unfoldingWord® Translation Notes

v88

Obadiah

Copyrights & Licensing

unfoldingWord® Translation Notes

Copyright © 2022 by unfoldingWord

Table of Contents

unfoldingWord® Translation Notes - Obadiah

Introduction to Obadiah

Part 1: General Introduction

Outline of Obadiah

1. Yahweh will judge Edom (1:1–16)

    A. Yahweh will destroy Edom (1:1–9)

    B. Why Yahweh will destroy Edom (1:10–14)

2. Yahweh will judge the nations (1:15–16)

3. Yahweh will deliver his people (1:17–21)

What is the Book of Obadiah about?

After the nation of Babylon destroyed Jerusalem, the Edomites (from the neighboring land of Edom) captured fleeing Jews. Then they gave these Jews over to Babylon. The Book of Obadiah is about Yahweh judging the Edomites for harming his people. This book would be comforting to the people of Judah who had been captured and forced to live in Babylon.

How should the title of this book be translated?

This book is traditionally titled "The Book of Obadiah" or just "Obadiah." Translators may decide to use a clearer title such as "The Sayings of Obadiah." (See: How to Translate Names)

Who wrote the Book of Obadiah?

The prophet Obadiah probably wrote this book. We know nothing more about Obadiah. His name in Hebrew means "Servant of Yahweh."

Part 2: Important Religious and Cultural Concepts

What was Edom's relationship to Israel?

Obadiah referred to Edom as Israel's brother. This is because the Edomites descended from Esau, and the Israelites descended from Jacob. Jacob and Esau were twin brothers. This made Edom's betrayal of Israel much worse. The notes also refer to the Israelites as the people of Judah. Judah was the part of Israel that had survived the earlier destruction by the nation of Assyria and that was later captured by the nation of Babylon when the nation of Edom did not help them.

Part 3: Important Translation Issues

How do I translate the concept of "pride?"

The Book of Obadiah speaks of the pride of Edom. This meant that the Edomites thought that neither their enemies nor Yahweh could defeat them. (See: proud, pride, prideful, boast, boastful, boasting)

When Obadiah is addressing Edom, should I use a singular or plural form of "you?"

Since Obadiah addressed the people of Edom by referring to them as the nation of Edom, he used a singular form in the original language. But if you are using more plain language and want your translation to be clear that it is addressing the people of Edom, you could use a plural form.

Obadiah 1

Obadiah 1:1

> **ULT:**
> *The vision of Obadiah: thus says my Lord Yahweh concerning Edom. We have heard a message from Yahweh, and a messenger has been sent off among the nations: Get up! And let us rise up against her for battle!*

> **UST:**
> *This is a message that Yahweh our God gave to {me,} Obadiah, about the people of Edom. Yahweh our God has said this to us: "I have sent a messenger to other nations, telling them to prepare to go and attack Edom."*

> **The vision of Obadiah (ULT)**
>
> **This is a message … to {me,} Obadiah (UST)**

This is the title of the book. Here **vision** is used in the general sense of a message from Yahweh, rather than to indicate how Obadiah received that message. **Vision** here is a metaphor for the way that God gives knowledge to people. Alternate translation: [The message that God gave to Obadiah] or [The prophecy of Obadiah]

Support Reference: Metaphor

> **Obadiah (ULT)**
>
> **to {me,} Obadiah (UST)**

Some English translations call the prophet Abdias, but Obadiah is the form of his name most commonly used in English. Use the form of the name that is used in your source language or a form that is similar that sounds like a name in your language.

Support Reference: How to Translate Names

> **thus says my Lord Yahweh (ULT)**
>
> **that Yahweh our God gave (UST)**

This introduces the rest of the book as a message from God. Use a form here that is natural in your language for introducing what someone says.

Support Reference: Quotations and Quote Margins

> **Yahweh (ULT)**
>
> **Yahweh (UST)**

This is the name of God that he revealed to his people in the Old Testament.

Support Reference: How to Translate Names

> **concerning Edom (ULT)**
>
> **about the people of Edom (UST)**

People are being described here by the name of something closely associated with them, **Edom**, the land that they live in. If this is not clear in your language, you could say clearly that this message is about the people. Alternate translation: [concerning the people of Edom.]

Support Reference: Metonymy

> **We have heard (ULT)**
>
> **has said … to us (UST)**

Obadiah is speaking as one person among the many in the nations around Edom who have heard Yahweh's message, including the people of Israel. If your language has an inclusive form for **We**, use that here.

Support Reference: Exclusive and Inclusive 'We'

> **We have heard (ULT)**
>
> **has said … to us (UST)**

Obadiah is speaking to the people of Judah about the people of Edom. So **We** here is inclusive; others in Judah have also heard or are now hearing the message calling the nations to war against Edom.

Support Reference: Exclusive and Inclusive 'We'

> **and a messenger has been sent off (ULT)**
>
> **I have sent a messenger … telling them (UST)**

If it is more natural in your language, you could use the active form of the verb. Alternate translation: [I, Yahweh, have sent a messenger]

Support Reference: Active or Passive

> **and a messenger has been sent off (ULT)**
>
> **I have sent a messenger … telling them (UST)**

You could specify who sent the messenger. Alternate translation: [and Yahweh has sent a messenger]

Support Reference: Assumed Knowledge and Implicit Information

---

> **Get up! And let us rise up against her for battle (ULT)**
>
> **to prepare to go and attack Edom (UST)**

The end of the verse is not spoken by Obadiah himself. Rather, these are the words of Yahweh's messenger. They can be presented as a quotation with an introductory formula such as "saying," or as indirect quotation as in UST.

Support Reference: Direct and Indirect Quotations

> **Get up (ULT)**
>
> **to prepare (UST)**

This phrase is used to tell people to get ready, in this case to attack Edom. Alternate translation: [Get ready]

Support Reference: Idiom

> **And let us rise up against her (ULT)**
>
> **to go … Edom (UST)**

This is an idiom that means to violently oppose another person or nation. Alternate translation: [Let us gather our armies against Edom]

Support Reference: Idiom

> **And let us rise up against her (ULT)**
>
> **to go … Edom (UST)**

Here, **her** refers to the land of Edom, which, again, stands for the people of Edom. Alternate translation: [Let us rise up against the people of Edom]

> **for battle (ULT)**
>
> **and attack (UST)**

If it would be helpful in your language, If your language does not use an abstract noun for the idea behind the word **battle**, you can express the same idea with a verbal form. Alternate translation: [to attack her]

---

unfoldingWord® Translation Words

ULT
- The vision of
- Obadiah
- my Lord Yahweh
- concerning Edom
- Yahweh
- and a messenger
- among the nations

UST
- This is a message
- to {me,} Obadiah
- Yahweh our God
- about the people of Edom
- Yahweh our God
- a messenger … telling them
- to other nations

Obadiah 1:2

> **ULT:**
> *Behold, I am making you small among the nations, you are extremely despised.*

> **UST:**
> *{Now Yahweh says this to the people of Edom:} "Listen to me—I will soon cause you to become the weakest and most despised nation {on the earth}.*

> **Behold, I am making you small (ULT)**
>
> **{ … Now Yahweh says this to the people of Edom:} Listen to me—I will soon cause … to become the weakest (UST)**

The addressee changes here. This is no longer Yahweh speaking to Judah or the messenger speaking to the other nations. Now Yahweh is speaking directly to the people of Edom. If it would be helpful in your language, you could add a quote introduction here, as in the UST.

Support Reference: Quotations and Quote Margins

> **Behold (ULT)**
>
> **{ … Now Yahweh says this to the people of Edom:} Listen to me (UST)**

This alerts the people of Edom to pay special attention to what follows. Use a natural way of getting someone's attention in your language. Alternate translation: [Look] or [Pay attention to what I am about to tell you]

> **I am making you small among the nations, you are extremely despised (ULT)**
>
> **I will soon cause you to become the weakest and most despised nation {on the earth … } (UST)**

These two phrases mean similar things and are used together to emphasize that Edom will lose its important status. If it would be more natural in your language, you could combine them as in the UST.

Support Reference: Parallelism

> **I am making you small among the nations (ULT)**
>
> **I will soon cause … to become the weakest … nation {on the earth} (UST)**

Something insignificant is spoken of as if it were small in size and could easily be overlooked. Alternate translation: [insignificant among the nations]

Support Reference: Metaphor

> **you are extremely despised (ULT)**
>
> **you … and most despised (UST)**

You could state this in the active form. Alternate translation: [the people of other nations will hate you]

Support Reference: Active or Passive

---

unfoldingWord® Translation Words

ULT
  • among the nations

UST
  • nation {on the earth}

Obadiah 1:3

> **ULT:**
> *The pride of your heart has deceived you: he who dwells in the clefts of the rock, lofty in his dwelling; he who says in his heart, "Who will bring me down to earth?"*

> **UST:**
> *Your capital city is high in the rocky cliffs, and you are very proud. You think that you are safe there—that no army can conquer you. But you have deceived yourselves.*

> **The pride of your heart has deceived you (ULT)**
>
> **and you are very proud … But you have deceived yourselves (UST)**

Here, **pride** is spoken of as though it were a person who could deceive someone. If this is not clear, you could say this with plain language. Alternate translation: [Because you are so proud, you have deceived yourselves]

Support Reference: Personification

> **The pride of your heart has deceived you (ULT)**
>
> **and you are very proud … But you have deceived yourselves (UST)**

Here, **you** is singular, since it refers to the people of Edom as a single nation, but if this is confusing in your language, you can use a plural form of "you" here and throughout this book.

Support Reference: Singular Pronouns that refer to Groups

> **The pride of your heart (ULT)**
>
> **and you are very proud (UST)**

If your language does not use an abstract noun for the idea behind the word **pride**, you can express the same idea with an adjective such as "proud." Alternate translation: [Your proud attitude]

Support Reference: Abstract Nouns

> **The pride of your heart (ULT)**
>
> **and you are very proud (UST)**

Here, **heart** is used to refer to a person's thoughts and feelings. Alternate translation: [Your proud attitude]

Support Reference: Metaphor

> **he who dwells in the clefts of the rock (ULT)**
>
> **is … in the rocky cliffs (UST)**

Here, the pronoun switches from **you** to **he** even though Yahweh is still talking to the people of Edom. If this is confusing in your language, you can continue to use **you**, since this is part of Yahweh's continuing message to the people of Edom. Alternate translation: [you who live in the clefts of the rock]

Support Reference: First, Second or Third Person

> **in the clefts of the rock (ULT)**
>
> **is … in the rocky cliffs (UST)**

This means a place that is protected because it is surrounded by rocks.

> **he who says in his heart (ULT)**
>
> **You think that (UST)**

This says **he** and **his**, as if Yahweh were talking aloud about Edom rather than to Edom, but it can be translated with **you** as part of Yahweh's continuing words to the people. Alternate translation: [you who say in your heart] or [you who say to yourselves]

Support Reference: First, Second or Third Person

> **he who says in his heart (ULT)**
>
> **You think that (UST)**

Here, the heart is used to refer to a person's thoughts and feelings. Alternate translation: [he who says to himself] or [you who think]

Support Reference: Metaphor

> **Who will bring me down to earth (ULT)**
>
> **you are safe there—that no army can conquer you (UST)**

This rhetorical question expresses how proud the Edomites were and how safe they felt. Alternate translation: [no one can bring me down to the ground] or [I am safe from all attackers]

Support Reference: Rhetorical Question

---

unfoldingWord® Translation Words

ULT
- The pride of
- has deceived you
- to earth

UST

- and … very proud
- But you have deceived yourselves
- you are safe there—that no army can conquer you

Obadiah 1:4

> **ULT:**
> *If you make yourself high like the eagle, even if your nest is set between the stars, from there I will bring you down: a declaration of Yahweh.*

> **UST:**
> *Even if you could live where eagles live or even higher than that, among the stars, you would still not be safe there from the attackers that I am sending to you. I, Yahweh, declare this {to you}.*

> **If you make yourself high like the eagle, even if your nest is set between the stars (ULT)**
>
> **Even if you could live where eagles live or even higher than that, among the stars (UST)**

These two expressions have similar meanings. This is a way of showing that something is important by saying it more than once but in slightly different ways. If this is not clear in your language, use another way of showing that this is important. Alternate translation: [Even if you had wings and could live high up among the eagles, or even up among the stars]

Support Reference: Parallelism

> **If you make yourself high like the eagle, even if your nest is set between the stars (ULT)**
>
> **Even if you could live where eagles live or even higher than that, among the stars (UST)**

The people of Edom think that they are safe because they live up high in the mountains. Yahweh is saying that even if they lived much higher than it is actually possible for humans to live, they would still not be safe. Alternate translation: [and I tell you that even if you had wings and could fly higher than eagles fly, and if you could make your homes among the stars]

Support Reference: Hyperbole

> **your nest is set (ULT)**
>
> **higher than that (UST)**

If your language does not use passive verb forms, you can use the active form of the verb. Alternate translation: [if you can make your homes]

Support Reference: Active or Passive

> **from there I will bring you down (ULT)**
>
> **you would still not be safe there from the attackers that I am sending to you (UST)**

Here, **bring you down** means "humble you" or "defeat you." This is a spatial metaphor. Yahweh's response to the Edomites is that there is nowhere they would be safe from his judgment and punishment. Alternate translation: [you would still not be safe there from the attackers that I am sending]

Support Reference: Metaphor

> **a declaration of Yahweh (ULT)**
>
> **I, Yahweh, declare this {to you} (UST)**

This phrase reminds the reader that this message, including the entire book, came directly from Yahweh. Use a form of quotation that would make this clear in your language.

Support Reference: Quotations and Quote Margins

> **a declaration of Yahweh (ULT)**
>
> **I, Yahweh, declare this {to you} (UST)**

If your language does not use an abstract noun for the idea behind the word **declaration**, you can express the same idea with a verbal form. Alternate translation: [Yahweh declares this to you.]

Support Reference: Abstract Nouns

---

unfoldingWord® Translation Words

ULT
- like the eagle
- Yahweh

UST
- where eagles live
- I, Yahweh

Obadiah 1:5

> **ULT:**
> *If thieves came to you, and plunderers by night (how you are being destroyed!), would they not steal enough for them? If grape-cutters came to you, would they not leave behind gleanings?*

> **UST:**
> *When thieves break into someone's house during the night and rob them, they certainly steal only the things that they want. And people who pick grapes always leave a few grapes on the vines. But{, unlike them,} attackers will destroy your country completely!*

> **If thieves came to you, and plunderers by night (ULT)**
>
> **When thieves break into someone's house during the night and rob them (UST)**

These two phrases mean the same thing. The repetition is used to emphasize the one idea that they are expressing. If this is not clear in your language, use another way of showing that this is important or you could combine them, as in the UST.

Support Reference: Doublet

> **how you are being destroyed (ULT)**
>
> **But{, unlike them,} attackers will destroy your country completely (UST)**

You could use the active form of the verb, and you could specify who is doing the action. Alternate translation: [how the attackers will destroy you]

Support Reference: Active or Passive

> **how you are being destroyed (ULT)**
>
> **But{, unlike them,} attackers will destroy your country completely (UST)**

Yahweh adds this phrase in the middle of another sentence to express that the punishment of Edom is shocking. Unlike thieves and grape-harvesters, those who attack Edom will leave nothing behind. If it would be helpful in your language, you could move the phrase to the end of the verse and make it its own sentence. Alternate translation: [But attackers will destroy you completely]

Support Reference: Exclamations

> **would they not steal enough for them (ULT)**
>
> **they certainly steal only the things that they want (UST)**

This is a rhetorical question. The question form is used to make a point strongly. If you do not use rhetorical questions in this way in your language, you could use a statement here. Alternate translation: [they would only steal what they wanted]

Support Reference: Rhetorical Question

> **If grape-cutters came to you, would they not leave behind gleanings (ULT)**
>
> **And people who pick grapes always leave a few grapes on the vines (UST)**

This is a rhetorical question. The question form is used to make a point strongly. If you do not use rhetorical questions in this way in your language, you could use a statement here. Alternate translation: [they would certainly leave some grapes behind]

Support Reference: Rhetorical Question

---

unfoldingWord® Translation Words

ULT
- you are being destroyed
- thieves
- grape-cutters
- gleanings

UST
- attackers will destroy your country completely
- thieves
- And people who pick grapes always leave a few grapes on the vines
- And people who pick grapes always leave a few grapes on the vines

---

Obadiah 1:6

> **ULT:**
> *How Esau is being ransacked, his hidden treasures being searched out!*

> **UST:**
> *Descendants of Esau, these attackers will completely take away everything that you own. They will even find {and take away} the valuable things that you have hidden.*

> **How (ULT)**
>
> **completely … even (UST)**

Here, **How** introduces an exclamation to express amazement that the pillaging of Edom is so extreme. Use a natural way in your language to express this. Alternate translation: [In an extreme way] or [Completely]

Support Reference: Exclamations

> **How Esau is being ransacked (ULT)**
>
> **Descendants of Esau, these attackers will completely take away everything that you own … even (UST)**

If it would be helpful in your language, you could use the active form of this verb, and you could say who is doing the action. Alternate translation: [How the attackers will ransack the country of Edom]

Support Reference: Active or Passive

> **Esau (ULT)**
>
> **Descendants of Esau (UST)**

Here, the name **Esau** refers to the people of Edom. They were the descendants of Esau, who was also known as Edom. All the people of Edom are being portrayed as if they were a single

person, their ancestor. If this is confusing in your language, you can refer to the people instead, as in the UST.

Support Reference: Personification

> **is being ransacked (ULT)**
>
> **these attackers will … take away everything that you own (UST)**

Here, **ransacked** means that the enemies have searched through the people's things, taken everything valuable, and left everything else in a mess or damaged.

> **his hidden treasures being searched out (ULT)**
>
> **They will … find {and take away} the valuable things that you have hidden (UST)**

If it would be helpful in your language, you could use the active form of this verb, and you could say who is doing the action. Alternate translation: [They will search out all of his hidden treasures]

Support Reference: Active or Passive

---

unfoldingWord® Translation Words

ULT
   • Esau
   • being searched out

UST
   • Descendants of Esau
   • They will … find {and take away}

Obadiah 1:7

> **ULT:**
> *All the men of your covenant are sending you away as far as the border. The men of your peace are deceiving you and are prevailing against you. They of your bread will set a trap under you. There is no understanding in him.*

> **UST:**
> *All your allies will turn against you, and they will force you to leave your country. Those with whom you have peace now will trick you and defeat you. Those who eat meals with you now are planning to trap you. You people of Edom do not understand any of this.*

> **All the men of your covenant are sending you away as far as the border (ULT)**
>
> **All your allies will turn against you, and they will force you to leave your country (UST)**

If it does not make sense in your language to say that someone would be attacked by someone with whom they have a **covenant**, that is, an ally, then you could add in the missing step of their betrayal, as in the UST.

Support Reference: Assumed Knowledge and Implicit Information

---

> **your covenant (ULT)**
>
> **your allies (UST)**

Yahweh is still addressing the people of Edom here, so the word **your** refers to them.

Support Reference: Singular Pronouns that refer to Groups

> **are sending you away as far as the border (ULT)**
>
> **will turn against you, and they will force you to leave your country (UST)**

Here, **the border** could mean: (1) It could refer to the border of the country of Edom. Alternate translation: [will force you out of your country] or (2) it could refer to the border of a formerly friendly country. Alternate translation: [will reject you from taking refuge in their country]

> **All the men of your covenant … The men of your peace … of your bread (ULT)**
>
> **All your allies … Those with whom you have peace now … Those who eat meals with you now (UST)**

All three phrases refer to Edom's allies. Yahweh is showing that what he is saying is important by saying it more than once in similar ways.

Support Reference: Parallelism

> **They of your bread will set a trap under you (ULT)**
>
> **Those who eat meals with you now are planning to trap you (UST)**

Hebrew says simply **your bread**. In this poetic style, hearers and readers are expected to understand the meaning and supply the missing words **The men of** from the previous two lines.

Support Reference: Ellipsis

> **There is no understanding in him (ULT)**
>
> **You people of Edom do not understand any of this (UST)**

This phrase could mean: (1) Yahweh is saying this as an aside to express his evaluation of the people of Edom. If this would be confusing in your language, you could continue the address to Edom in the second person, as in the UST. (2) the former allies could be saying this about Edom. Alternate translation: [Then they will say to you, 'You are not as clever as you thought you were']; (3) It could be referring to the trap just mentioned. Alternate translation: [and there is no perception of it]; (4) It could be referring to the shocking situation of Edom being betrayed by its allies. Alternate translation: [There is no understanding of this]

Support Reference: Aside

> **There is no understanding in him (ULT)**
>
> **You people of Edom do not understand any of this (UST)**

If your language does not use an abstract noun for the idea behind the word **understanding**, you can express the same idea with a verbal form. Alternate translation: [He does not understand anything]

Support Reference: Abstract Nouns

> **in him (ULT)**
>
> **You people of Edom (UST)**

Here, **him** probably refers to Edom, which represents the people who live there. Alternate translation: [in the people of Edom]

Support Reference: Personification

---

unfoldingWord® Translation Words

ULT
- your covenant
- your peace
- are deceiving you
- of your bread
- a trap
- understanding

UST
- your allies
- with whom you have peace now
- will trick you
- Those who eat meals with you now
- to trap
- understand any of this

Obadiah 1:8

> **ULT:**
> *Will I not on that day (a declaration of Yahweh) destroy wise men from Edom, and understanding from the mountain of Esau?*

> **UST:**
> *I, Yahweh, declare that at that time, I will certainly destroy {even} Edom's {famous} wise men. No one living in those cliffs will know what to do any more.*

> **Will I not on that day … destroy wise men from Edom (ULT)**
>
> **that at that time, I will certainly destroy {even} Edom's {famous} wise men (UST)**

This is a rhetorical question. Yahweh uses the question form here to emphasize that he will certainly do this. Alternate translation: [On that day … I will certainly destroy the wise men from Edom]

Support Reference: Rhetorical Question

> **I … destroy wise men from Edom (ULT)**
>
> **I will … destroy {even} Edom's {famous} wise men (UST)**

The original audience would have known that Edom was famous for its wisdom. So this means that even their famous wisdom cannot save them from Yahweh's destruction. If it would be helpful in your language, you could indicate this information as in the UST.

Support Reference: Assumed Knowledge and Implicit Information

---

> **and understanding from the mountain of Esau (ULT)**
>
> **No one living in those cliffs will know what to do any more (UST)**

This is the second part of the rhetorical question. You could also start a new sentence here. Yahweh continues the question form here to emphasize that he will certainly do this. Alternate

translation: [and I will certainly destroy their understanding] or [On that day I will certainly remove understanding from the mountain of Esau]

Support Reference: Rhetorical Question

> **and understanding from the mountain of Esau (ULT)**
>
> **No one living in those cliffs will know what to do any more (UST)**

In this poetic style, the reader is expected to use the words **will I not on that day destroy** from the first rhetorical question in order to understand this second one. If that is not clear in your language, you could repeat those words here. Alternate translation: [and will I not on that day destroy understanding from the mountain of Esau?]

Support Reference: Assumed Knowledge and Implicit Information

---

> **wise men from Edom, and understanding from the mountain of Esau (ULT)**
>
> **{even} Edom's {famous} wise men. No one living in those cliffs will know what to do any more (UST)**

In this poetic style, the same meaning is expressed twice but in different words in order to emphasize what is being said. Here, **wise men** and **understanding** both refer to people who are wise, and **Edom** and **the mountain of Esau** are both ways of referring to the country of Edom. If this is confusing in your language, you can say this only once, or emphasize the meaning in another way. Alternate translation: [all people who are wise from the country of Edom]

Support Reference: Parallelism

> **and understanding (ULT)**
>
> **will know what to do any more (UST)**

If your language does not use an abstract noun for the idea behind the word **understanding**, you can express the same idea with a verbal form. Alternate translation: [and people who know what to do]

Support Reference: Abstract Nouns

> **from the mountain of Esau (ULT)**
>
> **No one living in those cliffs (UST)**

Yahweh is referring to the whole territory of Edom by using the name of one prominent part of it. The **mountain of Esau** may be the one now called Mount Bozrah. Alternate translation: [from the land of Edom]

Support Reference: Synecdoche

> **Esau (ULT)**
>
> **No one living in those cliffs (UST)**

This is the name of the man who was the ancestor of the people of Edom. See how you translated this in 1:6.

Support Reference: How to Translate Names

---

unfoldingWord® Translation Words

ULT
- on … day
- Yahweh
- I … destroy
- wise men

- from Edom
- and understanding
- Esau

- that at that time
- I, Yahweh, declare
- I will … destroy
- {famous} wise men
- {even} Edom's
- will know what to do any more
- No one living in those cliffs

Obadiah 1:9

> **ULT:**
> *And your mighty men will be dismayed, O Teman, so that a man will be cut off from the mountain of Esau by slaughter.*

> **UST:**
> *The soldiers in the army of Edom will become terrified. Then when your army stops fighting, the attackers will completely destroy all you people who live in the land of Edom."*

> **And your mighty men will be dismayed, O Teman (ULT)**
>
> **The soldiers in the army of Edom will become terrified (UST)**

Yahweh continues speaking to the people of Edom, but now he addresses them as **Teman**, which was the name of the region around their capital city. This part of Edom is now being used to represent the whole people. Alternate translation: [People of Edom, your strong soldiers will become terrified]

Support Reference: Synecdoche

> **O Teman (ULT)**
>
> **the army of Edom (UST)**

Teman is the name of a region in the land of Edom. Yahweh is referring to the whole territory of Edom by the name of one part of it. Alternate translation: [O people of Edom]

Support Reference: How to Translate Names

> **so that (ULT)**
>
> **Then when your army stops fighting (UST)**

There is a cause-and-effect relationship here. Yahweh says in v. 8 that he will destroy the wise men in Edom, and here in v. 9 that the mighty men of Edom will be "dismayed" (that is, they

37

will give up trying to fight). The people of Edom trusted in these two groups to protect them. So as a result of Yahweh destroying these two groups, no others in Edom will escape the invading armies, either. Alternate translation: [with the result that]

Support Reference: Connect — Goal (Purpose) Relationship

> **a man will be cut off (ULT)**
>
> **the attackers will … destroy all you people (UST)**

Here, **cut off** is a metaphor for being killed. The Edomites are pictured as part of the mountain where they live, and their death as being cut off from the mountain. Alternate translation: [your enemies will destroy all of you]

Support Reference: Metaphor

> **a man will be cut off (ULT)**
>
> **the attackers will … destroy all you people (UST)**

You could use an active verb form, and you could specify who will do the action. Alternate translation: [your enemies will destroy all of you]

Support Reference: Active or Passive

> **a man (ULT)**
>
> **all you people (UST)**

Here, **a man** is an idiom that means "each person." Alternate translation: [all you people]

Support Reference: Idiom

> **from the mountain of Esau (ULT)**
>
> **who live in the land of Edom (UST)**

As in v. 8, Yahweh is referring to the whole territory by the name of this one part of it. See how you translated it there. Alternate translation: [from the land of Edom]

Support Reference: Synecdoche

> **by slaughter (ULT)**
>
> **completely (UST)**

The abstract noun **slaughter** intensifies the idea of being **cut off** or killed. If your language does not use an abstract noun for the idea behind the word **slaughter**, you can express the same idea with a verbal form. Alternate translation: [violently]

Support Reference: Abstract Nouns

> **by slaughter (ULT)**
>
> **completely (UST)**

Some Bible translations put this phrase with verse 10, rather than with verse 9. If you choose to do that, verse 9 would end, " … from the mountain of Esau." Verse 10 would begin, "Because of slaughter, because of violence …"

Support Reference: Abstract Nouns

---

unfoldingWord® Translation Words

ULT
- your mighty men
- Esau
- by slaughter

- The soldiers in
- who live in the land of Edom
- completely

Obadiah 1:10

> **ULT:**
> *Because of violence against your brother Jacob, shame will cover you, and you will be cut off for eternity.*

> **UST:**
> *"{All of this will happen because} you acted cruelly to your relatives who are descendants of Jacob{, the twin brother of your ancestor Esau}. So now everyone will be ashamed of you, and the attackers will destroy you forever.*

> **your brother (ULT)**
>
> **to your relatives who are descendants of (UST)**

The term **brother** is being used here to refer to members of a related people group. Use the term that is most natural in your language. Alternate translation: [your relatives who are the descendants of Jacob]

Support Reference: Metonymy

> **Jacob (ULT)**
>
> **Jacob{, the twin brother of your ancestor Esau} (UST)**

Here the name **Jacob** refers to the people of Judah, who were his descendants. All the people are being portrayed as if they were a single person, their ancestor.

Support Reference: Personification

> **shame will cover you (ULT)**
>
> **So now everyone will be ashamed of you (UST)**

If your language does not use an abstract noun for the idea behind the word **shame**, you can express the same idea with a verbal form. Alternate translation: [you will be dishonored]

Support Reference: Abstract Nouns

> **shame will cover you (ULT)**
>
> **So now everyone will be ashamed of you (UST)**

To be **covered** with something is an idiom for fully experiencing it. Alternate translation: [you will be completely ashamed]

Support Reference: Idiom

> **and you will be cut off (ULT)**
>
> **and the attackers will destroy you (UST)**

If it would be helpful in your language, you could use an active form of the verb. Alternate translation: [your enemies will destroy you]

Support Reference: Active or Passive

> **and you will be cut off (ULT)**
>
> **and the attackers will destroy you (UST)**

You can specify who will do the action. Alternate translation: [your enemies will destroy you]

Support Reference: Assumed Knowledge and Implicit Information

---

> **and you will be cut off (ULT)**
>
> **and the attackers will destroy you (UST)**

As in 1:5, **cut off** is an idiom for being destroyed. See how you translated it there. Alternate translation: [your enemies will destroy you]

Support Reference: Idiom

---

unfoldingWord® Translation Words

ULT
- Jacob
- shame
- for eternity

UST
- Jacob{, the twin brother of your ancestor Esau}
- So now everyone will be ashamed of you
- forever

Obadiah 1:11

> **ULT:**
> *On the day that you stood opposite, on the day that strangers took captive his wealth, and foreigners entered his gates and cast lots for Jerusalem, you also were like one of them.*

> **UST:**
> *At the time when strangers carried away the Israelite's wealth, you did nothing to help them. Foreigners conquered all the cities of Judah, and they even took whatever they wanted from Jerusalem. And you were just as bad as those foreigners{, because you did nothing to help}.*

> **you stood opposite (ULT)**
>
> **you did nothing to help them (UST)**

This is a metaphor that pictures the people of Edom as a person who was just standing around and not helping a relative. Alternate translation: [you did not help him.]

Support Reference: Metaphor

> **strangers took captive his wealth, and foreigners entered his gates (ULT)**
>
> **strangers carried away the Israelite's wealth … Foreigners conquered all the cities of Judah (UST)**

These two phrases mean similar things. They are used together to emphasize that Judah was in a desperate situation. Invading armies were plundering the cities of Judah.

Support Reference: Parallelism

> **his wealth … his gates (ULT)**
>
> **the Israelite's wealth … all the cities of Judah (UST)**

Here, **his** refers to **your brother Jacob** in 1:10, meaning the people of Judah.

Support Reference: Personification

> **his wealth (ULT)**
>
> **the Israelite's wealth (UST)**

In this context, the term translated **wealth** could also mean "army." But since it clearly means "wealth" in 1:13, it seems best to translate it as "wealth" here, as well.

> **his gates (ULT)**
>
> **all the cities of Judah (UST)**

Here, **gates** stands for "city." The gates, the part of a city through which people would come and go, are being used to represent the whole city. Alternate translation: [all the cities of Judah]

Support Reference: Synecdoche

> **and cast lots for Jerusalem (ULT)**
>
> **and they even took whatever they wanted from Jerusalem (UST)**

There are two possibilities for what this could mean: (1) This is a figurative way of saying that the **foreigners** had complete control of **Jerusalem**, with Jerusalem pictured as something that everybody wants to have, but it cannot be divided, so they cast lots to see who will get it. Alternate translation: [they even plundered Jerusalem] or (2) The name of the city may be standing for the wealth of the city. Alternate translation: [and they divided the wealth of Jerusalem among themselves]

Support Reference: Metaphor

> **you also were like one of them (ULT)**
>
> **And you were just as bad as those foreigners{, because you did nothing to help} (UST)**

The people of Edom did not do exactly the same things as the **strangers** and **foreigners** did, but they were like them because they did not help the people of Judah, who were a related people group. If it would be helpful in your language, you could include this information, as in the UST.

Support Reference: Assumed Knowledge and Implicit Information

---

unfoldingWord® Translation Words

ULT
- On the day that
- on the day that
- took captive
- and foreigners
- his gates
- lots
- Jerusalem

UST
- At the time
- when
- carried away
- Foreigners
- all the cities of Judah
- they even took whatever they wanted
- Jerusalem

Obadiah 1:12

> **ULT:**
> *But you should not have looked on the day of your brother, on the day of his misfortune. And you should not have rejoiced over the sons of Judah in the day of their perishing. And you should not have made your mouth great in a day of distress.*

> **UST:**
> *You should not have gloated about the disaster that the Israelites were experiencing. You should not have been happy when their towns were ruined. You should not have made fun of them when they were suffering.*

But … not … And … not … And … not (ULT)

not … not … not (UST)

Yahweh uses a repetitive series of sentences in verses 12–14 to show how badly the people of Edom have treated the people of Judah. This repetitive style of speaking or writing is called a "litany." This is a list of the charges against the people of Edom. Yahweh goes on to say in verses 15 and 16 that he has found them guilty of all of these charges and that he will punish them. Use a form in your language that someone would use to list things that someone has done wrong.

Support Reference: Litany

But you should not have looked (ULT)

You should not have gloated about (UST)

Here, **you should not have looked** implies that the people of Edom were looking on the disaster in Judah with pleasure. To make this clear, you could include this information in the way that you translate. Alternate translation: [you should not have enjoyed looking] or [it was very bad that you enjoyed looking]

Support Reference: Assumed Knowledge and Implicit Information

---

> **on the day of your brother, on the day of his misfortune (ULT)**
>
> **the disaster that the Israelites were experiencing (UST)**

The two phrases **on the day of your brother** and **on the day of his misfortune** work together to mean "on the day of your brother's misfortune." If having the two phrases is confusing, you could combine them into one phrase, as in the UST.

Support Reference: Hendiadys

> **on the day of (ULT)**
>
> **the disaster that the Israelites were experiencing (UST)**

Here, **on the day** is an idiom that refers to an undefined period of time that could extend from one to very many days. Alternate translation: [at the time of]

Support Reference: Idiom

> **your brother (ULT)**
>
> **the disaster that the Israelites were experiencing (UST)**

As in 1:10, Yahweh describes the people of Judah as a **brother** to the descendants of Esau, because their ancestor, Jacob, was the brother of Esau (Edom).

Support Reference: Personification

> **over the sons of Judah (ULT)**
>
> **when their towns were ruined (UST)**

Here, the word **sons** does not refer only to men. It refers to all of the descendants of Jacob's son Judah, and more broadly to all of the Israelites from a number of the different tribes of

Israel who had come to live in the kingdom of Judah at this time. Alternate translation: [over the Israelites]

Support Reference: When Masculine Words Include Women

> **And you should not have made your mouth great (ULT)**
>
> **You should not have made fun of them (UST)**

This is an idiom for bragging or mocking. In this context of observing someone else's misfortune, mocking makes better sense. Alternate translation: [You should not have mocked them]

Support Reference: Idiom

---

unfoldingWord® Translation Words

ULT
- on the day of
- on the day of
- you should … have rejoiced
- Judah
- in the day of
- their perishing
- in a day of
- distress

UST
- the disaster that the Israelites were experiencing
- the disaster that the Israelites were experiencing
- You should … have been happy
- when their towns were ruined
- when their towns were ruined
- when their towns were ruined
- when they were suffering
- when they were suffering

Obadiah 1:13

> **ULT:**
> *You should not have entered the gate of my people in the day of their calamity. You should not have looked—yes, you!—on his evil in the day of his calamity. And you women should not have looted his wealth in the day of his calamity.*

> **UST:**
> *They are my people, so you should not have entered their city gates when they were experiencing this terrible disaster. Yes, you! You should not have enjoyed watching them suffer. You women should not have taken away their valuable possessions.*

> **in the day of their calamity … in the day of his calamity … in the day of his calamity (ULT)**
>
> **when they were experiencing this terrible disaster (UST)**

In this poetic style, the same phrase is used at the end of each line to emphasize how terrible the **calamity** was. If this style does not work in your language to communicate an increased emphasis, then you could combine the three occurrences into one and communicate that this was a very bad thing in another way, as in the UST.

Support Reference: Parallelism

> **their calamity … his calamity … his calamity (ULT)**
>
> **when they were experiencing this terrible disaster (UST)**

In the first line of this verse, **their** refers to **my people**. In the second and third lines, God's people are once again pictured as their ancestor Jacob, and so the singular pronoun **his** is used (See: 1:10). If this change is confusing in your language, you could avoid the personification and refer to the people with plural pronouns in all three lines.

