

unfoldingWord® Translation Notes

2 Chronicles

Version 61

[en]

Copyrights and Licensing

unfoldingWord® Translation Notes

Date: 2022-06-07 **Version:** 61

Published by: unfoldingWord

unfoldingWord® Literal Text

Date: 2022-06-06 **Version:** 36

Published by: unfoldingWord

unfoldingWord® Simplified Text

Date: 2022-06-06 **Version:** 35

Published by: unfoldingWord

unfoldingWord® Hebrew Bible

Date: 2022-06-06 **Version:** 2.1.25

Published by: unfoldingWord

unfoldingWord® Greek New Testament

Date: 2022-06-06 **Version:** 0.25

Published by: unfoldingWord

unfoldingWord® Translation Academy

Date: 2022-06-06 **Version:** 28

Published by: unfoldingWord®

unfoldingWord® Translation Words

Date: 2022-06-06 **Version:** 31

Published by: unfoldingWord

unfoldingWord® Translation Words Links

Date: 2022-06-27 **Version:** 14

Published by: unfoldingWord

unfoldingWord® Translation Notes

Copyright © 2022 by unfoldingWord

This work is made available under the Creative Commons Attribution-ShareAlike 4.0 International License. To view a copy of this license, visit https://creativecommons.org/licenses/by-sa/4.0/ or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA.

unfoldingWord® is a registered trademark of unfoldingWord. Use of the unfoldingWord name or logo requires the written permission of unfoldingWord. Under the terms of the CC BY-SA license, you may copy and redistribute this unmodified work as long as you keep the unfoldingWord® trademark intact. If you modify a copy or translate this work, thereby creating a derivative work, you must remove the unfoldingWord® trademark.

On the derivative work, you must indicate what changes you have made and attribute the work as follows: "The original work by unfoldingWord is available from unfoldingword.org/utn". You must also make your derivative work available under the same license (CC BY-SA).

If you would like to notify unfoldingWord regarding your translation of this work, please contact us at unfoldingword.org/contact/.

Table of Contents

unfoldingWord® Translation Notes	7
2 Chronicles Introduction to 2 Chronicles	7
Introduction to 2 Chronicles	8
2 Chronicles 1	10
2 Chronicles 2	
2 Chronicles 3	
2 Chronicles 4	
2 Chronicles 5	
2 Chronicles 6	
2 Chronicles 7	146
2 Chronicles 8	169
2 Chronicles 9	
2 Chronicles 10	
2 Chronicles 11	
2 Chronicles 12	
2 Chronicles 13	
2 Chronicles 14	304
2 Chronicles 15	
2 Chronicles 16 2 Chronicles 17	
2 Chronicles 17 2 Chronicles 18	
2 Chronicles 19	
2 Chronicles 19 2 Chronicles 20	
2 Chronicles 20 2 Chronicles 21	
2 Chronicles 21	4 00
2 Chronicles 23	
2 Chronicles 24	
2 Chronicles 25	
2 Chronicles 26	
2 Chronicles 27	
2 Chronicles 28	610
2 Chronicles 29	
2 Chronicles 30	
2 Chronicles 31	
2 Chronicles 32	
2 Chronicles 33	
2 Chronicles 34	
2 Chronicles 35	 819
2 Chronicles 36	
unfoldingWord® Translation Academy	. 871
Abstract Nouns	872
Active or Passive	874
Assumed Knowledge and Implicit Information	877
Background Information	
Biblical Distance	
Biblical Money	
Biblical Volume	
Biblical Weight	892

Connecting Words and Phrases	894
Distinguishing Versus Informing or Reminding	898
Double Negatives	901
Doublet	
Ellipsis	906
Euphemism	909
Exclamations	
Exclusive and Inclusive 'We'	913
First, Second or Third Person	915
Generic Noun Phrases	917
Go and Come	919
Hebrew Months	921
Hendiadys	924
How to Translate Names	
Hyperbole	931
Hypothetical Situations	935
Idiom	938
Irony	940
Merism	943
Metaphor	945
Metonymy	951
Nominal Adjectives	953
Numbers	955
Order of Events	
Ordinal Numbers	960
Parables	963
Parallelism	965
Personification	968
Reflexive Pronouns	
Rhetorical Question	
Simile	976
Symbolic Action	979
Synecdoche	
Translate Unknowns	983
unfoldingWord® Translation Words	
appoint, appointed	987
clean, wash	988
covenant	990
evil, wicked, unpleasant	
fulfill, fulfilled, carried out	
god, false god, goddess, idol, idolater, idolatrous, idolatry	995
high priest, chief priests	997
house of God, Yahweh's house	999
judge, judgment	1000
Passover	
people of God	1004
priest, priesthood	
promise, promised	1007
prophet, prophecy, prophesy, seer, prophetess	1008
sign, proof, reminder	
sin, sinful, sinner, sinning	1012
temple, house, house of God	4044

trust, trusted, trustworthy, trustworthiness	1016
will of God	
wise, wisdom	1018
work, works, deeds	1019
Contributors	1020
unfoldingWord® Translation Notes Contributors	1020
unfoldingWord® Literal Text Contributors	
unfoldingWord® Simplified Text Contributors	1027
unfoldingWord® Translation Academy Contributors	1028
unfoldingWord® Translation Words Contributors	1028
unfoldingWord® Translation Words Links Contributors	1029



unfoldingWord® Translation Notes

2 Chronicles

Introduction to 2 Chronicles

Part 1: General Introduction

Outline of 2 Chronicles

Solomon rules the kingdom (1:1-9:28)

- Solomon put on the throne of David, his father (1:1-17)
- Solomon builds the temple of Yahweh (2:1-5:1)
- Solomon dedicates the temple (5:2-7:22)
- The life of Solomon (8:1-9:28)

Judah declines and goes into exile (10:1–36:23)

- From Rehoboam to Zedekiah (10:1-36:21)
- The edict of Cyrus, permitting Israel to return to Canaan (36:22–23)

What are 1 and 2 Chronicles about?

The Book of 1 Chronicles retells the line of descendants from Adam to Saul. It then gives the history of Israel during the time of David. The Book of 2 Chronicles gives the history of Israel beginning with Solomon. It ends when the Babylonian army attacks Judah and takes some of the people to Babylon. The writers of Chronicles probably wrote these books for the Jews who returned from exile in Babylon. The purpose was to teach the people to avoid disobeying God as their ancestors did.

How should the title of this book be translated?

Translators can use the traditional title "2 Chronicles" or "Second Chronicles." You may also call this book "The Events of the Kings of Judah and Israel, Book 2" or "The Second Book of the Events of the Kings of Judah and Israel."

Who wrote 1 and 2 Chronicles?

The writers of 1 and 2 Chronicles are unknown. They mention that they used other books when writing Chronicles. The names of these other books are "The Chronicles of Samuel the Seer," "The Chronicles of Nathan the Seer," "The Chronicles of Gad the Seer," "The History of Nathan the Prophet," "The Chronicles of Shemaiah the Prophet and Iddo," "The Story of the Prophet Iddo" and "The books of the kings of Judah and Israel."

Why are there multiple books that give the history of the kings of Israel?

The books of Chronicles and the books of Kings tell much of the same history, but they are not exactly the same. The writers of Chronicles wrote mostly about the kings of Judah who were faithful to Yahweh and his covenant. The writers wanted the Jews to think carefully about David and Solomon. They also wanted the Jews to think about how Jehoshaphat, Hezekiah, and Josiah caused their ancestors to repent and to worship Yahweh. The writers wanted to encourage the Jews and their leaders to obey the law and to honor God's covenant with them. (See: covenant)

Part 2: Important Religious and Cultural Concepts

Why did God punish the people of Israel?

God punished the people of Israel because they disobeyed him and worshiped false gods. God punished them with disease, disasters, and defeat in battle. However, God forgave them and caused them to prosper again if they repented and obeyed him. The writers of 1 and 2 Chronicles continually reminded the readers that God punished his people because they disobeyed. They wanted the readers to understand that they must obey God.

Why are alliances with foreign countries seen as evil in these books?

Yahweh led and protected the nation of Israel. The people of Israel should have trusted him instead of relying on other nations to protect them.

Part 3: Important Translation Issues

What is the meaning of the term "Israel"?

The name "Israel" is used in many different ways in the Bible. Jacob was the son of Isaac. God changed Jacob's name to Israel. The descendants of Jacob became a nation also called Israel. Eventually, the nation of Israel split into two kingdoms. The northern kingdom was named Israel. The southern kingdom was named Judah.

What does it mean to "seek God?"

The writers of 1 and 2 Chronicles often wrote about "seeking God." To "seek God" means to make an effort to please and honor God. It can also mean to ask God for help. It does not imply that God is hidden. (See: Metaphor)

What does the phrase "to this day" mean?

The writers used the phrase "to this day" to refer to the time when they were writing. The translator should be aware that "to this day" refers to a time already passed. The translator might decide to say, "to this day, at the time when this is being written," or, "to this day, at the time of writing." This Hebrew phrase occurs in 1 Chronicles 4:41, 43; 5:26; 13:11; 20:26; 21:10; 35:25.

2 Chronicles 1

2 Chronicles 1 General Notes

Structure and formatting

This chapter begins a section about King Solomon's reign (2 Chronicles 1-9).

Special concepts in this chapter

Wisdom

Solomon asks God for wisdom to rule God's people. God is pleased with this request because it is used to serve others. Therefore, God also gives Solomon tremendous wealth and a long life. (See: wise, wisdom and people of God)

was strengthened in his rule

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "gained complete control over his kingdom" or "ruled powerfully over his kingdom" (See: Active or Passive)

Yahweh

This is the name of God that he revealed to his people in the Old Testament. See the translationWord page about Yahweh concerning how to translate this.

ULT

¹ And Solomon the son of David strengthened himself over his kingdom, and Yahweh his God was with him and made him exceedingly great.

UST

¹ King Solomon, David's son, was able to gain complete control over his kingdom, because Yahweh his God was with him and enabled him to become a very strong king.

God was with him

Here "was with him" is an idiom. Alternate translation: "God supported him" or "God helped him" (See: Idiom)

General Information:

It may be helpful to reorder the events in these verses as in the UST. (See: Order of Events)

spoke to all Israel, to the commanders ... heads of the fathers' house

Here "all of Israel" means those people mentioned afterwards. They represent all of Israel. Alternate translation: "spoke to the commanders ... heads of the father's house"

the commanders of thousands and of hundreds

This could mean: (1) these numbers represent the exact amount of soldiers that these commanders led. Alternate translation: "the commanders of 1,000 soldiers and the commanders of 100 soldiers" or (2) the words translated as "thousands" and "hundreds" do not represent exact numbers, but are the names of larger and smaller military divisions. Alternate translation: "the commanders of large military divisions and the commanders of smaller military divisions" (See: Numbers)

to every prince in all Israel, the heads of the fathers' houses

Here "the heads of the fathers' houses" further describe the princes. Alternate translation: "to every prince in all Israel, that is, the heads of the fathers' houses"

to every prince

Here "prince" means leaders in general. They are not necessarily the sons of the king. Alternate translation: "to every leader"

the heads of the fathers' houses

Here "heads" is a metaphor for the most important part. And "houses" represents families. Alternate translation: "the leaders of the families in Israel" (See: Metaphor and Metonymy)

ULT

² And Solomon said to all Israel, to the chiefs of thousands and of hundreds, and to the judges, and to every prince of all Israel, the heads of the fathers.

UST

²⁻⁵ When David had been king, he arranged for a new sacred tent to be made in Jerusalem. Then David and the Israelite leaders brought God's sacred chest from the city of Kiriath Jearim to the new sacred tent. But when Solomon became the king, the first sacred tent was still in the city of Gibeon. There was a bronze altar there that Bezalel son of Uri and grandson of Hur, had made was also still at Gibeon, in front of the first sacred tent. Solomon called together the army commanders who directed thousands of soldiers, and the commanders who directed hundreds of soldiers, with the judges and all the other leaders in Israel. He told them to go with him to Gibeon. So they all went to the place on the hill where idols were worshiped at Gibeon. That was the same place where God had met with his people in the tent which Moses had made. There Solomon and all the others with him prayed to Yahweh.

(There are no notes for this verse.)

ULT

³ And Solomon went and all the assembly with him to the high place that was at Gibeon, for there was the tent of meeting of God, which Moses the servant of Yahweh, had made in the wilderness.

UST

Kiriath Jearim

A little town about 9 miles west of Jerusalem. (See: How to Translate Names)

pitched a tent

Alternate translation: "set up a tent"

ULT

⁴ However, the Box of God David had brought up from Kiriath Jearim to where David prepared for it, for he pitched a tent for it in Jerusalem.

UST

the bronze altar made by Bezalel son of Uri son of Hur

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the bronze altar that Bezalel son of Uri son Hur made" (See: Active or Passive)

Bezalel son of Uri son of Hur

These are names of men. (See: How to Translate Names)

ULT

⁵ And the bronze altar which Bezalel, the son of Uri, the son of Hur, made was there before the tabernacle of Yahweh; and Solomon and the assembly sought him. ^[1]

UST

²⁻⁵ When David had been king, he arranged for a new sacred tent to be made in Jerusalem. Then David and the Israelite leaders brought God's sacred chest from the city of Kiriath Jearim to the new sacred tent. But when Solomon became the king, the first sacred tent was still in the city of Gibeon. There was a bronze altar there that Bezalel son of Uri and grandson of Hur, had made was also still at Gibeon, in front of the first sacred tent. Solomon called together the army commanders who directed thousands of soldiers, and the commanders who directed hundreds of soldiers, with the judges and all the other leaders in Israel. He told them to go with him to Gibeon. So they all went to the place on the hill where idols were worshiped at Gibeon. That was the same place where God had met with his people in the tent which Moses had made. There Solomon and all the others with him prayed to Yahweh.

went up there

Alternate translation: "went up to the high place at Gibeon"

one thousand

"1,000" (See: Numbers)

ULT

⁶ And Solomon went up there to the bronze altar before Yahweh, which was at the tent of meeting, and he brought up on it 1,000 burnt offerings.

UST

⁶ Then Solomon went up to the bronze altar in front of the sacred tent, and he offered one thousand animals to be killed and completely burned on the altar.

Ask! What should I give you?

If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "Ask for whatever you want from me."

ULT

⁷ In that night, God appeared to Solomon, and he said to him, "Ask what I should give to you."

UST

⁷ That night God appeared to Solomon in a dream and said to him, "Request whatever you want me to give to you."

You have shown great covenant faithfulness to David

If your language does not use an abstract noun for the idea behind the word **faithfulness**, you could express the same idea with a verbal form such as "faithfully" or "faithful." Alternate translation: "You have greatly and faithfully loved David" or "You have been very faithful to David" (See: Abstract Nouns)

ULT

⁸ And Solomon said to God, "You yourself did with David my father great covenant faithfulness and have made me king in his place.

UST

⁸ Solomon replied to God, "You were very kind to David my father, and now you have appointed me to be the next king.

Now

Here the word "Now" is used to draw attention to the important point that follows.

let your promise to David my father be carried out

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "please do what you promised to David my father that you would do" (See: Active or Passive)

a people as numerous as the dust of the earth

ULT

⁹ Now, Yahweh God, may your word with David my father be confirmed, for you yourself have made me king over a people numerous as the dust of the earth.

UST

⁹ So Yahweh my God, you have caused me to become the king to rule people who are as many as the dust of the earth. So do what you promised to my father David.

This simile emphasizes the great number of Israelites. Alternate translation: "countless people" or "very many people" (See: Simile)

give me wisdom and knowledge

This can be restated to remove the abstract nouns "wisdom" and "knowledge." Alternate translation: "cause me to be wise and to know many things" (See: Abstract Nouns)

who can judge your people, who are so many in number?

Here "judge" means to govern or rule. Solomon uses a question to state that it is impossible to rule over so many people without God's help. Alternate translation: "no one can judge all of your countless people without your help." (See: Rhetorical Question)

ULT

10 Now wisdom and knowledge give to me, and I will go out before this people, and I will come in, for who can judge this great people of yours?"

UST

10 Please enable me to be wise and to know what I should do, in order that I may rule these people well, because there is no one who can rule all this great nation of yours without your help."

Because this was in your heart

Here "heart" represents desire. Alternate translation: "Because this was your desire" or "Because this is what you wanted" (See: Metonymy)

nor for the life of those who hate you

Alternate translation: "nor to be able to defeat those who hate you" or "nor to be able to kill your enemies"

ULT

11 And God said to Solomon, "Because this was in your heart, and you have not asked for wealth, riches, or glory, or the life of those who hate you, and also many days you did not ask, but you have asked for yourself wisdom and knowledge with which you will judge my people, which I made you king over them,

UST

11 God replied to Solomon, "You have not requested a huge amount of money or to be honored or that your enemies be killed. And you have not requested that you be enabled to live for a long time. Instead, you have requested that I enable you to be wise and to know what you should do in order that you may govern well my people whom I have appointed you to rule.

I will now give you wisdom and knowledge

This can be restated to remove the abstract nouns "wisdom" and "knowledge." Alternate translation: "I will now cause you to be wise and to know many things" (See: Abstract Nouns)

ULT

12 wisdom and knowledge are given to you, and wealth, and riches, and glory I will give to you which were not thus to the kings who were before you, and after you will not be thus."

UST

12 So I will enable you to be wise and to know what you should do to rule my people well. But I will also enable you to have a huge amount of money and for people everywhere to honor you, more any king before you, and more than any king who will come after you."

So Solomon came to Jerusalem

Here "Solomon" represents all the people with him. Also "came" can be stated as "went." Alternate translation: "So Solomon and the people with him went to Jerusalem" (See: Synecdoche and Go and Come)

from before the tent of meeting

Alternate translation: "from the tent of meeting"

ULT

13 And Solomon came from the high place that was at Gibeon to Jerusalem, from before the tent of meeting; and he was king over Israel.

UST

¹³ Then Solomon and the people who were with him all left the sacred tent at Gibeon, and they returned to Jerusalem. There he ruled the Israelite people.

1,400 chariots

"one thousand four hundred chariots" (See: Numbers)

twelve thousand horsemen

"12,000 horsemen" (See: Numbers)

in the chariot cities

This is a reference to cities which stored his chariots.

ULT

14 And Solomon gathered chariots and horsemen, and there was to him 1,400 chariots and 12,000 horsemen, and he placed them in the chariot cities, and with the king in Jerusalem.

UST

¹⁴ Solomon acquired 1,400 chariots and twelve thousand men who rode on horses. He put some of the chariots and horses in Jerusalem, and put some of them in various other cities.

The king made silver and gold as common in Jerusalem as the stones

The narrator uses exaggeration to emphasize the great amount of silver that was in Jerusalem. Alternate translation: "The king had so much silver in Jerusalem, it was like there was as much silver as there was stones on the ground" (See: Hyperbole)

the sycamore trees

This is a tree that grows fruit that looks like figs. (See: Translate Unknowns)

ULT

¹⁵ And the king made silver and gold in Jerusalem as the stones, and cedars he made as the sycamore trees that were in the lowlands in abundance.

UST

15 During the years that Solomon was king, silver and gold were as common in Jerusalem as stones, and lumber from cedar trees were as plentiful as lumber from ordinary sycamore trees in the foothills.

As for the importation of horses from Egypt and Kue for Solomon

"Importation" is the act of bringing something into one country from another country. This can be stated as a verb. Alternate translation: "As for the horses Solomon imported from Egypt and Kue" (See: Abstract Nouns)

Kue

This is the name of a region. Some think that Kue was the same as Cilicia, in Asia Minor. (See: How to Translate Names)

at a price

Alternate translation: "at a set price" or "for money"

ULT

¹⁶ And the source of the horses which were to Solomon was from Egypt and from Kue; the traders of the king, they would take at a price from Kue.

UST

¹⁶ Solomon's horses were imported from Egypt and from the region of Kue.

six hundred shekels of silver...150 shekels

A shekel is a unit of weight equal to about 11 grams. Alternate translation: "about 6.6 kilograms of silver ... about 1.7 kilograms" (See: Biblical Weight)

six hundred

"600" (See: Numbers)

exported

to send something out of one country into another

ULT

17 And they brought up and brought out from Egypt a chariot for 600 silver, and a horse for 150. And thus, according to all the kings of the Hittites and the kings of Aram, by their hands, they brought out.

UST

17 In Egypt his men paid seven kilograms of silver for each chariot and one and seven-tenths kilograms of silver for each horse. They also sold many of them to the kings of the Heth and Aram people groups.

2 Chronicles 2

2 Chronicles 2 General Notes

Structure and formatting

The story of Solomon's reign continues in this chapter. This chapter also begins a section on building the temple. (2 Chronicles 2-4 and temple, house, house of God)

2 Chronicles 1:17 :: 2 Chronicles 2

Special concepts in this chapter

House of God

The temple is repeatedly referred to as the "house of God" because Yahweh will dwell in the temple. (See: house of God, Yahweh's house)

Now

This marks a new part of the story.

commanded the building of a house for Yahweh's name

The word "name" is a metonym for the person. Alternate translation: "commanded his people to build a house where Yahweh may live" or "commanded his people to build a house where they could worship Yahweh" (See: Metonymy)

ULT

¹ And Solomon said to build a house for the name of Yahweh and a house for his kingdom.

UST

¹ Solomon decided that a temple should be built where Yahweh would be worshiped, and also that he would build a palace for himself.

of a palace for his kingdom

Alternate translation: "of a royal palace for his kingdom" or "of a palace for himself"

seventy thousand men ... eighty thousand men

"70,000 men...80,000 men" (See: Numbers)

to carry loads

It is understood that these are loads of materials for building Yahweh's house. Alternate translation: "to carry loads of materials" (See: Ellipsis)

3,600

"three thousand six hundred" (See: Numbers)

ULT

² And Solomon counted 70,000 men as burden bearers, and 80,000 men as stonemasons in the hills, and directors over them 3,600.

UST

² He commanded seventy thousand men to carry the building supplies and eighty thousand men to cut stones from quarries in the hills. He also chose 3,600 men to supervise them.

Hiram

This is the name of a man. (See: How to Translate Names)

ULT

³ And Solomon sent to Hiram, the king of Tyre, saying, "Just as you did with David my father and sent to him cedars to build for himself a house to dwell in it.

UST

³ Solomon sent this message to King Hiram of the city of Tyre: "Many years ago when my father David was building his palace, you sent him cedar logs. Will you send me cedar logs, too?

I am about to build a house for the name of Yahweh my God

Here "name" represents the person. See how you translated a similar phrase in 2 Chronicles 2:1. Alternate translation: "I am about to build a house where Yahweh my God may live" or "I am about to build a house where people may worship Yahweh my God" (See: Metonymy)

I am about to build

Solomon would command his people to build the house. Alternate translation: "I am about to command my people to build" (See: Metonymy)

the bread of the presence

This is a reference to the 12 loaves of bread that were placed in front of the altar.

new moons

This was the time of a festival coinciding with the movement of the moon.

This is forever, for Israel

Here "This" refers back to all the ways the people will worship Yahweh at his temple. Alternate translation: "These are the things Yahweh has commanded Israel to do forever"

ULT

⁴ Behold, I am building a house for the name of Yahweh my God, to consecrate to him, to sacrifice before him spiced incense and the regular display, and burnt offerings in the morning and in the evening, on the Sabbaths and on the new moons, and the appointed times of Yahweh our God. Forever, this is over Israel.

UST

⁴ We are about to build a temple to set it apart for Yahweh, to burn for him incense made from fragrant spices, to always display before him the bread, and to burn animal offerings every morning and evening and day of rest, as well as at every new moon and on the other special festivals to honor Yahweh our God. We want to do these things forever, as Yahweh has commanded.

God is greater

This is a reference to God being more important and more powerful than other gods, not to being larger than other gods.

ULT

⁵ And the house that I am building will be great, for great is our God more than all gods.

UST

⁵ We want this temple to be a great temple, because our God is greater than all other gods.

who is able to build God a house, since the entire universe and even heaven itself cannot contain him? Who am I to build him a house, except to burn sacrifices before him?

Solomon uses a question to emphasize that no one is able or worthy to build a house for God. Alternate translation: "no one is able to build a house for God because not even the universe or heaven is big enough to contain him. I am not worthy to build a house for him, except as a place to offer sacrifices to him. (See: Rhetorical Question)

ULT

⁶ But who can keep strength to build for him a house, since the heavens and the heavens of the heavens do not contain him? And who am I that I would build for him a house, except to sacrifice before him?

UST

⁶ But no one can build a place for God to live in, since even the heavens and the earth are not big enough for him. I myself an not worthy to build him a house, except as a place to offer sacrifices to him.

(There are no notes for this verse.)

ULT

⁷ And now, send to me a wise man to work in gold, and in silver, and in bronze, and in iron, and in purple and crimson and violet, and one who knows how to engrave engravings; with the wise who are with me in Judah and in Jerusalem, whom David my father prepared.

UST

⁷ Therefore, please send me someone who is very good at making things from gold and silver and bronze and iron, and at making things from purple and red and blue cloth. He should also know well how to engrave designs. I want him to work in Jerusalem and in other places in Judah with my skilled craftsmen, the ones whom my father David appointed.

Connecting Statement:

This continues Solomon's message to Hiram, the king of Tyre.

cedar, cypress, and algum trees

These are different types of tress. (See: Translate Unknowns)

ULT

⁸ And send to me trees of cedar, cypress, and algum from Lebanon, for I myself know that your servants know how to cut trees of Lebanon. And behold, my servants will be with your servants,

UST

⁸ I know that your workers are skilled in cutting timber, so also please send me cedar logs, pine logs, and algum from the Lebanon mountains. My workers will work with your workers.

(There are no notes for this verse.)

ULT

⁹ in order to prepare for me trees in abundance, for the house which I am building will be great and marvelous.

UST

⁹ In that way, they will provide me with plenty of lumber. We will need plenty, because I want the temple that we will build to be large and beautiful.

twenty thousand cors

A cor is 220 liters. Twenty thousand cors equals 4,400 kiloliters. (See: Biblical Volume)

twenty thousand

"20,000" (See: Numbers)

ground wheat

Alternate translation: "wheat flour"

twenty thousand baths

A bath is 22 liters. Twenty thousand baths equals 440 kiloliters. (See: Biblical Volume)

ULT

10 And behold, to the wood cutters, to the ones who cut the trees, I will give crushed wheat to your servants 20,000 cors, and barley 20,000 cors, and wine 20,000 baths, and oil 20,000 baths." [1]

UST

¹⁰ I will pay to your workers, the men who cut the logs, 4,400 kiloliters of bushels of ground wheat, 4,400 kiloliters of barley, and 440 kiloliters of wine, and 440 kiloliters of olive oil."

(There are no notes for this verse.)

ULT

11 And Hiram, the king of Tyre, said in a writing, and sent to Solomon: "Because Yahweh loves his people, he has placed you over them as king."

UST

11 When Hiram received this message, he replied by sending a message back to Solomon: "Because Yahweh loves his people, he has appointed you to be their king.

gifted with prudence and understanding

This can be restated to remove the abstract nouns "prudence" and "understanding." Alternate translation: "who is very intelligent and understands many things" (See: Abstract Nouns)

ULT

12 And Hiram said, "Blessed be Yahweh, the God of Israel, who made the heavens and the earth, who has given to David the king a son of wisdom, knowing insight and understanding, who will build a house for Yahweh and a house for his kingdom.

UST

12 Let everyone praise Yahweh, the God to whom the Israelite people belong, the one who created the sky and the earth! He has given King David a wise son, one who is very intelligent and who has good skill and understanding. He wants to build a temple for Yahweh and a palace for himself.

gifted with understanding

If your language does not use an abstract noun for the idea behind the word **understanding**, you could express the same idea with a verbal form such as "understands" or "wise." Alternate translation: "who understand many things" or "who is very wise" (See: Abstract Nouns)

Huram-Abi

This is the name of a man. (See: How to Translate Names)

ULT

¹³ And now, I have sent a wise man, knowing understanding, Huram-Abi,

UST

¹³ I will send to you Huram-Abi, one of my skilled craftsmen.

He is skilled at work in gold ... crimson wool

Translate many of these words as you did in 2 Chronicles 2:7.

fine linen

Alternate translation: "high quality cloth" or "the best cloth"

He is the son of a woman of the daughters of Dan

Alternate translation: "His mother is from the tribe of Dan" or "His mother is a descendant of Dan"

ULT

14 a son of a woman from the daughters of Dan, and his father a man of Tyre, knowing to work in gold, and in silver, in bronze, in iron, in stones, and in trees, in purple, in violet, and in fine linen, and in crimson, and to engrave any engraving and to devise any device, which is given to him with your wise ones and the wise ones of my lord, David, your father.

UST

14 His mother was from the tribe of Dan, and his father was from here in Tyre. He is able to make things from gold and silver and bronze and iron and stone and wood, but he also makes nice things from purple and blue and red cloth, and he does all kinds of engraving. He can make things using any design that you give to him. He will work with your craftsmen, and the craftsmen who did work for your father, King David.

Connecting Statement:

This continues the message from Hiram, king of Tyre, to Solomon.

of which my master has spoken, let him send these things to his servants

Hiram refers to Solomon as "my master" and to himself and his own people as "his servants." This is a way of showing respect. Alternate translation: "of which you, my master, have spoken, please send these things to us, your servants" (See: First, Second or Third Person)

ULT

¹⁵ And now, the wheat and the barley, the oil and the wine, which my lord has said, let him send to his servants.

UST

¹⁵ Now please send us the wheat, barley, olive oil, and wine that you promised to send to us.

you will carry it up to Jerusalem

Here "you" refers to Solomon. The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "you will command your people to take the wood to Jerusalem" (See: Metonymy)

ULT

16 And we ourselves will cut trees from Lebanon, according to all your need, and we will bring them to you by rafts by sea to Joppa, and you yourself will bring them up to Jerusalem."

UST

16 When you do that, my workers will cut in the Lebanon mountains all the logs that you need and bring them down to the sea. Then we will tie the logs together to form rafts with them, and float them in the sea to the city of Joppa. From there, you can arrange for men to take them up to Jerusalem."

Solomon counted

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon had his servants count" (See: Metonymy)

They were found to be 153,600

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "There were 153,600 foreigners" (See: Active or Passive and Numbers)

153,600

"one hundred and fifty-three thousand six hundred" (See: Numbers)

3,600

"three thousand six hundred" (See: Numbers)

ULT

17 And Solomon counted all the men, the foreigners who were in the land of Israel, after the census that David, his father, had counted them. And there were found 153,600.

UST

17 Solomon told his workers to count all the people from other countries who were living in Israel, similar to what his father David had done. There were 153,600 of them.

seventy thousand ... eighty thousand

"70,000 men...80,000 men" (See: Numbers)

to carry loads

It is understood that these are loads of materials for building Yahweh's house. Alternate translation: "to carry loads of materials" (See: Ellipsis)

ULT

¹⁸ And he made from them 70,000 burden bearers, 80,000 stonemasons in the hills, and 3,600 directors to cause the people to work.

UST

18 Solomon assigned seventy thousand of them to carry materials, and eighty thousand to cut stone from quarries in the hills, and 3,600 of them to supervise the others and be sure that they worked steadily.

2 Chronicles 3

2 Chronicles 3 General Notes

Structure and formatting

The story of King Solomon and the building of the temple continues in this chapter. (See: temple, house, house of God)

2 Chronicles 2:18 :: 2 Chronicles 3

Special concepts in this chapter

Location of the temple

The location of the temple was very significant. Many important events in history occurred at this location.

Then Solomon began to build ... He prepared

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Then Solomon's workers began to build ... They prepared" (See: Metonymy)

Mount Moriah

This is the name of a mountain. (See: How to Translate Names)

Ornan the Jebusite

"Ornan" is the name of a man. "Jebusite" is the name of a people group. (See: How to Translate Names)

ULT

¹ And Solomon began to build the house of Yahweh in Jerusalem on Mount Moriah, where he had appeared to David his father, where David prepared in the place at the threshing floor of Ornan the Jebusite.

UST

¹ Then Solomon's workers started to build the temple for Yahweh in Jerusalem. They built it on Mount Moriah, where an angel from Yahweh had appeared to his father David. They built it on the ground that Ornan, a descendant of the Jebus people group, had sold to David and where David said that it should be built.

He began

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "They began" (See: Metonymy)

the second day of the second month

"day 2 of month 2." This is the second month of the Hebrew calendar. The second day is near the middle of April on Western calendars. (See: Hebrew Months and Ordinal Numbers)

in the fourth year

"in year 4" (See: Ordinal Numbers)

ULT

² And he began to build in the second month on the second, in the fourth year of his reign.

UST

² They began the work on the second day of the second month, when Solomon had been ruling almost four years.

that Solomon laid

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "that Solomon's workers laid" (See: Metonymy)

Now

This word is used here to mark a break in the main story line. Here the narrator begins to explain the dimensions and the design of the temple.

ULT

³ And these were the founding of Solomon to build the house of God, the length in cubits by the former measure, 60 cubits, and the width 20 cubits.

UST

³ The foundation of the temple was twenty-seven meters long and nine meters wide.

sixty cubits ... twenty cubits

"60 cubits...20 cubits." A cubit is 46 centimeters. Alternate translation: "27.6 meters long...9.2 meters" (See: Numbers and Biblical Distance)

portico

an area of a building made of columns and a roof that leads to and connects with the building's entrance door. This portico was probably attached to the front part of the wall that surrounded the temple.

twenty cubits

A cubit is 46 centimeters. Alternate translation: "9.2 meters" (See: Biblical Distance)

Solomon overlaid

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers overlaid" (See: Metonymy)

ULT

⁴ And the porch which is at the front, the length on the front of the width of the house, 20 cubits, and the height, 120. And he overlaid it from within with pure gold.

UST

⁴ The entrance room across the front of the temple was also nine meters long, the same as the temple's width. The entrance room was also nine meters high. Solomon caused workmen to coat the interior of the entrance room with thin sheets of pure gold.

He fashioned ... which he overlaid ... which he carved

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers fashioned ... which they overlaid ... which they carved" (See: Metonymy)

the main hall

This is a reference to a large room, not a hallway.

ULT

⁵ and the great house he overlaid with cypress wood, and he overlaid it with pure gold, and he brought up on it palm trees and chains.

UST

⁵ Solomon's workers used panels of pine wood to line the main hall of the temple. Then they covered those panels with very thin sheets of pure gold. On them they carved images of palm trees and designs that resembled chains.

He decorated

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers decorated" (See: Metonymy)

precious stones

Stones that were beautiful, highly valued, and used for decorations.

Parvaim

This is probably the name of a region. (See: How to Translate Names)

ULT

⁶ And he overlaid the house with precious stones for beauty; and the gold was gold of Parvaim.

UST

⁶ They decorated the temple with very valuable stones. The gold that they used was from the land of Parvaim.

He also overlaid ... he carved

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers also overlaid ... they carved" (See: Metonymy)

beams

A beam is a long heavy piece of wood used to support a building.

ULT

⁷ And he overlaid the house, the beams, the thresholds, and its walls, and its doors with gold; and he engraved cherubim on the walls.

UST

⁷ They covered the ceiling beams, doorframes, walls and doors of the temple with very thin sheets of gold. They also carved statues of winged creatures on the walls.

He built ... He overlaid

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers built ... They overlaid" (See: Metonymy)

twenty cubits

A cubit is 46 centimeters. Alternate translation: "9.2 meters" (See: Biblical Distance)

six hundred talents

"600 talents." A talent is 33 kilograms. Alternate translation: "about 20 metric tons" (See: Numbers and Biblical Money)

ULT

⁸ And he made the house of the holy of holies; its length at the front of the width of the house, 20 cubits, and its width 20 cubits. And he overlaid it with pure gold, to 600 talents.

UST

⁸ They also built the very holy place inside the temple. It was nine meters long, the same as the temple's width. The width of the very holy place was the same. They covered its walls with sheets of pure gold that altogether weighed about twenty metric tons.

fifty shekels

"50 shekels." A shekel is 11 grams. Alternate translation: ".55 kilograms" or "about a half a kilogram"(See: Numbers and Biblical Money)

ULT

⁹ And the weight of the nails was 50 shekels of gold and the upper rooms he overlaid with gold.

UST

⁹ Each gold nails weighed about onehalf a kilogram. They also covered the walls of the upper rooms with thin sheets of gold.

He made

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers made" (See: Metonymy)

ULT

10 And he made in the house of the holy of holies two cherubim, a work of casting; and he overlaid them with gold. [1]

UST

10 Solomon's workers made two statues of creatures with wings to put inside the very holy place. They covered those statues with very thin sheets of gold.

twenty cubits ... five cubits

A cubit is 46 centimeters. Alternate translation: "9.2 meters...2.3 meters" (See: Biblical Distance)

ULT

11 And the wings of the cherubim, their length was 20 cubits, one wing was five cubits, reaching to the wall of the house, and another wing five cubits, reaching to a wing of the other cherub.

UST

11-12 Each statue had two long wings. One wing of each statue touched the wall of the temple. The other wing of each statue touched a wing of the other statue. The wingspan of each cherub was about four and three-fifths meters across. One wing of each cherub touched the wall, while the other reached to the middle of room and touched the inner wing of the other cherub. Each wing was two and one-third meters long.

(There are no notes for this verse.)

ULT

12 And the wing of the other cherub five cubits, reaching to the wall of the house; and the other wing five cubits, clinging to the wing of the other cherub.

UST

11-12 Each statue had two long wings. One wing of each statue touched the wall of the temple. The other wing of each statue touched a wing of the other statue. The wingspan of each cherub was about four and three-fifths meters across. One wing of each cherub touched the wall, while the other reached to the middle of room and touched the inner wing of the other cherub. Each wing was two and one-third meters long.

twenty cubits

A cubit is 46 centimeters. Alternate translation: "9.2 meters" (See: Biblical Distance)

ULT

¹³ The wings of these cherubim spread out 20 cubits. And they were standing on their feet, and their faces toward the house.

UST

¹³ It was nine meters from the outer wing of the one statue to the outer wing of the other statue. The statues faced the doorway leading to the main room.

He made ... he fashioned

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers made ... they fashioned" (See: Metonymy)

blue, purple, and crimson wool

Translate these words as you did in 2 Chronicles 2:7.

fine linen

Alternate translation: "high quality cloth" or "the best cloth"

ULT

14 And he made the curtain of violet, and purple, and crimson and fine linen, and he brought up on it cherubim.

UST

14 Solomon's workers made a curtain to separate the main room from the very holy place. It was made of blue, purple, and red thread and fine linen. Figures of winged creatures were embroidered on the curtain.

Solomon also made

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers also made" (See: Metonymy)

thirty-five cubits ... five cubits

"35 cubits...5 cubits." A cubit is 46 centimeters. Alternate translation: "16.1 meters...2.3 meters" (See: Numbers and Biblical Distance)

the capitals

decorations on top of the pillars

ULT

15 And he made before the house two pillars, 35 cubits in length; and the capital which was on its head, five cubits.

UST

15 They made two bronze pillars and put them at the entrance of the temple. They were each sixteen meters high. A separate piece was attached to the top of each pillar; each of the top pieces was two and one-third meters high.

He made ... he also made

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "They made ... they also made" (See: Metonymy)

one hundred pomegranates

"100 pomegranates" (See: Numbers)

ULT

16 And he made chains in the inner sanctuary, and he placed on the head of the pillars; and he made 100 pomegranates and he placed on the chains.

UST

16 The workers made carvings that resembled chains and put them on top of the pillars. They made carvings that resembled pomegranates and attached them to the chains. There were one hundred of them.

He set up

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "They set up" (See: Metonymy)

on the right hand ... on the left

Alternate translation: "on the right side ... on the left side" or "on the south side ... on the north side"

he named

Alternate translation: "Solomon named"

Jakin

Possibly a name to describe God as "The One who establishes." (See: How to Translate Names)

Boaz

This name means "in strength" and is possibly used here to describe God because it means, "In Him is strength." (See: How to Translate Names)

ULT

17 And he set up the pillars on the face of the temple, one on the right hand, and one on the left. And he called the name of the right, Jakin, and the name of the left, Boaz.

UST

17 They set up the pillars in front of the temple, one the south side of the entrance and the other on the north side. The one of the south side was named Jakin and the one on the north side was named Boaz.

2 Chronicles 4

2 Chronicles 4 General Notes

Structure and formatting

The story of King Solomon and the building of the temple continues in this chapter. (See: temple, house, house of God)

Special concepts in this chapter

Special construction

Not only is the temple constructed in a special way, the things that are used in the temple's sacrificial system and its decorations are constructed in a special way.

he made

Here "he" refers to Solomon. The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers made" (See: Metonymy)

twenty cubits ... ten cubits

A cubit is 46 centimeters. Alternate translation: "20 cubits...10 cubits" or "9.2 meters...4.6 meters" (See: Biblical Distance)

ULT

¹ And he made an altar of bronze, 20 cubits its length, and 20 cubits its width, and 10 cubits its height.

UST

¹ Solomon's workers made a square bronze altar, nine meters long on each side, and four and three-fifths meters high.

ten cubits ... five cubits ... thirty cubits

A cubit is 46 centimeters. Alternate translation: "4.6 meters...2.3 meters...13.8 meters" (See: Biblical Distance)

the round sea

This refers to a tank or basin that would hold water.

cast metal

This is metal that was melted then formed in a mold.

from brim to brim

Alternate translation: "from one edge to the other"

in circumference

Circumference is the distance or measurement around a circular object or area.

ULT

² And he made the Sea of cast metal, 10 by the cubit from its edge to its edge, round, all around, and 5 by the cubit its height; and a measuring string 30 by the cubit surrounding it all around.

UST

² They also made a very large round tank that was called "The Sea," and it had a circumference of fourteen meters.

each cubit

A cubit is 46 centimeters. Alternate translation: "every 46 centimeters" (See: Biblical Distance)

ten to each cubit

Alternate translation: "ten per cubit"

when the sea itself was cast

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "when the workers cast the sea itself" (See: Active or Passive)

ULT

³ And a likeness of oxen was under it all around; all around, surrounding it, 10 cubits, encircling the Sea all around; two rows of the oxen, cast in its cast metal.

UST

³ Below the outer rim there were small figures of bulls that were set in a circle, the bulls were placed 45 centimeters apart around the whole circle. The bulls were cast together in two rows, and they were also cast together with the metal basin that was called "The Sea." (Each row had three hundred figures of bulls.)

The Sea

This refers to the tank or basin that held water for sacrifices.

was set upon twelve oxen

Alternate translation: "was on top of twelve oxen"

twelve oxen

These are images of oxen made of bronze. Alternate translation: "twelve large figures of bulls" or "twelve bronze oxen" (See: Assumed Knowledge and Implicit Information)

"The Sea" was set on top of them

ULT

⁴ Standing on 12 oxen, three turned to the north, and 3 turned to the west, and 3 turned to the south, and three turned to the east. And the Sea was on them above, and all their hindquarters to the house.

UST

4 "The Sea" was set on twelve large figures of bulls, with the bulls facing outward. Three bulls faced north, three faced west, three faced south, and three faced east.

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "Solomon's workers set 'The Sea' on top of the oxen" (See: Active or Passive)

hindquarters

This is the back quarter of the body of an animal with four feet.

thick as the width of a hand

This is about 8 centimeters. (See: Biblical Distance)

its brim was forged like the brim of a cup, like a lily blossom

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "Solomon's workers forged the brim to look like the brim of a cup, to curve outward like a lily" (See: Active or Passive)

ULT

⁵ And its thickness was a span, and its edge like a work of an edge of a cup, a bud of a lily, taking hold, 3000 baths it could contain.

UST

⁵ The sides of the tank were eight centimeters thick. The tank's brim was fashioned like the brim of a cup; it resembled a lily blossom. The tank held sixty-six kiloliters of water.

three thousand baths

"3,000 baths." A bath is a unit of volume equal to about 22 liters. Alternate translation: "66 kiloliters" (See: Numbers and Biblical Volume)

He made ... he put

Here "he" refers to Solomon. The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers made ... they put" (See: Metonymy)

items used in performing the burnt offering were to be washed in them

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "people were to wash the items used in performing the burnt offering in them" (See: Active or Passive)

ULT

⁶ And he made 10 pots, and he placed five on the right and five on the left to wash in them; the work of the burnt offering, they will rinse in them. And the Sea for bathing for the priests in it.

UST

⁶ The craftsmen also made ten basins for washing the articles that were to be used in making offerings, and they set five on the south side, and five on the north side. In them the utensils used for the burnt offering were washed, and the priests washed themselves in the large bronze tank that was called "The Sea."

He made ... he placed

Here "he" refers to Solomon. The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers made ... they placed" (See: Metonymy)

that were made from the instructions for their design

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "according to the instructions for their design" or "according to how Solomon instructed his workers to design them" (See: Active or Passive)

ULT

⁷ And he made the 10 lampstands of gold according to their judgment, and he placed in the temple five on the right and five on the left.

UST

⁷ The craftsmen also made ten gold lampstands according to how Solomon had instructed them. They put them in the temple, five on the south side and five on the north side.

on the right hand ... on the left

Alternate translation: "on the right side ... on the left side" or "on the south side ... on the north side"

He made ... He made

Here "he" refers to Solomon. The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers made ... They made" (See: Metonymy)

one hundred basins

"100 basins" (See: Numbers)

basins

shallow bowls used for washing

ULT

⁸ And he made 10 tables, and he gave rest in the temple, five on the right, and five on the left. And he made 100 basins of gold.

UST

⁸ They made ten tables and put them in the temple, five on the south side and five on the north side. They also made one hundred gold basins.

he made the courtyard ... and overlaid

Here "he" refers to Solomon. The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers made ... they overlaid ... They placed" (See: Metonymy)

the great court

Alternate translation: "the large court"

ULT

⁹ And he made the courtyard of the priests, and the great court and the doors for the court and their doors he overlaid with bronze.

UST

⁹ They constructed one courtyard for the priests, and a larger courtyard for the other people. They made doors for the courtyards and covered them with thin sheets of bronze.

He placed

Here "he" refers to Solomon. The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "They placed" (See: Metonymy)

on the east side of the temple, facing toward the south

Alternate translation: "next to the southeast corner of the temple"

ULT

¹⁰ And the Sea he placed on the right side to the east, facing toward the south.

UST

¹⁰ They placed the large tank that was called "The Sea" at the southeast corner of the temple.

Huram

See how you translated this name in 2 Chronicles 2:13.

the sprinkling bowls

bowls that held blood that was used in the house of God for sprinkling the altar

Huram finished the work that he did

Here Huram represents all who worked on the temple. Alternate translation: "Huram and the other workers finished the work that they did" (See: Synecdoche)

ULT

11 And Huram made the tubs, and the shovels, and the basins. And Huram finished making the work that he made for King Solomon in the house of God:

UST

11 They also made pots and shovels for the ashes of the altar, and other small bowls. So Huram and his workers finished the work that King Solomon had given him to do at the temple of God.

bowl-like capitals

The upper part of a pillar is called a capital. See how you translated "capital" in 2 Chronicles 3:15. Alternate translation: "bowl-shaped tops" or "bowl-shaped upper parts"

decorative latticework

This refers to the decorative carving or markings on the upper part of the pillars. Alternate translation: "carvings that resembled chains"

ULT

12 the two pillars, and the bowls, and the capitals on the head of the two pillars, and the two trellises to cover the two bowls of the capitals that were on the head of the pillars,

UST

12 These were the things that they made: the two large pillars the two bowl shaped tops on top of the pillars

the two sets of carvings that resembled chains to decorate the tops of the two pillars

He had made

Here Huram represents all who worked on the temple. Alternate translation: "Huram and the other workers had made" (See: Synecdoche)

the four hundred pomegranates

"the 400 pomegranates." Translate "pomegranates" as you did in 2 Chronicles 3:16. (See: Numbers)

ULT

13 and the 400 pomegranates for the two trellises, two rows of pomegranates for each trellis to cover the two bowls of the capitals that were on the face of the pillars.

UST

13 the four hundred carvings that resembled pomegranates that were placed in two rows, they were made to decorate the tops of the two pillars.

He also made

Here Huram, who is also called Huram-Abi, represents all those who worked with him. Alternate translation: "They also made" (See: Synecdoche)

the basins

Alternate translation: "the bowls"

ULT

14 And the stands he made, and the pots he made on the stands,

UST

¹⁴ The pomegranate carvings also were used to decorate the stands, and the basins that were placed on them,

one sea and the twelve bulls

This is a large decorative washing container. Translate "sea" as you did in 2 Chronicles 4:2 and "bulls" as you did in 2 Chronicles 4:3.

ULT

¹⁵ the one Sea, and the 12 oxen under it.

UST

¹⁵ the very large tank called "The Sea," and the figures of twelve bulls underneath it,

Huram-Abi made

Here Huram, who is also called Huram-Abi, represents all those who worked with him. Alternate translation: "Huram-Abi and his craftsmen made" (See: Synecdoche)

other implements

Alternate translation: "other tools" or "other objects used for the altar"

polished bronze

Bronze that the workmen polished so that it would reflect light.

ULT

16 And the tubs, and the shovels, and the forks, and all items Huram-Abi made for King Solomon for the house of Yahweh of polished bronze. [1]

UST

16 the pots, shovels, meat forks, and all the other things needed for the work at the altar. All those things that Huram-Abi and his craftsmen made for King Solomon were of bronze that they polished for it to gleam brightly.

The king had cast them

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "The king commanded his workers to cast them" (See: Metonymy)

Zarethan

This is the name of a city. (See: How to Translate Names)

ULT

¹⁷ In the vicinity of the Jordan the king cast them, in the thick ground between Succoth and between Zeredathah.

UST

17 They made them by pouring melted bronze into the clay molds that Huram-Abi had set up near the Jordan River between the cities of Succoth and Zarethan.

Solomon made

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers made" or "Solomon had his workers make" (See: Metonymy)

the weight of the bronze could not be known

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. This could mean: (1) there was so much bronze no one tried to weigh it. Alternate translation: "no one even tried to weigh the bronze" or (2) this is a hyperbole that emphasizes the great amount of bronze. Alternate translation: "no one could even

determine how much all the bronze weighed" (See: Active or Passive and Hyperbole)

ULT

¹⁸ And Solomon made all these items in great abundance; indeed, the weight of the bronze was not sought out.

UST

¹⁸ All of those things that Solomon told them to make used a very large amount of bronze, so great was the amount they used that no one knew how much it all weighed.

Solomon made

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "Solomon's workers made" (See: Metonymy)

all the furnishings

This refers to all of the bowls and tools that were used in the house of God.

the tables on which the bread of the presence was to be placed

ULT

19 And Solomon made all the items that were in the house of God, and the altar of gold, and the tables and on them the bread of the presence;

UST

19 Solomon's workers also made all these things that they later put into the temple: the golden altar, the tables on which the priests put the bread to display before God,

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the tables on which the priests were to place the bread of the presence" (See: Active or Passive)

the bread of the presence

This is a reference to the 12 loaves of bread that were placed in front of the altar. See how you translated this in 2 Chronicles 2:4.

(There are no notes for this verse.)

ULT

20 and the lampstands and their lamps for their burning according to the judgment before the inner sanctuary, fine gold;

UST

²⁰ the pure gold lampstands and the pure gold lamps, in which the priests put oil to burn in front of the very holy place (as God had told Moses that the priests should do),

the flowers, the lamps

The "flowers" and "lamps" were part of the lampstands.

the tongs

This is a tool made from two sticks of wood or metal connected at one end and used for picking up objects.

ULT

²¹ and the buds, and the lamps, and the tongs of gold, it was perfection of gold.

UST

²¹ the pure gold decorations that resembled flowers, and the lamps and tongs.

Also the lamp trimmers ... were all made of pure gold

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "The workers also made the lamp trimmers ... out of pure gold" (See: Active or Passive)

lamp trimmers

These would have been used to trim the wicks of the lamps.

its inner doors ... were made of gold

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the workers made its inner doors ... out of gold" (See: Active or Passive)

ULT

²² and the lamp trimmers, and the basins, and the spoons, and the censers of fine gold. And the entrance of the house, its inner doors into the Holy of Holies and the doors of the house, for the temple, gold.

UST

²² The workers also made the pure gold wick trimmers and bowls for sprinkling, and dishes and incense burners,

the gold doors of the temple,

the gold inner doors leading to the very holy place,

the gold doors leading to the main hall.

2 Chronicles 5

2 Chronicles 5 General Notes

Structure and formatting

The story of King Solomon continues in this chapter.

Special concepts in this chapter

Moving the contents of the tent

Everything from the tent was moved into the new temple. This too was done in a special way. (See: temple, house, house of God)

2 Chronicles 4:22 :: 2 Chronicles 5

When all the work that Solomon did for the house of Yahweh was completed, Solomon brought

The readers should understand that Solomon probably commanded other people to do the actual work. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "When Solomon's workers completed all of the work for the house of Yahweh, they brought" (See: Metonymy and Active or Passive)

treasuries

storerooms, rooms where things are kept or stored

ULT

¹ And all the work which Solomon did for the house of Yahweh was completed, and Solomon brought in the sacred things of David, his father; and the silver, and the gold, and all the items, he placed in the treasuries of the house of God.

UST

¹ After Solomon's workers had finished building the temple, Solomon put in the temple storerooms everything that his father David had dedicated to Yahweh—all the silver and gold and all the other things that were used at the temple.

assembled the elders of Israel

Alternate translation: "called together the leaders of Israel"

all the heads of the tribes

Here "heads" is a metaphor for the most important part of something. Alternate translation: "all the leaders of the tribes" (See: Metaphor)

ULT

² Then Solomon assembled the elders of Israel, and all the heads of the tribes, the leaders of the fathers of the sons of Israel to Jerusalem, to bring up the Box of the covenant of Yahweh from the city of David, that is, Zion.

UST

² Then King Solomon summoned to Jerusalem all the elders of Israel, all the leaders of the tribes and of the families. He wanted them to join in bringing to the temple Yahweh's sacred chest from Mount Zion, where it was in the part of the city called the city of David.

All the men of Israel

This may refer either: (1) to the people whom Solomon called to Jerusalem and who are listed in 5:2 or (2) generally to those who traveled to Jerusalem for the feast, not necessarily to every male person who lived in Israel. (See: Hyperbole)

at the feast, which was in the seventh month

This is the Festival of Shelters which is on the fifteenth day of the seventh month of the Hebrew calendar. This is near the beginning of October on Western calendars. (See: Hebrew Months and Ordinal Numbers and Assumed Knowledge and Implicit Information)

ULT

³ And all the men of Israel assembled to the king at the feast; it was the seventh month.

UST

³ So all the leaders of Israel gathered together with the king, during the Festival of Shelters, in the seventh month.

(There are no notes for this verse.)

ULT

⁴ And all the elders of Israel came, and the Levites carried the Box.

UST

⁴ When they had all arrived, the descendants of Levi lifted up the sacred chest,

furnishings

This refers to all of the bowls and tools that were used in the house of God. See how you translated this in 2 Chronicles 4:19

ULT

⁵ And they brought up the Box, and the tent of meeting, and all the sacred items that were in the tent; the priests, the Levites, brought them up.

UST

⁵ and they carried it and the sacred tent and the sacred things that were inside it. The priests, who were also descended from Levi, carried them.

all the assembly of Israel

Here "all" is a generalization meaning very many Israelites. (See: Hyperbole)

sacrificing sheep and oxen that could not be counted

This is an exaggeration that emphasizes the great number of animals that were sacrificed. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "sacrificing more sheep and oxen than anyone could count" or "sacrificing very many sheep and oxen" (See: Hyperbole and Active or Passive)

ULT

⁶ And King Solomon and all the congregation of Israel were gathering to him before the Box, sacrificing sheep and oxen which was not counted, and it was not numbered because of the abundance.

UST

⁶ King Solomon and many of the other people of Israel who had gathered there walked in front of the sacred chest. And they sacrificed a huge amount of sheep and bulls. No one was able to count them because there were very many.

into the inner room of the house, to the most holy place, under

Alternate translation: "into the inner room of the house—that is, to the most holy place—under"

ULT

⁷ And the priests brought in the Box of the covenant of Yahweh to its place, to the inner sanctuary of the house, to the holy of holies, to under the wings of the cherubim.

UST

⁷ The priests then brought the sacred chest into the very holy place, into the inner room of the temple, and they placed it under the wings of the figures of winged creatures.

poles by which it was carried

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "poles by which the priests carried it" (See: Active or Passive)

ULT

⁸ And the cherubim were spreading out wings over the place of the Box. And the cherubim covered over the Box and over its poles from above.

UST

⁸ The wings of those figures spread out over the sacred chest and over the poles by which it was carried.

their ends were seen ... they could not be seen

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "people could see their ends ... people could not see them"

to this day

This means the day on which the writer wrote.

ULT

⁹ And the poles lengthened and the heads of the poles from the Box were seen at the front of the inner sanctuary, but they were not seen outside. And they are there until this day.

UST

⁹ The poles were very long, with the result that they could be seen by people who were standing in the entrance to the very holy place, but they could not be seen by anyone standing outside the temple. Those poles are still there.

(There are no notes for this verse.)

ULT

¹⁰ There was nothing in the Box except the two tablets that Moses had placed at Horeb, which Yahweh cut with the sons of Israel in their going out from Egypt.

UST

10 The only things that were inside the sacred chest were the two stone tablets that Moses had put there at Mount Sinai, where Yahweh had made a covenant with the Israelites after they came out of Egypt.

It came about that

This phrase is used here to mark an important event in the story. If your language has a way of doing this, you could consider using it here.

ULT

11 And it happened in the going out of the priests from the holy place that all the priests who were found consecrated themselves; there was no keeping to the divisions.

UST

11 Then the priests left the holy place in the temple. All the priests who were there set themselves apart to serve the priestly duties, without concern for which group they were from.

Asaph, Heman, Jeduthun

These are names of men. (See: How to Translate Names)

sons and brothers

Alternate translation: "sons and other relatives"

cymbals

two thin, round metal plates that are hit together to make a loud sound (See: Translate Unknowns)

120 priests

"one hundred and twenty priests" (See: Numbers)

ULT

12 And the Levites, the singers, all of them, Asaph, Heman, Jeduthun, and their sons and their brothers, clothed in fine linen, with cymbals, and with harps and lyres, were standing to the east of the altar. And with them, 120 priests sounding with trumpets.

UST

12 All the descendants of Levi who were musicians—Asaph, Heman, Jeduthun, their sons and their other relatives—stood on the east side of the altar. They were wearing linen clothes, and they were playing cymbals, harps, and lyres. There were 120 other priests who were blowing trumpets.

making one sound to be heard for praising and thanking Yahweh

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "making one sound as they praised and thanked Yahweh" (See: Active or Passive)

raised their voices

This is an idiom. Alternate translation: "sang loudly" (See: Idiom)

for his covenant loyalty endures forever

If your language does not use an abstract noun for the idea behind the word **covenant loyalty**, you could express the same idea with a verbal form such as "faithful." Alternate translation: "for he is faithful forever" (See: Abstract Nouns)

Then the house, the house of Yahweh, was filled with a cloud

ULT

13 And it happened, like one were the trumpeters and singers, to cause to hear one voice to praise and to give thanks to Yahweh. And when raising a voice with trumpets and with cymbals and with the items of the song, and when praising Yahweh: "For good, for forever is his covenant faithfulness." And the house filled with a cloud, the house of Yahweh.

UST

13 The men blowing trumpets, those playing the cymbals and other musical instruments, and the singers, made music together, praising Yahweh and singing this song: "Yahweh is good to us; he faithfully loves us forever." Then suddenly the temple was filled with a cloud.

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "Then a cloud filled the house of Yahweh" (See: Active or Passive)

(There are no notes for this verse.)

ULT

14 And the priests were not able to stand to minister because of the cloud, for the glory of Yahweh filled the house of God.

UST

¹⁴ The glory of Yahweh filled the temple, with the result that the priests were not able to continue doing their work.

2 Chronicles 5:14 :: 2 Chronicles 6

2 Chronicles 6

2 Chronicles 6 General Notes

Structure and formatting

The story of King Solomon continues in this chapter.

Special concepts in this chapter

Temple dedication

Solomon dedicated the temple with a prayer asking God to honor the temple. It was common to dedicate something important to God when it was completed. (See: temple, house, house of God)

Yahweh has said that he

Solomon speaks to Yahweh as if he were speaking to someone else to show that he respects Yahweh. Alternate translation: "Yahweh, you have said that you" (See: First, Second or Third Person)

in thick darkness

Here the word "thick" shows that the darkness is extreme. Yahweh spoke of not allowing sinful people to see him as if he were to live in darkness. Alternate translation: "in great darkness" (See: Metaphor)

ULT

¹ Then Solomon said, "Yahweh has said he would dwell in thick darkness,

UST

¹ Then Solomon prayed, "Yahweh, you said that you would live in a dark cloud.

I have built you a lofty residence

Solomon speaks of commanding the people to build the temple and telling them how to do it as if he himself had built it. Alternate translation: "I and your people have built you a lofty residence" (See: Synecdoche)

a lofty residence

a magnificent house, appropriate for someone who is very important

ULT

² but I have built a lofty house for you and a place for you to dwell forever."

UST

² But now I have built a glorious temple for you to live in forever!"

while all the assembly of Israel was standing

The phrase "all the assembly" is a generalization. It does not mean that every person of Israel was standing, but that all of the people who were gathered there were standing. Alternate translation: "while the people of Israel there were standing" (See: Hyperbole)

ULT

³ And the king turned his face, and he blessed all the assembly of Israel, and all the assembly of Israel was standing.

UST

³ Then while all the people stood there, Solomon turned toward the people and asked God to bless them.

May Yahweh, the God of Israel, be praised

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "Praise Yahweh, the God of Israel" (See: Active or Passive)

David my father

King Solomon actually was one of King David's sons.

has fulfilled it

"has caused it to happen." The word "it" refers to what God had promised. Alternate translation: "has ensured that he fulfilled his promises" (See: Assumed Knowledge and Implicit Information)

ULT

⁴ And he said, "Blessed be Yahweh the God of Israel who spoke with his mouth to David my father, and with his hands he fulfilled, saying,

UST

⁴ He said to them, "Let us praise Yahweh, the God to whom we Israelites belong, who has caused to happen what he promised to my father David. What he said to David was this:

with his own hands

The hand is a metonym for power. Alternate translation: "by his own power" (See: Metonymy)

in order for my name to be there

Here the metonym "my name" represents Yahweh's reputation, and his name being there represents people recognizing his greatness and worshiping him there. Alternate translation: "for people to worship me there" (See: Metonymy)

to be prince over my people Israel

Being "prince over people" represents ruling them. Alternate translation: "to rule my people Israel" (See: Metaphor)

ULT

⁵ 'From the day that I brought out my people from the land of Egypt, I did not choose a city from all the tribes of Israel to build a house, for my name to be there. And I did not choose a man to be leader over my people Israel.

UST

⁵ 'From the time that I brought my people out of Egypt, I have never chosen a city in Israel in which a temple should be built for people to worship me there. Nor did I choose anyone to be the leader of my Israelite people.

so that my name might be there

Here the metonym "my name" represents Yahweh's reputation, and his name being there represents people recognizing his greatness and worshiping him there. Alternate translation: "so that people might worship me there" (See: Metonymy)

to be over my people Israel

Being "over" people represents ruling them. Alternate translation: "to rule my people Israel" (See: Metaphor)

ULT

⁶ But I have chosen Jerusalem, for my name to be there, and I have chosen David to be over my people Israel.'

UST

⁶ But now I have chosen Jerusalem to be the place for people to worship me, and I have chosen you, David, to rule my Israelite people."

Connecting Statement:

King Solomon continues speaking to the people at the temple.

it was in the heart of David my father

Here David's heart is spoken of as if it were a container, and what he desired is spoken of as if it were an item in the container. Alternate translation: "David my father desired" (See: Metaphor)

for the name of Yahweh

This could mean: (1) Yahweh's name represents himself. Alternate translation: "for Yahweh ... for me" or (2) Yahweh's name represents his reputation. Alternate translation: "for Yahweh's reputation" (See: Metonymy)

ULT

⁷ And it was with the heart of David my father to build a house for the name of Yahweh, the God of Israel.

UST

⁷ Then Solomon said further, "My father David wanted to build a temple for Yahweh, the God to whom we Israelites belong.

it was in your heart ... for it to be in your heart

Here David's heart is spoken of as if it were a container, and what he desired is spoken of as if it were an item in the container. Alternate translation: "you desired ... to desire to do that" (See: Metaphor)

for my name

This could mean: (1) Yahweh's name represents himself. Alternate translation: "for me" or (2) Yahweh's name represents his reputation. Alternate translation: "for my reputation" (See: Metonymy)

ULT

⁸ And Yahweh said to David my father, 'On account of what is with your heart to build a house for my name, you did well that it was with your heart.

UST

⁸ But Yahweh said to him, 'It is good that you wanted to build a house for me

In that it was in your heart

Alternate translation: "Because it was in your heart" or "Because you wanted"

one who will come from your loins

Alternate translation: "one who will be your own offspring" or "one whom you yourself will father"

ULT

⁹ Only you yourself must not build the house; instead, your son who comes from your loins, he himself will build the house for my name.'

UST

⁹ However, you are not the one who I want to build the temple, It is one of your own sons who will build it.'

has carried out the word that he had said

This is an idiom. Alternate translation: "has done exactly what he said he would do" (See: Idiom)

I have arisen in the place of David my father

Height is a metaphor for power. Alternate translation: "I have gained the power that David my father had" (See: Metaphor)

I sit on the throne of Israel

The throne is a metonym for the activity of the one who sits on the throne. Alternate translation: "I rule over Israel" (See: Metonymy)

for the name of Yahweh

This could mean: (1) Yahweh's name represents himself. Alternate translation: "for Yahweh" or (2) Yahweh's name represents his reputation. Alternate translation: "for the reputation of Yahweh" (See: Metonymy)

ULT

10 And Yahweh has established his word that he spoke, and I have risen instead of David my father, and I sit on the throne of Israel, just as Yahweh spoke. And I have built the house for the name of Yahweh, the God of Israel.

UST

10 And Yahweh has done what he promised to do. I have become the king of Israel to rule after my father, and I am ruling the people, as Yahweh promised, and I have arranged for this temple to be built for us to worship Yahweh, the God to whom we Israelites belong.

in which is Yahweh's covenant, which

The stone tablets on which Yahweh had written the terms of the covenant are spoken of as if they were the covenant itself. Alternate translation: "in which are the tablets on which Yahweh wrote the terms of the covenant that" (See: Metonymy)

ULT

¹¹ And I set there the Box, in which there is the covenant of Yahweh, which he cut with the sons of Israel."

UST

¹¹ I have put the sacred chest in the temple, in which are the stone tablets showing the covenant that Yahweh made with us Israelite people."

in the presence of all the assembly of Israel

Alternate translation: "in front of the people of Israel who had gathered there"

spread out his hands

"raised his hands." This was to show that he was praying. (See: Symbolic Action)

ULT

12 And he stood before the altar of Yahweh in front of all the assembly of Israel. And he spread out his hands,

UST

12 Then Solomon stood in front of the altar that was in front of the people of Israel who had gathered there. He spread out his hands as he began to pray.

five cubits long, five cubits wide, and three cubits high

You may convert these to modern measures. Alternate translation: "two and one-third meters long, two and one-third meters wide, and one and one-half meters high" (See: Biblical Distance)

he spread out his hands toward the heavens

Solomon lifted up his hands and held them high as he knelt on the platform to pray. Spreading out his hands toward the heavens was a way of showing that he was praying to Yahweh. (See: Symbolic Action)

ULT

13 for Solomon made a platform of bronze, and he placed it in the midst of the court, five cubits its length, and five cubits its width, and three cubits its height. And he stood on it, and he knelt down on his knees in front of all the assembly of Israel, and he spread out his hands to the heavens.

UST

13 Now His workers had built a bronze platform there for him to stand on, which was two and one-third meters square and one and one-half meters high. They had put it in the outer courtyard. Solomon mounted that platform and then knelt down in front of all the people of Israel who had gathered there, and he spread out his arms toward heaven.

on the earth, who keeps covenant and steadfast love with your servants

This can be stated as a new sentence. Alternate translation: "on the earth. You keep your promise to love your servants" or "on the earth. You faithfully love your servants"

walk before you with all their heart

The way a person lives is spoken of as if that person were walking on a path. Alternate translation: "live wholeheartedly the way that you want them to" (See: Metaphor)

ULT

14 And he said, "Yahweh, God of Israel, there is not like you a god in the heavens or on the earth, one who keeps the covenant and covenant faithfulness to your servants, walking before you with all their heart;

UST

14 Then he prayed, "Yahweh, the God to whom we Israelite people belong, there is no God like you in heaven or on the earth. You solemnly promised in your covenant that you would faithfully love us, and that is what you have done for us who earnestly do what you want us to do.

you who have kept with your servant David my father, what you promised him

"you who have kept your promise to your servant David my father." To keep a promise is an idiom that means to do what one has promised. Alternate translation: "you who have done what you promised your servant David my father" (See: Idiom)

you spoke with your mouth

The phrase "with your mouth" may emphasize that God himself spoke. It was not someone else who made the promise. Alternate translation: "you yourself spoke"

and have fulfilled it with your hand

The hand is a metonym for the power of the hand. Alternate translation: "and, by your power, have fulfilled what you said" or "and by your power have done what you said" (See: Metonymy)

as it is today

This refers to the day when Solomon was saying this prayer.

ULT

¹⁵ who kept for your servant David my father that which he spoke to him. And you spoke with your mouth and by your hand you have fulfilled, like this day.

UST

15 You have done the things that you promised my father David, who served you very well, that you would do. Truly, you promised to do those things for him, and today we see that by your power you have caused it all to happen.

Connecting Statement:

King Solomon continues praying.

carry out what you have promised

This is a request. To carry out what one has said is an idiom meaning to do what one has said. Alternate translation: "please do what you have promised" (See: Idiom)

You will not fail to have a man

God speaking in terms of David having a man implies that the man would be a descendant of David. This can be stated positively.

Alternate translation: "you will always have a descendant" (See: Assumed Knowledge and Implicit Information and Double Negatives)

a man in my sight to sit on the throne of Israel

ULT

16 And now, Yahweh, God of Israel, keep for your servant David my father that which you spoke to him saying, 'There will not be cut off for you a man from before me, sitting on the throne of Israel, only if your sons keep their ways to walk in my law, just as you walked before me.'

UST

16 So now, Yahweh, the God we Israelites worship Israel, as you promised your servant David, my father, please make sure that he will always have a descendant who will be king of Israel. For you promise you would do this if his descendants were faithful to you.

The phrase "in my sight" here implies that God would choose the man and the man would want to obey God. (See: Assumed Knowledge and Implicit Information)

to sit on the throne of Israel

The throne is a metonym for the activity of the one who sits on the throne. Alternate translation: "to rule over Israel" (See: Metonymy)

to walk in my law, as you have walked before me

The way a person behaves is spoken of as if that person were walking on a path. Alternate translation: "to obey my law, as you have obeyed me" or "to be faithful to my law as you have been faithful to me" (See: Metaphor)

let your word be confirmed, which you have spoken to your servant David

Alternate translation: "I want you to make come true the word that you have spoken to your servant David"

let your word be confirmed

This can be translated in active form. Alternate translation: "confirm your word" or "make your word come true" (See: Active or Passive)

your word

Alternate translation: "your promise"

ULT

¹⁷ And now, Yahweh, God of Israel, let your word be confirmed, which you spoke to your servant, to David.

UST

¹⁷ So now, God of us Israelite people, cause what you promised David, who served you well, to become true.

Connecting Statement:

King Solomon continues praying.

But will God actually live with mankind on the earth?

Possible meanings of this question are: (1) Solomon is asking a real question and expecting an answer or (2) the question is rhetorical and Solomon is emphasizing that God is too big and mighty to live on earth. Alternate translation: "But it surely cannot be that God will actually live on the earth!" (See: Rhetorical Question)

But will God

ULT

18 But will God indeed dwell with mankind on the earth? Behold, the heavens and the heavens of the heavens do not contain you—how much less this house that I have built!

UST

¹⁸ But, my God, will you really live on earth among us? This temple I have built cannot contain you; not even the universe and heaven itself can contain you.

Here Solomon speaks about God in the third person to show his great respect for God. It can be stated in the second person. Alternate translation: "But will you" (See: First, Second or Third Person)

Look

Here "Look" indicates that he is about to say something important.

you—how much less can this temple that I have built

Alternate translation: "you, so this temple that I have built certainly cannot contain you"

this temple that I have built

Solomon speaks of commanding the people to build the temple and telling them how to do it as if he himself had built it. Alternate translation: "this temple that your people have built under my leadership" or "this house that I and your people have built" (See: Synecdoche)

respect this prayer of your servant and his request

The words "prayer" and "request" mean basically the same thing and emphasize that he is sincere as he makes his request. Solomon refers to himself as "your servant" to show that he respects Yahweh. This can be stated in first person. Alternate translation: "respect me, your servant, as I make this request" (See: Doublet and First, Second or Third Person)

listen to the cry and prayer that your servant prays before you

ULT

19 Yet turn to the prayer of your servant and to his supplication, Yahweh my God, to listen to the cry and to the prayer that your servant is praying before you,

UST

¹⁹ But Yahweh, my God, please listen to my prayer, while I am pleading with this day and do what I am requesting.

The words "cry" and "prayer" mean basically the same thing and emphasize that he is sincere as he asks Yahweh to help him. Solomon refers to himself as "your servant" to show that he respects Yahweh. This can be stated in first person. Alternate translation: "listen to me, your servant, as I call for you to help me" (See: Doublet and First, Second or Third Person)

May your eyes be open toward this temple

The eyes being open is a metonym for watching, and here watching represents protecting. "Please watch over this temple" or "Please protect this temple" (See: Metaphor)

day and night

This is a merism. Alternate translation: "all the time" or "continually" (See: Merism)

where you promised to put your name

This could mean: (1) Yahweh's name represents himself. Alternate translation: "where you promised to be" or (2) Yahweh's name

represents his reputation. Alternate translation: "where you promised to make people know you" (See: Metonymy)

ULT

20 your eyes to be open to this house days and night, to the place where you said to put your name there, to listen to the prayer which your servant prays toward this place.

UST

²⁰ Always protect this temple, this place where you said you would be present, in order that you might always hear me when I pray, for I am your servant.

the prayer your servant prays toward this place

Solomon refers to himself as "your servant" to show that he respects Yahweh. This can be stated in first person. Alternate translation: "the prayer that I, your servant, pray toward this place" (See: First, Second or Third Person)

Connecting Statement:

King Solomon continues praying.

So listen to the requests of your servant and of your people Israel

Solomon speaks of himself as "your servant" to show that he respects Yahweh. This can be stated in first person. Alternate translation: "So listen to my requests and the requests of your people Israel" (See: First, Second or Third Person)

when you listen, forgive

Alternate translation: "when you hear our prayers, please forgive our sins"

ULT

²¹ And listen to the supplications of your servant and your people Israel when they pray toward this place, and you yourself hear from the place of your dwelling from the heavens, and hear and forgive.

UST

21 Listen to me when I pray, and listen to your Israelite people when they pray, whether we are here, or even if we just face in this direction. Listen from heaven, where you live; and when you hear us pray, forgive us.

Connecting Statement:

King Solomon continues praying.

is required to swear an oath

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "someone requires him to swear an oath" (See: Active or Passive)

this house

This refers to the temple.

ULT

²² If a man sins against his neighbor and is made by him to swear an oath, and brings an oath before your altar in this house,

UST

²² If people accuse someone of doing something wrong to another person, and if they bring him in front of your altar outside this holy temple, and if he says, 'I did not do that; may God punish me if I am not telling the truth,'

bringing what he has done upon his own head

To bring someone's conduct on him represents punishing him for his bad conduct. Alternate translation: "punishing him as he deserves" (See: Metaphor)

upon his own head

Here the "head" refers to the whole person. Alternate translation: "on him" (See: Synecdoche)

give to him according to his righteousness

Alternate translation: "give him what he deserves because he is innocent"

ULT

²³ then you yourself hear from the heavens, and act, and judge your servants, to bring back the wicked, to put his way on his head, and to make righteous the righteous, to give to him according to his righteousness.

UST

²³ then please listen from heaven and decide who is telling the truth. Then punish the person who is guilty as he deserves to be punished, and do good to the other person as a reward for his innocence.

When your people Israel are defeated by an enemy

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "When an enemy defeats your people Israel" (See: Active or Passive)

because they have sinned against you

Alternate translation: "because your people Israel have sinned against you"

if they turn back to you

Here "turn back to you" represents submitting again to God. Alternate translation: "if they submit to you again" (See: Metaphor)

confess your name

This could mean: (1) "confess that they have sinned against you" or (2) "praise you" or (3) "say that they will obey you from now on."

request forgiveness before you

If your language does not use an abstract noun for the idea behind the word **forgiveness**, you could express the same idea with a verbal form. Alternate translation: "ask you to forgive them" (See: Abstract Nouns)

ULT

²⁴ And if your people Israel are struck down before an enemy because they have sinned against you, and they return, and they confess your name, and they pray, and they seek favor before you in this house,

UST

²⁴ And suppose that your Israelite people are defeated by their enemies because they sinned against you, and forced to go to some distant country. Suppose further that they turn away from their sinful behavior and face in the direction of this temple and acknowledge that you have justly punished them; and suppose that they beg you to forgive them.

please listen from the heavens

To "listen" is an idiom for responding to prayer. Alternate translation: "please honor their prayer" or "please answer their prayer" (See: Idiom)

bring them back to the land that you gave to them and to their ancestors

This implies that when their enemies defeated them, God's people will have gone to live in other lands. Alternate translation: "bring them back to their own land" (See: Assumed Knowledge and Implicit Information)

ULT

²⁵ then you yourself hear from the heavens and forgive the sin of your people Israel, and bring them back to the ground that you gave to them and to their fathers.

UST

25 Then please listen to them from heaven and forgive your them for the sins that they have committed, and bring them back to this land that you gave to our ancestors.

When the skies are shut up and there is no rain

The sky is spoken of as if it were a building in which God stores the rain, and when God does not want it to rain he closes the door to the building. Alternate translation: "When you do not allow rain to fall from the skies" (See: Metaphor)

confess your name

This could mean: (1) "confess that they have sinned against you" or (2) "praise you" or (3) "say that they will obey you from now on."

turn from their sin

Here "turn from" is a metaphor for stopping doing it. Alternate translation: "stop committing their sins" or "stop acting sinfully" (See: Metaphor)

ULT

26 When the heavens are restrained and there is no rain because they have sinned against you, and they pray toward this place, and they confess your name, from their sin they turn for you afflict them,

UST

²⁶ When you do not allow any rain to fall because the people have sinned against you—then, if they stop acting sinfully and humbly pray to you, you who are present in this place,

the good way in which they should walk

The way a person lives is spoken of as if that person were walking on a path. Alternate translation: "the good way that they should live" (See: Metaphor)

your land, which you have given to your people as an inheritance

The land is spoken of as if it were an inheritance because God wanted them to possess it forever. Alternate translation: "your land, which you have given to your people to own forever" (See: Metaphor)

ULT

²⁷ then you yourself hear in the heavens and forgive the sin of your servants and your people Israel, for you teach them the good way in which they should walk in it. And give rain on your land, which you gave to your people for a possession.

UST

²⁷ then listen from heaven and forgive the sins of your people. Teach them the right way to conduct their lives. Then send rain on the land that you gave to your people forever.

blight or mildew

These are agricultural terms that refer to the death of crops from either too little or too much rain, respectively.

locusts or caterpillars

A "locust" is a type of grasshopper that causes destruction by eating crops. The word "caterpillar" refers to an early growth stage of the locust.

ULT

²⁸ Famine, if there is, in the land pestilence, if there is blight or mildew, locust or grasshopper, if there is indeed they suffer distress from their enemies in the land at the gates, any plague or any sickness,

UST

28 And when the people of this land experience famines, or if there is a plague or mildew or locusts or grasshoppers, or when their enemies surround any of their cities in order to attack them—if any of these disaster happens to them—

prayers and requests

The words "prayers" and "requests" mean basically the same thing and emphasize that the person is sincere as he makes his requests. (See: Doublet)

knowing the plague and sorrow in his own heart

Here "plague" is a metaphor for sin, and sin and sorrow are spoken of as being in people's hearts. Alternate translation: "knowing the sin and sorrow in his own heart" (See: Metaphor)

he spreads out his hands toward this temple

This was a way of showing that they were praying to the God of the temple. See how you translated "spread out his hands" in 2 Chronicles 6:12. (See: Symbolic Action)

ULT

²⁹ any prayer, any supplication which is by any person or by all your people Israel which they know each his own plague and his own sorrow, and he spreads out his hands toward this house.

UST

²⁹ and then if your Israelite people earnestly plead, or if even just one person does so—if they stretch out their hands toward this temple and pray to you because they know the weakness and sorrow in their own hearts—

for all his ways

Here "his ways" represents the person's behavior. Alternate translation: "for what he has done" (See: Metaphor)

ULT

30 then you yourself hear from the heavens, your dwelling place, and forgive, and give to each according to all his ways; because you know his heart, for you yourself, only you, know the heart of the sons of mankind,

UST

³⁰ then listen from your home in heaven and forgive them. You alone know what each person is thinking, so reward each person according to everything that he does.

so that they may walk in your ways

Here "walk in your ways" represents living and behaving the way God wants. Alternate translation: "so that they may live as you want them to" (See: Metaphor)

ULT

³¹ in order that they may fear you, by walking in your ways all the days that they live on the face of the ground that you gave to our fathers.

UST

³¹ Do this in order that they might honor you and conduct their lives as you want them to, all the time that they live in this land that you gave to our ancestors.

Connecting Statement:

King Solomon continues praying.

who—because of your great name, your mighty hand, and your outstretched arm—comes

It is implied that the foreigners come because they hear about God's greatness. Alternate translation: "who hears about your great name, your mighty hand, and your outstretched arm—if he comes" (See: Assumed Knowledge and Implicit Information)

your great name

Here God's name represents his reputation. Alternate translation: "your great reputation" or "your greatness" (See: Metonymy)

ULT

32 And also to the foreigner who is not from your people Israel, and he comes from a distant land because of your great name, and your strong hand, and your outstretched arm, and they come and pray toward this house,

UST

32 There will be some foreigners who do not belong to your Israelite people who have come here from countries far away because they have heard that you are very great and powerful. If they turn toward this temple and pray,

your mighty hand, and your outstretched arm

These two phrases mean basically the same thing and refer to God's power. (See: Doublet and Metonymy)

prays toward this house

Praying toward Yahweh's temple shows that one is praying to Yahweh. (See: Symbolic Action)

may know your name

Here God's name represents his reputation. Alternate translation: "may know your reputation" or "may know your greatness" (See: Metonymy)

as do your own people Israel

Alternate translation: "as your own people Israel know your name and fear you"

this house I have built is called by your name

The phrase "is called by your name" shows that God possesses and owns the house. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "you own this house that I have built" (See: Active or Passive)

this house I have built

ULT

³³ and you yourself hear from the heavens, from your dwelling place, and do according to all that the foreigner calls to you, so that all the peoples of the earth may know your name and fear you, like your people Israel, and to know that your name is called toward this house that I have built.

UST

33 then from your home in heaven please listen to their prayer and do for them what they request you to do. Do that in order that all the people groups in the world will honor and obey you, as your people of Israel do. And do this so that they will know that you are present in this temple that I have built.

Solomon speaks of commanding the people to build the temple and telling them how to do it as if he himself had built it. See how you translated a similar phrase in 2 Chronicles 6:18. Alternate translation: "this house that your people have built under my leadership" or "this house that I and your people have built" (See: Synecdoche)

Connecting Statement:

King Solomon continues praying.

Suppose that your people go out ... suppose that they pray

When Solomon was speaking, these hypothetical situations had not happened, but Solomon knew that they might happen in the future. Use the form in your language for talking about events that have not happened but might happen in the future. (See: Hypothetical Situations)

they pray to you toward this city ... and toward the house

Praying toward Jerusalem and the temple shows that they are praying to Yahweh. (See: Symbolic Action)

the house that I have built

Solomon speaks of commanding the people to build the temple and telling them how to do it as if he himself had built it. Alternate translation: "this house that your people have built under my leadership" or "this house that I and your people have built" (See: Synecdoche)

for your name

This could mean: (1) Yahweh's name represents himself. Alternate translation: "for you" or (2) Yahweh's name represents his reputation. Alternate translation: "for your reputation" (See: Metonymy)

ULT

³⁴ When your people go out to battle against their enemies in the way which you send them, and they pray to you toward the way of this city that you have chosen it and the house that I have built for your name,

UST

34 When you send your people to go and attack their enemies, if they pray to you, no matter where they are, and if they turn toward this city that you have chosen and toward this temple that I have caused to be built to honor you,

to their prayer, their request

The abstract nouns "prayer" and "request" can be stated as verbs. Alternate translation: "to what they request when they pray to you" (See: Doublet)

help their cause

This refers to helping them fight against their enemies.

ULT

³⁵ then hear from the heavens their prayer, and their supplication, and do their judgment.

UST

³⁵ then will you please listen from heaven to their prayers. Listen to what they plead for you to do, and give them help.

Connecting Statement:

King Solomon continues praying.

Suppose they sin ... suppose that you are angry

When Solomon was speaking, these hypothetical situations had not happened, but Solomon knew that they might happen in the future. Use the form in your language for talking about events that have not happened but might happen in the future. (See: Hypothetical Situations)

hand them over to the enemy

Here "hand them over to the enemy" represents allowing the enemy

UST

 36 It is true that everyone sins. So when your people sin against you, and you become angry with them, you might allow their enemies to capture them and take them to their countries, even to countries that are far away.

³⁶ When they sin against you—for there is no person who does not sin-and you

them captive, to a land, distant or near,

are angry with them and give them before an enemy, and their captors take

ULT

to capture them. (See: Metaphor)

so that the enemy carries them away

Here "carries them away" represents forcing them to leave their own country. Alternate translation: "so that the enemy forces them to leave" (See: Metaphor)

suppose they realize ... suppose that they repent ... Suppose that they say

When Solomon was speaking, these hypothetical situations had not happened, but Solomon knew that they might happen in the future. Use the form in your language for talking about events that have not happened but might happen in the future. (See: Hypothetical Situations)

where they have been exiled

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "where their enemies have taken them as exiles" (See: Active or Passive)

ULT

³⁷ and they turn back their heart in the land where they are captive there, and they turn and they seek favor from you in the land of their captivity, saying, 'We have sinned; we have committed iniquity, and we have done evil,'

UST

³⁷ When that happens, while they are in those distant countries, if they say 'We have sinned; we have done things that are wrong and have done things that are very wicked,'

seek favor from you

Alternate translation: "beg you to be merciful to them"

We have acted perversely and sinned. We have behaved wickedly

These two sentences mean the same thing. Together they emphasize how bad the people's actions were. (See: Parallelism)

acted perversely and sinned

The words mean basically the same thing and emphasize how badly the people sinned. (See: Doublet)

Suppose that they return ... suppose that they pray

When Solomon was speaking, these hypothetical situations had not happened, but Solomon knew that they might happen in the future. Use the form in your language for talking about events that have not happened but might happen in the future. (See: Hypothetical Situations)

they return to you

Here "return to you" represents submitting to Yahweh again. Alternate translation: "they submit to you again" (See: Metaphor)

with all their heart and with all their soul

The idioms "with all their heart" means "completely" and "with all their soul" means "with all their being." These two phrases have similar meanings. Alternate translation: "completely" (See: Idiom and Doublet)

where they took them as captives

Alternate translation: "where their enemies took them as captives"

that they pray toward their land

This refers to Israel. Praying toward Israel would show that they were praying to Yahweh, the God of Israel. Alternate translation: "that they pray facing their land" (See: Symbolic Action)

toward the city that you chose

This refers to lerusalem.

the house that I have built

Solomon speaks of commanding the people to build the temple and telling them how to do it as if he himself had built it. Alternate translation: "the house that your people have built under my leadership" or "the house that I and your people have built" (See: Synecdoche)

for your name

This could mean: (1) Yahweh's name represents himself. Alternate translation: "for you" or (2) Yahweh's name represents his reputation. Alternate translation: "for your reputation" (See: Metonymy)

ULT

³⁸ and they turn to you with all their heart and with all their being in the land of their captivity, where they took them captive, and they pray toward the way of their land which you gave to their fathers, and the city that you chose, and toward the house that I have built for your name,

UST

³⁸ suppose that they repent very sincerely and pray facing this land that you gave their ancestors, and facing this city that you chose, and facing this temple that I have built for you to be present in.

to their prayer and to their requests

The words "prayer" and "requests" mean basically the same thing and emphasize that the people are sincere as they make their requests. Alternate translation: "their requests" (See: Doublet)

ULT

³⁹ then hear from the heavens, from your dwelling place, their prayer and their supplication, and do their judgment, and forgive your people who sinned against you.

UST

³⁹ Then from your home in heaven listen to their prayer, and listen to them while they plead for your help, and do what they ask you to do, and forgive your people who have sinned against you.

Now

Here the word "now" is used to draw attention to the important point that follows.

let your eyes be open

The eyes being open is a metonym for seeing. Here it represents looking attentively. Alternate translation: "please pay attention to us" or "please look at us" (See: Metonymy)

ULT

⁴⁰ Now, my God, please let your eyes be open, and your ears attentive to the prayer of this place.

UST

⁴⁰ Now, my God, look at us as we pray to you in this place, and please listen to us.

let your ears be attentive to the prayer

The ears being attentive is a metonym for listening attentively. Alternate translation: "please listen to the prayer" (See: Metonymy)

to the prayer that is made in this place

This can be expressed in active form. Alternate translation: "to the prayer that we make in this place" or "to us as we pray to you in this place" (See: Active or Passive)

arise, Yahweh God, to your resting place

This pictures God as if he were sitting on his throne, and asks that he will get up from his throne and come to this place. Alternate translation: "arise, Yahweh God, and come to your resting place" (See: Metaphor)

the ark of your strength

Alternate translation: "the ark, which is a symbol of your power"

Let your priests ... be clothed with salvation

If your language does not use an abstract noun for the idea behind the word **salvation**, you could express the same idea with a verbal form such as "to save." This could mean: (1) being clothed with salvation is a metaphor for experiencing salvation. Alternate translation: "Let your priests ... know that you have saved them" or (2) being clothed with salvation is a metaphor for demonstrating

ULT

41 And now arise, Yahweh God, to your resting place, you and the Box of your strength. Your priests, Yahweh God, may they be clothed in salvation, and your faithful ones rejoice in goodness.

UST

41 Yahweh our God, come and stay in this place with the sacred chest, the chest that shows that you are powerful. Yahweh God, cause your priests to know clearly that you have rescued them. Cause us your people to rejoice because of all the good things that you do for us.

salvation. Alternate translation: "Let your priests ... demonstrate how you save people" (See: Metaphor and Abstract Nouns)

do not turn the face of your anointed away from you

Turning the face of someone away represents rejecting him. Alternate translation: "do not reject your anointed one" (See: Metaphor)

your anointed

"your anointed one." Being anointed is a metonym for being chosen by God. King Solomon may have been speaking specifically about himself. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the one you anointed" or "me, the one you chose to be king" (See: Metonymy and Active or Passive)

ULT

42 Yahweh God, do not turn away the face of your anointed ones. Remember the covenant faithfulnesses of David your servant."

UST

⁴² Yahweh God, do not reject me, the king whom you have appointed to be the king of Israel; do not forget how faithfuly were to David, your servant, because of your covenant with him."

Keep in mind your acts of covenant loyalty for David, your servant

The phrase "your acts" can be expressed with the phrase "what you have done." Alternate translation: "Remember what you have done for David, your servant, because of your covenant loyalty"

Keep in mind

Alternate translation: "Remember"

2 Chronicles 7

2 Chronicles 7 General Notes

Structure and formatting

The story of King Solomon continues in this chapter.

Special concepts in this chapter

Solomon's dream

God appeared again to Solomon in a dream and said the temple was acceptable and he honored it with his presence. He would remain as long as Israel obeyed him. If they worshiped other gods and idols he would let their enemies destroy the temple. (See: temple, house, house of God and god, false god, goddess, idol, idolater, idolatrous, idolatry)

2 Chronicles 6:42 :: 2 Chronicles 7

the house

Alternate translation: "Yahweh's house" or "the temple"

ULT

¹ And when Solomon finished praying, then the fire came down from the heavens and consumed the burnt offering and the sacrifices, and the glory of Yahweh filled the house.

UST

¹ When Solomon finished praying, fire came down from the sky and burned up the animals that the people had sacrificed, as well as the other offerings. And the power and light of Yahweh filled the temple.

(There are no notes for this verse.)

ULT

² And the priests were not able to go into the house of Yahweh because the glory of Yahweh filled the house of Yahweh.

UST

² The light was extremely bright, with the result that the priests could not enter the temple of Yahweh.

they bowed down with their faces to the ground on the stone pavement

This is a position of humility and worship. Alternate translation: "they lay down on the ground with their faces touching the stone pavement" (See: Symbolic Action)

his covenant loyalty endures forever

If your language does not use an abstract noun for the idea behind the word **covenant loyalty**, you could express the same idea with the adjective "loyal" and the verb "promise." Alternate translation: "God will always be loyal to us because of his covenant" or "God will always faithfully do for us what he promised" (See: Abstract Nouns)

ULT

³ And all the sons of Israel were seeing the fire come down and the glory of Yahweh on the house, and they bowed down their faces to the ground on the stone pavement, and they worshiped and gave thanks to Yahweh, "Truly he is good; truly his covenant faithfulness is forever."

UST

³ When all the Israelite people who were there saw the fire coming down and the light of Yahweh above the temple, they prostrated themselves with their faces touching the stone pavement. They worshiped and thanked Yahweh, saying, 'Yahweh is always good to us; he will love us forever, as he promised to do.'

all the people

This generalization refers either: (1) to the people whom Solomon called to Jerusalem and who are listed in 2 Chronicles 5:2, or (2) to those who traveled to Jerusalem for the feast, not necessarily to every person who lived in Israel. (See: Hyperbole)

ULT

⁴ And the king and all the people were offering sacrifice before Yahweh.

UST

4-5 Then the king and all the people who were there dedicated the temple to Yahweh by offering more sacrifices to him. King Solomon offered twenty-two thousand cattle and 120,000 sheep and goats to be sacrificed.

twenty-two thousand oxen

"22,000 oxen" (See: Numbers)

120,000 sheep and goats

"one hundred and twenty thousand sheep and goats" (See: Numbers)

ULT

⁵ And King Solomon offered a sacrifice of 22,000 oxen and 120,000 sheep. And the king and all the people dedicated the house of God.

UST

4-5 Then the king and all the people who were there dedicated the temple to Yahweh by offering more sacrifices to him. King Solomon offered twenty-two thousand cattle and 120,000 sheep and goats to be sacrificed.

each standing where they serve

Alternate translation: "each standing in their appointed place"

the Levites also with instruments of music of Yahweh

The word "stood" is understood from the previous phrase. Alternate translation: the Levites also stood with instruments of music of Yahweh" (See: Ellipsis)

For his covenant faithfulness endures for ever

If your language does not use an abstract noun for the idea behind the word **faithfulness**, you could express the same idea with a verbal form such as "faithfully" or "faithful." See how you translated "covenant faithfulness" in 2 Chronicles 7:3. Alternate translation: "God will always be faithful to his covenant with us" or "God will always faithfully love us" (See: Abstract Nouns)

all Israel

This generalization refers to those who were at the feast in Jerusalem, not necessarily to every person who lived in Israel. (See: Hyperbole)

ULT

⁶ And the priests at their posts were standing; and the Levites with instruments of song of Yahweh which David the king had made to give thanks to Yahweh, "For his covenant faithfulness is forever," when David praised by the hand of them. And the priests were trumpeting in front of them, and all Israel was standing.

UST

⁶ The priests stood in their positions, and the other descendants of Levi stood in their positions holding the musical instruments to praise Yahweh, instruments that King David had ordered to be made for praising Yahweh and thanking him. They sang, "He faithfully loves us forever." Opposite the other descendants of Levi the priests stood, blowing their trumpets, while all the Israelite people were standing and listening.

the bronze altar that he had made

The author speaks of Solomon commanding someone to make the bronze altar and telling him how to do it as if Solomon himself had made it. Alternate translation: "the bronze altar that he had commanded someone to make" or "the bronze altar that he had caused to be made" (See: Metonymy)

was not able to hold the burnt offerings, the grain offerings, and the fat

This was because there were so many offerings. Alternate translation: "was not able to hold the large amount of burnt offerings, grain offerings, and fat" (See: Assumed Knowledge and Implicit Information)

ULT

⁷ And Solomon consecrated the middle of the courtyard which is before the house of Yahweh. For he did there the burnt offerings and the fat of the peace offerings because the bronze altar which Solomon made was not able to contain the burnt offerings, and the grain offering, and the fats.

UST

⁷ Solomon dedicated the middle part of the courtyard in front of the temple. Then he presented offerings to be completely burned there along with the fat of the animals to be sacrificed to maintain fellowship with Yahweh. The priests burned them there in the courtyard because in addition to those things there were offerings of flour, with the result that there was not enough space on the bronze altar to burn all those sacrifices.

all Israel with him

This generalization refers to those who were at the feast in Jerusalem, not necessarily to every person who lived in Israel. (See: Hyperbole)

from Lebo Hamath to the brook of Egypt

Lebo Hamath was north of Israel, and the brook of Egypt was south of Israel. These are used together to emphasize that people from every part of Israel were at the festival. Alternate translation: "from Lebo Hamath in the north to the brook of Egypt in the south" (See: Assumed Knowledge and Implicit Information and Merism and How to Translate Names)

ULT

⁸ And Solomon did the feast at that time, seven days, and all Israel with him, a very great assembly, from Lebo Hamath to the brook of Egypt.

UST

⁸ Solomon and the other people celebrated the Festival of Shelters for seven days. There was a huge group of people who celebrated with him. Some of them came from as far away as Lebohamath in the far north and from the border of Egypt in the far south.

the eighth day

The word "eighth" is the ordinal form of "8." (See: Ordinal Numbers)

a solemn assembly

This was a special religious gathering.

they kept the dedication of the altar

Here "kept the dedication" is an idiom meaning "celebrated the dedication." (See: Idiom)

ULT

⁹ And they did on the eighth day an assembly, for the dedication of the altar they did, seven days, and the feast, seven days.

UST

⁹ On the eighth day they gathered again to worship Yahweh. They had celebrated the dedication of the altar for seven days and the Festival of Shelters for seven days.

the twenty-third day of the seventh month

This is the seventh month of the Hebrew calendar. The twenty-third day is near the middle of October on Western calendars. (See: Hebrew Months and Ordinal Numbers)

with glad and joyful hearts

The words "glad" and "joyful" mean basically the same thing. Together they emphasize the intensity of joy. Alternate translation: "with very glad hearts" or "and they were very joyful" (See: Doublet)

because of the goodness that Yahweh had shown

Alternate translation: "because Yahweh had shown wonderful goodness" or "because Yahweh had been so good"

ULT

10 And on the 23rd day of the seventh month, he sent away the people to their tents joyful and good of heart on account of the goodness which Yahweh did for David, and for Solomon, and for Israel his people.

UST

10 Then on the next day Solomon sent them to their homes. They were very joyful because of all the good things that Yahweh had done for David and Solomon and for all his Israelite people.

Israel, his people

"Israel, God's people." The phrase "his people" emphasizes God's faithfulness to Israel. (See: Distinguishing Versus Informing or Reminding)

Solomon finished the house of Yahweh and his own house

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "the workers whom Solomon commanded finished the house of Yahweh and Solomon's own house" (See: Metonymy)

Everything that came into Solomon's heart to make

The heart is spoken of as if it were a container, and desires are spoken of as if they came into the heart. Alternate translation: "Everything that Solomon desired to make" (See: Metaphor)

ULT

11 And Solomon finished the house of Yahweh and the house of the king. And all that came into the heart of Solomon to do in the house of Yahweh and in his house, he succeeded.

UST

11 In this way, Solomon's workers finished building the temple and Solomon's palace. And Solomon finished doing everything else that he had planned to do.

he successfully carried out

This is an idiom. Alternate translation: "he successfully finished" or "he caused to be done successfully (See: Idiom)

by night

Alternate translation: "at night" or "one night"

a house of sacrifice

Alternate translation: "the house where people will offer sacrifices to me"

ULT

12 And Yahweh appeared to Solomon in the night, and he said to him, "I have heard your prayer, and I have chosen this place for myself for a house of sacrifice.

UST

12 Then Yahweh appeared to him one night in a dream and said to him, "I have heard your prayer, and I have chosen this temple to be the place where my people will offer sacrifices to me.

