong’s: H0341, H6146, H6887, H6862, H6965, H7790, H7854, H8130, H8324, G04760, G04800, G21890, G21900, G52270

## Nahum References:

[1:2](#); [1:8](#); [3:11](#); [3:13](#)

# advice, advise, advisor, counsel, counselor, counsels

## Definition:

The terms “counsel” and “advice” have the same meaning and refer to helping someone decide wisely about what to do in a certain situation. A wise “counselor” or “advisor” is someone who gives advice or counsel that will help a person make right choices.

- Kings often have official advisors or counselors to help them decide important matters that affect the people they are ruling.
- Sometimes the advice or counsel that is given is not good. Evil advisors may urge a king to take action or make a decree that will harm him or his people.
- Depending on the context, “advice” or “counsel” could also be translated as “help in deciding” or “warnings” or “exhortations” or “guidance.”
- The action, to “counsel” could be translated as to “advise” or to “make suggestions” or to “exhort.”
- Note that “counsel” is a different word than “council,” which refers to a group of people.

(See also: exhort, Holy Spirit, wise)

## Bible References:

### Word Data:

- Strong’s: H1697, H1847, H1875, H1884, H1907, H3272, H3289, H3982, H4156, H4431, H5475, H5779, H6440, H6963, H6098, H7592, H8458, G10110, G10120, G11060, G48230, G48250

## Nahum References:

[1:11](#)

# afflict, affliction, distress

## Definition:

The term “afflict” means to cause someone distress or suffering. An “affliction” is the disease, emotional grief, or other disaster that results from this.

- Sometimes God afflicted his people with sickness or other hardships with the intention for them to repent of their sins and turn back to him.
- God caused afflictions or plagues to come on the people of Egypt because their king refused to obey God.
- To “be afflicted with” means to suffer from some kind of distress, such as a disease, persecution, or emotional grief.
- In some Old Testament contexts, the idea of “afflicting oneself” or “afflicting one’s soul” means to abstain from eating food.

## Translation Suggestions:

- To “afflict” someone could be translated as “cause someone to experience troubles” or “cause someone to suffer” or “cause suffering to come.”
- A phrase like “afflict someone with leprosy” could be translated as “cause someone to be sick with leprosy.”
- When a disease or disaster is sent to “afflict” people or animals, this could be translated as “cause suffering to.”
- Depending on the context, the term “affliction” could be translated as “calamity” or “sickness” or “suffering” or “great distress.”
- The phrase “afflicted with” could also be translated as “suffering from” or “sick with.”

(See also: leprosy, plague, suffer)

## Bible References:

- 2 Thessalonians 1:6
- Amos 5:12
- Colossians 1:24
- Exodus 22:22-24
- Genesis 12:17-20
- Genesis 15:12-13
- Genesis 29:32

## Word Data:

- Strong’s: H0205, H3013, H3905, H3906, H6031, H6039, H6040, H6041, H6862, H6869, H6887, H7451, H7489, G23460, G23470, G38040

**Nahum References:**

[1:12](#)

# anguish

## Definition:

The term “anguish” refers to severe pain or distress.

- Anguish can be physical or emotional pain or distress.
- Often people who are in extreme anguish will show it in their face and behaviors.
- For example, a person in severe pain or anguish might grit his teeth or cry out.
- The term “anguish” could also be translated as “emotional distress” or “deep sorrow” or “severe pain.”

## Bible References:

- [Jeremiah 6:24](#)
- [Jeremiah 19:9](#)
- [Job 15:24](#)
- [Luke 16:24](#)
- [Psalms 116:3-4](#)

## Word Data:

- Strong’s: H2342, H2470, H2479, H3708, H4164, H4689, H4691, H5100, H6695, H6862, H6869, H7267, H7581, G09280, G36000, G49280

## Nahum References:

[2:10](#)

# assembly, assemble, congregation, meeting, gather, community

## Definition:

The term “assembly” usually refers to a group of people who come together for some reason, often to discuss problems, give advice, or make decisions. An assembly can be a group that is organized in an official and somewhat permanent way, or it can be a group of people who come together temporarily for a specific purpose or occasion.

## Old Testament

- In the Old Testament there was a special kind of assembly called a “sacred assembly” in which the people of Israel would gather to worship Yahweh.
- Sometimes the term “assembly” referred to the Israelites in general, as a group.

## New Testament

- In the New Testament, an assembly of 70 Jewish leaders in major cities such as Jerusalem would meet to judge legal matters and to settle disputes between people. This assembly was known as the “Sanhedrin” or the “Council.”

## Translation Suggestions

- Depending on the context, “assembly” could also be translated as “special gathering” or “congregation” or “council” or “army” or “large group.”
- When the term “assembly” refers generally to the Israelites as a whole, it could also be translated as “community” or “people of Israel.”
- The phrase, “all the assembly” could be translated as “all the people” or “the whole group of Israelites” or “everyone.” (See: [hyperbole](#))
- A large gathering of enemy soldiers was sometimes also referred to as an “assembly.” This could be translated as “army.”

(See also: [council](#))

## Bible References:

- [1 Kings 8:14](#)
- [Acts 7:38](#)
- [Ezra 10:12-13](#)
- [Hebrews 12:22-24](#)
- [Leviticus 4:20-21](#)
- [Nehemiah 8:1-3](#)

**Word Data:**

- Strong's: H0622, H1481, H2199, H3259, H4150, H4186, H4744, H5475, H5712, H6116, H6908, H6950, H6951, H6952, G15770, G38310, G48630, G48640, G48710, G49050

**Nahum References:**

[3:18](#)

# Assyria, Assyrian, Assyrian Empire

## Definition:

Assyria was a powerful nation during the time the Israelites were living in the land of Canaan. The Assyrian Empire was a group of nations ruled by an Assyrian king.

- The nation of Assyria was located in a region that is now the northern part of Iraq.
- The Assyrians fought against Israel at different times in their history.
- In the year 722 BC, the Assyrians completely conquered the kingdom of Israel and forced many of the Israelites to move to Assyria.
- The remaining Israelites intermarried with foreigners that the Assyrians had brought into Israel from Samaria. The descendants of those people who intermarried were later called the Samaritans.

(See also: [Samaria](#))

## Bible References:

- [Genesis 10:11](#)
- [Genesis 25:17-18](#)
- [Isaiah 7:16-17](#)
- [Jeremiah 50:17](#)
- [Micah 7:11-13](#)

## Examples from the Bible stories:

- [20:2](#) So God punished both kingdoms by allowing their enemies to destroy them. The kingdom of Israel was destroyed by the **Assyrian Empire**, a powerful, cruel nation. The **Assyrians** killed many people in the kingdom of Israel, took away everything of value, and burned much of the country.
- [20:3](#) The **Assyrians** gathered all the leaders, the rich people, and the people with skills and took them to **Assyria**.
- [20:4](#) Then the **Assyrians** brought foreigners to live in the land where the kingdom of Israel had been.

## Word Data:

- Strong's: H0804, H1121

## Nahum References:

[3:18](#)



# avenge, avenger, revenge, vengeance

## Definition:

To “avenge” or “take revenge” or “execute vengeance” is to punish someone in order to pay him back for the harm he did. The act of avenging or taking revenge is “vengeance.”

- Usually “avenge” implies an intent to see justice done or to right a wrong,
- When referring to people, the expression “take revenge” or “get revenge” usually involves wanting to get back at the person who did the harm.
- When God “takes vengeance” or “executes vengeance,” he is acting in righteousness because he is punishing sin and rebellion.

## Translation Suggestions:

- The expression to “avenge” could also be translated as to “right a wrong” or to “get justice for.”
- When referring to human beings, to “take revenge” could be translated as “pay back” or “hurt in order to punish” or “get back at.”
- Depending on the context, “vengeance” could be translated as “punishment” or “punishment of sin” or “payment for wrongs done.” If a word meaning “retaliation” is used, this would apply to human beings only.
- When God says, “take my vengeance,” this could be translated by “punish them for wrongs done against me” or “cause bad things to happen because they have sinned against me.”
- When referring to God’s vengeance, make sure it is clear that God is right in his punishment of sin.

(See also: punish, just, righteous)

## Bible References:

- 1 Samuel 24:12-13
- Ezekiel 25:15
- Isaiah 47:3-5
- Leviticus 19:17-18
- Psalms 18:47
- Romans 12:19

## Word Data:

- Strong’s: H1350, H3467, H5358, H5359, H5360, H8199, G15560, G15570, G15580, G37090

**Nahum References:**

1:2

# Bashan

## Definition:

Bashan was a region of land east of the Sea of Galilee. It covered an area that is now part of Syria and the Golan Heights.

- An Old Testament city of refuge called “Golan” was located in the region of Bashan.
- Bashan was a very fertile region known for its oak trees and pasturing animals.
- Genesis 14 records that Bashan was the site of a war between several kings and their nations.
- During Israel’s wanderings in the desert after their escape from Egypt, they took possession of part of the region of Bashan.
- Years later, King Solomon obtained supplies from that region.

(Translation suggestions: [How to Translate Names](#))

(See also: [Egypt](#), [oak](#), [Sea of Galilee](#), [Syria](#))

## Bible References:

- [1 Kings 4:13](#)
- [Amos 4:1](#)
- [Jeremiah 22:20-21](#)
- [Joshua 9:10](#)

## Word Data:

- Strong’s: H1316

## Nahum References:

[1:4](#)

# bloodshed

## Definition:

The term “bloodshed” refers to the death of human beings due to murder, war, or some other violent act.

- This term literally means “shedding of blood,” which refers to when blood comes out of a person’s body from an open wound.
- The term “bloodshed” is often used to refer to widespread killing of people.
- It is also used as a general reference to the sin of murder.

## Translation Suggestions:

- “The bloodshed” could be translated as “the killing of people” or “the many people who were killed.”
- “Through bloodshed” could also be translated as “by killing people.”
- “Innocent bloodshed” could be translated as “killing innocent people.”
- “Bloodshed follows bloodshed” could be translated as “they keep killing people” or “the killing of people goes on and on” or “they have killed many people and continue to do that” or “people keep killing other people.”
- Another figurative use, “bloodshed will pursue you,” could be translated as “your people will continue to experience bloodshed” or “your people will keep being killed” or “your people will continue to be at war with other nations and people will keep dying.”

(See also: [blood](#); [slaughter](#))

## Bible References:

- [1 Chronicles 22:6-8](#)
- [Genesis 9:5-7](#)
- [Hebrews 9:21-22](#)
- [Isaiah 26:21](#)
- [Matthew 23:29-31](#)

## Word Data:

- Strong’s: H1818

## Nahum References:

[3:1](#)

# call, called

## Definition:

The term “call,” in this sense, means to summon a person or being.

- Often in the Bible, “call” has a meaning of “summon” or “command to come” or “request to come.”
- Depending on context the phrase “call upon” can be translated as “summon” or “request help from” or “request to come.”
- God calls people to come to him and be his people. This is their “calling.”
- When God “calls” people, it means that God has appointed or chosen people to be his children, to be his servants and proclaimers of his message of salvation through Jesus.
- The expression, “I have called you by name” means that God has specifically chosen that person.

## Translation Suggestions:

- The term “call” could be translated by a word that means “summon,” which includes the idea of being intentional or purposeful in calling.
- When the Bible says that God has “called” us to be his servants, this could be translated as “specially chose us” or “appointed us” to be his servants.
- The expression “your calling” could be translated as “your purpose” or “God’s purpose for you” or “God’s special work for you.”
- When God says, “I have called you by name,” this could be translated as “I know you and have chosen you.”
- To “call on the name of the Lord” could be translated as “seek the Lord and depend on him” or “trust in the Lord and obey him.”
- To “call for” something could be translated by “demand” or “ask for” or “command.”

(See also: [call to speak loudly](#), [call name](#))

## Bible References:

### Word Data:

- Strong’s: H7121, G25640, G28210, G43410, G47790, G54550

## Nahum References:

[2:5](#)

# **captive, captivate, captivity, catch**

## **Definition:**

The terms “captive” and “captivity” refer to people who have been captured and forced to live somewhere they do not want to live, such as in a foreign country.

- The Israelites from the kingdom of Judah were held captive in the kingdom of Babylonia for 70 years.
- Captives are often required to work for the people or nation that captured them.
- Daniel and Nehemiah were Israelite captives who worked for the Babylonian king.
- The expression to “take captive” is another way of talking about capturing someone.
- The expression, “carry you away captive” could also be translated as “force you to live as captives” or “take you away to another country as prisoners.”
- In a figurative sense, the apostle Paul tells Christians to “take captive” every thought and make it obedient to Christ.
- He also talks about how a person can be “taken captive” by sin, which means he is “controlled by” sin.

## **Translation Suggestions**

- Depending on the context, to be “held captive” could also be translated by, “not allowed to be free” or “kept in prison” or “forced to live in a foreign country.”
- The expression, “led captive” or “taken captive” could be translated as “captured” or “imprisoned” or “forced to go to a foreign land.”
- The term “captives” could also be translated as “people who were captured” or “enslaved people.”
- Depending on the context, “captivity” could also be translated as “imprisonment” or “exile” or “forced stay in a foreign country.”

(See also: [Babylon](#), [exile](#), [prison](#), [seize](#))

## **Bible References:**

- [2 Corinthians 10:5](#)
- [Isaiah 20:4](#)
- [Jeremiah 43:3](#)
- [Luke 4:18](#)

## **Word Data:**

- Strong’s: H1123, H1473, H1540, H1546, H1547, H7617, H7622, H7628, H7633, H7686, G01610, G01620, G01630, G01640, G22210

## **Nahum References:**

[3:10](#)

# Carmel, Mount Carmel

## Definition:

“Mount Carmel” refers to a mountain range that was located along the coast of the Mediterranean Sea just north of the Plain of Sharon. Its highest peak is 546 meters high.

- There was also a town called “Carmel” located in Judah, south of the Salt Sea.
- The wealthy landowner Nabal and his wife Abigail lived near the town of Carmel, where David and his men helped guard Nabal’s sheep shearers.
- On Mount Carmel, Elijah challenged the prophets of Baal to a contest in order to prove that Yahweh is the only true God.
- To make it clear that this was not just a single mountain, “Mount Carmel” could be translated as “mountain on the Carmel mountain range” or “Carmel mountain range.”

(Translation suggestions: [How to Translate Names](#))

(See also: [Baal](#), [Elijah](#), [Judah](#), [Salt Sea](#))

## Bible References:

- [1 Kings 18:18-19](#)
- [1 Samuel 15:12](#)
- [Jeremiah 46:18](#)
- [Micah 7:14-15](#)

## Word Data:

- Strong’s: H3760, H3761, H3762

## Nahum References:

[1:4](#)



# chariot, charioteer

## Definition:

In ancient times, chariots were lightweight, two-wheeled carts that were pulled by horses.

- People would sit or stand in chariots, using them for war or travel.
- In war, an army that had chariots had a great advantage of speed and mobility over an army that did not have chariots.
- The ancient Egyptians and Romans were well-known for their use of horses and chariots.

(See also: [How to Translate Unknowns](#))

(See also: [Egypt](#), [Rome](#))

## Bible References:

- [1 Kings 9:22](#)
- [2 Chronicles 18:28-30](#)
- [Acts 8:29](#)
- [Acts 8:38](#)
- [Daniel 11:40-41](#)
- [Exodus 14:25](#)
- [Genesis 41:43](#)

## Examples from the Bible stories:

- [12:10](#) So they followed the Israelites onto the path through the sea, but God caused the Egyptians to panic and caused their **chariots** to get stuck.

## Word Data:

- Strong's: H2021, H4817, H4818, H7393, H7395, H7398, G07160, G44800

## Nahum References:

[2:3](#); [2:4](#); [2:13](#); [3:2](#)

# courage, courageous

## Definition:

The term “courage” refers to boldly facing or doing something that is difficult, frightening, or dangerous.

- The term, “courageous” describes someone who shows courage, who does the right thing even when feeling afraid or pressured to give up.
- A person shows courage when he faces emotional or physical pain with strength and perseverance or when he faces the threat of emotional or physical pain with emotional strength.
- The expression “take courage” means “do not be afraid” or “be assured that things will turn out well.”
- When Joshua was preparing to go into the dangerous land of Canaan, Moses exhorted him to be “strong and courageous.”
- The term “courageous” could also be translated as “brave” or “unafraid” or “bold.”
- Depending on the context, to “have courage” could also be translated as “be emotionally strong” or “be confident” or “stand firm.”
- To “speak with courage” could be translated as “speak boldly” or “speak without being afraid” or “speak confidently.”

## Translation Suggestions

(See also: [encourage](#), [confidence](#), [fear](#), [strength](#))

## Bible References:

### Word Data:

- Strong’s: H0553, H2428, H2865, G21140, G21150, G21740, G22930, G22940, G38700, G38740, G43890, G51110

## Nahum References:

[2:3](#)

# Cush

## Definition:

Cush was the oldest son of Noah's son Ham. He was also the ancestor of Nimrod. Two of his brothers were named Egypt and Canaan.

- In Old Testament times, "Cush" was the name of a large region of land south of Israel. It is probable that the land was named after Ham's son Cush.
- The ancient region of Cush covered an area of land that may have, at different times, included parts of the modern-day countries of Sudan, Egypt, Ethiopia, and possibly, Saudi Arabia.
- Another man named Cush is mentioned in the Psalms. He was a Benjamite.

(Translation suggestions: [How to Translate Names](#))

(See also: [Arabia](#), [Canaan](#), [Egypt](#), [Ethiopia](#))

## Bible References:

- [1 Chronicles 1:8-10](#)
- [Ezekiel 29:10](#)
- [Genesis 2:13](#)
- [Genesis 10:6-7](#)
- [Jeremiah 13:23](#)

## Word Data:

- Strong's: H3568, H3569, H3570, 3571

## Nahum References:

[3:9](#)

# cypress

## Definition:

The term “cypress” refers to a kind of fir tree that was plentiful in the regions where people lived in Bible times, especially countries bordering the Mediterranean Sea.

- Cyprus and Lebanon are two places that are specifically mentioned in the Bible as having many cypress trees.
- The wood that Noah used to build the ark may have been cypress.
- Because cypress wood is sturdy and long-lasting, it was used by ancient peoples for building boats and other structures.

(See also: [ark](#), [Cyprus](#), [fir](#), [Lebanon](#))

## Bible References:

- [Acts 11:19-21](#)
- [Genesis 6:14](#)
- [Hosea 14:8](#)
- [Isaiah 44:14](#)
- [Isaiah 60:13](#)
- [Zechariah 11:2](#)

## Word Data:

- Strong's: H8645

## Nahum References:

[2:3](#)

# day

## Definition:

The term “day” generally refers to the time it takes for the alternating periods of light and darkness in the sky to complete one cycle (that is, 24 hours). However, in the Bible the same term is often used to refer to a shorter period of time (such as the time between sunrise and sunset) or a longer period of time that is often not specified.

- “Day” is sometimes used in contrast to “night.” In these cases, the term refers to the period of time when the sky is light.
- The term may also refer to a specific point in time, such as “today.”
- Sometimes the term “day” is used figuratively to refer to a longer period of time, such as the “day of Yahweh” or “last days.” Some languages will use a different expression to translate these figurative uses or will translate “day” non-figuratively.

## Translation Suggestions:

- It is best to translate this term literally as “day” or “daytime” using the word in your language that refers to the part of the day when there is light.
- Other translations of “day” could include “daytime,” “time,” “season,” “occasion” or “event,” depending on the context.

(See also: [time](#), [judgment day](#), [last day](#))

## Bible References:

- [Acts 20:6](#)
- [Daniel 10:4](#)
- [Ezra 6:15](#)
- [Ezra 6:19](#)
- [Matthew 9:15](#)

## Word Data:

- Strong’s: H3117, H3118, H6242, G22500

## Nahum References:

[1:7](#); [2:3](#); [2:8](#); [3:17](#)

# deceive, lie, deception, illusion

## Definition:

The term “deceive” means to cause someone to believe something that is not true, often by telling a “lie.” The act of deceiving someone is called “lying,” “deceit,” or “deception.”

- Someone who causes others to believe something false is a “deceiver.” For example, Satan is called a “deceiver.” The evil spirits that he controls are also deceivers.
- To “lie” is to say something that is not true.
- A person, action, or message that is not truthful can be described as “deceptive.”
- The terms “deceit” and “deception” have the same meaning, but there are some small differences in how they are used.
- The descriptive terms “deceitful” and “deceptive” have the same meaning and are used in the same contexts.