Support Reference: Personification

> **yes, you (ULT)**
>
> **Yes, you (UST)**

Yahweh is accusing the people of Edom directly, and he adds this exclamation to emphasize this. This exclamation expresses anger, demands their attention, and also may be a warning that they cannot claim to be innocent. If it is confusing to have this in the middle of another sentence, you could make this a separate sentence ending in an exclamation mark, either before or after the current sentence. Alternate translation: [I am talking to you]

Support Reference: Exclamations

> **You should not have looked (ULT)**
>
> **You should not have enjoyed watching (UST)**

In this context, **looked on** is an idiom for "enjoyed looking at." See how you translated this in 1:12. Alternate translation: [you should not have gloated]

Support Reference: Idiom

> **And you women should not have looted his wealth (ULT)**
>
> **You women should not have taken away their valuable possessions (UST)**

Here, the word translated as **you** is feminine and plural. In the rest of Obadiah, it is masculine and singular. It may be that God is addressing the women specifically here in case they thought that they were not also guilty. So use a feminine plural form here, or mark this in some other way so that it means "you women."

Support Reference: Forms of You

unfoldingWord® Translation Words

ULT
- the gate of
- in the day of
- their calamity
- on his evil
- in the day of
- his calamity
- in the day of
- his calamity

UST
- their city gates
- when they were experiencing this terrible disaster
- when they were experiencing this terrible disaster
- them suffer
- when they were experiencing this terrible disaster
- when they were experiencing this terrible disaster
- when they were experiencing this terrible disaster
- when they were experiencing this terrible disaster

Obadiah 1:14

ULT:
And you should not have stood at the crossroads to cut down his fugitives. And you should not have delivered up his survivors in a day of distress.

UST:
You should not have stood at the crossroads to kill some of the Israelites who were trying to escape. You should not have captured others of them who had survived {and turned them over to their enemies} when they were experiencing those disasters."

the crossroads (ULT)

the crossroads (UST)

A **crossroads** is a place where two roads come together.

Support Reference: Translate Unknowns

---

to cut down (ULT)

to kill (UST)

Here, **to cut down** is a metaphor that means "to kill." It is likely a comparison to the way grain is cut down at harvest time. See how you translated this same metaphor in 1:9.

Support Reference: Metaphor

And you should not have delivered up his survivors (ULT)

You should not have captured others of them who had survived {and turned them over to their enemies} (UST)

If it would be helpful in your language, you could make explicit to whom the Edomites delivered the Judean survivors. Alternate translation: [You should not have captured the survivors and delivered them over to the enemy soldiers]

Support Reference: Assumed Knowledge and Implicit Information

---

unfoldingWord® Translation Words

ULT
- you should … have delivered up
- in a day of
- distress

UST
- You should … have captured … and turned them over to their enemies
- when
- they were experiencing those disasters

Obadiah 1:15

ULT:
For the day of Yahweh is near upon all the nations. According to what you have done, it will be done to you; your recompense will return on your own head.

UST:
"{You should have helped the Israelites,} because the time is coming soon when I, Yahweh, will judge and punish all the nations. I will do the same things to you {people of Edom} that you did to others. The same {evil} things that you did to others will happen to you.

For the day of Yahweh is near upon all the nations. According to what you have done, it will be done to you; your recompense will return on your own head (ULT)

{ … You should have helped the Israelites,} because the time is coming soon when I, Yahweh, will judge and punish all the nations. I will do the same things to you {people of Edom} that you did to others. The same {evil} things that you did to others will happen to you (UST)

Bible experts are not certain whether verse 15 goes with verse 14 as the end of the previous section or if it goes with verse 16 as the beginning of the new section. Many Bibles put a section break and a heading before verse 15, such as "God Will Judge the Nations."

For the day of Yahweh is near upon all the nations (ULT)

{You should have helped the Israelites,} because the time is coming soon when I, Yahweh, will judge and punish all the nations (UST)

Here Yahweh is giving the people of Edom the reason why they should not have done all of the bad things that they did to the Israelites that were listed in verses 11–14, and instead of that, helped them. It is because Yahweh will soon judge all nations for the way that they have treated others. If it would be helpful in your language, you could make this explicit, as in the UST.

Support Reference: Assumed Knowledge and Implicit Information

---

> **the day of Yahweh (ULT)**
>
> **the time … when I, Yahweh, will judge and punish (UST)**

The **day of Yahweh** is an expression that refers to a specific time when God punishes people for their sins. Alternate translation: [the time when I, Yahweh, will judge and punish people for their sins]

Support Reference: Idiom

> **is near (ULT)**
>
> **is coming soon (UST)**

In this context, **near** means "close in time." Alternate translation: [will soon happen]

> **it will be done to you (ULT)**
>
> **I will do … to you {people of Edom} (UST)**

If you prefer an active verb you can use one here and you can specify who will do this action. Alternate translation: [I will do those same things to you]

Support Reference: Active or Passive

> **your recompense will return on your own head (ULT)**
>
> **The same {evil} things that you did to others will happen to you (UST)**

This is a metaphor that pictures the Edomites as having sent bad things out to others, and now those things are going to come back and hurt them as they land on their heads. Alternate translation: [those same things will soon happen to you]

Support Reference: Metaphor

> **on your own head (ULT)**
>
> **to you (UST)**

The **head** is being used to represent the whole person. Alternate translation: [to you]

Support Reference: Synecdoche

---

unfoldingWord® Translation Words

ULT
- the day of Yahweh
- the nations

UST
- the time … when I, Yahweh, will judge and punish
- the nations

Obadiah 1:16

ULT:
For according to how you drank on the mountain of my holiness, all the nations shall drink continually. And they will drink, and they will swallow, and they will become like they never existed.

UST:
{The people of Edom should not have done these evil things to you, people of Israel,} because in the way that you suffered in Jerusalem, the hill where my holy temple is, in that same way I will continue to punish all the other nations. I will punish them severely and make them disappear completely.

> **For according to how you drank (ULT)**
>
> **{The people of Edom should not have done these evil things to you, people of Israel,} because in the way that you suffered … in that same way (UST)**

As at the beginning of verse 15, here also the connecting word **For** indicates that this is a reason why the people of Edom should have helped the Israelites instead of joining in attacking them. Here also Yahweh describes how he will soon judge all nations for the way that they have treated others. There are two possibilities for how you can make this explicit, If it would be helpful in your language. Choosing between these possibilities depends on how you interpret the referent of the word **you**. The word **you** here is masculine plural, the first and only time it occurs in this form in the book. Throughout the book, the nation of Edom was addressed with the masculine singular form. This is also the last occurrence of the second person in the book. (1) Because of these observations, the use of drinking here and throughout the Bible as a metaphor for suffering punishment, and the location of this suffering on Mount Zion in Jerusalem, it seems that here Obadiah stops addressing the people of Edom and returns to addressing the people of Israel. At the beginning of the book, Obadiah included the people of Israel when he said, "We have heard a report from Yahweh." Now, near the end of the book, he addresses them again, giving them assurance that the people of Edom will be punished for what they did to the people of Israel. See the UST. (2) This word **you** could refer to the people of Edom. Alternate translation: [You should have helped the people of Israel, because just as you drank]

Support Reference: Assumed Knowledge and Implicit Information

> **according to how you drank (ULT)**
>
> **in the way that you suffered … in that same way (UST)**

Throughout the book of Obadiah, the nation of Edom is addressed with a masculine singular form of "you." (The one feminine plural form in 1:13 only addresses the women of Edom). Here, however, **you** is masculine plural. There are two possibilities for who is being addressed here. (1) It refers to the people of Israel. This would explain the shift from singular to plural. Just as Obadiah addressed the people of Israel in the plural in 1:1, so he addresses them in the plural now. This interpretation also fits with the metaphor used here and throughout the Bible that pictures suffering and divine punishment as drinking something that makes a person stagger, fall, and die. The people of Israel suffered and died in Jerusalem when the city was destroyed. This also allows the comparison in this verse to fit with the idea in the previous verse that Edom will suffer in the same way that they made Israel to suffer. See the UST. (2) It refers to the people of Edom. In this case, the comparison is between how the people of Edom literally drank wine in celebration of Jerusalem's destruction with how the nations will metaphorically drink God's punishment. Either that, or the verb must be forced into a future meaning, and the comparison is between how God will punish the people of Edom in Jerusalem and how God will punish all the nations. Alternate translation: [just as I will punish you]

Support Reference: Pronouns — When to Use Them

> **you drank (ULT)**
>
> **you suffered (UST)**

The image of drinking something is often used in the Bible as a metaphor for suffering or for being punished by God. Alternate translation: [you suffered] or [I punished you]

Support Reference: Metaphor

> **on the mountain of my holiness (ULT)**
>
> **in Jerusalem, the hill where my holy temple is (UST)**

The **mountain of my holiness** refers to Mount Zion and therefore to the city of Jerusalem. So here Jerusalem is being referred to by the name of something closely associated with it, the mountain that the city is built on. Alternate translation: [in my holy city, Jerusalem]

Support Reference: Metonymy

> **all the nations shall drink continually (ULT)**
>
> **I will continue to punish all the other nations (UST)**

Here the metaphor continues, using **drink** to mean "suffer" or "be punished." Alternate translation: [I will punish all of the nations continually]

Support Reference: Metaphor

> **And they will drink, and they will swallow (ULT)**
>
> **I will punish them severely (UST)**

The words translated **drink** and **swallow** mean very similar things and are used together to intensify the one meaning. If your language does not have two such similar words, you can use one of the words and intensify the meaning in another way. Alternate translation: [They will drink all of it down]

Support Reference: Doublet

> **And they will drink, and they will swallow (ULT)**
>
> **I will punish them severely (UST)**

Here the metaphor continues, using **drink** and **swallow** as images for suffering or being punished. Alternate translation: [I will make them suffer a lot]

Support Reference: Metaphor

---

unfoldingWord® Translation Words

ULT
- my holiness
- the nations

UST
- Jerusalem, the hill where my holy temple is
- the other nations

Obadiah 1:17

> **ULT:**
> *But in the mountain of Zion there will be an escape, and there will be holiness, and the house of Jacob will possess their own possessions.*

> **UST:**
> *But some people in Jerusalem will survive, and Jerusalem will become a holy place. Then the Israelites will once again occupy the land that belongs to them.*

> **But in the mountain of Zion there will be an escape (ULT)**
>
> **But some people in Jerusalem will survive (UST)**

The abstract noun **escape** refers to the people of Israel who will still be alive in Jerusalem after Yahweh has finished punishing the other nations. As 1:16 says, those other nations will disappear completely, but the descendants of Jacob will continue as a people. Alternate translation: [But in Jerusalem some people will remain]

Support Reference: Abstract Nouns

> **But in the mountain of Zion (ULT)**
>
> **But … in Jerusalem (UST)**

This is a figure of speech that refers to Jerusalem by the name of something closely associated with it, the mountain that the city is built on. Alternate translation: [But in Jerusalem]

Support Reference: Metonymy

> **and there will be holiness (ULT)**
>
> **and Jerusalem will become a holy place (UST)**

If your language does not use abstract nouns, you can translate the word **holiness** by using an adjective. Alternate translation: [and it will be a holy place]

Support Reference: Abstract Nouns

> **the house of Jacob (ULT)**
>
> **the Israelites (UST)**

Here, **the house of Jacob** is an idiom that means "the descendants of Jacob" and by extension, all of the people of Israel. Alternate translation: [the people of Israel]

Support Reference: Idiom

> **their own possessions (ULT)**
>
> **the land that belongs to them (UST)**

Here, **possessions** refers to the land that was supposed to be passed down from generation to generation to each of the Israelite families and clans. If using a plural term is confusing, you could translate it with a singular word. Alternate translation: [the land that belongs to each of them]

---

unfoldingWord® Translation Words

ULT
- Zion
- holiness
- the house of
- Jacob
- and … will possess
- their own possessions

UST
- But … in Jerusalem
- a holy place
- the Israelites
- the Israelites
- Then … will once again occupy
- the land that belongs to them

Obadiah 1:18

> **ULT:**
> *And the house of Jacob will become a fire, and the house of Joseph a flame, and the house of Esau as stubble. And they will burn them, and consume them. And there will be no survivor for the house of Esau, for Yahweh has spoken.*

> **UST:**
> *The people of Israel will be like a fire, and the people of Edom will be like dry grass. They will destroy the people of Edom, just as fire completely burns up dry grass. None of the descendants of Edom will survive. This will certainly happen because I, Yahweh, have said it will happen."*

> **And the house of Jacob will become a fire, and the house of Joseph a flame (ULT)**
>
> **The people of Israel will be like a fire (UST)**

These two expressions have similar meanings. Yahweh is showing that what he is saying is important by saying it more than once. Both **house of Jacob** and **house of Joseph** stand for all of the Israelites. Alternate translation: [The Israelites will be like a fire. Yes, they will be like a flame] If saying this twice is confusing, you could combine them into one expression, as in the UST.

Support Reference: Parallelism

> **the house of Jacob (ULT)**
>
> **The people of Israel (UST)**

Here, the word **house** means all of the people descended from a particular person. All of the descendants of Jacob are being described as if they were one household living together. Alternate translation: [the Israelites]

Support Reference: Metonymy

> **and the house of Joseph (ULT)**
>
> **The people of Israel (UST)**

The descendants of Joseph are also being described as if they were one household. Joseph was the son of Jacob, and his descendants made up a large part of the people of Israel. So Yahweh is using his descendants to represent the whole nation.

Support Reference: Synecdoche

> **and the house of Esau … for the house of Esau (ULT)**
>
> **and the people of Edom … the descendants of Edom (UST)**

The descendants of Esau (Edom) are also being described as if they were one household. Alternate translation: [the people of Edom]

Support Reference: Metonymy

> **a fire … a flame … as stubble (ULT)**
>
> **like a fire … will be like dry grass (UST)**

In this metaphor, Yahweh is saying that the Israelites will be like fire and flame, that the people of Edom will be like dry grass, and that the Israelites will do to the people of Edom what fire and flame do to dry grass. In other words, just as fire and flame burn up dry grass until it is all gone, the Israelites who survive will conquer all of Edom. If this metaphor is not clear in your language, you could make it a simile, as in the UST.

Support Reference: Metaphor

> **as stubble (ULT)**
>
> **will be like dry grass (UST)**

The word **stubble** means the dry pieces of plants that are left in the ground after their stalks have been cut. Alternate translation: [like dry grass]

Support Reference: Translate Unknowns

> **And they will burn them, and consume them (ULT)**
>
> **They will destroy the people of Edom, just as fire completely burns up dry grass (UST)**

Burn and **consume** mean almost the same thing. Yahweh uses the words together to intensify the meaning. If you do not have two similar words in your language or if it would be confusing to say this twice, you could combine them into one phrase and intensify the meaning in another way. Alternate translation: [and they will burn them until they are all burned up] or [and they will burn them up completely]

Support Reference: Doublet

> **for (ULT)**
>
> **This will certainly happen because (UST)**

Here, **For** indicates that what follows is the reason for what came before. Yahweh is reminding the reader that these things will certainly happen, because this message comes from him. If it would be helpful in your language, you could say this explicitly, as in the UST.

Support Reference: Assumed Knowledge and Implicit Information

---

> **for Yahweh has spoken (ULT)**
>
> **This will certainly happen because I, Yahweh, have said it will happen (UST)**

Yahweh is speaking of himself in the third person here. If that is confusing in your language, you could change it to first person, as in the UST.

Support Reference: First, Second or Third Person

---

unfoldingWord® Translation Words

ULT
- the house of
- Jacob
- and the house of
- Joseph
- and the house of
- Esau
- and consume them
- for the house of
- Esau
- Yahweh

UST
- The people of Israel
- The people of Israel
- The people of Israel
- The people of Israel
- and the people of Edom
- and the people of Edom
- completely
- the descendants of
- Edom
- I, Yahweh

Obadiah 1:19

ULT:
And the Negev will possess the mountain of Esau, and the Shephelah, the Philistines. And they will possess the field of Ephraim and the field of Samaria, and Benjamin, Gilead.

UST:
The Israelites who live in the southern wilderness of Judea will capture the land of Edom. The Israelites who live in the western foothills will capture the region of Phoenicia. The Israelites will also capture the areas that belonged to {the tribe of} Ephraim and that surrounded {the city of} Samaria {to the north}. The people of the tribe of Benjamin will capture the region east of the Jordan River.

And … will possess (ULT)

will capture (UST)

This verse as a whole describes people who live in different parts of Israel conquering the territories next to them. Alternate translation: [will conquer]

---

the Negev (ULT)

The Israelites who live in the southern wilderness of Judea (UST)

The **Negev** is the name of the southern region of Judea that is dry, rocky, and barren. It is being used to represent the people who live there. The people are being described by the name of something closely associated with them, the land that they live in. Alternate translation: [The Israelites who live in the Negev]

Support Reference: Metonymy

> **the mountain of Esau (ULT)**
>
> **the land of Edom (UST)**

This was one of the mountains in Edom. See how you translated this in verses 8 and 9. Yahweh is referring to the whole territory of Edom by using the name of one prominent part of it. Alternate translation: [the country of Edom]

Support Reference: Synecdoche

> **and the Shephelah (ULT)**
>
> **The Israelites who live in the western foothills (UST)**

The **Shephelah** is the name of the western foothills in the land of Israel. That location is being used to represent the people who live there. The people are being described by the name of something closely associated with them, the land that they live in. Alternate translation: [the Israelites who live in the western foothills.]

Support Reference: Metonymy

> **and the Shephelah, the Philistines (ULT)**
>
> **The Israelites who live in the western foothills will capture the region of Phoenicia (UST)**

Here, the reader is expected to supply the verb **will possess** from the previous clause. Alternate translation: [and the Israelites who live in the Shephelah will possess the land of the Philistines]

Support Reference: Ellipsis

> **the Philistines (ULT)**
>
> **will capture the region of Phoenicia (UST)**

The **Philistines** were people who occupied the territory to the west of Israel. Here, the people are used to represent that territory, also known as the region of Phoenicia. Alternate translation: [the region of the Philistines]

Support Reference: Metonymy

> **And they will possess (ULT)**
>
> **The Israelites will also capture (UST)**

Alternate translation: [The people of Israel will possess]

> **the field of Ephraim and the field of Samaria (ULT)**
>
> **the areas that belonged to {the tribe of} Ephraim and that surrounded {the city of} Samaria {to the north} (UST)**

Here, **field** refers to a large, open area, and represents the whole territory that belonged to the tribe of **Ephraim** and that surrounded the city of **Samaria**. Alternate translation: [all of the territory that had belonged to the people of Ephraim and all of the area around Samaria]

Support Reference: Synecdoche

> **and Benjamin (ULT)**
>
> **The people of the tribe of Benjamin (UST)**

Here, **Benjamin** represents the people of the tribe of Benjamin. All the people are being portrayed as if they were a single person, their ancestor. See the UST.

Support Reference: Personification

> **and Benjamin, Gilead (ULT)**
>
> **The people of the tribe of Benjamin will capture the region east of the Jordan River (UST)**

Here, the reader is expected to supply the verb **will possess** from the previous clause. Alternate translation: [and the people of the tribe of Benjamin will possess the land of Gilead]

Support Reference: Ellipsis

> **Gilead (ULT)**
>
> **will capture the region east of the Jordan River (UST)**

Gilead is a region east of the land of Israel, across the Jordan River. It is being used to represent the areas to the east. See the UST.

Support Reference: Synecdoche

---

unfoldingWord® Translation Words

ULT
- the Negev
- And … will possess
- Esau
- the Philistines
- And they will possess
- Ephraim
- Samaria
- and Benjamin
- Gilead

UST
- The Israelites who live in the southern wilderness of Judea
- will capture
- the land of Edom
- will capture the region of Phoenicia
- The Israelites will also capture

- {the tribe of} Ephraim
- and that surrounded {the city of} Samaria {to the north}
- The people of the tribe of Benjamin
- will capture the region east of the Jordan River

Obadiah 1:20

> **ULT:**
> *And the exile of this army of the sons of Israel, who are Canaanites, as far as Zarephath, and the exile of Jerusalem, who are in Sepharad: they will possess the cities of the Negev.*

> **UST:**
> *A great number of the people from {the kingdom of} Israel were captured and taken away from their homes. They lived in the land of Canaan. {But they will return, and} they will capture and occupy that land as far {north} as Zarephath. Many of the people were captured and taken away from Jerusalem. They now live in Sepharad. They will {return and} occupy the cities in the southern wilderness of Judea.*

And the exile of this army (ULT)

A great number … were captured and taken away from their homes (UST)

Here, **exile** is a collective singular noun that includes all of the people who were exiled. Alternate translation: [All of the large group of people who were captured and taken away from their homes]

Support Reference: Collective Nouns

---

army (ULT)

A great number (UST)

Here, the word translated as **army** can also mean "a large number of people." In this context, the large number of people are also described as capturing territory, so they will be acting as an army. If you have a term that can mean both of these things, use it here. If not, then choose the term that fits best.

> **of the sons of Israel (ULT)**
>
> **of the people from {the kingdom of} Israel (UST)**

Here, there are two possibilities for the meaning of **the sons of Israel**: (1) In this context, **Israel** is identified as occupying territory in the north and is in contrast with **Jerusalem**, so it seems that **the sons of Israel** is referring to people who are from the northern kingdom of Israel. Alternate translation: [from northern Israel]; (2) It could refer to all of the descendants of Israel. Alternate translation: [of the people of Israel]

Support Reference: Metaphor

> **who are Canaanites (ULT)**
>
> **They lived in the land of Canaan (UST)**

The land of Canaan is where the people of Israel lived before they were exiled. So the people are being called by the name of the place where they lived, and where they will live again. Alternate translation: [who lived in the land of Canaan]

Support Reference: Metonymy

> **as far as Zarephath (ULT)**
>
> **{But they will return, and} they will capture and occupy that land as far {north} as Zarephath (UST)**

Zarephath was a Phoenician city north of Israel on the coast of the Mediterranean Sea between Tyre and Sidon. Alternate translation: [as far north as Zarephath]

Support Reference: How to Translate Names

> **as far as Zarephath (ULT)**
>
> **{But they will return, and} they will capture and occupy that land as far {north} as Zarephath (UST)**

The reader is expected to supply the verb "will possess" or "will capture" from the previous sentence. Alternate translation: [will capture the territory as far north as Zarephath]

Support Reference: Ellipsis

> **and the exile of Jerusalem (ULT)**
>
> **Many of the people were captured and taken away from Jerusalem (UST)**

Here, **exile** is a collective singular noun that includes all of the people who were captured and taken away from their homes in Jerusalem. Alternate translation: [The people who were captured and taken away from their homes in Jerusalem]

Support Reference: Collective Nouns

> **are in Sepharad (ULT)**
>
> **now live in Sepharad (UST)**

Sepharad is the name of a place whose location is unknown to modern scholars. Some experts suggest that it refers to the city of Sardis in the region of Lydia. This would be in Asia Minor, northwest of Israel, in what is now the country of Turkey. Alternate translation: [currently live in Sepharad]

Support Reference: How to Translate Names

> **they will possess (ULT)**
>
> **They will {return and} occupy (UST)**

In order to conquer the **cities of the Negev**, these exiles first will return from the distant lands where they are living. If it would be helpful in your language, you could say that explicitly. Alternate translation: [they will come back and conquer]

Support Reference: Assumed Knowledge and Implicit Information

---

> **the Negev (ULT)**
>
> **the southern wilderness of Judea (UST)**

The **Negev** is the name of the southern region of Judea that is dry, rocky, and barren. See how you translated this in 1:19 Alternate translation: [the southern Judean wilderness]

Support Reference: How to Translate Names

---

unfoldingWord® Translation Words

ULT
- And the exile of
- Israel
- are Canaanites
- and the exile of
- Jerusalem
- they will possess
- the Negev

UST
- were captured and taken away from their homes
- {the kingdom of} Israel
- They lived in the land of Canaan
- Many of the people were captured and taken away from
- Jerusalem
- They will {return and} occupy
- the southern wilderness of Judea

Obadiah 1:21

> **ULT:**
> *And saviors will go up to the mountain of Zion to judge the mountain of Esau, and the kingdom will belong to Yahweh.*

> **UST:**
> *{After} Israel's military leaders {conquer the land of Edom, they} will {then} rule over Edom from high up in Jerusalem. And Yahweh will be their king.*

> **And saviors will go up to the mountain of Zion to judge the mountain of Esau (ULT)**
>
> **{After} Israel's military leaders {conquer the land of Edom, they} will {then} rule over Edom from high up in Jerusalem (UST)**

Even though **the mountain of Zion** is a figurative name for Jerusalem, it would be good to keep the imagery of this high place in Jerusalem where God's temple was, if possible. This would also allow the comparison with **the mountain of Esau**. Edom had boasted that it was up high and that no one could bring it down. But with this figurative imagery, Yahweh is saying that he will bring it down and place his own people up high instead. you could also choose to express this meaning in plain language if that is how you have been translating the book and if **the mountain of Zion** would be misunderstood. Alternate translation: [Israel's saviors will go up to Jerusalem and will rule over Edom, who thought that they were so high, from up there]

Support Reference: Metonymy

> **saviors (ULT)**
>
> **After} Israel's military leaders {conquer … } (UST)**

Here, **saviors** refers to Israelite military leaders whom God will use to defeat the nation of Edom. Alternate translation: [the leaders who have saved Israel]

> **to the mountain of Zion (ULT)**
>
> **in Jerusalem (UST)**

Yahweh is referring to Jerusalem by the name of something closely associated with it, the mountain that the city is built on. See how you translated this in verses 16 and 17. Alternate translation: [to Jerusalem]

Support Reference: Metonymy

> **the mountain of Esau (ULT)**
>
> **the land of Edom … Edom (UST)**

This phrase refers to the mountainous territory where Esau, the brother of Jacob and the ancestor of the Edomites, went and settled. So it means "the hill country that came to belong to Esau and his descendants." See how you translated this in verses 8, 9, and 19. Alternate translation: [the land of Edom]

Support Reference: Synecdoche

> **and the kingdom will belong to Yahweh (ULT)**
>
> **And Yahweh will be their king (UST)**

This phrase emphasizes that Yahweh will personally rule over the kingdom of Israel as they rule over Edom. Alternate translation: [Yahweh will be the king over all]

---

unfoldingWord® Translation Words

ULT
- saviors
- Zion
- to judge
- Esau
- the kingdom

78

- belong to Yahweh

- After} Israel's military leaders {conquer … }
- in Jerusalem
- { … they} will {then} rule over
- the land of Edom … Edom
- their king
- Yahweh

unfoldingWord® Translation Academy - Obadiah

v88

Abstract Nouns

Description

Abstract nouns are nouns that refer to attitudes, qualities, events, or situations. These are things that cannot be seen or touched in a physical sense, such as happiness, weight, unity, friendship, health, and reason. This is a translation issue because some languages may express a certain idea with an abstract noun, while others would need a different way to express it.

Remember that nouns are words that refer to a person, place, thing, or idea. Abstract nouns are the nouns that refer to ideas. These can be attitudes, qualities, events, situations, or even relationships between those ideas. These are things that cannot be seen or touched in a physical sense, such as joy, peace, creation, goodness, contentment, justice, truth, freedom, vengeance, slowness, length, weight, and many, many more.

Some languages, such as Biblical Greek and English, use abstract nouns a lot. They provide a way of giving names to actions or qualities. With names, people who speak these languages can talk about the concepts as though they were things. For example, in languages that use abstract nouns, people can say, "I believe in the forgiveness of sin." But some languages do not use abstract nouns very much. In these languages, speakers may not have the two abstract nouns "forgiveness" and "sin," but they would express the same meaning in other ways. For example, they would express, "I believe that God is willing to forgive people after they have sinned," by using verb phrases instead of nouns for those ideas.

Reason This Is a Translation Issue

The Bible that you translate from may use abstract nouns to express certain ideas. Your language might not use abstract nouns for some of those ideas. Instead, it might use phrases to express those ideas. Those phrases will use other kinds of words such as adjectives, verbs, or adverbs to express the meaning of the abstract noun. For example, "What is its **weight**?" could be expressed as "How much does it **weigh**?" or "How **heavy** is it?"

Examples From the Bible

> From **childhood** you have known the sacred writings … (2 Timothy 3:15a ULT)

The abstract noun "childhood" refers to when someone was a child.

81

> But **godliness** with **contentment** is great **gain**. (1 Timothy 6:6 ULT)

The abstract nouns "godliness" and "contentment" refer to being godly and content. The abstract noun "gain" refers to something that benefits or helps someone.

> Today **salvation** has come to this house, because he too is a son of Abraham. (Luke 19:9 ULT)

The abstract noun "salvation" here refers to being saved.

> The Lord does not move slowly concerning his promises, as some consider **slowness** to be (2 Peter 3:9a ULT)

The abstract noun "slowness" refers to the lack of speed with which something is done.

> He will both bring to light the hidden things of darkness and reveal the **purposes** of the heart. (1 Corinthians 4:5b ULT)

The abstract noun "purposes" refers to the things that people want to do and the reasons they want to do them.

Translation Strategies

If an abstract noun would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) Reword the sentence with a phrase that expresses the meaning of the abstract noun. Instead of a noun, the new phrase will use a verb, an adverb, or an adjective to express the idea of the abstract noun.

Examples of Translation Strategies Applied

(1) Reword the sentence with a phrase that expresses the meaning of the abstract noun. Instead of a noun, the new phrase will use a verb, an adverb, or an adjective to express the idea of the abstract noun. Alternative translations are indented below the Scripture example.

… from **childhood** you have known the sacred writings … (2 Timothy 3:15a ULT)

> Ever since **you were a child** you have known the sacred writings.

But **godliness** with **contentment** is great **gain**. (1 Timothy 6:6 ULT)

> But **being godly** and **content** is very **beneficial**. But we **benefit** greatly when we **are godly** and **content**. But we **benefit** greatly when we **honor and obey God** and when we are **happy with what we have**.

Today **salvation** has come to this house, because he too is a son of Abraham. (Luke 19:9 ULT)

> Today the people in this house **have been saved** …
> Today God **has saved** the people in this house …

The Lord does not move slowly concerning his promises, as some consider **slowness** to be. (2 Peter 3:9a ULT)

> The Lord does not move slowly concerning his promises, as some consider **moving slowly** to be.

He will bring to light the hidden things of darkness and reveal the **purposes** of the heart. (1 Corinthians 4:5b ULT)

> He will bring to light the hidden things of darkness and reveal **the things that people want to do and the reasons that they want to do them**.

Obadiah References:

1:1; 1:3; 1:4; 1:7; 1:8; 1:9; 1:9; 1:10; 1:17; 1:17

Active or Passive

Some languages use both active and passive sentences. In active sentences, the subject does the action. In passive sentences, the subject is the one that receives the action. Here are some examples with their subjects bolded:

- Active: **My father** built the house in 2010.
- Passive: **The house** was built in 2010.

Translators whose languages do not use passive sentences will need to know how they can translate passive sentences that they find in the Bible. Other translators will need to decide when to use a passive sentence and when to use the active form.

Description

Some languages have both active and passive forms of sentences.

- In the active form, the subject does the action and is always mentioned.
- In the passive form, the action is done to the subject, and the one who does the action is not always mentioned.

In the examples of active and passive sentences below, we have bolded the subject.

- active: **My father** built the house in 2010.
- passive: **The house** was built by my father in 2010.
- passive: **The house** was built in 2010. (This does not tell who did the action.)

Reasons This Is a Translation Issue

All languages use active forms. Some languages use passive forms, and some do not. Some languages use passive forms only for certain purposes, and the passive form is not used for the same purposes in all of the languages that use it.

Purposes for the Passive

- The speaker is talking about the person or thing the action was done to, not about the person who did the action.
- The speaker does not want to tell who did the action.
- The speaker does not know who did the action.

Translation Principles Regarding the Passive

- Translators whose language does not use passive forms will need to find another way to express the idea.

- Translators whose language has passive forms will need to understand why the passive is used in a particular sentence in the Bible and decide whether or not to use a passive form for that purpose in his translation of the sentence.

Examples From the Bible

> Then their shooters shot at your soldiers from off the wall, and some of the king's servants **were killed**, and your servant Uriah the Hittite **was killed** too. (2 Samuel 11:24 ULT)

This means that the enemy's shooters shot and killed some of the king's servants, including Uriah. The point is what happened to the king's servants and Uriah, not who shot them. The purpose of the passive form here is to keep the focus on the king's servants and Uriah.

> When the men of the city arose early in the morning, and see, the altar of Baal **was torn down**. (Judges 6:28a ULT)

The men of the town saw what had happened to the altar of Baal, but they did not know who broke it down. The purpose of the passive form here is to communicate this event from the perspective of the men of the town.

> It would be better for him if a millstone **were put** around his neck and he **were thrown** into the sea. (Luke 17:2a ULT)

This describes a situation in which a person ends up in the sea with a millstone around his neck. The purpose of the passive form here is to keep the focus on what happens to this person. Who does these things to the person is not important.

Translation Strategies

If your language would use a passive form for the same purpose as in the passage that you are translating, then use a passive form. If you decide that it is better to translate without a passive form, here are some strategies that you might consider.

(1) Use the same verb in an active sentence and tell who or what did the action. If you do this, try to keep the focus on the person receiving the action.
(2) Use the same verb in an active sentence, and do not tell who or what did the action. Instead,

use a generic expression like "they" or "people" or "someone."

(3) Use a different verb.

Examples of Translation Strategies Applied

(1) Use the same verb in an active sentence and tell who did the action. If you do this, try to keep the focus on the person receiving the action.

> A loaf of bread **was given** him every day from the street of the bakers. (Jeremiah 37:21b ULT)

>> **The king's servants gave** Jeremiah a loaf of bread every day from the street of the bakers.

(2) Use the same verb in an active sentence, and do not tell who did the action. Instead, use a generic expression like "they" or "people" or "someone."

> It would be better for him if a millstone **were put** around his neck and he **were thrown** into the sea. (Luke 17:2a ULT)

>> It would be better for him if **they were to put** a millstone around his neck and **throw** him into the sea. It would be better for him if **someone were to put** a heavy stone around his neck and **throw** him into the sea.

(3) Use a different verb in an active sentence.

> A loaf of bread **was given** him every day from the street of the bakers. (Jeremiah 37:21 ULT)

> He **received** a loaf of bread every day from the street of the bakers.

Obadiah References:

1:1; 1:2; 1:4; 1:5; 1:6; 1:6; 1:9; 1:10; 1:15

Aside

Description

An aside is a figure of speech in which someone who is speaking to a person or group pauses to speak confidentially to himself or someone else about those to whom he had been speaking. The speaker does this to indicate in a strong way his thoughts or feelings about that person or group.

Reason This Is a Translation Issue

Many languages do not use asides, and readers could be confused by them. They may wonder why the speaker suddenly starts talking to himself or someone else about the people he is speaking with.

Examples From the Bible

> All the men of your covenant are sending you away as far as the border.
> The men of your peace are deceiving you and are prevailing against you.
> They of your bread will set a trap under you.
> **There is no understanding in him.** (Obadiah 1:7 ULT)

In the first three lines, Yahweh is telling the people of Edom what will happen to them because they did not help the people of Judah. In the fourth line, Yahweh says something about Edom to himself.

> And I purified them from everything foreign. And I caused the service watches to stand: for the priests and for the Levites, a man in his work; and for the offering of pieces of wood at the appointed times; and for the firstfruits. **Remember me, my God, for good.** (Nehemiah 13:30-31 ULT)

Nehemiah is speaking to the readers of his account and describing some of the many things he did to restore true worship in Judah after the people returned from exile. But he suddenly turns aside and addresses God, asking God to bless him for what he, Nehemiah, has done for those people.

Translation Strategies

(1) If an aside would be natural and give the right meaning in your language, consider using it. But if this way of speaking would be confusing, let the speaker continue speaking to the people who are listening to him, but make clear that he is now expressing his thoughts and feelings about them.

(2) If a person speaks a prayer to God as an aside, you can put the prayer in quotation marks to indicate that.

Examples of Translation Strategies Applied

(1)

> All the men of your covenant are sending you away as far as the border. The men of your peace are deceiving you and are prevailing against you. They of your bread will set a trap under you. **There is no understanding in him.** (Obadiah 1:7 ULT)

All the men of your covenant are sending you away as far as the border. The men of your peace are deceiving you and are prevailing against you. They of your bread will set a trap under you. **You do not understand any of this.**

(2)

> And I purified them from everything foreign. And I caused the service watches to stand: for the priests and for the Levites, a man in his work; 31 and for the offering of pieces of wood at the appointed times; and for the firstfruits. **Remember me, my God, for good.** (Nehemiah 13:30-31 ULT)

And I cleansed them from everything foreign, and I made assignments for the priests and for the Levites, a man to his own work. And the wood offering at the stated time, and the firstfruits. **"Remember me, my God, for good."**

Obadiah References:

1:7

Assumed Knowledge and Implicit Information

Assumed knowledge is whatever a speaker assumes his audience knows before he speaks and gives them some kind of information. The speaker does not give the audience this information because he believes that they already know it.