Suppose that I shut up the heavens so that there is no rain

Here "heavens" refers to the sky, and is spoken of as if it were a building in which God stores the rain. See how you translated a similar phrase in 2 Chronicles 6:26. Alternate translation: "Suppose that I do not allow the rain to fall from the skies" (See: Metaphor)

devour the land

The word "land" represents the plants and crops on the land. (See: Metonymy)

ULT

¹³ If I restrain the heavens and there is no rain, or if I command the locust to devour the land, or if I send pestilence among my people,

UST

¹³ When I prevent any rain from falling, or when I command locusts to eat all the crops, or when I send a plague among my people,

if I send disease among my people

Here "send disease" represents causing diseases. Alternate translation: "if I cause my people to have diseases" (See: Metaphor)

who are called by my name

Here being called by God's name is an idiom meaning belonging to God. Alternate translation: "who belong to me" (See: Idiom)

seek my face

Here God's face represents his acceptance of them. Possible meanings are **seek my face** represents: (1) urgently asking him for forgiveness. Alternate translation: "beg me to forgive them" or (2) strongly wanting to please him. Alternate translation: "choose to please me" (See: Metaphor)

turn from their wicked ways

Here "turn from" is a metaphor meaning to stop doing something, and "ways" represent behavior. Alternate translation: "stop their wicked behavior" or "stop doing wicked things" (See: Metaphor)

ULT

14 and my people, whom my name is called over them, humble themselves, and pray, and seek my face, and turn back from their evil ways, then I myself will hear from the heavens, and I will forgive their sin, and I will heal their land.

UST

14 then if the people who belong to me, are sorry for their sins and stop doing them, and if they plead with me for me to forgive, then I will indeed listen from heaven. I will forgive them for having sinned, and I will cause them to prosper again.

heal their land

Here land that does not produce much is spoken of as though it were sick. Alternate translation: "make their land good again" or "make their land produce good crops" (See: Personification)

my eyes will be open

The eyes being open is a metonym for seeing. Here it represents looking attentively. Alternate translation: "I will pay attention to you" or "I will watch you" (See: Metonymy)

my ears attentive to the prayers

The ears being attentive is a metonym for listening attentively. Alternate translation: "I will listen to the prayers" (See: Metonymy)

ULT

¹⁵ Now my eyes will be open and my ears attentive to the prayer of this place.

UST

¹⁵ I will listen to them when they pray to me in this place.

the prayers that are made in this place

This can be expressed in active form. Alternate translation: "to the prayers that you make in this place" or "to you as you pray to me in this place" (See: Active or Passive)

that my name may be there forever

This could mean: (1) God's name represents himself. Alternate translation: "that I may be there forever" or (2) God's name represents Yahweh's reputation, and his name being there represents people worshiping him there. Alternate translation: "for people to worship me there forever" (See: Metonymy)

My eyes and my heart will be there every day

Here "My eyes" represents God's careful attention, and "my heart" represents his love. These being at his temple implies that he will protect his temple. Alternate translation: "I will watch and protect it

forever" (See: Metonymy and Assumed Knowledge and Implicit Information)

ULT

¹⁶ And now I have chosen and I have consecrated this house for my name to be there until forever. And my eyes and my heart will be there all the days.

UST

¹⁶ I have decided to be present in this temple, and I have set apart it for myself. I will protect it for all time.

As for you

Here "you" refers to King Solomon.

if you walk before me as David your father walked

Here walking is a metaphor for living. Walking before God represents living in obedience to him. Alternate translation: "If you obey me as David your father did" (See: Metaphor)

David your father

Solomon was one of David's sons.

keeping my statutes and my decrees

Alternate translation: "obeying my statutes and my decrees"

ULT

17 And you, if you walk before me just as David your father walked, and do according to all that I have commanded you, and my statutes and my judgments you keep,

UST

17 And as for you, if you obey me as David, your father, did, and if you do all that I command you to do, and if you obey all my laws and decrees,

I will establish the throne of your kingdom

Here the throne represents ruling. Establishing the throne of Solomon's kingdom represents causing Solomon to have descendants who will rule over Israel. Alternate translation: "I will make descendants of yours rule over your kingdom" (See: Metonymy)

A descendant of yours will never fail to be ruler in Israel

This can be stated positively. Alternate translation: "One of your descendants will always be ruler in Israel" or "Descendants of yours will always rule in Israel"

ULT

18 then I will establish the throne of your kingdom, just as I cut with David your father, saying, 'There will not be cut off from you a man ruling in Israel.'

UST

¹⁸ I will make sure that your descendants will always be kings, which is what I promised to David your father, when I told him, 'Persons from your descendants will always be the kings of Israel.'

But if you turn away

Here "turn away" from God is a metaphor meaning to stop worshiping him. Alternate translation: "But if you stop worshiping me" (See: Metaphor)

you turn away

Possible meanings are that the word **you** refers: (1) to all the people of Israel, or (2) to Solomon and his descendants.

my statutes and my commandments

Here the words "commandments" and "statutes" mean basically the same thing and emphasize all that Yahweh has commanded. (See: Doublet)

ULT

19 But if you all turn yourselves, and forsake my statutes and my commandments which I placed before you all, and walk and serve other gods and worship them,

UST

¹⁹ What will I do to you Israelites when you stop worshiping me? What will I do when you disobey the decrees and commands I have given to you? And what will I do when you start worsshiping other gods?

I will uproot them from out of my ground that I have given them

The word "them" refers to the people of Israel. God speaks of making his people leave his land as if they were plants that he would pull up by their roots out of the soil. Alternate translation: "I will make them leave the land I have given them" (See: Metaphor)

This house

This refers to the temple.

that I have set apart for my name

This could mean: (1) Yahweh's name represents himself. Alternate translation: "that I have set apart for myself" or (2) Yahweh's name represents his reputation. Alternate translation: "that I have set apart for my reputation" (See: Metonymy)

ULT

²⁰ then I will remove them from upon my ground which I gave to them. And this house which I consecrated for my name, I will cast out from before my face, and I will make it a proverb and a taunt among all the peoples.

UST

20 This is what I will do: I will cause you to be driven away from this land that I have given to you, and I will reject the temple that I have set apart for myself. I will make people from all the other people groups laugh about what happened to house where Yahweh was worshiped.

I will cast away from before me

God speaks of rejecting his temple as if he were to throw it far away from himself. Alternate translation: "I will reject it" or "I will ignore it" (See: Metaphor)

I will make it a proverb and a joke among all the peoples

Alternate translation: "I will cause all the peoples to make proverbs and jokes about it" or "because of what I do to it, all the nations will mock and ridicule it"

will be shocked

Alternate translation: "will be amazed"

will hiss

This is how they would show that they are shocked by what happened to the temple (See: Symbolic Action)

ULT

²¹ And this house which was exalted to all who pass by it will be devastated, and they will say, 'Why did Yahweh do thus to this land and to this house?'

UST

²¹ Although this temple is now so magnificent, when that happens, all the people who pass by will be appalled, and they will say, 'Why has Yahweh done terrible things like this to this country and to this temple?'

they forsook Yahweh

Alternate translation: "they were unfaithful to Yahweh" or "they did not obey Yahweh"

who had brought their ancestors out of the land of Egypt

This phrase tells why they should have worshiped God. (See: Distinguishing Versus Informing or Reminding)

they laid hold of other gods

Here "laid hold of" represents choosing to be loyal to them. Alternate translation: "they chose to be loyal to other gods" (See: Metaphor)

bowed down to them and worshiped them

These two phrases mean the same thing. The phrase "bowed down to them" describes the posture that people used in worship. (See: Parallelism)

ULT

²² And they will say, 'On account of which they forsook Yahweh, the God of their fathers who brought them out from the land of Egypt, and they laid hold of other gods and worshipped them and served them. On account of thus, he brought on them all this misery."

UST

²² And others will reply, 'It happened because they rejected Yahweh, the God to whom their ancestors belonged, the one who brought their ancestors out of Egypt, and they have chosen to worship other gods and try to please them. And that is why Yahweh has caused them to experience all these disasters."

2 Chronicles 7:22 :: 2 Chronicles 8

2 Chronicles 8

2 Chronicles 8 General Notes

Structure and formatting

The story of King Solomon continues in this chapter.

Special concepts in this chapter

Solomon's victories

Solomon achieved many victory when he was king. This chapter records many of these victories. Israel is at its height of power when Solomon was king.

It came about

This phrase is used here to mark the beginning of a new part of the story. If your language has a way of doing this, you could consider using it here.

at the end of twenty years

"after 20 years" (See: Numbers)

Solomon had built the house of Yahweh and his own house

ULT

¹ And it happened at the end of 20 years, in which Solomon built the house of Yahweh and his house,

UST

¹ Solomon's workers took twenty years to build the temple and his palace.

The author writes of Solomon commanding the people to build the temple and palace and telling them how to do it as if he himself had built them. Alternate translation: "Solomon caused the house of Yahweh and his own house to be built" or "Solomon directed the building of the temple and his house" (See: Metonymy)

Hiram

Hiram was the king of Tyre. See how you translated his name in 2 Chronicles 2:11. Alternate translation: "Hiram, the king of Tyre" or "King Hiram" (See: How to Translate Names)

Solomon rebuilt the towns that Hiram had given to him

The author speaks of Solomon commanding the people to rebuild the towns as if he himself had rebuilt them. Alternate translation: "Solomon caused the towns that Hiram had given to him to be rebuilt" or "Solomon commanded and the people rebuilt the towns that Hiram had given to him" (See: Metonymy)

ULT

² and the cities which Huram gave to Solomon, Solomon built them. And he caused to dwell there the sons of Israel.

UST

² Then his workers rebuilt the cities that King Hiram had given back to him, and Solomon sent Israelites to live in those cities.

Solomon attacked Hamathzobah

Solomon represents his whole fighting army. Alternate translation: "Solomon's army attacked the town of Hamathzolbah" (See: Synecdoche and How to Translate Names)

ULT

³ And Solomon went to Hamathzobah and he prevailed over it.

UST

³ Solomon's army then went to the town of Hamathzobah and captured it.

He built Tadmor in the wilderness

Tadmor was a city north of Israel, in modern-day Syria. The author writes of Solomon commanding the people to build Tadmor as if Solomon himself built it. Alternate translation: "Solomon caused the town of Tadmor in the wilderness to be rebuilt" or "Solomon commanded, and the people built the town of Tadmor in the wilderness" (See: Synecdoche)

Tadmor

Tadmor was a city north of Israel, in modern-day Syria. (See: How to Translate Names)

ULT

⁴ And he built Tadmor in the wilderness and all the cities of stores which he built in Hamath.

UST

⁴ They also rebuilt walls around the city of Tadmor in the wilderness, and in the region of Hamath, for all the towns where they kept supplies.

store cities

"storage cities" or "supply cities." These are cities where the government stored food or supplies.

Beth Horon the Upper and Beth Horon the Lower

These were two cities in Judah. The upper city was on top of a hill and the lower city was in a valley. Alternate translation: "Higher Beth Horon and Lower Beth Horon" or "Beth Horon of the Hill and Beth Horon of the Valley" (See: How to Translate Names)

ULT

⁵ And he built Beth Horon the Upper and Beth Horon the Lower, fortified cities with walls, doors, and a bar,

UST

⁵ They rebuilt the cities of Upper Beth Horon and Lower Beth Horon, and built walls around them with gates and bars for the gates.

Baalath

This was a city in Israel. (See: How to Translate Names)

all the lands under his rule

Alternate translation: "all the lands that he ruled"

ULT

⁶ and Baalath and all the cities of stores which were to Solomon, and all the cities of the chariots and the cities of the horsemen, and all the desire of Solomon which he desired to build in Jerusalem, and in Lebanon, and in all the land of his kingdom.

UST

⁶ They also rebuilt the city of Baalath and all the cities where supplies were kept, and the cities where Solomon's chariots and horses were kept. Solomon's workers built whatever he wanted them to build, in Jerusalem and in Lebanon, and in other places in the area that he ruled.

(There are no notes for this verse.)

ULT

⁷ All the people who were left from the Hittites, and the Amorites, and the Perizzites, and the Hivites, and the Jebusites, who were not from Israel,

UST

⁷ Solomon forced people from many other groups who were not Israelites to work for him as if they were slaves. They were people from the Heth, Amor, Periz, Hiv, and Jebus people groups.

their descendants who were left after them in the land

Alternate translation: "after those people died, their descendants who remained in the land"

forced laborers

Alternate translation: "slaves"

which they are to this day

This phrase adds information about the descendants of those that Solomon had made into forced laborers. Alternate translation: "and their descendants are still forced laborers even now" (See: Distinguishing Versus Informing or Reminding)

ULT

⁸ from their sons who were left after them in the land, whom the sons of Israel had not brought to an end—and Solomon brought them up for forced laborers, until this day.

UST

⁸ They were descendants of groups whom the Israelites had not completely destroyed. Solomon forced them to become his laborers, and they are still that at this present time.

to this day

This refers to the time when the book of 2 Chronicles was written. See how you translated it in 2 Chronicles 5:9.

Solomon made no forced laborers of the people of Israel

Alternate translation: "Solomon did not make any of the people of Israel become slaves"

ULT

⁹ But, from the sons of Israel which Solomon did not make to be laborers for his work, rather, they were men of battle, and chiefs of his officers, and chiefs of his chariots and his horsemen.

UST

⁹ But Solomon did not force Israelites to work for him. Israelites became his soldiers and commanders of his chariots and his chariot drivers.

(There are no notes for this verse.)

ULT

¹⁰ and these, the chiefs of supervisors who were to King Solomon, 250 ruling over the people.

UST

¹⁰ They were also King Solomon's chief officials. There were 250 of them, and they supervised the workers.

the daughter of Pharaoh

Alternate translation: "his wife, the daughter of Paharaoh"

to the house that he had built for her

The author writes about Solomon having his workers build a house for his wife as if he himself had built it. Alternate translation: "the house that he had his workers build for her" or "to the house he had commanded his workers to build for her" (See: Metonymy)

David king of Israel

David was Solomon's father and had been king before Solomon.

because wherever the ark of Yahweh has come is holy

It can be stated that the ark had been brought into King David's house. Alternate translation: "because the ark of Yahweh was brought into that house, and wherever the ark of Yahweh has come is holy" (See: Assumed Knowledge and Implicit Information)

ULT

11 And the daughter of Pharaoh Solomon brought up from the city of David to the house that he built for her, for he said, "My wife must not dwell in the house of David, the king of Israel, because sacred are the places where the Box of Yahweh has come into them."

UST

11 Solomon brought his wife, who was the daughter of the king of Egypt, to the place that his workers had built for her in the place outside Jerusalem called the city of David. He said, "I do not want my wife to live in the palace that my father King David's workers built, because the sacred chest was in that palace for a while, and any place where the sacred chest has been is holy."

his altar that he had built

The author writes about Solomon having his workers build the altar as if he himself had built it. Alternate translation: "on Yahweh's altar that Solomon had his workers build" or "the Yahweh's altar that he had commanded his workers to build" (See: Metonymy)

his altar

Alternate translation: "Yahweh's altar" or "the altar of Yahweh"

the portico

"the temple porch" or "the entrance to the temple." This was a covered porch supported by columns, attached to the front of the temple.

ULT

12 Then Solomon brought up burnt offerings to Yahweh on the altar of Yahweh that he had built before the porch.

UST

12 On the altar that Solomon's workers had built in front of the entrance to the temple, Solomon brought many offerings that were to be completely burned.

the daily schedule required

Alternate translation: "as was required each day"

following the directions

Here "following the directions" represents obeying them. Alternate translation: "obeying the directions" (See: Metaphor)

the directions found in the commandment of Moses

Alternate translation: "what Moses had commanded them"

the set festivals three times every year

Alternate translation: "the three festivals that they were to celebrate every year"

the Festival of Shelters

ULT

13 And by the matter day by day to bring up, according to the commandment of Moses, for the Sabbaths, and for the new moons, and for the appointed times three times in the year: at the Feast of Unleavened Bread, and at the Feast of Weeks, and at the Feast of Booths.

UST

13 He did that obeying what sacrifices Moses had declared should be made every day, on the Sabbath days, to celebrate each day on which there was a new moon, and on the three other festivals that were celebrated each year: the Festival of Bread with No Yeast, the Festival of Harvest, and the Festival of Shelters.

"the Festival of Tents." This is a festival to celebrate God's provision for his people. When the people of Israel wandered in the desert, they lived in temporary shelters. Each year when they harvested their crops, they stayed in temporary shelters in their gardens. In both situations, God provided for them.

In keeping with the decrees of his father David

Alternate translation: "According to the decrees of his father David" or "As his father David had decreed"

He also appointed the gatekeepers by their divisions to every gate

Alternate translation: "He also appointed groups of gatekeepers to each gate"

gatekeepers

These were Levites who guarded the gates and only let inside those who had permission to go inside.

ULT

14 And he appointed according to the judgment of David his father the divisions of the priests over their service, and the Levites over their charge to praise and to minister in front of the priests, for the matter of the day in its day, and the gatekeepers in their divisions for gate and gate, for thus was the commandment of David, the man of God.

UST

14 Obeying what his father David had commanded, Solomon appointed the groups of priests for their work, and he appointed the descendants of Levi to lead the people while they sang to praise Yahweh, and while they assisted the priests in their daily work. He also appointed groups of them to guard all the gates, because that was also what David, God's servant, had commanded.

These people did not deviate from the commands

Here "deviate from the commands" represents to do something different from what was commanded. It can be stated positively. Alternate translation: "These people carefully obeyed the commands" (See: Metaphor)

ULT

15 And they did not turn from the commandment of the king regarding the priests and the Levites concerning any matter, or concerning the treasuries.

UST

¹⁵ The priests and other descendants of Levi obeyed completely everything that the king commanded, including the order to take care of the storerooms.

All the work ordered by Solomon was completed

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "They completed all the work that Solomon had ordered" (See: Active or Passive)

from the day the foundation of the house of Yahweh was laid

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "from the day they laid the

foundation of the house of Yahweh" or "from the day they built the foundation of the house of Yahweh" (See: Active or Passive)

ULT

¹⁶ And all the work of Solomon was completed, from the day of the foundation of the house of Yahweh and until its completion. Complete was the house of Yahweh.

UST

¹⁶ They did all the work of building the temple that Solomon told them to do, until it was all completed. In the way they finished building the temple.

until it was finished

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "until they finished building the temple" (See: Active or Passive)

The house of Yahweh was completed

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "The house of Yahweh was complete" or "They completed building the house of Yahweh" (See: Active or Passive)

Ezion Geber and then to Elath on the coast

These are towns along the Sea of Reeds. They had ports where people who had ships could stop. Alternate translation: "the towns of Ezion Geber and Elath, on the coast of the Sea of Reeds" (See: How to Translate Names and Assumed Knowledge and Implicit Information)

ULT

17 Then Solomon went to Ezion Geber and to Eloth on the edge of the sea, in the land of Edom.

UST

17 Then some of Solomon's men went to the cities of Ezion Geber and Elath on the coast of the Sea of Reeds, next to a region that belonged to the Edom people group.

Ophir

This is the name of a place. Its location is not known. (See: How to Translate Names)

450 talents of gold

"four hundred and fifty talents of gold." You may convert this to a modern measure. Alternate translation: "about sixteen thousand kilograms of gold" or "about fifteen metric tons of gold" (See: Numbers and Biblical Weight)

ULT

¹⁸ And Huram sent to him by the hand of his servants ships, and servants who knew the sea. And they came with the servants of Solomon to Ophir. And they took from there 450 talents of gold, and they brought to King Solomon.

UST

18 King Hiram sent him from the city of Tyre some ships that were commanded by his officers. They were men who were experienced sailors. These men went in the ships with Solomon's men to the region of Ophir and brought back about fifteen metric tons of gold, which they delivered to King Solomon.

2 Chronicles 9

2 Chronicles 9 General Notes

Structure and formatting

The story of King Solomon ends.

Special concepts in this chapter

Solomon's fame

Solomon was famous outside of Israel because of his wisdom and tremendous wealth. (See: wise, wisdom)

2 Chronicles 8:18 :: 2 Chronicles 9

She came with a very long caravan

Alternate translation: "a very large group of servants" or "a very long line of servants"

all that was in her heart

This is a generalization. Alternate translation: "everything she wanted to know" (See: Hyperbole)

ULT

¹ And the queen of Sheba heard the report of Solomon, and she came to test Solomon with difficult questions in Jerusalem with very great wealth and camels carrying spices, and gold in abundance, and precious stone. And she came to Solomon and spoke with him about all that was in her heart.

UST

¹ The queen who ruled the Sheba area in Arabia heard that Solomon had become famous, so she traveled to Jerusalem to ask him questions that were difficult to answer. She came with a large group of servants, and she brought camels that were loaded with spices, and valuable gems. When she arrived, she shared her thoughts with him.

there was no question that he did not answer

This can be stated positively. Alternate translation: "he answered every question" (See: Double Negatives)

ULT

² And Solomon declared to her all her matters; and a matter was not concealed from Solomon which he did not declare to her.

UST

² Solomon answered all her questions. He explained everything that she asked about, even things that were very difficult.

When the queen of Sheba saw Solomon's wisdom and the palace that he had built

Here "saw Solomon's wisdom" represents realizing that Solomon was very wise. Alternate translation: "When the queen of Sheba realized how wise Solomon was, and when she saw the palace that he had built" (See: Metaphor)

the palace that he had built

ULT

³ And the queen of Sheba saw the wisdom of Solomon and the house that he built,

UST

³ The queen realized that Solomon was very wise. She saw his palace,

The author writes about Solomon having his workers build his palace as if he himself had built it. Alternate translation: "the palace that Solomon had his workers build" or "the palace that he had commanded his workers to build" (See: Metonymy)

the seating of his servants

This could mean: (1) where his servants lived or (2) how his servants sat around the table.

his cupbearers

"his wine servers." These were servants who tasted the king's wine to make sure that there was no poison in it. If it was safe to drink the wine, they would give it to the king.

there was no more breath in her

This is an idiom. Alternate translation: "she was completely amazed" (See: Idiom)

ULT

⁴ and the food of his table, and the seating of his servants, and the standing of his ministers and their attire, and his cupbearers and their attire, and his burnt offering that he brought up to ^[1] the house of Yahweh, and there was not still breath in her.

UST

⁴ she saw the food that was served on his table every day, she saw where his officials lived, their uniforms, the servants who served the food and wine, and the sacrifices that he took to the temple to be offered. She was extremely amazed.

I heard in my own land

Alternate translation: "I heard while I was in my own land"

your words and your wisdom

Here the word "wisdom" can describe the word "words." Alternate translation: "your wise words" (See: Hendiadys)

ULT

⁵ And she said to the king, "True was the word that I heard in my land concerning your words and concerning your wisdom.

UST

⁵ She said to the king, "Everything that I heard in my own country about you and about how wise you are is true!

now my eyes have seen it

The phrase "my eyes" emphasizes that she herself saw it. Alternate translation: "now I have seen it for myself" (See: Synecdoche)

Not half was told me about your wisdom and wealth

This can be stated it active form. Alternate translation: "They did not tell me about even half of your wisdom and wealth" or "You are much more wise and wealthy than what they told me" (See: Active or Passive)

ULT

⁶ But I did not believe their words until when I came, and my eyes saw. And behold, it was not told to me half of the greatness of your wisdom you have added on to the report that I heard.

UST

⁶ But I did not believe it was true until I came here and saw it myself. You are extremely wise and rich, even more than what people told me.

How blessed are your people

This is an exclamation that shows her amazement. Alternate translation: "Your people are greatly blessed" (See: Exclamations)

how blessed are your servants who constantly stand before you

This is an exclamation that shows her amazement. Alternate translation: "your servants who constantly stand before you are greatly blessed" (See: Exclamations)

they hear your wisdom

ULT

⁷ How blessed are your men! And how blessed are these servants of yours, who are standing before you continually and are hearing your wisdom. ^[2]

UST

⁷ The men who work for you are very fortunate! Your servants who are constantly standing in front of you and listening to the wise things that you say are also fortunate!

Hear "wisdom" represents the wise things that he says. Alternate translation: "they hear the wise things that you say" (See: Metonymy)

who has taken pleasure in you, who placed you on his throne

These phrases tell why people should praise Yahweh. Alternate translation: "because he has taken pleasure in you and placed you on his throne" (See: Distinguishing Versus Informing or Reminding)

who has taken pleasure in you

Alternate translation: "who is pleased with you"

who placed you on his throne, to be king for Yahweh your God

The idea of being on Yahweh's throne represents having the authority to rule as Yahweh does. Being king "for Yahweh" means to represent Yahweh as king. Alternate translation: "who gave you authority to rule as he does, to represent Yahweh your God as king" (See: Metonymy)

ULT

⁸ Let Yahweh your God be blessed, who delighted in you to place you on his throne, to be king for Yahweh your God, because your God loved Israel to establish them forever. And he has placed you over them to be king, to do justice and righteousness!"

UST

⁸ I praise Yahweh your God, who has shown that he is pleased with you by appointing you to be the king of Israel for him. God has always loved the Israelite people, and he desires to assist them forever, so he has appointed you to be their king, in order that you will rule them fairly and righteously."

in order to establish them forever

This could mean: (1) "establish" represents helping them in general. Alternate translation: "in order to help them forever" or (2) "establish" represents making them strong as a nation. Alternate translation: "in order to make them a nation forever" (See: Metaphor)

for you to do justice and righteousness

The abstract nouns "justice" and "righteousness" can be expressed with the words "fairly" and "righteously." Alternate translation: "for you to rule fairly and righteously" or "for you to do what is just and right" (See: Abstract Nouns)

120 talents

"one hundred and twenty talents." A talent is a unit of weight equal to about 33 kilograms. You may convert this to a modern measure. Alternate translation: "about four thousand kilograms of gold" or "about four metric tons of gold" (See: Numbers and Biblical Weight)

No greater amount of spices ... was ever given to him again

The verb "was ever given" can be expressed in active form. Alternate translation: "No one ever gave more spices than the queen of Sheba gave to King Solomon" (See: Active or Passive)

ULT

⁹ And she gave to the king 120 talents of gold and spices in great abundance and precious stone. And there was not like that spice which the queen of Sheba gave to King Solomon.

UST

⁹ Then the queen gave to Solomon about four metric tons of gold and a large amount of spices and gemstones. Never had King Solomon received more spices than the queen gave him at that time.

Hiram

Hiram was the king of Tyre. See how you translated his name in 2 Chronicles 2:11. Alternate translation: "Hiram, the king of Tyre" or "King Hiram" (See: How to Translate Names)

Ophir

This is the name of a place. Its location is not known. See how you translated this in 2 Chronicles 8:18. (See: How to Translate Names)

algum wood

Algum is a kind of tree that grows in Lebanon. King Hiram sent this kind of wood to Solomon. See how you translated it in 2 Chronicles 2:8.

ULT

10 And also the servants of Hiram and the servants of Solomon, who brought gold from Ophir, brought algum wood and precious stone.

UST

¹⁰⁻¹² King Solomon gave to the queen from Sheba everything that she wanted. He gave her more than she had given to him. Then she and those who came with her returned to her own land. The men of Hiram worked with the men of Solomon to bring gold from Ophir. They also brought a large amount of algum wood. The wood was used to make steps for the house of Yahweh, and they also used the wood to make harps and lyres for those who played music. No one in all the land of Judah had ever seen anything like the quality of the algum wood that was used to make the steps and the instruments.

the king made steps ... well as harps and lyres

The author speaks of the king having his workers make these things as if he himself had made them. Alternate translation: "the king had his workers make the steps ... as well as harps and lyres" or "the king's workers made steps ... well as harps and lyres" (See: Metonymy)

No wood like this had been seen before in the land of Judah

ULT

11 And the king made the algum wood into staircases for the house of Yahweh and for the house of the king, and lyres and harps for the singers. And there was not seen like them before in the land of Judah.

UST

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "No one had seen wood like this before in the land of Judah" (See: Active or Passive)

(There are no notes for this verse.)

ULT

12 And King Solomon gave to the queen of Sheba all her desire which she asked besides that which she brought to the king. And she turned and went to her land, she and her servants.

UST

10-12 King Solomon gave to the queen from Sheba everything that she wanted. He gave her more than she had given to him. Then she and those who came with her returned to her own land. The men of Hiram worked with the men of Solomon to bring gold from Ophir. They also brought a large amount of algum wood. The wood was used to make steps for the house of Yahweh, and they also used the wood to make harps and lyres for those who played music. No one in all the land of Judah had ever seen anything like the quality of the algum wood that was used to make the steps and the instruments.

in one year

This could mean: (1) this refers to each year or (2) this refers to a particular year.

666 talents of gold

A talent is a unit of weight equal to about 33 kilograms. You may convert this to a modern measure. Alternate translation: "about twenty-two thousand kilograms of gold" or "about twenty-two metric tons of gold" (See: Biblical Weight and Numbers)

ULT

¹³ And the weight of the gold that came to Solomon in one year was 666 talents of gold,

UST

13 Each year there was brought to Solomon about twenty-two metric tons of gold. That was in addition to the taxes paid to him by the merchants and traders.

(There are no notes for this verse.)

ULT

14 besides from the traveling men and the traders who brought in; and all the kings of Arabia and the governors of the land were bringing gold and silver to Solomon.

UST

¹⁴ Also, the kings of Arabia and the governors of the districts in Israel brought gold and silver to Solomon.

King Solomon made

The author writes about Solomon having his workers make the shields as if he himself had made them. Alternate translation: "King Solomon had his workers make" or "King Solomon's workers made" (See: Metonymy)

two hundred large shields

"200 large shields" (See: Numbers)

beaten gold

Alternate translation: "gold that people had beaten into thin sheets"

ULT

¹⁵ And King Solomon made 200 large shields of beaten gold; 600 of beaten gold he brought up for one large shield.

UST

15 King Solomon's workers took this gold and hammered it into thin sheets and covered two hundred large shields with those thin sheets of gold; they put about six and one-half kilograms of gold on each shield.

Six hundred shekels of gold went into each one

Here the phrase "went into" represents being made with. This could mean: (1) the shields were covered with sheets of gold. Alternate translation: "They covered each shield with six hundred shekels of gold" or (2) the shields were made of gold. Alternate translation: "They made each shield out of six hundred shekels of gold"

Six hundred shekels of gold

A shekel is a unit of weight equal to about 11 grams. You may convert this to a modern measure. Alternate translation: "Six and one half kilograms of gold" (See: Biblical Weight)

Six hundred shekels

The word "shekels" does not appear here in the Hebrew text. Some modern versions assume instead the unit called bekah, which was equivalent to only a half shekel. Any version making this assumption would signal a metric equivalent of about three kilograms.

He also made

The author writes about Solomon having his workers make the shields as if he himself had made them. Alternate translation: "King Solomon had his workers also make" or "His workers also made" (See: Metonymy)

three hundred shields

"300 shields" (See: Numbers)

Three minas of gold went into each shield

Here the phrase "went into" represents being made with. This could mean: (1) the shields were covered with sheets of gold. Alternate translation: "They covered each shield with three minas of gold" or

(2) the shields were made of gold. Alternate translation: "They made each shield out of three minas of gold"

ULT

¹⁶ And 300 shields of beaten gold; 300 gold he brought up for one shield. And the king placed them in the House of the Forest of Lebanon.

UST

¹⁶ His workers made three hundred smaller shields. They covered each of them with one and three-quarters kilograms of gold. Then the king put those shields in the House of the Forest of Lebanon.

Three minas of gold

A mina is about 600 grams. You may convert this to a modern measure. Alternate translation: "One and three-quarters kilograms of gold" (See: Biblical Weight)

the king put them

The author writes about Solomon having his workers put the shields in the palace as if he himself had put them there. Alternate translation: "King Solomon had his workers put them" or "King Solomon's workers put them" (See: Metonymy)

the House of the Forest of Lebanon

Solomon's palace was built of trees from Lebanon. This could mean: (1) this was the name of a large room in the palace. Alternate translation: "the Hall of the Forest of Lebanon" or (2) this was the name of his whole palace. (See: How to Translate Names)

the king made a great throne

The author speaks of commanding his workers to build the throne as if he himself had built it. Alternate translation: "the king had his workers make a great throne" or "the king's workers made" (See: Metonymy)

a great throne of ivory

Alternate translation: "a great throne decorated with ivory"

UST

ULT

17 His workers also made for him a large throne. Part of it was covered with ivory and part of it was covered with very fine gold.

¹⁷ And the king made a great throne of

ivory and overlaid it with pure gold.

ivory

Ivory is the hard, white substance from the tusks or teeth of large animals, such as the elephant, walrus, or hippopotamus. (See: Translate Unknowns)

two lions

These were statues. Alternate translation: "two statues of lions" (See: Assumed Knowledge and Implicit Information)

ULT

18 And six steps to the throne, and a footstool with gold to the throne was fastened. And hands from this and from this on the place of the seat and two lions standing beside the hands.

UST

¹⁸ There were six steps in front of the throne. There was a gold footstool that was attached to the throne. At each side of the throne there was an armrest, and alongside each armrest there was a statue of a lion.

(There are no notes for this verse.)

ULT

¹⁹ And 12 lions were standing there on six steps, from this and from this; it had not been done thus for any kingdom.

UST

¹⁹ So there were twelve statues of lions. No throne like that had ever existed in any other kingdom.

the House of the Forest of Lebanon

Solomon's palace was built of trees from Lebanon. See how you translated this in 2 Chronicles 9:16. This could mean: (1) this was the name of a large room in the palace. Alternate translation: "the Hall of the Forest of Lebanon" or (2) this was the name of his whole palace. Alternate translation: "the Palace of the Forest of Lebanon" (See: How to Translate Names)

silver was not considered valuable in Solomon's days

Silver was so common in Solomon's days that if a king wanted to show his wealth, he would not do it by making things out of silver. Instead he would use gold, which was less common and more valuable. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "people did not value silver so much" (See: Active or Passive)

ULT

²⁰ And all the vessels of drink of King Solomon were gold, and all the vessels of the House of the Forest of Lebanon were refined gold. Nothing of silver; it was not thought in the days of Solomon for anything.

UST

²⁰ All of Solomon's cups were made of gold, and all the various dishes in the House of the Forest of Lebanon were made of gold. They did not make things from silver, because during the years that Solomon ruled, silver was not considered to be valuable.

in Solomon's days

Here "Solomon's days" refers to the time when Solomon ruled. Alternate translation: "when Solomon ruled" (See: Assumed Knowledge and Implicit Information)

a fleet of oceangoing ships

Alternate translation: "a group of ships that travel on the ocean"

along with the fleet of Hiram

Alternate translation: "along with Hiram's fleet of ships"

apes and baboons

It is not certain whether the word translated as "apes" here refers to apes, baboons, or monkeys. It is not certain whether the word translated as "baboons" here refers to baboons or peacocks. This can be translated more generally as "animals from far away" or "animals from Africa." (See: Translate Unknowns)

ULT

²¹ For the ships belonging to the king went to Tarshish with the servants of Huram. Once every three years the ships of Tarshish would come carrying gold and silver, ivories, and apes and baboons.

UST

²¹ The king had a fleet of ships capable of sailing far out on the ocean. It sailed along with Hiram's merchant fleet. Every three years the fleet brought gold, silver, ivory, apes, and baboons.

(There are no notes for this verse.)

ULT

²² And King Solomon became greater than all the kings of the earth in riches and wisdom.

UST

²² King Solomon became richer and wiser than any other king on the earth.

All the kings of the earth

The word "all" here is a generalization. Alternate translation: "Kings from around the world" (See: Hyperbole)

sought the presence of Solomon

The presence of a person is a metonym for being able to speak and listen to the person. Alternate translation: "wanted to visit Solomon" or "came to visit Solomon" (See: Metonymy)

to hear his wisdom, which God had put in his heart

ULT

²³ And all the kings of the earth were seeking the face of Solomon to hear his wisdom which God placed in his heart.

UST

²³ Kings from all over the world wanted to come and listen to the wise things that Solomon said, things that God had put into his mind.

The heart is a metonym for what a person thinks, and here it is spoken of as if it were a container. Here, **wisdom** is a metonym for the wise things a person thinks or says. If your language does not use an abstract noun for the idea behind the word **wisdom**, you could express the same idea with a verbal form. Alternate translation: "to hear how wise God had enabled him to be" or "to hear him speak the wise words that God had enabled him to speak" (See: Metonymy)

which God had put in his heart

God putting wisdom in Solomon's heart represents God making Solomon wise. Alternate translation: "which God had given him" or "because God had made him wise" (See: Metaphor)

year after year

This is an idiom. Alternate translation: "every year" (See: Idiom)

ULT

²⁴ And they were bringing each his gift, items of silver and items of gold, and garments, armor, and spices, and horses and mules, a matter of year by year.

UST

²⁴ All the people who came to him brought presents: things made from silver or gold; they also brought robes, weapons, spices, horses, and mules. The merchants continued to do this every year.

four thousand stalls ... twelve thousand horsemen

"4,000 stalls...12,000 horsemen" (See: Numbers)

stalls

This is a small enclosure where horses are kept.

ULT

25 And there were to Solomon 4,000 stalls for horses and chariots, and 12,000 horsemen; and he placed them in chariot cities and with the king in Jerusalem.

UST

²⁵ Solomon had four thousand stalls for his horses and chariots, and twelve thousand men who rodes horses. Solomon put some of them in Jerusalem and some of them in other cities where he kept his chariots.

(There are no notes for this verse.)

ULT

²⁶ And it happened he was ruling over all the kings from the River and until the land of the Philistines, and until the border of Egypt.

UST

²⁶ Solomon ruled over all the kings in the area from the Euphrates River in the northeast, to the region of Philistia in the west, and to the border of Egypt in the south.

as much as the stones on the ground

This is an exaggeration to emphasize that there was such a great amount of silver. (See: Hyperbole)

ULT

²⁷ And the king made silver in Jerusalem as stones, and the cedars he made as sycamore trees that were in the lowlands, in abundance.

UST

²⁷ During the years that Solomon was king, he caused silver to become as common in Jerusalem as stone; and he caused cedar trees in the foothills of Judah to become as plentiful as sycamore fig trees.

They brought horses for Solomon from Egypt and from all the lands

The word "they" may refer to Solomon's merchants. However this sentence is not about what the merchants did, but about where Solomon's horses came from. Alternate translation: "Horses were brought to Solomon from Egypt and from all the lands" or "Solomon's horses were from Egypt and all the lands"

from all the lands

The word "all" is a generalization. Alternate translation: "from many other places" or "from many other countries" (See: Hyperbole)

ULT

²⁸ And they were bringing out horses from Egypt to Solomon and from all the lands.

UST

²⁸ Solomon's agents brought horses to the land of Judah from Egypt and from many other lands.

2 Chronicles 9:29

first and last

The phrase "first and last" represents the whole time of Solomon's reign. Alternate translation: "from the beginning to the end of his reign" (See: Merism)

are they not written...(which also had information about Jeroboam son of Nebat)?

The author uses the question to remind the readers that other people had written about Solomon. It can be expressed in active form Alternate translation: "they are written...(which also had information about Jeroboam son of Nebat.)" or "people have written about them...(which also had information about Jeroboam son of Nebat)." (See: Rhetorical Question)

The History of Nathan the Prophet ... The Prophecy of Ahijah the Shilonite ... The Visions of Iddo the Seer

ULT

29 And the remainder of the matters of Solomon, the first things and the last things, are they not written in the words of Nathan the Prophet, and in the prophecy of Ahijah the Shilonite, and in the visions of Iddo the Seer concerning Jeroboam the son of Nebat?

UST

²⁹ Lists of all the other things that Solomon did are written in the scrolls written by the prophet Nathan, and by the prophet Ahijah from the city of Shiloh, and in the scroll in which was written the visions of the prophet Iddo (a scroll in which Iddo's visions about Jeroboam son of Nebat were also written).

These are the names of some writings that existed when 2 Chronicles was written, but they do not exist now.

Ahijah the Shilonite

This is a prophet from Shiloh who predicted that the nation of Israel would be divided into two kingdoms.

Shilonite

This is the name of a people group from the town of Shiloh. (See: How to Translate Names)

2 Chronicles 9:30

(There are no notes for this verse.)

ULT

30 And Solomon reigned in Jerusalem over all Israel 40 years.

UST

³⁰ Solomon ruled in Jerusalem over all of Israel for forty years.

2 Chronicles 9:31

He slept with his ancestors

This was a polite way to tell about him dying. Alternate translation: "He died" (See: Euphemism)

ULT

31 And Solomon lied down with his fathers, and they buried him in the city of David his father. And Rehoboam, his son, reigned in his place.

UST

31 Then Solomon died; they buried him in the part of Jerusalem called 'the city of David.' And his son Rehoboam became the next king.

2 Chronicles 10

2 Chronicles 10 General Notes

Structure and formatting

This begins a section on King Rehoboam. (2 Chronicles 10-12)

Special concepts in this chapter

Rehoboam's taxes

The people asked Solomon's son, Rehoboam, to reduce the heavy taxes and the forced labor Solomon had demanded but Rehoboam refused. He lacked the wisdom to follow the advice of the men who had been councilors of his father Solomon. So the ten northern tribes broke off and made Jeroboam their king. They were called "Israel" and Rehoboam's kingdom was called Judah. This will cause confusion between the northern kingdom of Israel and the whole nation of Israel. (See: wise, wisdom)

Important figures of speech in this chapter

Metaphor

The people use the metaphor of a yoke to complain about the high taxes and forced labor Solomon demanded from the people. They said, "Your father made our yoke difficult." (See: Metaphor)

all Israel was coming

Here "Israel" is a metonym for the men of Israel. The word "all" is a generalization. Alternate translation: "the men of Israel were coming" (See: Metonymy and Hyperbole)

ULT

¹ And Rehoboam went to Shechem, for to Shechem all Israel had come to make him king.

UST

¹ All the people of northern Israel went to the city Shechem in order to appoint Rehoboam to be their king. So Rehoboam also went there.

Jeroboam ... Nebat

These are the names of men. See how you translated these names in 2 Chronicles 9:29. (See: How to Translate Names)

ULT

² And it happened when Jeroboam the son of Nebat heard, for he was in Egypt where he had fled from the face of King Solomon. And Jeroboam returned from Egypt.

UST

² Now Jeroboam son of Nebat had fled to Egypt to escape from King Solomon. While he was in Egypt he heard about the people wanting to appoint Rehoboam to be their king, and so he returned to Israel from Egypt.

they sent and called him

Alternate translation: "the men of Israel sent for Jeroboam"

Jeroboam and all Israel came

Alternate translation: "Jeroboam and all Israel came to Rehoboam"

all Israel came

Here "Israel" is a metonym for the men of Israel. The word "all" is a generalization. Alternate translation: "the men of Israel came" (See: Metonymy and Hyperbole)

ULT

³ And they sent and they called to him, and Jeroboam and all Israel came. And they spoke to Rehoboam, saying,

UST

³ So the leaders of the northern tribes summoned Jeroboam, and he went with them to talk to Rehoboam. They said to Rehoboam,

made our yoke difficult

A difficult yoke is a metaphor for very difficult labor and cruel treatment. Alternate translation: "treated us cruelly" or "forced us to work very hard" (See: Metaphor)

make your father's hard work easier, and lighten the heavy yoke that he put on us

These two phrases mean the same thing. The yoke metaphor emphasizes the fact that Solomon had treated them harshly. Alternate translation: "make the hard work that your father gave us easier, and do not treat us as harshly as he did" (See: Parallelism and Metaphor)

ULT

⁴ "Your father hardened our yoke. But now, lighten the hard service of your father and his heavy yoke which he gave to us, and we will serve you."

UST

⁴ "Your father Solomon forced us to work very hard, but if you charge us fewer taxes than we were paying to him, and if you make us work not so much we will serve you faithfully."

2 Chronicles 10:5 after three days

"after 3 days" (See: Numbers)

ULT

⁵ And he said to them, "Yet three days and return to me." And the people went.

UST

⁵ He replied, "Come back three days from now, and I will give you my answer." So those leaders and Jeroboam left.

the old men who had stood before Solomon

To "stand before" is an idiom for serving the king in his presence. Alternate translation: "the old men who counseled Solomon" or "the old men who attended to Solomon" (See: Idiom)

to bring an answer to these people

Alternate translation: "to answer these people" or "to reply to these people"

ULT

⁶ And King Rehoboam consulted with the elders who had been standing before Solomon his father when he was alive, saying, "How do you all advise to bring back an answer to this people?"

UST

⁶ Then King Rehoboam consulted his older men who had advised his father Solomon while he was still alive. He asked them, "What shall I say to answer these men?"

(There are no notes for this verse.)

ULT

⁷ And they spoke to him, saying, "If you are good to this people and are favorable to them, and speak to them good words, then they will be for you servants all the days."

UST

⁷ They replied, "If you will be kind to these people and do things that will please them, and if you say kind things to them when you answer them, they will always serve you."

Rehoboam ignored the advice

Alternate translation: "Rehoboam did not follow the advice"

who had grown up with him, who stood before him

Alternate translation: "who were his long-time friends, and who advised him"

ULT

⁸ But he abandoned the advice of the elders who had advised him, and he consulted the young men who had grown with him, standing before him.

UST

⁸ But he did not agree with what the older men advised him to do. Instead, he consulted the younger men who had grown up with him, who were now his advisors.

Lighten the yoke that your father put on us

To "lighten the yoke" is a metaphor that represents easing the burden. See how you translated a similar phrase in 2 Chronicles 10:4. Alternate translation: "Do not treat us as cruelly as your father did" or "Do not force us to work as hard as your father did" (See: Metaphor)

ULT

⁹ And he said to them, "What do you all advise, that we may bring back an answer to this people who spoke to me, saying, 'Lighten from the yoke that your father gave us'?"

UST

⁹ He said to them, "What do you say that I should answer the men who are asking me to reduce the work and taxes that my father required from them?"

made their yoke heavy

A heavy yoke is a metaphor for very difficult labor and cruel treatment. This metaphor is continued in this verses. See how you translated a similar phrase in 2 Chronicles 10:4. Alternate translation: "treated them cruelly" or "forced them to work very hard" (See: Metaphor)

My little finger is thicker than my father's waist

This metaphor means that Rehoboam is more cruel and intimidating than his father. Alternate translation: "I rule much more harshly than my father ever did" or "I am much harsher than my father" (See: Metaphor)

ULT

10 And the young men who had grown with him spoke, saying, "Thus you shall say to the people who spoke to you, saying 'Your father made our yoke heavy, but you yourself lighten from on us.' Thus you shall say to them, 'My little finger is thicker than the loins of my father.

UST

10 The young men who had grown up with him replied, "Those men have said that your father forced them to work very hard for him, so they want you to reduce the work and taxes that your father required from them. But this is what you should tell them: 'My little finger is thicker than my father's waist.'

A heavy yoke is a metaphor for very difficult labor and cruel treatment. This metaphor is continued in this verses. See how you translated a similar phrase in 2 Chronicles 10:4. (See: Metaphor)

I will add to your yoke

"I will make your yoke heavier." A yoke is a metaphor for labor. Alternate translation: "I will force you to work harder" (See: Metaphor)

I will punish you with scorpions

Possible meanings are that: (1) "scorpions" is a metaphor for any kind of painful punishment. Alternate translation: "I will punish you much more harshly" or (2) "scorpions" is a metaphor for whips with sharp metal barbs at the end. Alternate translation: "I will punish you with whips that have sharp pieces of metal at the ends" (See: Metaphor)

ULT

11 So now, my father loaded on you all a heavy yoke, but I myself will add to your yoke. My father rebuked you all with whips, but I with scorpions."

UST

11 My father required you people to work hard and pay high taxes, but I will make the loads you carry even heavier. My father whipped you with leather whips, but I will whip you with scorpions."

on the third day

"after three days" (See: Ordinal Numbers)

ULT

12 And Jeroboam came and all the people to Rehoboam on the third day, just as the king spoke saying, "Return to me on the third day."

UST

¹² Three days later, Jeroboam and all the leaders came to King Rehoboam again, as he had instructed them to do.

(There are no notes for this verse.)

ULT

¹³ And the king answered them harshly. And King Rehoboam abandoned the advice of the elders.

UST

¹³ The king ignored the advice of the older men and spoke harshly to the Israelite leaders.

made your yoke heavy, but I will add to it

A heavy yoke is a metaphor for very difficult labor and cruel treatment. Alternate translation: "treated you cruelly, but I will be more cruel" or "forced you to work very hard, but I will make you work harder" (See: Metaphor)

I will punish you with scorpions

Possible meanings are that: (1) "scorpions" is a metaphor for any kind of painful punishment. Alternate translation: "I will punish you much more harshly" or (2) "scorpions" is a metaphor for whips with sharp metal barbs at the end. See how you translated this in 2 Chronicles 10:11. Alternate translation: "I will punish you with whips that have sharp pieces of metal at the ends" (See: Metaphor)

ULT

14 And he spoke to them according to the advice of the young men, saying, "I will make heavy your yoke, and I myself will add to it. My father rebuked you all with whips, but I with scorpions."

UST

¹⁴ He told them what the younger men had advised. He said, "My father put heavy burdens of work and taxes on you, but I will put heavier burdens on you. It was as though he beat you with whips, but I will beat you with scorpions!"

So the king did not listen to the people

Here "listen to the people" represents not care about what they said or about actually doing what they asked. Alternate translation: "So the king did not do what the people had asked him to do" or "So the king ignored the people" (See: Metonymy)

it was a turn in events brought about by God

This is an idiom and can be stated in active form. Alternate translation: "God caused things to happen like this" (See: Idiom and Active or Passive)

that Yahweh might carry out his word ... Nebat

Alternate translation: "that Yahweh might do according to the message that he told Ahijah the Shilonite to tell Jeroboam son of

Nebat" or "that Yahweh might do what he had said he would do when he told Ahijah the Shilonite to give a message to Jeroboam son of Nebat"

that Yahweh might carry out his word

The idiom "carry out his word" means to do what he had said he would do. (See: Idiom)

his word that Ahijah the Shilonite had spoken to Jeroboam son of Nebat

This refers to the message that God gave Ahijah to tell Jeroboam.

Ahijah the Shilonite ... Jeroboam son of Nebat

See how you translated these names in 2 Chronicles 9:29. (See: How to Translate Names)

ULT

15 And the king did not listen to the people, because it was a turn of affairs from God, in order that Yahweh would establish his word that he spoke by the hand of Ahijah the Shilonite to leroboam the son of Nebat.

UST

15 So the king did not pay any attention to the people's leaders. All this happened in order that what Yahweh wanted would occur, what he had told the prophet Ahijah about Jeroboam becoming king of the ten tribes out of the twelve.

all Israel

Here "Israel" is a metonym for the men of Israel. The word "all" is a generalization. Alternate translation: "the men of Israel" (See: Metonymy and Hyperbole)

the king did not listen to them

Here "listen to the people" represents not caring about what they said or about actually doing what they asked. Alternate translation: "the king did not do what they had asked him to do" or "the king ignored them" (See: Metonymy)

What share do we have in David? We have no inheritance in the son of Jesse

The people use this question and statement to imply that since they do not belong to David's family, they are not obligated to support David's grandson, King Rehoboam. Alternate translation: "We have no share in David. We will not have anything to do with the descendants of the son of Jesse" (See: Rhetorical Question and Assumed Knowledge and Implicit Information)

ULT

16 And all Israel saw that the king did not listen to them, and the people answered the king, saying, "What for us is a portion with David? And no inheritance with the son of Jesse. Each to your tents, Israel! Now, see your house, David." And all Israel went to his tents.

UST

16 When the Israelite leaders realized that the king did not pay any attention to what they said, they shouted, "We do not want anything to do with this descendant of King David! We will not pay attention to what this grandson of Jesse says! You people of Israel, let us go home! As for this descendant of David, he can look after his family himself!" So the Israelite leaders returned to their homes.

What share do we have in David?

Having a share in someone represents being his descendants and receiving the good things that descendants receive. Alternate translation: "We do not belong to the family of David" (See: Metonymy)

We have no inheritance in the son of Jesse

"Son of Jesse" here is a metonym for David, a son of Jesse. Having an inheritance in someone represents being his descendants and receiving the good things that descendants receive. Alternate translation: "We will not receive any inheritance from the son of Jesse" or "We will have nothing to do with the his descendants" (See: Metonymy)

Each of you should go back to his tent

"Tent" here is a metonym representing people's homes. Alternate translation: "Go to your homes, people of Israel" (See: Metonymy)

Now see to your own house, David

Here "see to" is an idiom meaning to take care of something, and "house" is a metonym for David's lineage of power and prestige. Alternate translation: "Now take care of your own kingdom, descendant of David" (See: Idiom and Metonymy)

(There are no notes for this verse.)

ULT

¹⁷ But the sons of Israel dwelling in the cities of Judah, and Rehoboam reigned over them.

UST

17 And after that, the only Israelite people whom Rehoboam ruled over were those who lived in the territory of the tribe of Judah, in the countryside and in the cities, towns, and villages.

Adoniram

Adoniram is the name of a man. In the Hebrew text of this sentence, his name was written as Adoram. (See: How to Translate Names)

who was over the forced laborers

Being over people represents having authority to tell them what to do. Alternate translation: "who was in charge of the forced laborers" (See: Metaphor)

stoned him to death with stones

Alternate translation: "killed Adoniram by stoning him"

ULT

¹⁸ And King Rehoboam sent Hadoram, who was over the forced labor, but the sons of Israel stoned him with stones and he died. And King Rehoboam strengthened himself to go up in the chariot to flee to Jerusalem.

UST

18 Then King Rehoboam went with Adoniram to talk to the Israelite people. Adoniram was the man who supervised all the men who were forced to work for Rehoboam. But the Israelite people killed him by throwing stones at him. When that happened, King Rehoboam quickly got in his chariot and escaped to Jerusalem.

against the house of David

Here "the house of David" represents the kings who were descendants of David. Alternate translation: "against the kings descended from David" (See: Metonymy)

to this day

This refers to the general time when the author wrote this book. See how you translated this in 2 Chronicles 5:9. Alternate translation: "even now"

ULT

¹⁹ And Israel has rebelled against the house of David until this day.

UST

¹⁹ Ever since that time, the people of the northern tribes of Israel have been rebelling against the descendants of King David.

2 Chronicles 11

2 Chronicles 11 General Notes

Structure and formatting

The section on King Rehoboam continues in this chapter.

Special concepts in this chapter

Strengthening their defenses

Rehoboam strengthened the defenses of Judah. Without the help of the northern tribes, the kingdom of Judah did not really have much power to defend itself from outside attacks. Therefore, Rehoboam felt it necessary to strengthen Judah's military defenses.

Other possible translation difficulties in this chapter

Israel

When the author speaks about Israel, he is now referring almost exclusively to the northern kingdom of Israel and not the united nation of Israel.

the house of Judah and Benjamin

Here "house" is a metonym that represents a tribe or descendants and refers specifically to the soldiers from the tribes of Judah and Benjamin. Alternate translation: "all the soldiers from the tribes of Judah and Benjamin" (See: Metonymy)

180,000 chosen men

"one hundred and eighty thousand chosen men" (See: Numbers)

chosen men who were soldiers

"choice men who were soldiers." The phrase "chosen men" is an idiom that refers to elite soldiers who were skilled in battle. Alternate translation: "of the best soldiers" (See: Idiom)

ULT

¹ And Rehoboam came to Jerusalem, and he assembled the house of Judah and Benjamin, 180,000 chosen who do battle, to fight against Israel, to bring back the kingdom to Rehoboam.

UST

¹ When Rehoboam arrived in Jerusalem, he gathered 180,000 of the best soldiers from the tribes of Judah and Benjamin. He wanted them to fight against the northern tribes of Israel and defeat them, in order that he could rule all twelves tribes again.

the word of Yahweh came ... saying

This is an idiom that is used to introduce something that God told his prophets or his people. Alternate translation: "Yahweh spoke this message ... and he said" or "Yahweh spoke these words ... and he said" (See: Idiom)

Shemaiah

This is the name of a man. (See: How to Translate Names)

the man of God

The expression "man of God" is a respectful way of referring to a prophet of Yahweh. Alternate translation: "the man who belongs to God" or "the prophet of God"

ULT

² But the word of Yahweh was to Shemaiah the man of God, saying,

UST

² But Yahweh spoke to the prophet Shemaiah and said this to him:

all Israel in Judah and Benjamin

Here the word "Israel" refers to the Israelite people who live in the tribes of Judah and Benjamin. Alternate translation: "all of the Israelites in the tribes of Judah and Benjamin" (See: Metonymy)

ULT

³ "Say to Rehoboam the son of Solomon, king of Judah, and to all Israel in Judah and Benjamin, saying,

UST

³ "Go and tell this to Solomon's son Rehoboam, the king of Judah, and to all the Israelite people of the tribes of Judah and Benjamin:

your brothers

This is a reference to the ten northern tribes. By calling them "brothers," Yahweh emphasizes the family relationship between all of the tribes.

ULT

⁴ 'Thus says Yahweh, "Do not go up and do not fight with your brothers. Return, each to his house, for from with me, this thing is."" And they listened to the words of Yahweh and returned from going against Jeroboam.

UST

⁴ 'Yahweh says that you must not go to fight against the people of Israel; it is as though they are your own relatives. All of you must go home. What has happened is what Yahweh wanted to happen." So Shemaiah went and told that to them, and they all paid attention to what Yahweh had commanded them to do; they did not attack Jeroboam and his soldiers.

Rehoboam lived in Jerusalem and built cities

It might be best to translate so that the reader understands that other people helped Rehoboam build these cities. Alternate translation: "Rehoboam lived in Jerusalem and had his workers build cities" (See: Metonymy)

ULT

⁵ And Rehoboam dwelled in Jerusalem, and he built cities for fortification in Judah.

UST

⁵ Rehoboam lived in Jerusalem, and his workers built walls around several of the cities and towns in Judah to protect them against enemy attacks.

Etam, Tekoa

These are the names of cities. (See: How to Translate Names)

ULT

⁶ And he built Bethlehem, and Etam, and Tekoa,

UST

⁶ In the area that belonged to the tribes of Judah and Benjamin they built walls around Bethlehem, Etam, Tekoa,

(There are no notes for this verse.)

ULT

 $^{\mathbf{7}}$ and Beth Zur, and Soko, and Adullam,

UST

⁷ Beth Zur, Soko, Adullam,

(There are no notes for this verse.)

ULT

⁸ and Gath, and Mareshah, and Ziph,

UST

⁸ Gath, Mareshah,

(There are no notes for this verse.)

ULT

⁹ and Adoraim, and Lachish, and Azekah,

UST

⁹ Adoraim, Lachish, Azekah,

Zorah, Aijalon

These are the names of cities. (See: How to Translate Names)

ULT

¹⁰ and Zorah, and Aijalon, and Hebron, which were in Judah and in Benjamin, fortified cities.

UST

¹⁰ Zorah, Aijalon, and Hebron.

He fortified the fortresses

Here the word "fortresses" refers to fortified cities. That Rehoboam "fortified the fortresses" means that he built up and strengthened the defenses of these fortified cities. Alternate translation: "He strengthened the defenses of the fortified cities" (See: Assumed Knowledge and Implicit Information)

ULT

11 And he strengthened the fortifications. And he placed in them leaders and storehouses of food and oil and wine,

UST

¹¹ He also appointed an army commander in each of those cities and towns, and gave them supplies of food, olive oil, and wine.

made them very strong

Alternate translation: "made the cities very strong"

Judah and Benjamin belonged to him

Rehoboam was in control of the tribes of Judah and Benjamin.

ULT

¹² and in each, city by city, large shields and spears, and he very much strengthened them greatly. And to him were Judah and Benjamin.

UST

¹² He put shields and spears in all the cities and made them well-protected. So he continued to control the tribes of Judah and Benjamin.

The priests and the Levites ... went over to him from within their borders

This could mean: (1) "The priests and Levites ... supported Rehoboam from within their borders" or (2) "The priests and Levites ... traveled from within their borders to join Rehoboam."

ULT

¹³ And the priests and the Levites who were in all Israel presented themselves to him from all their territories.

UST

¹³ The priests and other descendants of Levi throughout Israel supported Rehoboam.

pasturelands

lands used for animals

Jeroboam and his sons had driven them away

To "drive away" is an idiom that means to forcefully cause someone to leave. Alternate translation: "Jeroboam and his sons had forced them to leave" (See: Idiom)

ULT

14 For the Levites left their open lands and their property. And they went to Judah and to Jerusalem, for Jeroboam and his sons rejected them from serving as priests to Yahweh.

UST

14 The descendants of Levi abandoned their property and their pastureland, and they came to Jerusalem and to other places in Judah, because Jeroboam and his sons would not allow them to do the work of priests of Yahweh.

the goat and calf idols he had made

It might be best to translate so that the reader understands that other people helped Jeroboam make these idols. Alternate translation: "the goat idols and calf idols that he had his craftsmen make" (See: Metonymy)

ULT

¹⁵ And he established for himself priests for the high places and for the goats and for the calves which he had made.

UST

15 Instead, Jeroboam appointed the priests that he wanted to work at the altars he commanded to be built on the hills all around the cities, to offer sacrifices to the idols that he commanded to be made that resembled goats and calves.

People ... came after them

Alternate translation: "People ... followed the Levites" or "People ... came to Jerusalem after the Levites"

those who set their hearts to seek Yahweh

Here the word "hearts" represents the thoughts and desires. The idiom "set their hearts" means to determine to do something.

Alternate translation: "those who had determined to seek Yahweh" (See: Metonymy and Idiom)

to seek Yahweh

Worshiping Yahweh is spoken of as if the person were seeking Yahweh. Alternate translation: "to worship Yahweh" (See: Metaphor)

ULT

16 And after them from all the tribes of Israel, the ones giving their heart to seek Yahweh, the God of Israel, came to Jerusalem to sacrifice to Yahweh, the God of their fathers.

UST

¹⁶ And people from every tribe in Israel who wanted to worship Yahweh, the God to whom the Israelites belonged, went with the descendants of Levi to Jerusalem to offer sacrifices to Yahweh, the God whom their ancestors worshiped.

made Rehoboam son of Solomon strong

The people supporting Rehoboam as king is spoken of as if they made Rehoboam strong. Alternate translation: "supported Rehoboam son of Solomon as king" (See: Metaphor)

they walked for three years in the way of David and Solomon

Here a person's actions and lifestyle are spoken of as if the person were walking along a path. Alternate translation: "they followed the example of David and Solomon for three years" (See: Metaphor)

ULT

17 And they strengthened the kingdom of Judah, and they made Rehoboam the son of Solomon strong for three years, for they walked in the way of David and Solomon for three years.

UST

17 They caused the kingdom of Judah to be strong, and for three years they were happy that Solomon's son Rehoboam was the king. During that time they conducted their lives righteously as David and Solomon had done previously.

Mahalath ... Abihail

These are the names of women. (See: How to Translate Names)

Jerimoth ... Eliab

These are the names of men. (See: How to Translate Names)

ULT

18 And Rehoboam took for himself a wife: Mahalath, the daughter of Jerimoth, the son of David, Abihail, the daughter of Eliab, the son of Jesse.

UST

¹⁸ Rehoboam married Mahalath. She was the daughter of David's son Jerimoth, and her mother was Abihail, the daughter of Eliab and granddaughter of Jesse.

Jeush ... Shemariah ... Zaham

These are the names of men. (See: How to Translate Names)

ULT

¹⁹ And she bore to him sons: Jeush, and Shemariah, and Zaham.

UST

¹⁹ Rehoboam and Mahalath had three sons: Jeush, Shemariah, and Zaham.

Mahalath ... Maacah

These are the names of women. (See: How to Translate Names)

Rehoboam took Maacah

This idiom means that he married her. Alternate translation: "Rehoboam married Maacah" (See: Idiom)

Abijah, Attai, Ziza, and Shelomith

These are the names of men. (See: How to Translate Names)

ULT

²⁰ And after her, he took Maacah, the daughter of Absalom; and she bore to him Abijah, and Attai, and Ziza, and Shelomith.

UST

²⁰ Later Rehoboam married Maacah, the daughter of Absalom, and they had four sons: Abijah, Attai, Ziza, and Shelomith.

eighteen wives and sixty concubines ... twenty-eight sons and sixty daughters

"18 wives and 60 concubines...28 sons and 60 daughters" (See: Numbers)

ULT

²¹ And Rehoboam loved Maacah, the daughter of Absalom, more than all his wives and his concubines, for he lifted 18 wives and 60 concubines, and he fathered 28 sons and 60 daughters.

UST

²¹ Rehoboam loved Maacah more than he loved any other of his wives and slave wives. Altogether he had eighteen wives and sixty slave wives, and twentyeight sons and sixty daughters.

he had the thought of making him king

Alternate translation: "he had thought of making Abijah king"

ULT

22 And Rehoboam appointed to be head Abijah the son of Maacah, to be leader among his brothers; for he caused to make him king.

UST

²² Rehoboam appointed his son Abijah to be the leader of his older and younger brothers, because he wanted to appoint Abijah to be the next king.

he scattered all his sons throughout all the land of Judah and Benjamin to every fortified city

Alternate translation: "he sent all his sons throughout all the land to every fortified city of Judah and Benjamin"

ULT

23 And he dealt wisely, and he scattered all his sons to all the lands of Judah and Benjamin to all the fortified cities. And he gave to them provisions in abundance, and he asked for a multitude of wives.

UST

23 He very wisely sent some of his other sons to other cities in the areas of the tribes of Judah and Benjamin, and to other cities that had walls around them. He gave them plenty of supplies and many wives.

2 Chronicles 12

2 Chronicles 12 General Notes

Structure and formatting

This chapter ends the section on King Rehoboam.

Special concepts in this chapter

Worshiping Yahweh

The safety of Israel and Judah was dependent upon the people worshiping Yahweh and not upon their military power. Because Rehoboam deserted the worship of God, God allowed the king of Egypt to take all of the wealth Solomon stored up.

It came about

This phrase is used here to mark the beginning of a new part of the story. If your language has a way for doing this, you could consider using it here.

when Rehoboam's reign was established

This can be translated in active form. Alternate translation: "when Rehoboam had established his reign" (See: Active or Passive)

all Israel with him

Here the words "all Israel" refer specifically to the people of the tribes of Judah and Benjamin, over which Rehoboam was king. The verb may be supplied from the previous phrase. Alternate translation: "all the Israelite people whom he ruled also abandoned the law of Yahweh" (See: Metonymy and Ellipsis)

ULT

¹ And it happened when the reign of Rehoboam was established and when he had become strong, he abandoned the law of Yahweh—and all Israel with him.

UST

¹ After Rehoboam had obtained complete control of his kingdom, he and all the other people in Judah stopped obeying the laws of Yahweh.

It happened

This phrase is used here to mark where the action starts. If your language has a way for doing this, you could consider using it here.

in the fifth year of King Rehoboam

This refers to the fifth year of Rehoboam's reign as king. Alternate translation: "in the fifth year that Rehoboam was king" or "in year five of King Rehoboam's reign" (See: Assumed Knowledge and Implicit Information and Ordinal Numbers)

Shishak, king of Egypt, came up against Jerusalem

ULT

² And it happened in the fifth year of King Rehoboam, Shishak, the king of Egypt, came up against Jerusalem, because they were unfaithful to Yahweh.

UST

² As a result, after Rehoboam had been king for almost five years, Yahweh sent Shishak, the king of Egypt, with his army to attack Jerusalem.

"Shishak, king of Egypt" here is a metonym for Shishak along with the Egyptian army. Alternate translation: "Shishak, king of Egypt, and his army with him, came up against Jerusalem" (See: Metonymy)

Shishak

This is the name of a man. (See: How to Translate Names)

came up against

This is an idiom that means marched against or attacked. Alternate translation: "came to attack" (See: Idiom)

twelve hundred chariots and sixty thousand horsemen

"1,200 chariots and 60,000 horsemen" (See: Numbers)

Soldiers without number

This exaggeration means that there were more soldiers than a person could easily count. Alternate translation: "Many soldiers" (See: Hyperbole)

Libyans, Sukkites, and Cushites

These are people from Libya, Sukki, and Ethiopia. The location of Sukki is uncertain, but it may be a region in Libya. (See: How to Translate Names and Translate Unknowns)

ULT

³ With 1200 chariots, and 60,000 horsemen, and there was no number for the people who came with him from Egypt: Libyans, Sukkites, and Cushites.

UST

³ He brought with his army twelve hundred chariots and sixty thousand soldiers who rode horses and a very large number of troops from two regions in Libya, and from Ethiopia.

(There are no notes for this verse.)

ULT

⁴ And he captured the fortified cities that belonged to Judah, and he came to Jerusalem.

UST

⁴ They captured many of the cities in Judah that had walls around them, and they came as far as Jerusalem.

Shemaiah

This is the name of a man. See how you translated this word in 2 Chronicles 11:2. (See: How to Translate Names)

so I have also given you over into Shishak's hand

Here the word "hand" represents power. Yahweh speaks of enabling Shishak's army to defeat the king and the others in Jerusalem as if he were placing them into Shishak's hand. Alternate translation: "so I have enabled Shishak to defeat you" or "so I have given you to Shishak as captives" (See: Metonymy and Metaphor)

ULT

⁵ And Shemaiah the prophet came to Rehoboam and the chiefs of Judah who had gathered to Jerusalem because of Shishak. And he said to them, "Thus says Yahweh: You all yourselves have abandoned me, and I myself have also abandoned you all into the hand of Shishak."

UST

⁵ Then the prophet Shemaiah came to Rehoboam and the other leaders of Judah who had gathered in Jerusalem because they were afraid of the army of Shishak. Shemaiah said to them, "Yahweh says this: 'You have abandoned me; so now I am abandoning you, to allow you to be captured by the army of Shishak.""

(There are no notes for this verse.)

ULT

⁶ And the chiefs of Israel and the king humbled themselves. And they said, "Righteous is Yahweh."

UST

⁶ Then the king and the other Israelite leaders humbled themselves and said, "What Yahweh is doing to us is just."

they had humbled themselves

Alternate translation: "the princes of Israel and the king had humbled themselves"

the word of Yahweh came ... saying

This is an idiom that is used to introduce something that God told his prophets or his people. Alternate translation: "Yahweh spoke this message ... and he said" or "Yahweh spoke these words ... and he said" (See: Idiom)

I will rescue them to some extent

This could mean: (1) Yahweh will permit Shishak to attack Jerusalem and cause trouble for the people, but he will rescue them from total destruction or (2) the words "to some extent" can be translated as soon, meaning that Yahweh will rescue the people of Jerusalem before Shishak can completely destroy the city.

my anger will not pour out on Jerusalem

ULT

⁷ And when Yahweh saw that they had humbled themselves, the word of Yahweh was to Shemaiah, saying, "They have humbled themselves. I will not destroy them; and I will give to them like a little for escape, and my rage will not pour out on Jerusalem by the hand of Shishak.

UST

⁷ When Yahweh realized that they had humbled themselves, he gave this message to Shemaiah: "Because they have humbled themselves, I will not allow them to be destroyed. Instead, I will soon rescue them. I will not use Shishak's army to completely destroy the people of Jerusalem,

Yahweh speaks of his anger as if it were a liquid, and of expressing his anger as if he were to pour out that liquid. Alternate translation: "I will not express my anger against Jerusalem" or "Jerusalem will not suffer the effects of my anger" (See: Metaphor)

by means of Shishak's hand

Here the word "hand" represents Shishak himself. Alternate translation: "by means of Shishak" (See: Synecdoche)

(There are no notes for this verse.)

ULT

⁸ Nevertheless, they will be to him for servants, and they will know my service and the service of the kingdoms of the lands."

UST

⁸ but they will conquer Jerusalem and force the people there to do what Shishak wants them to do. As a result, the people of Jerusalem will learn that it is better to serve me than to serve the kings of other countries."

Shishak, king of Egypt came up against Jerusalem

"Shishak, king of Egypt" here is a metonym for Shishak along with the Egyptian army. See how you translated this in 2 Chronicles 12:2. Alternate translation: "Shishak, king of Egypt, and his army with him, came up against Jerusalem" (See: Metonymy)

came up against

This is an idiom that means marched against or attacked. See how you translated this in 2 Chronicles 12:2. Alternate translation: "came to attack" (See: Idiom)

the house of Yahweh

Here the word "house" represents the temple. Alternate translation: "the temple of Yahweh" (See: Metonymy)

ULT

⁹ And Shishak, the king of Egypt came up against Jerusalem and took the treasures of the house of Yahweh and the treasures of the house of the king. Everything he took; and he took the shields of gold that Solomon had made.

UST

⁹ When Shishak's army attacked Jerusalem, they took away the valuable things that were in the temple of Yahweh and in the king's palace. They took everything that was valuable, including the gold shields that Solomon's workers had made.

the shields of gold that Solomon had made

It might be best to translate so that the reader understands that other people helped Solomon make these shields. Alternate translation: "the shields of gold that Solomon had his craftsmen make" (See: Metonymy)

King Rehoboam made shields of bronze

It might be best to translate so that the reader understands that other people helped Rehoboam make these shields. Alternate translation: "King Rehoboam had his craftsmen make shields of bronze" (See: Metonymy)

in their place

Alternate translation: "in place of the shields of gold"

entrusted them into the hands of the commanders

Here the word "hands" represents care or responsibility. Alternate

translation: "made them the responsibility of the commanders" (See: Metonymy)

who quarded the doors to the king's house

Here the word "doors" represents the entrance. Alternate translation: "who quarded the entrance to the king's house" (See: Metonymy)

ULT

¹⁰ And King Rehoboam made in their place shields of bronze, and he appointed over the hand of the chiefs of the runners, the keepers of the entrance of the house of the king.

UST

¹⁰ So King Rehoboam's workers made bronze shields to be used instead of the gold ones, and gave the bronze shields to the commanders of the men who guarded the entrance to the his palace.

It happened that

This phrase is used here to mark an important event in the story. If your language has a way for doing this, you could consider using it here.

the guards would carry them

Alternate translation: "the guards would carry the shields"

ULT

11 And it happened as often as the king came into the house of Yahweh, the runners came and carried them and brought them back to the chamber of the runners.

UST

11 After that, whenever the king went to the temple, the guards went with him, carrying those bronze shields. Then when the king left, they would return the shields to the guards' room.

Yahweh's anger turned away from him, so as not to destroy him completely

Yahweh no longer being angry with Rehoboam is spoken of as if Yahweh's anger were a person who turned away from Rehoboam. Alternate translation: "Yahweh was no longer angry with him and so did not destroy him completely" (See: Personification)

besides, there was

Alternate translation: "in addition, there was"

ULT

¹² And when he humbled himself, the anger of Yahweh turned from him, and did not destroy to completion. And also, in Judah there were good matters.

UST

¹² Because Rehoboam humbled himself, Yahweh stopped being angry with him, and did not get rid of him. Instead, he caused good things to happen in Judah.

forty-one years old ... seventeen years

"41 years old...17 years" (See: Numbers)

so that he might put his name there

Possible meanings for the phrase **put his name** are: (1) a metonym for "dwell." Alternate translation: "so that he might dwell there" or (2) an idiom that refers to ownership. Alternate translation: "so that it might belong to him" (See: Metonymy and Idiom)

Naamah

This is the name of a woman. (See: How to Translate Names)

ULT

13 And King Rehoboam strengthened himself in Jerusalem, and he reigned. For a son of 41 years Rehoboam was in his reigning, and 17 years he reigned in Jerusalem, the city that Yahweh had chosen to put his name there from all the tribes of Israel. And the name of his mother, Naamah the Ammonitess.

UST

13 King Rehoboam again obtained complete control in Jerusalem, and continued to be the king of Judah. He was forty-one years old when he became the king. He ruled for seventeen years in Jerusalem, which is the city that Yahweh had chosen from all the tribes in Israel to be the place in which people were to worship him.

he did not fix his heart to seek Yahweh

Here the word "heart" represents the thoughts and desires. The idiom "fix his heart" means to determine to do something. Alternate translation: "he was not committed to seeking Yahweh" (See: Metonymy and Idiom)

to seek Yahweh

Worshiping Yahweh is spoken of as if the person were seeking Yahweh. Alternate translation: "to worship Yahweh" (See: Metaphor)

ULT

14 And he did evil, for he did not establish his heart to seek Yahweh.

UST

¹⁴ Rehoboam's mother's name was Naamah. She was from the Ammon people group. Rehoboam did evil things because he did not try to find out what Yahweh wanted him to do.

first and last

"from beginning to end." These two words form a merism and refer to everything that Rehoboam did from the beginning of his reign to the end of his reign. Alternate translation: "everything that he did" (See: Merism)

are they not written ... Jeroboam?

This can be expressed in active form and assumes that the answer is positive. The question is rhetorical and is used for emphasis. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "they are written ... Jeroboam." or "you can read about them ... Jeroboam." (See: Active or Passive and Rhetorical Question)

Shemaiah ... Iddo

These are the names of men. (See: How to Translate Names)

ULT

15 And the matters of Rehoboam, the first things and the last things, are they not written in the words of Shemaiah the prophet and Iddo the seer, according to genealogy? And there were wars between Rehoboam and Jeroboam all the days.

UST

15 An account of all the things that Rehoboam did while he was the king, and lists of the members of his family, are in the scrolls written by the prophets Shemaiah and Iddo. The armies of Rehoboam and Jeroboam were constantly fighting each other.

the constant wars between Rehoboam and Jeroboam

The names of the kings represent the armies that they led. Alternate translation: "the wars in which Rehoboam's army and Jeroboam's army constantly engaged" (See: Synecdoche)

Abijah

This is the name of a man. (See: How to Translate Names)

Rehoboam slept with his ancestors

Rehoboam dying is spoken of as if he had fallen asleep. Alternate translation: "Rehoboam died" (See: Metaphor and Euphemism)

was buried in the city of David

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "people buried him in the city of David" (See: Active or Passive)

ULT

16 And Rehoboam lied down with his fathers, and he was buried in the city of David. And Abijah his son reigned in his place.

UST

¹⁶ When Rehoboam died, he was buried in the part of Jerusalem called the city of David. Then his son Abijah became the king.

became king in his place

The phrase "in his place" is a metaphor meaning "instead of him." Alternate translation: "became king instead of Rehoboam" (See: Metaphor)

2 Chronicles 13

2 Chronicles 13 General Notes

Special concepts in this chapter

Trust

Trusting in God, King Abijah of Judah was able to overcome the army of Israel even though it was twice as big as his army. (See: trust, trusted, trustworthy, trustworthiness)

In the eighteenth year of King Jeroboam

This refers to the eighteenth year of Jeroboam's reign as king. Alternate translation: "In the eighteenth year that Jeroboam was king" or "in year 18 of King Jeroboam's reign" (See: Assumed Knowledge and Implicit Information and Ordinal Numbers)

ULT

¹ In the 18th year of King Jeroboam, then Abijah reigned over Judah.

UST

¹ When Jeroboam had been ruling Israel for almost eighteen years, Abijah became the king of Judah.

Macaiah, the daughter of Uriel of Gibeah

"Macaiah" is the name of a woman. "Uriel" is the name of a man. (See: How to Translate Names)

There was war between Abijah and Jeroboam

The names of the kings represent the armies that they led. Alternate translation: "There was war between the army of Abijah and the army of Jeroboam" (See: Synecdoche)

ULT

² Three years he reigned in Jerusalem. And the name of his mother, Macaiah, the daughter of Uriel from Gibeah. And war was between Abijah and between Jeroboam.

UST

² He ruled in Jerusalem for three years. His mother was Micaiah, the daughter of Uriel from the city of Gibeah. There was a war between the armies of Abijah and Jeroboam.

400,000 chosen men...800,000 chosen men

"Four hundred thousand chosen men ... eight hundred thousand chosen men." The phrase "chosen men" is an idiom that refers to elite soldiers who were skilled in battle. Alternate translation: "400,000 skilled men...800,000 skilled men" (See: Numbers and Idiom)

ULT

³ And Abijah began the battle with an army of mighty ones of battle, 400,000 chosen men. And Jeroboam deployed against him in battle 800,000 chosen men, mighty ones of strength.

UST

³ Abijah went into the battle, taking 400,000 of his capable soldiers, and Jeroboam prepared to fight them, taking 800,000 of his capable troops.

Mount Zemaraim

(See: How to Translate Names)

ULT

⁴ And Abijah rose on Mount Zemaraim, which is in the hills of Ephraim, and he said, "Hear me, Jeroboam and all Israel!

UST

⁴ Abijah stood on the top of Mount Zemaraim, which is in the hill country that belonged to the tribe of Ephraim, and he shouted, "Jeroboam and all you other people of Israel, listen to me!

Do you not know ... by a formal covenant?

Abijah asks this rhetorical question to emphasize the positive answer that it anticipates. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "You know very well ... by a formal covenant." (See: Rhetorical Question)

ULT

⁵ Is it not to you all to know that Yahweh, the God of Israel, gave the kingdom to David over Israel forever, to him and to his sons, a covenant of salt?

UST

⁵ You certainly know that Yahweh, whom we Israelites are to worship, made a covenant with David by which he promised that his descendants would always rule over Israel.

(There are no notes for this verse.)

ULT

⁶ But Jeroboam the son of Nebat, the servant of Solomon, the son of David, arose, and he rebelled against his lord.

UST

⁶ But Jeroboam, who was only an official of David's son King Solomon, rebelled against his king.

base fellows

Alternate translation: "wicked men" or "evil men"

gathered to him

Alternate translation: "joined with Jeroboam"

ULT

⁷ And empty men, sons of wickedness, assembled about him, and they strenghtened themselves over Rehoboam, the son of Solomon. And Rehoboam was young and tender of heart, and he did not strengthen himself before them.

UST

⁷ And when Solomon's son Rehoboam became king and was still young and inexperienced, a group of worthless scoundrels gathered around you and rebelled against him.

the kingdom of Yahweh

This is a reference to a united Israel as it existed in the time of David and Solomon. (See: Assumed Knowledge and Implicit Information)

that is held within the hand of the descendants of David

Here the word "hand" represents authority and possession. Abijah is claiming that only the descendants of David have the rightful authority to rule Yahweh's kingdom. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "that the descendants of David hold within their hand" or "which only the descendants of David have the authority to rule" (See: Metonymy and Active or Passive)

the golden calves that Jeroboam made

It might be best to translate so that the reader understands that Jeroboam had others make the golden calves. Alternate translation: "the golden calves that Jeroboam had his craftsmen make" (See: Metonymy)

ULT

⁸ And now, you all are saying to strengthen self before the kingdom of Yahweh, by the hand of the sons of David, and you all are a great abundance, and with you all are calves of gold which Jeroboam made for you all for gods.

UST

⁸ And now you are planning to fight against the kingdom that Yahweh established to be governed by David's descendants. It is true that you have a huge army, and you and your soldiers have brought with you the golden statues of calves that Jeroboam's workers made to be your gods.

But did you not drive out ... as the people of other lands do?

Abijah asks this rhetorical question to rebuke the people and to emphasize the positive answer that it anticipates. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "But you drive out ... as the people of other lands do." (See: Rhetorical Question)

Whoever comes to serve as a priest

Alternate translation: "Anyone who comes to serve as a priest"

a priest of what are not gods

The phrase "what are not gods" refers to the golden calves that Jeroboam had his craftsmen make. Although the priests served them as if they were gods, they were not really gods. Alternate translation: "a priest of idols that are not really gods" (See: Assumed Knowledge and Implicit Information)

ULT

⁹ Did you all not drive out the priests of Yahweh, the sons of Aaron, and the Levites, and make for yourselves priests like the peoples of the lands? Any who comes to fill his hand with a young bull, a son of a herd, and seven rams, and he will be a priest of what are not gods.

UST

⁹ But you drove out the priests that Yahweh appointed, men who are descendants of Aaron the first high priest. You also drove out the descendants of Levi, and you appointed the priests that you wanted, like the people of other countries do. And so one may even come to set himself apart for the work of a priest, even sacrificing a young bull and seven rams as a sign of his ordination and his dedication to become a priest. But what kind of priest is he? He is consecrated to serve idols that are not gods at all!

as for us

The word "us" refers to the people of the southern kingdom of Judah.

who are at their work

The word "work" can be translated with a verb. Alternate translation: "who are working" (See: Abstract Nouns)

ULT

10 But us, Yahweh is our God, and we have not abandoned him. And priests, are ministering to Yahweh, the sons of Aaron, and the Levites, in the work.

UST

¹⁰ As for us, Yahweh is our God, and we have not abandoned him. Our priests who serve Yahweh are descendants of Aaron, and the descendants of Levi assist them.

the bread of the presence

The "bread of the presence" refers to twelve loaves of bread that the priests placed on a golden table in the tabernacle or temple building as a sacrifice to God and as a symbol of God's presence.

they also tend the lampstand

Alternate translation: "they also take care of the lampstand"

for them to burn every evening

Alternate translation: "so that the lamps burn every evening" or "and light the lamps every evening"

ULT

11 And they are making sacrifices to Yahweh, burnt offerings, morning by morning and evening by evening, and spiced incense, and a line of bread on the pure table, and the gold lampstand and its lamps to burn evening by evening. For we are keeping the charge of Yahweh, our God, but you all yourselves have abandoned him.

UST

11 Every morning and every evening they present to Yahweh offerings to be completely burned on the altar, and they burn fragrant incense. Each week they place on the sacred table the bread to display before Yahweh, and each morning they light the lamps that are on the gold lampstand. We are obeying what Yahweh our God requires us to do. But you have abandoned him; you no longer worship him.

God is with us at our head

Here the front of the army is spoken of as if it were the head. Abijah is saying that God is the one who is leading the army of Judah in battle. Alternate translation: "God is with us as our leader" (See: Metaphor)

do not fight against Yahweh

Since Yahweh is leading the army of Judah, Abijah speaks of the army of Israel fighting against the army of Judah as if they were fighting against Yahweh himself. (See: Assumed Knowledge and Implicit Information)

ULT

12 And behold, with us, at our head, is God, and his priests and the trumpets of shouting to raise a shout against you all. Sons of Israel, do not fight against Yahweh, the God of your fathers, for you will not succeed."

UST

12 Yahweh is with us; he is our leader. The priests whom he has appointed will blow their trumpets to signal that we are ready to fight a battle against you. You Israelite men, do not fight against Yahweh, the God to whom your ancestors belonged, because you will not be successful against him."

an ambush behind them

Alternate translation: "a surprise attack behind the army of Judah"

the ambush was behind them

Alternate translation: "the soldiers who were to attack them by surprise were behind them"

ULT

13 But Jeroboam had caused to circle around an ambush to come from behind them; and they were before Judah, and the ambush from behind them.

UST

13 While he was speaking, Jeroboam sent some of his troops around the army of Judah. So while the soldiers who were with Jeroboam were in front of the army of Judah, the other soldiers of Israel were behind the army of Judah.

When Judah looked back

Here "Judah" represents the soldiers in the army of Judah. Alternate translation: "When the soldiers of Judah looked back" (See: Metonymy)

behold

The word "behold" here shows that the soldiers were surprised by what they saw.

the fighting was both in front of them and behind them

ULT

14 And Judah turned, and behold, to them was the battle before them and behind. And they cried out to Yahweh, and the priests were blowing trumpets.

UST

14 When the soldiers of Judah turned and saw that they were going to be attacked from the front and from the rear, they cried out to Yahweh. The priests blew their trumpets,

The word "fighting" can be translated as a verb. Alternate translation: "the army of Israel was fighting them from the front and from the back" (See: Abstract Nouns)

God struck Jeroboam and all Israel before Abijah and Judah

God enabling the army of Judah to defeat Jeroboam and the army of Israel is spoken of as if God struck Jeroboam and Israel. Alternate translation: "God enabled Abijah and the army of Judah to defeat Jeroboam and all Israel" (See: Metaphor)

all Israel

Here the word "Israel" refers to the army. Alternate translation: "the entire army of Israel" (See: Metonymy)

ULT

15 And the men of Judah raised a shout; and it happened when the men of Judah raised a shout, then God struck Jeroboam and all Israel before Abijah and Judah.

UST

¹⁵ and the men of Judah shouted a loud battle cry. Then Yahweh enabled Abijah and the army of Judah to defeat Jeroboam and the army of Israel.

fled before Judah

Here the word "Judah" represents the army of Judah. Alternate translation: "fled before the army of Judah" (See: Metonymy)

God gave them into the hand of Judah

Here the word "hand" represents power. God enabling the army of Judah to defeat the army of Israel is spoken of as if God had put the army of Israel in the hand of the army of Judah. Alternate translation: "God enabled Judah to defeat the people of Israel" (See: Metonymy and Metaphor)

ULT

¹⁶ And the sons of Israel fled from before Judah, and God gave them into their hand.

UST

¹⁶ The soldiers of Israel fled from the soldiers of Judah, and God enabled the army of Judah to defeat them.

killed them with great slaughter

This idiom means that they thoroughly defeated them, or that they killed very many of the soldiers. Alternate translation: "thoroughly defeated them" or "slaughtered many of their soldiers" (See: Idiom)

500,000 chosen men

"five hundred thousand chosen men." The phrase "chosen men" is an idiom that refers to elite soldiers who were skilled in battle. Alternate translation: "500,000 of the best soldiers" (See: Numbers and Idiom)

ULT

¹⁷ And Abijah and his people struck them a great striking, and they fell slain from Israel, 500,000 chosen men.

UST

17 Abijah and his troops struck the capable soldiers of Israel and killed 500,000 of them, the best soldiers there were in Israel.

the people of Israel were subdued

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the army of Judah subdued the people of Israel" (See: Active or Passive)

ULT

¹⁸ And the sons of Israel were humbled at that time, and the sons of Judah were strong because they relied on Yahweh, the God of their fathers.

UST

¹⁸ So the soldiers of Israel were defeated, and the soldiers of Judah won the battle because they trusted in Yahweh, the God to whom their ancestors belonged.

Abijah pursued

Alternate translation: "Abijah chased after"

Jeshanah ... Ephron

These are the names of cities. (See: How to Translate Names)

ULT

19 And Abijah pursued after Jeroboam; and he captured from him cities: Bethel and its daughters, and Jeshanah and its daughters, and Ephron and its daughters.

UST

¹⁹ Abijah's army pursued the army of Jeroboam, and they captured from the people of Israel the cities of Bethel, Jeshanah, and Ephron, and the surrounding villages.

Yahweh struck him, and he died

Yahweh causing Jeroboam to die is spoken of as if Yahweh struck Jeroboam. It is possible that this refers to Yahweh causing Jeroboam to become ill. Alternate translation: "Yahweh caused Jeroboam to die" or "Yahweh caused Jeroboam to become ill, and he died" (See: Metaphor and Assumed Knowledge and Implicit Information)

ULT

²⁰ And the strength of Jeroboam did not hold again in the days of Abijah; and Yahweh struck him down, and he died.

UST

²⁰ During the remaining time that Abijah ruled, Jeroboam did not become powerful again. Then Yahweh caused him to become very ill, and he died.

he took fourteen wives for himself

The idiom "took ... wives" means that he married. Alternate translation: "he married fourteen women" (See: Idiom)

fourteen wives ... twenty-two sons and sixteen daughters

"14 wives...22 sons and 16 daughters" (See: Numbers)

ULT

²¹ And Abijah strengthened himself; and he lifted to himself 14 wives, and he fatherered 22 sons and 16 daughters.

UST

²¹ But Abijah became more powerful. He married fourteen wives and had twenty-two sons and sixteen daughters.

his behavior, and words

Alternate translation: "his behavior, and his sayings" or "his behavior, and the things that he said"

are written in the history of the prophet Iddo

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "are in the history that the prophet Iddo wrote" (See: Active or Passive)

ULT

²² And the remainder of the matters of Abijah, and his ways, and his words are written in the writing of the prophet Iddo.

UST

²² An account of the other things that Abijah did while he was the was king, including what he said and what he did, is in the scroll written by the prophet Iddo.

2 Chronicles 14

2 Chronicles 14 General Notes

Structure and formatting

This chapter begins the section about King Asa. (2 Chronicles 14-16)

Special concepts in this chapter

Trust

Trusting in Yahweh, Asa was able to defeat million men of the army of Nubia. Trust in Yahweh is more important than military might. (See: trust, trusted, trustworthy, trustworthiness)

Abijah slept with his ancestors

Abijah dying is spoken of as if he had fallen asleep. Alternate translation: "Abijah died" (See: Metaphor and Euphemism)

they buried him

Alternate translation: "people buried him"

became king in his place

The phrase "in his place" is a metaphor meaning "instead of him." Alternate translation: "became king instead of Abijah" (See: Metaphor)

In his days

Alternate translation: "During his reign"

the land was quiet ten years

There being no war is spoken of as if the land were quiet. Alternate translation: "there was peace in the land for ten years" or "there was no war in the land for ten years" (See: Metaphor)

ULT

¹ And Abijah lied down with his fathers, and they buried him in the city of David. And Asa, his son, reigned in his place. In his days the land was quiet ten years.

UST

¹ When Abijah died, he was buried in the part of Jerusalem called the city of David. His son Asa became the king. While Asa was ruling, there was peace in Judah for ten years.

what was good and right in the eyes of Yahweh his God

The word "eyes" here represents seeing, and seeing represents judgment. Yahweh saw and approved of Asa's actions. Alternate translation: "what Yahweh judged to be good and right" or "what Yahweh considered to be good and right" (See: Metaphor)

ULT

² And Asa did the good and the right in the eyes of Yahweh his God.

UST

² Asa did things that Yahweh his God considers to be right and good.

He broke down the stone pillars and cut down the Asherah poles

Since Asa was king, he may have told his officials to do these things. Alternate translation: "He had his people break down the stone pillars and cut down the Asherah poles" (See: Metonymy)

ULT

³ And he took away the foreign altars and the high places, and he shattered the pillars, and he cut to pieces the Asherim.

UST

³ His workers got rid of the altars to worship foreign gods that were at the hilltops where the idols were worshiped. They smashed the stone pillars and cut down the poles that were there for the goddess Asherah.

He commanded Judah to seek Yahweh

Here the word "Judah" represents the people of Judah. Worshiping Yahweh is spoken of as if it were seeking him. Alternate translation: "He commanded the people of Judah to worship Yahweh" (See: Metonymy and Metaphor)

ULT

⁴ And he said to Judah to seek Yahweh, the God of their fathers, and to do the law and the commandment.

UST

⁴ Asa commanded the people of Judah to worship only Yahweh, the God whom their ancestors worshiped, and to seek his will and obey his commands.

he took away the high places

Since Asa was king, he may have told his officials to do these things. Alternate translation: "he had his people take away the high places" (See: Metonymy)

The kingdom had rest under him

There being no war is spoken of as if the kingdom had rest. Alternate translation: "The kingdom had peace under him" (See: Metaphor)

under him

"under his reign." A king ruling a kingdom is spoken of as if the king is over the kingdom or the kingdom is under the king. Alternate translation: "during his reign" or "while he was king" (See: Metaphor)

ULT

⁵ And he took away from all the cities of Judah the high places and the incense altars. And the kingdom was quiet before him.

UST

⁵ His workers destroyed all the places where idols were worshiped on the hilltops, and the altars for burning incense to idols, in every town in Judah. As a result, there was peace while Asa ruled the kingdom of Judah.

He built fortified cities

Since Asa was king, he may have told his officials to do these things. Alternate translation: "He had his workers build fortified cities" (See: Metonymy)

the land was quiet

There being no war is spoken of as if the land were quiet. Alternate translation: "there was peace in the land" (See: Metaphor)

ULT

⁶ And he built fortified cities in Judah, for the land was quiet. And there was not with him war in these years, because Yahweh had given rest to him.

UST

⁶ His workers built cities and constructed walls around them. No army attacked Judah during those years, because Yahweh enabled them to have peace.

Asa said to Judah

Here "Judah" refers to the people of Judah. Alternate translation: "Asa said to the people of Judah" (See: Metonymy)

peace on every side

"peace all around." This means that Judah was at peace with all of the surrounding nations.

So they built

The ellipsis may be supplied from the context. Alternate translation: "So they built the cities" (See: Ellipsis)

ULT

⁷ And he said to Judah, "Let us build these cities and let us surround with a wall, and towers, doors, and bars; still the land is before us because we have sought Yahweh our God. We have sought, and he has given rest to us all around." And they built, and they succeeded.

UST

⁷ Asa said to the people of Judah, "We should protect these towns by building walls around them, with watchtowers and gates that have bars. This country still belongs to us because we have requested Yahweh our God to help us. We requested him for his help, and he has given us peace in our entire country." So they built buildings and succeeded in what they did.

300,000 men...280,000 men

"three hundred thousand men ... two hundred and eighty thousand men" (See: Numbers)

ULT

⁸ And there was to Asa an army carrying large shield and spear; from Judah, 300,000. And from Benjamin, ones carrying shield and drawing bow, 280,000. All these were mighty ones of strength.

UST

⁸ Asa had an army of 300,000 men from Judah. They all carried large shields and spears. He also had 280,000 men from the tribe of Benjamin in his army. They also carried shields, and also bows and arrows. They were all brave soldiers.

Zerah

This is the name of a man. (See: How to Translate Names)

one million soldiers and three hundred chariots

"1,000,000 soldiers and 300 chariots" (See: Numbers)

Mareshah

This is the name of a place. (See: How to Translate Names)

ULT

⁹ And Zerah the Cushite came out against them with an army of 1,000 thousands and 300 chariots; and he came to Mareshah.

UST

⁹ Zerah, a man from Ethiopia, attacked Judah with an army of one million men and three hundred chariots. He came to Mareshah, southwest of Jerusalem.

the Valley of Zephathah

This is the name of a place. (See: How to Translate Names)

Asa went out to meet him

Here "Asa" represents both the king and the army that he led into battle. It is implicit that he went out to meet him in battle. Alternate translation: "Asa led his army out to meet him in battle" (See: Metonymy and Assumed Knowledge and Implicit Information)

ULT

¹⁰ And Asa went out before him, and they deployed for battle in the Valley of Zephathah at Mareshah.

UST

¹⁰ Asa went with his army to fight against them, and both armies took their positions in the Zephathah Valley.

in your name

Here "name" represents Yahweh's authority. Alternate translation: "on your behalf" or "by your authority" (See: Metonymy)

do not let man defeat you

Since the army of Judah is fighting in Yahweh's name, Asa speaks of Zerah defeating Judah as if Zerah were to defeat Yahweh himself. Alternate translation: "do not let man defeat your people" (See: Assumed Knowledge and Implicit Information)

ULT

11 And Asa called to Yahweh his God and said, "Yahweh, it is nothing for you to help between many and one without strength. Help us, Yahweh our God, for on you we rely, and in your name we have come against this multitude. Yahweh, our God you are; do not let man prevail against you."

UST

11 Then Asa cried out to Yahweh his God, saying, "Yahweh, there is no one like you who can help those who have very little power to resist large armies. We have come to fight against this huge army. Yahweh, you are our God; do not allow anyone to defeat you."

Yahweh struck the Cushites before Asa and Judah

God enabling the army of Judah to defeat the Cushites is spoken of as if God struck the Cushites. Alternate translation: "God enabled Asa and the army of Judah to defeat the Cushites" (See: Metaphor)

ULT

¹² And Yahweh struck down the Cushites before Asa and before Judah; and the Cushites fled.

UST

¹² Then Yahweh enabled Asa and the army of Judah to defeat the army from Ethiopia. They fled,

So many Cushites fell that they could not recover

This could mean: (1) "So many Cushites died that the army could not recover" or (2) "So many Cushites died that there were none who remained alive."

So many Cushites fell

Here to "fall" is a euphemism for dying in battle. Alternate translation: "So many Cushites died" (See: Euphemism)

for they were completely destroyed before Yahweh and his army

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "for Yahweh's army completely destroyed them" (See: Active or Passive)

ULT

13 And Asa and the people who were with him pursued them until Gerar. And there fell from the Cushites so that there was none to them something living; for they were broken before Yahweh and before his camp. And they carried away very much plunder.

UST

13 and Asa and his army pursued them to the southwest as far as Gerar. A huge number of the soldiers from Ethiopia were killed, with the result that those who were not killed were unable to fight anymore. They were completely defeated by Yahweh and his army, and the men of Judah carried away a great amount of their possessions.

for terror of Yahweh had come on the inhabitants

The inhabitants of the villages being terrified is spoken of as if terror were an object that came upon them. This could mean: (1) "terror of Yahweh" refers to terror from Yahweh. Alternate translation: "for Yahweh had caused the inhabitants to be terrified" or (2) "terror of Yahweh" refers to being terrified of Yahweh. Alternate translation: "for the inhabitants were terrified of Yahweh" (See: Metaphor)

ULT

¹⁴ And they struck all the cities around Gerar, for the dread of Yahweh was on them. And they plundered all the cities, for great spoils was in them.

UST

¹⁴ The men of Judah were able to destroy the villages near to the city of Gerar because Yahweh had caused the people there to become terrified and unable to fight. The army of Judah took away all the valuable things from those villages.

(There are no notes for this verse.)

ULT

¹⁵ And also the tents of cattle they struck; and they took captive sheep in abundance, and camels, and they returned to Jerusalem.