## Translation Suggestions:

- Other ways to translate “deceive” could include “lie to” or “cause to have a false belief” or “cause someone to think something that is not true.”
- The term “deceived” could also be translated as “caused to think something false” or “lied to” or “tricked” or “fooled” or “misled.”
- “Deceiver” could be translated as “liar” or “one who misleads” or “someone who deceives.”
- Depending on the context, the terms “deception” or “deceit” could be translated with a word or phrase that means “falsehood” or “lying” or “trickery” or “dishonesty.”
- The terms “deceptive” or “deceitful” could be translated as “untruthful” or “misleading” or “lying” to describe a person who speaks or acts in a way that causes other people to believe things that are not true.

(See also: [true](#))

## Bible References:

- [1 John 1:8](#)
- [1 Timothy 2:14](#)
- [2 Thessalonians 2:3-4](#)
- [Genesis 3:12-13](#)
- [Genesis 31:26-28](#)
- [Leviticus 19:11-12](#)
- [Matthew 27:64](#)
- [Micah 6:11](#)

**Word Data:**

- Strong's: H0898, H2048, H3577, H3584, H3868, H4123, H4820, H4860, H5230, H5377, H5558, H6121, H6231, H6601, H7411, H7423, H7683, H7686, H7952, H8267, H8496, H8582, H8591, H8649, G05380, G05390, G13860, G13870, G13880, G18180, G38840, G41050, G41060, G41080, G54220, G54230

**Nahum References:**

[3:1](#)

# declare, proclaim, announce

## Definition:

The terms “declare” and “declaration” refer to making a formal or public statement, often to emphasize something. Other terms with similar meaning include “proclaim,” “proclamation,” “announce,” and “announcement.”

- A “declaration” not only emphasizes the importance of what is being proclaimed, but it also calls attention to the one making the declaration.
- For example, in the Old Testament, a message from God is often preceded by “the declaration of Yahweh” or “this is what Yahweh declares.” This expression emphasizes that it is Yahweh himself who is saying this. The fact that the message comes from Yahweh shows how important that message is.

## Translation Suggestions:

- Depending on the context, “declare” could also be translated as “proclaim” or “publicly state” or “strongly say” or “emphatically state.”
- The term “declaration” could also be translated as “statement” or “proclamation.”
- The phrase “this is Yahweh’s declaration” could be translated as “this is what Yahweh declares” or “this is what Yahweh says.”

(See also: [preach](#), [decree](#))

## Bible References:

- [1 Chronicles 16:24](#)
- [1 Corinthians 15:31-32](#)
- [1 Samuel 24:17-18](#)
- [Amos 2:16](#)
- [Ezekiel 5:11-12](#)
- [Matthew 7:21-23](#)

## Word Data:

- Strong’s: H0262, H0559, H0816, H0874, H1696, H3045, H4853, H5002, H5042, H5046, H5608, H6567, H7121, H7561, H7878, H8085, G03120, G05180, G06690, G12290, G13440, G15550, G17180, G18340, G20970, G25110, G26050, G26070, G31400, G36700, G37240, G38220, G38700, G39550, G42960

## Nahum References:

[1:15](#)



# decree, decreed

## Definition:

The term “decree” means to give an order that must be obeyed. The order itself can also be called a “decree.”

- A “decree” is similar to a “law,” but is generally used more often to refer to something spoken rather than written.
- The term “decree” could be translated as to “order” or to “command” or to “formally require” or to “publicly make a law.”
- God’s laws are also called decrees, statutes, or commandments.
- An example of a decree by a human ruler was the proclamation by Caesar Augustus that everyone living in the Roman Empire must go back to their hometown in order to be counted in a census.

(See also: [command](#), [declare](#), [law](#))

## Bible References:

- [1 Chronicles 15:13-15](#)
- [1 Kings 8:57-58](#)
- [Acts 17:5-7](#)
- [Daniel 2:13](#)
- [Esther 1:22](#)
- [Luke 2:1](#)

## Word Data:

- Strong’s: H0559, H0633, H1697, H5715, H1504, H1510, H1881, H1882, H1696, H2706, H2708, H2710, H2711, H2782, H2852, H2940, H2941, H2942, H3791, H3982, H4055, H4406, H4687, H4941, H5407, H5713, H6599, H6680, H7010, H8421, G13780

## Nahum References:

[2:7](#)





# delight

## Definition:

The term “delight” means great pleasure or great joy.

- To “delight in” something means to “to take pleasure in” or “take joy in” or “be happy about” it. If a person “delights in” something, it means that he enjoys it very much.
- When something is very agreeable or pleasing it is called “delightful.”
- The expression “my delight is in the law of Yahweh” could be translated as “the law of Yahweh gives me great joy” or “I love to obey the laws of Yahweh” or “I am happy when I obey Yahweh’s commands.”
- The phrases “take no delight in” and “have no delight in” could be translated as “not at all pleased by” or “not happy about.”
- The phrase “delight himself in” means “he enjoys doing” something or “he is very happy about” something or someone.
- The term “delights” refers to things that a person enjoys. This could be translated as “pleasures” or “things that give joy.”
- An expression such as “I delight to do your will” could also be translated as “I enjoy doing your will” or “I am very happy when I obey you.”

## Bible References:

- Proverbs 8:30 
- Psalm 1:2 
- Psalms 119:69-70 
- Song of Songs 1:3 

## Word Data:

- Strong’s: H1523, H2530, H2531, H2532, H2654, H2655, H2656, H2836, H4574, H5276, H5727, H5730, H6026, H6027, H7306, H7381, H7521, H7522, H8057, H8173, H8191, H8588, H8597

## Nahum References:

[2:9](#)

# desolate, desolated, desolation, deserted, desolator

## Definition:

The terms “desolate” and “desolation,” when used to refer to a place or location, refer to the state or condition of being ruined and left fully or partially uninhabited. The term “desolate,” when referring to a person or group of people, describes a state or condition of ruin, loneliness, and grief.

- If a field where crops are growing is made desolate, it means that something has destroyed the crops, such as insects or an invading army.
- A “desolate region” refers to an area of land that is partially deserted or abandoned and therefore has few people living there.
- If a city is “made desolate” it means that its buildings and goods have been destroyed or stolen, and its people have been killed or captured. The city becomes “empty” and “ruined.” This is similar to the meaning of “devastate” or “devastated,” but with more emphasis on the emptiness.
- A “desolate land” or “wilderness” was often where outcasts (such as lepers) and dangerous animals lived.
- Depending on the context, this term, when referring to a city or region, could be translated as “ruined” or “destroyed” or “laid waste” or “abandoned” or “deserted.”
- Depending on the context, this term, when referring to a person or people group, could be translated as “lonely and outcast” or “deserted.”
- A “desolator” is one who causes desolation.

(See also: [desert](#), [devastate](#), [ruin](#), [waste](#))

## Bible References:

- [2 Kings 22:19](#)
- [Acts 1:20](#)
- [Daniel 9:17-19](#)
- [Lamentations 3:11](#)
- [Luke 11:17](#)
- [Matthew 12:25](#)

## Word Data:

- Strong’s: H0490, H0816, H0910, H1565, H2717, H2720, H2721, H2723, H3173, H3341, H3456, H3582, H4875, H4923, H5352, H5800, H7582, H7701, H7722, H8047, H8074, H8076, H8077, G20480, G20490, G20500, G34430

## Nahum References:

[2:10](#)

# destroy, destruction, annihilate

## Definition:

The term “destroy” means to completely make an end to something, so that it no longer exists.

- The term “destroyer” means “a person who destroys.”
- This term is often used in the Old Testament as a general reference to anyone who destroys other people, such as an invading army.
- When God sent the angel to kill all the firstborn males in Egypt, that angel was referred to as “the destroyer of the firstborn.” This could be translated as “the one (or angel) who killed the firstborn males.”
- In the book of Revelation about the end times, Satan or some other evil spirit is called “the Destroyer.” He is the “one who destroys” because his purpose is to destroy and ruin everything God created.

(See also: [angel](#), [Egypt](#), [firstborn](#), [Passover](#))

## Bible References:

- [Exodus 12:23](#)
- [Hebrews 11:28](#)
- [Jeremiah 6:26](#)
- [Judges 16:24](#)

## Word Data:

- Strong's: H0006, H0007, H0622, H0398, H1104, H1197, H1820, H1826, H1942, H2000, H2015, H2026, H2040, H2254, H2255, H2717, H2718, H2763, H2764, H3238, H3341, H3381, H3423, H3582, H3615, H3617, H3772, H3807, H4191, H4229, H4591, H4658, H4889, H5218, H5221, H5307, H5362, H5420, H5422, H5428, H5595, H5642, H6365, H6789, H6979, H7665, H7667, H7703, H7722, H7760, H7843, H7921, H8045, H8074, H8077, H8316, H8552, G03550, G03960, G06220, G08530, G13110, G18420, G20490, G25060, G25070, G26470, G26730, G27040, G30890, G36450, G41990, G53510, G53560

## Nahum References:

[1:8](#); [2:2](#); [3:7](#); [3:19](#)

# devour








## Definition:

The term “devour” means to eat or consume in an aggressive manner.

- Using this word in a figurative sense, Paul warned believers to not devour one another, meaning to not attack or destroy each other with words or actions (Galatians 5:15).
- Also in a figurative sense, the term “devour” is often used with a meaning of “completely destroy” as when talking about nations devouring each other or a fire devouring buildings and people.
- This term could also be translated as “completely consume” or “totally destroy.”

(See also: consume )

## Bible References:

- 1 Peter 5:8 
- Amos 1:10 
- Exodus 24:17 
- Ezekiel 16:20 
- Luke 15:30 
- Matthew 23:13-15 
- Psalms 21:9 

## Word Data:

- Strong’s: H0398, H0399, H0400, H0402, H1104, H1105, H3216, H3615, H3857, H3898, H7462, H7602, G20680, G26660, G27190, G53150

## Nahum References:

[1:10](#); [2:13](#); [3:13](#); [3:15](#)

# disperse, dispersion, scatter, distributed

## Definition:

The terms “disperse” and “dispersion” refer to the scattering of people or things into many different directions.

- In the Old Testament, God talks about “dispersing” people, causing them to have to separate and live in different places apart from each other. He did this to punish them for their sin. Perhaps being dispersed would help them repent and start worshiping God again.
- The term “dispersion” is used in the New Testament to refer to Christians who had to leave their homes and move to many different locations to escape persecution.
- The phrase “the dispersion” could be translated as “believers in many different places” or “the people who moved away to live in different nations.”
- The term “disperse” could be translated as “send away into many different places” or “scatter abroad” or “cause to move away to live in different countries.”

(See also: [believe](#), [persecute](#), [captive](#), [exile](#))

## Bible References:

- [1 Peter 1:1](#)
- [Ezekiel 12:15](#)
- [Ezekiel 30:23](#)
- [Psalms 18:14](#)

## Word Data:

- Strong's: H2219, H5310, H6327, H6340, H6504, H8600, G12870, G12900, G46500

## Nahum References:

[3:18](#)

# dove, pigeon, turtledove

## Definition:

Doves and pigeons are two kinds of small, gray-brown birds that look similar. A dove is often thought of as being lighter in color, almost white.

- Some languages have two different names for them, while others use the same name for both.
- Doves and pigeons were used in sacrifices to God, especially for people who could not afford to buy a larger animal.
- A dove brought the leaf of an olive tree to Noah when the flood waters were going down.
- Doves sometimes symbolize purity, innocence, or peace.
- If doves or pigeons are not known in the language area where the translation is being done, this term could be translated as “a small grayish brown bird called a dove” or “a small gray or brown bird, similar to a (name of local bird)”.
- If both a dove and a pigeon are referred to in the same verse, it is best to use two different words for these birds, if possible.
- A turtledove is a type of dove mentioned in Genesis 15:9, Song of Songs 2:12, and Leviticus 12:6.

(See also: [How to Translate Unknowns](#))

(See also: [olive](#), [innocent](#), [pure](#))

## Bible References:

- [Genesis 8:9](#)
- [Luke 2:22-24](#)
- [Mark 1:10](#)
- [Matthew 3:16](#)
- [Matthew 21:12-14](#)

## Word Data:

- Strong's: H1469, H1686, H3123, H8449, G40580

## Nahum References:

[2:7](#)

# drunk, drunkard

## Definition:

The term “drunk” means to be intoxicated from drinking too much of an alcoholic beverage.

- A “drunkard” is a person who is often drunk. This kind of person could also be referred to as an “alcoholic.”
- The Bible tells believers not to be drunk with alcoholic drinks, but to be controlled by God’s Holy Spirit.
- The Bible teaches that drunkenness is unwise and influences a person to sin in other ways.
- Other ways to translate “drunk” could include “inebriated” or “intoxicated” or “having too much alcohol” or “filled with fermented drink.”

(See also: [wine](#))

## Bible References:

- [1 Corinthians 5:11-13](#)
- [1 Samuel 25:36](#)
- [Jeremiah 13:13](#)
- [Luke 7:34](#)
- [Luke 21:34](#)
- [Proverbs 23:19-21](#)

## Word Data:

- Strong’s: H5433, H7301, H7910, H7937, H7941, H7943, H8354, H8358, G31780, G31820, G31830, G31840, G36300, G36320

## Nahum References:

[1:10](#); [3:11](#)



# earth, land

## Definition:

The term “earth” refers to the world on which human beings and other living things live. In the Bible, this term is sometimes translated as “land” when used in a general way to refer to the ground or the soil, or when used in a specific way to refer to a particular geographical area, usually a country or nation.

- In the Bible, the term “earth” is often paired with the term “heaven” as a way of indicating the abode of humankind on the earth in contrast with the abode of God in heaven.
- This term is usually translated “land” when paired with the name of a people group to denote the territory belonging to those people, such as “the land of Canaan.”
- The term “earthly” is sometimes used to refer to things that are physical and/or visible in contrast to things that are non-physical and/or invisible.

## Translation Suggestions:

- This term can be translated by the word or phrase that the local language or nearby national languages use to refer to the planet earth on which we live.
- Depending on the context, “earth” could also be translated as “world” or “land” or “dirt” or “soil.”
- Ways to translate “earthly” could include “physical” or “things of this earth” or “visible.”

(See also: [world](#), [heaven](#))

## Bible References:

- [1 Kings 1:38-40](#)
- [2 Chronicles 2:11-12](#)
- [Daniel 4:35](#)
- [Luke 12:51](#)
- [Matthew 6:10](#)
- [Matthew 11:25](#)
- [Zechariah 6:5](#)

## Word Data:

- Strong’s: H0127, H0772, H0776, H0778, H2789, H3007, H3335, H6083, H7494, G10930, G19190, G27090, G28860, G36250, G45780, G55170

## **Nahum References:**

[1:5](#); [2:13](#); [3:13](#)

# Egypt, Egyptian

## Definition:

Egypt is a country in the northeast part of Africa, to the southwest of the land of Canaan.

An Egyptian is a person who is from the country of Egypt.

- In ancient times, Egypt was a powerful and wealthy country.
- Ancient Egypt was divided into two parts, Lower Egypt (northern part where the Nile River flowed downward into the sea) and Upper Egypt (southern part). In the Old Testament, these parts are referred to as “Egypt” and “Pathros” in the original language text.
- Several times when there was little food in Canaan, Israel’s patriarchs traveled to Egypt to buy food for their families.
- For several hundred years, the Israelites were slaves in Egypt.
- Joseph and Mary went down to Egypt with the young child Jesus, to escape from Herod the Great.

(Translation suggestions: [How to Translate Names](#))

(See also: [Herod the Great](#), [Joseph \(NT\)](#), [Nile River](#), [patriarchs](#))

## Bible References:

- [1 Samuel 4:7-9](#)
- [Acts 7:10](#)
- [Exodus 3:7](#)
- [Genesis 41:29](#)
- [Genesis 41:57](#)
- [Matthew 2:15](#)

## Examples from the Bible stories:

- [8:4](#) The slave traders took Joseph to **Egypt**. **Egypt** was a large, powerful country located along the Nile River.
- [8:8](#) Pharaoh was so impressed with Joseph that he appointed him to be the second most powerful man in all of **Egypt**!
- [8:11](#) So Jacob sent his older sons to \_\_Egypt\_\_ to buy food.
- [8:14](#) Even though Jacob was an old man, he moved to **Egypt** with all of his family, and they all lived there.
- [9:1](#) After Joseph died, all of his relatives stayed in **Egypt**.

## Word Data:

- Strong’s: H4713, H4714, G01240, G01250

**Nahum References:**

[3:9](#)

# **enslave, slave, bondservant, bondage, bound, bond, bonds, young man, young men, young woman, young women**

**Short Title:** enslave, slave, bondservant, bondage, bond

## **Definition:**

To “enslave” someone means to force that person to serve a master or a ruling country. To be “enslaved” or “in bondage” means to be under the control of something or someone. A “slave” refers to a person who works for (or obeys) another person, either by choice or by force. A slave was under the direction of their master. In the Bible, “servant” and “slave” are mostly interchangeable terms.

- A person who is enslaved or in bondage must serve others without payment; he is not free to do what he wants. Another word for “bondage” is “slavery.”
- The New Testament speaks of human beings as “enslaved” to sin until Jesus frees them from its control and power. When a person receives new life in Christ, he stops being a slave to sin and becomes a slave to righteousness.
- In the Bible the words “young man” or “young woman” often mean “servant” or “slave.” This meaning will be discerned from context. One indicator of this situation is if the possessive is used, eg. “her young women” which could be translated as “her servants” or “her slaves.”

## **Translation Suggestions:**




- The term “enslave” could be translated as “cause to not be free” or “force to serve” or “put under the control of.”
- The phrase “enslaved to” or “in bondage to” could be translated as “forced to be a slave of” or “forced to serve” or “put under the control of.”
- A slave was a kind of servant who was the property of the person he worked for. The person who bought a slave was called his “owner” or “master.” Some masters treated their slaves cruelly. Other masters treated their slaves well, like a valued member of the household. The term “slavery” means the state of being a slave.
- A person could be a slave temporarily, for instance while working to repay a debt to his owner.

(See also: [free](#), [righteous](#), [servant](#))

## **Bible References:**

- [Galatians 4:3](#)
- [Galatians 4:24-25](#)
- [Genesis 15:13](#)
- [Jeremiah 30:8](#)

### Examples from the Bible stories:

- [8:4](#)  The **slave** traders sold Joseph as a **slave** to a wealthy government official.
- [9:13](#)  “I (God) will send you (Moses) to Pharaoh so that you can bring the Israelites out of their **slavery** in Egypt.”
- [29:3](#)  “Since the **servant** could not pay the debt, the king said, ‘Sell this man and his family as **slaves** to make payment on his debt.’”

### Word Data:

- Strong’s: H3533, H5647, G13980, G14020, G26150

### Nahum References:

[3:10](#)

# Euphrates River, the River

## Definition:

The Euphrates is the name of one of the four rivers that flowed through the Garden of Eden. It is the river that is most often mentioned in the Bible.

- The modern day river named Euphrates is located in the Middle East and is the longest and most important river in Asia.
- Together with the Tigris River, the Euphrates borders a region of land known as Mesopotamia.
- The ancient city of Ur where Abraham came from was at the mouth of the Euphrates River.
- This river was one of the boundaries of the land that God promised to give to Abraham (Genesis 15:18).
- Sometimes the Euphrates is simply called “the River.”

(Translation suggestions: [How to Translate Names](#))

## Bible References:

- [1 Chronicles 5:7-9](#)
- [2 Chronicles 9:25-26](#)
- [Exodus 23:30-33](#)
- [Genesis 2:13-14](#)
- [Isaiah 7:20](#)

## Word Data:

- Strong's: H5104, H6578, G21660

## Nahum References:

[1:4](#)

# evil, wicked, unpleasant

## Definition:

In the Bible, the term “evil” can refer either to the concept of moral wickedness or emotional unpleasantness. The context will usually make it clear which meaning is intended in the specific instance of the term.

- While “evil” may describe a person’s character, “wicked” may refer more to a person’s behavior. However, both terms are very similar in meaning.
- The term “wickedness” refers to the state of being that exists when people do wicked things.
- The results of evil are clearly shown in how people mistreat others by killing, stealing, slandering and being cruel and unkind.

## Translation Suggestions:

- Depending on the context, the terms “evil” and “wicked” can be translated as “bad” or “sinful” or “immoral.”
- Other ways to translate these could include “not good” or “not righteous” or “not moral.”
- Make sure the words or phrases that are used to translate these terms fit the context that is natural in the target language.