When the speaker does give the audience information, he can do so in two ways. The speaker gives explicit information in what he states directly. Implicit Information is what the speaker does not state directly because he expects his audience to be able to learn it from other things he says.

Description

When someone speaks or writes, he has something specific that he wants people to know or do or think about. He normally states this directly. This is explicit information.

The speaker assumes that his audience already knows certain things that they will need to think about in order to understand this information. Normally he does not tell people these things, because they already know them. This is called assumed knowledge.

The speaker does not always directly state everything that he expects his audience to learn from what he says. Implicit information is information that he expects people to learn from what he says even though he does not state it directly.

Often, the audience understands this implicit information by combining what they already know (assumed knowledge) with the explicit information that the speaker tells them directly.

Reasons This Is a Translation Issue

All three kinds of information are part of the speaker's message. If one of these kinds of information is missing, then the audience will not understand the message. Because the target translation is in a language that is very different from the biblical languages and is made for an audience that lives in a very different time and place than the people in the Bible, many times the assumed knowledge or the implicit information is missing from the message. In other words, modern readers do not know everything that the original speakers and hearers in the Bible knew. When these things are important for understanding the message, it is helpful if you include this information in the text or in a footnote.

Examples From the Bible

> Then a scribe came to him and said, "Teacher, I will follow you wherever you go." Jesus said to him, "Foxes **have holes**, and the birds of the sky **have nests**, but the Son of Man has nowhere to lay his head." (Matthew 8:19-20 ULT)

Jesus did not say what foxes and birds use holes and nests for, because he assumed that the scribe would have known that foxes sleep in holes in the ground and birds sleep in their nests. This is **assumed knowledge**.

Jesus did not directly say here "I am the Son of Man" but, if the scribe did not already know it, then that fact would be **implicit information** that he could learn because Jesus referred to himself that way. Also, Jesus did not state explicitly that he travelled a lot and did not have a house that he slept in every night. That is **implicit information** that the scribe could learn when Jesus said that he had nowhere to lay his head.

> Woe to you, Chorazin! Woe to you, Bethsaida! If the mighty deeds had been done in **Tyre and Sidon** which were done in you, they would have repented long ago in sackcloth and ashes. But I say to you, it will be more tolerable for Tyre and Sidon at the **day of judgment** than for you. (Matthew 11:21-22 ULT)

Jesus assumed that the people he was speaking to knew that Tyre and Sidon were very wicked, and that the day of judgment is a time when God will judge every person. Jesus also knew that the people he was talking to believed that they were good and did not need to repent. Jesus did not need to tell them these things. This is all **assumed knowledge**.

An important piece of **implicit information** here is that the people he was speaking to would be judged more severely than the people of Tyre and Sidon would be judged **because** they did not repent.

> Why do your disciples violate the traditions of the elders? For **they do not wash their hands when they eat bread**. (Matthew 15:2 ULT)

One of the traditions of the elders was a ceremony in which people would wash their hands in order to be ritually clean before eating. People thought that in order to be righteous, they had to follow all the traditions of the elders. This was **assumed knowledge** that the Pharisees who were speaking to Jesus expected him to know. By saying this, they were accusing his disciples of not following the traditions, and thus not being righteous. This is **implicit information** that they wanted him to understand from what they said.

Translation Strategies

If readers have enough assumed knowledge to be able to understand the message, along with any important implicit information that goes with the explicit information, then it is good to leave that knowledge unstated and leave the implicit information implicit. If the readers do not understand the message because one of these is missing for them, then follow these strategies:

(1) If readers cannot understand the message because they do not have certain assumed knowledge, then provide that knowledge as explicit information.
(2) If readers cannot understand the message because they do not know certain implicit information, then state that information clearly, but try to do it in a way that does not imply that the information was new to the original audience.

Examples of Translation Strategies Applied

(1) If readers cannot understand the message because they do not have certain assumed knowledge, then provide that knowledge as explicit information.

> Jesus said to him, "Foxes **have holes**, and the birds of the sky **have nests**, but the Son of Man has nowhere to lay his head." (Matthew 8:20 ULT)

The assumed knowledge was that the foxes slept in their holes and birds slept in their nests.

> Jesus said to him, "Foxes **have holes to live in**, and the birds of the sky **have nests to live in**, but the Son of Man has nowhere to lay his head and sleep."

> It will be more tolerable for **Tyre and Sidon** at the day of judgment than for you (Matthew 11:22 ULT)

The assumed knowledge was that the people of Tyre and Sidon were very, very wicked. This can be stated explicitly.

> > At the day of judgment, it will be more tolerable for **those cities of Tyre and Sidon, whose people were very wicked**, than it will be for you. or At the day of judgment, It will be more tolerable for those **wicked cities, Tyre and Sidon,** than for you.
>
> Why do your disciples violate the traditions of the elders? For **they do not wash their hands** when they eat bread. (Matthew 15:2 ULT)

The assumed knowledge was that one of the traditions of the elders was a ceremony in which people would wash their hands in order to be ritually clean before eating, which they must do to be righteous. It was not to remove germs from their hands to avoid sickness, as a modern reader might think.

> > Why do your disciples violate the traditions of the elders? For **they do not go through the ceremonial handwashing ritual of righteousness** when they eat bread.

(2) If readers cannot understand the message because they do not know certain implicit information, then state that information clearly, but try to do it in a way that does not imply that the information was new to the original audience.

> Then a scribe came to him and said, "Teacher, I will follow you wherever you go." Jesus said to him, "Foxes have holes, and the birds of the sky have nests, but the Son of Man has nowhere to lay his head." (Matthew 8:19-20 ULT)

The implicit information is that Jesus himself is the Son of Man. Other implicit information is that if the scribe wanted to follow Jesus, then, like Jesus, he would have to live without a house.

> > Jesus said to him, "Foxes have holes, and the birds of the sky have nests, but **I, the Son of Man**, have **no home to rest in. If you want to follow me, you will live as I live**."
>
> It will be more tolerable for Tyre and Sidon at the day of judgment than for you (Matthew 11:22 ULT)

The implicit information is that God would not only judge the people; he would punish them. This can be made explicit.

> > At the day of judgment, God will **punish Tyre and Sidon**, cities whose people were very wicked, **less severely than he will punish you**.
> > or:
> > At the day of judgment, God will **punish you more severely** than Tyre and Sidon, cities whose people were very wicked.

Modern readers may not know some of the things that the people in the Bible and the people who first read it knew. This can make it hard for them to understand what a speaker or writer says, and to learn things that the speaker left implicit. Translators may need to state some things explicitly in the translation that the original speaker or writer left unstated or implicit.

Obadiah References:

1:1; 1:7; 1:8; 1:8; 1:10; 1:11; 1:12; 1:14; 1:15; 1:16; 1:18; 1:20

Collective Nouns

Description

A collective noun is a singular noun that refers to a group of something. Examples: a **family, clan,** or **tribe** is a group of people who are related to each other; a **flock** is a group of birds or sheep; a **fleet** is a group of ships; and an **army** is a group of soldiers.

Many collective nouns are used exclusively as a singular replacement for a group as in the examples above. Frequently in the Bible the name of an ancestor is used, through a process of metonymy, as a collective noun referencing the group of his descendants. In the Bible, sometimes the singular noun will take a singular verb form, other times it will take a plural verb form. This may depend on how the author is thinking about the group, or whether the action is being done as a group or as individuals.

Reason This is a Translation Issue

There are several issues that require care when translating collective nouns. Further care is needed because the language you are translating into may not use collective nouns in the same way as the language you are translating from. Issues include:

1. The source language may have a collective noun for a group that the target language does not and vice-versa. You may have to translate a collective noun with a plural noun in your language, or you may need to translate a plural noun with a collective noun in your language.

2. Subject-verb agreement. Different languages or dialects may have different rules about using singular or plural verbs with collective nouns. Examples (from Wikipedia):

   ◦ a singular noun with a singular verb: The team *is* in the dressing room.

   ◦ a singular noun with a plural verb which is correct in British, but not American, English: The team *are* fighting among themselves. The team *have* finished the project.

3. Pronoun agreement. Similar to the previous, care needs to be taken to use the correct pronoun plurality and possibly gender or noun class to agree with the number/gender/class of the noun used. See the biblical examples below.

4. Clarity of referent. Especially if there is a mismatch in your translation between the verb and noun or pronoun concerning any of the factors above, readers may be confused about who or what is being referenced.

Examples from the Bible

> And Joab and all the **army** which was with him arrived (2 Samuel 3:23a ULT)

The word in bold is written in singular form in both Hebrew and English, but it refers to a group of warriors that fight together.

> and though the **flock** is cut off from the fold and there are no cattle in the stalls. (Habakkuk 3:17b ULT)

The word in bold is singular and refers to a group of sheep.

> And he went out again beside the sea, and all the **crowd** was coming to him, and he was teaching **them**. (Mark 2:13 ULT)

Note in this example that the noun is singular but the pronoun is plural. This may or may not be allowed or natural in your language.

> Do not let **your heart** be troubled. **You** believe in God; believe also in me. (John 14:1 ULT)

In this verse, the words translated "your" and "you" are plural, referring to many people. The word "heart" is singular in form, but it refers to all of their hearts as a group.

> And he shall take the **hair** of the head of his separation. And he shall put **it** on the fire that is under the sacrifice of the peace offerings. (Num 6:18b ULT)

The word **hair** is singular, but it refers to many hairs, not just one.

> And Pharaoh said, "Who is Yahweh that I should listen to his voice to let
> **Israel** go? I do not know Yahweh; and moreover, I will not let **Israel** go."
> (Exodus 5:2 ULT)

Here, "Israel" is singular, but means "the Israelites" by metonymy.

Translation Strategies

If your language has a collective (singular) noun that refers to the same group as referenced by
the collective noun in the source text, then translate the word using that term. If not, here are
some strategies to consider:

(1) Translate the collective noun with a plural noun.
(2) Add a plural word to the collective noun so that you can use a plural verb and pronouns.
(3) Use a phrase to describe the group that the collective noun references. A useful strategy
here can be to use a general collective noun that refers to a group of people or things.
(4) If your language uses a collective noun for something that is a plural noun in the source
language, you can translate the plural noun as a collective noun and, if necessary, change the
form of the verb and any pronouns so that they agree with the singular noun.

Examples of Translation Strategies Applied

(1) Translate the collective noun with a plural noun.

> And Pharaoh said, "Who is Yahweh that I should listen to his voice to let
> **Israel** go? I do not know Yahweh; and moreover, I will not let **Israel** go."
> (Exodus 5:2 ULT)

And Pharaoh said, "Who is Yahweh that I should listen to his voice to let **the Israelites** go? I
do not know Yahweh; and moreover, I will not let **the Israelites** go."

> And he shall take the **hair** of the head of his separation. And he shall put **it**
> on the fire that is under the sacrifice of the peace offerings. (Num 6:18b
> ULT)

And he shall take the **hairs** of the head of his separation. And he shall put **them** on the fire that is under the sacrifice of the peace offerings.

(2) Add a plural word to the collective noun so that you can use a plural verb and pronouns.

> And Joab and all the **army** which was with him arrived (2 Samuel 3:23a ULT)

And Joab and all the **army men who were** with him arrived

> And he went out again beside the sea, and all the **crowd** was coming to him, and he was teaching **them**. (Mark 2:13 ULT)

And he went out again beside the sea, and all the **people of the crowd were** coming to him, and he was teaching **them**.

(3) Use a phrase to describe the group that the collective noun references. A useful strategy here can be to use a general collective noun that refers to a group of people or things.

> and though the **flock** is cut off from the fold and there are no cattle in the stalls. (Habakkuk 3:17b ULT)

and though the **group of sheep** is cut off from the fold and there are no cattle in the stalls.

> And Pharaoh said, "Who is Yahweh that I should listen to his voice to let **Israel** go? I do not know Yahweh; and moreover, I will not let **Israel** go." (Exodus 5:2 ULT)

And Pharaoh said, "Who is Yahweh that I should listen to his voice to let **the people of Israel** go? I do not know Yahweh; and moreover, I will not let **the people of Israel** go."

(4) If your language uses a collective noun for something that is a plural noun in the source language, you can translate the plural noun as a collective noun and, if necessary, change the form of the verb and any pronouns so that they agree with the singular noun.

> Now this John had his clothing from the **hairs** of a camel and a leather
> belt around his waist (Matthew 3:4a ULT)

Now this John had his clothing from the **hair** of a camel and a leather belt around his waist

> You shall not make for yourself a carved figure nor any likeness that {is}
> in **the heavens** above, or that {is} in the earth beneath, or that {is} in **the**
> **waters** under the earth. (Deuteronomy 5:8 ULT)

You shall not make for yourself a carved figure nor any likeness that is in **heaven** above, or that is in the earth beneath, or that is in **the water** under the earth.

Obadiah References:

1:20; 1:20

Connect — Goal (Purpose) Relationship

Logical Relationships

Some connectors establish logical relationships between two phrases, clauses, sentences, or chunks of text.

Goal (or Purpose) Relationship

Description

A Goal Relationship is a logical relationship in which the second event is the purpose or goal of the first event. In order for something to be a goal relationship, someone must do the first event with the intention that it will cause the second event.

Reason This Is a Translation Issue

In Scripture, the goal or purpose may be stated either first or second. But in some languages, the goal or purpose must always occur in the same position (either first or second) in order for that logical relationship to be understood. You (the translator) need to understand the relationship between the two parts and communicate those accurately in your language. This may require changing the order of the two events. It may also require specific words to indicate that one is the goal or purpose of the other. Words commonly used to indicate a goal relationship in English are "in order to," "in order that" or "so that." It is important that the translator recognize the words that signal a goal relationship and translate that relationship in a natural way.

Examples From OBS and the Bible

> She became angry and falsely accused Joseph **so that he was arrested and sent to prison**. (Story 8 Frame 5 OBS)

The goal or purpose of the woman's false accusation was to get Joseph arrested and sent to prison.

> Meanwhile Gideon, his son, was threshing out wheat at the winepress **in order to hide from the presence of Midian**. (Judges 6:11b ULT)

Here the prepositional phrase begins with "in order to."

> Now if I have found favor in your eyes, show me your ways **so that I may know you and continue to find favor in your eyes**. Remember that this nation is your people. (Exodus 33:13 ULT)

Moses wants God to show him God's ways for the goal or purpose of Moses knowing God and continuing to find favor with God.

> Even be sure to pull some out from the bundles for her and leave it **for her to glean**, and do not rebuke her! (Ruth 2:16 ULT)

The goal or purpose of Boaz instructing the men to pull out the grain from their bundles and leave it was for Ruth to gather (glean) it.

> The shepherds said to each other, "Let us indeed go over as far as Bethlehem, **and let us see this thing that has happened**, which the Lord has made known to us." (Luke 2:15 ULT)

The purpose of going to Bethlehem was to see the thing that had happened. Here the purpose is not marked and might be misunderstood.

> "… if you want **to enter into life**, keep the commandments." (Matthew 19:17b ULT)

The goal of keeping the commandments is to enter into life.

> Do not turn from it to the right or to the left **so that you may bewise** in everything in which you walk. (Joshua 1:7c ULT)

The purpose of not turning away from the instructions that Moses gave to the Israelites was so that they would be wise.

> But when the vine growers saw the son, they said among themselves, 'This is the heir. Come, let us kill him **and take over his inheritance**.' So they took him, threw him out of the vineyard and killed him. (Matt 21:38-39 ULT)

The purpose of the vine growers killing the heir was so they could take his inheritance. They state both events as a plan, joining them only with "and." Then the word "so" marks the reporting of the first event, but the second event (the goal or purpose) is not stated.

Translation Strategies

If your language uses Goal or Purpose relationships in the same way as in the text, then use them as they are.

(1) If the construction of the Goal statement is unclear, change it to one that is more clear.
(2) If the order of the statements makes the Goal statement unclear or confusing for the reader, then change the order.

Examples of Translation Strategies Applied

(1) If the construction of the goal statement is unclear, change it to one that is more clear.

> "Even be sure to pull some out from the bundles for her and leave it **for her to glean**, and do not rebuke her!" (Ruth 2:16 ULT)

> > "Even be sure to pull some out from the bundles for her and leave it **so that she can glean it**, and do not rebuke her!"

> The shepherds said to each other, "Let us indeed go over as far as Bethlehem, **and let us see this thing that has happened**, which the Lord has made known to us." (Luke 2:15 ULT)
>
> > The shepherds said to each other, "Let us indeed go over as far as Bethlehem **so that we can see this thing that has happened**, which the Lord has made known to us."

(2) If the order of the statements makes the goal statement unclear or confusing for the reader, then change the order.

> "… if you want **to enter into life**, keep the commandments." (Matthew 19:17bULT)
>
> > "… keep the commandments if you want **to enter into life**." or: "… keep the commandments **so that you can enter into life**."

> But when the vine growers saw the son, they said among themselves, 'This is the heir. Come, let us kill him **and take over his inheritance**.' So they took him, threw him out of the vineyard and killed him. (Matt 21:38-39 ULT)

(1) and (2)

> But when the vine growers saw the son, they said among themselves, 'This is the heir. Come, let us kill him **and take over his inheritance**.' So

> they took him, threw him out of the vineyard and killed him. (Matt 21:38-39 ULT)

> But when the vine growers saw the son, they said among themselves, 'This is the heir. Come, let us kill him **so that we can take over his inheritance**.' So they took him, threw him out of the vineyard and killed him **so that they could take over his inheritance**.

Obadiah References:

1:9

Direct and Indirect Quotations

Description

There are two kinds of quotations: direct quotations and indirect quotations.

A direct quotation occurs when someone reports what another person said from the viewpoint of that original speaker. People usually expect that this kind of quotation will represent the original speaker's exact words. In the example below, John would have said "I" when referring to himself, so the narrator, who is reporting John's words, uses the word "I" in the quotation to refer to John. To show that these are John's exact words, many languages put the words between quotation marks: "".

  • John said, "**I** do not know at what time **I** will arrive."

An indirect quotation occurs when a speaker reports what someone else said, but in this case, the speaker is reporting it from his own point of view instead and not from the original person's point of view. This kind of quotation usually contains changes in pronouns, and it often includes changes in time, in word choices, and in length. In the example below, the narrator refers to John as "he" in the quotation and uses the word "would" to replace the future tense, indicated by "will."

  • John said that **he** did not know at what time **he** would arrive.

Reason This Is a Translation Issue

In some languages, reported speech can be expressed by either direct or indirect quotations. In other languages, it is more natural to use one than the other. There may be a certain meaning implied by using one rather than the other. So for each quotation, translators need to decide whether it is best to translate it as a direct quotation or as an indirect quotation.

Examples From the Bible

The verses in the examples below contain both direct and indirect quotations. In the explanation below the verse, we have marked in bold the words that are quoted.

> And he commanded him to tell no one, but, "Go, show yourself to the priest and offer a sacrifice for your cleansing, according to what Moses commanded, for a testimony to them." (Luke 5:14 ULT)

- Indirect quote: He commanded him **to tell no one**,
- Direct quote: but told him, "**Go, show yourself to the priest …**"

> And being asked by the Pharisees when the kingdom of God was coming, he answered them and said, "The kingdom of God is not coming with careful observation. Neither will they say, 'Look, here it is!' or 'There it is!' For indeed, the kingdom of God is among you." (Luke 17:20-21 ULT)

- Indirect quote: Being asked by the Pharisees **when the kingdom of God was coming,**
- Direct quote: he answered them and said, "**The kingdom of God is not coming with careful observation. Neither will they say, 'Look. here it is!' or 'There it is!' For indeed, the kingdom of God is among you.**"
- Direct quotes: Neither will they say, '**Look, here it is!**' or, '**There it is!**'

Translation Strategies

If the kind of quote used in the source text would work well in your language, consider using it. If the kind of quote used in that context is not natural for your language, follow these strategies.

(1) If a direct quote would not work well in your language, change it to an indirect quote.
(2) If an indirect quote would not work well in your language, change it to a direct quote.

Examples of Translation Strategies Applied

(1) If a direct quote would not work well in your language, change it to an indirect quote.

> And he commanded him to tell no one, but, "**Go, show yourself to the priest and offer a sacrifice for your cleansing, according to what Moses commanded, for a testimony to them.**" (Luke 5:14 ULT)
>
> > He commanded him to tell no one, but **to go and show himself to the priest and offer a sacrifice for**

> **his cleansing according to what Moses commanded, for a testimony to them**.

(2) If an indirect quote would not work well in your language, change it to a direct quote.

> And he commanded him **to tell no one,** but, "Go, show yourself to the priest and offer a sacrifice for your cleansing, according to what Moses commanded, for a testimony to them." (Luke 5:14 ULT)
>
> > He commanded him, "**Tell no one**. But go and show yourself to the priest and offer a sacrifice for your cleansing according to what Moses commanded, for a testimony to them."

You may also want to watch the video at https://ufw.io/figs_quotations.

Obadiah References:

1:1

Doublet

Description

We are using the word "doublet" to refer to two words or phrases that are used together and either mean the same thing or mean very close to the same thing. Often they are joined with the word "and." Unlike Hendiadys, in which one of the words modifies the other, in a doublet the two words or phrases are equal and are used to emphasize or intensify the one idea that is expressed by the two words or phrases.

A very similar issue is the repetition of the same word or phrase for emphasis, usually with no other words between them. Because these figures of speech are so similar and have the same effect, we will treat them here together.

Reason This Is a Translation Issue

In some languages people do not use doublets. Or they may use doublets, but only in certain situations, so a doublet might not make sense in their language in some verses. People might think that the verse is describing two ideas or actions, when it is only describing one. In this case, translators may need to find some other way to express the meaning expressed by the doublet.

Examples From the Bible

> He has one people **scattered** and **dispersed** among the peoples (Esther 3:8 ULT)

The bolded words mean the same thing. Together they mean the people were spread out.

> He attacked two men **more righteous** and **better** than himself. (1 Kings 2:32b ULT)

This means that they were "much more righteous" than he was.

> You have decided to prepare **false** and **deceptive** words. (Daniel 2:9b ULT)

This means that they had decided to lie, which is another way of saying that they intended to deceive people.

> … like of a lamb **without blemish** and **without spot**. (1 Peter 1:19b ULT)

This means that he was like a lamb that did not have any defect—not even one.

> Then they approached {and} woke him up, saying, **"Master! Master!** We are perishing!" (Luke 8:24 ULT)

The repetition of "Master" means that the disciples called to Jesus urgently and continually.

Translation Strategies

If a doublet would be natural and give the right meaning in your language, consider using it. If not, consider these strategies.

(1) Translate only one of the words or phrases.
(2) If the doublet is used to intensify the meaning, translate one of the words or phrases and add a word that intensifies it such as "very" or "great" or "many."
(3) If the doublet is used to intensify or emphasize the meaning, use one of your language's ways of doing that.

Translation Strategies Applied

(1) Translate only one of the words.

> You have decided to prepare **false** and **deceptive** words. (Daniel 2:9b ULT)

>> "You have decided to prepare **false** things to say."

(2) If the doublet is used to intensify the meaning, translate one of the words and add a word that intensifies it such as "very" or "great" or "many."

> He has one people **scattered** and **dispersed** among the peoples (Esther 3:8 ULT)

>> "He has one people **very spread out**."

(3) If the doublet is used to intensify or emphasize the meaning, use one of your language's ways of doing that.

> … like a lamb **without blemish** and **without spot**. (1 Peter 1:19b ULT)
>
> • English can emphasize this with "any" and "at all."

>> "… like a lamb **without any blemish at all**."

> Then they approached {and} woke him up, saying, **"Master! Master!** We are perishing!" (Luke 8:24 ULT)

> Then they approached {and} woke him up, **urgently shouting, "Master!** We are perishing!"

Obadiah References:

1:5; 1:16; 1:18

Ellipsis

Description

An ellipsis[^1] occurs when a speaker or writer leaves out one or more words that normally should be in the sentence. The speaker or writer does this because he knows that the hearer or reader will understand the meaning of the sentence and supply the words in his mind when he hears or reads the words that are there. For example:

> So the wicked will not stand in the judgment, **nor sinners in the assembly of the righteous**. (Psalm 1:5 ULT)

There is ellipsis in the second part because "nor sinners in the assembly of the righteous" is not a complete sentence. The speaker assumes that the hearer will understand what it is that sinners will not do in the assembly of the righteous by filling in the action from the previous clause. With the action filled in, the complete sentence would read:

> So the wicked will not stand in the judgment, nor **will** sinners **stand** in the assembly of the righteous.

[^1]: English has a punctuation symbol which is also called an ellipsis. It is a series of three dots (…) used to indicate an intentional omission of a word, phrase, sentence or more from text without altering its original meaning. This translationAcademy article is not about the punctuation mark, but about the concept of omission of words that normally should be in the sentence.

Two Types of Ellipsis

1. A Relative Ellipsis happens when the reader has to supply the omitted word or words from the context. Usually the word is in the previous sentence, as in the example above.
2. An Absolute Ellipsis happens when the omitted word or words are not in the context, but the phrases are common enough in the language that the reader is expected to supply what is missing from this common usage or from the nature of the situation.

Reason This Is a Translation Issue

Readers who see incomplete sentences or phrases may not know that there is information missing that the writer expects them to fill in. Or readers may understand that there is information missing, but they may not know what information is missing because they do not know the original biblical language, culture, or situation as the original readers did. In this case, they may fill in the wrong information. Or readers may misunderstand the ellipsis if they do not use ellipsis in the same way in their language.

Examples From the Bible

Relative Ellipsis

> He makes Lebanon skip like a calf **and Sirion like a young ox**. (Psalm 29:6 ULT)

The writer wants his words to be few and to make good poetry. The full sentence with the information filled in would be:

> > He makes Lebanon skip like a calf and **he makes** Sirion **skip** like a young ox.

> Watch carefully, therefore, how you walk—**not as unwise but as wise**. (Ephesians 5:15b ULT)

The information that the reader must understand in the second parts of these sentences can be filled in from the first parts:

> > Watch carefully, therefore, how you walk—**walk** not as unwise but **walk** as wise,

Absolute Ellipsis

> Then when he had come near, he asked him, "What do you want me to do for you?" And so he said, "Lord, **that I might recover my sight**." (Luke 18:40b-41 ULT)

It seems that the man answered in an incomplete sentence because he wanted to be polite and not directly ask Jesus for healing. He knew that Jesus would understand that the only way he could receive his sight would be for Jesus to heal him. The complete sentence would be:

> > "Lord, **I want you to heal me so** that I might receive my sight."

> To Titus, a true son in our common faith. Grace and peace from God the Father and Christ Jesus our Savior. (Titus 1:4 ULT)

The writer assumes that the reader will recognize this common form of a blessing or wish, so he does not need to include the full sentence, which would be:

> > To Titus, a true son in our common faith. **May you receive** grace and peace from God the Father and Christ Jesus our Savior.

Translation Strategies

If ellipsis would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) Add the missing words to the incomplete phrase or sentence.

(1) Add the missing words to the incomplete phrase or sentence.

> So the wicked will not stand in the judgment, nor **sinners in the assembly** of the righteous. (Psalm 1:5 ULT)
>
> > So the wicked will not stand in the judgment, and **sinners will not stand in the assembly** of the righteous.

> Then when he had come near, he asked him, "What do you want me to do for you?" And so he said, "Lord, **that I might recover my sight**." (Luke 18:40b-41 ULT)
>
> > Then when the man was near, Jesus asked him, "What do you want me to do for you?" He said, "Lord, **I want you to heal me** that I might receive my sight."

> He makes Lebanon skip like a calf **and Sirion like a young ox**. (Psalm 29:6 ULT)
>
> > He makes Lebanon skip like a calf, and **he makes** Sirion **skip** like a young ox.

Obadiah References:

1:7; 1:19; 1:19; 1:20

Exclamations

Description

Exclamations are words or sentences that show strong feeling such as surprise, joy, fear, or anger. In the ULT and UST, they usually have an exclamation mark (!) at the end. The mark shows that it is an exclamation. The situation and the meaning of what the people said helps us understand what feelings they were expressing. In the example below from Matthew 8, the speakers were terribly afraid. In the example from Matthew 9, the speakers were amazed, because something happened that they had never seen before.

> Save us, Lord; we are about to die! (Matthew 8:25b ULT)

> When the demon had been driven out, the mute man spoke. The crowds were astonished and said, "This has never been seen before in Israel!" (Matthew 9:33 ULT)

Reason This Is a Translation Issue

Languages have different ways of showing that a sentence communicates strong emotion.

Examples From the Bible

Some exclamations have a word that shows feeling. The sentences below have "Oh" and "Ah." The word "oh" here shows the speaker's amazement.

> **Oh**, the depth of the riches both of the wisdom and the knowledge of God! (Romans 11:33 ULT)

The word "Alas" below shows that Gideon was very frightened.

> When Gideon saw that he was the angel of Yahweh, Gideon lamented, "**Alas**, O my Lord Yahweh, for because of this I have seen the angel of Yahweh face to face!" (Judges 6:22 ULT)

> Some exclamations start with a question word such as "how" or "why," even though they are not questions. The sentence below shows that the speaker is amazed at how unsearchable God's judgments are.
>
> **How** unsearchable are his judgments, and his ways beyond discovering! (Romans 11:33b ULT)

Some exclamations in the Bible do not have a main verb. The exclamation below shows that the speaker is disgusted with the person he is speaking to.

> You worthless person! (Matthew 5:22b ULT)

Translation Strategies

(1) If an exclamation in your language needs a verb, add one. Often a good verb is "is" or "are."

(2) Use an exclamation word from your language that shows the strong feeling.

(3) Translate the exclamation word with a sentence that shows the feeling.

(4) Use a word that emphasizes the part of the sentence that brings about the strong feeling.

(5) If the strong feeling is not clear in the target language, then tell how the person felt.

Examples of Translation Strategies Applied

(1) If an exclamation in your language needs a verb, add one. Often a good verb is "is" or "are."

You worthless person! (Matthew 5:22b ULT)

> "You **are** such a worthless person!"

Oh, the depth of the riches both of the wisdom and the knowledge of God! (Romans 11:33b ULT)

> "Oh, the riches of the wisdom and the knowledge of God **are** so deep!"

(2) Use an exclamation word from your language that shows the strong feeling. In the first suggested translation below, the word "wow" shows that they were astonished. In the second suggested translation, the expression "Oh no" shows that something terrible or frightening has happened.

> They were extremely astonished, saying, "He has done everything well. He even makes the deaf hear and the mute speak." (Mark 7:37 ULT)

> > "They were extremely astonished, saying, '**Wow**! He has done everything well. He even makes the deaf to hear and the mute to speak.'"

> Alas, oh my Lord Yahweh! For because of this I have seen the angel of Yahweh face to face! (Judges 6:22b ULT)

> > "**Oh no**, Lord Yahweh! I have seen the angel of Yahweh face to face!"

(3) Translate the exclamation word with a sentence that shows the feeling.

> "**Alas,** O my Lord Yahweh, for because of this I have seen the angel of Yahweh face to face!" (Judges 6:22 ULT)

> > "Lord Yahweh, **what will happen to me**? For I have seen the angel of Yahweh face to face!"
> > "**Help**, Lord Yahweh! For I have seen the angel of Yahweh face to face!"

(4) Use a word that emphasizes the part of the sentence that brings about the strong feeling.

> How unsearchable are his judgments, and his ways beyond discovering! (Romans 11:33b ULT)

> > "His judgments are **so** unsearchable and his ways are **far** beyond discovering!"

(5) If the strong feeling is not clear in the target language, then tell how the person felt.

> When Gideon saw that he was the angel of Yahweh, Gideon lamented, "**Alas,** O my Lord Yahweh, for because of this I have seen the angel of Yahweh face to face!" (Judges 6:22 ULT)

> > Gideon understood that this was the angel of Yahweh. **He was terrified** and said, "**Alas**, Lord Yahweh! I have seen the angel of Yahweh face to face!"

Obadiah References:

1:5; 1:6; 1:13

Exclusive and Inclusive 'We'

Description

Some languages have more than one form of "we": an inclusive form that means "I and you" and an exclusive form that means "I and someone else but not you." The exclusive form excludes the person being spoken to. The inclusive form includes the person being spoken to and possibly others. This is also true for "us," "our," "ours," and "ourselves." Some languages have inclusive forms and exclusive forms for each of these. Translators whose language has separate exclusive and inclusive forms for these words will need to understand what the speaker meant so that they can decide which form to use.

See the pictures. The people on the right are the people that the speaker is talking to. The yellow highlight shows who the inclusive "we" and the exclusive "we" refer to.

we/us (inclusive)
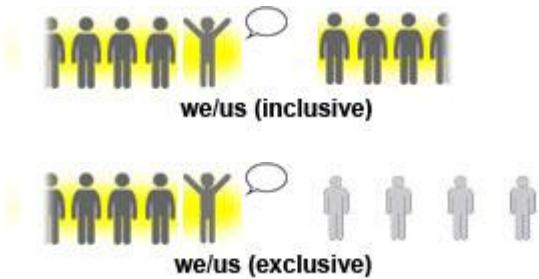
we/us (exclusive)

Reason This Is a Translation Issue

The Bible was first written in the Hebrew, Aramaic, and Greek languages. Like English, these languages do not have separate exclusive and inclusive forms for "we." If your language has separate exclusive and inclusive forms of "we," then you will need to understand what the speaker meant so that you can decide which form of "we" to use.

Examples From the Bible

Exclusive

> They said, "There are not more than five loaves of bread and two fish with us—unless **we** go and buy food for all these people." (Luke 9:13 ULT)

In the second clause, the disciples are talking about some of them going to buy food. They were speaking to Jesus, but Jesus was not going to buy food. So languages that have inclusive and exclusive forms of "we" would use the **exclusive** form there.

> **We** have seen it, and **we** bear witness to it. **We** are announcing to you the eternal life, which was with the Father, and which has been made known to **us**. (1 John 1:2 ULT)

John is telling people who have not seen Jesus what he and the other apostles have seen. So languages that have inclusive and exclusive forms of "we" and "us" would use the **exclusive** forms in this verse.

Inclusive

> The shepherds said one to each other, "Let **us** now go to Bethlehem, and see this thing that has happened, which the Lord has made known to **us**." (Luke 2:15b ULT)

The shepherds were speaking to one another. When they said "us," they were including the people they were speaking to, so languages that have inclusive and exclusive forms of "we" and "us" would use the **inclusive** form in this verse.

> Now it happened that on one of those days, he indeed got into a boat with his disciples, and he said to them, "Let **us** go over to the other side of the lake." So they set sail. (Luke 8:22 ULT)

When Jesus said "us," he was referring to himself and to the disciples he was speaking to, so languages that have inclusive and exclusive forms of "we" and "us" would use the **inclusive** form in this verse.

Obadiah References:

1:1; 1:1

First, Second or Third Person

Normally a speaker refers to himself as "I" and the person he is speaking to as "you." Sometimes in the Bible a speaker refers to himself or to the person he is speaking to with terms other than "I" or "you."

Description

- First person — This is how a speaker normally refers to himself. English uses the pronouns "I" and "we." (Also: me, my, mine; us, our, ours)
- Second person — This is how a speaker normally refers to the person or people he is speaking to. English uses the pronoun "you." (Also: your, yours)
- Third person — This is how a speaker refers to someone else. English uses the pronouns "he," "she," "it," and "they." (Also: him, his, her, hers, its; them, their, theirs) Noun phrases like "the man" or "the woman" are also third person.

Reason This Is a Translation Issue

Sometimes in the Bible a speaker uses the third person to refer to himself or to the people he is speaking to. Readers might think that the speaker was referring to someone else. They might not understand that he meant "I" or "you."

Examples From the Bible

Sometimes people used the third person instead of "I" or "me" to refer to themselves.

> But David said to Saul, "**Your servant** used to keep **his** father's sheep." (1 Samuel 17:34 ULT)

David referred to himself in the third person as "your servant" and used "his." He was calling himself Saul's servant in order to show his humility before Saul.

> Then Yahweh answered Job out of a fierce storm and said,
> "… Do you have an arm like **God's**? Can you thunder with a voice like **his**?" (Job 40:6, 9 ULT)

God referred to himself in the third person with the words "God's" and "his." He did this to emphasize that he is God, and he is powerful.

Sometimes people use the third person instead of "you" or "your" to refer to the person or people they are speaking to.

> Abraham answered and said, "Look, I have undertaken to speak to my Lord, even though I am only dust and ashes!" (Genesis 18:27 ULT)

Abraham was speaking to the Lord, and referred to the Lord as "My Lord" rather than as "you." He did this to show his humility before God.