UST

15 They also attacked the places where the local people who took care of domestic animals had set up their tents, and they took away large flocks and herds of sheep and goats and camels. Then they returned to Jerusalem.

2 Chronicles 15

2 Chronicles 15 General Notes

Structure and formatting

The section about King Asa continues in this chapter.

Special concepts in this chapter

Promise

The people promise to serve the Lord. This is something they will ultimately fail to do. (See: promise, promised)

Important figures of speech in this chapter

Idiom

The phrase "seek Yahweh" means "wanting to believe and obey Yahweh." This is a common way to describe proper worship of Yahweh. It is possible the meaning of this idiom is about a desire to properly worship. (See: Idiom)

The Spirit of God came on Azariah

This is an idiom which means that the spirit of God influenced Azariah and enabled him to prophesy. Alternate translation: "The Spirit of God gave Azariah the ability to prophesy" (See: Idiom)

Oded

This is the name of a man. (See: How to Translate Names)

ULT

¹ And Azariah the son of Oded, on him came the Spirit of God.

UST

¹ The Spirit of God came on Azariah son of Oded.

he will be found by you

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "you will find him" or "he will permit you to find him" (See: Active or Passive)

ULT

² And he went out before Asa, and he said to him, "Hear me, Asa, and all Judah and Benjamin: Yahweh is with you all, when you all are with him. And if you all seek him, he will be found by you all; but if you all abandon him, he will abandon you all.

UST

² Azariah went to talk with Asa and said to him, "Asa and all you men of the tribes of Judah and Benjamin, listen to me. Yahweh is with you whenever you are with him. If you request him to help you, he will help you, but if you abandon him, he will abandon you.

Israel was without the true God

Here "Israel" refers to the people of Israel. This refers to a time when the people of Israel did not worship the true God. Alternate translation: "The people of Israel did not worship the true God" (See: Metonymy)

without a teaching priest

Alternate translation: "without a priest who taught them"

ULT

³ And many days were to Israel without the true God, and without a priest teaching, and without the law.

UST

³ For many years the Israelite people did not have the true God, and they did not have priests or God's laws.

he was found by them

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "they found him" or "he permitted them to find him" (See: Active or Passive)

ULT

⁴ But they turned in their distress to Yahweh, the God of Israel, and they sought him, and he was found by them.

UST

⁴ But when they experienced trouble, they turned to Yahweh, our God, and requested him to help them. And he helped them.

for him who traveled away, nor for him who traveled to here

This phrase is an idiom that refers to a person who travels anywhere away from home. Alternate translation: "for the person who traveled anywhere" (See: Idiom)

great troubles were on all the inhabitants of the lands

The people experiencing great troubles is spoken of as if those troubles were objects that were on the people. Alternate translation: "all the inhabitants of the lands experienced great troubles" (See: Metaphor)

ULT

⁵ And in those times there was no peace for one going out, nor for one coming in; for great dismay was upon all the inhabitants of the lands.

UST

⁵ At that time, people were not safe when they traveled, because all the people who lived in those countries were experiencing many difficulties.

They were broken in pieces, nation against nation, and city against city

The word "they" refers to the words "nation" and "city." Conquering one another is spoken of as if they were breaking each other into pieces. Alternate translation: "Nations and cities destroyed each other, nations fighting nations, cities fighting cities" (See: Metaphor)

They were broken in pieces, nation against nation, and city against city

Here "nation" and "city" are metonyms for the people who live there. You may also supply a connecting word to clarify the relationship between these two phrases. Alternate translation: "Nations and cities

ULT

⁶ And they were beaten down, nation by nation, and city by city, for God confused them in all distress.

UST

⁶ The people of various nations were crushed by armies of other nations, and people in some cities were crushed by armies from other cities, because God was allowing them to experience many difficulties.

destroyed each other, as the people of one nation fought against the people of another nation, and the people of one city fought against the people of another city" (See: Metonymy and Connecting Words and Phrases)

do not let your hands be weak

Here the word "hands" represents the people who work. Alternate translation: "do not become weak as you work" (See: Synecdoche)

for your work will be rewarded

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Yahweh is the implied subject. Alternate translation: "for Yahweh will reward your work" (See: Active or Passive and Assumed Knowledge and Implicit Information)

ULT

⁷ But you all, be strong, and do not let your hands grow slack, for there is reward for your work."

UST

⁷ But you people, you must be strong and do not become discouraged, because God will reward you for what you do to please him."

When Asa heard these words, the prophecy of Oded the prophet

The phrase "the prophecy of Oded the prophet" defines "these words." Alternate translation: "When Asa heard the words that Oded the prophet spoke" or "When Asa heard the prophecy of Oded the prophet"

the prophecy of Oded the prophet

Many versions, including the UST, make this passage read, "the prophecy of Azariah, the son of Oded the prophet." They do this in order to make the sense agree with 2 Chronicles 15:1. Translators will probably want to do the same in their versions.

drove away the disgusting things

The words "the disgusting things" refers to idols. Having his people remove or destroy the idols is spoken of as if it were driving them away. Alternate translation: "got rid of the disgusting idols" (See: Assumed Knowledge and Implicit Information and Metaphor)

ULT

⁸ And when Asa heard these words and the prophecy of Oded the prophet, he strengthened himself and caused to pass away the abhorrences from all the land of Judah and Benjamin, and from the cities that he had captured from the hill country of Ephraim. And he restored the altar of Yahweh which was before the porch of Yahweh.

UST

⁸ Asa was encouraged when he heard what Azariah son of Oded, prophesied. Asa commanded his workers to remove all the detestable idols from everywhere in the tribes of Judah and Benjamin, and from the towns that his soldiers had captured in the hills of the tribe of Ephraim. Asa's workers repaired the altar where people offered sacrifices to Yahweh that was in front of the entrance to the temple in Jerusalem.

He gathered all Judah and Benjamin

Here the word "all" is a generalization. The phrase means that David assembled people from all over Judah and Benjamin. Alternate translation: "He gathered together people from all over Judah and Benjamin" (See: Hyperbole)

For they came from Israel

Alternate translation: "For people from of Ephraim, Manasseh, and Simeon came from Israel"

ULT

⁹ And he gathered all Judah and Benjamin, and the sojourners with them from Ephraim and Manasseh, and from Simeon; for they fell on him from Israel in abundance when they saw that Yahweh his God was with him.

UST

⁹ He gathered together all the people of the tribes of Judah and Benjamin and many people had come from the tribes of Ephraim, Manasseh, and Simeon who were living among them. He was able to do that because many people had left those tribes in Israel, when they realized that Yahweh was helping him.

So they gathered together

"They" here refers to the tribes of Judah and Israel that were with Asa.

the third month

This is the third month of the Hebrew calendar. It is during the last part of May and the first part of June on Western calendars. (See: Hebrew Months)

third ... fifteenth

(See: Ordinal Numbers)

ULT

¹⁰ And they gathered at Jerusalem in the third month, in the 15th year of the reign of Asa.

UST

10 After Asa had been ruling for almost fifteen years, in the third month of that year, those people gathered in Jerusalem.

some of the plunder that they had brought

This refers to the plunder that they had taken from the villages around Gerar in 2 Chronicles 14:14.

seven hundred ... seven thousand

"700...7,000" (See: Numbers)

ULT

¹¹ And they sacrificed to Yahweh in that day from the plunder they brought: 700 oxen and 7,000 sheep.

UST

11 At that time they sacrificed to Yahweh seven hundred bulls and seven thousand sheep and goats, from the animals that they had captured when they defeated the army of Ethiopia.

with all their heart and with all their soul

Together, these two phrases form an idiomatic expression that refers to a person's entire being. Alternate translation: "with all their beings" or "wholeheartedly" (See: Idiom and Doublet)

ULT

¹² And they entered into a covenant to seek Yahweh, the God of their fathers, with all their heart and with all their being.

UST

12 They solemnly made an agreement to worship very sincerely Yahweh, the God whom our ancestors worshiped.

be put to death

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "should die" (See: Active or Passive)

whether the person was small or great

This could mean: (1) a person's importance within the community is spoken of as if the person were small or great. Alternate translation: "whether the person was important or not" or (2) a young person is spoken of as if he were small and an old person is spoken of as if he were great. Alternate translation: "whether the person was young or old" (See: Metaphor)

ULT

13 And any who does not seek Yahweh, the God of Israel, will be killed, whether small or great, whether man or woman.

UST

13 They promised to execute all those who would not worship Yahweh, including those who were important and who were not important, both men and women.

(There are no notes for this verse.)

ULT

¹⁴ And they swore to Yahweh with a great voice, and with a shout, and with trumpets and with horns.

UST

14 They shouted and blew trumpets and other horns while they solemnly promised to do that.

All Judah rejoiced

Here the word "all" is a generalization. The phrase means that people from all over Judah rejoiced. Alternate translation: "People all over Judah rejoiced" (See: Hyperbole)

with all their heart

The idiom "with all their heart" means "with complete devotion." Alternate translation: "with complete devotion" or "wholeheartedly" (See: Idiom)

he was found by them

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. See how you translated this in 2 Chronicles 15:4. Alternate translation: "they found him" or "he permitted them to find him" (See: Active or Passive)

ULT

15 And all Judah rejoiced about the oath, for with all their heart they swore, and with all their will they sought him, and he was found by them. And Yahweh gave rest to them all around.

UST

¹⁵ All the people who were living in Judah were happy to promise to do that because they had solemnly promised to do it very sincerely. They eagerly asked Yahweh to guide them, and he helped them. So he enabled them to have peace throughout their country.

a disgusting figure

This phrase refers to an idol.

Asa cut down the disgusting figure, ground it ... and burned it

Since Asa was king, he may have told his officials to cut down the figure. Alternate translation: "Asa made his workers cut down the disgusting figure, grind it ... and burn it" (See: Metonymy)

ULT

16 And also Maacah, the mother of King Asa, he took her away from being queen, because she made to Asherah an abominable image. And Asa cut down her abominable image, and crushed and burned at the brook Kidron.

UST

16 King Asa's grandmother Maacah had made a disgusting pole for worshiping the goddess Asherah. So Asa commanded his workers to cut down that pole, chop it into pieces, and burn it in the Kidron Valley. He did not allow Maacah to continue to influence the people because she was the mother of the previous king.

But the high places were not taken out of Israel

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "But Asa did not command the people to take the high places out of Israel" (See: Active or Passive)

Asa's heart was completely devoted

The heart represents the person. Alternate translation: "Asa was completely devoted" (See: Synecdoche)

all his days

ULT

¹⁷ But the high places they did not take away from Israel. Nevertheless, the heart of Asa was undivided all his days.

UST

17 Although Asa's workers did not get rid of places where people worshiped idols, and those high places remained on the hills throughout Asa's reign. But still, Asa was determined to do what pleased Yahweh all during the years that he was alive.

This refers to the whole period of time that Asa lived. Alternate translation: "the whole time that he lived" or "throughout his whole life" (See: Idiom)

the house of God

Here the word "house" represents the temple. Alternate translation: "the temple of God" (See: Metonymy)

ULT

¹⁸ And he brought the sacred things of his father and his sacred things into the house of God, silver and gold and items.

UST

¹⁸ He ordered his workers to bring into God's temple all the silver and gold and other valuable items that he and his father had dedicated to God.

2 Chronicles 15:19 the thirty-fifth year

"year 35" (See: Ordinal Numbers)

ULT

¹⁹ And war was not until the 35th year of the reign of Asa.

UST

¹⁹ There were no more wars in Judah until Asa had been ruling Judah almost thirty-five years.

2 Chronicles 16

2 Chronicles 16 General Notes

Structure and formatting

The section about King Asa is completed in this chapter.

Special concepts in this chapter

Asa did not trust Yahweh

When Baasha was building Ramah to blockade him, Asa asked the king of Aram to help him instead of trusting God to help him. This was sinful because he disobeyed Yahweh. (See: trust, trusted, trustworthy, trustworthiness and sin, sinful, sinner, sinning)

the thirty-sixth year

"year 36" (See: Numbers)

built up Ramah

It is implied that the army of Baasha first captured Ramah. The full meaning of this statement can be made clear. Alternate translation: "captured and fortified Ramah" (See: Assumed Knowledge and Implicit Information)

so that he might not allow anyone to

Alternate translation: "so that no one could"

ULT

¹ In the 36th year of the reign of Asa, Baasha, the king of Israel, went up against Judah and built Ramah, so as to not allow one to go out or come in to Asa, the king of Judah.

UST

¹ When Asa had been ruling Judah for almost thirty-six years, King Baasha of Israel went with his army to attack Judah. They captured the town of Ramah north of Jerusalem and started to build a wall around it, in order to prevent any people from entering or leaving the area in Judah that King Asa ruled.

Then Asa brought the silver ... of the king's house, and sent it

As a would have had his workers gather the gold and silver for him. Alternate translation: "Then As a told his workers to take the silver ... of the king's house, and to take it" (See: Metonymy)

Ben Hadad

This is the name of a man. (See: How to Translate Names)

He said

This means he spoke by means of his servants. As a told his servants what to say to Ben Hadad and they did. The meaning of this can be made clear. Alternate translation: "As a told his servants to say to Ben Hadad" or "Through his servants, As a said to Ben Hadad" (See: Metonymy and Assumed Knowledge and Implicit Information)

ULT

² And Asa brought silver and gold from the treasuries of the house of Yahweh and the house of the king. And he sent to Ben Hadad, the king of Aram, who was dwelling in Damascus, saying,

UST

² So Asa told his workers to take all the silver and gold that was in the storerooms of the temple and in his own palace, and take and give it to Ben Hadad, the king of Aram, who was ruling in Damascus. He sent him a message, saying,

Let there be a covenant between me and you ... between my father and your father

A covenant being between two people represents those two people having a covenant with each other. Alternate translation: "Let us have a covenant with each other ... with my father and your father" or "Let us make a peace treaty ... with my father and your father" (See: Metaphor)

Look, I have sent

Alternate translation: "As proof that I want a treaty with you, I have sent"

Break your covenant with Baasha, king of Israel

Breaking a covenant represents canceling it and not doing what one has promised to do. Alternate translation: "Cancel your covenant with Baasha king of Israel" or "Do not be loyal to Baasha king of Israel as you promised in your covenant with him" (See: Metaphor)

ULT

³ "A covenant between me and between you, and between my father and between your father. Behold, I have sent to you silver and gold. Go, break your covenant with Baasha, the king of Israel, and he will go up from against me."

UST

³ "I want there to be a peace treaty between me and you, like there was between my father and your father. Look, I am sending you much silver and gold. So please cancel the treaty that you have made with Baasha, the king of Israel, in order that he will take his soldiers away from attacking mine, because he will be afraid of your army."

Break your covenant with Baasha, king of Israel

As a wanted Ben Hadad to attack Israel. Ben Hadad could only do that if he broke his covenant with the king of Israel. The meaning of this statement can be made explicit. Alternate translation: "Break your covenant with Baasha, king of Israel, and attack Israel" (See: Assumed Knowledge and Implicit Information)

leave me alone

This is an idiom. Here Asa speaks of himself to represent himself along with his army. Alternate translation: "not attack me" (See: Idiom and Synecdoche)

sent the commanders of his armies against the cities

Here Asa's armies are represented by their commanders. Alternate translation: "sent his armies to attack the cities" (See: Synecdoche)

Ijon, Dan, Abel Maim

These are the names of cities in Israel. (See: How to Translate Names)

ULT

⁴ And Ben Hadad listened to King Asa and he sent the chiefs of the armies which belonged to him against the cities of Israel. And they struck Ijon, and Dan, and Abel Maim ^[1], and all the stores of the cities of Naphtali.

UST

⁴ Ben Hadad agreed to do what King Asa suggested. He sent the commanders of his armies with their soldiers to attack some of the towns in Israel. They captured Ijon, Dan, Abel Maim, and all the cities in the tribe of Naphtali where supplies were kept.

It came about that

This phrase is used here to mark an important event in the story. If your language has a way for doing this, you could consider using it here.

he stopped building up Ramah, and let his work cease

Here Asa represents himself and his army. "his work" refers to other work that his workers were doing in Ramah. Alternate translation: "he commanded his army to stop fortifying Ramah and doing other work there" (See: Synecdoche and Ellipsis)

building up

Alternate translation: "fortifying"

ULT

⁵ And it happened when Baasha heard, then he ceased building Ramah, and he stopped his work.

UST

⁵ When Baasha heard about that, he commanded his troops to stop fortifying Ramah.

took all Judah

This refers to all the men who live in Judah. Alternate translation: "took all the men of Judah" (See: Metonymy)

timbers

Timbers are large pieces of wood used to build houses or walls.

Baasha had been

Here "Baasha" refers to his workers. Alternate translation: "Baasha's workers had been" (See: Metonymy)

building up ... to build up

Alternate translation: "fortifying ... to fortify"

Then King Asa used

Here "King Asa" represents his workers. Alternate translation: "Then King Asa had his workers use" (See: Metonymy)

Geba

This is the name of a city. (See: How to Translate Names)

ULT

⁶ And King Asa took all Judah. And they carried away the stones of Ramah and its wood with which Baasha had been building, and he built with them Geba and Mizpah.

UST

⁶ Then King Asa gathered all the men of Judah, and they took away from Ramah all the stones and timber that Baasha's men had been using to build the wall around that town. They took those materials to the cities of Geba and Mizpah north of Jerusalem and built walls around them.

Hanani

This is the name of a man. (See: How to Translate Names)

out of your hand

Here the king's "hand" refers to his control. This means that his army was unable to conquer the king of Aram's army. Alternate translation: "from you" or "from your control" (See: Metonymy)

ULT

⁷ And at that time Hanani the seer came to Asa, the king of Judah, and he said to him, "Because you relied on the king of Aram, and you did not rely on Yahweh your God, therefore the army of the king of Aram escaped from your hand.

UST

⁷ At that time the prophet Hanani went to King Asa and said to him, "Because you relied on the king of Aram and not on Yahweh our God, the army of the king of Aram has escaped from you.

Were not the Cushites and the Libyans a huge army, with very many chariots and horsemen?

Hanani uses this rhetorical question to remind Asa of a previous victory. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "The Cushites and the Libyans were a huge army, with very many chariots and horsemen." (See: Rhetorical Question)

Libyans

These are people from Libya. (See: How to Translate Names)

he gave you victory

ULT

⁸ Were not the Cushites and the Lubites an abundant army with very many chariots and horsemen? Yet, because you relied on Yahweh, he gave them into your hand.

UST

⁸ Remember that the huge armies from Ethiopia were very powerful. But when you relied on Yahweh, he enabled your army to defeat them.

This means that king Asa's army was able to defeat the opposing army. Alternate translation: "he gave your army victory" (See: Synecdoche)

the eyes of Yahweh run everywhere throughout the whole earth

This speaks of Yahweh seeing everything that happens everywhere as if his eyes were a person that ran all over the earth. Alternate translation: "Yahweh sees what is happening all over the earth" (See: Metaphor and Personification)

so that he might show himself strong on behalf of

This means that Yahweh shows people that he is strong by protecting his people. Alternate translation: "and Yahweh protects with his strength" or "so that he may show his strength by protecting" (See: Assumed Knowledge and Implicit Information)

those whose hearts are perfect toward him

ULT

⁹ For Yahweh, his eyes, are going quickly in all the earth to strengthen himself with their heart undivided to him. You have acted foolishly regarding this. For from now, there will be with you wars."

UST

⁹ That happened because Yahweh sees what is happening all over the earth, and he strengthens those who completely trust him. You have done a very foolish thing, so from now on other armies will be fighting your army."

This speaks of a people's will and desires as their "hearts." To be "perfect toward" something means to be completely devoted to that person or thing. Alternate translation: "those who are completely committed to following him" or "those who are completely devoted to following him" (See: Metonymy and Idiom)

(There are no notes for this verse.)

ULT

10 And Asa was angry at the seer; and he put him in the house of the stocks, for in rage with him regarding this. And Asa oppressed some of the people at that time.

UST

10 Asa was very angry with the prophet because of what the prophet had said. So he commanded his officials to put Hanani in prison. At that same time, he started to treat some of his people very cruelly.

from first to last

This is an idiom. Alternate translation: "from the first thing that he did to the last thing that he did" or "everything he did" (See: Idiom)

the book of the kings of Judah and Israel

This is a book that no longer exists.

ULT

11 And behold, the matters of Asa, the first things and the last things, behold, they are written on the scroll of the kings of Judah and Israel.

UST

¹¹ All the things that Asa did while he was ruling, from the time he started to rule until he died, are written in the book of the kings of Judah and Israel.

the thirty-ninth year

"year 39" (See: Numbers)

Asa was afflicted with a disease in his feet

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "Asa had a disease in his feet" (See: Active or Passive)

ULT

12 And Asa became sick in the 39th year of his reign, in his feet, until increasing his sickness. And yet, in his sickness, he did not seek Yahweh, but among the healers.

UST

12 When Asa had been ruling for almost thirty-nine years, he was afflicted with a disease in his feet. The disease was very severe, but in spite of that, he did not request help from Yahweh. Instead he sought help only from doctors.

Asa slept with his ancestors, dying in

The phrase "slept with his ancestors" is a euphemism for dying. Alternate translation: "Asa died during" (See: Euphemism)

in the forty-first year of his reign

"in year 41 of his reign" or "when he reigned almost 41 years" (See: Ordinal Numbers and Numbers)

ULT

13 And Asa lied down with his fathers, and he died in the 41st year of his reign.

UST

¹³ Asa had been ruling for about fortyone years when he died.

which he had dug out for himself

As a would have had his workers prepare his tomb for him. Alternate translation: "which his workers had dug out for him" (See: Metonymy)

bier

A bier is a table on which a dead body is placed at a funeral.

sweet odors and various kinds of spices prepared by skilled perfumers

Putting plants that smell good with the dead body was one of the burial customs of the people of Israel. Alternate translation: "sweet smelling plants prepared by people skilled in this custom" (See: Assumed Knowledge and Implicit Information)

prepared by skilled perfumers

ULT

14 And they buried him in his graves, which he hollowed out for himself in the city of David. And they laid him on a bed which he filled with spices and kinds of mixtures with an ointment mixture of a work. And they burned for him a great burning until abundance.

UST

14 People buried him in the tomb that his workers had made for him in the part of Jerusalem called "the city of David." They laid his corpse on a bed covered with spices and various perfumes that had been mixed together. They also lit a huge fire to honor him.

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "that skilled perfumers had prepared" (See: Active or Passive)

2 Chronicles 17

2 Chronicles 17 General Notes

Structure and formatting

This chapter begins the story of King Jehoshaphat.

Special concepts in this chapter

Trust in Yahweh

Jehoshaphat trusted and obeyed God. Because of this, God made him strong. (See: trust, trusted, trustworthy, trustworthiness)

in his place

Alternate translation: "after his father"

strengthened himself against Israel

Jehoshaphat prepared the army for battle. Alternate translation: "prepared the army to be able to battle Israel" (See: Synecdoche)

ULT

¹ And Jehoshaphat his son reigned in his place, and he strengthened himself against Israel.

UST

¹ Then Asa's son Jehoshaphat became the king of Judah, and he enabled his army to become very strong, with the result that they could resist attacks from the army of Israel.

He placed forces

Alternate translation: "He places soldiers"

garrisons

military encampments set up to protect the people

ULT

² And he placed a force in all the unassailable cities of Judah, and he placed garrisons in the land of Judah and in the cities of Ephraim, which Asa his father had captured.

UST

² He put soldiers in all the cities in Judah around which they had built walls, and he put soldiers in other places in Judah and in the towns in the tribe of Ephraim that soldiers of his father Asa had captured.

Yahweh was with Jehoshaphat

Here "was with" is an idiom. Alternate translation: "God supported him" or "God helped him" (See: Idiom)

walked in the first ways of his father

Here the way a person lives and conducts himself is spoken of as if it were walking. For most of David's life he lived righteously and followed Yahweh closely. Alternate translation: "lived in the first ways of his father David" or "lived righteously as has father David had done in his earlier years" (See: Idiom and Assumed Knowledge and Implicit Information)

did not seek the Baals

ULT

³ And Yahweh was with Jehoshaphat because he walked in the first ways of David his father, and he did not seek the Baals. ^[1]

UST

³ Yahweh helped Jehoshaphat because in his earlier years, when he first began his rule, he did the things that pleased Yahweh just as his ancestor King David had done. Jehoshaphat did not worship Baal.

This means that he did not worship the Baal idols in order to seek help from them. (See: Assumed Knowledge and Implicit Information)

walked in

The word "walked" is used here as an idiom. Alternate translation: "followed" (See: Idiom)

not after the behavior of Israel

"and did not behave in the ways of the people of Israel." This refers to how most of the people of Israel did not follow Yahweh. Alternate translation: "and did not follow the evil practices that were common in Israel" (See: Assumed Knowledge and Implicit Information)

ULT

⁴ Instead, the God of his father he sought, and in his commandments he walked and not according to the work of Israel.

UST

⁴ Instead, he sought advice from the God whom his father had worshiped, and he obeyed God's commands and he did not do the evil things that the kings of Israel kept doing.

Yahweh established the rule in his hand

The phrase "his hand" represents Jehoshaphat's control. Alternate translation: "Yahweh enabled him to completely control his kingdom" (See: Metonymy)

honor in abundance

The word "honor" may be expressed as a verb. Alternate translation: "was greatly honored" or "the people greatly honored him" (See: Abstract Nouns)

ULT

⁵ And Yahweh established the kingdom in his hand, and all Judah gave tribute to Jehoshaphat. And there was to him wealth and glory in abundance.

UST

⁵ Yahweh enabled him to completely control his kingdom. All the people of Judah brought gifts to him, with the result that he became very rich and was greatly honored.

His heart

Here the king is represented by his "heart" to emphasize his will and desires. Alternate translation: "He" (See: Synecdoche)

ULT

⁶ And his heart was high in the ways of Yahweh. And also, he took away the high places and the Asherim from Judah.

UST

⁶ He was completely devoted to doing what pleased Yahweh. His workers got rid of the places on hilltops were idols were worshiped and the places where poles were set up and used to worship the goddess Asherah all throughout Judah.

the third

"year 3" (See: Ordinal Numbers)

Ben-Hail, Obadiah, Zechariah, Nethanel, and Micaiah

These are names of men. (See: How to Translate Names)

ULT

⁷ And in the third year of his reign he sent his chiefs, Ben-Hail, and Obadiah, and Zechariah, and Nethanel, and Micaiah, to teach in the cities of Judah.

UST

⁷ When he had been ruling Judah for almost three years, he sent some of his officials—Ben-Hail, Obadiah, Zechariah, Nethanel, and Micaiah—to teach the people in various cities in Judah.

Shemaiah, Nethaniah, Zebadiah, Asahel, Shemiramoth, Jehonathan, Adonijah, Tobijah, and Tob-Adonijah ... Elishama and Jehoram

These are names of men. (See: How to Translate Names)

ULT

⁸ And with them the Levites: Shemaiah, and Nethaniah, and Zebadiah, and Asahel, and Shemiramoth, and Jehonathan, and Adonijah, and Tobijah, and Tob-Adonijah, the Levites; and with them, Elishama and Jehoram, the priests.

UST

⁸ With them he sent several descendants of Levi—Shemaiah, Nethaniah, Zebadiah, Asahel, Shemiramoth, Jehonathan, Adonijah, Tobijah, and Tob-Adonijah, along with two priests, Elishama and Jehoram.

(There are no notes for this verse.)

ULT

⁹ And they taught in Judah, and with them, the scroll of the law of Yahweh. And they went around in all the cities of Judah, and they taught among the people.

UST

⁹ They took with them a scroll on which was written the laws of Yahweh and they taught them to the people in all the towns throughout Judah.

Terror of Yahweh fell on all the kingdoms of the lands

The word "terror" can be expressed with the adjective "afraid." Also, this speaks of the people becoming afraid as if the terror were something that fell upon them. Alternate translation: "The people in all the kingdoms surrounding Judah became very afraid of what Yahweh might do to punish them" (See: Abstract Nouns and Metaphor)

against Jehoshaphat

Here Jehoshaphat represents his army. Alternate translation: "against Jehoshaphat's army" (See: Synecdoche)

ULT

10 And the dread of Yahweh was on all the kingdoms of the lands that were around Judah, and they did not fight with Jehoshaphat.

UST

10 The people in all the kingdoms surrounding Judah became very afraid of what Yahweh might do to punish them if they fought against Judah, so they did not try to fight Jehoshaphat's army.

7,700 rams, and 7,700 goats

The number can also be written as seven thousand seven hundred. This is a description of the flocks that the Arabians brought Jehoshaphat. (See: Numbers)

ULT

11 And some of the Philistines were bringing to Jehoshaphat tribute, and a silver load. Also, the Arabians were bringing to him flocks, 7,700 rams and 7,700 goats.

UST

11 Some people from Philistia brought gifts to Jehoshaphat, and they also brought to him the silver that he demanded that they pay to him. Some Arabs brought to him 7,700 rams and 7,700 goats.

He built fortresses and store cities

Jehoshaphat did not build these things himself, rather he commanded his workers to build them. Alternate translation: "His workers built fortresses and store cities" (See: Metonymy)

ULT

¹² And it happened Jehoshaphat was walking and becoming increasingly great. And he built in Judah palaces and cities of stores.

UST

¹² Jehoshaphat continued to become more powerful. His workers built forts and places to store supplies in various towns in Judah.

(There are no notes for this verse.)

ULT

13 And much work was to him in the cities of Judah, and men of battle, mighty ones of strength in Jerusalem.

UST

¹³ Then they put large amounts of supplies in those storehouses. Jehoshaphat also placed in Jerusalem soldiers who were experienced.

These were their divisions listed by the name of their fathers' houses

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "The divisions by the name of their fathers' houses were as follows" (See: Active or Passive)

the commanders of thousands

The phrase "commander of thousands" is probably an official title for a military officer. This could mean: (1) the word "thousands" represent the exact amount of soldiers that these commanders led. Alternate translation: "the commanders of 1,000 soldiers" or (2) the word translated as "thousands" does not represent an exact number, but is the name of a large military division. Alternate translation: "the commanders of large military divisions" (See: Numbers)

Adnah

(See: How to Translate Names)

300,000

"three hundred thousand" (See: Numbers)

ULT

14 And these were their mustering according to the house of their fathers: for Judah, chiefs of thousands, Adnah the chief, and with him mighty ones of strength, 300,000;

UST

¹⁴ The leaders and numbers from each tribe were as follows: From the tribe of Judah, Adnah was the leader of the soldiers, and he commanded 300,000 soldiers.

Jehohanan

(See: How to Translate Names)

280,000

"two hundred and eighty thousand" (See: Numbers)

ULT

¹⁵ and on his hand, Jehohanan the chief and with him 280,000;

UST

¹⁵ His assistant was Jehohanan, who commanded 280,000 soldiers.

Amasiah son of Zichri

(See: How to Translate Names)

200,000

"two hundred thousand" (See: Numbers)

ULT

16 and on his hand Amasiah the son of Zichri, who freely offered himself to Yahweh, and with him 200,000 mighty ones of strength.

UST

¹⁶ Next was Zicri's son Amasiah, who volunteered to serve Yahweh in this way; he commanded 200,000 courageous soldiers.

Eliada

These are the names of men. (See: How to Translate Names)

200,000

"two hundred thousand men" or "200,000 men" (See: Numbers and Ellipsis)

ULT

¹⁷ And from Benjamin: a mighty one of strength, Eliada, and with him, ones armed with bow and shield, 200,000;

UST

17 From the tribe of Benjamin, Eliada, who was a brave soldier, was the leader of the soldiers; he commanded 200,000 men who had bows, arrows, and shields.

Jehozabad

This is the name of a man. (See: How to Translate Names)

180,000

"one hundred and eighty thousand men" or "180,000 men" (See: Numbers and Ellipsis)

ULT

¹⁸ and on his hand, Jehozabad and with him 180,000 equipped for war.

UST

¹⁸ Next was Jehozabad, who commanded 180,000 men who had weapons for fighting battles.

besides those

Alternate translation: "in addition to"

ULT

¹⁹ These ministered to the king, besides those whom the king placed in the cities of fortification in all Judah.

UST

¹⁹ Those were the soldiers who served the king in Jerusalem, in addition to the men whom the king had placed in the other cities in Judah that had walls around them.

2 Chronicles 18

2 Chronicles 18 General Notes

Structure and formatting

The story of Jehoshaphat as king continues in this chapter.

Special concepts in this chapter

The will of God is accomplished, even when people try to avoid it. Ahab tried to disguise himself to hide from the soldiers of Aram but an arrow still hit and killed him. (See: will of God)

Now Jehoshaphat had great riches and honor; he allied himself with Ahab

The word "now" is used here to mark background information. This happened before Ahab went down to Samaria. (See: Background Information)

he allied himself with Ahab

Alternate translation: "he aligned himself with Ahab" or "he made himself a friend of Ahab"

ULT

¹ And it was to Jehoshaphat wealth and glory in abundance; and he became son-in-law to Ahab.

UST

¹ Jehoshaphat became very wealthy and was greatly honored. But then he arranged for one of his family to marry someone from the family of King Ahab of Israel.

Ahab killed many sheep and oxen for him and the people

This means that he had these animals slaughtered to prepare a feast for the people. Also, Ahab himself would not have prepared the animals, but rather would have commanded his workers to do it. Alternate translation: "Ahab commanded his workers to slaughter many sheep and oxen for a feast for Jehoshaphat and the people" (See: Assumed Knowledge and Implicit Information and Metonymy)

ULT

² And he went down at the end of years to Ahab in Samaria, and Ahab sacrificed for him sheep and oxen in abundance and for the people who were with him. And he incited him to go up against Ramoth Gilead.

UST

² Several years later, he went down from Jerusalem to Samaria to visit Ahab. Ahab welcomed him, and the people who had come with him by slaughtering many sheep and cattle for a feast.

Will you go with me to Ramoth Gilead

Here Ahab is requesting for Jehoshaphat to join him with his army to make war against Ramoth Gilead. This can be written explicitly. Also, in this question each of the kings represents themselves accompanied by their armies. Alternate translation: "Will you and your army go with my army to attack the city of Ramoth in the region of Gilead" (See: Assumed Knowledge and Implicit Information and Synecdoche)

I am like you, and my people are like your people

Jehoshaphat is stating his allegiance to Ahab. Alternate translation: "I offer myself and my soldiers to you to use in any way you want" (See: Idiom)

ULT

³ And Ahab, the king of Israel, said to Jehoshaphat, the king of Judah, "Will you go with me to Ramoth Gilead?" And he said to him, "Like me, like you, and like your people, my people, and with you in battle."

UST

³ Then he asked Jehoshaphat, "Will you and your army go with my army to attack the city of Ramoth in the region of Gilead?" Jehoshaphat replied, "My soldiers and I are at your orders. We will go to war when you tell us to go."

king of Israel

This refers to King Ahab.

ULT

⁴ And Jehoshaphat said to the king of Israel, "Please seek as the day the word of Yahweh."

UST

⁴ Then he added, "But we should ask Yahweh first, to find out what he wants us to do."

four hundred men

"400 men" (See: Numbers)

should I not

Here about refers to himself accompanied by his army as himself. Alternate translation: "should we not" (See: Synecdoche)

will give it into the hand of the king

Here the king's "hand" refers to his control. This means that God will enable them to defeat the people at Ramoth Gilead. Alternate translation: "will enable your army to defeat them" (See: Metonymy and Assumed Knowledge and Implicit Information)

ULT

⁵ And the king of Israel gathered the prophets, 400 men. And he said to them, "Should we go against Ramoth Gilead in battle, or should I refrain?" And they said, "Go up, and God will give into the hand of the king."

UST

⁵ So the king of Israel gathered all his four hundred prophets and asked them, "Should we go to fight the people of Ramoth, or should we not?" They replied, "Yes, go and attack them because God will enable your army to defeat them."

(There are no notes for this verse.)

ULT

⁶ And Jehoshaphat said, "Is there not here another prophet of Yahweh, that we might seek from him?"

UST

⁶ But Jehoshaphat asked, "Is there no prophet of Yahweh here whom we can ask?"

Micaiah son of Imlah

This is the name of a man. (See: How to Translate Names)

ULT

⁷ And the king of Israel said to Jehoshaphat, "Still one man to seek Yahweh from him. But I myself hate him for nothing does he prophesy about me that is good, but all his days evil. He is Micaiah the son of Imlah." And Jehoshaphat said, "Let not the king say thus."

UST

⁷ The king of Israel replied, "There is still one man here, whom we can ask to find out what Yahweh wants, His name is Micaiah son of Imlah. But I hate him because he never says that anything good about me. He always predicts that bad things will happen to me." Jehoshaphat replied, "King Ahab, you should not say that!"

(There are no notes for this verse.)

ULT

⁸ And the king of Israel called to one officer, and he said, "Hasten Micaiah the son of Imlah."

UST

⁸ So the king of Israel told one of his officials to summon Micaiah immediately.

(There are no notes for this verse.)

ULT

⁹ And the king of Israel and Jehoshaphat the king of Judah were sitting, each on his throne, clothed with robes. And they were sitting at a threshing floor at the entrance of the gate of Samaria, and all the prophets were prophesying before them.

UST

⁹ Now the king of Israel and the king of Judah were sitting there on thrones, wearing their royal robes. They were sitting by the gate of Samaria, and all the prophets were busy saying words of prophecy to them.

Kenaanah

This is the name of a man. (See: How to Translate Names)

horns of iron

This is a reference to the horns of a bull but they made of metal.

you will push the Arameans until they are consumed

The prophet's actions are a symbolic metaphor that illustrates the way that Ahab would defeat the Arameans. Ahab's army will win with great strength, as a bull attacks another animal. Alternate translation: "With horns like these, your army will keep attacking the army of Aram like a bull attacks another animal, until you completely destroy them" (See: Symbolic Action and Metaphor)

ULT

10 And Zedekiah the son of Kenaanah made for himself horns of iron, and he said, "Thus says Yahweh: With these you will gore Aram until they are finished."

UST

10 One of them whose name was Zedekiah son of Kenaanah, had made from iron something that resembled the horns of a bull. He proclaimed to Ahab, "This is what Yahweh says: 'With horns like these, your army will keep attacking the army of Aram like a bull attacks another animal, until you completely destroy them."

until they are consumed

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "until you consume them" (See:Active or Passive)

has given it into the hand of the king

Here the king's "hand" refers to his control. This means that God will enable them to defeat the people at Ramoth Gilead. Alternate translation: "has allowed the king to capture it" or "will allow your armies to capture it" (See: Metonymy and Assumed Knowledge and Implicit Information)

ULT

11 And all the prophets were prophesying thus, saying, "Go up to Ramoth Gilead and succeed. And Yahweh will give into the hand of the king."

UST

11 All the other prophets of Ahab agreed. They said, "Yes! If you attack Ramoth in Gilead, you will be successful, because Yahweh will enable you to defeat them."

Micaiah

Translate this man's name the same as in 2 Chronicles 17:7. (See: How to Translate Names)

Look

Alternate translation: "Listen" or "Pay attention to what I am about to tell you"

the words of the prophets with one mouth are favorable to the king

The prophets all saying the same thing is spoken of as if they all spoke with the same mouth. The phrase "the words of the prophets" represents the message that the prophets declare. Alternate translation: "the prophets all declare that good things will happen to the king" (See: Metaphor)

ULT

12 And the messenger who went to call Micaiah spoke to him, saying, "Behold, the words of the prophets, one mouth, good to the king. And please let your word be as one from them, and speak good."

UST

12 The messenger who went to summon Micaiah said to him, "Listen to me! All the other prophets are predicting the same thing. You had better do as they are doing!"

your words

Alternate translation: "what you say"

As Yahweh lives

"as surely as Yahweh is alive." The people use this expression to show that what they say next is certainly true. This is a way of making a solemn promise. Alternate translation: "I solemnly swear" (See: Idiom)

ULT

¹³ And Micaiah said, "As Yahweh lives, surely that which my God says, it I will speak."

UST

¹³ But Micaiah said, "As surely as Yahweh lives, I will tell him only what he tells me to say."

or not

The understood information may be supplied. Alternate translation: "or should we not go" (See: Ellipsis)

should we go

The word "we" refers to Ahab, Jehoshaphat, and their armies but not to Micaiah. (See: Exclusive and Inclusive 'We')

ULT

14 And he came to the king, and the king said to him, "Micaiah, should we go against Ramoth Gilead for battle, or should I refrain?" And he said, "Go up and succeed. And they will be given into your hand."

UST

14 When Micaiah arrived, the king of Israel asked him, "Should we go to attack Ramoth, or not?" Micaiah replied, "Sure, go! Yahweh will enable your army to defeat them!"

How many times must I require ... in the name of Yahweh?

Ahab asks this question out of frustration to rebuke Micaiah. Alternate translation: "Many times I have required ... in the name of Yahweh." (See: Rhetorical Question)

in the name of Yahweh

Here the word "name" refers to authority. Alternate translation: "as the representative of Yahweh" (See: Metonymy)

ULT

¹⁵ And the king said to him, "How many times must I myself make you swear that you will speak not to me, only truth in the name of Yahweh?"

UST

15 But King Ahab wished to appear reverent toward Yahweh in front of Jehoshaphat. He said to Miciaiah, "I keep telling you to say only what Yahweh tells you to say!"

I saw all Israel

Here "all Israel" refers to the army of Israel. Alternate translation: "I saw the entire army of Israel" (See: Metonymy)

like sheep who have no shepherd

The people of the army are compared to sheep that have no one to lead them because their shepherd, the king, has died. (See: Simile)

These have no shepherd

Yahweh speaks of the king as if he were a shepherd. Just like a shepherd is responsible to care for and protect his sheep, the king is responsible to lead and protect his people. Alternate translation: "These people no longer have a leader" (See: Metaphor)

ULT

16 And he said, "I saw all Israel scattered on the hills, like sheep which do not have to them one who shepherds. And Yahweh said, 'No master to these; they will turn, each to his house in peace."

UST

16 Then Micaiah replied, "The truth is that in a vision I saw all the troops of Israel scattered on the mountains. They seemed to be like sheep that did not have a shepherd. And Yahweh said, 'Their master has been killed. So tell them all to go home peacefully."

Did I not tell you ... but only disaster?

Ahab asks this question to emphasize that he had spoken the truth about Micaiah. Alternate translation: "I told you ... but only disaster!" (See: Rhetorical Question)

ULT

17 And the king of Israel said to Jehoshaphat, "Did I not say to you, he will not prophesy about me good, but only evil?"

UST

¹⁷ Ahab turned to Jehoshaphat and said, "I told you that Micaiah never says anything good will happen to me! He only predicts bad things for me."

on his right hand and on his left

This means that they were standing beside him on his left side and his right side. Alternate translation: "by his right side and by his left side" (See: Idiom)

on his left

This implies his left hand. Alternate translation: "on his left hand" (See: Assumed Knowledge and Implicit Information)

ULT

¹⁸ And he said, "Therefore, hear the word of Yahweh: I saw Yahweh sitting on his throne and all the host of heaven standing on his right and his left.

UST

18 But Micaiah continued, saying, "Listen to what Yahweh showed to me! In a vision I saw Yahweh sitting on his throne, with all the armies of heaven standing around him, on his right side and on his left side.

entice

This means to attract someone by offering something appealing.

fall at Ramoth Gilead

Ahab dying in battle is spoken of as if he will fall. Alternate translation: "die at Ramoth Gilead" (See: Metaphor and Euphemism)

One said this and another that

This indicates that there was more than one opinion. The words "One ... and another" refer to two or more angels in the heavenly host who were responding to Yahweh's question in the previous verse.

ULT

19 And Yahweh said, 'Who will entice Ahab, the king of Israel, so he will go up, and he will fall at Ramoth Gilead?' And this speaker said thus, and this speaker thus.

UST

19 And Yahweh said, 'Who can persuade Ahab, the king of Israel, to go to fight against the people of Ramoth, in order that he may be killed there?' Some suggested one thing, and others suggested something else.

(There are no notes for this verse.)

ULT

²⁰ And the spirit went out, and he stood before Yahweh. And he said, 'I myself will entice him.' And Yahweh said to him, 'With what?'

UST

²⁰ Finally one spirit forward and said, 'I can do it!' Yahweh asked him, 'How will you do it?'

become a lying spirit in the mouth of all his prophets

Here the word "spirit" refers to the attitudes of the prophets and the words "the mouth" represents what they will say. Alternate translation: "cause all his prophets to speak lies" (See: Metonymy)

ULT

²¹ And he said, 'I will go out and I will become a spirit of deception in the mouth of all his prophets.' And he said, 'You will entice, and also you will be able. Go out and do thus.'

UST

²¹ The spirit replied, 'I will go and inspire all of Ahab's prophets to tell lies.' Yahweh said, 'You will be successful; go and do it!'

Now see, Yahweh

Alternate translation: "Now pay attention, because what I am about to say is both true and important: Yahweh"

has put a lying spirit in the mouth of these prophets of yours

Here the word "spirit" refers to the attitudes of the prophets and the words "the mouth" represents what they will say. Alternate translation: "has caused your prophets to speak lies" (See: Metonymy)

ULT

²² And now, behold, Yahweh placed a spirit of deception in the mouth of these your prophets, and Yahweh, he has spoken against you disaster."

UST

²² So now I tell you that Yahweh has caused your prophets to lie to you. Yahweh has decided that something terrible will happen to you."

Kenaanah

Translate this man's name the same as in 2 Chronicles 18:10. (See: How to Translate Names)

Which way did the Spirit of Yahweh take to go from me to speak to you?

Zedekiah asks this sarcastic question to insult and rebuke Micaiah. Alternate translation: "Do not think that Yahweh's Spirit left me to speak to you!" (See: Rhetorical Question)

ULT

23 And Zedekiah the son of Kenaanah, drew near, and he struck Micaiah on the cheek. And he said, "Where is this, the way the Spirit of Yahweh passed over from me to speak with you?"

UST

²³ Then Zedekiah walked over to Micaiah and slapped him on his face. He said, "Do you think that Yahweh's spirit left me in order to speak to you?"

Look

Alternate translation: "Listen" or "Pay attention to what I am about to tell you"

you will know that

"you will know the answer to your question." If Zedekiah's rhetorical question is translated as a statement, this phrase may be translated to supply implicit information. Alternate translation: "you will know that the Spirit of Yahweh has spoken to me" (See: Assumed Knowledge and Implicit Information)

ULT

²⁴ And Micaiah said, "Behold, you will see on that day, when you go chamber by chamber to hide yourself."

UST

²⁴ Micaiah replied, "You will find out for yourself to which of us Yahweh's spirit has truly spoken on the day when you go into a room of some house to hide from the Aramean soldiers!"

king of Israel

This refers to Ahab.

Amon

This is the name of a man. (See: How to Translate Names)

ULT

²⁵ And the king of Israel said, "Take Micaiah and return him to Amon, the chief of the city, and to Joash, the son of the king,

UST

²⁵ King Ahab commanded his soldiers, "Arrest Micaiah and take him to Amon, the governor of this city, and to my son Joash.

(There are no notes for this verse.)

ULT

²⁶ and say, 'Thus says the king: Put this in the house of imprisonment and feed him bread of oppression and water of oppression, until my returning in peace."'

UST

²⁶ Tell them that I have commanded that they should put this man in prison and give him only bread and water. Do not give him anything else to eat until I return safely from the battle!"

If you return safely

This describes something that would not happen. Yahweh had already told Micaiah that the king would not return safely. (See: Hypothetical Situations)

ULT

²⁷ And Micaiah said, "If you certainly return in peace, Yahweh did not speak with me." And he said, "Hear, O peoples, all of them!"

UST

²⁷ Micaiah replied, "If you return safely, it will be clear that it was not Yahweh who told me what to say to you!" Then he said to all those who were standing there, "Do not forget what I have said to King Ahab!"

Ahab, the king of Israel, and Jehoshaphat, the king of Judah, went up against

Here the kings represent themselves accompanied by their armies. Alternate translation: "Ahab, the king of Israel, and Jehoshaphat, the king of Judah led their armies up against" (See: Synecdoche)

went up against

Alternate translation: "fought against"

ULT

²⁸ And the king of Israel went up, and Jehoshaphat, the king of Judah, against Ramoth Gilead.

UST

²⁸ So the king of Israel and the king of Judah led their armies to Ramoth in Gilead.

Ramoth Gilead

Translate the name of this place as you did in 2 Chronicles 18:2 (See: How to Translate Names)

disguise

This means to change the usual appearance so as not to be identified.

ULT

29 And the king of Israel said to Jehoshaphat, "I will disguise myself and go into the battle, and now put on your garments." And the king of Israel disguised himself, and they went into the battle.

UST

²⁹ King Ahab said to Jehoshaphat, "I will put on different clothes, in order that no one will recognize that I am the king. But you should wear your royal robe." So the king of Israel disguised himself, and they both went into the battle.

Do not attack the unimportant or the important soldiers

By mentioning both "the unimportant" and "the important soldiers," the king meant all soldiers. Alternate translation: "Do not attack any of the soldiers" (See: Merism)

ULT

30 And the king of Aram had commanded the chiefs of the chariots which were to him, saying, "Do not fight the small or the great, but with the king of Israel alone."

UST

³⁰ The king of Aram had told his soldiers who were driving the chariots, "Attack only the king of Israel! Do not attack anyone else."

That is the king of Israel

Jehoshaphat was wrongly identified as the king of Israel because Ahab had insisted that he wear kingly robes.

God turned them away from him

Alternate translation: "God caused them to stop pursuing him"

It came about that

This phrase is used here to mark an important event in the story. If your language has a way for doing this, you could consider using it here.

ULT

31 And it happened when the chiefs of the chariots saw Jehoshaphat, and they said, "It is the king of Israel." And they turned against him to fight. And Jehoshaphat cried out, and Yahweh helped him, and God incited them from him.

UST

31 So when the soldiers who were driving the Aramean chariots saw Jehoshaphat wearing the royal robes, they thought, "He must be the king of Israel!"

(There are no notes for this verse.)

ULT

³² And it happened when the chiefs of the chariots saw that it was not the king of Israel, and they turned back from after him.

UST

³² So they turned to attack him. But when Jehoshaphat cried out, Yahweh helped him, and they realized that he was not the king of Israel. And God caused them to stop pursuing him.

drew his bow at random

This could mean: (1) he took aim to shoot a soldier without knowing that it was Ahab or (2) he drew his bow to shoot without any specific target in mind.

between the joints of his armor

This is a place where two pieces of armor meet and is susceptible to arrows and swords.

ULT

³³ And a man drew the bow in his innocence and struck the king of Israel between the joinings and between the armor. And he said to the charioteer, "Turn your hand and bring me out from the camp, for I have been seriously wounded."

UST

³³ But one Aramean soldier shot an arrow at Ahab, without knowing who he was. The arrow struck Ahab between the places where the parts of his armor joined together. Ahab told the driver of his chariot, "Turn the chariot around and take me out of here! I have been severely wounded!"

the king of Israel was held up in his chariot

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "someone held the king of Israel up in his chariot" (See: Active or Passive)

ULT

34 And the battle went up that day, and the king of Israel was set up in the chariot opposite Aram until the evening. And he died at the time of the going of the sun.

UST

³⁴ The battle continued all the day. Ahab was sitting propped up in his chariot, facing the Aramean soldiers. And late in the afternoon, when the sun was setting, he died.

2 Chronicles 19

2 Chronicles 19 General Notes

Structure and formatting

The story of Jehoshaphat as king continues in this chapter.

Special concepts in this chapter

Levite judges

Jehoshaphat appointed many Levites to be judges and told them to be very fair. (See: appoint, appointed and judge, judgment)

(There are no notes for this verse.)

ULT

¹ And Jehoshaphat the king of Judah returned to his house in peace, to Jerusalem.

UST

¹ When King Jehoshaphat returned safely to his palace in Jerusalem,

Hanani, the seer

"Hanani" is the name of a man. See how you translated this in 2 Chronicles 16:7. (See: How to Translate Names)

went out to meet him

Here the word "him" refers to Jehoshaphat.

Should you be helping the wicked? Should you be loving those who hate Yahweh?

These questions expect negative answers to make the point that Jehoshaphat should not have helped Ahab. Alternate translation: "You should not help the wicked! You should not love those who hate Yahweh!" (See: Rhetorical Question)

ULT

² But Jehu, the son of Hanani the seer, went out to his face, and he said to King Jehoshaphat, "Should the wicked you help and the ones who hate Yahweh you love? And because of this, upon you is wrath from before Yahweh.

UST

² the prophet Jehu son of the prophet Hanani, went out of the city to meet the king, and said to him, "It was not right for you to help a wicked man and to love those who hate Yahweh. Because of what you have done, Yahweh is angry with you.

the wicked

This refers to wicked people in general. Alternate translation: "wicked people" (See: Nominal Adjectives)

anger from Yahweh is on you

If your language does not use an abstract noun for the idea behind the word **anger**, you could express the same idea with the word "angry." This phrase can be expressed in active form. Alternate translation: "Yahweh is angry with you" (See: Abstract Nouns and Active or Passive)

there is some good to be found in you

If your language does not use an abstract noun for the idea behind the word **good**, you could express the same idea with an adjective. This phrase can be expressed in active form. Alternate translation: "you have done some good things" (See: Abstract Nouns and Active or Passive)

you have taken the Asherah poles out of the land

Since Jehoshaphat was king, he may have told his officials to do these things for him. Alternate translation: "you have had your people take the Asherah poles out of the land" (See: Metonymy)

UST 3 Dut

ULT

³ But you have done some good things; you got rid of the poles in this country for worshiping the goddess Asherah, and you have been determined to do what pleases God."

³ However, good things have been

Asherah from the land, and you

found with you, for you removed the

established your heart to seek God."

Asherah poles

See how you translated this in 2 Chronicles 14:3.

fixed your heart

Here the heart represents the will. Jehoshaphat's will is spoken of as being fixed or immovable, which means having an unchanging intention to seek God. Alternate translation: "firmly decided" (See: Idiom)

seek God

Wanting to do what pleases God is spoken of as if Jehoshaphat were seeking him. Alternate translation: "do what pleases God" (See: Metaphor)

from Beersheba to the hill country of Ephraim

This is a merism that means the whole land over which Jehoshaphat reigned, from the most southern part to the most northern part, and is intended to include the whole land in between. Alternate translation: "of all the land of Judah" (See: Merism)

brought them back to Yahweh

The author speaks of Jehoshaphat's leading the people back to serving Yahweh as if he were carrying them back to where they were at an earlier time. Alternate translation: "convinced them to return to Yahweh" (See: Metaphor)

their fathers

Alternate translation: "their ancestors" or "their forefathers"

ULT

⁴ And Jehoshaphat dwelt in Jerusalem. And he turned and he went out among the people from Beersheba to the hill country of Ephraim. And he brought them back to Yahweh, the God of their fathers.

UST

⁴ Jehoshaphat lived in Jerusalem. But one time, like he had done once previously, he went out among all the people in the country, from the city of Beersheba in the far south to the hill country of the tribe of Ephraim in the far north, and he convinced them to return to worshiping Yahweh, the God whom their ancestors worshiped.

fortified cities

cities with walls around them for protection

city by city

Alternate translation: "for every city"

ULT

⁵ And he appointed judges in the land in all the fortified cities of Judah, for city and city.

UST

⁵ He appointed judges throughout Judah, in each of the cities that had walls around them.

He said to the judges

Alternate translation: "Jehoshaphat said to the judges"

he is with you

This could mean: (1) Yahweh was aware of what the judges decided or (2) Yahweh would hold the judges accountable for their decisions or (3) Yahweh would help and guide them in their decisions. (See: Idiom)

ULT

⁶ And he said to the judges, "See what you all are doing. For not for man do you all judge but for Yahweh; and with you all in the matter of judgment.

UST

⁶ He told them, "Make your decisions carefully, because you are judging cases not in order to please people, but to please Yahweh. And he will be watching you whenever you make a decision.

let the fear of Yahweh be upon you

This can be expressed in active form. Alternate translation: "you should remember to fear Yahweh when you judge"

there is no iniquity with Yahweh our God, nor is there any favoritism or bribe taking

The abstract nouns "iniquity," "favoritism," and "bribe" can be translated using the verbs "sin," "favor," and "bribe." Alternate translation: "Yahweh our God will not sin or favor one person over another in judgment or be bribed" (See: Abstract Nouns)

ULT

⁷ And now, let the dread of Yahweh be upon you all. Watch and act for there is not with Yahweh our God injustice or lifting of faces or taking a bribe."

UST

⁷ So now revere Yahweh and judge cases carefully and do not forget that Yahweh our God never acts unjustly, and that he never does what people want because they offer him money."

heads of the ancestral houses

Here "heads" is a metaphor for the most important part, and "houses" represents families. Alternate translation: "leaders of the ancient families" (See: Metaphor and Metonymy)

for carrying out judgment for Yahweh

If your language does not use an abstract noun for the idea behind the word **judgment**, you could express the same idea with a verbal form such as "to judge." Alternate translation: "for judging the people for Yahweh" or "for judging on Yahweh's behalf" (See: Abstract Nouns)

for the sake of disputes

Alternate translation: "for settling disputes" or "for resolving arguments"

ULT

⁸ And also in Jerusalem Jehoshaphat appointed from the Levites and the priests, and from the heads of fathers for Israel, for the judgment of Yahweh, and for dispute. And they returned to Jerusalem.

UST

⁸ In Jerusalem, Jehoshaphat also appointed some priests and other descendants of Levi and some leaders of Israelite families to be judges. He told them to do what Yahweh's laws said was right when they settled disputes. Those men lived in Jerusalem.

You must serve in reverence for Yahweh

If your language does not use an abstract noun for the idea behind the word **reverence**, you could express the same idea with a verbal form. Alternate translation: "You must serve while fearing Yahweh" or "You must serve while respecting Yahweh" (See: Abstract Nouns)

with your whole heart

Here "heart" represents the whole person. Alternate translation: "with your whole being" (See: Metonymy)

ULT

⁹ And he commanded them, saying, "Thus you will do in the fear of Yahweh in trustworthiness and with a complete heart.

UST

⁹ He told them this: "You must always do your work faithfully, honoring Yahweh.

General Information:

The words "you" and "your" in this verse refers to those persons Jehoshaphat appointed to be judges.

Connecting Statement:

Jehoshaphat continues to instruct some of the Levites and the priests, and some of the heads of the ancestral houses of Israel, who he appointed to be judges.

Whenever any dispute comes to you from your brothers who live in their cities

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "Whenever your brothers who live in their cities bring you a dispute" (See: Active or Passive)

from your brothers

Here "brothers" is a general reference to fellow Israelites.

bloodshed

Here the killing of people is spoken of as shedding their blood, where "blood" represents their lives. Alternate translation: "the killing of people" or "murder" (See: Metonymy)

anger will come toward you and toward your brothers

If your language does not use an abstract noun for the idea behind the word **anger**, you could express the same idea with the adjective "angry." If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "God will be angry with you and your brothers" (See: Abstract Nouns and Active or Passive)

ULT

10 And any dispute that comes to you all from your brothers, the ones dwelling in their cities, between blood to blood, between law to command, to statutes, and to judgments, and you all must caution them, so they will not be guilty to Yahweh, and there will be wrath on you all and on your brothers. Thus you will do, and you all will not be guilty.

UST

¹⁰ In every dispute that your fellow Israelites who live in the cities want you to settle, you must warn them to not sin against Yahweh by telling lies during the trial—regardless of whether the trial is about murder, or about various laws, or about various royal decress. If you do not warn them, God will punish you. Do this so that he does not become angry with you or your fellow Israelites.

General Information:

The words "you" and "your" in this verse refers to those persons Jehoshaphat appointed to be judges.

Connecting Statement:

Jehoshaphat continues to instruct some of the Levites and the priests, and some of the heads of the ancestral houses of Israel, who he appointed to be judges.

See, Amariah

Alternate translation: "Pay attention, because what I am about to say is both true and important: Amariah"

Amariah ... Zebadiah ... Ishmael

These are the names of men. (See: How to Translate Names)

is over you

Alternate translation: "is in charge of you"

of all the matters of the king

Here Jehoshaphat speaks of himself in the third person. This can be translated in the first person. Alternate translation: "of all my royal matters" (See: First, Second or Third Person)

ULT

11 And behold, Amariah the head priest is over you all for any matter of Yahweh. And Zebadiah, the son of Ishmael, is the leader of the house of Judah for any matter of the king. And officials of the Levites are before you all. Be strong and act! And let Yahweh be with the good!"

UST

11 Amariah, the high priest, will supervise you in any matter that Yahweh is concerned about, and Zebadiah son of Ishmael, the leader of the tribe of Judah, will supervise you in any matter that I am concerned about. And the descendants of Levi will assist you. Act courageously, and I pray that Yahweh will help those who do their work well."

2 Chronicles 20

2 Chronicles 20 General Notes

Structure and formatting

The story of King Jehoshaphat is completed in this chapter.

Special concepts in this chapter

Deliverance and trust

God rescues those who trust him. An enormous army came against Jehoshaphat but God promised that he would defeat them without Judah having to fight. Then the enemy fought among themselves and when the army of Judah arrived there were dead bodies. (See: trust, trusted, trustworthy, trustworthiness and promise, promised)

It came about

This phrase is used here to mark an important event in the story. If your language has a way for doing this, you could consider using it here.

Meunites

This was a people group from the region of Meun which was near Edom, east of the Jordan River. (See: How to Translate Names)

came against Jehoshaphat to do battle

Here "Jehoshaphat" represents himself and his army. Alternate translation: "came against Jehoshaphat's army to do battle" or "came to fight against Jehoshaphat and his army" (See: Synecdoche)

ULT

¹ And it happened after this, the sons of Moab and the sons of Ammon, and with them some Meunites came against Jehoshaphat for battle. ^[1]

UST

¹ Later armies from Moab and Ammon and some soldiers from region of Meun, near Edom, came to fight against Jehoshaphat's army.

See, they are in Hazezon Tamar

The word "see" is used here as an idiom to add emphasis to what is said next. They could not see the army in Hazezon Tamar from where they were speaking. Alternate translation: "They are already in Hazezon Tamar" (See: Idiom)

Hazezon Tamar

This is the name of a place. It is another name for Engedi. (See: How to Translate Names)

ULT

² And they came and told Jehoshaphat, saying, "A great multitude is coming against you from beyond the sea, from Aram. And behold, they are in Hazezon Tamar," that is, Engedi. ^[2]

UST

² Some men came and told Jehoshaphat, "A huge army is coming to attack your army. They are coming from the region of Edom, from the other side of the Dead Sea. They have already come to Hazezon Tamar!" Another name for that place is Engedi.

set himself to seek

This is an idiom. Alternate translation: "determined himself to seek" or "devoted himself to seek" (See: Idiom)

to seek Yahweh

This speaks of seeking Yahweh's advice as if he were looking for Yahweh. Alternate translation: "to seek Yahweh's advice" (See: Metonymy)

He proclaimed a fast

The word "fast" can be expressed as a verb. Alternate translation: "He proclaimed that all the people should fast" (See: Abstract Nouns)

ULT

³ And he feared, and Jehoshaphat set his face to seek Yahweh. And he proclaimed a fast over all Judah.

UST

³ Jehoshaphat became very afraid, so he decided to ask Yahweh what he should do. He also proclaimed that all the people of Judah should fast.

Judah gathered

This refers to the people of Judah. Alternate translation: "The people of Judah gathered" (See: Metonymy)

ULT

⁴ And Judah gathered to seek from Yahweh; also from all the cities of Judah, they came to seek Yahweh.

UST

⁴ The people of Judah gathered together to request Yahweh to help them. They came to Jerusalem from every town in Judah to seek help from Yahweh.

of Judah and Jerusalem

This refers to the people from these places. Alternate translation: "of the people from Judah and Jerusalem" (See: Metonymy)

ULT

⁵ And Jehoshaphat stood in the assembly of Judah and Jerusalem, in the house of Yahweh, before the new court.

UST

⁵ Then Jehoshaphat stood up in front of the people of Judah in front of the new courtyard of the temple,

are you not God in heaven? Are you not the ruler over all the kingdoms of the nations?

Jehoshaphat uses this rhetorical question to emphasize that God is in heaven and his authority over all things. This question can be written as statement. Alternate translation: "you are indeed God in heaven and the ruler over all the kings of the earth." (See: Rhetorical Ouestion)

Power and might are in your hand

The words "Power" and "might" mean basically the same thing and emphasize the greatness of Yahweh's power. The word "hand" refers to possession. Alternate translation: "You possess great power" or "You have great power and might" (See: Doublet and Synecdoche)

ULT

⁶ And he said, "Yahweh, the God of our fathers, are you not he, the God in the heavens? And you rule in all the kingdoms of the nations. And in your hand are power and might and none stands himself with you.

UST

⁶ and he prayed this: "Yahweh, the God whom our ancestors belonged to, you rule from heaven. You rule over all the kings and nations on earth. You can do anything; no one can successfully oppose you.

Our God, did you not drive out the inhabitants of this land ... to the descendants of Abraham?

Jehoshaphat uses this rhetorical question to emphasize that God drove their enemies from their land and gave it to the Israelites. This question can be written as statement. Alternate translation: "It was you who drove out those who lived in this land for the sake of your people Israel and who gave it permanently to the descendants of Abraham." (See: Rhetorical Question)

ULT

⁷ Did you yourself our God not drive out the inhabitants of this land from before your people Israel, and give it to the seed of Abraham, the one who loved you, forever?

UST

⁷ Our God, you drove out the people who lived in this land while your Israelite people advanced into it, and you certainly gave it to us who are descendants of Abraham, so that the land would belong to us forever.

for your name

Here Yahweh is represented by his "name." Alternate translation: "for you" or "to honor you" (See: Metonymy)

ULT

⁸ And they have dwelled in it, and they built for you in it a sanctuary for your name, saying,

UST

⁸ Our ancestors lived here and built a temple at which to worship you. At that time they prayed:

the sword

The "sword" represents war. Alternate translation: "war" or "battle" (See: Metonymy)

before this house

This refers to the temple.

your name is in this house

Here Yahweh's presence is represented by his "name." Alternate translation: "your presence is here in this house" (See: Synecdoche)

ULT

⁹ 'If disaster comes on us—the sword, judgment, or pestilence, or famine—we will stand before this house, and before you for your name is in this house. And we will cry to you from our distress, and you will hear and deliver.' [3]

UST

⁹ 'If we experience disasters, either from our enemies attacking us, or from disease or hunger, we will assemble at this temple in your presence, for you agreed to be present here. We will plead with you because of the things we are suffering, and you will hear us and will rescue us.'

Mount Seir

This was a place where the Edomites lived. (See: How to Translate Names)

ULT

10 And now behold the sons of Ammon and Moab and Mount Seir whom you did not give to Israel to enter against them when they were coming from the land of Egypt, for they turned from against them, and they did not destroy them.

UST

10 You would not allow our Israelite ancestors to enter the countries of Ammon, Moab, or Edom when they were traveling from Egypt to Canaan. So our ancestors turned away from those areas and did not attack the people there and did not destroy them. But now they are coming here to attack us.

See how they are rewarding us; they are coming to drive us out of your land

Here Jehoshaphat speaks of the ironic situation. Alternate translation: "This is how they 'repay' us for the mercy we showed to them; they are coming to drive us out of your land" (See: Irony)

See how

The word "see" here is used as an idiom to emphasize what is said next. (See: Idiom)

ULT

11 And behold they are repaying us, to come to drive us out from your posession which you caused us to possess.

UST

11 We did good things for them. But now look at how they are repaying us by trying to drive out us from the land that you gave to our ancestors to belong to them and their descendants forever!

will you not judge them?

This rhetorical question is used as a request. If your readers would misunderstand this question, you can express it as a statement.

Alternate translation: "please judge them." (See: Rhetorical Question)

our eyes are on you

Here the people are represented by their "eyes" to emphasize that they are directing their attention to God. Alternate translation: "we are looking to you for help" (See: Synecdoche)

ULT

12 Our God, will you not judge them, for there is not in us strength before this great multitude coming against us. And we ourselves do not know what we should do, but on you are our eyes."

UST

12 So, our God, please punish them. We cannot defeat the enormous army that is coming to attack us. We do not know what to do, but we are depending on you to help us."

(There are no notes for this verse.)

ULT

¹³ And all Judah was standing before Yahweh, even their children, their wives, and their sons.

UST

¹³ All the men of Judah and their wives, children, and babies were standing there in the presence of Yahweh while Jehoshaphat prayed.

the Spirit of Yahweh came on

This is an idiom which means that the spirit of God influenced Jahaziel and enabled him to prophesy. See how you translated this in 2 Chronicles 15:1 (See: Idiom)

Jahaziel ... Zechariah ... Benaiah ... Jeiel ... Mattaniah ... Asaph

These are the names of men. (See: How to Translate Names)

ULT

14 And Jahaziel, the son of Zechariah, the son of Benaiah, the son of Jeiel, the son of Mattaniah, the Levite from the sons of Asaph, the Spirit of Yahweh was on him in the midst of the assembly.

UST

14 Then the Spirit of Yahweh came upon Jahaziel son of Zechariah, who was son of Benaiah, who was son of Jeiel, who was son of Mattaniah. He was a descendant of Levi and a descendant of Asaph. He stood up in front of the whole group that was gathered there,

all Judah and you inhabitants of Jerusalem

Here "Judah" refers to the people who live there. Alternate translation: "all you who live in Judah and Jerusalem" (See: Metonymy)

for the battle does not belong to you, but to God

This means that God is in control of the battle and of what happens.

ULT

¹⁵ And he said, "Give attention, all Judah and inhabitants of Jerusalem and King Jehoshaphat. Thus says Yahweh to you all, 'You yourselves, do not fear; and do not be dismayed from before this great multitude, for not to you all is the battle but to God.

UST

15 and said, "King Jehoshaphat and all you who live in Jerusalem and in other places in Judah, listen! This is what Yahweh says to you: 'Do not be afraid or discouraged because of this huge army that is coming to attack you, because it is not you who will win this battle. It is God who will win it.

go down against

This is an idiom that means to go and meet the enemy army for battle. Alternate translation: "march against" or "go to battle against" (See: Idiom)

See

Alternate translation: "Pay attention, because what I am about to say is both true and important"

pass of Ziz

This is a narrow valley between two mountains southeast of Jerusalem. (See: How to Translate Names)

ULT

16 Tomorrow, go down against them. Behold, they are coming up by the Ascent of Ziz. And you will find them at the end of the valley, before the wilderness of Jeruel.

UST

16 Tomorrow march down toward them. They will be climbing up through the pass of Ziz north of En Gedi. You will meet them at the end of the gorge near wilderness of Jeruel.

Go out against

This is an idiom that means to go and meet the enemy army for battle. Alternate translation: "March out against" or "Go to battle against" (See: Idiom)

the rescue of Yahweh with you

The word "rescue" can be expressed as a verb. Alternate translation: "Yahweh rescue you" (See: Abstract Nouns)

Judah and Jerusalem

Here these places represent the people from them. Alternate translation: "people of Judah and Jerusalem" (See: Metonymy)

ULT

17 Not to you all is it to fight in this. Station yourselves, stand and see the deliverance of Yahweh with you all, Judah and Jerusalem. Do not fear and do not be dismayed. Tomorrow, go out before them, and Yahweh is with you all."

UST

17 But you will not need to fight this battle. You soldiers from Jerusalem and other places in Judah, just take your positions, and then stand still and watch what will happen. You will see Yahweh rescue you. Do not be afraid or discouraged. March toward them tomorrow, and Yahweh will be with you."

bowed his head with his face to the ground ... fell down before Yahweh

These acts of worship that express humility and submission to God. (See: Symbolic Action)

All Judah

Here "Judah" refers to the people from Judah. Alternate translation: "All the people of Judah" (See: Metonymy)

ULT

¹⁸ And Jehoshaphat bowed down, face to the earth. And all Judah and the inhabitants of Jerusalem fell before Yahweh to worship Yahweh.

UST

¹⁸ Jehoshaphat prostrated himself with his face touching the ground, and all the people of Jerusalem and other places in Judah who were there knelt down to worship Yahweh.

Kohathites and Korahites

These are the names of people groups descending from Kohath and Korah. (See: How to Translate Names)

with a very loud voice

This speaks of all the people praising Yahweh as if they together had one voice. Alternate translation: "with very loud voices" (See: Metaphor)

ULT

19 And the Levites, from the sons of the Kohathites and from the sons of the Korahites, stood up to praise Yahweh, the God of Israel, with a great voice upwards.

UST

¹⁹ Then some descendants of Levi who were descendants of Kohath and Korah stood up and loudly praised Yahweh, the God whom the Israelites belonged to.

Tekoa

Translate the name of this city the same as in 2 Chronicles 11:6. (See: How to Translate Names)

you will be supported

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "he will support you" or "he will help you" (See: Active or Passive)

Trust in his prophets, and you will succeed

Alternate translation: "If you trust in Yahweh's prophets, then you will succeed"

ULT

²⁰ And they rose early in the morning, and they went out to the wilderness of Tekoa. And when they went, Jehoshaphat stood and said, "Hear me, Judah and inhabitants of Jerusalem. Believe in Yahweh your God, and be confirmed. Believe in his prophets and succeed."

UST

²⁰ Early the next morning the army left to go to the desert near the town of Tekoa. While they were leaving, Jehoshaphat stood up and said to them, "You people of Jerusalem and other places in Judah, listen to me! Trust in Yahweh our God; if you do that, you will be strong. Trust in what his prophets have said; if you do that, you will be successful."

his covenant faithfulness endures forever

If your language does not use an abstract noun for the idea behind the word **faithfulness**, you could express the same idea with a verbal form such as "faithfully" or "faithful." See how you translated "covenant faithfulness" in 2 Chronicles 7:3. Alternate translation: "he faithfully loves us forever" or "he is always faithful to his covenant with us" (See: Abstract Nouns)

ULT

²¹ And he consulted with the people, and he appointed ones who sing to Yahweh and ones who praise the holy majesty as they went out before the equipped. And they were saying, "Give thanks to Yahweh, for his covenant faithfulness is forever."

UST

21 Then, after consulting with the people's leaders, Jehoshaphat assigned some persons to sign praise of Yahweh for his greatness, and for these individuals to lead the entire army to the enemy. They were singing, "Thank Yahweh, because he faithfully loves us forever."

to sing and to praise

They were singing to Yahweh. Alternate translation: "to sing and to praise Yahweh" (See: Ellipsis)

Yahweh set men

This means that Yahweh caused some of the enemy soldiers to ambush other enemy soldiers. Alternate translation: "Yahweh set some enemy soldiers" (See: Assumed Knowledge and Implicit Information)

ambush

a surprise attack

Mount Seir

Translate the name of this place the same as in 2 Chronicles 20:10. (See: How to Translate Names)

They were defeated

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "They defeated them" or "They defeated those they had ambushed" (See: Active or Passive)

ULT

²² And at the time they began in cry of jubilation and praise, Yahweh placed ambushers against the sons of Ammon, Moab, and Mount Seir who were coming to Judah. And they were struck.

UST

²² While they began to sing and praise Yahweh, Yahweh caused some enemy soldiers to unexpectedly attack the others from Ammon and Moab and Edom. They defeated the others in their army.

to completely kill them and destroy them

These two phrases mean basically the same thing. The second intensifies the first. Alternate translation: "to completely annihilate them" (See: Doublet)

When they had finished with

This refers to after they had destroyed them. Alternate translation: "When they had finished killing" (See: Assumed Knowledge and Implicit Information)

ULT

²³ And the sons of Ammon and Moab stood against the inhabitants of Mount Seir, to devote to destruction and to destroy. And when they finished with the inhabitants of Seir, they helped a man against his neighbor for destruction.

UST

²³ Then the soldiers from Ammon and Moab attacked the soldiers from Edom and completely annihilated them. After they finished slaughtering the men from Edom, they slaughtered each other.

Behold, they were dead

The word "behold" is used here to mark a surprising event.

they were dead, fallen to the ground

The phrase "fallen to the ground" is an idiomatic way to say that "they were dead." Alternate translation: "they were all dead on the ground" (See: Idiom and Doublet)

ULT

24 And Judah came to the watchtower of the wilderness, and they turned toward the multitude. And behold, corpses fallen to the earth! And there none who escaped.

UST

²⁴ When the soldiers from Judah came to the place where they could look down over the wilderness, they looked toward that huge army of their enemies, and they saw only corpses lying on the ground. No one had survived.

(There are no notes for this verse.)

ULT

²⁵ And Jehoshaphat and his people came to plunder the spoils, and they found among them in abundance goods, and corpses, and precious items. And they took for themselves, so there was no carrying away. And there were three days of plundering the spoils, for it was great. ^[4]

UST

²⁵ So Jehoshaphat and his soldiers went to take the possessions of their enemies, and they saw that there was a lot of equipment and clothing and other valuable things; there was more than they could carry away. There were very many things, with the result that it took three days for them to collect them all.

the fourth day

"day 4" (See: Ordinal Numbers)

Valley of Berakah

This is the name of a place. (See: How to Translate Names)

to this day

This means the day on which the writer wrote. See how you translated this in 2 Chronicles 5:9.

ULT

²⁶ And on the fourth day they assembled in the Valley of Berakah. For there they blessed Yahweh. Therefore they called the name of that place "Valley of Berakah" until today.

UST

²⁶ The following day they gathered in Berakah Valley and praised Yahweh there. That is why that valley is still called Berakah, which means praise.

every man of Judah and Jerusalem

This is a reference to every man in the army. Alternate translation: "every soldier of Judah and Jerusalem" (See: Synecdoche)

Jehoshaphat in their lead

"with Jehoshaphat leading them." The phrase "in their lead" is an idiom. King Jehoshaphat was in front of the whole army as they went back to Jerusalem. (See: Idiom)

rejoice over their enemies

They rejoiced because their enemies had been defeated. Alternate translation: "rejoice over their enemies' defeat" or "rejoice because their enemies had been destroyed" (See: Assumed Knowledge and Implicit Information)

ULT

²⁷ And they returned, every man of Judah and Jerusalem and Jehoshaphat at their head, to return to Jerusalem with joy, for Yahweh had made them rejoice over their enemies.

UST

²⁷ Then while Jehoshaphat led them, all the soldiers who were from Jerusalem and other places in Judah returned to Jerusalem. They were happy because Yahweh had enabled them to defeat their enemies.

(There are no notes for this verse.)

ULT

²⁸ And they came to Jerusalem with harps and with lyres and with trumpets to the house of Yahweh.

UST

²⁸ When they arrived at Jerusalem, they went to the temple, playing harps, lutes, and trumpets.

The terror of God was on all the kingdoms of the nations

The word "terror" can be expressed with the verb "feared." Alternate translation: "All the kingdoms of the nations greatly feared God"

kingdoms of the nations

Alternate translation: "kingdoms in the nearby nations"

ULT

²⁹ And the dread of God was on all the kingdoms of the lands when they heard that Yahweh had fought with the enemies of Israel.

UST

²⁹ People in the kingdoms of the nearby countries became very afraid when they heard how Yahweh had fought against the enemies of the Israelites.

Jehoshaphat's kingdom was quiet

This speaks of the kingdom having peace as the kingdom being quiet. Alternate translation: "Jehoshaphat's kingdom was at peace"

ULT

³⁰ And the kingdom of Jehoshaphat was quiet, and his God gave rest to him all around.

UST

30 Then there was peace in the kingdom that Jehoshaphat ruled, because God had enabled him to have peace throughout the country.

thirty-five years old ... twenty-five years

"35 years old...25 years" (See: Numbers)

Azubah, the daughter of Shilhi

"Azubah" was the name of Jehoshaphat's mother. Shilhi was the name of Azubah's father. (See: How to Translate Names)

ULT

31 And Jehoshaphat reigned over Judah. The son of 35 years when he became king, and 25 years he reigned in Jerusalem. And the name of his mother, Azubah, the daughter of Shilhi.

UST

31 Jehoshaphat continued to rule Judah. He was thirty-five years old when he became king of Judah, and he ruled in Jerusalem for twenty-five years. His mother's name was Azubah, the daughter of Shilhi.

He walked in the ways of Asa, his father; he did not turn away from them

This means that he lived in a way that pleased Yahweh as his father had done. Here "walking" is an idiom for the way a person lives and behaves. Alternate translation: "He did things that were pleasing to Yahweh, like his father Asa had done, and he did not stop doing those things" (See: Assumed Knowledge and Implicit Information and Idiom)

he did what was right in the eyes of Yahweh

The eyes here represent seeing, and seeing represents judgment.

Yahweh saw and approved of Jehoshaphat's actions. See how you translated a similar phrase in 2 Chronicles 14:2.

Alternate translation: "he did what Yahweh judged to be right" or "he did what Yahweh considered to be right" (See: Metaphor)

ULT

32 And he walked in the way of his father Asa, and he did not turn aside from it, doing what was right in the eyes of Yahweh.

UST

³² He did things that were pleasing to Yahweh, like his father Asa had done, and he did not stop doing those things.

the high places were not taken away

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "he did not get rid of the high places" (See: Active or Passive)

The people still had not directed their hearts to the God

This means that the people did not desire to obey God and were not devoted to him. Here people's "hearts" represent their will and their desires. Alternate translation: "The people were still not devoted to the God" or "The people still were not committed to following the God" (See: Metonymy)

ULT

³³ However, the high places did not turn aside. And still the people did not establish their heart to the God of their fathers.

UST

³³ But he did not get rid of the places where idols were worshiped on the hills in the countryside, and most of the people still not erious about obeying the God whom their ancestors had worshiped.

first and last

These two opposites are given to refer to everything concerning Jehoshaphat during his reign as king. Alternate translation: "from the beginning of his reign until he died" (See: Merism)

behold, they are written in the history ... Israel

The word "behold" is used here to add emphasis to the important information that follows. Alternate translation: "anyone can look in the history ... Israel and see that they are written there"

they are written in ... which is recorded in

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "they are in ... which is in" (See: Active or Passive)

ULT

³⁴ And the remainder of the matters of Jehoshaphat, the first things and the last things, behold, they are written in the words of Jehu the son of Hanani, which is taken up on the scroll of the kings of Israel.

UST

³⁴ A record of the other things that Jehoshaphat did while he ruled, from the beginning until he died, is in the scrolls written by the prophet Jehu son of Hanani. They are also in the scroll on which was written a record of the activities of the kings of Israel.

Hanani

Translate this man's name as you did in 2 Chronicles 16:7. (See: How to Translate Names)

the history of Jehu son of Hanani

This is a historical account that was written by Jehu.

the book of the kings of Israel

This is a book that no longer exists. See how you translated this in 2 Chronicles 16:11.

(There are no notes for this verse.)

ULT

³⁵ And after this Jehoshaphat, the king of Judah, allied himself with Ahaziah, the king of Israel; he made himself guilty in so doing.

UST

³⁵ Later, Jehoshaphat made a treaty with Ahaziah, the king of Israel, who was a very wicked king.

ships

These are ships capable of traveling on large bodies of water.

Tarshish

This is the name of a city. (See: How to Translate Names)

They built the ships

Jehoshaphat and Ahaziah did not build the ships, rather, their workers built them. Alternate translation: "Their workers built the ships" (See: Metonymy)

ULT

³⁶ And he allied himself with him to make ships to go to Tarshish. And they made ships at Ezion Geber.

UST

³⁶ They agreed that their workers would build a fleet of ships to use to buy and sell things with other countries. After those ships were built at Ezion Geber,

Ezion Geber

Translate the name of this place as you did in 2 Chronicles 8:17. (See: How to Translate Names)

Eliezer ... Dodavahu

These are names of men. (See: How to Translate Names)

Mareshah

Translate this man's name as you did in 2 Chronicles 11:8. (See: How to Translate Names)

The ships were wrecked so that

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "The ships became ruined and" or "The ships wrecked so that" (See: Active or Passive)

they were not able to sail

Alternate translation: "no one was able to sail them"

ULT

³⁷ And Eliezer the son of Dodavahu from Mareshah prophesied against Jehoshaphat, saying, "When you allied yourself with Ahaziah, Yahweh broke through your works." And the ships were broken, and they were not able to go to Tarshish.

UST

37 Eliezer son of Dodavahu of the city of Mareshah, prophesied against Jehoshaphat. He said, "You have made an alliance with Ahaziah, who is a wicked king. Therefore, Yahweh will destroy the ships that your workers have made." And the ships were wrecked, and were never able to sail to other countries.

2 Chronicles 21

2 Chronicles 21 General Notes

Special concepts in this chapter

Evil

Doing evil causes the country to decline. Jehoshaphat's son was evil. Edom and Libna successfully revolted against him, the Arabs plundered him and he died of an intestinal disease. (See: evil, wicked, unpleasant)

Important figures of speech in this chapter

Simile

The author compares worship of Baal to being a prostitute: "to act like a prostitute." Idolatry by the people of God is often pictured as prostitution. (See: Simile and people of God)

slept with his ancestors

Jehoshaphat dying is spoken of as if he had fallen asleep. Alternate translation: "died" (See: Euphemism)

city of David

This is the city of Jerusalem. (See: Idiom)

ULT

¹ And Jehoshaphat laid down with his fathers and was buried with his fathers in the city of David. And Jehoram, his son, reigned in his place.

UST

¹ Then Jehoshaphat died and was buried where his ancestors were buried in the part of Jerusalem called the city of David. His son Jehoram became the next king of Judah.

Azariah, Jehiel, Zechariah, Azariahu, Michael, and Shephatiah

These are names of men. (See: How to Translate Names)

Jehoshaphat, king of Israel

The southern kingdom was technically called "Judah," but the writer of this book apparently wanted to make the point that the southern kingdom was, in its obedience to God, the true Israel.

ULT

² And to him brothers, the sons of Jehoshaphat: Azariah, and Jehiel, and Zechariah, and Azariahu, and Michael, and Shephatiah. All these, the sons of Jehoshaphat, the king of Israel.

UST

² Jehoram's younger brothers were Azariah, Jehiel, Zechariah, Azariah, Michael, and Shephatiah.

large gifts

Alternate translation: "gifts of large amounts"

he gave the kingdom to Jehoram

The kingdom is spoken of as if it were a physical object that Jehoshaphat gave to Jehoram. Alternate translation: "he made Jehoram king" (See: Metaphor)

ULT

³ And their father gave to them many gifts of silver and of gold and of precious things with fortified cities in Judah. And the kingdom he gave to Jehoram for he was the firstborn.

UST

³ Before Jehoshaphat died, he had given them large gifts of silver and gold and other valuable things. He also appointed them to rule various cities in Judah that had walls around them. But he appointed Jehoram to be the king of Judah, because Jehoram was his oldest son.

risen up over his father's kingdom

To "rise up over" something is an idiom that means to control it. Alternate translation: "taken complete control over his father's kingdom" (See: Idiom)

he killed all his brothers with the sword

Jehoram probably did not kill them personally, but had other people do it for him. Alternate translation: "he caused all of his younger brothers to be killed" (See: Metonymy)

ULT

⁴ And Jehoram rose over the kingdom of his father and he strengthened himself. And he killed all his brothers with the sword, and also some of the chiefs of Israel.

UST

⁴ After Jehoram was completely in control of his father's kingdom, he caused all of his younger brothers to be killed, along with some of the leaders of the nation.

(There are no notes for this verse.)

ULT

⁵ A son of 32 years Jehoram was when he became king, and eight years he reigned in Jerusalem.

UST

⁵ Jehoram was thirty-two years old when he became the king, and he ruled in Jerusalem for eight years.

walked in the ways

This is an idiom that means he followed their example. See how you translated this in 2 Chronicles 20:32. Alternate translation: "followed the example" (See: Idiom)

the house of Ahab was doing

The word "house" is a metonym for the family that lives in the house. In this case it refers to the descendants of Ahab. Alternate translation: "the descendants of Ahab were doing" (See: Metonymy)

he had Ahab's daughter as his wife

Alternate translation: "he had married a daughter of Ahab"

in the sight of Yahweh

The sight of Yahweh represents his judgment or evaluation. Alternate translation: "as Yahweh judged" (See: Metaphor)

ULT

⁶ And he walked in the way of the kings of Israel, just as the house of Ahab did, for the daughter of Ahab was to him a wife, and he did evil in the eyes of Yahweh.

UST

⁶ But he did many of the evil things that the kings of Israel had done. He did many things that Yahweh said were evil, things that the family of Ahab had done, because he married one of Ahab's daughters.

the house of David

The word "house" is a metonym for the family that lives in the house. In this case it refers to the kingdom of Judah. See how you translated this in 2 Chronicles 10:19. Alternate translation: "the kingdom of Judah" or "the people of Judah" (See: Metonymy)

he had promised that he would always give life to him and his descendants

"he had promised that David's descendants would always be the ones who ruled Judah." This was the covenant that Yahweh made with David.

ULT

⁷ But Yahweh was not willing to destroy the house of David on account of the covenant which he had cut with David; and just as he said to give to him a lamp and to his sons all the days.

UST

⁷ However, because of the covenant that Yahweh had made with King David, Yahweh did not want to get rid of the descendants Judah.

always give life to him and his descendants

Alternate translation: "always cause him and his descendants to live" or "never destroy him and his descendants"

In Jehoram's days

Alternate translation: "While Jehoram was king"

from the control of Judah

Alternate translation: "against Judah's control"

set a king over themselves

The word "set" is a metonym for choosing, and the words "over themselves" is a metonym for "to rule them." Alternate translation: "chose a king to rule over them" (See: Reflexive Pronouns)

ULT

⁸ In his days, Edom rebelled from under the hand of Judah, and they caused to reign over themselves a king.

UST

⁸ While Jehoram was ruling, the people in the region of Edom rebelled against the king of Judah and appointed their own king.

crossed over

Alternate translation: "crossed the border into Edom" or "went to Edom"

It was night when he rose up ... surrounded him and his chariot commanders

It may be helpful to reorder this sentence and to add implicit information. Alternate translation: "The Edomites surrounded him and his chariot commanders, but Jehoram and his army fought against them and escaped during the night" (See: Assumed Knowledge and Implicit Information)

ULT

⁹ And Jehoram passed over with his chiefs and all his chariots with him. And it happened he rose at night and he struck Edom surrounding him and the chiefs of the chariots.

UST

⁹ So Jehoram and his officers and his men in chariots went to Edom. There, the army of Edom surrounded them. However, Jerhoram and his army attacked them and broke free from them; then they escaped during the night.

to this present day

This refers to the time when the book of 2 Chronicles was written. See how you translated this in 2 Chronicles 5:9.

Libnah

This was a town in Judah. (See: How to Translate Names)

ULT

10 And Edom rebelled from under the hand of Judah until this day. Then Libnah rebelled at that time from under his hand, for he abandoned Yahweh, the God of his fathers.

UST

10 But the king of Judah was never able to regain control of Edom, and Edom is still not controlled by Judah. The people in the city of Libnah between Judah and Philistia also rebelled against Judah. Those things happened because Jehoram stopped obeying Yahweh, the God whom his ancestors belonged to.

Jehoram had also built high places

Other people helped Jehoram build these high places all over the mountains of Judah. Alternate translation: "Jehoram and the people had also built high places" (See: Synecdoche)

he made the inhabitants of Jerusalem to live like prostitutes

Jehoram caused the people to serve idols instead of Yahweh. People who serve other gods in order to receive something from them are spoken of as spiritual prostitutes. Alternate translation: "he caused the people of Jerusalem to leave Yahweh and serve other gods, as prostitutes serve men who are not their husbands" (See: Metaphor)

ULT

11 Also, he himself made the high places in the hills of Judah, and he caused the inhabitants of Jerusalem to commit adultery, and he drove Judah away.

UST

11 On the hilltops in Judah he had also built high places, where they worshiped idols. He caused the people of Judah to stray away from Yahweh by worshiping foreign gods.

he led Judah astray

Not following Yahweh is spoken of as not following the correct path. Alternate translation: "he caused Judah to no longer follow Yahweh" (See: Metaphor)

A letter from the prophet Elijah came to Jehoram

Alternate translation: "Jehoram received a letter from the prophet Elijah" or "The prophet Elijah sent a letter to Jehoram"

walked in the ways

This is an idiom that means he followed their example. See how you translated this in 2 Chronicles 20:32. Alternate translation: "followed the example" (See: Idiom)

ULT

12 And a writing came to him from Elijah the prophet, saying, "Thus says Yahweh, the God of David your father: 'Because you did not walk in the ways of Jehoshaphat your father and in the ways of Asa, the king of Judah,

UST

¹² One day, Jehoram received a letter from the prophet Elijah. Elijah had written this:

"This is what Yahweh, the God whom your ancestor King David worshiped, says: 'You have not done things that please me like your father Jehoshaphat did or what King Asa did.

act like a prostitute

Jehoram caused the people to serve idols instead of Yahweh. People who serve other gods in order to receive something from them are spoken of as spiritual prostitutes. See how you translated a similar phrase in 2 Chronicles 21:11. Alternate translation: "leave Yahweh and serve other gods, as a prostitute serves men who are not her husband" (See: Metaphor)

the house of Ahab

The word "house" is a metonym for the family that lives in the house. In this case it refers to the descendants of Ahab. See how you translated this in 2 Chronicles 21:6. Alternate translation: "the descendants of Ahab" (See: Metonymy)

ULT

13 but you walked in the way of the kings of Israel, and he caused Judah to commit adultery and the inhabitants of Jerusalem, like the house of Ahab committed adultery, and also your brothers, the house of your father, the ones better than you, you have killed.

UST

13 Instead, you have continually done the evil things that the kings of Israel have done. You have encouraged the people in Jerusalem and other places in Judah to stop worshiping Yahweh and to be unfaithful to him. And you have killed your brothers, men who were better than you are.'

see

This tells Jehoram to pay attention to the message that follows.

strike with a great plague

Alternate translation: "cause a great plague to happen to"

ULT

14 Behold, Yahweh is striking a great striking among your people, and among your sons, and among your wives, and among all your goods,

UST

¹⁴ So now Yahweh is about to cause disasters to strike very severely the people in your kingdom and even your own children and your wives, and everything that you own.

You yourself

The use of the reflexive "yourself" emphasizes that this is a personal judgment on Jehoram. (See: Reflexive Pronouns)

until your intestines fall out because of the sickness

This could mean: (1) his intestines will literally fall out or (2) this is a metaphor that describes intestinal problems that will result in his death. Alternate translation: "until this disease causes your death" (See: Metaphor)

ULT

15 and you with many sicknesses, with a disease of your intestines, until your intestines come out from the sickness, days upon days."

UST

¹⁵ And you yourself will have an intestinal disease that will continue to become worse, and you will suffer from it until you die."

stirred up against Jehoram the spirit of the Philistines and of the Arabians

Stirring the spirit is a metonym for making someone want to act. Here "spirit" is singular and refers to the Philistines as a group and to the Arabians as a group. Alternate translation: "provoked against Jehoram the Philistines and the Arabians" (See: Metonymy)

against Jehoram

Here Jehoram refers to Jehoram and the people of Judah that he ruled. Alternate translation: "against Jehoram and the people of Judah" (See: Synecdoche)

the spirit of the Philistines and of the Arabians who were near the Cushites

ULT

¹⁶ And Yahweh stirred up against Jehoram the spirit of the Philistines and the Arabians who were at the hand of the Cushites.

UST

16 Then Yahweh stirred up some men from the Philistia people group and some Arabs who lived near the coast of the Mediterranean Sea, where people from Ethiopia had settled, to come against Jehoram.

The Philistines and the Arabians were two different nations. The Arabians lived southeast of Judah near the Cushites, and the Philistines lived west of Judah. These nations were stirred up separately. This can be made explicit. Alternate translation: "the spirit of the Philistines and the spirit of the Arabians who were near the Cushites" (See: Assumed Knowledge and Implicit Information)

No son was left to him except Jehoahaz, his youngest son

Alternate translation: "They took away all of his sons except Jehoahaz, his youngest son" or "The only son they left to him was Jehoahaz, his youngest son"

Jehoahaz, his youngest son

This same son is called "Ahaziah" in 2 Chronicles 22:1.

ULT

17 And they came up against Judah, and they broke it up. And they captured all the goods that were found in the house of the king, and also his sons and his wives, and there was not left to him a son except Jehoahaz, the youngest of his sons.

UST

17 Their army invaded Judah and took away from Jerusalem all the valuable things that they found in the king's palace; they also took away his sons and wives. His youngest son, Jehoahaz, was the only one of his sons whom they did not take away.

Yahweh struck him in his intestines with an incurable disease

Here "struck" is an idiom that means Yahweh caused him to be sick. Alternate translation: "Yahweh caused him to suffer from an incurable disease in his intestines" (See: Idiom)

ULT

¹⁸ And after all this, Yahweh struck him in his intestines with a sickness for which there is no cure.

UST

¹⁸ After that happened, Yahweh caused Jehoram to be afflicted with an intestinal disease that no doctor could cure.

It came about

This phrase marks an important event in the story. If your language has a way for doing this, you could consider using it here.

in due time

This is an idiom that refers to a set or appointed time. Alternate translation: "in the proper time" or "when the time was right" (See: Idiom)

made no fire in his honor as they had done for his ancestors

The custom of the Israelites was to make a bonfire to honor the king who had died. They did not do this for Jehoram to express their contempt for him. This can be stated explicitly. Alternate translation: "did not make a bonfire to honor him as they normally did to honor

kings when they died" (See: Assumed Knowledge and Implicit Information)

ULT

¹⁹ And it happened from days to days, and at the time of the going out for the end of days, two, his intestines came out with his sickness, and he died with evil diseases. And his people did not make for him a burning like the burning of his fathers.

UST

19 About two years later, while he had great pain, he died because of that disease. The people of Judah had made bonfires to honor his ancestors when they died, but they did not make a bonfire for Jehoram.

when he departed no one mourned him

Alternate translation: "no one was sad that he died"

ULT

²⁰ A son of 32 he was when he became king; and eight years he reigned in Jerusalem, and he went with no delight. And they buried him in the city of David, but not in the grave of the kings.

UST

²⁰ Jehoram was thirty-two years old when he became the king, and he ruled in Jerusalem for eight years. No one regretted it when he died. His corpse was buried in the part of Jerusalem called the city of David, but he was not buried where the other kings of Judah had been buried.

2 Chronicles 22

2 Chronicles 22 General Notes

Structure and formatting

This chapter is the beginning of the story of Queen Athaliah.

Important figures of speech in this chapter

Metaphor

The author compares Athaliah's evil deeds to Ahab's family's evil lives: "walked in the ways of the house of Ahab." Ahab is pictured as the epitome of evil. (See: Metaphor and evil, wicked, unpleasant and work, works, deeds)

2 Chronicles 21:20 :: 2 Chronicles 22

for the band of men ... had killed all his older sons

This is background information about the events of 2 Chronicles 21:16 and 2 Chronicles 21:17. Ahaziah was called "Jehoahaz" in that earlier account. It is possible he changed his name when he became king. (See: Background Information)

all his older sons

Alternate translation: "all Jehoram's older sons"

ULT

¹ And the inhabitants of Jerusalem made Ahaziah, his youngest son, king in his place, for all the older the band had killed coming with the Arabians to the camp. And Ahaziah the son of Jehoram, the king of Judah, reigned.

UST

¹ The people of Jerusalem appointed Jehoram's youngest son Ahaziah to be their king, because the men from Philistia who had invaded Judah with some Arabs had killed all of Jehoram's other sons. So Ahaziah started to rule Judah.

twenty-two years old

"22 years old" (See: Numbers)

Athaliah

This is the name of Ahaziah's mother. (See: How to Translate Names)

ULT

² A son of 42 years was Ahaziah when he became king, and one year he reigned in Jerusalem. And the name of his mother was Athaliah, the daughter of Omri.

UST

² Ahaziah was twenty-two years old when he became king. He ruled in Jerusalem for one year. His mother's name was Athaliah, a granddaughter of King Omri of Israel.

He also walked in the ways

Here "walked in the ways" is an idiom that means he followed Ahab's example. See how you translated this in 2 Chronicles 20:32. Alternate translation: "He also followed the example" (See: Idiom)

the house of Ahab

The word "house" is a metonym for the family that lives in the house. In this case it refers to the descendants of Ahab. See how you translated this in 2 Chronicles 21:6. Alternate translation: "the descendants of Ahab" (See: Metonymy)

ULT

³ Also he himself walked in the ways of the house of Ahab, for his mother was his advisor to do wickedly.

UST

³ King Ahab conducted his life just like the members of Ahab's family had done, because his mother encouraged him to do things that are wrong.

in the sight of Yahweh

The sight of Yahweh represents his judgment or evaluation. Alternate translation: "as Yahweh judged" (See: Metaphor)

the house of Ahab was doing

The word "house" is a metonym for the family that lives in the house. In this case it refers to the descendants of Ahab. See how you translated this in 2 Chronicles 21:6. Alternate translation: "the descendants of Ahab were doing" (See: Metonymy)

they were his advisors

Alternate translation: "descendants of Ahab advised him"

to his destruction

Alternate translation: "and this caused his destruction"

ULT

⁴ And he did evil in the eyes of Yahweh, like the house of Ahab, for they themselves were to him advisors after the death of his father, for destruction to him.