(See also: [disobey](#), [sin](#), [good](#), [righteous](#), [demon](#))

## Bible References:

- [1 Samuel 24:11](#)
- [1 Timothy 6:10](#)
- [3 John 1:10](#)
- [Genesis 2:17](#)
- [Genesis 6:5-6](#)
- [Job 1:1](#)
- [Job 8:20](#)
- [Judges 9:57](#)
- [Luke 6:22-23](#)
- [Matthew 7:11-12](#)
- [Proverbs 3:7](#)
- [Psalms 22:16-17](#)



### Examples from the Bible stories:

- [2:4](#) “God just knows that as soon as you eat it, you will be like God and will understand good and **evil** like he does.”
- [3:1](#) After a long time, many people were living in the world. They had become very **wicked** and violent.
- [3:2](#) But Noah found favor with God. He was a righteous man living among **wicked** people.
- [4:2](#) God saw that if they all kept working together to do **evil**, they could do many more sinful things.
- [8:12](#) “You tried to do **evil** when you sold me as a slave, but God used the **evil** for good!”
- [14:2](#) They (Canaanites) worshiped false gods and did many **evil** things.
- [17:1](#) But then he (Saul) became a **wicked** man who did not obey God, so God chose a different man who would one day be king in his place.
- [18:11](#) In the new kingdom of Israel, all the kings were **evil**.
- [29:8](#) The king was so angry that he threw the **wicked** servant into prison until he could pay back all of his debt.
- [45:2](#) They said, “We heard him (Stephen) speak **evil** things about Moses and God!”
- [50:17](#) He (Jesus) will wipe away every tear and there will be no more suffering, sadness, crying, **evil**, pain, or death.

### Word Data:

- Strong’s: H0205, H0605, H1100, H1681, H1942, H2154, H2162, H2254, H2617, H3399, H3415, H4209, H4849, H5753, H5766, H5767, H5999, H6001, H6090, H7451, H7455, H7489, H7561, H7562, H7563, H7564, G00920, G01130, G04590, G09320, G09870, G09880, G14260, G25490, G25510, G25540, G25550, G25560, G25570, G25590, G25600, G26350, G26360, G41510, G41890, G41900, G41910, G53370

### Nahum References:

[1:11](#); [1:15](#); [3:19](#)

# exile, exiled

## Definition:

The term “exile” refers to people being forced to live somewhere away from their home country.

- People are usually sent into exile for punishment or for political reasons.
- A conquered people may be taken into exile to the country of the conquering army, in order to work for them.
- The “Babylonian exile” (or “the exile”) is a period in Bible history when many Jewish citizens of the region of Judah were taken from their homes and forced to live in Babylon. It lasted 70 years.
- The phrase “the exiles” refers to people who are living in exile, away from their home country.

## Translation Suggestions:

- The term to “exile” could also be translated as to “send away” or to “force out” or to “banish.”
- The term “the exile” could be translated with a word or phrase that means “the sent away time” or “the time of banishment” or “the time of forced absence” or “banishment.”
- Ways to translate “the exiles” could include “the exiled people” or “the people who were banished” or “the people exiled to Babylon.”

(See also: [Babylon](#), [Judah](#))

## Bible References:

- [2 Kings 24:14](#)
- [Daniel 2:25-26](#)
- [Ezekiel 1:1-3](#)
- [Isaiah 20:4](#)
- [Jeremiah 29:1-3](#)

## Word Data:

- Strong’s: H1123, H1473, H1540, H1541, H1546, H1547, H3212, H3318, H5080, H6808, H7617, H7622, H8689, G39270

## Nahum References:

[2:7](#); [3:10](#)

# fear, afraid, frighten

## Definition:

The terms “fear” often refers to the unpleasant emotion a person feels when experiencing a potential threat to their safety or well-being. In the Bible, however, the term “fear” can also mean an attitude of worship, respect, awe, or obedience toward another person, usually someone powerful such as God or a king.

## Translation Suggestions:

- Depending on the context, the term “fear” can be translated in various ways. Some possibilities include: “be afraid;” “deeply respect;” or “deep respect;” “revere;” or “reverence;” or perhaps “be in awe of.”
- The sentence “The fear of God fell on all of them” might be translated in various ways. Some possibilities include: “Suddenly they all felt a deep awe and respect for God;” or “Immediately, they all felt very amazed and revered God deeply;” or “Right then, they all felt very afraid of God (because of his great power).”
- The phrase “fear Yahweh” could be translated as “reverence Yahweh” or “deeply respect Yahweh.”
- The phrase “fear not” could also be translated as “do not be afraid” or “stop being afraid.”

(See also: [awe](#), [Yahweh](#), [Lord](#), [marvel](#), [power](#))

## Bible References:

- [1 John 4:18](#)
- [Acts 2:43](#)
- [Acts 19:15-17](#)
- [Genesis 50:21](#)
- [Isaiah 11:3-5](#)
- [Job 6:14](#)
- [Jonah 1:9](#)
- [Luke 12:5](#)
- [Matthew 10:28](#)
- [Proverbs 10:24-25](#)

## Word Data:

- Strong’s: H0367, H0926, H1204, H1481, H1672, H1674, H1763, H2119, H2296, H2727, H2729, H2730, H2731, H2844, H2849, H2865, H3016, H3025, H3068, H3372, H3373, H3374, H4032, H4034, H4035, H4116, H4172, H6206, H6342, H6343, H6345, H6427, H7264, H7267, H7297, H7374, H7461, H7493, H8175,

G08700, G11670, G11680, G11690, G16300, G17190, G21240, G21250, G29620,  
G53980, G53990, G54000, G54010

### **Nahum References:**

[2:11](#)

# festival, feast, celebrate

## Definition:

In general, a festival is a celebration held by a community of people.

- The word for “festival” in the Old Testament literally means “appointed time.”
- The festivals celebrated by the Israelites were specially appointed times or seasons that God had commanded them to observe.
- In some English translations, the word “feast” is used instead of festival because the celebrations included having a large meal together.
- There were several main festivals that the Israelites celebrated every year:
  - Passover
  - Festival of Unleavened Bread
  - Firstfruits
  - Festival of Weeks (Pentecost)
  - Festival of Trumpets
  - Day of Atonement
  - Festival of Shelters
- The purpose of these festivals was to thank God and to remember the amazing things he had done to rescue, protect, and provide for his people.

(See also: [feast](#))

## Bible References:

- [1 Chronicles 23:31](#)
- [2 Chronicles 8:13](#)
- [Exodus 5:1](#)
- [John 4:45](#)
- [Luke 22:1](#)

## Word Data:

- Strong's: H1974, H2166, H2282, H2287, H6213, H4150, G14560, G18580, G18590

## Nahum References:

[1:15](#)

# fig

## Definition:

A fig is a small, soft, sweet fruit that grows on trees. When ripe, this fruit can be a variety of colors, including brown, yellow, or purple.

- Fig trees can grow 6 meters in height and their large leaves provide pleasant shade. The fruit is about 3-5 centimeters long.
- Adam and Eve used the leaves from fig trees to make clothing for themselves after they had sinned.
- Figs can be eaten raw, cooked, or dried. People also chop them into small pieces and press them into cakes to eat later.
- In Bible times, figs were important as a source of food and income.
- The presence of fruitful fig trees is frequently mentioned in the Bible as a sign of prosperity.
- Several times Jesus used fig trees as an illustration to teach his disciples spiritual truths.

## Bible References:

- [Habakkuk 3:17](#) 
- [James 3:12](#) 
- [Luke 13:7](#) 
- [Mark 11:14](#) 
- [Matthew 7:17](#) 
- [Matthew 21:18](#) 

## Word Data:

- Strong's: H1061, H1690, H6291, H8384, G36530, G48080, G48100

## Nahum References:

[3:12](#)

# firstfruit, firstfruits

## Definition:

The term “firstfruits” refers to a portion of the first crop of fruits and vegetables that was reaped during each harvest season.

- The Israelites offered these first fruits to God as a sacrificial offering.
- This term is also used figuratively in the Bible to refer to a firstborn son as being the first fruits of the family. That is, because he was the first son to be born into that family, he was the one who carried on the family name and honor.
- Because Jesus rose from the dead, he is called the “firstfruits” of all believers in him, believers who have died but who will some day come back to life.
- Believers in Jesus are also called the “firstfruits” of all creation, indicating the special privilege and position of those whom Jesus redeemed and called to be his people.

## Translation Suggestions:

- The literal use of this term could be translated as “first portion (of crops)” or “first part of the harvest.”
- If possible, the figurative uses should be translated literally, to allow for different meanings in different contexts. This will also show the correlation between the literal meaning and the figurative uses.

(See also: [firstborn](#))

## Bible References:

- [2 Chronicles 31:4-5](#)
- [2 Thessalonians 2:13](#)
- [Exodus 23:16-17](#)
- [James 1:18](#)
- [Jeremiah 2:3](#)
- [Psalms 105:36](#)

## Word Data:

- Strong's: H1061, H6529, H7225, G05360

## Nahum References:

[3:12](#)

# flood

## Definition:

The term “flood” literally refers to a large amount of water that completely covers over the land.

- This term is also used figuratively to refer to an overwhelming amount of something, especially something that happens suddenly.
- In Noah’s time, people had become so evil that God caused a worldwide flood to come over the entire surface of the earth, even covering the mountaintops. Everyone who was not in the boat with Noah drowned. All other floods cover a much smaller land area.
- This term can also be an action, as in “the land was flooded by river water.”

## Translation Suggestions:

- Ways to translate the literal meaning of “flood” could include “an overflowing of water” or “large amounts of water.”
- The figurative comparison “like a flood” could keep the literal term, or a substitute term could be used that refers to something that has a flowing aspect to it, such as a river.
- For the expression “like a flood of water” where water is already mentioned, the word “flood” could be translated as “an overwhelming amount” or “an overflowing.”
- This term can be used as a metaphor, as in “do not let the flood sweep over me,” which means “do not let these overwhelming disasters happen to me” or “don’t let me be devastated by disasters” or “don’t let your anger devastate me.” (See: [Metaphor](#))
- The figurative expression “I flood my bed with tears” could be translated as “my tears cover my bed with water like a flood.”

(See also: [ark](#), [Noah](#))

## Bible References:

- [Daniel 11:10](#)
- [Genesis 7:6-7](#)
- [Luke 6:46-48](#)
- [Matthew 7:24-25](#)
- [Matthew 7:26-27](#)
- [Matthew 24:37-39](#)

## Word Data:

- Strong’s: H3999, G26270



## **Nahum References:**

[1:8](#)

# gate, gate bar, gatekeeper, gatepost, gateway

## Definition:







The term “gate” refers to an access point in a fence, wall, or other kind of barrier that surrounds a house, property, city, etc.

- A city gate could be opened to allow people, animals, and cargo to travel in and out of the city.
- To protect the city, its walls and gates were thick and strong. Gates were closed and locked with a metal or wooden bar to prevent enemy soldiers from entering the city.
- A “bar” for a gate refers to a wood or metal bar that can be moved into place so that the doors of the gate cannot be opened from the outside.
- In Bible times, a city gate was often the social center for that town or city. It was a place where news of current events was exchanged between people, where business transactions occurred, and where civil judgments were made.

## Translation Suggestions:

- Depending on the context, other ways to translate “gate” could be “door” or “wall opening” or “barrier” or “entranceway.”
- The phrase “bars of the gate” could be translated as “gate bolts” or “wooden beams to lock the gate” or “metal locking rods of the gate.”

## Bible References:

- [Acts 9:24](#) 
- [Acts 10:18](#) 
- [Deuteronomy 21:18-19](#) 
- [Genesis 19:1](#) 
- [Genesis 24:60](#) 
- [Matthew 7:13](#) 

## Word Data:

- Strong’s: H1817, H5592, H6607, H8179, G23740, G44390, G44400

## Nahum References:

[2:6](#); [3:13](#)

# God

## Definition:

In the Bible, the term “God” refers to the eternal being who created the universe out of nothing. God exists as Father, Son, and Holy Spirit. God’s personal name is “Yahweh.”

- God has always existed; he existed before anything else existed, and he will continue to exist forever.
- He is the only true God and has authority over everything in the universe.
- God is perfectly righteous, infinitely wise, holy, sinless, just, merciful, and loving.
- He is a covenant-keeping God, who always fulfills his promises.
- People were created to worship God and he is the only one they should worship.
- God revealed his name as “Yahweh,” which means “he is” or “I am” or “the One who (always) exists.”
- The Bible also teaches about false “gods,” which are nonliving idols that people wrongly worship.

## Translation Suggestions:

- Ways to translate “God” could include “Deity” or “Creator” or “Supreme Being” or “Supreme Creator” or “Infinite Sovereign Lord” or “Eternal Supreme Being.”
- Consider how God is referred to in a local or national language. There may also already be a word for “God” in the language being translated. If so, it is important to make sure that this word fits the characteristics of the one true God as described above.
- Many languages capitalize the first letter of the word for the one true God, to distinguish it from the word for a false god. Another way to make this distinction would be to use different terms for “God” and “god.” NOTE: In the biblical text, when a person who does not worship Yahweh speaks about Yahweh and uses the word “god,” it is acceptable to render the term without a capital letter in reference to Yahweh (see Jonah 1:6, 3:9).
- The phrase “I will be their God and they will be my people” could also be translated as “I, God, will rule over these people and they will worship me.”

(Translation suggestions: [How to Translate Names](#))

(See also: [create](#), [false god](#), [God the Father](#), [Holy Spirit](#), [false god](#), [Son of God](#), [Yahweh](#))

## Bible References:

- [1 John 1:7](#)
- [1 Samuel 10:7-8](#)
- [1 Timothy 4:10](#)
- [Colossians 1:16](#)

- Deuteronomy 29:14-16
- Ezra 3:1-2
- Genesis 1:2
- Hosea 4:11-12
- Isaiah 36:6-7
- James 2:20
- Jeremiah 5:5
- John 1:3
- Joshua 3:9-11
- Lamentations 3:43
- Micah 4:5
- Philippians 2:6
- Proverbs 24:12
- Psalms 47:9

#### Examples from the Bible stories:

- 1:1 **God** created the universe and everything in it in six days.
- 1:15 **God** made man and woman in his own image.
- 5:3 “I am **God** Almighty. I will make a covenant with you.”
- 9:14 **God** said, “I AM WHO I AM. Tell them, ‘I AM has sent me to you.’ Also tell them, ‘I am Yahweh, the **God** of your ancestors Abraham, Isaac, and Jacob. This is my name forever.’”
- 10:2 Through these plagues, **God** showed Pharaoh that he is more powerful than Pharaoh and all of Egypt’s gods.
- 16:1 The Israelites began to worship the Canaanite gods instead of Yahweh, the true **God**.
- 22:7 “You, my son, will be called the prophet of the **Most High God** who will prepare the people to receive the Messiah!”
- 24:9 There is only one **God**. But John heard **God** the Father speak, and saw Jesus the Son and the Holy Spirit when he baptized Jesus.
- 25:7 “Worship only the Lord your **God** and only serve him.”
- 28:1 “There is only one who is good, and that is **God**.”
- 49:9 But **God** loved everyone in the world so much that he gave his only Son so that whoever believes in Jesus will not be punished for his sins, but will live with **God** forever.
- 50:16 But some day **God** will create a new heaven and a new earth that will be perfect.

**Word Data:**

- Strong's: H0136, H0305, H0410, H0426, H0430, H0433, H2486, H2623, H3068, H3069, H3863, H4136, H6697, G01120, G05160, G09320, G09350, G10960, G11400, G20980, G21240, G21280, G21500, G21520, G21530, G22990, G23040, G23050, G23120, G23130, G23140, G23150, G23160, G23170, G23180, G23190, G23200, G33610, G37850, G41510, G52070, G53770, G54630, G55370, G55380

**Nahum References:**

[1:2](#); [1:7](#)

# god, false god, goddess, idol, idolater, idolatrous, idolatry

## Definition:

A false god is something that people worship instead of the one true God. The term “goddess” refers specifically to a female false god.

- These false gods or goddesses do not exist. Yahweh is the only God.
- People sometimes make objects into idols to worship as symbols of their false gods.
- In the Bible, God’s people frequently turned away from obeying him in order to worship false gods.
- Demons often deceive people into believing that the false gods and idols they worship have power.
- Baal, Dagon, and Molech were three of the many false gods that were worshiped by people in Bible times.
- Asherah and Artemis (Diana) were two of the goddesses that ancient peoples worshiped.

An idol is an object that people make so they can worship it. Something is described as “idolatrous” if it involves giving honor to something other than the one true God.

- People make idols to represent the false gods that they worship.
- These false gods do not exist; there is no God besides Yahweh.
- Sometimes demons work through an idol to make it seem like it has power, even though it does not.
- Idols are often made of valuable materials like gold, silver, bronze, or expensive wood.
- An “idolatrous kingdom” means a “kingdom of people who worship idols” or a “kingdom of people who worship earthly things.”
- The term “idolatrous figure” is another word for a “carved image” or an “idol.”

## Translation Suggestions:

- There may already be a word for “god” or “false god” in the language or in a nearby language.
- The term “idol” could be used to refer to false gods.
- In English, a lower case “g” is used to refer to false gods, and upper case “G” is used to refer to the one true God. Other languages also do that.
- Another option would be to use a completely different word to refer to the false gods.
- Some languages may add a word to specify whether the false god is described as male or female.

(See also: [God](#), [Asherah](#), [Baal](#), [Molech](#), [demon](#), [image](#), [kingdom](#), [worship](#))

### Bible References:

- [Genesis 35:2](#)
- [Exodus 32:1](#)
- [Psalms 31:6](#)
- [Psalms 81:8-10](#)
- [Isaiah 44:20](#)
- [Acts 7:41](#)
- [Acts 7:43](#)
- [Acts 15:20](#)
- [Acts 19:27](#)
- [Romans 2:22](#)
- [Galatians 4:8-9](#)
- [Galatians 5:19-21](#)
- [Colossians 3:5](#)
- [1 Thessalonians 1:9](#)

### Examples from the Bible stories:

- [10:2](#) Through these plagues, God showed Pharaoh that he is more powerful than Pharaoh and all of Egypt's **gods**.
- [13:4](#) Then God gave them the covenant and said, "I am Yahweh, your God, who saved you from slavery in Egypt. Do not worship other **gods**."
- [14:2](#) They (Canaanites) worshiped false **gods** and did many evil things.
- [16:1](#) The Israelites began to worship the Canaanite **gods** instead of Yahweh, the true God.
- [18:13](#) But most of Judah's kings were evil, corrupt, and they worshiped idols. Some of the kings even sacrificed their children to false **gods**.

### Word Data:

- Strong's: H0205, H0367, H0410, H0426, H0430, H0457, H1322, H1544, H1892, H2553, H3649, H4656, H4906, H5236, H5566, H6089, H6090, H6091, H6456, H6459, H6673, H6736, H6754, H7723, H8163, H8251, H8267, H8441, H8655, G14930, G14940, G14950, G14960, G14970, G22990, G27120

### Nahum References:

[1:14](#)

# gold, golden

## Definition:

Gold is a yellow, high quality metal that was used for making jewelry and religious objects. It was the most valuable metal in ancient times.

- In Bible times, many different kinds of objects were made out of solid gold or were covered with a thin layer of gold.
- These objects included earrings and other jewelry, and idols, altars, and other objects used in the tabernacle or temple, such as the ark of the covenant.
- In Old Testament times, gold was used as a means of exchange in buying and selling. It was weighed on a scale to determine its value.
- Later on, gold and other metals such as silver were used to make coins to use in buying and selling
- When referring to something that is not solid gold, but only has a thin covering of gold, the term “golden” or “gold-covered” or “gold-overlaid” could also be used.
- Sometimes an object is described as “gold-colored,” which means it has the yellow color of gold, but may not actually be made of gold.

(See also: [altar](#), [ark of the covenant](#), [false god](#), [silver](#), [tabernacle](#), [temple](#))

## Bible References:

- [1 Peter 1:7](#)
- [1 Timothy 2:8-10](#)
- [2 Chronicles 1:15](#)
- [Acts 3:6](#)
- [Daniel 2:32](#)

## Word Data:

- Strong's: H1220, H1722, H2091, H2742, H3800, H5458, H6884, H6885, G55520, G55530, G55540, G55570

## Nahum References:

[2:9](#)



# good, right, pleasant, better, best

## Definition:

The term “good” generally refers to a positive evaluation of the quality of something or someone, often in a moral or emotional sense. However, the term conveys various nuances throughout the Bible depending on the context.

- Something that is “good” could be emotionally pleasant, morally right, excellent, helpful, suitable, or profitable.
- In the Bible, the general meaning of “good” is often contrasted with “evil.”

## Translation Suggestions:

- The general term for “good” in the target language should be used wherever this general meaning is accurate and natural, especially in contexts where it is contrasted to evil.
- Depending on the context, other ways to translate this term could include “kind” or “excellent” or “pleasing to God” or “righteous” or “morally upright” or “profitable.”
- “Good land” could be translated as “fertile land” or “productive land”; a “good crop” could be translated as a “plentiful harvest” or “large amount of crops.”
- The phrase “do good to” means to do something that benefits others and could be translated as “be kind to” or “help” or “benefit” someone or “cause someone to prosper.”
- To “do good on the Sabbath” means to “do things that help others on the Sabbath.”
- Depending on the context, ways to translate the term “goodness” could include “blessing” or “kindness” or “moral perfection” or “righteousness” or “purity.”