> So also my heavenly Father will do to you, if **each of you** does not forgive **his** brother from your heart. (Matthew 18:35 ULT)

After saying "each of you," Jesus used the third person "his" instead of "your."

Translation Strategies

If using the third person to mean "I" or "you" would be natural and give the right meaning in your language, consider using it. If not, here are some other options.

(1) Use the third person phrase along with the pronoun "I" or "you."
(2) Simply use the first person ("I") or second person ("you") instead of the third person.

Examples of Translation Strategies Applied

(1) Use the third person phrase along with the pronoun "I" or "you."

> But David said to Saul, "**Your servant** used to keep **his** father's sheep." (1 Samuel 17:34)
>
> > But David said to Saul, "**I, your servant**, used to keep **my** father's sheep."

(2) Simply use the first person ("I") or second person ("you") instead of the third person.

Then Yahweh answered Job out of a fierce storm and said, "… Do you have an arm like **God's**? Can you thunder with a voice like **his**?" (Job 40:6, 9 ULT)

> Then Yahweh answered Job out of a fierce storm and said, "… Do you have an arm like **mine**? Can you thunder with a voice like **mine**?"

So also my heavenly Father will do to you if **each of you** does not forgive **his** brother from your heart. (Matthew 18:35 ULT)

> So also my heavenly Father will do to you if **each of you** does not forgive **your** brother from your heart.

Obadiah References:

1:3; 1:3; 1:18

Forms of You

Singular, Dual, and Plural

Some languages have more than one word for "you" based on how many people the word "you" refers to. The **singular** form refers to one person, and the **plural** form refers to more than one person. Some languages also have a **dual** form which refers to two people, and some languages have other forms that refer to three or four people.

You may also want to watch the video at https://ufw.io/figs_younum.

Sometimes in the Bible a speaker uses a singular form of "you" even though he is speaking to a crowd. For help with translating these, we suggest you read:

- [Singular Pronouns that Refer to Groups](#)

Formal and Informal

Some languages have more than one form of "you" based on the relationship between the speaker and the person he or she is talking to. People use the **formal** form of "you" when speaking to someone who is older, or has higher authority, or is someone they do not know very well. People use the **informal** form when speaking to someone who is not older, or does not have higher authority, or is a family member or close friend.

You may also want to watch the video at https://ufw.io/figs_youform.

For help with translating these, we suggest you read:

- **Forms of "You" — Formal or Informal** 🔗

Masculine and Feminine

Some languages have a **masculine** form and a **feminine** form of the word for "you." People use the **masculine** form when speaking to a man or boy and the **feminine** form when speaking to a woman or girl.

English does not make any of the above distinctions, so they are absent in the ULT. Please be aware of this and use the appropriate forms of "you" if your language does make any of these distinctions.

Obadiah References:

1:13

Hendiadys

In a hendiadys, a speaker uses two words that mean different things and that are connected with "and." These two words work together to express a single idea. Usually one of the words is the primary idea and the other word further describes the primary one.

> … his own **kingdom and glory.** (1 Thessalonians 2:12b ULT)

Though "kingdom" and "glory" are both nouns, "glory" actually tells what kind of kingdom it is: it is a **kingdom of glory** or **a glorious kingdom**.

Two phrases connected by "and" can also be a hendiadys when they refer to a single person, thing, or event.

> while we look forward to receiving **the blessed hope and appearing of the glory** of **our great God and Savior Jesus Christ**. (Titus 2:13b ULT)

Titus 2:13 contains two hendiadyses. "The blessed hope" and "appearing of the glory" refer to the same thing and serve to strengthen the idea that the return of Jesus Christ is greatly anticipated and wonderful. Also, "our great God" and "Savior Jesus Christ" refer to one person, not two.

Reasons This Is a Translation Issue

- Often a hendiadys contains an abstract noun. Some languages may not have a noun with the same meaning.
- Many languages do not use the hendiadys, so people may not understand that the second word is further describing the first one.
- Many languages do not use the hendiadys, so people may not understand that only one person or thing is meant, not two.

Examples From the Bible

> For I will give you **a mouth and wisdom** … (Luke 21:15a ULT)

"A mouth" and "wisdom" are nouns, but in this figure of speech "wisdom" describes what comes from the mouth.

> If you are willing and obedient … (Isaiah 1:19a ULT)

"Willing" and "obedient" are adjectives, but "willing" describes "obedient."

Translation Strategies

If the hendiadys would be natural and give the right meaning in your language, consider using it. If not, here are other options:

(1) Substitute the describing noun with an adjective that means the same thing.
(2) Substitute the describing noun with a phrase that means the same thing.
(3) Substitute the describing adjective with an adverb that means the same thing.
(4) Substitute other parts of speech that mean the same thing and show that one word or phrase describes the other.
(5) If it is unclear that only one thing is meant, change the phrase so that this is clear.

Examples of Translation Strategies Applied

(1) Substitute the describing noun with an adjective that means the same thing.

> For I will give you **a mouthand wisdom** … (Luke 21:15a ULT)
>
> > For I will give you **wise words** …
>
> Walk in a manner that is worthy of God, who calls you into **his own kingdom and glory**. (1 Thessalonians 2:12b ULT)
>
> > You should walk in a manner that is worthy of God, who calls you to **his own glorious kingdom**.

(2) Substitute the describing noun with a phrase that means the same thing.

> For I will give you **a mouthand wisdom** … (Luke 21:15a ULT)
>
>> for I will give you **words of wisdom**.
>
> You should walk in a manner that is worthy of God, who calls you into **his own kingdom and glory**. (1 Thessalonians 2:12b ULT)
>
>> You should walk in a manner that is worthy of God,
>> who calls you to **his own kingdom of glory**.

(3) Substitute the describing adjective with an adverb that means the same thing.

> If you are willing and obedient … (Isaiah 1:19a ULT)
>
>> If you are **willingly obedient** …

(4) Substitute other parts of speech that mean the same thing and show that one word or phrase describes the other.

> If you are willing and obedient … (Isaiah 1:19a ULT)

The adjective "obedient" can be substituted with the verb "obey."

>> if you **obey willingly** …

(4) and (5) If it is unclear that only one thing is meant, change the phrase so that this is clear.

> We look forward to receiving **the blessed hope and appearing of the glory** of **our great God and Savior Jesus Christ**. (Titus 2:13b ULT)

The noun "glory" can be changed to the adjective "glorious" to make it clear that Jesus' appearing is what we hope for. Also, "Jesus Christ" can be moved to the front of the phrase and "great God and Savior" put into a relative clause that describes the one person, Jesus Christ.

> We look forward to receiving **what we are longing for, the blessed and glorious appearing** of **Jesus Christ, who is our great God and Savior**.

Obadiah References:

1:12

How to Translate Names

Description

The Bible contains the names of many people, groups of people, and places. Some of these names may sound strange and be hard to say. Sometimes readers may not know what a name refers to, and sometimes they may need to understand what a name means. This page will help you see how you can translate these names and how you can help people understand what they need to know about them.

Meaning of names

Most names in the Bible have meaning. Most of the time, names in the Bible are used simply to identify the people and places they refer to, but sometimes the meaning of a name is especially important.

> For this **Melchizedek**, king of Salem, priest of God Most High, was the one who met Abraham returning from the slaughter of the kings and blessed him. (Hebrews 7:1 ULT)

Here the writer uses the name "Melchizedek" primarily to refer to a man who had that name, and the title "king of Salem" tells us that he ruled over a certain city.

> His name first indeed means "king of righteousness," and then also "king of Salem," that is, "king of peace." (Hebrews 7:2b ULT)

Here the writer explains the meanings of Melchizedek's name and title because those things tell us more about the person. Other times, the writer does not explain the meaning of a name because he expects the reader to already know the meaning. If the meaning of the name is important to understand the passage, you can include the meaning in the text or in a footnote.

Reasons This Is a Translation Issue

- Readers may not know some of the names in the Bible. They may not know whether a name refers to a person or place or something else.
- Readers may need to understand the meaning of a name in order to understand the passage.

134

- Some names may have different sounds or combinations of sounds that are not used in your language or are unpleasant to say in your language. For strategies to address this problem, see **Borrow Words** 🔗.
- Some people and places in the Bible have two names. Readers may not realize that two names refer to the same person or place.

Examples From the Bible

> Then you crossed over the **Jordan** and came to **Jericho**, and the men of Jericho, and the **Amorites** … fought against you, but I gave them into your hand. (Joshua 24:11 ULT)

Readers might not know that "Jordan" is the name of a river, "Jericho" is the name of a city, and "Amorites" is the name of a group of people.

> She said, "Do I really continue to see, even after he has seen me?" Therefore, the well was called **Beer Lahai Roi**. (Genesis 16:13b-14a ULT)

Readers may not understand the second sentence if they do not know that "Beer Lahai Roi" means "Well of the Living One who sees me."

> And she called his name **Moses** and she said, "For out of the water I drew him." (Exodus 2:10b ULT)

Readers may not understand why she said this if they do not know that the name Moses sounds like the Hebrew words "pull out."

> **Saul** was in agreement with his execution. (Acts 8:1a ULT)
>
> But when the apostles, Barnabas and **Paul**, heard of it, they tore their clothing. (Acts 14:14a ULT)

Readers may not know that the names Saul and Paul refer to the same person.

Translation Strategies

(1) If readers cannot easily understand from the context what kind of a thing a name refers to, you can add a word to clarify it.

(2) If readers need to understand the meaning of a name in order to understand what is said about it, copy the name and tell about its meaning either in the text or in a footnote.

(3) Or if readers need to understand the meaning of a name in order to understand what is said about it, and that name is used only once, translate the meaning of the name instead of copying the name.

(4) If a person or place has two different names, use one name most of the time and the other name only when the text tells about the person or place having more than one name or when it says something about why the person or place was given that name. Write a footnote when the source text uses the name that is used less frequently.

(5) Or if a person or place has two different names, then use whatever name is given in the source text, and add a footnote that gives the other name.

Examples of Translation Strategies Applied

(1) If readers cannot easily understand from the context what kind of a thing a name refers to, you can add a word to clarify it.

> Then you crossed over the **Jordan** and came to **Jericho**, and the men of Jericho, and the **Amorites** … fought against you, but I gave them into your hand. (Joshua 24:11 ULT)
>
>> You went over the **Jordan River** and came to the **city of Jericho**. The men of Jericho fought against you, along with **the tribe of the Amorites.**

> At that hour, certain Pharisees approached, saying to him, "Leave and go away from here, because **Herod** wants to kill you." (Luke 13:31 ULT)
>
>> At that hour, certain Pharisees approached, saying to him, "Go and leave here, because **King Herod** wants to kill you."

(2) If readers need to understand the meaning of a name in order to understand what is said about it, copy the name and tell about its meaning either in the text or in a footnote.

> And she called his name **Moses** and she said, "For out of the water I drew him." (Exodus 2:10b ULT)
>
> > She called his name **Moses (which sounds like 'drawn out'),** and she said, "For out of the water I drew him."

(3) Or if readers need to understand the meaning of a name in order to understand what is said about it, and that name is used only once, translate the meaning of the name instead of copying the name.

> She said, "Do I really continue to see, even after he has seen me?" Therefore, the well was called **Beer Lahai Roi**. (Genesis 16:13b-14a ULT)
>
> > She said, "Do I really continue to see, even after he has seen me?" Therefore, the well was called **Well of the Living One who sees me**.

(4) If a person or place has two different names, use one name most of the time and the other name only when the text tells about the person or place having more than one name or when it says something about why the person or place was given that name. Write a footnote when the source text uses the name that is used less frequently. For example, Paul is called "Saul" before Acts 13 and "Paul" after Acts 13. You could translate his name as "Paul" all of the time, except in Acts 13:9 where it talks about him having both names.

> … a young man named **Saul**. (Acts 7:58b ULT)

> … a young man named **Paul** 1

The footnote would look like:

> [1] Most versions say "Saul" here, but most of the
> time in the Bible he is called "Paul."

Then later in the story, you could translate this way:

> But **Saul**, who is also called **Paul**, was filled with the Holy Spirit; (Acts 13:9)
>
> > But **Saul**, who is also called **Paul**, was filled with the
> > Holy Spirit;

(5) Or if a person or place has two names, use whatever name is given in the source text, and add a footnote that gives the other name. For example, you could write "Saul" where the source text has "Saul" and "Paul" where the source text has "Paul."

> a young man named **Saul** (Acts 7:58 ULT)
>
> > a young man named **Saul**

The footnote would look like:

> [1] This is the same man who is called Paul beginning in Acts 13.

Then later in the story, you could translate this way:

> But **Saul**, who is also called **Paul**, was filled with the Holy Spirit; (Acts 13:9)
>
> > But **Saul**, who is also called **Paul**, was filled with the Holy Spirit;

Then after the story has explained the name change, you could translate this way.

> It came about in Iconium that **Paul** and Barnabas entered together into the synagogue (Acts 14:1 ULT)
>
> > It came about in Iconium that **Paul**[1] and Barnabas entered together into the synagogue

The footnote would look like:

[1] This is the same man who was called Saul before Acts 13.

Obadiah References:

Hyperbole

Description

A speaker or writer can use exactly the same words to say something that he means as completely true, or as generally true, or as a hyperbole. This is why it can be hard to decide how to understand a statement. For example, the sentence below could mean three different things.

It rains here every night.

1. The speaker means this as literally true if he means that it really does rain here every night.
2. The speaker means this as a **generalization** if he means that it rains here most nights.
3. The speaker means this as a **hyperbole** if he wants to say that it rains more than it actually does, usually in order to express a strong attitude toward the amount or frequency of rain, such as being annoyed or being happy about it.

Hyperbole

In hyperbole, a figure of speech that uses exaggeration, a speaker deliberately describes something with an extreme or even unreal statement, usually to show his strong feeling or opinion about it. He expects people to understand that he is exaggerating.

> They will not leave **stone upon stone in you.** (Luke 19:44b ULT)

This is an exaggeration. It means that the enemies will completely destroy Jerusalem.

> Moses was educated in **all the wisdom of the Egyptians.** (Acts 7:22a ULT)

This hyperbole means that he had learned everything an Egyptian education could offer.

Generalization

This is a statement that is true most of the time or in most situations that it could apply to.

> The one who ignores instruction **will have poverty and shame,**
> but **honor will come** to him who learns from correction. (Proverbs 13:18)

These generalizations tell about what normally happens to people who ignore instruction and what normally happens to people who learn from correction. There may be some exceptions to these statements, but they are generally true.

> And when you pray, do not make useless repetitions as **the Gentiles do,**
> **for they think that they will be heard because of their many words.**
> (Matthew 6:7)

This generalization tells about what Gentiles were known for doing. Many Gentiles did this. It does not matter if a few did not. The point was that the hearers should not join in this well-known practice.

Even though a hyperbole or a generalization may have a strong-sounding word like "all," "always," "none," or "never," it does not necessarily mean **exactly** "all," "always," "none," or "never." It simply means "most," "most of the time," "hardly any," or "rarely."

Reason This Is a Translation Issue

1. Readers need to be able to understand whether or not a statement is literally true.
2. If readers realize that a statement is not literally true, they need to be able to understand whether it is a hyperbole, a generalization, or a lie. (Though the Bible is completely true, it tells about people who did not always tell the truth.)

Examples From the Bible

Examples of Hyperbole

> If your hand causes you to stumble, **cut it off**. It is better for you to enter
> into life maimed … (Mark 9:43a ULT)

When Jesus said to cut off your hand, he meant that we should **do whatever extreme things** we need to do in order not to sin. He used this hyperbole to show how extremely important it is to try to stop sinning.

> The Philistines gathered together to fight against Israel with 3,000 chariots, 6,000 men to drive the chariots, and troops **as numerous as the sand on the seashore**. (1 Samuel 13:5a ULT)

The bolded phrase is an exaggeration for the purpose of expressing the emotion that the Philistine army was overwhelming in number. It means that there were **many, many** soldiers in the Philistine army.

> But as his anointing teaches you **everything** and is true and is not a lie, and just as it has taught you, remain in him. (1 John 2:27b ULT)

This is a hyperbole. It expresses the assurance that God's Spirit teaches us about **all things that we need to know**. God's Spirit does not teach us about everything that it is possible to know.

> When they found him, they also said to him, "**Everyone** is looking for you." (Mark 1:37 ULT)

The disciples probably did not mean that everyone in the city was looking for Jesus, but that **many people** were looking for him, or that all of Jesus' closest friends there were looking for him. This is an exaggeration for the purpose of expressing the emotion that they and many others were worried about him.

Examples of Generalization

> Can **any good thing** come out of Nazareth? (John 1:46b ULT)

This rhetorical question is meant to express the generalization that there is nothing good in Nazareth. The people there had a reputation for being uneducated and not strictly religious. Of course, there were exceptions.

> One of them, of their own prophets, has said, "**Cretans are always liars, evil beasts, lazy bellies**." (Titus 1:12 ULT)

This is a generalization that means that Cretans had a reputation to be like this because, in general, this is how Cretans behaved. It is possible that there were exceptions.

> **A lazy hand causes a person to be poor, but the hand of the diligent person gains riches.** (Proverbs 10:4 ULT)

This is generally true, and it reflects the experience of most people. It is possible that there are exceptions in some circumstances.

Caution

- Do not assume that something is an exaggeration just because it seems to be impossible. God does miraculous things.

> They saw Jesus **walking on the sea** and coming near the boat. (John 6:19b ULT)

This is not hyperbole. Jesus really walked on the water. It is a literal statement.

- Do not assume that the word "all" is always a generalization that means "most."

> Yahweh is righteous in **all** his ways
> and gracious in **all** he does. (Psalms 145:17 ULT)

Yahweh is always righteous. This is a completely true statement.

Translation Strategies

If the hyperbole or generalization would be natural and people would understand it and not think that it is a lie, consider using it. If not, here are other options.

(1) Express the meaning without the exaggeration.
(2) For a generalization, show that it is a generalization by using a phrase like "in general" or

"in most cases."

(3) For a hyperbole or a generalization, add a word like "many" or "almost" to show that the hyperbole or generalization is not meant to be exact.

(4) For a hyperbole or a generalization that has a word like "all," "always," "none," or "never," consider deleting that word.

Examples of Translation Strategies Applied

(1) Express the meaning without the exaggeration.

> The Philistines gathered together to fight against Israel: 3,000 chariots, 6,000 men to drive the chariots, and troops **as numerous as the sand on the seashore**. (1 Samuel 13:5a ULT)
>
> > The Philistines gathered together to fight against Israel: 3,000 chariots, 6,000 men to drive the chariots, and **a great number of troops**.

(2) For a generalization, show that it is a generalization by using a phrase like "in general" or "in most cases."

> **The one who ignores instruction will have poverty and shame.** (Proverbs 13:18a ULT)
>
> > **In general,** the one who ignores instruction will have poverty and shame
>
> When you pray, do not make useless repetitions as the **Gentiles do,** for they think that they will be heard because of their many words. (Matthew 6:7 ULT)

> And when you pray, do not make useless repetitions
> as the Gentiles **generally** do, for they think that they
> will be heard because of their many words.

(3) For a hyperbole or a generalization, add a word like "many" or "almost" to show that the hyperbole or generalization is not meant to be exact.

> The **whole** country of Judea and **all** the people of Jerusalem went out to
> him. (Mark 1:5a ULT)
>
> > **Almost all** the country of Judea and **almost all** the
> > people of Jerusalem went out to him.
> > or:
> >
> > **Many** of the country of Judea and **many** of the
> > people of Jerusalem went out to him.

(4) For a hyperbole or a generalization that has a word like "all," "always," "none," or "never," consider deleting that word.

> The **whole** country of Judea and **all** the people of Jerusalem went out to
> him. (Mark 1:5a ULT)
>
> > The country of Judea and the people of Jerusalem
> > went out to him.

Obadiah References:

Idiom

An idiom is a figure of speech made up of a group of words that, as a whole, has a meaning that is different from what one would understand from the meanings of the individual words. Someone from outside of the culture usually cannot understand an idiom without someone inside the culture explaining its true meaning. Every language uses idioms. Some English examples are:

- You are pulling my leg. (This means, "You are teasing me by telling me something that is not true.")
- Do not push the envelope. (This means, "Do not take a matter to its extreme.")
- This house is under water. (This means, "The debt owed for this house is greater than its actual value.")
- We are painting the town red. (This means, "We are going around town tonight celebrating very intensely.")

Description

An idiom is a phrase that has a special meaning to the people of the language or culture who use it. Its meaning is different than what a person would understand from the meanings of the individual words that form the phrase.

> he **set his face** to go to Jerusalem. (Luke 9:51b ULT)

The words "set his face" is an idiom that means "decided."

Sometimes people may be able to understand an idiom from another culture, but it might sound like a strange way to express the meaning.

> I am not worthy that you would **come under my roof**. (Luke 7:6b ULT)

The phrase "come under my roof" is an idiom that means "enter my house."

> Put these words **into your ears**. (Luke 9:44a ULT)

This idiom means "Listen carefully and remember what I say."

Purpose: An idiom is probably created in a culture somewhat by accident when someone describes something in an unusual way. But, when that unusual way communicates the message powerfully and people understand it clearly, other people start to use it. After a while, it becomes a normal way of talking in that language.

Reasons This Is a Translation Issue

- People can easily misunderstand idioms in the original languages of the Bible if they do not know the cultures that produced the Bible.
- People can easily misunderstand idioms that are in the source language Bibles if they do not know the cultures that made those translations.
- It is useless to translate idioms literally (according to the meaning of each word) when the target language audience will not understand what they mean.

Examples From the Bible

> Then all Israel came to David at Hebron and said, "Look, we are your **flesh and bone**." (1 Chronicles 11:1 ULT)

This means, "We and you belong to the same race, the same family."

> The children of Israel went out **with a high hand**. (Exodus 14:8b ASV)

This means, "The Israelites went out defiantly."

> the one who **lifts up my head** (Psalm 3:3b ULT)

This means, "the one who helps me."

Translation Strategies

If the idiom would be clearly understood in your language, consider using it. If not, here are some other options.

(1) Translate the meaning plainly without using an idiom.
(2) Use a different idiom that people use in your own language that has the same meaning.

Examples of Translation Strategies Applied

(1) Translate the meaning plainly without using an idiom.

> Then all Israel came to David at Hebron and said, "Look, we are your **flesh and bone**." (1 Chronicles 11:1 ULT)
>
>> Look, we all **belong to the same nation**.

> Then he **set his face** to go to Jerusalem. (Luke 9:51b ULT)
>
>> He started to travel to Jerusalem, **determined to reach it**.

> I am not worthy that you would come **under my roof**. (Luke 7:6b ULT)
>
>> I am not worthy that you should enter **my house**.

(2) Use an idiom that people use in your own language that has the same meaning.

> Put these words **into your ears.** (Luke 9:44a ULT)
>
>> **Be all ears** when I say these words to you.

> My **eyes grow dim** from grief. (Psalm 6:7a ULT)

> I am crying my **eyes out**

Obadiah References:

Litany

Description

A litany is a figure of speech in which the various components of a thing are listed in a series of very similar statements. The speaker does this to indicate that what he is saying should be understood as comprehensive and without exceptions. In a sense, the speaker is describing an overwhelming situation by overwhelming his audience with an excessive series of statements.

Reason This Is a Translation Issue

Many languages do not use litanies, and readers could be confused by them. They may wonder why the speaker seems to be saying the same thing over and over again.

Examples From the Bible

> Though they dig into Sheol, there my hand will take them. Though they climb up to heaven, there I will bring them down. Though they hide on the top of Carmel, there I will search and take them. Though they are hidden from my sight in the bottom of the sea, there will I give orders to the serpent, and it will bite them. Though they go into captivity, driven by their enemies before them, there will I give orders to the sword, and it will kill them. (Amos 9:2-4 ULT)

In this passage Yahweh is telling the people of Israel that when he punishes them, none of them will escape.

> But you should not have looked on the day of your brother, on the day of his misfortune. And you should not have rejoiced over the sons of Judah in the day of their perishing. And you should not have made your mouth great in a day of distress. You should not have entered the gate of my people in the day of their calamity. Yes, you! You should not have looked on his evil in the day of his calamity. And you women should not have looted his wealth in the day of his calamity. And you should not have

> stood at the crossroads to cut down his fugitives. And you should not have delivered up his survivors in a day of distress. (Obadiah 1:12–14)

In this passage Yahweh is telling the people of Edom that they should have helped the people of Judah when they were conquered by the Babylonians.

Translation Strategies

If the litany is understood as it is in the ULT, then translate the litany as it is. If it is not understood, then try one or more of the following strategies.

(1) Often in the Bible there will be a general statement at the beginning or end of a litany that sums up its overall meaning. You can format that statement in a way that will show that it is a summary statement that gives the meaning of the litany.
(2) You can put each sentence of the litany on a separate line. Also, if each sentence in the litany has two parts, you can format the litany so that the equivalent parts of each sentence line up. Use this or any other type of formatting that will show that each sentence is reinforcing the same meaning.
(3) You can eliminate words like "and," "but," and "or" at the beginning of sentences so that it will be clearer that the component parts of the litany are all being listed in a row.

Examples of Translation Strategies Applied

(1) combined with (3):
Often in the Bible there will be a general statement at the beginning or end of a litany that sums up its overall meaning. You can format that statement in a way that will show that it is a summary statement that gives the meaning of the litany;
You can eliminate words like "and," "but," and "or" at the beginning of sentences so that it will be clearer that the component parts of the litany are all being listed in a row.

> You did nothing to help the Israelites when strangers carried away their wealth. They conquered all the cities of Judah, and they even plundered Jerusalem. And you were just as bad as those foreigners, because you did nothing to help:

> You should not have looked on the day of your brother, on the day of his misfortune. You should not have rejoiced over the sons of Judah in the day of their perishing. You should not have made your mouth great in a day of distress. You should not have entered the gate of my people in the day of their calamity. Yes, you! You should not have looked on his evil in the day of his calamity. You women should not have looted his wealth in the day of his calamity. You should not have stood at the crossroads to cut down his fugitives. You should not have delivered up his survivors in a day of distress. (Obadiah 1:11-14)

In the above example, verse 11 provides the summary and meaning for the litany that follows in verses 12-14.

(1) combined with (2):
Often in the Bible there will be a general statement at the beginning or end of a litany that sums up its overall meaning. You can format that statement in a way that will show that it is a summary statement that gives the meaning of the litany;
You can put each sentence of the litany on a separate line. Also, if each sentence in the litany has two parts, you can format the litany so that the equivalent parts of each sentence line up. Use this or any other type of formatting that will show that each sentence is reinforcing the same meaning.

> Not one of them will get away, not one of them will escape:

Though they dig into Sheol, there my hand will take them.

Though they climb up to heaven, there I will bring them down.
Though they hide on the top of Carmel, there I will search and take them.
Though they are hidden from my sight in the bottom of the sea, there will I give orders to the serpent, and it will bite them.
Though they go into captivity, driven by their enemies before them, there will I give orders to the sword, and it will kill them. (Amos 9:1b–4 ULT)

In the above example, the sentence before the litany explains its overall meaning. That sentence can be placed as an introduction. The second half of each sentence can be formatted in a descending staircase pattern as above, or lined up evenly like the first half of each sentence, or in another way. Use whatever format best shows that these sentences are all communicating the same truth, that it is not possible to escape from God.

Obadiah References:

1:12

Metaphor

Description

A metaphor is a figure of speech in which someone speaks of one thing as if it were a different thing because he wants people to think about how those two things are alike.

For example, someone might say, "The girl I love is a red rose."

A girl and a rose are very different things, but the speaker considers that they are alike in some way. The hearer's task is to understand in what way they are alike.

The Parts of a Metaphor

The example above shows us that a metaphor has three parts. In this metaphor, the speaker is talking about "the girl I love." This is the **Topic**. The speaker wants the hearer to think about what is similar between her and "a red rose." The red rose is the **Image** to which he compares the girl. Most probably, he wants the hearer to consider that they are both beautiful. This is the **Idea** that the girl and the rose both share, and so we may also call it the **Point of Comparison**.

Every metaphor has three parts:

- The **Topic**, the item being immediately discussed by the writer/speaker.

- The **Image**, the physical item (object, event, action, etc.) which the speaker uses to describe the topic.

- The **Idea**, the abstract concept or quality that the physical **Image** brings to the mind of the hearer when he thinks of how the **Image** and the **Topic** are similar. Often, the **Idea** of a metaphor is not explicitly stated in the Bible, but it is only implied from the context. The hearer or reader usually needs to think of the **Idea** himself.

Using these terms, we can say that a metaphor is a figure of speech that uses a physical **Image** to apply an abstract **Idea** to the speaker's **Topic**.

Usually, a writer or speaker uses a metaphor in order to express something about a **Topic**, with at least one **Point of Comparison** (**Idea**) between the **Topic** and the **Image**. Often in metaphors, the **Topic** and the **Image** are explicitly stated, but the **Idea** is only implied. The writer/speaker often uses a metaphor in order to invite the readers/listeners to think about the similarity between the **Topic** and the **Image** and to figure out for themselves the **Idea** that is being communicated.

Speakers often use metaphors in order to strengthen their message, to make their language more vivid, to express their feelings better, to say something that is hard to say in any other way, or to help people remember their message.

Sometimes speakers use metaphors that are very common in their language. However, sometimes speakers use metaphors that are uncommon, and even some metaphors that are unique. When a metaphor has become very common in a language, often it becomes a "passive" metaphor, in contrast to uncommon metaphors, which we describe as being "active." Passive metaphors and active metaphors each present a different kind of translation problem, which we will discuss below.

Passive Metaphors

A passive metaphor is a metaphor that has been used so much in the language that its speakers no longer regard it as one concept standing for another. Linguists often call these "dead metaphors." Passive metaphors are extremely common. Examples in English include the terms "table **leg**," "family **tree**," "book **leaf**" (meaning a page in a book), or the word "crane" (meaning a large machine for lifting heavy loads). English speakers simply think of these words as having more than one meaning. Examples of passive metaphors in Biblical Hebrew include using the word "hand" to represent "power," using the word "face" to represent "presence," and speaking of emotions or moral qualities as if they were "clothing."

Patterned Pairs of Concepts Acting as Metaphors

Many ways of metaphorical speaking depend on pairs of concepts, where one underlying concept frequently stands for a different underlying concept. For example, in English, the direction "up" (the Image) often represents the concepts of "more" or "better" (the Idea). Because of this pair of underlying concepts, we can make sentences such as "The price of gasoline is going **up**," "A **highly** intelligent man," and also the opposite kind of idea: "The temperature is going **down**," and "I am feeling very **low**."

Patterned pairs of concepts are constantly used for metaphorical purposes in the world's languages because they serve as convenient ways to organize thought. In general, people like to speak of abstract qualities (such as power, presence, emotions, and moral qualities) as if they were body parts, or as if they were objects that could be seen or held, or as if they were events that could be watched as they happened.

When these metaphors are used in normal ways, it is rare that the speaker and audience regard them as figurative speech. Examples of metaphors in English that go unrecognized are:

- "Turn the heat **up**." More is spoken of as up.

156

- "Let us **go ahead** with our debate." Doing what was planned is spoken of as walking or advancing.
- "You **defend** your theory well." Argument is spoken of as war.
- "A **flow** of words." Words are spoken of as liquids.

English speakers do not view these as metaphorical expressions or figures of speech, so it would be wrong to translate them into other languages in a way that would lead people to pay special attention to them as figurative speech. For a description of important patterns of this kind of metaphor in biblical languages, please see **Biblical Imagery — Common Patterns**⌀ and the pages it will direct you to.

When translating something that is a passive metaphor into another language, do not treat it as a metaphor. Instead, just use the best expression for that thing or concept in the target language.

Active Metaphors

These are metaphors that people recognize as one concept standing for another concept, or one thing for another thing. Metaphors make people think about how the one thing is like the other thing, because in most ways the two things are very different. People also easily recognize these metaphors as giving strength and unusual qualities to the message. For this reason, people pay attention to these metaphors. For example,

> But for you who fear my name, the sun of righteousness will rise with healing in its wings. (Malachi 4:2a ULT)

Here, God speaks about his salvation as if it were the sun rising in order to shine its rays on the people whom he loves. He also speaks of the sun's rays as if they were wings. Also, he speaks of these wings as if they were bringing medicine that would heal his people. Here is another example:

> And he said to them, "Go and tell that fox …" (Luke 13:32a ULT)

Here, "that fox" refers to King Herod. The people listening to Jesus certainly understood that Jesus was intending for them to apply certain characteristics of a fox to Herod. They probably understood that Jesus intended to communicate that Herod was evil, either in a cunning way or

as someone who was destructive, murderous, or who took things that did not belong to him, or all of these.

Active metaphors require the translator's special care to make a correct translation. To do so, you need to understand the parts of a metaphor and how they work together to produce meaning.

> Jesus said to them, "I am the bread of life; he who comes to me will not be hungry, and he who believes in me will never be thirsty." (John 6:35 ULT)

In this metaphor, Jesus called himself the bread of life. The **Topic** is "I" (meaning Jesus himself) and the **Image** is "bread." Bread was the primary food that people ate in that place and time. The similarity between bread and Jesus is that people need both to live. Just as people need to eat food in order to have physical life, people need to trust in Jesus in order to have eternal life. The **Idea** of the metaphor is "life." In this case, Jesus stated the central Idea of the metaphor, but often the Idea is only implied.

Purposes of Metaphor

- One purpose of metaphor is to teach people about something that they do not know (the **Topic**) by showing that it is like something that they already do know (the **Image**).
- Another purpose is to emphasize that something (the **Topic**) has a particular quality (the **Idea**) or to show that it has that quality in an extreme way.
- Another purpose is to lead people to feel the same way about the **Topic** as they would feel about the **Image**.

Reasons This Is a Translation Issue

- People may not recognize that something is a metaphor. In other words, they may mistake a metaphor for a literal statement, and thus, misunderstand it.
- People may not be familiar with the thing that is used as an image, and so, not be able to understand the metaphor.
- If the topic is not stated, people may not know what the topic is.
- People may not know the points of comparison that the speaker wants them to understand. If they fail to think of these points of comparison, they will not understand the metaphor.
- People may think that they understand the metaphor, but they do not. This can happen when they apply points of comparison from their own culture, rather than from the biblical culture.

Translation Principles

- Make the meaning of a metaphor as clear to the target audience as it was to the original audience.

- Do not make the meaning of a metaphor more clear to the target audience than you think it was to the original audience.

Examples From the Bible

> Listen to this word, **you cows of Bashan**, (Amos 4:1q ULT)

In this metaphor Amos speaks to the upper-class women of Samaria ("you," the Topic) as if they were cows (the Image). Amos does not say what similarity(s) he intends between these women and cows. He wants the reader to think of them, and he fully expects that readers from his culture will easily do so. From the context, we can see that he means that the women are like cows in that they are fat and interested only in feeding themselves. If we were to apply similarities from a different culture, such as that cows are sacred and should be worshiped, we would get the wrong meaning from this verse.

NOTE: Amos does not actually mean that the women are cows. He speaks to them as human beings.

> Yet, Yahweh, you are our father; **we are the clay**. **You are our potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)

The example above has two related metaphors. The Topic(s) are "we" and "you," and the Image(s) are "clay" and "potter." The similarity between a potter and God is the fact that both make what they wish out of their material. The potter makes what he wishes out of the clay, and God makes what he wishes out of his people. The Idea being expressed by the comparison between the potter's clay and "us" is that **neither the clay nor God's people have a right to complain about what they are becoming**.

> Jesus said to them, "Take heed and beware of **the yeast of the Pharisees and Sadducees**." The disciples reasoned among themselves and said, "It is because we did not take bread." (Matthew 16:6-7 ULT)

Jesus used a metaphor here, but his disciples did not realize it. When he said "yeast," they thought he was talking about bread, but "yeast" was the Image in his metaphor, and the Topic was the teaching of the Pharisees and Sadducees. Since the disciples (the original audience) did not understand what Jesus meant, it would not be good to state clearly here what Jesus meant.

Translation Strategies

If people would understand the metaphor in the same way that the original readers would have understood it, go ahead and use it. Be sure to test the translation to make sure that people do understand it in the right way.

If people do not or would not understand it, here are some other strategies.

(1) If the metaphor is a common expression in the source language or expresses a patterned pair of concepts in a biblical language (that is, it is a passive metaphor), then express the **Idea** in the simplest way preferred by your language.

(2) If the metaphor seems to be an active metaphor, you can translate it literally **if you think that the target language also uses this metaphor in the same way to mean the same thing as in the Bible**. If you do this, be sure to test it to make sure that the language community understands it correctly.

(3) If the target audience does not realize that it is a metaphor, then change the metaphor to a simile. Some languages do this by adding words such as "like" or "as." See **Simile** 🔗.

(4) If the target audience would not know the **Image**, see Translate Unknowns for ideas on how to translate that image.