UST

⁴ He did many things that Yahweh said were evil, like the descendants of Ahab had done, because after Ahaziah's father died, they became his advisors. And Ahaziah died as a result of heeding their bad advice.

He also followed their advice; he went

Alternate translation: "He also followed their advice and went" or "He also followed their advice to go"

to fight against Hazael, king of Aram

The reader should understand that Hazael did not fight alone, but that he took his army with him. Alternate translation: "to fight against Hazael, king of Aram, and his army" (See: Synecdoche)

Hazael

This is a man's name. (See: How to Translate Names)

ULT

⁵ Also, with their counsel he walked, and he went with Jehoram the son of Ahab, the king of Israel, for battle against Hazael, the king of Aram, at Ramoth Gilead. And the Arameans struck Joram.

UST

⁵ Before he died, he did what they encourage him to do by going with Joram son of King Ahab of Israel, to fight against the army of Hazael, the king of Aram, at Ramoth Gilead. Joram was wounded there by the Arameans.

of the wounds that they had given him

Alternate translation: "from the wounds that he received at the battle"

went down to Jezreel

Jezreel was lower in elevation than Jerusalem.

ULT

⁶ And he returned to get healed in Jezreel because of the strikings that they struck him at Ramah when he fought Hazael, the king of Aram. And Ahaziah the son of Jehoram, the king of Judah, went down to see Jehoram, the son of Ahab, in Jezreel because he was wounded.

UST

⁶ After he was wounded, Joram went back to the city of Jezreel to recover from his battle wounds. Then King Ahaziah went down to Jezreel to see Joram son of King Ahab, because he had been wounded.

Now the destruction of Ahaziah was brought about by God

If your language does not use an abstract noun for the idea behind the word **destruction**, you could express the same idea with a verbal form. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "God caused Ahaziah to die" (See: Abstract Nouns and Active or Passive)

visit to Joram ... went with Jehoram

"Joram" and "Jehoram" are two names for the same person.

Nimshi

This is the name of a man. (See: How to Translate Names)

the house of Ahab

The word "house" is a metonym for the family that lives in the house. In this case it refers to the descendants of Ahab. See how you translated this in 2 Chronicles 21:6. Alternate translation: "the descendants of Ahab" (See: Metonymy)

ULT

⁷ And from God was the downfall of Ahaziah for going to Joram. And when he came, he went out with Jehoram against Jehu the son of Nimshi, whom Yahweh anointed him to cut off the house of Ahab.

UST

⁷ God caused Ahaziah to die as a result of his going to visit Joram. When Ahaziah arrived, he went with Joram to meet Jehu son of Nimshi, whom Yahweh had appointed to kill all the descendants of Ahab.

It came about

This phrase is used here to mark an important event in the story. If your language has a way for doing this, you could consider using it here.

carrying out God's judgment on the house of Ahab

This refers to killing the descendants of Ahab. Alternate translation: "killing all the descendants of Ahab as God had commanded"

the sons of Ahaziah's brothers

This could mean: (1) Ahaziah's nephews or (2) the sons of Ahaziah's relatives .

ULT

⁸ And it happened when Jehu was judging on the house of Ahab, and he found the chiefs of Judah and the sons of the brothers of Ahaziah, ones ministering to Ahaziah, and he killed them.

UST

⁸ While Jehu and the men who were with him were killing Ahab's descendants, they found the leaders of Judah and the sons of Ahaziah's relatives who had been working for Ahaziah, and they killed all of them also.

they caught him ... killed him

Alternate translation: "they caught Ahaziah ... killed Ahaziah"

they buried him, for they said, "He is a son of Jehoshaphat, who sought Yahweh with all his heart."

They honored him enough to bury his body because he was the descendant of Jehoshaphat, who was a good king. This can be stated explicitly. Alternate translation: they buried his corpse, because they said, "He deserves to be buried, because he was a descendant of Jehoshaphat, who tried hard to please Yahweh." (See: Assumed Knowledge and Implicit Information)

the house of Ahaziah had no more power to rule the kingdom

Here "house of Ahaziah" is a metonym that refers to Ahaziah's descendants. Here "power to rule" is a metonym for a king. Since all the adult descendants of Ahaziah were dead, there was no one left to rule Judah. (See: Metonymy)

ULT

⁹ And he sought Ahaziah; and they captured him, and he was hiding himself in Samaria. And they brought him to Jehu, and they killed him. And they buried him, for they said, "The son of Jehoshaphat is he, who sought Yahweh with all his heart." And there was none belonging to the house of Ahaziah to retain power for the kingdom.

UST

⁹ Then Jehu went to find Ahaziah, and his soldiers found Ahaziah while he was hiding in the city of Samaria. They brought him to Jehu and executed him. Then they buried his corpse, because they said, "He deserves to be buried, because he was a descendant of Jehoshaphat, who tried hard to please Yahweh." After that, there were no descendants of Ahaziah who were powerful enough to become the kings of Judah.

she arose and killed all the royal children

Here the writer speaks of Athaliah as if she killed the children herself, but the reader should understand that she would have ordered her servants to kill them. Alternate translation: "she commanded her servants to kill all the royal children" (See: Metonymy)

all the royal children

This refers only to the males, because they could become king. Verse 11 confirms that the sons were the ones who were killed. (See: Assumed Knowledge and Implicit Information)

the house of Judah

The word "house" is a metonym for the family that lives in the house. In this case, it refers to the kingdom of Judah. Alternate translation: "Judah" or "the kingdom of Judah" (See: Metonymy)

ULT

10 And Athaliah, the mother of Ahaziah, saw that her son died, and she arose, and she destroyed all the seed of the kingdom of the house of Judah.

UST

10 When Athaliah, the mother of Ahaziah, saw that her son had been killed, she commanded that all the members of Ahaziah's family who might become king must be executed.

a daughter of the king ... a daughter of King Jehoram

Here "the king" refers to Jehoram, the father of Ahaziah. (See: How to Translate Names)

his nurse

This refers to a person who cares for a child, not to a medical person.

into a bedroom

Verse 12 makes it clear that this bedroom was located in the temple. Jehosheba could access that room because she was married to Jehoiada who was a priest.

Jehoiada

This is a man's name. (See: How to Translate Names)

ULT

11 But Jehoshabeath, [1] the daughter of the king, took Joash the son of Ahaziah, and she stole him from the midst of the sons of the king who were being killed, and she placed him and his nurse in the room of beds. And Jehoshabeath the daughter of the king Jehoram, the wife of Jehoida the priest (for she was the sister of Ahaziah) hid him from the face of Athaliah, and she did not kill him.

UST

11 But Jehosheba, the daughter of King Jehoram, took Joash, Ahaziah's very young son, away from the other sons of the king who were about to be murdered, and she hid him and his nursemaid in a bedroom in the temple. Because Jehosheba, who was the daughter of King Jehoram and the wife of the high priest Jehoiada, was Ahaziah's sister, she was able to hide the child, with the result that Athaliah could not kill him.

He was with them

Alternate translation: "Joash was with Jehosheba and Jehoiada"

ULT

¹² And he was with them in the house of God, hiding himself six years. And Athaliah was reigning over the land.

UST

¹² He remained hidden there for six years while Athaliah ruled Judah.

2 Chronicles 23

2 Chronicles 23 General Notes

Structure and formatting

The chapter ends the story of Queen Athaliah and begins the story of King Joash.

Special concepts in this chapter

Having a king

The high priest organized a coup and made seven-year-old Joash king. Athaliah objected, so the chief priest had her killed. This was an attempt by the priests to fulfill the covenant God made with David. (See: high priest, chief priests and priest, priesthood fulfill, fulfilled, carried out and covenant)

General Information:

Throughout chapter 23, Joash is referred to as "the king." It may be helpful to your readers to occasionally add "King Joash" or "Joash the king" to make his identity explicit. (See: Assumed Knowledge and Implicit Information)

Jehoiada

the chief priest who served in the temple and was faithful to God. He was an advisor to Joash. (See: How to Translate Names)

showed his strength

He decided it was time to challenge Athaliah's rule and reveal that Joash was alive and ready to be king. Alternate translation: "decided to act"

the commanders of hundreds

The phrase "commander of hundreds" is probably an official title for a military officer. This could mean: (1) the word "hundreds" represents the exact amount of soldiers that these commanders led. Alternate translation: "the commanders of 100 soldiers" or (2) the word translated as "hundreds" does not represent an exact number, but is the name of a military division. Alternate translation: "the commanders of military divisions" (See: Numbers)

entered into a covenant

Alternate translation: "made an agreement"

Azariah ... Ishmael ... Azariah ... Maaseiah ... Elishaphat

These five men were the commanders of hundreds of soldiers. (See: How to Translate Names)

Jeroham ... Jehohanan ... Obed ... Adaiah ... Zichri

These are men's names. (See: How to Translate Names)

ULT

¹ And in the seventh year, Jehoiada strengthened himself and took the chiefs of hundreds, Azariah the son of Jeroham, and Ishmael the son of Jehohanan, and Azariah the son of Obed, and Maaseiah the son of Adaiah, and Elishaphat the son of Zichri with him into the covenant.

UST

¹ The next year, Jehoiada decided that it was necessary to do something. So he made an agreement with the army commanders of groups of one hundred soldiers: Azariah son of Jeroham, Ishmael son of Jehohanan, Azariah son of Obed, Maaseiah son of Adaiah, and Elishaphat son of Zicri.

the heads of the ancestral houses of Israel

Here "heads" is a metaphor for the most important part. And "houses" represents the families. Alternate translation: "leaders of the founding families of Israel" (See: Metaphor and Metonymy)

ULT

² And they went around in Judah, and they gathered the Levites from all the cities of Judah and the heads of the fathers of Israel. And they came to Jerusalem.

UST

² They went throughout Judah and gathered the descendants of Levi and the leaders of Israelite families from all the cities. When they came to Jerusalem,

the king's son

Here, "king" refers to Joash's father. Alternate translation: "Joash, the son of the king"

ULT

³ And all the assembly cut a covenant in the house of God with the king. And he said to them, "Behold, the son of the king will reign, just as Yahweh spoke concerning the sons of David.

UST

³ the whole group went to the temple and made an agreement with the young king there. Jehoiada said to them, "This is the son of the previous king of Judah. So he is the one who must rule, like Yahweh promised that the descendants of King David must do.

A third

"One-third" (See: Ordinal Numbers)

will be guards at the doors

Alternate translation: "will be guards at the temple doors"

ULT

⁴ This is the thing that you must do: A third from you all who come in on the Sabbath, of the priests and of the Levites, will be gatekeepers at the threshold.

UST

⁴ So this is what you must do: One-third of you priests and other descendants of Levi who are starting to work on the Sabbath day must guard the temple doors.

Another third ... the other third

"Another one-third ... the other one-third" (See: Ordinal Numbers)

the Foundation Gate

This gate may have also been called the "Middle Gate" or the "Sur Gate." It was apparently an inner gate that was near the king's palace.

All the people

This is a generalization that refers to all the people who are present. Alternate translation: "All the other people who are present" (See: Hyperbole)

ULT

⁵ And a third at the house of the king, and a third at the Gate of the Foundation. And all the people will be in the courts of the house of Yahweh.

UST

⁵ One-third of you must guard the king's palace, and one-third of you must guard the Foundation Gate. All the other people will be in the courtyard outside the temple.

Allow no one to come into the house of Yahweh

Alternate translation: "Do not allow anyone to come into the house of Yahweh"

But all the other people must obey the commands of Yahweh

It may be helpful to state that command. Alternate translation: "All the others must remain in the courtyard, obeying what Yahweh has commanded" (See: Assumed Knowledge and Implicit Information)

ULT

⁶ And do not let one enter the house of Yahweh, except the priests and the ministering ones from the Levites; they are entering for sacred are they. And all the people must keep the charge of Yahweh.

UST

⁶ Only the priests and the descendants of Levi who work there are allowed to enter the temple, because they are set apart for that work. All the others must remain in the courtyard, obeying what Yahweh has commanded.

The Levites must surround the king on all sides

Alternate translation: "The Levites must surround the king on all sides in order to protect him"

all sides, every man with his weapons in his hand

Alternate translation: "all sides, and every temple guard should have his weapons and be ready to fight"

Whoever comes into the house, let him be killed

ULT

⁷ And the Levites will surround the king all around, each and his weapon in his hand. And the one going into the house will be killed. And they will be with the king in his coming in and his going out."

UST

⁷ You descendants of Levi must stand around the young king, each of you with your weapon in your hand. You must kill anyone else who tries to enter the temple. And stay close to the king, wherever he goes."

This did not include the temple guards and the priests. This can be stated explicitly and in active form. Alternate translation: "You must kill anyone except the temple guards and the priests who come into the temple" (See: Assumed Knowledge and Implicit Information and Active or Passive)

when he comes in and when he goes out

This could mean: (1) "at all times" or (2) "wherever he goes." (See: Idiom)

all Judah

This is a generalization to refer to all the people of Judah who were present in the courtyard that day. (See: Hyperbole)

served in every way in the manner in which Jehoiada the priest commanded

Alternate translation: "did exactly what Jehoiada the priest commanded" or "obeyed everything that Jehoiada the priest commanded"

Each one took his men ... any of their divisions

The priests and guards served in divisions, with each group working for two weeks. This refers to the point in time when two divisions were present—the one ending their service and the one starting their service. Thus there were twice as many men as usual.

were to leave off serving on the Sabbath

Alternate translation: "were finishing their work on that Sabbath day"

ULT

⁸ And the Levites and all Judah did according to all that Jehoiada the priest commanded. And each took his men, those coming in on the Sabbath, with those going out on the Sabbath, for Jehoiada the priest did not release the divisions.

UST

⁸ So the descendants of Levi and all the men of Judah did what Jehoiada had told them. He did not allow anyone to go home after he finished his work on that day. Each commander took his men, the ones who were finishing their work on that Sabbath day and those who were starting their work on that day.

(There are no notes for this verse.)

ULT

⁹ And Jehoiada the priest gave to the chiefs of the hundreds the spears and the shields and the large shields which belonged to King David which were in the house of God.

UST

⁹ Then Jehoiada gave each of the commanders the spears and the large and small shields that had been put there in the temple by King David.

General Information:

Throughout chapter 23, Joash is referred to as "the king." It may be helpful to your readers to occasionally add "King Joash" or "Joash the king" to make his identity explicit. (See: Assumed Knowledge and Implicit Information)

with his weapon in his hand

This means they were ready to fight. See how you translated a similar phrase in 2 Chronicles 23:7.

ULT

10 And he stationed all the people, and each, his weapon in his hand, from the right side of the house to the left side of the house, at the altar and at the house, about the king all around.

UST

10 He commanded all the guards to stand in their positions, each with his sword in his hand, all around the king near the altar and near the temple, from the north side to the south side.

the king's son

Here "king" refers to Joash's father. Alternate translation: "Joash, the son of the king"

put the crown on him

This is a symbolic act to show that they are making him king. (See: Symbolic Action)

gave him the covenant decrees

The symbolic act of giving him a scroll with the decrees shows that they expect him to obey them. It is unclear if these decrees were a portion of the law of Moses, or a separate set of rules for kings to obey. Alternate translation: "presented to him the covenant decrees that he should obey" (See: Symbolic Action)

ULT

11 And they brought out the son of the king, and they placed on him the crown and the testimony. And they made him king. And Jehoiada and his sons anointed him. And they said, "May the king live!"

UST

11 Then Jehoiada and his sons brought Joash out. They put a crown on his head and gave him a scroll on which were written the rules that the kings needed to obey, and they proclaimed that he was now the king. They anointed him with olive oil and shouted, "We desire that the king will live for many years!"

anointed him

This was a symbolic act to show that he was chosen by God to be the king. (See: Symbolic Action)

Long live the king

Alternate translation: "May the king live a long life"

(There are no notes for this verse.)

ULT

¹² And Athaliah heard the sound of the people running and praising the king, and she came to the people at the house of Yahweh.

UST

¹² When Athaliah heard the noise being made by the people running toward the king and cheering, she ran to the temple.

behold

This alerts the reader that the following information is very important.

standing by his pillar at the entrance

The relationship between the king and this particular pillar at the temple entrance is unclear.

All the people of the land

This is a generalization to show that many people participated in the event. Alternate translation: "A very large number of the people of the land" (See: Hyperbole)

Athaliah tore her clothes

This was a symbolic action to show her great distress. (See: Symbolic Action)

Treason! Treason!

Treason is acting to overthrow the government. Athaliah had killed the legitimate heirs of the king and made herself ruler in 2 Chronicles 22:10. She was angry that Joash became king in her place. The exclamation is repeated for emphasis. Alternate translation: "You are committing treason!"

ULT

13 And she looked, and, behold, the king was standing by his pillar at the entrance, and the chiefs and the trumpets were by the king. And all the people of the land were joyful and blowing trumpets, and the singers with the articles of the song and leading the praising. And Athaliah ripped to pieces her clothes, and she said, "Conspiracy! Conspiracy!"

UST

13 She saw the young king there standing alongside the pillar at the entrance of the temple, which is the place at the temple where the kings usually stood. The army commanders and trumpet players were standing beside the king, and all the people of Judah were rejoicing and blowing trumpets, and singers with their musical instruments were leading the people while they praised God. Then Athaliah tore her robes and started screaming, "You are committing treason!"

Jehoiada

Translate this man's name as in 2 Chronicles 22:11. (See: How to Translate Names)

the commanders of hundreds

The phrase "commander of hundreds" is probably an official title for a military officer. This could mean: (1) the word "hundreds" represents the exact amount of soldiers that these commanders led. Alternate translation: "the commanders of 100 soldiers" or (2) the word translated as "hundreds" does not represent an exact number, but is the name of a military division. See how you translated this in 2 Chronicles 23:1. Alternate translation: "the commanders of military divisions" (See: Numbers)

who were over the army

Alternate translation: "who were leaders in the army"

Bring her out between the ranks

This could mean: (1) "Surround her and bring her out of the temple courtyard" or (2) "Remove her from the people in the temple courtyard"

anyone who follows her, let him be killed with the sword

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. It is implied that people who followed her would be trying to help her. Alternate translation: "Use your sword to kill anyone who comes to help her" (See: Active or Passive and Assumed Knowledge and Implicit Information)

For the priest had said

Alternate translation: "For Jehoiada the priest had said"

ULT

14 And Jehoiada the priest brought out the chiefs of the hundreds who were appointed over the army, and he said to them, "Bring her out to before the house of the ranks; and the one who goes after her, let him be killed with the sword." For the priest had said, "Do not kill her in the house of Yahweh."

UST

14 Jehoiada the high priest said to the army commanders, "Kill her, but do not kill her at the temple of Yahweh!" Then he said to them, "Bring Athaliah out between your ranks and kill anyone who tries to follow her!"

as she went into the entrance of the Horse Gate of the king's house

Some versions have "and took her to the Horse Gate near the entrance of the kings' house"

the king's house

Alternate translation: "the royal palace"

ULT

¹⁵ And they laid hands on her, and she went into the entrance of the Horse Gate of the house of the king. And they put her to death there.

UST

¹⁵ She tried to flee, but they seized her as she reached the Horse Gate, before the palace, and they killed her there.

General Information:

Throughout chapter 23, Joash is referred to as "the king." It may be helpful to your readers to occasionally add "King Joash" or "Joash the king" to make his identity explicit. (See: Assumed Knowledge and Implicit Information)

ULT

16 And Jehoiada cut a covenant between himself, and between all the people, and between the king, to become a people for Yahweh.

UST

¹⁶ Then Jehoiada made an agreement that he and the king and all the other people would be Yahweh's people.

all the people went to the house of Baal

This is a generalization that means a large group of the people did this. Alternate translation: "a very large group of the people went to the temple of Baal" (See: Hyperbole)

Mattan

This is the name of a man. (See: How to Translate Names)

ULT

17 And all the people entered the house of Baal, and they tore it down, and its altars and its images they smashed, and Mattan, the priest of Baal, they killed before the altars.

UST

17 Then all the people who were there went to the temple of Baal and tore it down. They smashed the altars of Baal. They also killed Mattan, the priest of Baal, in front of those altars.

under the hand of the priests

Here "hand" represents control. Alternate translation: "under the direction of the priests" (See: Metonymy)

ULT

¹⁸ And Jehoiada set the musterings of the house of Yahweh by the hand of the priests, the Levites whom David assigned over the house of Yahweh, to offer the burnt offerings of Yahweh, as is written in the law of Moses, with joy and with song, by the hands of David.

UST

18 Then Jehoiada appointed the priests, who were also descended from Levi, to take care of the temple. They were part of the group to whom King David had given various work at the temple, to sacrifice the animals that were to be completely burned on the altar, doing what was written in the laws that Moses had given to them. He also told them to rejoice and sing, which was also what David had commanded.

so that no one that was unclean in any way should enter

A person who is not acceptable for God's purposes is spoken of as if they were physically unclean. Alternate translation: "so that no one that was unacceptable to God in any way should enter" (See: Metaphor)

so that no one that was unclean in any way should enter

This can be stated in positive form. Alternate translation: "to make sure that only those who are clean could enter" or "to make sure only those who are acceptable to God could enter" (See: Double Negatives)

ULT

¹⁹ And he stationed gatekeepers at the gates of the house of Yahweh, and unclean in any way did not enter.

UST

¹⁹ He also put gatekeepers at the gates of the temple in order that anyone who was unacceptable to God would not be allowed to enter.

the commanders of hundreds

The phrase "commander of hundreds" is probably an official title for a military officer. This could mean: (1) the word "hundreds" represents the exact amount of soldiers that these commanders led. Alternate translation: "the commanders of 100 soldiers" or (2) the word translated as "hundreds" does not represent an exact number, but is the name of a military division. Alternate translation: "the commanders of military divisions" See how you translated this in 2 Chronicles 23:1. (See: Numbers)

all the people of the land

This is a generalization that means he took very many people with him. Alternate translation: "a very large group of the people of Israel" (See: Hyperbole)

He brought down the king from the house of Yahweh

ULT

20 And he took the chiefs of the hundreds, and the majestic ones, and the rulers among the people, and all the people of the land. And he brought down the king from the house of Yahweh; and they came into the midst of the Upper Gate of the house of the king, and they sat the king on the throne of the kingdom. [1]

UST

²⁰ Jehoiada took with him the army commanders, the important men, the leaders and many others, and brought the king down from the temple. They went into the palace through the Upper Gate, and put the king on his throne.

The temple was built on the highest hill in Jerusalem. Alternate translation: "He brought the king down from the temple to the palace"

the throne of the kingdom

Alternate translation: "the royal throne"

So all the people of the land

This is generalization to say that most of the people rejoiced. (See: Hyperbole)

the city was quiet

Here "the city" represents the people of the city, and "quiet" represents peace, since no one opposed Joash after Athaliah died. Alternate translation: "the people of the city were at peace" (See: Metonymy)

ULT

²¹ And all the people of the land rejoiced, and the city was quiet. And Athaliah they put to death with the sword.

UST

²¹ Then all the people of Judah rejoiced. And there was quiet throughout the city, because Athaliah had been killed.

2 Chronicles 24

2 Chronicles 24 General Notes

Structure and formatting

The story of King Joash is completed in this chapter.

Special concepts in this chapter

Joash repairs the temple

Joash decided to repair the temple. The Levites collected money from people and gave it to the workmen to repair the temple. This was a sign of worship towards Yahweh. (See: temple, house, house of God and sign, proof, reminder)

Joash becomes evil

When Joash stopped worshiping Yahweh, he had many troubles. Joash remaind loyal to Yahweh as long as the chief priest lived, but when the chief priest died Joash started following other gods. The chief priest's son warned him that he would have trouble, so he had him killed. The army of Aram defeated and plundered him and his servants murdered him. (See: priest, priesthood and god, false god, goddess, idol, idolater, idolatrous, idolatry)

began to reign

Alternate translation: "became king of Judah"

forty years

"40 years" (See: Numbers)

Zibiah

This is a woman's name. (See: How to Translate Names)

ULT

¹ A son of seven years was Joash when he became king; and 40 years he reigned in Jerusalem. And the name of his mother was Zibiah from Beersheba.

UST

¹ Joash was seven years old when he became the king of Judah, and he ruled in Jerusalem for forty years. His mother's name was Zibiah; she was from the city of Beersheba.

what was right in the eyes of Yahweh

The word "eyes" here represents seeing, and seeing represents judgment. Yahweh saw and approved of Joash's actions. See how you translated a similar phrase in 2 Chronicles 14:1. Alternate translation: "what Yahweh judged to be right" or "what Yahweh considered to be right" (See: Metaphor)

all the days of Jehoiada, the priest

This idiom means "as long as Jehoiada, the priest, was alive." (See: Idiom)

ULT

² And Joash did what was right in the eyes of Yahweh all the days of Jehoiada the priest.

UST

² Joash did what pleased Yahweh all during the years that Jehoiada was the high priest.

Jehoiada took for him two wives

Alternate translation: "Jehoiada chose two wives for Joash"

ULT

³ And Jehoiada lifted up for him two wives, and he fathered sons and daughters.

UST

³ Jehoiada chose two women to be Joash's wives. And they bore Joash sons and daughters.

It came about after this

This phrase is used here to mark the beginning of a new part of the story. If your language has a way for doing this, you could consider using it here.

ULT

⁴ And it happened after this, there was with the heart of Joash to restore the house of Yahweh.

UST

⁴ Some years later, Joash decided that the temple should be repaired.

right away

Alternate translation: "immediately"

The Levites did nothing at first

It may be helpful to add "but" to show that the Levites did not obey. Alternate translation: "But the Levites did not do it immediately"

ULT

⁵ And he gathered the priests and the Levites, and he said to them, "Go out to the cities of Judah and gather from all Israel enough money to make strong the house of your God year by year. And you all yourselves, hasten to the matter." But the Levites did not hasten.

UST

⁵ He summoned the priests and other descendants of Levi and said to them, "Go to the cities of Judah and collect from the people the tax money that they are required to pay each year, and use that money to pay for repairing the temple. Do it immediately." But the descendants of Levi did not do it immediately.

Why have you not required the Levites ... covenant decrees?

King Joash asks this rhetorical question to accuse Jehoiada of not doing his duty. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "You have neglected your duty. I told you to require the Levites ... covenant decrees, but you have not done it." (See: Rhetorical Question)

for the tent of the covenant decrees

Although it refers to the temple that Solomon built, it is a reminder that this tax has been collected since the time of Moses and the "tent of meeting."

ULT

⁶ And the king called for Jehoiada the head, and he said to him, "Why did you not seek after the Levites to bring in from Judah and from Jerusalem the tribute of Moses, the servant of Yahweh, and of the assembly of Israel for the tent of the testimony?"

UST

⁶ So the king summoned Jehoiada and said to him, "Why have you not required the descendants of Levi to bring to Jerusalem from various places in Judah the annual tax that Moses said that the people of Judah must pay, for taking care of the sacred tent?"

holy things

This refers to the items used for worship in the temple.

to the Baals

Alternate translation: "to people to use for the worship of idols of Baal"

ULT

⁷ For wicked Athaliah, her sons had broken into the house of God and also, all the sacred things of the house of Yahweh, they used for the Baals.

UST

⁷ The temple needed to be repaired because the sons of that wicked woman Athaliah had entered into the temple and had wrecked some of the things, and had also used some of the sacred items that were in it for the worship of Baal.

a chest

a large wooden box

ULT

⁸ And the king commanded, and they made one chest. And they placed it by the gate of the house of Yahweh outside.

UST

⁸ So, obeying what the king commanded, the descendants of Levi made a chest and placed it outside the temple, at one of the entrances.

they made a proclamation

Alternate translation: "they proclaimed" or "they announced"

ULT

⁹ And they gave voice in Judah and in Jerusalem to bring in to Yahweh the tribute of Moses, the servant of God, over Israel in the wilderness.

UST

⁹ Then the king sent letters everywhere in Judah, requesting everyone to bring their tax money to the temple, as Moses had required the Israelite people to do when they were in the wilderness.

All the leaders and all the people

This is a generalization. Some people probably did not respond this way. (See: Hyperbole)

ULT

¹⁰ And all the chiefs and all the people rejoiced. And they brought in and they threw into the chest until completed.

UST

¹⁰ All the officials and the other people agreed, and they brought their contributions gladly. They put the money into the chest until it was full.

It happened that whenever

This phrase introduces a new, recurring action. If your language has a way to note this, you may use it here.

take it and carry it back to its place

Alternate translation: "take the chest and carry it back to its place"

ULT

11 And it happened at the time one brings in the chest to the oversight of the king by the hand of the Levites, and when they saw that there was an abundance of money, then a scribe of the king would come, and the officer of the head priest. And they would empty the chest, and they would carry it, and they would return it to its place. Thus they did day by day, and they gathered money in abundance.

UST

11 Whenever the descendants of Levi brought the chest to the king's officials, and they saw that there was a lot of money in it, the king's secretary and the assistant to the high priest would take all the money from the chest and then put the chest back in its place. They did this frequently, and they collected a huge amount of money.

stonemasons and carpenters

Alternate translation: "men who built with stone and men who built with wood"

those who worked in iron and bronze

Alternate translation: "men who made things from iron and bronze"

ULT

12 And the king and Jehoiada gave it to the ones doing the work of the service of the house of Yahweh. And they were hiring stonemasons and craftsmen to restore the house of Yahweh, and also for craftsmen of iron and bronze to make strong the house of Yahweh.

2 Chronicles 24:12

UST

12 The king and Jehoiada gave the money to the men who were supervising the work of repairing the temple. Those men hired stoneworkers and carpenters to repair the temple. They also hired men who worked with iron and bronze to repair the things in the temple that were broken.

went forward in their hands

Here the word "forward" represents progress, and the word "hands" represents their control. Alternate translation: "made progress under their supervision" (See: Metonymy)

ULT

13 And the doers of the work did, and the restoration of the work went up by their hand. And they made stand the house of God according to its measurement, and they strengthened it.

UST

13 The men who did the repair work worked hard, and the work of repairing the temple progressed. They rebuilt the temple to make it as it was originally, and they made it stronger.

the rest of the money

This is money that was collected in the chest but not needed for repairs.

furnishings

This refers to the "utensils" and "spoons" listed later in the verse.

for all the days of Jehoiada

This idiom refers to the lifespan of Jehoiada. Alternate translation: "for as long as Jehoiada lived" or "throughout the lifetime of Jehoiada" (See: Idiom)

ULT

14 And when they finished, they brought in before the king and Jehoiada the remainder of the money. And they made items for the house of Yahweh, items of ministry and of burnt offerings and pans and items of gold and silver. And they were offering up burnt offerings at the house of Yahweh regularly all the days of Jehoiada.

UST

14 When they had finished the repair work, they brought to the king and to Jehoiada the money that they had not used for the repairs. That money was used to make things to use for performing the sacrifices that were to be completely burned on the altar, and to make bowls and other gold and silver things for the temple. As long as Joash lived, the people continually brought to the temple sacrifices that were to be completely burned on the altar.

grew old and was full of days

These two phrases mean the same thing and emphasize how long he lived. Alternate translation: "became very old" (See: Doublet)

was full of days

This idiom means he lived a long time. (See: Idiom)

130 years old

"one hundred and thirty years old" (See: Numbers)

ULT

¹⁵ And Jehoiada grew old and was full of days, and he died, a son of 130 years at his death.

UST

¹⁵ Jehoiada became very old. He died when he was 130 years old.

among the kings

Alternate translation: "among the tombs of the kings" or "among the graves of the kings"

because he had done good in Israel, toward God, and to God's house

The nominal adjective "good" can be translated as an adjective. Alternate translation: "because he had done good things in Judah for God and for God's temple" (See: Nominal Adjectives)

ULT

¹⁶ And they buried him in the city of David with the kings, because he did good in Israel and toward God and his house.

UST

16 He was buried where the kings had been buried, in the part of Jerusalem called the city of David. He was buried there because of the good things that he had done in Judah for God and for God's temple.

did honor to the king

Alternate translation: "gave honor to King Joash" or "honored the king"

Then the king listened to them

The following verse indicates that they wanted the king to serve idols instead of Yahweh, and he agreed. Alternate translation: "Then they persuaded the king to do what they wanted" (See: Assumed Knowledge and Implicit Information)

ULT

17 And after the death of Jehoiada, the chiefs of Judah came and bowed down to the king. Then the king listened to them.

UST

¹⁷ After Jehoiada died, the leaders of Judah went to Joash, bowed in front of him, and persuaded him to do what they wanted.

God's anger came on Judah and Jerusalem

God's anger is spoken of as something that covered over Judah and Jerusalem. Here the words "Judah" and "Jerusalem" are metonyms for the people who lived there. Alternate translation: "God became very angry with the people of Judah and Jerusalem" (See: Metaphor and Metonymy)

this wrongdoing of theirs

Alternate translation: "their sin"

ULT

18 And they abandoned the house of Yahweh, the God of their fathers, and they served the Asherim and the idols. And there was wrath on Judah and Jerusalem on account of this, their guilt.

UST

¹⁸ So they and the other people stopped worshiping at the temple, and they started worshiping the poles dedicated to the goddess Asherah and other idols. Because they were doing those sinful things, God was very angry with the people of Jerusalem and with the people in other places in Judah.

Yet he sent

Here the word "yet" indicates a contrast between God's anger and his sending of the prophets to give them a chance to repent and avoid judgment.

to himself, Yahweh

The reflexive pronoun emphasizes that Yahweh was the one to whom they should turn. (See: Reflexive Pronouns)

they refused to listen

Alternate translation: "the people refused to obey"

ULT

¹⁹ And he sent among them prophets to bring them back to Yahweh. And they testified against them, but they did not listen.

UST

¹⁹ Although Yahweh sent prophets to persuade them to return to him, and although the prophets testified about the evil things that they had done, the people would not pay attention.

The Spirit of God came on Zechariah

This is an idiom which means that the Spirit of God influenced Zechariah and enabled him to prophesy. See how you translated a similar phrase in 2 Chronicles 15:1. (See: Idiom)

Zechariah son of Jehoiada

This was not the same man as Zechariah son of Berechiah who wrote the Book of Zechariah.

Why do you transgress the commandments of Yahweh, so that you cannot prosper?

Zechariah asked this rhetorical question to rebuke the people. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "You are transgressing the commandments of Yahweh, so that is why you cannot prosper." (See: Rhetorical Question)

ULT

20 And the Spirit of God clothed Zechariah the son of Jehoiada the priest. And he stood above the people, and he said to them, "Thus says God: Why are you passing over the commands of Yahweh, and you do not prosper? Because you all abandoned Yahweh, then he has abandoned you all."

UST

²⁰ Then God's Spirit came upon Zechariah son of Jehoiada the high priest. He stood up front of the people and said, "This is what God says: Why are you violating Yahweh's commandments? You will not be able prosper if you do that. Since you have stopped obeying Yahweh, he will stop taking care of you."

(There are no notes for this verse.)

ULT

²¹ But they conspired against him, and they stoned him with stones by the command of the king in the court of the house of Yahweh.

UST

²¹ But the people planned to kill Zechariah. And the king permitted them to kill him. They killed him by throwing stones at him in the temple courtyard.

ignored the kindness that Jehoiada, Zechariah's father, had done to him

Joash did not pay attention to the way that Jehoiada, Zechariah's father, had been kind to Joash.

call you to account

Alternate translation: "make you pay for the wrong you have done"

ULT

²² And King Joash did not remember the covenant faithfulness that Jehoiada, his father did with him, and he killed his son. And when he died, he said, "May Yahweh see and seek."

UST

²² King Joash forgot about how Zechariah's father Jehoiada had been kind to him. So he commanded them to kill Jehoiada's son Zechariah, who said as he was dying, "I hope that Yahweh will see what you are doing to me and punish you for doing it."

It came about

This phrase is used here to mark the beginning of a new part of the story. If your language has a way for doing this, you could consider using it here.

sent all the plunder from them

Alternate translation: "sent all the plunder from Judah and Jerusalem"

ULT

²³ And it happened at the turn of the year, the army of Aram came up against him, and they came to Judah and Jerusalem. And they destroyed all the chiefs of the people from the people. And all the plunder they sent to the king of Damascus.

UST

²³ Near the end of that year, the army of Aram marched to attack the army of Joash. They invaded Judah and attacked Jerusalem and killed all the leaders of the people. They seized many valuable things and sent them to their king in Damascus, their capital city.

victory over a very great army

Alternate translation: "victory over the much larger army of Judah"

In this way the Arameans brought judgment on Joash

This refers to God's judgment. This can be stated as an action. Alternate translation: "In this way God used the Arameans to judge Joash" (See: Abstract Nouns and Assumed Knowledge and Implicit Information)

ULT

²⁴ Indeed with a small amount of men the army of Aram came, yet Yahweh gave into their hand a very large army because they abandoned Yahweh, the God of their fathers. And they did judgment on Joash.

UST

²⁴ The army of Aram that came to Judah was very small, but Yahweh allowed them to defeat the large army of Judah, because he was punishing Joash and the other people of Judah for having abandoned him, the God whom their ancestors worshiped.

Joash had been severely wounded

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "they had severely wounded Joash" (See: Active or Passive)

because of the murder of the sons of Jehoiada

Alternate translation: "because he had murdered the sons of lehoiada"

They killed him in his bed

Alternate translation: "The servants killed Joash in his bed"

ULT

25 And when they went from him, for they left him with many wounds, his servants conspired against him on account of the blood of the sons of Jehoiada the priest. And they killed him on his bed, and he died. And they buried him in the city of David, but they did not bury him in the graves of the kings.

UST

25 Before the battle ended, Joash was severely wounded. Then his officials decided to kill him for murdering Zechariah son of Jehoiada the high priest. They killed him while he was in his bed. They buried him in the part of Jerusalem called the city of David, but they did not bury him in the place where the other kings had been buried.

Zabad ... Jehozabad

These are the names of men. (See: How to Translate Names)

Shimeath, an Ammonite woman ... Shimrith, a Moabite woman

"Shimeath, from the country of Ammon ... Shimrith, from the country of Moab." These are the names of two women. (See: How to Translate Names)

ULT

26 And these were the ones who conspired against him: Zabad the son of Shimeath, the Ammonitess, and Jehozabad the son of Shimrith, the Moabitess.

UST

²⁶ Those who conspired to kill him were Zabad son of Shimeath, who was a woman from the Ammon people group, and Jehozabad son of Shimrith, who was a woman from the Moab people group.

the accounts about his sons

Alternate translation: "the record of what his sons did"

the important prophecies that were spoken about him

Alternate translation: "the important things the prophets spoke about him"

see, they are written

Here "see" alerts the reader to pay special attention to the information that follows.

the commentary on the book of the kings

This is a book which no longer exists.

ULT

27 And his sons, and many oracles against him, and the establishing of the house of God, behold, they are written in the exposition of the scroll of the Kings. And Amaziah his son became king in his place.

UST

²⁷ An account of the things that were done by the sons of Joash and the many prophecies about Joash and what he did to repair the temple are written in the commentary on the book of the kings of Judah and Israel. Then after Joash died, Amaziah his son became the king.

2 Chronicles 25

2 Chronicles 25 General Notes

Special concepts in this chapter

Worshiping other gods

When Amaziah trusted God he was successful against Edom. But when he started worshiping the idols of Edom he was badly defeated. (See: trust, trusted, trustworthy, trustworthiness and god, false god, goddess, idol, idolater, idolatrous, idolatry)

twenty-five years ... twenty-nine years

"25 years...29 years" (See: Numbers)

Jehoaddan

This is a woman's name. (See: How to Translate Names)

ULT

¹ A son of 25 years, Amaziah became king. And 29 years he reigned in Jerusalem. And the name of his mother was Jehoaddan from Jerusalem.

UST

¹ Amaziah was twenty-five years old when he became the king of Judah, and he ruled from Jerusalem for twenty-nine years. His mother was Jehoaddan. She was from Jerusalem.

what was right in the eyes of Yahweh

Here the word "eyes" represents sight, and sight represents Yahweh's judgment or evaluation. See how you translated a similar phrase in 2 Chronicles 14:2. Alternate translation: "what Yahweh judged to be right" (See: Metaphor)

but not with a whole heart

Here the phrase "whole heart" is an idiom that means "completely." Alternate translation: "but not completely" (See: Idiom)

ULT

² And he did what was right in the eyes of Yahweh, only not with a complete heart.

UST

² Amaziah did many things that pleased Yahweh, but he did not want to do them very much.

It came about that

This phrase is used here to mark the beginning of a new part of the story. If your language has a way for doing this, you could consider using it here.

ULT

³ And it happended when the kingdom was strong upon him, then he killed his servants, the ones who struck down the king, his father.

UST

³ As soon as he was in complete control of his kingdom, he caused others to execute the officials who had murdered his father.

the book of Moses

This is a reference to the books of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy.

ULT

⁴ But their sons he did not put to death for as it is written in the law, in the scoll of Moses, whom Yahweh commanded saying, "Fathers must not die on account of their sons, and sons must not die on account of their fathers, but each for his sin, they must die."

UST

⁴ But he did not order their sons to be executed; he obeyed what was in the laws that Moses had written. In those laws Yahweh had commanded, "People must not be executed because of what their children have done, and children must not be executed for what their parents have done. People must be executed only for the sins that they themselves have committed."

gathered Judah together

Here "Judah" refers to the people who lived in Judah. Alternate translation: "gathered the people of Judah together" (See: Metonymy)

registered them ... numbered them

He had someone write their names on an official list.

by their ancestors' houses

Here the word "houses" is a metonym for the families that lived in them. Alternate translation: "by their ancestors' families" (See: Metonymy)

commanders of thousands and commanders of hundreds

This could mean: (1) these numbers represent the exact amount of soldiers that these commanders led. Alternate translation: "commanders of 1,000 soldiers and commanders of 100 soldiers" or (2) the words translated as "thousands" and "hundreds" do not represent exact numbers, but are the names of larger and smaller military divisions. Alternate translation: "commanders of large military divisions and commanders of smaller military divisions" See how you translated a similar phrase in 2 Chronicles 1:2. (See: Numbers)

ULT

⁵ And Amaziah gathered Judah, and he appointed them according to the house of the fathers, for chiefs of thousands and for chiefs of hundreds for all of Judah and Benjamin. And he mustered them from a son of 20 years and upward. And he found them, 300,000 chosen, going out to war grasping spear and large shield.

UST

⁵ Amaziah summoned the men of the tribes of Judah and Benjamin to come to Jerusalem, and there he put them into groups, each clan in a group by themselves. Then he appointed officers to command each group. Some officers commanded one hundred men, and some commanded one thousand men. They counted the men who were at least twenty years old; altogether there were 300,000 men. They were all men who were ready to be in the army, and able to fight well, using spears and shields.

all of Judah and Benjamin

Here "Judah" and "Benjamin" refer to the people who lived in the wider kingdom of Judah. Alternate translation: "all the people of Judah and Benjamin" (See: Metonymy)

twenty years old and upward

Here numbers that were larger than twenty are spoken of as if they were higher. Alternate translation: "20 years old and older" (See: Metaphor)

found them to be

Alternate translation: "learned that there were"

300,000

"three hundred thousand" (See: Numbers)

chosen men

Alternate translation: "capable soldiers" or "skilled warriors"

100,000

"one hundred thousand" (See: Numbers)

one hundred talents of silver

"100 talents of silver." You may convert this to a modern measure. Alternate translation: "about thirty-three hundred kilograms of silver" or "about 3,300 kilograms of silver" (See: Numbers and Biblical Weight)

ULT

⁶ And he hired from Israel 100,000 mighty ones of strength for 100 talents of silver.

UST

⁶ Amaziah also hired 100,000 capable soldiers from Israel; he paid paid almost 3,300 kilograms (or about three and one-third metric tons) of silver for them.

a man of God

Alternate translation: "a prophet of God"

Israel ... the people of Ephraim

These are two names for the same group people.

ULT

⁷ But a man of God came to him, saying, "O King, do not let the army of Israel go with you, for Yahweh is not with Israel, all the sons of Ephraim.

UST

⁷ But a prophet came to him and said, "Your Majesty, you must not allow those soldiers from Israel to march with your soldiers, because Yahweh does not help the people of the tribe of Ephraim or from anywhere else in Israel.

throw you down before the enemy ... throw down

Here the prophet speaks of military defeat as if the king would be thrown down on the ground. Alternate translation: "enable your enemy to defeat you ... defeat" (See: Metaphor)

ULT

⁸ But if you go, act, be strong in battle; God will cause you to fall before the enemy, for there is power in God to help and to cause to fall."

UST

⁸ Even if your soldiers go and fight courageously in battles, God will cause your enemies to defeat you; do not forget that God has the power to help armies or to cause them to be defeated."

about the one hundred talents

You may convert this to a modern measure. Alternate translation: "about the thirty-three hundred kilograms of silver" or "about the 3,300 kilograms of silver" (See: Biblical Weight and Numbers)

ULT

⁹ And Amaziah said to the man of God, "And what will we do with the 100 talents that I have given to the troop of Israel?" And the man of God said, "There is to Yahweh to give to you much more than this."

UST

⁹ Amaziah asked that prophet, "If I do that, what about 3,300 kilograms of silver that I paid to hire those soldiers from Israel?" The prophet replied, "Yahweh is able to pay you back more money than you paid to hire those soldiers."

the army that had come to him from Ephraim

These words refer to "the army of Israel" (verse 9).

So their anger was greatly kindled

Here the increase in their anger is spoken of as if it were a growing fire inside them. Alternate translation: "So their anger began to burn within them like a fire" (See: Metaphor)

in fierce anger

Alternate translation: "very angry"

ULT

10 And Amaziah separated them, the troop that had come to him from Ephraim to go to their place. And their anger burned greatly against Judah, and they returned to their place in the burning of anger.

UST

10 So Amaziah told those soldiers from Israel to return home. They left to go home, but they were very angry with the king of Judah for not allowing them to stay and fight.

took courage

Alternate translation: "became brave"

Valley of Salt

This is an area near the Dead Sea.

ten thousand men

"10,000 men" (See: Numbers)

ULT

11 And Amaziah, he strengthened himself, and he led out his people. And he went to the Valley of Salt. And he struck down the sons of Seir, 10,000.

UST

11 Then Amaziah became brave, and he led his army to the Valley of Salt. There they killed ten thousand soldiers from the Edom people group.

another ten thousand

"another 10,000 soldiers" (See: Numbers)

so that they were all broken in pieces

This is an exaggeration to emphasize the thoroughness of the slaughter. Alternate translation: "so that they were all completely destroyed" (See: Hyperbole)

ULT

12 And 10,000 alive the sons of Judah took captive. And they brought them to the head of the cliff, and they threw them from the head of the cliff. And all of them were dashed to pieces.

UST

12 The army of Judah also captured ten thousand other soldiers, took them to the top of a cliff, and threw them all down over the cliff, with the result that their bodies were all smashed to pieces.

the men of the army which Amaziah sent back

Alternate translation: "the men of the army of Israel which Amaziah sent back to Israel"

Beth Horon

This was a village near Jerusalem in Ephraim. (See: How to Translate Names)

struck down

Here "struck down" is an idiom that means they killed them. Alternate translation: "killed" (See: Idiom)

three thousand of the people

Alternate translation: "3,000 people"

took much plunder

Alternate translation: "took away a great amount of valuable things"

ULT

13 But the sons of the troop that Amaziah sent back from going with him to battle, and they raided against the cities of Judah from Samaria and until Beth Horon. And they struck down from them 3,000 and they plundered much plunder.

UST

13 While that was happening, the soldiers from Israel whom Amaziah had sent home raided cities and towns in Judea, from the city of Samaria to the city of Beth Horon. They killed three thousand people and took away a great amount of valuable things.

Now it came about

This phrase is used here to mark the beginning of a new part of the story. If your language has a way for doing this, you could consider using it here.

the slaughter of the Edomites

Alternate translation: "slaughtering the Edomites" or "killing the Edomites"

the gods of the people of Seir

Alternate translation: "the gods that the people of Seir worshiped"

bowed down ... burned incense

These are symbolic acts of worship. (See: Symbolic Action)

the gods

This expresses the popular opinion of the day that the gods determined who won battles.

ULT

14 And it happened after Amaziah had come from striking the Edomites, and he brought the gods of the sons of Seir, and set them up for himself to be gods. And before them he bowed down and to them he made sacrifices.

UST

14 When Amaziah returned to Jerusalem after his army had slaughtered the soldiers from Edom, he brought the idols that his enemies had worshiped. He set them up to be his own gods. Then he bowed down to worship them and offered sacrifices to them.

Yahweh's anger was kindled against Amaziah

Here the increase in Yahweh's anger is spoken of as if it were a growing fire. Alternate translation: "Yahweh's anger grew like a fire against Amaziah" (See: Metaphor)

Why have you sought after the gods of a people who did not even save their own people from your hand?

The prophet uses this rhetorical question to rebuke Amaziah for worshiping the powerless gods of the people he had defeated. Here the word "hand" is a metonym for power. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "You have worshiped the gods of a people that did not even save their own people from your power, King Amaziah." (See: Rhetorical Question and Metonymy)

ULT

15 And the anger of Yahweh burned against Amaziah. And he sent to him a prophet, and he said to him, "Why do you seek the gods of the people who did not deliver their people from your hand?"

UST

15 Because of that, Yahweh was very angry with Amaziah. He sent a prophet to him, who said, "Why do you worship these foreign gods who were not even able to save their own people when your army attacked them?"

the gods ... who did not even save their own people

This expresses the popular opinion of the day that the gods determined who won battles.

It came about that

This phrase is used here to mark the next important event in the story. If your language has a way for doing this, you could consider using it here.

Have we made you an advisor to the king? Stop! Why should you be killed?

The king used these rhetorical questions to rebuke the prophet for speaking against him. The questions can be translated as statements. Alternate translation: "We certainly did not appoint you to be one of my advisors. So stop talking! If you say anything more, I will tell my soldiers to kill you!" (See: Rhetorical Question)

you have done this deed

This refers back to Amaziah worshiping the gods of the Edomites in 2 Chronicles 25:14.

ULT

16 And it happened when he was speaking with him, and he said to him, "For a counselor to the king have we placed you? Stop yourself! Why should they strike you down?" And the prophet stopped. And he said, "I know that God has counselled to destroy you because you have done this and you did not listen to my counsel."

UST

16 While he was still speaking, the king said to him, "We certainly did not appoint you to be one of my advisors. So stop talking! If you say anything more, I will tell my soldiers to kill you!" So the prophet said, "I know that God has determined to get rid of you, because you have begun to worship idols, and have not heeded my advice." Then the prophet said nothing more.

Jehoash ... Jehoahaz

These are names of men. (See: How to Translate Names)

meet each other face to face

This idiom means they would both be there in person, rather than communicating through messages or other people. Alternate translation: "meet each other in person" (See: Idiom)

ULT

17 And Amaziah, the king of Judah, took counsel and sent to Joash, the son of Jehoahaz, the son of Jehu, the king of Israel, saying, "Come, let us meet each other face to face."

UST

17 Some time later Amaziah, the king of Judah, consulted his advisors. Then he sent a message to Jehoash, the king of Israel. He wrote, "Come and meet me face to face in battle."

A thistle that was in Lebanon ... trampled down the thistle

This message is in the form of a parable. The worthless thistle represents Amaziah, and the cedar represents Jehoash. The trampling of the thistle by the beast expresses that something bad will happen to the thistle, and it will be powerless to stop it. The point of the parable is that Amaziah was foolish to challenge Jehoash. (See: Parables)

thistle

This is a small, worthless plant with small, sharp thorns.

cedar

a very large type of tree

Judah

ULT

¹⁸ And Joash the king of Israel sent to Amaziah, the king of Judah, saying, "A bramble that was in Lebanon sent to a cedar that was in Lebanon, saying, 'Give your daughter to my son for a wife,' but an animal passed over the field that was in Lebanon and trampled the bramble.

UST

18 But Jehoash replied this to King Amaziah: "One time a thistle growing in the mountains in Lebanon sent a message to a cedar tree, saying, 'Give your daughter to my son in order that he can marry her.' But a wild animal in Lebanon came along and trampled the thistle under his feet.

Here "Judah" is a metonym for the people who lived in Judah. Alternate translation: "the people of Judah" (See: Metonymy)

your heart has lifted you up

This is an idiom that means he had become proud. Alternate translation: "you have become proud" (See: Idiom)

why should you cause yourself trouble and fall, both you and Judah with you?

Jehoash used this rhetorical question to warn Amaziah not to fight with him. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "you should not cause yourself trouble and fall, both you and Judah with you." (See: Rhetorical Question)

fall

Here "fall" is a euphemism for "die." (See: Euphemism)

ULT

19 You have said, Behold, you have struck down Edom, and your heart has lifted you to boast. Now, sit in your house. Why excite yourself in evil and fall, you and Judah with you?"

UST

¹⁹ What I mean is that you are saying to yourself that your army has defeated the army of Edom, so you have become very proud. You can be proud of your victory, but you should not fight me. If you do, you will only make trouble for yourself. I will defeat you, and Judah with you."

this event was from God

Alternate translation: "God wanted this event to happen"

into the hand of their enemies

Here "hand" refers to power to defeat. Alternate translation: "into the power of their enemies" or "so their enemies could defeat them" (See: Metonymy)

ULT

²⁰ But Amaziah did not listen, because from God it was, in order to give them into the hand because they sought the gods of Edom.

UST

²⁰ But Amaziah paid no attention to Jehoash's message. This happened because God wanted Jehoash's army to defeat them, because they were worshiping the gods of Edom.

met each other face to face

This idiom means they were both at the battle in person, rather than only sending other people to fight. See how you translated a similar phrase in 2 Chronicles 25:17. Alternate translation: "met each other in person" (See: Idiom)

Beth Shemesh, which belongs to Judah

The city of Beth Shemesh was located in Judah.

ULT

21 And Joash, the king of Israel, went up, and he and Amaziah, the king of Judah, looked at each other face to face at Beth Shemesh, which belonged to Judah.

UST

²¹ So Jehoash's army attacked. Their two armies faced each other at the city of Beth Shemesh in Judah.

Judah was struck down before Israel

Here "Judah" and "Israel" are metonyms for the soldiers of Judah and Israel, and "struck down" is an idiom that means "defeated." If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "The soldiers of Israel defeated the soldiers of Judah" (See: Metonymy and Idiom and Active or Passive)

every man

This is a generalization that refers to the soldiers of Judah who survived the battle. Alternate translation: "the surviving soldiers of Judah" (See: Hyperbole)

ULT

22 And Judah was struck down before Israel, and each fled to his tent.

UST

²² The army of Judah was badly defeated by the army of Israel, and all the soldiers of Judah fled to their homes.

four hundred cubits in distance

A cubit is 46 centimeters. Alternate translation: "400 cubits in distance" or "a length of 180 meters" (See: Numbers and Biblical Distance)

ULT

²³ And Amaziah, the king of Judah, the son of Joash, the son of Jehoahaz, Joash, the king of Israel, seized at Beth Shemesh. And he brought him to Jerusalem, and he broke through the wall of Jerusalem from the gate of Ephraim until the gate of the Corner, 400 cubits.

UST

²³ King Jehoash's army also captured King Amaziah there. Then he brought Amaziah to Jerusalem, and his soldiers tore down the wall that was around the city, from the Ephraim Gate to the Corner Gate. That was a section that was one-hundred and eighty meters long.

with Obed Edom

Here "Obed Edom" refers to this man's descendants. Alternate translation: "under the care of the descendants of Obed Edom" (See: Metonymy and How to Translate Names)

the king's house

Alternate translation: "the royal palace"

ULT

²⁴ And with all the gold and the silver and all the items that were found in the house of God with Obed Edom, and the treasures in the house of the king, and the sons of the hostages, he returned to Samaria.

UST

²⁴ His soldiers also carried away the gold, silver, and other valuable objects from the temple that the descendants of Obed Edom had been guarding. They also took away the valuable things in the palace, and they took to Samaria some prisoners whom they had captured.

(There are no notes for this verse.)

ULT

²⁵ And Amaziah the son of Joash, the king of Judah, lived after the death of Joash, the son of Jehoahaz, the king of Israel, 15 years.

UST

²⁵ King Jehoash of Israel died, and King Amaziah of Judah lived for fifteen years after that.

As for the other matters ... are they not written in the book of the kings of Judah and Israel?

This rhetorical question is used to remind the reader that what happened to Amaziah is well-known. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "All of the matters concerning Amaziah, behold, are written in the book of the kings of Judah and Israel." (See: Rhetorical Question)

the other matters concerning Amaziah, first and last

ULT

²⁶ And the remainder of the matters of Amaziah, the first things and the last things, behold, are they not written on the scroll of the kings of Judah and Israel?

UST

²⁶ An account of all the other things that Amaziah did while he was the king of Judah is written in the book of the kings of Judah and Israel.

Here the phrase "first and last" refers to those extremes and everything in between. Alternate translation: "all the matters concerning Amaziah" (See: Merism)

behold

This alerts the reader to pay special attention to the truth of what follows.

the book of the kings of Judah and Israel

This refers to a book that no longer exists.

turned away from following Yahweh

Here "turn away" is an idiom that means he no longer obeyed Yahweh. Alternate translation: "stopped obeying Yahweh" or "started to disobey Yahweh" (See: Idiom)

they began to make a conspiracy ... they sent

The text does not state to whom "they" refers. Retain the generic "they" in your translation if possible.

make a conspiracy against him

If your language does not use an abstract noun for the idea behind the word **conspiracy**, you could express the same idea with a verbal form. Alternate translation: "conspire against him" or "plot against him" (See: Abstract Nouns)

Lachish

a city in Judah (See: How to Translate Names)

ULT

²⁷ And from the time that Amaziah turned from after Yahweh, and they bound against him a conspiracy in Jerusalem. And he fled to Lachish. And they sent after him to Lachish, and they put him to death there.

UST

27 From the time that Amaziah started to disobey Yahweh, some men in Jerusalem planned to kill him. He was able to escape to the city of Lachish, but those who wanted to kill him sent another group of people to Lachish and killed him there.

They brought

The text does not state to whom the word "They" refers. Retain the generic "they" in your translation if possible.

brought him back

Alternate translation: "brought back his body"

city of Judah

This was another name for Jerusalem, which was also called the city of David.

ULT

²⁸ And they carried him on horses, and they buried him with his fathers in a city of Judah.

UST

²⁸ They put his corpse on a horse and brought it back to Jerusalem and buried it where his ancestors had been buried in what is called the city of Judah.

2 Chronicles 26

2 Chronicles 26 General Notes

Special concepts in this chapter

Uzzah the leper

Uzzah was powerful when he followed Yahweh. When he entered the temple to burn incense like a priest, God made him a leper. Lepers could not properly worship Yahweh because they were always unclean. (See: temple, house, house of God and priest, priesthood and clean, wash)

2 Chronicles 25:28 :: 2 Chronicles 26

All the people of Judah took Uzziah, who was sixteen years old, and made him king in place of his father Amaziah

The word "All" is a generalization. Some people may not have wanted him to be king. Alternate translation: "The people of Judah took the 16 year-old Uzziah and made him king after his father, Amaziah" (See: Hyperbole)

sixteen

"16" (See: Numbers)

ULT

¹ And all the people of Judah took Uzziah, and he was a son of 16 years. And they made him king in the place of his father Amaziah.

UST

¹ All the people took Uzziah and made him their king, in the place of his father Amaziah. Uzziah was sixteen years old at that time.

It was he who rebuilt Elath

Uzziah did not do this alone. Alternate translation: "It was he who ordered Elath to be rebuilt" or "It was he who supervised the rebuilding of Elath" (See: Synecdoche)

Elath

a city in Judah (See: How to Translate Names)

restored it to Judah

"returned it to Judah." This means that his army captured the city so that now it belonged to Judah again.

slept with his ancestors

This is a polite way to say he died. (See: Euphemism)

ULT

² He himself built Eloth, and he restored it to Judah after the lying down of the king with his fathers.

UST

² While he was the king, after his father King Amaziah had died, he had his workers rebuild the city of Elath and brought that city under the protection of Judah.

sixteen ... fifty-two

"16...52" (See: Numbers)

ULT

³ A son of 16 years was Uzziah when he became king. And 52 years he reigned in Jerusalem. And the name of his mother was Jekoliah from Jerusalem.

UST

³ Uzziah ruled in Jerusalem for fifty-two years. His mother was Jecoliah; she was from Jerusalem.

what was right in the eyes of Yahweh

The eyes represent seeing, and seeing represents thoughts or judgment. See how you translated a similar phrase in 2 Chronicles 14:2. Alternate translation: "what Yahweh judges to be right" or "what Yahweh considers to be right" (See: Metaphor)

following the example of his father, Amaziah, in everything

This implies that his father had done what was right in God's eyes. Alternate translation: "just as his father, Amaziah, had done" (See: Assumed Knowledge and Implicit Information)

ULT

⁴ And he did what was right in the eyes of Yahweh, according to all that Amaziah his father had done.

UST

⁴ Uzziah did the things that Yahweh said were good, like his father Amaziah had done.

in everything

This is a generalization. Alternate translation: "in the same way" (See: Hyperbole)

He set himself to seek God

Here "set himself" is a metaphor for being determined to do something. Seeking God represents choosing to know, worship, and obey him. Alternate translation: "He was determined to obey God" (See: Metaphor)

in the days of Zechariah

Here "the days of Zechariah" is a metonym referring to the time period during which Zechariah was priest. Alternate translation: "when Zechariah was priest" (See: Metonymy)

As long as he sought Yahweh

Alternate translation: "During the whole time that he sought Yahweh"

sought Yahweh

Seeking Yahweh represents choosing to know, worship, and obey him. Alternate translation: "chose to obey Yahweh" (See: Metaphor)

ULT

⁵ And he was seeking God in the days of Zechariah, the one instructing to see God ^[1]. And in the days of his seeking Yahweh, God caused him to prosper.

UST

⁵ He set himself to seek God in the days of Zechariah. Zechariah is the one who taught him to give honor to God. For as long as he sought Yahweh, God made him successful.

Uzziah went out and fought against the Philistines

Here "Uzziah" represents himself and his army that he led. Alternate translation: "Uzziah led his army out to fight against the Philistines" or "Uzziah and his army went out and fought against the Philistines" (See: Synecdoche)

He broke down ... he built cities

Here the pronouns "He" and "him" represent Uzziah and his army. Alternate translation: "Uzziah and his army broke down ... they built cities" (See: Synecdoche)

Jabneh

This was a town in northern Judah. (See: How to Translate Names)

the country of Ashdod

Alternate translation: "the country surrounding Ashdod" or "near Ashdod"

ULT

⁶ And he went out, and he fought against the Philistines. And he broke through the wall of Gath, and the wall of Jabneh, and the wall of Ashdod. And he built cities in Ashdod and among the Philistines.

UST

⁶ Uzziah and his army went to attack the army of Philistia. They tore down the walls of the cities of Gath, Jabneh, and Ashdod. Then they rebuilt the cities near Ashdod and in other places in Philistia.

God helped him

Here the pronouns "He" and "him" represent Uzziah and his army. Alternate translation: "God helped them" (See: Synecdoche)

Gurbaal

This was a town in Arabia. (See: How to Translate Names)

Meunites

This is likely people who moved to that area from the kingdom of Maon near Mount Seir. (See: How to Translate Names)

ULT

⁷ And God helped him against the Philistines, and against the Arabians who dwelled in Gurbaal, and the Meunites.

UST

⁷ God helped them to fight the army of Philistia and the Arabs who lived in the city of Gur Baal, and the descendants of Meun who had come to that area from Edom.

his fame spread, even to the entrance of Egypt

His fame spreading is a metaphor for people in various places learning about him. Alternate translation: "people who lived even as far away as the border of Egypt learned about the things he was doing"

ULT

⁸ And the Ammonites gave tribute to Uzziah. And his name went as far as the border of Egypt because he was becoming strong increasingly.

UST

⁸ Even the Ammon people group paid taxes to Uzziah each year. So Uzziah became famous as far as the border of Egypt, because he had become very powerful.

Uzziah built towers

Here "Uzziah" represents the workers he had commanded to build the towers. Alternate translation: "Uzziah had his workers build towers" or "Uzziah's workers built towers" (See: Metonymy)

ULT

⁹ And Uzziah built towers in Jerusalem at the Corner Gate, and at the Valley Gate, and at the Angle, and he made them strong.

UST

⁹ Uzziah's workers built watchtowers in Jerusalem at the Corner Gate, at the Valley Gate, and at the place where the wall turns, and they placed weapons in those towers.

He built watchtowers ... and dug many cisterns

Uzziah commanded his workers, and they did these things. Alternate translation: "He had his workers build watchtowers ... and dig many cisterns" or "They built watchtowers ... and dug many cisterns" (See: Metonymy)

he had much cattle ... He had farmers ... he loved farming

The word "he" refers to Uzziah.

ULT

10 And he built towers in the wilderness, and he dug out many cisterns, for much cattle was to him, both in the lowlands and in the plains, and plowmen and vinedressers in the hills and in Carmel, for a lover of the ground he was.

UST

10 They also built watchtowers in the wilderness and dug many wells. They did that to provide water for a lot of the king's cattle that were in the foothills and in the plains. Uzziah was very interested in farming, so he also stationed workers to take care of his fields, vineyards in the hills, and in the fertile areas.

Jeiel ... Maaseiah, the officer ... Hananiah

These are the names of men. (See: How to Translate Names)

ULT

11 And there was to Uzziah an army of doers of battle who went out for war according to the troop by the numbering of the mustering by the hand of Jeiel, the scribe, and Maaseiah, the official, under the hand of Hananiah, from the chiefs of the king.

UST

11 Uzziah's army was trained for fighting battles. They were in groups that were always ready to go into battles. Jeiel, the king's secretary, and Maaseiah, one of the army officers, counted the men and placed them in groups. Hananiah, one of the king's officials, was their commander.

the leaders of the families who led the mighty men

Alternate translation: "the family leaders who led the mighty men"

2,600

"two thousand six hundred" (See: Numbers)

ULT

¹² All the number of the heads of the fathers according to the mighty ones of strength, 2,600.

UST

12 The total number of the family leaders who led the strongest soldiers in battle was 2,600 in number.

307,500

"three hundred seven thousand five hundred" (See: Numbers)

Under their hand was an army

Here "their hand" represents their authority. Alternate translation: "Under their authority was an army" or "They commanded an army" (See: Metonymy)

ULT

¹³ And under their hand, an army of war 307,500 doers of battle with strength of power to help the king against the enemy.

UST

¹³ In the groups that those leaders commanded there was a total of 307,500 well-trained soldiers. It was a very powerful army, ready to fight the king's enemies.

helmets

A helmet is a protective head covering.

coats of mail

This is a covering for the body made of metal links or chains.

ULT

14 And Uzziah prepared for them—for all the army—shields, and spears, and helmets, and armor, and bows, and stones of slings.

UST

¹⁴ Uzziah gave to each soldier a shield, a spear, a helmet, a vest made of iron plates, a bow and arrows, and a sling for throwing stones.

he built machines that were designed by skillful men

Here "he built machines" represents Uzziah commanding his workers to build them. Alternate translation: "his workers built machines that were designed by skillful men" (See: Metonymy)

the battlements

These were the corners of the city walls where soldiers could fight from.

he was greatly helped

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "God greatly helped him" (See: Active or Passive)

ULT

15 And he made in Jerusalem war machines, invention of an inventor, to be on the towers and on the corners to shoot arrows and great stones. And his name went out as far as a distance, for he did wondrously to be helped until when he was strong.

UST

15 In Jerusalem his skilled workers made machines to put on the watchtowers and on the corners of the walls, to shoot arrows and to hurl large stones. He became very famous even in distant places, because God helped him very much and enabled him to become very powerful.

his heart was lifted up

Here the heart being lifted up represents pride. Alternate translation: "he became proud" (See: Metaphor)

ULT

16 But at his strength, his heart was high until destroying, and he acted unfaithfully against Yahweh, his God, and he went into the temple of Yahweh to sacrifice on the altar of incense.

UST

¹⁶ But because Uzziah was very powerful, he became very proud, and that caused him to be punished. He disobeyed what Yahweh his God had commanded. He went into the temple to burn incense on the altar where God had said that only the priests should burn incense.

with him eighty priests of Yahweh, who were brave men

The verb "went" is understood from the previous phrase. Alternate translation: "with him went eighty priests of Yahweh, who were brave men" or "eighty priests of Yahweh, who were brave men, went with him" (See: Ellipsis)

ULT

17 And Azariah, the priest, went in after him, and with him the priests of Yahweh, 80 sons of strength.

UST

¹⁷ Azariah, the high priest, and eighty other brave priests followed him into the temple.

It is not for you, Uzziah, to burn incense to Yahweh

Alternate translation: "It is not right for you, Uzziah, to burn incense to Yahweh" or "Uzziah, you do not have the right to burn incense to Yahweh"

the sons of Aaron

Here "sons" represents descendants. Alternate translation: "the descendants of Aaron" (See: Metonymy)

who are consecrated to burn incense

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "whom God has consecrated to burn incense" or "whom God has chosen to burn incense"

ULT

18 And they stood against Uzziah the king, and they said to him, "Not for you, Uzziah, to sacrifice to Yahweh, but for the priests, the sons of Aaron, the ones consecrated to sacrifice. Go out from the sanctuary, for you acted unfaithfully, and not for you for honor from Yahweh God."

UST

18 They rebuked him and said to him, "Uzziah, it is not right for you to burn incense to Yahweh because you are not set apart to serve as a priest, and only a priest can burn incense to Yahweh. The priests are the descendants of Aaron our first high priest, and you are not one of them! You must leave immediately, because you have disobeyed Yahweh our God, and he will not honor you for what you have done!"

censer

This is a special pan or bowl used for burning incense.

ULT

¹⁹ And Uzziah raged, and in his hand was a censer to sacrifice. And when he raged against the priests, and the leprosy, it appeared on his forehead before the priests in the house of Yahweh from beside the altar of incense.

UST

19 Now Uzziah was holding in his hand a pan for burning incense, and he became very angry with the priests. While he was expressing his anger, while he stood beside the altar of incense in front of the priests, suddenly spots of leprosy appeared on his forehead.

behold, he had become leprous

The word "behold" here shows that the priests were surprised by what they saw.

They quickly drove him out of there

Alternate translation: "They quickly forced him out of there" or "They quickly made him leave"

Yahweh had struck him

This speaks of Yahweh making him sick as if Yahweh had hit him. Alternate translation: "Yahweh had made him ill" (See: Metaphor)

ULT

²⁰ And Azariah the head priest turned to him, and all the priests, and, behold, he was leprous on his forehead. And they hastened him from there. And also, he himself hastened to go out, for Yahweh afflicted him.

UST

²⁰ When Azariah the high priest and all the other priests who were there looked at him, they saw the leprosy on his forehead, so they quickly took him outside. And truly the king was eager to leave the temple, because he knew that it was Yahweh who had caused him to have that leprosy, and he did not want it to become worse.

to the day of his death

Alternate translation: "until he died" or "the rest of his life"

lived in a separate house

This indicates that he lived away from other houses and other people.

he was cut off from the house of Yahweh

Here being "cut off" from Yahweh's house represents being excluded from the temple. Alternate translation: "he was excluded from the house of Yahweh" or "he was not allowed to go to the temple" (See: Metaphor)

Jotham, his son, was over the king's house

Here being over something represents having responsibility or authority for it. Alternate translation: "Jotham, his son, was responsible for the king's house" or "Jotham, his son, was in charge of the palace" (See: Metaphor)

the king's house

This refers to the king's palace, which the king was no longer living in.

ULT

21 And Uzziah the king was leprous until the day of his death. And he dwelled in the house of separation, being leprous, for he was cut off from the house of Yahweh. And Jotham his son was over the house of the king, judging the people of the land.

UST

²¹ King Uzziah had leprosy until he died. Because he had leprosy, he lived in a house that was not near other houses, and he was not allowed to enter the courtyard of the temple. His son Jotham supervised the palace and ruled the people of Judah.

The other matters concerning Uzziah, from first to last, were recorded by the prophet Isaiah son of Amoz

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "As for the other matters concerning Uzziah, from first to last, the prophet Isaiah son of Amoz recorded them" (See: Active or Passive)

from first to last

This phrase represents the whole time of Uzziah's reign. Alternate translation: "from the beginning of his reign to the end of his reign" (See: Merism)

Amoz

This is the name of a man. (See: How to Translate Names)

ULT

²² And the remainder of the matters of Uzziah, the first things and the last things, Isaiah, the son of Amoz, the prophet wrote.

UST

²² A record of all the other things that Uzziah did while he was the king of Judah was written by the prophet Isaiah son of Amoz.

So Uzziah slept with his ancestors

This is polite way to say that he died. Alternate translation: "So Uzziah died" (See: Euphemism)

they buried him with his ancestors

Alternate translation: "the people buried him near his ancestors" or "they buried him where his ancestors were buried"

Jotham, his son, became king in his place

Alternate translation: "Jotham, his son, became king after Uzziah"

ULT

²³ And Uzziah laid down with his fathers. And they buried him with his fathers in the field of the grave that belonged to the kings, for they said, "Leprous is he." And Jotham his son became king in his place.

UST

²³ Because Uzziah was a leper, when he died they would not bury him in the royal tombs. Instead, they buried him in a nearby cemetery that the kings owned. Then his son Jotham became the king of Judah.

2 Chronicles 27

2 Chronicles 27 General Notes

Special concepts in this chapter

Trust in Yahweh

Jotham was able to conquer the people of Ammon because he obeyed the Lord. For Yahweh, trust in Yahweh is the key to victory in battle. (See: trust, trusted, trustworthy, trustworthiness)

twenty-five years old ... sixteen years

"25 years old...16 years" (See: Numbers)

Jerushah

This is the name of a woman. (See: How to Translate Names)

ULT

¹ A son of 25 years was Jotham when he became king. And 16 years he reigned in Jerusalem. And the name of his mother was Jerushah, the daughter of Zadok.

UST

¹ Jotham was twenty-five years old when he became the king of Judah. He ruled from Jerusalem for sixteen years. His mother was Jerushah, the daughter of the priest Zadok.

He did what was right in the eyes of Yahweh

The eyes here represent seeing, and seeing represents judgment. Yahweh saw and approved of Jotham's actions. See how you translated this in 2 Chronicles 14:2. Alternate translation: "He did what Yahweh judged to be right" or "He did what Yahweh considered to be right" (See: Metaphor)

in everything

Alternate translation: "in everything he did"

ULT

² And he did what was right in the eyes of Yahweh, according to all that Uzziah his father did, except he did not go into the temple of Yahweh. And yet the people were acting corruptly.

UST

² Jotham obeyed Yahweh and did what Yahweh approved. He followed the example of his father Uzziah in everything he did. (He did not, however, go into the Temple of Yahweh to burn incense as his father had done.) Yet the people of Judah continued to do the things that showed how sinful they had become.

He built the upper gate ... he built much

Since Jotham was king, he may have had his workers build these things. Alternate translation: "He had his workers build the upper gate ... he had his workers build many things" (See: Metonymy)

the hill of Ophel

This is a hill in Jerusalem. (See: How to Translate Names)

ULT

³ He himself built the upper gate of the house of Yahweh, and on the wall of Ophel he built in abundance.

UST

³ Jotham's workers rebuilt the Upper Gate of the temple, and they did a lot of work to repair the wall near the hill of Ophel.

he built cities ... he built castles and towers

Since Jotham was king, he may have had his workers build these things. Alternate translation: "he had his workers build cities ... he had his workers build castles and towers" (See: Metonymy)

ULT

⁴ And cities he built in the hill country of Judah, and in the forests he built fortresses and towers.

UST

⁴ They built cities in the hills of Judah, and they built forts and towers for defense in the forests.

He fought also with the king of the people of Ammon

You may need to translate so that the reader understands that Jothan led his army to fight. Alternate translation: "He also led his army to fight with the king of the people of Ammon" (See: Synecdoche)

with the king of the people of Ammon

You may need to translate so that the reader understands that the king of Ammon led his army to fight. Alternate translation: "with the king of Ammon and his army" (See: Synecdoche)

one hundred talents of silver

You may convert this to a modern measure. A "talent" is equivalent to 33 kilograms. Alternate translation: "100 talents of silver" or "3,300 kilograms of silver" (See: Biblical Weight and Numbers)

ULT

⁵ And he himself fought with the king of the sons of Ammon, and he was strong over them. And the sons of Ammon gave to him in that year 100 talents of silver, 10,000 kors of wheat, and 10,000 barley. This the sons of Ammon brought back to him, and in the second year and the third.

UST

⁵ During the time that he was the king of Judah, his army attacked and defeated the army of the Ammon people group. Then, every year during the next three years, he required them to pay to him about three and one-third metric tons of silver, 2,200 kiloliters of wheat, and 2,200 kiloliters of barley.

ten thousand measures of wheat

You may convert this to a modern measure. The word translated here as "measure" is "cor" and is equivalent to 220 liters. Alternate translation: "10,000 measures of wheat" or "2,200 kiloliters of wheat" (See: Biblical Volume and Numbers)

ten thousand measures of barley

You may convert this to a modern measure. The word translated here as "measure" is "cor" and is equivalent to 220 liters. Alternate translation: "10,000 measures of barley" or "2,200 kiloliters of barley" (See: Biblical Volume and Numbers)

in the second and third years

Alternate translation: "in the second and third years after he defeated them"

he walked firmly before Yahweh his God

Jotham's actions and lifestyle are spoken of as if they were a path upon which he walked. That he walked firmly means that he was devoted to living in this way. Alternate translation: "he faithfully obeyed Yahweh his God" (See: Metaphor)

ULT

⁶ And Jotham strengthened himself for he established his ways before Yahweh his God.

UST

⁶ Jotham faithfully obeyed Yahweh his God, and as a result he became a very powerful king.

his ways

Jotham's actions are spoken of as if they were a path upon which he walked. Alternate translation: "the things that he did" (See: Metaphor)

see, they are written in the book ... Judah

Alternate translation: "anyone can look in the book ... Judah and see that they are written there"

they are written in the book

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "they are in the book" or "you can read of them in the book" (See: Active or Passive)

the book of the kings of Israel and Judah

This is a book that no longer exists.

ULT

⁷ And the remainder of the matters of Jotham, and all his battles and his ways, behold, they are written on the scroll of the king of Israel and Judah.

UST

⁷ A record of everything else that Jotham did during the time that he was the king, including the wars that his army fought, is written in the book of the kings of Judah and Israel.

twenty-five years old ... sixteen years

"25 years old...16 years" (See: Numbers)

ULT

⁸ A son of 25 years he was when he became king; and 16 years he reigned in Jerusalem.

UST

⁸ After he had ruled Judah for sixteen years, he died when he was forty-one years old.

Jotham slept with his ancestors

Jotham dying is spoken of as if he had fallen asleep. Alternate translation: "Jotham died" (See: Metaphor and Euphemism)

they buried him

Alternate translation: "people buried him"

became king in his place

The phrase "in his place" is a metaphor meaning "instead of him." Alternate translation: "became king instead of Jotham" (See: Metaphor)

ULT

⁹ And Jotham laid down with his fathers, and they buried him in the city of David. And Ahaz his son reigned in his place.

UST

⁹ He was buried in Jerusalem, and his son Ahaz became the next king of Judah.

2 Chronicles 28

2 Chronicles 28 General Notes

Special concepts in this chapter

King Ahaz's idolatry

Judah was defeated by all of the neighboring countries because King Ahaz was worshiping all sorts of foreign gods. (See: god, false god, goddess, idol, idolater, idolatrous, idolatry)

twenty years old ... sixteen years

"20 years old...16 years" (See: Numbers)

what was right in the eyes of Yahweh

The eyes here represent seeing, and seeing represents judgment. Yahweh saw and did not approve of Ahaz's actions. See how you translated this in 2 Chronicles 14:2. Alternate translation: "what Yahweh judged to be right" or "what Yahweh considered to be right" (See: Metaphor)

ULT

¹ A son of 20 years was Ahaz when he became king, and 16 years he reigned in Jerusalem. And he did not do what was right in the eyes of Yahweh, like David his father.

UST

¹ Ahaz was twenty years old when he became the king of Judah. He ruled from Jerusalem for sixteen years. His ancestor King David had been a good king, but Ahaz was not like David. He constantly disobeyed Yahweh

he walked in the ways of the kings of Israel

Walking represents behavior and actions. Alternate translation: "he acted the same way that the kings of Israel had acted" or "he did the things that the kings of Israel had done" (See: Metaphor)

ULT

² And he walked in the ways of the kings of Israel; and also metal images he made for the Baals.

UST

² and was as sinful as the kings of Israel had been. He made idols of the god Baal by having craftsmen cast them in metal.

the Valley of Ben Hinnom

This is a valley in Jerusalem. (See: How to Translate Names)

before the people of Israel

The people of those nations fled as the people of Israel moved into the land. The full meaning of this statement can be made explicit. Alternate translation: "before the people of Israel who moved into the land" or "as the people of Israel moved into the land" (See: Assumed Knowledge and Implicit Information)

ULT

³ And he himself offered incense in the Valley of Ben Hinnom. And he caused his sons to burn in fire, according to the abominations of the nations that Yahweh drove away from before the sons of Israel.

UST

³ He burned incense in the Valley of Ben Hinnom. He even killed some of his own sons in fires as sacrifices. That imitated the disgusting customs that the people groups who previously lived there had done, people whom Yahweh had drive out when the Israelites were advancing through the land.

the high places and on the hills and under every green tree

These are places where the people of the other nations worshiped their false gods.

under every green tree

God wanted his people to offer sacrifices to him in Jerusalem. The word "every" here is an exaggeration to show how determined King Ahaz was to disobey God by offering sacrifices in many other places instead. Alternate translation: "under many green trees" or "under many green trees around the country" (See: Hyperbole)

ULT

⁴ And he sacrificed and offered incense at the high places and on the hills and under every leafy tree.

UST

⁴ He offered sacrifices to idols at the houses built upon hilltops and under every big green tree.

Yahweh the God of Ahaz gave him into the hand of the king of Aram

Here the metonym "hand" represents power. God enabling the army of the king of Aram to defeat Ahaz and his army is spoken of as if God had put Ahaz in the hand of the king of Aram. Alternate translation: "Yahweh the God of Ahaz enabled the king of Aram to defeat Ahaz" (See: Metonymy and Metaphor)

carried away from him

"carried away from Ahaz." Here "him" represents Ahaz's army. Alternate translation: "carried away from Ahaz's army" (See: Metonymy)

Ahaz was also given into the hand of the king of Israel who defeated him

Here the metonym "hand" represents power. God enabling the army of the king of Israel to defeat Ahaz and his army is spoken of as if

God had put Ahaz in the hand of the king of Israel. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "Yahweh also enabled the king of Israel to defeat Ahaz" (See: Metonymy and Metaphor and Active or Passive)

ULT

⁵ And Yahweh his God gave him into the hand of the king of Aram. And he struck him, and they took captive from him many captives. And they brought to Damascus. And also into the hand of the king of Israel he gave, and he struck him a great striking.

UST

⁵ Therefore Yahweh his God allowed his army to be defeated by the army of the king of Aram. They captured many soldiers of Judah and took them as prisoners to Damascus. The army of the king of Israel also defeated the army of Judah and killed very many of their soldiers.

Pekah son of Remaliah

This was the king of Israel. Both "Pekah" and "Remaliah" are the names of men. (See: How to Translate Names)

120,000 soldiers

"one hundred twenty thousand soldiers" (See: Numbers)

ULT

⁶ And Pekah the son of Remaliah killed in Judah 120,000 in one day, all sons of strength, when they abandoned Yahweh the God of their fathers.

UST

⁶ In one day the army of Remaliah's son, King Pekah of Israel, killed 120,000 fine soldiers in Judah. That happened because the people of Judah had abandoned Yahweh, the God whom their ancestors worshiped.

Zicri ... Maaseiah ... Azrikam ... Elkanah

These are the names of men. (See: How to Translate Names)

a powerful man

This is an idiom that refers to a mighty warrior. Alternate translation: "a mighty warrior" (See: Idiom)

who was next to the king

This idiom means that this man was the king's assistant who was second in command. Alternate translation: "who was the king's second in command" (See: Idiom)

ULT

⁷ And Zicri, a mighty one of Ephraim, killed Maaseiah, the son of the king, and Azrikam, the leader of the house, and Elkanah, the second of the king.

UST

⁷ Zicri, a warrior from the tribe of Ephraim, killed King Ahaz's son Maaseiah, Azrikam, who was in charge of the palace, and Elkanah, the king's assistant.

The army of Israel took captive from their relatives

"From their own relatives, the army of Israel took captive." The word "their" refers to the army of Israel. The narrator speaks of the people of Judah as the relatives of the people of Israel.

200,000 wives, sons, and daughters

"two hundred thousand wives, sons, and daughters" (See: Numbers)

ULT

⁸ And the sons of Israel took captive from their brothers 200,000 wives, sons, and daughters. And also much plunder they plundered from them. And they brought the plunder back to Samaria.

UST

⁸ The soldiers of Israel captured 200,000 of the people of Judah, including many wives and sons and daughters of the soldiers of Judah. They also seized and took back to Samaria many valuable things.

Oded

This is the name of a man. (See: How to Translate Names)

he gave them into your hand

Here the word "hand" represents power. God enabling the army of Israel to defeat the army of Judah is spoken of as if God had put the army of Judah in the hand of the army of Israel. Alternate translation: "God enabled you to defeat them" (See: Metonymy and Metaphor)

you have slaughtered them in a rage that reached up to heaven

Oded speaks of Yahweh knowing how severely the army of Israel slaughtered the army of Judah as if the rage with which the army of Israel slaughtered them were an object so large that it reached into heaven. That Yahweh knows what they have done implies that he will respond. Alternate translation: "you have slaughtered them in such great rage that Yahweh himself has noticed and will take vengeance" (See: Metaphor and Assumed Knowledge and Implicit Information)

ULT

⁹ And there, a prophet of Yahweh was, Oded his name. And he went out before the army coming to Samaria. And he said to them, "Behold, in wrath, Yahweh, the God of your fathers was against Judah; he gave them into your hand. But you all killed them in rage; up to the heavens it reached.

UST

⁹ But a prophet of Yahweh, whose name was Oded, was in Samaria. He went out of the city to meet the army as it was returning. He said to them, "Yahweh, the God to whom your ancestors belonged, was angry with the people of Judah, so he has handed them over to you, and you have slaughtered so many in a towering rage.

But are you not guilty of sins of your own against Yahweh your God?

Oded asks this rhetorical question to rebuke the army of Israel and to emphasize the positive answer that the question anticipates. Alternate translation: "But you yourselves are guilty of sins of your own against Yahweh your God." (See: Rhetorical Question)

ULT

10 And now the sons of Judah and Jerusalem you all are saying to subjugate as male slaves and as female slaves for yourselves. Are you surely not with wrongdoings of your own against Yahweh your God?

UST

10 And now you want to sin by causing men and women from Judah to become your slaves, but you have certainly offended Yahweh, our God, in this matter.

Yahweh's fierce wrath is on you

Oded speaks of Yahweh being extremely angry with the Israelite army as if Yahweh's wrath were an object that were upon them. Alternate translation: "Yahweh is extremely angry with you" (See: Metaphor)

ULT

11 And now, hear me and bring back the captives whom you all took captive from your brothers. For the burning anger of Yahweh is upon you all."

UST

¹¹ So listen to me! Send back to Judah your fellow countrymen whom you have captured, because Yahweh is extremely angry with you for what you did to them."

Azariah son of Jehohanan, Berechiah son of Meshillemoth, Jehizkiah son of Shallum, and Amasa son of Hadlai

These are all names of men. (See: How to Translate Names)

stood up against those who came back from the war

The phrase "stood up against" is an idiom that means to confront or to oppose. Alternate translation: "confronted those who came back from the war" or "opposed those who came back from the war" (See: Idiom)

ULT

12 And men rose from the heads of the sons of Ephraim—Azariah the son of Jehohanan, Berechiah the son of Meshillemoth, and Jehizkiah the son of Shallum, and Amasa the son of Hadlai—against the ones coming from the army.

UST

12 Then some of the leaders of the tribe of Ephraim—Azariah son of Johanan, Berekiah son of Meshillemoth, Jehizkiah son of Shallum, and Amasa son of Hadlai—rebuked those who were returning from the battle.

something that will bring on us sin

The leaders speak of doing something that will cause them to be guilty of sin as if it were sin were an object that the action brings upon them. Alternate translation: "something that will cause us to be guilty of sinning" (See: Metaphor)

there is fierce wrath against Israel

This phrase implies that it is Yahweh's fierce wrath that is against Israel. The words "fierce wrath" can be translated with a verbal phrase. Alternate translation: "Yahweh is extremely angry with the people of Israel" (See: Assumed Knowledge and Implicit Information and Abstract Nouns)

ULT

13 And they said to them, "Do not bring the captives here, for wrongdoing of Yahweh against us you all are saying to add upon our sins and upon our wrongdoings. For much is the guilt to us and the burning anger upon Israel."

UST

13 They said to them, "You must not bring those prisoners here! If you do that, Yahweh will consider that we are guilty of sinning. We are already guilty of committing many sins; do you want to cause us to be even more guilty by committing another sin? God is already very angry with us people of Israel!"

(There are no notes for this verse.)

ULT

14 And the armed ones released the captives and the spoils before the chiefs and all the assembly.

UST

¹⁴ So, while their leaders and others were watching, the soldiers released the prisoners, and also gave back to them the valuable things that they had captured.

The men who were assigned by name

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "The men whom the leaders assigned by name" (See: Active or Passive)

sandals

This is a type of shoe.

put the weak ones on donkeys

Alternate translation: "put the weak ones who were too weak to walk on donkeys"

ULT

15 And the men who were marked by names rose and they grasped among the captives, and all their naked persons they clothed from the plunder. And they clothed them, and they gave them sandals. And they fed them, and they gave them drink. And they poured on them, and they led them on donkeys all who stumble. And they brought them to Jericho, the City of Palms, near their brothers. And they returned to Samaria.

UST

15 The leaders assigned some men to take care of the prisoners. These men took some of the clothes that the soldiers had taken from the people of Judah and gave those clothes to the people who were naked. They also gave to the prisoners sandals and other clothes, as well as things to eat and drink, and they gave them olive oil to rub on their wounds. They gave donkeys to those who were very weak, in order that they could ride on them. Then they led them all to Jericho, the city that had many palm trees. Finally those men returned to Samaria.

(There are no notes for this verse.)

ULT

¹⁶ At that time, King Ahaz sent to the kings of Assyria to help him.

UST

¹⁶ About that time, King Ahaz sent a message to the king of Assyria requesting help.

(There are no notes for this verse.)

ULT

¹⁷ And again the Edomites had come, and they struck Judah. And they took captive captives.

UST

17 He did that because the army from the Edom people group had come again and attacked Judah and taken away many of the people of Judah as prisoners.

They took Beth Shemesh

Taking a city is an idiom that means to conquer or to capture the city. Alternate translation: "The Philistines captured Beth Shemesh" (See: Idiom)

Beth Shemesh, Aijalon, Gederoth, Soko ... Timnah ... Gimzo

These are the names of places. (See: How to Translate Names)

ULT

18 And the Philistines had raided among the cities of the lowlands and the Negev of Judah. And they captured Beth Shemesh, and Aijalon, and Gederoth, and Soko and its daughters, and Timnah and its daughters, and Gimzo and its daughters. And they dwelled there.

UST

¹⁸ At the same time, men from Philistia raided towns in the foothills and in the southern Judean wilderness. They captured the cities of Beth Shemesh, Aijalon, and Gederoth, as well as those of Soko, Timnah, and Gimzo with its nearby villages.

Yahweh brought Judah low because of Ahaz

The metonym "Judah" represents the people of Judah. Yahweh humiliating the people is spoken of as if he physically brought Judah low to the ground. Alternate translation: "Yahweh humiliated the people of Judah because of Ahaz" (See: Metonymy and Metaphor)

sinned against Yahweh very heavily

Ahaz sinning very much is spoken of as if sin were a very heavy object. Alternate translation: "sinned very greatly against Yahweh" (See: Metaphor)

ULT

19 For Yahweh humbled Judah because of Ahaz, the king of Israel; for he caused to break loose in Judah and to act faithlessly in faithlessness against Yahweh.

UST

19 Yahweh allowed those things to happen in order to humble King Ahaz, because he had encouraged the people of Judah to do wicked things and had disobeyed Yahweh very much.

Tiglath-Pileser

This is Tiglath-Pileser III, also known as Pul. (See: How to Translate Names)

troubled him instead of strengthening him

Helping Ahaz against his enemies is spoken of as if it were strengthening Ahaz. Alternate translation: "caused him trouble instead of helping him" (See: Metaphor)

ULT

²⁰ And Tiglath-Pileser, the king of Assyria, came against him. And he harassed him, and he did not strengthen him.

UST

²⁰ Tiglath-Pileser, the king of Assyria, sent his army saying that they would help Ahaz, but instead of helping him, they caused him trouble.

(There are no notes for this verse.)

ULT

²¹ For Ahaz divided up the house of Yahweh and the house of the king and the chiefs. And he gave to the king of Assyria, but it was not a help to him.

UST

²¹ Ahaz's soldiers took some of the valuable things from the temple and from the king's palace and from other leaders of Judah, and sent them to the king of Assyria to pay him to help them, but the king of Assyria refused to help Ahaz.

in his time of suffering

Alternate translation: "when he was suffering"

ULT

²² And in the time of his harassment, and he added to act faithlessly against Yahweh, this King Ahaz.

UST

²² While King Ahaz was experiencing those troubles, he disobeyed Yahweh even more.

the gods of Damascus

The Syrians believed Damascus to be the city where their gods dwelt, much like Yahweh dwelt in Jerusalem. Alternate translation: "the gods whom the Syrians worshiped in Damascus" (See: Assumed Knowledge and Implicit Information)

gods that had defeated him

This expresses Ahaz's opinion. Because the Syrians had defeated him and his army, Ahaz attributed his defeat to the gods whom the Syrians worshiped. Alternate translation: "gods whom he believed had enabled the Syrian army to defeat him" (See: Assumed Knowledge and Implicit Information)

they were the ruin of him and of all Israel

The word "ruin" can be translated with a verb. Alternate translation: "those gods ruined him and all Israel" (See: Abstract Nouns)

all Israel

Here "Israel" represents the southern kingdom of Judah.

ULT

²³ And he sacrificed to the gods of Damascus, those striking him, and he said, "Because the gods of the kings of Aram, they were helping them, to them I will sacrifice, and they will help me." But they themselves were to him a cause to fall and to all Israel.

UST

²³ He offered sacrifices to the gods that were worshiped in Damascus, whose army had defeated his army. He thought, "The gods that are worshiped by the kings of Aram have helped them, so I will offer sacrifices to those gods in order that they will help me." But worshiping those gods caused Ahaz and all of Israel to be ruined.

the house of God ... the house of Yahweh

Here the word "house" represents the temple. Alternate translation: "the temple of God ... the temple of Yahweh" (See: Metonymy)

in every corner of Jerusalem

This could mean: (1) the word "corner" refers to street corners, or places where streets intersect. Alternate translation: "on every street corner in Jerusalem" or (2) the various parts of Jerusalem are spoken of as if they were the corners of the city. Alternate translation: "in every part of Jerusalem" (See: Metaphor)

he made for himself altars

Since Ahaz was king, he may have had his workers make these high places. Alternate translation: "he had his workers make altars for him" (See: Metonymy)

ULT

²⁴ And Ahaz gathered the items of the house of God and cut up the items of the house of God. And he shut the doors of the house of Yahweh. And he made for himself altars in every corner in Jerusalem.

UST

24 Ahaz gathered all the furnishings that were used in the temple and broke them into pieces. He locked the doors of the temple and set up altars for worshiping idols at every street corner in Jerusalem.

he made high places to burn sacrifices

Since Ahaz was king, he may have had his workers make these high places. Alternate translation: "he had his workers make high places to burn sacrifices" (See: Metonymy)

ULT

²⁵ And in every city and city of Judah he made high places to make sacrifices to other gods. And he provoked to anger Yahweh, the God of his fathers.

UST

²⁵ In every city in Judah, his workers built houses on the hilltops, and there they burned sacrifices to other gods, and that caused Yahweh, the God whom their ancestors worshiped, to be very angry with them.

all his ways, first and last

Ahaz's actions are spoken of as if they were a path upon which he walked. The phrase "first and last" refers to those extremes and everything in between. Alternate translation: "all that he did from the beginning of his reign to the end of his reign" (See: Metaphor and Merism)

see, they are written in the book ... Israel

Alternate translation: "anyone can look at the book ... Israel and see that they are written there"

they are written in the book

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "someone has written them in the book" or "you can read of them in the book" (See: Active or Passive)

the book of the kings of Judah and Israel

This is a book that no longer exists.

ULT

26 And the remainder of his matters and all his ways, the first things and the last things, behold, they are written on the scroll of the kings of Judah and Israel.

UST

²⁶ A record of the other things that Ahaz did while he was the king, from when he started to rule until he died, is written in the book of the kings ofJudah and Israel.

Ahaz slept with his ancestors

Ahaz dying is spoken of as if he had fallen asleep. Alternate translation: "Ahaz died" (See: Metaphor and Euphemism)

they buried him

Alternate translation: "people buried him"

became king in his place

The phrase "in his place" is a metaphor meaning "instead of him." Alternate translation: "became king instead of Ahaz" (See: Metaphor)

ULT

²⁷ And Ahaz laid down with his fathers, and they buried him in the city, in Jerusalem, but they did not bring him to the graves of the kings of Israel. And Hezekiah his son reigned in his place.

UST

²⁷ Ahaz died and was buried in Jerusalem, but he was not buried in the tombs where the other kings of Israel had been buried. Then his son Hezekiah became the king.

2 Chronicles 29

2 Chronicles 29 General Notes

Structure and formatting

This chapter begins the story of King Hezekiah. (2 Chronicles 29-32)

Special concepts in this chapter

Cleansing the temple

King Hezekiah was a great king. He cleaned and rededicated the temple. This was a sign that he wanted the people to return to worshiping Yahweh. (See: clean, wash and temple, house, house of God and sign, proof, reminder)

twenty-five years old ... twenty-nine years

"25 years old...29 years" (See: Numbers)

Abijah

This is a woman's name. (See: How to Translate Names)

ULT

¹ Hezekiah became king as a son of 25 years, and 29 years he reigned in Jerusalem. And the name of his mother was Abijah, the daughter of Zechariah.

UST

¹ Hezekiah was twenty-five years old when he became the king of Judah. He ruled from Jerusalem for twenty-nine years. His mother was Abijah, the daughter of a man whose name was Zechariah.

what was right in the eyes of Yahweh

The word "eyes" here represents seeing, and seeing represents judgment. Yahweh saw and approved of Hezekiah's actions. See how you translated a similar phrase in 2 Chronicles 14:1. Alternate translation: "what Yahweh judged to be right" or "what Yahweh considered to be right" (See: Metaphor)

ULT

² And he did what was right in the eyes of Yahweh, like all that David his father did.

UST

² Hezekiah did things that Yahweh considered to be right, like his ancestor King David had done.

in the first month

This is the first month of the Hebrew calendar. It is during the last part of March and the first part April on Western calendars. (See: Hebrew Months and Ordinal Numbers)

the house of Yahweh

Here the word "house" represents the temple. Alternate translation: "the temple of Yahweh" (See: Metonymy)

Hezekiah opened the doors ... and repaired them

ULT

³ He, in the first year of his reigning, in the first month, himself opened the doors of the house of Yahweh, and he made them strong.

UST

³ During the first month of the first year that Hezekiah was ruling Judah, he unlocked the doors of the temple, and his workers repaired them.

Since Hezekiah was king, he may have had his workers do these things. Alternate translation: "Hezekiah ordered his workers to open the doors ... and to repair them" (See: Metonymy)

on the east side

This refers to the east side of the temple. Alternate translation: "on the east side of the temple" (See: Assumed Knowledge and Implicit Information)

ULT

⁴ And he brought in the priests and the Levites, and he gathered them into the plaza to the east.

UST

⁴ Then he gathered the priests and other descendants of Levi in the courtyard on the east side of the temple,

carry away the filthiness from the holy place

The word "filthiness" refers to things that the people had used to worship other gods. The narrator speaks of these things making the temple unacceptable to Yahweh as if they were physically dirty. Alternate translation: "remove the things that defile the holy place" or "remove the things that make the holy place unacceptable to Yahweh" (See: Metaphor)

ULT

⁵ And he said to them, "Hear me, Levites! Now, consecrate yourselves and consecrate the house of Yahweh, the God of your fathers, and bring out the defilement from the holy place.