(See also: [righteous](#), [prosper](#), [evil](#))

## Bible References:

- [Galatians 5:22-24](#)
- [Genesis 1:12](#)
- [Genesis 2:9](#)
- [Genesis 2:17](#)
- [James 3:13](#)
- [Romans 2:4](#)

## Examples from the Bible stories:

- [1:4](#) God saw that what he had created was **good**.
- [1:11](#) God planted the tree of the knowledge of **good** and evil.
- [1:12](#) Then God said, “It is not **good** for man to be alone.”

- [2:4](#) “God just knows that as soon as you eat it, you will be like God and will understand **good** and evil like he does.”
- [8:12](#) “You tried to do evil when you sold me as a slave, but God used the evil for **good**!”
- [14:15](#) Joshua was a **good** leader because he trusted and obeyed God.
- [18:13](#) Some of these kings were **good** men who ruled justly and worshiped God.
- [28:1](#) “**Good** teacher, what must I do to have eternal life?” Jesus said to him, “Why do you call me ‘**good**?’ There is only one who is **good**, and that is God.”

#### Word Data:

- Strong’s: H0117, H0145, H0155, H0202, H0239, H0410, H1580, H1926, H1935, H2532, H2617, H2623, H2869, H2895, H2896, H2898, H3190, H3191, H3276, H3474, H3788, H3966, H4261, H4399, H5232, H5750, H6287, H6643, H6743, H7075, H7368, H7399, H7443, H7999, H8231, H8232, H8233, H8389, H8458, G00140, G00150, G00180, G00190, G05150, G07440, G08650, G09790, G13800, G20950, G20970, G21060, G21070, G21080, G21090, G21140, G21150, G21330, G21400, G21620, G21630, G21740, G22930, G25650, G25670, G25700, G25730, G28870, G29860, G31400, G36170, G37760, G41470, G46320, G46740, G48510, G52230, G52240, G53580, G55420, G55430, G55440

#### Nahum References:

[1:7](#); [3:4](#); [3:8](#)

# grave, gravedigger, tomb, burial place

## Definition:

The terms “tomb” and “grave” refer to a place where people put the body of a person who has died. A “burial place” is a more general term that also refers to this.

- The Jews sometimes used natural caves as tombs, and sometimes they dug caves into rock in the side of a hill.
- In New Testament times, it was common to roll a large, heavy stone in front of the opening of a tomb in order to close it.
- If the target language the word for a tomb can only refer to a hole in which the body is placed below the ground, other ways to translate this could include “cave” or “hole in the side of a hill.”
- The phrase “the grave” is often used generally and figuratively to refer to the condition of being dead or a place where the souls of dead people are.


(See also: [bury](#), [death](#))

## Bible References:

- [Acts 2:29-31](#)
- [Genesis 23:6](#)
- [Genesis 50:5](#)
- [John 19:41](#)
- [Luke 23:53](#)
- [Mark 5:1-2](#)
- [Matthew 27:53](#)
- [Romans 3:13](#)

## Examples from the Bible stories:

- [32:4](#) The man lived among the **tombs** in the area.
- [37:6](#) Jesus asked them, “Where have you put Lazarus?” They told him, “In the **tomb**. Come and see.”
- [37:7](#) The **tomb** was a cave with a stone rolled in front of its opening.
- [40:9](#) Then Joseph and Nicodemus, two Jewish leaders who believed Jesus was the Messiah, asked Pilate for Jesus’ body. They wrapped his body in cloth and placed it in a **tomb** cut out of rock. Then they rolled a large stone in front the **tomb** to block the opening.
- [41:4](#) He (the angel) rolled away the stone that was covering the entrance to the **tomb** and sat on it. The soldiers guarding the **tomb** were terrified and fell to the ground like dead men.

- 41:5  When the women arrived at the **tomb**, the angel told them, “Do not be afraid. Jesus is not here. He has risen from the dead, just like he said he would! Look in the **tomb** and see.” The women looked into the **tomb** and saw where Jesus’ body had been laid. His body was not there!

#### Word Data:

- Strong’s: H1430, H6900, H6913, H7585, H7845, G34180, G34190, G50280

#### Nahum References:

[1:14](#)

# heaven, sky, heavens, heavenly

## Definition:

The term that is translated as “heaven” usually refers to where God lives. The same word can also mean “sky,” depending on the context.

- The term “heavens” refers to everything we see above the earth, including the sun, moon, and stars. It also includes the heavenly bodies, such as far-off planets, that we cannot directly see from the earth.
- The term “sky” refers to the blue expanse above the earth that has clouds and the air we breathe. Often the sun and moon are also said to be “up in the sky.”
- In some contexts in the Bible, the word “heaven” could refer to either the sky or the place where God lives.

## Translation Suggestions:

- For “kingdom of heaven” in the book of Matthew, it is best to keep the word “heaven” since this is distinctive to Matthew’s gospel.
- The terms “heavens” or “heavenly bodies” could also be translated as “sun, moon, and stars” or “all the stars in the universe.”
- The phrase, “stars of heaven” could be translated as “stars in the sky” or “stars in the galaxy” or “stars in the universe.”

(See also: kingdom of God)

## Bible References:

- 1 Kings 8:22-24
- 1 Thessalonians 1:8-10
- 1 Thessalonians 4:17
- Deuteronomy 9:1
- Ephesians 6:9
- Genesis 1:1
- Genesis 7:11
- John 3:12
- John 3:27
- Matthew 5:18
- Matthew 5:46-48

## Examples from the Bible stories:

- 4:2 They even began building a tall tower to reach **heaven**.
- 14:11 He (God) gave them bread from **heaven**, called “manna.”

- [23:7](#) Suddenly, the skies were filled with angels praising God, saying, “Glory to God in **heaven** and peace on earth to the people he favors!”
- [29:9](#) Then Jesus said, “This is what my **heavenly** Father will do to every one of you if you do not forgive your brother from your heart.”
- [37:9](#) Then Jesus looked up to **heaven** and said, “Father, thank you for hearing me.”
- [42:11](#) Then Jesus went up to **heaven**, and a cloud hid him from their sight.

#### Word Data:

- Strong’s: H1534, H6160, H6183, H7834, H8064, H8065, G09320, G20320, G33210, G37700, G37710, G37720

#### Nahum References:

[3:16](#)

# honor

## Definition:

The terms “honor” and “to honor” refer to giving someone respect, esteem, or reverence.

- Honor is usually given to someone who is of higher status and importance, such as a king or God.
- God instructs Christians to honor others.
- Children are instructed to honor their parents in ways that include respecting them and obeying them.
- The terms “honor” and “glory” are often used together, especially when referring to Jesus. These may be two different ways of referring to the same thing.
- Ways of honoring God include thanking and praising him, and showing him respect by obeying him and living in a way that shows how great he is.

## Translation Suggestions:

- Other ways to translate “honor” could include “respect” or “esteem” or “high regard.”
- The term to “honor” could be translated as to “show special respect to” or to “cause to be praised” or to “show high regard for” or to “highly value.”

(See also: [dishonor](#), [glory](#), [praise](#))

## Bible References:

- [1 Samuel 2:8](#)
- [Acts 19:17](#)
- [John 4:44](#)
- [John 12:26](#)
- [Mark 6:4](#)
- [Matthew 15:6](#)

## Word Data:

- Strong’s: H1420, H1921, H1922, H1923, H1926, H1927, H1935, H2082, H2142, H3366, H3367, H3368, H3372, H3373, H3374, H3444, H3513, H3519, H3655, H3678, H5081, H5375, H5457, H6213, H6286, H6437, H6942, H6944, H6965, H7236, H7613, H7812, H8597, H8416, G08200, G13910, G13920, G17840, G21510, G25700, G31700, G44110, G45860, G50910, G50920, G50930, G53990

## Nahum References:

[3:10](#)

# horse, warhorse, horseback, stallion, steed, mare

## Definition:

A horse is a large, four-legged animal that in Bible times was mostly used for war and for transporting people. A stallion is a male horse and a mare is a female horse. “Steed” is a poetic word referring to a horse that is powerful or fast.

- Some horses were used to pull carts or chariots, while others were used to carry individual riders.
- In the Bible, horses were considered to be valuable possessions and a measure of wealth, mainly because of their use in war. For example, part of King Solomon’s great wealth was the thousands of horses and chariots that he had.
- Animals that are similar to the horse are the donkey and the mule.
- Horses often wear a bit and bridle on their heads so they can be guided.

(See also: [chariot](#), [donkey](#), [Solomon](#))

## Bible References:

- [1 Chronicles 18:4](#)
- [2 Kings 2:11](#)
- [Exodus 14:23-25](#)
- [Ezekiel 23:5-7](#)
- [Zechariah 6:8](#)

## Word Data:

- Strong’s: H0047, H5483, H5484, H6571, H7409, G24620

## Nahum References:

[3:2](#)



# horseman

## Definition:

In Bible times, the term “horsemen” referred to men who rode horses into battle.

- Warriors who rode in horse-pulled chariots may also have been called “horsemen,” though this term usually refers to men who were actually riding on horses.
- Yahweh commanded the Israelites not to have many horsemen because having a strong army would cause them to trust their own strength rather than Yahweh in battle.
- This term could also be translated as “horse riders” or “men on horses.”

(See also: [chariot](#), [horse](#))

## Bible References:

- [1 Kings 1:5](#)
- [Daniel 11:40-41](#)
- [Exodus 14:23-25](#)
- [Genesis 50:7-9](#)

## Word Data:

- Strong's: H6571, H7395, G24600

## Nahum References:

[3:3](#)

# house

## Definition:

The term “house” refers to a small building, shelter, or tent, usually the place where a family sleeps.

- When referring to a building where people live and sleep the term “house” could be translated as “dwelling place” or “dwelling structure” or with another term that expresses the meaning.

## Bible References:

### Word Data:

- Strong’s: H1004, H1005, H1035, H1397, G36140, G36240

## Nahum References:

[1:14](#)

# image, carved image, cast metal image, figure, carved figure, statue

## Definition:

These terms are all used to refer to idols that have been made for worshiping a false god. In the context of worshiping idols, the term “image” is a shortened form of “carved image.”

- A “carved image” or “carved figure” is a wooden object that has been made to look like an animal, person, or thing.
- A “cast metal figure” is an object or statue created by melting metal and pouring it into a mold that is in the shape of an object, animal, or person.
- These wooden and metal objects were used in the worship of false gods.
- The term “image” when referring to an idol could either refer to a wooden or metal idol.

## Translation Suggestions:

- When referring to an idol, the term “image” could also be translated as “statue” or “engraved idol” or “carved religious object.”
- It may be more clear in some languages to always use a descriptive word with this term, such as “carved image” or “cast metal figure,” even in places where only the term “image” or “figure” is in the original text.
- Make sure it is clear that this term is different than the term used to refer to being in the image of God.

(See also: [false god](#), [God](#), [false god](#), [image of God](#))

## Bible References:

- [1 Kings 14:9-10](#)
- [Acts 7:43](#)
- [Isaiah 21:8-9](#)
- [Matthew 22:21](#)
- [Romans 1:23](#)

## Word Data:

- Strong’s: H0457, H1544, H2553, H4541, H4676, H4853, H4906, H5257, H5262, H5566, H6091, H6456, H6459, H6754, H6755, H6816, H8403, H8544, H8655, G15040, G51790

## Nahum References:

[1:14](#)

# Israel, Israelites

## Definition:

The term “Israel” is the name that God gave to Jacob. Often it refers to the nation that is descended from him.

- The name Israel probably means “He struggles with God.”
- The descendants of Jacob became known as the “sons of Israel” or the “people of Israel” or the “nation of Israel” or the “Israelites.”
- God formed his covenant with the people of Israel. They were his chosen people.
- The nation of Israel consisted of twelve tribes.
- Soon after King Solomon died, Israel was divided into two kingdoms: the southern kingdom, called “Judah,” and the northern kingdom, called “Israel.”
- Often the term “Israel” can be translated as “the people of Israel” or “the nation of Israel,” depending on the context.

(See also: [Jacob](#), [kingdom of Israel](#), [Judah](#), [nation](#), [twelve tribes of Israel](#))

## Bible References:

- [1 Chronicles 10:1](#)
- [1 Kings 8:2](#)
- [Acts 2:36](#)
- [Acts 7:24](#)
- [Acts 13:23](#)
- [John 1:49-51](#)
- [Luke 24:21](#)
- [Mark 12:29](#)
- [Matthew 2:6](#)
- [Matthew 27:9](#)
- [Philippians 3:4-5](#)

## Examples from the Bible stories:

- [8:15](#) The descendants of the twelve sons became the twelve tribes of **Israel**.
- [9:3](#) The Egyptians forced the **Israelites** to build many buildings and even whole cities.
- [9:5](#) A certain **Israelite** woman gave birth to a baby boy.
- [10:1](#) They said, “This is what the God of **Israel** says, ‘Let my people go!’”
- [14:12](#) But despite all this, the people of \_\_ Israel \_\_ complained and grumbled against God and against Moses.

- [15:9](#) God fought for **Israel** that day. He caused the Amorites to be confused and he sent large hailstones that killed many of the Amorites.
- [15:12](#) After this battle, God gave each tribe of \_\_ Israel \_\_ its own section of the Promised Land. Then God gave **Israel** peace along all its borders.
- [16:16](#) So God punished \_\_ Israel \_\_ again for worshiping idols.
- [43:6](#) “Men of **Israel**, Jesus was a man who did many mighty signs and wonders by the power of God, as you have seen and already know.”

#### Word Data:

- Strong's: H3478, H3479, H3481, H3482, G09350, G24740, G24750

#### Nahum References:

[2:2](#)

# Jacob, Israel

## Definition:

Jacob was the younger twin son of Isaac by Rebekah. God changed his name to “Israel.” His descendants became the nation of Israel.

- Jacob is the last of the three patriarchs of the Israelite nation: Abraham, Isaac, and Jacob. The descendants of Jacob’s twelve sons became the twelve tribes of Israel.
- The name Jacob is similar to the Hebrew word meaning “heel.” As Jacob was being born, he was holding onto the heel of his twin brother Esau. In the Old Testament times, the heel was a body part associated both with attack and with the rear part of a person’s body. The Hebrew name Jacob was probably associated with the idea of attacking someone from behind.
- Many years later, God changed Jacob’s name to “Israel,” which probably means “He struggles with God.”
- Jacob married Laban’s two daughters, Leah and Rachel, as well as each of their servants, Zilpah and Bilhah. These four women mothered the twelve sons who became the ancestral fathers of the twelve tribes of Israel.
- In the New Testament, a different man named Jacob is listed as being Joseph’s father in Matthew’s genealogy.

(Translation suggestions: [How to Translate Names](#))

(See also: [Israel](#), [twelve tribes of Israel](#), [Leah](#), [Rachel](#), [Zilpah](#), [Bilhah](#), [deceive](#), [Esau](#), [Isaac](#), [Rebekah](#), [Laban](#))

## Bible References:

- [Acts 7:11](#)
- [Acts 7:46](#)
- [Genesis 25:26](#)
- [Genesis 29:1-3](#)
- [Genesis 32:1-2](#)
- [John 4:4-5](#)
- [Matthew 8:11-13](#)
- [Matthew 22:32](#)

## Examples from the Bible stories:

- [7:1](#) As the boys grew up, Rebekah loved **Jacob**, but Isaac loved Esau. **Jacob** loved to stay at home, but Esau loved to hunt.
- [7:7](#) **Jacob** lived there for many years, and during that time he married and had twelve sons and a daughter. God made him very wealthy.

- [7:8](#) After twenty years away from his home in Canaan, **Jacob** returned there with his family, his servants, and all his herds of animals.
- [7:10](#) The covenant promises God had promised to Abraham and then to Isaac now passed on to **Jacob**.
- [8:1](#) Many years later, when **Jacob** was an old man, he sent his favorite son, Joseph, to check on his brothers who were taking care of the herds.

#### Word Data:

- Strong's: H3290, G23840

#### Nahum References:

[2:2](#)

# jealous, jealousy


## Definition:

The terms “jealous” and “jealousy” in this sense refer to a strong desire to protect the purity of a relationship. They can also refer to a strong desire to keep possession of something or someone (See Numbers 11:29).

- The term “jealous” is used to describe the angry feeling that a person has toward their spouse when they suspect that their spouse has been unfaithful in their marriage (See Numbers 5:14).
- The terms “jealous” and “jealousy” are often used to describe God’s strong desire that his covenant people love him, remain spiritually faithful to him, and keep him foremost in their affections.
- When used in the Bible, these terms often refer to God’s strong desire for his people to remain pure and unstained by sin.
- God is “jealous” for his glory, desiring that he be treated with honor and reverence.

## Translation Suggestions:

- Ways to translate “jealous” could include “strong protective desire” or “possessive desire.”
- The term “jealousy” could be translated as “strong protective feeling” or “possessive feeling.”
- When talking about God, make sure the translation of these terms does not give a negative meaning of being resentful or envious of someone else.

(See also: envy )

## Bible References:

### Word Data:

- Strong’s: H7065, H7067, H7068, H7072, G22050, G22060, G38630

## Nahum References:

[1:2](#)



# Judah, kingdom of Judah

## Definition:

The tribe of Judah was the largest of the twelve tribes of Israel. The kingdom of Judah was made up of the tribes of Judah and Benjamin.

- After King Solomon died, the nation of Israel was divided into two kingdoms: Israel and Judah. The kingdom of Judah was the southern kingdom, located west of the Salt Sea.
- The capital city of the kingdom of Judah was Jerusalem.
- Eight kings of Judah obeyed Yahweh and led the people to worship him. The other kings of Judah were evil and led the people to worship idols.
- Over 120 years after Assyria defeated Israel (the northern kingdom), Judah was conquered by the nation of Babylon. The Babylonians destroyed the city and the temple, and took most of the people of Judah to Babylon as captives.

(See also: [Judah](#), [Salt Sea](#))

## Bible References:

- [1 Samuel 30:26-28](#)
- [2 Samuel 12:8](#)
- [Hosea 5:14](#)
- [Jeremiah 7:33](#)
- [Judges 1:16-17](#)

## Examples from the Bible stories:

- [18:7](#) Only two tribes remained faithful to him (Rehoboam). These two tribes became the **kingdom of Judah**.
- [18:10](#) The **kingdoms of Judah** and Israel became enemies and often fought against each other.
- [18:13](#) The **kings of Judah** were descendants of David. Some of these kings were good men who ruled justly and worshiped God. But most of **Judah's** kings were evil, corrupt, and they worshiped idols.
- [20:1](#) The **kingdoms of Israel and Judah** both sinned against God.
- [20:5](#) The people in the **kingdom of Judah** saw how God had punished the people of the kingdom of Israel for not believing and obeying him. But they still worshiped idols, including the gods of the Canaanites.
- [20:6](#) About 100 years after the Assyrians destroyed the kingdom of Israel, God sent Nebuchadnezzar, king of the Babylonians, to attack the **kingdom of Judah**.
- [20:9](#) Nebuchadnezzar and his army took almost all of the people of **the kingdom of Judah** to Babylon, leaving only the poorest people behind to plant the fields.

**Word Data:**

- Strong's: H4438, H3063

**Nahum References:**

[1:15](#)

# king, kingship

## Definition:

In the Bible, the term “king” refers to a man who is the supreme ruler of a particular group of people or a particular region of land (or both).

- In biblical times, a king was usually chosen to rule on the basis of family relation to the previous king(s). When a king died, usually his oldest son became the next king.
- The Bible often refers to God as a king who rules over the entire universe (in a general sense) and over his people (in a specific sense).
- The New Testament refers to Jesus as a king in various ways, including: “king of the Jews;” “king of Israel;” and “king of kings.”
- Depending on the context, the term “king” might also be translated as “supreme chief” or “sovereign ruler.”
- The phrase “king of kings” might be translated as “king who rules over all other kings” or “supreme ruler who has authority over all other rulers.”



(See also: [authority](#), [Herod Antipas](#), [kingdom](#), [kingdom of God](#))

## Bible References:

- [1 Timothy 6:15-16](#)
- [2 Kings 5:18](#)
- [2 Samuel 5:3](#)
- [Acts 7:9-10](#)
- [Acts 13:22](#)
- [John 1:49-51](#)
- [Luke 1:5](#)
- [Luke 22:24-25](#)
- [Matthew 5:35](#)
- [Matthew 14:9](#)

## Examples from the Bible stories:

- [8:6](#) One night, the Pharaoh, which is what the Egyptians called their kings, had two dreams that disturbed him greatly.
- [16:1](#) The Israelites had no **king**, so everyone did what they thought was right for them.
- [16:18](#) Finally, the people asked God for a **king** like all the other nations had.
- [17:5](#) Eventually, Saul died in battle, and David became **king** of Israel. He was a good **king**, and the people loved him.