(5) If the target audience would not use that **Image** for that meaning, use an image from your own culture instead. Be sure that it is an image that could have been possible in Bible times.

(6) If the target audience would not know what the **Topic** is, then state the topic clearly. (However, do not do this if the original audience did not know what the Topic was.)

(7) If the target audience would not know the intended similarity (the **Idea**) between the topic and the image, then state it clearly.

(8) If none of these strategies is satisfactory, then simply state the **Idea** plainly without using a metaphor.

Examples of Translation Strategies Applied

(1) If the metaphor is a common expression in the source language or expresses a patterned pair of concepts in a biblical language (that is, a passive metaphor), then express the Idea in the simplest way preferred by your language.

> Then, see, one of the leaders of the synagogue, named Jairus, came, and when he saw him, **fell at his feet**. (Mark 5:22 ULT)

> Then one of the leaders of the synagogue, named Jairus, came, and when he saw him, **immediately bowed down in front of him**.

(2) If the metaphor seems to be an active metaphor, you can translate it literally **if you think that the target language also uses this metaphor in the same way to mean the same thing as in the Bible**. If you do this, be sure to test it to make sure that the language community understands it correctly.

> But Jesus said to them, "He wrote this commandment to you because of your **hardness of heart.**" (Mark 10:5 ULT)
>
> > It was because of your **hard hearts** that he wrote you this law.

We made no change to this one, but it must be tested to make sure that the target audience correctly understands this metaphor.

(3) If the target audience does not realize that it is a metaphor, then change the metaphor to a simile. Some languages do this by adding words such as "like" or "as."

> Yet, Yahweh, you are our father; we **are the clay.** You **are our potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)
>
> > And yet, Yahweh, you are our father; we are **like** clay. You are **like** a potter; and we all are the work of your hand.

(4) If the target audience would not know the **Image**, see Translate Unknowns for ideas on how to translate that image.

> Saul, Saul, why do you persecute me? It is hard for you **to kick against a goad**. (Acts 26:14b ULT)
>
>> Saul, Saul, why do you persecute me? It is hard for you to **kick against a pointed stick**.

(5) If the target audience would not use that **Image** for that meaning, use an image from your own culture instead. Be sure that it is an image that could have been possible in Bible times.

> Yet, Yahweh, you are our father; we are the **clay**. You are our **potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)
>
>> "And yet, Yahweh, you are our father; we are the **wood**. You are our **carver**; and we all are the work of your hand."
>> "And yet, Yahweh, you are our father; we are the **string**. You are the **weaver**; and we all are the work of your hand."

(6) If the target audience would not know what the **Topic** is, then state the topic clearly. (However, do not do this if the original audience did not know what the topic was.)

> Yahweh lives; may **my rock** be praised. May the God of my salvation be exalted. (Psalm 18:46 ULT)

> Yahweh lives; **He is my rock**. May he be praised.
> May the God of my salvation be exalted.

(7) If the target audience would not know the intended similarity between the Topic and the Image, then state it clearly.

> Yahweh lives; may **my rock** be praised. May the God of my salvation be exalted. (Psalm 18:46 ULT)
>
>> Yahweh lives; may he be praised because he is the
>> rock **under which I can hide from my enemies**.
>> May the God of my salvation be exalted.
>
> Saul, Saul, why do you persecute me? It is hard for you **to kick against a goad**. (Acts 26:14 ULT)
>
>> Saul, Saul, why do you persecute me? You **fight
>> against me and hurt yourself like an ox that kicks
>> against its owner's pointed stick**.

(8) If none of these strategies are satisfactory, then simply state the idea plainly without using a metaphor.

> I will make you to become **fishers of men**. (Mark 1:17b ULT)
>
>> I will make you to become **people who gather men**.
>> Now you gather fish. I will make you **gather people**.

To learn more about specific metaphors, see **Biblical Imagery — Common Patterns** 🔗.

Obadiah References:

1:1; 1:2; 1:3; 1:3; 1:4; 1:9; 1:11; 1:11; 1:14; 1:15; 1:16; 1:16; 1:16; 1:18; 1:20

Metonymy

Description

Metonymy is a figure of speech in which an item (either physical or abstract) is called not by its own name, but by the name of something closely associated with it. A metonym is a word or phrase used as a substitute for something that it is associated with.

> … and **the blood** of Jesus his Son cleanses us from every sin. (1 John 1:7b ULT)

The blood represents Christ's death.

> And he took **the cup** in the same way after supper, saying, "**This cup** is the new covenant in my blood, which is poured out for you." (Luke 22:20 ULT)

The cup represents the wine that is in the cup.

Metonymy can be used

- as a shorter way of referring to something
- to make an abstract idea more meaningful by referring to it with the name of a physical object associated with it

Reason This Is a Translation Issue

The Bible uses metonymy very often. Speakers of some languages are not familiar with metonymy and they may not recognize it when they read it in the Bible. If they do not recognize the metonymy, they will not understand the passage or, worse yet, they will get a wrong understanding of the passage. Whenever a metonym is used, people need to be able to understand what it represents.

Examples From the Bible

> The Lord God will give to him **the throne** of his father David. (Luke 1:32b ULT)

A throne represents the authority of a king. "Throne" is a metonym for "kingly authority," "kingship," or "reign." This means that God would make him become a king who would follow King David.

> Then immediately his **mouth** was opened (Luke 1:64a ULT)

The mouth here represents the power to speak. This means that he was able to talk again.

> Who warned you to flee from **the wrath** that is coming? (Luke 3:7b ULT)

The word "wrath" or "anger" is a metonym for "punishment." God was extremely angry with the people and, as a result, he would punish them.

Translation Strategies

If people would easily understand the metonym, consider using it. Otherwise, here are some options.

(1) Use the metonym along with the name of the thing it represents.

(2) Use only the name of the thing the metonym represents.

Examples of Translation Strategies Applied

(1) Use the metonym along with the name of the thing it represents.

> And he took the cup in the same way after the supper, saying, "**This cup** is the new covenant in my blood, which is poured out for you." (Luke 22:20 ULT)

> He took the cup in the same way after supper, saying,
> "**The wine in this cup** is the new covenant in my
> blood, which is poured out for you."

This verse also contains a second metonym: The cup, (representing the wine it contains) also represents the new covenant made with the blood Christ shed for us.

(2) Use the name of the thing the metonym represents.

> The Lord God will give him **the throne** of his father David. (Luke 1:32b ULT)
>
>> "The Lord God will give him **the kingly authority** of his father, David."
>> or:
>> "The Lord God will **make him king** like his ancestor, King David."
>
> Who warned you to flee from **the wrath** that is coming? (Luke 3:7b ULT)
>
>> "Who warned you to flee from God's coming **punishment**?"

To learn about some common metonymies, see **Biblical Imagery — Common Metonymies** 🔗.

Obadiah References:

Parallelism

Parallelism is a poetic device in which two phrases or clauses that are similar in structure or idea are used together. The following are some of the different kinds of parallelism.

- The second clause or phrase means the same as the first. This is called synonymous parallelism.
- The second clarifies or strengthens the meaning of the first.
- The second completes what is said in the first.
- The second says something that contrasts with the first, but adds to the same idea.

Parallelism is most commonly found in Old Testament poetry, such as in the books of Psalms and Proverbs. It also occurs in Greek in the New Testament, both in the four gospels and in the apostles' letters.

This article will only discuss synonymous parallelism, the kind in which the two parallel phrases mean the same thing, because that is the kind that presents a problem for translation. Note that we use the term "synonymous parallelism" for long phrases or clauses that have the same meaning. We use the term "doublet" for words or very short phrases that mean basically the same thing and are used together.

In the poetry of the original languages, synonymous parallelism has several effects:

- It shows that something is very important by saying it more than once and in more than one way.
- It helps the hearer to think more deeply about the idea by saying it in different ways.
- It makes the language more beautiful and raises it above the ordinary way of speaking.

Reason This Is a Translation Issue

Some languages would not use synonymous parallelism. They would either think it odd that someone said the same thing twice, or, since it is in the Bible, they would think that the two phrases must have some difference in meaning. For them it would be confusing, rather than beautiful. They would not understand that the repetition of the idea in different words serves to emphasize the idea.

Examples From the Bible

> Your word is a lamp to my feet
>
> and a light for my path. (Psalm 119:105 ULT)

Both parts of the sentence are metaphors saying that God's word teaches people how to live. That is the single idea. The words "lamp" and "light" are similar in meaning because they refer to light. The words "my feet" and "my path" are related because they refer to a person walking. Walking is a metaphor for living.

> You make him to rule over the works of your hands;
>
> you have put all things under his feet (Psalm 8:6 ULT)

Both lines say that God made man the ruler of everything. "To rule over" is the same idea as putting things "under his feet," and "the works of your [God's] hands" is the same idea as "all things."

> Yahweh sees everything a person does
>
> and watches all the paths he takes. (Proverbs 5:21 ULT)

The first phrase and the second phrase mean the same thing. There are three ideas that are the same between these two phrases. "Sees" corresponds to "watches," "everything…does" corresponds to "all the paths…takes," and "a person" corresponds to "he."

> Praise Yahweh, all you nations;
>
> exalt him, all you peoples! (Psalm 117:1 ULT)

Both parts of this verse tell people everywhere to praise Yahweh. The words 'Praise' and 'exalt' mean the same thing. The words 'Yahweh' and 'him' refer to the same person. The terms 'all you nations' and 'all you peoples' refer to the same people.

> For Yahweh has a lawsuit with his people,

> and he will fight in court against Israel. (Micah 6:2b ULT)

The two parts of this verse say that Yahweh has a serious disagreement with his people, Israel. These are not two different disagreements or two different groups of people.

Translation Strategies

For most kinds of parallelism, it is good to translate both of the clauses or phrases. For synonymous parallelism, it is good to translate both clauses if people in your language understand that the purpose of saying something twice is to strengthen a single idea. But if your language does not use parallelism in this way, then consider using one of the following translation strategies.

(1) Combine the ideas of both clauses into one.
(2) If it appears that the clauses are used together to show that what they say is really true, you could combine the ideas of both clauses into one and include words that emphasize the truth such as "truly" or "certainly."
(3) If it appears that the clauses are used together to intensify an idea in them, you could combine the ideas of both clauses into one and use words like "very," "completely," or "all."

Examples of Translation Strategies Applied

(1) Combine the ideas of both clauses into one.

> Until now you have dealt deceitfully with me and you have spoken lies to me. (Judges 16:13, ULT)

Delilah expressed this idea twice to emphasize that she was very upset.

> > Until now you have deceived me with your lies.
>
> Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)

The phrase "all the paths he takes" is a metaphor for "all he does."

> Yahweh pays attention to everything a person does.

> For Yahweh has a lawsuit with his people, and he will fight in court against Israel. (Micah 6:2 ULT)

This parallelism describes one serious disagreement that Yahweh had with one group of people. If this is unclear, the phrases can be combined:

> > For Yahweh has a lawsuit with his people, Israel.

(2) If it appears that the clauses are used together to show that what they say is really true, you could combine the ideas of both clauses into one and include words that emphasize the truth such as "truly" or "certainly."

> Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)

> > Yahweh truly sees everything a person does.

> You make him to rule over the works of your hands; you have put all things under his feet (Psalm 8:6 ULT)

> > You have certainly made him to rule over everything that you have created.

(3) If it appears that the clauses are used together to intensify an idea in them, you could combine the ideas of both clauses into one and use words like "very," "completely" or "all."

> Until now you have dealt deceitfully with me and you have spoken lies to me. (Judges 16:13, ULT)
>
> > All you have done is lie to me.
>
> Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)
>
> > Yahweh sees absolutely everything that a person does.

Obadiah References:

1:2; 1:4; 1:7; 1:8; 1:11; 1:13; 1:18

Personification

Description

Personification is a figure of speech in which someone speaks of something as if it could do things that animals or people can do. People often do this because it makes it easier to talk about things that we cannot see:

Such as wisdom:

> Does not Wisdom call out? (Proverbs 8:1a ULT)

Or sin:

> Sin crouches at the door. (Genesis 4:7b ULT)

People also use personification because it is sometimes easier to talk about people's relationships with non-human things such as wealth as if they were relationships between people.

> You cannot serve God and wealth. (Matthew 6:24b ULT)

In each case, the purpose of the personification is to highlight a certain characteristic of the non-human thing. As in metaphor, the reader needs to think of the way that the thing is like a certain kind of person.

Reasons This Is a Translation Issue

- Some languages do not use personification.
- Some languages use personification only in certain situations.

Examples From the Bible

> You cannot **serve** God and wealth. (Matthew 6:24b ULT)

Jesus speaks of wealth as if it were a master whom people might serve. Loving money and basing one's decisions on it is like serving it as a slave would serve his master.

> Does not Wisdom **call** out? Does not Understanding **raise her voice**?
> (Proverbs 8:1 ULT)

The author speaks of wisdom and understanding as if they were woman who calls out to teach people. This means that they are not something hidden, but something obvious that people should pay attention to.

Translation Strategies

If the personification would be understood clearly, consider using it. If it would not be understood, here are some other ways for translating it.

(1) Add words or phrases to make the human (or animal) characteristic clear.
(2) In addition to Strategy (1), use words such as "like" or "as" to show that the sentence is not to be understood literally.
(3) Find a way to translate it without the personification.

Examples of Translation Strategies Applied

(1) Add words or phrases to make the human (or animal) characteristic clear.

> **Sin crouches** at the door. (Genesis 4:7b ULT) — God speaks of sin as if it were a wild animal that is waiting for the chance to attack. This shows how dangerous sin is. An additional phrase can be added to make this danger clear.

> > **Sin** is at your door, **waiting to attack you.**

(2) In addition to Strategy (1), use words such as "like" or "as" to show that the sentence is not to be understood literally.

> Sin crouches at the door. (Genesis 4:7b ULT) — This can be translated with the word "as."

>> Sin is crouching at the door, **just as a wild animal does as it waits to attack a person.**.

(3) Find a way to translate it without the personification.

> Even the **winds and the sea obey him**. (Matthew 8:27b ULT) — The men speak of the "wind and the sea" as if they are able to hear and obey Jesus, just as people can. This could also be translated without the idea of obedience by speaking of Jesus controlling them.

>> He even **controls the winds and the sea**.

NOTE: We have broadened our definition of "personification" to include "zoomorphism" (speaking of other things as if they had animal characteristics) and "anthropomorphism" (speaking of non-human things as if they had human characteristics) because the translation strategies for them are the same.

Obadiah References:

1:3; 1:6; 1:7; 1:10; 1:11; 1:12; 1:13; 1:19

Pronouns — When to Use Them

Description

When we talk or write, we use pronouns to refer to people or things without always having to repeat the noun or name. Usually, the first time we refer to someone in a story, we use a descriptive phrase or a name. The next time we might refer to that person with a simple noun or by name. After that we might refer to him simply with a pronoun as long as we think that our listeners will be able to understand easily to whom the pronoun refers.

> Now there was **a man from thePharisees whose name was Nicodemus, a Jewish leader**. **This man** came to Jesus at night. Jesus replied and said to **him** … (John 3:1, 2a, 3a ULT)

In John 3, Nicodemus is first referred to with noun phrases and his name. Then he is referred to with the noun phrase "this man." Then he is referred to with the pronoun "him."

Each language has its rules and exceptions to this usual way of referring to people and things.

- In some languages, the first time something is referred to in a paragraph or chapter, it is referred to with a noun rather than a pronoun.
- The main character is the person whom a story is about. In some languages, after a main character is introduced in a story, he is usually referred to with a pronoun. Some languages have special pronouns that refer only to the main character.
- In some languages, marking on the verb helps people know who the subject is. (See Verbs 🔗.) In some of these languages, listeners rely on this marking to help them understand who the subject is. Speakers will use a pronoun, noun phrase, or proper name only when they want either to emphasize or to clarify who the subject is.

Reasons This Is a Translation Issue

- If translators use a pronoun at the wrong time for their language, readers might not know about whom the writer is talking.
- If translators too frequently refer to a main character by name, listeners of some languages might not realize that the person is a main character, or they might think that there is a new character with the same name.
- If translators use pronouns, nouns, or names at the wrong time, people might think that there is some special emphasis on the person or thing to which it refers.

The example below occurs at the beginning of a chapter. In some languages it might not be clear to whom the pronouns refer.

> Then Jesus entered into the synagogue again, and there was a man who had a withered hand. Some people watched **him** closely to see if **he** would heal **him** on the Sabbath so that they might accuse **him**. (Mark 3:1-2 ULT)

In the example below, two men are named in the first sentence. It might not be clear whom "he" in the second sentence refers to.

> Now after some days had passed, **King Agrippa** and Bernice came down to Caesarea to pay their respects to **Festus**. After **he** had been there for many days, Festus presented to the king the things concerning Paul. (Acts 25:13-14)

Jesus is the main character of the book of Matthew, but in the verses below he is referred to four times by name. This may lead speakers of some languages to think that Jesus is not the main character. Or it might lead them to think that there is more than one person named Jesus in this story. Or it might lead them to think that there is some kind of emphasis on him, even though there is no emphasis.

> At that time **Jesus** went on the Sabbath day through the grainfields. **His** disciples were hungry and began to pluck heads of grain and eat them. But when the Pharisees saw that, they said to **Jesus**, "See, your disciples do what is unlawful to do on the Sabbath." But **Jesus** said to them, "Have you never read what David did, when he was hungry, and the men who were with him?" Then **Jesus** left from there and went into their synagogue. (Matthew 12:1-3,9 ULT)

Translation Strategies

(1) If it would not be clear to your readers to whom or to what a pronoun refers, use a name or a noun.

(2) If repeating a noun or name would lead people to think that a main character is not a main character, or that the writer is talking about more than one person with that name, or that there is some kind of emphasis on someone when there is no emphasis, use a pronoun instead.

Examples of Translation Strategies Applied

(1) If it would not be clear to your readers to whom or to what a pronoun refers, use a name or a noun.

> Again **he** walked into the synagogue, and a man with a withered hand was there. Some Pharisees watched **him** to see if **he** would heal the man on the Sabbath. (Mark 3:1-2)
>
>> Again **Jesus** walked into the synagogue, and a man with a withered hand was there. Some Pharisees watched **Jesus** to see if **he** would heal the man on the Sabbath.

(2) If repeating a noun or name would lead people to think that a main character is not a main character, or that the writer is talking about more than one person with that name, or that there is some kind of emphasis on someone when there is no emphasis, use a pronoun instead.

> At that time **Jesus** went on the Sabbath day through the grainfields. **His** disciples were hungry and began to pluck heads of grain and eat them. But when the Pharisees saw that, they said to **Jesus**, "See, your disciples do what is unlawful to do on the Sabbath." But **Jesus** said to them, "Have you never read what David did, when he was hungry, and the men who were with him?" Then **Jesus** left from there and went into their synagogue. (Matthew 12:1-3,9 ULT)

This may be translated as:

> At that time **Jesus** went on the Sabbath day through the grainfields. **His** disciples were hungry and began to pluck heads of grain and eat them. But when the Pharisees saw that, they said to **him**, "See, your disciples do what is unlawful to do on the Sabbath." But **he** said to them, "Have you never read what David did, when he was hungry, and the men who were with him?" Then **he** left from there and went into their synagogue.

Obadiah References:

1:16

Quotations and Quote Margins

Description

When saying that someone said something, we often tell who spoke, whom they spoke to, and what they said. The information about who spoke and whom they spoke to is called the quote margin. What the person said is the quotation. (This is also called a quote.) In some languages the quote margin may come first, last, or even in between two parts of the quotation.

The quote margins are bolded below.

- **She said**, "The food is ready. Come and eat."
- "The food is ready. Come and eat," **she said**.
- "The food is ready," **she said.** "Come and eat."

Also in some languages, the quote margin may have more than one verb meaning "said."

> But his mother **answered** and **said**, "No. Rather, he will be called John."
> (Luke 1:60 ULT)

When writing that someone said something, some languages put the quote (what was said) in quotation marks called inverted commas (" "). Some languages use other symbols around the quotation, such as these angle quote marks (« »), or something else.

Reasons This Is a Translation Issue

- Translators need to put the quote margin where it is most clear and natural in their language.
- Translators need to decide whether they want the quote margin to have one or two verbs meaning "said."
- Translators need to decide which marks to use around the quotation.

Examples From the Bible

Quote margin before the quote

> **Then Zechariah said to the angel**, "How will I know this? For I am an old man and my wife is advanced in her days." (Luke 1:18 ULT)

> Then tax collectors also came to be baptized, and **they said to him**, "Teacher, what should we do?" (Luke 3:12 ULT)

> So **he said to them**, "Collect nothing more than what you have been ordered." (Luke 3:13 ULT)

Quote margin after the quote

> Yahweh relented concerning this. "It will not happen," **he said**. (Amos 7:3 ULT)

Quote margin between two parts of the quote

> "I will hide my face from them," **he said,** "and I will see what their end will be; for they are a perverse generation, children who are unfaithful." (Deuteronomy 32:20 ULT)

> For look, days are coming—**this is Yahweh's declaration**—when I will restore the fortunes of my people, Israel and Judah. (Jeremiah 30:3a ULT)

Translation Strategies

(1) Decide where to put the quote margin.
(2) Decide whether to use one or two words meaning "said."

Examples of Translation Strategies Applied

(1) Decide where to put the quote margin.

> **He said**, "Therefore, those among you who are leaders should go down with us. If there is something wrong with the man, let them accuse him." (Acts 25:5 ULT)

> > "Therefore, those who can should go there with us,"
> > **he said**. "If there is something wrong with the man,
> > you should accuse him."

> > "Therefore, those who can should go there with us. If
> > there is something wrong with the man, you should
> > accuse him," **he said**.

> > "Therefore, those who can," **he said**, "should go there
> > with us. If there is something wrong with the man,
> > you should accuse him."

(2) Decide whether to use one or two words meaning "said."

But his mother **answered and said**, "No. Rather, he will be called John."
(Luke 1:60 ULT)

> But his mother **replied**, "No. Rather, he will be called John."

> But his mother **said**, "No. Rather, he will be called John."

> But his mother **answered** like this. "No. Rather, he will be called John," she **said**.

Obadiah References:

1:1; 1:2; 1:4

Rhetorical Question

A rhetorical question is a question that a speaker asks when he is more interested in expressing his attitude about something than in getting information about it. Speakers use rhetorical questions to express deep emotion or to encourage hearers to think deeply about something. The Bible contains many rhetorical questions, often to express surprise, to rebuke or scold the hearer, or to teach. Speakers of some languages use rhetorical questions for other purposes as well.

Description

A rhetorical question is a question that strongly expresses the speaker's attitude toward something. Often the speaker is not looking for information at all. Or, if he is asking for information, it is not usually the information that the question appears to ask for. The speaker is more interested in expressing his attitude than in getting information.

> But those who stood by said, "**Are you insulting the high priest of God?**"(Acts 23:4 ULT)

The people who asked Paul this question were not asking if he was insulting God's high priest. Rather, they used this question to accuse Paul of insulting the high priest.

The Bible contains many rhetorical questions. These rhetorical questions might be used for the purposes: of expressing attitudes or feelings, rebuking people, teaching something by reminding people of something they know and encouraging them to apply it to something new, or introducing something they want to talk about.

Reasons This Is a Translation Issue

- Some languages do not use rhetorical questions; for them a question is always a request for information.
- Some languages use rhetorical questions, but for purposes that are different or more limited than in the Bible.
- Because of these differences between languages, some readers might misunderstand the purpose of a rhetorical question in the Bible.

Examples From the Bible

> Do you not still rule the kingdom of Israel? (1 Kings 21:7b ULT)

Jezebel used the question above **to remind** King Ahab of something he already knew: he still ruled the kingdom of Israel. The rhetorical question made her point more strongly than if she had merely stated it, because it forced Ahab to admit the point himself. She did this in order **to rebuke** him for being unwilling to take over a poor man's property. She was implying that, since he was the king of Israel, he had the power to take the man's property.

> **Will a virgin forget her jewelry, a bride her veils?** Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)

God used the question above **to remind** his people of something they already knew: a young woman would never forget her jewelry or a bride forget her veils. He then **rebuked** his people for forgetting him who is so much greater than those things.

> But you, why do you judge your brother? And you also, why do you despise your brother? (Romans 14:10 ULT)

Paul used these rhetorical questions **to rebuke** the Romans for doing what they should not do.

> Why did I not die when I came out from the womb? (Job 3:11a ULT)

Job used the question above **to show deep emotion**. This rhetorical question expresses how sad he was that he did not die as soon as he was born. He wished that he had not lived.

> And how has this happened to me that the mother of my Lord would come to me? (Luke 1:43 ULT)

Elizabeth used the question above **to show how surprised and happy she was** that the mother of her Lord came to her.

> Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)

Jesus used the question above **to remind** the people of something they already knew: a good father would never give his son something bad to eat. By introducing this point, Jesus could go on **to teach them** about God with his next rhetorical question:

> Therefore, if you who are evil know how to give good gifts to your children, how much more will your Father who is in heaven give good things to those who ask him? (Matthew 7:11 ULT)

Jesus used this question **to teach** the people in an emphatic way that God gives good things to those who ask him.

> **What is the kingdom of God like, and what can I compare it to?** It is like a mustard seed that a man took and threw into his garden … (Luke 13:18b-19a ULT)

Jesus used the question above **to introduce what he was going to talk about**. He was about to compare the kingdom of God to something. In this case, he compared the kingdom of God to a mustard seed.

Translation Strategies

In order to translate a rhetorical question accurately, first be sure that the question you are translating truly is a rhetorical question and is not an information question. Ask yourself, "Does the person asking the question already know the answer to the question?" If so, it is a rhetorical question. Or, if no one answers the question, did the person who asked it expect to receive an answer? If not, it is a rhetorical question.

When you are sure that the question is rhetorical, then be sure that you understand the purpose for the rhetorical question. Is it to encourage or rebuke or shame the hearer? Is it to bring up a new topic? Is it to express surprise or other emotion? Is it to do something else?

When you know the purpose of the rhetorical question, then think of the most natural way to express that purpose in the target language. It might be as a question, or a statement, or an exclamation.

If using the rhetorical question would be natural and give the right meaning in your language, consider doing so. If not, here are other options:

(1) Add the answer after the question.
(2) Change the rhetorical question to a statement or exclamation.
(3) Change the rhetorical question to a statement, and then follow it with a short question.
(4) Change the form of the question so that it communicates in your language what the original speaker communicated in his.

Examples of Translation Strategies Applied

(1) Add the answer after the question.

> **Will a virgin forget her jewelry, a bride her veils?** Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)
>
> > Will a virgin forget her jewelry, a bride her veils? **Of course not!** Yet my people have forgotten me for days without number!

> Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)
>
> > Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? **None of you would do that!**

(2) Change the rhetorical question to a statement or exclamation.

> **What is the kingdom of God like, and what can I compare it to?** It is like a mustard seed. (Luke 13:18-19a ULT)
>
>> **This is what the kingdom of God is like.** It is like a mustard seed …

> **Are you insulting the high priest of God?** (Acts 23:4b ULT) (Acts 23:4 ULT)
>
>> **You should not insult God's high priest!**

> **Why did I not die when I came out from the womb?** (Job 3:11a ULT)
>
>> **I wish I had died when I came out from the womb!**

> **And how has this happened to me that the mother of my Lord should come to me?** (Luke 1:43 ULT)
>
>> **How wonderful it is that the mother of my Lord has come to me!**

(3) Change the rhetorical question to a statement, and then follow it with a short question.

> **Do you not still rule** the kingdom of Israel? (1 Kings 21:7b ULT)

>> You still rule the kingdom of Israel, **do you not?**

(4) Change the form of the question so that it communicates in your language what the orignal speaker communicated in his.

> Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)

>> If your son asks you for a loaf of bread, **would you give him a stone**?

> **Will a virgin forget her jewelry, a bride her veils**? Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)

>> **What virgin would forget her jewelry, and what bride would forget her veils**? Yet my people have forgotten me for days without number!

> But you, **why do you judge your brother**? And you also, **why do you despise your brother**? (Romans 14:10 ULT)

> Do you think it is good to judge
> your brother? Do you think it is
> good to despise your brother?

Obadiah References:

1:3; 1:5; 1:5; 1:8; 1:8

Singular Pronouns that refer to Groups

Description

The Bible was written in Hebrew, Aramaic and Greek. These languages have a singular form of "you" for when the word "you" refers to just one person, and a plural form for when the word "you" refers to more than one person. However, sometimes speakers in the Bible used the singular form of "you" even though they were speaking to a group of people. This is not obvious when you read the Bible in English because English does not have different forms that indicate where "you" is singular and where "you" is plural. But you may see this if you read a Bible in a language that does have distinct forms.

Also, speakers and writers of the Old Testament often referred to groups of people with the singular pronoun "he," rather than with the plural pronoun "they."

Finally, Old Testament speakers and writers sometimes referred to actions that they performed as part of a group by saying 'I' did it when, really, the whole group was involved.

Reason This Is a Translation Issue

- For many languages, a translator who reads a Bible with a general form of "you" will need to know whether the speaker was speaking to one person or to more than one.
- In some languages, it might be confusing if a speaker uses a singular pronoun when speaking to or about more than one person.

Examples From the Bible

> 1 Now take heed that **you** do not do **your** acts of righteousness before people to be seen by them, otherwise **you** will not have a reward with **your** Father who is in heaven. 2 So when **you** give alms, do not sound a trumpet before **yourself** as the hypocrites do in the synagogues and in the streets, so that they may have the praise of people. Truly I say to **you**, they have received their reward. (Matthew 6:1-2 ULT)

Jesus said this to a crowd. He used "you" plural in verse 1, and "you" singular in the first sentence of verse 2. Then, in the last sentence, he used the plural again.

> God spoke all these words: "I am Yahweh, **your** God, who brought **you** out of the land of Egypt, out of the house of slavery. **You** must have no other gods before me." (Exodus 20:1-3 ULT)

God said this to all the people of Israel. He had taken them all out of Egypt and he wanted them all to obey him, but he used the singular form of you here when speaking to them.

> This is what Yahweh says,
> "For three sins of Edom,
> even for four,
> I will not turn away punishment,
> because **he** pursued **his** brother with the sword
> and cast off all pity.
> **His** anger raged continually,
> and **his** wrath lasted forever." (Amos 1:11 ULT)

Yahweh said these things about the nation of Edom, not about only one person.

> And I arose in the night, myself and a few men with me. And I was going up by the wadi at night, and I was looking intently at the wall. And I turned back, and I entered by the gate of the valley, and I returned. (Nehemiah 2:12a,15 ULT)

Nehemiah makes clear that he brought other people with him on his inspection tour of the wall of Jerusalem. But as he describes the tour, he just says "I" did this and that.

Translation Strategies

If the singular form of the pronoun would be natural when referring to a group of people, consider using it.

(1) If using the singular form of the pronoun when referring to a group of people would not be natural in your language, use the plural form of the pronoun.

- Whether you can use use the singular form of the pronoun may depend on who the speaker is and who the people are that he is talking about or talking to.

• It may also depend on what the speaker is saying.

Translation Strategies Applied

(1) If using the singular form of the pronoun when referring to a group of people would not be natural in your language, use the plural form of the pronoun.

> This is what Yahweh says,
> "For three sins of Edom,
> even for four,
> I will not turn away punishment,
> because **he** pursued **his** brother with the sword
> and cast off all pity.
> **His** anger raged continually,
> and **his** wrath lasted forever." (Amos 1:11 ULT)

> > This is what Yahweh says,
> > "For three sins of Edom,
> > even for four,
> > I will not turn away punishment,
> > because **they** pursued **their brothers** with the sword
> > and cast off all pity.
> > **Their** anger raged continually,
> > and **their** wrath lasted forever."

> And I arose in the night, myself and a few men with me. And **I** was going up by the wadi at night, and **I** was looking intently at the wall. And **I** turned back, and **I** entered by the gate of the valley, and **I** returned. (Nehemiah 2:12a,15 ULT)

> And I arose in the night, myself and a few men with me. … And **we** were going up by the wadi at night and **we** were looking intently at the wall. And **we** turned back and **we** entered by the gate of the valley, and **we** returned.

Obadiah References:

1:3; 1:7

Synecdoche

Synecdoche is a figure of speech in which a speaker uses a part of something to refer to the whole thing, or uses the whole to refer to a part.

> **My soul** magnifies the Lord. (Luke 1:46b ULT)

Mary was was very happy about what the Lord was doing, so she said "my soul," which means the inner, emotional part of herself, to refer to her whole self.

> So **the Pharisees** said to him, "Look, why are they doing that which is not lawful?" (Mark 2:24a ULT)

The Pharisees who were standing there did not all say the same words at the same time. Instead, it is more likely that one man representing the group said those words.

Reasons This Is a Translation Issue

- Some readers may not recognize the synecdoche and thus misunderstand the words as a literal statement.
- Some readers may realize that they are not to understand the words literally, but they may not know what the meaning is.

Example From the Bible

> Then I looked on all the deeds that **my hands** had accomplished.
> (Ecclesiastes 2:11a ULT)

"My hands" is a synecdoche for the whole person because clearly the arms and the rest of the body and the mind were also involved in the person's accomplishments. The hands are chosen to represent the person because they are the parts of the body most directly involved in the work.

Translation Strategies

If the synecdoche would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) State specifically what the synecdoche refers to.

Examples of Translation Strategies Applied

(1) State specifically what the synecdoche refers to.

> "**My soul** magnifies the Lord." (Luke 1:46b ULT)
>
> > "**I** magnify the Lord."
>
> So **the Pharisees** said to him … (Mark 2:24a ULT)
>
> > **Arepresentative of the Pharisees** said to him …
>
> Then I looked on all the deeds that **my hands** had accomplished. (Ecclesiastes 2:11a ULT)
>
> > I looked on all the deeds that **I** had accomplished

Obadiah References:

Translate Unknowns

While working to translate the Bible, you (the translator) might find yourself asking: "How do I translate words like lion, fig tree, mountain, priest, or temple when people in my culture have never seen these things and we do not have a word for them?"

Description

Unknowns are things that occur in the source text that are not known to the people of your culture. The unfoldingWord® Translation Words pages and the unfoldingWord® Translation Notes will help you understand what they are. After you understand them, you will need to find ways to refer to those things so that people who read your translation will understand what they are.

> They said to him, "We have nothing here except five loaves of **bread** and two fish." (Matthew 14:17 ULT)

Bread is a particular food made by mixing finely crushed grains with oil, and then cooking the mixture so that it is dry. (Grains are the seeds of a kind of grass.) In some cultures people do not have bread and do not know what it is.

Reason This Is a Translation Issue

- Readers may not know some of the things that are in the Bible because those things are not part of their own culture.
- Readers may have difficulty understanding a text if they do not know some of the things that are mentioned in it.

Translation Principles

- Use words that are already part of your language if possible.
- Keep expressions short if possible.
- Represent God's commands and historical facts accurately.

Examples From the Bible

> So I will turn Jerusalem into piles of ruins, a hideout for **jackals**.
> (Jeremiah 9:11a ULT)

Jackals are wild animals like dogs that live in only a few parts of the world. So they are not known in many places.

> Beware of false prophets, who come to you in sheep's clothing, but inwardly they are ravenous **wolves**. (Matthew 7:15 ULT)

If wolves do not live where the translation will be read, the readers may not understand that they are fierce, wild animals like dogs that attack and eat sheep.

> They offered him wine mixed with **myrrh**, but he did not drink it. (Mark 15:23 ULT)

People may not know what myrrh is and that it was used as a medicine.

> … to him who made **great lights** … (Psalm 136:7a ULT)

Some languages have terms for things that give light, like the sun and fire, but they have no general term for lights.

> Your sins … will be white like **snow**. (Isaiah 1:18b ULT)

People in many parts of the world have not seen snow, but they may have seen it in pictures.

Translation Strategies

Here are ways you might translate a term that is not known in your language:

(1) Use a phrase that describes what the unknown item is, or what is important about the unknown item for the verse being translated.
(2) Substitute something similar from your language if doing so does not falsely represent a historical fact.
(3) Copy the word from another language, and add a general word or descriptive phrase to help people understand it.

(4) Use a word that is more general in meaning.

(5) Use a word or phrase that is more specific in meaning.

Examples of Translation Strategies Applied

(1) Use a phrase that describes what the unknown item is, or what is important about the unknown item for the verse being translated.

> Beware of false prophets, who come to you in sheep's clothing, but are inwardly they are **ravenous wolves**. (Matthew 7:15 ULT)
>
>> Beware of false prophets, who come to you in sheep's clothing, but **inwardly they are very hungry and dangerous animals**.

"Ravenous wolves" is part of a metaphor here, so the reader needs to know that they are very dangerous to sheep in order to understand this metaphor. (If sheep are also unknown, then you will need to also use one of the translation strategies to translate sheep, or change the metaphor to something else, using a translation strategy for metaphors. See Translating Metaphors.)