UST

⁵ and he said to them, "You descendants of Levi, listen to me! Set yourselves apart, and prepare the house of Yahweh so it is a place that honors Yahweh, whom your ancestors worshiped; carry out all the filthiness that is in the holy place.

what was evil in the sight of Yahweh our God

The word "sight" here represents judgment. Yahweh saw and did not approve of their ancestors' actions. Alternate translation: "what Yahweh our God judged to be evil" or "what Yahweh our God considered to be evil" (See: Metaphor)

turned away their faces from the place where Yahweh lives, and turned their backs on it

These two phrases share similar meanings. The words "faces" and "backs" represent the people who turned so that their faces were away from the temple and their backs were towards it. Alternate translation: "turned away from the place where Yahweh lives" (See: Parallelism and Synecdoche)

turned away their faces from the place where Yahweh lives, and turned their backs on it

ULT

⁶ For our fathers acted unfaithfully, and they did evil in the eyes of Yahweh our God. And they have abandoned him. And they turned their faces from the tabernacle of Yahweh, and they turned the back.

UST

⁶ Our ancestors disobeyed God; they did many things that he says are evil, and they did things that are not pleasing to him. They abandoned this place where Yahweh lives, and they have stopped worshiping him.

Rejecting Yahweh and no longer worshiping him is spoken of as if the people had turned away from the temple. Alternate translation: "abandoned Yahweh's temple and stopped worshiping him" (See: Metaphor)

the place where Yahweh lives

This refers to the temple. Alternate translation: "the temple where Yahweh lives" (See: Assumed Knowledge and Implicit Information)

(There are no notes for this verse.)

ULT

⁷ Also, they shut the doors of the porch. And they extinguished the lamps, and incense they did not offer and burnt offerings they did not offer in the holy place of the God of Israel.

UST

⁷ They locked the doors of the temple and extinguished the lamps. They did not burn any incense, and they did not offer any sacrifices that were to be completely burned on the altar in the holy place.

the wrath of Yahweh had fallen on Judah and Jerusalem

Here the words "Judah and Jerusalem" refer to the people who live there. Hezekiah speaks of Yahweh being angry with the people and punishing them as if his wrath were an object that fell upon them. Alternate translation: "because Yahweh was angry, he had punished the people of Judah and Jerusalem" (See: Metonymy and Metaphor)

an object of terror, of horror, and of scorn

This can be translated with verbal phrases. Alternate translation: "something that terrifies and horrifies people, and something that people scorn" (See: Abstract Nouns)

as you can see with your own eyes

ULT

⁸ And the wrath of Yahweh was on Judah and Jerusalem. And he gave them to be a terror, to be a horror, and to be a hissing, just as you all are seeing with your eyes.

UST

⁸ Therefore, Yahweh has become very angry with us people of Jerusalem and other places in Judah, and he has caused other people to become frightened and horrified of us. And they ridicule us. You know this very well.

The phrase "with your own eyes" emphasizes that the people can see this for themselves without others having to tell them about it. Alternate translation: "as you can see for yourselves"

our fathers have fallen by the sword

The idiom "fallen by the sword" means to die in battle. The word "sword" represents the soldiers, who used swords as their primary weapons. Alternate translation: "our fathers have died in battle" (See: Idiom and Metonymy)

ULT

⁹ And behold, our fathers fell by the sword, and our sons, and our daughters, and our wives are in captivity on account of this.

UST

⁹ That is why our fathers have been killed in battles, and our sons and daughters and our wives have been captured and taken to other countries.

it is in my heart

Here the word "heart" represents the thoughts and intentions. Hezekiah speaks of deciding to do something as if that thing were in his heart. Alternate translation: "it is my intention" or "I have decided" (See: Metonymy and Metaphor)

his fierce anger may turn away from us

Hezekiah speaks of Yahweh no longer being angry with them as if Yahweh's anger were a person who turns away from them Alternate translation: "he may no longer be angry with us" (See: Metaphor and Personification)

ULT

¹⁰ Now with my heart to cut a covenant with Yahweh, the God of Israel, so that his burning anger may turn from us.

UST

¹⁰ But now I intend to make a covenant with Yahweh, our God, in order that he will no longer be angry with us.

to stand before him

This could mean: (1) "to stand in his presence" or (2) this is an idiom that means to serve a person of high rank. Alternate translation: "to serve him" (See: Idiom)

ULT

11 My sons, now, do not be negligent for you all Yahweh has chosen to stand before him, to minister to him, and to be to him ones ministering and ones offering sacrifices."

UST

11 You who are like my sons, do not waste any time. Do immediately what Yahweh wants you to do. Yahweh has chosen you to stand in his presence and offer sacrifices and burn incense."

General Information:

These verses list the names of the Levites who began to do the work that Hezekiah had ordered them to do. These are all men's names. (See: How to Translate Names)

the Levites arose

Here the word "arose" is an idiom that means that the Levites began to act. Alternate translation: "the Levites began to work" (See: Idiom)

ULT

12 And the Levites arose: Mahath the son of Amasai, and Joel the son of Azariah, from the sons of the Kohathites; and from the sons of Merari, Kish the son of Abdi, and Azariah the son of Jehallelel; and from the Gershonites, Joah the son of Zimmah, and Eden the son of Joah;

UST

12 Then these descendants of Levi started to work in the temple. From the descendants of Kohath there were Mahath the son of Amasai, and Joel the son of Azariah. From the descendants of Merari there were Kish the son of Abdi, and Azariah the son of Jehallelel. From the descendants of Gershon there were Joah the son of Zimmah, and Eden the son of Joah.

(There are no notes for this verse.)

ULT

13 and from the sons of Elizaphan, Shimri and Jeuel; and from the sons of Asaph, Zechariah and Mattaniah;

UST

13 From the descendants of Elizaphan there were Shimri and Jeiel. From the descendants of Asaph there were Zechariah and Mattaniah.

(There are no notes for this verse.)

ULT

¹⁴ and from the sons of Heman, Jehuel and Shimei; and from the sons of Jeduthun, Shemaiah and Uzziel.

UST

¹⁴ From the descendants of Heman there were Jehiel and Shimei. From the descendants of Jeduthun there were Shemaiah and Uzziel.

following the words of Yahweh

This phrase shows that the king gave his command in obedience to the word of Yahweh. Alternate translation: "in obedience to the word of Yahweh" or "because of what Yahweh had said"

to cleanse the house of Yahweh

A place that is fit to be used for God's purposes is spoken of as if it were physically clean. (See: Metaphor)

the house of Yahweh

Here the word "house" represents the temple. Alternate translation: "the temple of Yahweh" (See: Metonymy)

ULT

15 And they gathered their brothers, and they consecrated themselves, and they entered, according to the commandment of the king with the words of Yahweh, to cleanse the house of Yahweh.

UST

15 Those men gathered their fellow descendants of Levi and together they prepared themselves for the work of the priesthood. They took all the steps to prepare themselves so they could serve the king in Yahweh's house, because the king was following Yahweh's commands. And the Levites entered the temple to clean it up.

the house of Yahweh ... the courtyard of the house

Here the word "house" represents the temple. Alternate translation: "the temple of Yahweh ... the courtyard of the temple" (See: Metonymy)

they brought out all the filth that they found in the temple of Yahweh

The word "filth" refers to things that the people had used to worship other gods. The narrator speaks of these things making the temple unacceptable to Yahweh as if they were physically dirty. Alternate translation: "they brought out all the defiled things that they found in the temple of Yahweh" or "they brought out all the things that they found in the temple of Yahweh that made it unacceptable to Yahweh" (See: Metaphor)

brook Kidron

A small body of water that flows on the east side of Jerusalem. At times it was used as a trash dump. (See: How to Translate Names)

ULT

¹⁶ And the priests entered the inner part of the house of Yahweh to cleanse; and they brought out all the uncleanness that they found in the temple of Yahweh to the court of the house of Yahweh. And the Levites took to bring out to the brook Kidron outside.

UST

¹⁶ The worked within the temple to purify it. They brought out into the courtyard of the temple everything that they had found in the temple that was not pleasing to Yahweh. Then the descendants of Levi took those things down to the Kidron Valley and burned them there.

the first day of the first month

This is the first month of the Hebrew calendar. The first day marks the day when Yahweh brought the people out of Egypt. This is near the middle of March on Western calendars. (See: Hebrew Months and Ordinal Numbers)

the eighth day of the month

This is near the end of March on Western calendars. (See: Hebrew Months and Ordinal Numbers)

they reached the porch of Yahweh

The phrase "the porch of Yahweh" refers to the porch of the temple. "They reached" means that they began to cleanse this section. Alternate translation: "they had begun to cleanse the porch of Yahweh's temple" (See: Metonymy and Idiom)

sixteenth day of the first month

ULT

17 And they began on the first of the first month to consecrate. And on the eighth day of the month they came to the porch of Yahweh, and they consecrated the house of Yahweh for eight days. And on the 16th day of the first month they finished.

UST

17 The priests and other descendants of Levi started this work on the first day of the first month and finished setting apart for the honor of Yahweh, the courtyard of the temple on the eighth day of that month, and they finished the work of setting the temple apart for the honor of Yahweh, one week later.

This is near the beginning of April on Western calendars. (See: Hebrew Months and Ordinal Numbers)

the bread of the presence

This is a reference to the 12 loaves of bread that were placed in front of the altar. See how you translated this in 2 Chronicles 2:4.

ULT

18 And they came within to Hezekiah, the king, and they said, "We have cleansed all the house of Yahweh, the altar of burnt offerings and all its items, and the table of the arrangement and all its items,

UST

18 Then they went to King Hezekiah and reported this: "We have purified all parts of the temple, and the altar where sacrifices are completely burned, and all the items used at the altar, the table on which the priests display the bread before Yahweh, and the things used at that table.

See, they are

Alternate translation: "Look at them. You can see for yourself that they are"

ULT

¹⁹ and all the items which King Ahaz rejected in his reign in his unfaithfulness. We have prepared, and we have consecrated, and, behold, they are before the altar of Yahweh."

UST

19 Ahaz ruled over us, he disobeyed what Yahweh had commanded, and he threw away many of the tools and implements from the temple many things that should be there, but now we have brought them back, we dedicated them to Yahweh's service, and then we placed them in front of the altar of Yahweh, where they can be seen."

the house of Yahweh

The word "house" represents the temple. Alternate translation: "the temple of Yahweh" (See: Metonymy)

ULT

²⁰ And Hezekiah the king rose early and gathered the chiefs of the city. And he went up to the house of Yahweh.

UST

²⁰ Early the next morning, King Hezekiah gathered together the city officials, and they went to the courtyard of the temple.

(There are no notes for this verse.)

ULT

²¹ And they brought seven bulls, and seven rams, and seven lambs, and seven male goats of female goats for a sin offering for the kingdom, and for the sanctuary, and for Judah. And he said to the sons of Aaron, the priests, to cause to go up to the altar of Yahweh.

UST

21 They took with them seven bulls, seven rams, seven male lambs, and seven male goats to be an offering in order that Yahweh would forgive the sins of all the people in the kingdom of Judah, and in order to purify the temple. The king commanded that the priests, who were descendants of Aaron, should offer those animals to be sacrifices to Yahweh on the altar.

they killed the bulls, and the priests received the blood

Alternate translation: "the priests killed the bulls and took the blood"

ULT

22 And they slaughtered the cattle, and the priests took the blood, and they scattered on the altar. And they slaughtered the rams, and they scattered the blood on the altar. And they slaughtered the lambs, and they scattered the blood on the altar.

UST

²² So first the priests slaughtered those bulls, and took the blood and sprinkled it on the altar. Then they slaughtered the rams and sprinkled their blood on the altar. Then they slaughtered the lambs and sprinkled their blood on the altar.

they laid their hands on them

Alternate translation: "the king and people in the assembly laid their hands on them"

ULT

²³ And they brought near the goats of the sin offering before the king and the assembly, and they laid their hands on them.

UST

²³ The goats that were slaughtered to be an offering in order that Yahweh would forgive the sins of the people were brought to the king and the others who were there. Then the king and those who were present laid their hands on those goats.

that a burnt offering and a sin offering should be made for all Israel

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "that the priests should make a burnt offering and a sin offering for all Israel" (See: Active or Passive)

ULT

²⁴ And the priests slaughtered them, and they made a sin offering with their blood on the altar to atone for all Israel, because "For all Israel," the king said, "are the burnt offering and the sin offering."

UST

²⁴ Then the priests slaughtered those goats and splashed their blood on the altar, to atone for the sins of Israel. The priests did that because the king had commanded that offerings that would be completely burned on the altar and other sacrifices should be made for all the people of Israel.

the house of Yahweh

The word "house" represents the temple. Alternate translation: "the temple of Yahweh" (See: Metonymy)

cymbals

two thin, round metal plates that are hit together to make a loud sound. See how you translated this in 2 Chronicles 5:12. (See: Translate Unknowns)

arranging them by the command of David, Gad, the king's seer, and Nathan, the prophet

The word "command" can be translated with a verbal phrase. Alternate translation: "arranging the Levites as David, Gad, the king's seer, and Nathan, the prophet had commanded" (See: Abstract Nouns)

for the command was from Yahweh by means of his prophets

The word "command" can be translated with a verbal phrase. Alternate translation: "for Yahweh had commanded this through his prophets" (See: Abstract Nouns)

ULT

25 And he stationed the Levites in the house of Yahweh with cymbals, with harps, and with lyres, according to the commandment of David and Gad, the seer of the king, and Nathan the prophet, for by the hand of Yahweh was the commandment by the hand of his prophets.

UST

²⁵ The king then told the descendants of Levi to stand in the temple with their cymbals, harps, and lyres, obeying what David and his prophets Gad and Nathan had commanded. Those were things that Yahweh had told his prophets that the descendants of Levi should do.

(There are no notes for this verse.)

ULT

²⁶ And the Levites stood with the instruments of David and the priests with the trumpets.

UST

²⁶ So the descendants of Levi went and stood in the temple, and began to play the musical instruments that King David had given to them. And the priests began to blow their trumpets.

the song of Yahweh began also

The phrase "the song of Yahweh" refers to people singing a song to Yahweh. Alternate translation: "the people began to sing a song to Yahweh also"

ULT

²⁷ And Hezekiah said to offer the burnt offering on the altar. And at the time the burnt offering began, the song of Yahweh began and the trumpets, and by the hands of the instruments of David, the king of Israel.

UST

²⁷ Then Hezekiah told some of the priests to slaughter the animals that would be completely burned on the altar. When they started to slaughter the animals, the people started to sing to praise Yahweh, while the other descendants of Levi were playing their instruments.

until the burnt offering was finished

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "until the priests finished offering the burnt offering" (See: Active or Passive)

ULT

²⁸ And the whole assembly was worshipping, and the song was singing, and the trumpets were sounding, all until the burnt offering was finished.

UST

²⁸ All the people who were there bowed to worship Yahweh, while the singers sang and the trumpeters played. They continued to do this until they had finished slaughtering all the animals that would be completely burned.

When they had finished the offerings

Alternate translation: "When the priests had finished the offerings"

bowed and worshiped

The object of worship may be supplied in translation. Alternate translation: "bowed and worshiped Yahweh" (See: Assumed Knowledge and Implicit Information)

ULT

²⁹ And when the burnt offering was finished, the king bowed down and all who were found with him, and they worshiped.

UST

²⁹ When they finished making those offerings, the king and all those who were there knelt down and worshiped Yahweh.

(There are no notes for this verse.)

ULT

30 And King Hezekiah said, and the chiefs, to the Levites to praise Yahweh according to the words of David and Asaph the seer. And they praised with joy, and they bowed down, and they worshiped.

UST

30 Then King Hezekiah and his officials commanded the descendants of Levi to praise Yahweh, singing the songs composed by David and Asaph the prophet. So they sang songs joyfully, and bowed their heads to worship.

thank offerings

These were offerings of thanksgiving.

the house of Yahweh

The word "house" represents the temple. Alternate translation: "the temple of Yahweh" (See: Metonymy)

who had a willing heart

Here the word "heart" represents the person who was willing. Alternate translation: "who were willing" or "who desired" (See: Synecdoche)

ULT

31 And Hezekiah answered, and he said, "You yourselves have filled your hand to Yahweh. Come near and bring in sacrifices and thanksgivings to the house of Yahweh." And the assembly brought in sacrifices and thanksgivings, and all inclined of heart, burnt offerings.

UST

31 Then Hezekiah said, "You have now set yourselves apart for the honor of Yahweh. So come close to the temple and bring animals to be sacrificed, and also bring the other offerings to thank Yahweh for what he has done for you." Then those who wanted to bring animals to be completely burned on the altar brought them.

seventy bulls, one hundred rams, and two hundred male lambs

"70 bulls, 100 rams, and 200 male lambs" (See: Numbers)

ULT

³² And the number of the burnt offering that the assembly brought in was 70 bulls, 100 rams, 200 lambs, for the burnt offering to Yahweh was all these.

UST

³² Altogether they brought seventy bulls, one hundred rams, and two hundred male lambs to be completely burned on the altar.

six hundred oxen and three thousand sheep

"600 oxen and 3,000 sheep" (See: Numbers)

ULT

 33 And the consecrated were 600 bulls and 3,000 sheep.

UST

³³ The other animals that they brought were six hundred bulls and three thousand sheep and goats that were set apart for the honor of Yahweh, to be sacrifices.

to skin all the burnt offerings

Alternate translation: "to remove the skins from all the burn offerings"

until the work was done

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "until they had finished the work" (See: Active or Passive)

until the priests could consecrate themselves

Since there were some priests who were already consecrated, this implies that more priests consecrated themselves. Alternate translation: "until more of the priests could consecrate themselves" (See: Assumed Knowledge and Implicit Information)

had been more careful to consecrate themselves

ULT

34 Except the priests were too few and they were not able to skin all the burnt offerings, so their brothers, the Levites, made them strong until the work was finished, and until the priests consecrated themselves, for the Levites were right of heart to consecrate themselves more than the priests.

UST

³⁴ There were not enough priests to remove the skins from the animals that would be completely burned on the altar. So the descendants of Levi stepped in to helped the priests until the work was finished. The Levites were more hard-working and dedicated that the priests were.

There were enough Levites to do this work because they had been careful to consecrate themselves. This implies that the reason that there were not enough priests was because the priests were not careful to consecrate themselves.

they were performed with the fat of the fellowship offerings

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the priests performed the burnt offerings with the fat of the fellowship offerings" (See: Active or Passive)

the service of the house of Yahweh was set in order

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "Hezekiah set the service of the house of Yahweh in order" (See: Active or Passive)

the house of Yahweh

ULT

35 And also, there were burnt offerings in abundance with the fat of the peace offerings and with the drink offerings for the burnt offering. And the service of the house of Yahweh was established.

UST

35 In addition to the all the offerings that were completely burned on the altar, the priests burned the fat of the accompanying animals that were sacrificed to maintain good fellowship with Yahweh; there were also offerings of wine. In this way the worship at the temple began again.

The word "house" represents the temple. Alternate translation: "the temple of Yahweh" (See: Metonymy)

was set in order

This idiom means that something is organized. Here it refers to the priestly service beginning in the temple again. Alternate translation: "was restored" or "began again" (See: Idiom)

the work had been done quickly

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the people had done the work quickly" (See: Active or Passive)

ULT

³⁶ And Hezekiah rejoiced, and all the people, over God having prepared for the people, for in suddenness the matter happened.

UST

³⁶ And Hezekiah and all the other people of Judah celebrated, because God had enabled them to do all the repair work very quickly.

2 Chronicles 30

2 Chronicles 30 General Notes

all Israel and Judah

This represents the nation of Israel in general. Earlier the nation had been split into two kingdoms called by these names.

Ephraim and Manasseh

Ephraim and Manasseh were two of the tribes in the northern part of Israel. Here the phrase "Ephraim and Manasseh" refers to the people who belonged to all ten of the northern tribes of Israel. Alternate translation: "the northern tribes of Israel" (See: Synecdoche)

ULT

¹ And Hezekiah sent to all Israel and Judah, and also letters he wrote to Ephraim and Manasseh to come to the house of Yahweh in Jerusalem to do a Passover to Yahweh, the God of Israel.

UST

1-3 King Hezekiah, his officials, and all the other people who had gathered in Jerusalem wanted to celebrate the Passover festival. But they were not able to celebrate it at the usual time, because many of the priests had still not been able to perform all the rites of purity for themselves, so they were not allowed to do the work of that festival. Also, not everyone had come to Jerusalem to celebrate it. So they decided to celebrate the festival the following month.

deciding to celebrate the Passover in the second month

The Israelites normally celebrated the passover during the first month of the Hebrew calendar. The first month is during the last part of March and the first part of April on Western calendars.

ULT

² And the king consulted, and his chiefs, and all the assembly in Jerusalem, to do the Passover in the second month.

UST

second month

This is the second month of the Hebrew calendar. It is during the last part of April and the first part of May on Western calendars. (See: Hebrew Months and Ordinal Numbers)

(There are no notes for this verse.)

ULT

³ for they were not able to do it at that time because the priests had not consecrated themselves sufficiently, and the people had not assembled to Jerusalem.

UST

1-3 King Hezekiah, his officials, and all the other people who had gathered in Jerusalem wanted to celebrate the Passover festival. But they were not able to celebrate it at the usual time, because many of the priests had still not been able to perform all the rites of purity for themselves, so they were not allowed to do the work of that festival. Also, not everyone had come to Jerusalem to celebrate it. So they decided to celebrate the festival the following month.

This proposal

This refers to the proposal to celebrate the Passover in the second month instead of in the first month.

in the eyes of the king and of all the assembly

The eyes represent seeing, and seeing represents thoughts or judgment. Alternate translation: "in the judgment of the king and all the assembly" or "to the king and all the assembly" (See: Metaphor)

ULT

⁴ And the matter was right in the eyes of the king and in the eyes of all the assembly.

UST

⁴ The king and all the other people who had gathered thought that this was a good plan.

from Beersheba to Dan

These are the most southern and most northern parts of Israel. By referring to them this way, the writer emphasizes that all of Israel was included. Alternate translation: "from Beersheba in the south to Dan in the north" (See: Idiom)

according to what was written

"as it was written that they should do." It is implied that it was written that they should observe the Passover with large numbers of people. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "as Moses had written that they should observe it" (See: Assumed Knowledge and Implicit Information)

ULT

⁵ And they caused to stand a word to cause a voice to pass over among all Israel, from Beersheba and to Dan to come to do a Passover to Yahweh, the God of Israel, in Jerusalem; for they had not in abundance done as was written.

UST

⁵ So they decided to send messages to all the cities and villages in Judah and in Israel, from Beersheba in the far south to Dan in the far north, including places in the tribes of Ephraim and Manasseh, to invite people to come to the temple in Jerusalem to celebrate the Passover to honor Yahweh, the God whom the Israelite people worshiped. Many of the people had not previously celebrated that festival, even though it had been written in the law of Moses that they should do that.

couriers

people who carry messages

all Israel and Judah

The tribe of Judah was the largest of the tribes of Israel and was in the southern part of Israel. Here the phrase "Israel and Judah" refers to the people who belonged to the southern tribes of Israel. See how you translated this in 2 Chronicles 30:1. Alternate translation: "the southern tribes of Israel" (See: Hendiadys)

turn back to Yahweh

Here "turn back to Yahweh" represents submitting to him again. Alternate translation: "submit again to Yahweh" (See: Metaphor)

so that he may turn back to the remnant of you

Here "turn back to the remnant" represents protecting the remnant again. Alternate translation: "so that he may again protect the remnant of you" (See: Metaphor)

who have escaped from the hand of the kings of Assyria

The word "hand" often represents power or authority. Here it represents the kings' cruel authority to force people to go to other countries. Alternate translation: "who have escaped from the power of the kings of Assyria" (See: Metonymy)

ULT

⁶ And runners went with letters from the hand of the king and his chiefs among all Israel and Judah and according to the command of the king, saying, "Sons of Israel, return to Yahweh, the God of Abraham, Isaac, and Israel, and he will return to the escaped remaining of you all from the palm of the kings of Assyria.

UST

⁶ Obeying what the king commanded, messengers went throughout Judah and Israel, taking messages that had been written by the king and his officials. This is what they wrote:

"You Israelite people, you who survived after being slaves of the kings of Assyria, return to Yahweh, the God whom our great ancestors Abraham, Isaac, and Jacob worshiped, in order that he may return to you. Your fathers and your fellow countrymen did not faithfully obey Yahweh, the God whom our ancestors worshiped.

Connecting Statement:

This is a continuation of King Hezekiah's message to the people of Israel.

your brothers

Here "brothers" represents other people of Israel. Alternate translation: "your people" (See: Metaphor)

he made them an object of horror

If your language does not use an abstract noun for the idea behind the word **horror**, you could express the same idea with the words "horrified" or "horrible." The author writes of what God did to their ancestors in terms of how other people would react when the saw

ULT

⁷ And do not be like your fathers and your brothers, who acted unfaithfully against Yahweh, the God of their fathers. And he made them to be a horror, just as you all are seeing.

UST

⁷ Do not act like they did, because what they did caused Yahweh to punish them so severely that other people were horrified when they heard of what he had done.

what God did. Alternate translation: "he made them something that people would be horrified to see" or "he punished them horribly" (See: Abstract Nouns and Metonymy)

give yourselves to Yahweh

This represents submitting to Yahweh. Alternate translation: "submit to Yahweh" or "dedicate yourselves to Yahweh" (See: Metaphor)

come into his holy place

Here "his holy place" refers to God's temple in Jerusalem. Alternate translation: "come to his temple in Jerusalem for it is holy" or "come to his temple in Jerusalem" (See: Metonymy)

so that his fierce anger may turn away from you

The author writes of anger as if it were a person that can turn away from people. God's anger turning away from them represents him no longer being angry with them. Alternate translation: "so that he will no longer be angry with you" (See: Personification)

ULT

⁸ Now, do not harden your neck like your fathers; give hand to Yahweh and come to his sanctuary which he has consecrated forever, and serve Yahweh your God, that he may turn from you all his burning anger.

UST

⁸ Do not be stubborn as our ancestors were. Do what Yahweh desires. Come to Jerusalem to the temple, which he has set apart for his honor forever. Do what pleases Yahweh our God, in order that he will no longer be angry with you.

if you turn back to Yahweh

Here "turn back to Yahweh" represents submitting to him again. Alternate translation: "if you submit again to Yahweh" (See: Metaphor)

your brothers and children will find compassion before those who led them away as prisoners

Here "find compassion" is a metaphor for experiencing compassion. Finding it "before those who led them" means those who led them away will show them compassion. Alternate translation: "your brothers and children will experience compassion from those who led them away as prisoners" or "those who led your brothers and children away as prisoners will be kind to them" (See: Metaphor)

will not turn his face away from you

Here "turn his face away from you" represents rejecting them and refusing to protect them. Alternate translation: "will not reject you" (See: Metaphor)

if you return to him

Here "return to him" represents submitting to God again. Alternate translation: "if you submit again to him" (See: Metaphor)

ULT

⁹ For in your turning back to Yahweh, your brothers and your sons will have mercies before their captors and return this land. For gracious and compassionate is Yahweh your God, and he will not turn away his face from you all, if you return to him."

UST

⁹ If you return to Yahweh, the people who have captured our brothers and sisters and our children will act kindly toward them, and allow them to return to this land. Do not forget that Yahweh our God is kind and merciful. If you return to him, he will no longer reject you."

the regions of Ephraim and Manasseh

Ephraim and Manasseh were two of the tribes in the northern part of Israel. Here the phrase "Ephraim and Manasseh" refers to the people who belonged to all ten of the northern tribes of Israel. See how you translated it in 2 Chronicles 30:1. Alternate translation: "the regions of the northern tribes of Israel" (See: Synecdoche)

all the way to Zebulun

Zebulun was one of the tribes farthest in the north of Israel, but there were three other tribes that reached farther north.

ULT

10 And the runners were passing from city to city in the land of Ephraim and Manasseh, and until Zebulun, but they were mocking them and ridiculing them.

UST

10 The messengers went to all the cities in the tribes of Ephraim and Manasseh, as far north as the tribe of Zebulun, and gave them this message, but most of the people there scorned them and ridiculed them.

(There are no notes for this verse.)

ULT

11 However, men from Asher and Manasseh and from Zebulun humbled themselves and came to Jerusalem.

UST

11 But some of the people of the tribes of Asher, Manasseh, and Zebulun acknowledged their sin and went to Jerusalem.

The hand of God also came on Judah

Here "the hand of God" represents his guidance as if he were guiding them with his hand. Alternate translation: "God guided the people of Judah" (See: Metaphor)

to give them one heart

Having "one heart" represents being united and agreeing. Alternate translation: "causing them to agree" (See: Metaphor)

to carry out the command

Here "carry out the command" is an idiom meaning to do what was commanded. Alternate translation: "to obey the command" (See: Idiom)

ULT

12 Also on Judah was the hand of God to give them one heart to do the command of the king and the chiefs by the word of Yahweh.

UST

¹² Also in Judah God made the people want together to obey Yahweh, which is what the king and his officials had told them to do in the message that they sent.

the command of the king and leaders by the word of Yahweh

The phrase "by the word of Yahweh" shows that the king and leaders gave their command in obedience to the word of Yahweh. Alternate translation: "the command that the king and leaders gave them in obedience to the word of Yahweh" or "what the king and the leaders commanded because of what Yahweh had said"

the second month

This is the second month of the Hebrew calendar. It is during the last part of April and the first part of May on Western calendars. (See: Hebrew Months and Ordinal Numbers)

ULT

¹³ And many people gathered in Jerusalem to do the Feast of the Unleavened Bread in the second month, a very abundant assembly.

UST

¹³ So a huge crowd of people gathered in Jerusalem in the second month of the year, to celebrate the Festival of Unleavened Bread.

They rose and took away the altars

Here "They rose" means that they started to work at taking away the altars. Alternate translation: "They began to work and took away the altars" or "They took away the altars"

the altars that were in Jerusalem, and all the altars for incense

These two phrases refer to altars that people had built to false gods.

the brook Kidron

This was a small stream of water in the Kidron Valley. (See: How to Translate Names)

ULT

14 And they rose, and they took away the altars that were in Jerusalem, and all the incense altars they took away, and they threw into the brook Kidron.

UST

14 They removed the altars of Baal in Jerusalem and took away the altars for burning incense to honor other gods; they burned them all in the Kidron Valley.

the fourteenth day of the second month

This is near the beginning of May on Western calendars. (See: Hebrew Months and Ordinal Numbers)

ULT

15 And they slaughtered the Passover lambs on the 14th of the second month. And the priests and the Levites were ashamed, and they consecrated themselves, and they brought in the burnt offerings to the house of Yahweh.

UST

15 They slaughtered the Passover lambs on the fourteenth day of that month. The priests and the other descendants of Levi who had not performed the rituals to purify themselves, they were ashamed; and they set about to make themselves qualified for the service to Yahweh, and they brought to the temple animals to be completely burned on the altar in the house of Yahweh.

They stood in their place by their divisions

Alternate translation: "They stood in their appointed places"

the blood that they received from the hand of the Levites

This refers to the blood of the lambs that the Levites killed. Here "received from the hand of the Levites" is a metonym for the Levites giving the blood to the priests. Alternate translation: "the blood that they received from the Levites" or "the lambs' blood that the Levites gave to them" (See: Assumed Knowledge and Implicit Information and Metonymy)

ULT

16 And they stood at their stations according to their judgment, according to the law of Moses, the man of God. The priests were scattering the blood from the hand of the Levites,

UST

¹⁶ Then they stood in the places that Moses had written in his law that they should stand in. Then the descendants of Levi gave to the priests bowls containing blood of the animals that were being sacrificed, and the priests sprinkled the altar with some of the blood.

the Passover lambs

Alternate translation: "the lambs for the Passover"

ULT

¹⁷ for many were in the assembly who had not consecrated themselves. And the Levites were over the slaughtering of the Passover lambs for all were not clean to consecrate to Yahweh.

UST

¹⁷ Many people in the crowd had not purified themselves, and therefore they were not able to kill the lambs and dedicate them to Yahweh. So it was necessary for the descendants of Levi to kill the lambs for them.

Ephraim and Manasseh, Issachar and Zebulun

These are the names of some of the tribes that lived in the northern part of Israel. See how you translated "Zebulun" in 2 Chronicles 30:10. (See: How to Translate Names)

against the written instructions

To do something "against" instructions means to do something that is not in obedience to the instructions. If needed, the instructions can be stated clearly. Alternate translation: "even though the written instructions said that they must purify themselves first" (See: Assumed Knowledge and Implicit Information)

the good Yahweh

The word "good" here is a reminder to the people that Yahweh is kind. Alternate translation: "Yahweh, who is good" (See: Distinguishing Versus Informing or Reminding)

ULT

¹⁸ For a multitude of the people, many from Ephraim and Manasseh, Issachar and Zebulun, had not purified themselves, but they ate the Passover, against what is written. But Hezekiah prayed for them, saying, "May Yahweh who is good atone for

UST

18 Although most of the people who had come from the tribes of Ephraim, Manasseh, and Issachar had not purified themselves, they ate the food of the Passover Festival anyway, ignoring the rules written by Moses. But Hezekiah prayed for them, saying "Yahweh, you always do what is good; I pray that you will forgive everyone

who sets his heart to seek God

This continues the sentence that begins with the word "everyone" in verse 18.Here "sets his heart" is a metaphor for being determined to do something, and "to seek God" is a metaphor for knowing, worshiping, and obeying him. "everyone who is determined to obey God" or "everyone who truly wants to honor God" (See: Metaphor)

ULT

19 everyone who prepares his heart to seek God, Yahweh, the God of his fathers, but not according to the purifying of the holy place."

UST

19 who sincerely wants to honor you, the God whom our ancestors worshiped, even if they have not purified themselves by obeying the sacred laws that you gave to us."

So Yahweh listened to Hezekiah

This implies that Yahweh responded favorably to Hezekiah. Alternate translation: "So Yahweh responded favorably to Hezekiah" or "So Yahweh did what Hezekiah asked" (See: Assumed Knowledge and Implicit Information)

healed the people

Here "healed the people" is a metaphor for forgiving the people and not punishing them. Alternate translation: "forgave the people" or "did not punish the people" (See: Metaphor)

ULT

²⁰ And Yahweh listened to Hezekiah, and he healed the people.

UST

²⁰ And Yahweh heard what Hezekiah prayed; he forgave the people, and did not punish them.

kept the Festival of Unleavened Bread

Here "kept the festival" is a idiom meaning to participate in the festival or celebrate the festival. Alternate translation: "celebrate the festival" (See: Idiom)

singing with loud instruments to Yahweh

Alternate translation: "singing and playing loud musical instruments to Yahweh"

ULT

²¹ And the sons of Israel who were found in Jerusalem did the Feast of the Unleavened Bread seven days with great joy. And the Levites and the priests were praising Yahweh day by day, with instruments of might to Yahweh.

UST

²¹ The Israelite people who were there in Jerusalem celebrated the Festival of Unleavened Bread for seven days. They rejoiced greatly as they celebrated, while the priests and other descendants of Levi sang to Yahweh every day and played musical instruments to praise God.

who understood the service of Yahweh

This was the reason that he spoke encouragingly to them. Alternate translation: "because they understood the service of Yahweh" or "because they served Yahweh skillfully" (See: Distinguishing Versus Informing or Reminding)

So they ate throughout the festival

The word "they" refers to the people of Israel.

making confession to Yahweh

This could mean: (1) "confession" here refers to saying that God is great. Alternate translation: "praising Yahweh" or (2) "confession" here refers to admitting their sins. Alternate translation: "confessing their sins to Yahweh"

ULT

²² And Hezekiah spoke to the heart of all the Levites, who were insightful with good insight of Yahweh. And they ate the appointed seven days, sacrificing sacrifices of peace offerings and confessing to Yahweh, the God of their fathers.

UST

22 Hezekiah thanked all the descendants of Levi for doing this work for Yahweh, and for very skillfully leading the people who were worshiping. For those seven days the people ate the Passover food and brought offerings to maintain fellowship with Yahweh and praised Yahweh, the God whom their ancestors had worshiped.

(There are no notes for this verse.)

ULT

²³ And all the assembly consulted to do seven days after them, and they did seven days joyfully.

UST

²³ Then the whole group decided to celebrate for seven more days; so they celebrated joyfully for seven more days.

Hezekiah ... gave the assembly ... bulls and ... sheep as an offering

Hezekiah gave the animals to the people as an offering to the Lord for the people to eat.

one thousand bulls ... seven thousand sheep ... one thousand bulls ... ten thousand sheep and goats

"1,000 bulls...7,000 sheep...1,000 bulls...10,000 sheep and goats" (See: Numbers)

ULT

24 For Hezekiah the king of Judah contributed to the assembly 1,000 bulls and 7,000 sheep; and the chiefs contributed to the assembly 1,000 bulls and 10,000 sheep. And many priests consecrated themselves.

UST

²⁴ King Hezekiah provided one thousand bulls and seven thousand sheep to be slaughtered for the people to eat during the festival, and the officials also gave them one thousand bulls and ten thousand sheep and goats. Many priests set themselves apart for serving Yahweh and to honor him, at this festival.

All the assembly of Judah

Here "Judah" probably refers to the southern tribes of Israel.

all the people who came together from Israel

Here "Israel" probably refers to the northern tribes of Israel. The people are members of those tribes. They came to Jerusalem, which is in Judah. Alternate translation: "all the people who came together from Israel in the north" (See: Assumed Knowledge and Implicit Information)

the foreigners who came from the land of Israel

Here "the land of Israel" probably refers to the land owned by the northern tribes of Israel. Alternate translation: "the foreigners who came from the land of Israel in the north" (See: Assumed Knowledge and Implicit Information)

ULT

25 And they rejoiced, all the assembly of Judah and the priests and the Levites, and all the assembly who came from Israel, and the sojourners who came from the land of Israel and the inhabitants of Judah.

UST

²⁵ All the people of Judah rejoiced, including the priests and other descendants of Levi and all the people from Israel who had come, and including some from other countries who were living in Israel and some from other countries who were living in Judah.

since the time of Solomon son of David, king of Israel

Alternate translation: "since the time when Solomon son of David ruled as king of Israel" or "since the Passover Festival that the people held when Solomon son of David was king of Israel"

there had not been anything like it in Jerusalem

Alternate translation: "there had not been any Passover Festival in Jerusalem like this Passover Festival"

ULT

²⁶ And there was great joy in Jerusalem, for from the days of Solomon the son of David, the king of Israel, there was not like this in Jerusalem.

UST

²⁶ Everyone in Jerusalem was very joyful, because nothing like this had happened in Jerusalem since the time when David's son Solomon was the king of Israel.

Their voice was heard ... their prayer went up to heaven, the holy place where God lives

These two phrases mean the same thing and imply that God responded favorably to their prayer. Alternate translation: "God responded favorably to their prayer, which he heard in heaven, the holy place where he lives" or "God, who lives in the holy heaven, heard their prayer" (See: Parallelism)

Their voice was heard

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "God heard their voice" or "God heard what they said to him" (See: Active or Passive)

ULT

²⁷ And the priests, the Levites, rose, and they blessed the people. And their voice was heard, and their prayer came to his holy dwelling in the heavens.

UST

²⁷ The priests and the other descendants of Levi stood up to bless the people, and God heard them, because their prayers reached up to heaven, the holy place where God lives.

their prayer went up to heaven

Their prayer going up to heaven represents God in heaven paying attention to them praying on earth. (See: Metaphor)

2 Chronicles 31

2 Chronicles 31 General Notes

Structure and formatting

The story of King Hezekiah continues in this chapter.

Important figures of speech in this chapter

Idiom

To express Hezekiah's desire to please God, the author uses two idioms "to seek God" and "with all his heart." This means that he really wanted to do what God wanted. (See: Idiom)

who were there

Alternate translation: "who were in Jerusalem"

to his own possession

Here "possession" means possessions in general. Alternate translation: "to his own property" or "to his own home" (See: Generic Noun Phrases)

ULT

¹ And when all this was finished, all Israel who were to be found went out to the cities of Judah, and they shattered the pillars. And they cut to pieces the Asherim, and they tore down the high places and the altars from all Judah and Benjamin, and in Ephraim and Manasseh, until finished. And all the sons of Israel returned, each to his possession, to their cities.

UST

¹ After the festival ended, the Israelites who were there went to all the cities in Judah and smashed the stones for worshiping idols, and cut down the poles for worshiping the goddess Asherah. They destroyed the high places where idols were worshiped, and the altars of Baal throughout the tribes of Judah and Benjamin, and also in the tribes of Ephraim and Manasseh. After destroying all of them, they returned to their own cities and towns.

Hezekiah assigned the divisions of the priests and the Levites organized by their divisions, each man assigned to his work, both the priests and the Levites

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "Hezekiah organized the priests and the Levites into groups. He assigned each priest and Levite to their duties" (See: Active or Passive)

ULT

² And Hezekiah appointed the divisions of the priests and the Levites according to their divisions, each according to the mouth of his service, for the priests and for the Levites for burnt offering and for peace offerings, to minister, and to give thanks, and to praise at the gates of the camp of Yahweh.

UST

² Hezekiah divided the priests and other descendants of Levi into groups. He appointed some of the groups to offer sacrifices that would be completely burned on the altar and offerings to maintain fellowship with Yahweh. He appointed some groups to do other work at the temple: Some to lead the people in their worship, some to thank Yahweh, and some to sing songs to praise Yahweh at the gates of the temple.

assigned the king's portion for the burnt offerings from his own possessions

Hezekiah took the meat and grain used for the burnt offerings out of his own possessions.

the new moons

This was a festival coinciding with the movement of the moon.

the fixed festivals

This refers to festivals which occur on specific dates.

as it was written in the law of Yahweh

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "just as Moses wrote in the law of Yahweh" or "just as Yahweh commanded in his law" (See: Active or Passive)

ULT

³ And the portion of the king was from his property for burnt offerings, for the burnt offerings of the morning and the evening and the burnt offerings for the Sabbaths and for the new moons and for the appointed times, as is written in the law of Yahweh.

UST

³ The king contributed some of his own funds to buy animals that would be sacrificed in the morning and in the evening of each day, and on the Sabbath days, to celebrate the new moons, and during the other feasts, according to what was written in the laws that Yahweh gave to Moses.

(There are no notes for this verse.)

ULT

⁴ And he said to the people, to the inhabitants of Jerusalem to give the portion of the priests and the Levites, in order that they might be strong in the law of Yahweh.

UST

⁴ Hezekiah told the people living in Jerusalem to give to the priests and the other descendants of Levi the portions of meat that should be given to them, in order that they could devote all their time to obeying the laws of Yahweh.

As soon as the command was sent out

This can stated in active form. Alternate translation: "As soon as the people heard the command" (See: Active or Passive)

a tithe of everything

Alternate translation: "a tenth of all their crops"

ULT

⁵ And when the word broke through, the sons of Israel gave in abundance firstfruits of grain, new wine, and oil, and honey, and all the produce of the field. And the tithe of all the abundance they brought in.

UST

⁵ As soon as he told that to them, they generously gave the first part of their harvest of grain, and the first part of the new wine that they produced, and olive oil and honey, and of the crops that grew in their fields. They brought to the temple a tenth of all their crops.

(There are no notes for this verse.)

ULT

⁶ And the sons of Israel and Judah, the inhabitants in the cities of Judah, also they, the tithe of cattle and sheep, and the tithe of sacred things consecrated to Yahweh their God, they brought in, and they gave heaps, heaps.

UST

⁶ The men of Israel and Judah who were living in various cities in Judah also brought a tenth of their cattle and sheep and goats, and a tenth of other things that they had set them apart for the honor of Yahweh their God, and they piled up all those things in heaps.

third month

This is the third month of the Hebrew calendar. It is at the end of the harvest season and the beginning of the dry season. It is during the last part of May and the first part of June on Western calendars. (See: Hebrew Months and Ordinal Numbers)

seventh month

This is the seventh month of the Hebrew calendar. This is during the early rain season, which would soften the land for sowing. It is during the last part of September and the first part of October on Western calendars. (See: Hebrew Months and Ordinal Numbers)

ULT

⁷ In the third month, they began the heaps to establish, and in the seventh month they finished.

UST

⁷ They started to do that in the third month and finished doing it in the seventh month.

(There are no notes for this verse.)

ULT

⁸ And Hezekiah and the chiefs came, and they saw the heaps. And they blessed Yahweh and his people Israel.

UST

⁸ When Hezekiah and his officials saw the heaps, they praised Yahweh and requested God to bless the people.

(There are no notes for this verse.)

ULT

⁹ And Hezekiah sought the priests and the Levites about the heaps.

UST

⁹ But Hezekiah asked the priests and other descendants of Levi, "What are these heaps of things?"

of the house of Zadok

Here "house" represents a family or descendants. Alternate translation: "a descendant of Zadok" (See: Metonymy)

What was left over is this large amount here

The chief priest would have been pointing to the large heaps.

ULT

10 And Azariah, the head priest, of the house of Zadok, said to him, and he said, "From the beginning of the bringing of the contribution to the house of Yahweh we ate, and were full and had left over in abundance, for Yahweh has blessed his people, and this abundance is left."

UST

10 Then Azariah the high priest, a descendant of Zadok, replied, "Since the time that the people started to bring their offerings to the temple, we have had even more food than we need. This has happened because Yahweh has greatly blessed our fellow Israelites, with the result that all this is left over after we priests and other descendants of Levi took all that we need!"

Hezekiah commanded storerooms to be prepared

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "Hezekiah commanded the priests and Levites to prepare storerooms" (See: Active or Passive)

ULT

¹¹ And Hezekiah said to prepare the chambers in the house of Yahweh, and they prepared.

UST

¹¹ Then Hezekiah ordered that they should prepare storerooms at the temple to hold these supplies.

Konaniah ... Shimei

These are names of men. (See: How to Translate Names)

ULT

12 And they brought in the contribution and the tithe and the sacred things in faithfulness. And over them as a leader was Konaniah the Levite, and Shimei his brother, second.

UST

12 Then they brought into the storerooms all the tithes and offerings and things and the things dedicated to Yahweh which the people had brought. One of the descendants of Levi whose name was Konaniah was in charge of those things, and his younger brother Shimei was his assistant.

Jehiel, Azaziah, Nahath, Asahel, Jerimoth, Jozabad, Eliel, Ismakiah, Mahath, and Benaiah

These are names of men. (See: How to Translate Names)

were managers under the hand of Konaniah and Shimei his brother

Here "hand" represents power or control. The phrase "under the hand" is an idiom that means to be under someone's authority. Alternate translation: "were managers whom Konaniah and Shimei his brother supervised" (See: Metonymy and Idiom)

the official over the house of God

Here "over" is an idiom that means to be in charge of. Alternate translation: "the official in charge of everyone who served in the house of God" (See: Idiom)

ULT

13 And Jehiel, and Azaziah, and Nahath, and Asahel, and Jerimoth, and Jozabad, and Eliel, and Ismakiah, and Mahath, and Benaiah were overseers under the hand of Konaniah and Shimei his brother, by the arrangement of Hezekiah, the king, and Azariah, the leader over the house of God.

UST

13 Those two men supervised Jehiel, Azaziah, Nahath, Asahel, Jerimoth, Jozabad, Eliel, Ismakiah, Mahath and Benaiah while they did the work. They were appointed by King Hezekiah; Azariah was in charge of everything that was done in the temple.

Kore ... Imnah

These are names of men. (See: How to Translate Names)

the porter at the east gate

Alternate translation: "the gatekeeper at the east gate of the temple"

ULT

14 And Kore the son of Imnah the Levite, the gatekeeper to the east was over the free will offering of God, to give the contribution of Yahweh and the most holy things,

UST

14 Kore son of Imnah, another descendant of Levi, who guarded the east gate of the temple, was in charge of the offerings to God that were made voluntarily. He distributed to the priests and other descendants of Levi the offerings and other things that were dedicated to Yahweh.

Eden, Miniamin, Jeshua, Shemaiah, Amariah, and Shecaniah

These are names of men. (See: How to Translate Names)

Under him were Eden ... in the cities of the priests

Here "under" is an idiom that means to be under someone's authority. Alternate translation: "Eden ... assisted Kore in the cities of the priests" (See: Idiom)

They filled offices of trust, in order to give

Alternate translation: "Their duty was to give" or "They faithfully gave"

to their brothers

Here "brothers" is a metaphor for "fellow priests." Alternate translation: "to their fellow priests" (See: Metaphor)

division by division

Alternate translation: "group by group"

to both the important and the unimportant

Here "important" and "unimportant" are used together to mean "everyone." Alternate translation: "to everyone, including the important and the unimportant" (See: Merism)

the important and the unimportant

This seems to imply the old and the young. This can be restated to removed the nominal adjectives. Alternate translation: "those who are old and those who are young" (See: Assumed Knowledge and Implicit Information and Nominal Adjectives)

ULT

15 and by his hand Eden, and Miniamin, and Jeshua, and Shemaiah, and Amariah, and Shecaniah, in the cities of the priests in faithfulness to give to their brothers in divisions, like great, like small,

UST

15 Eden, Miniamin, Jeshua, Shemaiah, Amariah and Shecaniah faithfully assisted him in the towns where the priests lived. They distributed those things to the groups of their fellow priests; they distributed them to everyone, including those who were young and those who were old.

They also gave

It is understood that they gave the freewill offerings. Alternate translation: "They also gave freewill offerings" (See: Ellipsis)

three years old and up

Alternate translation: "three years old and older"

who were listed in the records

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "whose names were in the records" (See: Active or Passive)

as required by the daily schedule, to do the work in their offices and their divisions

ULT

16 regardless of their genealogy, to males from a son of three years and upward, to all who came into the house of Yahweh, by the matter of a day in its day, for their service by their charges according to their divisions, [1]

UST

16 They also distributed things to the males who were at least three years old, those whose names were on the scrolls where lists of family names were written. They were males who were allowed to enter the temple to perform their tasks each day, the tasks that each group had been assigned to do.

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "to do the daily work that they were supposed to do" (See: Active or Passive)

They distributed

It is understood they distributed the freewill offerings. Alternate translation: "They distributed freewill offerings" (See: Ellipsis)

twenty years old and more

"20 years old and older" (See: Numbers)

ULT

17 and the genealogy of the priests by the house of their fathers and the Levites from a son of 20 years and upward by their charges according to their divisions,

UST

¹⁷ The names of the priests were on the scrolls where their families" names were written. They also distributed things to groups of descendants of Levi, those who were at least twenty years old.

(There are no notes for this verse.)

ULT

¹⁸ and to the genealogy with all their children, their wives, and their sons, and their daughters, to all the assembly, for in their faithfulness they were consecrating themselves in holiness.

UST

¹⁸ They included all their little children and wives and other sons and daughters whose names were on the scrolls where the family names were written, because they also faithfully had set themselves apart for the honor of Yahweh and his requirements for holiness.

there were men assigned by name to give portions

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "there were men responsible for giving portions" (See: Active or Passive)

to all who were listed in the records

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "to all whose names were in the records" (See: Active or Passive)

ULT

¹⁹ And for the sons of Aaron, the priests, in the fields of open land of their cities, in each city and city, were men who were marked by names to give portions to every male among the priests, and to all genealogically among the Levites.

UST

19 Hezekiah also appointed other men to distribute portions of those offerings to the priests and other descendants of Levi who were living in the pasturelands around the towns of Judah. But they gave things only to those who were descendants of Aaron the first high priest, whose names were on the scrolls containing the names of their families.

(There are no notes for this verse.)

ULT

²⁰ And Hezekiah did like this in all Judah. And he did what is good, and what is right, and faithful before Yahweh his God.

UST

²⁰ That is what Hezekiah did throughout Judah. He always faithfully did things that Yahweh his God says are right and good.

to seek his God

Seeking Yahweh represents choosing to know, worship, and obey him. Alternate translation: "to obey his God" (See: Metaphor)

he performed it with all his heart

Here the word "heart" refers to a person's will and desire. Alternate translation: "he performed it with all his will" or "he was completely committed to what he did" (See: Metonymy)

ULT

²¹ And in every deed that he began in the service of the house of God, and by the law, and by the commandment to seek his God, with all his heart he did and succeeded.

UST

²¹ In everything that he did for the worship in the temple, and as he obeyed God's laws and commands, he tried to find out what his God wanted, and he worked energetically. So he was successful.

2 Chronicles 32

2 Chronicles 32 General Notes

Structure and formatting

The story of King Hezekiah is completed in this chapter.

Special concepts in this chapter

Trust in Yahweh

Because Hezekiah trusted God, God rescued Jerusalem from the attacked of the Assyrian army and healed Hezekiah when he was very sick. (See: trust, trusted, trustworthy, trustworthiness)

After these things and these acts of faithfulness

If your language does not use an abstract noun for the idea behind the word **faithfulness**, you could express the same idea with a verbal form such as "faithfully." Alternate translation: "After Hezekiah faithfully did all the things Yahweh commanded him to do" (See: Abstract Nouns)

Sennacherib, king of Assyria, came ... He camped

Here Sennacherib represents his army. Alternate translation: "Sennacherib, king of Assyria, and his army came ... They camped" (See: Synecdoche)

came and entered Judah

Here "came" can be stated as "went." Alternate translation: "went and entered Judah" (See: Go and Come)

ULT

¹ After these things and faithfulness, Sennacherib, the king of Assyria, came. And he came into Judah. And he encamped against the fortified cities. And he said to capture them for himself.

UST

¹ After King Hezekiah had obeyed Yahweh's instructions and had done all those things, King Sennacherib of Assyria came with his army and invaded Judah. He commanded his soldiers to surround the cities that had walls around them, thinking that they would break through those walls and conquer those cities.

that Sennacherib had come and that he intended

Here Sennacherib also represents his army. Alternate translation: "that Sennacherib and his army had come and that they intended" (See: Synecdoche)

to fight against Jerusalem

Here "Jerusalem" represents the people there. Alternate translation: "to fight against the people of Jerusalem" or "to fight against the army of Jerusalem" (See: Metonymy)

ULT

² And Hezekiah saw that Sennacherib had come and his face was to battle against Jerusalem.

UST

² When Hezekiah saw that Sennacherib had come with his army and that they intended to attack Jerusalem,

to stop up the waters of the springs that were outside the city

The people of the city would fill up wells and fountain springs with earth and rocks, hiding the water from the Assyrians, but the people would cause the water to flow into the city through secret pathways.

ULT

³ And he consulted with his chiefs and his mighty ones to stop up the waters of the springs that were outside the city; and they helped him.

UST

3-4 he consulted with his officials and army leaders. They said to themselves, "Why should allow the king of Assyria and his army to come and find plenty of water to drink?" So they decided to stop the water from flowing outside the city. A large group of men gathered together and blocked all the springs and the stream that flowed through that area.

Why should the kings of Assyria come and find a lot of water?

The people use a rhetorical question to emphasize that they do not want the kings of Assyria to find their water. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "We do not want the kings of Assyria to come here and find a lot of water." (See: Rhetorical Question)

the kings of Assyria

Here, the word **kings** could mean: (1) this is an idiom that refers to the one king of Assyria. Alternate translation: "the king of Assyria" or (2) this may refer to the king and his other leaders. Alternate translation: "the king and the other leaders of Assyria" (See: Idiom)

ULT

⁴ And many people gathered, and they stopped up all the springs and the stream that was flowing in the midst of the land, saying, "Why should the kings of Assyria come and find many waters?"

UST

3-4 he consulted with his officials and army leaders. They said to themselves, "Why should allow the king of Assyria and his army to come and find plenty of water to drink?" So they decided to stop the water from flowing outside the city. A large group of men gathered together and blocked all the springs and the stream that flowed through that area.

Hezekiah took courage and built up ... He built ... He also ... he made

The readers should understand that Hezekiah probably commanded other people to do the actual work. Alternate translation: "Hezekiah took courage and commanded the people to build up ... They built ... They also ... they made" (See: Synecdoche)

Hezekiah took courage and built up

This could mean: (1) Hezekiah strengthened his position by commanding the people to repair the walls of the city. You can make this clear by using the connecting word "by." Alternate translation: "Hezekiah strengthened the city by building up" or (2) he became encouraged. Alternate translation: "Hezekiah became encouraged and built up" (See: Connecting Words and Phrases)

the Millo

This is a part of the wall on the north side of Jerusalem.

ULT

⁵ And he strengthened himself. And he built all the broken wall, and he brought up the towers and the other outer wall. And he strengthened the Millo in the city of David. And he made weapons in abundance and shields. ^[1]

UST

⁵ Then they worked hard to repair all the sections of the city wall that had been broken, and they built watchtowers on the walls higher. They strengthened the Millo, a massive supporting wall on the east side of the city of David. They also made a large number of weapons and shields.

He placed military commanders over the people

The idiom "place over" means to put in charge of. "He put military commanders in charge of the people" (See: Idiom)

ULT

⁶ And he placed chiefs of battle over the people. And he gathered them to himself to the plaza at the city gate. And he spoke to their heart, saying,

UST

⁶ Hezekiah appointed army commanders, and he gathered them in front of him in the square at one of the city gates, and he encouraged them by saying this to them:

for someone is with us who is greater than those with him

Alternate translation: "for our God is with us and is more powerful than those with the king of Assyria"

ULT

⁷ "Be strong and be courageous. Do not be afraid, and do not be dismayed from before the king of Assyria and from before all the multitude that is with him, for with us is one greater than with him.

UST

⁷ "Be strong and courageous. Do not be afraid or discouraged because of the king of Assyria and the huge army that is with him, because Yahweh is with us, and his power is greater than their power.

is only an arm of flesh

Here "arm" represents strength, and "flesh" represents humanity. Alternate translation: "are only those with human power" (See: Metonymy)

ULT

⁸ With him, an arm of flesh, but with us, Yahweh, our God, to help us and to fight our battles." And the people leaned on the words of Hezekiah, the king of Judah.

UST

⁸ They have to rely on the power of humans, but we have Yahweh our God to help us and to fight battles for us." So the people became more confident because of what Hezekiah, the king of Judah, said.

now he was ... with him

The word "now" is used here to mark a break in the main story line. Here the narrator tells background information about the location of Sennacherib and his army. (See: Background Information)

Lachish

This was a city in Judah. (See: How to Translate Names)

ULT

⁹ After this, Sennacherib, the king of Assyria, sent his servants to Jerusalem (and he was by Lachish, and all his military strength was with him) to Hezekiah, the king of Judah, and to all Judah who was in Jerusalem, saying,

UST

⁹ Later, when Sennacherib and all his soldiers were surrounding the city of Lachish, he sent some officers to Jerusalem to give this message to King Hezekiah and to all the people of Judah who were there:

What are you relying on in order to endure a siege in Jerusalem?

Sennacherib uses a rhetorical question to cause the people to think about their situation. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "You are not able to endure a siege in Jerusalem." (See: Rhetorical Question)

ULT

10 "Thus says Sennacherib, the king of Assyria: On what are you all trusting and dwelling in siege in Jerusalem?

UST

10 "I am Sennacherib, the great king of Assyria, and this is what I say: While you are staying in Jerusalem, my soldiers are surrounding the city. So what are you depending on to keep you safe?

Is not Hezekiah misleading you ... king of Assyria?

Sennacherib uses a rhetorical question to cause the people of Jerusalem to think about their situation. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "Hezekiah is misleading you ... king of Assyria."" (See: Rhetorical Question)

that he may give you over to die by famine and by thirst

Alternate translation: "so that you will die from lack of food and water"

ULT

11 Is not Hezekiah misleading you all, to give you all to die by famine and by thirst, saying, 'Yahweh our God will deliver us from the palm of the king of Assyria'?

UST

¹¹ Hezekiah says to you, 'Yahweh our God will save us from being defeated by the army of you.' He wants you to die from having no food or water.

from the hand of the king of Assyria

Here "hand" represents power or control. Alternate translation: "from the power of the king of Assyria" or "from the king of Assyria" (See: Metonymy)

Has not this same Hezekiah taken away ... sacrifices'?

Sennacherib uses a rhetorical question to cause the people of Jerusalem to think about their situation. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "This is the same Hezekiah who has taken away ... sacrifices.""

commanded Judah and Jerusalem

Here "Judah" and "Jerusalem" represent the people who live there. Alternate translation: "commanded the people of Judah and Jerusalem" (See: Metonymy)

ULT

12 Did not he, Hezekiah, take away his high places and his altars and he said to Judah and to Jerusalem, saying, 'Before one altar you all must worship, and on it you all must make sacrifice'?

UST

12 Hezekiah is the one who told his men to get rid of that god's high places on the hills, and his altars in the countryside, saying to you people of Jerusalem and other places in Judah, 'You must worship at only one altar and burn sacrifices on only that altar.'

Do you not know what ... lands?

Sennacherib uses a rhetorical question to cause the people of Jerusalem to think about their situation. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "You know very well what ... lands!" (See: Rhetorical Question)

Were the gods ... power?

Sennacherib uses a rhetorical question to cause the people of Jerusalem to think about their situation. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "There was no god ... power!" (See: Rhetorical Question)

ULT

13 Do you all not know what I have done, I and my fathers, to all the peoples of the lands? Were the gods of the nations of the lands surely able to deliver their land from my hand?

UST

13-14 Do you people not know what I and my ancestors have done to all the people groups in other countries? We destroyed them all, and their gods could not save them from me.

Among all the gods ... was there any god who ... hand?

Sennacherib uses a rhetorical question to cause the people of Jerusalem to think about their situation. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "There was no god among all the gods ... who ... hand!" (See: Rhetorical Question)

out of my hand

Here "hand" represents power or control. Alternate translation: "from my power" or "from me" (See: Metonymy)

Why should your God be able ... power?

ULT

14 Who is among all the gods of these nations whom my fathers devoted to destruction who is able to deliver his people from my hand, that your God is able to deliver you all from my hand?

UST

13-14 Do you people not know what I and my ancestors have done to all the people groups in other countries? We destroyed them all, and their gods could not save them from me.

Sennacherib uses a rhetorical question to cause the people of Jerusalem to think about their situation. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "There is no reason your God should be able ... power!" (See: Rhetorical Question)

Now

Here the word "now" is used to draw attention to the important point that follows.

How much less will your God rescue you from my hand?

Sennacherib uses a rhetorical question to cause the people of Jerusalem to think about their situation. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "Your God will certainly not be able to rescue you from my hand!" (See: Rhetorical Question)

ULT

15 And now do not let Hezekiah deceive you all and do not let him mislead you all like this. And do not believe him for any god of any nation or kingdom has not been able to deliver his people from my hand or from the hand of my fathers. Also, indeed, your God will not deliver you all from my hand."

UST

15 So do not allow Hezekiah to deceive you like this. Do not believe what he says, because no god of any nation or kingdom has ever been able to rescue his people from being conquered by my army and the armies of my ancestors. So certainly your god will not be able to rescue you from my power."

(There are no notes for this verse.)

ULT

¹⁶ And again his servants spoke against Yahweh God and against Hezekiah, his servant.

UST

¹⁶ Sennacherib's officers said more things to insult Yahweh their God and Hezekiah, who served God well.

out of my hand

Here "hand" represents power or control. Alternate translation: "from my power" or "from me" (See: Metonymy)

ULT

17 And letters he wrote to taunt Yahweh, the God of Israel, and to speak against him, saying, "Like the gods of the nations of the lands who did not deliver their people from my hand, thus the God of Hezekiah will not deliver his people from my hand."

UST

17 King Sennacherib wrote more letters insulting Yahweh, the God whom the Israelites belonged to. He wrote, "No god of any of these nations I have conquered could save his people from me. Similarly, the god of Hezekiah will not save his people from my power."

They cried out

Alternate translation: "Sennacherib's servants shouted loudly"

to frighten them and trouble them

These two phrases mean basically the same thing and emphasize the intensity of fear. Alternate translation: "to make them very afraid" (See: Doublet)

they might capture

Alternate translation: "the Assyrian army might capture"

ULT

18 And they called in a great voice in Judean against the people of Jerusalem who were on the wall, to frighten them and to dismay them, in order that they might capture the city.

UST

¹⁸ Then the officers shouted in the Hebrew language to the people who were on the wall, in order to cause them to be very terrified, thinking that as a result the army of Assyria could capture the city without a battle.

They spoke of the God of Jerusalem as they had spoken of the gods of the other peoples of the earth

Alternate translation: "They mocked the God of Jerusalem as they had mocked the gods of the other peoples of the earth"

which are merely the work of men's hands

This emphasizes that humans made these idols with their own hands and are therefore worthless. Alternate translation: "which are merely idols that men have made" (See: Metonymy)

ULT

¹⁹ And they spoke about the God of Jerusalem as against the gods of the peoples of the land, the work of the hands of man.

UST

19 They belittled the God worshiped by the people of Jerusalem like they belittled the gods of the other people groups of the world, gods which indeed were only idols fashioned by craftsmen.

cried out to heaven

Here "heaven" represents Yahweh. Alternate translation: "cried to Yahweh for help" or "pleaded to Yahweh" (See: Metonymy)

ULT

²⁰ And Hezekiah, the king, prayed, and Isaiah the son of Amoz, the prophet, about this, and they cried out to the heavens.

UST

²⁰ Then King Hezekiah and the prophet Isaiah cried out to God, praying very earnestly about this.

with shame on his face

Alternate translation: "embarrassed" or "ashamed"

the house of his god

Alternate translation: "the temple of his god"

ULT

²¹ And Yahweh sent an angel, and he wiped out all the mighty ones of the army and leaders and chiefs in the camp of the king of Assyria. And he returned with shame on faces to his land. And he came to the house of his god, and some of the ones coming forth from his inward parts, there they caused him to fall by the sword.

UST

21 And that night Yahweh sent an angel who killed all the soldiers of Assyria and their leaders and their officers in the place where the king of Assyria and his army had set up their tents. So the king of Assyria left, and returned to his own country, very disgraced. And one day when he went into the temple of his god, some of his sons struck him with their swords and killed him.

from the hand of Sennacherib ... from the hand of all others

Here "hand" represents power or control. Alternate translation: "from the power of Sennacherib ... from the power of all others" or "from Sennacherib ... from all others" (See: Metonymy)

gave them rest on every side

If your language does not use an abstract noun for the idea behind the word **rest**, you could express the same idea with a verbal form such as "peacefully." Alternate translation: "caused them to live peacefully with all the people of the nations around them" (See: Abstract Nouns)

ULT

22 And Yahweh saved Hezekiah and the inhabitants of Jerusalem from the hand of Sennacherib, the king of Assyria, and from the hand of all. And he gave them rest all around. [2]

UST

²² That is how Yahweh guided and rescued Hezekiah and the people of Jerusalem from the power of Sennacherib, the king of Assyria, and from the power of all their other enemies. That is how he gave them peace with all the countries near them.

he was lifted up in the eyes of all nations

Here "lifted up" is an idiom that means to honor. Also, "in the eyes" is a metaphor that represents judgment or evaluation. Alternate translation: "the people of all the nations honored him" (See: Idiom and Metaphor)

ULT

²³ And many were bringing gifts to Yahweh to Jerusalem and precious things to Hezekiah the king of Judah. And he was lifted up in the eyes of all the nations from after that.

UST

²³ Many people brought offerings for Yahweh to Jerusalem, and also brought valuable gifts for King Hezekiah. And from that time, Hezekiah was highly respected by the people of all the other nations.

that he would be healed

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "that he would heal Hezekiah" (See: Active or Passive)

ULT

²⁴ In those days Hezekiah was sick unto death. And he prayed to Yahweh, and he spoke to him. And a sign he gave to him.

UST

²⁴ About that time, Hezekiah became very ill. He thought that he was about to die. But he prayed to Yahweh, and Yahweh answered him. He performed a miracle and healed Hezekiah.

But Hezekiah did not pay back Yahweh for the help given to him

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "But Hezekiah did not act in a grateful way after Yahweh helped him" (See: Active or Passive)

his heart was lifted up

Here "heart" is a metonym that represents a person's inner being. Here "heart was lifted up" is an idiom that means to become proud. Alternate translation: "he became proud" (See: Metonymy and Idiom)

So anger came on him, and on Judah and Jerusalem

ULT

²⁵ But according to the benefit to him Hezekiah did not return, for his heart was high. And there was on him wrath and on Judah and Jerusalem.

UST

²⁵ But Hezekiah was very proud, and he did not thank Yahweh for acting kindly toward him. Therefore Yahweh was angry with him and punished him and the people of Jerusalem and other places in Judah.

Yahweh becoming angry and punishing the people is spoken of as if "anger came on" them. "Judah" and "Jerusalem" are metonyms that represent the people who live there. Alternate translation: "So Yahweh became angry and punished him and the people of Judah and Jerusalem" (See: Metaphor and Metonymy)

during Hezekiah's days

Alternate translation: "during Hezekiah's lifetime" or "during Hezekiah's reign as king"

ULT

26 And Hezekiah humbled himself from the height of his heart, he and the inhabitants of Jerusalem, and the wrath of Yahweh did not come upon them in the days of Hezekiah.

UST

²⁶ Then Hezekiah said that he was sorry about being proud, and the people of Jerusalem also said that they were sorry for their sins. So Yahweh did not punish them during the remaining years that Hezekiah was their king.

(There are no notes for this verse.)

ULT

27 And there was to Hezekiah very many riches and glory, and treasuries he made for himself for silver, and for gold, and for precious stones, and for spices, and for shields, and for all desirable items,

UST

²⁷ Hezekiah became very rich and was greatly honored. His workers made storerooms for his silver and gold, for his very valuable stones, and for spices and shields and other valuable things.

stalls

This is a small enclosure where horses are kept. See how you translated this in 2 Chronicles 9:25

pens

a storage place for small animals

ULT

²⁸ and storehouses for produce of grain, and new wine, and oil, and stalls for all beasts and beasts, and flocks for the stalls.

UST

²⁸ His workers also built buildings to store the grain and wine and olive oil that people produced and brought to him. They also made stalls for various kinds of cattle, and pens for his flocks of sheep and goats.

(There are no notes for this verse.)

ULT

 29 And cities he made for himself and livestock of sheep and cattle in abundance, for God gave to him very much property. $^{[3]}$

UST

²⁹ They built cities and acquired for the king great many flocks of sheep and goats and herds of cattle, because God had enabled him to become very rich.

Hezekiah who also stopped up ... and who brought them straight down

The readers should understand that Hezekiah probably commanded other people to do the actual work. Alternate translation: "Hezekiah who ordered his workers to stop up ... and to build a tunnel so that the water would flow down" (See: Metonymy)

waters of Gihon

This is the name of a stream near Jerusalem. (See: How to Translate Names)

ULT

30 And this same Hezekiah stopped up the upper outlet of the waters of Gihon, and he directed them down to the west side of the city of David. And Hezekiah succeeded in all his work.

UST

³⁰ Hezekiah was the one who told his workers to block the place where the water flows out of the spring of Gihon, and to build a tunnel through which the water flowed to the west side of the area called the city of David. He was able to do everything that he wanted to do.

the miraculous sign that had been done in the land

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the miracle that Yahweh had performed in the land" (See: Active or Passive)

to know all that was in his heart

Here "heart" represents a person's inner being. Alternate translation: "to reveal Hezekiah's true character" (See: Metonymy)

ULT

31 And thus, when the envoys of the chiefs of Babylon sent to him to seek the sign that was in the land, God left him to test him, to know all in his heart.

UST

31 But when messengers who were sent by the rulers of Babylon came and asked about the miracle that God had performed in the land, it was then that God left Hezekiah alone in order to test him. God tested him so that he would know everything that was in Hezekiah's heart.

(There are no notes for this verse.)

ULT

32 And the remainder of the matters of Hezekiah, and his covenant faithfulnesses, behold, they are written in the vision of Isaiah, the son of Amoz, the prophet, on the scroll of the kings of Judah and Israel.

UST

32 A record of the other things that happened while Hezekiah was ruling, and the things that he did to please God, is written on the scroll of the vision of Isaiah the prophet. It is also written in the book of the kings of Judah and Israel.

Hezekiah slept with his ancestors

This was a polite way to tell about him dying. See how you translated this in 2 Chronicles 9:31. Alternate translation: "Hezekiah died" (See: Euphemism)

ULT

³³ And Hezekiah laid down with his fathers, and they buried him in the ascent of the graves of the sons of David. And honor they did for him in his death, all Judah and the inhabitants of Jerusalem. And Manasseh his son reigned in his place.

UST

33 When Hezekiah died, he was buried in the tombs where the most respected kings of Judah were buried. Everyone in Jerusalem and other places in Judah honored him. Then his son Manasseh became the king.

2 Chronicles 33

2 Chronicles 33 General Notes

Special concepts in this chapter

King Manasseh

Manasseh angered God more than any other king of Judah. He worshiped the sun, stars and many foreign gods and even sacrificed his sons to the sun. (See: god, false god, goddess, idol, idolater, idolatrous, idolatry)

(There are no notes for this verse.)

ULT

¹ A son of 12 years was Manasseh when he became king; and 55 years he reigned in Jerusalem.

UST

¹ Manasseh was twelve years old when he became the king of Judah, and he ruled from Jerusalem for fifty-five years.

what was evil in the sight of Yahweh

Here Yahweh's "sight" refers to how he judges or decides on the value of something. See how you translated a similar phrase in 2 Chronicles 14:2. Alternate translation: "things that Yahweh said were evil" or "the things that Yahweh considers evil" (See: Metaphor)

like the disgusting things

Another possible meaning is "including the disgusting things."

ULT

² And he did what was evil in the eyes of Yahweh, like the abominations of the nations whom Yahweh had driven out from before the sons of Israel.

UST

² He did many things that Yahweh said were evil. He imitated the disgusting things that were formerly done by the people groups that Yahweh had expelled from Israel as his people advanced into the land.

he rebuilt the high places ... he built altars ... he made Asherah poles

Manasseh would have commanded his workers to do the building for him. Alternate translation: "he had the high places rebuilt ... he had altars built ... he had Asherah poles made" or "he had his workers rebuild the high places ... he had them build altars ... he had them make Asherah poles" (See: Metonymy)

ULT

³ And he turned and built the high places that Hezekiah his father had torn down, and he erected altars to the Baals, and he made Asheroth, and he bowed down to all the host of the heavens, and he served them.

UST

³ He commanded his workers to rebuild the high places upon the hills for worshiping idols, the same ones that his father Hezekiah had destroyed. He told them to set up poles to honor the god Baal, and to make poles to honor the goddess Asherah. He also bowed down to worship all the stars.

It is in Jerusalem that my name will be forever

The name is a metonym for the person. Alternate translation: "Jerusalem is where I will forever make known who I am" (See: Metonymy)

ULT

⁴ And he built altars in the house of Yahweh, about which Yahweh had said, "In Jerusalem, my name will be forever."

UST

⁴ He directed his workers to build altars for foreign gods in the temple itself, about which Yahweh had said, "It is here in Jerusalem that I want people to worship me, forever."

He built altars for all the stars of heaven in the two courtyards of the house of Yahweh

It is implied that he built these altars so people could make sacrifices and worship the stars. Also, he would not have built these altars himself, rather he would have commanded his workers to do it. Alternate translation: "He had his workers build altars in the two courtyards of the house of Yahweh so that the people could worship the stars and offer them sacrifices" (See: Assumed Knowledge and Implicit Information and Metonymy)

ULT

⁵ And he built altars for all the host of the heavens in the two courts of the house of Yahweh.

UST

⁵ He directed that altars for worshiping all the stars be built in both of the courtyards outside the temple

Valley of Ben Hinnom

This is the name of a place near Jerusalem that is also known as Gehenna. (See: How to Translate Names)

he caused his sons to pass through the fire

You may need to make explicit why he put his son in the fire and what happened after he did so. Alternate translation: "he burned his sons to death as an offering to his gods" (See: Assumed Knowledge and Implicit Information)

consulted with

Alternate translation: "asked for information from"

the dead

This refers to dead people. Alternate translation: "dead people" or "those who are dead" (See: Nominal Adjectives)

Manasseh did much evil in the sight of Yahweh

ULT

⁶ And he himself caused his sons to pass through the fire in the Valley of Ben Hinnom and he practiced soothsaying, and divination, and he practiced magic, and he dealth with mediums and spirists. He multiplied doing what was evil in the eyes of Yahweh to provoke him to anger.

UST

⁶ He even sacrificed some of his own sons by burning them in a fire in the Valley of Ben Hinnom. He performed rituals to practice sorcery. He asked fortune tellers for advice. He performed witchcraft. He talked to people who consulted the spirits of people who had died to find out what would happen in the future. He did many things that Yahweh says are very evil, things that caused Yahweh to become very angry.

Here Yahweh's "sight" refers to how he judges or decides on the value of something. See how you translated a similar phrase in 2 Chronicles 14:2. Alternate translation: "Manasseh did many things that Yahweh said were evil" or "He practiced the things that Yahweh considered evil" (See: Metaphor)

he provoked him to anger

Alternate translation: "Manasseh made Yahweh very angry"

he had made

Manasseh probably did not do the work. His servants would have done the work. Alternate translation: "Manasseh had ordered his servants to make" (See: Metonymy)

that I will put my name forever

Here God is represented by his "name." Alternate translation: "where I want people to worship me forever" (See: Metonymy)

ULT

⁷ And he put the image of the idol which he made in the house of God of which God said to David and to Solomon his son, "In this house and in Jerusalem which I have chosen from all the tribes of Israel, I will set my name forever.

UST

⁷ Manasseh took the carved idol that his workers had made and put it in the temple. That is the temple concerning which God had said to David and to his son Solomon, "My temple will be here in Jerusalem, the city that I have chosen where I want people to worship me, forever.

that I assigned to their ancestors

Alternate translation: "that I gave to their ancestors"

ULT

⁸ And I will not again remove the foot of Israel from upon the soil that I appointed for your fathers, only if they are careful to do all that I commanded them, all the law, and the statutes, and the judgments by the hand of Moses."

UST

⁸ If they will obey all the laws and decrees and regulations that I told Moses to give to them, I will not again force the Israelite people to leave this land that I gave to their ancestors."

Judah and the inhabitants of Jerusalem

Here "Jerusalem" is a part of "Judah." Alternate translation: "the people of Judah and Jerusalem" (See: Synecdoche)

even more than the nations that Yahweh had destroyed before the people of Israel

Here "nations" refers to the people who had lived in the land of Canaan before the Israelites had arrived. Alternate translation: "even more than the people whom Yahweh had destroyed as the people of Israel advanced through the land" (See: Metonymy)

ULT

⁹ And Manasseh led astray Judah and the inhabitants of Jerusalem, to do evil more than the nations that Yahweh had exterminated from before the sons of Israel.

UST

⁹ But Manasseh led the people of Jerusalem and other places in Judah to do things that are wrong, with the result that they did more evil than had been done by the people in the people groups that Yahweh had driven out as the Israelite people advanced through the land.

(There are no notes for this verse.)

ULT

¹⁰ And Yahweh spoke to Manasseh and to his people, but they did not pay attention.

UST

10 Yahweh spoke to Manasseh and the people of Judah, but they paid no attention.

brought on them

Yahweh sent the army to attack Jerusalem. Alternate translation: "brought about an attack on them by" (See: Assumed Knowledge and Implicit Information)

the commanders of the army of the king of Assyria

The commanders were accompanied by their soldiers. Alternate translation: "the commanders of the army of the king of Assyria and their soldiers" (See: Synecdoche)

took Manasseh in chains, bound him with fetters, and took him off to Babylon

Here Manasseh being taken as a prisoner is represented by him being bound by chains and fetters. Fetters were chains placed around the feet. Alternate translation: "seized Manasseh, bound him in chains, and took him as a prisoner to Babylon" (See: Metonymy)

ULT

11 And Yahweh brought against them the chiefs of the army which belonged to the king of Assyria. And they captured Manasseh in chains, and they bound him in bronze, and they took him to Babylon.

UST

11 So Yahweh caused the army commanders of Assyria and their soldiers to come to Jerusalem, and they captured Manasseh. They put a hook in his nose, put bronze chains on his feet, and took him to Babylon.

implored

to beg for help

ULT

¹² And when he was in distress, he entreated the face of Yahweh, his God, and he humbled himself much from before the God of his fathers.

UST

12 There, while he was suffering, he humbled himself greatly in the presence of Yahweh, the God whom his ancestors worshiped, and pleaded with Yahweh to help him.

He prayed to him; and God was begged by him

The second phrase intensifies the first phrase and emphasizes the earnestness of Manasseh's prayer. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "He prayed to God and begged him" (See: Doublet and Active or Passive)

into his kingship

Alternate translation: "to rule again as king"

ULT

13 And he prayed to him; and he was entreated by him, and he heard his supplication, and he brought him back to Jerusalem to his kingdom. And Manasseh knew that Yahweh, he is God.

UST

13 When he prayed, Yahweh heard him and pitied him. So he allowed him to return to Jerusalem and to rule his kingdom again. Then Manasseh realized that Yahweh is God, who can do anything.

General Information:

See: How to Translate Names

Manasseh built ... He surrounded ... and raised ... He put

Manasseh did not do the building and construction himself, rather, he commanded his workers to do it. Alternate translation: "Manasseh commanded his workers to build ... They surrounded ... and raised ... He commanded his workers to put" (See: Metonymy)

Gihon

This was the name of a spring and a stream. See how you translated the "waters of Gihon" in 2 Chronicles 32:30. Alternate translation: "the waters of Gihon" (See: How to Translate Names)

the hill of Ophel

Translate the name of this hill as you did in 2 Chronicles 27:3. (See: How to Translate Names)

raised the wall up

Alternate translation: "built the wall up"

the fortified cities

This refers to cities with walls around them.

ULT

14 And after this, he built an outer wall for the city of David, on the west of Gihon, in the valley, and at the entrance of the Fish Gate, and around the hill, and he made it very high. And he put chiefs of the army in all the fortified cities in Judah.

UST

14 Later, Manasseh's workers rebuilt the eastern section of the outer wall around Jerusalem, and they made it higher. That section extended from spring of Gihon north to the Fish Gate, and around the part of the city that they called Ophel Hill. Manasseh also appointed army officers to guard each of the cities in Judah that had walls around them.

He took away ... he had built ... and threw

Manasseh did not do the building and construction himself; rather, he commanded his workers to do it. Alternate translation: "Manasseh commanded his workers to take away ... they had previously built ... and to throw" (See: Metonymy)

the foreign gods

Alternate translation: "the false gods from other countries"

ULT

15 And he took away the foreign gods, and the idol from the house of Yahweh, and all the altars that he built on the mountain of the house of Yahweh and in Jerusalem. And he threw them outside the city.

UST

15 Manasseh's workers removed from the temple the idols and the figures of gods of other nations. He also told them to remove the altars that they had previously built on Mount Zion and in other places in Jerusalem. He had all those things thrown out of the city.

He rebuilt

Manasseh did not do the building and construction himself, rather, he commanded his workers to do it. Alternate translation: "He commanded them to rebuild" (See: Metonymy)

he commanded Judah

Here "Judah" refers to the people who live there. Alternate translation: "he commanded the people of Judah" (See: Metonymy)

ULT

16 And he built the altar of Yahweh, and he sacrificed on it sacrifices of peace offerings and thank offerings. And he said to Judah to serve Yahweh, the God of Israel.

UST

¹⁶ Then he told them to repair the altar of Yahweh, and he offered sacrifices to restore fellowship with Yahweh and to thank him. And he told the people of Judah that they must worship only Yahweh.

(There are no notes for this verse.)

ULT

17 However, the people were still sacrificing on the high places, only to Yahweh, their God.

UST

17 The people continued to offer sacrifices at the high places on the hills, but only to Yahweh their God.

behold, they are written among the deeds ... of Israel

Alternate translation: "anyone can look among the deeds ... Israel and see that they are written there"

they are written

These phrases can be stated in active form. Alternate translation: "men have written them" (See: Active or Passive)

the deeds of the kings of Israel

This in account of the history of Israel that no longer exists.

ULT

18 And the remainder of the matters of Manasseh, and his prayer to his God, and the words of the seers, those speaking to him in the name of Yahweh, the God of Israel, behold, they are on the words of the kings of Israel.

UST

18 The other things that happened while Manasseh was ruling, including his prayer to God and the messages from Yahweh that the prophets spoke to him, are written in the book of the kings of Israel.

the places where he had built high places and set up the Asherah poles and the carved figures

Manasseh did not do the building and construction himself, rather, he commanded his workers to do it. Alternate translation: "the place where he had the high places built and the Asherah poles and the carved figures set up" or "the places where he commanded his workers to build the high places and to set up the Asherah poles and carved figures" (See: Metonymy)

the Chronicles of the Seers

This is a book that no longer exists.

they are written about

These phrases can be stated in active form. Alternate translation: "men have written about them" (See: Active or Passive)

ULT

19 And his prayer and how he was entreated by him, and all his sin, and his unfaithfulness, and the places where he built in them high places, and he raised Asherim and idols before he humbled himself—behold, they are written in the Words of Hozai. [1]

UST

19 What Manasseh prayed and how God pitied him because of what he pleaded to God for—also his sins and ways in which he disobeyed God—also the list of places where he built the houses on the hills for idol worship and set up poles to honor the goddess Asherah and other idols before he humbled himself—these are all written in what the prophets wrote.

So Manasseh slept with his ancestors

This is a euphemism. Alternate translation: "So Manasseh died" (See: Euphemism)

in his own house

Alternate translation: "in his palace"

Amon

This is the name of a man. (See: How to Translate Names)

king in his place

This is an idiom. Alternate translation: "became the next king" or "became the king of Judah" (See: Idiom)

ULT

20 And Manasseh laid down with his fathers, and they buried him in his house. And Amon, his son, became king in his place.

UST

²⁰ Manasseh died and was buried in his palace. Then his son Amon became the king of Judah.

twenty-two years old

"22 years old" (See: Numbers)

ULT

²¹ A son of 22 years was Amon when he became king; and two years he reigned in Jerusalem.

UST

²¹ Amon was twenty-two years old when he became king, and he ruled in Jerusalem for two years.

what was evil in the sight of Yahweh

Here Yahweh's "sight" refers to how he judges or decides on the value of something. See how you translated a similar phrase in 2 Chronicles 14:2. Alternate translation: "things that Yahweh said were evil" or "the things that Yahweh considers evil" (See: Metaphor)

ULT

²² And he did what was evil in the eyes of Yahweh, just as Manasseh, his father, had done. And to all the idols that Manasseh his father made, Amon sacrificed, and he served them.

UST

²² He did many things that Yahweh said were evil, as his father Manasseh had done. Amon worshiped all the idols that Manasseh's workers had made.

this same Amon trespassed more and more

Alternate translation: "Amon sinned again and again" or "Amon continued to sin"

ULT

²³ And he did not humble himself from before Yahweh, as Manasseh his father humbled himself, for this Amon multiplied guilt.

UST

²³ But he did not humble himself and turn to Yahweh like his father did. So he became more sinful than his father had been.

put him to death

This is an idiom. Alternate translation: "killed him" (See: Idiom)

conspired against him

Alternate translation: "planned in secret to kill him"

ULT

²⁴ And his servants conspired against him, and they put him to death in his house.

UST

²⁴ Then Amon's officials made plans to kill him. They assassinated him in his palace.

king in his place

This is an idiom. Alternate translation: "became the next king" or "became the king of Judah" (See: Idiom)

ULT

²⁵ But the people of the land struck down all those who had conspired against King Amon, and the people of the land made Josiah, his son, king in his place.

UST

²⁵ But then the people of Judah killed all those who had assassinated Amon, and they appointed his son Josiah to be their king.

2 Chronicles 34

2 Chronicles 34 General Notes

Structure and formatting

This chapter is the beginning of the story of King Josiah. (2 Chronicles 34-35)

Special concepts in this chapter

Returning the people to Yahweh

Josiah worshiped Yahweh and cleaned out the idols and shrines from Judah. The people returned to worship Yahweh again. (See: clean, wash)

thirty-one years

"31 years" (See: Numbers)

ULT

¹ A son of eight years was Josiah when he became king; and 31 years he reigned in Jerusalem.

UST

¹ Josiah was eight years old when he became the king of Judah. He ruled from Jerusalem for thirty-one years.

what was right in the eyes of Yahweh

Here Yahweh's "sight" refers to how he judges or decides on the value of something. See how you translated a similar phrase in 2 Chronicles 14:2. Alternate translation: "the things that Yahweh said were right" or "the things that Yahweh considers right" (See: Metaphor)

walked in the ways of David his ancestor

Josiah behaving as David did is spoken of as if he walked on the same road or way as David. Alternate translation: "lived the way David his ancestor had lived" or "followed the example of David his ancestor" (See: Metaphor)

ULT

² And he did what was right in the eyes of Yahweh, and he walked in the ways of David his father, and he did not turn to the right or to the left.

UST

² He did things that were pleasing to Yahweh, and conducted his life like his ancestor King David had done. He fully obeyed all the laws of God.

did not turn away either to the right or to the left

To fully obey Yahweh is spoken of as if a person were on the correct road and never turned from it. Alternate translation: "did not do anything that would displease Yahweh" or "fully obeyed the laws of Yahweh" (See: Metaphor)

the eighth year ... the twelfth year

"year 8...year 12." See how you translated this in 2 Chronicles 14:2. (See: Ordinal Numbers)

he began to cleanse Judah and Jerusalem from ... the cast metal figures

This speaks of Josiah getting rid of the things that were used for worshiping false gods from Judah and Jerusalem as if he were making the places physically clean. Josiah would have commanded his workers to remove these things. Alternate translation: "he began to make Judah and Jerusalem acceptable again to Yahweh by having his workers remove from them the high places, the Asherah poles, the craved figures, and the cast metal figures" (See: Metaphor and Metonymy)

ULT

³ And in the eighth year of his reigning, and he was still a youth, he began to seek the God of David, his father. And in the 12th year, he began to cleanse Judah and Jerusalem from the high places, and the Asherim, and the idols, and the metal images.

UST

³ When he had been ruling for almost eight years, while he was still a boy, he began to worship God as his ancestor King David had done. Four years later, he began to get rid of all the houses that were built on the hills for idol worship, and they were all around Jerusalem and in other places in Judah. They also took down the poles that were to give honor the goddess Asherah and the carved idols and metal statues of gods.

in his presence

Alternate translation: "in Josiah's presence"

he cut apart ... He broke ... He scattered

Josiah probably commanded his workers to do much or all of this work. Alternate translation: "he had them cut apart ... He commanded them to break ... He had them scatter" or "he and his workers cut apart ... He and his workers broke ... He and his workers scattered" (See: Metonymy and Synecdoche)

dust

very small pieces that could be carried away by the wind

ULT

⁴ And they tore down before him the altars of the Baals, and the incense altars which were above them he cut to pieces. And the Asherim and the idols and the metal images he shattered, and he crushed, and he scattered over the faces of the graves of those who sacrificed to them.

UST

⁴ While he directed them, his workers tore down the altars where people worshiped Baal. They smashed the altars that were near those altars, where people burned incense. They smashed the poles to honor the goddess Asherah and the idols carved from wood or stone and metal statues. They smashed them to bits and scattered the bits over the graves of those who had offered sacrifices to them.

He burned

Josiah probably commanded his workers to do much or all of this work. Alternate translation: "He commanded them to burn" or "He and his workers burned" (See: Metonymy and Synecdoche)

He burned the bones of their priests on their altars

This means that the bones of the priests who offered sacrifices on the altars to the false gods were burned on the altars that the priests had previously made sacrifices on.

he cleansed Judah and Jerusalem

ULT

⁵ And the bones of the priests he burned on their altars. And he cleansed Judah and Jerusalem,

UST

⁵ They burned the bones of the priests who had offered sacrifices; they burned them on their own altars. In that way Josiah caused Jerusalem and other places in Judah to be acceptable places to worship Yahweh again.

This speaks of Josiah causing Judah and Jerusalem to be acceptable to Yahweh as if he made them physically clean. Alternate translation: "he caused Judah and Jerusalem to be acceptable again to Yahweh" (See: Metaphor)

(There are no notes for this verse.)

ULT

⁶ and in the cities of Manasseh, and Ephraim, and Simeon, and unitl Naphtali, in the hills of their houses all around.

UST

⁶ In the towns in the tribes of Manasseh, Ephraim, and Simeon, and as far north as the tribe of Naphtali and in the ruins around all those towns,

He broke down the altars, beat ... cut apart

Josiah would have commanded his workers to do these things. Alternate translation: "He commanded his workers to break down the altars, to beat ... to cut apart" (See: Metonymy)

into powder

"into dust." This means to smash them until they have become powder.

ULT

⁷ And he tore down the altars, and the Asherim and the idols he beat to pieces to grinding, and all the incense altars he cut to pieces in all the land of Israel. And he returned to Jerusalem.

UST

⁷ Josiah's workers tore down the pagan altars and the poles to honor the goddess Asherah, and crushed the idols to powder, idols that craftsmen had carved. They also smashed to pieces all the altars for burning incense throughout Israel. Then Josiah returned to Jerusalem.

the eighteenth year

"year 18" (See: Ordinal Numbers)

Josiah had cleansed the land and the temple

This speaks of Josiah causing Judah and Jerusalem to be acceptable to Yahweh as if he made them physically clean. Alternate translation: "Josiah had caused the land and the temple to become acceptable again to Yahweh" (See: Metaphor)

Shaphan ... Azaliah ... Maaseiah ... Joah ... Joahaz

These are the names of men. (See: How to Translate Names)

ULT

⁸ And in the 18th year of his reigning, to cleanse the land and the house, he sent Shaphan the son of Azaliah, and Maaseiah, the chief of the city, and Joah the son of Joahaz the secretary, to make strong the house of Yahweh his God.

UST

⁸ When Josiah had been ruling for almost eighteen years, he decided to do something else to cause the land and the temple to be acceptable places to worship Yahweh. So he sent Shaphan son of Azaliah and Maaseiah the governor of the city and Joah son of Joahaz, the secretary, to repair the temple of Yahweh.

Hilkiah

This is the name of a man. (See: How to Translate Names)

entrusted to him

Alternate translation: "gave to him the responsibility of using the money"

that had been brought into the house of God, that the Levites, the guards of the doors, had gathered

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "that the Levites who guarded the doors had brought into the house of God all that they had gathered" (See: Active or Passive)

ULT

⁹ And they came to Hilkiah, the great priest, and they gave the money that had been brought to the house of God, that the Levites gathered, the keepers of the threshold, from the hand of Manasseh and Ephraim, and from all the remnant of Israel, and from all Judah and Benjamin, and the inhabitants of Jerusalem.

UST

⁹ They went to Hilkiah the high priest and gave him the money that had been brought to the temple. That was the money that the descendants of Levi who guarded the doors of the temple had collected from the people of the tribes of Manasseh and Ephraim and other places in Israel, and also from all the people in Jerusalem and other places in the tribes of Judah and Benjamin—all the people of the land who survived.

They entrusted

The word "they" refers to the men that Josiah had sent to Hilkiah the high priest. They first gave the money to him and then he distributed it to the men who supervised the building. Alternate translation: "Then Hilkiah entrusted" (See: Metonymy)

the money

This refers to some on the money that was entrusted to Hilkiah. Alternate translation: "some of the money" (See: Synecdoche)

ULT

10 And they gave to the hand of the doer of the work, the ones appointed over the house of Yahweh. And they gave it to the doers of the work who were working on the house of Yahweh to repair and to make strong the house.

UST

10 Then Hilkiah gave some of the money to the men who had been appointed to supervise the work of repairing the temple. The supervisors paid the men who did the repair work.

carpenters

workers who build with wood

braces

pieces used to connect large beams

had let fall apart

Alternate translation: "had allowed to rot"

ULT

11 And they gave to the craftsmen and the builders to buy cut stone and woods for the braces, and to make beams for the houses that the kings of Judah had destroyed.

UST

11 They also gave some of the money to the carpenters and builders to buy the cut stones and the timber for the joists and the beams for the buildings that the kings of Judah had allowed to decay.

Jahath ... Meshullam

These are the names of men. (See: How to Translate Names)

Merari

Translate this man's name as you did in 2 Chronicles 29:12. (See: How to Translate Names)

Kohathites

Translate the name of the clan as you did in 2 Chronicles 20:19. (See: How to Translate Names)

Obadiah ... Zechariah

Translate these men's names the same as you did for other men by the same names in 2 Chronicles 17:7. (See: How to Translate Names)

ULT

12 And the men were working with faithfulness in the work. And over them were appointed Jahath, and Obadiah, the Levites from the sons of Merari, and Zechariah, and Meshullam, from the sons of the Kohathites, to direct, and the Levites, all who understand about the instruments of song.

UST

12 The workers did their work faithfully. Their supervisors were Jahath and Obadiah, who were descendants of Levi's son Merari, and Zechariah and Meshullam, who were descendants of Levi's son Kohath. All the descendants of Levi, who played musical instruments well,

These Levites were in charge of those who carried building material and all other men who worked in any way

This means that they were in charge of all the men who did any type of building work. Alternate translation: "These Levites were in charge of all of the men who did any kind of building work" (See: Assumed Knowledge and Implicit Information)

ULT

13 And over the burden bearers and directors for every doer of the work for service and service, and from the Levites, were scribes and officials and gatekeepers.

UST

13 supervised all the workers as they did their various jobs. Some of the descendants of Levi were secretaries; some kept records, and some guarded the temple gates.

General Information:

See: How to Translate Names

When they brought out the money that was brought into

The word "they" refers to Hilkiah and whoever was helping him. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "When they brought out the money for the supervisors from" (See: Active or Passive)

that had been given through Moses

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "that Yahweh had given to the people through Moses" (See: Active or Passive)

the book of the law

Most likely these laws were written on a scroll. A scroll was a type of book made of one long, rolled-up sheet of papyrus or leather.

ULT

14 And when they were bringing out the money that had been brought into the house of Yahweh, Hilkiah the priest found the scroll of the law of Yahweh by the hand of Moses.

UST

14 While they were giving to the supervisors the money that had been taken to the temple, Hilkiah the high priest found a scroll on which was written the laws that Yahweh had given to Moses to give to the people.

Shaphan

This is the name of a man. (See: How to Translate Names)

ULT

15 And Hilkiah answered, and he said to Shaphan the scribe, "The scroll of the law I have found in the house of Yahweh." And Hilkiah gave the scroll to Shaphan.

UST

¹⁵ So Hilkiah said to Shaphan, "I have found in the temple a scroll on which is written the laws that God gave to Moses!" Then Hilkiah gave the scroll to Shaphan.

everything that has been entrusted to them

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "everything that you entrusted to them to do" or "everything that you gave them the responsibility to do" (See: Active or Passive)

ULT

16 And Shaphan brought the scroll to the king, and brought further to the king word, saying, "All that was given by the hand of your servants they are doing.

UST

¹⁶ Shaphan took the scroll to the king and said to him, "Your officials are doing everything that you told them to do.

They have emptied out

This is an idiom. Alternate translation: "They have gathered all" (See: Idiom)

into the hand of the supervisors and to the workmen

The supervisors and workmen are represented by their "hand" to emphasize their possession. Alternate translation: "to the supervisors and the workmen" (See: Synecdoche)

ULT

17 And they poured out the money that was found in the house of Yahweh, and they gave it to the hand of those appointed and to the hand of the doers of the work."

UST

17 They have taken the money that was in the temple, and they have given it to the men who will supervise the men who will repair the temple."

(There are no notes for this verse.)

ULT

¹⁸ And Shaphan the scribe told the king, saying, "A scroll Hilkiah the priest gave to me." And Shaphan read from it before the king.

UST

¹⁸ Then Shaphan said to the king, "I have also brought to you a scroll that Hilkiah gave to me." And Shaphan started to read it to the king.

It came about that when

This phrase is used here to mark an important event in the story. If your language has a way for doing this, you could consider using it here.

he tore his clothes

This is a symbolic action that indicates intense grief or sadness. Alternate translation: "he tore his clothes because he was very upset" (See: Symbolic Action)

ULT

¹⁹ And it happened when the king heard the words of the law, and he tore his clothes.

UST

¹⁹ When the king heard the laws that were written in the scroll, he tore his clothes because he was very upset.

Ahikam son of Shaphan, Abdon son of Micah, Shaphan ... Asaiah

These are the names of men. (See:How to Translate Names)

ULT

²⁰ And the king commanded Hilkiah, and Ahikam the son of Shaphan, and Abdon the son of Micah, and Shaphan the scribe, and Asaiah, the servant of the king, saying,

UST

²⁰ Then he gave these instructions to Hilkiah, to Shaphan's son Ahikam, to Micah's son Abdon, to Shaphan, and to Asaiah, the king's special advisor:

ask Yahweh's will for me

The word "will" can be translated as a verb. Also, it is made clear in 2 Chronicles 34:22 that the king means for the men to go to the prophetess of Yahweh to determine Yahweh's will. Alternate translation: "Ask Yahweh what he wants me to do" (See: Abstract Nouns)

because of the words

Alternate translation: "concerning the words"

the words of the book that has been found

Here "words" represents the laws. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the laws in the book that Hilkiah has found" (See: Metonymy and Active or Passive)

For it is great, the anger of Yahweh that has been poured out on us. It is great

ULT

21 "Go, seek Yahweh on behalf of me, and on behalf of the one who remains in Israel and in Judah, concerning the words of the scroll that has been found. For great is the rage of Yahweh that is poured out on us because our fathers have not kept the word of Yahweh to do like all that is written on this scroll." [1]

UST

21 "Go and ask Yahweh for me, and for all his people who are still alive in Judah and Israel, about what is written in this scroll that has been found. Because it is clear that Yahweh is very angry with us because our ancestors disobeyed what Yahweh said; they did not obey the laws that are written on this scroll."