- [21:6](#)  God's prophets also said that the Messiah would be a prophet, a priest, and a **king**.
- [48:14](#)  David was the **king** of Israel, but Jesus is the **king** of the entire universe!

#### Word Data:

- Strong's: H4427, H4428, H4430, G09350, G09360

#### Nahum References:

[3:18](#)

# kingdom

## Definition:

A kingdom is a group of people ruled by a king. It also refers to the realm or political regions over which a king or other ruler has control and authority.

- A kingdom can be of any geographical size. A king might govern a nation or country or only one city.
- The term “kingdom” can also refer to a spiritual reign or authority, as in the term “kingdom of God.”
- God is the ruler of all creation, but the term “kingdom of God” especially refers to his reign and authority over the people who have believed in Jesus and who have submitted to his authority.
- The Bible also talks about Satan having a “kingdom” in which he temporarily rules over many things on this earth. His kingdom is evil and is referred to as “darkness.”

## Translation Suggestions:

- When referring to a physical region that is ruled over by a king, the term “kingdom” could be translated as “country (ruled by a king)” or “king’s territory” or “region ruled by a king.”
- In a spiritual sense, “kingdom” could be translated as “ruling” or “reigning” or “controlling” or “governing.”
- One way to translate “kingdom of priests” might be “spiritual priests who are ruled by God.”
- The phrase “kingdom of light” could be translated as “God’s reign that is good like light” or “when God, who is light, rules people” or “the light and goodness of God’s kingdom.” It is best to keep the word “light” in this expression since that is a very important term in the Bible.
- Note that the term “kingdom” is different from an empire, in which an emperor rules over several countries.

(See also: [authority](#), [king](#), [kingdom of God](#), [kingdom of Israel](#), [Judah](#), [Judah](#), [priest](#))






## Bible References:

- [1 Thessalonians 2:12](#)
- [2 Timothy 4:17-18](#)
- [Colossians 1:13-14](#)
- [John 18:36](#)
- [Mark 3:24](#)
- [Matthew 4:7-9](#)
- [Matthew 13:19](#)

• Matthew 16:28 

• Revelation 1:9 

### Examples from the Bible stories:

- 13:2  God said to Moses and the people of Israel, “If you will obey me and keep my covenant, you will be my prized possession, a **kingdom** of priests, and a holy nation.”
- 18:4  God was angry with Solomon and, as a punishment for Solomon’s unfaithfulness, he promised to divide the nation of Israel in two **kingdoms** after Solomon’s death.
- 18:7  Ten of the tribes of the nation of Israel rebelled against Rehoboam. Only two tribes remained faithful to him. These two tribes became the **kingdom** of Judah.
- 18:8  The other ten tribes of the nation of Israel that rebelled against Rehoboam appointed a man named Jeroboam to be their king. They set up their **kingdom** in the northern part of the land and were called the **kingdom** of Israel.
- 21:8  A king is someone who rules over a **kingdom** and judges the people.

### Word Data:

- Strong’s: H4410, H4437, H4438, H4467, H4468, H4474, H4475, G09320

### Nahum References:

[3:5](#)

# know, knew, knowledge, known, unknown, distinguish

## Definition:

Used in this sense the term “know” and “knowledge” mean generally to understand something. It can also mean to be aware of a fact. The expression “to make known” means to tell information.

- The term “knowledge” refers to information that people know. It can apply to knowing physical concepts or abstract concepts.
- To “know about” God means to understand facts about him because of what he has revealed to us.
- To “know the Law” means to be aware of what God has commanded or to understand what God has instructed in the laws he gave to Moses.
- Sometimes “knowledge” is used as a synonym for “wisdom,” which includes living in a way that is pleasing to God.
- The “knowledge of God” is sometimes used as a synonym for the “fear of Yahweh.”

## Translation Suggestions

- Depending on the context, ways to translate “know” could include “understand” or “be familiar with” or “be aware of” or “be acquainted with.”
- In the context of understanding the difference between two things, the term is usually translated as “distinguish.” When used in this way, the term is often followed by the preposition “between.”
- The term “make known” could be translated as “cause people to know” or “reveal” or “tell about” or “explain.”
- To “know about” something could be translated as “be aware of” or “be familiar with.”
- The expression “know how to” means to understand the process or method of getting something done. It could also be translated as “be able to” or “have the skill to.”
- The term “knowledge” could also be translated as “what is known” or “wisdom” or “understanding,” depending on the context.
- Some languages have two different words for “know,” one for knowing facts and one for knowing a person and having a relationship with that person. The word for knowing facts should be used when translating this sense of the word “know.”

(See also: [know-relationship](#), [law](#), [reveal](#), [understand](#), [wise](#))

## Bible References:

## Word Data:

- Strong’s: H1844, H1847, H3045, H3046, H3318, G00500, G00560, G03190, G10970, G11070, G11080, G11100, G14920, G19210, G19220, G19870, G42670

**Nahum References:**

3:17



# know, knew, knowledge, unknown

## Definition:

Used in this sense the term “know” and “knowledge” and “knew” mean to be in relationship with a person.

- To “know” God means to have a relationship with him. This also applies to knowing people.
- Jesus said in Matthew 7:23 that on the day when he judges everyone, he will say to some people, “I never knew you.” By saying “I never knew you,” he means that he was never in a personal relationship with them.
- The “knowledge of God” is sometimes used as a synonym for the “fear of Yahweh.”
- When used of a man and a woman to “know” is often an euphemism that refers to having sexual intercourse.

## Translation Suggestions

- Depending on the context, ways to translate this meaning of “know” could include “be acquainted with” or “be familiar with” or “be in relationship with.”
- Some languages have two different words for “know,” one for knowing facts and one for knowing a person and having a relationship with that person. The word for knowing a person and having a relationship with that person should be used when translating this sense of the word “know.”

(See also: know-information , reveal )

## Bible References:

### Word Data:

- Strong’s:

## Nahum References:

[1:7](#)

# Lebanon

## Definition:

Lebanon is a beautiful mountainous region located along the coast of the Mediterranean Sea, north of Israel. In Bible times this region was thickly wooded with fir trees, such as cedar and cypress.

- King Solomon sent workers to Lebanon to harvest cedar trees for use in building God's temple.
- Ancient Lebanon was inhabited by Phoenician people, who were skilled builders of ships that were used for a successful trading industry.
- The cities of Tyre and Sidon were located in Lebanon. It was in these cities that a valuable purple dye was first used.

(Translation suggestions: [How to Translate Names](#))

(See also: [cedar](#), [cypress](#), [fir](#), [Phoenicia](#))

## Bible References:

- [1 Kings 4:32-34](#)
- [2 Chronicles 2:8-10](#)
- [Deuteronomy 1:7-8](#)
- [Psalms 29:3-5](#)
- [Zechariah 10:8-10](#)

## Word Data:

- Strong's: H3844

## Nahum References:

[1:4](#)

# lion, lioness

## Definition:

A lion is a large, cat-like, that has animal, with powerful teeth and claws for killing and tearing apart its prey.

- Lions have powerful bodies and great speed to catch their prey. Their fur is short and golden-brown.
- Male lions have a mane of hair that encircles their heads.
- Lions kill other animals to eat them and can be dangerous to human beings.
- When King David was a boy, he killed lions that tried to attack the sheep he was caring for.
- Samson also killed a lion, with his bare hands.

(See also: [How to Translate Unknowns](#))

(See also: [David](#), [leopard](#), [Samson](#), [sheep](#))

## Bible References:

- [1 Chronicles 11:22-23](#)
- [1 Kings 7:29](#)
- [Proverbs 19:12](#)
- [Psalms 17:12](#)
- [Revelation 5:5](#)

## Word Data:

- Strong's: H0738, H0739, H0744, H3715, H3833, H3918, H7826, H7830, G30230

## Nahum References:

[2:11](#); [2:12](#); [2:13](#)

# locust

## Definition:

The term “locust” refers to a type of large, flying grasshopper that sometimes flies with many other of its kind in a very destructive swarm that eats all vegetation.

- Locusts and other grasshoppers are large, straight-winged insects with long, jointed back legs that give them the ability to jump a long distance way.
- In the Old Testament, swarming locusts were referred to figuratively as a symbol or picture of the overwhelming devastation that would come as a result of Israel’s disobedience.
- God sent locusts as one of the ten plagues against the Egyptians.
- The New Testament says that locusts were a main source of food for John the Baptist while he was living in the desert.

(Translation suggestions: [How to Translate Names](#))

(See also: [captive](#), [Egypt](#), [Israel](#), [John \(the Baptist\)](#), [plague](#))

## Bible References:

- [2 Chronicles 6:28](#)
- [Deuteronomy 28:38-39](#)
- [Exodus 10:3-4](#)
- [Mark 1:6](#)
- [Proverbs 30:27-28](#)

## Word Data:

- Strong’s: H0697, H1357, H1462, H1501, H2284, H3218, H5556, H6767, G02000

## Nahum References:

[3:15](#); [3:16](#); [3:17](#)

# loins

## Definition:

The term “loins” refers to the part of the body of an animal or person that is between the lower ribs and the hip bones, also known as the lower abdomen.

- The expression “gird up the loins” refers to preparing to work hard. It comes from the custom of tucking the bottom of one’s robe into a belt around the waist in order to move with ease.
- The term “loins” is often used in the Bible to refer to the lower back part of an animal that was sacrificed.
- In the Bible, the term “loins” often refers figuratively and euphemistically to a man’s reproductive organs as the source of his descendants. (See: [euphemism](#))
- The expression “will come from your loins” could also be translated as “will be your offspring” or “will be born from your seed” or “God will cause to come from you.” (See: [euphemism](#))
- When referring to a part of the body, this could also be translated as “abdomen” or “hips” or “waist,” depending on the context.

(See also: [descendant](#), [gird](#), [children](#))

## Bible References:

- [1 Peter 1:13](#)
- [2 Chronicles 6:9](#)
- [Deuteronomy 33:11](#)
- [Genesis 37:34](#)
- [Job 15:27](#)

## Word Data:

- Strong’s: H2504, H3409, H3689, H4975, G37510

## Nahum References:

[2:1](#); [2:10](#)

# lord, Lord, master, sir

## Definition:

In the Bible, the term “lord” generally refers to someone who has ownership or authority over other people. In the Bible, however, the term is used to address many different kinds of people, including God.

- This word is sometimes translated as “master” when addressing Jesus or when referring to someone who owns slaves.
- Some English versions translate this as “sir” in contexts where someone is politely addressing someone of higher status.

When “Lord” is capitalized, it is a title that refers to God. (Note, however, that when it is used as a form of addressing someone or it occurs at the beginning of a sentence it may be capitalized and have the meaning of “sir” or “master.”)

- In the Old Testament, this term is also used in expressions such as “Lord God Almighty” or “Lord Yahweh” or “Yahweh our Lord.”
- In the New Testament, the apostles used this term in expressions such as “Lord Jesus” and “Lord Jesus Christ,” which communicate that Jesus is God.
- The term “Lord” in the New Testament is also used alone as a direct reference to God, especially in quotations from the Old Testament. For example, the Old Testament text has “Blessed is he who comes in the name of Yahweh” and the New Testament text has “Blessed is he who comes in the name of the Lord.”
- In the ULT and UST, the title “Lord” is only used to translate the actual Hebrew and Greek words that mean “Lord.” It is never used as a translation of God’s name (Yahweh), as is done in many translations.
- Some languages translate “Lord” as “Master” or “Ruler” or some other term that communicates ownership or supreme rule.
- In the appropriate contexts, many translations capitalize the first letter of this term to make it clear to the reader that this is a title referring to God.
- For places in the New Testament where there is a quote from the Old Testament, the term “Lord God” could be used to make it clear that this is a reference to God.

## Translation Suggestions:

- This term can be translated with the equivalent of “master” when it refers to a person who owns slaves. It can also be used by a servant to address the person he works for.

- When it refers to Jesus, if the context shows that the speaker sees him as a religious teacher, it can be translated with a respectful address for a religious teacher, such as “master.”
- If the person addressing Jesus does not know him, “lord” could be translated with a respectful form of address such as “sir.” This translation would also be used for other contexts in which a polite form of address to a man is called for.
- When referring to God the Father or to Jesus, this term is considered a title, written as “Lord” (capitalized) in English.

(See also: [God](#), [Jesus](#), [ruler](#), [Yahweh](#))

#### Bible References:

- [Genesis 39:2](#)
- [Joshua 3:9-11](#)
- [Psalms 86:15-17](#)
- [Jeremiah 27:4](#)
- [Lamentations 2:2](#)
- [Ezekiel 18:29](#)
- [Daniel 9:9](#)
- [Daniel 9:17-19](#)
- [Malachi 3:1](#)
- [Matthew 7:21-23](#)
- [Luke 1:30-33](#)
- [Luke 16:13](#)
- [Romans 6:23](#)
- [Ephesians 6:9](#)
- [Philippians 2:9-11](#)
- [Colossians 3:23](#)
- [Hebrews 12:14](#)
- [James 2:1](#)
- [1 Peter 1:3](#)
- [Jude 1:5](#)
- [Revelation 15:4](#)

#### Examples from the Bible stories:

- [25:5](#) But Jesus replied to Satan by quoting from the Scriptures. He said, “In God’s word, he commands his people, ‘Do not test the **Lord** your God.’”
- [25:7](#) Jesus replied, “Get away from me, Satan! In God’s word he commands his people, ‘Worship only the **Lord** your God and only serve him.’”
- [26:3](#) This is the year of the **Lord’s** favor.

- [27:2](#) The law expert replied that God’s law says, “Love the **Lord** your God with all your heart, soul, strength, and mind.”
- [31:5](#) Then Peter said to Jesus, “**Master**, if it is you, command me to come to you on the water”
- [43:9](#) “But know for certain that God has caused Jesus to become both **Lord** and Messiah!”
- [47:3](#) By means of this demon she predicted the future for people, she made a lot of money for her **masters** as a fortuneteller.
- [47:11](#) Paul answered, “Believe in Jesus, the **Master**, and you and your family will be saved.”

#### Word Data:

- Strong’s: H0113, H0136, H1167, H1376, H4756, H7980, H8323, G02030, G06340, G09620, G12030, G29620

#### Nahum References:

[1:2](#)



# lots, casting lots

## Definition:

In the Bible, a “lot” is a marked object(s) used as a way of making a fair and/or random decision, usually for the purpose of selecting a specific person within a group. “Casting lots” refers to the process of using “lots” to make a fair and/or random decision.

- In modern times, some cultures “draw” or “pull out” lots using a bunch of straws. Someone holds the straws so that no one can see how long they are. Each person pulls out a straw and the one who picks the longest (or shortest) straw is the one who is chosen.
- In biblical times, the objects cast (the “lots”) were probably small marked stones. It is unknown how the “lots” actually indicated a decision, but it probably involved dropping or throwing marked stones on the ground.
- The phrase “casting lots” can be translated as “tossing lots” or “throwing lots” or “rolling lots.” The translation of “cast” should not sound like the lots were being thrown a long distance.
- If a decision is made “by lot,” this could be translated as “by casting lots” or “by throwing lots,” etc.

(See also: [Elizabeth](#), [priest](#), [Zechariah \(OT\)](#), [Zechariah \(NT\)](#))

## Bible References:

- [Jonah 1:7](#)
- [Luke 1:8-10](#)
- [Luke 23:34](#)
- [Mark 15:22](#)
- [Matthew 27:35-37](#)
- [Psalms 22:18-19](#)

## Word Data:

- Strong’s: H1486, H5307, G28190, G29750

## Nahum References:

[3:10](#)

# majesty

## Definition:

The term “majesty” or “majestic” refers to greatness and splendor, often in relation to the qualities of a king.

- In the Bible, “majesty” frequently refers to the greatness of God, who is the supreme King over the universe.
- “Your Majesty” is a way of addressing a king.

## Translation Suggestions:

- This term could be translated as “kingly greatness” or “royal splendor.”
- “Your Majesty” could be translated as something like “your Highness” or “your Excellency” or using a natural way of addressing a ruler in the target language.

(See also: [king](#))

## Bible References:

- [2 Peter 1:16-18](#) 
- [Daniel 4:36](#) 
- [Isaiah 2:10](#) 
- [Jude 1:25](#) 
- [Micah 5:4](#) 

## Word Data:

- Strong’s: H1347, H1348, H1420, H1923, H1926, H1935, H7238, G31680, G31720

## Nahum References:

[2:2](#)

# messenger

## Definition:

The term “messenger” refers to someone who is given a message to tell others.

- In ancient times, a messenger would be sent from the battlefield to tell people back in the city what was happening.
- An angel is a special kind of messenger whom God sends to give people messages. Some translations translate “angel” as “messenger.”
- John the Baptist was called a messenger who came before Jesus to announce the Messiah’s coming and to prepare people to receive him.
- Jesus’ apostles were his messengers to go share with other people the good news about the kingdom of God.

(See also: [angel](#), [apostle](#), [John \(the Baptist\)](#))

## Bible References:

- [1 Kings 19:1-3](#)
- [1 Samuel 6:21](#)
- [2 Kings 1:1-2](#)
- [Luke 7:27](#)
- [Matthew 11:10](#)

## Word Data:

- Strong’s: H1319, H4397, H4398, H5046, H5894, H6735, H6737, H7323, H7971, G00320, G06520

## Nahum References:

[2:13](#)

# might, mighty, mighty works

## Definition:

The terms “mighty” and “might” refer to having great strength or power.

- Often the word “might” is another word for “strength.” When talking about God, it can mean “power.”
- The phrase “mighty men” often refers to men who are courageous and victorious in battle. David’s band of faithful men who helped protect and defend him were often called “mighty men.”
- God is also referred to as the “mighty one.”
- The phrase “mighty works” usually refers to the amazing things God does, especially miracles.
- This term is related to the term “almighty,” which is a common description for God, meaning that he has complete power.

## Translation Suggestions:

- Depending on the context, the term “mighty” could be translated as “powerful” or “amazing” or “very strong.”
- The phrase “his might” could be translated as “his strength” or “his power.”
- In Acts 7, Moses is described as a man who was “mighty in word and deed.” This could be translated as “Moses spoke powerful words from God and did miraculous things” or “Moses spoke God’s word powerfully and did many amazing things.”
- Depending on the context, “mighty works” could be translated as “amazing things that God does” or “miracles” or “God doing things with power.”
- The term “might” could also be translated as “power” or “great strength.”
- Do not confuse this term with the English word that is used to express a possibility, as in “It might rain.”

(See also: [Almighty](#), [miracle](#), [power](#), [strength](#))

## Bible References:

- [Acts 7:22](#)
- [Genesis 6:4](#)
- [Mark 9:38-39](#)
- [Matthew 11:23](#)

## Word Data:

- Strong’s: H0046, H0047, H0117, H0202, H0386, H0410, H0430, H0533, H0650, H1219, H1368, H1369, H1396, H1397, H1419, H2220, H2389, H2428, H3201, H3524, H3581, H3966, H4101, H5794, H5797, H6099, H6105, H6108, H6184, H7227, H7580, H8623, H8624, G14110, G14150, G14980, G24780, G24790, G29000, G29040, G31670, G31730

## **Nahum References:**

[2:3](#)

# **mold, molded, molds, molder**

## **Definition:**

A mold is a hollowed-out piece of wood, metal, or clay that is used to form objects out of gold, silver, or other materials that can be softened and then shaped by the mold.

- Molds were used to make jewelry, dishes, and utensils for eating, among other things.
- In the Bible, molds are mentioned mainly in connection with molding statues to be used as idols.
- Metals have to be heated to a very high temperature so that they can be poured into the mold.
- To mold something means to form an object into a certain shape or likeness by using a mold or the hands to form a certain shape.
- A “molder” is someone who shapes or fashions something.

## **Translation Suggestions**

- This term could also be translated as, to “form” or to “shape” or to “make.”
- The word “molded” could be translated as “shaped” or “formed.”
- The object “mold” could possibly be translated with a phrase or word that means “shaped container” or “sculpted dish.”

(See also: [false god](#), [gold](#), [false god](#), [silver](#))

## **Bible References:**

### **Word Data:**

- Strong’s: H4541, H4165, G41100, G41110

## **Nahum References:**

[3:14](#)





# multiply, multiplied, multiplication

## Definition:

The term “multiply” means to greatly increase in number. It can also mean to cause something to increase in amount, such as causing pain to multiply.

- God told animals and human beings to “multiply” and fill the earth. This was a command to reproduce many more of their own kind.
- Jesus made the bread and fish multiply in order to feed the 5,000 people. The amount of food kept increasing so that there was more than enough food to feed everyone.
- Depending on the context, this term could also be translated as “increase” or “cause to increase” or “greatly increase in number” or “become greater in number” or “become more numerous.”
- The phrase “greatly multiply your pain” could also be translated as “cause your pain to become more severe” or “cause you to experience much more pain.”
- To “multiply horses” means to “greedily keep acquiring more horses” or to “get large numbers of horses.”