> "We have nothing here except five **loaves of bread** and two fish."
> (Matthew 14:17 ULT)
>
>> We have nothing here except five **loaves of baked grain seeds** and two fish.

(2) Substitute something similar from your language if doing so does not falsely represent a historical fact.

Your sins … will be white like **snow.** (Isaiah 1:18b ULT) This verse is not about snow. It uses snow in a figure of speech to help people understand how white something will be.

> Your sins … will be white like **milk**.
>
> Your sins … will be white like **the moon**.

(3) Copy the word from another language, and add a general word or descriptive phrase to help people understand it.

Then they tried to give Jesus wine that was mixed with **myrrh**. But he refused to drink it. (Mark 15:23 ULT) — People may understand better what myrrh is if it is used with the general word "medicine."

> Then they tried to give Jesus wine that was mixed with **a medicine called myrrh**. But he refused to drink it.

"We have nothing here except five **loaves of bread** and two fish." (Matthew 14:17 ULT) — People may understand better what bread is if it is used with a phrase that tells what it is made of (seeds) and how it is prepared (crushed and baked).

> We have nothing here except five loaves of **baked crushed seed bread** and two fish.

(4) Use a word that is more general in meaning.

> I will turn Jerusalem into piles of ruins, a hideout for **jackals** (Jeremiah 9:11a ULT)
>
> > I will turn Jerusalem into piles of ruins, a hideout for **wild dogs**

> "We have nothing here except five **loaves of bread** and two fish." (Matthew 14:17 ULT)
>
> > We have nothing here except five **loaves of baked food** and two fish.

(5) Use a word or phrase that is more specific in meaning.

> … to him who made **great lights** … (Psalm 136:7a ULT)
>
> > to him who made **the sun and the moon**

Obadiah References:

1:14; 1:18

When Masculine Words Include Women

In the Bible, sometimes the words "men," "brothers," and "sons" refer only to men. At other times, those words include both men and women. In those places where the writer meant both men and women, you (the translator) need to translate it in a way that does not limit the meaning to men.

Description

In some languages a word that normally refers to men can also be used in a more general way to refer to both men and women. For example, the Bible sometimes says "brothers" when it refers to both brothers and sisters.

Also in some languages, the masculine pronouns "he" and "him" can be used in a more general way for any person if it is not important whether the person is a man or a woman. In the example below, the pronoun is "his," but it is not limited to males.

> A wise son makes **his** father rejoice
> but a foolish son brings grief to **his** mother. (Proverbs 10:1 ULT)

Reason This Is a Translation Issue

- In some cultures words like "man," "brother," and "son" can only be used to refer to men. If those words are used in a translation in a more general way, people will think that what is being said does not apply to women.
- In some cultures, the masculine pronouns "he" and "him" can only refer to men. If a masculine pronoun is used, people will think that what is said does not apply to women.

Translation Principles

When a statement applies to both men and women, translate it in such a way that people will be able to understand that it applies to both.

Examples From the Bible

> Now we want you to know, **brothers**, the grace of God that has been given to the churches of Macedonia. (2 Corinthians 8:1 ULT)

This verse is addressing the believers in Corinth, not only men, but **men and women**.

> Then said Jesus to his disciples, "If anyone wants to follow me, **he** must deny **himself**, take up **his** cross, and follow me." (Matthew 16:24 ULT)

Jesus was not speaking only of men, but of **men and women**.

Caution: Sometimes masculine words are used specifically to refer to men. Do not use words that would lead people to think that they include women. The words below are specifically about men.

> Moses said, 'If **someone** dies, not having children, **hisbrother** must marry **his** wife and have children for **hisbrother**.' (Matthew 22:24 ULT)

Translation Strategies

If people would understand that that masculine words like "man," "brother," and "he" can include women, then consider using them. Otherwise, here are some ways for translating those words when they include women.

(1) Use a noun that can be used for both men and women.
(2) Use a word that refers to men and a word that refers to women.
(3) Use pronouns that can be used for both men and women.

Examples of Translation Strategies Applied

(1) Use nouns that can be used for both men and women.

> The wise **man** dies just like the fool dies. (Ecclesiastes 2:16b ULT)
>
> > "The wise **person** dies just like the fool dies."
> > "Wise **people** die just like fools die."

(2) Use a word that refers to men and a word that refers to women.

> For we do not want you to be uninformed, **brothers**, about the troubles that happened to us in Asia. (2 Corinthians 1:8) — Paul was writing this letter to both men and women.
>
>> "For we do not want you to be uninformed, **brothers and sisters**, about the troubles that happened to us in Asia."

(3) Use pronouns that can be used for both men and women.

> "If anyone wants to follow me, he must deny himself, take up his cross, and follow me." (Matthew 16:24 ULT)

English speakers can change the masculine singular pronouns, "he," "himself," and "his" to plural pronouns that do not mark gender, "they," "themselves," and "their" in order to show that it applies to all people, not just men.

>> "If **people** want to follow me, **they** must deny **themselves**, take up **their** cross, and follow me."

Obadiah References:

1:12

unfoldingWord® Translation Words - Obadiah

v88

afflict, affliction, distress

Definition:

The term "afflict" means to cause someone distress or suffering. An "affliction" is the disease, emotional grief, or other disaster that results from this.

- Sometimes God afflicted his people with sickness or other hardships with the intention for them to repent of their sins and turn back to him.
- God caused afflictions or plagues to come on the people of Egypt because their king refused to obey God.
- To "be afflicted with" means to suffer from some kind of distress, such as a disease, persecution, or emotional grief.
- In some Old Testament contexts, the idea of "afflicting oneself" or "afflicting one's soul" means to abstain from eating food.

Translation Suggestions:

- To "afflict" someone could be translated as "cause someone to experience troubles" or "cause someone to suffer" or "cause suffering to come."
- A phrase like "afflict someone with leprosy" could be translated as "cause someone to be sick with leprosy."
- When a disease or disaster is sent to "afflict" people or animals, this could be translated as "cause suffering to."
- Depending on the context, the term "affliction" could be translated as "calamity" or "sickness" or "suffering" or "great distress."
- The phrase "afflicted with" could also be translated as "suffering from" or "sick with."

(See also: **leprosy** 🔗, **plague** 🔗, **suffer** 🔗)

Bible References:

- **2 Thessalonians 1:6** 🔗
- **Amos 5:12** 🔗
- **Colossians 1:24** 🔗
- **Exodus 22:22-24** 🔗
- **Genesis 12:17-20** 🔗
- **Genesis 15:12-13** 🔗
- **Genesis 29:32** 🔗

Word Data:

- Strong's: H0205, H3013, H3905, H3906, H6031, H6039, H6040, H6041, H6862, H6869, H6887, H7451, H7489, G23460, G23470, G38040

Obadiah References:

1:12

alien, foreigner, sojourn

Definition:

The term "foreigner" refers to a person living in a country that is not his own. Another name for a foreigner is an "alien." To sojourn is to live temporarily as a foreigner.

- In the Old Testament, this term especially refers to anyone who came from a different people group than the people he was living among.
- A foreigner is also a person whose language and culture is different from those of a particular region.
- For example, when Naomi and her family moved to Moab, they were foreigners there. When Naomi and her daughter-in-law Ruth later moved to Israel, Ruth was called a "foreigner" there because she was not originally from Israel.
- A sojourner is another word for a temporary foreign resident.
- The apostle Paul told the Ephesians that before they knew Christ, they were "foreigners" to God's covenant.
- Sometimes "foreigner" is translated as "stranger," but it should not refer only to someone who is unfamiliar or unknown.

Bible References:

- **2 Chronicles 2:17**
- **Acts 7:29-30**
- **Deuteronomy 1:15-16**
- **Genesis 15:12-13**
- **Genesis 17:27**
- **Luke 17:18**
- **Matthew 17:24-25**

Word Data:

- Strong's: H0312, H0628, H0776, H1471, H1481, H1616, H2114, H3937, H4033, H5236, H5237, H6154, H8453, G02410, G02450, G05260, G09150, G18540, G35810, G39270, G39410

Obadiah References:

1:11

Benjamin, Benjaminite

Definition:

Benjamin was Jacob's twelfth son. He was Rachel's second son. His descendants became one of the tribes of Israel.

- The tribe descended from him was known as the "tribe of Benjamin" or "Benjamin" or the "Benjaminites."
- In Hebrew, the name Benjamin means "son of my right hand."
- The tribe of Benjamin settled just northwest of the Dead Sea, north of Jerusalem.
- King Saul was from the tribe of Benjamin.
- The apostle Paul was from the tribe of Benjamin.

(Translation suggestions: How to Translate Names)

(See also: twelve tribes of Israel, Jacob, Rachel)

Bible References:

- **1 Chronicles 2:1-2**
- **1 Kings 2:8**
- **Acts 13:21-22**
- **Genesis 35:18**
- **Genesis 42:4**
- **Genesis 42:35-36**
- **Philippians 3:4-5**

Word Data:

- Strong's: H1144, G09580

Obadiah References:

1:19

bread

Definition:

Bread is a food made from flour mixed with water and oil to form a dough. The dough is then shaped into a loaf and baked.

- When the term "loaf" occurs by itself, it means "loaf of bread."
- Bread dough is usually made with something that makes it rise, such as yeast. However, bread can also be made without yeast so that it does not rise. This is called "unleavened bread" in the Bible. The ancient Israelites ate "unleavened bread" during the passover meal.
- Since bread was the main food for many people in biblical times, this term is also used in the Bible to refer to food in general. (See: Synecdoche) Many times the term "bread" can be translated more generally as "food."
- The phrase "bread of the presence" refers to twelve loaves of bread that were placed on a golden table in the tabernacle or temple building as a sacrifice to God. These loaves represented the twelve tribes of Israel and were only for the priests to eat. This could be translated as "bread showing that God lived among them."
- The term "bread from heaven" refers to the special white food called "manna" that God provided for the Israelites when they were wandering through the desert. Jesus also called himself the "bread that came down from heaven" and the "bread of life."

(See also: **Passover** 🔗, **tabernacle** 🔗, **temple** 🔗, **unleavened bread** 🔗, **yeast** 🔗)

Bible References:

- **Acts 2:46** 🔗
- **Acts 27:35** 🔗
- **Exodus 16:15** 🔗
- **Luke 9:13** 🔗
- **Mark 6:38** 🔗
- **Matthew 4:4** 🔗
- **Matthew 11:18** 🔗

Word Data:

- Strong's: H2557, H3899, H4635, H4682, G01060, G07400, G42860

Obadiah References:

1:7

Canaan, Canaanite

Definition:

Canaan was the son of Ham, who was one of Noah's sons. The Canaanites were the descendants of Canaan.

- The term "Canaan" or the "land of Canaan" also referred to an area of land between the Jordan River and the Mediterranean Sea. It extended south to the border of Egypt and north to the border of Syria.
- This land was inhabited by the Canaanites, as well as several other people groups.
- God promised to give the land of Canaan to Abraham and his descendants, the Israelites.

(Translation suggestions: How to Translate Names)

(See also: **Ham** ⚭, **Promised Land** ⚭)

Bible References:

- **Acts 13:19-20** ⚭
- **Exodus 3:7-8** ⚭
- **Genesis 9:18** ⚭
- **Genesis 10:19-20** ⚭
- **Genesis 13:7** ⚭
- **Genesis 47:2** ⚭

Examples from the Bible stories:

- **4:5** ⚭ He (Abram) took his wife, Sarai, together with all his servants and everything he owned and went to the land God showed him, the land of **Canaan**.
- **4:6** ⚭ When Abram arrived in **Canaan** God said, "Look all around you. I will give to you and your descendants all the land that you can see as an inheritance."
- **4:9** ⚭ "I give the land of **Canaan** to your descendants."
- **5:3** ⚭ "I will give you and your descendants the land of **Canaan** as their possession and I will be their God forever."
- **7:8** ⚭ After twenty years away from his home in **Canaan**, Jacob returned there with his family, his servants, and all his herds of animals.

Word Data:

- Strong's: H3667, H3669, G54780

Obadiah References:

1:20

captive, captivate, captivity, catch

Definition:

The terms "captive" and "captivity" refer to people who have been captured and forced to live somewhere they do not want to live, such as in a foreign country.

- The Israelites from the kingdom of Judah were held captive in the kingdom of Babylonia for 70 years.
- Captives are often required to work for the people or nation that captured them.
- Daniel and Nehemiah were Israelite captives who worked for the Babylonian king.
- The expression to "take captive" is another way of talking about capturing someone.
- The expression, "carry you away captive" could also be translated as "force you to live as captives" or "take you away to another country as prisoners."
- In a figurative sense, the apostle Paul tells Christians to "take captive" every thought and make it obedient to Christ.
- He also talks about how a person can be "taken captive" by sin, which means he is "controlled by" sin.

Translation Suggestions

- Depending on the context, to be "held captive" could also be translated by, "not allowed to be free" or "kept in prison" or "forced to live in a foreign country."
- The expression, "led captive" or "taken captive" could be translated as "captured" or "imprisoned" or "forced to go to a foreign land."
- The term "captives" could also be translated as "people who were captured" or "enslaved people."
- Depending on the context, "captivity" could also be translated as "imprisonment" or "exile" or "forced stay in a foreign country."

(See also: **Babylon** 🔗, exile, **prison** 🔗, **seize** 🔗)

Bible References:

- **2 Corinthians 10:5** 🔗
- **Isaiah 20:4** 🔗
- **Jeremiah 43:3** 🔗
- **Luke 4:18** 🔗

Word Data:

- Strong's: H1123, H1473, H1540, H1546, H1547, H7617, H7622, H7628, H7633, H7686, G01610, G01620, G01630, G01640, G22210

Obadiah References:

1:11

consume, devour

Definition:

The term "consume" literally means to use up something. It has several figurative meanings.

- In the Bible, the word "consume" often refers to destroying things or people.
- A fire is said to consume things, which means it destroys them by burning them up.
- God is described as a "consuming fire," which is a description of his anger against sin. His anger results in terrible punishment for sinners who do not repent.
- To consume food means to eat or drink something.
- The phrase, "consume the land" could be translated as "destroy the land."

Translation Suggestions

- In the context of consuming the land or people, this term could be translated as "destroy."
- When fire is referred to, "consume" could be translated as "burn up."
- The burning bush that Moses saw "was not consumed" which could be translated as "did not get burned up" or "did not burn up."
- When referring to eating, "consume" could be translated as "eat" or "devour."
- If someone's strength is "consumed," it means his strength is "used up" or "gone."
- The expression, "God is a consuming fire" could be translated as "God is like a fire that burns things up" or "God is angry against sin and will destroy sinners like a fire."

(See also: **devour** 🔗, **wrath** 🔗)

Bible References:

- **1 Kings 18:38-40** 🔗
- **Deuteronomy 7:16** 🔗
- **Jeremiah 3:23-25** 🔗
- **Job 7:9** 🔗
- **Numbers 11:1-3** 🔗

Word Data:

- Strong's: H0398, H0402, H1086, H1104, H1197, H2628, H3615, H3617, H3857, H4529, H5595, H8046, H8552, G03550, G26180, G26540, G27190, G53150

Obadiah References:

1:18

covenant

Definition:

In the Bible, the term "covenant" refers to a formal, binding agreement between two parties that one or both parties must fulfill.

- This agreement can be between individuals, between groups of people, or between God and people.
- When people make a covenant with each other, they promise that they will do something, and they must do it.
- Examples of human covenants include marriage covenants, business agreements, and treaties between countries.
- Throughout the Bible, God made several different covenants with his people.
- In some of the covenants, God promised to fulfill his part without conditions. For example, when God established his covenant with mankind promising to never destroy the earth again with a worldwide flood, this promise had no conditions for people to fulfill.
- In other covenants, God promised to fulfill his part only if the people obeyed him and fulfilled their part of the covenant.

The term "new covenant" refers to the commitment or agreement God made with his people through the sacrifice of his Son, Jesus.

- God's "new covenant" was explained in the part of the Bible called the "New Testament."
- This new covenant is in contrast to the "old" or "former" covenant that God had made with the Israelites in Old Testament times.
- The new covenant is better than the old one because it is based on the sacrifice of Jesus, which completely atoned for people's sins forever. The sacrifices made under the old covenant did not do this.
- God writes the new covenant on the hearts those who become believers in Jesus. This causes them to want to obey God and to begin to live holy lives.
- The new covenant will be completely fulfilled in the end times when God establishes his reign on earth. Everything will once again be very good, as it was when God first created the world.

Translation Suggestions:

- Depending on the context, ways to translate this term could include, "binding agreement" or "formal commitment" or "pledge" or "contract."

- Some languages may have different words for covenant depending on whether one party or both parties have made a promise they must keep. If the covenant is one-sided, it could be translated as "promise" or "pledge."

- Make sure the translation of this term does not sound like people proposed the covenant. In all cases of covenants between God and people, it was God who initiated the covenant.

- The term "new covenant" could be translated as "new formal agreement" or "new pact" or "new contract."

- The word "new" in these expressions has the meaning of "fresh" or "new kind of" or "another."

(See also: covenant, **promise** 🔗)

Bible References:

- **Genesis 9:12** 🔗
- **Genesis 17:7** 🔗
- **Genesis 31:44** 🔗
- **Exodus 34:10-11** 🔗
- **Joshua 24:24-26** 🔗
- **2 Samuel 23:5** 🔗
- **2 Kings 18:11-12** 🔗
- **Mark 14:24** 🔗
- **Luke 1:73** 🔗
- **Luke 22:20** 🔗
- **Acts 7:8** 🔗
- **1 Corinthians 11:25-26** 🔗
- **2 Corinthians 3:6** 🔗
- **Galatians 3:17-18** 🔗
- **Hebrews 12:24** 🔗

Examples from the Bible stories:

- **4:9** 🔗 Then God made a **covenant** with Abram. A **covenant** is an agreement between two parties.

- **5:4** 🔗 "I will make Ishmael a great nation, too, but my **covenant** will be with Isaac."

- **6:4** 🔗 After a long time, Abraham died and all of the promises that God had made to him in the **covenant** were passed on to Isaac.

- **7:10** 🔗 "The **covenant** promises God had promised to Abraham and then to Isaac now passed on to Jacob."

217

- **13:2** 🔗 God said to Moses and the people of Israel, "If you will obey my voice and keep my **covenant**, you will be my prized possession, a kingdom of priests, and a holy nation."

- **13:4** 🔗 Then God gave them the **covenant** and said, "I am Yahweh, your God, who saved you from slavery in Egypt. Do not worship other gods."

- **15:13** 🔗 Then Joshua reminded the people of their obligation to obey the **covenant** that God had made with the Israelites at Sinai.

- **21:5** 🔗 Through the prophet Jeremiah, God promised that he would make a **New Covenant**, but not like the covenant God made with Israel at Sinai. In the **New Covenant**, God would write his law on the people's hearts, the people would know God personally, they would be his people, and God would forgive their sins. The Messiah would start the **New Covenant**.

- **21:14** 🔗 Through the Messiah's death and resurrection, God would accomplish his plan to save sinners and start the **New Covenant**.

- **38:5** 🔗 Then Jesus took a cup and said, "Drink this. It is my blood of the **New Covenant** that is poured out for the forgiveness of sins. Do this to remember me every time you drink it."

- **48:11** 🔗 But God has now made a **New Covenant** that is available to everyone. Because of this **New Covenant**, anyone from any people group can become part of God's people by believing in Jesus.

Word Data:

- Strong's: H1285, H2319, H3772, G08020, G12420, G49340

Obadiah References:

1:7

day

Definition:

The term "day" generally refers to the time it takes for the alternating periods of light and darkness in the sky to complete one cycle (that is, 24 hours). However, in the Bible the same term is often used to refer to a shorter period of time (such as the time between sunrise and sunset) or a longer period of time that is often not specified.

- "Day" is sometimes used in contrast to "night." In these cases, the term refers to the period of time when the sky is light.
- The term may also refer to a specific point in time, such as "today."
- Sometimes the term "day" is used figuratively to refer to a longer period of time, such as the "day of Yahweh" or "last days." Some languages will use a different expression to translate these figurative uses or will translate "day" non-figuratively.

Translation Suggestions:

- It is best to translate this term literally as "day" or "daytime" using the word in your language that refers to the part of the day when there is light.
- Other translations of "day" could include "daytime," "time," "season," "occasion" or "event," depending on the context.

(See also: time 🔗, judgment day 🔗, last day 🔗)

Bible References:

- Acts 20:6 🔗
- Daniel 10:4 🔗
- Ezra 6:15 🔗
- Ezra 6:19 🔗
- Matthew 9:15 🔗

Word Data:

- Strong's: H3117, H3118, H6242, G22500

Obadiah References:

1:8; 1:11; 1:12; 1:13; 1:14

day of the Lord, day of Yahweh

Definition:

The Old Testament term "day of Yahweh" is used to refer to a future time when God will punish people for their sin.

- The Old Testament term "day of Yahweh" is an expression that many of the prophets use.
- The New Testament term "day of the Lord" usually refers to the day or time when the Lord Jesus will come back to judge people at the end of time.
- This final, future time of judgment and resurrection is also sometimes referred to as the "last day." This time will begin when the Lord Jesus comes back to judge sinners and will permanently establish his rule.
- The word "day" in these phrases may sometimes refer to a literal day or it may refer to a "time" or "occasion" that is longer than a day.
- Sometimes the punishment is referred to as a "pouring out of God's wrath" upon those who do not believe.

Translation Suggestions:

- Depending on the context, other ways to translate "day of Yahweh" could include "time of Yahweh" or "time when Yahweh will punish his enemies" or "time of Yahweh's wrath."
- Other ways to translate "day of the Lord" could include "time of the Lord's judgment" or "time when the Lord Jesus will return to judge people."

(See also: day, **judgment day** 🔗, **Lord** 🔗, **resurrection** 🔗, Yahweh)

Bible References:

- **1 Corinthians 5:5** 🔗
- **1 Thessalonians 5:2** 🔗
- **2 Peter 3:10** 🔗
- **2 Thessalonians 2:2** 🔗
- **Acts 2:20-21** 🔗
- **Philippians 1:9-11** 🔗

Word Data:

- Strong's: H3068, H3117, G22500, G29620

Obadiah References:

1:15

deceive, lie, deception, illusion

Definition:

The term "deceive" means to cause someone to believe something that is not true, often by telling a "lie." The act of deceiving someone is called "lying," "deceit," or "deception."

- Someone who causes others to believe something false is a "deceiver." For example, Satan is called a "deceiver." The evil spirits that he controls are also deceivers.
- To "lie" is to say something that is not true.
- A person, action, or message that is not truthful can be described as "deceptive."
- The terms "deceit" and "deception" have the same meaning, but there are some small differences in how they are used.
- The descriptive terms "deceitful" and "deceptive" have the same meaning and are used in the same contexts.

Translation Suggestions:

- Other ways to translate "deceive" could include "lie to" or "cause to have a false belief" or "cause someone to think something that is not true."
- The term "deceived" could also be translated as "caused to think something false" or "lied to" or "tricked" or "fooled" or "misled."
- "Deceiver" could be translated as "liar" or "one who misleads" or "someone who deceives."
- Depending on the context, the terms "deception" or "deceit" could be translated with a word or phrase that means "falsehood" or "lying" or "trickery" or "dishonesty."
- The terms "deceptive" or "deceitful" could be translated as "untruthful" or "misleading" or "lying" to describe a person who speaks or acts in a way that causes other people to believe things that are not true.

(See also: **true** 🔗)

Bible References:

- **1 John 1:8** 🔗
- **1 Timothy 2:14** 🔗
- **2 Thessalonians 2:3-4** 🔗
- **Genesis 3:12-13** 🔗
- **Genesis 31:26-28** 🔗
- **Leviticus 19:11-12** 🔗
- **Matthew 27:64** 🔗

- **Micah 6:11** 🔗

Word Data:

- Strong's: H0898, H2048, H3577, H3584, H3868, H4123, H4820, H4860, H5230, H5377, H5558, H6121, H6231, H6601, H7411, H7423, H7683, H7686, H7952, H8267, H8496, H8582, H8591, H8649, G05380, G05390, G13860, G13870, G13880, G18180, G38840, G41050, G41060, G41080, G54220, G54230

Obadiah References:

1:3; 1:7

deliver, deliverer, deliverance, delivered

Definition:

To "deliver" someone means to rescue that person. The term "deliverer" refers to someone who rescues or frees people from slavery, oppression, or other dangers. The term "deliverance" refers to what happens when someone rescues or frees people from slavery, oppression, or other dangers.

- In the Old Testament, God appointed deliverers to protect the Israelites by leading them in battle against other people groups who came to attack them.
- These deliverers were also called "judges" and the Old Testament book of Judges records the time in history when these judges were governing Israel.
- God is also called a "deliverer." Throughout the history of Israel, he delivered or rescued his people from their enemies.

Translation Suggestions:

- In the context of helping people escape from their enemies, the term "deliver" can be translated as "rescue" or "liberate" or "save."
- When the term "deliverer" refers to the judges who led Israel, it could also be translated as "judge" or "leader."

(See also: judge, **save**)

Bible References:

- **2 Corinthians 1:10**
- **Acts 7:35**
- **Galatians 1:4**
- **Judges 10:12**

Examples from the Bible stories:

- **16:3** Then God provided a **deliverer** who rescued them from their enemies and brought peace to the land.
- **16:16** They (Israel) finally asked God for help again, and God sent them another **deliverer**.
- **16:17** Over many years, God sent many **deliverers** who saved the Israelites from their enemies.

Word Data:

- Strong's: H1350, H2020, H2502, H3205, H3444, H3467, H4042, H4422, H4672, H5337, H5414, H5462, H6299, H6403, H6413, H6475, H6561, H7725, H7804, H8199, G03250, G05250, G06290, G10800, G13250, G15600, G16590, G18070, G19290, G26730, G30860, G38600, G45060, G49910, G50880, G54830

Obadiah References:

1:14

destroy, destruction, annihilate

Definition:

The term "destroy" means to completely make an end to something, so that it no longer exists.

- The term "destroyer" means "a person who destroys."
- This term is often used in the Old Testament as a general reference to anyone who destroys other people, such as an invading army.
- When God sent the angel to kill all the firstborn males in Egypt, that angel was referred to as "the destroyer of the firstborn." This could be translated as "the one (or angel) who killed the firstborn males."
- In the book of Revelation about the end times, Satan or some other evil spirit is called "the Destroyer." He is the "one who destroys" because his purpose is to destroy and ruin everything God created.

(See also: angel 🔗, Egypt 🔗, firstborn 🔗, Passover 🔗)

Bible References:

- **Exodus 12:23** 🔗
- **Hebrews 11:28** 🔗
- **Jeremiah 6:26** 🔗
- **Judges 16:24** 🔗

Word Data:

- Strong's: H0006, H0007, H0622, H0398, H1104, H1197, H1820, H1826, H1942, H2000, H2015, H2026, H2040, H2254, H2255, H2717, H2718, H2763, H2764, H3238, H3341, H3381, H3423, H3582, H3615, H3617, H3772, H3807, H4191, H4229, H4591, H4658, H4889, H5218, H5221, H5307, H5362, H5420, H5422, H5428, H5595, H5642, H6365, H6789, H6979, H7665, H7667, H7703, H7722, H7760, H7843, H7921, H8045, H8074, H8077, H8316, H8552, G03550, G03960, G06220, G08530, G13110, G18420, G20490, G25060, G25070, G26470, G26730, G27040, G30890, G36450, G41990, G53510, G53560

Obadiah References:

1:5; 1:8

eagle

Definition:

An eagle is a very large, powerful bird of prey that eats small animals such as fish, mice, snakes, and chickens.

- The Bible compares the speed and strength of an army to how fast and suddenly an eagle swoops down to catch its prey.
- Isaiah states that those who trust in the Lord will soar as an eagle does. This is figurative language used to describe the freedom and strength that comes from trusting and obeying God.
- In the book of Daniel, King Nebuchadnezzar's hair length was compared to the length of an eagle's feathers, which can be more than 50 centimeters long.

(See also: How to Translate Unknowns)

(See also: **Daniel** 🔗, **free** 🔗, **Nebuchadnezzar** 🔗, **power** 🔗)

Bible References:

- **2 Samuel 1:23** 🔗
- **Daniel 7:4** 🔗
- **Jeremiah 4:13-15** 🔗
- **Leviticus 11:13-16** 🔗
- **Revelation 4:7** 🔗

Word Data:

- Strong's: H5403, H5404, G01050

Obadiah References:

1:4

earth, land

Definition:

The term "earth" refers to the world on which human beings and other living things live. In the Bible, this term is sometimes translated as "land" when used in a general way to refer to the ground or the soil, or when used in a specific way to refer to a particular geographical area, usually a country or nation.

- In the Bible, the term "earth" is often paired with the term "heaven" as a way of indicating the abode of humankind on the earth in contrast with the abode of God in heaven.
- This term is usually translated "land" when paired with the name of a people group to denote the territory belonging to those people, such as "the land of Canaan."
- The term "earthly" is sometimes used to refer to things that are physical and/or visible in contrast to things that are non-physical and/or invisible.

Translation Suggestions:

- This term can be translated by the word or phrase that the local language or nearby national languages use to refer to the planet earth on which we live.

- Depending on the context, "earth" could also be translated as "world" or "land" or "dirt" or "soil."

- Ways to translate "earthly" could include "physical" or "things of this earth" or "visible."

(See also: **world** ✐, **heaven** ✐)

Bible References:

- **1 Kings 1:38-40** ✐
- **2 Chronicles 2:11-12** ✐
- **Daniel 4:35** ✐
- **Luke 12:51** ✐
- **Matthew 6:10** ✐
- **Matthew 11:25** ✐
- **Zechariah 6:5** ✐

Word Data:

- Strong's: H0127, H0772, H0776, H0778, H2789, H3007, H3335, H6083, H7494, G10930, G19190, G27090, G28860, G36250, G45780, G55170

Obadiah References:

1:3

Edom, Edomite, Idumea

Definition:

Edom was another name for Esau. The region where he lived also became known as "Edom" and later, "Idumea." The "Edomites" were his descendants.

- The region of Edom changed locations over time. It was mostly located to the south of Israel and eventually extended into southern Judah.
- During New Testament times, Edom covered the southern half of the province of Judea. The Greeks called it "Idumea."
- The name "Edom" means "red," which may refer to the fact that Esau was covered with red hair when he was born. Or it may refer to the red lentil stew that Esau traded his birthright for.
- In the Old Testament, the country of Edom is often mentioned as an enemy of Israel.
- The entire book of Obadiah is about the destruction of Edom. Other Old Testament prophets also spoke negative prophecies against Edom.

(Translation suggestions: How to Translate Names)

(See also: **adversary** ⬤, **birthright** ⬤, Esau, Obadiah, **prophet** ⬤)

Bible References:

- **Genesis 25:30** ⬤
- **Genesis 32:3** ⬤
- **Genesis 36:1** ⬤
- **Isaiah 11:14-15** ⬤
- **Joshua 11:16-17** ⬤
- Obadiah 1:2

Word Data:

- Strong's: H0123, H0130, H8165, G24010

Obadiah References:

1:1; 1:8

Ephraim, Ephraimite

Definition:

Ephraim was the younger son of Joseph. His descendants, the Ephraimites, formed one of the tribes of Israel.

- The name Ephraim sounds like the Hebrew word meaning "to make fruitful."
- The tribe of Ephraim was one of the ten tribes located in the northern part of Israel.
- Sometimes the name Ephraim is used in the Bible to refer to the whole northern kingdom of Israel (similar to how the name Judah is sometimes used to refer to the whole southern kingdom of Israel).

(Translation suggestions: How to Translate Names)

(See also: Joseph, **Manasseh** ⌗, **kingdom of Israel** ⌗, **twelve tribes of Israel** ⌗)

Bible References:

- **1 Chronicles 6:66-69** ⌗
- **2 Chronicles 13:4-5** ⌗
- **Ezekiel 37:16** ⌗
- **Genesis 41:52** ⌗
- **Genesis 48:1-2** ⌗
- **John 11:54** ⌗

Word Data:

- Strong's: H0669, H0673, G21870

Obadiah References:

1:19

Esau

Definition:

Esau was one of the twin sons of Isaac and Rebekah. He was the first baby born to them. His twin brother was Jacob.

- Esau sold his birthright to his brother Jacob in exchange for a bowl of food.
- Since Esau was born first, his father Isaac was supposed to give him a special blessing. But Jacob tricked Isaac into giving him that blessing instead. At first Esau was so angry that he wanted to kill Jacob, but later he forgave him.
- Esau had many children and grandchildren, and these descendants formed a large people group living in the land of Canaan.

(Translation suggestions: How to Translate Names)

(See also: Edom, **Isaac** 🔗, Jacob, **Rebekah** 🔗)

Bible References:

- **Genesis 25:26** 🔗
- **Genesis 25:29-30** 🔗
- **Genesis 26:34** 🔗
- **Genesis 27:11-12** 🔗
- **Genesis 32:5** 🔗
- **Hebrews 12:17** 🔗
- **Romans 9:13** 🔗

Examples from the Bible stories:

- **6:7** 🔗 When Rebekah's babies were born, the older son came out red and hairy, and they named him **Esau**.
- **7:2** 🔗 So **Esau** gave Jacob his rights as the oldest son.
- **7:4** 🔗 When Isaac felt the goat hair and smelled the clothes, he thought it was **Esau** and blessed him.
- **7:5** 🔗 **Esau** hated Jacob because Jacob had stolen his rights as oldest son and also his blessing.
- **7:10** 🔗 But **Esau** had already forgiven Jacob, and they were happy to see each other again.

Word Data:

- Strong's: H6215, G22690

Obadiah References:

1:6; 1:8; 1:9; 1:18; 1:19; 1:21

eternity, everlasting, eternal, forever

Definition:

The terms "everlasting" and "eternal" have very similar meanings and refer to something that will always exist or that lasts forever.

- The term "eternity" refers to a state of being that has no beginning or end. It can also refer to life that never ends.
- After this present life on earth, humans will spend eternity either in heaven with God or in hell apart from God.
- The terms "eternal life" and "everlasting life" are used in the New Testament to refer to living forever with God in heaven.

The term "forever" refers to never-ending time.

- The phrase "forever and ever" has the idea of time that never ends and expresses what eternity or eternal life is like. It emphasizes that something will always happen or exist. It refers to time that never ends.
- God said that David's throne would last "forever." This is referred to the fact that David's descendant Jesus will reign as king forever.

Translation Suggestions:

- Other ways to translate "eternal" or "everlasting" could include "unending" or "never stopping" or "always continuing."

- The terms "eternal life" and "everlasting life" could also be translated as "life that never ends" or "life that continues without stopping" or "the raising up of our bodies to live forever."

- Depending on the context, different ways to translate "eternity" could include "existing outside of time" or "unending life" or "life in heaven."

- Also consider how this word is translated in a Bible translation in a local or national language. (See: How to Translate Unknowns)

- "Forever" could also be translated by "always" or "never ending."

- The phrase "will last forever" could also be translated as "always exist" or "will never stop" or "will always continue."

- The emphatic phrase "forever and ever" could also be translated as "for always and always" or "not ever ending" or "which never, ever ends."

- David's throne lasting forever could be translated as "David's descendant will reign forever" or "a descendant of David will always be reigning."

(See also: **David** ✐, **reign** ✐, **life** ✐)

Bible References:

- **Genesis 17:8** ✐
- **Genesis 48:4** ✐
- **Exodus 15:17** ✐
- **2 Samuel 3:28-30** ✐
- **1 Kings 2:32-33** ✐
- **Job 4:20-21** ✐
- **Psalms 21:4** ✐
- **Isaiah 9:6-7** ✐
- **Isaiah 40:27-28** ✐
- **Daniel 7:18** ✐
- **Luke 18:18** ✐
- **Acts 13:46** ✐
- **Romans 5:21** ✐
- **Hebrews 6:19-20** ✐
- **Hebrews 10:11-14** ✐
- **1 John 1:2** ✐
- **1 John 5:12** ✐
- **Revelation 1:4-6** ✐
- **Revelation 22:3-5** ✐

Examples from the Bible stories:

- **27:1** ✐ One day, an expert in the Jewish law came to Jesus to test him, saying, "Teacher, what must I do to inherit **eternal life**?"

- **28:1** ✐ One day, a rich young ruler came up to Jesus and asked him, "Good Teacher, what must I do to have **eternal life**?" Jesus said to him, "Why do you ask me about what is good? There is only One who is good, and that is God. But if you want to have **eternal life**, obey God's laws."

- **28:10** 🔗 Jesus answered, "Everyone who has left houses, brothers, sisters, father, mother, children, or property for my name's sake, will receive 100 times more and will also receive **eternal life**."

Word Data:

- Strong's: H3117, H4481, H5331, H5703, H5705, H5769, H5865, H5957, H6924, G01260, G01650, G01660, G13360

Obadiah References:

1:10

evil, wicked, unpleasant

Definition:

In the Bible, the term "evil" can refer either to the concept of moral wickedness or emotional unpleasantness. The context will usually make it clear which meaning is intended in the specific instance of the term.