Emotions such as anger are often spoken of in Scripture as if they were liquids. Alternate translation: "For Yahweh's anger towards us is great, like water that could totally wash us away" or "For great is Yahweh's anger with which he has punished us" (See: Metaphor)

all that was written in it

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "all that is written in it" or "all that is in this book" (See: Active or Passive)

Huldah

This is the name of a woman. (See: How to Translate Names)

Shallum ... Tokhath ... Hasrah

These are the names of men. (See: How to Translate Names)

keeper of the wardrobe

This refers to Shallum. This could mean: (1) the person who took care of the clothing that priests wore in the temple or (2) the person who took care of the king's clothing.

the Second District

This was a cerain part of Jerusalem. It may have been a newer part. Alternate translation: "The Second Part" (See: Ordinal Numbers)

they spoke with her in this way

Alternate translation: "they had the following conversation with her"

ULT

22 And Hilkiah went, and those of the king, to Huldah the prophetess, the wife of Shallum the son of Tokhath, the son of Hasrah, the keeper of the garments. And she was dwelling in Jerusalem in the Second. And they spoke to her about this.

UST

22 So Hilkiah and the others went to consult a woman whose name was Huldah, who was a prophetess who lived in the Second District of Jerusalem. Her husband Shallum son of Tikvah, took care of the robes that were worn in the temple.

the man who sent you to me

Here "the man" refers to King Josiah.

ULT

²³ And she said to them, "Thus says Yahweh, the God of Israel: Say to the man who sent you all to me,

UST

23 When they told her what the king had said, she said to them, "This is what Yahweh, the God whom we Israelites say we worship, says: 'Go back and tell the king who sent you

See

The word is used here as an idiom to draw the listener's attention to what is said next. Alternate translation: "Listen" (See: Idiom)

I am about to bring disaster on this place and on its inhabitants

Yahweh causing terrible things to happen is spoken of as if disaster were an object that he could bring to a place. Alternate translation: "I will soon cause terrible things to happen to this place and to those who live there" (See: Metaphor)

on this place

"to Jerusalem" This refers to the city of Jerusalem which represents the whole land of Judah. Alternate translation: "on Judah" (See: Synecdoche)

ULT

²⁴ 'Thus says Yahweh: Behold, I am bringing disaster upon this place and upon its inhabitants all the curses written on the scroll that they read before the king of Judah,

UST

²⁴ that this is what Yahweh says: "Listen to this carefully. I am going to bring a disaster on Jerusalem and all the people who live here. I will send on them the curses that were written in the scroll that was read to the king of Judah.

all the curses that have been written

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "all the curses written" or "all the curses" (See: Active or Passive)

on this place

Here "this place" refers to the people who live there. Alternate translation: "on these people" (See: Metonymy)

they have provoked me to anger

Alternate translation: "they have made me angry"

therefore, my anger will be poured out on this place, and it will not be extinguished

Emotions such as anger are often spoken of in Scripture as if they were liquids. Alternate translation: "therefore, my anger against this place is like a fire, and nothing will stop it" (See: Metaphor)

my anger will be poured out

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "I will pour out my anger" (See: Active or Passive)

ULT

²⁵ because they abandoned me and burned incense to other gods in order to provoke me to anger in all the works of their hands. And my rage will pour out on this place, and it will not be quenched.' ^[2]

UST

²⁵ I will do that because they have abandoned me, and they burn incense to honor other gods. They have caused me to become very angry because of all the idols that they have made."

About the words that you heard

Alternate translation: "About the message that you heard"

ULT

²⁶ But to the king of Judah, the one who sent you all to seek Yahweh, thus you all shall say to him, 'Thus says Yahweh, the God of Israel about the words that you heard:

UST

²⁶ The king of Judah sent you to inquire what I, Yahweh, want. Go and tell him that this is what I, Yahweh, the God whom you Israelites worship, say about what you read:

because your heart was tender

Here "heart" represents a person's inner being. Feeling sorry is spoken of as if the heart were tender. Alternate translation: "because you felt sorry" or "because you repented" (See: Metonymy and Metaphor)

torn your clothes

This is a symbolic action that indicates intense grief or sadness. (See: Symbolic Action)

ULT

²⁷ because your heart was tender, and you humbled yourself before God when you heard his words concerning this place and concerning its inhabitants, and you have humbled yourself before me, and you have torn your clothes, and you wept before me, and also I myself have heard—declares Yahweh—

UST

²⁷ 'Because you heeded what was written in the scroll, and you humbled yourself when you heard what I said to warn about what would happen to this city and the people who live here, and because you tore your robes and wept in my presence, I have listened to you.

see, I will gather you to your ancestors. You will be gathered to your grave in peace

Both statements mean basically the same thing. They are polite ways of saying he will die. Alternate translation: "so I will allow you to die and be buried peacefully" (See: Parallelism and Euphemism)

You will be gathered to your grave

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "I will gather you to your grave" (See: Active or Passive)

your eyes will not see

ULT

²⁸ behold, I myself will gather you to your fathers. And you will be gathered to your grave in peace, and your eyes will not see all the disaster that I am bringing on this place and on its inhabitants." And they brought back word to the king.

UST

²⁸ So I will allow you to die in peace, without seeing me punish this place and the people living in it." So they took her reply back to the king.

Here "eyes" represents the whole person. Also, the phrase "will not see" represents not experiencing something. Alternate translation: "you will not experience" (See: Synecdoche and Metonymy)

the disaster I will bring on this place

Yahweh causing terrible things to happen is spoken of as if disaster were an object that Yahweh would bring to a place. Alternate translation: "the terrible things I will cause to happen to this place" (See: Metaphor)

(There are no notes for this verse.)

ULT

²⁹ And the king sent, and he gathered all the elders of Judah and Jerusalem.

UST

²⁹ Then the king summoned all the elders of Jerusalem and other places in Judea.

all the men of Judah and the inhabitants of Jerusalem

This is a generalization. Alternate translation: "many other people" (See: Hyperbole)

from great to small

This merism includes everyone in between. Alternate translation: "from the most important to the least important" (See: Merism)

He then read in their hearing

Alternate translation: "Then the king read aloud so that they could hear"

that had been found

This can be translated in active form. Alternate translation: "that Hilkiah had found" or "that they had found" (See: Active or Passive)

ULT

30 And the king went up to the house of Yahweh, and each man of Judah and the inhabitants of Jerusalem, and the priests, and the Levites, and all the people, from the great to the small. And he read in their ears all the words of the scroll of the covenant, the one that was found in the house of Yahweh.

UST

30 They went up together to the temple with the leaders of Judah and many other people of Jerusalem and the priests and other descendants of Levi, from the least important to the most important ones. And while they listened, the king read to them everything that was in the scroll containing God's laws that had been found in the temple.

stood in his place

This refers to the place where the king stood at the temple. Alternate translation: "stood where he was supposed to stand at the entrance to the temple" (See: Assumed Knowledge and Implicit Information)

walk after Yahweh

The way a person lives is spoken of as if that person were walking on a path, and "to walk after" someone is a metonym for doing what that other person does or wants others to do. Alternate translation: "live obeying Yahweh" (See: Metaphor and Metonymy)

his commandments, his regulations, and his statutes

These words all share similar meanings. Together they emphasize everything that Yahweh had commanded in the law. (See: Doublet)

with all his heart and all his soul

The idiom "with all his heart" means "completely" and "with all his soul" means "with all his being." These two phrases have similar meanings. Alternate translation: "with all his being" or "with all his energy" (See: Idiom and Doublet)

that were written in this book

This can be translated in active form. Alternate translation: "that this book contained" (See: Active or Passive)

ULT

31 And the king stood in his place, and he cut the covenant before Yahweh, to walk after Yahweh, and to keep his commandments, and his testimony, and his statutes, with all his heart and with all his being, to do the words of the covenant that were written on this scroll.

UST

31 Then the king stood next to the pillar at the entrance to the temple, where kings stood when they announced something important, and while Yahweh was listening, he repeated his promise to sincerely obey, with his entire inner being, Yahweh and all his commands and regulations and decrees that were written on the scroll.

all who were found in Jerusalem and Benjamin

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "all who lived in Jerusalem and Benjamin" (See: Active or Passive)

stand by the covenant

This is an idiom. Alternate translation: "accept the terms of the covenant" or "promise to obey the covenant" (See: Idiom)

ULT

³² And he made stand each one found in Jerusalem and Benjamin. And the inhabitants of Jerusalem acted according to the covenant of God, the God of their fathers.

UST

32 Then the king said that everyone who lived in Jerusalem and from the tribe of Benjamin should promise that they also would obey those laws. And they did that, agreeing that they would obey the agreement that God, whom their ancestors had worshiped, had made with them.

Josiah took away all

Josiah would have commanded his workers to do this. Alternate translation: "Josiah commanded his workers to take away all" (See: Metonymy)

the disgusting things

These are the idols that were repulsive to God. Alternate translation: "the disgusting idols" (See: Assumed Knowledge and Implicit Information)

For all of his days

Josiah's life is represented by his "days." Alternate translation: "For all of his life" or "As long as Josiah was alive" (See: Synecdoche)

ULT

³³ And Josiah took away all the abominations from all the lands that belonged to the sons of Israel. And he caused to serve each one found in Israel, to serve Yahweh, their God. All his days, they did not turn away from after Yahweh, the God of their fathers.

UST

³³ Josiah instructed his workers to remove all the disgusting idols from all the land of the Israelite people, and he commanded that all those from Israel who were there should worship only Yahweh their God. As long as Josiah was alive, the people did what was pleasing to Yahweh, the God whom their ancestors worshiped.

2 Chronicles 35

2 Chronicles 35 General Notes

Structure and formatting

This is the end of the story of King Josiah.

Special concepts in this chapter

Passover

Josiah organized a large Passover celebration and people shared their animals with those without animals to sacrifice. The celebration of Passover was a sign of proper worship by the people. (See: Passover and sign, proof, reminder)

Josiah kept a Passover to Yahweh

Josiah commanded the people to celebrate the Passover that Yahweh had commanded their ancestors to celebrate.

in Jerusalem

Yahweh had commanded Moses that all the people of Israel were to go to Jerusalem to celebrate the Passover.

the fourteenth day of the first month

This is the first month of the Hebrew calendar. The fourteenth day is near the beginning of April on Western calendars. (See: Hebrew Months and Ordinal Numbers)

ULT

¹ And Josiah did a Passover in Jerusalem to Yahweh. And they slaughtered the Passover on the 14th of the first month.

UST

¹ Josiah commanded that the people should celebrate the Passover Festival in Jerusalem. So they slaughtered the lambs for the Passover on the 14th day of the first month.

He placed the priests in their positions

Placing the priests in a position is a metaphor for telling the priests which jobs they are to do. The reader should probably understand that Josiah commanded his officials to give instructions to the priests. Alternate translation: "He had people tell the priests which jobs to do" (See: Metaphor and Metonymy)

in the service of

If your language does not use an abstract noun for the idea behind the word **service**, you could express the same idea with a verbal form. Alternate translation: "as they served in" or "to serve well in" (See: Abstract Nouns)

ULT

² And he appointed the priests over their charges, and he strengthened them for the service of the house of Yahweh.

UST

² Josiah assigned to the priests to the tasks that they should perform at the temple, and encouraged them do their work well.

that Solomon son of David, king of Israel built

The readers should understand that Solomon probably commanded other people to do the actual work. Alternate translation: "that Solomon, king of Israel, commanded the people to build" (See: Assumed Knowledge and Implicit Information)

ULT

³ And he said to the Levites who are teaching all Israel, who are sacred to Yahweh, "Place the Holy Box in the house that Solomon, the son of David, the king of Israel built; not to you all a burden on your shoulder. Now serve Yahweh your God and his people Israel.

UST

³ The descendants of Levi were the ones who taught all the Israelite people; they had been set apart for Yahweh. Josiah said to them, "Put the sacred chest in the temple that the workers of David's son King Solomon of Israel built. But carry it on poles; do not carry it on your shoulders. And do well your work for Yahweh your God and for his Israelite people.

by the name of your ancestral houses and your divisions

The word "name" is a collective noun, referring to each name of each ancestral house and each division. Your language may need to say "according to the names of your ancestral houses and your divisions."

your ancestral houses

The word "house" is a metonym for the family that lives in the house. Alternate translation: "the families that are descendants of your ancestors" (See: Metonymy)

divisions

groups into which the people had divided the priests and Levites

the written instructions of David ... and those of Solomon, his son

Alternate translation: "the instructions that David ... and Solomon, his son, wrote"

ULT

⁴ And prepare by the house of your fathers, according to your divisions, by the writing of David, the king of Israel, and by the writing of Solomon, his son.

UST

⁴ Divide yourselves into your traditional clans, obeying the instructions that King David and his son Solomon wrote.

Stand in the holy place, taking your position

Alternate translation: "Take your positions in the temple area"

your divisions

This refers to the work group to which the people had assigned each Levite. See how you translated this in 2 Chronicles 35:4.

the ancestral houses

This refers to the various clans among the Levites. It seems that Levites were assigned to different work groups on the basis of the kind of work assigned to each clan or ancestral house. See how you translated this in 2 Chronicles 35:4.

ULT

⁵ And stand in the holy place, according to the division of the house of the fathers of your brothers, the sons of the people, and the portion of the house of a father of the Levites.

UST

⁵ Then stand in the temple area, with each of you in your own Levite clan, ready to help your fellow Israelites when they bring their offerings to the temple.

consecrate yourselves

This probably refers to the priests and Levites washing themselves before they did work in the temple.

to do according to the word of Yahweh that was given by the hand of Moses

Here the word "hand" refers to Moses himself. Yahweh used Moses as the agent to deliver his command. This can be translated in active form. Alternate translation: "to obey all of the commands that Yahweh gave to the people through Moses" or "to do everything that Yahweh commanded Moses to tell the people" (See: Synecdoche and Active or Passive)

ULT

⁶ And slaughter the Passover, and consecrate yourselves, and prepare for your brothers, to do according to the word of Yahweh by the hand of Moses."

UST

⁶ Slaughter the lambs for the Passover. Do this for your fellow Israelites. Perform the rituals to set yourselves apart for God's honor and to serve Yahweh and do his work. Prepare the sacrifices, doing what Yahweh told Moses to tell you that you should do."

General Information:

See: Numbers and How to Translate Names

thirty thousand lambs

"30,000 lambs" (See: Numbers)

kids

baby goats

three thousand bulls

"3,000 bulls" (See: Numbers)

ULT

⁷ And Josiah raised to the sons of the people a flock of lambs and sons of female goats, the entirety for the Passovers, for all who are found, for the number, 30,000. And oxen, 3,000. These were from the property of the king.

UST

⁷ Josiah provided from his own flocks and herds thirty thousand young sheep and goats for the Passover sacrifices. He also provided three thousand bulls from his own herds.

these were from the king's possessions

Alternate translation: "all these lambs, kids, and bulls that he gave were ones that he himself owned"

2,600 small cattle

"two thousand six hundred small cattle" (See: Numbers)

three hundred oxen

"300 oxen" (See: Numbers)

Hilkiah ... Zechariah ... Jehiel

These are all the names of men. (See: How to Translate Names)

ULT

⁸ And his chiefs, for a free will offering to the people, to the priests, and to the Levites, they raised. Hilkiah, and Zechariah, and Jehiel, leaders in the house of God, to the priests they gave for the Passovers, 2,600, and oxen, 300.

UST

⁸ His officials also voluntarily contributed animals for the people and the priests and the other descendants of Levi. Hilkiah, Zechariah, and Jehiel, the officials who were in charge of the temple, gave to the priests 2,600 lambs and three hundred cattle to be sacrifices for the Passover.

Konaniah ... Shemaiah ... Nethanel ... Hashabiah ... Jeiel ... Jozabad

These are all the names of men. (See: How to Translate Names)

five thousand small cattle

"5,000 small cattle" (See: Numbers)

five hundred oxen

"500 oxen" (See: Numbers)

ULT

⁹ And Konaniah, and Shemaiah and Nethanel, his brothers, and Hashabiah, and Jeiel, and Jozabad, the chiefs of the Levites, raised to the Levites for the Passovers, 5,000 and oxen, 300.

UST

⁹ Also, Konaniah, along with his younger brothers Shemaiah and Nethanel, and Hashabiah, Jeiel, and Jozabad, the leaders of the descendants of Levi, provided five thousand lambs and five hundred cattle for the other descendants of Levi, to be sacrifices for the Passover.

the service was prepared

This can be translated in active form. Alternate translation: "they prepared everything they needed so they could perform the Passover" (See: Active or Passive)

their divisions

the groups into which the people had divided the priests and Levites. See how you translated this in 2 Chronicles 35:4.

ULT

10 And the service was prepared, and the priests stood at their places, and the Levites by their divisions, according to the commandment of the king.

UST

¹⁰ Everything for the Passover was arranged: The priests and the other descendants of Levi stood in their places in their groups, as the king had commanded.

the blood that they received from the Levites' hand

Here the word "hand" refers to the Levites. Alternate translation: "the blood that the Levites gave them" (See: Synecdoche)

ULT

11 And they slaughtered the Passover, and the priests scattered from their hand, and the Levites were skinning.

UST

11 Then they slaughtered the Passover lambs. The priests sprinkled the blood from the bowls that were handed to them, while the other descendants of Levi removed the skins from the animals.

ancestral houses of the people

The word "house" is a metonym for the family that lives in the house. Alternate translation: "the families that were the descendants of their ancestors" (See: Metonymy)

ULT

12 And they took away the burnt offering, in order to place them according to the divisions of the house of fathers, for the sons of the people to bring near to Yahweh according to what is written in the scoll of Moses. And thus for the oxen.

UST

12 They set aside the animals to be completely burned on the altar, in order to give them to the various family groups to offer to Yahweh, obeying the instructions that were written in the laws God gave Moses. They did the same thing with the cattle.

General Information:

All instances of "they" and "themselves" refer to the Levites (2 Chronicles 35:10).

They roasted the Passover lambs with fire

Alternate translation: "They cooked the Passover lambs over fires"

they boiled them in pots, cauldrons, and pans

Alternate translation: "they cooked them in water in containers of different sizes"

ULT

13 And they cooked the Passover in fire according to the judgment. And the consecrated things they cooked in pots, and in kettles, and in pans, and they brought to all the sons of the people.

UST

13 Obeying those regulations, they roasted over the fire the lambs for the Passover. And they boiled the meat of the sacred offerings in pots and kettles and pans, and served the meat immediately to all the people who were there

They ... prepared offerings for themselves and for the priests

Alternate translation: "They ... prepared the offerings that they would eat and the offerings that the priests would eat"

ULT

14 And after they prepared for themselves and for the priests, because the priests, the sons of Aaron, were offering the burnt offering and the fat portions until night, and the Levites prepared for themselves and for the priests, the sons of Aaron.

UST

14 After that, they prepared meat for themselves and for the priests, because the priests were busy until nighttime, sacrificing the offerings to be completely burned and burning the fat parts of the offerings. So the descendants of Levi prepared meat for themselves and for the priests, who were descendants of Aaron, the first high priest.

as directed by David, Asaph, Heman, and Jeduthun the king's seer

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "as David, Asaph, Heman, and Jeduthun the king's seer had directed them" (See: Active or Passive)

Heman ... Jeduthun

These are the names of men. (See: How to Translate Names)

ULT

15 And the singers, the sons of Asaph, in their place, according to the commandment of David, and Asaph, and Heman, and Jeduthun, the seer of the king, and the gatekeepers for gate and gate. It was not for them to turn aside from their place because their brothers, the Levites, prepared for them.

UST

15 The musicians, who were descendants of Asaph, stood in their places, as had been commanded by King David, Asaph, Heman, and Jeduthun the king's prophet. The men who guarded the gates of the temple did not need to leave their places, because their fellow descendants of Levi prepared food for them to eat.

the entire service of Yahweh was carried out

This refers to everything associated with the preparation, the sacrifice, and the worship of Yahweh during the Passover. The word "service" can be expressed as a verb and If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "they did everything that needed to be done to serve Yahweh" (See: Abstract Nouns and Active or Passive)

ULT

16 And all the service of Yahweh was prepared on that day to do the Passover and to offer burnt offerings on the altar of Yahweh, according to the commandment of King Josiah.

UST

¹⁶ So on that day everything that needed to done for worshiping Yahweh was done. They celebrated the Passover Festival, and they presented offerings to be completely burned on the altar, which was what Josiah had commanded.

kept the Passover

This is an idiom. Alternate translation: "observed the Passover" or "celebrated the Passover" (See: Idiom)

then the Festival of Unleavened Bread

This refers to celebrating the festival. Alternate translation: "then kept the Festival of Unleavened Bread" or "then celebrated the Festival of Unleavened Bread" (See: Ellipsis)

ULT

17 And the sons of Israel who were found did the Passover at that time and the Feast of Unleavened Bread seven days.

UST

¹⁷ The Israelites who were there celebrated the Passover on that day, and for seven days they celebrated the Festival of Unleavened Bread.

Such a Passover celebration had never been held in Israel

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "There had never been such a Passover celebration in Israel" (See: Active or Passive)

held in Israel

This refers specifically to the nation of Israel as a whole, as it was before the northern kingdom and southern king split.

from the days

Alternate translation: "from the time"

the other kings of Israel

Here "Israel" refers specifically to the northern kingdom of Israel.

ULT

18 And a Passover was not done like it in Israel since the days of Samuel the prophet, and all the kings of Israel did not do like the Passover that Josiah did, and the priests and the Levites and all Judah and Israel who were found and the inhabitants of Jerusalem.

UST

18 The Passover Festival had not been celebrated like that in Israel since the time that the prophet Samuel lived. And none of the kings of Israel had ever celebrated the Passover like Josiah did, along with the priests, the other descendants of Levi, and all the other people of Judah and Israel who were there with the people who lived in Jerusalem.

This Passover was kept

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "They observed this Passover" (See: Active or Passive)

was kept

This is an idiom. Alternate translation: "was observed" or "was celebrated" (See: Idiom)

the eighteenth year

"year 18" (See: Ordinal Numbers)

ULT

¹⁹ In the 18th year of the reign of Josiah, this Passover was done.

UST

¹⁹ They celebrated this Passover Festival when Josiah had been ruling for almost eighteen years.

set the temple in order

This means that he restored the worship in the temple as God had intended it to be. Alternate translation: "restored proper worship to the temple" (See: Assumed Knowledge and Implicit Information)

Necho, king of Egypt, went up

This is the name of the king of Egypt. Here the king represents himself accompanied by his army. Alternate translation: "Necho, king of Egypt, went up with his army" (See: How to Translate Names and Synecdoche)

against Carchemish

This is the name of a city. Here the city represents the people who live there. Alternate translation: "against the people of Carchemish" (See: How to Translate Names and Metonymy)

ULT

²⁰ After all this, when Josiah prepared the house, Necho, the king of Egypt, went up to fight against Carchemish near the Euphrates. And Josiah went out to meet him.

UST

²⁰ After Josiah had done all those things to restore the worship at the temple, King Necho of Egypt went with his army to attack the city of Carchemish alongside the Euphrates River, and Josiah marched with his army to fight against them.

Josiah went to fight against him

Here both Josiah and Necho represent themselves accompained by their armies. Alternate translation: "Josiah and his army went to fight against Necho and his army" (See: Synecdoche)

What have I to do with you, king of Judah?

Necho uses this rhetorical question to tell Josiah that he is not in conflict with him and that Josiah should not attack him. If your readers would misunderstand this question, you can express it as a statement. Alternate translation: "You have no reason to attack me, king of Judah." (See: Rhetorical Question)

I am not coming against you

Here the king Josiah represents his kingdom. Alternate translation: "I am not fighting your kingdom" (See: Synecdoche)

against the house with which

Here the word "house" refers to the house of Babylon, where "house" is a metonym for the kingdom. The kingdom is a synechdoche representing the Babylonian army. Alternate translation: "against the house of Babylon, with whom" (See: Metonymy and Synecdoche)

ULT

²¹ And he sent to him messengers, saying, "What to me and to you, King of Judah? Not against you yourself today, but against the house of my battle. And God said for me to hurry. Stop yourself from God, who is with me, and let him not destroy you."

UST

²¹ Necho sent some messengers to Josiah, to tell him, "You are the king of Judah, and there is certainly no reason for you to fight me; we are attacking the army of Babylonia. God has told me to hurry. So stop opposing God, who is for me. If you do not stop, God will get rid of you."

He disguised himself

Josiah disguised himself so that the other armies would not recognize him.

fight with him

The word "him" refers to Necho who represents himself accompanied by his army. Alternate translation: "fight with the army of Egypt" (See: Synecdoche)

that had come from the mouth of God

Here God is represented by his "mouth" to emphasize his speech. Alternate translation: "that had come from God" or "that God had said to him" (See: Synecdoche)

so he went

The word "he" refers to Josiah who represents himself accompanied by his army. Alternate translation: "so he and his army went" (See: Synecdoche)

the Valley of Megiddo

This is the name of a place. (See: How to Translate Names)

ULT

²² But Josiah did not turn his face from him, but, in order to fight with him, he disguised himself. And he did not listen to the words of Necho, the mouth of God. And he came to fight on the plain of Megiddo.

UST

²² But Josiah would not listen to him. Instead, he disguised himself in order to be able to attack the army of Egypt without anyone recognizing him. He did not pay any attention to what God had told Necho to say. Instead, he and his army went to fight Necho's army at the plain of Megiddo.

(There are no notes for this verse.)

ULT

²³ And the archers shot King Josiah, and the king said to his servants, "Cause me to pass over for I am badly wounded."

UST

²³ Some archers shot King Josiah. He told his officers, "Take me away from here because I am badly wounded."

All Judah and Jerusalem

"Judah" and "Jerusalem" represent the people who live there. Alternate translation: "All the people of Judah and Jerusalem" (See: Metonymy)

ULT

²⁴ And his servants carried him away from the chariot, and they made him ride on the second chariot which belonged to him. And they brought him to Jerusalem. And he died, and he was buried in the graves of his fathers. And all Judah and Jerusalem were mourning on account of Josiah.

UST

²⁴ So they took him out of his chariot and put him in another chariot that he had brought with him, and they took him to Jerusalem, where he died. He was buried in the tombs where his ancestors had been buried, and all the people of Jerusalem and other places in Judah mourned for him.

to this day

This means the day on which the writer wrote. See how you translated this in 2 Chronicles 5:9.

behold, they

This could mean: (1) "this is where they are: they" or (2) "they still exist: they."

the songs of lament

This was an ancient scroll of funeral songs.

ULT

25 And Jeremiah sang a dirge for Josiah, and all the male singers and the female singers said in their dirges about Josiah until today. And they placed for a statute over Israel; and behold, they are written in the Laments.

UST

²⁵ The prophet Jeremiah composed a song to lament for Josiah, and all the men and women singers in Israel still mourn for Josiah by singing that song. That became a custom in Israel; the words of that song are written in a scroll of funeral songs.

his good deeds done

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the good deeds that he did" (See: Active or Passive)

what is written

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "the words" (See: Active or Passive)

ULT

²⁶ And the remainder of the matters of Josiah and his covenant faithfulnesses as is written in the law of Yahweh—

UST

26-27 A record of the other things that happened while Josiah ruled, from the time he started to rule until he died, including how he faithfully was devoted to honoring God by obeying all that was written in the laws of Yahweh, is written in the book of the kings of Israel and Judah.

and his deeds ... are written in the book

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "and men have written of all his deeds ... in the book" (See: Active or Passive)

his deeds, from beginning to end,

This refers to all of the significant things that he did from the beginning of his reign as king to the end of his life. Alternate translation: "all of his deeds" or "everything he did from the beginning of his reign to when he died" (See: Merism)

the book of the kings of Judah and Israel

This is a book that no longer exists.

ULT

²⁷ and his matters, the first things and the last things, behold, they are written in the scroll of the kings of Israel and Judah.

UST

²⁶⁻²⁷ A record of the other things that happened while Josiah ruled, from the time he started to rule until he died, including how he faithfully was devoted to honoring God by obeying all that was written in the laws of Yahweh, is written in the book of the kings ofIsrael and Judah.

2 Chronicles 36

2 Chronicles 36 General Notes

Structure and formatting

This is the end of the story of Judah as an independent country.

Special concepts in this chapter

Punishment

God warned the people through the prophets, that he would punish them if they did not worship Yahweh. The people refused to listen to the prophets or to stop their evil deeds. God finally punished them by letting the Babylonians conquer them. (See: prophet, prophecy, prophesy, seer, prophetess and evil, wicked, unpleasant and work, works, deeds)

Jehoahaz

This is a man's name. (See: How to Translate Names)

in his father's place

The phrase "in his ... place" is a metaphor meaning "instead of him." Alternate translation: "instead of his father" (See: Metaphor)

ULT

¹ And the people of the land took Jehoahaz, the son of Josiah, and they made him king in the place of his father in Jerusalem.

UST

¹ Then the people of Judah chose Josiah's son Jehoahaz and appointed him to be the king in Jerusalem.

twenty-three years old ... three months

"23 years old...3 months" (See: Numbers)

ULT

 $^{\mathbf{2}}$ A son of 23 years was Joahaz $^{[1]}$ when he became king. And three months he reigned in Jerusalem.

UST

² Jehoahaz was twenty-three years old when he became the king, but he ruled from Jerusalem for only three months.

The king of Egypt removed him at Jerusalem

The idiom "removed him at Jerusalem" means that he caused him no longer to be king in Jerusalem. Alternate translation: "The king of Egypt removed him from being king in Jerusalem" (See: Idiom)

fined the land

Here the word "land" represents the people who lived there. Alternate translation: "fined the people of the land" (See: Metonymy)

one hundred talents of silver and one talent of gold

You may convert this to a modern measure. A talent was about 33 kilograms. Alternate translation: "thirty-three hundred kilograms of silver and thirty-three kilograms of gold" or "about 3,300 kilograms of silver and 33 kilograms of gold" (See: Biblical Money and Numbers)

ULT

³ And the king of Egypt removed him at Jerusalem, and he imposed a fine on the land, 100 talents of silver and a talent of gold.

UST

³ The king of Egypt captured him and prevented him from ruling any longer. He also forced the people of Judah to pay to him a tax of three and one-third metric tons of silver and thirty-three kilograms of gold.

Eliakim ... Jehoahaz

These are the names of men. (See: How to Translate Names)

ULT

⁴ And the king of Egypt made Eliakim his brother king over Judah and Jerusalem. And he turned his name to Jehoiakim. And Joahaz his brother Necho took, and he brought him to Egypt.

UST

⁴ The king of Egypt appointed Jehoahaz's younger brother Eliakim to be the king of Judah. He changed Eliakim's name to Jehoiakim. But Necho seized Jehoahaz and took him to Egypt.

twenty-five years old ... eleven years

"25 years old...11 years" (See: Numbers)

what was evil in the sight of Yahweh his God

Here "sight" represents judgment. Yahweh saw and did not approve of Jehoiakim's actions. Alternate translation: "what Yahweh judged to be evil" or "what Yahweh considered to be evil" (See: Metaphor)

ULT

⁵ A son of 25 years was Jehoiakim when he became king, and 11 years he reigned in Jerusalem. And he did what was evil in the eyes of Yahweh his God.

UST

⁵ Jehoiakim was twenty-five years old when he became the king of Judah, and he ruled from Jerusalem for eleven years. He did many things that Yahweh said were evil.

attacked him

The word "him" refers to Jehoiakim. Jehoiakim represents either Jerusalem or the nation of Judah. Alternate translation: "attacked Jerusalem" or "attacked Judah" (See: Metonymy)

ULT

⁶ Against him Nebuchadnezzar, the king of Babylon, came up, and he bound him with bronze to bring him to Babylon.

UST

⁶ Then the army of King Nebuchadnezzar of Babylon attacked Jehoiakim's army. They captured Jehoiakim, fastened him with bronze chains, and took him to Babylon.

Nebuchadnezzar also carried

Since Nebuchadnezzar was king, he may have had his soldiers do this. Alternate translation: "Nebuchadnezzar also had his soldiers carry" (See: Metonymy)

the house of Yahweh

Here the word "house" represents the temple. Alternate translation: "the temple of Yahweh" (See: Metonymy)

ULT

⁷ and some of the items of the house of Yahweh Nebuchadnezzar brought to Babylon, and he placed them in his temple at Babylon.

UST

⁷ Nebuchadnezzar's soldiers also took valuable things from the temple. They took them to Babylon and put them in King Nebuchadnezzar's palace there.

the disgusting things that he did

This usually refers to worshiping false gods, which Yahweh hated.

what was found against him

This idiom refers to things that he did for which people could accuse him of wrong. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "what people found against him" or "things that he did for which people could accuse him" (See: Idiom and Active or Passive)

behold, they are written

Alternate translation: "anyone can look in the book ... Israel and see they are written there"

they are written in the book

If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "someone has written them in the book" or "you can read of them in the book" (See: Active or Passive)

the book of the kings of Judah and Israel

This is a book that no longer exists. See how you translated this in 2 Chronicles 35:27.

became king in his place

The phrase "in his place" is a metaphor meaning "instead of him." Alternate translation: "became king instead of Jehoiakim" (See: Metaphor)

ULT

⁸ And the remainder of the matters of Jehoiakim, and the abominations that he did, and what was found against him, behold, they are written on the scroll of the kings of Israel and Judah. And Jehoiachin, his son, became king in his place.

UST

⁸ A record of the other things that happened while Jehoiakim was ruling, the disgusting things that he did and the evil things that people said that he did, is written in the book of the kings of Judah and Israel. After he was taken to Babylon, his son Jehoiachin became the king of Judah.

eight years old ... three months and ten days

"8 years old...3 months and 10 days" (See: Numbers)

what was evil in the sight of Yahweh

Here "sight" here represents judgment. Yahweh saw and did not approve of Jehoiachin's actions. Alternate translation: "what Yahweh judged to be evil" or "what Yahweh considered to be evil" (See: Metaphor)

ULT

⁹ A son of eight years was Jehoiachin when he became king; and three months and ten days he reigned in Jerusalem. And he did what was evil in the eyes of Yahweh.

UST

⁹ Jehoiachin was eighteen years old when he became the king of Judah, and he ruled from Jerusalem for only three months and ten days. He did many things that Yahweh said were evil.

brought him to Babylon

Alternate translation: "brought Jehoiachin to Babylon"

the house of Yahweh

Here "house" represents the temple. Alternate translation: "the temple of Yahweh" (See: Metonymy)

his relative

Alternate translation: "Jehoiachin's relative"

ULT

10 And in the return of the year, King Nebuchadnezzar sent and he brought him to Babylon, with the desirable items of the house of Yahweh And he made Zedekiah, his brother, king over Judah and Jerusalem.

UST

10 During the spring of the next year, King Nebuchadnezzar sent soldiers to bring him to Babylon. They also took to Babylon many valuable things from the temple of Yahweh. Then Nebuchadnezzar appointed Jehoiachin's uncle, Zedekiah, to be the king of Judah.

twenty-one years old ... eleven years

"21 years old...11 years" (See: Numbers)

ULT

¹¹ A son of 21 years was Zedekiah when he became king; and 11 years he reigned in Jerusalem.

UST

¹¹ Zedekiah was twenty-one years old when he became the king, and he ruled in Jerusalem for eleven years.

what was evil in the sight of Yahweh his God

Here "sight" represents judgment. Yahweh saw and did not approve of Zedekiah's actions. Alternate translation: "what Yahweh his God judged to be evil" or "what Yahweh his God considered to be evil" (See: Metaphor)

who spoke from the mouth of Yahweh

Here the word "mouth" represents the words that Yahweh spoke. Alternate translation: "who spoke the words that Yahweh spoke to him" (See: Metonymy)

ULT

12 And he did what was evil in the eyes of Yahweh his God; he did not humble himself from before Jeremiah the prophet from the mouth of Yahweh.

UST

¹² He did many things that Yahweh said were evil. He did not humble himself when the prophet Jeremiah spoke to him a message from Yahweh to warn him.

Zedekiah stiffened his neck and hardened his heart against turning to Yahweh

The phrases "stiffened his neck" and "hardened his heart" are both metaphors that mean to become stubborn. Zedekiah refusing to worship Yahweh is spoken of as if he refused to turn to Yahweh. Alternate translation: "Zedekiah stubbornly refused to worship Yahweh" (See: Doublet and Metaphor)

ULT

13 And also against King Nebuchadnezzar, who had made him swear by God, he rebelled. And he stiffened his neck, and he hardened his heart from turning to Yahweh, the God of Israel.

UST

¹³ He would not return to Yahweh, the God that the people of Israel said that they worshiped. Zedekiah also rebelled against King Nebuchadnezzar, who had forced him to solemnly promise using God's name to be loyal to him. Zedekiah became very stubborn.

they followed the disgusting practices of the nations

The idiom "followed the ... practices" means to do those things. Alternate translation: "they did the disgusting things that the nations did" (See: Idiom)

disgusting practices

This phrase refers to worshiping other gods.

They polluted the house of Yahweh

A place that is unfit to be used for God's purposes is spoken of as if it were physically dirty. The word "house" represents the temple.

Alternate translation: "They polluted the temple of Yahweh" (See: Metaphor and Metonymy)

ULT

14 Also, all the chiefs of the priests and the people multiplied doing acts of unfaithfulness like all the abominations of the nations. And they defiled the house of Yahweh which he had consecrated in Jerusalem.

UST

14 Furthermore, all the leaders of the priests and also the people of Judah became more wicked again, doing all the disgusting things that the people of the other nations did, and causing the temple in Jerusalem that Yahweh had caused to be holy to become an unacceptable place to worship him.

again and again

Alternate translation: "many times"

the place where he lives

This refers to the temple.

ULT

15 And Yahweh, the God of their fathers, sent to them by the hand of his messengers, rising early and sending, because he had compassion on his people and on his dwelling.

UST

15 Yahweh, the God whom the ancestors of the people of Judah worshiped, gave messages to his prophets many times, and the prophets gave those messages to the people of Judah. Yahweh did that because he pitied his people and did not want his temple to be destroyed.

the wrath of Yahweh arose against his people

Here the word "arose" refers to beginning an action. Yahweh punishing his people in his anger is spoken of as if his wrath were a person who acted against them. Alternate translation: "in his wrath, Yahweh began to punish his people" (See: Metaphor)

there was no help for it

This idiom means that nobody could do anything to prevent what happened. Alternate translation: "there was no way to avoid it" (See: Idiom)

ULT

16 But they were deriding the messengers of God, and despising his words, and mocking his prophets, until the wrath of Yahweh went up against his people, until there was no healing.

UST

16 But the people continually made fun of God's messengers. They despised God's messages. They ridiculed his prophets, until finally God became extremely angry with his people, with the result that nothing could stop him from destroying Judah.

God brought on them the king of the Chaldeans, who

The idiom "brought on them" means to cause to attack with his army. Alternate translation: "God caused the king of the Chaldeans to attack them, and he" (See: Idiom)

who killed their young men with the sword

The king probably did not personally kill their young men. Rather, his army killed them. Alternate translation: "whose army killed their young men with swords" (See: Metonymy)

God gave them all into his hand

Here "hand" is a metonym for the power to defeat them. Alternate translation: "God allowed the Chaldean army to defeat them" (See: Metonymy)

ULT

17 And he brought up against them the king of the Chaldeans, and he killed their young men with the sword in the house of their holy place, and he did not spare a young man or a virgin, old or aged. All he gave into his hand.

UST

17 He incited the king of Babylonia to attack Judah with his army. They killed the young men with their swords, even in the temple. They did not spare anyone, either young men or young women or old people. God enabled the army of Nebuchadnezzar to defeat all of them.

the house of God ... the house of Yahweh

The word "house" represents the temple. Alternate translation: "the temple of God ... the temple of Yahweh" (See: Metonymy)

ULT

18 All the items of the house of God, great things and small things, and the treasures of the house of Yahweh, and the treasures of the king and his chiefs—the entirety he brought to Babylon.

UST

¹⁸ His soldiers took to Babylon all the things that were used in God's temple, big things and little things, all the valuable things, and the valuable things that belonged to the king and his officials.

They burned down

"They" refers to the Babylonian soldiers.

ULT

19 And they burned the house of God, and they tore down the wall of Jerusalem; and all of its palaces they burned with fire, and all the precious objects, destroyed.

UST

¹⁹ They burned the temple, and they broke down the wall surrounding Jerusalem. They burned all the palaces in Jerusalem and destroyed all the remaining valuable things there.

The king carried away to Babylon

Here "the king" refers to his soldiers whom he ordered to do the work. The phrase "carried away" is an idiom that means to forcefully bring them to Babylon. Alternate translation: "The king had his army forcefully take to Babylon" (See: Metonymy and Idiom)

until the rule of the kingdom of Persia

Alternate translation: "until the kingdom of Persia came to power"

ULT

²⁰ And the remaining from the sword he led into exile to Babylon, and they became to him and to his sons servants until the reign of the kingdom of Persia

UST

²⁰ Nebuchadnezzar's soldiers took to Babylon the remaining people who had not been killed with their swords, Those people became the king's slaves and his son's slaves, until the army of Persia conquered Babylonia.

the word of Yahweh by the mouth of Jeremiah

Here the noun "word" can be translated with the verb "spoke." The word "mouth" represents Jeremiah. Alternate translation: "what Yahweh spoke through Jeremiah" or "the word from Yahweh that Jeremiah spoke" (See: Synecdoche)

until the land should have enjoyed its Sabbath rests

The people were supposed to obey the Sabbath law by not farming the land every seventh year. This phrase speaks about this as if the land were a person that would obey the Sabbath law and rest. Alternate translation: "until the land had rested according to the Sabbath law" or "until, as required by the Sabbath law, no one had farmed the land" (See: Personification)

It observed its Sabbath for as long as it lay abandoned

ULT

²¹ to fulfill the word of Yahweh by the mouth of Jeremiah, until the land restored its Sabbaths. All the days of its being desolate, it kept to fulfill 70 years.

UST

²¹ Moses had said that every seventh year the people must not plant their fields; they must allow the soil to rest. But the people had not done that. So after the army of Babylonia destroyed Judah, the soil was allowed to rest. That continued for seventy years, fulfilling what Yahweh had told Jeremiah would happen.

The word "it" refers to the land. The land is spoken of as if it were a person who observed the Sabbath. Alternate translation: "The requirements of the Sabbath law were fulfilled as long as the land lay abandoned" (See: Personification)

in order to pass seventy years in this way

"so that 70 years passed while the land lay abandoned" (See: Numbers)

in the first year

This refers to the beginning of the reign of King Cyrus. (See: Ordinal Numbers)

so that the word of Yahweh by the mouth of Jeremiah might be carried out

Here the noun "word" can be translated with the verb "spoke." The word "mouth" represents Jeremiah. If your language does not use the passive form in this way, you can state this in active form or in another way that is natural in your language. Alternate translation: "so that what Yahweh spoke through Jeremiah might happen" or "so that the word from Yahweh that Jeremiah spoke might happen" (See: Synecdoche and Active or Passive)

Yahweh motivated the spirit of Cyrus, king of Persia

ULT

22 And in the first year of Cyrus, the king of Persia, to complete the word of Yahweh by the mouth of Jeremiah. Yahweh stirred up the spirit of Cyrus, the king of Persia, and he caused voice to pass through all his kingdom, and also in writing, saying,

UST

²² During the first year that Cyrus was the king of Persia, in order that what Yahweh told Jeremiah would happen would occur, Yahweh motivated Cyrus to write this and proclaim it throughout his kingdom:

Motivating the spirit is a synecdoche for making someone want to act. Alternate translation: "Yahweh made Cyrus, king of Persia, want to act" (See: Synecdoche)

all the kingdoms of the earth

This is an exaggeration, as there were kingdoms over which Cyrus did not rule. (See: Hyperbole)

to build a house for him

Here the word "house" represents a temple. Alternate translation: "to build a temple for him" (See: Metonymy)

his people

Alternate translation: "Yahweh's people"

Let him go up to the land

Alternate translation: "Let that person go up to the land of Judah"

ULT

23 "Thus says Cyrus, the king of Persia: 'All the kingdoms of the earth Yahweh, the God of the heavens, has given to me. And he himself has charged me to build for him a house in Jerusalem, which is in Judah. Whoever is among you all from all his people, may Yahweh his God, be with him, and let him go up."'

UST

23 "I, Cyrus, the king of Persia, declare that Yahweh, the God who rules in heaven, has enabled me to become the ruler of all the kingdoms of this world. And he has appointed me to command that my workers build a temple for him in Jerusalem, which is in Judah. I am allowing any of his people among you to go to Jerusalem. And I will pray that Yahweh will be with them."



unfoldingWord® Translation Academy

Version 28

Abstract Nouns

Description

Abstract nouns are nouns that refer to attitudes, qualities, events, or situations. These are things that cannot be seen or touched in a physical sense, such as happiness, weight, unity, friendship, health, and reason. This is a translation issue because some languages may express a certain idea with an abstract noun, while others would need a different way to express it.

This page answers the question: What are abstract nouns and how do I deal with them in my translation?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-partsofspeech]]
[[rc://en/ta/man/translate/figs-sentences]]

Remember that nouns are words that refer to a person, place, thing, or idea. Abstract nouns are the nouns that refer to ideas. These can be attitudes, qualities, events, situations, or even relationships between those ideas. These are things that cannot be seen or touched in a physical sense, such as joy, peace, creation, goodness, contentment, justice, truth, freedom, vengeance, slowness, length, weight, and many, many more.

Some languages, such as Biblical Greek and English, use abstract nouns a lot. They provide a way of giving names to actions or qualities. With names, people who speak these languages can talk about the concepts as though they were things. For example, in languages that use abstract nouns, people can say, "I believe in the forgiveness of sin."

But some languages do not use abstract nouns very much. In these languages, speakers may not have the two abstract nouns "forgiveness" and "sin," but they would express the same meaning in other ways. For example, they would express, "I believe that God is willing to forgive people after they have sinned," by using verb phrases instead of nouns for those ideas.

Reason This Is a Translation Issue

The Bible that you translate from may use abstract nouns to express certain ideas. Your language might not use abstract nouns for some of those ideas. Instead, it might use phrases to express those ideas. Those phrases will use other kinds of words such as adjectives, verbs, or adverbs to express the meaning of the abstract noun. For example, "What is its **weight**?" could be expressed as "How much does it **weigh**?" or "How **heavy** is it?"

Examples From the Bible

From **childhood** you have known the sacred writings ... (2 Timothy 3:15a ULT)

The abstract noun "childhood" refers to when someone was a child.

But **godliness** with **contentment** is great **gain**. (1 Timothy 6:6 ULT)

The abstract nouns "godliness" and "contentment" refer to being godly and content. The abstract noun "gain" refers to something that benefits or helps someone.

Today **salvation** has come to this house, because he too is a son of Abraham. (Luke 19:9 ULT)

The abstract noun "salvation" here refers to being saved.

The Lord does not move slowly concerning his promises, as some consider **slowness** to be (2 Peter 3:9a ULT)

The abstract noun "slowness" refers to the lack of speed with which something is done.

He will both bring to light the hidden things of darkness and reveal the **purposes** of the heart. (1 Corinthians 4:5b ULT)

The abstract noun "purposes" refers to the things that people want to do and the reasons they want to do them.

Translation Strategies

If an abstract noun would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) Reword the sentence with a phrase that expresses the meaning of the abstract noun. Instead of a noun, the new phrase will use a verb, an adverb, or an adjective to express the idea of the abstract noun.

Examples of Translation Strategies Applied

(1) Reword the sentence with a phrase that expresses the meaning of the abstract noun. Instead of a noun, the new phrase will use a verb, an adverb, or an adjective to express the idea of the abstract noun. Alternative translations are indented below the Scripture example.

... from **childhood** you have known the sacred writings ... (2 Timothy 3:15a ULT)

Ever since **you were a child** you have known the sacred writings.

But **godliness** with **contentment** is great **gain**. (1 Timothy 6:6 ULT)

But **being godly** and **content** is very **beneficial**. But we **benefit** greatly when we **are godly** and **content**. But we **benefit** greatly when we **honor and obey God** and when we are **happy with what we have**.

Today **salvation** has come to this house, because he too is a son of Abraham. (Luke 19:9 ULT)

Today the people in this house **have been saved** ... Today God **has saved** the people in this house ...

The Lord does not move slowly concerning his promises, as some consider **slowness** to be. (2 Peter 3:9a ULT)

The Lord does not move slowly concerning his promises, as some consider **moving slowly** to be.

He will bring to light the hidden things of darkness and reveal the **purposes** of the heart. (1 Corinthians 4:5b ULT)

He will bring to light the hidden things of darkness and reveal **the things that people want to do and the reasons that they want to do them**.

(**Go back to:** 2 Chronicles 1:8; 1:10; 1:12; 1:16; 2:12; 2:13; 5:13; 6:24; 6:41; 7:3; 7:6; 9:8; 13:10; 13:14; 17:5; 17:10; 19:2; 19:3; 19:7; 19:8; 19:9; 19:10; 20:3; 20:17; 20:21; 22:7; 24:24; 25:27; 28:13; 28:23; 29:8; 29:25; 30:7; 32:1; 32:22; 34:21; 35:2; 35:16)

Active or Passive

Some languages use both active and passive sentences. In active sentences, the subject does the action. In passive sentences, the subject is the one that receives the action. Here are some examples with their subjects bolded:

• Active: My father built the house in 2010.

• Passive: The house was built in 2010.

This page answers the question: What do active and passive mean, and how do I translate passive sentences?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-sentences]]
[[rc://en/ta/man/translate/figs-verbs]]

Translators whose languages do not use passive sentences will need to know how they can translate passive sentences that they find in the Bible. Other translators will need to decide when to use a passive sentence and when to use the active form.

Description

Some languages have both active and passive forms of sentences.

- In the active form, the subject does the action and is always mentioned.
- In the passive form, the action is done to the subject, and the one who does the action is not always mentioned.

In the examples of active and passive sentences below, we have bolded the subject.

- active: My father built the house in 2010.
- passive: **The house** was built by my father in 2010.
- passive: **The house** was built in 2010. (This does not tell who did the action.)

Reasons This Is a Translation Issue

All languages use active forms. Some languages use passive forms, and some do not. Some languages use passive forms only for certain purposes, and the passive form is not used for the same purposes in all of the languages that use it.

Purposes for the Passive

- The speaker is talking about the person or thing the action was done to, not about the person who did the action.
- The speaker does not want to tell who did the action.
- The speaker does not know who did the action.

Translation Principles Regarding the Passive

- Translators whose language does not use passive forms will need to find another way to express the idea.
- Translators whose language has passive forms will need to understand why the passive is used in a particular sentence in the Bible and decide whether or not to use a passive form for that purpose in his translation of the sentence.

Examples From the Bible

Then their shooters shot at your soldiers from off the wall, and some of the king's servants were killed, and your servant Uriah the Hittite was killed too. (2 Samuel 11:24 ULT)

This means that the enemy's shooters shot and killed some of the king's servants, including Uriah. The point is what happened to the king's servants and Uriah, not who shot them. The purpose of the passive form here is to keep the focus on the king's servants and Uriah.

When the men of the city arose early in the morning, and see, the altar of Baal **was torn down**. (Judges 6:28a ULT)

The men of the town saw what had happened to the altar of Baal, but they did not know who broke it down. The purpose of the passive form here is to communicate this event from the perspective of the men of the town.

It would be better for him if a millstone **were put** around his neck and he **were thrown** into the sea. (Luke 17:2a ULT)

This describes a situation in which a person ends up in the sea with a millstone around his neck. The purpose of the passive form here is to keep the focus on what happens to this person. Who does these things to the person is not important.

Translation Strategies

If your language would use a passive form for the same purpose as in the passage that you are translating, then use a passive form. If you decide that it is better to translate without a passive form, here are some strategies that you might consider.

- (1) Use the same verb in an active sentence and tell who or what did the action. If you do this, try to keep the focus on the person receiving the action.
- (2) Use the same verb in an active sentence, and do not tell who or what did the action. Instead, use a generic expression like "they" or "people" or "someone."
- (3) Use a different verb.

Examples of Translation Strategies Applied

(1) Use the same verb in an active sentence and tell who did the action. If you do this, try to keep the focus on the person receiving the action.

A loaf of bread ${\it was\ given}$ him every day from the street of the bakers. (Jeremiah 37:21b ULT)

The king's servants gave Jeremiah a loaf of bread every day from the street of the bakers.

(2) Use the same verb in an active sentence, and do not tell who did the action. Instead, use a generic expression like "they" or "people" or "someone."

It would be better for him if a millstone **were put** around his neck and he **were thrown** into the sea. (Luke 17:2a ULT)

It would be better for him if **they were to put** a millstone around his neck and **throw** him into the sea.

It would be better for him if **someone were to put** a heavy stone around his neck and **throw** him into the sea.

(3) Use a different verb in an active sentence.

A loaf of bread was given him every day from the street of the bakers. (Jeremiah 37:21 ULT)

He **received** a loaf of bread every day from the street of the bakers.

Next we recommend you learn about:

Abstract Nouns

[[rc://en/ta/man/translate/figs-order]]

(**Go back to:** 2 Chronicles 1:1; 1:5; 1:9; 2:17; 4:3; 4:4; 4:5; 4:6; 4:7; 4:18; 4:19; 4:22; 5:1; 5:6; 5:8; 5:13; 6:4; 6:17; 6:22; 6:24; 6:33; 6:37; 6:40; 6:42; 7:15; 8:16; 9:6; 9:9; 9:11; 9:20; 10:15; 12:1; 12:15; 12:16; 13:8; 13:18; 13:22; 14:13; 15:2; 15:4; 15:7; 15:13; 15:15; 15:17; 16:12; 16:14; 17:14; 18:10; 18:34; 19:2; 19:3; 19:10; 20:20; 20:22; 20:33; 20:34; 20:37; 22:7; 23:7; 23:14; 24:25; 25:22; 26:15; 26:22; 27:7; 28:5; 28:15; 28:26; 29:24; 29:28; 29:34; 29:35; 29:36; 30:27; 31:2; 31:3; 31:5; 31:11; 31:16; 31:19; 32:24; 32:25; 32:31; 33:13; 33:18; 33:19; 34:9; 34:14; 34:16; 34:21; 34:24; 34:25; 34:28; 34:30; 34:31; 34:32; 35:6; 35:10; 35:16; 35:16; 35:18; 35:19; 35:26; 35:27; 36:8; 36:22)

Assumed Knowledge and Implicit Information

Assumed knowledge is whatever a speaker assumes his audience knows before he speaks and gives them some kind of information. The speaker does not give the audience this information because he believes that they already know it.

This page answers the question: How can I be sure that my translation communicates the assumed knowledge and implicit information along with the explicit information of the original message?

When the speaker does give the audience information, he can do so in two ways. The speaker gives explicit information in what he states directly. Implicit Information is what the speaker does not state directly because he expects his audience to be able to learn it from other things he says.

Description

When someone speaks or writes, he has something specific that he wants people to know or do or think about. He normally states this directly. This is explicit information.

The speaker assumes that his audience already knows certain things that they will need to think about in order to understand this information. Normally he does not tell people these things, because they already know them. This is called assumed knowledge.

The speaker does not always directly state everything that he expects his audience to learn from what he says. Implicit information is information that he expects people to learn from what he says even though he does not state it directly.

Often, the audience understands this implicit information by combining what they already know (assumed knowledge) with the explicit information that the speaker tells them directly.

Reasons This Is a Translation Issue

All three kinds of information are part of the speaker's message. If one of these kinds of information is missing, then the audience will not understand the message. Because the target translation is in a language that is very different from the biblical languages and is made for an audience that lives in a very different time and place than the people in the Bible, many times the assumed knowledge or the implicit information is missing from the message. In other words, modern readers do not know everything that the original speakers and hearers in the Bible knew. When these things are important for understanding the message, it is helpful if you include this information in the text or in a footnote.

Examples From the Bible

Then a scribe came to him and said, "Teacher, I will follow you wherever you go." Jesus said to him, "Foxes **have holes**, and the birds of the sky **have nests**, but the Son of Man has nowhere to lay his head." (Matthew 8:19-20 ULT)

Jesus did not say what foxes and birds use holes and nests for, because he assumed that the scribe would have known that foxes sleep in holes in the ground and birds sleep in their nests. This is **assumed knowledge**.

Jesus did not directly say here "I am the Son of Man" but, if the scribe did not already know it, then that fact would be **implicit information** that he could learn because Jesus referred to himself that way. Also, Jesus did not state explicitly that he travelled a lot and did not have a house that he slept in every night. That is **implicit information** that the scribe could learn when Jesus said that he had nowhere to lay his head.

Woe to you, Chorazin! Woe to you, Bethsaida! If the mighty deeds had been done in **Tyre and Sidon** which were done in you, they would have repented long ago in sackcloth and ashes. But

I say to you, it will be more tolerable for Tyre and Sidon at the **day of judgment** than for you. (Matthew 11:21-22 ULT)

Jesus assumed that the people he was speaking to knew that Tyre and Sidon were very wicked, and that the day of judgment is a time when God will judge every person. Jesus also knew that the people he was talking to believed that they were good and did not need to repent. Jesus did not need to tell them these things. This is all **assumed knowledge**.

An important piece of **implicit information** here is that the people he was speaking to would be judged more severely than the people of Tyre and Sidon would be judged **because** they did not repent.

Why do your disciples violate the traditions of the elders? For **they do not wash their hands** when they eat bread. (Matthew 15:2 ULT)

One of the traditions of the elders was a ceremony in which people would wash their hands in order to be ritually clean before eating. People thought that in order to be righteous, they had to follow all the traditions of the elders. This was **assumed knowledge** that the Pharisees who were speaking to Jesus expected him to know. By saying this, they were accusing his disciples of not following the traditions, and thus not being righteous. This is **implicit information** that they wanted him to understand from what they said.

Translation Strategies

If readers have enough assumed knowledge to be able to understand the message, along with any important implicit information that goes with the explicit information, then it is good to leave that knowledge unstated and leave the implicit information implicit. If the readers do not understand the message because one of these is missing for them, then follow these strategies:

- (1) If readers cannot understand the message because they do not have certain assumed knowledge, then provide that knowledge as explicit information.
- (2) If readers cannot understand the message because they do not know certain implicit information, then state that information clearly, but try to do it in a way that does not imply that the information was new to the original audience.

Examples of Translation Strategies Applied

(1) If readers cannot understand the message because they do not have certain assumed knowledge, then provide that knowledge as explicit information.

Jesus said to him, "Foxes **have holes**, and the birds of the sky **have nests**, but the Son of Man has nowhere to lay his head." (Matthew 8:20 ULT)

The assumed knowledge was that the foxes slept in their holes and birds slept in their nests.

Jesus said to him, "Foxes **have holes to live in**, and the birds of the sky **have nests to live in**, but the Son of Man has nowhere to lay his head and sleep."

It will be more tolerable for **Tyre and Sidon** at the day of judgment than for you (Matthew 11:22 ULT)

The assumed knowledge was that the people of Tyre and Sidon were very, very wicked. This can be stated explicitly.

At the day of judgment, it will be more tolerable for **those cities of Tyre** and Sidon, whose people were very wicked, than it will be for you. or At

the day of judgment, It will be more tolerable for those **wicked cities**, **Tyre and Sidon**, than for you.

Why do your disciples violate the traditions of the elders? For **they do not wash their hands** when they eat bread. (Matthew 15:2 ULT)

The assumed knowledge was that one of the traditions of the elders was a ceremony in which people would wash their hands in order to be ritually clean before eating, which they must do to be righteous. It was not to remove germs from their hands to avoid sickness, as a modern reader might think.

Why do your disciples violate the traditions of the elders? For **they do not go through the ceremonial handwashing ritual of righteousness** when they eat bread.

(2) If readers cannot understand the message because they do not know certain implicit information, then state that information clearly, but try to do it in a way that does not imply that the information was new to the original audience.

Then a scribe came to him and said, "Teacher, I will follow you wherever you go." Jesus said to him, "Foxes have holes, and the birds of the sky have nests, but the Son of Man has nowhere to lay his head." (Matthew 8:19-20 ULT)

The implicit information is that Jesus himself is the Son of Man. Other implicit information is that if the scribe wanted to follow Jesus, then, like Jesus, he would have to live without a house.

Jesus said to him, "Foxes have holes, and the birds of the sky have nests, but **I**, the Son of Man, have no home to rest in. If you want to follow me, you will live as I live."

It will be more tolerable for Tyre and Sidon at the day of judgment than for you (Matthew 11:22 ULT)

The implicit information is that God would not only judge the people; he would punish them. This can be made explicit.

At the day of judgment, God will **punish Tyre and Sidon**, cities whose people were very wicked, **less severely than he will punish you**.

At the day of judgment, God will **punish you more severely** than Tyre and Sidon, cities whose people were very wicked.

Modern readers may not know some of the things that the people in the Bible and the people who first read it knew. This can make it hard for them to understand what a speaker or writer says, and to learn things that the speaker left implicit. Translators may need to state some things explicitly in the translation that the original speaker or writer left unstated or implicit.

Next we recommend you learn about:

[[rc://en/ta/man/translate/figs-explicitinfo]]

(**Go back to:** 2 Chronicles 4:4; 5:3; 6:4; 6:16; 6:25; 6:32; 7:7; 7:8; 7:16; 8:11; 8:17; 9:18; 9:20; 10:16; 11:11; 12:2; 13:1; 13:8; 13:9; 13:12; 13:20; 14:10; 14:11; 15:7; 15:8; 16:1; 16:2; 16:3; 16:9; 16:14; 17:3; 17:4; 18:2; 18:3; 18:5; 18:11; 18:18; 18:24; 20:22; 20:23; 20:27; 20:32; 21:9; 21:16; 21:19; 22:9; 22:10; 23:1; 23:6; 23:7; 23:10; 23:14; 23:16; 24:17; 24:24; 26:4; 28:3; 28:9; 28:13; 28:23; 29:4; 29:6; 29:29; 29:34; 30:5; 30:16; 30:18; 30:20; 30:25; 31:15; 33:5; 33:6; 33:11; 34:13; 34:31; 34:33; 35:3; 35:20)

Background Information

Description

When people tell a story, they normally tell the events in the order that they happened. This sequence of events makes up the storyline. The storyline is full of action verbs that move the story along in time. But sometimes a writer may take a break from the storyline and give some information to help his listeners understand the story better. This type of information is called background information. The background information might be

This page answers the question: What is background information, and how can I show that some information is background information?

In order to understand this topic, it would be good to read:

Order of Events

[[rc://en/ta/man/translate/writing-intro]]

about things that happened before the events he has already told about, or it might explain something in the story, or it might be about something that would happen much later in the story.

Example — The bolded phrases in the story below are all background information.

Peter and John went on a hunting trip because **their village was going to have a feast the next day. Peter was the best hunter in the village. He once killed three wild pigs in one day!** They walked for hours through low bushes until they heard a wild pig. The pig ran, but they managed to shoot the pig and kill it. Then they tied up its legs with some rope **they had brought with them** and carried it home on a pole. When they brought it to the village, Peter's cousin saw the pig and realized that it was his own pig. Peter had mistakenly killed his cousin's pig.

Background information often tells about something that had happened earlier or something that would happen much later. Examples of these are: "their village was going to have a feast the next day," "He once killed three wild pigs in one day," and "that they had brought with them."

Often background information uses "be" verbs like "was" and "were," rather than action verbs. Examples of these are "their village was going to have a feast the next day," and "Peter **was** the best hunter in the village."

Background information can also be marked with words that tell the reader that this information is not part of the event line of the story. In this story, some of these words are "because," "once," and "had."

A writer may use background information:

- to help their listeners be interested in the story
- to help their listeners understand something in the story
- to help the listeners understand why something is important in the story
- to tell the setting of a story
- > * Setting includes:
- > * where the story takes place
- > * when the story takes place
- > * who is present when the story begins
- > * what is happening when the story begins

Reasons This Is a Translation Issue

- Languages have different ways of marking background information and storyline information.
- You (the translator) need to know the order of the events in the Bible, which information is background information, and which is storyline information.
- You will need to translate the story in a way that marks the background information in a way that your own readers will understand the order of events, which information is background information, and which is storyline information.

Examples From the Bible

Hagar gave birth to Abram's son, and Abram named his son, whom Hagar bore, Ishmael. Abram was 86 years old when Hagar bore Ishmael to Abram. (Genesis 16:15-16 ULT)

The first sentence tells about two events. Hagar gave birth and Abraham named his son. The second sentence is background information about how old Abram was when those things happened.

And Jesus himself **was beginning about 30 years old**. He **was the son** (as it was assumed) of Joseph, of Heli, (Luke 3:23 ULT)

The verses before this tell about when Jesus was baptized. This sentence introduces background information about Jesus' age and ancestors. The story resumes in chapter 4 where it tells about Jesus going to the wilderness.

Then it happened on a Sabbath that he was going through the grain fields, and his disciples were picking and eating the heads of grain, rubbing them in their hands. But some of the Pharisees said ... (Luke 6:1-2a ULT)

These verses give the setting of the story. The events took place in a grain field on the Sabbath day. Jesus, his disciples, and some Pharisees were there, and Jesus' disciples were picking heads of grain and eating them. The main action in the story starts with the phrase, "But some of the Pharisees said"

Translation Strategies

To keep translations clear and natural you will need to study how people tell stories in your language. Observe how your language marks background information. You may need to write down some stories in order to study this. Observe what kinds of verbs your language uses for background information and what kinds of words or other markers signal that something is background information. Do these same things when you translate, so that your translation is clear and natural and people can understand it easily.

- (1) Use your language's way of showing that certain information is background information.
- (2) Reorder the information so that earlier events are mentioned first. (This is not always possible when the background information is very long.)

Examples of Translation Strategies Applied

(1) Use your language's way of showing that certain information is background information. The examples below explain how this was done in the ULT English translations.

And Jesus himself **was** beginning about 30 years old. He **was** the son (as it was assumed) of Joseph, of Heli. (Luke 3:23 ULT)

As here, English sometimes uses the word "and" to show that there is some kind of change in the story. The verb "was" shows that it is background information.

Therefore, also exhorting many other things, he preached the good news to the people. But Herod the tetrarch, having been rebuked by him concerning Herodias, the wife of his brother, and **concerning all the evil things that Herod had done**, added even this to them all: He locked John up in prison. (Luke 3:18-20 ULT)

The bolded phrase happened before John rebuked Herod. In English, the helping verb "had" in "had done" shows that Herod did those things before John rebuked him.

(2) Reorder the information so that earlier events are mentioned first.

Hagar gave birth to Abram's son, and Abram named his son, whom Hagar bore, Ishmael. **Abram was 86 years old when Hagar bore Ishmael to Abram**. (Genesis 16:16 ULT)

"When Abram was 86 years old, Hagar gave birth to his son, and Abram named his son Ishmael."

Therefore, also exhorting many other things, he preached the good news to the people. But Herod the tetrarch, having been rebuked by him concerning Herodias, the wife of his brother, and **concerning all the evil things that Herod had done**, added even this to them all: He locked John up in prison. (Luke 3:18-20 ULT)

The translation below reorders John's rebuke and Herod's actions.

"Now Herod the tetrarch married his brother's wife, Herodias, and **he did many other evil things**, so John rebuked him. But then Herod did another very evil thing. He had John locked up in prison."

Next we recommend you learn about:

Connecting Words and Phrases

[[rc://en/ta/man/translate/writing-newevent]]

(Go back to: 2 Chronicles 18:1; 22:1; 32:9)

Biblical Distance

Description

The following terms are the most common measures for distance or length that were originally used in the Bible. Most of these are based on the sizes of the hand and forearm.

• The **handbreadth** was the width of the palm of a man's hand

This page answers the question: *How can I translate the lengths and distances that are in the Bible?*

In order to understand this topic, it would be good to

[[rc://en/ta/man/translate/translate-decimal]] [[rc://en/ta/man/translate/translate-fraction]]

- The **span** or handspan was the width of a man's hand with the fingers spread out.
- The **cubit** was the length of a man's forearm, from the elbow to the tip of the longest finger.
- The "long" cubit is used only in Ezekiel 40-48. It is the length of a normal cubit plus a span.
- The **stadium** (plural, **stadia**) referred to a certain footrace that was about 185 meters in length. Some older English versions translated this word as "furlong," which referred to the average length of a plowed field.

The metric values in the table below are close but not exactly equal to the biblical measures. The biblical measures probably differed in exact length from time to time and place to place. The equivalents below are an attempt to give an average measurement.

Original Measure	Metric Measure
handbreadth	8 centimeters
span	23 centimeters
cubit	46 centimeters
"long" cubit	54 centimeters
stadia	185 meters

Translation Principles

The people in the Bible did not use modern measures such as meters, liters, and kilograms. Using the original measures can help readers know that the Bible really was written long ago in a time when people used those measures.

Using modern measures can help readers understand the text more easily.

Whatever measure you use, it would be good, if possible, to tell about the other kind of measure in the text or a footnote.

If you do not use the Biblical measures, try not to give the readers the idea that the measurements are exact. For example, if you translate one cubit as ".46 meters" or even as "46 centimeters," readers might think that the measurement is exact. It would be better to say "half a meter," "45 centimeters," or "50 centimeters."

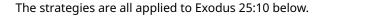
Sometimes it can be helpful to use the word "about" to show that a measurement is not exact. For example, Luke 24:13 says that Emmaus was 60 stadia from Jerusalem. This can be translated as "about ten kilometers" from Jerusalem.

When God tells people how long something should be, and when people make things according to those lengths, do not use "about" in the translation. Otherwise it will give the impression that God did not care exactly how long something should be.

Translation Strategies

- (1) Use the measurements from the ULT. These are the same kinds of measurements that the original writers used. Spell them in a way that is similar to the way they sound or are spelled in the ULT. (See Copy or Borrow Words.)
- (2) Use the metric measurements given in the UST. The translators of the UST have already figured how to represent the amounts in the metric system.
- (3) Use measurements that are already used in your language. In order to do this you would need to know how your measurements relate to the metric system and figure out each measurement.
- (4) Use the measurements from the ULT and include measurements that your people know in the text or a note.
- (5) Use measurements that your people know, and include the measurements from the ULT in the text or in a note.

Translation Strategies Applied



They are to make an ark of acacia wood. Its length must be two and a half cubits; its width will be one cubit and a half; and its height will be one cubit and a half. (Exodus 25:10 ULT)

(1) Use the measurements given in the ULT. These are the same kinds of measurements that the original writers used. Spell them in a way that is similar to the way they sound or are spelled in the ULT. (See Copy or Borrow Words.)

"They are to make an ark of acacia wood. Its length must be **two and a half kubits**; its width will be **one kubit and a half**; and its height will be **one kubit and a half**."

(2) Use the metric measurements given in the UST. The translators of the UST have already figured how to represent the amounts in the metric system.

"They are to make an ark of acacia wood. Its length must be **one meter**; its width will be **two thirds of a meter**; and its height will be **two thirds of a meter**."

(3) Use measurements that are already used in your language. In order to do this you would need to know how your measurements relate to the metric system and figure out each measurement. For example, if you measure things using the standard meter length, you could translate it as below.

"They are to make an ark of acacia wood. Its length must be **one meter**; its width will be **two thirds of a meter**; and its height will be **two thirds of a meter**."

(4) Use the measurements from the ULT and include measurements that your people know in the text or a note. The following shows both measurements in the text.

"They are to make an ark of acacia wood. Its length must be **two and a** half cubits (one meter); its width will be one cubit and a half (two thirds of a meter); and its height will be one cubit and a half (two thirds of a meter)."

(5) Use measurements that your people know, and include the measurements from the ULT in the text or in a note. The following shows the ULT measurements in notes.

"They are to make an ark of acacia wood. Its length must be **one meter**; ¹ its width will be **two thirds of a meter**; ² and its height will be **two thirds**

The footnotes would look like:

"They are to make an ark of acacia wood. Its length must be **one meter**; ¹ its width will be **two thirds of a meter**; ² and its height will be **two thirds** of a meter."

The footnotes would look like:

- [1] two and a half cubits [2] one cubit and a half

(**Go back to:** 2 Chronicles 3:3; 3:4; 3:8; 3:11; 3:13; 3:15; 4:1; 4:2; 4:3; 4:5; 6:13; 25:23)

Biblical Money

Description

This page answers the question: How can I translate the values of money in the Bible?

In early Old Testament times, people weighed their metals, such as silver and gold, and would pay a certain weight of that metal in order to buy things. Later, people started to make coins that each contained a standard amount of a certain metal. The daric is one such coin. In New Testament times, people used silver and copper coins.

The two tables below show some of the most well-known units of money found in the Old Testament (OT) and New Testament (NT). The table for Old Testament units shows what kind of metal was used and how much it weighed. The table for New Testament units shows what kind of metal was used and how much it was worth in terms of a day's wage.

Weight

Metal

Unit in OT

daric	gol	ld coin	8.4 grams
shekel	var	ious metals	11 grams
talent	var	ious metals	33 kilograms
Unit in NT		Metal	Day's Wage
denarius/den	arii	silver coin	1 day
drachma		silver coin	1 day
mite		copper coin	1/64 day
shekel		silver coin	4 days
talent		silver	6,000 days

Translation Principle

Do not use modern money values since these change from year to year. Using them will cause the Bible translation to become outdated and inaccurate.

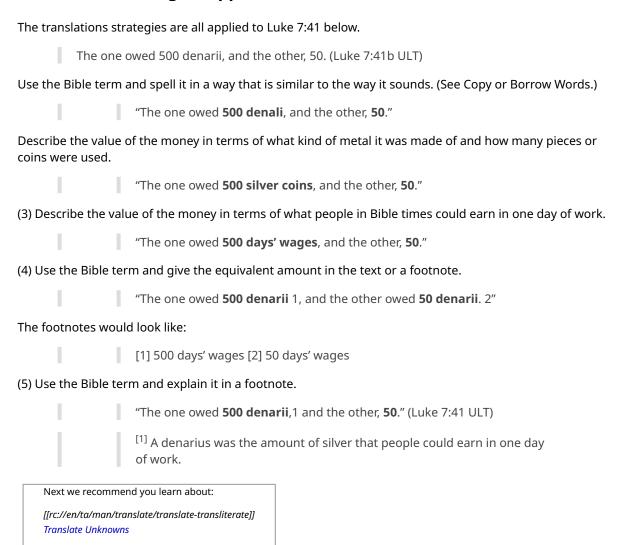
Translation Strategies

The value of most money in the Old Testament was based on its weight. So when translating these weights in the Old Testament, see Biblical Weight. The strategies below are for translating the value of money in the New Testament.

- (1) Use the Bible term and spell it in a way that is similar to the way it sounds. (See Copy or Borrow Words.)
- (2) Describe the value of the money in terms of what kind of metal it was made of and how many coins were used.
- (3) Describe the value of the money in terms of what people in Bible times could earn in one day of work.
- (4) Use the biblical term and give the equivalent amount in the text or a footnote.

(5) Use the biblical term and explain it in a footnote.

Translation Strategies Applied



(Go back to: 2 Chronicles 3:8; 3:9; 36:3)

Biblical Volume

Description

The following terms are the most common units of volume used in the Bible to state how much a certain container could hold. The containers and measurements are given for both liquids (such as wine) and dry solids (such as grain). The metric values are not exactly equal to the biblical measures. The biblical measures

This page answers the question: *How can I translate the measures of volume that are in the Bible?*

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/translate-decimal]]

probably differed in exact amount from time to time and place to place. The equivalents below are an attempt to give an average measurement.

Туре	Original Measure	Liters
Dry	omer	2 liters
Dry	ephah	22 liters
Dry	homer	220 liters
Dry	cor	220 liters
Dry	seah	7.7 liters
Dry	lethek	114.8 liters
Liquid	metrete	40 liters
Liquid	bath	22 liters
Liquid	hin	3.7 liters
Liquid	kab	1.23 liters
Liquid	log	0.31 liters

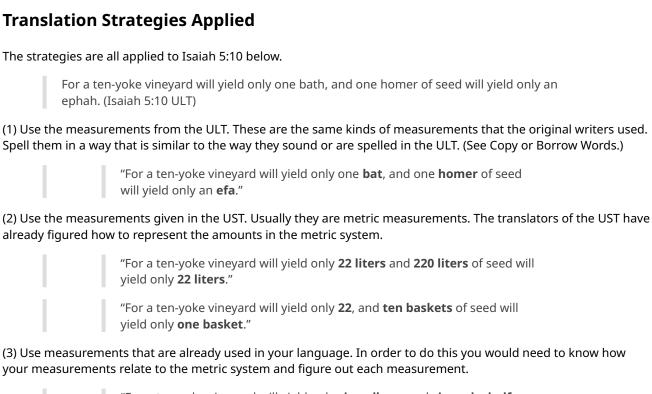
Translation Principles

- The people in the Bible did not use modern measures such as meters, liters, and kilograms. Using the original measures can help readers know that the Bible really was written long ago in a time when people used those measures.
- Using modern measures can help readers understand the text more easily.
- Whatever measures you use, it would be good, if possible, to tell about the other kinds of measures in the text or a footnote.
- If you do not use the biblical measures, try not to give the readers the idea that the measurements are exact. For example, if you translate one hin as "3.7 liters," readers might think that the measurement is exactly 3.7 liters, not 3.6 or 3.8. It would be better to use a more approximate measure such as "three and a half liters" or "four liters."
- When God tells people how much of something to use, and when people use those amounts in obedience to him, do not say "about" in the translation. Otherwise it will give the impression that God did not care exactly how much they used.

When the unit of measure is stated

Translation Strategies

- (1) Use the measurements from the ULT. These are the same kinds of measurements that the original writers used. Spell them in a way that is similar to the way they sound or are spelled in the ULT. (See Copy or Borrow Words.)
- (2) Use the metric measurements given in the UST. The translators of the UST have already figured how to represent the amounts in the metric system.
- (3) Use measurements that are already used in your language. In order to do this you would need to know how your measurements relate to the metric system and figure out each measurement.
- (4) Use the measurements from the ULT and include measurements that your people know in the text or a note.
- (5) Use measurements that your people know, and include the measurements from the ULT in the text or in a note.



"For a ten-yoke vineyard will yield only **six gallons**, and **six and a half bushels** of seed will yield only **20 quarts**."

(4) Use the measurements from the ULT and include measurements that your people know in the text or a note. The following shows both measurements in the text.

"For a ten-yoke vineyard will yield only **one bath (six gallons)**, and **one homer (six and a half bushels)** of seed will yield only **an ephah (20 quarts)**."

(5) Use measurements that your people know, and include the measurements from the ULT in the text or in a note. The following shows the ULT measurements in footnotes.

"For a ten-yoke vineyard will yield only 22 liters ¹ , and 220 liters ² of seed will yield only 22 liters ³ ."
The footnotes would look like:
[1] one bath [2] one homer [3] one ephah
When the unit of measure is implied
Sometimes the Hebrew does not specify a particular unit of volume but only uses a number. In these cases, many English versions, including the ULT and UST, add the word "measure."
When you came to a heap of 20 measures of grain, there were only ten , and when you came to the wine vat to draw out 50 measures of wine, there were only 20. (Haggai 2:16 ULT)
Translation Strategies
(1) Translate literally by using the number without a unit.
(2) Use a generic word like "measure" or "quantity" or "amount."
(3) Use the name of an appropriate container, such as "basket" for grain or "jar" for wine.
(4) Use a unit of measure that you are already using in your translation.
Translation Strategies Applied
The strategies are all applied to Haggai 2:16 below.
When you came to a heap of 20 measures of grain, there were only ten , and when you came to the wine vat to draw out fifty measures of wine, there were only 20 . (Haggai 2:16 ULT)
(1) Translate literally by using the number without a unit.
When you came to a heap of 20 of grain, there were only ten , and when you came to the wine vat to draw out 50 of wine, there were only 20 .
(2) Use a generic word like "measure" or "quantity" or "amount."
When you came to a heap of 20 amounts of grain, there were only ten , and when you came to the wine vat to draw out fifty amounts of wine, there were only 20 .
(3) Use the name of an appropriate container, such as "basket" for grain or "jar" for wine.
When you came to a heap of 20 baskets of grain, there were only ten , and when you came to the wine vat to draw out 50 jars of wine, there were only 20 .
(4) Use a unit of measure that you are already using in your translation.

890 / 1029

When you came to a heap for **20 liters** of grain, there were only **ten liters**, and when you came to the wine vat to draw out **50 liters** of wine, there were only **20 liters**.

Next we recommend you learn about:

[[rc://en/ta/man/translate/translate-fraction]]
[[rc://en/ta/man/translate/figs-explicitinfo]]

(Go back to: 2 Chronicles 2:10; 4:5; 27:5)

Biblical Weight

Description

This page answers the question: How can I translate the values of weight in the Bible?

The following terms are the most common units of weight in the

Bible. The term "shekel" means "weight," and many other weights are described in terms of the shekel. Some of these weights were used for money. The metric values in the table below are not exactly equal to the biblical measures. The biblical measures differed in exact amount from time to time and place to place. The equivalents below are only an attempt to give an average measurement.

Original Measure	Shekels	Grams	Kilograms
shekel	1 shekel	11 grams	-
bekah	1/2 shekel	5.7 grams	-
pim	2/3 shekel	7.6 grams	-
gerah	1/20 shekel	0.57 grams	-
mina	50 shekels	550 grams	1/2 kilogram
talent	3,000 shekels	-	34 kilograms

Translation Principles

The people in the Bible did not use modern measures such as meters, liters, and kilograms. Using the original measures can help readers know that the Bible really was written long ago in a time when people used those measures.

Using modern measures can help readers understand the text more easily.

Whatever measure you use, it would be good, if possible, to tell about the other kind of measure in the text or a footnote.

If you do not use the biblical measures, try not to give the readers the idea that the measurements are exact. For example, if you translate one gerah as ".57 grams," readers might think that the measurement is exact. It would be better to say "half a gram."

Sometimes it can be helpful to use the word "about" to show that a measurement is not exact. For example, 2 Samuel 21:16 says that Goliath's spear weighed 300 shekels. Instead of translating this as "3300 grams" or "3.3 kilograms," it can be translated as "about three and one half kilograms."

When God tells people how much something should weigh, and when people use those weights, do not say "about" in the translation. Otherwise, it will give the impression that God did not care exactly how much the thing should weigh.

Translation Strategies

- (1) Use the measurements from the ULT. These are the same kinds of measurements that the original writers used. Spell them in a way that is similar to the way they sound or are spelled in the ULT. (See Copy or Borrow Words.)
- (2) Use the metric measurements given in the UST. The translators of the UST have already figured how to represent the amounts in the metric system.
- (3) Use measurements that are already used in your language. In order to do this, you would need to know how your measurements relate to the metric system and figure out each measurement.

- (4) Use the measurements from the ULT and include measurements that your people know in the text or a note.
- (5) Use measurements that your people know, and include the measurements from the ULT in the text or in a note.

Translation Strategies Applied

2
The strategies are all applied to Exodus 38:29 below.
The bronze from the wave offering weighed 70 talents and 2,400 shekels . (Exodus 38:29 ULT)
(1) Use the measurements from the ULT. These are the same kinds of measurements that the original writers used. Spell them in a way that is similar to the way they sound or are spelled in the ULT. (See Copy or Borrow Words.)
"The bronze from the wave offering weighed 70 talentes and 2,400 sekeles."
(2) Use the metric measurements given in the UST. The translators of the UST have already figured how to represent the amounts in the metric system.
"The bronze from the wave offering weighed 2,400 kilograms ."
(3) Use measurements that are already used in your language. In order to do this you would need to know how your measurements relate to the metric system and figure out each measurement.
"The bronze from the wave offering weighed 5,300 pounds ."
(4) Use the measurements from the ULT and include measurements that your people know in the text or a footnote. The following shows both measurements in the text.
"The bronze from the wave offering weighed 70 talents (2,380 kilograms) and 2,400 shekels (26.4 kilograms) ."
(5) Use measurements that your people know, and include the measurements from the ULT in the text or in a footnote. The following shows the ULT measurements in notes.
"The bronze from the offering weighed 70 talents and 2,400 shekels . 1"
The footnote would look like:
^[1] This was a total of about 2,400 kilograms.
Next we recommend you learn about:
[[rc://en/ta/man/translate/translate-fraction]]

(**Go back to:** 2 Chronicles 1:17; 8:18; 9:9; 9:13; 9:15; 9:16; 25:6; 25:9; 27:5)

Connecting Words and Phrases

Description

This page answers the question: How do connecting words work to join parts of the text in different ways?

As humans, we write our thoughts in phrases and sentences. We usually want to communicate a series of thoughts that are connected to each other in different ways. **Connecting words and phrases** show how these thoughts are related to each other. For example, we can show how the following thoughts are related by using the Connecting Words in bold type:

- It was raining, so I opened my umbrella.
- It was raining, **but** I did not have an umbrella. **So** I got very wet.

Connecting words or phrases can connect phrases or clauses within a sentence. They can connect sentences to each other. They can also connect entire chunks to one another in order to show how the chunk before relates to the chunk after the connecting word. Very often, the connecting words that connect entire chunks to one another are either conjunctions or adverbs.

It was raining, but I did not have an umbrella, so I got very wet.

Now I must change my clothes. Then I will drink a cup of hot tea and warm myself by the fire.

In the above example, the word **now** connects the two short chunks of text, showing the relationship between them. The speaker must change his clothes, drink hot tea, and warm himself because of something that happened earlier (that is, he got wet in the rain).

Sometimes people might not use a connecting word because they expect the context to help the readers understand the relationship between the thoughts. Some languages do not use connecting words as much as other languages do. They might say:

• It was raining. I did not have an umbrella. I got very wet.

You (the translator) will need to use the method that is most natural and clear in the target language. But in general, using connecting words whenever possible helps the reader to understand the ideas in the Bible most clearly.

Reasons This Is a Translation Issue

- You need to understand the relationship between paragraphs, between sentences, and between parts of sentences in the Bible, and how connecting words and phrases can help you to understand the relationship between the thoughts that they are connecting.
- Each language has its own ways of showing how thoughts are related.
- You need to know how to help readers understand the relationship between the thoughts in a way that is natural in your language.

Translation Principles

- You need to translate in a way that readers can understand the same relationship between thoughts that the original readers would have understood.
- Whether or not a connecting word is used is not as important as readers being able to understand the relationship between the ideas.

The Different Types of Connections

Listed below are different types of connections between ideas or events. These different types of connections can be indicated by using different connecting words. When we write or translate something, it is important to use the right connecting word so that these connections are clear for the reader. If you would like additional information, simply click the colored, hyperlinked word to be directed to a page containing definitions and examples for each type of connection.

- Sequential Clause a time relationship between two events in which one happens and then the other happens.
- Simultaneous Clause a time relationship between two or more events that occur at the same time.
- Background Clause a time relationship in which the first clause describes a long event that is happening at the time when the beginning of the second event happens, which is described in the second clause.
- Exceptional Relationship one clause describes a group of people or items, and the other clause excludes one or more items or people from the group.
- Hypothetical Condition the second event will only take place if the first one takes place. Sometimes what takes place is dependent on the actions of other people.
- Factual Condition a connection that sounds hypothetical but is already certain or true, so that the condition is guaranteed to happen.
- Contrary-to-Fact Condition a connection that sounds hypothetical but is already certain that it is not true. See also: Hypothetical Statements.
- Goal Relationship a logical relationship in which the second event is the purpose or goal of the first.
- Reason and Result Relationship a logical relationship in which one event is the reason for the other event, the result.
- Contrast Relationship one item is being described as different or in opposition to another.

Examples from the Bible

I did not immediately consult with flesh and blood. I did not go up to Jerusalem to those who were apostles before me. **Instead**, I went to Arabia and then returned to Damascus. **Then** after three years, I went up to Jerusalem to visit Cephas, and I stayed with him 15 days. (Galatians 1:16b-18 ULT)

The word "instead" introduces something that contrasts with what was said before. The contrast here is between what Paul did not do and what he did do. The word "then" introduces a sequence of events. It introduces something that Paul did after he returned to Damascus.

Therefore, whoever breaks the least one of these commandments **and** teaches others to do so will be called least in the kingdom of heaven. **But** whoever keeps them and teaches them, that one will be called great in the kingdom of heaven. (Matthew 5:19 ULT)

The word "therefore" links this section with the section before it, signaling that the section that came before gave the reason for this section. "Therefore" usually links sections larger than one sentence. The word "and" links only two actions within the same sentence, that of breaking commandments and teaching others. In this verse the word "but" contrasts what one group of people will be called in God's kingdom with what another group of people will be called.

We place nothing as a stumbling block in front of anyone, **so that** our ministry might not be discredited. **Instead**, we commend ourselves in everything as God's servants. (2 Corinthians 6:3-4 ULT)

Here the words "so that" connect what follows as the reason for what came before; the reason that Paul does not place stumbling blocks is that he does not want his ministry brought into disrepute. "Instead" contrasts what Paul does (prove by his actions that he is God's servant) with what he said he does not do (place stumbling blocks).

General Translation Strategies

See each type of Connecting Word above for specific strategies

If the way the relationship between thoughts is shown in the ULT would be natural and give the right meaning in your language, then consider using it. If not, here are some other options.

- (1) Use a connecting word (even if the ULT does not use one).
- (2) Do not use a connecting word if it would be strange to use one and people would understand the right relationship between the thoughts without it.
- (3) Use a different connecting word.

Examples of Translation Strategies Applied

(1) Use a connecting word (even if the ULT does not use one).

Jesus said to them, "Come follow me, and I will make you to become fishers of men." Then immediately they left the nets and followed him. (Mark 1:17-18 ULT)

They followed Jesus because he told them to. Some translators may want to mark this clause with the connecting word "so."

Jesus said to them, "Come follow me, and I will make you to become fishers of men." **So**, immediately they left the nets and followed him.

(2) Do not use a connecting word if it would be odd to use one, and if people would understand the right relationship between the thoughts without it.

Therefore, whoever breaks the least one of these commandments **and** teaches others to do so will be called least in the kingdom of heaven. **But** whoever keeps them and teaches them, that one will be called great in the kingdom of heaven. (Matthew 5:19 ULT)

Some languages would prefer not to use connecting words here because the meaning is clear without them and using them would be unnatural. They might translate like this:

Therefore, whoever breaks the least one of these commandments, teaching others to do so as well, will be called least in the kingdom of heaven. Whoever keeps them and teaches them, that one will be called great in the kingdom of heaven.

I did not immediately consult with flesh and blood. I did not go up to Jerusalem to those who were apostles before me. **Instead**, I went to Arabia and then returned to Damascus. **Then** after three years, I went up to Jerusalem to visit Cephas, and I stayed with him 15 days. (Galatians 1:16b-18 ULT) (Galatians 1:16-18 ULT)

Some languages might not need the words "instead" or "then" here. They might translate like this:

I did not immediately consult with flesh and blood, nor did I go up to Jerusalem to those who had become apostles before me. I went to Arabia and then returned to Damascus. After three years I went up to Jerusalem to visit Cephas, and I stayed with him 15 days.

(3) Use a different connecting word.

Therefore, whoever breaks the least one of these commandments **and** teaches others to do so will be called least in the kingdom of heaven. **But** whoever keeps them and teaches them, that one will be called great in the kingdom of heaven. (Matthew 5:19 ULT)

Instead of a word like "therefore," a language might need a phrase to indicate that there was a section before it that gave the reason for the section that follows. Also, the word "but" is used here because of the contrast between the two groups of people. But in some languages, the word "but" would show that what comes after it is surprising because of what came before it. So "and" might be clearer for those languages. They might translate like this:

Because of that, whoever breaks the least one of these commandments and teaches others to do so will be called least in the kingdom of heaven. **And** whoever keeps them and teaches them, that one will be called great in the kingdom of heaven.

(Go back to: 2 Chronicles 15:6; 32:5)

Distinguishing Versus Informing or Reminding

Description

In some languages, phrases that modify a noun can be used with the noun for two different purposes. They can either (1) distinguish the noun from other similar items, or (2) they can give more information about the noun. That information could be new to the reader, or a reminder about something the reader might already know. Other languages use modifying phrases with a noun only for distinguishing the noun from other similar things. When people who speak these languages hear a modifying

This page answers the question: When a phrase is used with a noun, what is the difference between phrases that distinguish the noun from others and phrases that simply inform or remind?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-partsofspeech]] [[rc://en/ta/man/translate/figs-sentences]]

phrase along with a noun, they assume that its function is to distinguish one item from another similar item.

Some languages use a comma to mark the difference between (1) making a distinction between similar items and (2) giving more information about an item. Without the comma, the sentence below communicates that it is making a distinction:

- Mary gave some of the food to her sister who was very thankful.
 - If her sister was usually thankful, the phrase "who was thankful" could distinguish this sister of Mary's from another sister who was not usually thankful.

With the comma, the sentence is giving more information:

- Mary gave some of the food to her sister, who was very thankful.
 - This same phrase can be used to give us more information about Mary's sister. It tells us about how Mary's sister responded when Mary gave her the food. In this case it does not distinguish one sister from another sister.

Reasons This Is a Translation Issue

- Many source languages of the Bible use phrases that modify a noun both for distinguishing the noun from another similar item and also for giving more information about the noun. You (the translator) must be careful to understand which meaning the author intended in each case.
- Some languages use phrases that modify a noun only for distinguishing the noun from another similar item. When translating a phrase that is used for giving more information, translators who speak these languages will need to separate the phrase from the noun. Otherwise, people who read it or hear it will think that the phrase is meant to distinguish the noun from other similar items.

Examples From the Bible

Examples of words and phrases that are used to distinguish one item from other possible items:

(These usually do not cause any problem in translation.)

The curtain is to separate **the holy place** from **the most holy place**. (Exodus 26:33b ULT)

The words "holy" and "most holy" distinguish two different places from each other and from any other place.

A foolish son is a grief to his father, and bitterness to **the woman who bore him**. (Proverbs 17:25 ULT)

The phrase "who bore him" distinguishes which woman the son is bitterness to. He is not bitterness to all women, but to his mother.

Examples of words and phrases that are used to give added information or a reminder about an item:

(These a	re a translation issue for languages that do not use these.)
	for your righteous judgments are good. (Psalm 119:39b ULT)
	d "righteous" simply reminds us that God's judgments are righteous. It does not distinguish his righteous nts from his unrighteous judgments, because all of his judgments are righteous.
	How can Sarah, who is 90 years old , bear a son? (Genesis 17:17b ULT)
distingu	ase "who is 90 years old" is the reason that Abraham did not think that Sarah could bear a son. He was not ishing one woman named Sarah from another woman named Sarah who was a different age, and he was not anyone something new about her age. He simply did not think that a woman who was that old could hild.
	I will wipe away mankind whom I have created from the surface of the earth. (Genesis 6:7 ULT)
•	ase "whom I have created" is a reminder of the relationship between God and mankind. It is the reason Goo right to wipe away mankind. There is not another mankind that God did not create.
Trans	lation Strategies
togethe	rs would understand the purpose of a phrase with a noun, then consider keeping the phrase and the noun r. For languages that use words or phrases with a noun only to distinguish one item from another, here are rategies for translating phrases that are used to inform or remind.
(2) Use o word, or	the information in another part of the sentence and add words that show its purpose. The property of the sentence and add words that show its purpose. The property of the way the voice sounds. Sometimes changes in the voice can be shown with punctuation such as parentheses or commas.
Exam	ples of Translation Strategies Applied
(1) Put t	he information in another part of the sentence and add words that show its purpose.
	I hate those who serve worthless idols (Psalm 31:6 ULT)
	g "worthless idols," David was commenting about all idols and giving his reason for hating those who serve e was not distinguishing worthless idols from valuable idols.
	Because idols are worthless , I hate those who serve them.
	for your righteous judgments are good. (Psalm 119:39b ULT)
	for your judgments are good because they are righteous .

Can Sarah, who is 90 years old, bear a son? (Genesis 17:17b ULT)

Double Negatives

The phrase "who is 90 years old" is a reminder of Sarah's age. It tells why Abraham was asking the question. He did not expect that a woman who was that old could bear a child.

Can Sarah bear a son even when she is 90 years old?

I will call on Yahweh, who is worthy to be praised. (2 Samuel 22:4a ULT) There is only one Yahweh. The phrase "who is worthy to be praised" gives a reason for calling on Yahweh.

I will call on Yahweh, because he is worthy to be praised

(2) Use one of your language's ways for expressing that this is just added information.

You are my Son, whom I love. I am pleased with you. (Luke 3:22 ULT)

You are my Son. I love you and I am pleased with you.

Receiving my love, you are my Son. I am pleased with you.

(Go back to: 2 Chronicles 7:10; 7:22; 8:8; 9:8; 30:18; 30:22)

Double Negatives

A double negative occurs when a clause has two words that each express the meaning of "not." Double negatives mean very different things in different languages. To translate sentences that have double negatives accurately and clearly, you need to know what a double negative means in the Bible and how to express this idea in your language.

This page answers the question: What are double negatives?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-partsofspeech]]
[[rc://en/ta/man/translate/figs-sentences]]

Description

Negative words are words that have in them the meaning "not." Examples in English are "no," "not," "none," "no one," "nothing," "nowhere," "never," "nor," "neither," and "without." Also, some words have prefixes or suffixes that mean "not," such as the bolded parts of these words: "unhappy," "impossible," and "useless." Some other kinds of words also have a negative meaning, such as "lack" or "reject," or even "fight" or "evil."

A double negative occurs when a clause has two words that each have a negative meaning.

We did this **not** because we have **no** authority ... (2 Thessalonians 3:9a ULT)

And this was **not** done **without** an oath! (Hebrews 7:20a ULT)

Be sure of this—the wicked person will **not** go **un**punished. (Proverbs 11:21a ULT)

Reason This Is a Translation Issue

Double negatives mean very different things in different languages.

- In some languages, such as English, a second negative in a clause cancels the first one, creating a positive sentence. So, "He is not unintelligent" means "He is intelligent."
- In some languages, such as French and Spanish, two negative words in a clause do not cancel each other to become a positive. The Spanish sentence, "No vi a nadie," literally says "I did not see no one." It has both the word 'no' next to the verb and 'nadie,' which means "no one." The two negatives are seen as in agreement with each other, and the sentence means, "I did not see anyone."
- In some languages, a double negative creates a stronger negative statement.
- In some languages, a double negative creates a positive sentence, but it is a weak statement. So, "He is not unintelligent" means, "He is somewhat intelligent."
- In some languages, including the languages of the Bible, a double negative can produce a stronger positive meaning than a simple positive statement. So, "He is not unintelligent" can mean "He is very intelligent." In this case, the double negative is actually the figure of speech called litotes.

Biblical Greek can do all of the above. So to translate sentences with double negatives accurately and clearly in your language, you need to know what each double negative means in the Bible and how to express the same idea in your language.

Examples From the Bible

The Greek of John 15:5 says:

χωρὶς ἐμοῦ οὐ δύνασθε ποιεῖν οὐδέν

Without me not you can do nothing

We cannot reproduce this double negative in the English ULT because in English, a second negative in a clause cancels the first one. In English, and perhaps in your language, we need to choose only one of the negatives and say either:

Without me, you can do nothing.
or:
Without me, you cannot do anything.
... in order not to be unfruitful. (Titus 3:14b ULT)
This means "in order to be fruitful."
A prophet is not without honor (Mark 6:4 ULT)
This means "a prophet is honored."
I do not want you to be ignorant. (1 Corinthians 12:1)

Translation Strategies

This means "I want you to be knowledgeable."

If the way that the double negative is used in the Bible is natural and has the same meaning as in your language, consider using it in the same way. Otherwise, you could consider these strategies:

- (1) If the purpose of a double negative in the Bible is to make a positive statement, and if it would not do that in your language, remove the two negatives so that it is positive.
- (2) If the purpose of a double negative in the Bible is to make a negative statement, and if it would not do that in your language, remove one of the two negatives.
- (3) If the purpose of a double negative in the Bible is to make a stronger negative statement, and if it would not do that in your language, remove one of the two negatives and add a strengthening word.

Examples of Translation Strategies Applied

(1) If the purpose of a double negative in the Bible is to make a positive statement, and if it would not do that in your language, remove the two negatives so that it is positive.

For we do **not** have a high priest who **cannot** feel sympathy for our weaknesses. (Hebrews 4:15a ULT)

"For we have a high priest who can feel sympathy for our weaknesses."