## Bible References:

- [Deuteronomy 8:1](#) 
- [Genesis 9:7](#) 
- [Genesis 22:17](#) 
- [Hosea 4:6-7](#) 

## Word Data:

- Strong’s: H3254, H3527, H6280, H7231, H7233, H7235, H7680, G40520, G41290

## Nahum References:

[3:15](#); [3:16](#)

# Nahum

## Definition:

Nahum was a prophet who preached during the time when the evil King Manasseh was ruling over Judah.

- Nahum was from the town of Elkosh, which was about 20 miles from Jerusalem.
- The Old Testament book of Nahum records his prophecies about the destruction of the Assyrian city of Nineveh.

(Translation suggestions: [How to Translate Names](#))

(See also: [Assyria](#), [Manasseh](#) , [prophet](#), [Nineveh](#))

## Bible References:

- [Nahum 1:1](#)

## Word Data:

- Strong's: H5151, G34860

## Nahum References:

[1:1](#)



# nation

## Definition:

In the Bible, a nation is a large group of people who share a common identity and speak the same language. The people of a nation often have the same ancestors and share a common ethnicity.

- In the Bible, a nation could be a country with an extensive government structure and defined boundaries (such as Egypt or Ethiopia), but usually it is more general and refers to a people group.
- Nations in the Bible included the Israelites, the Philistines, the Assyrians, the Babylonians, the Canaanites, the Romans, and the Greeks, among many others.
- Sometimes the word “nation” was used figuratively to refer to the ancestor of a certain people group, as when Rebekah was told by God that her unborn sons were “nations” that would fight against each other. This could be translated as “the founders of two nations” or the “ancestors of two people groups.”
- When used in the plural in a general way, the word translated as “nations” often referred to the people who were not Israelites, that is, to Gentiles, the people who do not worship Yahweh. The context usually makes the meaning clear.

## Translation Suggestions:

- Depending on the context, the word “nation” could also be translated as “people group” or “people” or “country.”
- If a language has a term for “nation” that is distinct from these other terms, then that term can be used wherever it occurs in the Bible text, as long as it is natural and accurate in each context.
- The plural term “nations” can often be translated as “people groups.”
- In certain contexts, this term could also be translated as “Gentiles” or “non-Jews.”

(See also: [Assyria](#), [Babylon](#), [Canaan](#), [Gentile](#), [Greek](#), [people group](#), [Philistines](#), [Rome](#))

## Bible References:

- [1 Chronicles 14:15-17](#)
- [2 Chronicles 15:6](#)
- [2 Kings 17:11-12](#)
- [Acts 2:5](#)
- [Acts 13:19](#)
- [Acts 17:26](#)
- [Acts 26:4](#)
- [Daniel 3:4](#)

- [Genesis 10:2-5](#)
- [Genesis 27:29](#)
- [Genesis 35:11](#)
- [Genesis 49:10](#)
- [Luke 7:5](#)
- [Mark 13:7-8](#)
- [Matthew 21:43](#)
- [Romans 4:16-17](#)

#### Word Data:

- Strong's: H0523, H0524, H0776, H1471, H3816, H4940, H5971, G02460, G10740, G10850, G14840

#### Nahum References:

[3:4](#); [3:5](#)

# Nile River, River of Egypt, the Nile

## Definition:

The Nile is a very long and wide river in northeastern Africa. It is especially well known as the main river of Egypt.

- The Nile River flows north through Egypt and into the Mediterranean Sea.
- Crops grow well in the fertile land on either side of the Nile River.
- Most Egyptians live near the Nile River since it is an important source of water for food crops.
- The Israelites lived in the land of Goshen, which was very fertile because it was located along the Nile River.
- When Moses was a baby, his parents placed him in a basket among the reeds of the Nile to hide him from Pharaoh's men.

(Translation suggestions: [How to Translate Names](#))

(See also: [Egypt](#), [Goshen](#), [Moses](#))

## Bible References:

- [Amos 8:8](#)
- [Genesis 41:1-3](#)
- [Jeremiah 46:8](#)

## Examples from the Bible stories:

- [8:4](#) Egypt was a large, powerful country located along the **Nile River**.
- [9:4](#) Pharaoh saw that the Israelites were having many babies, so he ordered his people to kill all Israelite baby boys by throwing them into the **Nile River**.
- [9:6](#) When the boy's parents could no longer hide him, they put him in a floating basket among the reeds along the edge of the **Nile River** in order to save him from being killed.
- [10:3](#) God turned the **Nile River** into blood, but Pharaoh still would not let the Israelites go.

## Word Data:

- Strong's: H0216, H2975, H4714, H5104

## Nahum References:

[3:8](#)

# Nineveh, Ninevite

## Definition:

Nineveh was the capital city of Assyrian empire. A “Ninevite” was a person who lived in Nineveh.

- God sent the prophet Jonah to warn the Ninevites to turn from their wicked ways. The people stopped acting so violently and God did not destroy them at that time.
- The prophets Nahum and Zephaniah both prophesied that God would destroy Nineveh as judgment for their sin.

(Translation suggestions: [How to Translate Names](#))

(See also: [Assyria](#), [Jonah](#), [repent](#), [turn](#))

## Bible References:

- [Genesis 10:11-14](#)
- [Jonah 1:3](#)
- [Jonah 3:3](#)
- [Luke 11:32](#)
- [Matthew 12:41](#)

## Word Data:

- Strong’s: H5210, G35350, G35360

## Nahum References:

[1:1](#); [2:8](#)

# noble, nobleman, royal official

## Definition:

The term “noble” refers to something that is excellent and of high quality. A “nobleman” is a person who belongs to a high political or social class. A man “of noble birth” is one who was born a nobleman.

- A nobleman was often an officer of the state, a close servant to the king.
- The term “nobleman” could also be translated by, “king’s official” or “government officer.”

## Bible References:

- [2 Chronicles 23:20-21](#)
- [Daniel 4:36](#)
- [Ecclesiastes 10:17](#)
- [Luke 19:12](#)
- [Psalm 16:1-3](#)

## Word Data:

- Strong’s: H0117, H1419, H2715, H3358, H3513, H5057, H5081, H6440, H6579, H7261, H8282, H8269, G09370, G21040

## Nahum References:

[3:18](#)

# **oath, vow, swear, swearing, swear by**

## **Definition:**

The term “oath” in the Bible refers to a formal promise, usually made in a legal or religious context, in which the person making the oath accepts some kind of accountability or punishment if he does not fulfill his promise. In the Bible, the term “swear” means to make an oath. A “vow” is a solemn promise or oath that a person makes to God.

- In a court of law, a witness often gives an oath to promise that whatever he says will be true and factual.
- In modern times, one meaning of the word “swear” is to use foul or vulgar language. This is never its meaning in the Bible.
- The term “swear by” means to use the name of something or someone as the basis or power on which the oath is made.
- Abraham and Abimelech swore an oath when they made a covenant together concerning the use of a well.
- Abraham told his servant to swear (formally promise) that he would find Isaac a wife from among Abraham’s relatives.
- God also made oaths in which he made promises to his people.
- If a person in ancient Israel made a vow to God, that person was obligated to fulfill the vow. The ancient Israelites believed that God might punish a person who did not fulfill a vow that he made.
- In ancient Israel, sometimes a person would ask God to protect him or provide for him in exchange for making the vow. However, the ancient Israelites did not believe that God was obligated to fulfill these requests.

## **Translation Suggestions:**

- Depending on the context, “an oath” could also be translated as “a pledge” or “a solemn promise.”
- To “swear” could be translated as to “formally promise” or to “pledge” or to “commit to do something.”
- Other ways to translate “swear by my name” could include “make a promise using my name to confirm it.”
- To “swear by heaven and earth” could be translated as to, “promise to do something, stating that heaven and earth will confirm it.”
- Make sure the translation of “swear” or “oath” does not refer to cursing. In the Bible it does not have that meaning.
- Depending on the context, the term “vow” can be translated as “solemn promise” or “solemn oath” or “promise made to God.”

(See also: Abimelech, covenant, promise)

## **Bible References:**

- Genesis 21:23

- [Genesis 24:3](#)
- [Genesis 31:51-53](#)
- [Genesis 47:31](#)
- [Luke 1:73](#)
- [Mark 6:26](#)
- [Matthew 5:36](#)
- [Matthew 14:6-7](#)
- [Matthew 26:72](#)
- [1 Corinthians 7:27-28](#)
- [Acts 21:23](#)
- [Genesis 28:21](#)
- [Genesis 31:12-13](#)
- [Jonah 1:14-16](#)
- [Jonah 2:9-10](#)
- [Proverbs 7:14](#)

#### Word Data:

- Strong's: H0422, H0423, H3027, H5375, H7621, H7650, G03320, G36600, G37270, G37280, H5087, H5088, G21710

#### Nahum References:

[1:15](#)

# palace, house

## Definition:

The term “palace” refers to the building or house where a king lived, along with his family members and servants.

- The high priest also lived in a palace complex, as mentioned in the New Testament.
- Palaces were very ornate, with beautiful architecture and furnishings.
- The buildings and furnishings of a palace were constructed of stone or wood, and often were overlaid with expensive wood, gold, or ivory.
- Many other people also lived and worked in the palace complex, which usually included several buildings and courtyards.

(See also: [courtyard](#), [high priest](#), [king](#))

## Bible References:

- [2 Chronicles 28:7-8](#)
- [2 Samuel 11:2-3](#)
- [Daniel 5:5-6](#)
- [Matthew 26:3-5](#)
- [Psalms 45:8](#)

## Word Data:

- Strong's: H0759, H1002, H1004, H1055, H1406, H1964, H1965, G08330, G09330, G42320

## Nahum References:

[2:6](#)













# peace, peaceful, peacemaker

## Definition:



The term “peace” refers to a state of being or a feeling of having no conflict, anxiety, or fearfulness. A person who is “peaceful” feels calm and assured of being safe and secure.

- In the Old Testament, the term “peace” often means a general sense of a person’s welfare, wellness, or wholeness.
- “Peace” can also refer to a time when people groups or countries are not at war with each other. These people are said to have “peaceful relations.”
- To “make peace” with a person or a group of people means to take actions to cause fighting to stop.
- A “peacemaker” is someone who does and says things to influence people to live at peace with each other.
- To be “at peace” with other people means being in a state of not fighting against those people.
- A good or right relationship between God and people happens when God saves people from their sin. This is called having “peace with God.”
- The greeting “grace and peace” was used by the apostles in their letters to their fellow believers as a blessing.
- The term “peace” can also refer to being in a good relationship with other people or with God.

## Bible References:

- 1 Thessalonians 5:1-3 
- Acts 7:26 
- Colossians 1:18-20 
- Colossians 3:15 
- Galatians 5:23 
- Luke 7:50 
- Luke 12:51 
- Mark 4:39 
- Matthew 5:9 
- Matthew 10:13 

## Examples from the Bible stories:

- 15:6  God had commanded the Israelites not to make a **peace** treaty with any of the people groups in Canaan.
- 15:12  Then God gave Israel **peace** along all its borders.

- [16:3](#) Then God provided a deliverer who rescued them from their enemies and brought **peace** to the land.
- [21:13](#) He (Messiah) would die to receive the punishment for other people's sin. His punishment would bring **peace** between God and people.
- [48:14](#) David was the king of Israel, but Jesus is the king of the entire universe! He will come again and rule his kingdom with justice and **peace**, forever.
- [50:17](#) Jesus will rule his kingdom with **peace** and justice, and he will be with his people forever.

#### Word Data:

- Strong's: H5117, H7961, H7962, H7965, H7999, H8001, H8002, H8003, H8252, G02690, G15140, G15150, G15160, G15170, G15180, G22720

#### Nahum References:

[1:15](#)

# plunder, plundered, spoil, spoils

## Definition:

The terms “spoil” and “plunder,” when used as a noun, refer to things that are taken by force from a person or place, normally during a time of war. The verb “plunder” means to take things from a person or place, normally by force and during a time of war.

- When translating the verb “plunder” in the context of war you should use a different word than “steal” as “to steal” normally implies wrong doing and to “plunder” something in war is not necessarily sinful.
- You could translate the verb “plunder” with a word such as “pillage” or with a descriptive phrase “take the goods of.”
- You could translate the term “spoil” with a descriptive phrase such as “plundered goods” or “plundered things.”
- Depending on context, you could translate the term “plunder” with a descriptive phrase such as “captured goods” or with some other descriptive phrase or with a term such as “spoil” or “spoils.”
- Your language may have a word for things that are taken by force and/or in a time of war.

## Bible References:

### Word Data:

- Strong’s: H0957, H0962, H7998

## Nahum References:

[2:2](#); [2:9](#); [3:1](#)

# prey, prey on

## Definition:

The term “prey” refers to something that is hunted, usually an animal that is used for food.

- In a figurative sense, “prey” can refer to a person who is taken advantage of, abused, or oppressed by a more powerful person.
- To “prey on” people means to take advantage of them by oppressing them or stealing something from them.
- The term “prey” could also be translated as “hunted animal” or “hunted one” or “victim.”

(See also: [oppress](#))

## Bible References:

- [Jeremiah 12:9](#)
- [Psalms 104:21](#)

## Word Data:

- Strong’s: H0400, H0957, H0962, H2963, H2964, H5706, H5861, H7997, H7998

## Nahum References:

[2:12](#); [2:13](#); [3:1](#)

# prophet, prophecy, prophesy, seer, prophetess

## Definition:

A “prophet” is a man who speaks God’s messages to people. A woman who does this is called a “prophetess.”

- Often prophets warned people to turn away from their sins and obey God.
- A “prophecy” is the message that the prophet speaks. To “prophesy” means to speak God’s messages.
- Often the message of a prophecy was about something that would happen in the future.
- Many prophecies in the Old Testament have already been fulfilled.
- In the Bible the collection of books written by prophets are sometimes referred to as “the prophets.”
- For example the phrase, “the law and the prophets” is a way of referring to all the Hebrew scriptures, which are also known as the “Old Testament.”
- An older term for a prophet was “seer” or “someone who sees.”
- Sometimes the term “seer” refers to a false prophet or to someone who practices divination.

## Translation Suggestions:

- The term “prophet” could be translated as “God’s spokesman” or “man who speaks for God” or “man who speaks God’s messages.”
- A “seer” could be translated as “person who sees visions” or “man who sees the future from God.”
- The term “prophetess” could be translated as “spokeswoman for God” or “woman who speaks for God” or “woman who speaks God’s messages.”
- Ways to translate “prophecy” could include, “message from God” or “prophet message.”
- The term “prophesy” could be translated as “speak words from God” or “tell God’s message.”
- The figurative expression, “law and the prophets” could also be translated as “the books of the law and of the prophets” or “everything written about God and his people, including God’s laws and what his prophets preached.” (See: [synecdoche](#))
- When referring to a prophet (or seer) of a false god, it may be necessary to translate this as “false prophet (seer)” or “prophet (seer) of a false god” or “prophet of Baal,” for example.

(See also: [Baal](#), [divination](#), [false god](#), [false prophet](#), [fulfill](#), [law](#), [vision](#))

## Bible References:

- [1 Thessalonians 2:14-16](#)
- [Acts 3:25](#)

- [John 1:43-45](#)
- [Malachi 4:4-6](#)
- [Matthew 1:23](#)
- [Matthew 2:18](#)
- [Matthew 5:17](#)
- [Psalm 51:1](#)

### Examples from the Bible stories:

- [12:12](#) When the Israelites saw that the Egyptians were dead, they trusted in God and believed that Moses was a **prophet** of God.
- [17:13](#) God was very angry about what David had done, so he sent the **prophet** Nathan to tell David how evil his sin was.
- [19:1](#) Throughout the history of the Israelites, God sent them **prophets**. The **prophets** heard messages from God and then told the people God's messages.
- [19:6](#) All the people of the entire kingdom of Israel, including the 450 **prophets** of Baal, came to Mount Carmel.
- [19:17](#) Most of the time, the people did not obey God. They often mistreated the **prophets** and sometimes even killed them.
- [21:9](#) The **prophet** Isaiah **prophesied** that the Messiah would be born from a virgin.
- [43:5](#) "This fulfills the **prophecy** made by the **prophet** Joel in which God said, 'In the last days, I will pour out my Spirit.'"
- [43:7](#) "This fulfills the **prophecy** which says, 'You will not let your Holy One rot in the grave.'"
- [48:12](#) Moses was a great **prophet** who proclaimed the word of God. But Jesus is the greatest **prophet** of all. He is the Word of God.

### Word Data:

- Strong's: H2372, H2374, H4853, H5012, H5013, H5016, H5017, H5029, H5030, H5031, H5197, G24950, G43940, G43950, G43960, G43970, G43980, G55780

### Nahum References:

[front:intro](#); [1:intro](#)

# prostitute, harlot, whored

## Definition:

The terms “prostitute” and “harlot” both refer to a person who performs sexual acts for money or for religious rites. Prostitutes or harlots were usually female, but some were male.

- In the Bible, the word “prostitute” is sometimes used figuratively to refer to a person who worships false gods or who practices witchcraft.
- The expression “play the harlot” means to act like a harlot by being sexually immoral. This expression is also used in the Bible to refer to a person who worships idols.
- To “prostitute oneself” to something means to be sexually immoral or when used figuratively, to be unfaithful to God by worshipping false gods.
- In ancient times, some pagan temples used male and female prostitutes as part of their rituals.
- This term could be translated by the word or phrase that is used in the project language to refer to a prostitute. Some languages may have a euphemistic term that is used for this. (See: [euphemism](#))

(See also: [adultery](#), [false god](#), [sexual immorality](#), [false god](#))

## Bible References:

- [Genesis 34:31](#)
- [Genesis 38:21](#)
- [Luke 15:30](#)
- [Matthew 21:31](#)

## Word Data:

- Strong's: H2154, H2181, H2183, H2185, H6945, H6948, H8457, G42040

## Nahum References:

[3:4](#)

# rebuke, reprove

## Definition:

The term “rebuke” refers to correcting someone verbally, usually with sternness or force.

- The New Testament commands Christians to rebuke other believers when they are clearly disobeying God.
- The book of Proverbs instructs parents to rebuke their children when they are disobedient.
- A rebuke is typically given to prevent those who committed a wrong from further involving themselves in sin.
- This could be translated by “sternly correct” or “admonish.”
- The phrase “a rebuke” could be translated by “a stern correction” or “a strong criticism.”
- “Without rebuke” could be translated as “without admonishing” or “without criticism.”

(See also admonish, disobey)

## Bible References:

- Genesis 21:25
- Mark 1:23-26
- Mark 16:14
- Matthew 8:26-27
- Matthew 17:17-18

## Word Data:

- Strong’s: H1605, H1606, H2778, H2781, H3198, H4045, H4148, H8156, H8433, G16490, G16510, G19690, G20080, G36790

## Nahum References:

1:4



# refuge, refugee, shelter, sheltered

## Definition:








The term “refuge” refers to a place or condition of safety and protection. A “refugee” is someone who is seeking a safe place. A “shelter” refers to a place that can protect from weather or danger.

- In the Bible, God is often referred to as a refuge where his people can be safe, protected, and cared for.
- The term “city of refuge” in the Old Testament referred to one of several cities where a person who accidentally killed someone could go for protection from people who would attack them in revenge.
- A “shelter” is often a physical structure such as a building or roof that can provide protection to people or animals.
- Sometimes “shelter” means “protection,” as when Lot said that his guests were “under the shelter” of his roof. He was saying that they should be safe because he was taking responsibility to protect them as members of his household.

## Translation Suggestions:

- The term “refuge” could be translated as “safe place” or “place of protection.”
- “Refugees” are people leaving their home to escape from a dangerous situation, and could be translated as “aliens,” “homeless people,” or “exiles.”
- Depending on the context, the term “shelter” could be translated as “something that protects” or “protection” or “protected place.”
- If it refers to a physical structure, “shelter” could also be translated as “protective building” or “house of safety.”
- The phrase “into safe shelter” could be translated as “into a safe place” or “into a place that will protect.”
- To “find shelter” or to “take shelter” or to “take refuge” could be translated as to “find a place of safety” or to “put oneself in a protected place.”

## Bible References:

- 2 Samuel 22:3-4 
- Deuteronomy 32:37-38 
- Isaiah 23:14 
- Jeremiah 16:19 
- Numbers 35:24-25 
- Psalms 46:1 
- Psalms 28:8 

## Word Data:

- Strong’s: H2620, H4268, H4498, H4585, H4733, H4869

**Nahum References:**

[1:7](#); [3:11](#)

# restore, restoration

## Definition:

The terms “restore” and “restoration” refer to causing something to return to its original place or condition.