- While "evil" may describe a person's character, "wicked" may refer more to a person's behavior. However, both terms are very similar in meaning.
- The term "wickedness" refers to the state of being that exists when people do wicked things.
- The results of evil are clearly shown in how people mistreat others by killing, stealing, slandering and being cruel and unkind.

Translation Suggestions:

- Depending on the context, the terms "evil" and "wicked" can be translated as "bad" or "sinful" or "immoral."
- Other ways to translate these could include "not good" or "not righteous" or "not moral."
- Make sure the words or phrases that are used to translate these terms fit the context that is natural in the target language.

(See also: **disobey** , **sin** , **good** , **righteous** , **demon**)

Bible References:

- **1 Samuel 24:11**
- **1 Timothy 6:10**
- **3 John 1:10**
- **Genesis 2:17**
- **Genesis 6:5-6**
- **Job 1:1**
- **Job 8:20**
- **Judges 9:57**
- **Luke 6:22-23**
- **Matthew 7:11-12**
- **Proverbs 3:7**
- **Psalms 22:16-17**

Examples from the Bible stories:

- **2:4** 🔗 "God just knows that as soon as you eat it, you will be like God and will understand good and **evil** like he does."

- **3:1** 🔗 After a long time, many people were living in the world. They had become very **wicked** and violent.

- **3:2** 🔗 But Noah found favor with God. He was a righteous man living among **wicked** people.

- **4:2** 🔗 God saw that if they all kept working together to do **evil**, they could do many more sinful things.

- **8:12** 🔗 "You tried to do **evil** when you sold me as a slave, but God used the **evil** for good!"

- **14:2** 🔗 They (Canaanites) worshiped false gods and did many **evil** things.

- **17:1** 🔗 But then he (Saul) became a **wicked** man who did not obey God, so God chose a different man who would one day be king in his place.

- **18:11** 🔗 In the new kingdom of Israel, all the kings were **evil**.

- **29:8** 🔗 The king was so angry that he threw the **wicked** servant into prison until he could pay back all of his debt.

- **45:2** 🔗 They said, "We heard him (Stephen) speak **evil** things about Moses and God!"

- **50:17** 🔗 He (Jesus) will wipe away every tear and there will be no more suffering, sadness, crying, **evil**, pain, or death.

Word Data:

- Strong's: H0205, H0605, H1100, H1681, H1942, H2154, H2162, H2254, H2617, H3399, H3415, H4209, H4849, H5753, H5766, H5767, H5999, H6001, H6090, H7451, H7455, H7489, H7561, H7562, H7563, H7564, G00920, G01130, G04590, G09320, G09870, G09880, G14260, G25490, G25510, G25540, G25550, G25560, G25570, G25590, G25600, G26350, G26360, G41510, G41890, G41900, G41910, G53370

Obadiah References:

1:13

exile, exiled

Definition:

The term "exile" refers to people being forced to live somewhere away from their home country.

- People are usually sent into exile for punishment or for political reasons.
- A conquered people may be taken into exile to the country of the conquering army, in order to work for them.
- The "Babylonian exile" (or "the exile") is a period in Bible history when many Jewish citizens of the region of Judah were taken from their homes and forced to live in Babylon. It lasted 70 years.
- The phrase "the exiles" refers to people who are living in exile, away from their home country.

Translation Suggestions:

- The term to "exile" could also be translated as to "send away" or to "force out" or to "banish."
- The term "the exile" could be translated with a word or phrase that means "the sent away time" or "the time of banishment" or "the time of forced absence" or "banishment."
- Ways to translate "the exiles" could include "the exiled people" or "the people who were banished" or "the people exiled to Babylon."

(See also: **Babylon** 🔗, **Judah** 🔗)

Bible References:

- **2 Kings 24:14** 🔗
- **Daniel 2:25-26** 🔗
- **Ezekiel 1:1-3** 🔗
- **Isaiah 20:4** 🔗
- **Jeremiah 29:1-3** 🔗

Word Data:

- Strong's: H1123, H1473, H1540, H1541, H1546, H1547, H3212, H3318, H5080, H6808, H7617, H7622, H8689, G39270

Obadiah References:

1:20

gate, gate bar, gatekeeper, gatepost, gateway

Definition:

The term "gate" refers to an access point in a fence, wall, or other kind of barrier that surrounds a house, property, city, etc.

- A city gate could be opened to allow people, animals, and cargo to travel in and out of the city.
- To protect the city, its walls and gates were thick and strong. Gates were closed and locked with a metal or wooden bar to prevent enemy soldiers from entering the city.
- A "bar" for a gate refers to a wood or metal bar that can be moved into place so that the doors of the gate cannot be opened from the outside.
- In Bible times, a city gate was often the social center for that town or city. It was a place where news of current events was exchanged between people, where business transactions occurred, and where civil judgments were made.

Translation Suggestions:

- Depending on the context, other ways to translate "gate" could be "door" or "wall opening" or "barrier" or "entranceway."
- The phrase "bars of the gate" could be translated as "gate bolts" or "wooden beams to lock the gate" or "metal locking rods of the gate."

Bible References:

- **Acts 9:24** 🔗
- **Acts 10:18** 🔗
- **Deuteronomy 21:18-19** 🔗
- **Genesis 19:1** 🔗
- **Genesis 24:60** 🔗
- **Matthew 7:13** 🔗

Word Data:

- Strong's: H1817, H5592, H6607, H8179, G23740, G44390, G44400

Obadiah References:

1:11; 1:13

Gilead, Gileadite

Definition:

Gilead was the name of a mountainous region east of the Jordan river where the Israelite tribes of Gad, Reuben, and Manasseh lived.

- This region was also referred to as the "hill country of Gilead" or "Mount Gilead."
- "Gilead" was also the name of several men in the Old Testament. One of these men was the grandson of Manasseh. Another Gilead was the father of Jephthah.

(Translation suggestions: How to Translate Names)

(See also: **Gad** 🔗, **Jephthah** 🔗, **Manasseh** 🔗, **Reuben** 🔗, **twelve tribes of Israel** 🔗)

Bible References:

- **1 Chronicles 2:22** 🔗
- **1 Samuel 11:1** 🔗
- **Amos 1:3** 🔗
- **Deuteronomy 2:36-37** 🔗
- **Genesis 31:21** 🔗
- **Genesis 37:25-26** 🔗

Word Data:

- Strong's: H1568, H1569

Obadiah References:

1:19

glean, gleaning, gleanings

Definition:

The term "glean" means to go through a field or orchard and pick up whatever grain or fruit the harvesters have left behind.

- God commanded the Israelites to let the widows, poor people, and foreigners glean the leftover grain in order to provide food for themselves.
- Sometimes the owner of the field would allow the gleaners to go directly behind the harvesters to glean, which enabled them to glean much more of the grain. A clear example of how this worked is in the story of Ruth, who was generously allowed to glean among the harvesters in the fields of her relative Boaz.
- Other ways to translate "glean" can be "pick up" or "gather" or "collect."

(See also: **Boaz** 🔗, **grain** 🔗, **harvest** 🔗, **Ruth** 🔗)

Bible References:

- **Deuteronomy 24:21-22** 🔗
- **Isaiah 17:4-5** 🔗
- **Job 24:6** 🔗
- **Ruth 2:2** 🔗
- **Ruth 2:15** 🔗

Word Data:

- Strong's: H3950, H3951, H5953, H5955

Obadiah References:

1:5

grape, grapevine

Definition:

A grape is a small, round, smooth-skinned berry fruit that grows in clusters on vines. The juice of grapes is used in making wine.

- There are different colors of grapes, such as light green, purple, or red.
- Individual grapes can be around one to three centimeters in size.
- People grow grapes in gardens called vineyards. These normally consist of long rows of vines.
- Grapes were a very important food during Bible times and having vineyards was a sign of wealth.
- In order to keep grapes from rotting, people would often dry them. Dried grapes are called "raisins" and they were used to make raisin cakes.
- Jesus told a parable about a grape vineyard to teach his disciples about God's kingdom.

(See also: **vine** 🔗, **vineyard** 🔗, **wine** 🔗)

Bible References:

- **Deuteronomy 23:24** 🔗
- **Hosea 9:10** 🔗
- **Job 15:33** 🔗
- **Luke 6:43-44** 🔗
- **Matthew 7:15-17** 🔗
- **Matthew 21:33** 🔗

Word Data:

- Strong's: H0811, H0891, H1154, H1155, H1210, H3196, H5955, H6025, H6528, G02880, G47180

Obadiah References:

1:5

holy, holiness, unholy, sacred

Definition:

The terms "holy" and "holiness" refer to the character of God that is totally set apart and separated from everything that is sinful and imperfect.

- Only God is absolutely holy. He makes people and things holy.
- A person who is holy belongs to God and has been set apart for the purpose of serving God and bringing him glory.
- An object that God has declared to be holy is one that he has set apart for his glory and use, such as an altar that is for the purpose of offering sacrifices to him.
- People cannot approach him unless he allows them to, because he is holy and they are merely human beings, sinful and imperfect.
- In the Old Testament, God set apart the priests as holy for special service to him. They had to be ceremonially cleansed from sin in order to approach God.
- God also set apart as holy certain places and things that belonged to him or in which he revealed himself, such as his temple.

Literally, the term "unholy" means "not holy." It describes someone or something that does not honor God.

- This word is used to describe someone who dishonors God by rebelling against him.
- A thing that is called "unholy" could be described as being common, profane or unclean. It does not belong to God.

The term "sacred" describes something that relates to worshiping God or to the pagan worship of false gods.

- In the Old Testament, the term "sacred" was often said to describe the stone pillars and other objects used in the worship of false gods. This could also be translated as "religious."
- "Sacred songs" and "sacred music" refer to music that was sung or played for God's glory. This could be translated as "music for worshiping Yahweh" or "songs that praise God."
- The phrase "sacred duties" referred to the "religious duties" or "rituals" that a priest performed to lead people in worshiping God. It could also refer to the rituals performed by a pagan priest to worship a false god

Translation Suggestions:

- Ways to translate "holy" might include "set apart for God" or "belonging to God" or "completely pure" or "perfectly sinless" or "separated from sin."

- To "make holy" is often translated as "sanctify" in English. It could also be translated as "set apart (someone) for God's glory."

- Ways to translate "unholy" could include "not holy" or "not belonging to God" or "not honoring to God" or "not godly."

- In some contexts, "unholy" could be translated as "unclean."

(See also: **Holy Spirit** 🔗, **consecrate** 🔗, **sanctify** 🔗, **set apart** 🔗)

Bible References:

- **Genesis 28:22** 🔗
- **2 Kings 3:2** 🔗
- **Lamentations 4:1** 🔗
- **Ezekiel 20:18-20** 🔗
- **Matthew 7:6** 🔗
- **Mark 8:38** 🔗
- **Acts 7:33** 🔗
- **Acts 11:8** 🔗
- **Romans 1:2** 🔗
- **2 Corinthians 12:3-5** 🔗
- **Colossians 1:22** 🔗
- **1 Thessalonians 3:13** 🔗
- **1 Thessalonians 4:7** 🔗
- **2 Timothy 3:15** 🔗

Examples from the Bible stories:

- **1:16** 🔗 He (God) blessed the seventh day and made it **holy**, because on this day he rested from his work.

- **9:12** 🔗 "You are standing on **holy** ground."

- **13:2** 🔗 "If you will obey me and keep my covenant, you will be my prized possession, a kingdom of priests, and a **holy** nation."

- **13:5** 🔗 "Always be sure to keep the Sabbath day **holy**."

- **22:5** 🔗 "So the baby will be **holy**, the Son of God."

- **50:2** 🔗 As we wait for Jesus to return, God wants us to live in a way that is **holy** and that honors him.

Word Data:

- Strong's: H0430, H2455, H2623, H4676, H4720, H6918, H6922, H6942, H6944, H6948, G00370, G00380, G00400, G00400, G00410, G00420, G04620, G18590, G21500, G24120, G24130, G28390, G37410, G37420

Obadiah References:

1:16; 1:17

house, household, house of Israel, house of David

Definition:

The term "house," in this sense, refers to "descendants."

- The term "house," in this sense, means "family" or "descendants," and refers to all the people related to or descended from a particular person. For example, the phrase "house of David" refers to all the descendants of King David.
- The phrase "house of Israel" can refer generally to the entire nation of Israel or more specifically to the tribes of the northern kingdom of Israel.

Translation Suggestions

- Depending on the context, "house" could be translated as "household" or "people" or "family" or "descendants."
- The phrase "house of David" could be translated as "clan of David" or "family of David" or "descendants of David." Related expressions could be translated in a similar way.
- Different ways to translate "house of Israel" could include "people of Israel" or "Israel's descendants" or "Israelites."

(See also: **descendant** ⌗, **house of David** ⌗, **kingdom of Israel** ⌗)

Bible References:

Word Data:

- Strong's:

Obadiah References:

1:17; 1:18

Israel, Israelites

Definition:

The term "Israel" is the name that God gave to Jacob. Often it refers to the nation that is descended from him.

- The name Israel probably means "He struggles with God."
- The descendants of Jacob became known as the "sons of Israel" or the "people of Israel" or the "nation of Israel" or the "Israelites."
- God formed his covenant with the people of Israel. They were his chosen people.
- The nation of Israel consisted of twelve tribes.
- Soon after King Solomon died, Israel was divided into two kingdoms: the southern kingdom, called "Judah," and the northern kingdom, called "Israel."
- Often the term "Israel" can be translated as "the people of Israel" or "the nation of Israel," depending on the context.

(See also: Jacob, kingdom of Israel ⌗, Judah ⌗, nation, twelve tribes of Israel ⌗)

Bible References:

- **1 Chronicles 10:1** ⌗
- **1 Kings 8:2** ⌗
- **Acts 2:36** ⌗
- **Acts 7:24** ⌗
- **Acts 13:23** ⌗
- **John 1:49-51** ⌗
- **Luke 24:21** ⌗
- **Mark 12:29** ⌗
- **Matthew 2:6** ⌗
- **Matthew 27:9** ⌗
- **Philippians 3:4-5** ⌗

Examples from the Bible stories:

- **8:15** ⌗ The descendants of the twelve sons became the twelve tribes of **Israel**.
- **9:3** ⌗ The Egyptians forced the **Israelites** to build many buildings and even whole cities.
- **9:5** ⌗ A certain **Israelite** woman gave birth to a baby boy.
- **10:1** ⌗ They said, "This is what the God of **Israel** says, 'Let my people go!'"

- **14:12** 🔗 But despite all this, the people of __Israel __ complained and grumbled against God and against Moses.

- **15:9** 🔗 God fought for **Israel** that day. He caused the Amorites to be confused and he sent large hailstones that killed many of the Amorites.

- **15:12** 🔗 After this battle, God gave each tribe of __Israel __ its own section of the Promised Land. Then God gave **Israel** peace along all its borders.

- **16:16** 🔗 So God punished __Israel __ again for worshiping idols.

- **43:6** 🔗 "Men of **Israel**, Jesus was a man who did many mighty signs and wonders by the power of God, as you have seen and already know."

Word Data:

- Strong's: H3478, H3479, H3481, H3482, G09350, G24740, G24750

Obadiah References:

1:20

Jacob, Israel

Definition:

Jacob was the younger twin son of Isaac by Rebekah. God changed his name to "Israel." His descendants became the nation of Israel.

- Jacob is the last of the three patriarchs of the Israelite nation: Abraham, Isaac, and Jacob. The descendants of Jacob's twelve sons because the twelve tribes of Israel.
- The name Jacob is similar to the Hebrew word meaning "heel." As Jacob was being born, he was holding onto the heel of his twin brother Esau. In the Old Testament times, the heel was a body part associated both with attack and with the rear part of a person's body. The Hebrew name Jacob was probably associated with the idea of attacking someone from behind.
- Many years later, God changed Jacob's name to "Israel," which probably means "He struggles with God."
- Jacob married Laban's two daughters, Leah and Rachel, as well as each of their servants, Zilpah and Bilhah. These four women mothered the twelve sons who became the ancestral fathers of the twelve tribes of Israel.
- In the New Testament, a different man named Jacob is listed as being Joseph's father in Matthew's genealogy.

(Translation suggestions: How to Translate Names)

(See also: Israel, **twelve tribes of Israel** 🔗, **Leah** 🔗, **Rachel** 🔗, **Zilpah** 🔗, **Bilhah** 🔗, deceive, Esau, **Isaac** 🔗, **Rebekah** 🔗, **Laban** 🔗)

Bible References:

- **Acts 7:11** 🔗
- **Acts 7:46** 🔗
- **Genesis 25:26** 🔗
- **Genesis 29:1-3** 🔗
- **Genesis 32:1-2** 🔗
- **John 4:4-5** 🔗
- **Matthew 8:11-13** 🔗
- **Matthew 22:32** 🔗

Examples from the Bible stories:

- **7:1** 🔗 As the boys grew up, Rebekah loved **Jacob**, but Isaac loved Esau. **Jacob** loved to stay at home, but Esau loved to hunt.

- **7:7** ⌘ **Jacob** lived there for many years, and during that time he married and had twelve sons and a daughter. God made him very wealthy.

- **7:8** ⌘ After twenty years away from his home in Canaan, **Jacob** returned there with his family, his servants, and all his herds of animals.

- **7:10** ⌘ The covenant promises God had promised to Abraham and then to Isaac now passed on to **Jacob**.

- **8:1** ⌘ Many years later, when **Jacob** was an old man, he sent his favorite son, Joseph, to check on his brothers who were taking care of the herds.

Word Data:

- Strong's: H3290, G23840

Obadiah References:

1:10; 1:17; 1:18

Jerusalem

Definition:

Jerusalem was originally an ancient Canaanite city that later became the most important city in Israel. It is located about 34 kilometers west of the Salt Sea and just north of Bethlehem. It is still the capital city of Israel today.

- The name "Jerusalem" is first mentioned in the book of Joshua. Other Old Testament names for this city include "Salem" "city of Jebus," and "Zion." Both "Jerusalem" and "Salem," have the root meaning of "peace."
- Jerusalem was originally a Jebusite fortress called "Zion" which King David captured and made into his capital city.
- It was in Jerusalem that David's son Solomon built the first temple in Jerusalem, on Mount Moriah, which was the mountain where Abraham had offered his son Isaac to God. The temple was rebuilt there after it was destroyed by the Babylonians.
- Because the temple was in Jerusalem, the major Jewish festivals were celebrated there.
- People normally referred to going "up" to Jerusalem since it is located in the mountains.

(See also: **Babylon**, **Christ**, **David**, **Jebusites**, **Jesus**, **Solomon**, **temple**, Zion)

Bible References:

- **Galatians 4:26-27**
- **John 2:13**
- **Luke 4:9-11**
- **Luke 13:5**
- **Mark 3:7-8**
- **Mark 3:20-22**
- **Matthew 3:6**
- **Matthew 4:23-25**
- **Matthew 20:17**

Examples from the Bible stories:

- **17:5** David conquered **Jerusalem** and made it his capital city.
- **18:2** In **Jerusalem**, Solomon built the Temple for which his father David had planned and gathered materials.

- **20:7** 🔗 They (Babylonians) captured the city of **Jerusalem**, destroyed the Temple, and took away all the treasures of the city and the Temple.

- **20:12** 🔗 So, after seventy years in exile, a small group of Jews returned to the city of **Jerusalem** in Judah.

- **38:1** 🔗 About three years after Jesus first began preaching and teaching publicly, Jesus told his disciples that he wanted to celebrate this Passover with them in **Jerusalem**, and that he would be killed there.

- **38:2** 🔗 After Jesus and the disciples arrived in **Jerusalem**, Judas went to the Jewish leaders and offered to betray Jesus to them in exchange for money.

- **42:8** 🔗 "It was also written in the scriptures that my disciples will proclaim that everyone should repent in order to receive forgiveness for their sins. They will do this starting in **Jerusalem**, and then go to all people groups everywhere."

- **42:11** 🔗 Forty days after Jesus rose from the dead, he told his disciples, "Stay in **Jerusalem** until you receive power when the Holy Spirit comes on you."

Word Data:

- Strong's: H3389, H3390, G24140, G24150, G24190

Obadiah References:

1:11; 1:20

Joseph (OT)

Definition:

Joseph was Jacob's eleventh son. He was Rachel's first son. The descendants of his two sons Ephraim and Manasseh became two of the tribes of Israel.

- The Hebrew name Joseph is similar to both the Hebrew word meaning "to add, increase" and the Hebrew word meaning "to gather, take away."
- A large portion of the book of Genesis is dedicated to the story of Joseph, how he remained faithful to God throughout his many difficulties and forgave his brothers who had sold him to be a slave in Egypt.
- Eventually God raised Joseph to the second highest place of power in Egypt and used him to save the people of Egypt and the surrounding nations in a time when there was little food. Joseph helped save his own family from starving and brought them to live with him in Egypt.

(Translation suggestions: How to Translate Names)

(See also: twelve tribes of Israel ⦰, Ephraim, Manasseh ⦰, Jacob, Rachel ⦰)

Bible References:

- **Genesis 30:22-24** ⦰
- **Genesis 33:1-3** ⦰
- **Genesis 37:1-2** ⦰
- **Genesis 37:23-24** ⦰
- **Genesis 41:55-57** ⦰
- **John 4:4-5** ⦰

Examples from the Bible stories:

- **8:2** ⦰ **Joseph's** brothers hated him because their father loved him most and because Joseph had dreamed that he would be their ruler.
- **8:4** ⦰ The slave traders took **Joseph** to Egypt.
- **8:5** ⦰ Even in prison, **Joseph** remained faithful to God, and God blessed him.
- **8:7** ⦰ God had given **Joseph** the ability to interpret dreams, so Pharaoh had Joseph brought to him from the prison.
- **8:9** ⦰ **Joseph** told the people to store up large amounts of food during the seven years of good harvests.
- **9:2** ⦰ The Egyptians no longer remembered **Joseph** and all he had done to help them.

Word Data:

• Strong's: H3084, H3130, G25000, G25010

Obadiah References:

1:18

joy, joyful, rejoice, glad

Definition:

joy

The term "joy" refers to a feeling of delight or deep satisfaction. The related term "joyful" describes a person who feels very glad and is full of deep happiness.

- A person feels joy when he has a deep sense that what he is experiencing is very good.
- God is the one who gives true joy to people.
- Having joy does not depend on pleasant circumstances. God can give people joy even when very difficult things are happening in their lives.
- Sometimes places are described as joyful, such as houses or cities. This means that the people who live there are joyful.

rejoice

The term "rejoice" means to be full of joy and gladness.

- This term often refers to being very happy about the good things that God has done.
- It could be translated as "be very happy" or "be very glad" or "be full of joy."
- When Mary said "my soul rejoices in God my Savior," she meant "God my Savior has made me very happy" or "I feel so joyful because of what God my Savior has done for me."

Translation Suggestions:

- The term "joy" could also be translated as "gladness" or "delight" or "great happiness."
- The phrase, "be joyful" could be translated as "rejoice" or "be very glad" or it could be translated "be very happy in God's goodness."
- A person who is joyful could be described as "very happy" or "delighted" or "deeply glad."
- A phrase such as "make a joyful shout" could be translated as "shout in a way that shows you are very happy."
- A "joyful city" or "joyful house" could be translated as "city where joyful people live" or "house full of joyful people" or "city whose people are very happy." (See: metonymy)

Bible References:

- **Nehemiah 8:10** 🔗
- **Psalm 48:2** 🔗
- **Isaiah 56:6-7** 🔗

- **Jeremiah 15:15-16** 🔗
- **Matthew 2:9-10** 🔗
- **Luke 15:7** 🔗
- **Luke 19:37-38** 🔗
- **John 3:29** 🔗
- **Acts 16:32-34** 🔗
- **Romans 5:1-2** 🔗
- **Romans 15:30-32** 🔗
- **Galatians 5:23** 🔗
- **Philippians 4:10-13** 🔗
- **1 Thessalonians 1:6-7** 🔗
- **1 Thessalonians 5:16** 🔗
- **Philemon 1:4-7** 🔗
- **James 1:2** 🔗
- **3 John 1:1-4** 🔗

Examples from the Bible stories:

- **33:7** 🔗 "The rocky ground is a person who hears God's word and accepts it with **joy**."

- **34:4** 🔗 "The kingdom of God is also like hidden treasure that someone hid in a field… Another man found the treasure and then buried it again. He was so filled with **joy**, that he went and sold everything he had and used the money to buy that field."

- **41:7** 🔗 The women were full of fear and great **joy**. They ran to tell the disciples the good news.

Word Data:

- Strong's: H1523, H1524, H1525, H2302, H2304, H2305, H2654, H2898, H4885, H5937, H5947, H5965, H5970, H6342, H6670, H7440, H7442, H7444, H7445, H7797, H7832, H8055, H8056, H8057, H8342, H8643, G00200, G00210, G21650, G21670, G27440, G46400, G47960, G49130, G54630, G54790

Obadiah References:

1:12

Judah

Definition:

Judah was Jacob's fourth son. He was Leah's fourth son. His descendants became one of the tribes of Israel.

- The tribe descended from him was known as the "tribe of Judah" or "Judah."
- His name sounds similar to the Hebrew word meaning "praise."
- The tribe of Judah settled in the southern part of Canaan, including the mountainous area to the south of the city of Jerusalem. When used as the name of a region of land, the term "Judah" refers to the land given to the tribe of Judah.
- In the Old Testament, the name Judah is sometimes used to refer to the whole southern kingdom of Israel (similar to how the name Ephraim is sometimes used to refer to the whole northern kingdom).
- King David, King Solomon, and all the kings of the southern kingdom were descendants of Judah. Jesus, too, was a descendant of Judah.
- The words "Jew" and "Judea" come from the name "Judah."

(Translation suggestions: How to Translate Names)

(See also: **twelve tribes of Israel**, **Judah (kingdom)**, **Jew**, **Judea**, Jacob, **Leah**)

Bible References:

- **1 Chronicles 2:1-2**
- **1 Kings 1:9**
- **Genesis 29:35**
- **Genesis 38:2**
- **Luke 3:33**
- **Ruth 1:2**

Word Data:

- Strong's: H3063

Obadiah References:

1:12

judge, judgment

Definition:

The terms "judge" and "judgment" often refer to making a decision about whether or not something is good, wise, or right. However, these terms can also refer to actions performed by a person as the result of a decision, usually in the context of deciding that something is bad, wrong, or evil.

- The terms "judge" and "judgment" can also mean "to cause harm to" (usually because God has decided a person or nation's actions are wicked).
- The "judgment of God" often refers to his decision to condemn something or someone as sinful.
- God's judgment usually includes punishing people for their sin.
- The term "judge" can also mean "condemn." God instructs his people not to judge each other in this way.
- Another meaning is "arbitrate between" or "judge between," as in deciding which person is right in a dispute between them.
- In some contexts, God's "judgments" are what he has decided is right and just. They are similar to his decrees, laws, or precepts.
- "Judgment" can refer to wise decision-making ability. A person who lacks "judgment" does not have the wisdom to make wise decisions.

Translation Suggestions:

- Depending on the context, ways to translate to "judge" could include to "decide" or to "condemn" or to "punish" or to "decree."
- The term "judgment" could be translated as "punishment" or "decision" or "verdict" or "decree" or "condemnation."
- In some contexts, the phrase "in the judgment" could also be translated as "on judgment day" or "during the time when God judges people."

(See also: **decree** 🔗, **judge** 🔗, **judgment day** 🔗, **just** 🔗, **law** 🔗, **law** 🔗)

Bible References:

- **1 John 4:17** 🔗
- **1 Kings 3:9** 🔗
- **Acts 10:42-43** 🔗
- **Isaiah 3:14** 🔗
- **James 2:4** 🔗
- **Luke 6:37** 🔗

- **Micah 3:9-11** 🔗
- **Psalm 54:1** 🔗

Examples from the Bible stories:

- **19:16** 🔗 The prophets warned the people that if they did not stop doing evil and start obeying God, then God would **judge** them as guilty, and he would punish them.

- **21:8** 🔗 A king is someone who rules over a kingdom and **judges** the people. The Messiah would come would be the perfect king who would sit on the throne of his ancestor David. He would reign over the whole world forever, and who would always **judge** honestly and make the right decisions.

- **39:4** 🔗 The high priest tore his clothes in anger and shouted to the other religious leaders, "We do not need any more witnesses! You have heard him say that he is the Son of God. What is your **judgment**?"

- **50:14** 🔗 But God will **judge** everyone who does not believe in Jesus. He will throw them into hell, where they will weep and grind their teeth in anguish forever.

Word Data:

- Strong's: H0148, H0430, H1777, H1778, H1779, H1780, H1781, H1782, H2940, H4055, H4941, H6414, H6415, H6416, H6417, H6419, H6485, H8196, H8199, H8201, G01440, G03500, G09680, G11060, G12520, G13410, G13450, G13480, G13490, G29170, G29190, G29200, G29220, G29230, G42320

Obadiah References:

1:21

kingdom

Definition:

A kingdom is a group of people ruled by a king. It also refers to the realm or political regions over which a king or other ruler has control and authority.

- A kingdom can be of any geographical size. A king might govern a nation or country or only one city.
- The term "kingdom" can also refer to a spiritual reign or authority, as in the term "kingdom of God."
- God is the ruler of all creation, but the term "kingdom of God" especially refers to his reign and authority over the people who have believed in Jesus and who have submitted to his authority.
- The Bible also talks about Satan having a "kingdom" in which he temporarily rules over many things on this earth. His kingdom is evil and is referred to as "darkness."

Translation Suggestions:

- When referring to a physical region that is ruled over by a king, the term "kingdom" could be translated as "country (ruled by a king)" or "king's territory" or "region ruled by a king."
- In a spiritual sense, "kingdom" could be translated as "ruling" or "reigning" or "controlling" or "governing."
- One way to translate "kingdom of priests" might be "spiritual priests who are ruled by God."
- The phrase "kingdom of light" could be translated as "God's reign that is good like light" or "when God, who is light, rules people" or "the light and goodness of God's kingdom." It is best to keep the word "light" in this expression since that is a very important term in the Bible.
- Note that the term "kingdom" is different from an empire, in which an emperor rules over several countries.

(See also: authority, king, kingdom of God, kingdom of Israel, Judah, Judah, priest)

Bible References:

- **1 Thessalonians 2:12**
- **2 Timothy 4:17-18**
- **Colossians 1:13-14**
- **John 18:36**
- **Mark 3:24**

- **Matthew 4:7-9** 🔗
- **Matthew 13:19** 🔗
- **Matthew 16:28** 🔗
- **Revelation 1:9** 🔗

Examples from the Bible stories:

- **13:2** 🔗 God said to Moses and the people of Israel, "If you will obey me and keep my covenant, you will be my prized possession, a **kingdom** of priests, and a holy nation."

- **18:4** 🔗 God was angry with Solomon and, as a punishment for Solomon's unfaithfulness, he promised to divide the nation of Israel in two **kingdoms** after Solomon's death.

- **18:7** 🔗 Ten of the tribes of the nation of Israel rebelled against Rehoboam. Only two tribes remained faithful to him. These two tribes became the **kingdom** of Judah.

- **18:8** 🔗 The other ten tribes of the nation of Israel that rebelled against Rehoboam appointed a man named Jeroboam to be their king. They set up their **kingdom** in the northern part of the land and were called the **kingdom** of Israel.

- **21:8** 🔗 A king is someone who rules over a **kingdom** and judges the people.

Word Data:

- Strong's: H4410, H4437, H4438, H4467, H4468, H4474, H4475, G09320

Obadiah References:

1:21

Lord Yahweh, Yahweh God

Definition:

In the Old Testament, "Lord Yahweh" is frequently used to refer to the one true God.

- The term "Lord" is a divine title and "Yahweh" is God's personal name.
- "Yahweh" is also often combined with the term "God" to form "Yahweh God."

Translation Suggestions:

- If some form of "Yahweh" is used for the translation of God's personal name, the terms "Lord Yahweh" and "Yahweh God" can be translated literally. Also consider how the term "Lord" is translated in other contexts when referring to God.
- Some languages put titles after the name and would translate this as "Yahweh Lord." Consider what is natural in the project language: should the title "Lord" come before or after "Yahweh"?
- "Yahweh God" could also be rendered as "God who is called Yahweh" or "God who is the Living One" or "I am, who is God."
- If the translation follows the tradition of rendering "Yahweh" as "Lord" or "LORD," the term "Lord Yahweh" could be translated as "Lord God" or "God who is the Lord." Other possible translations could be, "Master LORD" or "God the LORD."
- The term "Lord Yahweh" *should not* be rendered as "Lord LORD" because readers may not notice the difference in letter size that has traditionally been used to distinguish these two words and it would look very strange.

(Translation suggestions: How to Translate Names)

(See also: **God** 🔗, **lord** 🔗, **Lord** 🔗, Yahweh)

Bible References:

- **1 Corinthians 4:3-4** 🔗
- **2 Samuel 7:21-23** 🔗
- **Deuteronomy 3:23-25** 🔗
- **Ezekiel 39:25-27** 🔗
- **Ezekiel 45:18** 🔗
- **Jeremiah 44:26** 🔗
- **Judges 6:22** 🔗
- **Micah 1:2-4** 🔗

Word Data:

- Strong's: H0136, H0430, H3068, G23160, G29620

Obadiah References:

1:1

lots, casting lots

Definition:

In the Bible, a "lot" is a marked object(s) used as a way of making a fair and/or random decision, usually for the purpose of selecting a specific person within a group. "Casting lots" refers to the process of using "lots" to make a fair and/or random decision.

- In modern times, some cultures "draw" or "pull out" lots using a bunch of straws. Someone holds the straws so that no one can see how long they are. Each person pulls out a straw and the one who picks the longest (or shortest) straw is the one who is chosen.
- In biblical times, the objects cast (the "lots") were probably small marked stones. It is unknown how the "lots" actually indicated a decision, but it probably involved dropping or throwing marked stones on the ground.
- The phrase "casting lots" can be translated as "tossing lots" or "throwing lots" or "rolling lots." The translation of "cast" should not sound like the lots were being thrown a long distance.
- If a decision is made "by lot," this could be translated as "by casting lots" or "by throwing lots," etc.

(See also: **Elizabeth** ⬀, **priest** ⬀, **Zechariah (OT)** ⬀, **Zechariah (NT)** ⬀)

Bible References:

- **Jonah 1:7** ⬀
- **Luke 1:8-10** ⬀
- **Luke 23:34** ⬀
- **Mark 15:22** ⬀
- **Matthew 27:35-37** ⬀
- **Psalms 22:18-19** ⬀

Word Data:

- Strong's: H1486, H5307, G28190, G29750

Obadiah References:

1:11

messenger

Definition:

The term "messenger" refers to someone who is given a message to tell others.

- In ancient times, a messenger would be sent from the battlefield to tell people back in the city what was happening.
- An angel is a special kind of messenger whom God sends to give people messages. Some translations translate "angel" as "messenger."
- John the Baptist was called a messenger who came before Jesus to announce the Messiah's coming and to prepare people to receive him.
- Jesus' apostles were his messengers to go share with other people the good news about the kingdom of God.

(See also: **angel** ✐, **apostle** ✐, **John (the Baptist)** ✐)

Bible References:

- **1 Kings 19:1-3** ✐
- **1 Samuel 6:21** ✐
- **2 Kings 1:1-2** ✐
- **Luke 7:27** ✐
- **Matthew 11:10** ✐

Word Data:

- Strong's: H1319, H4397, H4398, H5046, H5894, H6735, H6737, H7323, H7971, G00320, G06520

Obadiah References:

1:1

might, mighty, mighty works

Definition:

The terms "mighty" and "might" refer to having great strength or power.

- Often the word "might" is another word for "strength." When talking about God, it can mean "power."
- The phrase "mighty men" often refers to men who are courageous and victorious in battle. David's band of faithful men who helped protect and defend him were often called "mighty men."
- God is also referred to as the "mighty one."
- The phrase "mighty works" usually refers to the amazing things God does, especially miracles.
- This term is related to the term "almighty," which is a common description for God, meaning that he has complete power.

Translation Suggestions:

- Depending on the context, the term "mighty" could be translated as "powerful" or "amazing" or "very strong."
- The phrase "his might" could be translated as "his strength" or "his power."
- In Acts 7, Moses is described as a man who was "mighty in word and deed." This could be translated as "Moses spoke powerful words from God and did miraculous things" or "Moses spoke God's word powerfully and did many amazing things."
- Depending on the context, "mighty works" could be translated as "amazing things that God does" or "miracles" or "God doing things with power."
- The term "might" could also be translated as "power" or "great strength."
- Do not confuse this term with the English word that is used to express a possibility, as in "It might rain."