... in order **not** to be **unfruitful**. (Titus 3:14b ULT)

"... so that they may be fruitful."

(2) If the purpose of a double negative in the Bible is to make a negative statement, and if it would not do that in your language, remove one of the two negatives.

χωρὶς ἐμοῦ **οὐ** δύνασθε ποιεῖν **οὐδέν**

Without me **not** you can do **nothing** (John 15:5)

Without me, you can do **nothing**.

or:

Without me, you **cannot** do anything.

(3) If the purpose of a double negative in the Bible is to make a stronger negative statement, and if it would not do that in your language, remove one of the two negatives and add a strengthening word.

...ἰῶτα εν ἢ μία κεραία **οὐ μὴ** παρέλθη ἀπὸ τοῦ νόμου (Matthew 5:18)

...iota one or one serif **not not** may pass away from the law

...**not even** one iota or one serif may pass away from the law

or:

...certainly no iota or serif may pass away from the law

Next we recommend you learn about:

[[rc://en/ta/man/translate/figs-verbs]]

(**Go back to:** 2 Chronicles 6:16; 9:2; 23:19)

Doublet

Description

We are using the word "doublet" to refer to two words or phrases that are used together and either mean the same thing or mean very close to the same thing. Often they are joined with the word "and." Unlike Hendiadys, in which one of the words modifies the other, in a doublet the two words or phrases are equal and are

This page answers the question: What are doublets and how can I translate them?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

used to emphasize or intensify the one idea that is expressed by the two words or phrases.

A very similar issue is the repetition of the same word or phrase for emphasis, usually with no other words between them. Because these figures of speech are so similar and have the same effect, we will treat them here together.

Reason This Is a Translation Issue

In some languages people do not use doublets. Or they may use doublets, but only in certain situations, so a doublet might not make sense in their language in some verses. People might think that the verse is describing two ideas or actions, when it is only describing one. In this case, translators may need to find some other way to express the meaning expressed by the doublet.

Examples From the Bible

He has one noon	la centtored and	dienereed amone	the peepl	oc (Esthor 2.0 LILT)
He has one peop	ie scattered and	aispersea amond	i trie peopi	les (Esther 3:8 ULT)

The bolded words mean the same thing. Together they mean the people were spread out.

He attacked two men **more righteous** and **better** than himself. (1 Kings 2:32b ULT)

This means that they were "much more righteous" than he was.

You have decided to prepare **false** and **deceptive** words. (Daniel 2:9b ULT)

This means that they had decided to lie, which is another way of saying that they intended to deceive people.

... like of a lamb without blemish and without spot. (1 Peter 1:19b ULT)

This means that he was like a lamb that did not have any defect—not even one.

Then they approached {and} woke him up, saying, **"Master! Master!** We are perishing!" (Luke 8:24 ULT)

The repetition of "Master" means that the disciples called to Jesus urgently and continually.

Translation Strategies

If a doublet would be natural and give the right meaning in your language, consider using it. If not, consider these strategies.

- (1) Translate only one of the words or phrases.
- (2) If the doublet is used to intensify the meaning, translate one of the words or phrases and add a word that intensifies it such as "very" or "great" or "many."

(3) If the doublet is used to intensify or emphasize the meaning, use one of your language's ways of doing that.

Translation Strategies Applied

(1) Translate only one of the words.

You have decided to prepare **false** and **deceptive** words. (Daniel 2:9b ULT)

"You have decided to prepare **false** things to say."

(2) If the doublet is used to intensify the meaning, translate one of the words and add a word that intensifies it such as "very" or "great" or "many."

He has one people **scattered** and **dispersed** among the peoples (Esther 3:8 ULT)

"He has one people **very spread out**."

(3) If the doublet is used to intensify or emphasize the meaning, use one of your language's ways of doing that.

... like a lamb without blemish and without spot. (1 Peter 1:19b ULT)

• English can emphasize this with "any" and "at all."

"... like a lamb without any blemish at all."

Then they approached {and} woke him up, saying, "Master! We are perishing!" (Luke 8:24 ULT)

Then they approached {and} woke him up, **urgently shouting, "Master!** We are perishing!"

(**Go back to:** 2 Chronicles 6:19; 6:29; 6:32; 6:35; 6:37; 6:38; 6:39; 7:10; 7:19; 15:12; 20:6; 20:23; 20:24; 24:15; 32:18; 33:13; 34:31; 36:13)

Ellipsis

Description

An ellipsis¹ occurs when a speaker or writer leaves out one or more words that normally should be in the sentence. The speaker or writer does this because he knows that the hearer or reader will understand the meaning of the sentence and supply the words in his mind when he hears or reads the words that are there. For example:

This page answers the question: What is ellipsis?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]
[[rc://en/ta/man/translate/figs-sentences]]

So the wicked will not stand in the judgment, **nor sinners in the assembly of the righteous**. (Psalm 1:5 ULT)

There is ellipsis in the second part because "nor sinners in the assembly of the righteous" is not a complete sentence. The speaker assumes that the hearer will understand what it is that sinners will not do in the assembly of the righteous by filling in the action from the previous clause. With the action filled in, the complete sentence would read:

So the wicked will not stand in the judgment, nor **will** sinners **stand** in the assembly of the righteous.

[1] English has a punctuation symbol which is also called an ellipsis. It is a series of three dots (...) used to indicate an intentional omission of a word, phrase, sentence or more from text without altering its original meaning. This translationAcademy article is not about the punctuation mark, but about the concept of omission of words that normally should be in the sentence.

Two Types of Ellipsis

A Relative Ellipsis happens when the reader has to supply the omitted word or words from the context. Usually the word is in the previous sentence, as in the example above.

An Absolute Ellipsis happens when the omitted word or words are not in the context, but the phrases are common enough in the language that the reader is expected to supply what is missing from this common usage or from the nature of the situation.

Reason This Is a Translation Issue

Readers who see incomplete sentences or phrases may not know that there is information missing that the writer expects them to fill in. Or readers may understand that there is information missing, but they may not know what information is missing because they do not know the original biblical language, culture, or situation as the original readers did. In this case, they may fill in the wrong information. Or readers may misunderstand the ellipsis if they do not use ellipsis in the same way in their language.

Examples From the Bible

Relative Ellipsis

He makes Lebanon skip like a calf and Sirion like a young ox. (Psalm 29:6 ULT)

The writer wants his words to be few and to make good poetry. The full sentence with the information filled in would be:

He makes Lebanon skip like a calf and **he makes** Sirion **skip** like a young ox.

Watch carefully, therefore, how you walk—not as unwise but as wise. (Ephesians 5:15b ULT)

The information that the reader must understand in the second parts of these sentences can be filled in from the first parts:

Watch carefully, therefore, how you walk—**walk** not as unwise but **walk** as wise,

Absolute Ellipsis

Then when he had come near, he asked him, "What do you want me to do for you?" And so he said, "Lord, **that I might recover my sight**." (Luke 18:40b-41 ULT)

It seems that the man answered in an incomplete sentence because he wanted to be polite and not directly ask Jesus for healing. He knew that Jesus would understand that the only way he could receive his sight would be for Jesus to heal him. The complete sentence would be:

"Lord, **I want you to heal me so** that I might receive my sight."

To Titus, a true son in our common faith. Grace and peace from God the Father and Christ Jesus our Savior. (Titus 1:4 ULT)

The writer assumes that the reader will recognize this common form of a blessing or wish, so he does not need to include the full sentence, which would be:

To Titus, a true son in our common faith. **May you receive** grace and peace from God the Father and Christ Jesus our Savior.

Translation Strategies

If ellipsis would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) Add the missing words to the incomplete phrase or sentence.

Examples of Translation Strategies Applied

(1) Add the missing words to the incomplete phrase or sentence.

So the wicked will not stand in the judgment, nor **sinners in the assembly** of the righteous. (Psalm 1:5 ULT)

So the wicked will not stand in the judgment, and **sinners will not stand in the assembly** of the righteous.

Then when he had come near, he asked him, "What do you want me to do for you?" And so he said, "Lord, **that I might recover my sight**." (Luke 18:40b-41 ULT)

Then when the man was near, Jesus asked him, "What do you want me to do for you?" He said, "Lord, **I want you to heal me** that I might receive my sight."

He makes Lebanon skip like a calf **and Sirion like a young ox**. (Psalm 29:6 ULT)

He makes Lebanon skip like a calf, and **he makes** Sirion **skip** like a young ox.

(Go back to: 2 Chronicles 2:2; 2:18; 7:6; 12:1; 14:7; 16:5; 17:17; 17:18; 18:14; 20:22; 26:17; 31:16; 31:17; 35:17)

Euphemism

Description

A euphemism is a mild or polite way of referring to something that is unpleasant, embarrassing, or socially unacceptable, such as death or activities usually done in private. This page answers the question: What is a euphemism?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

... they found Saul and his sons **fallen** on Mount Gilboa. (1 Chronicles 10:8b ULT)

This means that Saul and his sons "were dead." It is a euphemism because the important thing was not that Saul and his sons had fallen but that they were dead. Sometimes people do not like to speak directly about death because it is unpleasant.

Reason This Is a Translation Issue

Different languages use different euphemisms. If the target language does not use the same euphemism as in the source language, readers may not understand what it means and they may think that the writer means only what the words literally say.

Examples From the Bible

... where there was a cave. Saul went inside to **cover his feet**. (1 Samuel 24:3b ULT)

The original hearers would have understood that Saul went into the cave to use it as a toilet, but the writer wanted to avoid offending or distracting them, so **he did not say specifically** what Saul did or what he left in the cave.

But Mary said to the angel, "How will this be, since I have not **known a man**?" (Luke 1:34 ULT)

In order to be polite, Mary uses a euphemism to say that she has never had sexual intercourse with a man.

Translation Strategies

If euphemism would be natural and give the right meaning in your language, consider using it. If not, here are other options:

- (1) Use a euphemism from your own culture.
- (2) State the information plainly without a euphemism if it would not be offensive.

Examples of Translation Strategies Applied

- (1) Use a euphemism from your own culture.
 - ... where there was a cave. Saul went inside to **cover his feet**. (1 Samuel 24:3b ULT) Some languages might use euphemisms like these:
 - "... where there was a cave. Saul went into the cave to dig a hole"
 - "... where there was a cave. Saul went into the cave to **have some time** alone"

But Mary said to the angel, "How will this be, since I have not **known a man?**" (Luke 1:34 ULT)

В	ut Mary said to t	he angel, "l	How will this	be, since I hav	e not slept with a
m	an?"				

(2) State the information plainly without a euphemism if it would not be offensive.

They found Saul and his sons **fallen** on Mount Gilboa. (1 Chronicles 10:8b ULT)

"They found Saul and his sons **dead** on Mount Gilboa."

(**Go back to:** 2 Chronicles 9:31; 12:16; 14:1; 14:13; 16:13; 18:19; 21:1; 25:19; 26:2; 26:23; 27:9; 28:27; 32:33; 33:20; 34:28)

Exclamations

Description

Exclamations are words or sentences that show strong feeling such as surprise, joy, fear, or anger. In the ULT and UST, they usually have an exclamation mark (!) at the end. The mark shows that it is an exclamation. The situation and the meaning of what the people said helps us understand what feelings they were

This page answers the question: What are ways of translating exclamations?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-sentencetypes]]

expressing. In the example below from Matthew 8, the speakers were terribly afraid. In the example from Matthew 9, the speakers were amazed, because something happened that they had never seen before.

Save us, Lord; we are about to die! (Matthew 8:25b ULT)

When the demon had been driven out, the mute man spoke. The crowds were astonished and said, "This has never been seen before in Israel!" (Matthew 9:33 ULT)

Reason This Is a Translation Issue

Languages have different ways of showing that a sentence communicates strong emotion.

Examples From the Bible

Some exclamations have a word that shows feeling. The sentences below have "Oh" and "Ah." The word "oh" here shows the speaker's amazement.

Oh, the depth of the riches both of the wisdom and the knowledge of God! (Romans 11:33 ULT)

The word "Alas" below shows that Gideon was very frightened.

When Gideon saw that he was the angel of Yahweh, Gideon lamented, "**Alas**, O my Lord Yahweh, for because of this I have seen the angel of Yahweh face to face!" (Judges 6:22 ULT)

Some exclamations start with a question word such as "how" or "why," even though they are not questions. The sentence below shows that the speaker is amazed at how unsearchable God's judgments are.

How unsearchable are his judgments, and his ways beyond discovering! (Romans 11:33b ULT)

Some exclamations in the Bible do not have a main verb. The exclamation below shows that the speaker is disgusted with the person he is speaking to.

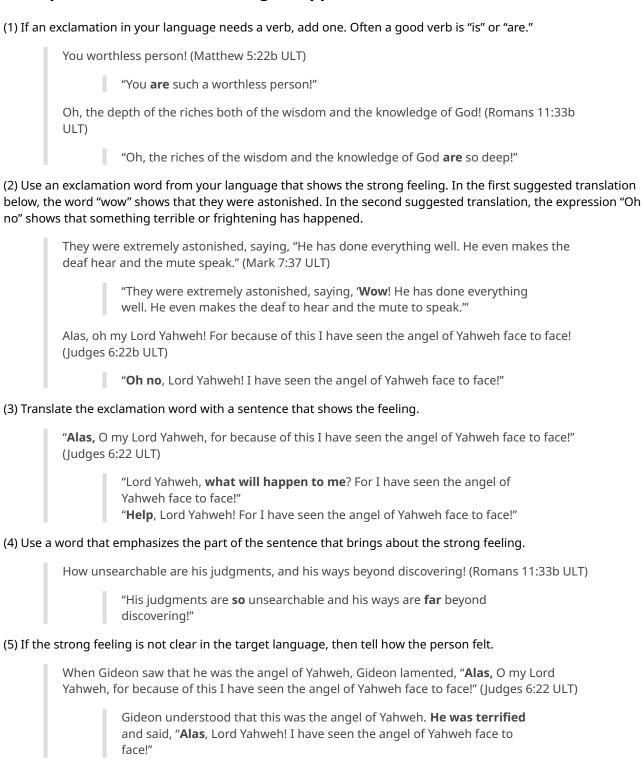
You worthless person! (Matthew 5:22b ULT)

Translation Strategies

- (1) If an exclamation in your language needs a verb, add one. Often a good verb is "is" or "are."
- (2) Use an exclamation word from your language that shows the strong feeling.
- (3) Translate the exclamation word with a sentence that shows the feeling.
- (4) Use a word that emphasizes the part of the sentence that brings about the strong feeling.

(5) If the strong feeling is not clear in the target language, then tell how the person felt.

Examples of Translation Strategies Applied



(Go back to: 2 Chronicles 9:7)

Exclusive and Inclusive 'We'

Description

Some languages have more than one form of "we": an inclusive form that means "I and you" and an exclusive form that means "I and someone else but not you." The exclusive form excludes the person being spoken to. The inclusive form includes the person being spoken to and possibly others. This is also true for "us,"

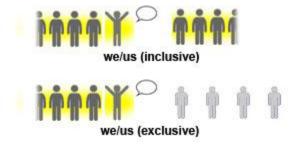
This page answers the question: What are the exclusive and inclusive forms of "we"?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-pronouns]]

"our," "ours," and "ourselves." Some languages have inclusive forms and exclusive forms for each of these. Translators whose language has separate exclusive and inclusive forms for these words will need to understand what the speaker meant so that they can decide which form to use.

See the pictures. The people on the right are the people that the speaker is talking to. The yellow highlight shows who the inclusive "we" and the exclusive "we" refer to.



Reason This Is a Translation Issue

The Bible was first written in the Hebrew, Aramaic, and Greek languages. Like English, these languages do not have separate exclusive and inclusive forms for "we." If your language has separate exclusive and inclusive forms of "we," then you will need to understand what the speaker meant so that you can decide which form of "we" to use.

Examples From the Bible

Exclusive

They said, "There are not more than five loaves of bread and two fish with us—unless **we** go and buy food for all these people." (Luke 9:13 ULT)

In the second clause, the disciples are talking about some of them going to buy food. They were speaking to Jesus, but Jesus was not going to buy food. So languages that have inclusive and exclusive forms of "we" would use the **exclusive** form there.

We have seen it, and **we** bear witness to it. **We** are announcing to you the eternal life, which was with the Father, and which has been made known to **us**. (1 John 1:2 ULT)

John is telling people who have not seen Jesus what he and the other apostles have seen. So languages that have inclusive and exclusive forms of "we" and "us" would use the **exclusive** forms in this verse.

Inclusive

The shepherds said one to each other, "Let **us** now go to Bethlehem, and see this thing that has happened, which the Lord has made known to **us**." (Luke 2:15b ULT)

The shepherds were speaking to one another. When they said "us," they were including the people they were speaking to, so languages that have inclusive and exclusive forms of "we" and "us" would use the **inclusive** form in this verse.

Now it happened that on one of those days, he indeed got into a boat with his disciples, and he said to them, "Let **us** go over to the other side of the lake." So they set sail. (Luke 8:22 ULT)

When Jesus said "us," he was referring to himself and to the disciples he was speaking to, so languages that have inclusive and exclusive forms of "we" and "us" would use the **inclusive** form in this verse.

Next we recommend you learn about:

[[rc://en/ta/man/translate/figs-gendernotations]]

(Go back to: 2 Chronicles 18:14)

First, Second or Third Person

Normally a speaker refers to himself as "I" and the person he is speaking to as "you." Sometimes in the Bible a speaker refers to himself or to the person he is speaking to with terms other than "I" or "you."

This page answers the question: What are first, second, and third person, and how do I translate when a third person form does not refer to the third person?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-explicitinfo]]
[[rc://en/ta/man/translate/figs-pronouns]]

Description

- First person This is how a speaker normally refers to himself. English uses the pronouns "I" and "we." (Also: me, my, mine; us, our, ours)
- Second person This is how a speaker normally refers to the person or people he is speaking to. English uses the pronoun "you." (Also: your, yours)
- Third person This is how a speaker refers to someone else. English uses the pronouns "he," "she," "it," and "they." (Also: him, his, her, hers, its; them, their, theirs) Noun phrases like "the man" or "the woman" are also third person.

Reason This Is a Translation Issue

Sometimes in the Bible a speaker uses the third person to refer to himself or to the people he is speaking to. Readers might think that the speaker was referring to someone else. They might not understand that he meant "I" or "you."

Examples From the Bible

Sometimes people used the third person instead of "I" or "me" to refer to themselves.

But David said to Saul, "Your servant used to keep his father's sheep." (1 Samuel 17:34 ULT)

David referred to himself in the third person as "your servant" and used "his." He was calling himself Saul's servant in order to show his humility before Saul.

Then Yahweh answered Job out of a fierce storm and said,

"... Do you have an arm like **God's**? Can you thunder with a voice like **his**?" (Job 40:6, 9 ULT)

God referred to himself in the third person with the words "God's" and "his." He did this to emphasize that he is God, and he is powerful.

Sometimes people use the third person instead of "you" or "your" to refer to the person or people they are speaking to.

Abraham answered and said, "Look, I have undertaken to speak to my Lord, even though I am only dust and ashes!" (Genesis 18:27 ULT)

Abraham was speaking to the Lord, and referred to the Lord as "My Lord" rather than as "you." He did this to show his humility before God.

So also my heavenly Father will do to you, if **each of you** does not forgive **his** brother from your heart. (Matthew 18:35 ULT)

After saying "each of you," Jesus used the third person "his" instead of "your."

Translation Strategies

If using the third person to mean "I" or "you" would be natural and give the right meaning in your language, consider using it. If not, here are some other options.

- (1) Use the third person phrase along with the pronoun "I" or "you."
- (2) Simply use the first person ("I") or second person ("you") instead of the third person.

Examples of Translation Strategies Applied

(1) Use the third person phrase along with the pronoun "I" or "you."

But David said to Saul, "Your servant used to keep his father's sheep." (1 Samuel 17:34)

But David said to Saul, "I, your servant, used to keep my father's sheep."

(2) Simply use the first person ("I") or second person ("you") instead of the third person.

Then Yahweh answered Job out of a fierce storm and said, "... Do you have an arm like **God's**? Can you thunder with a voice like **his**?" (Job 40:6, 9 ULT)

Then Yahweh answered Job out of a fierce storm and said, "... Do you have an arm like **mine**? Can you thunder with a voice like **mine**?"

So also my heavenly Father will do to you if **each of you** does not forgive **his** brother from your heart. (Matthew 18:35 ULT)

So also my heavenly Father will do to you if **each of you** does not forgive **your** brother from your heart.

Next we recommend you learn about:

[[rc://en/ta/man/translate/figs-you]]

(Go back to: 2 Chronicles 2:15; 6:1; 6:18; 6:19; 6:20; 6:21; 19:11)

Generic Noun Phrases

Description

Generic noun phrases refer to people or things in general rather than to specific individuals or things. This happens frequently in proverbs, because proverbs tell about things that are true about people in general. This page answers the question: What are generic noun phrases and how can I translate them?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-partsofspeech]]

Can **a man** walk on hot coals without scorching his feet?

So is the man who goes in to his neighbor's wife;

the one who touches her will not go unpunished. (Proverbs 6:28-29 ULT)

The phrases in bold above do not refer to a specific man. They refer to any man who does these things.

Reason This Is a Translation Issue

Different languages have different ways of showing that noun phrases refer to something in general. You (the translator) should refer to these general ideas in ways that are natural in your language.

Examples From the Bible

The **righteous person** is kept away from trouble and it comes upon **the wicked** instead. (Proverbs 11:8 ULT)

The bold phrases above do not refer to a specific person but to anyone who does what is right or anyone who is wicked.

People curse the man who refuses to sell grain. (Proverbs 11:26 ULT)

This does not refer to a particular man, but to any person who refuses to sell grain.

Yahweh gives favor to **a good man**, but he condemns **a man who makes evil plans**. (Proverbs 12:2 ULT)

The phrase "a good man" does not refer to a particular man, but to any person who is good. The phrase "a man who makes evil plans" does not refer to a particular man, but to any person who makes evil plans.

Translation Strategies

If your language can use the same wording as in the ULT to refer to people or things in general rather than to specific individuals or things, consider using the same wording. If not, here are some strategies you might use.

- (1) Use the word "the" in the noun phrase.
- (2) Use the word "a" in the noun phrase.
- (3) Use the word "any," as in "any person" or "anyone."
- (4) Use the plural form, as in "people."

(5) Use any other way that is natural in your language.

Examples of Translation Strategies Applied

(1) Use the word "the" in the noun phrase.

Yahweh gives favor to **a good man**, but he condemns **a man who makes evil plans**. (Proverbs 12:2 ULT)

"Yahweh gives favor to **the good man**, but he condemns **the man who makes evil plans**." (Proverbs 12:2)

(2) Use the word "a" in the noun phrase.

People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)

"People curse **a man** who refuses to sell grain."

(3) Use the word "any," as in "any person" or "anyone."

People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)

"People curse **any man** who refuses to sell grain."

(4) Use the plural form, as in "people" (or in this sentence, "men").

People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)

"People curse **men** who refuse to sell grain"

(5) Use any other way that is natural in your language.

People curse **the man** who refuses to sell grain. (Proverbs 11:26 ULT)

"People curse **whoever** refuses to sell grain."

Next we recommend you learn about:

[[rc://en/ta/man/translate/figs-gendernotations]]

(Go back to: 2 Chronicles 31:1)

Go and Come

Description

This page answers the question: What do I do if the word "go" or "come" is confusing in a certain sentence?

Different languages have different ways of determining whether

to use the words "go" or "come" and whether to use the words "take" or "bring" when talking about motion. For example, when saying that they are approaching a person who has called them, English speakers say "I'm coming," while Spanish speakers say "I'm going." You will need to study the context in order to understand what is meant by the words "go" and "come" (and also "take" and "bring"), and then translate those words in a way that your readers will understand which direction people are moving in.

Reason This Is a Translation Issue

Different languages have different ways of talking about motion. The biblical languages or your source language may use the words "go" and "come" or "take" and "bring" differently than your language uses them. If these words are not translated in the way that is natural in your language, your readers may be confused about which direction people are moving.

Examples From the Bible

Yahweh said to Noah, "Come, you and all your household, into the ark." (Genesis 7:1 ULT)

In some languages, this would lead people to think that Yahweh was in the ark.

But you will be free from my oath if you **come** to my relatives and they will not give her to you. Then you will be free from my oath. (Genesis 24:41 ULT)

Abraham was speaking to his servant. Abraham's relatives lived far away from where he and his servant were standing and he wanted his servant to **go** to them, not **come** toward Abraham.

When you have **come** to the land that Yahweh your God gives you, and when you take possession of it and begin to live in it ... (Deuteronomy 17:14a ULT)

Moses is speaking to the people in the wilderness. They had not yet gone into the land that God was giving them. In some languages, it would make more sense to say, "When you have **gone** into the land ..."

They **brought** him up to the temple in Jerusalem to present him to the Lord. (Luke 2:22b ULT)

In some languages, it might make more sense to say that they**took** or **carried** Jesus to the temple.

Then see, there was a man whose name was Jairus, and he was a leader of the synagogue. And falling at the feet of Jesus, he begged him to come to his house. (Luke 8:41 ULT)

The man was not at his house when he spoke to Jesus. He wanted Jesus to **go** with him to his house.

What did you go out into the desert to see? A reed shaken by the wind? (Luke 7:24b ULT)

In some languages, it might make more sense to ask what did you come out to see.

Translation Strategies

If the word used in the ULT would be natural and give the right meaning in your language, consider using it. If not, here are other strategies.

- (1) Use the word "go," "come," "take," or "bring" that would be natural in your language.
- (2) Use another word that expresses the right meaning.

Examples of Translation Strategies Applied

(1) Use the word "go," "come," "take," or "bring" that would be natural in your language.

But you will be free from my oath if you **come** to my relatives and they will not give her to you. (Genesis 24:41 ULT)

But you will be free from my oath if you **go** to my relatives and they will not give her to you.

What did you go out into the desert to see? A reed shaken by the wind? (Luke 7:24b ULT)

What did you come out into the desert to see? A reed shaken by the wind?

(2) Use another word that expresses the right meaning.

When you have **come** to the land that Yahweh your God gives you, and when you take possession of it and begin to live in it ... (Deuteronomy 17:14 ULT)

"When you have **arrived** in the land that Yahweh your God gives you, and when you take possession of it and begin to live in it ..."

Yahweh said to Noah, "Come, you and all your household, into the ark ..." (Genesis 7:1 ULT)

Yahweh said to Noah, "**Enter**, you and all your household, into the ark ..."

What did you go out into the desert to see? A reed shaken by the wind? (Luke 7:24b ULT)

What did you travel out into the desert to see? A reed shaken by the wind?

(Go back to: 2 Chronicles 1:13; 32:1)

Hebrew Months

Description

This page answers the question: What are the Hebrew months?

The Hebrew calendar used in the Bible has twelve months. Unlike the western calendar, its first month begins in the spring of the northern hemisphere. Sometimes a month is called by its name (Aviv, Ziv, Sivan), and sometimes it is called by its order in the Hebrew calendar year (first month, second month, third month).

Reasons This Is a Translation Issue

- Readers may be surprised to read of months that they have never heard of, and they may wonder how those months correspond to the months that they use.
- Readers may not realize that phrases such as "the first month" or "the second month" refer to the first or second month of the Hebrew calendar, not some other calendar.
- Readers may not know when the first month of the Hebrew calendar begins.
- The Bible may tell about something happening in a certain month, but readers will not be able to fully understand what is said about it if they do not know what season of the year that was.

List of Hebrew Months

This is a list of the Hebrew months with information about them that may be helpful in the translation.

Aviv — (This month was called **Nisan** after the Babylonian exile.) This is the first month of the Hebrew calendar. It marks when God brought the people of Israel out of Egypt. It is at the beginning of the spring season when the late rains come and people begin to harvest their crops. It is during the last part of March and the first part of April on western calendars. The Passover celebration started on Aviv 10; the Festival of Unleavened Bread was right after that, and the Festival of Harvest was a few weeks after that.

Ziv — This is the second month of the Hebrew calendar. This is during the harvest season. It is during the last part of April and the first part of May on Western calendars.

Sivan — This is the third month of the Hebrew calendar. It is at the end of the harvest season and the beginning of the dry season. It is during the last part of May and the first part of June on Western calendars. The Feast of Weeks is celebrated on Sivan 6.

Tammuz — This is the fourth month of the Hebrew calendar. It is during the dry season. It is during the last part of June and the first part of July on Western calendars.

Ab — This is the fifth month of the Hebrew calendar. It is during the dry season. It is during the last part of July and the first part of August on Western calendars.

Elul — This is the sixth month of the Hebrew calendar. It is at the end of the dry season and the beginning of the rainy season. It is during the last part of August and the first part of September on Western calendars.

Ethanim — This is the seventh month of the Hebrew calendar. This is during the early rain season which would soften the land for sowing. It is during the last part of September and the first part of October on Western calendars. The Feast of Ingathering and the Day of Atonement are celebrated in this month.

Bul — This is the eighth month of the Hebrew calendar. It is during the rainy season when people plough their fields and sow seed. It is during the last part of October and the first part of November on Western calendars.

Kislev — This is the ninth month of the Hebrew calendar. This is at the end of the sowing season and the beginning of the cold season. It is during the last part of November and the first part of December on Western calendars.

Tebeth — This is the tenth month of the Hebrew calendar. It is during the cold season when there may be rain and snow. It is during the last part of December and the first part of January on Western calendars.

Shebat — This is the eleventh month of the Hebrew calendar. This is the coldest month of the year, and it has heavy rainfall. It is during the last part of January and the first part of February on Western calendars.

Adar — This is the twelfth and last month of the Hebrew calendar. This is during the cold season. It is during the last part of February and the first part of March on western calendars. The feast called Purim is celebrated in Adar.

Examples From the Bible



You must eat unleavened bread from evening of the fourteenth day **in the first month of the year**, until evening of the twenty-first day of the month. (Exodus 12:18 ULT)

Translation Strategies

You may need to make some information about the months explicit. (See Assumed Knowledge and Implicit Information.)

- (1) Tell the number of the Hebrew month.
- (2) Use the names for months that people know.
- (3) State clearly what season the month occurred in.
- (4) Refer to the time in terms of the season rather than in terms of the Hebrew name of the month. (If possible, use a footnote to show the Hebrew month and day.)

Examples of Translation Strategies Applied

The examples below use these two verses.

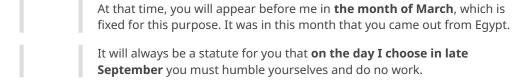
At that time, you will appear before me in **the month of Aviv**, which is fixed for this purpose. It was in this month that you came out from Egypt. (Exodus 23:15b ULT)

It will always be a statute for you that in **the seventh month**, **on the tenth day of the month**, you must humble yourselves and do no work. (Leviticus 16:29a ULT)

(1) Tell the number of the Hebrew month.

At that time, you will appear before me in the first month of the year
which is fixed for this purpose. It was in this month that you came out
from Egypt.

(2) Use the months that people know.



(3) State clearly what season the month occurs in.

	It will always be a statute for you that in the autumn, on the tenth day of the seventh month, you must humble yourselves and do no work.
(4) Refer to the time i	in terms of the season rather than in terms of the month.
	It will always be a statute for you that in the day I choose in early autumn ¹ you must humble yourselves and do no work.
The footnote would l	ook like:
	[1] The Hebrew says, "the seventh month, on the tenth day of the month."
Next we recommend	d you learn about:
Ordinal Numbers	

(**Go back to:** 2 Chronicles 3:2; 5:3; 7:10; 15:10; 29:3; 29:17; 30:2; 30:13; 30:15; 31:7; 35:1)

Hendiadys

Description

When a speaker expresses a single idea by using two words that are connected with "and," it is called a hendiadys. In a hendiadys, the two words work together. Usually one of the words is the primary idea and the other word further describes the primary one.

This page answers the question: What is hendiadys and how can I translate phrases that have it?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]
[[rc://en/ta/man/translate/figs-partsofspeech]]

... his own **kingdom and glory.** (1 Thessalonians 2:12b ULT)

Though "kingdom" and "glory" are both nouns, "glory" actually tells what kind of kingdom it is: it is a **kingdom of glory** or **a glorious kingdom**.

Two phrases connected by "and" can also be a hendiadys when they refer to a single person, thing, or event.

while we look forward to receiving **the blessed hope and appearing of the glory** of **our great God and Savior Jesus Christ**. (Titus 2:13b ULT)

Titus 2:13 contains two hendiadyses. "The blessed hope" and "appearing of the glory" refer to the same thing and serve to strengthen the idea that the return of Jesus Christ is greatly anticipated and wonderful. Also, "our great God" and "Savior Jesus Christ" refer to one person, not two.

Reasons This Is a Translation Issue

- Often a hendiadys contains an abstract noun. Some languages may not have a noun with the same meaning.
- Many languages do not use the hendiadys, so people may not understand that the second word is further describing the first one.
- Many languages do not use the hendiadys, so people may not understand that only one person or thing is meant, not two.

Examples From the Bible

For I will give you a mouth and wisdom ... (Luke 21:15a ULT)

"A mouth" and "wisdom" are nouns, but in this figure of speech "wisdom" describes what comes from the mouth.

If you are willing and obedient ... (Isaiah 1:19a ULT)

"Willing" and "obedient" are adjectives, but "willing" describes "obedient."

Translation Strategies

If the hendiadys would be natural and give the right meaning in your language, consider using it. If not, here are other options:

- (1) Substitute the describing noun with an adjective that means the same thing.
- (2) Substitute the describing noun with a phrase that means the same thing.
- (3) Substitute the describing adjective with an adverb that means the same thing.

- (4) Substitute other parts of speech that mean the same thing and show that one word or phrase describes the other.
- (5) If it is unclear that only one thing is meant, change the phrase so that this is clear.

Exam	ples of Translation Strategies Applied
(1) Subst	titute the describing noun with an adjective that means the same thing.
	For I will give you a mouth and wisdom (Luke 21:15a ULT)
	For I will give you wise words
	Walk in a manner that is worthy of God, who calls you into his own kingdom and glory . (1 Thessalonians 2:12b ULT)
	You should walk in a manner that is worthy of God, who calls you to his own glorious kingdom .
(2) Subst	titute the describing noun with a phrase that means the same thing.
	For I will give you a mouth and wisdom (Luke 21:15a ULT)
	for I will give you words of wisdom .
	You should walk in a manner that is worthy of God, who calls you into his own kingdom and glory . (1 Thessalonians 2:12b ULT)
	You should walk in a manner that is worthy of God, who calls you to his own kingdom of glory .
(3) Subst	titute the describing adjective with an adverb that means the same thing.
	If you are willing and obedient (Isaiah 1:19a ULT)
	If you are willingly obedient
(4) Subst other.	titute other parts of speech that mean the same thing and show that one word or phrase describes the
	If you are willing and obedient (Isaiah 1:19a ULT)
The adje	ective "obedient" can be substituted with the verb "obey."
	if you obey willingly
(4) and (5) If it is unclear that only one thing is meant, change the phrase so that this is clear.
	We look forward to receiving the blessed hope and appearing of the glory of our great God and Savior Jesus Christ . (Titus 2:13b ULT)
for. Also,	n "glory" can be changed to the adjective "glorious" to make it clear that Jesus' appearing is what we hope , "Jesus Christ" can be moved to the front of the phrase and "great God and Savior" put into a relative clause cribes the one person, Jesus Christ.
	We look forward to receiving what we are longing for, the blessed and glorious appearing of Jesus Christ, who is our great God and Savior .

Next we recommend you learn about:

Doublet

unfoldingWord® Translation Academy

Hendiadys

(**Go back to:** 2 Chronicles 9:5; 30:6)

How to Translate Names

Description

The Bible contains the names of many people, groups of people, and places. Some of these names may sound strange and be hard to say. Sometimes readers may not know what a name refers to, and sometimes they may need to understand what a name means. This page will help you see how you can translate these names and how you can help people understand what they need to know about them.

This page answers the question: *How can I translate names that are new to my culture?*

In order to understand this topic, it would be good to read:

Translate Unknowns

Meaning of names

Most names in the Bible have meaning. Most of the time, names in the Bible are used simply to identify the people and places they refer to, but sometimes the meaning of a name is especially important.

For this **Melchizedek**, king of Salem, priest of God Most High, was the one who met Abraham returning from the slaughter of the kings and blessed him. (Hebrews 7:1 ULT)

Here the writer uses the name "Melchizedek" primarily to refer to a man who had that name, and the title "king of Salem" tells us that he ruled over a certain city.

His name first indeed means "king of righteousness," and then also "king of Salem," that is, "king of peace." (Hebrews 7:2b ULT)

Here the writer explains the meanings of Melchizedek's name and title because those things tell us more about the person. Other times, the writer does not explain the meaning of a name because he expects the reader to already know the meaning. If the meaning of the name is important to understand the passage, you can include the meaning in the text or in a footnote.

Reasons This Is a Translation Issue

- Readers may not know some of the names in the Bible. They may not know whether a name refers to a person or place or something else.
- Readers may need to understand the meaning of a name in order to understand the passage.
- Some names may have different sounds or combinations of sounds that are not used in your language or are unpleasant to say in your language. For strategies to address this problem, see Borrow Words.
- Some people and places in the Bible have two names. Readers may not realize that two names refer to the same person or place.

Examples From the Bible

Then you crossed over the **Jordan** and came to **Jericho**, and the men of Jericho, and the **Amorites** ... fought against you, but I gave them into your hand. (Joshua 24:11 ULT)

Readers might not know that "Jordan" is the name of a river, "Jericho" is the name of a city, and "Amorites" is the name of a group of people.

She said, "Do I really continue to see, even after he has seen me?" Therefore, the well was called **Beer Lahai Roi**. (Genesis 16:13b-14a ULT)

Readers may not understand the second sentence if they do not know that "Beer Lahai Roi" means "Well of the Living One who sees me."

And she called his name **Moses** and she said, "For out of the water I drew him." (Exodus 2:10b ULT)

Readers may not understand why she said this if they do not know that the name Moses sounds like the Hebrew words "pull out."

Saul was in agreement with his execution. (Acts 8:1a ULT)

But when the apostles, Barnabas and **Paul**, heard of it, they tore their clothing. (Acts 14:14a ULT)

Readers may not know that the names Saul and Paul refer to the same person.

Translation Strategies

- (1) If readers cannot easily understand from the context what kind of a thing a name refers to, you can add a word to clarify it.
- (2) If readers need to understand the meaning of a name in order to understand what is said about it, copy the name and tell about its meaning either in the text or in a footnote.
- (3) Or if readers need to understand the meaning of a name in order to understand what is said about it, and that name is used only once, translate the meaning of the name instead of copying the name.
- (4) If a person or place has two different names, use one name most of the time and the other name only when the text tells about the person or place having more than one name or when it says something about why the person or place was given that name. Write a footnote when the source text uses the name that is used less frequently.
- (5) Or if a person or place has two different names, then use whatever name is given in the source text, and add a footnote that gives the other name.

Examples of Translation Strategies Applied

(1) If readers cannot easily understand from the context what kind of a thing a name refers to, you can add a word to clarify it.

Then you crossed over the **Jordan** and came to **Jericho**, and the men of Jericho, and the **Amorites** ... fought against you, but I gave them into your hand. (Joshua 24:11 ULT)

You went over the **Jordan River** and came to the **city of Jericho**. The men of Jericho fought against you, along with **the tribe of the Amorites**.

At that hour, certain Pharisees approached, saying to him, "Leave and go away from here, because **Herod** wants to kill you." (Luke 13:31 ULT)

At that hour, certain Pharisees approached, saying to him, "Go and leave here, because **King Herod** wants to kill you."

(2) If readers need to understand the meaning of a name in order to understand what is said about it, copy the name and tell about its meaning either in the text or in a footnote.

And she called his name Moses and she said, "For out of the water I drew him." (Exodus 2:10b ULT)
She called his name Moses (which sounds like 'drawn out'), and she said, "For out of the water I drew him."
(3) Or if readers need to understand the meaning of a name in order to understand what is said about it, and that name is used only once, translate the meaning of the name instead of copying the name.
She said, "Do I really continue to see, even after he has seen me?" Therefore, the well was called Beer Lahai Roi . (Genesis 16:13b-14a ULT)
She said, "Do I really continue to see, even after he has seen me?" Therefore, the well was called Well of the Living One who sees me .
(4) If a person or place has two different names, use one name most of the time and the other name only when the text tells about the person or place having more than one name or when it says something about why the person or place was given that name. Write a footnote when the source text uses the name that is used less frequently. For example, Paul is called "Saul" before Acts 13 and "Paul" after Acts 13. You could translate his name as "Paul" all of the time, except in Acts 13:9 where it talks about him having both names.
a young man named Saul . (Acts 7:58b ULT)
a young man named Paul 1
The footnote would look like:
[1] Most versions say "Saul" here, but most of the time in the Bible he is called "Paul."
Then later in the story, you could translate this way:
But Saul , who is also called Paul , was filled with the Holy Spirit; (Acts 13:9)
But Saul , who is also called Paul , was filled with the Holy Spirit;
(5) Or if a person or place has two names, use whatever name is given in the source text, and add a footnote that gives the other name. For example, you could write "Saul" where the source text has "Saul" and "Paul" where the source text has "Paul."
a young man named Saul (Acts 7:58 ULT)
a young man named Saul
The footnote would look like:
[1] This is the same man who is called Paul beginning in Acts 13.
Then later in the story, you could translate this way:
But Saul , who is also called Paul , was filled with the Holy Spirit; (Acts 13:9)
But Saul , who is also called Paul , was filled with the Holy Spirit;
Then after the story has explained the name change, you could translate this way.
It came about in Iconium that Paul and Barnabas entered together into the synagogue (Acts
14:1 ULT)

It came about in Iconium that **Paul**¹ and Barnabas entered together into the synagogue

The footnote would look like:

[1] This is the same man who was called Saul before Acts 13.

Next we recommend you learn about:

[[rc://en/ta/man/translate/translate-transliterate]]

(**Go back to:** 2 Chronicles 1:4; 1:5; 1:16; 2:3; 2:13; 3:1; 3:6; 3:17; 4:17; 5:12; 7:8; 8:2; 8:3; 8:4; 8:5; 8:6; 8:17; 8:18; 9:10; 9:16; 9:20; 9:29; 10:2; 10:15; 10:18; 11:2; 11:6; 11:10; 11:18; 11:19; 11:20; 12:2; 12:3; 12:5; 12:13; 12:15; 12:16; 13:2; 13:4; 13:19; 14:9; 14:10; 15:1; 16:2; 16:4; 16:6; 16:7; 16:8; 17:7; 17:8; 17:14; 17:15; 17:16; 17:17; 17:18; 18:7; 18:10; 18:12; 18:23; 18:25; 18:28; 19:2; 19:11; 20:1; 20:2; 20:10; 20:14; 20:16; 20:19; 20:20; 20:22; 20:26; 20:31; 20:34; 20:36; 20:37; 21:2; 21:10; 22:2; 22:5; 22:7; 22:11; 23:1; 23:14; 23:17; 24:1; 24:26; 25:1; 25:13; 25:17; 25:24; 25:27; 26:2; 26:6; 26:7; 26:11; 26:22; 27:1; 27:3; 28:3; 28:6; 28:7; 28:9; 28:12; 28:18; 28:20; 29:1; 29:12; 29:16; 30:14; 30:18; 31:12; 31:13; 31:14; 31:15; 32:9; 32:30; 33:6; 33:14; 33:20; 34:8; 34:9; 34:12; 34:14; 34:15; 34:20; 34:22; 35:7; 35:8; 35:9; 35:15; 35:20; 35:22; 36:1; 36:4)

Hyperbole

Description

A speaker or writer can use exactly the same words to say something that he means as completely true, or as generally true, or as a hyperbole. This is why it can be hard to decide how to understand a statement. For example, the sentence below could mean three different things.

This page answers the question: What are hyperboles? What are generalizations? How can I translate them?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

It rains here every night.

The speaker means this as literally true if he means that it really does rain here every night.

The speaker means this as a **generalization** if he means that it rains here most nights.

The speaker means this as a **hyperbole** if he wants to say that it rains more than it actually does, usually in order to express a strong attitude toward the amount or frequency of rain, such as being annoyed or being happy about it.

Hyperbole

In hyperbole, a figure of speech that uses exaggeration, a speaker deliberately describes something with an extreme or even unreal statement, usually to show his strong feeling or opinion about it. He expects people to understand that he is exaggerating.

They will not leave **stone upon stone in you.** (Luke 19:44b ULT)

This is an exaggeration. It means that the enemies will completely destroy Jerusalem.

Moses was educated in **all the wisdom of the Egyptians.** (Acts 7:22a ULT)

This hyperbole means that he had learned everything an Egyptian education could offer.

Generalization

This is a statement that is true most of the time or in most situations that it could apply to.

The one who ignores instruction **will have poverty and shame**, but **honor will come** to him who learns from correction. (Proverbs 13:18)

These generalizations tell about what normally happens to people who ignore instruction and what normally happens to people who learn from correction. There may be some exceptions to these statements, but they are generally true.

And when you pray, do not make useless repetitions as **the Gentiles do, for they think that they will be heard because of their many words.** (Matthew 6:7)

This generalization tells about what Gentiles were known for doing. Many Gentiles did this. It does not matter if a few did not. The point was that the hearers should not join in this well-known practice.

Even though a hyperbole or a generalization may have a strong-sounding word like "all," "always," "none," or "never," it does not necessarily mean **exactly** "all," "always," "none," or "never." It simply means "most," "most of the time," "hardly any," or "rarely."

Reason This Is a Translation Issue

Readers need to be able to understand whether or not a statement is literally true.

If readers realize that a statement is not literally true, they need to be able to understand whether it is a hyperbole, a generalization, or a lie. (Though the Bible is completely true, it tells about people who did not always tell the truth.)

Examples From the Bible

Examples of Hyperbole

If your hand causes you to stumble, **cut it off**. It is better for you to enter into life maimed ... (Mark 9:43a ULT)

When Jesus said to cut off your hand, he meant that we should **do whatever extreme things** we need to do in order not to sin. He used this hyperbole to show how extremely important it is to try to stop sinning.

The Philistines gathered together to fight against Israel with 3,000 chariots, 6,000 men to drive the chariots, and troops **as numerous as the sand on the seashore**. (1 Samuel 13:5a ULT)

The bolded phrase is an exaggeration for the purpose of expressing the emotion that the Philistine army was overwhelming in number. It means that there were **many**, **many** soldiers in the Philistine army.

But as his anointing teaches you **everything** and is true and is not a lie, and just as it has taught you, remain in him. (1 John 2:27b ULT)

This is a hyperbole. It expresses the assurance that God's Spirit teaches us about **all things that we need to know**. God's Spirit does not teach us about everything that it is possible to know.

When they found him, they also said to him, "Everyone is looking for you." (Mark 1:37 ULT)

The disciples probably did not mean that everyone in the city was looking for Jesus, but that **many people** were looking for him, or that all of Jesus' closest friends there were looking for him. This is an exaggeration for the purpose of expressing the emotion that they and many others were worried about him.

Examples of Generalization

Can **any good thing** come out of Nazareth? (John 1:46b ULT)

This rhetorical question is meant to express the generalization that there is nothing good in Nazareth. The people there had a reputation for being uneducated and not strictly religious. Of course, there were exceptions.

One of them, of their own prophets, has said, "Cretans are always liars, evil beasts, lazy bellies." (Titus 1:12 ULT)

This is a generalization that means that Cretans had a reputation to be like this because, in general, this is how Cretans behaved. It is possible that there were exceptions.

A lazy hand causes a person to be poor, but the hand of the diligent person gains riches. (Proverbs 10:4 ULT)

This is generally true, and it reflects the experience of most people. It is possible that there are exceptions in some circumstances.

Caution

- Do not assume that something is an exaggeration just because it seems to be impossible. God does miraculous things.
- They saw Jesus **walking on the sea** and coming near the boat. (John 6:19b ULT)

This is not hyperbole. Jesus really walked on the water. It is a literal statement.

- Do not assume that the word "all" is always a generalization that means "most."
- > Yahweh is righteous in **all** his ways
- > and gracious in **all** he does. (Psalms 145:17 ULT)

Yahweh is always righteous. This is a completely true statement.

Translation Strategies

If the hyperbole or generalization would be natural and people would understand it and not think that it is a lie, consider using it. If not, here are other options.

- (1) Express the meaning without the exaggeration.
- (2) For a generalization, show that it is a generalization by using a phrase like "in general" or "in most cases."
- (3) For a hyperbole or a generalization, add a word like "many" or "almost" to show that the hyperbole or generalization is not meant to be exact.
- (4) For a hyperbole or a generalization that has a word like "all," "always," "none," or "never," consider deleting that word.

Examples of Translation Strategies Applied

(1) Express the meaning without the exaggeration.

The Philistines gathered together to fight against Israel: 3,000 chariots, 6,000 men to drive the chariots, and troops **as numerous as the sand on the seashore**. (1 Samuel 13:5a ULT)

The Philistines gathered together to fight against Israel: 3,000 chariots, 6,000 men to drive the chariots, and **a great number of troops**.

(2) For a generalization, show that it is a generalization by using a phrase like "in general" or "in most cases."

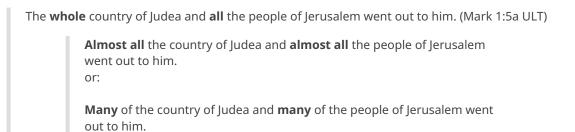
The one who ignores instruction will have poverty and shame. (Proverbs 13:18a ULT)

In general, the one who ignores instruction will have poverty and shame

When you pray, do not make useless repetitions as the **Gentiles do**, for they think that they will be heard because of their many words. (Matthew 6:7 ULT)

And when you pray, do not make useless repetitions as the Gentiles **generally** do, for they think that they will be heard because of their many words.

(3) For a hyperbole or a generalization, add a word like "many" or "almost" to show that the hyperbole or generalization is not meant to be exact.



(4) For a hyperbole or a generalization that has a word like "all," "always," "none," or "never," consider deleting that word.

The **whole** country of Judea and **all** the people of Jerusalem went out to him. (Mark 1:5a ULT)

The country of Judea and the people of Jerusalem went out to him.

(**Go back to:** 2 Chronicles 1:15; 4:18; 5:3; 5:6; 6:3; 7:4; 7:6; 7:8; 9:1; 9:23; 9:27; 9:28; 10:1; 10:3; 10:16; 12:3; 15:9; 15:15; 23:5; 23:8; 23:13; 23:17; 23:20; 23:21; 24:10; 25:12; 25:22; 26:1; 26:4; 28:4; 34:30; 36:23)

Hypothetical Situations

Consider these phrases: "If the sun stopped shining ..." "What if the sun stopped shining ..." "Suppose the sun stopped shining ..." and "If only the sun had not stopped shining." We use such expressions to set up hypothetical situations, imagining what might have happened or what could happen in the future but probably will not. We also use them to express regret or wishes. Hypothetical expressions occur often in the Bible. You (the translator) need to translate them in a way that people will know

This page answers the question: What is a hypothetical situation?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/writing-intro]]

that the event did not actually happen and so that they will understand why the event was imagined.

Description

Hypothetical situations are situations that are not real. They can be in the past, present, or future. Hypothetical situations in the past and present have not happened, are not happening now, and ones in the future are not expected to happen.

People sometimes tell about conditions and what would happen if those conditions were met, but they know that these things have not happened or probably will not happen. (The conditions comprise a phrase that starts with "if.")

- If he had lived to be 100 years old, he would have seen his grandson's grandson. (But he did not.)
- If he lived to be 100 years old, he would still be alive today. (But he is not.)
- If he lives to be 100 years old, he will see his grandson's grandson. (But he probably will not.)

People sometimes express wishes about things that have not happened or that are not expected to happen.

- I wish he had come.
- I wish he were here.
- I wish he would come.

People sometimes express regrets about things that have not happened or that are not expected to happen.

- If only he had come.
- If only he were here.
- If only he would come.

Reason This Is a Translation Issue

- Translators need to recognize the different kinds of hypothetical situations in the Bible and understand that they are unreal.
- Translators need to know their own language's ways of talking about different kinds of hypothetical situations.

Examples From the Bible

Hypothetical Situations in the Past

"Woe to you, Chorazin! Woe to you, Bethsaida! **If the mighty deeds had been done** in Tyre and Sidon which were done in you, **they would have repented** long ago in sackcloth and ashes." (Matthew 11:21 ULT)

Here in Matthew 11:21, Jesus said that **if** the people living in the ancient cities of Tyre and Sidon had been able to see the miracles that he performed, they would have repented long ago. The people of Tyre and Sidon did not actually see his miracles, and they did not repent. He said this to rebuke the people of Chorazin and Bethsaida who had seen his miracles and yet did not repent.

Martha then said to Jesus, "Lord, **if you had been here, my brother would not have died.**" (John 11:21 ULT)

Martha said this to express her wish that Jesus would have come sooner so that her brother would not have died. But Jesus did not come sooner and her brother did die.

Hypothetical Situations in the Present

And no man puts new wine into old wineskins. But if he did do that, the new wine would burst the wineskins, and it would be spilled out, and the wineskins would be destroyed. (Luke 5:37 ULT)

Jesus told about what would happen if a person were to put new wine into old wineskins. But no one would do that. He used this imaginary situation as an example to show that there are times when it is unwise to mix new things with old things. He did this so that people could understand why his disciples were not fasting as people traditionally did.

Jesus said to them, "What man would there be among you, who, if he had just one sheep, and if this sheep fell into a deep hole on the Sabbath, would not grasp hold of it and lift it out?" (Matthew 12:11 ULT)

Jesus asked the religious leaders what they would do on the Sabbath if one of their sheep fell into a hole. He was not saying that their sheep would fall into a hole. He used this imaginary situation to show them that they were wrong to judge him for healing people on the Sabbath.

Hypothetical Situation in the Future

Unless those days are shortened, no flesh would be saved. But for the sake of the elect, those days will be shortened. (Matthew 24:22 ULT)

Jesus was talking about a future time when very bad things would happen. He told what would happen if those days of trouble were to last a long time. He did this to show how bad those days will be—so bad that if they lasted a long time, no one would be saved. But then he clarified that God will shorten those days of trouble so that the elect (those he has chosen) will be saved.

Expressing Emotion About a Hypothetical Situation

People sometimes talk about hypothetical situations in order to express regrets and wishes. Regrets are about the past and wishes are about the present and future.

The Israelites said to them, "If only we had died by Yahweh's hand in the land of Egypt when we were sitting by the pots of meat and were eating bread to the full. For you have brought us out into this wilderness to kill our whole community with hunger." (Exodus 16:3 ULT)

Here the Israelites were afraid that they would have to suffer and die of hunger in the wilderness, and so they wished that they had stayed in Egypt and died there with full stomachs. They were complaining, expressing regret that this had not happened.

I know what you have done, and that you are neither cold nor hot. **I wish that you were** either cold or hot! (Revelation 3:15 ULT)

Jesus wished that the people were either hot or cold, but they are neither. He was rebuking them, expressing anger at this.

Translation Strategies

Find out how people speaking your language show:

- that something could have happened, but did not.
- that something could be true now, but is not.
- that something could happen in the future, but will not unless something changes.
- that they wish for something, but it does not happen.
- that they regret that something did not happen.

Use your language's ways of showing these kinds of things.

You may also want to watch the video at https://ufw.io/figs_hypo.

(**Go back to:** 2 Chronicles 6:34; 6:36; 6:37; 6:38; 18:27)

Idiom

An idiom is a figure of speech made up of a group of words that, as a whole, has a meaning that is different from what one would understand from the meanings of the individual words. Someone from outside of the culture usually cannot understand an idiom without someone inside the culture explaining its true meaning. Every language uses idioms. Some English examples are:

This page answers the question: What are idioms and how can I translate them?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

- You are pulling my leg. (This means, "You are teasing me by telling me something that is not true.")
- Do not push the envelope. (This means, "Do not take a matter to its extreme.")
- This house is under water. (This means, "The debt owed for this house is greater than its actual value.")
- We are painting the town red. (This means, "We are going around town tonight celebrating very intensely.")

Description

An idiom is a phrase that has a special meaning to the people of the language or culture who use it. Its meaning is different than what a person would understand from the meanings of the individual words that form the phrase.

he **set his face** to go to Jerusalem. (Luke 9:51b ULT)

The words "set his face" is an idiom that means "decided."

Sometimes people may be able to understand an idiom from another culture, but it might sound like a strange way to express the meaning.

I am not worthy that you would **come under my roof**. (Luke 7:6b ULT)

The phrase "come under my roof" is an idiom that means "enter my house."

Put these words **into your ears**. (Luke 9:44a ULT)

This idiom means "Listen carefully and remember what I say."

Purpose: An idiom is probably created in a culture somewhat by accident when someone describes something in an unusual way. But, when that unusual way communicates the message powerfully and people understand it clearly, other people start to use it. After a while, it becomes a normal way of talking in that language.

Reasons This Is a Translation Issue

- People can easily misunderstand idioms in the original languages of the Bible if they do not know the cultures that produced the Bible.
- People can easily misunderstand idioms that are in the source language Bibles if they do not know the cultures that made those translations.
- It is useless to translate idioms literally (according to the meaning of each word) when the target language audience will not understand what they mean.

Examples From the Bible

Then all Israel came to David at Hebron and said, "Look, we are your **flesh and bone**." (1 Chronicles 11:1 ULT)

This means, "We and you belong to the same race, the same family."

The children of Israel went out with a high hand. (Exodus 14:8b ASV)

This means, "The Israelites went out defiantly."

the one who **lifts up my head** (Psalm 3:3b ULT)

This means, "the one who helps me."

Translation Strategies

If the idiom would be clearly understood in your language, consider using it. If not, here are some other options.

- (1) Translate the meaning plainly without using an idiom.
- (2) Use a different idiom that people use in your own language that has the same meaning.

Examples of Translation Strategies Applied

(1) Translate the meaning plainly without using an idiom.

Then all Israel came to David at Hebron and said, "Look, we are your **flesh and bone**." (1 Chronicles 11:1 ULT)

Look, we all **belong to the same nation**.

Then he **set his face** to go to Jerusalem. (Luke 9:51b ULT)

I am not worthy that you would come **under my roof**. (Luke 7:6b ULT)

He started to travel to Jerusalem, **determined to reach it**.

I am not worthy that you should enter **my house**.

(2) Use an idiom that people use in your own language that has the same meaning.

Put these words **into your ears.** (Luke 9:44a ULT) **Be all ears** when I say these words to you.

My **eyes grow dim** from grief. (Psalm 6:7a ULT)

I am crying my **eyes out**

(**Go back to:** 2 Chronicles 1:1; 5:13; 6:10; 6:15; 6:16; 6:25; 6:38; 7:9; 7:11; 7:14; 9:4; 9:24; 10:6; 10:15; 10:16; 11:1; 11:2; 11:14; 11:16; 11:20; 12:2; 12:7; 12:9; 12:13; 12:14; 13:3; 13:17; 13:21; Notes; 15:1; 15:5; 15:12; 15:15; 15:17; 16:3; 16:9; 16:11; 17:3; 18:3; 18:13; 18:18; 19:3; 19:6; 20:2; 20:3; 20:11; 20:14; 20:16; 20:17; 20:24; 20:27; 20:32; 21:1; 21:4; 21:6; 21:12; 21:18; 21:19; 22:3; 23:7; 24:2; 24:14; 24:15; 24:20; 25:2; 25:13; 25:17; 25:19; 25:21; 25:22; 25:27; 28:7; 28:12; 28:18; 29:9; 29:11; 29:12; 29:17; 29:35; 30:5; 30:12; 30:21; Notes; 31:13; 31:15; 32:4; 32:6; 32:23; 32:25; 33:20; 33:24; 33:25; 34:17; 34:24; 34:31; 34:32; 35:17; 35:19; 36:3; 36:8; 36:14; 36:16; 36:17; 36:20)

Irony

Description

Irony is a figure of speech in which the sense that the speaker intends to communicate is actually the opposite of the literal meaning of the words. Sometimes a person does this by using someone else's words, but in a way that communicates that he does not agree with them. People do this to emphasize how

This page answers the question: What is irony and how can I translate it?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

different something is from what it should be, or how someone else's belief about something is wrong or foolish. It is often humorous.

Then Jesus answered and said to them, "People who are well do not have need of a physician, but those who have sickness. I did not come to call the righteous, but sinners to repentance." (Luke 5:31-32 ULT)

When Jesus spoke of "righteous people," he was not referring to people who were truly righteous, but to people who wrongly believed that they were righteous. By using irony, Jesus communicated that they were wrong to think that they were better than others and did not need to repent.

Reason This Is a Translation Issue

If someone does not realize that a speaker is using irony, he will think that the speaker actually believes what he is saying. He will understand the passage to mean the opposite of what it was intended to mean.

Examples From the Bible

How well you reject the commandment of God so that you may keep your tradition! (Mark 7:9b ULT)

Here Jesus praises the Pharisees for doing something that is obviously wrong. Through irony, he communicates the opposite of praise: He communicates that the Pharisees, who take great pride in keeping the commandments, are so far from God that they do not even recognize that their traditions are breaking God's commandments. The use of irony makes the Pharisee's sin more obvious and startling.

"Present your case," says Yahweh; "present your best arguments for your idols," says the King of Jacob. "Let them bring us their own arguments; have them come forward and declare to us what will happen, so we may know these things well. Have them tell us of earlier predictive declarations, so we can reflect on them and know how they were fulfilled." (Isaiah 41:21-22 ULT)

People worshiped idols as if their idols had knowledge or power, and Yahweh was angry at them for doing that. So he used irony and challenged their idols to tell what would happen in the future. He knew that the idols could not do this, but by speaking as if they could, he mocked the idols, making their inability more obvious, and rebuked the people for worshiping them.

Can you lead light and darkness to their places of work?
Can you find the way back to their houses for them?
Undoubtedly you know, for you were born then; "the number of your days is so large!" (Job 38:20-21 ULT)

Job thought that he was wise. Yahweh used irony to show Job that he was not so wise. The two phrases in bold above are irony. They emphasize the opposite of what they say, because they are so obviously false. They

emphasize that Job could not possibly answer God's questions about the creation of light because Job was not born until many, many years later.

Already you are satisfied! Already you have become rich! **You began to reign** apart from us, and I wish you really did reign, so that we also might reign with you. (1 Corinthians 4:8 ULT)

The Corinthians considered themselves to be very wise, self-sufficient, and not in need of any instruction from the Apostle Paul. Paul used irony, speaking as if he agreed with them, to show how proudly they were acting and how far from being wise they really were.

Translation Strategies

If the irony would be understood correctly in your language, translate it as it is stated. If not, here are some other strategies.

- (1) Translate it in a way that shows that the speaker is saying what someone else believes.
- (2) The irony is **not** found in the literal words of the speaker, but instead the true meaning is found in the opposite of the literal meaning of the speaker's words.

Examples of Translation Strategies Applied

(1) Translate it in a way that shows that the speaker is saying what someone else believes.

How well you reject the commandment of God so that you may keep your tradition! (Mark 7:9a ULT)

You think that you are doing well when you reject God's commandment so you may keep your tradition!
You act like it is good to reject God's commandment so you may keep your tradition!

I did not come to call **the righteous**, but sinners to repentance. (Luke 5:32 ULT)

I did not come to call **people who think that they are righteous** to repentance, but to call sinners to repentance.

(2) Translate the actual, intended meaning of the statement of irony.

How well you reject the commandment of God so that you may keep your tradition! (Mark 7:9a ULT)

You are doing a terrible thing when you reject the commandment of God so you may keep your tradition!

"Present your case," says Yahweh; "present your best arguments for your idols," says the King of Jacob. "Let them bring us their own arguments; have them come forward and declare to us what will happen, so we may know these things well. Have them tell us of earlier predictive declarations, so we can reflect on them and know how they were fulfilled." (Isaiah 41:21-22 ULT)

'Present your case,' says Yahweh; 'present your best arguments for your idols,' says the King of Jacob. Your idols **cannot bring us their own arguments or come forward to declare to us what will happen** so we may know these things well. We cannot hear them because **they cannot speak** to tell us their earlier predictive declarations, so we cannot reflect on them and know how they were fulfilled.

Can you lead light and darkness to their places of work? Can you find the way back to their houses for them? Undoubtedly you know, for you were born then; the number of your days is so large! (Job 38:20-21 ULT)

Can you lead light and darkness to their places of work? Can you find the way back to their houses for them? You act like you know how light and darkness were created, as if you were there; as if you are as old as creation, but you are not!

Next we recommend you learn about:

[[rc://en/ta/man/translate/figs-litotes]]

(Go back to: 2 Chronicles 20:11)

Merism

Definition

Merism is a figure of speech in which a person refers to something by speaking of two extreme parts of it. By referring to the extreme parts, the speaker intends to include also everything in between those parts.

This page answers the question: What does the word merism mean and how can I translate phrases that have it?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

"I am ${\it the\ alpha\ and\ the\ omega}$," says the Lord God,

"the one who is, and who was, and who is to come, the Almighty." (Revelation 1:8 ULT)

I am the alpha and the omega, the first and the last, the beginning and the end. (Revelation 22:13, ULT)

Alpha and omega are the first and last letters of the Greek alphabet. This is a merism that includes everything from the beginning to the end. It means eternal.

... I praise you, Father, Lord of **heaven and earth** ..., (Matthew 11:25b ULT)

Heaven and earth is a merism that includes everything that exists.

Reason This is a Translation Issue

Some languages do not use merism. The readers of those languages may think that the phrase only applies to the items mentioned. They may not realize that it refers to those two things and everything in between.

Examples From the Bible

From the rising of the sun to its setting, Yahweh's name should be praised. (Psalm 113:3 ULT)

This bolded phrase is a merism because it speaks of the east and the west and everywhere in between. It means "everywhere."

He will bless those who honor him, both **young and old**. (Psalm 115:13)

The bolded phrase is merism because it speaks of old people and young people and everyone in between. It means "everyone."

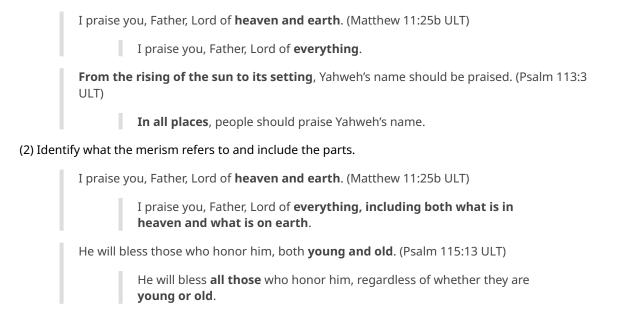
Translation Strategies

If the merism would be natural and give the right meaning in your language, consider using it. If not, here are other options:

- (1) Identify what the merism refers to without mentioning the parts.
- (2) Identify what the merism refers to and include the parts.

Examples of Translation Strategies Applied

(1) Identify what the merism refers to without mentioning the parts.



(**Go back to:** 2 Chronicles 6:20; 7:8; 9:29; 12:15; 18:30; 19:4; 20:34; 25:26; 26:22; 28:26; 31:15; 34:30; 35:27)

Metaphor

Description

A metaphor is a figure of speech in which someone speaks of one thing as if it were a different thing because he wants people to think about how those two things are alike.

For example, someone might say, "The girl I love is a red rose."

A girl and a rose are very different things, but the speaker

This page answers the question: What is a metaphor and how can I translate a Bible passage that has one?

In order to understand this topic, it would be good to

[[rc://en/ta/man/translate/figs-intro]] Simile

considers that they are alike in some way. The hearer's task is to understand in what way they are alike.

The Parts of a Metaphor

The example above shows us that a metaphor has three parts. In this metaphor, the speaker is talking about "the girl I love." This is the Topic. The speaker wants the hearer to think about what is similar between her and "a red rose." The red rose is the **Image** to which he compares the girl. Most probably, he wants the hearer to consider that they are both beautiful. This is the **Idea** that the girl and the rose both share, and so we may also call it the Point of Comparison.

Every metaphor has three parts:

- The **Topic**, the item being immediately discussed by the writer/speaker.
- The **Image**, the physical item (object, event, action, etc.) which the speaker uses to describe the topic.
- The Idea, the abstract concept or quality that the physical Image brings to the mind of the hearer when he thinks of how the **Image** and the **Topic** are similar. Often, the **Idea** of a metaphor is not explicitly stated in the Bible, but it is only implied from the context. The hearer or reader usually needs to think of the Idea himself.

Using these terms, we can say that a metaphor is a figure of speech that uses a physical **Image** to apply an abstract **Idea** to the speaker's **Topic**.

Usually, a writer or speaker uses a metaphor in order to express something about a **Topic**, with at least one **Point** of Comparison (Idea) between the Topic and the Image. Often in metaphors, the Topic and the Image are explicitly stated, but the Idea is only implied. The writer/speaker often uses a metaphor in order to invite the readers/listeners to think about the similarity between the **Topic** and the **Image** and to figure out for themselves the **Idea** that is being communicated.

Speakers often use metaphors in order to strengthen their message, to make their language more vivid, to express their feelings better, to say something that is hard to say in any other way, or to help people remember their message.

Sometimes speakers use metaphors that are very common in their language. However, sometimes speakers use metaphors that are uncommon, and even some metaphors that are unique. When a metaphor has become very common in a language, often it becomes a "passive" metaphor, in contrast to uncommon metaphors, which we describe as being "active." Passive metaphors and active metaphors each present a different kind of translation problem, which we will discuss below.

Passive Metaphors

A passive metaphor is a metaphor that has been used so much in the language that its speakers no longer regard it as one concept standing for another. Linguists often call these "dead metaphors." Passive metaphors are extremely common. Examples in English include the terms "table leg," "family tree," "book leaf" (meaning a page in a book), or the word "crane" (meaning a large machine for lifting heavy loads). English speakers simply think of these words as having more than one meaning. Examples of passive metaphors in Biblical Hebrew include using the word "hand" to represent "power," using the word "face" to represent "presence," and speaking of emotions or moral qualities as if they were "clothing."

Patterned Pairs of Concepts Acting as Metaphors

Many ways of metaphorical speaking depend on pairs of concepts, where one underlying concept frequently stands for a different underlying concept. For example, in English, the direction "up" (the Image) often represents the concepts of "more" or "better" (the Idea). Because of this pair of underlying concepts, we can make sentences such as "The price of gasoline is going **up**," "A **highly** intelligent man," and also the opposite kind of idea: "The temperature is going **down**," and "I am feeling very **low**."

Patterned pairs of concepts are constantly used for metaphorical purposes in the world's languages because they serve as convenient ways to organize thought. In general, people like to speak of abstract qualities (such as power, presence, emotions, and moral qualities) as if they were body parts, or as if they were objects that could be seen or held, or as if they were events that could be watched as they happened.

When these metaphors are used in normal ways, it is rare that the speaker and audience regard them as figurative speech. Examples of metaphors in English that go unrecognized are:

- "Turn the heat **up**." More is spoken of as up.
- "Let us go ahead with our debate." Doing what was planned is spoken of as walking or advancing.
- "You **defend** your theory well." Argument is spoken of as war.
- "A **flow** of words." Words are spoken of as liquids.

English speakers do not view these as metaphorical expressions or figures of speech, so it would be wrong to translate them into other languages in a way that would lead people to pay special attention to them as figurative speech. For a description of important patterns of this kind of metaphor in biblical languages, please see Biblical Imagery — Common Patterns and the pages it will direct you to.

When translating something that is a passive metaphor into another language, do not treat it as a metaphor. Instead, just use the best expression for that thing or concept in the target language.

Active Metaphors

These are metaphors that people recognize as one concept standing for another concept, or one thing for another thing. Metaphors make people think about how the one thing is like the other thing, because in most ways the two things are very different. People also easily recognize these metaphors as giving strength and unusual qualities to the message. For this reason, people pay attention to these metaphors. For example,

But for you who fear my name, the sun of righteousness will rise with healing in its wings. (Malachi 4:2a ULT)

Here, God speaks about his salvation as if it were the sun rising in order to shine its rays on the people whom he loves. He also speaks of the sun's rays as if they were wings. Also, he speaks of these wings as if they were bringing medicine that would heal his people. Here is another example:

And he said to them, "Go and tell that fox ..." (Luke 13:32a ULT)

Here, "that fox" refers to King Herod. The people listening to Jesus certainly understood that Jesus was intending for them to apply certain characteristics of a fox to Herod. They probably understood that Jesus intended to communicate that Herod was evil, either in a cunning way or as someone who was destructive, murderous, or who took things that did not belong to him, or all of these.

Active metaphors require the translator's special care to make a correct translation. To do so, you need to understand the parts of a metaphor and how they work together to produce meaning.

Jesus said to them, "I am the bread of life; he who comes to me will not be hungry, and he who believes in me will never be thirsty." (John 6:35 ULT)

In this metaphor, Jesus called himself the bread of life. The **Topic** is "I" (meaning Jesus himself) and the **Image** is "bread." Bread was the primary food that people ate in that place and time. The similarity between bread and Jesus is that people need both to live. Just as people need to eat food in order to have physical life, people need to trust in Jesus in order to have eternal life. The **Idea** of the metaphor is "life." In this case, Jesus stated the central Idea of the metaphor, but often the Idea is only implied.

Purposes of Metaphor

- One purpose of metaphor is to teach people about something that they do not know (the **Topic**) by showing that it is like something that they already do know (the **Image**).
- Another purpose is to emphasize that something (the **Topic**) has a particular quality (the **Idea**) or to show that it has that quality in an extreme way.
- Another purpose is to lead people to feel the same way about the **Topic** as they would feel about the **Image**.

Reasons This Is a Translation Issue

- People may not recognize that something is a metaphor. In other words, they may mistake a metaphor for a literal statement, and thus, misunderstand it.
- People may not be familiar with the thing that is used as an image, and so, not be able to understand the metaphor.
- If the topic is not stated, people may not know what the topic is.
- People may not know the points of comparison that the speaker wants them to understand. If they fail to think of these points of comparison, they will not understand the metaphor.
- People may think that they understand the metaphor, but they do not. This can happen when they apply points of comparison from their own culture, rather than from the biblical culture.

Translation Principles

- Make the meaning of a metaphor as clear to the target audience as it was to the original audience.
- Do not make the meaning of a metaphor more clear to the target audience than you think it was to the original audience.

Examples From the Bible

Listen to this word, you cows of Bashan, (Amos 4:1q ULT)

In this metaphor Amos speaks to the upper-class women of Samaria ("you," the Topic) as if they were cows (the Image). Amos does not say what similarity(s) he intends between these women and cows. He wants the reader to think of them, and he fully expects that readers from his culture will easily do so. From the context, we can see that he means that the women are like cows in that they are fat and interested only in feeding themselves. If we were to apply similarities from a different culture, such as that cows are sacred and should be worshiped, we would get the wrong meaning from this verse.

NOTE: Amos does not actually mean that the women are cows. He speaks to them as human beings.

Yet, Yahweh, you are our father; **we are the clay**. **You are our potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)

The example above has two related metaphors. The Topic(s) are "we" and "you," and the Image(s) are "clay" and "potter." The similarity between a potter and God is the fact that both make what they wish out of their material. The potter makes what he wishes out of the clay, and God makes what he wishes out of his people. The Idea being expressed by the comparison between the potter's clay and "us" is that **neither the clay nor God's people have a right to complain about what they are becoming**.

Jesus said to them, "Take heed and beware of **the yeast of the Pharisees and Sadducees**." The disciples reasoned among themselves and said, "It is because we did not take bread." (Matthew 16:6-7 ULT)

Jesus used a metaphor here, but his disciples did not realize it. When he said "yeast," they thought he was talking about bread, but "yeast" was the Image in his metaphor, and the Topic was the teaching of the Pharisees and Sadducees. Since the disciples (the original audience) did not understand what Jesus meant, it would not be good to state clearly here what Jesus meant.

Translation Strategies

If people would understand the metaphor in the same way that the original readers would have understood it, go ahead and use it. Be sure to test the translation to make sure that people do understand it in the right way.

If people do not or would not understand it, here are some other strategies.

- (1) If the metaphor is a common expression in the source language or expresses a patterned pair of concepts in a biblical language (that is, it is a passive metaphor), then express the **Idea** in the simplest way preferred by your language.
- (2) If the metaphor seems to be an active metaphor, you can translate it literally **if you think that the target language also uses this metaphor in the same way to mean the same thing as in the Bible**. If you do this, be sure to test it to make sure that the language community understands it correctly.
- (3) If the target audience does not realize that it is a metaphor, then change the metaphor to a simile. Some languages do this by adding words such as "like" or "as." See Simile.
- (4) If the target audience would not know the **Image**, see Translate Unknowns for ideas on how to translate that image.
- (5) If the target audience would not use that **Image** for that meaning, use an image from your own culture instead. Be sure that it is an image that could have been possible in Bible times.
- (6) If the target audience would not know what the **Topic** is, then state the topic clearly. (However, do not do this if the original audience did not know what the Topic was.)
- (7) If the target audience would not know the intended similarity (the **Idea**) between the topic and the image, then state it clearly.
- (8) If none of these strategies is satisfactory, then simply state the **Idea** plainly without using a metaphor.

Examples of Translation Strategies Applied

(1) If the metaphor is a common expression in the source language or expresses a patterned pair of concepts in a biblical language (that is, a passive metaphor), then express the Idea in the simplest way preferred by your language.

Then, see, one of the leaders of the synagogue, named Jairus, came, and when he saw him, **fell at his feet**. (Mark 5:22 ULT)

Then one of the leaders of the synagogue, named Jairus, came, and when he saw him, **immediately bowed down in front of him**.

(2) If the metaphor seems to be an active metaphor, you can translate it literally **if you think that the target language also uses this metaphor in the same way to mean the same thing as in the Bible**. If you do this, be sure to test it to make sure that the language community understands it correctly.

But Jesus said to them, "He wrote this commandment to you because of your **hardness of heart.**" (Mark 10:5 ULT)

It was because of your **hard hearts** that he wrote you this law.

We made no change to this one, but it must be tested to make sure that the target audience correctly understands this metaphor.

(3) If the target audience does not realize that it is a metaphor, then change the metaphor to a simile. Some languages do this by adding words such as "like" or "as."

Yet, Yahweh, you are our father; we **are the clay.** You **are our potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)

And yet, Yahweh, you are our father; we are **like** clay. You are **like** a potter; and we all are the work of your hand.

(4) If the target audience would not know the **Image**, see Translate Unknowns for ideas on how to translate that image.

Saul, Saul, why do you persecute me? It is hard for you **to kick against a goad**. (Acts 26:14b ULT)

Saul, Saul, why do you persecute me? It is hard for you to **kick against a pointed stick**.

(5) If the target audience would not use that **Image** for that meaning, use an image from your own culture instead. Be sure that it is an image that could have been possible in Bible times.

Yet, Yahweh, you are our father; we are the **clay**. You are our **potter**; and we all are the work of your hand. (Isaiah 64:8 ULT)

"And yet, Yahweh, you are our father; we are the **wood**. You are our **carver**; and we all are the work of your hand."

"And yet, Yahweh, you are our father; we are the **string**. You are the **weaver**; and we all are the work of your hand."

(6) If the target audience would not know what the **Topic** is, then state the topic clearly. (However, do not do this if the original audience did not know what the topic was.)

Yahweh lives; may **my rock** be praised. May the God of my salvation be exalted. (Psalm 18:46 ULT)

Yahweh lives; **He is my rock**. May he be praised. May the God of my salvation be exalted.

(7) If the target audience would not know the intended similarity between the Topic and the Image, then state it clearly.

Yahweh lives; may **my rock** be praised. May the God of my salvation be exalted. (Psalm 18:46 ULT)

Yahweh lives; may he be praised because he is the rock **under which I can hide from my enemies**. May the God of my salvation be exalted.

Saul, Saul, why do you persecute me? It is hard for you **to kick against a goad**. (Acts 26:14 ULT)

Saul, Saul, why do you persecute me? You **fight against me and hurt yourself like an ox that kicks against its owner's pointed stick**.

(8) If none of these strategies are satisfactory, then simply state the idea plainly without using a metaphor.

I will make you to become **fishers of men**. (Mark 1:17b ULT)

I will make you to become **people who gather men**. Now you gather fish. I will make you **gather people**.

To learn more about specific metaphors, see Biblical Imagery — Common Patterns.

(**Go back to:** Introduction to 2 Chronicles; 2 Chronicles 1:2; 5:2; 6:1; 6:5; 6:6; 6:7; 6:8; 6:10; 6:14; 6:16; 6:20; 6:23; 6:24; 6:26; 6:27; 6:29; 6:30; 6:31; 6:36; 6:38; 6:41; 6:42; 7:11; 7:13; 7:14; 7:17; 7:19; 7:20; 7:22; 8:13; 8:15; 9:3; 9:8; 9:23; Notes; 10:4; 10:9; 10:10; 10:11; 10:14; 10:18; 11:16; 11:17; 12:5; 12:7; 12:14; 12:16; 13:12; 13:15; 13:16; 13:20; 14:1; 14:2; 14:4; 14:5; 14:6; 14:12; 14:14; 15:5; 15:6; 15:8; 15:13; 16:3; 16:9; 17:10; 18:10; 18:12; 18:16; 18:19; 19:3; 19:4; 19:8; 20:19; 20:32; 21:3; 21:6; 21:11; 21:13; 21:15; Notes; 22:4; 23:2; 23:19; 24:2; 24:18; 25:2; 25:5; 25:8; 25:10; 25:15; 26:4; 26:5; 26:16; 26:20; 26:21; 27:2; 27:6; 27:7; 27:9; 28:1; 28:2; 28:5; 28:9; 28:11; 28:13; 28:19; 28:20; 28:24; 28:26; 28:27; 29:2; 29:5; 29:6; 29:8; 29:10; 29:15; 29:16; 30:4; 30:6; 30:7; 30:8; 30:9; 30:12; 30:19; 30:20; 30:27; 31:15; 31:21; 32:23; 32:25; 33:2; 33:6; 33:22; 34:2; 34:3; 34:5; 34:8; 34:21; 34:24; 34:25; 34:27; 34:28; 34:31; 35:2; 36:1; 36:5; 36:8; 36:9; 36:12; 36:13; 36:14; 36:16)

Metonymy

Description

Metonymy is a figure of speech in which an item (either physical or abstract) is called not by its own name, but by the name of something closely associated with it. A metonym is a word or phrase used as a substitute for something that it is associated with.

This page answers the question: What is a metonymy?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

... and **the blood** of Jesus his Son cleanses us from every sin. (1 John 1:7b ULT)

The blood represents Christ's death.

And he took **the cup** in the same way after supper, saying, "**This cup** is the new covenant in my blood, which is poured out for you." (Luke 22:20 ULT)

The cup represents the wine that is in the cup.

Metonymy can be used

- · as a shorter way of referring to something
- to make an abstract idea more meaningful by referring to it with the name of a physical object associated with it

Reason This Is a Translation Issue

The Bible uses metonymy very often. Speakers of some languages are not familiar with metonymy and they may not recognize it when they read it in the Bible. If they do not recognize the metonymy, they will not understand the passage or, worse yet, they will get a wrong understanding of the passage. Whenever a metonym is used, people need to be able to understand what it represents.

Examples From the Bible

The Lord God will give to him **the throne** of his father David. (Luke 1:32b ULT)

A throne represents the authority of a king. "Throne" is a metonym for "kingly authority," "kingship," or "reign." This means that God would make him become a king who would follow King David.

Then immediately his **mouth** was opened (Luke 1:64a ULT)

The mouth here represents the power to speak. This means that he was able to talk again.

Who warned you to flee from **the wrath** that is coming? (Luke 3:7b ULT)

The word "wrath" or "anger" is a metonym for "punishment." God was extremely angry with the people and, as a result, he would punish them.

Translation Strategies

If people would easily understand the metonym, consider using it. Otherwise, here are some options.

- (1) Use the metonym along with the name of the thing it represents.
- (2) Use only the name of the thing the metonym represents.

Examples of Translation Strategies Applied

(1) Use the metonym along with the name of the thing it represents.

And he took the cup in the same way after the supper, saying, "**This cup** is the new covenant in my blood, which is poured out for you." (Luke 22:20 ULT)

He took the cup in the same way after supper, saying, "**The wine in this cup** is the new covenant in my blood, which is poured out for you."

This verse also contains a second metonym: The cup, (representing the wine it contains) also represents the new covenant made with the blood Christ shed for us.

(2) Use the name of the thing the metonym represents.

The Lord God will give him **the throne** of his father David. (Luke 1:32b ULT)

"The Lord God will give him **the kingly authority** of his father, David." or:

"The Lord God will **make him king** like his ancestor, King David."

Who warned you to flee from **the wrath** that is coming? (Luke 3:7b ULT)

"Who warned you to flee from God's coming **punishment**?"

To learn about some common metonymies, see Biblical Imagery — Common Metonymies.

(**Go back to:** 2 Chronicles 1:2; 1:11; 2:1; 2:4; 2:16; 2:17; 3:1; 3:2; 3:3; 3:4; 3:5; 3:6; 3:7; 3:8; 3:10; 3:14; 3:15; 3:16; 3:17; 4:1; 4:6; 4:7; 4:8; 4:9; 4:10; 4:17; 4:18; 4:19; 5:1; 6:4; 6:5; 6:6; 6:7; 6:8; 6:10; 6:11; 6:15; 6:16; 6:20; 6:32; 6:33; 6:34; 6:38; 6:40; 6:42; 7:7; 7:11; 7:13; 7:15; 7:16; 7:18; 7:20; 8:1; 8:2; 8:11; 8:12; 9:3; 9:7; 9:8; 9:11; 9:15; 9:16; 9:17; 9:23; 10:1; 10:3; 10:15; 10:16; 10:19; 11:1; 11:3; 11:5; 11:16; 12:1; 12:2; 12:5; 12:9; 12:10; 12:13; 12:14; 13:8; 13:14; 13:15; 13:16; 14:3; 14:4; 14:5; 14:6; 14:7; 14:10; 14:11; 15:3; 15:6; 15:16; 15:18; 16:2; 16:6; 16:7; 16:9; 16:14; 17:5; 17:12; 18:2; 18:5; 18:11; 18:15; 18:16; 18:21; 18:22; 19:3; 19:8; 19:9; 19:10; 20:3; 20:4; 20:5; 20:8; 20:9; 20:15; 20:17; 20:18; 20:33; 20:36; 21:4; 21:6; 21:7; 21:13; 21:16; 22:3; 22:4; 22:7; 22:9; 22:10; 23:2; 23:18; 23:21; 24:13; 24:18; 25:5; 25:15; 25:18; 25:20; 25:22; 25:24; 26:5; 26:9; 26:10; 26:13; 26:15; 26:18; 27:3; 27:4; 28:5; 28:9; 28:19; 28:24; 28:25; 29:3; 29:8; 29:9; 29:10; 29:15; 29:16; 29:17; 29:20; 29:25; 29:31; 29:35; 30:6; 30:7; 30:8; 30:16; 31:10; 31:13; 31:21; 32:2; 32:8; 32:11; 32:12; 32:14; 32:17; 32:19; 32:20; 32:22; 32:25; 32:30; 32:31; 33:3; 33:4; 33:5; 33:7; 33:9; 33:11; 33:14; 33:15; 33:16; 33:19; 34:3; 34:4; 34:5; 34:7; 34:10; 34:21; 34:24; 34:27; 34:28; 34:31; 34:33; 35:2; 35:4; 35:12; 35:20; 35:21; 35:24; 36:3; 36:6; 36:7; 36:10; 36:12; 36:14; 36:17; 36:18; 36:20; 36:23)

Nominal Adjectives

Description

In some languages an adjective can be used to refer to a class of things that the adjective describes. When it does, it acts like a noun. For example, the word "rich" is an adjective. Here are two sentences that show that "rich" is an adjective.

This page answers the question: *How do I translate adjectives that act like nouns?*

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-partsofspeech]]

The rich man had huge numbers of flocks and herds. (2 Samuel 12:2 ULT)

The adjective "rich" comes before the word "man" and describes "man."

He will not be rich; his wealth will not last. (Job 15:29a ULT)

The adjective "rich" comes after the verb "be" and describes "He."

Here is a sentence that shows that "rich" can also function as a noun.

The rich must not give more than the half shekel, and **the poor** must not give less. (Exodus 30:15b ULT)

In Exodus 30:15, the word "rich" acts as a noun in the phrase "the rich," and it refers to rich people. The word "poor" also acts as a noun and refers to poor people.

Reason This Is a Translation Issue

- Many times in the Bible adjectives are used as nouns to describe a group of people.
- Some languages do not use adjectives in this way.
- Readers of these languages may think that the text is talking about one particular person when it is really talking about the group of people whom the adjective describes.

Examples From the Bible

The scepter of wickedness must not rule in the land of **the righteous**. (Psalms 125:3a ULT)

"The righteous" here are people who are righteous, not one particular righteous person.

Blessed are **the meek**. (Matthew 5:5a ULT)

"The meek" here are all people who are meek, not one particular meek person.

Translation Strategies

If your language uses adjectives as nouns to refer to a class of people, consider using the adjectives in this way. If it would sound strange, or if the meaning would be unclear or wrong, here is another option:

(1) Use the adjective with a plural form of the noun that the adjective describes.

Examples of Translation Strategies Applied

(1) Use the adjective with a plural form of the noun that the adjective describes.

The scepter of wickedness must not rule in the land of the righteous . (Psalms 125:3a ULT)
The scepter of wickedness must not rule in the land of righteous people .
Blessed are the meek . (Matthew 5:5a ULT)
Blessed are people who are meek .

(**Go back to:** 2 Chronicles 19:2; 24:16; 31:15; 33:6)

Numbers

Description

There are many numbers in the Bible. They can be written as words ("five") or as numerals ("5"). Some numbers are very large, such as "two hundred" (200), "twenty-two thousand" (22,000), or "one hundred million" (100,000,000). Some languages do not have words for all of these numbers. Translators need to decide how to translate numbers and whether to write them as words or numerals.

This page answers the question: *How do I translate numbers?*

In order to understand this topic, it would be good to read:

Translate Unknowns

Some numbers are exact and others are rounded.

Abram was **86** years old when Hagar bore Ishmael to Abram. (Genesis 16:16 ULT)

Eighty-six (86) is an exact number.

That day about **3,000** of the people died. (Exodus 32:28b ULT)

Here the number three thousand (3,000) is a round number. It may have been a little more than that or a little less than that. The word "about" shows that it is not an exact number.

Reason This Is a Translation Issue

Some languages do not have words for some of these numbers.

Translation Principles

- Exact numbers should be translated as closely and specifically as they can be.
- Rounded numbers can be translated more generally.

Examples From the Bible

When Jared had lived **162** years, he became the father of Enoch. After he became the father of Enoch, Jared lived **800** years. He became the father of more sons and daughters. Jared lived **962** years, and then he died. (Genesis 5:18-20 ULT)

The numbers 162, 800, and 962 are exact numbers and should be translated with something as close to those numbers as possible.

Our sister, may you be the mother of **thousands of ten thousands.** (Genesis 24:60b ULT)

This is a rounded number. It does not say exactly how many descendants she should have, but it was a huge number of them.

Translation Strategies

- (1) Write numbers using numerals.
- (2) Write numbers using your language's words or the Gateway Language words for those numbers.
- (3) Write numbers using words, and put the numerals in parentheses after them.

- (4) Combine words for large numbers.
- (5) Use a very general expression for very large rounded numbers and write the numeral in parentheses afterward.

Examples of Translation Strategies Applied

We will use the following verse in our examples:

Now, see, at great effort I have prepared for Yahweh's house **100,000** talents of gold, **1,000,000** talents of silver, and bronze and iron in large quantities. (1 Chronicles 22:14a ULT)

(1) Write numbers using numerals.

I have prepared for Yahweh's house **100,000** talents of gold, **1,000,000** talents of silver, and bronze and iron in large quantities.

(2) Write numbers using your language's words or the Gateway Language words for those numbers.

I have prepared for Yahweh's house **one hundred thousand** talents of gold, **one million** talents of silver, and bronze and iron in large quantities.

(3) Write numbers using words, and put the numerals in parenthesis after them.

I have prepared for Yahweh's house one **hundred thousand (100,000)** talents of gold, **one million (1,000,000)** talents of silver, and bronze and iron in large quantities.

(4) Combine words for large numbers.

I have prepared for Yahweh's house **one hundred thousand** talents of gold, **a thousand thousand** talents of silver, and bronze and iron in large quantities.

(5) Use a very general expression for very large rounded numbers and write the numeral in parentheses afterward.

I have prepared for Yahweh's house a great amount of gold (100,000 talents), ten times that amount of silver (1,000,000 talents), and bronze and iron in large quantities.

Consistency

Be consistent in your translations. Decide how the numbers will be translated, using numbers or numerals. There are different ways of being consistent.

- Use words to represent numbers all of the time. (You might have very long words.)
- Use numerals to represent numbers all of the time.
- Use words to represent the numbers that your language has words for and use numerals for the numbers that your language does not have words for.
- Use words for low numbers and numerals for high numbers.
- Use words for numbers that require few words and numerals for numbers that require more than a few
- Use words to represent numbers, and write the numerals in parentheses after them.

Consistency in the ULT and UST

The *unfoldingWord*® *Literal Text* (ULT) and the *unfoldingWord*® *Simplified Text* (UST) use words for the numbers one through ten and use numerals for all numbers above ten.

When Adam had lived **130** years, he became the father of a son in his own likeness, after his image, and he called his name Seth. After Adam became the father of Seth, he lived **800** years. He became the father of more sons and daughters. Adam lived **930** years, and then he died. (Genesis 5:3-5 ULT)

Next we recommend you learn about:

Ordinal Numbers

[[rc://en/ta/man/translate/translate-fraction]]

(**Go back to:** 2 Chronicles 1:2; 1:6; 1:14; 1:17; 2:2; 2:10; 2:17; 2:18; 3:3; 3:8; 3:9; 3:15; 3:16; 4:5; 4:8; 4:13; 5:12; 7:5; 8:1; 8:18; 9:9; 9:13; 9:15; 9:16; 9:25; 10:5; 11:1; 11:21; 12:3; 12:13; 13:3; 13:17; 13:21; 14:8; 14:9; 15:11; 16:1; 16:12; 16:13; 17:11; 17:14; 17:15; 17:16; 17:17; 17:18; 18:5; 20:31; 22:2; 23:1; 23:14; 23:20; 24:1; 24:15; 25:1; 25:5; 25:6; 25:9; 25:11; 25:12; 25:23; 26:1; 26:3; 26:12; 26:13; 27:1; 27:5; 27:8; 28:1; 28:6; 28:8; 29:1; 29:32; 29:33; 30:24; 31:17; 33:21; 34:1; 35:7; 35:8; 35:9; 36:2; 36:3; 36:5; 36:9; 36:11; 36:21)

Order of Events

Description

In the Bible, events are not always told in the order in which they occurred. Sometimes the author wanted to discuss something that happened at an earlier time than the event that he just talked about. This can be confusing to the reader.

This page answers the question: Why are some events not listed in the order they happened, and how do I translate them?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/writing-intro]] [[rc://en/ta/man/translate/figs-verbs]]

Reason This Is a Translation Issue

Readers might think that the events happened in the order that they are told. It is important to help them understand the correct order of events.

Examples From the Bible

He even added this to them all: he locked John up in prison. Now it came about, when all the people were baptized, Jesus also was baptized. (Luke 3:20-21 ULT)

This could sound like John baptized Jesus after John was locked up in prison, but John baptized Jesus before John was locked up in prison.

Just as Joshua had said to the people, the seven priests carrying seven trumpets of rams' horns before Yahweh went forward and blew the trumpets, and the ark of the covenant of Yahweh followed after them. But Joshua commanded the people, saying, "Do not shout nor let your voice be heard, nor let any word leave your mouth until the day I tell you to shout. Then you must shout." (Joshua 6:8,10 ULT)

This could sound like Joshua gave the order not to shout after the army had already started their march, but he had given that order before they started marching.

Who is worthy to open the scroll and break its seals? (Revelation 5:2b ULT)

This sounds like a person must first open the scroll and then break its seals, but the seals that lock the scroll must be broken before the scroll can be unrolled.

Translation Strategies

- (1) If your language uses phrases or time words to show that an event happened before one that was already mentioned, consider using one of them.
- (2) If your language uses verb tense or aspect to show that an event happened before one that was already mentioned, consider using that. (See the section on "Aspect" of Verbs.)
- (3) If your language prefers to tell events in the order that they occurred, consider reordering the events so they they are in that order. This may require putting two or more verses together (like 5-6). (See Verse Bridges.)

Examples of Translation Strategies Applied

(1) If your language uses phrases, time words or tenses to show that an event happened before the one just mentioned, consider using one of them.

20 he even added this to them all: he locked John up in prison. Now it came about, when all the people were baptized, Jesus also was baptized. (Luke 3:20-21 ULT)

20 But then Herod ... had John locked up in prison. 21 **Before John was put in prison**, while all the people were being baptized by John, Jesus also was baptized.

Who is worthy to open the scroll and break its seals? (Revelation 5:2b ULT)

Who is worthy to open the scroll **after** breaking its seals?

(2) If your language uses verb tense or aspect to show that an event happened before one that was already mentioned, consider using that.

Just as Joshua had said to the people, the seven priests carrying seven trumpets of rams' horns before Yahweh went forward and blew the trumpets, But Joshua commanded the people, saying, "Do not shout nor let your voice be heard, nor let any word leave your mouth until the day I tell you to shout. Then you must shout." (Joshua 6:8,10 ULT)

8 Just as Joshua had said to the people, the seven priests carried the seven trumpets of rams' horns before Yahweh, as they advanced, they gave a blast on the trumpets 10 But Joshua **had commanded** the people, saying, "Do not shout. No sound must leave your mouths until the day I tell you to shout. Only then must you shout."

(3) If your language prefers to tell events in the order that they occur, consider reordering the events. This may require putting two or more verses together (like 5-6).

8 Just as Joshua had said to the people, the seven priests carrying seven trumpets of rams' horns before Yahweh went forward and blew the trumpets, But Joshua commanded the people, saying, "Do not shout nor let your voice be heard, nor let any word leave your mouth until the day I tell you to shout. Then you must shout." (Joshua 6:8,10 ULT)

8,10 Joshua commanded the people, saying, "Do not shout. No sound must leave your mouths until the day I tell you to shout. Only then must you shout." Then just as Joshua had said to the people, the seven priests carried the seven trumpets of rams horns before Yahweh, as they advanced, they gave a blast on the trumpets...

Who is worthy to open the scroll and break its seals? (Revelation 5:2b ULT)

Who is worthy to break the seals and open the scroll?

You may also want to watch the video at https://ufw.io/figs_events.

Next we recommend you learn about:

Background Information

Connecting Words and Phrases

[[rc://en/ta/man/translate/writing-newevent]] [[rc://en/ta/man/translate/translate-versebridge]]

(Go back to: 2 Chronicles 1:2)

Ordinal Numbers

Description

Ordinal numbers are used in the Bible mainly to tell the position of something in a list.

And God has indeed appointed some in the church, **first** apostles, **second** prophets, **third** teachers, then miracles. (1 Corinthians 12:28a ULT)

This page answers the question: What are ordinal numbers and how can I translate them?

In order to understand this topic, it would be good to read:

Numbers

This is a list of workers that God gave to the church in their order.

Ordinal Numbers in English

Most ordinal numbers in English simply have "-th" added to the end.

Numeral	Number	Ordinal Number
4	four	fourth
10	ten	tenth
100	one hundred	one hundredth
1,000	one thousand	one thousandth

Some ordinal numbers in English do not follow that pattern.

Numeral	Number	Ordinal Number
1	one	first
2	two	second
3	three	third
5	five	fifth
12	twelve	twelfth

Reason This Is a Translation Issue

Some languages do not have special numbers for showing the order of items in a list. There are different ways to deal with this.

Examples From the Bible

The **first** lot went to Jehoiarib, the **second** to Jedaiah, the **third** to Harim, the **fourth** to Seorim ... the **twenty-third** to Delaiah, and the **twenty-fourth** to Maaziah. (1 Chronicles 24:7-18 ULT)

The people cast lots and one went to each of these people in the order given.

You must place in it four rows of precious stones. The **first** row must have a ruby, a topaz, and a garnet. The **second** row must have an emerald, a sapphire, and a diamond. The **third** row must have a jacinth, an agate, and an amethyst. The **fourth** row must have a beryl, and an onyx, and a jasper. They must be mounted in gold settings. (Exodus 28:17-20 ULT)

This describes four rows of stones. The first row is probably the top row, and the fourth row is probably the bottom row.

Translation Strategies

If your language has ordinal numbers and using them would give the right meaning, consider using them. If not, here are some strategies to consider:

- (1) Use "one" with the first item and "another" or "the next" with the rest.
- (2) Tell the total number of items and then list them or the things associated with them.

Examples of Translation Strategies Applied

(1) Tell the total number of items, and use "one" with the first item and "another" or "the next" with the rest.