- When a diseased body part is restored, this means it has been “healed.”
- A broken relationship that is restored has been “reconciled.” God restores sinful people and brings them back to himself.
- If people have been restored to their home country, they have been “brought back” or “returned” to that country.

## Translation Suggestions:

- Depending on the context, ways to translate “restore” could include “renew” or “repay” or “return” or “heal” or “bring back.”
- Other expressions for this term could be “make new” or “make like new again.”
- When property is “restored,” it has been “repaired” or “replaced” or “given back” to its owner.
- Depending on the context, “restoration” could be translated as “renewal” or “healing” or “reconciliation.”

## Bible References:

- [2 Kings 5:10](#)
- [Acts 3:21](#)
- [Acts 15:15-18](#)
- [Isaiah 49:5-6](#)
- [Jeremiah 15:19-21](#)
- [Lamentations 5:22](#)
- [Leviticus 6:5-7](#)
- [Luke 19:8](#)
- [Matthew 12:13](#)
- [Psalm 80:1-3](#)

## Word Data:

- Strong’s: H7725, H7999, H8421, G06000, G26750

## Nahum References:

[2:2](#)

# ruin, ruins, ruined

## Definition:

To “ruin” something means to spoil, destroy, or cause to be useless. The term “ruin” or “ruins” refers to the rubble and spoiled remains of something that has been destroyed.

- The prophet Zephaniah spoke about the day of God’s wrath as a “day of ruin” when the world will be judged and punished.
- The book of Proverbs says that ruin and destruction await those who are ungodly.
- Depending on the context, to “ruin” could be translated as to “destroy” or to “spoil” or to “make useless” or to “break.”
- The term “ruin” or “ruins” could be translated as “rubble” or “broken-down buildings” or “destroyed city” or “devastation” or “brokenness” or “destruction,” depending on the context.

(See also: [devastated](#))

## Bible References:

- [2 Chronicles 12:7-8](#)
- [2 Kings 19:25-26](#)
- [Acts 15:16](#)
- [Isaiah 23:13-14](#)

## Word Data:

- Strong’s: H0006, H1197, H1530, H1820, H1942, H2034, H2040, H2717, H2719, H2720, H2723, H2930, H3510, H3765, H3782, H3832, H4072, H4288, H4384, H4654, H4876, H4889, H5221, H5327, H5557, H5754, H5856, H7451, H7489, H7582, H7591, H7612, H7701, H7703, H7843, H8047, H8074, H8077, H8414, H8510, G26790, G26920, G36390, G44850

## Nahum References:

[2:10](#)

# seek, search, look for

## Definition:

The term “seek” means to look for something or someone. In the past tense, the verb is “sought.” This term is sometimes used figuratively, meaning to “attempt” or “make an effort” to do something or to ask for something.

- To “seek” or “look for” an opportunity to do something can mean to “try to find a time” to do it.
- To “seek Yahweh” means to “spend time and energy getting to know Yahweh and learning to obey him.”
- To “seek protection” means to “try to find a person or place that will protect you from danger.”
- To “seek justice” means to “make an effort to see that people are treated justly or fairly.”
- To “seek the truth” means to “make an effort to find out what the truth is.”
- To “seek favor” means to “urgently ask for favor” or to “do things to cause someone to help you.”

(See also: [just](#), [true](#))

## Bible References:

- [1 Chronicles 10:14](#)
- [Acts 17:26-27](#)
- [Hebrews 11:6](#)
- [Luke 11:9](#)
- [Psalms 27:8](#)

## Word Data:

- Strong’s: H0579, H1156, H1239, H1243, H1245, H1556, H1875, H2470, H2603, H2658, H2664, H3289, H7125, H7592, H7836, H8446, G03270, G15670, G19340, G20520, G22120

## Nahum References:

[3:7](#); [3:11](#)

# **servant, serve, maidservant, young man, young women**

## **Definition:**

A “servant” refers to a person who works for (or obeys) another person, either by choice or by force. A servant was under his master’s direction. In the Bible, “servant” and “slave” are mostly interchangeable terms. The term “serve” generally means to do work for someone, and the concept can be applied in a wide variety of contexts.

- In the Bible the words “young man” or “young woman” often mean “servant” or “slave.” This meaning will be discerned from context. One indicator of this situation is if the possessive is used, eg. “her young women” which could be translated as “her servants” or “her slaves.”

## **Translation Suggestions**

- The term “serve” can also be translated as “minister to” or “work for” or “take care of” or “obey,” depending on the context.
- To “serve God” can be translated as to “worship and obey God” or to “do the work that God has commanded.”
- In the Old Testament, God’s prophets and other people who worshiped God were often called his “servants.”
- In the New Testament, people who obeyed God through faith in Christ were often called his “servants.”
- To “serve tables” means to bring food to people who are sitting at tables, or more generally, to “distribute food.”
- In the context of a person serving guests, this term means “care for” or “serve food to” or “provide food for.” When Jesus told the disciples to “serve” the fish to the people, this could be translated as, “distribute” or “hand out” or “give.”
- People who teach others about God are said to serve both God and the ones they are teaching.
- The apostle Paul wrote to the Corinthian Christians about how they used to “serve” the old covenant. This refers to obeying the laws of Moses. Now they “serve” the new covenant. That is, because of Jesus’ sacrifice on the cross, believers in Jesus are enabled by the Holy Spirit to please God and live holy lives.
- Paul talks about their actions in terms of their “service” to either the old or new covenant. This could be translated as “serving” or “obeying” or “devotion to.”
- Often, when a person referred to himself as “your servant” he was showing respect to the person addressed. That person may have had higher social status, or the speaker may be showing humility. It did not mean that the person speaking was an actual servant.

(See also: [enslave](#), [works](#), [obey](#), [house](#), [lord](#))

## Bible References:

### Examples from the Bible stories:

- **6:1** When Abraham was very old and his son, Isaac, had grown to be a man, Abraham sent one of his **servants** back to the land where his relatives lived to find a wife for his son, Isaac.
- **19:10** Then Elijah prayed, “O Yahweh, God of Abraham, Isaac, and Jacob, show us today that you are the God of Israel and that I am your **servant**.”
- **29:3** “Since the **servant** could not pay the debt, the king said, ‘Sell this man and his family as **slaves** to make payment on his debt.’”
- **35:6** “All my father’s **servants** have plenty to eat, and yet here I am starving.”
- **47:4** The **slave** girl kept yelling as they walked, “These men are servants of the Most High God.”
- **50:4** Jesus also said, “A **servant** is not greater than his master.”

### Word Data:

- Strong’s for Servant: H0519, H5288, H5647, H5649, H5650, H5657, H7916, H8198, H8334, G12490, G14010, G14020, G23240, G34070, G34110, G36100, G38160, G49830, G52570

Strong’s for Serve: H3547, H4929, H4931, H5647, H5656, H5673, H5975, H6213, H6399, H6402, H6440, H6633, H6635, H7272, H8104, H8120, H8199, H8278, H8334, G12470, G12480, G13980, G14020, G14380, G19830, G20640, G22120, G23230, G29990, G30000, G30090, G43370, G43420, G47540, G50870, G52560

## Nahum References:

[2:7](#)

# shame, ashamed, disgrace, humiliate, reproach

## Definition:

The term “shame” refers to the painful feeling of being disgraced or humiliated that a person feels when they do something that others consider dishonorable or improper.

- Something that is “shameful” is “improper” or “dishonorable.”
- The term “ashamed” describes how a person feels when he has done something improper or dishonorable.
- The term “humiliate” means to cause someone to feel shamed or disgraced, usually publicly. The act of shaming someone is called “humiliation.”
- To “reproach” someone means to criticize or disapprove of that person’s character or behavior.
- The phrase “put to shame” means to defeat people or expose their actions so that they feel ashamed of themselves. The prophet Isaiah said that those who make and worship idols will be put to shame.
- The term “disgraceful” can be used to describe a sinful act or the person who did it. When a person does something sinful, it can cause him to be in a state of disgrace or dishonor.
- Sometimes a person who is doing good things is treated in a way that causes him disgrace or shame. For example, when Jesus was killed on a cross, this was a disgraceful way to die. Jesus had done nothing wrong to deserve this disgrace.
- When God humbles someone, it means that he is causing a prideful person to experience failure to help him overcome his pride. This is different from humiliating someone, which is often done in order to hurt that person.
- Saying that a person is “above reproach” or “beyond reproach” or “without reproach” means that this person behaves in a God-honoring way and there is little or nothing that could be said in criticism of him.

## Translation Suggestions

- Ways to translate “disgrace” could include “shame” or “dishonor.”
- Ways to translate “disgraceful” could include “shameful” or “dishonoring.”
- To “humiliate” could also be translated as to “shame” or to “cause to feel shame” or to “embarrass.”
- Depending on the context, ways to translate “humiliation” could include “shame” or “degrading” or “disgrace.”
- The word “reproach” could also be translated as “accusation” or “shame” or “disgrace.”
- To “reproach” could also be translated as to “rebuke” or to “accuse” or to “criticize,” depending on the context.

(See also: dishonor, accuse, rebuke, false god, humble, Isaiah, worship)

## Bible References:

- 1 Peter 3:15-17



- [2 Kings 2:17](#)
- [2 Samuel 13:13](#)
- [Luke 20:11](#)
- [Mark 8:38](#)
- [Mark 12:4-5](#)
- [1 Timothy 3:7](#)
- [Genesis 34:7](#)
- [Hebrews 11:26](#)
- [Lamentations 2:1-2](#)
- [Psalms 22:6](#)
- [Deuteronomy 21:14](#)
- [Ezra 9:5](#)
- [Proverbs 25:7-8](#)
- [Psalms 6:8-10](#)
- [Psalms 123:3](#)
- [1 Timothy 5:7-8](#)
- [1 Timothy 6:13-14](#)
- [Jeremiah 15:15-16](#)
- [Job 16:9-10](#)
- [Proverbs 18:3](#)

#### Word Data:

- Strong's: H0937, H0954, H0955, H1317, H1322, H1421, H1442, H1984, H2490, H2616, H2617, H2659, H2778, H2781, H2865, H3001, H3637, H3639, H3640, H3971, H5007, H5034, H5039, H6030, H6031, H6172, H6256, H7022, H7034, H7036, H7043, H7511, H7817, H8103, H8213, H8216, H8217, H8589, G01520, G01530, G04100, G04220, G04230, G08080, G08180, G08190, G08210, G17880, G17910, G18700, G26170, G30590, G36790, G36800, G36810, G38560, G50140, G51950, G51960, G54840

#### Nahum References:

[3:5](#)

# shepherd, herder, pastor

## Definition:

A “shepherd” is a person who takes care of sheep. In the Old Testament, this word can also refer to a “herder” who takes care of other kinds of domestic livestock such as goats or cattle.

- As a verb, the term “shepherd” means to lead sheep (or other livestock) to places with good food and water, protect them from wild animals, keep them from getting lost and other duties necessary to keep livestock alive and healthy.
- In the Bible, this term is often used figuratively to refer to taking care of the needs of people (not only animals), both physical and spiritual.
- In the Old Testament, God was called the “shepherd” of his people because he took care of them. In the New Testament, Jesus called himself the “good shepherd,” and in other places Jesus is called the “great shepherd” of the Church.
- The term “shepherd” is also used in the New Testament to refer to a person who is a spiritual leader over other believers. The word translated as “pastor” is the same word that is translated as “shepherd.” Elders and overseers are also called shepherds.

## Translation Suggestions

- The noun “shepherd” can be translated as “person who takes care of sheep” or “sheep tender” or “sheep caregiver.”
- When referring to someone who cares for livestock other than sheep, the term can be translated as “herder,” “tender of livestock” or “person who takes care of livestock.”
- When used as a verb, the term “shepherd” could be translated as “take care of sheep” or “watch over sheep.”
- In some contexts, the term “shepherd” could be translated as “leader” or “guide” or “caregiver.”
- When used figuratively, the noun “shepherd” could be translated in different ways, including “spiritual shepherd” or “spiritual leader” or “one who is like a shepherd” or “one who cares for his people like a shepherd cares for his sheep” or “one who leads his people like a shepherd guides his sheep” or “one who takes care of God’s sheep.”
- When used figuratively, the verb “shepherd” could be translated as to “take care of” or to “spiritually nourish” or to “guide and teach” or to “lead and take care of (like a shepherd cares for sheep).”

(See also: sheep, livestock, pastor)

## Bible References:

- Genesis 13:7
- Genesis 49:24
- Luke 2:9
- Mark 6:34
- Mark 14:26-27

- Matthew 2:6
- Matthew 9:36
- Matthew 25:32
- Matthew 26:31

#### Examples from the Bible stories:

- 9:11 Moses became a **shepherd** in the wilderness far away from [Egypt.to](#)
- 17:2 David was a **shepherd** from the town of Bethlehem. At different times while he was watching his father's sheep, David had killed both a lion and a bear that had attacked the sheep.
- 23:6 That night, there were some **shepherds** in a nearby field guarding their flocks.
- 23:8 The **shepherds** soon arrived at the place where Jesus was and they found him lying in a feeding trough, just as the angel had told them.
- 30:3 To Jesus, these people were like sheep without a **shepherd**.

#### Word Data:

- Strong's: H6629, H7462, H7469, H7473, G07500, G41650, G41660

#### Nahum References:

[3:18](#)

# shield

## Definition:

A shield was an object held by a soldier in battle to protect himself from being injured by the enemy's weapons. To "shield" someone means to protect that person from harm.

- Shields were often circular or oval, were made of materials such as leather, wood, or metal, and were sturdy and thick enough to keep a sword or arrow from piercing them.
- Using this term as a metaphor, the Bible refers to God as a protective shield for his people. (See: Metaphor)
- Paul talked about the "shield of faith," which is a figurative way of saying that having faith in Jesus and living out that faith in obedience to God will protect believers from the spiritual attacks of Satan.

(See also: [faith](#), [obey](#), [Satan](#), [spirit](#))

## Bible References:

- [1 Kings 14:26](#)
- [2 Chronicles 23:8-9](#)
- [2 Samuel 22:36](#)
- [Deuteronomy 33:29](#)
- [Psalms 18:35](#)

## Word Data:

- Strong's: H2653, H3591, H4043, H5437, H5526, H6793, H7982, G23750

## Nahum References:

[2:3](#)

# siege, besiege, besieged, siege work, siegeworks

## Definition:

A “siege” occurs when an attacking army surrounds a city and keeps it from receiving any supplies of food and water. To “besiege” a city or to put it “under siege” means to attack it by means of a siege.

- When the Babylonians came to attack Israel, they used the tactic of a siege against Jerusalem to weaken the people inside the city.
- Often during a siege, ramps of dirt are gradually constructed to enable the attacking army to cross over the city walls and invade the city.
- To “besiege” a city can also be expressed as to “lay siege” to it or to “perform a siege” on it.
- The term “besieged” has the same meaning as the expression “under siege.” Both these expressions describe a city that an enemy army is surrounding and besieging.

## Bible References:

- [1 Chronicles 20:1](#)
- [1 Kings 20:1-3](#)
- [1 Samuel 11:1-2](#)
- [Jeremiah 33:4](#)

## Word Data:

- Strong’s: H4692, H4693, H5341, H5437, H5564, H6693, H6696, H6887

## Nahum References:

[2:5](#); [3:14](#)

# silver

## Definition:

Silver is a shiny, gray precious metal used to make coins, jewelry, containers, and ornaments.

- The various containers that are made from silver include silver cups and bowls, and other things used for cooking, eating, or serving.
- Silver and gold were used in the building of the tabernacle and the temple. The temple in Jerusalem had containers made of silver.
- In Bible times, a shekel was a unit of weight, and a purchase was often priced at a certain number of shekels of silver. By New Testament times there were silver coins of various weights that were measured in shekels.
- Joseph's brothers sold him as a slave for twenty shekels of silver.
- Judas was paid thirty silver coins for betraying Jesus.
- If your culture does not have silver you could translate this term as "precious metal"

(See also: [tabernacle](#), [temple](#))

## Bible References:

- [1 Chronicles 18:9-11](#)
- [1 Samuel 2:36](#)
- [2 Kings 25:13-15](#)
- [Acts 3:6](#)
- [Matthew 26:15](#)

## Word Data:

- Strong's: H3701, H3702, H7192, G06930, G06940, G06950, G06960, G14060

## Nahum References:

[2:9](#)

# slay, slain, slaughter, kill, murder



## Definition:

To “slay” a person or animal means to kill it. Often it means to kill it in a forceful or violent way. If a man has killed an animal he has “slain” it.

- When referring to an animal or to a large number of people, the term “slaughter” is another term that is often used.
- An act of slaughtering is also called a “slaughter.”
- The phrase “the slain” could also be translated as “the slain people” or “the people who were killed.”

(See also: [slaughter](#) )

## Bible References:

- [Ezekiel 28:23](#) 
- [Isaiah 26:21](#) 

## Word Data:

- Strong’s: H2026, H2076, H2491, H2717, H2763, H2873, H2874, H4191, H4194, H5221, H6991, H6992, H7523, H7819, G03370, G06150, G13150, G23800, G26950, G49680, G49690, G54070

## Nahum References:

[3:3](#)

# sorcerer, sorceress, sorcery, sorceries, witchcraft, magician

## Definition:

“Sorcery” or “witchcraft” refers to using magic, which involves doing powerful things through the help of evil spirits. A “sorcerer” is someone who does these powerful, magical things.

- The use of magic and sorcery can involve both beneficial things (such as healing someone) and harmful things (such as putting a curse on someone). But all kinds of sorcery are wrong, because they use the power of evil spirits.
- In the Bible, God says that the use of sorcery is as evil as other terrible sins (such as adultery, worshiping idols, and child sacrifice).
- The terms “sorcery” and “witchcraft” could also be translated as “evil spirit power” or “casting spells.”
- Possible ways to translated “sorcerer” could include “worker of magic” or “person who casts spells” or “person who does miracles using evil spirit power.”
- Note that “sorcery” has a different meaning than the term “divination,” which refers to attempting to contact the spirit world.

(See also: [adultery](#), [demon](#), [divination](#), [false god](#), [magic](#), [sacrifice](#), [worship](#))

## Bible References:

- [Acts 8:9-11](#)
- [Exodus 7:11-13](#)
- [Galatians 5:19-21](#)
- [Revelation 9:20-21](#)

## Word Data:

- Strong’s: H3784, H3785, H3786, H6049, G30950, G30960, G30970, G53310, G53320, G53330

## Nahum References:

[3:4](#)



# spear, spearmen

## Definition:

A spear is a weapon with a long wooden handle and sharp metal blade on one end that is thrown a long distance.

- Spears were commonly used for war in biblical times. They are sometimes still used in present-day conflicts between certain people groups.
- A spear was used by a Roman soldier to pierce the side of Jesus while he hung on the cross.
- Sometimes people throw spears to catch fish or other prey to eat.
- Similar weapons are the “javelin” or “lance.”
- Make sure that the translation of “spear” is different from the translation of “sword,” which is a weapon that is used for thrusting or stabbing, not throwing. Also, a sword has a long blade with a handle, while a spear has a small blade on the end of a long shaft.

(See also: [prey](#), [Rome](#), [sword](#), [warrior](#))

## Bible References:

- [1 Samuel 13:19-21](#)
- [2 Samuel 21:19](#)
- [Nehemiah 4:12-14](#)
- [Psalm 35:3](#)

## Word Data:

- Strong's: H1265, H2595, H3591, H6767, H7013, H7420, G30570

## Nahum References:

[3:3](#)

# stronghold, fortification, fortress, citadel

## Definition:

The terms “stronghold” and “fortress” both refer to places that are well protected against an attack by enemy soldiers. A “citadel” is a fortress inside a city. The term “fortified” describes a city or other place that has been made safe from attack.

- Often, strongholds and fortresses were manmade structures with defensive walls. They could also have been places with natural protective barriers such as rocky cliffs or high mountains.
- People fortified strongholds by building thick walls or other structures that made it difficult for an enemy to break through.
- “Stronghold” or “fortress” could be translated as “securely strong place” or “strongly protected place.”
- The term “fortified city” could be translated as “securely protected city” or “strongly built city.”
- Another figurative meaning for the term “stronghold” referred to something that someone wrongly trusted in for security, such as a false god or other thing that was worshiped instead of Yahweh. This could be translated as “false strongholds.”
- This term should be translated differently from “refuge,” which emphasizes safety more than the concept of being fortified.