(See also: **Almighty**⚭, **miracle**⚭, **power**⚭, **strength**⚭)

Bible References:

- **Acts 7:22**⚭
- **Genesis 6:4**⚭
- **Mark 9:38-39**⚭
- **Matthew 11:23**⚭

Word Data:

- Strong's: H0046, H0047, H0117, H0202, H0386, H0410, H0430, H0533, H0650, H1219, H1368, H1369, H1396, H1397, H1419, H2220, H2389, H2428, H3201, H3524, H3581,

H3966, H4101, H5794, H5797, H6099, H6105, H6108, H6184, H7227, H7580, H8623, H8624, G14110, G14150, G14980, G24780, G24790, G29000, G29040, G31670, G31730

Obadiah References:

1:9

nation

Definition:

In the Bible, a nation is a large group of people who share a common identity and speak the same language. The people of a nation often have the same ancestors and share a common ethnicity.

- In the Bible, a nation could be a country with an extensive government structure and defined boundaries (such as Egypt or Ethiopia), but usually it is more general and refers to a people group.
- Nations in the Bible included the Israelites, the Philistines, the Assyrians, the Babylonians, the Canaanites, the Romans, and the Greeks, among many others.
- Sometimes the word "nation" was used figuratively to refer to the ancestor of a certain people group, as when Rebekah was told by God that her unborn sons were "nations" that would fight against each other. This could be translated as "the founders of two nations" or the "ancestors of two people groups."
- When used in the plural in a general way, the word translated as "nations" often referred to the people who were not Israelites, that is, to Gentiles, the people who do not worship Yahweh. The context usually makes the meaning clear.

Translation Suggestions:

- Depending on the context, the word "nation" could also be translated as "people group" or "people" or "country."
- If a language has a term for "nation" that is distinct from these other terms, then that term can be used wherever it occurs in the Bible text, as long as it is natural and accurate in each context.
- The plural term "nations" can often be translated as "people groups."
- In certain contexts, this term could also be translated as "Gentiles" or "non-Jews."

(See also: **Assyria** ✎, **Babylon** ✎, Canaan, **Gentile** ✎, **Greek** ✎, **people group** ✎, Philistines, **Rome** ✎)

Bible References:

- **1 Chronicles 14:15-17** ✎
- **2 Chronicles 15:6** ✎
- **2 Kings 17:11-12** ✎
- **Acts 2:5** ✎
- **Acts 13:19** ✎
- **Acts 17:26** ✎

- **Acts 26:4** 🔗
- **Daniel 3:4** 🔗
- **Genesis 10:2-5** 🔗
- **Genesis 27:29** 🔗
- **Genesis 35:11** 🔗
- **Genesis 49:10** 🔗
- **Luke 7:5** 🔗
- **Mark 13:7-8** 🔗
- **Matthew 21:43** 🔗
- **Romans 4:16-17** 🔗

Word Data:

- Strong's: H0523, H0524, H0776, H1471, H3816, H4940, H5971, G02460, G10740, G10850, G14840

Obadiah References:

1:1; 1:2; 1:15; 1:16

Negev

Definition:

The Negev is a desert region in the southern part of Israel, southwest of the Salt Sea.

- The original word means "the South," and some English versions translate it this way.
- It could be that the "South" is not located where the Negev Desert is today.
- When Abraham lived in the city of Kadesh, he was in the Negev or southern region.
- Isaac was living in the Negev when Rebekah traveled to meet him and become his wife.
- The Jewish tribes of Judah and Simeon lived in this southern region.
- The largest city in the Negev region was Beersheba.

(Translation suggestions: How to Translate Names)

(See also: Abraham, Beersheba, Israel, Judah, Kadesh, Salt Sea, Simeon)

Bible References:

- **Genesis 12:9**
- **Genesis 20:1-3**
- **Genesis 24:62**
- **Joshua 3:14-16**
- **Numbers 13:17-20**

Word Data:

- Strong's: H5045, H6160

Obadiah References:

1:19; 1:20

Obadiah

Definition:

Obadiah was an Old Testament prophet who prophesied against the people of Edom, who were the descendants of Esau. There were also many other men named Obadiah in the Old Testament.

- The book of Obadiah is the shortest book in the Old Testament and tells a prophecy that Obadiah received through a vision from God.
- It is not clear when Obadiah lived and prophesied. It may have been during the periods that Jehoram, Ahaziah, Joash, and Athaliah, reigned in Judah. The prophets Daniel, Ezekiel, and Jeremiah would also have been prophesying during part of this time.
- Obadiah may also have lived at a later time period, during the reign of King Zedekiah and the Babylonian captivity.
- Other men named Obadiah included a descendant of Saul, a Gadite who became one of David's men, a palace administrator for King Ahab, an official of King Jehoshaphat, a man who helped with repairs to the temple during the time of King Josiah, and a Levite who was also a gatekeeper during the time of Nehemiah.
- It could be that the writer of the book of Obadiah was one of these men.

(Translation suggestions: Translate Names)

(See also: **Ahab**, **Babylon**, **David**, Edom, Esau, **Ezekiel**, **Daniel**, **Gad**, **Jehoshaphat**, **Josiah**, **Levite**, **Saul (OT)**, **Zedekiah**)

Bible References:

- **1 Chronicles 3:21**
- **1 Chronicles 8:38-40**
- **Ezra 8:8-11**
- Obadiah 1:2

Word Data:

- Strong's: H5662

Obadiah References:

1:1

peace, peaceful, peacemaker

Definition:

The term "peace" refers to a state of being or a feeling of having no conflict, anxiety, or fearfulness. A person who is "peaceful" feels calm and assured of being safe and secure.

- In the Old Testament, the term "peace" often means a general sense of a person's welfare, wellness, or wholeness.
- "Peace" can also refer to a time when people groups or countries are not at war with each other. These people are said to have "peaceful relations."
- To "make peace" with a person or a group of people means to take actions to cause fighting to stop.
- A "peacemaker" is someone who does and says things to influence people to live at peace with each other.
- To be "at peace" with other people means being in a state of not fighting against those people.
- A good or right relationship between God and people happens when God saves people from their sin. This is called having "peace with God."
- The greeting "grace and peace" was used by the apostles in their letters to their fellow believers as a blessing.
- The term "peace" can also refer to being in a good relationship with other people or with God.

Bible References:

- **1 Thessalonians 5:1-3** 🔗
- **Acts 7:26** 🔗
- **Colossians 1:18-20** 🔗
- **Colossians 3:15** 🔗
- **Galatians 5:23** 🔗
- **Luke 7:50** 🔗
- **Luke 12:51** 🔗
- **Mark 4:39** 🔗
- **Matthew 5:9** 🔗
- **Matthew 10:13** 🔗

Examples from the Bible stories:

- **15:6** 🔗 God had commanded the Israelites not to make a **peace** treaty with any of the people groups in Canaan.

- **15:12** 🔗 Then God gave Israel **peace** along all its borders.

- **16:3** 🔗 Then God provided a deliverer who rescued them from their enemies and brought **peace** to the land.

- **21:13** 🔗 He (Messiah) would die to receive the punishment for other people's sin. His punishment would bring **peace** between God and people.

- **48:14** 🔗 David was the king of Israel, but Jesus is the king of the entire universe! He will come again and rule his kingdom with justice and **peace**, forever.

- **50:17** 🔗 Jesus will rule his kingdom with **peace** and justice, and he will be with his people forever.

Word Data:

- Strong's: H5117, H7961, H7962, H7965, H7999, H8001, H8002, H8003, H8252, G02690, G15140, G15150, G15160, G15170, G15180, G22720

Obadiah References:

1:7

perish

Definition:

The term "perish" means to die or be destroyed, usually as the result of violence or disaster. In the New Testament, it often has the spiritual meaning of being lost or separated from the people of God.

Spiritual Meaning of "Perish:"

- People who are "perishing" are those who have refused to trust in Jesus for their salvation.
- Those who "perish" will not live eternally with God in heaven. Instead, they will live eternally in hell under God's punishment.
- Everyone will die physically, but only those who do not trust in Jesus for their salvation will perish eternally.
- When "perish" is used in a spiritual sense, make sure that your translation expresses this differently than dying physically.

Translation Suggestions:

- Depending on the context, ways to translate this term could include "be lost from God's people," "die eternally," "be punished in hell," or "be destroyed."
- Try to use a term or expression that does not only mean "die physically" or "cease to exist."

(See also: **death** ⌗, everlasting)

Bible References:

- **1 Peter 1:23** ⌗
- **2 Corinthians 2:16-17** ⌗
- **2 Thessalonians 2:10** ⌗
- **Jeremiah 18:18** ⌗
- **Psalms 49:18-20** ⌗
- **Zechariah 9:5-7** ⌗
- **Zechariah 13:8** ⌗

Word Data:

- Strong's: H0006, H0007, H0008, H1478, H1820, H1826, H5486, H5595, H6544, H8045, G05990, G06220, G06840, G08530, G13110, G27040, G48810, G53560

Obadiah References:

1:12

Philistines

Definition:

The Philistines were a people group who occupied a region known as Philistia along the coast of the Mediterranean Sea. Their name means "people of the sea."

- There were five main Philistine cities: Ashdod, Ashkelon, Ekron, Gath, and Gaza.
- The city of Ashdod was in the northern part of Philistia, and the city of Gaza was in the southern part.
- The Philistines are probably best known for the many years they were at war against the Israelites.
- The judge Samson was a famous warrior against the Philistines, using supernatural strength from God.
- King David often led battles against the Philistines, including the time as a youth when he defeated the Philistine warrior, Goliath.

(Translation suggestions: How to Translate Names)

(See also: **Ashdod**, **Ashkelon**, **David**, **Ekron**, **Gath**, **Gaza**, **Goliath**, **Salt Sea**)

Bible References:

- **1 Chronicles 18:9-11**
- **1 Samuel 13:4**
- **2 Chronicles 9:25-26**
- **Genesis 10:11-14**
- **Psalm 56:1-2**

Word Data:

- Strong's: H6429, H6430

Obadiah References:

1:19

possess, possessed, possession, dispossess

Definition:

The terms "possess" and "possession" usually refer to owning something. They can also mean to gain control over something or occupy an area of land.

- In the Old Testament, this term is often used in the context of "possessing" or "taking possession of" an area of land.
- When Yahweh commanded the Israelites to "possess" the land of Canaan, it meant that they should go into the land and live there. This involved first conquering the Canaanite peoples who were living on that land.
- Yahweh told the Israelites that he had given them the land of Canaan as "their possession." This could also be translated as "their rightful place to live."
- The people of Israel were also called Yahweh's "special possession." This means that they belonged to him as his people whom he had specifically called to worship and serve him.

Translation Suggestions:

- The term "possess" could also be translated as "own" or "have" or "have charge over."
- The phrase "take possession of" could be translated as "take control of" or "occupy" or "live on," depending on the context.
- When referring to things that people own, "possessions" could be translated as "belongings" or "property" or "owned things" or "things they owned."
- When Yahweh calls the Israelites, "my special possession" this could also be translated as "my special people" or "people who belong to me" or "my people whom I love and rule."
- The sentence, "they will become their possession" when referring to land, means "they will occupy the land" or "the land will belong to them."
- The expression, "found in his possession" could be translated as "that he was holding" or "that he had with him."
- The phrase "as your possession" could also be translated as "as something that belongs to you" or "as a place where your people will live."
- The phrase, "in his possession" could be translated as "that he owned" or "which belonged to him."

(See also: Canaan, worship ⦸, inherit ⦸)

Bible References:

- **1 Chronicles 6:70** ⦸
- **1 Kings 9:17-19** ⦸
- **Acts 2:45** ⦸
- **Deuteronomy 4:5-6** ⦸

- **Genesis 31:36-37** 🔗
- **Matthew 13:44** 🔗

Word Data:

- Strong's: H0270, H0272, H0834, H2505, H2631, H3027, H3423, H3424, H3425, H3426, H4180, H4181, H4672, H4735, H4736, H5157, H5159, H5459, H7069, G11390, G21920, G26970, G27220, G29320, G29330, G29350, G40470, G52240, G55640

Obadiah References:

1:17; 1:19; 1:20

proud, pride, prideful, boast, boastful, boasting

Definition:

The terms "proud" and "pride," in this sense, refer to a person thinking too highly of themself, and especially, thinking that he is better than other people. The term "boast," when used with this sense, means to talk proudly about something or someone. Often it means to brag about oneself.

- A proud person often does not admit his own faults. He is not humble.
- Pride can lead to disobeying God in other ways.
- The term "prideful" is always negative, with the meaning of being "arrogant" or "conceited" or "self-important."
- The term "boastful" is always negative, and refers to a person who brags about themself or what they possess or have done or can do.
- Someone who is "boastful" frequently talks about himself in a proud way.
- God rebuked the Israelites for "boasting in" their idols. They arrogantly worshiped false gods instead of the true God.
- The Bible also talks about people boasting in such things as their wealth, their strength, their fruitful fields, and their laws. This means that they were proud about these things and did not acknowledge that God is the one who provided these things.

Translation Suggestions:

- The noun "pride" could be translated as "arrogance" or "conceit" or "self-importance."
- Other ways to translate "boast" could include "brag" or "talk proudly" or "be proud."
- The term "boastful" could be translated by a word or phrase that means "full of prideful talk" or "prideful" or "talking proudly about oneself."

(See also: arrogant 🔗, humble 🔗, proud positive sense 🔗)

Bible References:

Examples from the Bible stories:

- 4:2 🔗 They were very **proud**, and they did not care about what God said.
- 34:10 🔗 Then Jesus said, "I tell you the truth, God heard the tax collector's prayer and declared him to be righteous. But he did not like the prayer of the religious leader. God will humble everyone who is **proud**, and he will lift up whoever humbles himself."

Word Data:

- Strong's: H1343, H1344, H1346, H1347, H1364, H1431, H2087, H2102, H3093, H4994, G51870, G52430, G52440, G53080, G53090, G54260, G54500

Obadiah References:

front:intro; 1:3

Samaria, Samaritan

Definition:

Samaria was the name of a city and its surrounding region in the northern part of Israel. The region was located between the Plain of Sharon on its west and the Jordan River on its east.

- In the Old Testament, Samaria was the capital city of the northern kingdom of Israel. Later the region surrounding it was also called Samaria.
- When the Assyrians conquered the northern kingdom of Israel, they captured the city of Samaria and forced most of the northern Israelites to leave the region, moving them far away to different cities in Assyria.
- The Assyrians also brought many foreigners into the region of Samaria to replace the Israelites who had been moved.
- Some of the Israelites who remained in that region married the foreigners who had moved there, and their descendants were called Samaritans.
- The Jews despised the Samaritans because they were only partly Jewish and because their ancestors had worshiped pagan gods.
- In New Testament times, the region of Samaria was bordered by the region of Galilee on its north and the region of Judea on its south.

(See also: **Assyria**⊘, **Galilee**⊘, **Judea**⊘, **Sharon**⊘, **kingdom of Israel**⊘)

Bible References:

- **Acts 8:1-3**⊘
- **Acts 8:5**⊘
- **John 4:4-5**⊘
- **Luke 9:51-53**⊘
- **Luke 10:33**⊘

Examples from the Bible stories:

- **20:4**⊘ Then the Assyrians brought foreigners to live in the land where the kingdom of Israel had been. The foreigners rebuilt the destroyed cities and married the Israelites who were left there. The descendants of the Israelites who married foreigners were called **Samaritans**.
- **27:8**⊘ "The next person to walk down that road was a **Samaritan**. (**Samaritans** were the descendants of Jews who had married people from other nations. **Samaritans** and Jews hated each other.)"
- **27:9**⊘ "The **Samaritan** then lifted the man onto his own donkey and took him to a roadside inn where he took care of him."

- **45:7** ⊘ He (Philip) went to **Samaria** where he preached about Jesus and many people were saved.

Word Data:

- Strong's: H8111, H8115, H8118, G45400, G45410, G45420

Obadiah References:

1:19

Savior, savior

Definition:

The term "savior" refers to a person who saves or rescues others from danger. It can also refer to someone who gives strength to others or provides for them.

- In the Old Testament, God is referred to as Israel's Savior because he often rescued them from their enemies, gave them strength, and provided them with what they needed to live.
- In the Old Testament, God appointed judges to protect the Israelites by leading them in battle against other people groups who came to attack them. These judges are sometimes called "saviors." The Old Testament book of Judges records the time in history when these judges were governing Israel.
- In the New Testament, "Savior" is used as a description or title for Jesus Christ because he saves people from being eternally punished for their sin. He also saves them from being controlled by their sin.

Translation Suggestions:

- If possible, "Savior" should be translated with a word that is related to the words "save" and "salvation."
- Ways to translate this term could include "the One who saves" or "God, who saves" or "who delivers from danger" or "who rescues from enemies" or "Jesus, the one who rescues (people) from sin."

(See also: deliver, **Jesus** ⌀, **save** ⌀, **save** ⌀)

Bible References:

- **1 Timothy 4:10** ⌀
- **2 Peter 2:20** ⌀
- **Acts 5:29-32** ⌀
- **Isaiah 60:15-16** ⌀
- **Luke 1:47** ⌀
- **Psalms 106:19-21** ⌀

Word Data:

- Strong's: H3467, G49900

Obadiah References:

1:21

seek, search, look for

Definition:

The term "seek" means to look for something or someone. In the past tense, the verb is "sought." This term is sometimes used figuratively, meaning to "attempt" or "make an effort" to do something or to ask for something.

- To "seek" or "look for" an opportunity to do something can mean to "try to find a time" to do it.
- To "seek Yahweh" means to "spend time and energy getting to know Yahweh and learning to obey him."
- To "seek protection" means to "try to find a person or place that will protect you from danger."
- To "seek justice" means to "make an effort to see that people are treated justly or fairly."
- To "seek the truth" means to "make an effort to find out what the truth is."
- To "seek favor" means to "urgently ask for favor" or to "do things to cause someone to help you."

(See also: **just** ⬚, **true** ⬚)

Bible References:

- **1 Chronicles 10:14** ⬚
- **Acts 17:26-27** ⬚
- **Hebrews 11:6** ⬚
- **Luke 11:9** ⬚
- **Psalms 27:8** ⬚

Word Data:

- Strong's: H0579, H1156, H1239, H1243, H1245, H1556, H1875, H2470, H2603, H2658, H2664, H3289, H7125, H7592, H7836, H8446, G03270, G15670, G19340, G20520, G22120

Obadiah References:

1:6

shame, ashamed, disgrace, humiliate, reproach

Definition:

The term "shame" refers to the painful feeling of being disgraced or humiliated that a person feels when they do something that others consider dishonorable or improper.

- Something that is "shameful" is "improper" or "dishonorable."
- The term "ashamed" describes how a person feels when he has done something improper or dishonorable.
- The term "humiliate" means to cause someone to feel shamed or disgraced, usually publicly. The act of shaming someone is called "humiliation."
- To "reproach" someone means to criticize or disapprove of that person's character or behavior.
- The phrase "put to shame" means to defeat people or expose their actions so that they feel ashamed of themselves. The prophet Isaiah said that those who make and worship idols will be put to shame.
- The term "disgraceful" can be used to describe a sinful act or the person who did it. When a person does something sinful, it can cause him to be in a state of disgrace or dishonor.
- Sometimes a person who is doing good things is treated in a way that causes him disgrace or shame. For example, when Jesus was killed on a cross, this was a disgraceful way to die. Jesus had done nothing wrong to deserve this disgrace.
- When God humbles someone, it means that he is causing a prideful person to experience failure to help him overcome his pride. This is different from humiliating someone, which is often done in order to hurt that person.
- Saying that a person is "above reproach" or "beyond reproach" or "without reproach" means that this person behaves in a God-honoring way and there is little or nothing that could be said in criticism of him.

Translation Suggestions

- Ways to translate "disgrace" could include "shame" or "dishonor."
- Ways to translate "disgraceful" could include "shameful" or "dishonoring."
- To "humiliate" could also be translated as to "shame" or to "cause to feel shame" or to "embarrass."
- Depending on the context, ways to translate "humiliation" could include "shame" or "degrading" or "disgrace."
- The word "reproach" could also be translated as "accusation" or "shame" or "disgrace."
- To "reproach" could also be translated as to "rebuke" or to "accuse" or to "criticize," depending on the context.

(See also: **dishonor** ⊘, **accuse** ⊘, **rebuke** ⊘, **false god** ⊘, **humble** ⊘, **Isaiah** ⊘, **worship** ⊘)

Bible References:

- [1 Peter 3:15-17](#)
- [2 Kings 2:17](#)
- [2 Samuel 13:13](#)
- [Luke 20:11](#)
- [Mark 8:38](#)
- [Mark 12:4-5](#)
- [1 Timothy 3:7](#)
- [Genesis 34:7](#)
- [Hebrews 11:26](#)
- [Lamentations 2:1-2](#)
- [Psalms 22:6](#)
- [Deuteronomy 21:14](#)
- [Ezra 9:5](#)
- [Proverbs 25:7-8](#)
- [Psalms 6:8-10](#)
- [Psalms 123:3](#)
- [1 Timothy 5:7-8](#)
- [1 Timothy 6:13-14](#)
- [Jeremiah 15:15-16](#)
- [Job 16:9-10](#)
- [Proverbs 18:3](#)

Word Data:

- Strong's: H0937, H0954, H0955, H1317, H1322, H1421, H1442, H1984, H2490, H2616, H2617, H2659, H2778, H2781, H2865, H3001, H3637, H3639, H3640, H3971, H5007, H5034, H5039, H6030, H6031, H6172, H6256, H7022, H7034, H7036, H7043, H7511, H7817, H8103, H8213, H8216, H8217, H8589, G01520, G01530, G04100, G04220, G04230, G08080, G08180, G08190, G08210, G17880, G17910, G18700, G26170, G30590, G36790, G36800, G36810, G38560, G50140, G51950, G51960, G54840

Obadiah References:

1:10

slaughter, slaughtered

Definition:

The term "slaughter" refers to killing a large number of animals or people, or to killing in a violent way. It can also refer to killing an animal for the purpose of eating it. The act of slaughtering is also called "slaughter."

- When Abraham received three visitors at his tent in the desert, he ordered his servants to slaughter and cook a calf for his guests.
- The prophet Ezekiel prophesied that God would send his angel to slaughter all those who would not follow His word.
- 1 Samuel records a great slaughter in which 30,000 Israelites were killed by their enemies because of disobedience to God.
- "Weapons of slaughter" could be translated as "weapons for killing."
- The expression "the slaughter was very great" could be translated as "a large number were killed" or "the number of deaths was very great" or "a terribly high number of people died."
- Other ways to translate "slaughter" could include "kill" or "slay" or "killing."

(See also: **angel** ⌗, **cow** ⌗, **disobey** ⌗, **Ezekiel** ⌗, **servant** ⌗, **slay** ⌗)

Bible References:

- **Ezekiel 21:10-11** ⌗
- **Hebrews 7:1** ⌗
- **Isaiah 34:2** ⌗
- **Jeremiah 25:34** ⌗

Word Data:

- Strong's: H2026, H2027, H2028, H2076, H2491, H2873, H2874, H2878, H4046, H4293, H4347, H4660, H5221, H6993, H7524, H7819, H7821, G28710, G49670, G49690

Obadiah References:

1:9

snare, ensnare, entrap, trap, trapped, pitfall

Definition:

The terms "snare" and "trap" refer to devices that are used to catch animals and keep them from escaping. To "snare" or "ensnare" is to catch with a snare, and to "trap" or "entrap" is to catch with a trap. In the Bible, these terms were also used figuratively to talk about how sin and temptation are like hidden traps that catch people and harm them.

- A "snare" is a loop of rope or wire that suddenly pulls tight when an animal steps into it, ensnaring its leg.
- A "trap" is usually made of metal or wood and has two parts that suddenly and powerfully close together, catching an animal so it can not get away. Sometimes a trap can be a deep hole that has been made in order to get something to fall into it.
- Usually the snare or trap is hidden so that its prey is taken by surprise.
- The phrase "set a trap" means to get a trap ready to capture something.
- To "fall into a trap" refers to falling into a deep hole or pit that was dug and hidden in order to catch an animal.
- A person who is starts sinning and cannot stop can be described as "ensnared by sin" in a figurative reference to the way an animal can be ensnared and cannot escape.
- Just as an animal is endangered and hurt by being in a trap, so a person caught in the trap of sin is being harmed by that sin and needs to be set free.

(See also: **free** ⌀, **prey** ⌀, **Satan** ⌀, **tempt** ⌀)

Bible References:

- **Ecclesiastes 7:26** ⌀
- **Luke 21:34** ⌀
- **Mark 12:13** ⌀
- **Psalms 18:5** ⌀

Word Data:

- Strong's: H2256, H3353, H3369, H3920, H3921, H4170, H4204, H4434, H4685, H4686, H4889, H5367, H5914, H6341, H6351, H6354, H6679, H6983, H7639, H7845, H8610, G00640, G23390, G23400, G38020, G38030, G39850, G46250

Obadiah References:

1:7

thief, thieves, rob, robber, robbery, bandit

Definition:

The term "thief" refers to a person who steals money or property from other people. The plural of "thief" is "thieves." The term "robber" often refers to a thief who also physically harms or threatens the people he is stealing from.

- Jesus told a parable about a Samaritan man who took care of a Jewish man who had been attacked by robbers. The robbers had beaten the Jewish man and wounded him before stealing his money and clothing.
- Both thieves and robbers come suddenly to steal, when people are not expecting it. Often they use the cover of darkness to hide what they are doing.
- In a figurative sense, the New Testament describes Satan as a thief who comes to steal, kill, and destroy. This means that Satan's plan is to try to get God's people to stop obeying him. If he succeeded in doing this Satan would be stealing from them the good things that God has planned for them.
- Jesus compared the suddenness of his return to the suddenness of a thief coming to steal from people. Just as a thief comes at a time when people are not expecting it, so Jesus will return at a time when people do not expect it.

(See also: **bless**⚭, **crime**⚭, **crucify**⚭, **darkness**⚭, destroyer, **power**⚭, Samaria, **Satan**⚭)

Bible References:

- **2 Peter 3:10**⚭
- **Luke 12:33**⚭
- **Mark 14:48**⚭
- **Proverbs 6:30**⚭
- **Revelation 3:3**⚭

Word Data:

- Strong's: H1214, H1215, H1416, H1589, H1590, H1980, H6530, H7703, G07270, G24170, G28120, G30270

Obadiah References:

1:5

trouble, disturb, stir up, distress, hardship, calamity

Definition:

A "trouble" is an experience in life that is very difficult and distressing. To "trouble" someone means to "bother" that person or to cause him distress. To be "troubled" means to feel upset or distressed about something.

- Troubles can be physical, emotional, or spiritual things that hurt a person.
- In the Bible, often troubles are times of testing that God uses to help believers mature and grow in their faith.
- The Old Testament use of "trouble" also referred to judgment that came on people groups who were immoral and rejected God.

Translation Suggestions

- The term "trouble" or "troubles" could also be translated as "danger" or "painful things that happen" or "persecution" or "difficult experiences" or "distress."
- The term "troubled" could be translated with a word or phrase that means "undergoing distress" or "feeling terrible distress" or "worried" or "anxious" or "distressed" or "terrified" or "disturbed."
- "Do not trouble her" could also be translated as "do not bother her" or "do not criticize her."
- The phrase "day of trouble" or "times of trouble" could also be translated as "when you experience distress" or "when difficult things happen to you" or "when God causes distressing things to happen."
- Ways to translate "make trouble" or "bring trouble" could include "cause distressing things to happen" or "cause difficulties" or "make them experience very difficult things."

(See also: afflict, persecute 🔗)

Bible References:

- **1 Kings 18:18-19** 🔗
- **2 Chronicles 25:19** 🔗
- **Luke 24:38** 🔗
- **Matthew 24:6** 🔗
- **Matthew 26:36-38** 🔗

Word Data:

- Strong's: H0205, H0926, H0927, H1204, H1607, H1644, H1804, H2000, H4103, H5916, H5999, H6031, H6040, H6470, H6696, H6862, H6869, H6887, H7264, H7267, H7451,

H7489, H8513, G03870, G16130, G17760, G23460, G23470, G23500, G23600, G28730, G36360, G39260, G39300, G39860, G44230, G46600, G50150, G51820

Obadiah References:

1:13; 1:14

understand, understanding, thinking

Definition:

The term "understand" means to hear or receive information and know what it means.

- The term "understanding" can refer to "knowledge" or "wisdom" or realizing how to do something.
- To understand someone can also mean to know how that person is feeling.
- While walking on the road to Emmaus, Jesus caused the disciples to understand the meaning of the scriptures about the Messiah.
- Depending on the context, the term "understand" could be translated by "know" or "believe" or "comprehend" or "know what (something) means."
- Often the term "understanding" can be translated by "knowledge" or "wisdom" or "insight."

(See also: **believe** 🔗, **know** 🔗, **wise** 🔗)

Bible References:

- **Job 34:16-17** 🔗
- **Luke 2:47** 🔗
- **Luke 8:10** 🔗
- **Matthew 13:12** 🔗
- **Matthew 13:14** 🔗
- **Proverbs 3:5** 🔗

Word Data:

- Strong's: H0995, H0998, H0999, H1847, H2940, H3045, H3820, H3824, H4486, H7200, H7919, H7922, H7924, H8085, H8394, G00500, G01450, G01910, G08010, G10970, G11080, G12710, G19210, G19220, G19870, G19900, G26570, G35390, G35630, G49070, G49080, G49200, G54240, G54280, G54290

Obadiah References:

1:7; 1:8

vision, envision

Definition:

The term "vision" refers to something that a person sees. It especially refers to something unusual or supernatural that God shows people in order to give them a message.

- Usually, visions are seen while the person is awake. However, sometimes a vision is something a person sees in a dream while asleep.
- God sends visions to tell people something that is very important. For example, Peter was shown a vision to tell him that God wanted him to welcome Gentiles.

Translation Suggestion

- The phrase "saw a vision" could be translated as "saw something unusual from God" or "God showed him something special."
- Some languages may not have separate words for "vision" and "dream." So a sentence such as "Daniel had dreams and visions in his mind" could be translated as something like "Daniel was dreaming while asleep and God caused him to see unusual things."

(See also: **dream** ⚭)

Bible References:

- **Acts 9:10-12** ⚭
- **Acts 10:3-6** ⚭
- **Acts 10:11** ⚭
- **Acts 12:9-10** ⚭
- **Luke 1:22** ⚭
- **Luke 24:23** ⚭
- **Matthew 17:9-10** ⚭

Word Data:

- Strong's: H2376, H2377, H2378, H2380, H2384, H4236, H4758, H4759, H7203, H7723, H8602, G37010, G37050, G37060

Obadiah References:

1:1

wise men, advisor

Definition:

In the Bible, the term "wise men" is often a technical term referring to men with unusual knowledge and abilities who served in a king's royal court as advisors to the king or other high officials.

Old Testament

- The "wise men" who served pharaohs or other kings were often scholars who studied the stars, especially looking for special meanings for the patterns that the stars made in their positions in the sky. Sometimes "wise men" also practiced divination of performed acts of magic, probably by the power of evil spirits.
- Often wise men were expected to explain the meanings of dreams. For example, King Nebuchadnezzar demanded that his wise men describe his dreams and tell him what they meant, but none of them was able to do this, except Daniel who had received this knowledge from God.

New Testament

- The group of men who came from eastern regions to worship Jesus were called "magi," which is often translated as "wise men," since this probably refers to scholars who served a ruler of an eastern country.

Translation Suggestions:

- Depending on the context, the term "wise men" could be translated using the term "wise" or with a phrase such as "gifted men" or "educated men" or some other term that refers to men who have an important job working for a ruler.

(See also: **Babylon** ⧉, **Daniel** ⧉, **divination** ⧉, **magic** ⧉, **Nebuchadnezzar** ⧉, **ruler** ⧉, **wise** ⧉)

Bible References:

- **1 Chronicles 27:32-34** ⧉
- **Daniel 2:1-2** ⧉
- **Daniel 2:10-11** ⧉

Word Data:

- Strong's: H2445, H2450, H3778, H3779, G46800

Obadiah References:

1:8

Yahweh, Yah

Definition:

The term "Yahweh" is God's personal name in the Old Testament. The specific origin of this name is unknown, but it is probably derived from the Hebrew verb meaning, "to be."

- Following tradition, many Bible versions use the term "LORD" or "the LORD" to represent "Yahweh." This tradition resulted from the fact that historically, the Jewish people became afraid of mispronouncing Yahweh's name and started saying "Lord" every time the term "Yahweh" appeared in the text. Modern Bibles write "LORD" with all capital letters to show that this represents God's personal name and to distinguish it from "Lord" which is a different Hebrew word.
- The ULT and UST texts always translate this term as "Yahweh," in agreement with the Hebrew text of the Old Testament.
- The term "Yahweh" never occurs in the original text of the New Testament; only the Greek term for "Lord" is used, even when quoting the Old Testament.
- In the Old Testament, when God spoke about himself, he would often use his name instead of a pronoun.
- "Yah" is a shortened form of the name Yahweh that occurs in poetry and praise (e.g. Hallelujah = "Praise Yah"), and in some Hebrew names (e.g. Zechariah = "Yah remembers").

Translation Suggestions:

- "Yahweh" could be translated by a word or phrase that means "I am" or "existing one" or "the one who is" or "he who is present."
- This name could also be written in a way that is similar to how "Yahweh" is spelled, or how it sounds in your language.
- Some church denominations prefer not to use the term "Yahweh" and instead use the traditional rendering, "LORD." An important consideration is that this may be confusing when read aloud because it will sound the same as the title "Lord." Some languages may have an affix or other grammatical marker that could be added to distinguish "LORD" as a name (Yahweh) from "Lord" as a title.
- In most cases it is good to keep the name Yahweh where it occurs in the text, but some translations may decide to use only a pronoun in some places to make the text more natural and clear.
- An introduction of a quote from Yahweh could be something like, "This is what Yahweh says."

(Translation suggestions: How to Translate Names)

(See also: **God** 🔗, **Lord** 🔗)

Bible References:

- **1 Kings 21:20** 🔗
- **1 Samuel 16:7** 🔗
- **Daniel 9:3** 🔗
- **Ezekiel 17:24** 🔗
- **Genesis 2:4** 🔗
- **Genesis 4:3-5** 🔗
- **Genesis 28:13** 🔗
- **Hosea 11:12** 🔗
- **Isaiah 10:4** 🔗
- **Isaiah 38:8** 🔗
- **Job 12:10** 🔗
- **Joshua 1:9** 🔗
- **Lamentations 1:5** 🔗
- **Leviticus 25:35** 🔗
- **Malachi 3:4** 🔗
- **Micah 2:5** 🔗
- **Micah 6:5** 🔗
- **Numbers 8:11** 🔗
- **Psalm 124:3** 🔗
- **Ruth 1:21** 🔗
- **Zechariah 14:5** 🔗

Examples from the Bible stories:

- **9:14** 🔗 God said, "I AM WHO I AM. Tell them, 'I AM has sent me to you.' Also tell them, 'I am **Yahweh**, the God of your ancestors Abraham, Isaac, and Jacob. This is my name forever.'"

- **13:4** 🔗 Then God gave them the covenant and said, "I am **Yahweh**, your God, who saved you from slavery in Egypt. Do not worship other gods."

- **13:5** 🔗 "Do not make idols or worship them, for I, **Yahweh**, am a jealous God."

- **16:1** 🔗 The Israelites began to worship the Canaanite gods instead of **Yahweh**, the true God.

- **19:10** 🔗 Then Elijah prayed, "O **Yahweh**, God of Abraham, Isaac, and Jacob, show us today that you are the God of Israel and that I am your servant."

Word Data:

   • Strong's: H3050, H3068, H3069

Obadiah References:

1:1; 1:4; 1:8; 1:18; 1:21

Zion, Mount Zion

Definition:

Originally, the term "Zion" or "Mount Zion" referred to a stronghold or fortress that King David captured from the Jebusites. Both these terms became other ways of referring to Jerusalem.

- Mount Zion and Mount Moriah were two of the hills that the city of Jerusalem was located on. Later, "Zion" and "Mount Zion" became used as general terms to refer to both of these mountains and to the city of Jerusalem. Sometimes they also referred to the temple that was located in Jerusalem. (See: metonymy)
- David named Zion, or Jerusalem, the "City of David." This is different from David's hometown, Bethlehem, which was also called the City of David.
- The term "Zion" is used in other figurative ways, to refer to Israel or to God's spiritual kingdom or to the new, heavenly Jerusalem that God will create.

(See also: **Abraham** ✑, **David** ✑, Jerusalem, **Bethlehem** ✑, **Jebusites** ✑)

Bible References:

- **1 Chronicles 11:5** ✑
- **Amos 1:2** ✑
- **Jeremiah 51:35** ✑
- **Psalm 76:1-3** ✑
- **Romans 11:26** ✑

Word Data:

- Strong's: H6726

Obadiah References:

1:17; 1:21