The first lot went to Jehoiarib, the second to Jedaiah, the third to Harim, the fourth to Seorim ... the twenty-third to Delaiah, and the twenty-fourth to Maaziah. (1 Chronicles 24:7-18 ULT)

There were **24** lots. **One lot** went to Jehoiarib, **another** to Jedaiah, **another** to Harim ... **another** to Delaiah, **and the last** went to Maaziah.

There were **24** lots. **One lot** went to Jehoiarib, **the next** to Jedaiah, **the next** to Harim ... **the next** to Delaiah, **and the last** went to Maaziah.

A river went out of Eden to water the garden. From there it divided and became **four** rivers. The name of **the first** is Pishon. It is the one which flows throughout the whole land of Havilah, where there is gold. The gold of that land is good. There is also bdellium and the onyx stone there. The name of **the second** river is Gihon. This one flows throughout the whole land of Cush. The name of **the third** river is Tigris, which flows east of Asshur. **The fourth** river is the Euphrates. (Genesis 2:10-14 ULT)

A river went out of Eden to water the garden. From there it divided and became **four** rivers. The name of **one** is Pishon. It is the one which flows throughout the whole land of Havilah, where there is gold. The gold of that land is good. There is also bdellium and the onyx stone there. The name of **the next** river is Gihon. This one flows throughout the whole land of Cush. The name of **the next** river is Tigris, which flows east of Asshur. The **last** river is the Euphrates.

(2) Tell the total number of items and then list them or the things associated with them.

The **first** lot went to Jehoiarib, the **second** to Jedaiah, the **third** to Harim, the **fourth** to Seorim ... the **twenty-third** to Delaiah, and the **twenty-fourth** to Maaziah. (1 Chronicles 24:7-18 ULT)

They cast **24** lots. The lots went to Jerhoiarib, Jedaiah, Harim, Seorim ... Delaiah, and Maaziah.

Next we recommend you learn about:

[[rc://en/ta/man/translate/translate-fraction]]

(**Go back to:** 2 Chronicles 3:2; 5:3; 7:9; 7:10; 10:12; 12:2; 13:1; 15:10; 15:19; 16:13; 17:7; 20:26; 23:4; 23:5; 29:3; 29:17; 30:2; 30:13; 30:15; 31:7; 34:3; 34:2; 35:1; 35:19; 36:22)

Parables

A parable is a short story that teaches something(s) that is true, and delivers the lesson in a way that is easy to understand and hard to forget.

This page answers the question: What is a parable?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

Description

A parable is a short story that is told to teach something(s) that is true. Though the events in a parable could happen, they did not actually happen. They are told only to teach the lesson(s) that the listener is meant to learn. Parables rarely contain the names of specific people. (This may help you identify what is a parable and what is an account of a real event.) Parables often use figures of speech such as simile and metaphor.

Then he also told them a parable. "A blind man is not able to guide a blind man, is he? Would not both fall into a pit?" (Luke 6:39 ULT)

This parable teaches that if a person does not have spiritual understanding, he cannot help someone else to understand spiritual things.

Examples From the Bible

Neither do people light a lamp and put it under a basket but, rather, on the lampstand, and it shines for everyone in the house. Let your light shine before people in such a way that they see your good deeds and praise your Father who is in heaven. (Matthew 5:15-16 ULT)

This parable teaches us not to hide the way we live for God from other people.

Then Jesus presented another parable to them. He said, "The kingdom of heaven is like a mustard seed which a man took and sowed in his field. This seed is indeed the smallest of all other seeds. But when it has grown, it is greater than the garden plants and becomes a tree, so that the birds of the air come and nest in its branches." (Matthew 13:31-32 ULT)

This parable teaches that the kingdom of God may seem small at first, but it will grow and spread throughout the world

Translation Strategies

- (1) If a parable is hard to understand because it has unknown objects in it, you can replace the unknown objects with objects that people in your culture know. However, be careful to keep the lesson the same.
- (2) If the teaching of the parable is unclear, consider telling a little about what it teaches in the introduction, such as "Jesus told this story about being generous."

Examples of Translation Strategies Applied

(1) If a parable is hard to understand because it has unknown objects in it, you can replace the unknown objects with objects that people in your culture know. However, be careful to keep the lesson the same.

Jesus also said to them, "The lamp is not brought in order to put it under a basket, or under the bed, is it? Is it not so that it might be put on the **lampstand**?" (Mark 4:21 ULT)

If people do not know what a lampstand is, you could substitute something else that people put a light on so it can give light to the house.

Jesus also said to them, "The lamp is not brought in order to put it under a basket, or under the bed, is it? Is it not so that it might be put on **a high shelf?**"

Then Jesus presented another parable to them. He said, "The kingdom of heaven is like a mustard seed which a man took and **sowed** in his field. It is indeed the smallest of all the seeds. But when it has grown, it is greater than the garden plants. It becomes a tree, so that the birds of the air come and nest in its branches." (Matthew 13:31-32 ULT)

To sow seeds means to toss them so that they scatter on the ground. If people are not familiar with sowing, you can substitute planting.

Then Jesus presented another parable to them. He said, "The kingdom of heaven is like a mustard seed which a man took and **planted** in his field. This seed is indeed the smallest of all the seeds. But when it has grown, it is greater than the garden plants. It becomes a tree, so that the birds of the air come and nest in its branches."

(2) If the teaching of the parable is unclear, consider telling a little about what it teaches in the introduction, such as "Jesus told this story about being generous."

Jesus also said to them, "The lamp is not brought in order to put it under a basket, or under the bed, is it? Is it not so that it might be put on the lampstand?" (Mark 4:21 ULT)

Jesus told them a parable about why they should witness openly. Jesus also said to them, "The lamp is not brought in order to put it under a basket, or under the bed, is it? Is it not so that it might be put on the lampstand?" (Mark 4:21 ULT)

Then Jesus presented another parable to them. He said, "The kingdom of heaven is like a mustard seed which a man took and sowed in his field. It is indeed the smallest of all the seeds. But when it has grown, it is greater than the garden plants. It becomes a tree, so that the birds of the air come and nest in its branches." (Matthew 13:31-32 ULT)

Then Jesus presented another parable to them about how the kingdom of God grows. He said, "The kingdom of heaven is like a mustard seed which a man took and sowed in his field. This seed is indeed the smallest of all the seeds. But when it has grown, it is greater than the garden plants. It becomes a tree, so that the birds of the air come and nest in its branches."

(Go back to: 2 Chronicles 25:18)

Parallelism

Description

Parallelism is a poetic device in which two phrases or clauses that are similar in structure or idea are used together. The following are some of the different kinds of parallelism.

• The second clause or phrase means the same as the first. This is called synonymous parallelism.

- The second clarifies or strengthens the meaning of the first.
- The second completes what is said in the first.
- The second says something that contrasts with the first, but adds to the same idea.

Parallelism is most commonly found in Old Testament poetry, such as in the books of Psalms and Proverbs. It also occurs in Greek in the New Testament, both in the four gospels and in the apostles' letters.

This article will only discuss synonymous parallelism, the kind in which the two parallel phrases mean the same thing, because that is the kind that presents a problem for translation. Note that we use the term "synonymous parallelism" for long phrases or clauses that have the same meaning. We use the term "doublet" for words or very short phrases that mean basically the same thing and are used together.

In the poetry of the original languages, synonymous parallelism has several effects:

- It shows that something is very important by saying it more than once and in more than one way.
- It helps the hearer to think more deeply about the idea by saying it in different ways.
- It makes the language more beautiful and raises it above the ordinary way of speaking.

Reason This Is a Translation Issue

Some languages would not use synonymous parallelism. They would either think it odd that someone said the same thing twice, or, since it is in the Bible, they would think that the two phrases must have some difference in meaning. For them it would be confusing, rather than beautiful. They would not understand that the repetition of the idea in different words serves to emphasize the idea.

Examples From the Bible

Your word is a lamp to my feet

and a light for my path. (Psalm 119:105 ULT)

Both parts of the sentence are metaphors saying that God's word teaches people how to live. That is the single idea. The words "lamp" and "light" are similar in meaning because they refer to light. The words "my feet" and "my path" are related because they refer to a person walking. Walking is a metaphor for living.

You make him to rule over the works of your hands;

you have put all things under his feet (Psalm 8:6 ULT)

Both lines say that God made man the ruler of everything. "To rule over" is the same idea as putting things "under his feet," and "the works of your [God's] hands" is the same idea as "all things."

read:

This page answers the question: What is parallelism?

In order to understand this topic, it would be good to

Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)

The first phrase and the second phrase mean the same thing. There are three ideas that are the same between these two phrases. "Sees" corresponds to "watches," "everything...does" corresponds to "all the paths...takes," and "a person" corresponds to "he."

Praise Yahweh, all you nations;
exalt him, all you peoples! (Psalm 117:1 ULT)

Both parts of this verse tell people everywhere to praise Yahweh. The words 'Praise' and 'exalt' mean the same thing. The words 'Yahweh' and 'him' refer to the same person. The terms 'all you nations' and 'all you peoples' refer to the same people.

For Yahweh has a lawsuit with his people,
and he will fight in court against Israel. (Micah 6:2b ULT)

The two parts of this verse say that Yahweh has a serious disagreement with his people, Israel. These are not two different disagreements or two different groups of people.

Translation Strategies

For most kinds of parallelism, it is good to translate both of the clauses or phrases. For synonymous parallelism, it is good to translate both clauses if people in your language understand that the purpose of saying something twice is to strengthen a single idea. But if your language does not use parallelism in this way, then consider using one of the following translation strategies.

- (1) Combine the ideas of both clauses into one.
- (2) If it appears that the clauses are used together to show that what they say is really true, you could combine the ideas of both clauses into one and include words that emphasize the truth such as "truly" or "certainly."
- (3) If it appears that the clauses are used together to intensify an idea in them, you could combine the ideas of both clauses into one and use words like "very," "completely," or "all."

Examples of Translation Strategies Applied

(1) Combine the ideas of both clauses into one.

Until now you have dealt deceitfully with me and you have spoken lies to me. (Judges 16:13, ULT)

Delilah expressed this idea twice to emphasize that she was very upset.

L	Until now you have deceived me with your lies.
	Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)

The phrase "all the paths he takes" is a metaphor for "all he does."

Yahweh pays attention to everything a person does.

For Yahweh has a lawsuit with his people, and he will fight in court against Israel. (Micah 6:2 ULT)

This parallelism describes one serious disagreement that Yahweh had with one group of people. If this is unclear, the phrases can be combined:		
For Yahweh has a lawsuit with his people, Israel.		
(2) If it appears that the clauses are used together to show that what they say is really true, you could combine the ideas of both clauses into one and include words that emphasize the truth such as "truly" or "certainly."		
Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)		
Yahweh truly sees everything a person does.		
You make him to rule over the works of your hands; you have put all things under his feet (Psalm 8:6 ULT)		
You have certainly made him to rule over everything that you have created.		
(3) If it appears that the clauses are used together to intensify an idea in them, you could combine the ideas of both clauses into one and use words like "very," "completely" or "all."		
Until now you have dealt deceitfully with me and you have spoken lies to me. (Judges 16:13, ULT)		
All you have done is lie to me.		
Yahweh sees everything a person does and watches all the paths he takes. (Proverbs 5:21 ULT)		
Yahweh sees absolutely everything that a person does.		
Next we recommend you learn about:		
Personification		

(**Go back to:** 2 Chronicles 6:37; 7:22; 10:4; 29:6; 30:27; 34:28)

Personification

Description

Personification is a figure of speech in which someone speaks of something as if it could do things that animals or people can do. People often do this because it makes it easier to talk about things that we cannot see:

This page answers the question: What is personification?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

Such as wisdom:

Does not Wisdom call out? (Proverbs 8:1a ULT)

Or sin:

Sin crouches at the door. (Genesis 4:7b ULT)

People also use personification because it is sometimes easier to talk about people's relationships with non-human things such as wealth as if they were relationships between people.

You cannot serve God and wealth. (Matthew 6:24b ULT)

In each case, the purpose of the personification is to highlight a certain characteristic of the non-human thing. As in metaphor, the reader needs to think of the way that the thing is like a certain kind of person.

Reasons This Is a Translation Issue

- Some languages do not use personification.
- Some languages use personification only in certain situations.

Examples From the Bible

You cannot **serve** God and wealth. (Matthew 6:24b ULT)

Jesus speaks of wealth as if it were a master whom people might serve. Loving money and basing one's decisions on it is like serving it as a slave would serve his master.

Does not Wisdom call out? Does not Understanding raise her voice? (Proverbs 8:1 ULT)

The author speaks of wisdom and understanding as if they were woman who calls out to teach people. This means that they are not something hidden, but something obvious that people should pay attention to.

Translation Strategies

If the personification would be understood clearly, consider using it. If it would not be understood, here are some other ways for translating it.

- (1) Add words or phrases to make the human (or animal) characteristic clear.
- (2) In addition to Strategy (1), use words such as "like" or "as" to show that the sentence is not to be understood literally.
- (3) Find a way to translate it without the personification.

Examples of Translation Strategies Applied

(1) Add words or phrases to make the human (or animal) characteristic clear.

Sin crouches at the door. (Genesis 4:7b ULT) — God speaks of sin as if it were a wild animal that is waiting for the chance to attack. This shows how dangerous sin is. An additional phrase can be added to make this danger clear.

Sin is at your door, waiting to attack you.

(2) In addition to Strategy (1), use words such as "like" or "as" to show that the sentence is not to be understood literally.

Sin crouches at the door. (Genesis 4:7b ULT) — This can be translated with the word "as."

Sin is crouching at the door, **just as a wild animal does as it waits to attack a person.**.

(3) Find a way to translate it without the personification.

Even the **winds and the sea obey him**. (Matthew 8:27b ULT) — The men speak of the "wind and the sea" as if they are able to hear and obey Jesus, just as people can. This could also be translated without the idea of obedience by speaking of Jesus controlling them.

He even controls the winds and the sea.

NOTE: We have broadened our definition of "personification" to include "zoomorphism" (speaking of other things as if they had animal characteristics) and "anthropomorphism" (speaking of non-human things as if they had human characteristics) because the translation strategies for them are the same.

Next we recommend you learn about:

[[rc://en/ta/man/translate/figs-apostrophe]] [[rc://en/ta/man/translate/bita-part1]]

(**Go back to:** 2 Chronicles 7:14; 12:12; 16:9; 29:10; 30:8; 36:21)

Reflexive Pronouns

Description

All languages have ways of showing that the same person fills two different roles in a sentence. English does this by using reflexive pronouns. These are pronouns that refer to someone or something that has already been mentioned in a sentence. In English the reflexive pronouns are: "myself," "yourself," "himself," "herself," "itself," "ourselves," "yourselves," and "themselves." Other languages may have other ways to show this.

This page answers the question: What are reflexive pronouns?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-pronouns]] [[rc://en/ta/man/translate/figs-sentences]]

Reason This Is a Translation Issue

- Languages have different ways of showing that the same person fills two different roles in a sentence. For those languages, translators will need to know how to translate the English reflexive pronouns.
- The reflexive pronouns in English also have other functions.

Uses of Reflexive Pronouns

- To show that the same person or things fills two different roles in a sentence
- To emphasize a person or thing in the sentence
- To show that someone did something alone
- To show that someone or something was alone

Examples From the Bible

Reflexive pronouns are used to show the same person or thing fills two different roles in a sentence.

If **I** should testify about **myself**, my testimony would not be true. (John 5:31 ULT)

Now the Passover of the Jews was near, and **many** went up to Jerusalem from the country before the Passover in order to purify **themselves**. (John 11:55 ULT)

Reflexive pronouns are used to emphasize a person or thing in the sentence.

Jesus himself was not baptizing, but his disciples were. (John 4:2 ULT)

So they left the crowd, taking Jesus with them, just as he was, in the boat. There also were other boats with him. Then a violent windstorm arose and the waves were breaking into the boat so that the boat was already full of water. But **Jesus himself** was in the stern, asleep on the cushion. (Mark 4:36-38a ULT)

Reflexive pronouns are used to show that someone did something alone.

When Jesus realized that they were about to come and seize him by force to make him king, he withdrew again up the mountain **by himself**. (John 6:15 ULT)

Reflexive pronouns are used to show that someone or something was alone.

He saw the linen cloths lying there and the cloth that had been on his head. **It** was not lying with the linen cloths but was folded up in a place **by itself**. (John 20:6b-7 ULT)

Translation Strategies

If a reflexive pronoun would have the same function in your language, consider using it. If not, here are some other strategies.

- (1) In some languages people put something on the verb to show that the object of the verb is the same as the subject.
- (2) In some languages people emphasize a certain person or thing by referring to it in a special place in the sentence.
- (3) In some languages people emphasize a certain person or thing by adding something to that word or putting another word with it.
- (4) In some languages people show that someone did something alone by using a word like "alone."
- (5) In some languages people show that something was alone by using a phrase that tells about where it was.

Examples of Translation Strategies Applied

(1) In some languages people modify the verb to show that the object of the verb is the same as the subject.
If I should testify about myself alone, my testimony would not be true. (John 5:31)
"If I should self-testify alone, my testimony would not be true."
Now the Passover of the Jews was near, and many went up to Jerusalem from the country before the Passover in order to purify themselves . (John 11:55)
"Now the Passover of the Jews was near, and many went up to Jerusalem out from country before the Passover in order to self-purify ."
(2) In some languages people emphasize a certain person or thing by referring to it in a special place in the sentence.
He himself took our sickness and bore our diseases. (Matthew 8:17 ULT)
"It was he who took our sickness and bore our diseases."
Jesus himself was not baptizing, but his disciples were. (John 4:2)
"It was not Jesus who was baptizing, but his disciples were."
(3) In some languages people emphasize a certain person or thing by adding something to that word or putting another word with it. English adds the reflexive pronoun.
But Jesus said this to test Philip, for he himself knew what he was going to do. (John 6:6)
(4) In some languages people show that someone did something alone by using a word like "alone."
When Jesus realized that they were about to come and seize him by force to make him king, he withdrew again up the mountain by himself . (John 6:15)
"When Jesus realized that they were about to come and seize him by force to make him king, he withdrew again alone up the mountain."
(5) In some languages people show that something was alone by using a phrase that tells about where it was.

He saw the linen cloths lying there and the cloth that had been on his head. It was not lying

with the linen cloths but was folded up in a place by itself. (John 20:6b-7 ULT)

"He saw the linen cloths lying there and the cloth that had been on his head. It was not lying with the linen cloths but was folded up and lying **in it's own place**."

(**Go back to:** 2 Chronicles 21:8; 21:15; 24:19)

Rhetorical Question

A rhetorical question is a question that a speaker asks when he is more interested in expressing his attitude about something than in getting information about it. Speakers use rhetorical questions to express deep emotion or to encourage hearers to think deeply about something. The Bible contains many rhetorical questions, often to express surprise, to rebuke or scold the hearer, or to teach. Speakers of some languages use rhetorical questions for other purposes as well.

This page answers the question: What are rhetorical questions and how can I translate them?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]
[[rc://en/ta/man/translate/figs-sentencetypes]]

Description

A rhetorical question is a question that strongly expresses the speaker's attitude toward something. Often the speaker is not looking for information at all. Or, if he is asking for information, it is not usually the information that the question appears to ask for. The speaker is more interested in expressing his attitude than in getting information.

But those who stood by said, "Are you insulting the high priest of God?" (Acts 23:4 ULT)

The people who asked Paul this question were not asking if he was insulting God's high priest. Rather, they used this question to accuse Paul of insulting the high priest.

The Bible contains many rhetorical questions. These rhetorical questions might be used for the purposes: of expressing attitudes or feelings, rebuking people, teaching something by reminding people of something they know and encouraging them to apply it to something new, or introducing something they want to talk about.

Reasons This Is a Translation Issue

- Some languages do not use rhetorical guestions; for them a guestion is always a request for information.
- Some languages use rhetorical questions, but for purposes that are different or more limited than in the Bible.
- Because of these differences between languages, some readers might misunderstand the purpose of a rhetorical question in the Bible.

Examples From the Bible

Do you not still rule the kingdom of Israel? (1 Kings 21:7b ULT)

Jezebel used the question above to remind King Ahab of something he already knew: he still ruled the kingdom of Israel. The rhetorical question made her point more strongly than if she had merely stated it, because it forced Ahab to admit the point himself. She did this in order to rebuke him for being unwilling to take over a poor man's property. She was implying that, since he was the king of Israel, he had the power to take the man's property.

Will a virgin forget her jewelry, a bride her veils? Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)

God used the question above to remind his people of something they already knew: a young woman would never forget her jewelry or a bride forget her veils. He then rebuked his people for forgetting him who is so much greater than those things.

Why did I not die when I came out from the womb? (Job 3:11a ULT)

Job used the question above to show deep emotion. This rhetorical question expresses how sad he was that he did not die as soon as he was born. He wished that he had not lived.

And how has this happened to me that the mother of my Lord would come to me? (Luke 1:43 ULT)

Elizabeth used the question above to show how surprised and happy she was that the mother of her Lord came to her.

Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)

Jesus used the question above to remind the people of something they already knew: a good father would never give his son something bad to eat. By introducing this point, Jesus could go on to teach them about God with his next rhetorical question:

Therefore, if you who are evil know how to give good gifts to your children, how much more will your Father who is in heaven give good things to those who ask him? (Matthew 7:11 ULT)

Jesus used this question to teach the people in an emphatic way that God gives good things to those who ask him.

What is the kingdom of God like, and what can I compare it to? It is like a mustard seed that a man took and threw into his garden ... (Luke 13:18b-19a ULT)

Jesus used the question above to introduce what he was going to talk about. He was about to compare the kingdom of God to something. In this case, he compared the kingdom of God to a mustard seed.

Translation Strategies

In order to translate a rhetorical question accurately, first be sure that the question you are translating truly is a rhetorical question and is not an information question. Ask yourself, "Does the person asking the question already know the answer to the question?" If so, it is a rhetorical question. Or, if no one answers the question, did the person who asked it expect to receive an answer? If not, it is a rhetorical question.

When you are sure that the question is rhetorical, then be sure that you understand the purpose for the rhetorical question. Is it to encourage or rebuke or shame the hearer? Is it to bring up a new topic? Is it to do something else?

When you know the purpose of the rhetorical question, then think of the most natural way to express that purpose in the target language. It might be as a question, or a statement, or an exclamation.

If using the rhetorical question would be natural and give the right meaning in your language, consider doing so. If not, here are other options:

- (1) Add the answer after the question.
- (2) Change the rhetorical question to a statement or exclamation.
- (3) Change the rhetorical question to a statement, and then follow it with a short question.
- (4) Change the form of the question so that it communicates in your language what the original speaker communicated in his.

Examples of Translation Strategies Applied

(1) Add the answer after the question.

Will a virgin forget her jewelry, a bride her veils? Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)

		Will a virgin forget her jewelry, a bride her veils? Of course not! Yet my people have forgotten me for days without number!	
	Or what man is there among you, of whom his son will ask for a loaf of bread, but he him a stone? (Matthew 7:9 ULT)		
		Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? None of you would do that!	
(2) Change the rhetorical question to a statement or exclamation.			
		Vhat is the kingdom of God like, and what can I compare it to? It is like a mustard seed. Luke 13:18-19a ULT)	
		This is what the kingdom of God is like. It is like a mustard seed	
	Are you i	insulting the high priest of God? (Acts 23:4b ULT) (Acts 23:4 ULT)	
		You should not insult God's high priest!	
	Why did I not die when I came out from the womb? (Job 3:11a ULT)		
		I wish I had died when I came out from the womb!	
	And how has this happened to me that the mother of my Lord should come to me? (Luk 1:43 ULT)		
		How wonderful it is that the mother of my Lord has come to me!	
(3) Change the rhetorical question to a statement, and then follow it with a short question.			
	Do you not still rule the kingdom of Israel? (1 Kings 21:7b ULT)		
		You still rule the kingdom of Israel, do you not?	
(4) Change the form of the question so that it communicates in your language what the orignal speaker communicated in his.			
	Or what man is there among you, of whom his son will ask for a loaf of bread, but he will give him a stone? (Matthew 7:9 ULT)		
		If your son asks you for a loaf of bread, would you give him a stone?	
	Will a virgin forget her jewelry, a bride her veils ? Yet my people have forgotten me for days without number! (Jeremiah 2:32 ULT)		
		What virgin would forget her jewelry, and what bride would forget her veils? Yet my people have forgotten me for days without number	

(**Go back to:** 2 Chronicles 1:10; 2:6; 6:18; 9:29; 10:16; 12:15; 13:5; 13:9; 16:8; 18:15; 18:17; 18:23; 19:2; 20:6; 20:7; 20:12; 24:6; 24:20; 25:15; 25:16; 25:19; 25:26; 28:10; 32:4; 32:10; 32:11; 32:13; 32:14; 32:15; 35:21)

Simile

Description

A simile is a comparison of two things that are not normally thought to be similar. The simile focuses on a particular trait the two items have in common, and it includes the words "like," "as," or "than."

This page answers the question: What is a simile?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

When he saw the crowds, he had compassion for them, because they were troubled and discouraged, **like sheep not having a shepherd**. (Matthew 9:36)

Jesus compared the crowds of people to sheep without a shepherd. Sheep grow frightened when they do not have a good shepherd to lead them in safe places. The crowds were like that because they did not have good religious leaders.

See, I send you out as sheep in the midst of wolves, so be as wise as the serpents and harmless as the doves. (Matthew 10:16 ULT)

Jesus compared his disciples to sheep and their enemies to wolves. Wolves attack sheep; Jesus' enemies would attack his disciples.

For the word of God is living and active and sharper **than any two-edged sword**. (Hebrews 4:12a ULT)

God's word is compared to a two-edged sword. A two-edged sword is a weapon that can easily cut through a person's flesh. God's word is very effective in showing what is in a person's heart and thoughts.

Purposes of Simile

- A simile can teach about something that is unknown by showing how it is similar to something that is known.
- A simile can emphasize a particular trait, sometimes in a way that gets people's attention.
- Similes help form a picture in the mind or help the reader experience what he is reading about more fully.

Reasons This Is a Translation Issue

- People may not know how the two items are similar.
- People may not be familiar with both of the items being compared.

Examples From the Bible

Suffer hardship with me, as a good soldier of Christ Jesus. (2 Timothy 2:3 ULT)

In this simile, Paul compares suffering with what soldiers endure, and he encourages Timothy to follow their example.

Just as the lightning flashing from a place under the sky shines to another place under the sky, so will the Son of Man be. (Luke 17:24b ULT)

This verse does not tell how the Son of Man will be like the lightning. But in context we can understand from the verses before it that just as lighting flashes suddenly and everyone can see it, the Son of Man will come suddenly and everyone will be able to see him. No one will have to be told about it.

Translation Strategies

If people would understand the correct meaning of a simile, consider using it. If they would not, here are some strategies you can use:

- (1) If people do not know how the two items are alike, tell how they are alike. However, do not do this if the meaning was not clear to the original audience.
- (2) If people are not familiar with the item that something is compared to, use an item from your own culture. Be sure that it is one that could have been used in the cultures of the Bible. If you use this strategy, you may want to put the original item in a footnote.
- (3) Simply describe the item without comparing it to another.

Examples of Translation Strategies Applied

(1) If people do not know how the two items are alike, tell how they are alike. However, do not do this if the meaning was not clear to the original audience.

See, I send you out **as sheep in the midst of wolves.** (Matthew 10:16a ULT) — This compares the danger that Jesus' disciples would be in with the danger that sheep are in when they are surrounded by wolves.

See, I send **you out among wicked people** and you will be in danger from them **as sheep are in danger when they are among wolves**.

For the word of God is living and active and sharper **than any two-edged sword**. (Hebrews 4:12a ULT)

For the word of God is living and active and **more powerful than a very sharp two-edged sword**.

(2) If people are not familiar with the item that something is compared to, use an item from your own culture. Be sure that it is one that could have been used in the cultures of the Bible. If you use this strategy, you may want to put the original item in a footnote.

See, I send you out **as sheep in the midst of wolves**, (Matthew 10:16a ULT) — If people do not know what sheep and wolves are, or that wolves kill and eat sheep, you could use some other animal that kills another.

See, I send you out as chickens in the midst of wild dogs.

How often did I long to gather your children together, just **as a hen gathers her chickens under her wings**, but you were not willing! (Matthew 23:37b ULT)

How often I wanted to gather your children together, **as a mother closely watches over her infants**, but you refused!

If you have faith **as a grain of mustard** ... (Matthew 17:20)

- If you have faith even as small as a tiny seed,
- (3) Simply describe the item without comparing it to another.

See, I send you out as sheep in the midst of wolves. (Matthew 10:16a ULT)

See, I send you out among **people who will want to harm you**.

How often did I long to gather your children together, just **as a hen gathers her chickens under her wings**, but you were not willing! (Matthew 23:37b ULT)

How often I wanted to **protect you**, but you refused!

Next we recommend you learn about:

Metaphor

[[rc://en/ta/man/translate/bita-part1]]

(**Go back to:** 2 Chronicles 1:9; 18:16; Notes)

Symbolic Action

Description

A symbolic action is something that someone does in order to express a certain idea. For example, in some cultures people nod their heads up and down to mean "yes" or turn their heads from side to side to mean "no." Symbolic actions do not mean the same things in all cultures. In the Bible, sometimes people perform symbolic actions and sometimes they only refer to the symbolic action.

This page answers the question: What is a symbolic action and how do I translate it?

In order to understand this topic, it would be good to read:

Translate Unknowns

Examples of symbolic actions

- In some cultures people shake hands when they meet to show that they are willing to be friendly.
- In some cultures people bow when they meet to show respect to each other.

Reason This Is a Translation Issue

An action may have a meaning in one culture and a different meaning or no meaning at all in another culture. For example, in some cultures raising the eyebrows means "I am surprised" or "What did you say?" In other cultures it means "yes."

In the Bible, people did things that had certain meanings in their culture. When we read the Bible, we might not understand what someone meant if we interpret the action based on what it means in our own culture today.

You (the translator) need to understand what people in the Bible meant when they used symbolic actions. If an action does not mean the same thing in your own culture, then you need to figure out how to translate what the action meant.

Examples From the Bible

And behold, a man came whose name was Jairus, and he was a ruler of the synagogue. And **falling at the feet of Jesus**, he begged him to come to his house. (Luke 8:41 ULT)

Meaning of symbolic action: He did this to show great respect to Jesus.

Look, I am standing at the door and am knocking. If anyone hears my voice and opens the door, I will come into him and will eat with him, and he with me. (Revelation 3:20 ULT)

Meaning of symbolic action: When people wanted someone to welcome them into their home, they stood at the door and knocked on it.

Translation Strategies

If people would correctly understand what a symbolic action meant to the people in the Bible, consider using it. If not, here are some strategies for translating it.

- (1) Tell what the person did and why he did it.
- (2) Do not tell what the person did, but tell what he meant.

(3) Use an action from your own culture that has the same meaning. Do this only in poetry, parables, and sermons. Do not do this when there actually was a person who did a specific action.

Examples of Translation Strategies Applied

(1) Tell what the person did and why he did it.

And falling at the feet of Jesus (Luke 8:41 ULT)

Jairus fell down at Jesus' feet in order to show that he greatly respected him.

Look, I am standing at the door and am knocking. (Revelation 3:20 ULT)

Look, I stand at the door and knock on it, asking you to let me in.

(2) Do not tell what the person did, but tell what he meant.

And falling at the feet of Jesus (Luke 8:41 ULT)

Jairus showed Jesus great respect.

Look, I am standing at the door and am knocking. (Revelation 3:20 ULT)

Look, I stand at the door and ask you to let me in.

(3) Use an action from your own culture that has the same meaning.

And **falling at the feet of Jesus** (Luke 8:41 ULT) — Since Jairus actually did this, you should not substitute an action from your own culture.

Look, I am **standing at the door and am knocking**. (Revelation 3:20 ULT) — Jesus was not standing at a real door. Rather he was speaking about wanting to have a relationship with people. So in cultures where it is polite to clear one's throat when wanting to be let into a house, you could use that.

Look, I stand at the door and clear my throat.

(Go back to: 2 Chronicles 6:12; 6:13; 6:29; 6:32; 6:34; 6:38; 7:3; 7:21; 18:10; 20:18; 23:11; 23:13; 25:14; 34:19; 34:27)

Synecdoche

Description

Synecdoche is a figure of speech in which a speaker uses a part of something to refer to the whole thing, or uses the whole to refer to a part.

My soul magnifies the Lord. (Luke 1:46b ULT)

This page answers the question: What is a synecdoche, and how can I translate such a thing into my language?

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-intro]]

Mary was was very happy about what the Lord was doing, so she said "my soul," which means the inner, emotional part of herself, to refer to her whole self.

So **the Pharisees** said to him, "Look, why are they doing that which is not lawful?" (Mark 2:24a ULT)

The Pharisees who were standing there did not all say the same words at the same time. Instead, it is more likely that one man representing the group said those words.

Reasons This Is a Translation Issue

- Some readers may not recognize the synecdoche and thus misunderstand the words as a literal statement.
- Some readers may realize that they are not to understand the words literally, but they may not know what the meaning is.

Example From the Bible

Then I looked on all the deeds that my hands had accomplished. (Ecclesiastes 2:11a ULT)

"My hands" is a synecdoche for the whole person because clearly the arms and the rest of the body and the mind were also involved in the person's accomplishments. The hands are chosen to represent the person because they are the parts of the body most directly involved in the work.

Translation Strategies

If the synecdoche would be natural and give the right meaning in your language, consider using it. If not, here is another option:

(1) State specifically what the synecdoche refers to.

Examples of Translation Strategies Applied

(1) State specifically what the synecdoche refers to.

"My soul magnifies the Lord." (Luke 1:46b ULT)

"I magnify the Lord."

So **the Pharisees** said to him ... (Mark 2:24a ULT)

A representative of the Pharisees said to him ...

Then I looked on all the deeds that my hands had accomplished. (Ecclesiastes 2:11a ULT)

I looked on all the deeds that **I** had accomplished

Next we recommend you learn about:

Metonymy

[[rc://en/ta/man/translate/bita-part2]]

(**Go back to:** 2 Chronicles 1:13; 4:11; 4:13; 4:14; 4:16; 6:2; 6:18; 6:23; 6:33; 6:34; 6:38; 8:3; 8:4; 9:6; 12:7; 12:15; 13:2; 15:7; 15:17; 16:3; 16:4; 16:5; 16:8; 17:1; 17:6; 17:10; 18:3; 18:5; 18:28; 20:1; 20:6; 20:9; 20:12; 20:27; 21:11; 21:16; 22:5; 26:2; 26:6; 26:7; 27:5; 29:6; 29:31; 30:1; 30:10; 32:1; 32:2; 32:5; 33:9; 33:11; 34:4; 34:5; 34:10; 34:17; 34:24; 34:28; 34:33; 35:6; 35:11; 35:20; 35:21; 35:22; 36:21; 36:22)

Translate Unknowns

While working to translate the Bible, you (the translator) might find yourself asking: "How do I translate words like lion, fig tree, mountain, priest, or temple when people in my culture have never seen these things and we do not have a word for them?"

This page answers the question: *How can I translate ideas that my readers are not familiar with?*

In order to understand this topic, it would be good to read:

[[rc://en/ta/man/translate/figs-sentences]]

Description

Unknowns are things that occur in the source text that are not known to the people of your culture. The unfoldingWord® Translation Words pages and the unfoldingWord® Translation Notes will help you understand what they are. After you understand them, you will need to find ways to refer to those things so that people who read your translation will understand what they are.

They said to him, "We have nothing here except five loaves of **bread** and two fish." (Matthew 14:17 ULT)

Bread is a particular food made by mixing finely crushed grains with oil, and then cooking the mixture so that it is dry. (Grains are the seeds of a kind of grass.) In some cultures people do not have bread and do not know what it is.

Reason This Is a Translation Issue

- Readers may not know some of the things that are in the Bible because those things are not part of their own culture.
- Readers may have difficulty understanding a text if they do not know some of the things that are mentioned in it.

Translation Principles

- Use words that are already part of your language if possible.
- Keep expressions short if possible.
- Represent God's commands and historical facts accurately.

Examples From the Bible

So I will turn Jerusalem into piles of ruins, a hideout for jackals. (Jeremiah 9:11a ULT)

Jackals are wild animals like dogs that live in only a few parts of the world. So they are not known in many places.

Beware of false prophets, who come to you in sheep's clothing, but inwardly they are ravenous **wolves**. (Matthew 7:15 ULT)

If wolves do not live where the translation will be read, the readers may not understand that they are fierce, wild animals like dogs that attack and eat sheep.

They offered him wine mixed with **myrrh**, but he did not drink it. (Mark 15:23 ULT)

People may not know what myrrh is and that it was used as a medicine.

... to him who made great lights ... (Psalm 136:7a ULT)

Some languages have terms for things that give light, like the sun and fire, but they have no general term for lights.

Your sins ... will be white like **snow**. (Isaiah 1:18b ULT)

People in many parts of the world have not seen snow, but they may have seen it in pictures.

Translation Strategies

Here are ways you might translate a term that is not known in your language:

- (1) Use a phrase that describes what the unknown item is, or what is important about the unknown item for the verse being translated.
- (2) Substitute something similar from your language if doing so does not falsely represent a historical fact.
- (3) Copy the word from another language, and add a general word or descriptive phrase to help people understand it.
- (4) Use a word that is more general in meaning.
- (5) Use a word or phrase that is more specific in meaning.

Examples of Translation Strategies Applied

(1) Use a phrase that describes what the unknown item is, or what is important about the unknown item for the verse being translated.

Beware of false prophets, who come to you in sheep's clothing, but are inwardly they are **ravenous wolves**. (Matthew 7:15 ULT)

Beware of false prophets, who come to you in sheep's clothing, but inwardly they are very hungry and dangerous animals.

"Ravenous wolves" is part of a metaphor here, so the reader needs to know that they are very dangerous to sheep in order to understand this metaphor. (If sheep are also unknown, then you will need to also use one of the translation strategies to translate sheep, or change the metaphor to something else, using a translation strategy for metaphors. See Translating Metaphors.)

"We have nothing here except five loaves of bread and two fish." (Matthew 14:17 ULT)

We have nothing here except five **loaves of baked grain seeds** and two fish

(2) Substitute something similar from your language if doing so does not falsely represent a historical fact.

Your sins ... will be white like **snow.** (Isaiah 1:18b ULT) This verse is not about snow. It uses snow in a figure of speech to help people understand how white something will be.

Your sins ... will be white like **milk**.

Your sins ... will be white like **the moon**.

(3) Copy the word from another language, and add a general word or descriptive phrase to help people understand it.

Then they tried to give Jesus wine that was mixed with **myrrh**. But he refused to drink it. (Mark 15:23 ULT) — People may understand better what myrrh is if it is used with the general word "medicine."

Then they tried to give Jesus wine that was mixed with **a medicine called myrrh**. But he refused to drink it.

"We have nothing here except five **loaves of bread** and two fish." (Matthew 14:17 ULT) — People may understand better what bread is if it is used with a phrase that tells what it is made of (seeds) and how it is prepared (crushed and baked).

We have nothing here except five loaves of **baked crushed seed bread** and two fish.

(4) Use a word that is more general in meaning.

I will turn Jerusalem into piles of ruins, a hideout for jackals (Jeremiah 9:11a ULT)

I will turn Jerusalem into piles of ruins, a hideout for **wild dogs**

"We have nothing here except five loaves of bread and two fish." (Matthew 14:17 ULT)

We have nothing here except five **loaves of baked food** and two fish.

(5) Use a word or phrase that is more specific in meaning.

... to him who made great lights ... (Psalm 136:7a ULT)

to him who made the sun and the moon

Next we recommend you learn about:

[[rc://en/ta/man/translate/translate-transliterate]]
How to Translate Names

(**Go back to:** 2 Chronicles 1:15; 2:8; 5:12; 9:17; 9:21; 12:3; 29:25)



unfoldingWord® Translation Words

Version 31

appoint, appointed

Definition:

The terms "appoint" and "appointed" refer to choosing someone to fulfill a specific task or role.

- To "be appointed" can also refer to being "chosen" to receive something, as in "appointed to eternal life." That people were "appointed to eternal life" means they were chosen to receive eternal life.
- The phrase "appointed time" refers to God's "chosen time" or "planned time" for something to happen.
- The word "appoint" may also mean to "command" or "assign" someone to do something.

Translation Suggestions:

- Depending on the context, ways to translate "appoint" could include "choose" or "assign" or "formally choose" or "designate."
- The term "appointed" could be translated as "assigned" or "planned" or "specifically chose."
- The phrase "be appointed" could also be translated as "be chosen."

Bible References:

- 1 Samuel 8:11
- Acts 3:20
- Acts 6:2
- Acts 13:48
- Genesis 41:33-34
- Numbers 3:9-10

Word Data:

Strong's: H0561, H0977, H2163, H2296, H2706, H2708, H2710, H3198, H3245, H3259, H3677, H3983, H4150, H4151, H4152, H4483, H4487, H4662, H5324, H5344, H5414, H5567, H5975, H6310, H6485, H6565, H6635, H6680, H6923, H6942, H6966, H7760, H7896, G03220, G06060, G12990, G13030, G19350, G25250, G27490, G42870, G42960, G43840, G49290, G50210, G50870

(Go back to: 2 Chronicles 19 General Notes)

clean, wash

Definition:

The term "clean" generally refers either to removing dirt or stains from someone/something or to not having any dirt or stain in the first place. The term "wash" refers specifically to action of removing dirt or stains from someone/something.

- "Cleanse" is the process of making something "clean." It could also be translated as "wash" or "purify."
- In the Old Testament, God told the Israelites which animals he had specified as ritually "clean" and which ones were "unclean." Only the clean animals were permitted to be used for eating or for sacrifice. In this context, the term "clean" means that the animal was acceptable to God for use as a sacrifice.
- A person who had certain skin diseases would be unclean until the skin was healed enough to no longer be contagious. Instructions for cleansing the skin had to be obeyed in order for that person to be declared "clean" again.
- Sometimes "clean" is used figuratively to refer to moral purity, meaning to be "clean" from sin.

In the Bible, the term "unclean" is used figuratively to refer to things that God declared to be unfit for his people to touch, eat, or sacrifice.

- God gave the Israelites instructions about which animals were "clean" and which ones were "unclean." The unclean animals were not permitted to be used for eating or for sacrifice.
- People with certain skin diseases were said to be "unclean" until they were healed.
- If the Israelites touched something "unclean," they themselves would be considered unclean for a certain period of time.
- Obeying God's commands about not touching or eating unclean things kept the Israelites set apart for God's service.
- This physical and ritual uncleanness was also symbolic of moral uncleanness.
- In another figurative sense, an "unclean spirit" refers to an evil spirit.

Translation Suggestions:

- This term could be translated with the common word for "clean" or "pure" (in the sense of being not dirty).
- Other ways to translate this could include, "ritually clean" or "acceptable to God."
- "Cleanse" could be translated by "wash" or "purify."
- Make sure that the words used for "clean" and "cleanse" can also be understood in a figurative sense.
- The term "unclean" could also be translated as "not clean" or "unfit in God's eyes" or "physically unclean" or "defiled."
- When referring to a demon as an unclean spirit, "unclean" could be translated as "evil" or "defiled."
- The translation of this term should allow for spiritual uncleanness. It should be able to refer to anything that God declared as unfit for touching, eating, or sacrifice.

(See also: defile, demon, holy, sacrifice)

Bible References:

- Genesis 7:2
- Genesis 7:8
- Deuteronomy 12:15
- Psalms 51:7
- Proverbs 20:30
- Ezekiel 24:13
- Matthew 23:27

- Luke 5:13
- Acts 8:7
- Acts 10:27-29
- Colossians 3:5
- 1 Thessalonians 4:7
- James 4:8

Word Data:

Strong's: H1249, H1252, H1305, H2134, H2135, H2141, H2398, H2548, H2834, H2889, H2890, H2891, H2893, H2930, H2931, H2932, H3001, H3722, H5079, H5352, H5355, H5356, H6172, H6565, H6663, H6945, H7137, H8552, H8562, G01670, G01690, G25110, G25120, G25130, G28390, G28400, G33940, G36890

(Go back to: 2 Chronicles 26 General Notes; Notes; Notes)

covenant

Definition:

In the Bible, the term "covenant" refers to a formal, binding agreement between two parties that one or both parties must fulfill.

- This agreement can be between individuals, between groups of people, or between God and people.
- When people make a covenant with each other, they promise that they will do something, and they must do it.
- Examples of human covenants include marriage covenants, business agreements, and treaties between countries.
- Throughout the Bible, God made several different covenants with his people.
- In some of the covenants, God promised to fulfill his part without conditions. For example, when God established his covenant with mankind promising to never destroy the earth again with a worldwide flood, this promise had no conditions for people to fulfill.
- In other covenants, God promised to fulfill his part only if the people obeyed him and fulfilled their part of the covenant.

The term "new covenant" refers to the commitment or agreement God made with his people through the sacrifice of his Son, Jesus.

- God's "new covenant" was explained in the part of the Bible called the "New Testament."
- This new covenant is in contrast to the "old" or "former" covenant that God had made with the Israelites in Old Testament times.
- The new covenant is better than the old one because it is based on the sacrifice of Jesus, which completely atoned for people's sins forever. The sacrifices made under the old covenant did not do this.
- God writes the new covenant on the hearts those who become believers in Jesus. This causes them to want to obey God and to begin to live holy lives.
- The new covenant will be completely fulfilled in the end times when God establishes his reign on earth. Everything will once again be very good, as it was when God first created the world.

Translation Suggestions:

- Depending on the context, ways to translate this term could include, "binding agreement" or "formal commitment" or "pledge" or "contract."
- Some languages may have different words for covenant depending on whether one party or both parties have made a promise they must keep. If the covenant is one-sided, it could be translated as "promise" or "pledge."
- Make sure the translation of this term does not sound like people proposed the covenant. In all cases of covenants between God and people, it was God who initiated the covenant.
- The term "new covenant" could be translated as "new formal agreement" or "new pact" or "new contract."
- The word "new" in these expressions has the meaning of "fresh" or "new kind of" or "another."

(See also: covenant, promise)

Bible References:

- Genesis 9:12
- Genesis 17:7
- Genesis 31:44
- Exodus 34:10-11
- Joshua 24:24-26

- 2 Samuel 23:5
- 2 Kings 18:11-12
- Mark 14:24
- Luke 1:73
- Luke 22:20
- Acts 7:8
- 1 Corinthians 11:25-26
- 2 Corinthians 3:6
- Galatians 3:17-18
- Hebrews 12:24

Examples from the Bible stories:

- 4:9 Then God made a covenant with Abram. A covenant is an agreement between two parties.
- 5:4 "I will make Ishmael a great nation, too, but my covenant will be with Isaac."
- **6:4** After a long time, Abraham died and all of the promises that God had made to him in the **covenant** were passed on to Isaac.
- 7:10 "The covenant promises God had promised to Abraham and then to Isaac now passed on to Jacob."
- 13:2 God said to Moses and the people of Israel, "If you will obey my voice and keep my **covenant**, you will be my prized possession, a kingdom of priests, and a holy nation."
- 13:4 Then God gave them the **covenant** and said, "I am Yahweh, your God, who saved you from slavery in Egypt. Do not worship other gods."
- **15:13** Then Joshua reminded the people of their obligation to obey the **covenant** that God had made with the Israelites at Sinai.
- 21:5 Through the prophet Jeremiah, God promised that he would make a **New Covenant**, but not like the covenant God made with Israel at Sinai. In the **New Covenant**, God would write his law on the people's hearts, the people would know God personally, they would be his people, and God would forgive their sins. The Messiah would start the **New Covenant**.
- 21:14 Through the Messiah's death and resurrection, God would accomplish his plan to save sinners and start the **New Covenant**.
- **38:5** Then Jesus took a cup and said, "Drink this. It is my blood of the **New Covenant** that is poured out for the forgiveness of sins. Do this to remember me every time you drink it."
- **48:11** But God has now made a **New Covenant** that is available to everyone. Because of this **New Covenant**, anyone from any people group can become part of God's people by believing in Jesus.

Word Data:

• Strong's: H1285, H2319, H3772, G08020, G12420, G49340

(Go back to: Introduction to 2 Chronicles; 2 Chronicles 23 General Notes)

evil, wicked, unpleasant

Definition:

In the Bible, the term "evil" can refer either to the concept of moral wickedness or emotional unpleasantness. The context will usually make it clear which meaning is intended in the specific instance of the term.

- While "evil" may describe a person's character, "wicked" may refer more to a person's behavior. However, both terms are very similar in meaning.
- The term "wickedness" refers to the state of being that exists when people do wicked things.
- The results of evil are clearly shown in how people mistreat others by killing, stealing, slandering and being cruel and unkind.

Translation Suggestions:

- Depending on the context, the terms "evil" and "wicked" can be translated as "bad" or "sinful" or "immoral."
- Other ways to translate these could include "not good" or "not righteous" or "not moral."
- Make sure the words or phrases that are used to translate these terms fit the context that is natural in the target language.

(See also: disobey, sin, good, righteous, demon)

Bible References:

- 1 Samuel 24:11
- 1 Timothy 6:10
- 3 lohn 1:10
- Genesis 2:17
- Genesis 6:5-6
- Job 1:1
- · lob 8:20
- Judges 9:57
- Luke 6:22-23
- Matthew 7:11-12
- Proverbs 3:7
- Psalms 22:16-17

Examples from the Bible stories:

- 2:4 "God just knows that as soon as you eat it, you will be like God and will understand good and evil like he does"
- 3:1 After a long time, many people were living in the world. They had become very **wicked** and violent.
- 3:2 But Noah found favor with God. He was a righteous man living among wicked people.
- 4:2 God saw that if they all kept working together to do evil, they could do many more sinful things.
- 8:12 "You tried to do evil when you sold me as a slave, but God used the evil for good!"
- 14:2 They (Canaanites) worshiped false gods and did many evil things.
- 17:1 But then he (Saul) became a **wicked** man who did not obey God, so God chose a different man who would one day be king in his place.
- 18:11 In the new kingdom of Israel, all the kings were evil.
- 29:8 The king was so angry that he threw the **wicked** servant into prison until he could pay back all of his debt.
- 45:2 They said, "We heard him (Stephen) speak evil things about Moses and God!"

• 50:17 He (Jesus) will wipe away every tear and there will be no more suffering, sadness, crying, evil, pain, or death

Word Data:

Strong's: H0205, H0605, H1100, H1681, H1942, H2154, H2162, H2254, H2617, H3399, H3415, H4209, H4849, H5753, H5766, H5767, H5999, H6001, H6090, H7451, H7455, H7489, H7561, H7562, H7563, H7564, G00920, G01130, G04590, G09320, G09870, G09880, G14260, G25490, G25510, G25540, G25550, G25560, G25570, G25590, G25600, G26350, G26360, G41510, G41890, G41900, G41910, G53370

(Go back to: 2 Chronicles 21 General Notes; Notes; Notes)

fulfill, fulfilled, carried out

Definition:

The term "fulfill" means to complete or accomplish something that was expected.

- When a prophecy is fulfilled, it means that God causes to happen what was predicted in the prophecy.
- If a person fulfills a promise or a vow, it means that he does what he has promised to do.
- To fulfill a responsibility means to do the task that was assigned or required.

Translation Suggestions:

- Depending on the context, "fulfill" could be translated as "accomplish" or "complete" or "cause to happen" or "obey" or "perform."
- The phrase "has been fulfilled" could also be translated as "has come true" or "has happened" or "has taken place."
- Ways to translate "fulfill," as in "fulfill your ministry," could include "complete" or "perform" or "practice" or "serve other people as God has called you to do."

(See also: prophet, Christ, minister, call)

Bible References:

- 1 Kings 2:27
- Acts 3:17-18
- Leviticus 22:17-19
- Luke 4:21
- Matthew 1:22-23
- Matthew 5:17
- Psalms 116:12-15

Examples from the Bible stories:

- 24:4 John fulfilled what the prophets said, "See I send my messenger ahead of you, who will prepare your way."
- **40:3** The soldiers gambled for Jesus' clothing. When they did this, they **fulfilled** a prophecy that said, "They divided my garments among them, and gambled for my clothing."
- 42:7 Jesus said, "I told you that everything written about me in God's word must be fulfilled."
- 43:5 "This fulfills the prophecy made by the prophet Joel in which God said, 'In the last days, I will pour out my Spirit."
- 43:7 "This fulfills the prophecy which says, 'You will not let your Holy One rot in the grave."
- **44:5** "Although you did not understand what you were doing, God used your actions to **fulfill** the prophecies that the Messiah would suffer and die."

Word Data:

• Strong's: H1214, H5487, G10960, G41380

(Go back to: 2 Chronicles 23 General Notes)

god, false god, goddess, idol, idolater, idolatrous, idolatry

Definition:

A false god is something that people worship instead of the one true God. The term "goddess" refers specifically to a female false god.

- These false gods or goddesses do not exist. Yahweh is the only God.
- People sometimes make objects into idols to worship as symbols of their false gods.
- In the Bible, God's people frequently turned away from obeying him in order to worship false gods.
- Demons often deceive people into believing that the false gods and idols they worship have power.
- Baal, Dagon, and Molech were three of the many false gods that were worshiped by people in Bible times.
- Asherah and Artemis (Diana) were two of the goddesses that ancient peoples worshiped.

An idol is an object that people make so they can worship it. Something is described as "idolatrous" if it involves giving honor to something other than the one true God.

- People make idols to represent the false gods that they worship.
- These false gods do not exist; there is no God besides Yahweh.
- Sometimes demons work through an idol to make it seem like it has power, even though it does not.
- Idols are often made of valuable materials like gold, silver, bronze, or expensive wood.
- An "idolatrous kingdom" means a "kingdom of people who worship idols" or a "kingdom of people who worship earthly things."
- The term "idolatrous figure" is another word for a "carved image" or an "idol."

Translation Suggestions:

- There may already be a word for "god" or "false god" in the language or in a nearby language.
- The term "idol" could be used to refer to false gods.
- In English, a lower case "g" is used to refer to false gods, and upper case "G" is used to refer to the one true God. Other languages also do that.
- Another option would be to use a completely different word to refer to the false gods.
- Some languages may add a word to specify whether the false god is described as male or female.

(See also: God, Asherah, Baal, Molech, demon, image, kingdom, worship)

Bible References:

- Genesis 35:2
- Exodus 32:1
- Psalms 31:6
- Psalms 81:8-10
- Isaiah 44:20
- Acts 7:41
- Acts 7:43
- Acts 15:20
- Acts 19:27
- Romans 2:22
- Galatians 4:8-9
- Galatians 5:19-21
- Colossians 3:5
- 1 Thessalonians 1:9

Examples from the Bible stories:

- 10:2 Through these plagues, God showed Pharaoh that he is more powerful than Pharaoh and all of Egypt's qods.
- **13:4** Then God gave them the covenant and said, "I am Yahweh, your God, who saved you from slavery in Egypt. Do not worship other **qods**."
- 14:2 They (Canaanites) worshiped false **gods** and did many evil things.
- 16:1 The Israelites began to worship the Canaanite gods instead of Yahweh, the true God.
- **18:13** But most of Judah's kings were evil, corrupt, and they worshiped idols. Some of the kings even sacrificed their children to false **gods**.

Word Data:

Strong's: H0205, H0367, H0410, H0426, H0430, H0457, H1322, H1544, H1892, H2553, H3649, H4656, H4906, H5236, H5566, H6089, H6090, H6091, H6456, H6459, H6673, H6736, H6754, H7723, H8163, H8251, H8267, H8441, H8655, G14930, G14940, G14950, G14960, G14970, G22990, G27120

(Go back to: 2 Chronicles 7 General Notes; Notes; Notes; Notes)

high priest, chief priests

Definition:

The term "high priest" refers to a special priest who was appointed to serve for one year as the leader of all of the other Israelite priests. In New Testament times, some other priests were also considered very important Jewish religious leaders, with authority over other priests and the people. These were the chief priests.

- The high priest had special responsibilities. He was the only one who was permitted to go into the most holy part of the tabernacle or the temple to offer a special sacrifice once per year.
- The Israelites had many priests, but only one high priest at a time.
- After high priests retired, they still kept the title, along with some of the responsibilities of the office. For example, Annas was still referred to as high priest during the priesthood of Caiaphas and others.
- The chief priests were responsible for everything needed for the worship services at the temple. They were also in charge of the money that was given to the temple.
- The chief priests were higher in rank and power than the ordinary priests. Only the high priest had more authority.
- The chief priests were some of Jesus' main enemies and they strongly influenced the Roman leaders to arrest and kill him.

Translation Suggestions:

- "High priest" could be translated as "supreme priest" or "highest ranking priest."
- The term "chief priests" could be translated as "head priests" or "leading priests" or "ruling priests."

(See also: Annas, Caiaphas, priest, temple)

Bible References:

- Acts 5:27
- Acts 7:1
- Acts 9:1
- Exodus 30:10
- Hebrews 6:19-20
- Leviticus 16:32
- Luke 3:2
- Mark 2:25-26
- Matthew 26:3-5
- Matthew 26:51-54

Examples from the Bible stories:

- 13:8 No one could enter the room behind the curtain except the **high priest**, because God lived there.
- 21:7 The Messiah who would come would be the perfect **high priest** who would offer himself as a perfect sacrifice to God.
- 38:3 The Jewish leaders, led by the high priest, paid Judas thirty silver coins to betray Jesus.
- 39:1 The soldiers led Jesus to the house of the high priest in order for the high priest to question him.
- 39:3 Finally, the **high priest** looked directly at Jesus and said, "Tell us, are you the Messiah, the Son of the living God?"
- 44:7 The next day, the Jewish leaders brought Peter and John to the **high priest** and the other religious leaders.

- **45:2** So the religious leaders arrested Stephen and brought him to the **high priest** and the other leaders of the Jews, where more false witnesses lied about Stephen.
- **46:1** The **high priest** gave Saul permission to go to the city of Damascus to arrest Christians there and bring them back to Jerusalem.
- **48:6** Jesus is the Great **High Priest**. Unlike other priests, he offered himself as the only sacrifice that could to take away the sin of all the people in the world. Jesus was the perfect **high priest** because he took the punishment for every sin that anyone has ever committed.

Word Data:

• Strong's: H7218, H1419, H3548, G07480, G07490

(Go back to: 2 Chronicles 23 General Notes)

house of God, Yahweh's house

Definition:

In the Bible, the phrases "house of God" (God's house) and "house of Yahweh (Yahweh's house)" refer to a place where God is worshiped.

- This term is also used more specifically to refer to the tabernacle or the temple.
- Sometimes "God's house" is used to refer to the people of God.

Translation Suggestions:

- When referring to a place of worship, this term could be translated as "a house for worshiping God" or "a place for worshiping God."
- If it is referring to the temple or tabernacle, this could be translated as "the temple (or tabernacle) where God is worshiped" (or "where God is present" or "where God meets with his people").
- The word "house" may be important to use in the translation in order to communicate that God "dwells" there, that is, his spirit is in that place to meet with his people and to be worshiped by them.

(See also: people of God, tabernacle, temple)

Bible References:

- 1 Timothy 3:14-15
- 2 Chronicles 23:8-9
- Ezra 5:13
- Genesis 28:17
- Judges 18:30-31
- Mark 2:26
- Matthew 12:4

Word Data:

• Strong's: H0426, H0430, H1004, H1005, H3068, G23160, G36240

(Go back to: 2 Chronicles 2 General Notes)

judge, judgment

Definition:

The terms "judge" and "judgment" often refer to making a decision about whether or not something is good, wise, or right. However, these terms can also refer to actions performed by a person as the result of a decision, usually in the context of deciding that something is bad, wrong, or evil.

- The terms "judge" and "judgment" can also mean "to cause harm to" (usually because God has decided a person or nation's actions are wicked).
- The "judgment of God" often refers to his decision to condemn something or someone as sinful.
- God's judgment usually includes punishing people for their sin.
- The term "judge" can also mean "condemn." God instructs his people not to judge each other in this way.
- Another meaning is "arbitrate between" or "judge between," as in deciding which person is right in a dispute between them.
- In some contexts, God's "judgments" are what he has decided is right and just. They are similar to his decrees, laws, or precepts.
- "Judgment" can refer to wise decision-making ability. A person who lacks "judgment" does not have the wisdom to make wise decisions.

Translation Suggestions:

- Depending on the context, ways to translate to "judge" could include to "decide" or to "condemn" or to "punish" or to "decree."
- The term "judgment" could be translated as "punishment" or "decision" or "verdict" or "decree" or "condemnation."
- In some contexts, the phrase "in the judgment" could also be translated as "on judgment day" or "during the time when God judges people."

(See also: decree, judge, judgment day, just, law, law)

Bible References:

- 1 John 4:17
- 1 Kings 3:9
- Acts 10:42-43
- Isaiah 3:14
- James 2:4
- Luke 6:37
- Micah 3:9-11
- Psalm 54:1

Examples from the Bible stories:

- **19:16** The prophets warned the people that if they did not stop doing evil and start obeying God, then God would **judge** them as guilty, and he would punish them.
- 21:8 A king is someone who rules over a kingdom and **judges** the people. The Messiah would come would be the perfect king who would sit on the throne of his ancestor David. He would reign over the whole world forever, and who would always **judge** honestly and make the right decisions.
- **39:4** The high priest tore his clothes in anger and shouted to the other religious leaders, "We do not need any more witnesses! You have heard him say that he is the Son of God. What is your **judgment**?"

• **50:14** But God will **judge** everyone who does not believe in Jesus. He will throw them into hell, where they will weep and grind their teeth in anguish forever.

Word Data:

• Strong's: H0148, H0430, H1777, H1778, H1779, H1780, H1781, H1782, H2940, H4055, H4941, H6414, H6415, H6416, H6417, H6419, H6485, H8196, H8199, H8201, G01440, G03500, G09680, G11060, G12520, G13410, G13450, G13480, G13490, G29170, G29190, G29200, G29220, G29230, G42320

(Go back to: 2 Chronicles 19 General Notes)

Passover

Facts:

The "Passover" is the name of a religious festival that the Jews celebrate every year, to remember how God rescued their ancestors, the Israelites, from slavery in Egypt.

- The name of this festival comes from the fact that God "passed over" the houses of the Israelites and did not kill their sons when he killed the firstborn sons of the Egyptians.
- The Passover celebration includes a special meal of a perfect lamb that they have killed and roasted, as well as bread made without yeast. These foods remind them of the meal that the Israelites ate the night before they escaped from Egypt.
- God told the Israelites to eat this meal every year in order to remember and celebrate how God "passed over" their houses and how he set them free from slavery in Egypt.

Translation Suggestions:

- The term "Passover" could be translated by combining the words "pass" and "over" or another combination of words that has this meaning.
- It is helpful if the name of this festival has a clear connection to the words used to explain what the angel of the Lord did in passing by the houses of the Israelites and sparing their sons.

Bible References:

- 1 Corinthians 5:7
- 2 Chronicles 30:13-15
- 2 Kings 23:23
- Deuteronomy 16:2
- Exodus 12:26-28
- Ezra 6:21-22
- John 13:1
- Joshua 5:10-11
- Leviticus 23:4-6
- Numbers 9:3

Examples from the Bible stories:

- 12:14 God commanded the Israelites to remember his victory over the Egyptians and their deliverance from slavery by celebrating the **Passover** every year.
- **38:1** Every year, the Jews celebrated the **Passover**. This was a celebration of how God had saved their ancestors from slavery in Egypt many centuries earlier.
- **38:4** Jesus celebrated the **Passover** with his disciples.
- **48:9** When God saw the blood, he passed over their houses and did not kill their firstborn sons. This event is called the **Passover**.
- **48:10** Jesus is our **Passover** Lamb. He was perfect and sinless and was killed at the time of the **Passover** celebration.

Word Data:

Strong's: H6453, G39570

(Go back to: 2 Chronicles 35 General Notes)

people of God

Definition:

The concept of the "people of God" in the Bible refers to people with whom God has established a covenant relationship.

- In the Old Testament, the phrase "people of God" refers to the nation of Israel. The nation of Israel was chosen by God and set apart from the other nations of the world in order to serve and obey him.
- In the New Testament, the phrase "people of God" refers to the "Church," meaning everyone who believes in Jesus. This includes both Jews and Gentiles. In the New Testament, sometimes this group of people is called the "sons of God" or "children of God."
- When God uses the phrase "my people," he is referring to people who have a covenant relationship with him. God's people are chosen by him, and he wants them to live in a way that is pleasing to him.

Translation Suggestions:

- The term "people of God" could be translated as "God's people" or "the people who worship God" or "people who serve God" or "people who belong to God."
- When God says "my people" other ways to translate it could include "the people I have chosen" or "the people who worship me" or "the people who belong to me."
- Similarly, "your people" could be translated as "the people who belong to you" or "the people you chose to belong to you."
- Also "his people" could be translated as "the people who belong to him" or "the people God chose to belong to himself."

(See also: Israel, people group)

Bible References:

- 1 Chronicles 11:2
- Acts 7:34
- Acts 7:51-53
- · Acts 10:36-38
- Daniel 9:24-25
- Isaiah 2:5-6
- Jeremiah 6:20-22
- Joel 3:16-17
- Micah 6:3-5
- Revelation 13:7-8

Word Data:

• Strong's: H0430, H5971, G23160, G29920

(Go back to: 2 Chronicles 1 General Notes; Notes)

priest, priesthood

Definition:

In the Bible, a priest was someone who was chosen to offer sacrifices to God on behalf of God's people. The "priesthood" was the name for the office or condition of being a priest.

- In the Old Testament, God chose Aaron and his descendants to be his priests for the people of Israel.
- The "priesthood" was a right and a responsibility that was passed down from father to son in the Levite clan.
- The Israelite priests had the responsibility of offering the people's sacrifices to God, along with other duties in the temple.
- Priests also offered regular prayers to God on behalf of his people and performed other religious rites.
- The priests pronounced formal blessings on people and taught them God's laws.
- In Jesus' time, there were different levels of priests, including the chief priests and the high priest.
- Jesus is our "great high priest" who intercedes for us in God's presence. He offered himself as the ultimate sacrifice for sin. This means that the sacrifices made by human priests are no longer needed.
- In the New Testament, every believer in Jesus is called a "priest" who can come directly to God in prayer to intercede for himself and other people.
- In ancient times, there were also pagan priests who presented offerings to false gods such as Baal.

Translation Suggestions:

- Depending on the context, the term "priest" could be translated as "sacrifice person" or "God's intermediary" or "sacrificial mediator" or "person God appoints to represent him."
- The translation of "priest" should be different from the translation of "mediator."
- Some translations may prefer to always say something like "Israelite priest" or "Jewish priest" or "Yahweh's priest" or "priest of Baal" to make it clear that this does not refer to a modern-day type of priest.
- The term used to translate "priest" should be different from the terms for "chief priest" and "high priest" and "Levite" and "prophet."

(See also: Aaron, high priest, mediator, sacrifice)

Bible References:

- 2 Chronicles 6:41
- Genesis 14:17-18
- Genesis 47:22
- John 1:19-21
- Luke 10:31
- Mark 1:44
- Mark 2:25-26
- Matthew 8:4
- Matthew 12:4
- Micah 3:9-11
- Nehemiah 10:28-29
- Nehemiah 10:34-36
- Revelation 1:6

Examples from the Bible stories:

• 4:7 "Melchizedek, the priest of God Most High"

- 13:9 Anyone who disobeyed God's law could bring an animal to the altar in front of the Tent of Meeting as a sacrifice to God. A **priest** would kill the animal and burn it on the altar. The blood of the animal that was sacrificed covered the person's sin and made that person clean in God's sight. God chose Moses' brother, Aaron, and Aaron's descendants to be his **priests**.
- 19:7 So the **priests** of Baal prepared a sacrifice but did not light the fire.
- 21:7 An Israelite **priest** was someone who made sacrifices to God on behalf of the people as a substitute for the punishment of their sins. **Priests** also prayed to God for the people.

Word Data:

Strong's: H3547, H3548, H3549, H3550, G07480, G07490, G24050, G24060, G24070, G24090, G24200

(Go back to: 2 Chronicles 23 General Notes; Notes)

promise, promised

Definition:

When used as a verb, the term "promise" refers to the action of a person saying that he will do something in such way that he obligates himself to fulfill what he has said. When used as a noun, the term "promise" refers to the thing that a person obligates himself to do.

- The Bible records many promises that God has made for his people.
- Promises are an important part of formal agreements such as covenants.

Translation Suggestions:

- The term "promise" could be translated as "commitment" or "assurance" or "guarantee."
- To "promise to do something" could be translated as "assure someone that you will do something" or "commit to doing something."

(See also: covenant, oath, vow)

Bible References:

- Galatians 3:15-16
- Genesis 25:31-34
- Hebrews 11:9
- James 1:12
- Numbers 30:2

Examples from the Bible stories:

- 3:15 God said, "I **promise** I will never again curse the ground because of the evil things people do, or destroy the world by causing a flood, even though people are sinful from the time they are children."�
- **3:16** God then made the first rainbow as a sign of his **promise**. Every time the rainbow appeared in the sky, God would remember what he **promised** and so would his people.
- **4:8** God spoke to Abram and **promised** again that he would have a son and as many descendants as the stars in the sky. Abram believed God's **promise**.
- 5:4 "Your wife, Sarai, will have a son—he will be the son of promise."
- **8:15** The covenant **promises** that God gave to Abraham were passed on to Isaac, then to Jacob, and then to Jacob's twelve sons and their families.
- 17:14 Though David had been unfaithful to God, God was still faithful to his promises.
- **50:1** Jesus **promised** he would return at the end of the world. Though he has not yet come back, he will keep his **promise**.

Word Data:

Strong's: H0559, H0562, H1696, H8569, G18430, G18600, G18610, G18620, G36700, G42790

(Go back to: 2 Chronicles 15 General Notes; Notes)

prophet, prophecy, prophesy, seer, prophetess

Definition:

A "prophet" is a man who speaks God's messages to people. A woman who does this is called a "prophetess."

- Often prophets warned people to turn away from their sins and obey God.
- A "prophecy" is the message that the prophet speaks. To "prophesy" means to speak God's messages.
- Often the message of a prophecy was about something that would happen in the future.
- Many prophecies in the Old Testament have already been fulfilled.
- In the Bible the collection of books written by prophets are sometimes referred to as "the prophets."
- For example the phrase, "the law and the prophets" is a way of referring to all the Hebrew scriptures, which are also known as the "Old Testament."
- An older term for a prophet was "seer" or "someone who sees."
- Sometimes the term "seer" refers to a false prophet or to someone who practices divination.

Translation Suggestions:

- The term "prophet" could be translated as "God's spokesman" or "man who speaks for God" or "man who speaks God's messages."
- A "seer" could be translated as "person who sees visions" or "man who sees the future from God."
- The term "prophetess" could be translated as "spokeswoman for God" or "woman who speaks for God" or "woman who speaks God's messages."
- Ways to translate "prophecy" could include, "message from God" or "prophet message."
- The term "prophesy" could be translated as "speak words from God" or "tell God's message."
- The figurative expression, "law and the prophets" could also be translated as "the books of the law and of the prophets" or "everything written about God and his people, including God's laws and what his prophets preached." (See: synecdoche)
- When referring to a prophet (or seer) of a false god, it may be necessary to translate this as "false prophet (seer)" or "prophet (seer) of a false god" or "prophet of Baal," for example.

(See also: Baal, divination, false god, false prophet, fulfill, law, vision)

Bible References:

- 1 Thessalonians 2:14-16
- Acts 3:25
- John 1:43-45
- Malachi 4:4-6
- Matthew 1:23
- Matthew 2:18
- Matthew 5:17
- Psalm 51:1

Examples from the Bible stories:

- 12:12 When the Israelites saw that the Egyptians were dead, they trusted in God and believed that Moses was a **prophet** of God.
- 17:13 God was very angry about what David had done, so he sent the **prophet** Nathan to tell David how evil his sin was.
- **19:1** Throughout the history of the Israelites, God sent them **prophets**. The **prophets** heard messages from God and then told the people God's messages.

- 19:6 All the people of the entire kingdom of Israel, including the 450 **prophets** of Baal, came to Mount Carmel
- **19:17** Most of the time, the people did not obey God. They often mistreated the **prophets** and sometimes even killed them.
- 21:9 The **prophet** Isaiah **prophesied** that the Messiah would be born from a virgin.
- 43:5 "This fulfills the **prophecy** made by the **prophet** Joel in which God said, 'In the last days, I will pour out my Spirit.""
- 43:7 "This fulfills the prophecy which says, 'You will not let your Holy One rot in the grave."
- **48:12** Moses was a great **prophet** who proclaimed the word of God. But Jesus is the greatest **prophet** of all. He is the Word of God.

Word Data:

• Strong's: H2372, H2374, H4853, H5012, H5013, H5016, H5017, H5029, H5030, H5031, H5197, G24950, G43940, G43950, G43960, G43970, G43980, G55780

(Go back to: 2 Chronicles 36 General Notes)

sign, proof, reminder

Definition:

The term "sign" usually refers an object, event, or action that communicates a special meaning.

- In the Bible, signs are sometimes given in connection to a promise or covenant that God has made:
 - The book of Genesis describes the rainbow God created in the sky as a sign (or reminder) to himself that he has promised he will never again destroy all life with a worldwide flood.
 - In the book of Genesis, God commanded the Israelites to circumcise their sons as a sign (or indicator) of the fact that he had made his covenant with them.
- Signs can reveal or point to something:
 - The book of Luke describes that an angel gave shepherds a sign that would help them know which baby in Bethlehem was the newborn Messiah.
 - Judas kissed Jesus as a sign to the religious leaders that Jesus was the one they should arrest.
- Signs can prove that something is true:
 - The book of Exodus describes the plagues that destroyed Egypt as signs that showed who Yahweh was and proved that he was greater than Pharaoh and the Egyptian gods.
 - The book of Acts describes the miracles performed by the prophets and apostles as signs that proved they were speaking God's message.
 - The book of John describes the miracles that Jesus performed as signs that proved he was truly the Messiah.

Translation Suggestions:

- The frequent expression "signs and wonders" could be translated as "proofs and miracles" or "miraculous works that prove God's power" or "amazing miracles that show how great God is."
- Depending on its context, "sign" could also be translated as "signal" or "symbol" or "mark" or "evidence" or "proof" or "gesture."
- To "make signs with the hands" could also be translated as "motion with the hands" or "gesture with the hands" or "make gestures."
- In some languages, there may be one word for a "sign" that proves something and a different word for a "sign" that is a miracle.

(See also: miracle, apostle, Christ, covenant, circumcise)

Bible References:

- Acts 2:18-19
- Exodus 4:8-9
- Exodus 31:12-15
- Genesis 1:14
- Genesis 9:12
- John 2:18
- Luke 2:12
- Mark 8:12
- Psalms 89:5-6

Word Data:

• Strong's: H0226, H0852, H2368, H2858, H4150, H4159, H4864, H5251, H5824, H6161, H6725, H6734, H7560, G03640, G08800, G12130, G12290, G17180, G17300, G17320, G17700, G39020, G41020, G45910, G45920, G49530, G49730, G52800

(Go back to: 2 Chronicles 24 General Notes; Notes; Notes)

sin, sinful, sinner, sinning

Definition:

The term "sin" refers to actions, thoughts, and words that are against God's will and laws. Sin can also refer to not doing something that God wants us to do.

- Sin includes anything we do that does not obey or please God, even things that other people don't know about
- Thoughts and actions that disobey God's will are called "sinful."
- Because Adam sinned, all human beings are born with a "sinful nature," a nature that that controls them and causes them to sin.
- A "sinner" is someone who sins, so every human being is a sinner.
- Sometimes the word "sinners" was used by religious people like the Pharisees to refer to people who didn't keep the law as well as the Pharisees thought they should.
- The term "sinner" was also used for people who were considered to be worse sinners than other people. For example, this label was given to tax collectors and prostitutes.

Translation Suggestions:

- The term "sin" could be translated with a word or phrase that means "disobedience to God" or "going against God's will" or "evil behavior and thoughts" or "wrongdoing."
- To "sin" could also be translated as to "disobey God" or to "do wrong."
- Depending on the context "sinful" could be translated as "full of wrongdoing" or "wicked" or "immoral" or "evil" or "rebelling against God."
- Depending on the context the term "sinner" could be translated with a word or phrase that means "person who sins" or "person who does wrong things" or "person who disobeys God" or "person who disobeys the law"
- The term "sinners" could be translated by a word or phrase that means "very sinful people" or "people considered to be very sinful" or "immoral people."
- Ways to translate "tax collectors and sinners" could include "people who collect money for the government, and other very sinful people" or "very sinful people, including (even) tax collectors."
- Make sure the translation of this term can include sinful behavior and thoughts, even those that other people don't see or know about.
- The term "sin" should be general, and different from the terms for "wickedness" and "evil."

(See also: disobey, evil, flesh, tax collector)

Bible References:

- 1 Chronicles 9:1-3
- 1 John 1:10
- 1 John 2:2
- 2 Samuel 7:12-14
- Acts 3:19
- Daniel 9:24
- Genesis 4:7
- Hebrews 12:2
- Isaiah 53:11
- Jeremiah 18:23
- Leviticus 4:14
- Luke 15:18
- Matthew 12:31

- Romans 6:23
- Romans 8:4

Examples from the Bible stories:

- **3:15** God said, "I promise I will never again curse the ground because of the evil things people do, or destroy the world by causing a flood, even though people are **sinful** from the time they are children."
- 13:12 God was very angry with them because of their sin and planned to destroy them.
- **20:1** The kingdoms of Israel and Judah both **sinned** against God. They broke the covenant that God made with them at Sinai.
- 21:13 The prophets also said that the Messiah would be perfect, having no sin. He would die to receive the punishment for other people's sin.
- 35:1 One day, Jesus was teaching many tax collectors and other sinners who had gathered to hear him.
- **38:5** Then Jesus took a cup and said, "Drink this. It is my blood of the New Covenant that is poured out for the forgiveness of **sins**."
- **43:11** Peter answered them, "Every one of you should repent and be baptized in the name of Jesus Christ so that God will forgive your **sins**."
- 48:8 We all deserve to die for our sins!
- **49:17** Even though you are a Christian, you will still be tempted to **sin**. But God is faithful and says that if you confess your **sins**, he will forgive you. He will give you strength to fight against **sin**.

Word Data:

• Strong's: H0817, H0819, H2398, H2399, H2400, H2401, H2402, H2403, H2408, H2409, H5771, H6588, H7683, H7686, G02640, G02650, G02660, G02680, G03610, G37810, G39000, G42580

(Go back to: 2 Chronicles 16 General Notes)

temple, house, house of God

Facts:

The temple was a building surrounded by walled courtyards where the Israelites came to pray and to offer sacrifices to God. It was located on Mount Moriah in the city of Jerusalem.

- Often the term "temple" referred to the whole temple complex, including the courtyards that surrounded the main building. Sometimes it referred only to the building.
- The temple building had two rooms, the Holy Place and the Most Holy Place.
- God referred to the temple as his dwelling place.
- King Solomon built the Temple during his reign. It was supposed to be the permanent place of worship in lerusalem.
- In the New Testament, the term "temple of the Holy Spirit" is used to refer to believers in Jesus as a group, because the Holy Spirit lives in them.

Translation Suggestions:

- Usually when the text says that people were "in the temple," it is referring to the courtyards outside the building. This could be translated as "in the temple courtyards" or "in the temple complex."
- Where it refers specifically to the building itself, some translations translate "temple" as "temple building," to make it the reference clear.
- Ways to translate "temple" could include, "God's holy house" or "sacred worship place."
- Often in the Bible, the temple is referred to as "the house of Yahweh" or "the house of God."

(See also: sacrifice, Solomon, Babylon, Holy Spirit, tabernacle, courtyard, Zion, house)

Bible References:

- Acts 3:2
- Acts 3:8
- Ezekiel 45:18-20
- Luke 19:46
- Nehemiah 10:28
- Psalm 79:1-3

Examples from the Bible stories:

- 17:6 David wanted to build a temple where all the Israelites could worship God and offer him sacrifices.
- 18:2 In Jerusalem, Solomon built the **Temple** for which his father David had planned and gathered materials. Instead of at the Tent of Meeting, people now worshiped God and offered sacrifices to him at the **Temple**. God came and was present in the **Temple**, and he lived there with his people.
- 20:7 They (Babylonians) captured the city of Jerusalem, destroyed the **Temple**, and took away all the treasures.
- 20:13 When the people arrived in Jerusalem, they rebuilt the **Temple** and the wall around the city of the city and the **Temple**.
- 25:4 Then Satan took Jesus to the highest point on the **Temple** and said, "If you are the Son of God, throw yourself down, for it is written, 'God will command his angels to carry you so your foot does not hit a stone."
- **40:7** When he died, there was an earthquake and the large curtain that separated the people from the presence of God in the **Temple** was torn in two, from the top to the bottom.

Word Data:

• Strong's: H1004, H1964, H1965, G14930, G24110, G34850

(Go back to: 2 Chronicles 2 General Notes; Notes; Notes; Notes; Notes; Notes; Notes; Notes)

trust, trusted, trustworthy, trustworthiness

Definition:

To "trust" something or someone is to believe that the thing or person is true or dependable. That belief is also called "trust." A "trustworthy" person is one you can trust to do and say what is right and true, and therefore one who has the quality of "trustworthiness."

- Trust is closely related to faith. If we trust someone, we have faith in that person to do what they promised to do.
- Having trust in someone also means depending on that person.
- To "trust in" Jesus means to believe that he is God, to believe that he died on the cross to pay for our sins, and to rely on him to save us.
- A "trustworthy saying" refers to something that is said that can be counted on to be true.

Translation Suggestions:

- Ways to translate "trust" could include "believe" or "have faith" or "have confidence" or "depend on."
- The phrase "put your trust in" is very similar in meaning to "trust in."
- The term "trustworthy" could be translated as "dependable" or "reliable" or "can always be trusted."

(See also: believe, confidence, faith, faithful, true)

Bible References:

- 1 Chronicles 9:22-24
- 1 Timothy 4:9
- Hosea 10:12-13
- Isaiah 31:1-2
- · Nehemiah 13:13
- Psalm 31:5
- Titus 3:8

Examples from the Bible stories:

- 12:12 When the Israelites saw that the Egyptians were dead, they **trusted** in God and believed that Moses was a prophet of God.
- 14:15 Joshua was a good leader because he trusted and obeyed God.
- 17:2 David was a humble and righteous man who **trusted** and obeyed God.
- 34:6 Then Jesus told a story about people who **trusted** in their own good deeds and despised other people.

Word Data:

• Strong's: H0539, H0982, H1556, H2620, H2622, H3176, H4009, H4268, H7365, G16790, G38720, G39820, G40060, G41000, G42760

(Go back to: 2 Chronicles 13 General Notes; Notes; Notes; Notes; Notes; Notes; Notes)

will of God

Definition:

The "will of God" refers to God's desires and plans.

- God's will especially relates to his interactions with people and how he wants people to respond to him.
- It also refers to his plans or desires for the rest of his creation.
- The term to "will" means to "determine" or to "desire."

Translation Suggestions:

• The "will of God" could also be translated as "what God desires" or "what God has planned" or "God's purpose" or "what is pleasing to God."

Bible References:

- 1 John 2:15-17
- 1 Thessalonians 4:3-6
- Colossians 4:12-14
- Ephesians 1:1-2
- John 5:30-32
- Mark 3:33-35
- Matthew 6:8-10
- Psalms 103:21

Word Data:

Strong's: H6310, H6634, H7522, G10120, G10130, G23070, G23080, G23090, G25960

(Go back to: 2 Chronicles 18 General Notes)

wise, wisdom

Definition:

The term "wise" describes someone who understands what is the right and moral thing to do and then does that. "Wisdom" is the understanding and practice of what is true and morally right.

- Being wise includes the ability to make good decisions, especially choosing to do what pleases God.
- People become wise by listening to God and humbly obeying his will.
- A wise person will show the fruits of the Holy Spirit in his life, such as joy, kindness, love, and patience.

Translation Suggestions:

- Depending on the context, other ways to translate "wise" could include "obedient to God" or "sensible and obedient" or "God-fearing."
- "Wisdom" could be translated by a word or phrase that means "wise living" or "sensible and obedient living" or "good judgment."
- It is best to translate "wise" and "wisdom" in such a way that they are different terms from other key terms like righteous or obedient.

(See also: obey, fruit)

Bible References:

- Acts 6:3
- Colossians 3:15-17
- Exodus 31:6
- Genesis 3:6
- Isaiah 19:12
- · Jeremiah 18:18
- Matthew 7:24

Examples from the Bible stories:

- 2:5 She also wanted to be wise, so she picked some of the fruit and ate it.
- 18:1 When Solomon asked for wisdom, God was pleased and made him the wisest man in the world.
- 23:9 Some time later, wise men from countries far to the east saw an unusual star in the sky.
- 45:1 He (Stephen) had a good reputation and was full of the Holy Spirit and of wisdom.

Word Data:

• Strong's: H0998, H1350, H2445, H2449, H2450, H2451, H2452, H2454, H2942, H3820, H3823, H6195, H6493, H6912, H7535, H7919, H7922, H8454, G46780, G46790, G46800, G49200, G54280, G54290, G54300

(Go back to: 2 Chronicles 1 General Notes; Notes; Notes)

work, works, deeds

Definition:

The term "work" refers generally either to the action of expending effort in order to accomplish something, or to the result of that action. The term "works" refers generally to actions as a whole (that is, things that have been done or that need to be done).

- In the Bible, these terms are commonly used both in reference to God and humans.
- When used in reference to God, the term "work" in the Bible often refers to God's action of creating the universe or saving his people (either from enemies, from sin, or both).
- God's works refer to all the things he does or has done, including creating the world, saving sinners, providing for the needs of all creation and keeping the entire universe in place.
- The works or deeds that a person does can be either good or evil.

Translation Suggestions:

- Other ways to translate "works" could be "deeds" or "actions" or "things that are done."
- God's "works" or "deeds" or the "work of his hands" could also be translated as "miracles" or "mighty acts" or "things that God does."
- The expression "the work of God" could be translated as "the things that God is doing" or "the miracles God does" or "everything that God has accomplished."
- The term "work" can just be the singular of "works" as in "every good work" or "every good deed."
- When work is done for God or others, it can be translated as "service" or "ministry."

(See also: fruit, Holy Spirit, miracle)

Bible References:

- 1 John 3:12
- Acts 2:8-11
- Daniel 4:37
- Exodus 34:10-11
- Galatians 2:15-16
- James 2:17
- Matthew 16:27-28
- Micah 2:7
- Romans 3:28
- Titus 3:4-5

Word Data:

• Strong's: H4399, H4566, H4567, H4611, H4659, H5949, G20410

(Go back to: 2 Chronicles 22 General Notes; Notes)

Contributors

unfoldingWord® Translation Notes Contributors

Door43 World Missions Community

Aaron Fenlason

Abner Bauman

Adam Van Goor

Alan Bird

Alan Borkenhagen

Alfred Van Dellen

Alice Wright

Allen Bair

Allyson Presswood Nance

Amanda Adams

Andrew Belcher

Andrew Johnson

Andrew Rice

Angelo Palo

Anita Moreau

April Linton

Aurora Lee

Barbara Summers

Barbara White

Becky Hancock

Beryl Carpenter

Bethany Fenlason

Betty Forbes

Bianca Elliott

Bill Cleveland

Bill Pruett

Bob Britting

Bram van den Heuvel

Brian Metzger

Bruce Bridges

Bruce Collier

Bruce Smith

Caleb Worgess

Carlyle Kilmore

Carol Pace

Carol Heim

Caroline Crawford

Caroline Fleming

Caroline S Wong

Carol Lee

Carol Moyer

Carolyn Lafferty

Catherine C Newton

Charese Jackson

Charlotte Gibson

Charlotte Hobbs

Cheryl A Chojnacki

Cheryl Stieben

Cheryl Warren

Christian Berry

Christine Harrison

Clairmene Pascal

Connie Bryan

Connie Goss

Craig Balden

Craig Lins

Craig Scott

Cynthia J Puckett

Dale Hahs

Dale Masser

Daniel Lauk

Daniel Summers

Darlene M Hopkins

Darlene Silas

David Boerschlein

David F Withee

David Glover

David J Forbes

David Mullen

David N Hanley

David Sandlin

David Shortess

David Smith

David Whisler

Debbie Nispel

Debbie Piper

Deborah Bartow

Deborah Bush

Deborah Miniard

Dennis Jackson

Dianne Forrest

Donna Borkenhagen

Donna Mullis

Douglas Hayes

Drew Curley

Ed Davis

Edgar Navera

Edward Kosky

Edward Quigley

Elaine VanRegenmorter

Elizabeth Nataly Silvestre Herbas

Ellen Lee

Emeline Thermidor

Emily Lee

Esther Roman

Esther Trew

Esther Zirk

Ethel Lynn Baker

Evangeline Puen

Evelyn Wildgust

Fletcher Coleman

Freda Dibble

Gail Spell

Gary Greer

Gary Shogren

Gay Ellen Stulp

Gene Gossman

George Arlyn Briggs

Gerald L. Naughton

Glen Tallent

Grace Balwit

Grace Bird

Greg Stoffregen

Gretchen Stencil

Hallie Miller

Harry Harriss

Heather Hicks

Helen Morse

Hendrik deVries

Henry Bult

Henry Whitney

Hilary O'Sullivan

Ibrahim Audu

Ines Gipson

Irene J Dodson

Jackie Jones

Jacqueline Bartley

James Giddens

James Pedersen

James Pohlig

James Roe

Janet O'Herron

Janice Connor

Jaqueline Rotruck

Jeanette Friesen

Jeff Graf

Jeff Kennedy

Jeff Martin

Jennifer Cunneen

Jenny Thomas

Jerry Lund

Jessica Lauk

Jim Frederick

Jim Lee

Jimmy Warren

Jim Rotruck

Jim Swartzentruber

Jody Garcia

Joe Chater

Joel Bryan

Joey Howell

John Anderson

John Geddis

John D Rogers

John Hutchins

John Luton

John Pace

John P Tornifolio

Jolene Valeu

Jon Haahr

Joseph Fithian

Joseph Greene

Joseph Wharton

Joshua Berkowitz

Joshua Calhoun

Joshua Rister

Josh Wondra

Joy Anderson

Joyce Jacobs

Joyce Pedersen

IT Constitution

JT Crowder

Judi Brodeen

Judith Cline

Judith C Yon

Julia N Bult

Patty Li

Julie Susanto

Kahar Barat

Kannahi Sellers

Kara Anderson

Karen Davie

Karen Dreesen

Karen Fabean

Karen Riecks

Karen Smith

Karen Turner

Kathleen Glover

Kathryn Hendrix

Kathy Mentink

Katrina Geurink

Kay Myers

Kelly Strong

Ken Haugh

Kim Puterbaugh

Kristin Butts Page

Kristin Rinne

Kwesi Opoku-debrah

Langston Spell

Larry Sallee

Lawrence Lipe

Lee Sipe

Leonard Smith

Lester Harper

Lia Hadley

Linda Buckman

Linda Dale Barton

Linda Havemeier

Linda Homer

Linda Lee Sebastien

Linn Peterson

Liz Dakota

Lloyd Box

Luis Keelin

Madeline Kilmore

Maggie D Paul

Marc Nelson

Mardi Welo

Margo Hoffman

Marilyn Cook

Marjean Swann

Marjorie Francis

Mark Albertini

Mark Chapman

Mark Thomas

Marselene Norton

Mary Jane Davis

Mary Jean Stout

Mary Landon

Mary Scarborough

Megan Kidwell

Melissa Roe

Merton Dibble

Meseret Abraham-Zemede

Michael Bush

Michael Connor

Michael Francis

Michael Geurink

Mike Tisdell

Mickey White

Miel Horrilleno

Monique Greer

Morgan Mellette

Morris Anderson

Nancy C. Naughton

Nancy Neu

Nancy VanCott

Neal Snook

Nicholas Scovil

Nick Dettman

Nils Friberg

Noah Crabtree

Pamela B Johnston

Pamela Nungesser

Pamela Roberts

Pam Gullifer

Pat Ankney

Pat Giddens

Patricia Brougher

Patricia Carson

Patricia Cleveland

Patricia Foster

Patricia Middlebrooks

Paul Mellema

Paula Carlson

Paula Oestreich

Paul Holloway

Paul Nungesser

Peggy Anderson

Peggyrose Swartzentruber

Peter Polloni

Phillip Harms

Phyllis Mortensen

Priscilla Enggren

Rachel Agheyisi

Rachel Ropp

Raif Turner

Ray Puen

Reina Y Mora

Rene Bahrenfuss

Renee Triplett

Rhonda Bartels

Richard Beatty

Richard Moreau

Richard Rutter

Richard Stevens

Rick Keaton

Robby Little

Robert W Johnson

Rochelle Hook

Rodney White

Rolaine Franz

Ronald D Hook

Rosario Baria

Roxann Carey

Roxanne Pittard

Ruben Michael Garay

Russell Isham

Russ Perry

Ruth Calo

Ruth E Withee

Ruth Montgomery

Ryan Blizek

Sam Todd

Samuel Njuguna

Sandy Anderson

Sandy Blanes

Sara Giesmann

Sara Van Cott (Barnes)

Sharon Johnson

Sharon Peterson

Sharon Shortess

Shelly Harms

Sherie Nelson

Sherman Sebastien

Sherry Mosher

Stacey Swanson

Steve Gibbs

Steve Mercier

Susan Langohr

Susan Quigley

Susan Snook

Suzanne Richards

Sylvia Thomas

Sze Suze Lau

Tabitha Price

Tammy L Enns

Tammy White

Teresa Everett-Leone

Teresa Linn

Terri Collins

Theresa Baker

Thomas Jopling

Thomas Nickell

Thomas Warren

Tim Coleman

Tim Ingram

Tim Linn

Tim Lovestrand

Tim Mentink

Tom Penry

Tom William Warren

Toni Shuma

Tracie Pogue

Tricia Coffman

Vicki Ivester

Victoria G DeKraker

Victor M Prieto

Vivian Kamph

Vivian Richardson

Ward Pyles

Warren Blaisdell

Wayne Homer

Wendy Coleman

Wendy Colon

Wilbur Zirk

Wil Gipson

William Carson

William Cline

William Dickerson

William Smitherman

William Wilder

Yvonne Tallent

unfoldingWord® Literal Text Contributors

Nicholas Alsop

Scott Bayer

Larry T Brooks, M.Div., Assemblies of God Theological Seminary

Matt Carlton

George "Drew" Curley, M.Div., PhD, Professor of Biblical Languages

Dan Dennison

Jamie Duguid

Paul M Fahnestock, M.Div. Reformed Theological Seminary, D.Min. Pittsburgh Theological Seminary

Michael Francis

Laura Glassel, MA in Bible Translation

Jesse Griffin, BA Biblical Studies, MA Biblical Languages

Jesse Harris

C. Harry Harriss, M.Div.

Alrick G. Headley, M.Div., Th.M.

Bram van den Heuvel, M.A.

John Huffman

D. Allen Hutchison, MA in Old Testament, MA in New Testament

Jack Messarra

Gene Mullen

Adam W. Nagelvoort, M.Div. Academic Ministries, Columbia International University

Timothy Neu, Ph.D. Biblical Studies

Kristy Nickell

Tom Nickell

Elizabeth Oakes, BA in Religious Studies, Linguistics

Perry Oakes, PhD in Old Testament, MA in Linguistics

James N. Pohlig, M.Div., MA in Linguistics, D. Litt. in Biblical Languages

Ward Pyles, M.Div., Western Baptist Theological Seminary

Susan Quigley, MA in Linguistics

Dean Ropp

Joel D. Ruark, M.A.Th., Th.M., Ph.D. in Old Testament, University of Stellenbosch

Larry Sallee, Th.M Dallas Theological Seminary, D.Min. Columbia Biblical Seminary

Peter Smircich, BA Philosophy

Doug Smith, M.T.S., M.Div., Th.M., Midwestern Baptist Theological Seminary

Leonard Smith

Suzanna Smith

Tim Span

Dave Statezni, BA Orig langs., M.Div. Fuller Theological Seminary

Maria Tijerina

David Trombold, M. Div.

Aaron Valdizan, M.Div., Th.M. in Old Testament, The Masters Seminary

James Vigen

Hendrik "Henry" de Vries

Thomas Warren, M.Div., Trinity Evangelical Divinity School, D.Min, Reformed Theological Seminary

Angela Westmoreland, M.A. in Theological Studies (Biblical Language track)

Henry Whitney, BA Linguistics

Benjamin Wright, MA Applied Linguistics, Dallas International University

Grant Ailie, BA Biblical Studies, M.Div.

Door43 World Missions Community

unfoldingWord® Simplified Text Contributors

Nicholas Alsop

Larry T Brooks, M.Div., Assemblies of God Theological Seminary

Matt Carlton

George "Drew" Curley, M.Div., PhD, Professor of Biblical Languages

Paul M Fahnestock, M.Div. Reformed Theological Seminary, D. Min. Pittsburgh Theological Seminary

Michael Francis

Laura Glassel, MA in Bible Translation

Kailey Gregory

Jesse Griffin, BA Biblical Studies, MA Biblical Languages

C. Harry Harriss, M.Div.

Alrick G. Headley, M.Div., Th.M.

Bram van den Heuvel, M.A.

John Huffman

D. Allen Hutchison, MA in Old Testament, MA in New Testament

Robert Hunt

Demsin Lachin

Jack Messarra

Gene Mullen

Adam W. Nagelvoort, M.Div. Academic Ministries, Columbia International University

Timothy Neu, Ph.D. Biblical Studies

Kristy Nickell

Tom Nickell

Elizabeth Oakes, BA in Religious Studies, Linguistics

Perry Oakes, PhD in Old Testament, MA in Linguistics

James N. Pohlig, M.Div., MA in Linguistics, D. Litt. in Biblical Languages

Ward Pyles, M.Div., Western Baptist Theological Seminary

Susan Quigley, MA in Linguistics

Dean Ropp

Joel D. Ruark, M.A.Th., Th.M., Ph.D. in Old Testament, University of Stellenbosch

Larry Sallee, Th.M Dallas Theological Seminary, D.Min. Columbia Biblical Seminary

Peter Smircich, BA Philosophy

Christopher Smith, M.A.T.S. Gordon-Conwell Theological Seminary, Ph.D. Boston College

Leonard Smith

Dave Statezni, BA Orig langs., M.Div. Fuller Theological Seminary

David Trombold, M. Div.

James Vigen

Hendrik "Henry" de Vries

Thomas Warren, M.Div., Trinity Evangelical Divinity School, D.Min, Reformed Theological Seminary

Angela Westmoreland, M.A. in Theological Studies (Biblical Language track)

Henry Whitney, BA Linguistics

Benjamin Wright, MA Applied Linguistics, Dallas International University

Door43 World Missions Community

unfoldingWord® Translation Academy Contributors

Jesse Griffin, BA in Biblical Studies, MA in Biblical Languages

Perry Oakes, PhD in Old Testament, MA in Linguistics, MA in Theology, BA in Biblical Studies

Susan Quigley, MA in Linguistics

Henry Whitney, BA in Linguistics

James N. Pohlig, M.Div., MA in Linguistics, D. Litt. in Biblical Languages

Ben Jore, BA Biblical Studies, M.Div.

Joel D. Ruark, PhD in Old Testament, MA in Theology

Todd L. Price, PhD in New Testament/Linguistics

Bev Staley

Carol Brinneman

Jody Garcia

Kara Anderson

Kim Puterbaugh

Lizz Carlton

Door43 World Missions Community

unfoldingWord® Translation Words Contributors

Andrew Belcher

David Book

Jesse Griffin, BA Biblical Studies, MA Biblical Languages

Henry Whitney, Bible translator, Papua New Guinea, 1982–2000

Larry Sallee, Th.M Dallas Theological Seminary, D.Min. Columbia Biblical Seminary

Lizz Carlton

Jan Zanutto Matthew Latham Perry Oakes, PhD in Old Testament, MA in Linguistics Richard Joki Door43 World Missions Community

Testament Studies, Stellenbosch University)

unfoldingWord® Translation Words Links Contributors

Door43 World Missions Community

Jesse Griffin (BA Biblical Studies, Liberty University; MA Biblical Languages, Gordon-Conwell Theological Seminary)
Perry Oakes (BA Biblical Studies, Taylor University; MA Theology, Fuller Seminary; MA Linguistics, University of
Texas at Arlington; PhD Old Testament, Southwestern Baptist Theological Seminary)
Larry Sallee (Th.M Dallas Theological Seminary, D.Min. Columbia Biblical Seminary)
Joel D. Ruark (M.A.Th. Gordon-Conwell Theological Seminary; Th.M. Stellenbosch University; Ph.D. Candidate in Old