(See also: [false god](#), [false god](#), [refuge](#), [Yahweh](#))

## Bible References:

- [2 Corinthians 10:4](#)
- [2 Kings 8:10-12](#)
- [2 Samuel 5:8-10](#)
- [Acts 21:35](#)
- [Habakkuk 1:10-11](#)

## Word Data:

- Strong's: H0490, H0553, H0759, H1001, H1002, H1003, H1219, H1225, H2388, H4013, H4026, H4581, H4526, H4679, H4685, H4686, H4692, H4694, H4869, H5794, H5797, H5800, H6438, H6877, H7682, G37940, G39250

## Nahum References:

[1:7](#); [3:12](#); [3:14](#)

# stumble, reeling

## Definition:

The term “stumble” means “almost fall” when walking or running. Usually it involves tripping over something.

- Figuratively, to “stumble” can mean to “sin” or to “falter” in believing.
- This term can also refer to faltering or showing weakness when fighting a battle or when being persecuted or punished.

## Translation Suggestions

- In contexts where the term “stumble” means to physically trip over something, it should be translated with a term that means “almost fall” or “trip over.”
- This literal meaning could also be used in a figurative context, if it communicates the correct meaning in that context.
- For figurative uses where the literal meaning would not make sense in the project language, “stumble” could be translated as “sin” or “falter” or “stop believing” or “become weak,” depending on the context.
- Another way to translate this term could be, “stumble by sinning” or “stumble by not believing.”
- The phrase “made to stumble” could be translated as “caused to become weak” or “caused to falter.”

(See also: [believe](#), [persecute](#), [sin](#), [stumbling block](#))

## Bible References:

- [1 Peter 2:8](#)
- [Hosea 4:5](#)
- [Isaiah 31:3](#)
- [Matthew 11:4-6](#)
- [Matthew 18:8](#)

## Word Data:

- Strong’s: H1762, H3782, H4383, H5062, H5063, H5307, H6328, H6761, H8058, G06790, G43480, G43500, G44170, G46240, G46250

## Nahum References:

[2:5](#); [3:3](#)

# sword, swordsmen

## Definition:

A sword is a flat-bladed metal weapon used to cut or stab. It has a handle and a long, pointed blade with a very sharp cutting edge.

- In ancient times the length of a sword's blade was about 60 to 91 centimeters.
- Some swords have two sharp edges and are called "double-edged" or "two-edged" swords.
- Jesus' disciples had swords for self defense. With his sword, Peter cut off the ear of the high priest's servant.
- Both John the Baptist and the apostle James were beheaded with swords.

## Translation Suggestions

- A sword is used as a metaphor for God's word. God's teachings in the Bible exposed people's innermost thoughts and convicted them of their sin. In a similar way, a sword cuts deeply, causing pain. (See: [Metaphor](#))
- One way to translate this figurative use would be, "God's word is like a sword, which cuts deeply and exposes sin."
- Another figurative use of this term occurred in the book of Psalms, where the tongue or speech of a person was compared to a sword, which can injure people. This could be translated as "the tongue is like a sword that can badly injure someone."
- If swords are not known in your culture, this word could be translated with the name of another long-bladed weapon that is used to cut or stab.
- A sword could also be described as a "sharp weapon" or "long knife." Some translations could include a picture of a sword.

(See also: [How to Translate Unknowns](#))

(See also: [James \(brother of Jesus\)](#), [John \(the Baptist\)](#), [tongue](#), [word of God](#))

## Bible References:

- [Acts 12:2](#)
- [Genesis 27:40](#)
- [Genesis 34:25](#)
- [Luke 2:33-35](#)
- [Luke 21:24](#)
- [Matthew 10:34](#)
- [Matthew 26:55](#)
- [Revelation 1:16](#)

**Word Data:**

- Strong's: H0019, H1300, H2719, H4380, H6609, H7524, H7973, G31620, G45010

**Nahum References:**

[2:13](#); [3:3](#); [3:15](#)

# thorn, thorn bush, thistle

## Definition:

Thorn bushes and thistles are plants that have prickly branches or flowers. These plants do not produce fruit or anything else that is useful.

- A “thorn” is a hard, sharp growth on the branch or stem of a plant. A “thornbush” is a type of small tree or shrub that has many thorns on its branches.
- A “thistle” is a plant with prickly stems and leaves. Often the flowers are purple.
- Thorn and thistle plants multiply quickly and can cause nearby plants or crops to not be able to grow. This is a picture of how sin keeps a person from producing good spiritual fruit.
- A crown made of twisted thorn branches was placed on Jesus’ head before he was crucified.
- If possible, these terms should be translated by the names of two different plants or bushes that are known in the language area.

(See also: [crown](#), [fruit](#), [spirit](#))

## Bible References:

- [Hebrews 6:7-8](#)
- [Matthew 13:7](#)
- [Matthew 13:22](#)
- [Numbers 33:55](#)

## Word Data:

- Strong’s: H0329, H1863, H2312, H2336, H4534, H5285, H5518, H5544, H6791, H6796, H6975, H7063, H7898, G01730, G01740, G46470, G51460

## Nahum References:

[1:10](#)

# tremble, stagger, shake

## Definition:

The term “tremble” means to quiver or to shake slightly and repeatedly, usually from fear or distress. The term can also be used figuratively, meaning “to be very afraid.”

- Sometimes when the ground shakes it is said to “tremble.” It can do this during an earthquake or in response to a very loud noise.
- The Bible says that in the presence of the Lord the earth will tremble. This could mean that the people of the earth will shake out of fear of God or that the earth itself will shake.
- This term could be translated as “be afraid” or “fear God” or “shake,” depending on the context.

(See also: [earth](#), [fear](#), [Lord](#))

## Bible References:

- [2 Corinthians 7:15](#)
- [2 Samuel 22:44-46](#)
- [Acts 16:29-31](#)
- [Jeremiah 5:22](#)
- [Luke 8:47](#)

## Word Data:

- Strong’s: H1674, H2111, H2112, H2151, H2342, H2648, H2729, H2730, H2731, H5128, H5568, H6342, H6426, H6427, H7264, H7268, H7269, H7322, H7460, H7461, H7481, H7493, H7578, H8078, H8653, G17900, G51410, G51560, G54250

## Nahum References:

[1:5](#); [2:10](#)

# trouble, disturb, stir up, distress, hardship, calamity

## Definition:

A “trouble” is an experience in life that is very difficult and distressing. To “trouble” someone means to “bother” that person or to cause him distress. To be “troubled” means to feel upset or distressed about something.

- Troubles can be physical, emotional, or spiritual things that hurt a person.
- In the Bible, often troubles are times of testing that God uses to help believers mature and grow in their faith.
- The Old Testament use of “trouble” also referred to judgment that came on people groups who were immoral and rejected God.

## Translation Suggestions

- The term “trouble” or “troubles” could also be translated as “danger” or “painful things that happen” or “persecution” or “difficult experiences” or “distress.”
- The term “troubled” could be translated with a word or phrase that means “undergoing distress” or “feeling terrible distress” or “worried” or “anxious” or “distressed” or “terrified” or “disturbed.”
- “Do not trouble her” could also be translated as “do not bother her” or “do not criticize her.”
- The phrase “day of trouble” or “times of trouble” could also be translated as “when you experience distress” or “when difficult things happen to you” or “when God causes distressing things to happen.”
- Ways to translate “make trouble” or “bring trouble” could include “cause distressing things to happen” or “cause difficulties” or “make them experience very difficult things.”

(See also: [afflict](#), [persecute](#))

## Bible References:

- [1 Kings 18:18-19](#)
- [2 Chronicles 25:19](#)
- [Luke 24:38](#)
- [Matthew 24:6](#)
- [Matthew 26:36-38](#)

## Word Data:

- Strong’s: H0205, H0926, H0927, H1204, H1607, H1644, H1804, H2000, H4103, H5916, H5999, H6031, H6040, H6470, H6696, H6862, H6869, H6887, H7264, H7267, H7451, H7489, H8513, G03870, G16130, G17760, G23460, G23470, G23500, G23600, G28730, G36360, G39260, G39300, G39860, G44230, G46600, G50150, G51820



## **Nahum References:**

[1:7](#); [1:9](#)

# **vine**

## **Definition:**

The term “vine” refers to a plant that grows by trailing along the ground or by climbing trees and other structures. The word “vine” in the Bible is used only of fruit-bearing vines and usually refers to grape vines.

- In the Bible, the word “vine” almost always means “grapevine.”
- The branches of the grapevine are attached to the main stem which gives them water and other nutrients so that they can grow.
- Jesus called himself the “vine” and called his people the “branches.” In this context, the word “vine” could also be translated as “grapevine stem” or “grape plant stem.” (See: [Metaphor](#))

(See also: [grape](#), [vineyard](#))

## **Bible References:**

- [Genesis 40:9](#)
- [Genesis 49:11](#)
- [John 15:1](#)
- [Luke 22:18](#)
- [Mark 12:3](#)
- [Matthew 21:35-37](#)

## **Word Data:**

- Strong’s: H5139, H1612, H8321, G02880, G02900, G10090, G10920

## **Nahum References:**

[2:2](#)

# vision, envision

## Definition:

The term “vision” refers to something that a person sees. It especially refers to something unusual or supernatural that God shows people in order to give them a message.

- Usually, visions are seen while the person is awake. However, sometimes a vision is something a person sees in a dream while asleep.
- God sends visions to tell people something that is very important. For example, Peter was shown a vision to tell him that God wanted him to welcome Gentiles.

## Translation Suggestion

- The phrase “saw a vision” could be translated as “saw something unusual from God” or “God showed him something special.”
- Some languages may not have separate words for “vision” and “dream.” So a sentence such as “Daniel had dreams and visions in his mind” could be translated as something like “Daniel was dreaming while asleep and God caused him to see unusual things.”

(See also: [dream](#))

## Bible References:

- [Acts 9:10-12](#)
- [Acts 10:3-6](#)
- [Acts 10:11](#)
- [Acts 12:9-10](#)
- [Luke 1:22](#)
- [Luke 24:23](#)
- [Matthew 17:9-10](#)

## Word Data:

- Strong’s: H2376, H2377, H2378, H2380, H2384, H4236, H4758, H4759, H7203, H7723, H8602, G37010, G37050, G37060

## Nahum References:

[1:1](#)







# watch, guard, take heed, beware

## Definition:

The term “watch” means to look at something very closely and carefully. It also has several figurative meanings. A “watchman” was someone whose job was to guard a city by looking carefully all around him for any danger or threat to the people in the city.

- The command to “watch your life and doctrine closely” means to be careful to live wisely and to not believe false teachings.
- To “watch out” is a warning to be careful to avoid a danger or harmful influence.
- To “watch” or “keep watch” means to always be alert and on guard against sin and evil. It can also mean to “be ready.”
- To “keep watch over” or “keep close watch” can mean to guard, protect or take care of someone or something.
- Other ways of translating “watch” could include “pay close attention to” or “be diligent” or “be very careful” or “be on guard.”
- Other words for “watchman” are “sentry” or “guard.”

## Bible References:

- 1 Thessalonians 5:6 
- Hebrews 13:17 
- Jeremiah 31:4-6 
- Mark 8:15 
- Mark 13:33-34 
- Matthew 25:10-13 

## Word Data:

- Strong’s: H0821, H2370, H4929, H4931, H5027, H5341, H6486, H6822, H6836, H6974, H7462, H7789, H7919, H8104, H8108, H8245, G00690, G09910, G11270, G14920, G23340, G28920, G35250, G37080, G39060, G43370, G46480, G50830, G54380

## Nahum References:

[1:15](#); [2:1](#); [3:17](#)

## Woe

### Definition:

The term “woe” refers to a feeling of great distress. It also gives a warning that someone will experience severe trouble.

- The expression “woe to” is followed by a warning to people that they will experience suffering as punishment for their sins.
- In several places in the Bible, the word “woe” is repeated, to emphasize an especially terrible judgment.
- A person who says “woe is me” or “woe to me” is expressing sorrow about severe suffering.

### Translation Suggestions:

- Depending on the context, the term “woe” could also be translated as “great sorrow” or “sadness” or “calamity” or “disaster.”
- Other ways to translate the expression “Woe to (name of city)” could include, “How terrible it will be for (name of city)” or “The people in (that city) will be severely punished” or “Those people will suffer greatly.”
- The expression, “Woe is me!” or “Woe to me!” could be translated as “How sad I am!” or “I am so sad!” or “How terrible this is for me!”
- The expression “Woe to you” could also be translated as “You will suffer terribly” or “You will experience terrible troubles.”

### Bible References:

- [Ezekiel 13:17-18](#)
- [Habakkuk 2:12](#)
- [Isaiah 31:1-2](#)
- [Jeremiah 45:1-3](#)
- [Jude 1:9-11](#)
- [Luke 6:24](#)
- [Luke 17:1-2](#)
- [Matthew 23:23](#)

### Word Data:

- Strong’s: H0188, H0190, H0337, H0480, H1929, H1945, H1958, G37590

### Nahum References:

[3:1](#)

# world, worldly

## Definition:

The term “world” usually refers to the part of the universe where people live: the earth. The term “worldly” describes the evil values and behaviors of people living in this world.

- In its most general sense, the term “world” refers to the heavens and the earth, as well as everything in them.
- In many contexts, “world” actually means “people in the world.”
- Sometimes it is implied that this refers to the evil people on earth or the people who do not obey God.
- The apostles also used “world” to refer to the selfish behaviors and corrupt values of the people living in this world. This can include self-righteous religious practices which are based on human efforts.
- People and things characterized by these values are said to be “worldly.”

## Translation Suggestions:

- Depending on the context, “world” could also be translated as “universe” or “people of this world” or “corrupt things in the world” or “evil attitudes of people in the world.”
- The phrase “all the world” often means “many people” and refers to the people living in a certain region. For example, “all the world came to Egypt” could be translated as “many people from the surrounding countries came to Egypt” or “people from all the countries surrounding Egypt came there.”
- Another way to translate “all the world went to their hometown to be registered in the Roman census” would be “many of the people living in regions ruled by the Roman empire went...”
- Depending on the context, the term “worldly” could be translated as “evil” or “sinful” or “selfish” or “ungodly” or “corrupt” or “influenced by the corrupt values of people in this world.”
- The phrase “saying these things in the world” can be translated as “saying these things to the people of the world.”
- In other contexts, “in the world” could also be translated as “living among the people of the world” or “living among ungodly people.”

(See also: corrupt, heaven, Rome, godly)

## Bible References:

- 1 John 2:15
- 1 John 4:5
- 1 John 5:5
- John 1:29
- Matthew 13:36-39

**Word Data:**

- Strong's: H0776, H2309, H2465, H5769, H8398, G10930, G28860, G28890, G36250

**Nahum References:**

[1:5](#)

# wrath, fury

## Definition:

Wrath is an intense anger that is sometimes long-lasting. The Bible describes both people and God as experiencing intense anger. When speaking about God's "wrath," make sure the word or phrase used to translate this term does not refer to a sinful fit of rage (which might be true of a human person).

- In the Bible, "wrath" often refers to God's righteous judgment of sin and punishment of people who rebel against him.
- The "wrath of God" can also refer to his judgment and punishment for sin.
- God's wrath is the righteous penalty for those who do not repent of their sin.

## Translation Suggestions:

- Depending on the context, other ways this term could be translated include "intense anger" or "righteous judgment" or "anger."
- God's wrath is just and holy. When talking about God's wrath, make sure the word or phrase used to translate this term does not refer to a sinful human rage.

(See also: [judge](#), [sin](#))

## Bible References:

- [1 Thessalonians 1:8-10](#)
- [1 Timothy 2:8-10](#)
- [Luke 3:7](#)
- [Luke 21:23](#)
- [Matthew 3:7](#)
- [Revelation 14:10](#)
- [Romans 1:18](#)
- [Romans 5:9](#)

## Word Data:

- Strong's: H0639, H2197, H2528, H2534, H2740, H3707, H3708, H5678, H7107, H7109, H7110, H7265, H7267, G23720, G37090, G39490, G39500

## Nahum References:

[1:2](#); [1:6](#)



# Yahweh, Yah

## Definition:

The term “Yahweh” is God’s personal name in the Old Testament. The specific origin of this name is unknown, but it is probably derived from the Hebrew verb meaning, “to be.”

- Following tradition, many Bible versions use the term “LORD” or “the LORD” to represent “Yahweh.” This tradition resulted from the fact that historically, the Jewish people became afraid of mispronouncing Yahweh’s name and started saying “Lord” every time the term “Yahweh” appeared in the text. Modern Bibles write “LORD” with all capital letters to show that this represents God’s personal name and to distinguish it from “Lord” which is a different Hebrew word.
- The ULT and UST texts always translate this term as “Yahweh,” in agreement with the Hebrew text of the Old Testament.
- The term “Yahweh” never occurs in the original text of the New Testament; only the Greek term for “Lord” is used, even when quoting the Old Testament.
- In the Old Testament, when God spoke about himself, he would often use his name instead of a pronoun.
- “Yah” is a shortened form of the name Yahweh that occurs in poetry and praise (e.g. Hallelujah = “Praise Yah”), and in some Hebrew names (e.g. Zechariah = “Yah remembers”).

## Translation Suggestions:

- “Yahweh” could be translated by a word or phrase that means “I am” or “existing one” or “the one who is” or “he who is present.”
- This name could also be written in a way that is similar to how “Yahweh” is spelled, or how it sounds in your language.
- Some church denominations prefer not to use the term “Yahweh” and instead use the traditional rendering, “LORD.” An important consideration is that this may be confusing when read aloud because it will sound the same as the title “Lord.” Some languages may have an affix or other grammatical marker that could be added to distinguish “LORD” as a name (Yahweh) from “Lord” as a title.
- In most cases it is good to keep the name Yahweh where it occurs in the text, but some translations may decide to use only a pronoun in some places to make the text more natural and clear.
- An introduction of a quote from Yahweh could be something like, “This is what Yahweh says.”

(Translation suggestions: [How to Translate Names](#))

(See also: [God](#), [Lord](#))

## Bible References:

- [1 Kings 21:20](#)
- [1 Samuel 16:7](#)

- [Daniel 9:3](#)
- [Ezekiel 17:24](#)
- [Genesis 2:4](#)
- [Genesis 4:3-5](#)
- [Genesis 28:13](#)
- [Hosea 11:12](#)
- [Isaiah 10:4](#)
- [Isaiah 38:8](#)
- [Job 12:10](#)
- [Joshua 1:9](#)
- [Lamentations 1:5](#)
- [Leviticus 25:35](#)
- [Malachi 3:4](#)
- [Micah 2:5](#)
- [Micah 6:5](#)
- [Numbers 8:11](#)
- [Psalm 124:3](#)
- [Ruth 1:21](#)
- [Zechariah 14:5](#)

#### Examples from the Bible stories:

- [9:14](#) God said, “I AM WHO I AM. Tell them, ‘I AM has sent me to you.’ Also tell them, ‘I am **Yahweh**, the God of your ancestors Abraham, Isaac, and Jacob. This is my name forever.’”
- [13:4](#) Then God gave them the covenant and said, “I am **Yahweh**, your God, who saved you from slavery in Egypt. Do not worship other gods.”
- [13:5](#) “Do not make idols or worship them, for I, **Yahweh**, am a jealous God.”
- [16:1](#) The Israelites began to worship the Canaanite gods instead of **Yahweh**, the true God.
- [19:10](#) Then Elijah prayed, “O **Yahweh**, God of Abraham, Isaac, and Jacob, show us today that you are the God of Israel and that I am your servant.”

#### Word Data:

- Strong’s: H3050, H3068, H3069

#### Nahum References:

[1:2](#); [1:3](#); [1:7](#); [1:9](#); [1:11](#); [1:12](#); [1:14](#); [2:2](#); [2:13](#); [3:5](#)

# yoke, yoked, tied

## Definition:

A yoke is a piece of wood or metal attached to two or more animals to connect them for the purpose of pulling a plow or a cart. There are also several figurative meanings for this term.

- The term “yoke” is used figuratively to refer to something that joins people for the purpose of working together, such as in serving Jesus.
- Paul used the term “yokefellow” to refer to someone who was serving Christ as he was. This could also be translated as “fellow worker” or “fellow servant” or “coworker.”
- The term “yoke” is also often used figuratively to refer to a heavy load that someone has to carry, such as when being oppressed by slavery or persecution.
- In most contexts, it is best to translate this term literally, using the local term for a yoke that is used for farming.
- Other ways to translate the figurative use of this term could be, “oppressive burden” or “heavy load” or “bond,” depending on the context.

(See also: [bind](#), [burden](#), [oppress](#), [persecute](#), [servant](#))

## Bible References:

- [Acts 15:10](#)
- [Galatians 5:1](#)
- [Genesis 27:40](#)
- [Isaiah 9:4](#)
- [Jeremiah 27:4](#)
- [Matthew 11:30](#)
- [Philippians 4:3](#)

## Word Data:

- Strong's: H3627, H4132, H4133, H5674, H5923, H6776, G20860, G22180

## Nahum References:

[1:13](#)